

TUFTS UNIVERSITY FACT BOOK 2005-2006





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PREFACE

The Tufts University Fact Book, 2005/2006 is a compilation of basic information including history, programs, students, staff, facilities and finances. The current version of the Fact Book contains two new sections: Energy Emissions and Sponsored Research. If there is additional information you would like to see included, please contact the Office of Institutional Research and we will make every effort to incorporate it into future editions.

It is our belief that this information should be available to anyone interested in Tufts University. Wherever possible, we have provided columns of historical data in order to allow the reader to compare the most recent information. The Office of Institutional Research homepage at: <http://www.tufts.edu/ir/inresearch.html> contains a select subset of the information found in this publication, conveniently separated by topic headings. The most current information (including updates and corrections) are posted online on this website.

Various university departments collect most of the facts presented here. We wish to thank everyone who assisted in this production for his or her cooperation and patience. As always, we encourage your comments and suggestions.

Dawn Geronimo Terkla
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Tufts University Fact Book

University Vision Statement

As we shape our future, quality will be the pole star that guides us. We will seek quality in our teaching and research and in the services that support our academic enterprise. Our programs will be those that meet our own high standards, that augment each other, and that are worthy of the respect of our students and of scholars, educators, and the larger community.

For students, our search for quality will mean opportunities both in and beyond the classroom to become well educated, well–rounded individuals, professionals, and scholars. For faculty and staff, it will mean opportunities to realize their talents in the service of Tufts' goals.

Fulfilling our vision of quality will mean choices. No university can do everything for everyone, and we will seek to do those things in which we can excel. Nor is quality static, and we will therefore welcome change and innovation, continually improving quality in every aspect of the University.

Learning

Knowledge is important but alone is not enough. Learning must be lifelong. We will teach our students how to obtain, evaluate, and use information. We will prepare them to use historical perspective and to be receptive to new ideas.

Our students will be sensitive to ethical issues and able to confront them.

Teaching and The Search for Knowledge

As a teaching University, we will honor and promote effective teaching, both inside and outside the classroom. We will seek an environment in which faculty and students are mutually engaged in the search for knowledge.

We value research and scholarly activities independently from their contribution to teaching, but they will never become so important that we forget our commitment to educating our students.

We believe technology can help us to enhance our educational programs and the services that support them. We will seek opportunities to use it effectively.

Citizenship

As an institution, we are committed to improving the human condition through education and discovery. Beyond this commitment, we will strive to be a model for society at large.

We want to foster an attitude of “giving back;” an understanding that active citizen participation is essential to freedom and democracy; and a desire to make the world a better place.

Diversity

We value a diverse community of women and men—of different races, religions, geographic origins, socio–economic backgrounds, sexual orientations, personal characteristics, and interests—where differences are understood and respected.

Global Orientation

We will cultivate in our students an understanding of the citizens and cultures of the world, realizing this goal through our curriculum, study abroad, and students who come to Tufts from abroad.

We will strive to contribute to global intellectual capital, harmony, and well being.

Fiscal Responsibility

Fulfilling the University's mission and its obligations to its students, faculty, staff, and other constituencies requires that we pursue policies that ensure fiscal soundness, now and in the future. To accomplish this, we will seek out new resources as well as using those we have as efficiently and effectively as possible.

HISTORY



A pumpkin rests over the door of Ballou Hall at Halloween. Each year, members of the Tufts Mountain Club scale buildings, trees and other heights around campus, leaving a pumpkin on top of each to mark their climb.

ASPECTS OF TUFTS UNIVERSITY HISTORY

1852— Charter issued to Trustees of Tufts College, representing the first venture into higher education of the Universalist Church, which had founded more than a dozen academies by that date. Tufts was the 163rd institution of higher education chartered in the United States. Charter prohibits a religious test for either faculty or students.

1853— Hosea Ballou II agrees to serve as the first President, at a salary of \$800. Cornerstone laid for the college building (later Ballou Hall), on 20 acres of land donated by Charles Tufts. (By 1866 the college would own over 120 acres, the bulk of the total from further gifts from Mr. Tufts.)

1854— Tufts College opens with seven students and four professors.

1855— A second building is constructed to serve as a dormitory. Initially known as West Hall, it was renamed Middle Hall in 1886 and served as the college library. Finally, in 1910, it was renamed Packard Hall in honor of Silvanus Packard, an early and important benefactor of the college.

1857— First Commencement, with three students graduating.

1860— East Hall dormitory constructed, with matching support by state legislature and private donors. Tufts Alumni Association is formed.

1861— Hosea Ballou II dies. Tufts enrollment totals 53; library has 6,000 volumes. Accumulated deficit exceeds \$17,000.

1862–1864— Alonzo Ames Miner elected President (served without salary until 1866, when he received \$3,000). Reservoir for Charlestown constructed on hilltop. Adoption of three-year Bachelor of Philosophy program, parallel with four-year AB program, but substituting one modern language for one ancient language. Receipt of balance of proceeds from state legislature stabilizes college finances. Total college enrollment in 1864–65 was 46.

1865–1866— Baseball opens intercollegiate sports with loss to Brown. Football appeared in 1864–65, played in the spring, because baseball dominated the fall. Three-year program in Civil Engineering introduced, adding emphasis on mathematics and engineering to a basically liberal arts curriculum. Charter restriction on granting medical degrees removed.

1869— With a bequest from Mr. Packard, a Divinity School was started. A three-year course of study led to the Bachelor of Divinity degree with no tuition charge. In 1871–72 the program was lengthened to four years. By 1877–78 there were 25 students enrolled.

1870— Annual tuition raised from \$35 to \$60. Professors receive a maximum \$2,500 annual salary. This was reduced to a maximum of \$2,000 in 1877 as an emergency measure; and remained at that level for thirty years.

1872— West Hall constructed.

1874— President Miner resigns; college assets total over \$1,000,000.

1875— Elmer Hewitt Capen elected President. Enrollment totals 56, exclusive of the Divinity School.

1876— Master's degree no longer given "in course" (fee payment plus continued existence for three years past graduation). These had been given since 1861. Earned Master's degrees offered for minimum one-year study in two departments. By 1886, 20 Master's degrees conferred; 1886–1896, 40; 1896–1906, 80. Some of these were Bachelor's/Master's degrees given simultaneously on completion of all requirements, often in four years.

1877— Tuition and fees total \$100; continuing financial problems.

1878— Charter amendment raises number of Trustees from 23 to 30.

1879— Total enrollment, 102.

1881–1882— Trustee bylaws provide that faculty appointments can be made without express limitation of time, but Trustees reserve right to dismiss at any time. A capital drive nets \$150,000. Some land has to be sold at various points in 1880s and 1890s to meet budget crises. Goddard Chapel completed.



Graduates of Tufts Divinity School, 1897

**ASPECTS OF TUFTS UNIVERSITY HISTORY
CONTINUED**

1883— Engineering degree becomes Bachelor of Mechanic Arts. Electrical Engineering program started, though a formal department was not created until 1890. Master of Mechanic Arts degree offered with similar requirements to Master's degrees in Letters.

1884— Barnum Museum for Natural History constructed. West wing was expanded in 1894; East wing, 1934–35; Dana Laboratory, 1963–64.

1887— Dean Hall dormitory constructed. Razed in 1963 for Fletcher expansion.

1890— Charter amendment allows Trustees to “establish and maintain a preparatory school” (for engineering).

1893 — The Medical School of Tufts College opened its doors in October, with a student body of eighty.

1899 — School of Dental Medicine, established in 1868 as the Boston Dental School, was incorporated into Tufts College. The first mention of research being carried on was made, accompanied by a plea for funds to assist various projects.

1903— Medical School enrollment, 384 (largest in New England, 7th of 175 schools in the U.S.) and a faculty of 103. Students were 97% from New England, 80% from Massachusetts. Admission was by high school diploma or equivalent; about half of freshmen were not promoted to second year.

1903–1904— A special five-year AB/BD degree introduced to get better students for Divinity School.

1904— Medical and dental tuition rose to \$150. Experimental five-year AB/BS degree introduced.

1904–1905— Engineering enrollment, 177; 1905–06, 188; 1906–07, 218. Severe overcrowding, limited faculty.

1905— Divinity School enrollment continues to shrink despite absence of tuition or room charge. Carnegie Foundation establishes pension system for teachers. All Tufts schools qualify except The Divinity School, because of religious ties. TIAA founded in 1919, but Tufts could not join for many years thereafter. President Capen dies; Frederick William Hamilton elected and takes office in 1906 after serving as Acting President in 1905. At the 50th anniversary of its opening, Tufts enrollment totals about 1,000; instructional staff of 175; the College is 38th in size in the country.

1906— Serious financial difficulties in the Hill schools leads to sale of substantial block of land. Albert Crane leaves \$100,000 bequest to endow Divinity School (renamed Crane Theological School after him). Continuing concern with admissions number and quality. All five seniors elected to Phi Beta Kappa were women.

1906–1907— Tuition at Hill schools rose to \$125. Women make up 70% of entering class to College of Letters.

1907— Engineering requirements for admission same as for College of Letters, except for advanced work in ancient languages. For degree, 10 credit hours more than for AB. Arts and Sciences faculty decided to admit no more students to PhD programs. Charter amendment designated 10 Trustee positions to be filled by alumni; Board of Overseers dissolved.

1908— New library, gift of Andrew Carnegie, ready but unopened for two years for lack of operating funds. Named for Rev. Charles Eaton at request of Mrs. Carnegie.

1910— Opening of Forsyth Dental Infirmary for Children, affiliated with Tufts and Harvard Dental Schools. Addition of 4th floor to Huntington Avenue building. Charter change created separate Jackson College for Women, opened with 54 students from the College of Letters, 6 transfers, 2 special students, and 23 new students. Housed academically in Miner Hall, as Crane is moved to Middle Hall. Separate classes from men, except where small number or inadequate lab space mandated coeducation. Women offered choice of Jackson College or Tufts degrees. Carnegie report on medical education by Abraham Flexner. Requirement of diploma from accredited high school for admission to Medical School—no “equivalents.” Tufts joins league of Boston colleges in joint extension program, offering adult education courses leading to an Associate of Arts degree. Continued, though with only nominal participation, until 1940 when opened own Extension Division.

1911— Medical School took over Grace Hospital in Boston, with control of medical and surgical services, but could not run Hospital and canceled lease in two years.

1911–1912— Crane Theological School down to 10 students.

1912— President Hamilton resigns; Professor William L. Hooper (Engineering) named Acting President. Coeducation resumes, though Jackson College continues as legal entity. Accumulated deficit reaches \$250,000, but reduced to \$100,000 by 1917.

1913— Braker bequest received, intended to found School of Business Administration. The creation of the School was voted by the Trustees in 1910, but because of continuing disagreement between Board Chairman Fletcher and President Cousins over the nature of the school, it was never founded. The former wanted a graduate professional school, the latter a constituent part of Arts and Sciences. Dean Harold Williams retires after 15 years as head of both Medical and Dental Schools. In 1917 separate deans are appointed for the first time.

1914— Hermon Cary Bumpus elected President. Under pressure from AMA, one year of college was instituted as an admissions requirement to Medical School, and a one-year pre-med program was started at the Medical School to meet this need.

ASPECTS OF TUFTS UNIVERSITY HISTORY CONTINUED

1915— American Radio and Research (AMRAD) was incorporated, and constructed a wireless station with elevated antenna in building later to be named North Hall. In cooperation with the Electrical Engineering department, much experimentation and broadcasting were done. The foreign language requirement for the AB degree was reduced to one ancient and one modern language.

1916— Anatomy building constructed adjacent to Huntington Avenue property; enlarged in 1917 and again in 1920. Founding of the Forsyth–Tufts School for Dental Hygienists in 1920.

1917— Two years of college required for Medical School admission. American Association of University Professors (AAUP) chapter established at Tufts.

1917–1918— College shifts to war footing; President Bumpus working in Washington; war emergency courses for civilians; establishment of Student Army Training Corps units.

1918— President Bumpus resigns; John Albert Cousens named Acting President, and President in 1920. Enrollments were Jackson, 174; Engineering and Letters, 521; Medical, Dental, and Pre-med programs, 900. (The size and reputation of the health-related programs made many outsiders think of Tufts only as medical/dental college.) Professors' salaries raised \$500 to \$2,500. Tuition up to \$150 in Letters, Jackson, and pre-med; \$175 in Bromfield–Pearson, Medical, and Dental; and \$200 in Engineering.



Men doing laundry during World War I, ca. 1918

1919–1920— Graduate study reduced to ten Master's students in history.

1920— Tufts acquired the Stearns estate, which consisted of vacant land and the family homestead. Before the Civil War, Stearns' home was the Medford headquarters of a branch of the "Underground Railroad." AMRAD building constructed for manufacturing space (eventually tied to Cousens Gym). Electrical Engineering labs take over old wireless station. A major fund raising campaign between 1918 and 1923 with major support from the General Education Board (a foundation) raised faculty salaries for professors to between \$3,000 and \$4,000.

1921— One year of college required for admission to Dental School and a one-year pre-dental program (much the same as pre-med) introduced. After some wavering, four-year dental program stabilized. President Cousens set enrollment limits of 450 on Medical School, 500 on Dental and 400 on the combined pre-medical/dental program. Decision to grant no more Master's Degrees for work done in absentia.

1922— As a result of imposition of one-year prerequisite, entering Dental class drops to 21, but rapidly resumes normal 70–80 afterwards. Requirements for admission higher in Medical than in Dental, but Medical running at a surplus and Dental at a deficit. AMA insists on separation of medical and dental students; the separation was resisted, but was accomplished to some extent.

1923— Pearson Chemistry building constructed. Major bequest from Board Chairman Fletcher intended to found School of Law and Diplomacy. It took four years to settle the estate, but five professorships in related liberal arts areas were endowed immediately.

1925— Trustees set enrollment limits of 900 for Hill—350 Liberal Arts, 250 Jackson, 300 Engineering, just over actual enrollment.

1925–1926— Trustees use Braker estate in accord with will, but not original intention, to establish graduate teaching fellowships (especially in economics, but also in history and English), to broaden course offerings in business areas, endow a professorship in Commercial Law and to construct Braker Hall, opened in 1927.

1926— "Brick Yards" clay pit property across railroad bought for eventual conversion to playing fields. Fletcher Hall constructed. Carnegie survey of dental education rates Dental School well. The School has been graduating an average of 70 dentists a year since 1900. Since 1924, staff had numbered more than 130. Generally, it had run at a surplus until the First World War, helping out the Medical School; after the war it ran at a deficit. In 1927 two years of college were required for admission.

**ASPECTS OF TUFTS UNIVERSITY HISTORY
CONTINUED**

1927— Stratton Hall Dormitory for Women opened. About 51% of Liberal Arts students, 29% of Jackson and 62% of Engineering live off campus. No graduate, medical or dental students live on campus. Operating budget exceeds \$1,000,000.

1928— Medical School entering class of 135 selected from over 1,200 applicants. Only Class A Medical School in country operating without financial reserves assigned from the parent university. Conversations with Harvard about cooperation result in 1931/32 agreement to found The Fletcher School of Law and Diplomacy administered by Tufts College and Harvard University.

1928–1929— Crane Theological School enrollment back up to 36. Ancient language requirement dropped for the BA degree.

1929— Pre-medical and pre-dental programs in Boston terminated. Association of American Medical Colleges (AAMC) required same standards for admission to pre-medical course as admission to B.A. program. Contemplation of possibility of moving Medical School to Medford. Despite the concern that the Hill schools were considered only adjuncts of Boston and despite the fact that over 1/3 of the Liberal Arts students were enrolled in a seven-year BA/MD program, the enrollment ceiling in Liberal Arts was raised to 500 to accommodate some of the former pre-meds. Tufts first accredited by New England Association of Schools and Colleges (NEASC).

1930— Medical School running at a surplus; college uses some \$200,000 between 1927 and 1937 to help fund operations on the Hill. The New England Medical Center, linking Tufts Medical School, Boston Dispensary, and the Boston Floating Hospital, chartered by the General Court Massachusetts. The Dispensary was founded in 1796, the first organized free medical service in New England, third in the country. The Boston Floating Hospital for Infants and Children was founded in 1894, providing clinical care in the healthful air of Boston Harbor. Using rented barges, then a specially constructed ship (1906) and supplementing the activities with on-shore clinics and extensive home visits in 1926, the Floating Hospital continued until the boat burned in 1926. In 1931, a new building was constructed for the Floating Hospital adjacent to the Boston Dispensary.

1930–1931— Tuition goes to \$300 in Liberal Arts and Jackson.

1931— Bingham Associates Fund and Program established to aid physicians in rural areas, principally in Maine, but also in Massachusetts and Connecticut, eventually involving over 60 hospitals. A further gift from Mr. Bingham enabled Dr. Pratt to found a diagnostic clinic in the Boston Dispensary as the care activity of the Bingham program. AMRAD merged with Magnavox, leaves the campus. Electrical Engineering takes over the AMRAD building.

1931–1932— Gymnasium built, later to be named for President Cousens.

1933— Because of depression-induced financial difficulties, all faculty appointments until 1936 were one-year appointments. It was not necessary to reduce permanent staff. The Fletcher School opens in remodeled Goddard Gym, with 21 students and an enrollment limit of 50. Though the desire was for a full-time faculty, the School was run with part-time faculty, many of them from Harvard. The students also had access to Harvard courses. Degrees of MA and Master's of Arts in Law and Diplomacy authorized; the PhD was added later. The Fletcher library, named for Edwin Ginn, received several major collections.

1933–1934— The degree of Master of Education authorized.

1934— Further discussions with Harvard over administrative difficulties result in new agreement giving Tufts "entire control" of The Fletcher School, thenceforth to be run "with the cooperation of Harvard University." The Dental School adopts specification of the American Association of Dental Schools requiring two years of college for admission, effective 1937–38. By 1936–37 about half of entrants had already earned college degrees.

1934–1935— Of the 55 graduate students enrolled, half were schoolteachers working in the Department of Education. Only seven of the 55 paid any tuition and nine were not degree candidates. Despite a requirement of college degree for admission and an attempt to cut down enrollment by reducing entering class to 100, Medical School loses Class A rating and is placed on probation.

1937— President Cousens dies; Dean George S. Miller named Acting President. Maximum enrollments for Hill schools changed by Trustees to Liberal Arts, 600; Engineering, 350; Jackson, 300; again, just above the actual enrollments. Crane enrollment at 60.

1938— Leonard Carmichael elected President. President's House built. Joseph H. Pratt Diagnostic Clinic and Hospital founded as a part of the New England Medical Center. Pratt Hospital building constructed across the street from the Boston Dispensary.

1938–1939— Administrative reorganization in Arts and Sciences establishes the positions of Dean of the Faculty of Arts and Sciences and Director of Admissions.

1939–1940— Faculty contracts again reduced to one-year appointments and so maintained during Second World War. Pilot training program begun under supervision of Dean of Engineering. Special Engineering and Management taught day and evening. University Extension formed to provide adult education courses. B.S. in Education authorized under Extension Division.

**ASPECTS OF TUFTS UNIVERSITY HISTORY
CONTINUED**

1940— Floating Hospital forced to start charging fees to those who could pay. Trustees adopt formal statement of academic freedom and tenure proposed in 1938 by AAUP and Association of American Colleges.

1941—Navy ROTC unit established at Tufts. Tuition rose to \$350 in Arts and Sciences Schools. During war, Fletcher suffered losses of enrollment and much of faculty.

1942— Affiliation with Bouve–Boston School of Physical Therapy offering women programs in physical education and physical therapy, administered through Division of University Extension. All schools but Fletcher go on year–round accelerated schedule, maintained until 1946, when two–semester schedule was restored, but the summer session was organized as a regular program.

1943— Navy V–12 program initiated, with 1,000 trainees on campus.

1944— Reservoir on Hill turned over to college by Metropolitan District Commission, dismantled and filled in.

1945— Total enrollment of 2,369 with 307 veterans rises in 1946 to 3,385 with 2,125 veterans. In 1946–47, 80% of the enrollees in Liberal Arts and Engineering were veterans. Married student housing known as “Stearns Village” constructed adjacent to Cousens Gym, and remains for about 10 years. The veterans introduced a geographical dispersion which persists. In 1939–40, 80% of the Hill students came from within 50 miles of Medford; by 1945 every state was represented. Affiliation established with School of the Museum of Fine Arts and the Boston School of Occupational Therapy, both administered through the Division of University Extension. Pool built at Gymnasium.

1946— Pratt Hospital renamed Pratt Clinic–New England Center Hospital. College acquired land on Harrison Avenue adjacent to other parts of New England Medical Center.

1947— PhD programs reauthorized in Arts and Sciences.

1948— Farnsworth Building added to New England Center Hospital, transforming diagnostic clinic to full general hospital for adults. Space rented in Ziskind building for hospital–based research. Bookstore and Jackson Gym for Women constructed in Medford. Overcrowding in Eaton Library, as collection grows past 150,000 volumes. War Memorial Wing added in 1950.

1949— Division of University Extension renamed Division of Special Studies. Contract with Forsyth for academic instruction of dental hygienists. Forming of Air Force ROTC with 300 students enrolled. Army ROTC units in existence in Medical and Dental Schools. ROTC enrollments had continued strongly after the Second World War and during the Korean Conflict in 1951. Seventy percent of the male students in Liberal Arts and Engineering were on a ROTC program. Clayton Center and Professorship established at Fletcher. Slow progress toward building a full–time faculty.

1949–1950— Medical and Dental Schools moved to Harrison Avenue.

1950–1952— Second Century Fund Campaign. At the conclusion of its first century, Tufts had an enrollment of 3,356, an operating budget that exceeded \$5,000,000, and an endowment of \$11,000,000.

1951— Affiliation with the Nursery Training School (later named Eliot–Pearson) through the Division of Special Studies. Construction started on Posner Hall dormitory for Boston students.



Nursery Training School, 1953

1953— President Carmichael resigns. Professor Nils Yngve Wessell named Acting President, President in 1953–54.

1954— Inauguration of special education programs in Division of Special Studies, General Electric Apprentice Program, and Executive Development Program among others. Limitation of Crane School to graduate students. Establishment of Civic Education Center with funds from Lincoln Filene Foundation. Construction of Hodgdon Hall.

**ASPECTS OF TUFTS UNIVERSITY HISTORY
CONTINUED**

1955— Change of name from Tufts College to Tufts University, retaining corporate identity of Trustees of Tufts College. Undergraduate divisions were renamed colleges and graduate divisions, schools.

1956–1958— Carnegie-financed self-study, with complete review of University purposes and set of recommendations.

1958—Rehabilitation Institute building added to Boston Dispensary, to house rehabilitation services started in 1951.

1959— Merger of Boston School of Occupational Therapy with Tufts as a department in College of Special Studies.

1959–1962— Construction of Dewick Hall, 1959; Bush Hall, 1959; Tilton Hall, 1961–62.

1960— Formal adoption of brown and blue colors used informally but without definition of shade since 1878.

1960–1962— Tufts University Program for \$7,550,000 successfully completed. Objectives included \$1,875,000 for faculty salaries; \$905,000 for financial aid; \$100,000 for improving campus grounds. Buildings resulting from Program: Wessell Library; Dana Laboratory; Michael Laboratories; Lincoln Filene Center; conversion of Eaton Library; Patten Auditorium; TU-BSOT headquarters.

1960–1965— The hey-day of graduate school expansion came in the 1960s. In the seven years ending in 1964, the number of applications per year went from 219 to 759; actual registration of graduate students increased from 220 to 465 (including part-time); the number of master's programs went from 21 to 31; and the number of doctoral programs shot up from 8 to 20. There were 121 PhD candidates enrolled in 1964, and two years later there were the equivalent of 404 full-time students of whom 260 were actually enrolled full-time. The maximum enrollment of 300 full-time equivalents set by the trustees in 1959 was reached in 1964, and in 1965 the idea of setting any numerical limit at all was abandoned. Sixteen of the 23 doctoral programs existing in 1967 had been established since 1959.

1961— Impetus given to the concept of a Tufts–New England Medical Center, Inc., naming a Vice President for Health Affairs, with hospital as well as educational responsibilities, and by initiation of a Medical Center-wide planning effort. Major revision of the undergraduate curriculum. New England Medical Center becomes Tufts–New England Medical Center (T-NEMC), a tax-exempt unincorporated alliance.

1962— Crane faculty withdraws from Arts and Sciences to independent professional school status; rejoins in 1965. Inauguration of overseas program with Tufts–in–Italy.

1963— Merger of the Eliot–Pearson School for Early Childhood Education with Tufts University to be known as the Eliot–Pearson Department of Child Study in the School of Arts and Sciences.

1963–1965— Construction of Mugar Hall and renovation of Goddard Hall for The Fletcher School.

1964— Transfer of the Bouve–Boston School of Physical Education and Physical Therapy to Northeastern University. Tufts takes over Bouve buildings as Hill Hall and Lane Hall. Transfer of the Forsyth Hygiene School to Northeastern. Creation of the Experimental College within the Faculty of Arts and Sciences.

1965— Merger of the Boston Dispensary, the Floating Hospital and the Pratt Clinic–New England Center Hospital to form the New England Medical Center Hospitals, as the clinical unit of the Tufts–New England Medical Center. Construction of Wessell Library. Introduction of Columbia Point (Boston, Mass.) and Mound Bayou (Mississippi) Community Health Centers. Phasing out of non-degree programs in College of Special Studies (e.g., General Electric Apprentice Program).

1966— President Wessell resigns; Professor Leonard C. Mead named Acting President.

1967— Burton Crosby Hallowell elected President.

1968— Termination of Tufts–in–Italy; introduction of Tufts–in–London. Crane Theological School terminated in its 99th year by Trustee action. Tufts–New England Medical Center established a Massachusetts nonprofit corporation.

1969— Construction of Lewis Hall dormitory. Navy and Air Force ROTC start 3-year phase out. Creation of Plan-of-Study option in undergraduate program. Affiliation agreement between the New England Medical Center Hospital and Tufts University delineates working relationships.



Strike Center on Medford Campus, ca. 1970

1970–1972— Design of new degree programs (BS in Engineering and BS in Engineering Science) permitting general rather than specific concentration in engineering and higher proportions of liberal arts courses.

**ASPECTS OF TUFTS UNIVERSITY HISTORY
CONTINUED**

1971— Creation of College Within; within the Faculty of Liberal Arts and Jackson. North Hall gutted by fire.

1972–1973— Long range planning studies for the undergraduate programs, for the Tufts–New England Medical Center and for the university as a whole.

1973—Construction of Dental Health Sciences Tower and of Proger Building for the New England Medical Center Hospital, built to form an integral operating unit as the first block of an eventual complete new health center.

1975—Barnum fire: Loss in fire of elephant Jumbo, Tufts mascot, donated by P.T. Barnum, an original Trustee, in 1880s. Inauguration of Integrated Studies Program in the Experimental College. Construction of Elliot–Pearson Curriculum Research Laboratory.

1976— President Hollowell resigns; Jean Mayer elected President. Nutrition Institute inaugurated. Association with Institute for Foreign Policy Analysis approved.

1977–1978— Feasibility studies for proposed School of Veterinary Medicine. Federal authorization for Department of Agriculture Human Nutrition Research Center on Tufts Boston campus. Agreement on cross registration and a five–year music degree with New England Conservatory of Music.

1978–1979— School of Veterinary Medicine authorized in 1978 and accepted its first class in the fall of 1979. Completion of Barnum Hall reconstruction and expansion. Gift of Priory at Talloires, France, and inception of special programs there.

1979— Inception of \$140,000,000 Capital Campaign.

1980–1981— Creation of Sackler School of Graduate Biomedical Sciences. Creation of the School of Nutrition, absorbing the Nutrition Institute and the Graduate Department of Nutrition. Return of Dental School to four–year program. Opening of Latin Way dormitory.

1981–1982— Opening of the Cabot Intercultural Center on the Medford campus and of the Large Animal Hospital on the Grafton campus. Opening of Hillside dormitory.

1982–1983— Opening of the Human Nutrition Research Center on Aging and of the new Floating Hospital of the New England Medical Center.

1985— Opening of the Elizabeth Van Huysen Mayer Campus Center. Successful completion of five–year \$140,000,000+ Capital Campaign. Opening of the Henry and Lois Foster Hospital for Small Animals at Grafton. Creation of the Center for Environmental Management.

1986— Opening of the Arthur M. Sackler Center for Health Communications in Boston.

1987— Inauguration of \$250,000,000 Capital Campaign.

1988— Gift from Olin Foundation for language building.

1989— Construction began on the F.W. Olin Center for Language and Cultural Studies, the Science and Technology Center, the Aidekman Arts Center, and a new student residence hall. With the granting of fifty PhD degrees in May, Tufts became eligible for Research Category I, the highest classification of the Carnegie Foundation for the Advancement of Education.



Tufts women's soccer team, 1989

1990— Tufts' endowment reached a new high of \$155,600,000. The new campaign raised \$42,900,000, the highest amount in Tufts' history. Completion of the Science and Technology Center.

1991— President Mayer announced his retirement effective July 1, 1992 to become the first Tufts' chancellor. Dedication of the Olin Building for Language and Culture Studies, the Shirley and Alex Aidekman Center for the Arts, and South Hall, a new dormitory.

1991–1992— Liberal Arts and Jackson along with the Graduate School of Arts and Sciences, The Fletcher School of Law and Diplomacy, the School of Nutrition, and the Sackler School of Graduate Biomedical Sciences were reviewed by the New England Association of Schools and Colleges. The New Campaign for Tufts was successfully completed raising \$251 million. The year ended with the election of John DiBiaggio as the 11th president of Tufts.

1992–1993— Chancellor Jean Mayer dies January 1, 1993. Russell F. Miller, Tufts University historian and archivist, author of [The History of Tufts: Light on the Hill, A History of Tufts College from 1852–1952](#) and [Light on the Hill, Volume II, A History of Tufts University Since 1952](#), dies January 3, 1993.

**ASPECTS OF TUFTS UNIVERSITY HISTORY
CONTINUED**

1993–1994— School of Dental Medicine celebrated its 125th year. School of Medicine celebrated its 100th year; received full accreditation status for 7 years. Dedication of the Franklin M. Loew Veterinary Medical Education building on the Grafton Campus. Dedication of the Ames Center for Human Performance.

1994— College of Engineering continues celebration of its centennial. USDA Human Nutrition Research Center on Aging renamed in honor of Jean Mayer. Establishment of Jean Mayer Chair in Nutrition. Dedication of the Granoff Family Hillel Building. Construction began on the new Tisch Library. Tufts research strengths were recognized by its designation as a Research I Institution by the Carnegie Foundation.

1995— Capital Campaign launched—Tufts Tomorrow. The School of Nutrition was renamed the School of Nutrition Science and Policy. Implementation of the Tufts Connect project, an attempt to wire Medford student residences to provide data connections, telephone service and cable. Tufts was included among the top 25 research universities in the country by U.S. News and World Report

1996— Dedication of Tisch Library. Completion of the Tufts Connect Project. Opening of the Dr. Melvin Goldman Postgraduate Endodontic Center at the Dental School. The School of Nutrition Science and Policy graduated its first master's degree candidates with concentrations in Nutrition Communication and in Agriculture, Food, and Environment. Tufts moves up from 25 to 22 in the ranking of top research universities in the country by U.S. News and World Report.

1996–1997— Study Abroad programs flourish with the successful launching of the Ghana and Chile programs. Tufts experienced the largest undergraduate applicant pool in its history. At the School of Nutrition Science and Policy, the Alan Shawn Feinstein International Famine Center was established. Tufts University Department of Public Safety received the Jeanne Clery Award for excellence in campus security.

1998— For the 2nd year in a row the Department of Public Safety receives the Jeanne Clery Campus Safety Award. Urban and Environmental Policy celebrates 25th year. What was once a cow pasture on the Grafton campus is the new stomping ground for the men and women's cross-country teams.

1999— Opening of the Gantcher Family Sports and Convocation Center on the Medford/Somerville campus. Ground was broken for the Jaharis Family Center for Biomedical and Nutrition Research on the Boston Campus. The first candidates for the Master of Arts in Humanitarian Assistance, a degree offered jointly by The Fletcher School of Law and Diplomacy and the School of Nutrition Science and Policy, graduated in May.

2000— Academic Services & Student Affairs staff moved from 12 locations on the Medford campus into Dowling Hall. The new Student Services Center serves Arts, Sciences & Engineering students (as well as provides some services to Nutrition and Fletcher students). The Fletcher School of Law and Diplomacy launched the Global Master's Program (GMAP)—a yearlong, combined residency and Internet-mediated graduate program. The College of Engineering became the School of Engineering in the spring of 2000.

2001— John DiBiaggio resigns as the 11th president of the University. Lawrence S. Bacow elected as the 12th president of the university. The Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy was named for its benefactors. Tufts' Psychology department has a new 28,000-square-foot structure located at 490 Boston Ave. on the Medford/Somerville campus.

2002— After 21 years of service, Sol Gittleman stepped down as Provost on July 31. Jamshed Bharucha became Tufts' new provost and senior vice president on August 1st. The Jaharis Family Center for Biomedical and Nutrition Sciences was dedicated in November. The Tufts Tomorrow Campaign was successfully completed, raising \$600 million.

2003— Dr. Michael Rosenblatt was named as the new Dean of Tufts School of Medicine. Mary R. Jeka was appointed Vice President of University Relations and Linda M. Abriola was named as the new Dean of the School of Engineering. Ellen Zane was the first woman named as the new president and CEO of Tufts-New England Medical Center and Floating Hospital for Children. In November of 2003, Tufts received reaccreditation by the New England Association of Schools and College. The next evaluation is scheduled for 2013.

2004— Dr. Eileen Kennedy was named as the new Dean of the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy. The Cummings Foundation committed to investing \$50 million in Tufts University School of Veterinary Medicine over 15 years; the school will be renamed Cummings School of Veterinary Medicine at Tufts University in the spring of 2005. Mexico's National Commission for Science and Technology (CONACYT) signed a two-year agreement with the university, coinciding with November's meeting of the International Board of Overseers. Beginning in the fall of 2005, Tufts will host students from Mexico to pursue doctoral degrees at the School of Arts & Sciences, the Sackler School, the Engineering School, The Fletcher School and the Friedman School. The Peace Corps ranked the university in the top 5 of the Top Producing Small Colleges and Universities. Tufts entered into a historic partnership with Medford and Somerville, which included providing financial support to the cities, working together on economic development projects, guaranteeing student financial assistance and continuing many existing collaborations. Bello Field, a new synthetic turf field located opposite Cousens Gym, was completed. The Tower Café opened in the Dranetz Tower of Tisch Library.

HIGHLIGHTS OF 2005

Dr. Robert Sternberg was named Dean of the School of Arts and Sciences, succeeding Dean Susan Ernst, who has returned to teaching and research.

Dr. Philip Kosch resigned as Dean of the Cummings School of Veterinary Medicine on June 30, 2005; he will serve as a Special Assistant to the Provost, following a sabbatical leave.

Dr. M. Sawkat Anwer was named as Interim Dean of the Cummings School.

In June, Tufts launched its OpenCourseWare website (<http://ocw.tufts.edu>).

Nearly 50 Tulane University students, displaced by Hurricane Katrina, spent the fall semester at Tufts University.

Pierre and Pam Omidyar, both graduates of Tufts, will invest \$100 million in international microfinance initiatives through a unique partnership with Tufts. The \$100 million endowment gift is the largest single gift in the history of Tufts University, as well as the largest private allocation of capital to microfinance by an individual or family.

Pierre and Pam Omidyar have also committed a \$25 million challenge grant to be used to expand the number of undergraduate scholarships.

The Cummings School of Veterinary Medicine was awarded a \$15 million grant from the National Institutes of Health to build a state-of-the-art, regional biosafety laboratory on the Grafton campus.

A new parking garage is being built on the southern part of the Medford/Somerville campus.

A new boathouse for the crew teams is being built on the Malden River in Medford.

Construction continues on Sophia Gordon Hall (a residence hall) and a new music building, both on the southern part of the Medford/Somerville campus and scheduled to open in the fall of 2006.



An incoming freshman posts “Tufts Loves 4Play” flyers on a wall outside of Tisch Library in September 2005. The flyers promoted four candidates to represent the class of '09 in the Tufts Community Union Senate.

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Hosea Ballou, 1858

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Carmichael Hall. December 2005. Carmichael Hall was constructed in 1954 as a men's dormitory and named in honor of President Leonard Carmichael.

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 Mr. Peter R. Dolan, A78 (Corresponding Member)
 Mr. Robert A. Friedman, JP94, MP00 (Corresponding
 Member)
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 Dr. Brian M. Golden, A61, M65, AP89
 Mr. Tuan Ha-Ngoc
 Mrs. Jane C. I. Hirsh, JP97, AP04
 Dr. Steven M. Jaharis, M87
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 Dr. Thomas F. O'Donnell, Jr., M67
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 Mr. Robert E. Riley (Corresponding Member)
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 Dr. Richard S. Sackler
 Ms. Ann Schwind
 Dr. Michael J. Sinclair (Corresponding Member)
 Michael R. Sonnenreich, Esq., GP90
 Dr. Elliot W. Strong, A52, M56, JP87 (Corresponding
 Member)
 Dr. Robert I. Tepper
 Dr. Judith L. Vaitukaitis, J62
 Dr. Steven Weinberger
 Dr. Donald E. Wilson, M62
 Ms. Ellen Zane

*Corresponding Member/Honorary Member - Not active
 overseers. They receive the same information available to
 active members without the obligation to attend meetings.*

BOARDS OF OVERSEERS, CONTINUED**The Board of Overseers for the
Gerald J. and Dorothy R. Friedman
School of Nutrition Science & Policy**

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 Mr. Edward H. Budd, A55, U57S, JP80, JP86
 Ms. Ellen H. Block, T65
 Ms. Cheryl A. Chase, J75, JP03
 Dr. Elizabeth Cochary, N82, NG88
 Ms. Jane Friedman
 Dr. Lloyd Greig
 Dr. Martha A. Hardt, JP97, GP98
 Mr. Thomas Hughes, NG87
 Dr. Ganesh Kishore
 Mr. Paul R. Morse, A53
 Mrs. Anita Owen
 Dr. James M. Rabb
 Mrs. Ruth L. Remis, J54
 Dr. Barry J. Rosenbaum, A60
 Dr. Vishwa N. Singh
 Mr. Robert Usen, A50, NP03
 Mrs. Marija Wright (Corresponding Member)

**The University College of Citizenship and Public
Service**

Mr. Alan D. Solomont, Chair, A70
 Mr. Kent B. Alexander, A80
 Mr. Thomas M. Alperin, A81
 Mr. Seth Barad, A77
 Dr. Anthony D. Cortese, ScD, E68, G72
 Mr. Stephen T. Curwood
 Dr. Michael X. Delli Carpini
 Mr. Pablo S. Eisenberg
 Mr. Thomas Ehrlich
 Mr. David S. Ford
 Mrs. Carol Rabb Goldberg, J53
 Dr. Thomas P. Glynn III, A68
 Mr. Paul S. Grogan
 Ms. Deborah Jospin, J80
 Mr. Peter Karoff
 Mr. Brian H. Kavogian, A84
 Ms. Vanessa N. Kirsch, J87
 Mr. Steven R. Koltai, A76, F78
 Mr. Elliot D. Lobel, A70, JP06
 Mr. Mahmood Malih, E80
 Ms. Melinda Marble
 Mr. Marc H. Morial, JP04
 Mr. Brian O'Connell, A53
 Mrs. Pamela K. Omidyar, J89
 Mr. James A. Peyser, F82
 Dr. Judith A. Ramaley
 Honorable Bill Richardson, A70, F71, H97
 Mr. Jason M. Samuels, A92
 Mrs. Fran Sussner Rodgers, G76
 Mrs. Elaine Schuster, AP76, AP79, AP82, JGP08
 Mr. Kevin L. Thurm, A83
 Mr. Jonathan M. Tisch, A76
 Mrs. Elaine Ullian, J69
 Dr. Gloria White-Hammond, M76
 Mr. Daniel B. Winslow, A80
 Mr. Keith L.T. Wright, A77

**The Board of Overseers for the Cummings School
of Veterinary Medicine**

Dr. Henry L. Foster, Chair, V83, H92
 Mr. Eric S. Anderson
 Mr. Stanley M. Bergman
 Dr. Stephen J. Browne
 Neil L. Chayet, J.D., A60, AP84 (Honorary Member)
 Mr. Denis J. Cleary, III
 Ms. Patricia A. Cummings, J97
 Philip M. DuBois, Ph.D. (Honorary Member)
 Mr. Nijad I. Fares (Honorary Member)
 Dr. Paul C. Gambardella
 Dr. Mark Hirsh, K68, JP97, GP00, AP04
 Mrs. Diana L. Johnson
 V. Duncan Johnson, Esq.
 Mrs. Gloria C. Larson
 Dr. Catherine C. Lastavica (Honorary Member)
 Dr. Joann Lindenmayer, V85 (INACTIVE/LOA)
 Mr. Steven G. Marton, EP06
 Dr. David J. McGrath III, G83, V86
 Dr. Jason Z. Morris
 Mrs. Patricia L. Moseley, JP86 (Honorary Member)
 Mr. Richard J. Phelps (Honorary Member)
 Mr. Howard E. Rubin
 Mr. Gabriel Schmergel, VP98
 Mrs. Eve Lloyd Thompson (Honorary Member)
 Ms. Agnes Varis
 Mr. Dean K. Webster (Honorary Member)
 Mrs. Sarah H. Williams (Honorary Member)

*Corresponding Member/Honorary Member - Not active
 overseers. They receive the same information available to
 active members without the obligation to attend meetings.*

Up-to-date information for the Boards of Overseers
 may be obtained by calling the Boards of Overseers
 Office at 617-627-3324.

ADMINISTRATIVE COMMITTEES**NOVEMBER 2005****Academic Council**

Chaired by the President. Consists of Provost/Senior Vice President, Executive Vice President, Vice Provost, Associate Provosts, Vice Presidents, Deans (Arts & Sciences, Engineering, University College of Citizenship and Public Service, Fletcher, Medical, Sackler, Dental, Friedman School of Nutrition Science and Policy, and Cummings School of Veterinary Medicine), Director of the Jean Mayer USDA Human Nutrition Research Center on Aging, Executive Director of Institutional Research and Chief of Staff to the President. Meets at least monthly.

Provost's Council

Chaired by the Provost/Senior Vice President. Consists of Executive Vice President, Vice President for University Advancement, Vice President for University Relations, all major Deans of Schools (Arts & Sciences, Dental, Engineering, Fletcher, Friedman School of Nutrition Science and Policy, Medical, Cummings School of Veterinary Medicine, University College of Citizenship and Public Service), Director of Human Nutrition Research Center on Aging, Vice Provost, Associate Provosts, Senior Assistant Provost for Faculty Administration, Assistant Provost, Executive Assistant to the Provost, and Executive Director of Institutional Research. Meets when necessary, September to June.

Administrative Council

Chaired by Executive Vice President. Consists of Provost/Senior Vice President, Vice Presidents for Finance, Human Resources, Information Technology, Operations, University Advancement and University Relations, Director of Audit & Management Advisory Services, Executive Director of Institutional Research and Executive Associate Deans of Schools. Meets monthly, September to May.

Staff Council

Chaired by Executive Vice President. Consists of Provost/Senior Vice President, Vice Presidents for Finance, Human Resources, Information Technology, Operations, University Advancement and University Relations. Meets weekly.

Research and Graduate Programs Council

Chaired by the Vice Provost, the council provides a forum to exchange information and coordinate research and graduate programs across the university with the goal of continuously improving existing programs and encouraging initiatives that enhance Tufts University's academic leadership. Membership consists of the graduate academic dean of each school, a representative from the HNRCA, Associate Provost for Graduate Education, the Director of Research Administration, the Director of Corporate and Foundation Relations, and the Director of Financial Operations. Meets three to four times per year.

University Council on Graduate Education (UCGE)

Created by President Bacow in 2001, the UCGE provides intellectual leadership for improving graduate studies throughout Tufts University. The UCGE consists of a representative from each doctoral granting school except for Arts and Sciences, which has both a scientist and a humanist or social scientist from its doctoral programs, and the Associate Provost for Graduate Education, who serves ex-officio. The council members, as well as its faculty chair, are appointed by the Provost in consultation with the membership and school deans. Faculty members serve rotating 3 year terms. Meets monthly, September to May.

TUFTS–NEW ENGLAND MEDICAL CENTER, INC.**Administrative Board**

Consists of the eight Corporation Members as well as Ms. Ruth Iannazzo, Executive Director, Treasurer and Secretary to the Corporation.

Corporation Members

Ms. Margaret Newell (TU)
Mr. Thomas McGurty (TU)
Mr. Edward Schottland (NEMC)
Mr. John Roberto (TU)
Mr. Michael Burke (NEMC)
Mr. John Greenwood (NEMC)
Ms. Marsha Semuels (TU)
Ms. Diane Gilbert (NEMC)

Executive Committee

Mr. John Roberto (TU)
Ms. Ruth Iannazzo (TNEMC)
Mr. John Greenwood (NEMC)

ADMINISTRATIVE ORGANIZATION**Officers of the Corporation**

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 Joseph Neubauer, Vice Chair
 Lawrence Bacow, President
 Jamshed Bharucha, Provost and Senior Vice President
 Steven S. Manos, Executive Vice President
 Kathe Cronin, Vice President for Human Resources
 Mary Jeka, Vice President for University Relations
 Brian K. Lee, Vice President, University Advancement
 Thomas S. McGurty, Vice President for Finance and Treasurer
 John M. Roberto, Vice President for Operations
 Amelia Tynan, Vice President for Information Technology and Chief Information Officer
 Darleen Karp, Assistant Treasurer
 Linda J. Dixon, Secretary of the Corporation
 Judith S. Olson, Assistant Secretary of the Corporation

School of Arts and Sciences

Robert Sternberg, Dean
 Kevin Dunn, Dean of Academic Affairs for Arts & Sciences; Acting Dean College of Special Studies
 Vickie Sullivan, Dean of Academic Affairs for Arts & Sciences
 Robin B. Kanarek, Dean of the Graduate School of Arts & Sciences and Dean for Research
 Leah McIntosh, Executive Administrative Dean
 Jack Reilly, Budget and Fiscal Officer
 Eric Chaisson, Director, Dudley Wright Center for Innovative Science Education
 Daniel Dennett, Co-Director, Center for Cognitive Studies
 Leila T. Fawaz, Director, Fares Center for Eastern Mediterranean Studies
 Ayesha Jalal, Director, Center for South Asian and Indian Ocean Studies
 Ray Jackendoff, Co-Director, Center for Cognitive Studies
 Debbie A. Leekeenan, Director, Eliot-Pearson Children's School, Child Development
 Lynn R. Schade, Director, Center for Applied Child Development Outreach Program
 Janet Zeller, Director, Educational Day Care Center

School of Engineering

Linda M. Abriola, Dean
 Scott Sahagian, Executive Associate Dean
 Peter Boyajian, Budget and Fiscal Officer
 Lewis Edgers, Associate Dean for Undergraduate Curriculum Development
 Kim Knox, Associate Dean for the School of Engineering
 Vincent Manno, Associate Dean
 James Roberts, Director of Computing
 Maureen Sakakeeny, Director, Internships and External Relation
 Mary Viola, Associate Director, Gordon Institute
 Arthur Winston, Director, Gordon Institute

School of Arts & Sciences and School of Engineering

Lee Coffin, Dean of Undergraduate Admissions and Enrollment Management
 James Glaser, Dean for Undergraduate Education for the School of Arts & Sciences and the School of Engineering

School of Arts & Sciences and School of Engineering, cont.

Kim Knox, Associate Dean for Undergraduate Education for the School of Arts & Sciences and the School of Engineering
 Bruce Reitman, Dean of Students
 Paul Stanton, Dean, Student Services
 Margot Abels, Director, Alcohol and Health Education
 Sandra Baer, Coordinator, Disability Services
 Carol Baffi-Dugan, Health Professions Advisor
 Peggy Barrett, Director, Women's Center
 Sheila P. Bayne, Director, Programs Abroad, Junior Class Dean and Associate Dean of Academic Services
 Marilyn Blumsack, Director, Osher Lifelong Learning Institute
 Michelle Bowdler, Director, Health Services, Medford
 Veronica Carter, Officer, Judicial Affairs
 Lisa Coleman, Director, Africana Center
 Margery Davies, Director of the Office of Diversity Education and Development
 Jeanne Dillon, Coordinating Dean of Academic Services, Dean of Seniors; Pre-Law Advisor
 Catherine Dohoney, Secretary of the Faculty
 Jane Etish-Andrews, Director, International Center
 William Gehling, Director, Programs in Physical Education, Athletics, and Recreations/Intramurals
 Robyn Gittleman, Associate Dean of the Colleges, Director, Experimental College
 Gabriella Goldstein, Administrative Director European Center, Talloires
 Joanne Grande, Manager, Student Employment Office
 Jean Herbert, Associate Dean of Academic Services, Dean of First-year Students; Director, REAL Program
 Margaret Higham, Medical Director, Health Services
 Yolanda King, Director, Residential Life & Learning
 Carmen Lowe, Director, Academic Resource Center
 Jo-Ann Michalak, Director, Tisch Library
 Jodie Nealley, Director, Student Activities, Mayer Campus Center
 Christopher Nwabeke, Associate Dean of Academic Services, Dean of Advising; Sophomore Class Dean
 Jean Papalia, Director, Career Services
 Marisel Perez, Associate Dean of Students
 Patricia Reilly, Director, Financial Aid and Co-Manager, Student Financial Services
 Amy Ingrid Schlegel, Director, Galleries and Collections, Aidekman Art Center
 Patricia Sheehan, Director, Information Technology
 Rubén Salinas Stern, Director, Latino Center
 Jonathan H. Slavin, Director, Counseling Center
 George E. Smith, Director, Curricular Software Studio
 JoAnn M. Smith, Manager Student Services Desk, Registrar of Arts & Sciences and Engineering
 Lynn Stevens, Director, English as a Second Language
 Todd Sullivan, Director, Fraternity and Sorority Affairs
 Tony Sulprizio, Director, Information Technology Services
 Ronald Thornton, Director, Center for Science and Mathematics Teaching
 Paul Tringale, Director of Conferences and Summer Programs
 Maryanne Wolf, Director, Center for Reading and Language Research
 Jean Wu, Program and Education Director, Office of Diversity Education and Development
 Dona Yarbrough, Director, LGBT Center
 Linell Yugawa, Director, Asian American Center

ADMINISTRATIVE ORGANIZATION, CONTINUED**University College of Citizenship and Public Service**

Robert Hollister, Dean
Nancy E. Wilson, Associate Dean

Fletcher School of Law and Diplomacy

Stephen W. Bosworth, Dean
Gerard F. Sheehan, Executive Associate Dean
Laurent L. Jacque, Academic Dean
Deborah W. Nutter, Senior Associate Dean and Director, GMAP
Jenifer Burckett-Picker, Director, Summer School, and PhD Student Services
Eric Burkhart, Technology Manager, Global Master of Arts Program (GMAP)
Celia Campbell, Director of Finance and Administration
Jack Hopkins, Director, Communications
Laurie Hurley, Director of Admissions & Financial Aid
Roger Milici, Director, Development and Alumni Relations
Nora B. Moser McMillan, Registrar and Manager of Student Academic Programs
Phillip McMullen, Director, Office of Career Services

Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy

Eileen T. Kennedy, Dean
Judith B. Diamond, Executive Associate Dean
Patrick Webb, Dean of Academic Affairs
Stacey Herman, Director of Student Affairs

School of Dental Medicine

Lonnie Norris, Dean
A. Joseph Castellana, Executive Associate Dean
Nancy Arbree, Associate Dean, Academic Affairs
Mark Gonthier, Associate Dean, Admissions and Student Affairs
James Hanley, Assistant Dean, Clinical Affairs
Gerard Kugel, Associate Dean, Research
David Russell, Associate Dean, Clinical Affairs
Vacant, Senior Associate Dean
Maria B. Papageorge, Assistant Dean for Hospital Affairs
Carol Marshall, Director, Finance and Administration
Sandra Pearson, Director, Financial Aid
Vangel Zissi, Director, Continuing Education

School of Medicine

Michael Rosenblatt, Dean
Marsha Semuels, Executive Administrative Dean
Jeffrey Glassroth, Vice Dean

School of Medicine, continued

Adel Abu-Moustafa, Dean for International Affairs
Harris A. Berman, Dean for Public Health and Professional Degree Programs
David A. Damassa, Dean for Information Technology
Hal B. Jenson, Dean for Baystate Medical Center
Amy Kuhlik, Dean for Students
Mary Y. Lee, Dean for Educational Affairs and Associate Provost
Robert Sarno, Dean for Admissions
Joseph Carroll, Associate Dean for Finance and Administration
Janet Kerle, Associate Dean for Student Affairs
Carolyn McVoy, Associate Dean for Education Affairs
John A. Matias, Assistant Dean for Enrollment Services
Patrice Ambrosia, Budget and Fiscal Officer
Carol A. Duffey, Registrar
Leslie Kolterman, Senior Director of Development and Alumni Relations-Medicine
Eric Albright, Director of the Hirsh Health Sciences Library
Robin T. Glover, Director of Student Services-Professional Degree Programs
Tara Olsen, Director of Financial Aid
Rosalie Phillips, Director of Continuing Medical Education
Colleen L. Romain, Director of Student Programs and Minority Affairs
Thomas M. Slavin, Director of Admissions
Norman S. Stearns, Director of Interschool Affairs

Sackler School of Graduate Biomedical Sciences

Naomi Rosenberg, Dean
Kathryn Lange, Associate Dean

Jean Mayer USDA Human Nutrition Research Center on Aging at Tufts

Robert M. Russell, Director
David E. Clark, Administrative Director
Bess Dawson-Hughes, Director Human Studies
Simin N. Meydani, Associate Director

Cummings School of Veterinary Medicine

M. Sawkat Anwer, Interim Dean
Martha L. Pokras, Executive Associate Dean
Barbara Berman, Assistant Dean, Student Affairs
Joseph P. McManus, Associate Dean, Administration and Finance
Steven L. Rowell, Associate Dean, Clinical Programs
Rebecca Russo, Director, Admissions
George Saperstein, Assistant Dean, Research
Angeline E. Warner, Associate Dean, Academic Affairs
Lois C. Colburn, Associate Director, Administrative Services
Richard Harding, Hospital Administrator

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ADMINISTRATIVE ORGANIZATION, CONTINUED

CENTRAL UNIVERSITY ADMINISTRATION

Office of the President

Lawrence S. Bacow, President
 Judy Olson, Chief of Staff
 Rev. David O'Leary, University Chaplain

Office of the Provost and Senior Vice President

Jamshed Bharucha, Provost and Senior Vice President
 Peggy E. Newell, Vice Provost
 Mary Y. Lee, Associate Provost
 Vincent Manno, Associate Provost
 Elizabeth Canny, Senior Assistant Provost for Faculty Administration
 Elise T. C. Ahyi, Assistant Provost

Office of the Executive Vice President

Steven S. Manos, Executive Vice President

University Advancement

Brian K. Lee, Vice President, University Advancement
 Timothy B. Brooks, Director, Alumni Relations
 Brigitte Bryant, Senior Director, Development, Arts and Sciences
 Mark Grossmann, Director, Development and Alumni Relations, Friedman School
 Marianne Haggerty, Senior Director of Advancement Services
 Betsey Jay, Director, Advancement Communications & Donor Relations
 Eric Johnson, Executive Director, Development
 Leslie Kolterman, Senior Director, Development and Alumni Relations, School of Medicine
 Celeste Mahoney, Director, Special Events
 Misty McCarty, Director, Information Systems
 Roger A. Milici, Director, Development and Alumni Relations, Fletcher School
 Shelley Rodman, Director, Development and Alumni Relations, Cummings School of Veterinary Medicine
 Sunny Schlichter, Director, Planning and Administration
 John Schneider, Director, Corporate and Foundation Relations
 Christopher Simoneau, Director, Central Development Programs
 Maria Gove Tringale, Director, Development and Alumni Relations, School of Dental Medicine
 Vacant, Director, Gift Planning
 Jo Wellins, Deputy Director, Development
 Stephen Thomas Witkowski, Senior Director, Development, School of Engineering
 Ming Zhong, Director, Prospect Research and Management

Audit and Management Advisory Services

Seth Kornetsky, Director, Audit & Management Advisory Services

Computing and Communications

Amelia Tynan, Vice President for Information Technology and Chief Information Officer
 David Kahle, Director, Academic Technology
 Richard Papazian, Director, Administrative Computing
 Lesley Tolman, Director, University IT Infrastructure, IT Security Officer

Finance

Thomas S. McGurty, Vice President for Finance and Treasurer
 Sue Leverone, Senior Director, Finance and Planning
 Joseph J. Cullen, Jr., Accounting Director, Finance and Planning
 Diane Devlin, Director, Purchasing
 Richard Doolin, Director of Financial Services
 Carolyn Livingston, Director of Financial Information Systems, Financial Services
 John Spinard, Budget Director, Finance and Planning
 Grace Viola, Director of Cost and Capital Analysis, Finance and Planning
 Dave Beall, Senior Manager of Financial Services
 Robert Gawlak, Senior Manager Sponsored Programs Accounting, Financial Services
 Peter Barone, Manager of Disbursements, Financial Services
 Darleen Karp, Assistant Treasurer
 David B. Lee, Publisher/CEO, Tufts Media Enterprises
 Kathy Mundhenk, University Bursar and Co-Manager, Student Financial Services

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Kathe Cronin, Vice President
 Anne DeBenedictis, Director, Compensation and Systems
 Regina Corrao, Director, Organizational Development and Training
 Ann White, Director, Benefits
 Julia B. Leonard, Director, Employee Relations/Employment – Boston & Grafton
 Ann Michele Ruocco, Director, Employee Relations/Employment – Medford
 Vacant, Director, Affirmative Action/OEO

Institutional Research

Dawn Geronimo Terkla, Executive Director

Investment Office

Sally Dungan, Chief Investment Officer

Operations

John M. Roberto, Vice President, Operations
 Robert W. Bertram, Director, University Facilities
 M. Mitchell Bodnarchuk, Director, Construction Management
 Joseph T. Chilton, Jr., Director, Campus Facilities, Grafton
 Ronald Esposito, Director, Campus Facilities, Medford
 Bruce L. Ketchen, Director, Office of Real Property Services
 John M. King, Director, Public and Environmental Safety
 Patricia Klos, Director, Dining and Business Services
 Roland L. Maher, Director, Administration & Finance
 Steve L. Nasson, Director, Campus Facilities, Boston
 David J. Slater, Director, Risk Management and Insurances

ADMINISTRATIVE ORGANIZATION, CONTINUED

CENTRAL UNIVERSITY ADMINISTRATION

University Libraries

Jo-Ann Michalak, Director, Tisch Library
Eric D. Albright, Director, Hirsh Health Sciences Library
Charlotte Keys, Director, University Library Technology Services
Anne Sauer, Director, Digital Collections and Archives, and University Archivist
Betsy Like, Interim Director, Library Services and Information Technology, Webster Library, Cummings School of Veterinary Medicine
Vacant, Director, Ginn Library

University Relations

Mary R. Jeka, Vice President for University Relations
Julie B. Pierce, Executive Director, Communications

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University Relations - Community Relations

Barbara Rubel, Director

University Relations - Publications

Gail Bambrick, Director

University Relations – Public Relations

Margaret Hayes, Associate Director, Boston Campus
Kimberly Thurler, Associate Director, Medford Campus
Barbara Donato, Assistant Director, Grafton Campus

University Relations – Web Communications

Peter Sanborn, Director

University Relations – University Counsel

Dickens Mathieu, Senior Counsel for Labor and Employment
Martin Oppenheimer, Senior Counsel for Business and Corporate Affairs

Arthur Michael Chemistry Laboratory, ca. 1965



Department Chairs and Program Chairs Fall 2005

Arts and Sciences

Anthropology (*separate department 2005-2006*)
 Art and Art History
 Biology
 Boston School of Occupational Therapy
 Center for Interdisciplinary Studies
 Africa & the New World
 American Studies
 Asian Studies
 Community Health
 Environmental Studies

 Latin American Studies

 Peace and Justice Studies
 Women's Studies
 World Civilizations
 Chemistry
 Child Development
 Classics
 Comparative Religion
 Drama & Dance
 Economics
 Education
 English
 Geology
 German, Russian & Asian Languages &
 Literatures
 History
 International Relations Program
 Mathematics
 Music
 Museum Studies (Visual & Critical Studies)
 Philosophy
 Physical Education/Athletics
 Physics & Astronomy
 Political Science
 Psychology
 Romance Languages
 Sociology (*separate department 2005-2006*)
 Urban & Environmental Policy

Engineering

Biomedical Engineering
 Chemical & Biological Engineering
 Civil & Environmental Engineering
 Computer Science
 Electrical & Computer Engineering
 Mechanical Engineering

School of Dental Medicine

Endodontics
 General Dentistry
 Oral and Maxillofacial Surgery
 Oral and Maxillofacial Pathology
 Orthodontics
 Pediatric Dentistry
 Periodontology
 Prosthodontics and Operative Dentistry

Chairs/Directors

Associate Professor Rosalind Shaw
 Associate Professor Eric Rosenberg
 Associate Professor Harry Bernheim
 Professor Sharan Schwartzberg
 Professor Jonathan Kenny, Director
 Associate Professor Pearl Robinson, Coordinator
 Professor Francie Chew, Director
 Associate Professor Ikumi Kaminishi, Coordinator
 Director Edith D. Balbach
 Associate Professor George Ellmore, Director
 Professor Peter Winn and
 Associate Professor Claudia Kaiser-Lenoir, Co-Directors
 Professor Paul Joseph, Director
 Professor Modhumita Roy, Director
 Professor Vida Johnson
 Professor Mary Jane Shultz
 Professor Fred Rothbaum
 Professor R. Bruce Hitchner
 Associate Professor Joseph Walser
 Associate Professor Barbara W. Grossman
 Professor Lynne Pepall
 Professor Kathleen Weiler
 Professor Lee Edelman
 Associate Professor Anne Gardulski

 Professor Vida Johnson

 Professor Virginia G. Drachman
 Professor Malik Mufti
 Professor Boris Hasselblatt
 Associate Professor Janet Schmalfeldt
 Lecturer Tina Wasserman
 Professor Mark Richard
 Director William Gehling
 Professor William P. Oliver
 Professor Jeffrey Berry, Interim Chair
 Professor Robert G. Cook
 Professor John M. Fyler, Acting Chair
 Associate Professor Paula Aymer
 Professor Rachel G. Bratt

Chairs

Professor David L. Kaplan
 Professor Christos Georgakis
 Associate Professor Chris W. Swan
 Professor Carla E. Brodley, Acting Chair
 Professor Joseph Noonan
 Professor Anil Saigal

Chairs

Daniel B. Green, DDS
 Noshir Mehta, DMD
 Maria B. Papageorge, DMD, MS
 Robert K. Goode, DMD
 Barry Briss, DMD
 Morton B. Rosenberg, DMD
 Terrence J. Griffin, DMD
 Robert J. Chapman, DMD

Department Chairs and Program Chairs, continued

Fall 2005

School of Medicine

Basic Science

Anatomy and Cellular Biology
 Biochemistry
 Molecular Biology and Microbiology
 Neuroscience
 Pathology
 Pharmacology and Experimental Therapeutics
 Physiology

Chairs

James Schwob, MD, PhD
 Brian F. Schaffhausen, PhD
 Catherine L. Squires, PhD
 Barbara R. L. Talamo, PhD
 Henry H. Wortis, MD
 David J. Greenblatt, MD
 Eric Frank, PhD

Clinical

Anesthesiology
 Dermatology
 Emergency Medicine
 Medicine
 Neurology
 Neurosurgery
 Obstetrics and Gynecology
 Ophthalmology
 Orthopaedic Surgery
 Otolaryngology/Head and Neck Surgery
 Pediatrics
 Physical Medicine and Rehabilitation
 Psychiatry
 Public Health and Family Medicine
 Radiation Oncology
 Radiology
 Surgery
 Urology

Chairs

W. Heinrich Wurm, MD
 David S. Feingold, MD, Interim Chair
 Philip L. Henneman, MD
 Deeb N. Salem, MD
 Allan Ropper, MD
 Carl B. Heilman, MD
 Kenneth L. Noller, MD
 Jay S. Duker, MD
 Charles Cassidy, MD
 Elie E. Rebeiz, MD, Acting Chair
 Kevin P. Petit, MD, Interim Chair
 Parminder S. Phull, MD, Acting Chair
 Paul Summergrad, MD
 Harris A. Berman, MD
 David E. Wazer, MD
 Daniel H. O'Leary, MD
 William C. Mackey, MD
 Gennaro A. Carpinito, MD

Sackler School of Graduate Biomedical Sciences

Anatomy and Cellular Biology
 Biochemistry
 Clinical Research
 Genetics
 Molecular Microbiology
 Neuroscience
 Immunology
 Pharmacology
 Physiology

Program Directors

John Castellot, PhD
 Larry Feig, PhD
 Harry P. Selker, MD, MSPH
 Dean Dawson, PhD
 Abraham L. Sonenshein, PhD
 Dale Hunter, PhD
 Henry Wortis, MD
 Richard I. Shader, MD
 Laura Liscum, PhD

Cummings School of Veterinary Medicine

Biomedical Sciences
 Clinical Sciences
 Environmental and Population Health

Chairs

Arthur Donohue-Rolfe, PhD, Acting Chair
 John Berg, DVM
 George Saperstein, DVM

Faculty Committees

Arts, Sciences and Engineering

Bylaw Committees

	Chairperson/Convenor
Academic Awards	Professor Ann Easterbrooks
Athletics	Professor Emily Bushnell
Budget & University Priorities *	Professor Robert Guertin, Co-chair Professor Mark Richard, Co-chair
Campus Planning & Development	Professor Mary Jane Shultz
Committee on Committees *	Assoc. Professor Karen Panetta
Computer Facilities & Usage	Asst. Professor Don Weingust
Educational Policy Committee	Assoc. Professor Sam Kounaves
Equal Educational Opportunity	Assoc. Professor David Garman, Lecturer Mary Glaser, Co-chair
Executive Committee for AS&E *	Assoc. Professor David Sloane
Faculty Advisory Board for Administration *	Professor Judith Wechsler
Faculty Research Awards	Professor Robert Cook
Faculty Research Support & Facilities	Assoc. Professor Barry Trimmer
Foreign Programs (EPC Subcommittee)	Assoc. Professor Paula Aymer
Grievance Panel *	Professor E. Teresa Howe
Library Committee	Assoc. Professor Beatrice Manz
Specific Learning Disabilities (EPC Subcommittee)	Vacant
Student Life	Assoc. Professor Barbara Grossman
Subcommittee European Center at Talloires	Sr. Lecturer Emese Soos
Summer School	Professor Eli Siegel
Tenure & Promotion *	Professor Roger Tobin
Undergraduate Admissions & Financial Aid	Professor Peter Winn
Undergraduate Advising & Counseling	Vacant
University Art Collections	Assoc. Professor Cristelle Baskins

Liberal Arts & Jackson Bylaw Committees

	Chairperson/Convenor
Academic Review Board	Professor Fulton Gonzalez
Curricula Committee	Professor Jack Ridge
Committee on Academic Standing & Honors	Professor Montserrat Teixidor I Bigas

Engineering Bylaw Committees

Academic Standing	Assoc. Professor Denis Fermental
Curriculum Committee	Assoc. Professor Alva Couch, Chair
Engineering Graduate Studies	Assoc. Dean Vin Manno
Executive Committee	Dean Linda Abriola

Graduate School of Arts and Sciences

Executive Committee	Dean Robin Kanarek
Interdisciplinary Doctorate Overseers	Dean Robin Kanarek
Policy & Programs	Dean Robin Kanarek

*Committees elected by the faculty

A&S Non-Bylaw Committees

Advisory Committee on EPIIC	Assoc. Professor David Dapice
Community Health Policy Board	Director Edith Balbach
Environmental Studies	Assoc. Professor George Ellmore
Experimental College Board	Asst. Professor Gary McKissick
Health Professions Recommendations Committee	Assoc. Professor Harry Bernheim
International Relations Program	Assoc. Professor / Director Malik Mufti
National & International Scholarship Awards	Dean James M. Glaser
Peace & Justice Studies	Professor Paul Joseph
Pre-Legal Advising	Assoc. Dean Jeanne Dillon
Women's Studies Faculty	Assoc. Professor Modhumita Roy

Trustees Committees

	Faculty Representative
Academic Affairs	Professor George Norman
Administration & Finance	Assoc. Professor Behrouz Abedian
University Advancement	Assoc. Professor David Sloane

Mandated Committees

A&S Safety	Professor William Oliver
Human Subjects	Rev. David O'Leary
Institutional Animal Care and Usage	Assoc. Professor Michael Romero
Radiation Hazards Control	Assoc. Professor R. S. Feldberg

University-Wide Committees

Affirmative Action Officers Council	Director Yves-Rose SaintDic
Fraud & Research Misconduct	Vice Provost Peggy Newell

Faculty Committees continued

The Fletcher School of Law and Diplomacy		Chairperson/Convenor
Executive		Dean Stephen Bosworth
Admissions and Scholarships		Professor Joel Trachtman
Curriculum and Requirements for Degrees		Professor Matthew Kahn
Library		Professor Michael Glennon
Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy		Chairperson/Convenor
Admissions		Ms. Stacey Herman
Appointments and Promotions		Dr. Susan B. Roberts
Committee on Committees		Ms. Helen Rasmussen
Curriculum and Degrees		Dr. Alice H. Lichtenstein
Finance and Fundraising Advisory		Dr. Peter Walker
Grievance		Dr. F. James Levinson
School of Dental Medicine		Chairperson/Convenor
Admissions		Mr. Mark Gonthier
Advanced Education		Dr. Russi Gheewalla
Committee on Committees		Dr. James Hanley
Continuing Education		Dr. Morton Rosenberg
Curriculum		Dr. Nancy Arbree
Dental Faculty Practice		Dr. Maria Papageorge
Ethics, Professionalism and Citizenship		Mr. Mark Gonthier
Equal Educational Opportunity		Dr. Aidee Herman
Executive Faculty		President, Provost or Dean
Faculty Appointments, Promotions and Tenure		Dr. Robert Chapman
Graduate Studies		Dr. Petros Damoulis
Outcomes Assessment		Dr. Michael Kahn
Patient Care Quality Assurance		Dr. David Russell
Promotions (Predoctoral)		Dr. Michael Thompson
Research		Ms. Eileen Doherty
Risk Management, Safety and Infection Control		Dr. David Russell
Technology		Dr. Roger Galburt
School of Medicine		Chairperson/Convenor
Admissions		Dr. Robert Sarno
Basic Science Appointments and Promotions		Dr. B. David Stollar
Clinical Faculty Appointments and Promotions		Dr. Stephen Pauker
Committee on Committees		Dr. John Castellet
Curriculum		Dr. Kristin Dardano
Executive Council		Dr. Michael Rosenblatt, Dean
Faculty Grievance		Open
Scientific Affairs		Dr. Gavin Schnitzler
Student Evaluation and Promotion		Dr. Gerard Gaughan
Sackler School of Graduate Biomedical Sciences		Chairperson/Convenor
Executive Council		Dr. Naomi Rosenberg
Programs and Faculty		Dr. Amy Yee
Nominations		Dr. Michelle Jacob
Awards		Dr. Ananda Roy
Cummings School of Veterinary Medicine		
Admissions		Dr. Donald Brown
Advanced Education		Dr. Giovanni Widmer
Animal Welfare		Dr. Cheryl Blaze
Curriculum		Dr. Joyce Knoll
Faculty Appointments and Promotions		Dr. Howard Levine
Faculty Grievance		Dr. Karl Andrutis
Student Ethics and Grievance		Dr. Armelle De Laforcade
Student Promotions		Dr. Steven Rowell

STUDENT GOVERNMENT

Although the Trustees possess the ultimate legal authority and responsibility for the university, all members of the Tufts community, including students, have a voice in a majority of the decisions, which affect them.

UNDERGRADUATE ARTS, SCIENCES AND ENGINEERING

Students have a voice and vote in those areas which affect their academic, social and residential lives. Within broad limits, students are allowed to establish operating rules for residential life within their own residence through individual residence hall governments and the Inter-Dormitory council. Through student government, in the form of the Tufts Community Union Senate, students are provided with a forum for the discussion of all student concerns and the means of responsive action.

TUFTS COMMUNITY UNION

The Constitution of the Tufts Community Union (TCU), ratified by the student body in 1981, establishes several different branches of student government. These include the TCU Senate, the TCU Judiciary (TCUJ) and the Elections Board (ELBO). The TCUJ is the student court that exercises the judicial powers of the TCU. The primary purpose of the TCUJ is to decide on the constitutionality of actions of the Senate and other student organizations. The ELBO ensures fairness in all campus-wide votes, elections and referenda.

THE TUFTS COMMUNITY UNION SENATE

The TCU Senate is the representative government of the entire undergraduate student body. All undergraduate students paying the student activities fee are members of the TCU, and are entitled and encouraged to take part in student government by running for elected positions of the various branches, applying for appointment to Faculty or Trustee committees, and voting in campus elections and attending meetings.

The Constitution provides for a student senate of twenty-nine voting members, seven from each class, including a commuter representative plus four non-voting minority representatives. This is the body which speaks for the TCU as a whole and which allocates the total amount of the student activities fees to student organizations through a council system. The meetings of the Senate are open to any

student wishing to attend and are generally held on Sunday nights in the large conference room of the campus center.

As a representative body of the Tufts undergraduate community, the TCU Senate deals with all aspects of student life. To properly address such concerns as community relations, housing, educational policy, financial aid and cultural and ethnic diversity, the Senate constantly seeks input from the student body. In its attempt to meet the needs and wants of its constituency, the Senate strongly encourages feedback on all issues and projects and is always open to new ideas and opinions.

The Senate Allocations Board has nine councils which serve as the mechanism for granting funds. All student organizations which have applied for Senate funding and have been granted recognition by the Judiciary are placed into one of these councils. In the spring each organization presents its annual budget request to the Allocations Board of the Senate. The Senate then makes allocations based on the needs of the council being considered and the availability of funds.

By the vote of the Faculty of Arts and Sciences in April 1973, the following students may attend and participate in Faculty meetings without vote, except during consideration of confidential matters: all members of the TCU Senate; the student chairperson of the Committee on Student Life; ten student representatives who petition TCU for the right to attend; two representatives of student publications; two representatives of WMFO; a total of 43 students.

FACULTY AND TRUSTEE COMMITTEES

In the past, faculty committees have provided Tufts' students with their strongest voice in those areas which affect them. Each fall, students are appointed to these committees. In addition, every year in the spring one seat is available on each of three Trustee committees. The TCU Senate fills these positions through an application and interview process. Information about the openings and applications are found in the student senate office in the campus center.

STUDENT GOVERNMENT (CONTINUED)**GRADUATE SCHOOL OF ARTS AND SCIENCES AND SCHOOL OF ENGINEERING**

The Graduate Student Council (GSC) was formed to serve the graduate students of Tufts University in the Graduate School of Arts and Sciences and the School of Engineering. All graduate students in Arts, Sciences and Engineering, are, upon entrance into Tufts, automatic members of the GSC. The GSC works to provide social, cultural, and educational programs, opportunities and activities directed at improving graduate student life and facilitating the active participation and contribution of Tufts graduate students to both the Tufts' and local community. Perhaps most importantly, the GSC serves as the main voice of advocacy for all AS&E graduate students on the Medford/Somerville campus in dealing with the administration and faculty on issues, both academic and non-academic, ranging from stipends and healthcare to housing and library collections.

THE FLETCHER SCHOOL OF LAW AND DIPLOMACY

Every fall the students at The Fletcher School elect representatives from among their peers to serve for one year on the Student Council and standing and ad hoc committees. First- and second-year students elect representatives from their classes. Doctoral candidates elect one Ph.D. student to serve on the Student Council. With respect to committees, students continuing beyond the second year of study are represented by second-year students. Student Council representatives and committee representatives are responsible for communicating student concerns to the faculty, administration, and committee members, and for reporting back to their constituency.

GERALD J. AND DOROTHY R. FRIEDMAN SCHOOL OF NUTRITION SCIENCE AND POLICY

Each year, students elect representatives to the Student Council. The Student Council conducts school-wide academic and social events that are deemed appropriate by the student government. Two students serve on the Curriculum and Degrees Committee as voting members. Students serve as non-voting members of the Finance and Fundraising Advisory Committee and the Admissions Committee. Students also serve on faculty and staff search committees.

SCHOOL OF DENTAL MEDICINE

Each class elects four officers to govern and to relate to the academic and administrative affairs of that class. In addition, student elected representatives, with vote, sit on all the standing committees of the school except for the Faculty Promotions Committee, the Advanced Education Committee, and the Graduate Studies

Committee. This representation provides the student body with direct input into the academic and clinical affairs of the School of Dental Medicine.

SCHOOL OF MEDICINE

Representing students in all four classes, the Student Council communicates the needs and opinions of the student body to faculty and administration. Students sit on faculty standing committees and other TUSM committees as voting members and participate in making policy which affects them directly or indirectly. Students are responsible for implementation of some school policies and administration of matters which affect them as a class in each of their four years at TUSM. The class presidents meet once a month with the dean of the Medical School. Three Student Council representatives from each class and the four class presidents comprise the voting members of the Student Council. One- or two-hour meetings are held once a month and are open to all interested students. A nonvoting faculty advisor may be invited to meetings and an administration representative is often invited.

Any student can propose an agenda item for an upcoming council meeting by notifying the Student Council president or a student council representative at least one week prior to the meeting.

SACKLER SCHOOL OF GRADUATE BIOMEDICAL SCIENCES

The Sackler School Graduate Student Council is made up of two representatives from each of the school's graduate programs. This committee provides student representation on the Sackler School Executive Council, the Scientific Affairs Committee, the Safety Committee, the Health Science Library Student Advisory Committee and various ad hoc committees established for special projects. The committee organizes school-wide social events and student gatherings. It also coordinates the Boston campus branch of Gap Junction, a community outreach program in science for a local after-school program. Members are elected annually by and from the student body.

CUMMINGS SCHOOL OF VETERINARY MEDICINE

Student governance at the Cummings Veterinary School is conducted by class officers. Each class elects five officers: President, Vice President, Treasurer, Secretary and an At-Large Representative. As needed, the Vice President and At-Large Representatives comprise the Student Government which can address issues affecting the student body as a whole. In addition to these officers, four to eight students per class are elected to serve as Veterinary Educational Review Committee Representatives. Students also elect student members to the Standing Committees of the School.

ACADEMIC PROGRAMS AND ACTIVITIES



Students relax on the roof of Tisch Library on a warm day in September, 2005. Tisch Library, formerly Wessell Library, opened in January 1996. A ten million dollar grant from alumni Jonathan and Stephen Tisch was used to build the library. The library roof, a popular hangout, was saved.

DEGREE PROGRAMS

Tufts University consists of seven schools: The School of Arts and Sciences; The School of Engineering; The Fletcher School of Law and Diplomacy; The Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy; The School of Dental Medicine; The School of Medicine; and the Cummings School of Veterinary Medicine. The School of Arts and Sciences and The School of Engineering form the Faculty of Arts, Sciences and Engineering.

College of Liberal Arts and Jackson College

The College of Liberal Arts awards the degree of Bachelor of Arts or Bachelor of Science after the completion of 34 credit hours. Students who major in Liberal Arts may select a major from more than 30 academic departments and programs. They may also select a second major from Liberal Arts or Engineering, or pursue a “plan of study,” which allows students to design their own majors. Minor certificates and special programs are also available.

School of Engineering

The School of Engineering offers undergraduate and graduate degrees. Undergraduate degrees include ABET–accredited Bachelor of Science programs in Chemical, Civil, Computer, Electrical, Environmental and Mechanical Engineering as well as in Computer Science, Engineering Psychology, Engineering Science, Engineering Physics degrees and Biomedical Engineering (anticipated reaccreditation as of July, 2006). Graduate degree programs include Master of Science, Master of Engineering and Doctor of Philosophy degrees as well as Master of Science in Engineering Management through the Gordon Institute. The School also maintains formal dual degree programs with the School of Arts and Sciences, The Fletcher School of Law and Diplomacy and joint degree programs with the School of Medicine, the School of Dental Medicine and the Gordon Institute.

Graduate School of Arts and Sciences

A school offering the degrees of Master of Arts, Master of Science, Master of Fine Arts, Master of Arts in Teaching, Master of Public Policy, Certificate of Advanced Graduate Study, Doctor of Occupational Therapy and Doctor of Philosophy. The school also maintains formal dual degree programs with The Fletcher School of Law and Diplomacy, the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy, and the School of Engineering.

College of Special Studies

The Bachelor of Fine Arts degree is awarded through a cooperative arrangement with the School of the Museum of Fine Arts. The College also offers a variety of continuing education programs and courses, both non–credit and credit, through its division of graduate and professional studies.

Fletcher School of Law and Diplomacy

A graduate school of international affairs founded by Tufts with the cooperation of Harvard University, offering multi–disciplinary instruction leading to degrees of Master of Arts, Master of Arts in Law and Diplomacy and Doctor of Philosophy. The Fletcher School maintains formal joint degree programs with the Department of Urban and Environmental Policy; the School of Veterinary Medicine; the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy; the School of Engineering; Faculty of Arts and Sciences and the School of Medicine. Beyond Tufts, Fletcher has formal joint degree programs with Harvard Law School, the University of California at Berkeley Law School, the Amos Tuck School of Business Administration at Dartmouth College, the Medill School of Journalism at Northwestern, and the Institut Supérieur des Affaires (ISA)/HEC School of Management in France, the Diplomatic Academy of Vienna, and the Instituto de Empresa in Madrid. The Fletcher School and the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy also offer a joint M.A. in Humanitarian Assistance.

Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy

Founded in 1981, the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy brings together biomedical, social, political and behavioral scientists to conduct research, educational and community service programs in nutrition. The school's mission is to improve the nutritional well-being of people throughout the world through the creation, application, and dissemination of new knowledge, and through the education of those who will create and apply knowledge toward that end in the future. The school offers programs leading to the Master of Science and Doctor of Philosophy in nutrition and, in cooperation with the Frances Stern Nutrition Center of the New England Medical Center, a coordinated Master of Science/Dietetic Internship program. The school has dual degree programs with The Fletcher School, School of Medicine, and Graduate School of Arts and Sciences, and joint degree program with The Fletcher School. It is closely associated with the Jean Mayer USDA Human Nutrition Research Center on Aging at Tufts.

DEGREE PROGRAMS (CONTINUED)**Sackler School of Graduate Biomedical Sciences**

The Sackler School was established in 1980 in cooperation with the faculties of the Graduate School of Arts and Sciences and the Schools of Medicine, Dental Medicine, and Veterinary Medicine to broaden further the University's commitment to multi-disciplinary health science investigations. Its mission is to graduate highly educated scientists in the biomedical sciences with special emphasis on research spanning the basic and clinical disciplines. The school offers Doctor of Philosophy degrees in the biomedical sciences.

DEGREE PROGRAMS**PROFESSIONAL SCHOOLS****School of Dental Medicine**

The School of Dental Medicine conducts a four-year dental program culminating in the degree Doctor of Dental Medicine. Advanced Education programs leading to a Certificate of Achievement are offered in most dental specialty areas, as well as programs leading to Master of Science degrees with a major in Dental Science. The Dental International Student (DIS) Program provides foreign-trained dentists with the education and experience required to practice dentistry in America. Upon completion, students receive a DMD degree and are eligible for licensure to practice dentistry in the United States of America. The School of Dental Medicine also offers a combined degree program with the College of Liberal Arts (BA or BS and DMD) and the School of Engineering (BS and DMD).

School of Medicine

The School of Medicine offers a four year curriculum leading to the degree of Doctor of Medicine as well as several combined degree programs: MD/MPH, MD/PhD, the MD/MS in Engineering, a joint program with the School of Engineering, an MD/MBA in Health Management in collaboration with Northeastern and Brandeis Universities, and a MD/MALD with the Fletcher School of Law and Diplomacy. The School of Medicine also offers three free-standing programs: Master of Public Health degree offered in collaboration with the faculty of Arts and Sciences and the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy and has four tracks that include: a Bachelors/MPH offered with the School of Arts and Sciences, a JD/MPH offered in collaboration with Northeastern University School of Law, a MS in Nutrition/MPH offered with the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy, and a DVM/MPH offered with the Cummings School of Veterinary Medicine. The other two programs are a Master of Science in Health Communication and a Master of Science in Pain Research, Education and Policy in collaboration with the Health Institute/NEMC.

Cummings School of Veterinary Medicine

The Cummings School of Veterinary Medicine offers a four-year curriculum leading to the degree Doctor of Veterinary Medicine (DVM). The School also offers an MS degree in Animals and Public Policy and a PhD in Comparative Biomedical Sciences, as well as combined DVM/MS degree programs in Comparative Biomedical Studies and Laboratory Animal Medicine. The DVM/MPH degree program is conducted in collaboration with the Tufts University School of Medicine, as well as the DVM/MS program with the Tufts University Fletcher School of Law and Diplomacy, the DVM/MS in Applied Biotechnology with Worcester Polytechnic Institute, the DVM/PhD with Tufts University Sackler School of Graduate Biomedical Sciences, and the DVM/PhD with the University of Massachusetts Medical School. As New England's only veterinary school, Tufts offers both veterinary resources and educational opportunities to the people of the region.

OTHER EDUCATIONAL PROGRAMS

Experimental College

The Experimental College celebrated its 40th anniversary in 2004. It has grown into a center for academic innovation at Tufts and serves as a locus for collaborative efforts where students and faculty work together to shape new courses and programs. At present, the Experimental College offers over fifty credit-bearing electives open to all undergraduates and enrolling more than 1,200 students annually. These courses represent a carefully selected range of subjects and approaches intended to broaden and enrich the traditional, liberal arts curriculum. People from greater Boston with special expertise in a discipline or professional field teach the large majority of courses. A commitment to participatory education rounds out the college's mission. This is accomplished through an insistence on small classes in which students are encouraged to take an active role in the learning that goes on, and faculty are encouraged to teach in an interactive manner. Information flows in many directions, not solely from lecturer to listener.

In addition to its visiting lecturer courses, the Ex College administers two combined academic/advising programs for entering students, Explorations and Perspectives, which together enroll one third of the incoming class in seminars taught by teams of upper-level students. With Explorations, the student-leaders select a topic and design the course. The subjects chosen are very wide-ranging, including Wide World of Sports Finance, Racial Identity Across Boundaries, Norse Mythology, and Comic Books and Society, to name just a few. With Perspectives, under the umbrella of a program-wide topic, movies as business and culture, the leaders develop approaches that focus on key areas of interest, with an emphasis on media literacy.

The Ex College also administers the campus television station (TUTV) and has established Tufts first documentary and alternative filmmaking center, now known as "TuftsFilmWorks." In addition it puts on programs aimed at promoting a climate of intellectual inquiry on campus. These include independent study groups, speaker series, workshops, and, perhaps most notably, Opening up the Classroom, a forum wherein equal numbers of students and faculty come together over dinner to work — within the framework of simulations designed to embody current controversies — on pressing issues in higher education.

Finally, in recognition of its efforts to continue to expand the curriculum, the Experimental College has received an important gift — The Distler Family Endowment for innovation in the workplace. This donation will fund a special course each year, one that will explore significant trends in the "world of work," placing business in larger analytical contexts.

Five-year Program with the New England Conservatory of Music

A unique opportunity for students interested in obtaining a BA or BS from Tufts and a BMus from the New England Conservatory in a five-year period.

Tufts Combined Degree, Bachelor of Fine Arts, and Master of Fine Arts Programs with the School of the Museum of Fine Arts

A five-year program provides students with the opportunity to earn a Bachelor's degree from Tufts and a BFA from the School of the Museum of Fine Arts, which is affiliated with the Museum of Fine Arts. A four-year program allows students to earn a Tufts BFA by studying at Tufts and at the School of the Museum of Fine Arts. A Master's program enables graduate students to earn a Tufts MFA by studying at both institutions.

The Multimedia Arts Minor

The Multimedia Arts program provides a framework for the analysis of practical training in emerging digital media. Linking the School of Liberal Arts, the MMA program is supported by the Electrical and Computer Engineering Department and the Computer Science Department in concert with the Art and Art History Department, the Drama and Dance Department, the Music Department, and the Experimental College.

Interdisciplinary Minor within Communications and Media Studies: The program's interdisciplinary minor now forms a third track within Communications and Media Studies, along with minors in Mass Communications and Medical Studies and Film Studies. The minor includes — and often mixes — work in animation, filmmaking, photography, music, text, drawing, collage, graphic design, software development, web site construction, user interface strategies, and human factors theory.

Through coursework and collaboration on the part of students in the liberal arts and students in technical disciplines, the minor aims to foster the development of a body of shared knowledge and ideas and, in doing so, to break down barriers that have traditionally hindered such cross-fertilization.

In addition, the minor develops skills relevant to many careers: project design and implementation, creativity and critical thinking, media and computer literacy, oral and written communication, as well as teamwork and leadership. Therefore, all undergraduates are encouraged to participate. Please see <http://www.excollege.tufts.edu/mma>.

OTHER EDUCATIONAL PROGRAMS, CONTINUED**Tufts University European Center**

The Tufts University European Center is an international educational and meeting facility located in the village of Talloires, France. Set on the banks of Lake Annecy, in the foothills of the French Alps, the Tufts European Center is housed in a restored eleventh-century former Benedictine Priory called Le Prieuré, which was donated to Tufts in 1978 by Donald (A16) and Charlotte MacJannet.

Tufts in Talloires, one of several programs offered at Tufts' alpine campus, is a six-week summer program for college students, which offers a dynamic group of courses taught by Tufts faculty. Students enrolled in this program choose two courses from a selection of undergraduate offerings – most of which are taught in English. Other summer opportunities include a four-week French immersion program called Tufts in Annecy, in which students concentrate on their French language skills while living with host families. The European Center also invites high school juniors and seniors who have had at least two years of French to explore the field of international relations and French language in the Tufts Summit program. Adult artists of any age and ability can improve their skills in a week-long non-credit painting program called Landscape Painting, taught by Rita and Bud Guzzi, Tufts alumni.

All of the European Center's programs are designed to utilize and draw upon the rich cultural and physical resources of this beautiful alpine region as well as its proximity to Geneva, Switzerland, an important international center. Field trips to Paris, Annecy, Chamonix, and other areas are an important part of the programs. Because of its location near Geneva, the European Center also serves as an important meeting center. Since its founding in 1978, the Center has welcomed a number of seminars and meetings on a wide range of topics including pharmaceutical development, chemical engineering, environmental science, and international affairs. These events are sponsored by faculty members and departments at Tufts, as well as by other academic and professional organizations.

For more details, please see <http://ase.tufts.edu/frenchalps>.

Gordon Institute

The Gordon Institute offers a professional graduate degree program leading to a Master of Science in Engineering Management. The program develops practicing engineers and scientists into effective leaders who can manage change and make strategic business decisions, while drawing on their advanced technical knowledge. There is also a 5-year program permitting approved students to obtain the Bachelor's degree in the traditional fields of engineering and the Master of Science degree in Engineering Management.

The Gordon Institute's curriculum includes interactive, seminar-style classes and intensive, real-world projects. Technical topics such as project management, product development and quantitative methods are studied along with the broader areas of business management, leadership strategies and the humanities. This multidisciplinary approach fully prepares engineers and scientists to address the many challenges presented by today's business environment. The Institute's close ties with organizations in industry and government also provide unique opportunities for experience-based learning and networking.

Two enrollment options are available: a one-year, intensive program, and a two-year, executive-style program. In addition, a joint program leading to a Master of Science in Engineering Management with a specialization in biotechnology is offered in conjunction with the university's Biotechnology Center.

The Institute is also responsible for two undergraduate programs: a minor in Entrepreneurial Leadership and a minor in Engineering Management.

Tufts Summer Session

Tufts University Summer Session offers about 250 undergraduate and graduate courses during two six-week sessions and one twelve-week session each summer. Courses are offered on the Medford campus. About 2000 people, including Tufts and visiting students, enroll in the Summer Session each year. More than 90% of summer courses are taught by regular Tufts faculty.

Students attend Summer Session for many reasons: to complete degree requirements, to earn credit toward a major, to complete language studies before going abroad, to take a new course being offered for the first time, to lighten their fall or spring course load, or to enjoy the small class sizes and personal attention that are a standard feature of summer courses. Summer Session also provides internship and independent study opportunities, as well as special programs for pre-college students, teachers, and other professionals. Tuition free audits of summer courses are available to Tufts alumni, Tufts retirees, and Medford/Somerville residents.

OTHER EDUCATIONAL PROGRAMS, CONTINUED**Graduate and Professional Studies**

Every semester over 200 qualified students take advantage of Tufts' resources by enrolling in classes on a non-degree basis as Graduate Career Advancement Program (GCAP) students. These students come to Tufts for a variety of reasons—to update professional skills for a current job or for a career change, to earn a valuable professional certificate, to prepare for professional or graduate school, or to enrich themselves personally. Students in the Graduate Career Advancement Program can take career-minded courses or earn a professional certificate. The certificate programs are designed to help students keep up with the advances in an emerging or rapidly changing field, and consist of 4 to 5 courses that, when taken together, can serve as a professional credential or as an intermediate step to a related master's degree. Graduate and Professional Studies offers certificates in the following areas: Bioengineering, Biotechnology, Biotechnology Engineering, Community Environmental Studies, Computer Science, Environmental Management, Epidemiology, Hand and Upper-Extremity Rehabilitation, Human-Computer Interaction, Management of Community Organizations, Manufacturing Engineering, Microwave and Wireless Engineering, Museum Studies, Occupational Therapy, and Program Evaluation.

University College of Citizenship & Public Service

"More than ever before we need to be sure that Tufts is cultivating a cadre of students who, as young adults and as citizens, assume responsibility for their communities, their government, and the future of our global society."
President Lawrence S. Bacow

The University College of Citizenship and Public Service was established in 2000 to support and further Tufts' commitment to education for active citizenship. By working with faculty, students, staff, and alumni in each of Tufts' seven schools, University College develops and applies new resources to infuse the skills and competencies of Active Citizenship throughout Tufts' curriculum and activities.

The mission of University College is to support the entire University in producing committed public citizens and leaders who will take an active role in addressing the challenges of communities throughout their lifetimes, whatever paths they pursue. The goals of University College are to:

- Prepare effective public citizens and community leaders to build a more equitable world
- Give students the knowledge and capacities to be effective active citizens, so that they may use their civic skills every day to tackle issues in their classrooms and residence halls and in their communities
- Infuse active citizenship skills and values into the academic fiber of the University
- Develop community partnerships in host communities which community members acknowledge as being a consistently positive resource for their work

University College focuses on and promotes five core values:

1. Build democratic skills & practices
2. Embrace diversity
3. Continuously learn & grow
4. Be passionate with a purpose
5. Act with openness & support

University College runs programs for four major constituencies:

Student Programs – includes our intensive multi-year Citizenship & Public Service scholarship program which includes coursework, regular programming and learning in support of annual community projects, and a close advising relationship; our Active Citizenship Summers (ACS) and Civic Engagement (CEF) funds, providing modest financial support to student projects and internships; support to the Provosts' Summer Scholars program to encourage student-faculty combined research with a civic engagement focus; the Media & Public Service program, which offers courses on using TV and video media for social change; post-graduate internships and fellowship, such as the Dutko Fellowship; running or supporting several courses that include major civic engagement components; and *ad hoc* support for a range of student initiatives which directly engage civic issues.

Faculty Programs – includes our Faculty Fellows program, which provides two-year funding for civically engaged research and curriculum development across the eight Tufts schools; support for the Civic Engagement Research Group (CERG); and nurturing a civic engagement research agenda with a regional higher education publishing organization.

Alumni Programs – developed for all Tufts University alumni in conjunction with the Tufts University Alumni Association and the Office of Alumni Relations. This includes alumni citizenship circle dinners; an alumni mentoring and internship network; an annual Alumni Service Day in cooperation with reunion weekend; support to chapter leaders to develop active citizenship projects in their communities; outreach to elder alumni considering community work for their third careers; support for the Travel/Learn/Serve program and the High School Public Service Awards program.

Community Partnerships – identify suitable placements for a wide range of students and research partners for faculty with community organizations in our host communities of Somerville, Medford, Chinatown, and the Mystic Watershed. University College's community engagement activities are organized by the Lincoln Filene Center for Community Partnerships (LFC). In addition to coordinating our active partnerships with community organizations as research and education partners for Tufts students and faculty, the LFC supports selected additional projects that address critical local public policy issues.

To learn more, please visit <http://www.uccps.tufts.edu>.

OTHER EDUCATIONAL PROGRAMS, CONTINUED**The Summer School of The Fletcher School of Law and Diplomacy**

During the summer, the Fletcher School offers a variety of courses from its regular curriculum. Credit is fully transferable to Fletcher's degree programs and generally transferable to other graduate programs. Applications are encouraged, particularly from mid-career professionals in diplomatic service, business, law, journalism, education, international organizations and other pursuits. A certificate program in international affairs is available.

School of Dental Medicine Professional Continuing Education

The Division of Continuing Education at the School of Dental Medicine provides dental professionals with information on the latest materials and techniques available in the field of dentistry. Our goal is to deliver pragmatic continuing dental education that will help meet the challenges of daily practice. Our programs feature world-renowned instructors, innovative hands-on sessions, advanced level programs, and courses for the entire dental team. The Division of Continuing Education is an ADA CERP (Continuing Education Recognition Program) recognized provider. The Academy of General Dentistry also accepts credits offered by the Division of Continuing Education at the Tufts University School of Dental Medicine for Fellowship/Mastership programs. In addition, all auxiliary courses are approved by the Dental Assisting National Board, Inc.

School of Medicine Professional Continuing Education

The School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing education for physicians. TUSM is also an accredited provider for Nursing, Pharmacy and other allied health professions. Continuing Education (CE) activities include lectures, symposia, and workshops in addition to an extensive library of self-study programs. The CE opportunities cover most clinical disciplines, as well as other related competencies, such as evidence-based practice, quality assessment and improvement, communications, and care management. These CE activities are available to physicians and other health care professionals for use in maintaining their clinical competence and in acquiring updated scientific and clinical information. Materials are produced in both print and non-print media.

Cummings School of Veterinary Medicine Professional Continuing Education

The Cummings School of Veterinary Medicine is an AVMA approved provider of continuing education for the veterinary community. The Office of Continuing Education offers lectures and all-day symposia for animal owners and breeders covering veterinary medical problems of companion animals, farm animals and wildlife. Nearly 1,000 people participate in these programs each year. In addition, programs are provided for veterinarians and veterinary technicians to improve their clinical skills through "hands on" laboratories and lectures covering a wide range of topics, from current research and developments in predominately clinical topics to public health issues. A major continuing education conference is held each August.



Tufts football game, 1971

ACADEMIC RESOURCE CENTERS**Tufts Computing and Communications Services**

Tufts Computing and Communications Services (TCCS) provides a range of information technology services that support the University's mission of research, teaching, and citizenship. Under the leadership and direction of the Vice President for Information Technology and Chief Information Officer, TCCS delivers services such as networking, email, web, technology training, instructional and research computing, as well as support for administrative areas. These include Student Administration, Finance, Payroll and University Advancement. The division works in concert with the Schools and divisions to deliver information technology services to faculty, staff, and students.

Academic Resource Center

The mission of the Academic Resource Center (ARC) is to supplement and enhance classroom instruction, promote collaborative learning, and help Tufts students succeed academically. The ARC is comprised of Academic Resources, Writing Resources, and Disability Services.

ARC professionals hold confidential consultations with students to discuss academic difficulties and time management. The ARC also trains undergraduates to serve as peer tutors, providing free subject area tutoring for students in most undergraduate classes. Tutors see students by appointment and hold drop-in hours in the Dowling Library and some residence halls. ARC tutors also run review sessions, study groups, and study skills workshops. Students may request tutoring through the online tutor finder at <http://ase.tufts.edu/arc>.

Writing support and tutoring in English language skills are available for graduate and undergraduate students. ARC writing tutors work with students on projects from short papers through Senior Honors Theses, from scholarship essays to doctoral dissertations. Information about obtaining a writing tutor is available at our website at <http://ase.tufts.edu/arc>. The ARC staff also consults with faculty wishing to incorporate more writing into existing courses or to design new courses emphasizing writing and research in the discipline. Information is available on our website <http://ase.tufts.edu/wts>. The Writing Fellows Program pairs writing assistants with students in selected classes to encourage better writing through revision. Approximately 35 undergraduate Writing Fellows are assigned to 40 classes each academic year. For more information see <http://ase.tufts.edu/wts-writingfellows>.

The ARC provides support and accommodations for students with special needs through the Office of the Coordinator of Services for Students with Disabilities. Students with disabilities may contact the Coordinator through our website <http://studentservices.tufts.edu/webcenter> to receive appropriate accommodations and counseling.

Career Services

Tufts Career Services offers an array of services and programs to help undergraduate and graduate students in the Arts and Sciences and Engineering with all facets of career development and job search: internship and job listings, campus recruiting, career workshops, resume preparation, interviewing tips, career counseling, graduate school advice and much more.

The Career Services website, <http://careers.tufts.edu>, provides up-to-date information on workshops, job fairs, alumni presentations and other career events. The home page also provides links to a wealth of career planning and job search resources, including cover letter and resume advice, self assessment and skills inventories, the Tufts Career Network, Careers A-Z (our favorite industry sites which link you to career information), and internship and full-time job listings.

The campus recruiting program provides graduating students with the opportunity to interview with more than 150 organizations from a wide range of career fields. A Resume Referral Program and Recruiting Consortia events in NY and DC are also offered.

The Resource Library provides information on Career Development, Job Search, Study Abroad, Academic Resources, and post-graduate opportunities and programs.

Foreign Language and Culture Media Center

The language center supplements foreign language instruction and maintains the Tufts Audio Archives, a collection of university lectures, readings, and discussions. There is a 16-station computer lab. There also are forty-nine-seat and twenty-seat video viewing rooms, and there is a VHS video studio. These facilities are heavily used and subject to language class priority.

RELIGIOUS, CULTURAL AND SPECIAL INTEREST PROGRAMS**Religious Organizations**

Goddard Chapel stands near the heart of the university campus. Acknowledging the religious diversity of campus life, it opens itself to persons of all faiths—for worship, fellowship, counseling, and service. Specifically, the chapel serves as an umbrella for the activities of many different campus religious organizations. At the same time, the chapel seeks to promote friendship and dialogue between persons of different faiths. To this end the chapel sponsors interfaith programs of a religious, cultural, and ethnic nature.

The university chaplain, Rev. Dr. David O'Leary, STL, DPhil, serves as an advocate on behalf of all campus religious groups.

The Catholic Center

The Catholic Center located at 58 Winthrop Street, Medford, sponsors a wide range of programs and events: scripture study, monthly dinners, Confirmation preparation, RCIA, a weekend retreat each semester, and outreach/service opportunities. Sunday Mass is celebrated at Goddard Chapel at 10:00 p.m. Weekday Masses to be announced. Ms. Ann Penick is the full-time Associate Catholic Chaplain and Director of the Catholic Center. Office Phone: 781-391-7272, Fax: 781-396-8779, email: ann.penick@tufts.edu.

The Hillel Foundation at Tufts University

The Hillel Foundation offers a wide range of cultural, religious, educational, and social activities. Hillel holds weekly Shabbat services and dinners. Jewish students may celebrate all Jewish holidays with Hillel in the Granoff Family Hillel Center on the Medford campus. Rabbi Jeffrey Summit can be reached at: Phone: 617-627-3242; Fax: 617-627-3044; web: <http://www.tuftshillel.org>

The Protestant Ministry

The Protestant Ministry offers worship services Sundays at 7:30 p.m. at Goddard Chapel. Pastoral care and activities are planned by the leadership team for all students. Rev. Barbara Asinger is the Associate Protestant Chaplain and can be reached at (617) 627-2097 or at Barbara.Asinger@tufts.edu.

The Tufts Islamic Center

The Tufts Islamic Center is located at 176 Curtis Street and provides an opportunity for Muslim students to gather for worship, social activities, and education. The center holds weekly Friday prayer services at 1:30 p.m. Imam Nouredine Hawat can be reached at nouredine.hawat@tufts.edu.

The Tufts Orthodox Christian Student Fellowship

The Tufts Orthodox Christian Student Fellowship provides an opportunity for liturgical worship, spiritual growth, support and guidance, and fellowship for Eastern Orthodox students. Edward Arous can be reached at edward.arous@tufts.edu.



Goddard Chapel, n.d.

CULTURAL AND SPECIAL INTEREST PROGRAMS AND ORGANIZATIONS**Tufts University Art Gallery**

Located in the Shirley and Alex Aidekman Arts Center, the Art Gallery offers nearly 7,000 square feet of exhibition space consists of five venues: the Tisch Family Gallery, the Koppelman Gallery, the Remis Sculpture Court, the Slater Concourse Gallery, and the New Media Wall (featuring continuous screenings of short video art and film). A new kiosk has been added to the Tisch Gallery lobby which presents interactive art works by contemporary artists.

Two major exhibitions curated and organized annually by the Art Gallery are presented in the 4,000 sq. ft. Tisch Gallery and two in the 1,200 sq. ft. Koppelman Gallery. These exhibitions interpret the Gallery's mission of exploring "new, global perspectives on art and art discourse." In addition, the Gallery offers an annual exhibition each May in the Koppelman Gallery organized by graduate students in the Exhibition Planning for the Art Museum class of the Museum Studies Certificate Program, taught by the Gallery Director, which provides hands-on curatorial experience in all aspects of exhibit preparation. During the summer, the Art Gallery offers a juried exhibition by Medford and Somerville artists, Tufts' host communities. The Remis Sculpture Court is dedicated to exhibitions of contemporary sculpture and sculptural installation and changes three times per year. It is also frequently used for receptions and lectures.

In addition, the Gallery annually presents MFA thesis exhibitions by candidates in the Master of Fine Arts degree program offered by Tufts in affiliation with the School of the Museum of Fine Arts, Boston.

The Slater Concourse Gallery presents a variety of shorter, one-month exhibitions that rotate six to seven times annually. Based on projects proposed by Tufts students, clubs, faculty, alumni, or staff The Slater Concourse reflects the rich texture of the Tufts community.

Public programs expand on the subject of the exhibitions and include: lectures, films, music, and gallery talks on Thursday evenings and guided exhibition tours by Tufts undergraduate and graduate students on a standing and an appointment-basis. Major Gallery-initiated exhibitions are accompanied by a catalogue or brochure. All events are free and open to the public.

The Balch Arena Theater

Every year, the Balch Arena Theater presents three major productions in which students are encouraged to participate. Opportunities are provided for involvement in acting, directing, stage management, and arts administration. In addition, up to ten student-directed projects are mounted yearly. The summer season offers students a chance to work in Magic Circle Theater for children ages eleven to fifteen, and Creative Arts for children ages seven to ten.

The Balch Arena Theater is the home of many of the university's drama groups, including Pen, Paint, and Pretzels, a student theater organization, which presents two to four productions each year in the Balch Arena Theater and at other locations on campus.

The Balch Arena Theater also hosts other performances of dance, lecture/demonstrations, as well as other special events. The theater's box office, costume shop, and scene shop employ qualified students to support the many theater-related activities throughout the year.

The Africana Center

Founded in 1969, the Africana Center works to augment the academic mission of the university and ensure that all students have access to a variety of academic, cultural and student resources. The Center works with students, faculty and staff across ethnicities, nationalities (American Caribbean, South American, etc.), gender and sexual identities to celebrate, recognize and honor the vast contributions of people of African descent to Tufts and the community at large.

The staff of the Center works extensively with the Africa and the New World Program, the Black Cultural Studies Seminar at Tufts, the Balfour Scholars program and numerous other departments and offices. Throughout the year, the Center coordinates events and activities that are open to all members of the university community. These events reflect and celebrate the scholarly and creative endeavors of people of African descent. These programs include an annual First Day of Classes Celebration, a first-year Cape Cod Orientation Retreat, a Peer Advisor and Orientation Leader program (upper-class students are assigned to work with first-year students throughout the academic year), the annual Martin Luther King, Jr. Program and events focusing on the scholarship and research on and within the African diaspora.

The Center also serves as a resource for student organizations including: the Pan African Alliance (PAA), the Caribbean Club, the African Students Organization (ASO), the Black Women's Group, the Black Men's Group, BlackOut, ENVY, EBLs, Black Pre-Law Society, Black Theatre Company, the National Society for Black Engineers (NSBE), ONYX literary magazine, the Black Graduate Student Association, and the residential unit, Capen House. In addition, the Center works with the coordinators of the Tufts in Ghana program, the Historically Black College and University Exchange Program, and the Black Alumni Association. The web site is: <http://ase.tufts.edu/africana/>.

CULTURAL AND SPECIAL INTEREST PROGRAMS AND ORGANIZATIONS, CONTINUED**Asian American Center**

Mission: The Asian American Center, founded in 1983, is a resource for the university and the Asian/Asian American communities and fosters a supportive environment for the academic and personal development of students by offering programs and services. The Center recognizes the distinct East Asian, Southeast Asian, and South Asian cultures and identities present in the Tufts community, and advocates for students to ensure a successful college experience.

Programs: The Center coordinates educational and cultural programs focusing on Asians in the U.S. and the diaspora and collaborates with academic departments, other Centers, and student organizations to increase awareness of issues. Annual programs include the New Student Orientation Meeting, Georges Island Outing and Discover Boston (a learning activity in Boston's Chinatown) for first-year students; the Asian Community Reception; the Alumni Networking Reception; and the Day of Remembrance event. The Center works with student organizations to coordinate Asian American Month, recognized nationally during May but celebrated at Tufts in November, and also coordinates the Peer Leader Program, a year-long leadership program where upperclass students serve as peer resources to first-years.

Resources: The Center has information on campus events, community programs, and academic and work opportunities, and all students have access to computers and to books, periodicals and newspapers. We maintain e-lists to inform students of upcoming programs, and we offer a space for students to study and provide many opportunities for intercultural learning among students of different Asian ethnicities. The director provides academic and personal advising on course selection, majors and careers, transition to college, and identity formation and development. The director also works with other programs and offices to ensure that students' needs are being met.

The Center staff works with student organizations including the Asian Community at Tufts, Chinese Students Association, Filipino Cultural Society, Hawaii Club, Hong Kong Students Association, Indonesian Club, Japanese Culture Club, Korean Students Association, Singapore Students Association, Taiwanese Association of Students at Tufts, Thai Club, Tufts Association of South Asians and Vietnamese Students Club. The director serves as a resource to the Pan-Asian Council, a collaborative of student organization representatives, and as an advisor to the residential unit, Asian American House, in Start House.

The International Center

Since the 1950's, the International Center has facilitated intercultural exchanges between American and international students, faculty and research scholars. The Center works to increase the knowledge of intercultural issues and immigration laws affecting the Tufts international community. We also advocate on behalf of the international community to create a campus climate that respects cultural differences.

The Center provides immigration advising and visa documents for students, faculty and scholars from over 100 countries. We provide individual advising and coordinate a number of events throughout the year that include an undergraduate orientation program for first-year international and U.S. students and a leadership program for upper class students. In conjunction with the International Club, the Center sponsors Intercultural Festival Week and the presentation of the Oliver Chapman Leadership Award to an exemplary senior.

The Center's programs for graduate international students include an orientation program and the Intercultural Conversation program as well as social events such as a Thanksgiving dinner and an apple-picking trip in September. These activities allow students to engage in informal dialogue, become familiar with U.S. cultural practices, and meet other students, faculty and staff.

The Center offers workshops on U.S. employment opportunities and cultural re-adjustment issues as well as resources with compliance with U.S. tax regulations. We also administer emergency student loans. The Center is a place for current students and alumni to connect and to remain in touch with Tufts over the years. The website is <http://ase.tufts.edu/icenter>.



The Elizabeth van Huysen Mayer Campus Center, n.d.

CULTURAL AND SPECIAL INTEREST PROGRAMS AND ORGANIZATIONS, CONTINUED**The Latino Center**

Mission: The Latino Center, founded in 1993, provides resources for the growing Latino population at Tufts. Our primary mission is to create a supportive environment for students by offering programs and services that build a strong Latino community on campus. We serve as advocates for students and focus on initiatives that strengthen leadership skills in the university environment. We recognize the importance of family and community to the academic success of Latino students.

Programs: In collaboration with the Association of Latin American Students (ALAS) and academic departments, the Center coordinates Latino Heritage Month in October. Programs throughout the academic year include the Latino Peer Advisor Program and retreat for first-year students, Latina women's group and Latino Men's Group. We also offer opportunities for students to engage in community service in the local Latino community.

Resources: The center offers a friendly space for studying, group meetings, or informal conversation and access to our computer lab. Resources include a library of books, periodicals and videos reflecting Latino culture and experience and a bulletin board of jobs, internships and scholarships. A newsletter, *Noticias*, is published by the Center throughout the year. The director offers advice on academic concerns, career selection, cultural identity issues, discrimination, family concerns, culture shock and successful adaptation to the university environment. The director is the advisor to ALAS and to LaCasa, the residential house on campus. The website is <http://ase.tufts.edu/latinocenter>.

Lesbian Gay Bisexual Transgender Center

Founded in 1992, the LGBT Center provides educational and social programs, trainings, and advising for all Tufts students, faculty, and staff on issues related to sexuality, sexual orientation, and gender identity. The center also coordinates Team Q, an LGBT and ally student speakers' bureau, and the annual Safe Colleges Conference, a regional conference for LGBT and ally students. The Center hosts peer-led discussion groups for Queer Students of Color and Allies, Bisexual Students, Queer Women, and Queer Men. Working closely with the other centers on campus as well as with academic departments, the LGBT Center strives to examine sexual orientation and gender always within the context of other identity markers (such as race, ethnicity, nationality and religion).

The Queer Peer program trains LGBT peer mentors to serve as resources for questioning and coming out students, and the director also meets with students individually to discuss personal and academic issues. The center director advises the Queer Straight Alliance (a student organization) and the Rainbow House (a student housing unit), and works closely with numerous organizations and programs, including JQUEST, the Bias Intervention Team, the GLBT Fletcher Student Group, the LGBT Faculty-Staff Caucus, and the Campus Violence Prevention Project. In addition, the director advocates for individual students and represents LGBT concerns throughout the university.

The LGBT Center offers a book and video lending library, computers for student use, and meeting and study space. Free safer sex information and supplies are also available. The center's website features information about all our programs and events, a Queer Studies course list, and links to resources around Boston and around the world. Our web address is <http://ase.tufts.edu/lgbt>.

Women's Center

The Women's Center was founded as a student organization in 1972. The Center addresses matters of specific concern to women in order to create an atmosphere that is safe, supportive and intellectually rich. Programs are offered to the Tufts community about women, men, and gender that are informed by differences of race, ethnicity, culture, religion, sexual orientation, and socioeconomic class.

Students--women and men--are the heart of the Center and can get involved by joining any or all of its programs. The Women's Center Board, a student committee, plans educational and celebratory events for the community about women and gender issues.

The Campus Violence Prevention Project is a federally funded program of the Center that has several areas of focus: developing educational materials for students about violence against women within specific cultural contexts, coordinating services for victims of violence, and training of police officers about sexual assault, stalking, and abusive relationships.

The Center houses a resource room, lounge area and staff offices. The resource room, staffed by students, has information on events, internships, community organizations and current issues including health, politics, racism and sexuality. The lounge is a warm and inviting meeting place for groups or a quiet study room. We have magazines and newsletters, up-to-date bulletin boards and computers for student use.

The Center staff works closely with student organizations, including the Tufts Feminist Alliance, Men's Union, Women's Union, the Black Women's Collective, the Black Men's Group, the Jewish Women's Collective, Tufts Christian Fellowship Women's Group, Panhellenic Council, Tufts sororities, International Club, VOX: Voice for Choice, LGBT Center Women's Discussion Group, Asian and Latino culture organizations, and groups that focus on women, such as the Society of Women Engineers. The Center staff works with many academic departments and programs, especially the Women's Studies program. The director represents the special concerns of women on university committees and advocates for individual students. The website is: <http://ase.tufts.edu/womenscenter>.

ATHLETICS

The athletic program at Tufts fulfills many needs. In keeping with its support of interdisciplinary studies, Tufts encourages the integration of both physical and intellectual pursuits. Tufts provides an opportunity for its scholar athletes to develop with the guidance and support of an outstanding professional staff. The website is <http://ase.tufts.edu/athletics>.

Varsity Intercollegiate Athletics

Tufts is a member of the Division III National Collegiate Athletic Association (NCAA) and the New England Small College Athletic Conference (NESCAC). Tufts distinguishes itself from other Division III schools by competing against some Division I teams from Boston College, Brown, Dartmouth, Harvard, and Princeton. Tufts, like other Division III schools, does not offer athletic scholarships.

Varsity sports are:

Baseball (Men)	Lacrosse (Men, Women)
Basketball (Men, Women)	Lightweight Crew (Women)
Crew (Men, Women)	Outdoor Track and Field (Men, Women)
Cross Country (Men, Women)	Sailing (Coed, Women)
Fencing (Women)	Soccer (Men, Women)
Field Hockey (Women)	Softball (Women)
Football (Men)	Squash (Men, Women)
Golf (Men)	Swimming and Diving (Men, Women)
Ice Hockey (Men)	Tennis (Men, Women)
Indoor Track and Field (Men, Women)	Volleyball (Women)

Intramural Athletics

Intramural sports provide the opportunity to play without the time commitment that intercollegiate or club sports require. The number of intramural sports offered is based on the amount of student involvement. Dormitories and fraternities organize intramural teams, and groups of friends with a common athletic interest often join together to form an intramural team. All members of winning teams receive Champion T-Shirts.

Intramural Sports offered each semester, based on student interest are:

Soccer	Volleyball
Softball	Basketball
Badminton	Flag Football
Tennis	

Note: Short term IM programs are also offered periodically. Examples are: Road Race and single day Tennis Tournaments.

Club Sports

The Club Sports Program provides opportunities for Tufts men and women to participate in intercollegiate clubs. Club sports bring together students who share a common interest and a desire to improve their skill level in an informal atmosphere. The clubs are open to all students and are mostly coed. Most have instructors or coaches. The clubs are funded partially through their own means and partially through funds from the University, with all club participants receiving support from the Sports Medicine staff of the Athletic Department.

Club Sports are:

Cycling (Coed)	Skiing (Coed)
Equestrian (Coed)	Rugby (Men, Women)
Fencing (Men)	Volleyball (Men)
Frisbee (Men, Women)	Water polo (Coed)
Table Tennis (Coed)	

RESEARCH AND EDUCATION CENTERS



New Entry Sustainable Farming Project trainees visit Allandale Farm in Brookline, MA to learn about harvest and post-harvest handling. Hugh Joseph, N84, N94, a Friedman School research associate, started the NESFP in 1998 as part of the school's Agriculture, Food and Environment Program.

This section includes a sample of centers, institutes and other initiatives that integrate the expertise of faculty in several of Tufts' schools and colleges. There are in addition many other school-based, and university-wide, centers and programs with specialized foci, so if you do not see the topic you are looking for here, please use the search function online at <http://www.tufts.edu>.

SCHOOL OF ARTS & SCIENCES

<http://ase.tufts.edu/>

Center for Academic Excellence

<http://ase.tufts.edu/cae/>

CAE supports Tufts' commitment to excellence and innovation. The Center's goal is to provide the faculty with the support and resources necessary to enhance the quality of scholarship and teaching.

Center for Applied Child Development and Outreach Program

Lynn R. Schade, Program Director
(617) 627-2892
http://ase.tufts.edu/cacd_outreach/

The Center for Applied Child Development (CACD) is part of the Eliot-Pearson Department of Child Development at Tufts University in Medford, Massachusetts. CACD is a professional development and consultation organization, offering customized inservice programs to schools and agencies all over New England.

Center for Cognitive Studies

Daniel C. Dennett, Co-Director
Ray Jackendoff, Co-Director
(617) 627-3297
<http://ase.tufts.edu/cogstud/>

The Center for Cognitive Studies at Tufts University is currently a research unit, offering no courses or degrees of its own, but providing an administrative home for various research projects in cognitive studies undertaken by the Co-Directors and their associates.

Center for Interdisciplinary Studies

Jonathan E. Kenny, Director
(617) 627-5447
<http://ase.tufts.edu/cis/>

The Center for Interdisciplinary Studies (CIS) functions as an essential site and mechanism on the Tufts campus through and across which facilitation of interdisciplinary work occurs. The institutional structure provided by CIS encourages and initiates multidisciplinary dialogue and practicums necessary to the nurturance of new approaches to curriculum, pedagogy, research and outreach.

Center for Reading and Language Research

Maryanne Wolf, Director
(617) 627-3815
<http://ase.tufts.edu/crlr/>

To conduct high quality research on all aspects of reading development and reading impairment; To develop and evaluate state-of-the-art intervention for children with developmental reading disorders; To provide research, teaching, internship, and tutoring opportunities for faculty, undergraduate and graduate students; To offer a range of teaching and tutoring services to families in the Boston area and Tufts neighboring communities (e.g., Tufts Literacy Corps, MAPS).

Center for Science and Mathematics Teaching

Ronald K. Thornton, Director
(617) 627-2825
<http://ase.tufts.edu/csmt/>

Since 1986 the Center for Science and Mathematics Teaching at Tufts University has successfully addressed a problem that has become a national priority: improving the teaching and learning of science in the nation's schools and universities. The Center, directed by Ronald Thornton, develops curricula, activities, and computer tools which allow students to participate actively in their own learning and to construct scientific knowledge for themselves.

Center for South Asian and Indian Ocean Studies

Ayesha Jalal, Director
(617) 627-2133
<http://ase.tufts.edu/southasian>

Established in 1989, the Center for South Asian and Indian Ocean Studies at Tufts University has served as New England's focal point for scholars of and scholarship on the South Asian subcontinent and the Indian Ocean rim. With an emphasis on history, culture, literature, religion, politics, economics and diplomacy, it is committed to promoting interdisciplinary approaches to the study of India, Pakistan, Bangladesh, Sri Lanka, Nepal, Bhutan and the Maldives, which together make up the South Asian Association for Regional Cooperation.

SCHOOL OF ARTS & SCIENCES, CONTINUED

Institute for Applied Research in Youth Development

Richard M. Lerner, Director
 Deborah Bobek, Managing Director
 (617) 627-5558
<http://ase.tufts.edu/adsi>

The Institute for Applied Research in Youth Development is a laboratory within the Eliot-Pearson Department of Child Development. The Institute has the mandate and goal to be a center of excellence for the conduct and dissemination of top-tier scholarship and for the education and professional development of graduate and undergraduate students interested in enhancing the lives of diverse children, families, and communities.

Institute of Cosmology

Alex Vilenkin, Director
 (617) 627-5363
<http://cosmos2.phy.tufts.edu/xbook.html>

The Tufts Institute of Cosmology is engaged in fundamental research relating to the origin and evolution of the universe, particularly in the areas of inflation, cosmic strings, and other topological defects. We are especially interested in the observational effects of defects, such as gravitational waves and high-energy cosmic rays. Group members also study general relativity and quantum field theory, in particular negative energy densities and quantum fluctuations of the vacuum.

Osher Lifelong Learning Institute

Marilyn Blumsack, Director
 (617) 627-5885
<http://ase.tufts.edu/lli>

The Osher Lifelong Learning Institute @ Tufts University provides any "seasoned citizen" the opportunity to return to the classroom with on-campus study groups and on-line distance learning courses. Course offerings focusing on subjects as varied as modern art, the world economy and memoir writing, ensure a wealth of options to address intellectual inquiry. There are no examinations, course credits, or degrees awarded.

Tufts University Center for Children

Howard Spivak, Director
 (617) 627-4375
<http://www.tucc.tufts.edu/>

Tufts University Center for Children provides real world solutions for children through community and university based application of science and advocacy.

Wright Center for Science Education

Eric Chaisson, Director
 (617) 627-5394
http://www.tufts.edu/as/wright_center/

The Wright Center is dedicated to the creation and sharing of novel instructional techniques and interdisciplinary resources for pre-college teachers. Through its fellowships, workshops, seminars, and a variety of public-outreach activities, the Center provides leadership in the training and retraining of science teachers to use innovative methods to stimulate young minds.



Jumbo watches over students walking in and out of Dowling Hall on a warm day in September, 2005.

SCHOOL OF ENGINEERING<http://engineering.tufts.edu/>**Bioengineering and Biotechnology Center**

David Kaplan, Director
(617) 627-3251
Stephen Ames, Coordinator
(617) 627-3267

The Bioengineering and Biotechnology Center addresses growing needs for interdisciplinary approaches to pursue complex challenges in biological approaches to engineering and medicine. The Center draws upon resources and expertise from Tufts' three campuses and includes the schools of Arts and Sciences, Medicine, Engineering, Graduate Biomedical Sciences, Veterinary Medicine, Dental Medicine, and Nutrition—a combination unlike any other in the Northeast. In addition, the Center maintains core research facilities for student and faculty programs, coordinates various technical interactions, and fosters collaborations with biotechnology industries, government laboratories, and other university laboratories. These ties provide the networks from which a full range of research opportunities can be provided to students and collaborators.

Biomedical Engineering Laboratory

(617) 627-5191
<http://www.cs.tufts.edu/~vanvo/bel.html>

The Biomedical Engineering Laboratory (BEL) is located within the Department of Electrical Engineering and Computer Science of Tufts University. Its research activities include the design and application of medical devices, in particular ophthalmic instruments. The BEL is also responsible for different educational programs in Biomedical Engineering at Tufts University.

Center for Engineering Educational Outreach (CEEEO)

Chris Rogers, Director
(617) 627-5888
<http://www.ceeo.tufts.edu/>

The core purpose of the CEEEO is to *Improve Engineering Education for all Ages* from the K-12 student, to her parents, to the university engineering and liberal arts student. Four "towers of work" make up the Center: (1) engineering education research, (2) educational tool development, (3) teacher/volunteer support, and (4) a "bakesale" tower that funds a lot of these efforts. The bakesale part includes teacher workshops, summer camps, royalties from tools we develop, and weekend programs. Programs and projects all include activities that relate to several "towers". In some the engineering education research is the major activity - in others it is tool development or teacher support, etc. For a complete overview of our major programs and projects, please see <http://www.ceeo.tufts.edu>.

Engineering Project Development Center

Jim Roberts, Director of Computer Systems - Engineering
(617) 627-2402
<http://ase.tufts.edu/epdc/>

The Engineering Project Development Center (EPDC) is a facility at Tufts University that supports the undergraduate engineering curriculum. This facility is a start-to-finish project center which enables students to take their projects from the initial idea stage to the final product and presentation stage.

NERD Girls

<http://nerdgirls.eecs.tufts.edu>

Despite efforts to attract women to engineering and science careers, these technical fields still remain elusive and do not appeal to young girls. The mission of this program is to show a wide audience of young women and young men how successful these students are as they work together to design and construct an engineering system. Another unique aspect of this program will be an effort to attract women into university teaching and research.

Thermal Analysis of Materials Processing Laboratory Center

Peter Y. Wong, Director
(617) 627-5162
<http://www.tufts.edu/as/tampl/>

By examining physical processes used in industry and exploring the fundamental issues in thermal-fluid and materials science that underpin those processes, disseminating resulting research findings to academia and industry, and educating new generations of engineering professionals, TAMPL at Tufts' College of Engineering is bridging the gap between thermal-fluid sciences and materials engineering.

SCHOOL OF ENGINEERING, CONTINUED**Tissue Engineering Resource Center**

David Kaplan, Director
 (617) 627-3251
 Steve Ames, Coordinator
 (617) 627-3267
<http://ase.tufts.edu/terc>

The Tissue Engineering Resource Center (TERC) is designed to advance the field of functional tissue engineering through: 1) Research and development - designing "smart" scaffolds with consideration for mechanical function, matrix remodeling, stem cell responses, and tissue outcomes; advanced bioreactor systems to impart controlled environmental stimuli to cells on scaffolds; characterization of tissues through nondestructive imaging,

2) Collaborations - global interactions with investigators, creating a network of skill sets and opportunities, 3) Services - assists investigators, particularly in the areas of scaffold and bioreactor selection, design, methods, 4) Training - hands-on tissue engineering laboratory courses, specialized experiences, 5) Dissemination - workshops, public outreach events, regular seminars, and interactions with educators to move tissue and bioengineering concepts into K-12 programs. Our website posts information for the tissue engineering community as well as contact information and resource descriptions. TERC is funded through the National Institutes of Health via the Biomedical Imaging and Bioengineering Institute via the P41 Resource Center program.



"Now that it is done - will it fly?" A thesis in Mechanical Engineering (Glider), n.d.

SCHOOL OF DENTAL MEDICINE

<http://www.tufts.edu/dental/>

Center for Integrated Tissue Engineering (CITE)

Dr. Jonathan Garlick
(617) 636-2478
<http://www.tufts.edu/central/research/CITE.htm>

CITE houses state-of-the-art facilities that enable tissue fabrication and processing on a broad scale. CITE provides experimental support to scientists by allowing fabrication of 3D, in vivo-like tissues and offers tissue analyses to assist investigators in the interpretation of their findings. In addition, CITE assists in the development of replacement tissues for application in Regenerative Medicine and Dentistry and serves as a hub for areas of parallel investigation throughout the Tufts campus.

Dry Eye and Dry Mouth Research Laboratory

Driss Zoukrhi, PhD
Contact: Claire L. Kublin
(617) 636-2109

Research in the Dry Eye and Dry Mouth Research Laboratory aims to elucidate the causes of insufficient production of tears (from the lacrimal gland) and saliva (from the salivary glands) that leads to symptoms of dry eye and dry mouth, with special emphasis on the autoimmune disease Sjogren's syndrome.

TUSDM Office of the Associate Dean for Research

Gerard Kugel, DMD
(617) 636-0870
<http://www.tufts.edu/dental/research/>

The mission of the TUSDM Research Community is to promote the reputation of Tufts University School of Dental Medicine through innovative basic, clinical, and public health research. We are dedicated to performing ethical, meaningful research in oral health care.

Dental School building on Huntington Ave., ca. 1910



SCHOOL OF MEDICINE

<http://www.tufts.edu/med/>

TUFTS-NEW ENGLAND MEDICAL CENTER

<http://www.tufts-nemc.org/home/>

SACKLER SCHOOL OF GRADUATE BIOMEDICAL SCIENCES

<http://www.tufts.edu/sackler/>

Biostatistics Research Center

<http://www.nemc.org/gcrc/biostatistics.htm>

Founded in 1989, the Biostatistics Research Center (BRC) in the Division of Clinical Care Research at Tufts-New England Medical Center is a research center dedicated to the investigation of new statistical methods and their application in clinical care, assisting clinical investigators in their research, and to education.

Cancer Center

Philip Tschlis, Director
(617) 636-2626

<http://cancercenter.nemc.org/>

Our Center strives to provide the highest quality cancer care in a compassionate and personalized manner, combined with leading edge clinical and basic science research. Our goal is to reduce the morbidity and mortality from cancer in the communities we serve and to push the frontiers of medical knowledge forward.

Center for Adaptation Genetics and Drug Resistance

Stuart B. Levy, Director
(617) 636-0458

<http://www.tufts.edu/med/microbiology/lab/levy/index.html>

Established in 1992, the overall goal of the Center is to investigate common biologic themes in the adaptation responses of eukaryotic and prokaryotic cells to environmental signals and hazards.

Center for Cardiovascular Health Services Research

Harry P. Selker, Director

<http://www.tufts-nemc.org/dccr/Projects.htm>

The Division's Center for Cardiovascular Health Services Research (CCHSR), directed by Dr. Selker, is known for a series of studies of the factors influencing emergency cardiac care, and particularly for its development over the past decade and a half of cardiac predictive instruments.

Center for Clinical Evidence Synthesis

Joseph Lau, Director

<http://www.tufts-nemc.org/dccr/Projects.htm>

The Center for Clinical Evidence Synthesis (CCES), headed by Dr. Lau, includes clinicians, statisticians, a study design and evaluation methodologist, computer programmer, and information specialist. Its mission is to advance the science and the application of methods of synthesizing evidence for clinical decision making, in particular in the areas of meta-analysis and cost-effectiveness analysis.

Center for Gastroenterology Research on Absorptive and Secretory Processes (GRASP)

Andrew G. Plaut, Director
(617) 636-5408

<http://www.tufts.edu/med/GRASP/>

GRASP is a Silvio O. Conte Digestive Diseases Core Research Center funded by the National Institutes of Health/NIDDK. Our mission is to provide resources for the conduct of basic research on the normal function and diseases of the gastrointestinal tract and liver, and to encourage the translation of such studies to the treatment of human disease. The Center is based at Tufts-New England Medical Center in Boston and the adjacent Tufts University Schools of Medicine and Cummings School of Veterinary Medicine. The center has been continuously funded since 1984.

Center for the Study of Drug Development

Kenneth I. Kaitan, Director
(617) 636-2170

<http://csdd.tufts.edu/>

The Tufts Center for the Study of Drug Development is an independent, academic, non-profit research group affiliated with Tufts University. Founded in 1976, Tufts CSDD is internationally recognized for its scholarly analyses and thoughtful commentary on pharmaceutical issues. Tufts CSDD's mission is to provide strategic information for drug developers, regulators, and policy makers on improving the quality and efficiency of pharmaceutical development, research, and utilization.

SCHOOL OF MEDICINE - T-NEMC - SACKLER CONTINUED

Chen Laboratory

Jake Jinkun Chen, DDS, PhD
(617) 636-2729

<http://www.tufts.edu/sackler/cmdb/chen-lab.htm>

The Chen Laboratory focuses its efforts on gene expression and regulation of extracellular matrix proteins in bone development. Using transgenic mouse model, the Chen Laboratory was the first in reporting the expression of bone sialoprotein (BSP) promoter in a tissue specific and developmentally regulated fashion. Using specific transgenic models, the Chen Laboratory is able to identify the migration, differentiation and fate of transplanted cells in tissue engineering in live animals.

Clinical Care Research

<http://www.tufts-nemc.org/dccr/>

The Division of Clinical Care Research in the Department of Medicine at Tufts-New England Medical Center and Tufts University School of Medicine and Sackler School studies the factors that affect clinical care and its outcomes and develops treatment strategies, decision aids, computer-based systems, and the basis for practice and policy in order to improve clinical care and health. The work of the Division targets a wide range of clinical areas and includes ten component centers and programs.

Clinical Research Program

Harry Selker, Director

<http://www.tufts.edu/sackler/programIntros/clinical.html>

The Clinical Research Graduate Program is built on the foundation of a well-established fellowship program in the Clinical Care Division of the Tufts-New England Medical Center. The Program is intended for individuals already trained in the medical sciences, primarily fully-trained physicians, but also others with analogous backgrounds who want further training for research careers.

General Clinical Research Center - Tufts-NEMC

Harry P. Selker, MD, MSPH
<http://www.nemc.org/gcrr/>

The Tufts-New England Medical Center General Clinical Research Center (GCRC) is an NIH-funded core institutional resource dedicated to promoting innovation and excellence across the entire spectrum of patient-oriented research.

International Institute for Prosthetic Rehabilitation of Landmine Survivors

Mark Pitkin, Director
(781) 297-1204

<http://www.tufts.edu/med/IPRLS/home.html>

The International Institute for Prosthetic Rehabilitation of Landmine Survivors was founded in April 1998 to contribute to the international efforts of amputee rehabilitation, especially rehabilitation of civilians, many of whom are children. The uniqueness of the Institute's mission is in its efforts to assist amputees who would otherwise be unable to receive adequate prosthesis due to stump complications.

Molecular Cardiology Research Institute

Michael E. Mendelsohn, Executive Director
<http://www.tufts-nemc.org/mcri/>

The MCRI is a fully-functional Department at Tufts-New England Medical Center. The MCRI has as its scientific emphasis the study of molecular mechanisms of human disease, and translation of bench findings to new bedside strategies for diagnosis and therapy. The Institute has invested especially in two principal areas: recruitment of scientists and physician-scientists of the highest quality, and establishment of state-of-the-art Core facilities.

New England Cochrane Center (Boston Office)

Joseph Lau, Director
(617) 636-7670

<http://www.tufts-nemc.org/dccr/>

Members of the CCES participate in the work of the International Cochrane Collaboration of identifying all relevant clinical evidence and producing systematic overviews (meta-analyses). The CCES is one of two designated United States Cochrane Centers, designated as the New England Cochrane Center. The Pain and Palliative Care Review Group, headed by Drs. Daniel Carr and Joseph Lau, is also based in this group.

New England Medical Center AHRQ Evidence-based Practice Center

Joseph Lau, Director

<http://www.tufts-nemc.org/dccr/>

The Division includes one of the twelve recently designated Agency for Healthcare Research and Quality (AHRQ) Evidence-based Practice Centers (EPCs), Directed by Dr. Joseph Lau. The EPC is a new program designed to help clinicians, providers, and health plans improve the quality of health care by giving them state-of-the-art scientific information on common, costly medical conditions and new health care technologies.

**SCHOOL OF MEDICINE - T-NEMC - SACKLER
CONTINUED**

The Health Institute

Dana Gelb Safran, Director
<http://www.tufts-nemc.org/dccr/>

The Health Institute at Tufts-New England Medical Center was founded in 1988. The mission of The Health Institute is to improve individual and population health by advancing measurement of and knowledge about the social, behavioral, medical and biologic factors that influence health.

**Tufts Center for Neuroscience
Research**

F. Rob Jackson, Director
(617) 636-3624
<http://www.tufts.edu/sackler/neuroscience/CNR/>

The Tufts Center for Neuroscience Research (CNR) is located within neuroscience departmental space of Tufts University School of Medicine (TUSM). The CNR was established in 2003 to augment the research capabilities of NINDS and other neuroscience investigators at TUSM and the affiliated Tufts-New England Medical Center (Tufts-NEMC). One of the primary goals of the CNR is to integrate core services and faculty research programs that exist in the two different Tufts-affiliated institutions. To this end, the CNR provides core research services to NINDS and other neuroscience investigators while fostering collaborative interactions among them. CNR-supported facilities offer services for biological imaging, biophysics & electrophysiology, bioinformatics, and animal behavior.



Dr. Albert Nott [first dean of Tufts Medical School], n.d.

Tufts Center for Vision Research

Noorjahan Panjwani, Acting Center Director
<http://tcvr.org/>

The TCVR now comprises more than 30 Tufts faculty members who direct, co-direct, or collaborate in laboratory-based vision research programs, or who direct a National Eye Institute (NEI) funded clinical research program. A grant from the National Eye Institute provides partial funding for the TCVR's administration and core resource modules.

**Tufts Comprehensive Stroke Center at
Tufts-NEMC**

David E. Thaler, Co-Director
John F. Dashe, Co-Director
<http://www.nemc.org/neuro/stroke.htm>

Stroke is the third leading cause of death in the United States and a major cause of disability. The impact of cerebrovascular disease on the patient, family, and society is dramatic. The patient and family suffer in a very direct and personal way from this condition, while the impact on society is devastating in terms of lost productivity and billions of dollars in medical expenses.

**Tufts-NEMC Otolaryngology Research
Center**

(617) 636-5469
<http://www.nemc.org/ent/orc.htm>

The Otolaryngology Research Center is dedicated to basic and applied research in advanced endoscopic and minimally-invasive otolaryngologic surgery. It provides the opportunity to develop and test instruments, undertake laboratory and animal research, and provides training in new techniques in both conventional and laser surgery.

JEAN MAYER USDA HUMAN NUTRITION RESEARCH CENTER ON AGING

<http://hnrc.tufts.edu/>

Robert Russell, Director
Kathleen Cappellano, Nutritional Information Manager
(617) 556-3173

For more than two decades HNRCA investigators have conducted the world's most advanced studies on nutrition and aging. Our research focuses on determining the nutrient requirements necessary to promote well-being for older adults. HNRCA scientists examine how nutrition plays a major role in the prevention of the major chronic degenerative conditions associated with aging.

HNRCA scientists, trained in disciplines such as nutrition, biochemistry, physiology, epidemiology, and molecular biology, explore relationships between nutrition, aging and health. Many of our researchers hold faculty appointments at The Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy at Tufts University.

The HNRCA is operated by Tufts University through a cooperative agreement with the Agricultural Research Service (ARS). Located on the Tufts University Health Sciences campus in Boston, Massachusetts, the HNRCA is one of six human nutrition research centers in the United States which is supported by the United States Department of Agriculture (USDA)/ARS.



The Jean Mayer USDA Human Nutrition Research Center on Aging (HNRCA) Community Advisory Board members. Left rear: Isaias Bermudez, Laura Burns, Kathi Wilhelm, Cheryl McDermott, Judy Frazier, Theresa Watson, Aviva Must, Kathy Cappellano, Kun Chang. Front: Guangwen Tang, Sarah Peterson, Carmen Sceppa, Jean Bianchetto (chair), Odilia Bermudez, An TonThat.

The purpose of the CAB is to improve community perception of research; create cultural sensitivity at the HNRCA; increase study participation by diverse populations; communicate the HNRCA research agenda to the community; and to develop ways to collaborate with community agencies. Since its inception in 1997 the CAB has established a Speakers Bureau that has provided over 60 community presentations on a variety of topics relating to nutrition, exercise and aging. It has sponsored and organized two health fairs for Chinese elders, and has taken part in a number of community health/senior fairs. The CAB was inducted in August of 2004 into the Tufts University Hall of Diversity.

FRIEDMAN SCHOOL OF NUTRITION SCIENCE & POLICY<http://nutrition.tufts.edu/>**BONES Project**

Christina Economos, PhD
<http://nutrition.tufts.edu/research/bones/>

The BONES Project is a program intervention to promote bone health in early elementary school children who participate in after-school programs.

Center on Nutrition Communication

Jeanne P. Goldberg, Director
<http://nutcomm.tufts.edu/>

The Center on Nutrition Communication is dedicated to the dissemination of accurate and timely nutrition information across a range of audiences using traditional and innovative technologies; to research activities that will improve our ability to influence human behavior and promote healthy lifestyles; and to the education of nutrition and health professionals to communicate their knowledge effectively.

Feinstein International Famine Center

Peter Walker, PhD
 (617) 627-3423
<http://nutrition.tufts.edu/research/famine/>

The Feinstein International Famine Center works primarily in Africa to prevent and mitigate famine, resolve local conflicts and develop emergency responses that contribute to durable survival strategies for people coping with crisis.

Humanitarianism & War Project

Larry Minear, Co-Director
 Thomas Weiss, Co-Director
 (617) 627-5953
<http://hwproject.tufts.edu/>

The Humanitarianism & War Project reviews the experience of the international community responding to complex emergencies around the world during the post-Cold War period, examining the interplay between humanitarian action and political-military forces.

International Food & Nutrition Center

F. James Levinson, Director
<http://nutrition.tufts.edu/research/ifnc/>

The International Food and Nutrition Center focuses on addressing malnutrition among women and children, reducing household food insecurity, encouraging existing strengths in communities, and investigating the effects of agriculture policies and programs.

Growing Stronger

<http://nutrition.tufts.edu/research/growingstronger/>

The Growing Stronger project is a collaborative effort between the Centers for Disease Control and Prevention (CDC) and the Hancock Center. Growing Stronger is a strength training program for older adults, available online and in a printed version.

John Hancock Center for Physical Activity and Nutrition

Dr. Miriam E. Nelson
<http://nutrition.tufts.edu/research/jhspan/>

The goal of JHCPAN is to develop sound exercise and nutrition programs, influence public policy, and promote physical activity nationally and internationally.

New Entry Sustainable Farming Project

Hugh Joseph, Director
<http://nutrition.tufts.edu/research/nesfp/>

The New Entry Sustainable Farming Project is a partnership effort designed to help recent immigrants with backgrounds in agriculture to establish themselves as commercial farmers in New England.

Nutrition/Infection Unit

Sherwood Gorbach, Director
 (617) 636-3811
<http://www.tufts.edu/med/nutrition-infection/>

The Nutrition/Infection Unit of the Department of Family Medicine and Community Health was established in 1986 to research the relationship between nutrition and various diseases. Since 1994 we have specialized in nutrition & HIV disease. Visit our Nutrition & HIV Research (<http://www.tufts.edu/med/nutrition-infection/hiv/index.html>) section for more on our HIV research studies, information on HIV nutrition and health, and links to HIV websites.

Our most recent initiative is the Tufts Nutrition Collaborative - Center for Drug Abuse and AIDS Research (TNC-CDAAR), a joint project on HIV infection and drug abuse by Tufts, Brown, and Johns Hopkins universities (<http://www.tufts.edu/med/nutrition-infection/tnc-cdaar/index.html>). The Nutrition/Infection Unit also develops and implements the nutrition curriculum for medical students and residents at Tufts School of Medicine, in part through the Nutrition Academic Award Program.

FRIEDMAN SCHOOL, CONTINUED**Positive Deviance Initiative**

Jerry Sternin, Director
(617) 636-2195
<http://www.positivedeviance.org>

Positive deviance is a development approach that is based on the premise that solutions to community problems already exist within the community. The positive deviance approach thus differs from traditional "needs based" or problem-solving approaches in that it seeks to identify and optimize existing resources and solutions within the community to solve community problems.

The Positive Deviance Initiative (PDI) is located at Tufts University's Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy. Funded by the Ford Foundation, the objectives of the PDI are to document and share information on current global positive deviance (PD) projects on a variety of nutrition and public health issues, to explore new PD applications, and to expand the cadre of PD practitioners and trainers.



Jerry Sternin in conversation with Vietnamese mothers about child care practices, Vietnam, 1993

Refugees and Forced Migration Program

Karen Jacobsen, Director
(617) 627-5321
<http://famine.tufts.edu/work/refugees.html>

The Refugees & Forced Migration Program is jointly offered by The Fletcher School of Law & Diplomacy and the Feinstein International Famine Center (based in the Friedman School of Nutrition and Science Policy). The R&FMP, which began in September 2000, seeks to understand the experiences, problems and policies concerning refugees and other kinds of forced migration.

Shape Up Somerville

Christina Economos, PhD
<http://nutrition.tufts.edu/research/shapeup/>

Shape Up Somerville: Eat Smart Play Hard is a community-based obesity prevention research study that aims to influence the health of 1st, 2nd, and 3rd graders in Somerville, MA by changing the environment of their schools, homes, and community to promote increased physical activity and healthy eating, specifically fruits, vegetables, legumes, low-fat dairy and whole grain products.

The StrongWomen Program

Miriam Nelson, PhD
<http://go.tufts.edu/strongwomen>

The StrongWomen Program equips community leaders nationwide to implement safe and effective strength training programs for midlife and older women based on sound principles and scientific research. At the core of the community-based model is the StrongWomen Toolkit; this curriculum contains information and resources needed to begin and maintain the StrongWomen program, and provides information on fostering leadership and developing community initiatives.

Tufts Childhood Obesity Initiative

Christina Economos, PhD
Miriam Nelson, PhD
Dean Eileen Kennedy

In July 2004, The New Balance Foundation agreed to fund and support a 10-year initiative with the Friedman School of Nutrition Science and Policy entitled Children in Balance: The Tufts Childhood Obesity Initiative. This partnership will result in the establishment of The New Balance Chair in Childhood Nutrition, endowed graduate fellowships for students focusing on issues related to childhood nutrition, and current funding for core research, graduate students, and program development at the Friedman School. Professors Miriam Nelson and Christina Economos played an important role in developing this partnership with the New Balance Foundation. They will lead this initiative, together with Dean Eileen Kennedy.

Tufts Longitudinal Health Study

Christina Economos, PhD
<http://tlhs.tufts.edu/>

The Tufts Longitudinal Health Study (TLHS) is the world's first study to follow the behavioral and physiological profiles of college students throughout their four years. It was started in 1998 to get a better understanding of how college students shape their lifestyles, which factors on campus influence their choices, and how their choices impact their health today and in the future.

THE FLETCHER SCHOOL

<http://fletcher.tufts.edu/>

Center for Human Rights and Conflict Resolution

Eileen Babbitt, Academic Co-Director
 Hurst Hannum, Academic Co-Director
 (617) 627-4016
<http://fletcher.tufts.edu/chrcr/>

The Center for Human Rights & Conflict Resolution (CHRCR) was established at The Fletcher School at Tufts University in 2000 to promote active collaboration and exchange among academics and practitioners working the fields of human rights and conflict resolution.

Center for International Environment and Resource Policy

William R. Moomaw, Director
 (617) 627-2476
<http://fletcher.tufts.edu/ierp/>

Established in 1992 to support the growing demand for international environmental leaders, the Center for Environmental and Resource Policy, CIERP, provides an interdisciplinary approach to educate graduate students at The Fletcher School. The program integrates emerging science, engineering, and business concepts with more traditional subjects such as economics, international law and policy, negotiation, diplomacy, resource management and governance systems.

Global Development and Environmental Institute

Neva R. Goodwin, Co-Director
 William R. Moomaw, Co-Director
 (617) 627-3530
<http://www.ase.tufts.edu/gdae/>

The Global Development and Environmental Institute (GDAE) are jointly administered by The Fletcher School and The Graduate School of Arts and Sciences. The focus of GDAE's research is to gain a new understanding of how nations and societies at differing stages of economic development can pursue that development in an environmentally and socially sustainable manner; and to assist the public and private sector in applying this knowledge in the creation of appropriate policies that promote sustainability.

Hitachi Center for Technology and International Affairs

Patrick Schena, Director
 (617) 627-4145
<http://fletcher.tufts.edu/hitachi/>

The Fletcher School established a center dedicated to the study of global technology management, comparative national technology policy and strategy, technology transfer to the Third World, techno-nationalism, cross-border R&D and technological competitiveness. The Center, which was initially endowed with a major grant from the Hitachi Corporation, focuses on global, regional and national technology issues that are linked to the interaction between government and business.

Institute for Human Security

Peter Uvin, Director
 (617) 627-4296
<http://fletcher.tufts.edu/humansecurity/>

The Institute for Human Security promotes cutting edge-research and education about the overlaps between humanitarianism, development, human rights, and conflict resolution. The Institute is resolutely interdisciplinary.

Jebsen Center

BGen. Russell Howard (Ret.), Director
 (617) 627-5719
<http://fletcher.tufts.edu/jebsencenter/>

The Jebsen Center for Counter Terrorism Studies was established at The Fletcher School in September, 2005. Its mission is to increase the understanding and competency of counterterrorism professionals and to accomplish this mission the Jebsen Center funds a robust research and analysis program. Predicting, preventing and preempting terrorist activity are important research topics at the Center, as are more specifically the role of women and business in the campaign against terrorism.

FLETCHER SCHOOL, CONTINUED**International Security Studies Program**

Richard H. Shultz, Jr., Director
(617) 627-3120
<http://fletcher.tufts.edu/issp/>

The International Security Studies Program (ISSP) provides a multidisciplinary approach to the study of the sources of conflict, conflict resolution, the role of force in international relations, and the maintenance of international peace.

Program in International Business Relations

Laurent Jacque, Director
Dorothy Orszulak, Associate Director
(617) 627-2777
<http://fletcher.tufts.edu/ibr/>

Fletcher's International Business Program combines cutting-edge international management education with an interdisciplinary grasp of the socio-cultural and political forces that are continuously reshaping the global marketplace. On par with leading traditional – yet ethnocentric – MBA programs, the International Business Program curriculum prepares the 21st century manager for the intricacies of project financing, international securitization, foreign market-entry strategies, or a global product launch. The program produces geocentric business leaders who can steer their firms through the maze of the constantly changing national and international marketplace.

Program in International Development

Steven Block, Director
(617) 627-2717
<http://fletcher.tufts.edu/about/programsandcenters.asp>

The Program in International Development combines coursework in the fields of Law and Development, Development Economics, and Comparative and Developmental Political Analysis with workshops, seminars and visits by experts in an integrated program of development studies and research.

**Program in International Negotiation and Conflict Resolution**

Eileen Babbitt, Director
(617) 627-3796
<http://fletcher.tufts.edu/about/programsandcenters.asp>

As a field of study and practice, international conflict resolution explores the various causes of conflict in the current international system and the non-violent strategies and approaches for constructively managing such conflict. This academic program is inherently multidisciplinary and draws courses and faculty from all three divisions at Fletcher.

Program in Southwest Asia and Islamic Civilization and Turkish Studies

Andrew C. Hess, Director
(617) 627-2734
<http://fletcher.tufts.edu/swaic/>

Since 1984, the Program in Southwest Asia and Islamic Civilization has enjoyed a distinguished reputation not only within The Fletcher community, but throughout the Association of Professional Schools of International Affairs.

William L. Clayton Center for International Economic Affairs

Lisa Lynch, Director
(617) 627-2003
<http://fletcher.tufts.edu/about/programsandcenters.asp>

The Clayton Center was established at The Fletcher School in 1952 in honor and recognition of Mr. Clayton's services as a leading businessman-statesman and first under secretary of state for economic affairs. The center conducts research and current policy studies, and administers the Clayton Lecture Series.

Construction of Fletcher Hall, 1926

CUMMINGS SCHOOL OF VETERINARY MEDICINE<http://vet.tufts.edu/>**Center for Animals and Public Policy**

Paul Waldau, Director
<http://www.tufts.edu/vet/cfa/>

The mission of the Center, founded in 1983, is to support and encourage scholarly evaluation and understanding of the complex societal issues and public policy dimensions of the changing role of animals in society. Work conducted by the Center is based on the tenet that animals matter in and of themselves, that human and animal well-being are linked, and that both are improved through enhanced understanding of their interactions. This goal is achieved via issue-driven research and analysis, education, and the dissemination of credible information to policy makers and to the public. Center faculty conduct research, mentor graduate students, and lecture widely on topics in their fields.

Center for Conservation Medicine

Mark Pokras, Director
 (508) 887-4789
<http://www.tufts.edu/vet/ccm/>

The Tufts Center for Conservation Medicine (TuftsCCM), established in 1997, addresses the health relationships occurring at the interface of humans, animals, and the environment, working to achieve overall ecosystem health. TuftsCCM brings together veterinarians, physicians, ecologists, and conservation professionals to develop education and research activities.

Division of Infectious Diseases

(508) 839-7924
http://www.tufts.edu/vet/biomed/infectious_diseases.htm

Funded by NIH, USDA, FDA, CDC, EPA, and various corporations and private foundations, faculty in the Division of Infectious Diseases at the Cummings School of Veterinary Medicine are conducting research on infections that primarily affect the digestive system. The Division's focus is on infections associated with diseases of childhood and infections that threaten people with compromised immunity as a result of HIV/AIDS, malnutrition, or other factors.

Harrington Oncology Program

Lisa Barber, DVM
 (508) 839-7960
<http://www.tufts.edu/vet/sah/harrington.html>

The Harrington Oncology Program is part of the Department of Clinical Sciences, Cummings School of Veterinary Medicine at Tufts University and provides the highest quality care for companion animals with cancer. State-of-the-art diagnostic imaging, medical therapy, radiation therapy, and advanced surgical techniques are available. The Harrington Oncology Program also conducts clinical trials of novel therapies.

International Marine Shrimp Environmental Genomics Initiative (IMSEGI)

Acacia Alcivar-Warren, Director
 (508) 839-7956
<http://www.tufts.edu/vet/aquatics/imsegi.html>

To conserve penaeid shrimp species and develop a sustainable shrimp aquaculture industry, the International Marine Shrimp Environmental Genomics Initiative (IMSEGI) was initiated by Dr. Acacia Alcivar-Warren of Cummings School of Veterinary Medicine at Tufts University with the purpose of monitoring (1) the structure of the meta-population of wild penaeid shrimp species, (2) the levels of genetic diversity and differentiation of selected species, and (3) the presence of pollutants such as pathogens, heavy metals, pesticides and antibiotics in penaeid shrimp populations along their natural range in Asia and Latin America.

International Veterinary Medicine

George Saperstein, DVM
 (508) 887-4789
<http://www.tufts.edu/vet/ivm/>

The International Program (IP) at the Cummings School of Veterinary Medicine at Tufts University began in 1981, two years after the establishment of the school. During the early days, the focus of the IP was international development. Over time, the focus has expanded to often inter-related activities in conservation and development. However, providing Tufts veterinary students with an international education has always been the highlight of the IP program.



An eagle is examined at the Cummings School of Veterinary Medicine at Tufts.

CUMMINGS SCHOOL, CONTINUED**Issam M Fares Equine Sports Medicine Program**

Melissa R. Mazan, DVM
(508) 839-5302

<http://www.tufts.edu/vet/sports/program.html>

The Cummings School of Veterinary Medicine at Tufts University has been recognized as a world leader in Equine Sports Medicine for over a decade. The discipline of equine sports medicine encourages collaboration with scientists, engineers, and physicians working with human athletes, and creates an enhanced fund of knowledge for the benefit of horses, humans, and medical science.

Research: Our pioneering development of lung function testing in horses has resulted in significant advances in diagnosis and treatment of inflammatory airway disease in the horse. Our current focus on environmental causes of airway inflammation in both horses and in the people who spend time in equine barns has made it clear that exposure to particulates is good for neither horses nor people, and we anticipate that our continuing studies will lead to better management of the environment, and new treatments for horses with IAD.

Education: The Tufts student can gain an early exposure to equine sports medicine with seminar courses such as Equine Exercise Physiology, Clinical Sports Medicine, and a fourth year elective in which students independently work up sports medicine cases, including endoscopy, treadmill, lameness diagnosis, radiology, and ultrasound. At the end of the elective, students present their findings to the owner – this is an outstanding opportunity to “be the veterinarian.”

The complementary worlds of clinic and laboratory are a source of new techniques, insight, information and clinical experience for the Tufts student, who will emerge with a deeper understanding of physiology and clinical sports medicine, and an outstanding set of clinical skills.

Lung Function Laboratory

Andrew Hoffman, Head
(508) 839-7950

<http://www.tufts.edu/vet/sports/pulmonology.html>

The Lung Function Laboratory is part of the Department of Clinical Sciences, Cummings School of Veterinary Medicine at Tufts University and provides lung function testing in a wide variety of species. Current areas of research include the pathophysiology of inflammatory airway disease and novel treatments for emphysema.

Orthopedic Research Laboratory

Carl Kirker-Head, MRCVS
Karl Kraus, DVM

(508-887-4615)

http://www.tufts.edu/vet/faculty_research/orthopedic.html

The Orthopedic Research Laboratory (ORL) is part of the Department of Clinical Sciences, Cummings School of Veterinary Medicine at Tufts University and provides a comprehensive range of clinical services and investigative research in the field of orthopedics and equine sports medicine. Recent research includes a new meniscal repair device for horses and surgical management of navicular disease.

Wildlife Medicine Program

Mark Pokras, DVM
(508) 887-4919

<http://www.tufts.edu/vet/wildlife/>

In 1983, Cummings School of Veterinary Medicine at Tufts University opened the Wildlife Clinic in order to extend teaching, research, and service programs to include New England's wildlife. By emphasizing veterinary education in wildlife and zoological medicine, Tufts curriculum exposes students to the entire spectrum of animals seen by veterinarians. Our program also educates students about regional, national and international issues in conservation and environmental health.



Student assisting with stress testing.

DISTINCTIVE UNIVERSITY-WIDE PROGRAMS

Center for Diversity and Inclusive Leadership in Engineering and Science

Larisa Schelkin, Director
(617) 627-3237
<http://www.tufts.edu/ase/diles/>

Tufts' new center is the first joint initiative among academia, business, and government to help create new, agile management models and business leadership that capitalizes on cross-cultural collaboration among various countries. It will seek ways to cultivate America's most underutilized yet fastest-growing potential workforce for science, engineering, and technology; women and ethnic minorities.

WSSS Research and Graduate Education Program

Paul Kirshen, Co-Chair
Beatrice Rogers, Co-Chair
(617) 627-5589
<http://www.tufts.edu/water>

The Water: Systems, Science, and Society (WSSS) Research and Graduate Education Program is a problem-focused initiative designed to respond to global interdisciplinary water management challenges. It is a partnership of the following Schools: Arts and Sciences, Engineering, Medicine, Cummings School of Veterinary Medicine, The Friedman School of Nutrition Science and Policy, and The Fletcher School of Law and Diplomacy. Its activities include research, graduate education, and outreach.

OpenCourseWare

<http://ocw.tufts.edu/>

Great universities constantly expand their reach, working across traditional boundaries to grasp and meet the global community's most critical needs. This begins with sharing knowledge – among colleagues, among departments, among schools, and finally across countries and continents. Tufts OpenCourseWare is part of a new educational movement where course content is accessible at no cost to anyone online. Tufts' initial offerings demonstrate the university's strength in the life sciences as well as a multi-disciplinary approach, an international perspective, and an underlying ethic of service to our local, national, and international communities.

Fares Center for Eastern Mediterranean Studies

Leila Fawaz, Director
Stephen Guerra, Administrator
(617) 627-6560
<http://farescenter.tufts.edu/>

The University-wide Center for Eastern Mediterranean Studies is concerned with the countries of Jordan, Lebanon, and Syria, and the neighboring countries of Cyprus, Egypt, Greece, Iran, Iraq, Israel, and Turkey, together with any other country or region of the world whose history and politics affects them. It has an interdisciplinary approach and deals with cross-regional and comparative issues.

Tufts Institute of the Environment

William Moomaw, Senior Director
(617) 627-3645
<http://www.tufts.edu/tie/>

Tufts Institute of the Environment (TIE) is an interdisciplinary, university-wide education and research institute which facilitates and coordinates environmental programs at the University. TIE is devoted to advancing and disseminating knowledge about the many ways human interactions affect the environment. TIE focuses on environmental research, technology, policy development and education, recognizing the interdependence of human welfare, animal health, and ecological integrity.

**DISTINCTIVE UNIVERSITY-WIDE PROGRAMS,
CONTINUED****Institute for Global Leadership**

Sherman Teichman, Director
Heather Barry, Associate Director
(617) 627-3314
<http://www.tuftsgloballeadership.org>

The mission of the Institute for Global Leadership is to prepare new generations of critical thinkers for effective and ethical leadership, ready to engage in complex international and national issues across cultures as global citizens.

The Institute emphasizes rigorous academic preparation with experiential learning. The mission of the Institute is accomplished through its intensive engagement of students in classes, global research and photojournalism, internships, workshops, simulations, and international symposia, all involving national and international leaders from the public and private sectors. These activities stress critical and normative thinking, written and oral communication skills, problem solving, and multidisciplinary approaches. There is an emphasis both on individual progress and on collaborative effort, and students produce tangible outcomes to their studies through their research papers, the international forums, and other projects. The Institute promotes the linkage of theory to practice and exposes students to the rigors and challenges of a diverse world.

The Institute currently runs a number of core programs and hosts several student-initiated programs. These are unique programs whose alumni have remarkable records as proven leaders in the public and private sectors.

CORE PROGRAMS

Education for Public Inquiry and International Citizenship (EPIIC) is a rigorous, carefully integrated multidisciplinary program on a global theme that is open to students of all majors and years. Since its inception at Tufts in 1985, EPIIC has been challenging students, as well as policy-makers and the public at large, to think critically about questions of pivotal importance to the world. EPIIC stresses analytical thinking and the ability to confront ambiguity and complexity through multidisciplinary examination. Its main components are a set of closely integrated activities: an intensive, yearlong academic colloquium for undergraduate and graduate students, a global research and public service program, an international symposium, professional workshops, a media forum for editors and reporters, and INSPIRE (Institute Scholars and Practitioners in Residence). Through its programs dedicated to presenting a continuum of viewpoints, EPIIC contributes to civil discourse and substantive debate in the public realm. Diverse practitioners such as senior intelligence experts, human rights activists, journalists, and

government officials have noted that EPIIC affords them an open forum, critical to developing new ways of thinking and new initiatives. The 2005-2006 topic is The Politics of Fear. Past EPIIC topics include Oil and Water; Global Crime, Corruption, and Accountability; International Terrorism and Political Violence; and The U.S. Role in the World. For more information, visit <http://www.epiic.org>.

Inquiry provides a unique opportunity for Tufts students to mentor high school students in an intellectual and challenging yearlong program. The program's goal is to facilitate the understanding of compelling issues of global and domestic concern through investigative methods and role-playing simulations. In its 14 year history, more than 4,000 high school students have participated; with more than 25 schools in seven states and 60 Tufts students participating annually. It is offered as a yearlong course through the Experimental College. The 2005-06 topic is The Politics of Fear. For more information, visit <http://www.epiic.com/inquiry/inquiry.html>.

Tufts Institute for Leadership and International Perspective is an intensive program that fosters leadership and cross-cultural team building through intensive, intellectual inquiry and practical study with dynamic companies, organizations, and governments in China and the United States. Approximately twenty students are selected each year; half of the students are chosen from Tufts University and they are paired with the same number of students from Peking University, The Chinese University of Hong Kong, and the University of Hong Kong in six-week summer internships in Hong Kong. The internships are project-based and designed explicitly for this program. The sponsoring institutions include the government of Hong Kong SAR, Hong Kong and Shanghai Banking Corporation, Crown Worldwide, and the Trade Development Council. While in Hong Kong, the students attend a weekly leadership lecture series and a weekly seminar on current issues. The Hong Kong segment of the program is followed by cultural trip to the Mainland, primarily Beijing. Following the summer in China, the students return to their respective universities in the fall and work collaboratively to organize an international symposium on the Tufts University campus in the spring semester. The students also annually meet with cadets from the U.S. Military Academy to discuss U.S.-China relations. For more information, visit <http://www.tilip.org>.

Global Research and Internships Students are encouraged to conduct original, policy-oriented research and projects which connect theory to practice and expose them to the rigors and challenges of a diverse world. In 2004-05, 99 students pursued research projects or participated in conferences in Brazil, Bulgaria, Cameroon, China, Colombia, Costa Rica, Egypt, Germany, Guatemala, Honduras, Hungary, Israel, Kyrgyzstan, Mexico, Nicaragua, Panama, Poland, Somalia, South Africa, Tajikistan, Tibet, Turkey, Uganda, United States,

**DISTINCTIVE UNIVERSITY-WIDE PROGRAMS,
CONTINUED*****Institute for Global Leadership, continued***

United Arab Emirates, Uzbekistan, and Venezuela. Topics ranged from implementing sustainable energy strategies to Somaliland's future economic viability to Panama's demilitarization. For more information, visit <http://www.tuftsgloballeadership.org/globalresearch/>

EXPOSURE is the Institute's program in photojournalism, documentary studies, and human rights. It hosts photography exhibitions by professional photographers and students and workshops for students on how to incorporate photography into their research projects. It is collaboration with the VII Photo Agency and de.MO publishing. For more information, visit <http://www.tuftsgloballeadership.org/exposure/>

Voices from the Field is an Institute program that brings back to the campus mid-career alumni (the Voices) who are presently working in the fields of nation building, complex humanitarian emergencies, human rights, U.N. peacekeeping, refugee assistance, preventative diplomacy, conflict resolution, and development assistance. The Voices engage in five days of intense round table conversations and a full day of undergraduate advising. For more information, visit <http://www.tuftsgloballeadership.org/voices/voices.htm>.



Jack Blum meets with students during a brown bag lunch.

STUDENT-INITIATED PROGRAMS

New Initiative for Middle East Peace (NIMEP) is a non-polemical student think-tank and outreach initiative aimed at finding a progressive solution to the historic conflict in the Middle East. NIMEP was conceived by and run by students from diverse backgrounds: Jordan, Turkey, Israel, Saudi-Arabia, Palestine, Iraq, Iran, Syria, South Africa and United States. NIMEP sponsors annual trips to the Middle

East; during the 2004-05 winter break it was a trip to Egypt. NIMEP also sponsors the Soliya program, an interactive, internet videoconferencing course with U.S. universities and universities in the Middle East, in primarily Muslim countries. In 2005, NIMEP launched the inaugural issues of its journal, *NIMEP Insights*. For more information, visit <http://www.tuftsgloballeadership.org/NIMEP/>.

Iran Dialogue Initiative (IDI) is an effort to facilitate educational dialogue and exchange between Tufts University students and students at various Iranian universities. This is a non polemical and non-political initiative. Tufts students were the first U.S. university delegation to visit Iran since the 1979 revolution. The two-week trip in May 2004 opened a dialogue with Iranian students studying at the School for International Relations in Tehran. For more information, visit http://www.tuftsgloballeadership.org/IDI/IDI_index.htm

Tufts International and Intercultural Learning through Experience Service Program (TIILES) has students spend a semester learning about international development, cross-cultural exchange, the history and politics of Nicaragua and about the needs of the rural community of Siuna, Nicaragua. Then each January, the student team departs for Nicaragua with the help of Bridges to Community to participate in community initiatives, including building a local school and water sanitation projects. TIILES is cosponsored by the University College for Citizenship and Public Service. For more information, visit <http://uccps.tufts.edu/tiiles/>.

Engineers Without Borders, Tufts Chapter aims to design sustainable development projects for communities around the world, to engage students, faculty and the campus in the process, and ultimately develop the skills and abilities of its members to improve standards of living, empower communities and develop socially and globally responsible engineers and citizens. EWB is cosponsored by the School of Engineering. For more information, visit <http://ase.tufts.edu/ewb/>.

Tufts Uganda Internship Program emerged from an EPIIC research trip to Uganda by three students in the summer of 2004. This credit-bearing internship program is designed so that it provides a full range of academic, humanitarian, social justice, public citizenship, community and cultural project-based learning. Six students are participating in the inaugural year. Sponsoring organizations are Tufts Institute for Global Leadership, University College for Citizenship and Public Service, International Relations Program, Friends of Orphans, and the United Movement to End Child Soldiering. For more information, visit http://www.tuftsgloballeadership.org/internships/uganda_internship.html.

STUDENTS



Commencement 2005. Tufts Facilities set up 20,000 folding chairs on the Medford/Somerville campus for Tufts 149th commencement on May 22, 2005.

SCHOLASTIC APTITUDE TEST SCORES OF ENTERING CLASS

Verbal SAT Scores - Average Scores

Year	National	All Entering Freshmen	Engineering	Arts and Sciences
2005/06	508	692	669	695
2004/05	508	678	666	681
2003/04	507	655	651	655
2002/03	504	656	647	657
2001/02	506	641	639	641

Math SAT Scores - Average Scores

Year	National	All Entering Freshmen	Engineering	Arts and Sciences
2005/06	520	707	731	702
2004/05	518	690	719	684
2003/04	519	678	712	673
2002/03	516	680	708	675
2001/02	514	668	714	659

Verbal SAT Scores - 25th-75th Percentiles

Year	National	All Entering Freshmen	Engineering	Arts and Sciences
2005/06	440 - 590	660 - 740	630 - 710	660 - 740
2004/05	430 - 580	640 - 730	630 - 700	640 - 730
2003/04	430 - 580	610 - 700	610 - 700	610 - 710
2002/03	430 - 580	610 - 710	610 - 690	610 - 710
2001/02	430 - 580	590 - 700	600 - 690	590 - 700

Math SAT Scores - 25th-75th Percentiles

Year	National	All Entering Freshmen	Engineering	Arts and Sciences
2005/06	460 - 620	670 - 740	700 - 780	670 - 740
2004/05	440 - 600	650 - 740	690 - 760	650 - 730
2003/04	440 - 600	640 - 720	680 - 750	630 - 720
2002/03	440 - 600	640 - 730	680 - 740	630 - 720
2001/02	440 - 590	620 - 710	690 - 750	610 - 710

ADMISSIONS STATISTICS – UNDERGRADUATE

Engineering

	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
Applicants	1,710	1,823	1,809	1,822	1,842
Acceptances	535	569	657	671	669
Enrollments	178	189	183	185	191
% of Applicants Accepted	31%	31%	36%	37%	36%
% of Acceptees Enrolled	33%	33%	28%	28%	29%
% of Applicants Requesting Financial Aid	64%	66%	69%	67%	68%
% of Enrollees Receiving Financial Aid	38%	41%	46%	49%	49%

Liberal Arts (Men)

	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
Applicants	4,756	4,749	5,095	5,214	5,439
Acceptances	1,091	1,285	1,400	1,515	1,697
Enrollments	396	410	495	508	541
% of Applicants Accepted	23%	27%	27%	29%	31%
% of Acceptees Enrolled	36%	32%	35%	34%	32%
% of Applicants Requesting Financial Aid	50%	55%	53%	55%	54%
% of Enrollees Receiving Financial Aid	34%	34%	34%	36%	32%

Jackson (Women)

	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
Applicants	7,234	7,736	7,624	7,692	8,251
Acceptances	1,552	1,953	1,774	1,845	2,032
Enrollments	589	678	604	586	633
% of Applicants Accepted	21%	25%	23%	24%	25%
% of Acceptees Enrolled	38%	35%	34%	32%	31%
% of Applicants Requesting Financial Aid	57%	60%	60%	61%	61%
% of Enrollees Receiving Financial Aid	38%	36%	41%	35%	38%

Total Entering Undergraduate Class

	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
Applicants	13,700	14,308	14,528	14,728	15,532
Acceptances	3,178	3,807	3,831	4,031	4,398
Enrollments	1,163	1,277	1,282	1,273	1,365
% of Applicants Accepted	23%	27%	26%	27%	28%
% of Acceptees Enrolled	37%	34%	33%	32%	31%

Transfer Applicants

	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
Applicants	679	702	708	706	803
Acceptances	172	289	298	154	171
Enrollments	80	153	136	67	85
% of Applicants Accepted	25%	41%	42%	22%	21%
% of Acceptees Enrolled	47%	53%	46%	44%	50%

ADMISSIONS STATISTICS - GRADUATE & PROFESSIONAL

Graduate School Arts and Sciences

	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
Applicants	1,595	1,787	1,901	1,862	1,743
Acceptances	824	889	839	868	822
Enrollments	366	421	383	383	385
% of Applicants Accepted	52%	50%	44%	47%	47%
% of Acceptees Enrolled	44%	47%	46%	44%	47%

Graduate School of Engineering

	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
Applicants	353	535	695	564	541
Acceptances	214	288	316	301	267
Enrollments	135	158	169	163	149
% of Applicants Accepted	61%	54%	45%	53%	49%
% of Acceptees Enrolled	63%	55%	53%	54%	56%

Fletcher School

	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
Applicants	1,158	1,833	1,660	1,707	1,531
Acceptances	470	524	530	569	560
Enrollments	158	200	181	192	181
% of Applicants Accepted	41%	29%	32%	33%	37%
% of Acceptees Enrolled	34%	38%	34%	34%	32%

Friedman S.N.S.P.

	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
Applicants	199	196	215	183	220
Acceptances	109	113	128	139	120
Enrollments	68	63	62	86	69
% of Applicants Accepted	55%	58%	60%	76%	55%
% of Acceptees Enrolled	62%	56%	48%	62%	58%

ADMISSIONS STATISTICS - GRADUATE & PROFESSIONAL, CONTINUED

Dental School

	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
Applicants	2,120	2,038	1,995	2,322	2,956
Acceptances	477	489	514	462	331
Enrollments	154	154	150	161	158
% of Applicants Accepted	23%	24%	26%	20%	11%
% of Acceptees Enrolled	32%	31%	29%	35%	48%

Medical (MS,MPH)

	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
Applicants	116	112	137	148	161
Acceptances	63	82	93	114	126
Enrollments	32	39	27	41	41
% of Applicants Accepted	54%	73%	68%	77%	78%
% of Acceptees Enrolled	51%	48%	29%	36%	33%

Sackler School

	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
Applicants	887	768	933	1,184	696
Acceptances	117	119	124	110	109
Enrollments	45	44	55	49	41
% of Applicants Accepted	13%	15%	13%	9%	16%
% of Acceptees Enrolled	38%	37%	44%	45%	38%

Medical School (MD; MD/MBA; MD/MPH; MD/MALD; MD/PhD)

	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
AMCAS Applications	8,324	7,430	8,207	8,368	8,277
Completed Applications	5,121	5,668	6,526	6,649	6,794
Acceptances	489	525	491	464	473
Enrollments	168	170	170	169	168
% of Applicants Accepted	10%	9%	8%	7%	7%
% of Acceptees Enrolled	34%	32%	35%	36%	36%

Cummings School of Veterinary Medicine (DVM)

	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
Applicants	707	780	792	716	714
Acceptances	143	159	153	164	153
Enrollments	80	79	79	80	75
% of Applicants Accepted	20%	20%	19%	23%	21%
% of Acceptees Enrolled	56%	50%	52%	49%	49%

CHARACTERISTICS OF ENTERING CLASSES – UNDERGRADUATE

Engineering

	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
Type of High School					
% from Independent Schools	26%	22%	21%	21%	24%
% from Private Religious Schools	5%	7%	8%	8%	8%
Rank in Secondary School Class					
% in First Quintile	95%	96%	94%	91%	97%
% in Second Quintile	4%	2%	6%	8%	3%
Geographic Distribution					
% From Massachusetts	33%	25%	34%	31%	33%
% Other New England	15%	22%	20%	21%	15%
% Outside New England	52%	53%	46%	48%	52%
Demographics					
% Female	28%	31%	33%	27%	26%
% Male	72%	69%	67%	73%	74%

Liberal Arts (Men)

	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
Type of High School					
% from Independent Schools	34%	36%	37%	37%	35%
% from Private Religious Schools	6%	6%	6%	6%	6%
Rank in Secondary School Class					
% in First Quintile	85%	90%	84%	87%	90%
% in Second Quintile	12%	9%	13%	9%	9%
Geographic Distribution					
% From Massachusetts	26%	25%	24%	25%	24%
% Other New England	10%	12%	12%	13%	11%
% Outside New England	64%	63%	64%	62%	65%

Jackson (Women)

	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
Type of High School					
% from Independent Schools	34%	34%	37%	39%	34%
% from Private Religious Schools	3%	5%	4%	4%	5%
Rank in Secondary School Class					
% in First Quintile	87%	92%	91%	91%	94%
% in Second Quintile	10%	8%	9%	8%	5%
Geographic Distribution					
% From Massachusetts	21%	21%	18%	19%	17%
% Other New England	11%	10%	13%	11%	10%
% Outside New England	68%	69%	69%	70%	73%

Total Entering Class

	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
Geographic Distribution					
% From Massachusetts	25%	23%	23%	23%	22%
% Other New England	12%	12%	13%	13%	11%
% Outside New England	63%	65%	64%	64%	67%
Demographics					
% Female	55%	58%	52%	50%	50%
% Male	45%	42%	48%	50%	50%

CHARACTERISTICS OF ENTERING CLASSES – GRADUATE & PROFESSIONAL

	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
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Graduate School of Arts & Sciences

% Female	72	74	76	69	73
% Male	28	26	24	31	27

Graduate School of Engineering

% Female	24	25	25	29	33
% Male	76	75	75	71	67

Fletcher

% From Massachusetts	16	26	25	23	17
% Other New England	5	5	3	1	3
% Outside New England	79	69	72	76	80
% Female	53	49	49	49	46
% Male	47	51	51	51	54

Friedman S.N.S.P.

% From Massachusetts	38	40	10	19	14
% Other New England	10	5	14	12	12
% Outside New England	52	56	76	69	74
% Female	76	90	82	86	77
% Male	24	10	18	14	23

Dental School

% From Massachusetts	12	23	14	17	17
% Other New England	5	5	7	6	13
% Outside New England	83	72	79	78	70
% Female	48	51	48	49	46
% Male	52	49	52	51	54

Medical School (MD)

% From Massachusetts	29	29	34	30	36
% Other New England	39	24	11	14	8
% Outside New England	61	47	55	57	56
% Female	48	47	48	45	45
% Male	52	53	52	55	54

Medical (MS, MPH)

% From Massachusetts	66	41	40	44	74
% Other New England	13	15	3	2	3
% Outside New England	22	44	56	54	23
% Female	84	87	85	90	87
% Male	16	13	15	10	13

Sackler School

% From Massachusetts	33	55	42	68	49
% Other New England	6	9	4	7	5
% Outside New England	61	36	54	25	46
% Female	59	55	62	64	73
% Male	41	45	38	36	27

Cummings School of Veterinary Medicine (DVM)

% From Massachusetts	53	57	51	50	51
% Other New England	7	5	8	11	6
% Outside New England	40	38	41	39	43
% Female	71	90	81	85	87
% Male	29	10	19	15	13

FULL-TIME STUDENT ENROLLMENT

Fall of Year Shown

Undergraduate

	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
Arts & Sciences	3,767	3,944	3,942	4,005	4,131
Engineering	768	752	738	680	709
5-Year Arts/Engineering	7	0	0	3	6
Study Abroad Programs	135	129	120	155	123
Total Undergraduate	4,677	4,825	4,800	4,843	4,969

Graduate

	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
GSAS (Masters)					504
GSAS (PhD, OTD)					236
GSAS (Certificate)					25
GSAS (Total)	661	697	727	783	765
GSOE (Masters)					185
GSOE (PhD)					108
GSOE (Total)	182	234	308	306	293
Fletcher*	325	380	420	404	435
Friedman S.N.S.P.	182	176	183	197	194
Dental (MS)	11	8	8	13	16
Medical (MS, MPH)	35	38	25	38	53
Sackler	214	218	232	239	247
Cummings-Veterinary (MS)	10	10	9	13	11
Cummings-Veterinary (PhD)	NA	NA	NA	4	6
Total Graduate	1,620	1,761	1,912	1,997	2,020

First Professional

	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
Dental (DMD)	623	635	629	646	648
Medical (MD, MD/MPH, MD/MBA, MD/PHD)	690	705	695	697	703
Cummings-Veterinary (DVM)	317	319	319	313	313
Total First Professional	1,630	1,659	1,643	1,656	1,664

Other

	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
Dental - Certificate	92	101	87	84	107
Unclassified	13	22	34	44	54
Total Other	105	123	121	128	161

Total

	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
Total Full-Time	8,032	8,368	8,476	8,624	8,814

*Fletcher enrollment figures do not include PhD candidates who are not enrolled in courses

PART-TIME STUDENT ENROLLMENT

Fall of Year Shown

Undergraduate¹

	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
Arts & Sciences	52	62	69	42	79
Engineering	4	2	5	3	3
5-Year Arts/Engineering	1	0	0	0	0
Study Abroad Programs	0	0	0	0	0
Total Undergraduate	57	64	74	45	82

Graduate²

	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
GSAS (Masters)					175
GSAS (PhD, OTD)					59
GSAS (Certificate)					2
GSAS (Total)	298	274	258	287	236
GSOE (Masters)					165
GSOE (PhD)					35
GSOE (Total)	160	187	175	189	200
Fletcher*	18	13	16	11	9
Friedman S.N.S.P.	19	33	16	17	30
Dental (MS)	0	0	0	0	0
Medical (MS, MPH)	39	42	35	34	30
Sackler	4	7	12	8	2
Cummings-Veterinary (MS)	0	0	0	0	0
Cummings-Veterinary (PhD)	NA	NA	3	0	0
Total Graduate	538	556	515	546	507

First Professional²

	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
Dental (DMD)	0	0	0	0	0
Medical (MD, MD/MPH, MD/MBA, MD/PHD)	0	1	3	0	0
Cummings-Veterinary (DVM)	2	5	1	6	5
Total First Professional	2	6	4	6	5

Other

	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
Dental - Certificate	0	0	0	0	0
Unclassified	254	314	331	381	330
Total Other	254	314	331	381	330

Total

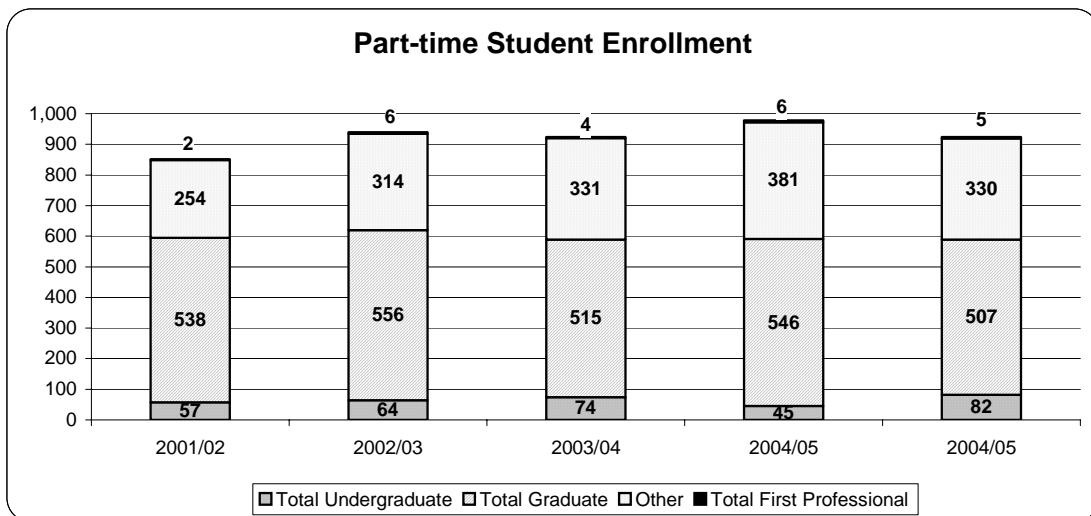
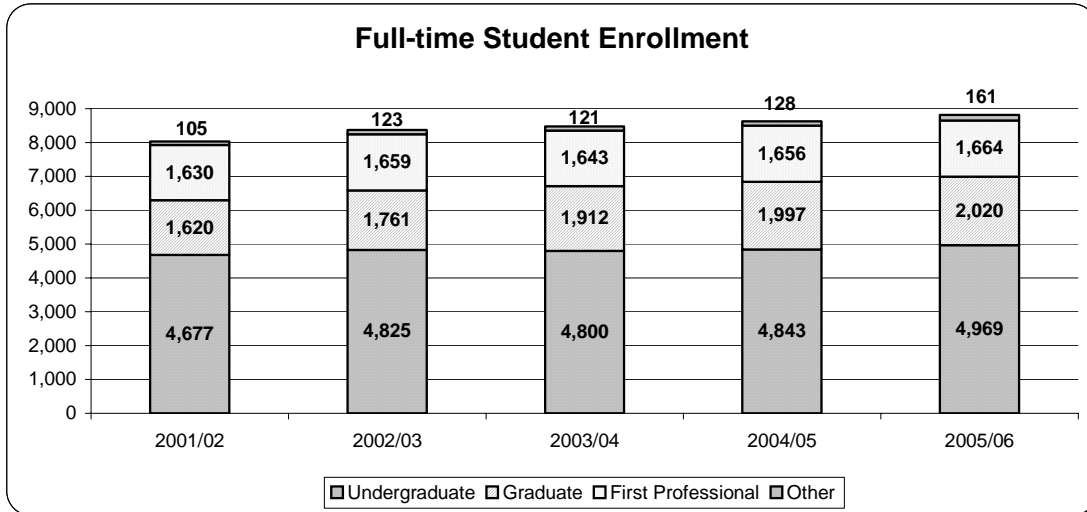
	2001/2002	2002/2003	2003/2004	2004/2005	2005/2006
Total Part-Time	851	940	924	978	924
Total FTE (Part time/2)	426	470	462	489	462

1 Part-time status defined as follows: Enrolled in two or fewer courses; students given part-time tuition waiver by dean.

2 Students charged dissertation fee or less than full tuition.

*Fletcher enrollment figures do not include PhD candidates who are not enrolled in courses

STUDENT ENROLLMENT CHARTS



FULL-TIME STUDENTS BY PROGRAM, SEX, AND ETHNIC GROUP
FALL 2005
Undergraduate - Arts & Sciences and Engineering

	Male		Female		Total	
	#	%	#	%	#	%
Non-Resident Alien	147	6%	159	6%	306	6%
Black, Non-Hispanic	129	5%	202	8%	331	7%
Native American or Alaskan Native	9	0.4%	9	0.3%	18	0.4%
Asian or Pacific Islander	286	12%	376	14%	662	13%
Hispanic	145	6%	192	7%	337	7%
White, Non-Hispanic	1,416	60%	1,413	54%	2,829	57%
Other/Ethnicity Unknown	243	10%	243	9%	486	10%
Subtotal Undergraduate	2,375	100%	2,594	100%	4,969	100%

Graduate School of Arts & Sciences

	Male		Female		Total	
	#	%	#	%	#	%
Non-Resident Alien	47	22%	83	15%	130	17%
Black, Non-Hispanic	3	1%	21	4%	24	3%
Native American or Alaskan Native	0	0%	0	0%	0	0%
Asian or Pacific Islander	9	4%	33	6%	42	5%
Hispanic	7	3%	19	3%	26	3%
White, Non-Hispanic	108	50%	296	54%	404	53%
Other/Ethnicity Unknown	42	19%	97	18%	139	18%
Subtotal GSAS	216	100%	549	100%	765	100%

Graduate School of Engineering

	Male		Female		Total	
	#	%	#	%	#	%
Non-Resident Alien	54	26%	45	52%	99	34%
Black, Non-Hispanic	3	1%	0	0%	3	1%
Native American or Alaskan Native	0	0%	0	0%	0	0%
Asian or Pacific Islander	12	6%	4	5%	16	5%
Hispanic	5	2%	1	1%	6	2%
White, Non-Hispanic	51	25%	15	17%	66	23%
Other/Ethnicity Unknown	81	39%	22	25%	103	35%
Subtotal GSOE	206	100%	87	100%	293	100%

Fletcher

	Male		Female		Total	
	#	%	#	%	#	%
Non-Resident Alien	99	44%	72	34%	171	39%
Black, Non-Hispanic	2	1%	4	2%	6	1%
Native American or Alaskan Native	0	0%	2	1%	2	0.5%
Asian or Pacific Islander	11	5%	20	10%	31	7%
Hispanic	5	2%	5	2%	10	2%
White, Non-Hispanic	66	29%	64	31%	130	30%
Other/Ethnicity Unknown	43	19%	42	20%	85	20%
Subtotal Fletcher	226	100%	209	100%	435	100%

FULL-TIME STUDENTS BY PROGRAM, SEX, AND ETHNIC GROUP FALL 2005, CONTINUED

Friedman School of Nutrition Science and Policy

	Male		Female		Total	
	#	%	#	%	#	%
Non-Resident Alien	9	31%	14	8%	23	12%
Black, Non-Hispanic	0	0%	1	1%	1	1%
Native American or Alaskan Native	0	0%	0	0%	0	0%
Asian or Pacific Islander	2	7%	6	4%	8	4%
Hispanic	1	3%	5	3%	6	3%
White, Non-Hispanic	12	41%	113	68%	125	64%
Other/Ethnicity Unknown	5	17%	26	16%	31	16%
Subtotal Friedman	29	100%	165	100%	194	100%

Tufts School of Dental Medicine

	Male		Female		Total	
	#	%	#	%	#	%
Non-Resident Alien	63	16%	62	17%	125	16%
Black, Non-Hispanic	7	2%	15	4%	22	3%
Native American or Alaskan Native	0	0%	0	0%	0	0%
Asian or Pacific Islander	84	21%	97	26%	181	23%
Hispanic	26	6%	21	6%	47	6%
White, Non-Hispanic	223	55%	172	47%	395	51%
Other/Ethnicity Unknown	0	0%	1	0.3%	1	0.1%
Subtotal Dental	403	100%	368	100%	771	100%

Tufts University School of Medicine

	Male		Female		Total	
	#	%	#	%	#	%
Non-Resident Alien	3	1%	2	1%	5	1%
Black, Non-Hispanic	13	3%	18	5%	31	4%
Native American or Alaskan Native	0	0%	2	1%	2	0.3%
Asian or Pacific Islander	102	26%	89	24%	191	25%
Hispanic	8	2%	19	5%	27	4%
White, Non-Hispanic	197	51%	176	48%	373	49%
Other/Ethnicity Unknown	65	17%	62	17%	127	17%
Subtotal Medical	388	100%	368	100%	756	100%

Sackler Graduate School of Biomedical Sciences

	Male		Female		Total	
	#	%	#	%	#	%
Non-Resident Alien	10	11%	19	12%	29	12%
Black, Non-Hispanic	1	1%	3	2%	4	2%
Native American or Alaskan Native	0	0%	0	0%	0	0%
Asian or Pacific Islander	18	21%	33	21%	51	21%
Hispanic	3	3%	7	4%	10	4%
White, Non-Hispanic	46	53%	81	51%	127	51%
Other/Ethnicity Unknown	9	10%	17	11%	26	11%
Subtotal Sackler	87	100%	160	100%	247	100%

FULL-TIME STUDENTS BY PROGRAM, SEX, AND ETHNIC GROUP FALL 2005, CONTINUED

Cummings School of Veterinary Medicine

	Male		Female		Total	
	#	%	#	%	#	%
Non-Resident Alien	1	2%	10	3%	11	3%
Black, Non-Hispanic	0	0%	0	0%	0	0%
Native American or Alaskan Native	0	0%	2	1%	2	1%
Asian or Pacific Islander	2	5%	17	6%	19	6%
Hispanic	0	0%	1	0.3%	1	0.3%
White, Non-Hispanic	41	93%	256	90%	297	90%
Other/Ethnicity Unknown	0	0%	0	0%	0	0%
Subtotal Vet	44	100%	286	100%	330	100%

Other-Unclassified

	Male		Female		Total	
	#	%	#	%	#	%
Non-Resident Alien	3	30%	9	20%	12	22%
Black, Non-Hispanic	0	0%	0	0%	0	0%
Native American or Alaskan Native	0	0%	0	0%	0	0%
Asian or Pacific Islander	1	10%	2	5%	3	6%
Hispanic	0	0%	0	0%	0	0%
White, Non-Hispanic	2	20%	15	34%	17	31%
Other/Ethnicity Unknown	4	40%	18	41%	22	41%
Subtotal Other	10	100%	44	100%	54	100%

Total

	Male		Female		Total	
	#	%	#	%	#	%
Non-Resident Alien	436	11%	475	10%	911	10%
Black, Non-Hispanic	158	4%	264	5%	422	5%
Native American or Alaskan Native	9	0.2%	15	0.3%	24	0.3%
Asian or Pacific Islander	527	13%	677	14%	1,204	14%
Hispanic	200	5%	270	6%	470	5%
White, Non-Hispanic	2,162	54%	2,601	54%	4,763	54%
Other/Ethnicity Unknown	492	12%	528	11%	1,020	12%
Grand Total	3,984	100%	4,830	100%	8,814	100%

INTERNATIONAL STUDENTS BY COUNTRY

Countries Represented

	A&S	EN	GSAS	GSOE	Fletcher	Friedman S.N.S.P.	Health Sci.*	Cum- mings - Vet.	Other**	Total
Afghanistan					1					1
Albania	1									1
Andorra	1									1
Argentina	1		2		3					6
Armenia	1				1				1	3
Australia	1			1	1		1			4
Austria								1		1
Bahamas	1						1		1	3
Bahrain				1					1	2
Bangladesh	1				3					4
Belgium	2				3				1	6
Belize			1				1			2
Bermuda	2									2
Bosnia-Herzegovina			1						1	2
Brazil	16			3	1		1			21
Bulgaria	5		3						2	10
Cameroon			2		2					4
Canada	33	4	8	2	7	3	44	2	5	108
Chile			2		1				1	4
China	2		44	47	5	7	16		11	132
Colombia	8	2			2				1	13
Costa Rica	3			1						4
Croatia			1	1	2					4
Cuba					1					1
Cyprus	1			1			2			4
Denmark					2		1			3
Dominican Republic	1			1						2
Ecuador	2	1			1				1	5
Egypt	1			1	1					3
El Salvador	2									2
Eritrea							1			1
Ethiopia	1				2	3				6
France	12	1	1		6			1	5	26
Georgia					1		1			2
Germany	4		5	2	6	1	6		7	31
Ghana	1	3			3	1	1		2	11
Greece	6	2	3	6	5		10			32
Guatemala	2					1				3
Guyana					1					1
Haiti	1									1
Hong Kong	7		4	1		2	2			16
Hungary					2					2
Iceland					1					1
India	25	2	9	14	11	5	29	2	10	107
Indonesia	3			2		1	3		3	12
Iran			1		1		2			4
Iraq					1					1
Ireland							2		2	4
Israel	1		1	1	4		4		1	12
Italy	2	1	2	2	5		3			15
Jamaica	1		2	1						4
Japan	11	4	5	3	31	4	5		9	72
Jordan	2				1		1		1	5
Kazakhstan					1					1
Kenya	1				3	3	4		1	12
Kuwait	1		1		1		1			4
Panama	2									2
Lebanon					2					2
Lithuania	1									1
Malaysia	2		2				1		1	6
Mali					1					1
Mauritius			1	1						2
Mexico	4	1	1		7	2	2			17
Moldova	1				1					2
Mongolia	1				1					2
Morocco	1				1					2
Namibia					1					1

* Includes students from Medical, Dental, Sackler & Affiliated Hospitals.

**Category includes exchange students, special students and practical trainees

INTERNATIONAL STUDENTS BY COUNTRY, CONTINUED

Countries Represented

	A&S	EN	GSAS	GSOE	Fletcher	Friedman S.N.S.P.	Health Sci. *	Cum- mings - Vet.	Other**	Total
Nepal	3	1	1		1					6
Netherlands	1	1		1						3
New Zealand									1	1
Nigeria	1	1			2	1	2			7
Norway	1		1	1	1				1	5
Pakistan	6		1	1	3		1		1	13
Palestine					1	1				2
Philippines	1				3		1			5
Poland	2									2
Portugal			1	1	1		1			4
Republic of Korea	40	1	6	2	11	6	27	1	8	102
Romania	1		1	1	4			1	1	9
Russia	3	1	2	1			3		3	13
Saudi Arabia	3	1	1	1	1		8			15
Senegal					2					2
Serbia & Montenegro					2					2
Singapore	11				2		3		2	18
Slovak Republic							1			1
South Africa	1					1	1			3
Spain	2				1	1	3		2	9
Sri Lanka					2					2
Sudan							1			1
Sweden	2				2					4
Switzerland	3		1		2			1	2	9
Taiwan	4	1	4	2	1	2	5	2	2	23
Thailand	4		1	3	6				2	16
Trinidad and Tobago		1			1			1		3
Turkey	35	6	10	2	7		4		5	69
Uganda									1	1
Ukraine			4		2					6
United Arab Emirates		2		1	1		2			6
United Kingdom	14		4	1	6		1	1	4	31
Uruguay					1					1
Venezuela	2		1	1	1				2	7
Vietnam				3	3					6
Yugoslavia					1		1			2
Zimbabwe						3				3

Total	318	37	141	114	208	48	210	13	105	1,194
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* Includes students from Medical, Dental, Sackler & Affiliated Hospitals.

**Category includes exchange students, special students and practical trainees

INTERNATIONAL STUDENTS BY LEADING COUNTRY

Top Countries Represented - Distribution by School

	Total	A&S	EN	GSAS	GSOE	Fletcher	Fried- man S.N.S.P.	Health Sci. *	Cum- mings - Vet.	Other**	Total %
China	132	2%	-	33%	36%	4%	5%	12%		8%	100%
Canada	108	31%	4%	7%	2%	6%	3%	41%	2%	5%	100%
India	107	23%	2%	8%	13%	10%	5%	27%	2%	9%	100%
Republic of Korea	102	39%	1%	6%	2%	11%	6%	26%	1%	8%	100%
Japan	72	15%	6%	7%	4%	43%	6%	7%	-	13%	100%
Turkey	69	51%	9%	14%	3%	10%	-	6%	-	7%	100%
Greece	32	19%	6%	9%	19%	16%	-	31%	-	-	100%
Germany	31	13%	-	16%	6%	19%	3%	19%	-	23%	100%
United Kingdom	31	45%	-	13%	3%	19%	-	3%	3%	13%	100%
France	26	46%	4%	4%	-	23%	-	-	4%	19%	100%
Taiwan	23	17%	4%	17%	9%	4%	9%	22%	9%	9%	100%
Brazil	21	76%	-	-	14%	5%	-	5%	-	-	100%
Singapore	18	61%	-	-	-	11%	-	17%	-	11%	100%
Mexico	17	24%	6%	6%	-	41%	12%	12%	-	-	100%
Hong Kong	16	44%	-	25%	6%	-	13%	13%	-	-	100%
Thailand	16	25%	-	6%	19%	38%	-	-	-	13%	100%

* Includes students from Medical, Dental, Sackler & Affiliated Hospitals.

**Category includes exchange students, special students and practical trainees

INTERNATIONAL STUDENTS

Enrollments in both Four- and Six-Week Summer English Language Programs

Country of Citizenship	2001	2002	2003	2004	2005
Japan	28	18	18	28	30
Taiwan, ROC	13	8	7	12	17
France	10	10	5	6	11
Spain	3	4	2	4	7
Republic of Korea	10	3	2	6	5
Italy	5	3	4	3	2
Switzerland	2	1		1	2
Turkey	6	1	2	2	2
Peru	1				1
Sweden					1
Albania	1				
Armenia	1				
Belgium		1			
Bolivia	1				
Brazil		1			
Cambodia			1		
Chile	1				
Colombia	2	1			
Dominican Republic		1			
Germany	4	1			
Greece		2	1		
Hong Kong		2			
Indonesia	1				
Kazakistan		1			
Mexico		2		1	
Paraguay			1		
Republic of China	1		1	2	
Russia		1			
Rwanda			1		
Saudia Arabia				6	
Slovakia	1				
Thailand				1	
USA (Puerto Rico)	2				
USA/Japan	2				
USA			3	2	
Vietnam	1	1		1	
Total	96	62	48	75	78

SUMMER SESSION ENROLLMENTS

Tufts Undergraduates

	2001	2002	2003	2004	2005
Arts & Sciences	1,024	913	864	1,070	1,076
Engineering	186	236	194	160	190
Museum School	124	158	111	121	123
Total Undergraduate	1,334	1,307	1,169	1,351	1,389

Tufts Graduate Students*

	2001	2002	2003	2004	2005
Graduate School of Arts, Sciences & Engineering	647	783	738	642	623
Fletcher**	84	85	78	79	67
Friedman S.N.S.P.	20	9	4	9	2
Total Graduate	751	877	820	730	692

Visiting Students

	2001	2002	2003	2004	2005
Special Students	136	123	147	142	128
High School Students	62	62	67	76	72
Visiting Students	914	860	686	683	513
Total Visiting Students	1,112	1,045	900	901	713

Total

	2001	2002	2003	2004	2005
Total Summer Session	3,197	3,229	2,889	2,982	2,794

Other

	2001	2002	2003	2004	2005
Tufts Tuition Remission Participants	30	66	44	37	11

* School of Medicine, included Sackler, are not included here

**Fletcher Summer School numbers have been corrected 2001-03

STUDENT FACULTY RATIO

**Enrollment and Faculty Size, Student-Faculty Ratio
College of Arts & Sciences, School of Engineering**

Year	Faculty Size (FTE)	Enrollment Total**	Undergrad (FTE)**	GSAS (FTE)	GSOE* (FTE)	Undergrad Student to Faculty Ratio	Total A & S Student to Faculty Ratio
2005/06	549	6163	4887	883	393	8.9	11.2
2004/05	506	6,193	4,866	927	401	9.6	12.3
2003/04	534	6,089	4,837	856	396	9.1	11.4
2002/03	533	6,019	4,857	834	328	9.1	11.3
2001/02	514	5,736	4,706	833	197	9.2	11.2
2000/01	516	6,093	4,948	1,145	--	9.6	11.8
1999/00	501	6,127	4,938	1,189	--	9.9	12.2
1998/99	495	5,920	4,768	1,152	--	9.6	12.0
1997/98	471	5,881	4,726	1,155	--	10.0	12.5
1996/97	485	6,300	4,521	1,779	--	9.3	13.0

* Prior to 2000/2001 figures were included with the Graduate School of Arts & Sciences

** Does not include students enrolled in Tufts Study Abroad Programs

GEOGRAPHIC DISTRIBUTION OF STUDENTS BY STATE/TERRITORY

	Arts & Sciences	Engineering	GSAS	GSOE	Fletcher*	Friedman S.N.S.P.
Alabama	8	4	2	1	2	
Alaska	4	2				1
Arizona	13	2			1	2
Arkansas	1		1			
California	275	17	25	6	31	11
Colorado	48	7	1			2
Connecticut	259	65	16	6	2	12
Delaware	9		3			
District of Columbia	30	2			2	
Florida	137	11	4	1	5	5
Georgia	27	1	5	1	4	1
Hawaii	18	3	1	1	1	
Idaho	4	1			1	
Illinois	95	6	9	2	6	7
Indiana	17	3	5		2	3
Iowa	7		1		1	
Kansas	5	1				2
Kentucky	4			1	1	
Louisiana	9	1	1		2	1
Maine	72	26	10	3	5	3
Maryland	134	16	12	1	3	3
Massachusetts	1,013	233	619	303	86	38
Michigan	26	2	1		4	5
Minnesota	28	11	1	1	7	3
Mississippi	2					
Missouri	31	3			2	
Montana	7	1			1	1
Nebraska	5					
Nevada	5	2				
New Hampshire	79	22	16	16	5	4
New Jersey	314	44	12	2	5	4
New Mexico	14	1		1	2	3
New York	629	96	43	15	18	14
North Carolina	24	5	2			1
North Dakota	1					1
Ohio	42	3	3		5	3
Oklahoma	5		2		1	
Oregon	27	5	5		5	2
Pennsylvania	136	26	13	3	5	8
Rhode Island	33	16	8	6	2	3
South Carolina	8	1	1		5	3
South Dakota	1				2	
Tennessee	21	2	1		1	1
Texas	80	14	10	3	10	3
Utah	12		1	1	2	2
Vermont	32	4	7	1	3	2
Virginia	47	9	9	1	16	1
Washington	37	7	2	1	2	1
West Virginia	4	1				
Wisconsin	21	2	1	3		3
Wyoming	2	1				
Guam	1					
Puerto Rico	26	1	2	1		3
Virgin Islands		1				
Foreign/Overseas/Unknown	438	40	146	113	177	62
Total	4,327	721	1,001	494	435	224

*Full-time students only.

GEOGRAPHIC DISTRIBUTION OF STUDENTS BY STATE/TERRITORY, CONTINUED

	Dental	Medical	Medical MS,MPH	Sackler	Cummings- Vet.**	University Total
Alabama	4					21
Alaska						7
Arizona	7	2		2	1	30
Arkansas	1			1		4
California	77	103	1	11	13	570
Colorado	6	6	1	1	3	75
Connecticut	10	34	4	5	10	423
Delaware	2	2				16
District of Columbia	2			1		37
Florida	45	17			5	230
Georgia	10	3		2	1	55
Hawaii	3	5			1	33
Idaho	2					8
Illinois	13	9	1	5	2	155
Indiana	4	4		1		39
Iowa					1	10
Kansas		1				9
Kentucky	1	3			2	12
Louisiana	2	2				18
Maine	11	7	1		1	139
Maryland	3	10	1	2	9	194
Massachusetts	238	255	57	95	166	3,103
Michigan	19	9		1		67
Minnesota		1		1	1	54
Mississippi		2		1		5
Missouri	2					38
Montana	4					14
Nebraska	1	1				7
Nevada	3	1				11
New Hampshire	15	9	3	7	6	182
New Jersey	12	38	1	5	19	456
New Mexico	2	3		3		29
New York	48	86	7	17	23	996
North Carolina	14	2			6	54
North Dakota					1	3
Ohio	8	7		2	3	76
Oklahoma	2	1				11
Oregon	7	2	2	1	5	61
Pennsylvania	16	22	1	5	5	240
Rhode Island	8	10		3	5	94
South Carolina	1				1	20
South Dakota						3
Tennessee	2	4				32
Texas	17	8		5	3	153
Utah	10	6				34
Vermont	2	1		2	4	58
Virginia	12	4			5	104
Washington	22	16	1		3	92
West Virginia	1			1		7
Wisconsin	11			1	6	48
Wyoming						3
Guam						1
Puerto Rico	4	1		2		40
Virgin Islands	1	1				3
Foreign/Overseas/Unknown	91	5	2	66	7	1,147
Total	776	703	83	249	318	9,331

** First Professional only.

TUITION RATES

Undergraduate Tuition and Fees

Year	Tuition	Room	Board	Health Service Fee	Activity Fee	Total
2005/06	31,828	4,827	4,570	556	237	42,018
2004/05	30,203	4,640	4,389	540	226	39,998
2003/04*	28,896	4,420	4,220	519	214	38,269
2002/03	27,450	4,250	4,060	499	206	36,465
2001/02	26,213	4,087	3,900	482	197	34,879
2000/01	25,062	3,930	3,750	464	188	33,394
1999/00	24,126	3,775	3,600	446	179	32,126
1998/99	23,106	3,648	3,460	431	172	30,817
1997/98	22,230	3,518	3,320	415	166	29,649
1996/97	21,402	3,350	3,190	395	160	28,497

*corrected

Tuition Rates by School

Year	G.S.A.S./ G.S.O.E. ¹	Fletcher ²	Friedman S.N.S.P. ³	Dental	Medical ⁴	Sackler	Cummings - Vet. ⁵
2005/06	32,360	29,106	20,888	42,850	43,014	19,325	33,947
2004/05	31,102	27,850	19,894	40,800	41,360	19,325	32,894
2003/04	29,649	26,650	19,315	38,850	39,579	19,325	31,659
2002/03	28,264	25,477	18,752	37,000	39,579	19,325	30,151
2001/02	26,994	24,380	18,752	35,250	37,875	19,325	29,131
2000/01	25,808	23,000	18,206	33,550	35,900	19,325	28,065
1999/00	24,804	21,700	17,676	31,400	34,180	19,325	27,038
1998/99	23,839	20,500	17,160	29,900	32,865	18,670	26,250
1997/98	22,867	19,550	16,660	28,200	31,450	17,950	25,486
1996/97	21,903	18,624	16,174	26,600	30,240	17,094	24,986

¹ 2001/02, 2003/04, 2004/05 corrected

² 2001/02, 2003/04 corrected

³ 2001/02 corrected

⁴ 2003/04 corrected

⁵ 2001/02, 2003/04 corrected



Large Animal Hospital, no date

Undergraduate Charges Relative to Comparison Group

Year	Tuition		Total Resident Charges	
	Rank (1 = Highest Tuition)	\$ Below Leader	Rank (1 = Highest Charges)	\$ Below Leader
2005/06	3 of 12	\$625	8 of 12	\$1,342
2004/05	3 of 12	\$503	9 of 12	\$1,124
2003/04	3 of 12	\$216	7 of 12	\$1,393
2002/03	3 of 12	\$325	8 of 12	\$1,382
2001/02	3 of 12	\$280	8 of 12	\$1,435
2000/01	4 of 12	\$660	10 of 12	\$1,443

Comparison Group: Boston College, Brown, Columbia, Cornell, Dartmouth, Duke, Georgetown, John Hopkins, Northwestern, University of Pennsylvania, Washington University (St. Louis)

UNDERGRADUATE FINANCIAL INCOME AND AWARDS

Family Income of Aid Recipients:

	# of Recipients	% of Recipients
Below \$15,000	131	6%
\$15,000 – \$29,999	198	10%
\$30,000 – \$44,999	233	11%
\$45,000 – \$59,999	240	12%
\$60,000 – \$74,999	227	11%
\$75,000 – \$89,999	219	11%
\$90,000 – \$104,999	209	10%
\$105,000 – \$119,999	138	7%
\$120,000 – \$134,999	118	6%
Above \$135,000	363	17%

Total 2,076

Range of Awards to Individuals:

	Number of Awards	Percentage of Awards
\$0 – \$3,999	158	8%
\$4,000 – \$7,999	229	11%
\$8,000 – \$11,999	128	6%
\$12,000 – \$15,999	157	8%
\$16,000 – \$19,999	175	8%
\$20,000 – \$23,999	189	9%
\$24,000 – \$27,999	198	10%
\$28,000 – \$29,999	110	5%
\$30,000 – \$31,999	103	5%
\$32,000 – \$33,999	103	5%
\$34,000 – \$35,999	120	6%
Above – \$36,000	406	20%

Total 2,076

STUDENT FINANCIAL AID
Undergraduate and Graduate Schools

(Thousands of Dollars)

	Arts & Sciences	Eng.	Graduate A & S	Graduate Eng.	Fletcher	Friedman S.N.S.P.
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Income

Tuition & Fees	126,931	20,372	14,291	6,219	15,157	3,009
Room & Board	27,133	4,565			375	
Total Income (Tuition, Fees, Rm & Bd)	154,064	24,937	14,291	6,219	15,532	3,009

Financial Aid
Direct Contributions:

A. Tuition Forgiven (¹ for Eng. and A&S)	29,711	4,865	9,129	2,747	758	1,321
% of Total Tuition, Fees, Rm & Bd	19%	20%	64%	44%	5%	44%
B. Funded Scholarships:						
Income from Rest. Endow.	955	426			649	31
Current Scholarship Gifts (non-govt)	549	72			1,805	45
Other Outside Gifts or Scholarships	1,352	294	24		548	8
Research & Other Grants (govt)	3,051	498		10	1,594	276
Total Funded Scholarships	5,907	1,290	24	10	4,596	360
C. Employment:						
Tufts Work Study	0	0	N/A	N/A		
College Work-Study Program	2,146	409	444	48	252	108
Total Employment	2,146	409	444	48	252	108
Total Direct Contributions	37,764	6,564	9,597	2,805	5,606	1,789
% of Total Tuition, Fees, Rm & Board	25%	26%	67%	45%	36%	59%

Loans:

A. Tufts Controlled ²	1,432	184	248	33	247	73
B. Private ³	17,682	3,418	7,947	1,176	4,726	1,457
Total Loans	19,114	3,602	8,195	1,209	4,973	1,530
% of Total Tuition, Fees, Rm & Board	12%	14%	57%	19%	32%	51%

Total Financial Aid	56,878	10,166	17,792	4,014	10,579	3,319
% of Total Tuition, Fees, Rm & Board	37%	41%	124%	65%	68%	110%

¹ Tufts National merit included in this category

² Federal Perkins loans included in this category

³ Federal Stafford loans and Federal Parent PLUS loans included in this category

STUDENT FINANCIAL AID, CONTINUED

Professional Schools

(Thousands of Dollars)

	Dental	Medical/ Sackler	Cummings - Vet.	Total (All Schools)
Income				
Tuition & Fees	30,126	35,428	10,743	262,276
Room & Board	448	220		32,741
Total Income (Tuition, Fees, Rm & Bd)	30,574	35,648	10,743	295,017

Financial Aid

Direct Contributions:

A. Tuition Forgiven	681	245	1,336	50,793
% of Total Tuition, Fees, Rm & Bd	2%	1%	12%	17%
B. Funded Scholarships:				
Income from Rest. Endow.	538	386	78	3,063
Current Scholarship Gifts (non-govt)	26	3,406	128	6,031
Other Outside Gifts or Scholarships	95	523		2,844
Research & Other Grants (govt)	2,333	3,502		11,264
Contracts			297	297
Total Funded Scholarships	2,992	7,817	503	23,499
C. Employment:				
Tufts Work Study				0
College Work-Study Program	15	23	25	3,470
Total Employment	15	23	25	3,470
Total Direct Contributions	3,688	8,085	1,864	77,762
% of Total Tuition, Fees, Rm & Bd	12%	23%	17%	26%

Loans:

A. Tufts Controlled ¹	2,059	2,349	380	7,005
B. Private ²	29,579	23,780	8169 ³	89,765
Total Loans	31,638	26,129	8,549	104,939
% of Total Tuition, Fees, Rm & Bd	103%	73%	80%	36%
Total Financial Aid	35,326	34,214	10,413	182,701
% of Total Tuition, Fees, Rm & Bd	116%	96%	97%	62%

¹ Federal Perkins loans included in this category

² Federal Stafford loans and Federal Parent PLUS loans included in this category

³ TCSVM unsponsored & sponsored loans

UNDERGRADUATE FINANCIAL AID SELECTED STATISTICS

Basic Stats	2000/01	2001/02	2002/03	2003/04	2004/05
Estimated Total College Cost per Student	\$35,200	\$36,700	\$38,400	\$40,200	\$42,000
Estimated Tuition and Fees per Student	\$25,714	\$26,892	\$28,155	\$29,630	\$30,969
Number of Students	4,948	4,677	4,874	4,887	4,966
Total Tuition and Fees*	\$127,232,872	\$125,773,884	\$137,227,470	\$144,801,810	\$153,792,054

Financial Aid	2000/01	2001/02	2002/03	2003/04	2004/05
Number of Students Aided	2,307	2,210	2,364	2,460	2,441
Number Aided as % of Total	47%	47%	48%	50%	49%
Average Award	\$21,412	\$24,085	\$24,735	\$25,706	\$25,876
Average Award as % of Total Cost	61%	65%	64%	64%	62%
Total Aid	\$49,397,484	\$53,227,850	\$58,473,540	\$63,236,760	\$63,163,316
Total Aid as % of Tuition and Fees	39%	42%	42%	44%	41%

Components of Aid Packages (Thousands of Dollars)	2000/01	2001/02	2002/03	2003/04	2004/05
University Scholarships	\$26,377	\$28,911	\$31,981	\$34,727	\$36,579
% of Total Aid	53%	54%	55%	55%	55%
Federal Aid Schol. (SOG/PELL/ROTC/Misc.)	\$2,293	\$2,318	\$2,459	\$2,781	\$2,606
% of Total Aid	5%	4%	4%	4%	4%
Other Major Scholarships	\$2,323	\$2,577	\$2,602	\$2,717	\$2,588
% of Total Aid	5%	5%	4%	4%	4%
State	\$1,041	\$1,229	\$1,101	\$1,103	\$943
% of Total Aid	2%	2%	2%	2%	1%
Private	\$1,282	\$1,348	\$1,501	\$1,614	\$1,645
% of Total Aid	3%	3%	2%	3%	2%
Guaranteed Employment	\$2,474	\$2,394	\$2,290	\$2,554	\$2,555
% of Total Aid	5%	5%	4%	4%	4%
Long Term Loans	\$15,929	\$17,030	\$19,144	\$20,458	\$22,716
% of Total Aid	32%	32%	33%	32%	34%

* Total number of FTE students multiplied by estimated tuition and fees.

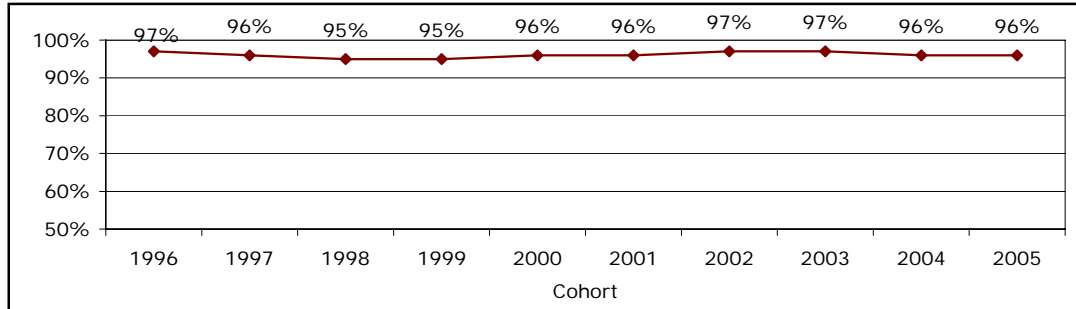


Street marker for Medford/Somerville city line, ca. 1965

HISTORICAL GRADUATION AND RETENTION RATES

Freshman to Sophomore Retention Rate*

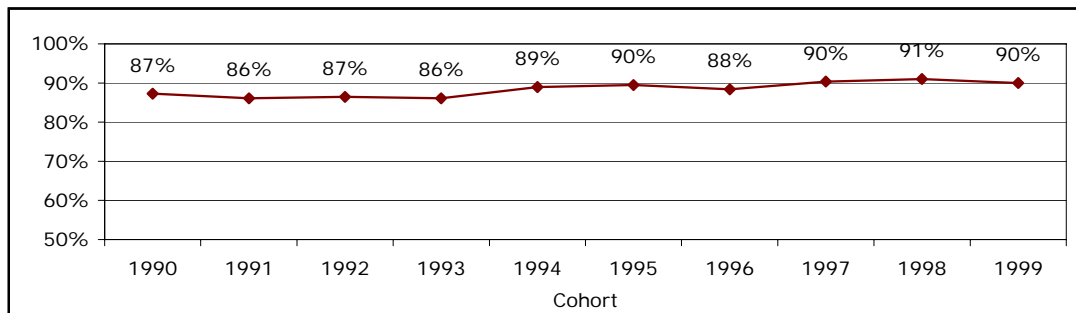
Year Reported*	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Retention Rate	97%	96%	95%	95%	96%	96%	97%	97%	96%	96%



*As reported in US News and World Report; numbers reported are averages of the previous four classes; for example the 2004 % is the average proportion of freshmen entering from 1999 through 2002 who returned the following fall.

6-Year Graduation Rate**

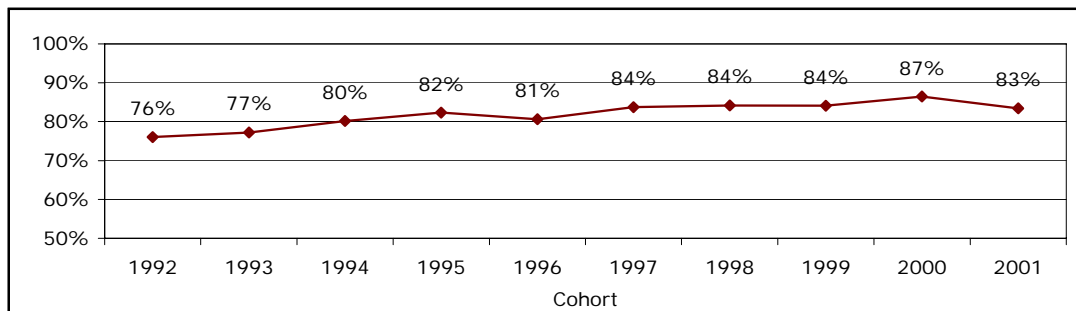
Year Entered Tufts	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Graduation Rate	87%	86%	87%	86%	89%	90%	88%	90%	91%	90%



**The six-year ("official") graduation time frame is the equivalent of 150 percent of the expected four years allotted to graduate, and is consistent with guidelines mandated in the federal Student Right to Know legislation. Deceased students are not included in the cohorts. Transfer students are also not included in these data.

4-Year Graduation Rate

Year Entered Tufts	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Graduation Rate	76%	77%	80%	82%	81%	84%	84%	84%	87%	83%



GRADUATING SENIORS BY MAJOR
First Major

Arts	2000/01	2001/02	2002/03	2003/04	2004/05
Architectural Studies	-	2	8	18	8
Art History	16	16	23	19	16
Drama and Dance	10	6	12	9	11
Music	9	8	5	5	4
Subtotal Arts	35	32	48	51	39

Engineering	2000/01	2001/02	2002/03	2003/04	2004/05
Chemical Engineering	22	23	18	29	27
Civil Engineering	27	22	28	18	13
Computer Engineering	33	25	28	31	14
Computer Science*	6	14	15	20	8
Electrical Engineering	40	30	36	45	27
Engineering Psychology	14	23	18	7	5
Engineering Physics	-	-	-	-	1
Environmental Engineering	9	8	6	9	3
Mechanical Engineering	42	46	44	44	51
Other Engineering**	9	11	10	14	17
Subtotal Engineering	202	202	203	217	166

Humanities	2000/01	2001/02	2002/03	2003/04	2004/05
Classics	2	5	8	8	4
Comparative Religion	2	4	8	2	4
English	105	78	70	58	104
History	35	33	48	32	45
Philosophy	16	24	16	16	16
Subtotal Humanities	160	144	150	116	173

Languages	2000/01	2001/02	2002/03	2003/04	2004/05
Chinese	-	-	-	-	1
French	3	10	3	5	2
German	2	1	4	3	-
Greek	1	-	-	-	-
Greek & Latin	2	-	-	1	-
Japanese	3	2	2	-	2
Latin	1	-	-	-	-
Russian	-	2	-	1	-
Spanish	14	15	18	17	16
Subtotal Languages	26	30	27	27	21

Math & Science	2000/01	2001/02	2002/03	2003/04	2004/05
Applied Physics	-	-	-	1	-
Astrophysics	1	-	2	1	-
Biochemistry	19	13	9	5	14
Biology	101	89	80	74	68
Biology/Psychology	23	28	21	30	23
Chemical Physics	-	-	2	1	-
Chemistry	15	7	10	4	4
ACS Certified Chemistry Major	-	-	2	3	1
Computer Science*	44	27	29	28	21
Geological Sciences	5	4	1	2	1
Geology	1	3	3	2	-
Mathematics	17	13	18	14	11
Physics	3	4	7	4	3
Subtotal Math & Science	229	188	184	169	146

*Both Liberal Arts and Engineering offer Computer Science Degrees. Historically, these have been reported together in the Engineering; this year they have been split. This has resulted in changes to the Engineering and Math & Science categories.

**Other Engineering includes the majors: Engineering, Engineering Science, and No Major.

GRADUATING SENIORS BY MAJOR CONTINUED

First Major

Social Sciences	2000/01	2001/02	2002/03	2003/04	2004/05
Anthropology	18	14	11	11	15
Archaeology	2	2	7	2	7
Child Development	46	57	62	71	51
Economics	113	138	143	110	123
International Relations	182	146	169	133	151
Political Science	62	55	71	86	88
Psychology	65	73	70	75	78
Psychology - Clinical	24	28	34	29	23
Quantitative Economics	25	21	42	33	35
Sociology	26	25	30	23	25
Subtotal Social Sciences	563	559	639	573	596

Other	2000/01	2001/02	2002/03	2003/04	2004/05
American Studies	23	20	18	27	21
Asian Studies	3	1	3	-	-
Environmental Studies	4	3	5	-	3
German Area Studies	1	1	2	-	1
International Letters & Visual Studies	2	6	3	10	5
Judaic Studies	1	1	6	1	1
Middle Eastern Studies	-	-	-	1	2
Peace and Justice Studies	-	-	-	5	9
Plan of Study	2	3	2	3	2
Russian & European Area Studies	1	-	2	1	-
Women's Studies	-	1	2	3	1
Subtotal Other	37	36	43	51	45

Special Studies	2000/01	2001/02	2002/03	2003/04	2004/05
Fine Arts (BFA)	78	59	62	71	84
Subtotal Special Studies	78	59	62	71	84

Total Undergraduate	1,330	1,246	1,355	1,275	1,272
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Percent of Total

Arts	3%	3%	4%	4%	3%
Engineering	15%	16%	15%	17%	13%
Humanities	12%	12%	11%	9%	14%
Languages	2%	2%	2%	2%	2%
Math & Science	17%	15%	14%	13%	11%
Other	3%	3%	3%	4%	4%
Social Sciences	42%	45%	47%	45%	47%
Special Studies	6%	5%	5%	6%	7%

GRADUATING SENIORS BY MAJOR CONTINUED

First, Second, and Third Majors

Arts	2000/01	2001/02	2002/03	2003/04	2004/05
Architectural Studies	2	4	13	20	10
Art History	20	19	38	22	24
Drama and Dance	16	14	12	13	13
Music	16	10	6	8	5
Subtotal Arts	54	47	69	63	52

Engineering	2000/01	2001/02	2002/03	2003/04	2004/05
Biomedical Engineering Design Track	13	23	16	30	11
Biomedical Engineering System Track	2	8	14	12	16
Biotechnology Engineering Track	12	1	4	5	6
Biotechnology Science Track	1	1	3	9	1
Chemical Engineering	22	23	18	29	27
Civil Engineering	27	22	28	18	13
Computer Engineering	33	25	28	31	14
Computer Science*	6	14	17	20	8
Electrical Engineering	40	30	36	45	27
Engineering Physics	-	-	-	-	1
Engineering Psychology	14	23	18	7	5
Environmental Engineering	9	8	6	9	3
Mechanical Engineering	42	46	44	44	51
Other Engineering**	9	11	10	14	17
Subtotal Engineering	230	235	242	273	200

Humanities	2000/01	2001/02	2002/03	2003/04	2004/05
Classics	4	12	12	11	11
Comparative Religion	2	9	15	6	5
English	117	101	85	74	115
History	50	42	60	40	53
Philosophy	25	28	27	21	25
Subtotal Humanities	198	192	199	152	209

Languages	2000/01	2001/02	2002/03	2003/04	2004/05
Chinese	-	2	-	1	3
French	17	25	13	23	14
German	6	4	7	7	-
Greek	1	-	1	-	1
Greek & Latin	2	-	-	1	1
Japanese	12	3	6	2	5
Latin	1	-	2	-	-
Russian	-	1	-	1	-
Russian Language and Literature	-	-	-	1	-
Spanish	51	44	48	55	38
Subtotal Languages	90	79	77	91	62

Math & Science	2000/01	2001/02	2002/03	2003/04	2004/05
Applied Physics	-	2	-	1	2
Astrophysics	2	1	3	3	-
Biochemistry	20	13	9	6	14
Biology	103	89	84	76	71
Biology/Psychology	23	28	22	32	23
Chemical Physics	-	-	2	1	1
Chemistry	15	4	10	4	4
ACS Certified Chemistry Major	-	-	2	3	1
Computer Science*	54	35	35	33	22
Geological Science	5	5	1	2	1
Geology	2	3	4	2	1
Mathematics	20	21	24	20	19
Physics	4	4	7	6	3
Subtotal Math & Science	248	205	203	189	162

*Both Liberal Arts and Engineering offer Computer Science Degrees. Historically, these have been reported together in the Engineering; this year they have been split. This has resulted in changes to the Engineering and Math & Science categories.

**Other Engineering includes the majors: Engineering, Engineering Science, and No Major.

GRADUATING SENIORS BY MAJOR CONTINUED

First, Second, and Third Majors

Social Sciences	2000/01	2001/02	2002/03	2003/04	2004/05
Anthropology	23	18	15	13	21
Archaeology	4	3	9	4	7
Child Development	62	74	80	80	61
Community Health	-	-	38	32	39
Economics	155	174	200	145	149
International Relations	213	176	205	156	187
Political Science	73	63	79	98	100
Psychology	77	84	83	87	89
Psychology - Clinical	26	31	39	33	26
Quantitative Economics	31	25	47	38	42
Sociology	32	27	34	27	29
Subtotal Social Sciences	696	675	829	713	750

Other	2000/01	2001/02	2002/03	2003/04	2004/05
American Studies	28	24	19	30	26
Asian Studies	7	1	6	6	1
Environmental Studies	39	50	31	24	20
German Area Studies	6	8	4	6	3
International Letters & Visual Studies	-	-	4	14	7
Italian Studies	-	-	-	4	2
Judaic Studies	2	3	-	2	3
Middle Eastern Studies	2	4	-	3	5
Peace and Justice Studies	2	4	11	7	11
Plan of Study	4	1	3	5	3
Russian and East European Studies	6	2	3	2	2
Women's Studies	4	6	7	6	3
Subtotal Other	100	103	88	109	86

Special Studies	2000/01	2001/02	2002/03	2003/04	2004/05
Fine Arts (BFA)	78	59	62	71	84
Subtotal Special Studies	78	59	62	71	84

Total Undergraduate	1,694	1,595	1,769	1,661	1,605
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Percent of Total					
Arts	3%	3%	4%	4%	3%
Engineering	14%	15%	14%	16%	12%
Humanities	12%	12%	11%	9%	13%
Languages	5%	5%	4%	5%	4%
Math & Science	15%	13%	11%	11%	10%
Other	6%	6%	5%	7%	5%
Social Sciences	41%	42%	47%	43%	47%
Special Studies	5%	4%	4%	4%	5%

GRADUATE DEGREES GRANTED

Graduate School of Arts and Sciences	Masters Degrees		Doctoral Degrees	
	Granted 2005	Quantity to Date	Granted 2005	Quantity to Date
Art History	42	733	-	-
Biology	14	151	1	85
Chemistry	4	321	4	165
Child Development	40	1,297	3	41
Classics	4	169	-	17
Drama	-	146	3	70
Economics	21	464	-	38
Education ¹	102	4,133	-	-
English	6	379	3	137
German, Russian & Asian Languages & Literature	1	172	-	2
History	7	253	-	30
Interdisciplinary	-	-	3	12
Mathematics	4	98	2	26
Music	9	109	-	-
Occupational Therapy	40	863	-	-
Philosophy	13	113	-	-
Physics & Astronomy	6	236	3	140
Psychology	6	259	3	167
Public Policy	7	20	-	-
Romance Languages (French)	4	43	-	16
Urban & Environmental Policy and Planning	35	631	-	-

Graduate School of Engineering	Masters Degrees		Doctoral Degrees	
	Granted 2005	Quantity to Date	Granted 2005	Quantity to Date
Biotechnology Engineering	3	8	1	4
Biomedical Engineering	3	16	1	1
Chemical Engineering	12	298	3	50
Civil & Environmental Engineering	16	989	-	14
Computer Science	37	200	1	10
Electrical Engineering	27	562	1	57
Engineering Management	37	224	-	-
Mechanical Engineering	20	341	1	46

Total G.S.A.S. and G.S.O.E.	520	13,228	33	1,128
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Degrees no Longer Offered by G.S.A.S. (No longer offered but sometimes people finish degree)	Masters Degrees		Doctoral Degrees	
	Granted 2005	Quantity to Date	Granted 2005	Quantity to Date
Anatomy & Cellular Biology		5		19
Biochemistry & Pharmacology		18		49
Dental Science		20		0
Dentistry		5		0
Dermatology		3		0
Engineering		6		0
Engineering Design		93		10
Geology		3		0
History & Public Law		0		1
Humanistic Studies		0		1
Immunology		1		11
Italian & Italian Studies		5		0
Life Science Engineering		22		0
Microbiology		2		7
Modern Languages		1		0
Molecular Biology & Microbiology		1		24
Molecular Basis		0		1
One of a Kind		3		25
Oral Pathology		12		0
Oral Pediatrics		22		0
Oral Surgery		14		0
Orthodontics		32		0
Pathology		1		0
Pedodontia		2		0
Periodontology		9		0
Pharmacology		4		16
Physiology		8		25
Political Science & Gov't		89		32
Prosthetics		7		0
Prosthodontics		16		0
Public Policy & Cit. Part.		43		0
Radiology		3		0
Religion		2		0
Social Service		2		0
Sociology		104		18
Spanish		8		0
Surgery		40		7
Systems Analysis		4		0
Theology		1		0
Unspecified MA		112		5
Unspecified MS		15		0

Grand Total G.S.A.S. and G.S.O.E.	520	13,966	33	1,379
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¹ Education includes CAGS awarded in School Psychology (12 CAGS in 2004).

GRADUATE DEGREES GRANTED, CONTINUED

Friedman S.N.S.P.	Masters Degrees		Doctoral Degrees	
	Granted 2005	Quantity to Date	Granted 2005	Quantity to Date
MS	34	589		-
MS/MPH	7	44		-
MS/MA	0	1		-
MS/MALD	1	14		-
PhD		-	9	150

Fletcher School of Law and Diplomacy	Masters Degrees		Doctoral Degrees	
	Granted 2005	Quantity to Date	Granted 2005	Quantity to Date
MA	66	3,148		-
MALD	169	3,977		-
PhD		-	14	621

Sackler School of Graduate Biomedical Sci.	Masters Degrees		Doctoral Degrees	
	Granted 2005	Quantity to Date	Granted 2005	Quantity to Date
MS	9	73		-
PhD		-	33	454

School of Dental Medicine	Masters Degrees		Doctoral Degrees	
	Granted 2005	Quantity to Date	Granted 2005	Quantity to Date
MS	15	143		-
DMD		-	167	10,552

School of Medicine	Masters Degrees		Doctoral Degrees	
	Granted 2005	Quantity to Date	Granted 2005	Quantity to Date
MS	0	4	0	0
MD	0	0	134	11,859
MD/MBA	0	89	15	104
MD/MPH	0	197	6	203
MD/PHD		-	7	40
Office of Graduate Programs				
MS	4	57		-
MPH	44	222		-

Cummings School of Veterinary Medicine	Masters Degrees		Doctoral Degrees	
	Granted 2005	Quantity to Date	Granted 2005	Quantity to Date
MS	16	76		-
MPH/DVM	0	7	0	7
DVM		-	79	1,545

Joint Degrees School of Nutrition & Fletcher	Masters Degrees		Doctoral Degrees	
	Granted 2005	Quantity to Date	Granted 2005	Quantity to Date
MAHA ¹	0	35		-

¹ MAHA - Master of Arts in Humanitarian Assistance; degree is jointly awarded by Nutrition & Fletcher

Total	Masters Degrees		Doctoral Degrees	
	Granted 2005	Quantity to Date	Granted 2005	Quantity to Date
Total G.S.A.S. and Engineering	520	13,966	33	1,379
Total Friedman S.N.S.P.	42	648	9	150
Total Fletcher	235	7,125	14	621
Total Sackler	9	73	33	454
Total Dental	15	143	167	10,552
Total Medical School	48	569	162	12,206
Total Vet School	16	83	79	1,552
Total Joint Degrees	0	35	0	0

Total University	885	22,642	497	26,914
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ANALYSIS BY DEGREE

Undergraduate

A&S, Engineering	2000/01	2001/02	2002/03	2003/04	2004/05
Total Bachelor's Degrees	1,330	1,246	1,355	1,275	1,272

Graduate Degrees

Graduate - G.S.A.S./G.S.O.E.	2000/01	2001/02	2002/03	2003/04	2004/05
MA	145	171	155	153	171
MAT	51	57	63	58	62
ME	4	5	8	7	11
MEd	0	0	0	0	0
MFA	31	23	23	29	36
MPP	0	0	8	5	7
MS	175	167	152	136	179
MSEM	22	29	34	36	37
CAGS	15	13	12	12	17
PhD	44	45	43	39	33
Subtotal G.S.A.S./G.S.O.E.	487	510	498	475	553

Fletcher	2000/01	2001/02	2002/03	2003/04	2004/05
MA	19	48	50	43	66
MALD	150	158	125	186	169
PhD	10	15	16	16	14
Subtotal Fletcher	179	221	191	245	249

Friedman S.N.S.P.	2000/01	2001/02	2002/03	2003/04	2004/05
MS	32	31	55	51	34
MS/MALD	4	0	0	0	1
MS/MA	0	0	7	0	0
MS (with MPH)	6	6	0	0	7
PhD	11	9	7	10	9
Subtotal Nutrition	53	46	69	61	51

Joint Degrees	2000/01	2001/02	2002/03	2003/04	2004/05
Nutrition & Fletcher - MAHA	7	7	7	4	8
Medical & Cummings-Vet. - MPH/DVM	1	2	1	0	0
Subtotal Joint Degrees	8	9	8	4	8

Health Sciences	2000/01	2001/02	2002/03	2003/04	2004/05
Medical MBA (with MD)	15	18	13	17	15
Medical MPH (with MD)	15	16	16	16	6
Medical PhD (with MD)	4	1	4	3	7
Medical MS	0	9	6	4	4
Medical MPH	24	26	40	44	33
Sackler MS	7	6	8	11	9
Sackler PhD	24	27	26	30	33
Dental Certificate	--	--	28	38	41
Dental MS	5	11	16	9	15
Cummings-Veterinary MS	11	4	8	14	16
Subtotal Health Sciences	105	118	165	186	179

Total Graduate	832	904	931	971	1,040
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Professional Degrees

	2000/01	2001/02	2002/03	2003/04	2004/05
Dental - DMD	161	166	163	162	167
Medical - MD	178	164	172	166	162
Cummings-Veterinary - DVM	76	77	81	78	79

Total Professional	415	407	416	406	408
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SUMMARY OF DEGREES GRANTED

	2000/01	2001/02	2002/03	2003/04	2004/05
BA	841	816	911	832	880
BFA	78	59	62	71	84
BS	225	202	197	172	153
BSCE	27	22	28	18	13
BSCHE	22	23	18	29	27
BSCPE	33	25	28	31	14
BSCS	7	12	17	20	8
BSE	6	2	8	3	10
BSEE	40	30	36	45	27
BSEP	0	1	0	0	1
BSES	--	--	--	1	1
BSEVE	9	8	6	9	3
BSME	42	46	44	44	51
MA	170	225	211	196	237
MALD	150	158	126	186	169
MAHA	7	7	7	4	8
ME	4	5	8	7	11
MFA	31	23	23	29	36
MS	237	231	241	225	258
MS/MPH	6	6	--	--	7
MSEM	22	29	34	36	37
MEd/MAT	51	57	63	58	62
CAGS	15	13	12	12	17
Dental Cert	--	--	28	38	41
MPH	18	28	30	44	33
PhD	93	96	85	95	89
DMD	161	166	163	162	167
MD	144	129	139	130	134
MD/MBA	15	18	13	17	15
MD/MPH	15	16	16	16	6
MD/PhD	4	1	4	3	7
MPP	--	--	8	5	7
DVM	76	77	81	78	79
Total Degrees Granted	2,549	2,531	2,647	2,616	2,692

ENROLLMENTS IN THE COLLEGE OF SPECIAL STUDIES

	2000/01	2001/02	2002/03	2003/04	2004/05
Enrollments for Credit	626	652	711	775	702
Enrollments for Audit	37	56	60	130	143
Total Enrollment	663	708	771	905	845

Certificate Programs

	2000/01	2001/02	2002/03	2003/04	2004/05
Assistive Technology**	3	NA	NA	NA	NA
Bioengineering	1	2	2	1	3
Biotechnology	0	2	4	2	5
Biotechnology Engineering	3	5	4	5	5
Community Environmental Studies	3	2	9	5	6
Computer Science	2	3	0	2	3
Epidemiology	NA	NA	NA	4	0
Environmental Management	1	2	2	4	1
Human – Computer Interaction	1	1	1	2	0
Management of Community Organizations	1	3	6	8	8
Manufacturing Engineering	3	6	1	3	4
Microwave and Wireless Engineering	2	4	0	1	0
Museum Studies	24	16	12	20	11
Occupational Therapy	0	0	1	0	0
Program Evaluation	2	1	0	3	0
Total Certificates Awarded	46	47	42	60	46

** (No Longer Offered)

UNIVERSITY STAFF



Actor William Hurt receives applause during the Tufts School of Arts & Sciences graduation ceremony in May of 2005. University President Lawrence S. Bacow awarded Hurt an honorary Doctor of Fine Arts degree during the University's 2005 Commencement ceremonies on Sunday, May 22, 2005.

PAID PERSONNEL

Employment Description	Men		Women		Total
	Full-Time	Part-Time	Full-Time	Part-Time	
Exempt	515	39	749	97	1,400
Faculty	465	239	300	190	1,194
Non-Exempt	359	25	773	190	1,347
Total	1,339	303	1,822	477	3,941

EEOC Job Category

Officials and Managers	124	6	133	5	268
Instructional Staff	465	239	300	190	1,194
Professional	424	37	657	110	1,228
Clerical	66	10	450	112	638
Technical	84	8	212	50	354
Crafts and Trades	52	-	-	-	52
Service Workers	124	3	70	10	207
Total	1,339	303	1,822	477	3,941

Organization

Arts, Sciences and Engineering	398	142	527	234	1,301
Fletcher School	38	15	42	9	104
Friedman S.N.S.P.	19	7	35	18	79
Dental School	99	81	161	53	394
Medical School	206	34	280	28	548
Human Nutrition Research Center	63	2	120	15	200
Cummings School of Veterinary Medicine	99	15	258	75	447
Central Administration	138	4	197	25	364
University Advancement	30	-	94	7	131
Operations	249	3	108	13	373
Total	1,339	303	1,822	477	3,941

Prior to 1997, the total employee population was included on this page. Beginning in 1997, only employees making more than \$2,000 per year are included.



Bernard Harleston, Professor of Psychology and Dean of the Faculty of Arts and Sciences, ca. 1966

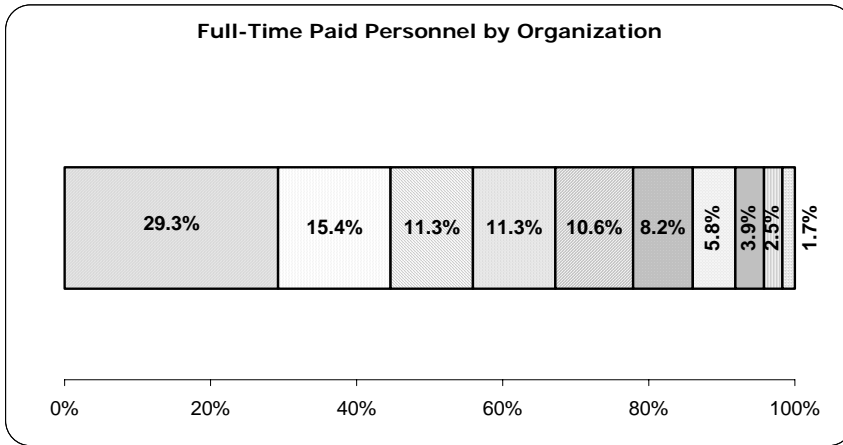
PAID PERSONNEL BY EEOC CATEGORY

FULL-TIME	Exec Admin	Faculty	Non-Faculty			Skilled		Service	Total
			Professional	Clerical	Technical	Crafts	Maintenance		
Arts, Sciences and Engineering	54	416	274	167	12	2	-	925	
Fletcher School	10	31	18	21	-	-	-	80	
Friedman S.N.S.P.	4	13	20	10	7	-	-	54	
Dental School	12	88	35	82	43	-	-	260	
Medical School	25	133	207	57	62	-	2	486	
Human Nutrition Research Center	15	1	106	13	38	-	10	183	
Cummings - Veterinary	8	80	109	43	117	-	-	357	
Central Administration	70	3	194	53	15	-	-	335	
Advancement	33	-	54	37	-	-	-	124	
Operations	26	-	64	33	2	50	182	357	
Total Full-Time	257	765	1,081	516	296	52	194	3,161	

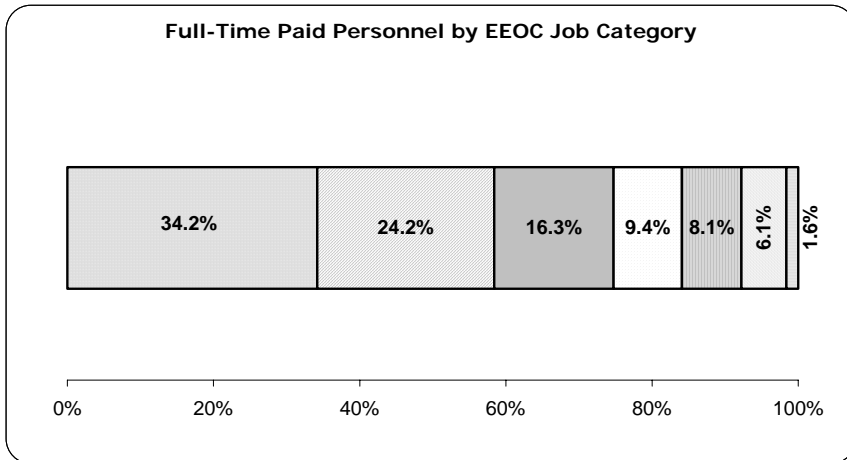
PART-TIME	Exec Admin	Faculty	Non-Faculty			Skilled		Service	Total
			Professional	Clerical	Technical	Crafts	Maintenance		
Arts, Sciences and Engineering	2	265	61	46	1	-	1	376	
Fletcher School	1	15	6	2	-	-	-	24	
Friedman S.N.S.P.	3	9	5	4	4	-	-	25	
Dental School	3	91	12	11	17	-	-	134	
Medical School	1	34	14	6	6	-	1	62	
Human Nutrition Research Center	1	-	9	5	2	-	-	17	
Cummings - Veterinary	-	14	14	36	26	-	-	90	
Central Administration	-	1	17	9	2	-	-	29	
Advancement	-	-	6	1	-	-	-	7	
Operations	-	-	3	2	-	-	11	16	
Total Part-Time	11	429	147	122	58	0	13	780	

	Men		Women		Total
	Full-Time	Part-Time	Full-Time	Part-Time	
African American	74	5	134	15	228
Asian or Pacific Islander	136	18	177	26	357
Hispanic American	52	11	64	17	144
Native American or Alaskan Native	5	-	-	-	5
No Response	48	22	60	27	157
White - Non-Hispanic	1,024	247	1,387	392	3,050
Total	1,339	303	1,822	477	3,941

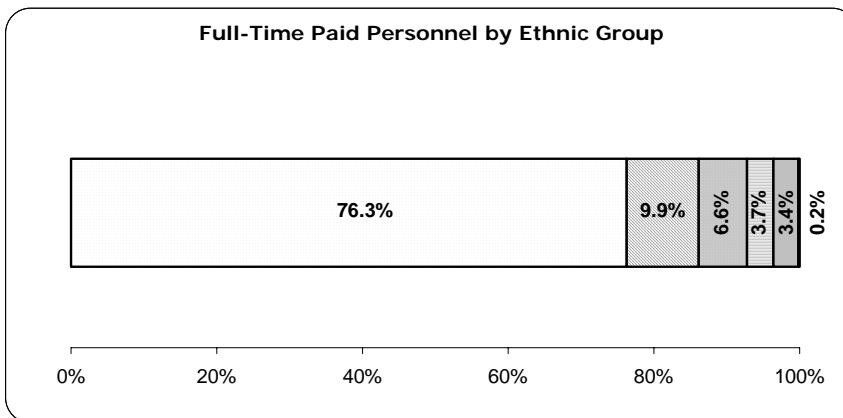
PAID PERSONNEL BY EEOC CATEGORY CHARTS



Organization	%
Arts, Sciences and Engineering	29.3%
Medical	15.4%
Operations	11.3%
Cummings-Vet.	11.3%
Central Admin.	10.6%
Dental	8.2%
HNRC	5.8%
Advancement	3.9%
Fletcher	2.5%
Friedman S.N.S.P.	1.7%



Job Category	%
Non-Faculty Professional	34.2%
Faculty	24.2%
Clerical	16.3%
Technical	9.4%
Exec. Admin.	8.1%
Service	6.1%
Maintenance	1.6%
Skilled Crafts	1.6%



Ethnic Group	%
White (Non-Hispanic)	76.3%
Asian/Pacific Islander	9.9%
African American	6.6%
Hispanic American	3.7%
No Response	3.4%
Native American/Alaskan Native	0.2%

PAID PERSONNEL BY HOME ADDRESS

Residence	Campus			Total	Gross Annual Salary
	Boston	Grafton	Medford		
Boston	294	5	141	440	\$22,583,509
Medford	36	2	322	360	\$17,887,185
Somerville	73	1	252	326	\$14,589,961
Cambridge	64	3	154	221	\$12,192,708
Newton	84	7	60	151	\$11,175,534
Arlington	29	2	105	136	\$8,337,608
Lexington	14	0	67	81	\$6,610,907
Brookline	53	2	42	97	\$6,133,004
Winchester	14	0	69	83	\$6,067,763
Belmont	20	0	41	61	\$4,387,935
Malden	51	0	50	101	\$4,370,197
Grafton	6	79	4	89	\$3,869,847
Andover	18	0	37	55	\$3,854,980
Melrose	16	0	30	46	\$2,741,811
Concord	11	1	15	27	\$2,401,822
Quincy	36	0	10	46	\$2,361,886
Westborough	0	35	1	36	\$2,326,263
Woburn	9	0	31	40	\$2,201,542
Reading	8	0	27	35	\$1,888,750
Wakefield	10	0	22	32	\$1,871,288
Shrewsbury	0	32	4	36	\$1,860,297
Wellesley	12	1	4	17	\$1,804,497
Worcester	5	38	2	45	\$1,685,692
Salem	9	0	18	27	\$1,578,813
Framingham	11	2	11	24	\$1,458,453
Weston	8	2	4	14	\$1,419,710
Everett	9	0	26	35	\$1,281,586
Sharon	10	0	6	16	\$1,200,384
Tewksbury	6	0	18	24	\$1,195,023
Needham	11	1	8	20	\$1,185,116
Watertown	10	1	12	23	\$1,126,134
Revere	17	0	11	28	\$1,134,931
Weymouth	16	0	6	22	\$1,109,650
Billerica	4	0	16	20	\$1,101,156
Sudbury	5	3	6	14	\$1,092,820
Lincoln	3	0	12	15	\$1,086,971
Acton	3	1	7	11	\$1,066,087
Waltham	11	1	9	21	\$1,065,871
Wayland	4	0	9	13	\$1,024,413
Lynnfield	2	0	15	17	\$1,008,376
Stoneham	10	0	9	19	\$1,007,283
Natick	9	2	5	16	\$973,989
Milton	13	0	6	19	\$959,773

PAID PERSONNEL BY HOME ADDRESS, CONTINUED

Residence	Campus			Total	Gross Annual Salary
	Boston	Grafton	Medford		
Newbury	5	0	13	18	\$941,968
Millbury	0	17	0	17	\$882,745
Wilmington	5	0	16	21	\$877,194
Burlington	3	0	13	16	\$845,577
Northborough	1	11	2	14	\$811,999
Lynn	6	0	13	19	\$811,091
Ashland	6	3	4	13	\$795,916
Randolph	7	0	10	17	\$740,021
Brockton	13	0	5	18	\$694,122
Hopkinton	4	4	1	9	\$681,667
Peabody	5	0	8	13	\$677,128
Swampscott	7	0	7	14	\$672,470
Beverly	4	0	6	10	\$637,415
Hingham	4	0	5	9	\$634,721
Sutton	1	14	0	15	\$587,964
Stoughton	7	0	3	10	\$586,871
Winthrop	7	0	5	12	\$575,154
Dedham	6	0	4	10	\$565,467
Marblehead	4	0	6	10	\$565,276
Scituate	5	0	2	7	\$562,726
Maynard	2	2	6	10	\$548,018
Methuen	2	0	5	7	\$526,994
Boylston	0	5	2	7	\$523,459
Windham	1	0	5	6	\$505,541
Saugus	3	0	11	14	\$505,296
Nashua	4	0	4	8	\$503,516
Walpole	3	0	6	9	\$493,824
Auburn	0	13	0	13	\$492,410
Boxford	1	0	4	5	\$431,634
Duxbury	5	0	3	8	\$429,656
Boxborough	3	1	4	8	\$429,020
Lowell	3	0	4	7	\$426,615
Bedford	4	0	9	13	\$424,279
Douglas	0	11	0	11	\$416,254
Chelsea	3	0	9	12	\$414,547
Southborough	0	4	1	5	\$409,102
Subtotal	1,168	306	1,900	3,374	\$187,909,179
Other Towns	174	169	224	567	\$28,048,890
Total	1,342	475	2,124	3,941	\$215,958,069
Total Boston Campus					\$77,186,114
Total Grafton Campus					\$21,884,831
Total Medford/Somerville Campus					\$116,887,124
					\$215,958,069

ALL PERSONS HOLDING PAID FACULTY APPOINTMENTS

Includes all individuals with faculty titles, regardless of eligibility for tenure

Arts & Sciences	Full-Time	Part-Time	Total
American Studies	-	2	2
Anthropology	6	4	10
Art and Art History	12	1	13
Biology	22	1	23
(Boston School of) Occupational Therapy	6	8	14
Chemistry	17	-	17
Child Development	15	8	23
Classics	8	4	12
Community Health	2	1	3
Comparative Religion	3	2	5
Drama and Dance	11	8	19
Economics	22	10	32
Education	13	9	22
English	18	35	53
Geology	4	-	4
German, Russian & Asian Languages and Literature	27	11	38
History	18	2	20
International Relations	2	-	2
Mathematics	21	4	25
Music	12	16	28
Philosophy	13	6	19
Physics	19	1	20
Political Science	15	8	23
Psychology	15	10	25
Romance Languages	23	45	68
Sociology	7	2	9
Urban & Environmental Policy & Planning	8	9	17
Subtotal Arts & Sciences	339	207	546
Engineering			
Biomedical Engineering	5	5	10
Chemical Engineering	8	3	11
Civil & Environmental Engineering	16	7	23
Computer Science	15	1	16
Electrical & Computer Engineering	10	5	15
Mechanical Engineering	13	6	19
School of Engineering	1	1	2
Subtotal Engineering	68	28	96
Other Arts & Sciences and Engineering			
Athletics	1	2	3
College of Special Studies	7	6	13
Experimental College	-	11	11
Global Development & Environment Institute	1	-	1
Gordon Institute	-	7	7
Graduate Arts & Sciences	-	3	3
Programs Abroad	-	1	1
Subtotal Other Arts & Sciences and Engineering	9	30	39
Total Arts, Sciences and Engineering	416	265	681

ALL PERSONS HOLDING PAID FACULTY APPOINTMENTS CONTINUED

Includes all individuals with faculty titles, regardless of eligibility for tenure

	Full-Time	Part-Time	Total
Fletcher School of Law & Diplomacy			
Academic Support	-	2	2
Instruction	28	35	63
Total Fletcher School of Law & Diplomacy	28	37	65
Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy			
Biological Sciences	-	1	1
Instruction	10	8	18
John Hancock Center	2	-	2
Sciences	1		1
Total Friedman S.N.S.P.	13	9	22
Dental School (Clinical Depts.)¹			
Endodontics - Dental	5	3	8
General Dentistry - Dental	20	8	28
General Dentistry - TMD	3	3	6
Geriatrics - Dental	2	-	2
Oral & Maxillofacial Surgery	4	7	11
Oral Diagnostic - Dental	6	5	11
Oral Pathology - Dental	3	-	3
Orthodontics - Dental	3	4	7
Pediatric Dentistry	6	3	9
Periodontology - Dental	3	13	16
Preventive Dent./Fernald/PH	2	9	11
Prosthodontics and Operative	23	33	56
Radiology	-	1	1
Subtotal Dental School (Clinical Depts.)	80	89	169
	Full-Time	Part-Time	Total
Other Dental School¹			
Administration - Dental	1	-	1
Continuing Education - Dental	-	1	1
Research Administration - Dental	7	1	8
Total Other Dental School	8	2	10
Total Dental School	88	91	179

¹ Does not include volunteer faculty

ALL PERSONS HOLDING PAID FACULTY APPOINTMENTS CONTINUED

Includes all individuals with faculty titles, regardless of eligibility for tenure

	Full-Time	Part-Time	Total
School of Medicine (Basic Sciences)			
Anatomy - Basic Sciences	25	2	27
Biochemistry - Basic Sciences/Medical	18	-	18
Microbiology - Basic Sciences/Medical	16	-	16
Neuroscience - Basic Sciences/Medical	12	1	13
Pathology - Medical	11	-	11
Pharmacology - Basic Sciences/Medical	10	1	11
Physiology - Basic Sciences/Medical	16	-	16
Subtotal School of Medicine (Basic Sciences)	108	4	112
	Full-Time	Part-Time	Total
School of Medicine (Clinical Depts.)			
Medicine - Medical	1	6	7
Neurology - Medical	-	1	1
Nutrition/Infection Unit - Medical	9	2	11
Ophthalmology - Medical	2	-	2
Public Health & Family Medicine	13	17	30
Surgery - Medical	-	2	2
Subtotal Medical School (Clinical Depts.)	25	28	53
	Full-Time	Part-Time	Total
Other School of Medicine			
Administration - Medical	-	2	2
Total Other Medical School	-	2	2
Total Medical School	133	34	167
	Full-Time	Part-Time	Total
Cummings School of Veterinary Medicine			
Biomedical Sciences - Cummings - Vet.	30	3	33
Clinical Sciences - Cummings - Vet.	33	3	36
Env & Population Health - Cummings - Vet.	17	6	23
Total Cummings - Veterinary School	80	12	92
	Full-Time	Part-Time	Total
Other			
GI Lab - HNRC	1	-	1
Provost's Office	1	-	1
University College	2	1	3
Total Other	4	1	5
Total University	762	449	1,211

TENURE AND TENURE ELIGIBLE FACULTY

by Academic Rank and Department

Arts and Sciences	Prof.		Assoc.		Asst.		Instr.		Total		Total In Dept	% Tenure
	with	without	with	without	with	without	with	without	with	without		
Art History	2		5	2		1		1	7	4	11	64%
Anthropology			4			1			4	1	5	80%
Biology	6		8			5		2	14	7	21	67%
Chemistry	6		6			2		1	12	3	15	80%
Child Development	7		6			1		3	13	4	17	76%
Classics	3		2					2	5	2	7	71%
Drama & Dance	1		3			2		6	4	8	12	33%
Economics	6		10			4		1	16	5	21	76%
Education	2					1		11	2	12	14	14%
English	10		6			2		2	16	4	20	80%
Geology	1		2					1	3	1	4	75%
German, Russian & Asian Lang./Lit.	5		8			2		11	13	13	26	50%
History	12		4			2		2	16	4	20	80%
Mathematics	10		3			5		3	13	8	21	62%
Music	1		3					8	4	8	12	33%
Occupational Therapy	1		2			2		3	3	5	8	38%
Philosophy	6		2			3		1	8	4	12	67%
Physics & Astronomy	16					1			16	1	17	94%
Political Science	4		7			3		1	11	4	15	73%
Psychology	9		2			4		1	11	5	16	69%
Religion, Comparative			2						2	-	2	100%
Romance Languages	4		4	1		3		9	8	13	21	38%
Sociology	3		3			1			6	1	7	86%
Urban & Environmental Policy	3		1			2		2	4	4	8	50%
Subtotal Arts and Sciences	118	-	93	3	-	47	-	71	211	121	332	64%
Engineering												
Biomedical Engineering	1		3	1		1		-	4	2	6	67%
Chemical Engineering	5		2	-		2		-	7	2	9	78%
Civil/Environmental Engineering	7		5	1		1		2	12	4	16	75%
Electrical/Computer Engineering	4		3	-		2		1	7	3	10	70%
Computer Science	2	1	5	2		3		3	7	9	16	44%
Mechanical Engineering	7		1	1		2		-	8	3	11	73%
Subtotal Engineering	26	1	19	4	-	11	-	6	45	23	68	66%
Total Arts, Sciences & Engineering	144	1	112	7	-	58	-	77	256	144	400	64%

TENURE AND TENURE ELIGIBLE FACULTY, CONTINUED

by Academic Rank and Department

	Prof.		Assoc.		Asst.		Instr.		Total		Total In Dept	% Tenure
	with	without	with	without	with	without	with	without	with	without		
Fletcher School												
Total Fletcher School	14	-	4	6	-	4	-	-	18	10	28	64%
Dental School												
General Dentistry	3	-	-	-	-	-	-	-	3	-	3	100%
Oral and Maxillofacial Pathology	2	-	-	1	-	-	-	-	2	1	3	67%
Oral and Maxillofacial Surgery	2	-	-	-	-	-	-	-	2	-	2	100%
Orthodontics	-	-	-	-	-	-	-	-	-	-	-	0%
Pediatric Dentistry	-	-	-	-	-	-	-	-	-	-	-	0%
Periodontology	-	-	-	1	-	-	-	-	-	1	1	0%
Prosthodontics and Operative Dentistry	1	-	-	-	-	-	-	-	1	-	1	100%
Total Dental School	8	-	-	2	-	-	-	-	8	2	10	80%
Medical School *												
Anatomy & Cellular Biology	8	-	4	-	-	4	-	-	12	4	16	75%
Biochemistry	5	-	1	1	-	2	-	-	6	3	9	67%
Molecular Biology/Microbiology	9	-	4	-	-	1	-	-	13	1	14	93%
Neuroscience	6	-	1	-	-	3	-	-	7	3	10	70%
Pathology	9	-	6	-	-	2	-	-	15	2	17	88%
Pharmacology & Exp. Therapeutics	4	-	-	-	-	3	-	-	4	3	7	57%
Physiology	12	-	2	-	-	1	-	-	14	1	15	93%
Total Medical School	53	-	18	1	-	16	-	-	71	17	88	81%
Cummings - Veterinary **												
Total Cummings - Vet.			1								1	NA
Total University	219	1	135	16	0	78	0	77	353	173	527	67%

* Figures do not include full-time research faculty

** This faculty member's original appointments were in the Dental, Medical and Cummings-Vet. Schools. Veterinary Faculty are eligible for Continuous Term appointments.

Friedman S.N.S.P. and Cummings - Veterinary do not have tenure positions.

AVERAGE FULL-TIME FACULTY SALARY

	2001/02	2002/03	2003/04	2004/05	2005/06
Arts, Sciences and Engineering					
Professor	\$ 94,145	\$ 99,382	\$104,029	\$109,156	\$114,414
Associate Professor	70,404	74,472	76,579	80,291	82,999
Assistant Professor	53,160	57,480	59,431	63,038	66,347
Fletcher School					
Professor	\$ 108,457	\$113,719	\$110,878	\$125,474	\$129,710
Associate Professor	77,428	92,267	91,664	98,313	96,015
Assistant Professor	75,110	-	64,418	83,518	87,011
Friedman S.N.S.P. *					
Professor	\$ 103,632	\$108,642	\$107,949	-	\$124,890
Associate Professor	98,005	102,001	-	-	121,748
Assistant Professor	-	-	89,813	\$82,143	83,655
Dental School *					
Professor	\$ 124,114	\$124,630	\$130,273	\$131,299	\$132,022
Associate Professor	97,254	98,227	99,585	110,800	107,775
Assistant Professor	72,127	74,262	78,487	80,853	79,933
Instructor	56,175	60,491	60,945	-	
Medical School *					
Professor	\$ 122,257	\$137,352	\$140,551	\$147,418	\$161,230
Associate Professor	93,386	98,232	103,231	107,445	111,552
Assistant Professor	64,327	67,398	70,347	74,393	75,050
Lecturer	71,934	79,238	109,835	-	-
Cummings - Veterinary School *					
Professor	\$ 118,693	\$111,892	\$113,434	\$116,263	\$130,210
Associate Professor	84,627	89,026	92,033	97,432	102,772
Assistant Professor	69,578	75,484	71,533	81,754	84,231

*NOTE: Average Full-Time Faculty Salary-Mean of base salary as reported to A.A.U.P.
Averages are not reported for those categories where there are fewer than three individuals.*

** Based on 12 month salary-1999/00 salaries do not include clinical practice income for the Dental School.*

Academe/A.A.U.P. Ratings of Average Faculty Compensation

	2000/01	2001/02	2002/03	2003/04	2004/05
Professor	2	2	2	2	1
Associate Professor	2	2	1	1	1
Assistant Professor	3	2	2	2	1
Instructor	1	2	2	2	2

NOTE: A ranking of 1=95th Percentile; 1=80th; 2=60th; 3=40th; 4=20th.
Average lower than the 20th percentile is rated 5.*

*A.A.U.P. Category I includes all institutions offering doctoral degrees conferring in the most recent three years.
an annual average of 30 or more doctorates covering a minimum of three nonrelated disciplines.
Data includes the School of Dental Medicine, the Cummings School of Veterinary Medicine,
The Fletcher School of Law and Diplomacy, the College of Arts and Sciences, and Friedman S.N.S.P.*

INTERNATIONAL FACULTY AND SCHOLARS BY COUNTRY

Countries Represented	Arts & Sciences	Engineering	Fletcher	Friedman S.N.S.P.	* Health Sciences	HNRC	Cummings - Vet.	Total
Argentina		1				1		2
Australia	1					1	1	3
Austria	1							1
Bangladesh						1		1
Belgium					2		1	3
Brazil	1					1	1	3
Bulgaria						1		1
Canada	4	1	1	1	1	2	4	14
Chile					1		1	2
China	5	8	1	1	5	16	4	40
Colombia		1						1
Costa Rica			1					1
Czech Republic	1							1
Denmark	1							1
Ecuador						1		1
Egypt	1							1
Finland	1							1
France	1	3	1	1	7	2		15
Germany	8				6		5	19
Ghana	1	1	1		3	1		7
Greece	1					1		2
Guatemala						1		1
Hong Kong				1				1
Hungary					1	2		3
India	10	2			8	2	4	26
Indonesia	1							1
Ireland	1				1	3		5
Israel	3	1			3		1	8
Italy	2	3		1	2	2	4	14
Japan	3	2			8	1	2	16
Kenya							1	1
Mexico	1				1	1	1	4
Netherlands	2			1	3			6
Pakistan						1		1
Poland		1			2			3
Portugal						2		2
Republic of Korea	3	2	1		8	4	1	19
Romania		1			1			2
Russia	3	1			1		1	6
Rwanda			1					1
Saudi Arabia					3			3
Serbia							1	1
Singapore	1							1
Slovak Republic	2							2
South Africa	13							13
Spain	1				2	5	1	9
Sweden	2				2			4
Switzerland	2				1			3
Taiwan (ROC)						1		1
Thailand					1			1
Turkey	1						2	3
Ukraine	2							2
United Kingdom	2		3	2	4	1	1	13
Venezuela					2		1	3
Zimbabwe						1		1
Total	82	28	10	8	79	55	38	300

* Health Sciences includes Medical, Dental and Affiliated Hosp.

HOLDERS OF ENDOWED AND TERM CHAIRS**School of Arts and Sciences and the School of Engineering****Louis Berger Chair in Civil and Environmental Engineering**

Steven C. Chapra, 1999–present

Bergstrom Chair in Applied Developmental Science

Richard M. Lerner, 1999–present

Vannevar Bush Chair

Jack Schneps, 1995–present
Irwin Rosenberg, 1993–1994
William B. Schwartz, 1976–1992

Cummings Family Chair in Entrepreneurship and Business Economics

George Norman, 1998–present

Dadian/Oztemel Chair of Armenian Art

Lucy Der Manuelian, 1989–present

Dean's Chair in Biology

(five-year term chair)(unfilled)

Hagop and Miriam Darakjian and Boghos and Nazley Jafarian and Son Haig Chair in Armenian History

Ina Baghdiantz McCabe, 1998 – present

John DiBiaggio Professor of Citizenship and Public Service

Robert Hollister, 2002 - present

Walter S. Dickson Professorship of English and American History

Martin Sherwin, 1982–present
Russell Miller, 1975–1981
Robert J. Taylor, 1970–1975
Albert Henry Imlah, 1958–1969
Ruhl Jacob Bartlett, 1946–1956
Halford Lancaster Hoskins, 1925–1944
Edwin Cortlandt Bolles, 1913–1920

Issam M. Fares Chair in Lebanese and Eastern Mediterranean Studies

Leila Fawaz, 2001–present

Harriet H. Fay Professor of Literature

Elizabeth Ammons, 1995–present
Martin B. Green, 1987–1994
G. Robert Stange, 1967–1985
Kenneth O. Myrick, 1940–1967
Harold Hooker Blanchard, 1932–1938

Fletcher Foundation Professorship of Dramatic Literature

Albert Hatton Gilmer, 1926–1928

Fletcher Professor of English Literature

Lee Edelman, 2005–present
Jesper Rosenmeier, 1984–2004
Sylvan Barnet, 1963–1984
Harold Hooper Blanchard, 1940–1961
Charles Gott, 1926–1939

Fletcher Professor of Music

Jane A. Bernstein, 1990–present
Thomas J. Anderson, 1976–1989
Kenneth MacKillop, Jr., 1959–1975
Thompson Stone, 1947–1955
Leo Rich Lewis, 1925–1946

Fletcher Professor of Oratory

Laurence P. Senelick, 1987–present
Kalman A. Burnim, 1971–1987
Marston S. Balch, 1946–1970
Newell Carroll Maynard, 1926–1939

Fletcher Professor of Philosophy

Daniel C. Dennett, 2000–present
Hugo A. Bedau, 1968–1998
George B. Burch, 1946–1967
Bruce Wallace Brotherston, 1932–1945
Robert Cheneault Givler, 1926–1931

Fletcher Professor of Rhetoric and Debate

Jonathan Wilson, 2000–present
Clyde Taylor, 1995–1997
Michael Fixler, 1968–1994
Newman Peter Birk, 1959–1967
John Rowland Wodruff, 1949–1957
Marston Stevens Balch, 1938–1945
William Northrop Morse, 1930–1934

Alice and Nathan Gantcher Professorship of Judaic Studies

Sol Gittleman, 1992–present

Goddard Professor of Homiletics and Pastoral Theology

Charles Hall Leonard, 1869–1915

Goldthwaite Professor of Rhetoric

Christiane Romero, 2005-present
Norman Daniels, 1990–2002
John O. Perry, 1968–1988
Wisner Payne Kinne, 1958–1967
Myrron Jennison Files, 1946–1956
William Rollin Shipman, 1907–1908

Moses Hunt Professor of Psychology

Klaus Miczek, 1992–present
Philip Sampson, 1983–1992
Bernard W. Harleston, 1980–1981
Leonard C. Mead, 1971–1979
Dorothea J. Crook, 1955–1969
Robert Chenault Givier, 1931–1951

Cornelia M. Jackson Professor of Political Science

Charles A. Smith, 1989–present
James V. Elliott, 1975–1989
Robert R. Robbins, 1959–1970
George Stewart Miller, 1946–1956
Harvey Alden Wooster, 1922–1923
Henry Clayton Metcalf, 1913–1918

Lincoln Filene Professor of Citizenship and Public Affairs

Molly Mead, 2003–present
Robert Hollister, 2001–2002
Badi Foster, 1999–2000
Robert Hollister, 1990–1998
Stuart Langton, 1977–1988
John S. Gibson, 1967–1972
Franklin K. Patterson, 1958–1966
John J. Mahoney, 1955–1957

Lee S. McColester Associate Professor of Biblical Literature

Joel Rosenberg, 1992–present
Sol Gittleman, 1973–1992
Eugene S. Ashton, 1949–1973
Rolland Emerson Wolfe, 1946–1947

Seth Merrin Professor

Ray Jackendoff, 2005-present

**HOLDERS OF ENDOWED AND TERM CHAIRS,
CONTINUED****School of Arts and Sciences and the School of
Engineering, continued****Max and Herta Neubauer Chair in Economics**

Yannis M. Ioannides, 1995–present

Packard Professor of Theology

John M. Ratcliff, 1941–1954

Lee Sullivan McColleston, 1912–1940

George Thompson Knight, 1900–1910

Thomas J. Sawyer, 1869–1900

**Henry Bromfield Pearson Professor of Natural
Science**

Barry Trimmer, 2005–present

June R. Aprille, 1987–2001

Charles E. Stearns, 1973–1987

Robert L. Nichols, 1949–1972

Crosby Fred Baker, 1933–1948

Alfred Church Lane, 1910–1933

John P. Marshall, 1900–1901

**Prince of Asturias Chair in Spanish Culture and
Civilization**

Felipe Fernandez-Armesto, 2005–present

Jose Alvarez Junco, 1992–2001

Mary Richardson Professorship

Madeline Caviness, 1986–present

Robinson Professorship in Chemistry

David Walt, 1995–present

Grant W. Urry, 1970–1992

Robinson Professorship in Mathematics

Eric Todd Quinto, 2005–present

George F. Leger, 1975–2003

James Andrew Clarkson, 1949–1970

**Ryder Professor of Ethics and the Philosophy of
Theism**

William George Tousey, 1908–1910

**Ryder Professor of Ethics and the Philosophy of
Theism**

William George Tousey, 1908–1910

**John Richard Skuse, Class of 1941, Professor of
Political Science**

Jeffrey M. Berry, 2001 – present

**Arthur Jr. and Lenore Stern Chair in American
History**

Virginia G. Drachman, 2001–present

John L. Brooke, 1998–2000

**Usen Family Career Development Professorship at
Tufts University**

Shruti Kapila, 2005–present

John Wade Professorship

Robin Kanarek, 2000–present

Richard H. Milburn, 1989–1998

Seymour O. Simches, 1962–1989

George H. Gifford, 1934–1961

Charles Ernest Fay, 1883–1931

William Walker Professor of Mathematics

Richard M. Weiss, 2001–present

William F. Reynolds, 1970–1998

William Richard Ransom, 1944–1954

Frank George Wren, 1908–1941

Benjamin G. Brown, 1880–1903

**Winnick Family Chair in Technology and
Entrepreneurship**

Gregory Crane, 1998–present

**Warren S. Woodbridge Associate Professor in the
Department of Comparative Religions**

Mohamed A. Mahmoud, 2000–present

Robert L. H. Miller, 1970–1988

Benjamin Butler Hersey, 1959–1969

Alfred Storer Cole, 1947–1955

Clarence Russell Skinner, 1915–1949

Adolph Augustus Berle, 1913–1914

Lucius Moody Briston, 1912–1913

Warren Samuel Woodbridge, 1890–1909

**The Fletcher School of Law and
Diplomacy****Charles Francis Adams/Raytheon Dean's Chair**

Stephen W. Bosworth, 2001–present

John R. Galvin, 1998–2000

**Neil Allen Visiting Associate Professor of Latin
American Studies**

(expired term chair)

Ana Margheritis, 2001–2002

Anthony W. Pereira, Spring 1999

Henry J. Braker Professor of Commercial Law

Jeswald W. Salacuse, 1991–present

William Sprague Barnes, 1971–1990

Clarence P. Houston, 1927–1965

**William L. Clayton Professor
of International Economic Affairs**

Lisa M. Lynch, 1994–present

Eliana Cardoso, 1993–1994

Kala Krishna, 1992

Benjamin Cohen, 1978–1991

Don D. Humphrey, 1960–1978

Harvey Calvin Hawkins, 1952–1954

**Shelby Cullom Davis Professor of International
Security Studies**

Robert L. Pfaltzgraff, Jr., 1983–present

**Henry Willard Denison Professor of Japanese
Diplomacy**

John C. Perry, 1982–present

**Constantine Karamanlis Chair in Hellenic and
Southeastern European Studies**

Dimitris Keridis, 2005–present

Georges Prevelakis, 2003–2005

Thanos M. Veremis, 2001–2003

Henry J. Leir Chair in Humanitarian Studies

Peter Uvin, 2000–present

**Edward R. Murrow Professor of Public Diplomacy
(Unfilled)**

W. Russell Newman, 1992–1997

Hewson Ryan, 1976–1991

Philip C. Horton, 1973–1976

**Walter B. Wriston Endowed Professorship of
International Business Relations**

Laurent L. Jacque, 2003–present

**Gerald J. and Dorothy R. Friedman
School of Nutrition Science and
Policy****Stanley N. Gershoff Chair in Nutrition Science and
Policy**

Alice H. Lichtenstein, 2002–present

Jean Mayer Professor in Nutrition

Irwin Rosenberg, 1994–present

**HOLDERS OF ENDOWED AND TERM CHAIRS,
CONTINUED****Friedman S.N.S.P., continued****Alexander N. McFarlane Professorship of Nutrition**

John C. Hammock, 2001–present
J. Larry Brown, 1996–2000
Stanley N. Gershoff, 1988–1996

New Balance Chair in Childhood Nutrition

Christina D. Economos, 2004–present

School of Dental Medicine**Dr. Erling Johanson, D'49, Endowed Professorship
in Dental Research**

Athena S. Papas, 2000–present

School of Medicine**American Cancer Society Research Professor of
Molecular Biology and Microbiology**

John M. Coffin, 1984–present
Victor A. Najjar, 1978–1984

Benjamin Andrews Chair in Surgery

William C. Mackey, 2001–present
Thomas F. O'Donnell, 1994–1997
Richard J. Cleveland, 1987–1993

Harvey B. Ansell Professor of Dermatology

(Unfilled)

Frances S. Arkin Chair in Psychiatry

Paul Summergrad, 2004–present
Marshal F. Folstein, 1999–2002

Henry H. Banks Professor of Orthopaedic Surgery

Michael J. Goldberg, 1990–present

George A. Bates Professorship of Histology

James E. Schwab, 2005–present
Bryan P. Toole, 1987–2003
Karen R. Hitchcock, 1982–1985

**Jane F. Desforges, M.D., Chair in Hematology and
Oncology**

Phillip N. Tsichlis, 2003–present

Louisa C. Endicott Professor of Medicine

Richard I. Kopelman, 2002 – present
Brian J.G. Pereira, 2001 – 2002
Mark S. J. Klempner, 1996–2001
Jeffery A. Gelfand, 1996–1996
Sheldon M. Wolff, 1977–1993
William B. Schwartz, 1972–1976

Alice Ettinger–Jack R. Dreyfuss Chair in Radiology

Daniel H. O'Leary, 1999–present

**Dr. Gerald J. and Dorothy R. Friedman Professor of
Medicine at Tufts University School of Medicine**

Andrew S. Levey, 2000–present

Jaharis Family Chair in Family Medicine

Robert Louis Dickman, 2001–present

Sara Murray Jordan Professorship in Medicine

Stephen G. Pauker, 1999–present
Jeffrey A. Gelfand, 1992–1996
Jerome P. Kassirer, 1987–1992
Norman S. Stearns, 1972–1987

David and Leona F. Karp Professor of Pediatrics

Ivan D. Frantz, III, 2001–present
Jane G. Schaller, 1986–1998

School of Medicine, continued**The Louis Lasagna, M.D. Chair in Pharmacology
and Experimental Therapeutics**

David J. Greenblatt, 1997 – present

**Morton A. Madoff, M.D., M.P.H., Chair in
Community Health in the Department of Public
Health and Family Medicine**

Harris A. Berman, 2003–present
Anthony Robbins, 1999–2003

**Molecular Cardiology Research Institute
Professorship in Medicine**

Michael E. Mendelsohn, 1998 – present

**Louis E. Phaneuf Teaching and Research
Professorship in Gynecology**

Kenneth L. Noller 2000–present
Alan H. DeCherney, 1991–1996
Steven L. Curry, 1983–1990
George Mitchell, 1981–1983

**Schering–Plough Professorship in Health Sciences
(Five–year term chair)**

Norman Stearns, 1998–2002

Maurice S. Segal, M.D., Chair in Medicine

Nicolaos E. Madias, 2004–present
Kenneth F. MacDonnell, 1987–2004

**Norman S. Stearns Professorship in Health
Management**

(term chair)
John M. Ludden, 2001–present

**Charles M. Whitney Professor of Urology
(Unfilled)**

Grannum R. Sant, 1998–2003
Edwin M. Meares Jr., 1977–1996

**Sheldon M. Wolff Professorship in the Department
of Medicine**

Deeb N. Salem, 1999–present
Jeffery A. Gelfand, 1996–1998

**The Natalie V. Zucker and Milton O. Zucker Chair in
Rheumatology**

Timothy E. McAlindon, 2002–present
Allen C. Steere, Jr. 1998–2002

The Natalie V. Zucker Professor

Diana W. Bianchi, 2001–present

**Cummings School of Veterinary
Medicine****Henry and Lois Foster Professorship in
Comparative Medicine**

Philip C. Kosch, 1996–present
Franklin M. Loew, 1985–1995

Amelia Peabody Chair in Agricultural Sciences

George Saperstein, 1994–present
Jeffrey Erickson, 1988–1993

Marilyn M. Simpson Chair in Equine Medicine

Carl Kirker-Head, 1999–present

University**Agnes Varis University Chair in Science and
Society**

Saul Tzipori, 2003–present
Gary J. Patronek, 2000–2003

FACILITIES



Students in Associate Professor Chris Swan's "Engineering and the Construction Process" course tour the site of Tufts' new music building with co-instructor Mike Skeldon of Linbeck Construction. The course, which takes place entirely in the field, covers the construction of the music building and future dormitory Sophia Gordon Hall.

RESIDENTIAL HOUSING

Number of Students in Housing

Residence Hall	Year Occupied	Regular Use Capacity	Oct-05 Occupancy	Residence Hall	Year Occupied	Regular Use Capacity	Oct-05 Occupancy
Richardson House	1872	41	44	Houston Hall	1962	260	271
West Hall	1872	94	95	Tilton Hall	1962	150	155
Capen House	1894	16	16	10 Winthrop Street	1964	6	6
Metcalf Hall	1894	83	83	Schmaltz House	1964	12	12
Davies House	1896	20	17	Haskell Hall	1965	148	151
Bartol House	1899	17	16	Wren Hall	1965	219	229
Anthony House	1928	15	15	Hill Hall	1966	168	178
Stratton Hall	1928	86	85	McColleston House	1966	13	13
Wilson House	1936	55	55	Tousey House	1966	16	16
Wyeth House	1952	10	8	90-94 Curtis Street	1967	18	17
101 Talbot Avenue	1953	8	8	Milne House	1967	12	12
Carmichael Hall	1954	258	263	Start House	1967	8	8
Hodgdon Hall	1954	155	154	9-11 Sunset Avenue	1968	6	6
Chandler House	1955	13	13	12 Dearborn Road	1969	15	15
Fairmount House	1955	12	11	Carpenter House	1970	40	40
Hall House	1956	13	12	Lewis Hall	1970	210	222
176 Curtis Street	1960	9	8	Latin Way	1980	216	215
Bush Hall	1960	114	115	Hillside	1981	168	214
Miller Hall	1960	203	203	South Hall	1991	377	377
						Regular Use Capacity	3,284
						Students in Housing as of 10/05	3,378
						Occupancy Percentage*	102.9%

* Higher than expected enrollment yield has resulted in expanding capacity in eligible rooms

SPECIAL PROGRAMS IN RESIDENCE

Small Group Housing offers undergraduates a chance to live with students who share cultural or academic interests. There are fifteen small group units, each offering an assortment of activities for residents.

Africana House—Located at 8 Professors Row in Capen House, the Africana House offers students interested in Africana culture a place to live together and share common experiences. Programs such as the Peer Advisor Program and celebration of Black History Month are coordinated in cooperation with the Africana Center.

Arts House—The Arts Haus, also know as Bartol House, is located at 37 Sawyer Avenue. Students interested in an active and artistically diverse environment live together in the Arts Haus. During the year there are numerous events that encompass a wide variety of artistic mediums.

Asian American Culture House—The Asian American Culture House, located in Start House at 17 Latin Way, welcomes students interested in learning about the Asian American experience. Residents of the unit are required to organize activities related to the Asian American experience. Past activities have included an art exhibit, a food fair, informal afternoon gatherings with faculty, and discussions/talks on Asian American issues and topics.

Jewish Culture House—The Bayit provides a setting in which students can live and develop in a Jewish communal atmosphere. Residents sponsor programs aimed at informing the community about Jewish issues and culture. The residents also maintain a kosher kitchen. The unit is located in Hall House.

SPECIAL PROGRAMS IN RESIDENCE, CONTINUED

Chinese House—The Chinese House is a language based housing unit sponsored by the Chinese Program. It is located in the A220's Latin Way. The mission of the Chinese House is to provide language learning experience outside of the classroom and to promote and facilitate cross-cultural exchange and understanding within the larger community at Tufts.

Crafts House—The Crafts House, located in Anthony House, 14 Professors Row, is a cooperative living and learning community. The members are dedicated to the operation of the Crafts Center, which provides an opportunity for unit members to conduct workshops and share craft knowledge and techniques. The Crafts House also operates as a food cooperative, where residents share responsibility for the purchase, preparation, and clean-up of meals.

French Language House—The French Unit, located in Schmalz House, 11 Whitfield Road, has space for two French exchange students. Its raison d'être is to give Tufts students the opportunity to improve their French language skills and gain more exposure to French and francophone cultures by living with French students and by participating in gatherings that bring together the francophone community of Tufts.

German Language House—The German Unit allows residents to improve and enhance their understanding of the German language and culture. It also acts as a resource center, offering practice sessions to students studying German. Residents also sponsor "Coffee Hours" throughout the year. It is located in Wyeth House, 21 Whitfield Road.

Latino Culture House—The Latino Culture Unit provides a support system to the Latino Community at Tufts. It welcomes students who are interested in the Latino culture and Latino issues. Residents sponsor activities and events to promote a greater understanding and appreciation of Latino culture in conjunction with the Latino Center. The Latino Culture Unit is currently located in Milne House, 8–10 Whitfield Road.

International Culture House—The philosophy of the unit is to create an environment in which residents can experience an intercultural living arrangement. The International Unit consists of residents who represent a mix of students from different nationalities and cultures, including representation of Americans. The goal of the unit is to foster intercultural friendships and experiences. The unit is currently located in Davies House, 13 Sawyer Avenue.

Japanese Language House—The Japanese House, located in the 150's of Hillside Apts., provides residents an opportunity to develop a greater understanding of the Japanese language and culture. The residents gather bi-weekly for dinner and weekly for language "chats", and celebrate Japanese holidays and cultural events.

Muslim Special Interest Unit—The Muslim House, located at 176 Curtis Street, offers both Muslim and non-Muslim undergraduates the opportunity of living in a uniquely Muslim environment. It's an opportunity to enhance your cultural experience and expand your knowledge of Islam.

Rainbow House—The Rainbow House, located in 160's Hillside Apts., provides a "gay-friendly" atmosphere where students can live and interact. The unit brings issues of lesbian, gay, bisexual, and transgender students to the entire Tufts community through educational, social, and community programming. The Rainbow unit also serves as a social outlet for lesbian, gay, bisexual, and transgender students and their friends.

Russian/Slavic Culture House—The Russian/Slavic Culture House, located at 101 Talbot Avenue, provides a unique atmosphere where residents with similar interests can develop an increased understanding of Russian and East-European culture through lectures, films, and ethnic dinners. Residence is open to any returning student who meets the following criteria: taking courses in Russian and East-European culture and history, of Slavic or East-European background, or having a demonstrated interest in the field. Knowledge and use of Russian is NOT a requirement, though the unit does provide an opportunity for language practice.

Spanish Language Unit—The Spanish House enables residents to develop greater fluency in the language and enhance their understanding of Spanish/Latin American countries, life styles, and cultures. Residents hold weekly events, where members of the Tufts community can stop by and enjoy Spanish refreshments and conversation. The unit is located in Chandler House, 125 Powderhouse Boulevard.

CLASSROOMS—BY BUILDING AND USAGE

Medford Campus

116 Buildings, 2,786,491 sq.ft.

Room	Capacity	Room	Capacity	Room	Capacity
F C Nelson Aud.	87	Cohen Auditorium ^[1]	450	Olin 02	40
Anderson 206	80			Olin 101	20
Anderson 208	36	Terrace Room	74	Olin 102	25
Anderson 210	48	Crane Room	75	Olin 103	20
Anderson 211	50			Olin 107	20
Anderson 212	50	East 15	24	Olin 108	20
Anderson 306	40	East 16	30	Olin 109	20
Anderson 309	40			Olin 110	20
Anderson 312	50	Eaton 102A ^[2]	12	Olin 111	20
Anderson 313	50	Eaton 123	20	Olin 112	20
		Eaton 201	75	Olin 113	20
Feinleib Aud.	224	Eaton 202	50	Olin 116	25
Barnum 104	96	Eaton 203	25	Olin 218	20
Barnum 113	12	Eaton 204	24	Olin 220	20
Barnum 114	40	Eaton 206 ^[2]	64	Olin 305 ^[2]	15
		Eaton 207	22	Olin 318	20
Braker 1	128	Eaton 333	40	Olin 321	20
Braker 113	38			Olin 334 ^[2]	15
Braker 118	36				
Braker 220	46	Halligan 106	40	Pearson 104	225
Braker 222	38	Halligan 108	40	Pearson 106	76
Braker 223	28	Halligan 111-A	50	Pearson 112	32
Braker 225	24	Halligan 111-B	50		
Braker 226	38				
Bromfield Pearson 1 ^[2]	18	Lane 100	128	Robinson 152	54
Bromfield Pearson 2	48			Robinson 153	34
Bromfield Pearson 3	36	Miner 112	34	Robinson 253	198
Bromfield Pearson 5	34	Miner 221	15		
Bromfield Pearson 6	24	Miner 224	36	Science Center 134	35
Bromfield Pearson 7	40	Miner 225	36	Science Center 135	35
Bromfield Pearson 101	44				
Cabot Auditorium ^[3]	350				

^[1] Total capacity – 620. For classroom purposes the maximum capacity is 450; the balcony is not used for classes.

^[2] Restricted use

^[3] Fletcher reserves

CLASSROOMS—BY BUILDING AND USAGE, CONTINUED

Boston Campus

10 Buildings, 891,680 sq.ft.

Room	Capacity	Room	Capacity
Medical Gross Lab	200	DHS 7 (Merritt Aud.)	290
		DHS 8 (Preclinic Lab)	171
Posner Lecture Hall	194	DHS 9 (Clinical Simulation Lab)	76
Posner Lounge	200	DHS 319 (Radiology Conf. Rm.)	12
		DHS-733	10
M & V 221-224	15	DHS 770	20
M & V 226	90	DHS 773	35
		DHS 738	20
Sackler A Aud.	189	DHS 739	15
Sackler B Aud.	281	DHS 1001	30
Sackler 3 Lounge	90	DHS 1004	40
Sackler B08 (Multimedia Resource Ctr.)	90	DHS 1022 (Conf. Rm.)	12
Sackler 201	10	DHS-907	6
Sackler 204-209	22		
Sackler 220-221	22	Jaharis 155	20
Sackler 301	10	Jaharis 156	25
Sackler 304-309	22	Jaharis 130	202
Sackler 314-315	12	Jaharis 118	34
Sackler 829	22		
Sackler 830	16		
Sackler B013	15		
Sackler 827 Lg. Dining Rm.	120		
Sackler 826 Sm. Dining Rm.	25		

Grafton Campus

43 Buildings, 358,996 sq.ft.

Room	Capacity	Room	Capacity
Administration 2 nd Conference	12	Loew Center Basement Seminar	10
Administrative 3 rd Floor Conference	10	Loew Center Basement Seminar	10
Administration 2 nd Floor Video	16	Loew Center First Floor Seminar	16
Building 5 Conference	16	Loew Center First Floor Seminar	16
Building 17 Conference	10	Loew Center Lecture Hall A	84
Building 20 Conference	20	Loew Center Lecture Hall B	84
Central Services Conference	10	Loew Center Microscope Lab	76
Foster Hospital Conference	10	Peabody Conference Room	12
Kohnstamm Conference, Admin. 1 st Floor	35	Teaching Lab Seminar	12
Large Animal Hosp. Path. Conference	12	Teaching Lab Seminar	12
Large Animal Hosp. Student Lounge	16	Teaching Lab Seminar	12
Large Animal Hosp. West Conference	12	Teaching Lab Seminar	12
Large Animal Hosp. Wet Lab Lecture	30	Teaching Lab Seminar	12
Large Animal Hospital 800 Ward Conf.	15	Wildlife Clinic Conference	10
Large Animal Hospital 800 Ward Conf.	25	Wildlife Clinic Lecture Hall	40
Large Animal Hospital Lecture Hall	85		
Development Bldg. Conference Rm.	6		

TOTAL AREAS BY ROOM TYPE

	Auxiliaries	Central	Development	University	Facilities	Banks*	AS & E Sciences
Circulation	-	579	-	-	719,495	-	763
Classroom	6,772	302	-	-	427	-	78,200
General Use	79,417	12,727	882	-	63,830	2,545	131,802
Health Care	-	868	-	-	126	-	3,695
Inactive	506	-	-	-	12,517	-	1,660
Laboratory	-	630	-	-	460	-	148,109
Office	8,728	92,489	-	4,354	22,226	472	236,229
Housing	-	18,841	6,025	-	3,080	-	497,006
Special Use	30	3,593	-	-	625	-	164,475
Study	-	-	-	-	273	-	106,750
Support Services	4,845	12,459	-	7,357	204,066	-	27,658
Unassigned	540	-	-	38	843,612	-	687
Total	100,838	142,488	6,907	11,749	1,870,737	3,017	1,397,034

	Fletcher	Friedman S.N.S.P.	Dental School	HNRC	Medical School	Tufts-NEMC	Cummings - Vet.
Circulation	89	-	1,499	174	569	7,064	-
Classroom	5,932	2,025	6,040	-	14,632	-	9,557
General Use	8,875	4,294	4,250	9,377	20,136	22	5,934
Health Care	-	-	32,966	9,314	363	12,289	43,968
Inactive	-	-	-	-	-	-	-
Laboratory	877	1,331	18,744	31,386	151,780	-	34,786
Office	21,886	13,068	24,276	28,458	72,765	1,530	38,992
Housing	16,567	-	-	-	17,558	-	2,143
Special Use	-	523	-	5,185	11,601	-	56,248
Study	20,973	-	-	1,015	29,967	-	5,028
Support Services	-	-	738	5,787	3,838	1,259	11,021
Unassigned	-	-	-	37	450	81	-
Total	75,199	21,241	88,513	90,733	323,659	22,245	207,677

* Includes a Bank of America Branch on the Boston Campus and two ATMs on the Medford/Somerville campus.

	Total	% of Total		Total	% of Total		Total	% of Total
Circulation	730,232	16.7%	Inactive	14,683	0.3%	Special Use	242,280	5.6%
Classroom	123,887	2.8%	Laboratory	388,103	8.9%	Study	164,006	3.8%
General Use	344,091	7.9%	Office	565,473	13.0%	Supp. Services	279,028	6.4%
Health Care	103,589	2.4%	Housing	561,220	12.9%	Unassigned	845,445	19.4%

Total Sq. Ft. 4,362,037

ENERGY EMISSIONS

Tufts University Greenhouse Gas Emissions

FY 2004	23,585
FY 2003	19,900
FY 2002	17,353
FY 2001	18,584

(In metric tons carbon equivalent)

As part of its ongoing commitment to be an active citizen, Tufts is committed to reducing its impact on climate change with goals to reduce its greenhouse gas emissions by 2012. Greenhouse gas emissions result from the combustion of fuels for heating, electricity generation, hot water, and transportation. Other sources of emissions are solid waste, farm animals, and other chemicals. These figures represent the emissions from the Medford/Somerville, Boston, and Grafton campuses.

Data provided by Tufts Climate Initiative.

LIBRARIES

The Tufts University libraries support the educational and research programs of the university through service to students, faculty and staff. On the Medford/Somerville Campus are the Tisch Library, the Edwin Ginn Library of the Fletcher School of Law and Diplomacy and the newly formed office of Digital Collections and Archives, which manages the university's growing digital collections and houses the university's archives. The Hirsh Health Sciences Library on the Boston Campus serves the Schools of Medicine, Dental Medicine, The Sackler School of Graduate Biomedical Sciences, The Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy, and the Human Nutrition Research Center. The Webster Family Veterinary Medical Library, located on the Grafton campus, supports the clinical programs of both the Large Animal Hospital and the Foster Hospital for Small Animals, as well as the information needs of the students in the Doctor of Veterinary Medicine program, the Masters in Animals and Public Policy program, and the Doctor of Philosophy.

Directors of the Tufts University Libraries form the **University Library Council** (ULC) along with the Director of University Library Technology Services and the Associate Provost (ex officio). The ULC reports to the Provost. The purposes of the ULC are: to advance the operations of the libraries for the benefit of faculty, students, staff, administrators and practitioners; to recommend items that affect all Tufts libraries, including librarian promotions, personnel policies, creation of and appointment to university-wide library committees; to develop long-term plans and strategy for library information technology at Tufts; and to develop and implement strategic plans for Tufts University Libraries.

The Tufts libraries share one Integrated Library System (ILS), Innovative Interfaces Inc.'s Millennium. The online catalog provides access to resources physically and virtually available within the Tufts libraries and beyond. Along with the catalog of the libraries' rapidly expanding collections, the Tufts libraries' homepages include a state-of-the-art array of electronic databases, research assistance tools, systems and services. Web resources are selected by the libraries for their value to Tufts faculty and students and include a substantial number of electronic resources: over 15,000 electronic journals, which contain full-text articles and over 200 electronic databases and indexes.

Students and faculty can also gain access through the Tufts libraries to the resources of the nineteen academic and research libraries belonging to the Boston Library Consortium and through interlibrary loan to library collections throughout the country and abroad.

The Tisch Library (<http://www.library.tufts.edu/tisch/>)

The Tisch Library provides support for the instructional and research needs of the undergraduate and graduate students in the Schools of Arts & Sciences and Engineering. The physical facilities of the Tisch Library consist of the Tisch and Music libraries and reading rooms for Biology, Chemistry, Geology, and Physics.

Renovated, expanded and renamed in 1996, the Tisch Library provides a user-friendly learning environment which combines printed library materials with state-of-the-art electronic resources, most available on the Tufts network/Internet. The new library provides increased seating (for up to a quarter of the student body) and collection capacity, as well as a Media Center with five electronic classrooms with a Media Lab containing 24 viewing carrels, an Electronic Resources Center to teach information literacy skills which students will use while they are at Tufts and in their careers (lifelong learning), a university-wide Geographic Information Systems (GIS) Center, and a café with a student art gallery and faculty publications display.

The library is a depository for federal government publications, including maps. Special collections include the personal library of Hosea Ballou II, the Ritter Collection of Musicology, the Bolles Collection of English history and other rare books and manuscripts. Access to these special collections is provided through the Digital Collections and Archives Reading Room on level G of Tisch Library.

Ginn Library – The Fletcher School (<http://www.library.tufts.edu/ginn/>)

The Edwin Ginn Library collection reflects the specialized curriculum and research interests of The Fletcher School of Law and Diplomacy. The library collects books, journals, and documents, in print and online format, in the fields of international law and organization, humanitarian assistance, development, world business and economics, environment, diplomacy, communications, international trade and security studies. The Library also contains supporting collections of documents from the United Nations, the League of Nations, the International Labor Office and the Permanent Court of International Justice.

Special collections, totaling 110,000 items, include the Edward R. Murrow Collection — the personal library, papers and memorabilia donated by Mr. Murrow to the Edward R. Murrow Center of Public Diplomacy; the John Moors Cabot Collection of papers; and the Philip Kingsland Crowe Collection of books, papers and memorabilia.

The Library provides support to the Feinstein International Famine Center, is a partner with Oxford University in its Forced Migration Online Project and manages The Fletcher School's website and information technology support.

LIBRARIES, CONTINUED**Hirsh Health Sciences Library (<http://www.library.tufts.edu/hsl/>)**

The Hirsh Health Sciences Library (HHSL) maintains collections in medicine, dental medicine, nutrition, veterinary medicine, and supporting collections in the basic sciences. The library's Special Collections includes works on the history of science and medicine, imprints prior to 1914, and historical artifacts. The library serves the Schools of Medicine, Dental Medicine, the Sackler School of Graduate Biomedical Sciences, the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy, the Jean Mayer USDA Human Nutrition Research Center on Aging at Tufts University, and Tufts- New England Medical Center. Relocated in 1986 to the Arthur M. Sackler Center for Health Communications, the library provides a broad range of print and electronic resources to support the Tufts Health Sciences Schools of the Boston Campus. Recently renovated, the two new microcomputer labs with current media presentation equipment are available to students and faculty for teaching, learning and general computing use. Newly configured group seminar rooms are available for both group study and instructor-led classes and are all equipped with projection units. The amount and quality of the comfortable seating was increased during the renovations, along with the nomadic/wireless computing services available throughout the library, to provide registered patrons with flexible access to the Tufts network and Internet searching. A web version of Ovid Medline Plus, databases, e-books, e-journals, and TUSK (Tufts University Sciences Knowledgebase) are available for searching either in the library or 24-hour off-site access.

Webster Family Veterinary Medical Library (<http://www.library.tufts.edu/vet/>)

The Veterinary Medical Library, located on the Grafton campus, contains the largest collection of clinical veterinary medicine literature and resources in New England. The subject coverage includes materials on medicine and surgery for large, small, and exotic animals; animal welfare; wildlife diseases and ecology; conservation medicine; laboratory animal science; and veterinary practice management. Recently, the library received a bequest from the estate of Jack Sevearns of an outstanding collection of materials related to horses and riding.

The Library supports the academic computing needs of the students and faculty of the Cummings School of Veterinary Medicine. An array of computer instruction is provided to assist faculty and staff in keeping up with the latest software releases, and to assure appropriate levels of computer literacy for students. Courses are tailored to meet the needs of the veterinary curriculum and are taught in the computer classroom. The faculty receives assistance in incorporating technology into the classroom with the use of various course authoring tools. Library staff manages the School's participation in TUSK, the University's award winning digital syllabus project. Incorporating text, sound and images, the database enhances the teaching/learning experience. The School website is developed and managed by the library staff.

Digital Collections and Archives (DCA) (<http://dca.tufts.edu/>)

The Digital Collections and Archives (DCA) is the steward of the University's permanently valuable records and collections created in any format, ensuring their permanent preservation and accessibility. The DCA supports the Tufts Digital Library, the University-wide Records Management Program, and the University Archives and Manuscript Collections. In collaboration with Academic Technology, the DCA develops tools to access and manipulate collection content to support research, curricular, administrative, and legal needs. It collects, organizes, preserves, and makes available records of permanent administrative, legal, and historical value in fulfillment of its mandate as the depository of archival and historical materials. The DCA provides records management services to administrative offices in all divisions and departments of the University.

The DCA's collections include over 2 TB (terabytes) of digital data serving faculty, staff and students, and more than 2,000 linear feet of archival and manuscript collections. The Tufts History Collection brings together historical photographs, documents, and secondary sources that create a picture of the college on the hill over its history. The centerpiece of the collection is the online Concise Encyclopedia of Tufts History, an ongoing project to capture more than 150 years of Tufts' achievements, societal contributions and outstanding alumni and faculty in concise entries. The DCA's collection feature the papers of such notables as Edward R. Murrow, poet John A. Holmes, the records of the World Peace Foundation, and the Center for Health, Environment, and Justice. Online holdings include an extensive collection of resources on the history of London digitized from the collection of Tufts professor Edwin C Bolles. The Boston Streets Project brings together unique photographic collections from historical institutions in Boston with maps and city directories to facilitate research on Boston's people and places.

LIBRARY COLLECTIONS

	2000/01	2001/02	2002/03	2003/04	2004/05
The Tisch Library					
Volumes added	24,841	27,828	27,467	23,059	20,047
Total volumes	758,689	785,603	812,138	834,414	853,860
* Library Collections - total units	2,136,970	2,299,346	2,325,670	2,389,538	2,427,344
Current print serials - subscriptions	3,007	3,013	2,868	2,737	2,567
Edwin Ginn Library					
Volumes added	2,400	2,589	2,224	1,716	(8)
Total volumes	116,141	118,730	120,954	122,670	122,662
* Library Collections - total units	341,141	354,460	362,137	369,273	370,994
Current serials - subscriptions	916	917	904	906	875
Hirsh Health Sciences Library					
Volumes added	1,641	1,690	1,344	1,477	1,094
Total volumes	158,437	160,127	161,471	162,948	164,042
* Library Collections - total units	171,657	173,347	164,086	163,261	167,710
Current serials - subscriptions	972	921	900	1,864	545
Webster Family Veterinary Library					
Volumes added	185	403	449	359	448
Total volumes	12,955	13,659	13,593	13,726	13,820
* Library Collections - total units	13,276	13,894	14,128	14,105	14,075
Current serials - subscriptions	346	349	351	354	354
Total All Libraries					
Volumes added	29,067	32,510	31,484	26,611	21,581
Total volumes	1,046,222	1,078,119	1,108,156	1,133,758	1,154,384
* Library Collections - total units	2,663,044	2,841,047	2,053,907	2,936,177	2,980,123
Current serials - subscriptions	5,241	5,200	5,023	5,861	4,341
Current ejournal licenses	NA	13,000	14,370	15,300	15,800

** Includes books, serial backfiles, government document units, microform units, cartographic units, graphic materials units, sound recording units, film and video units, computer file units, and other library materials units, excluding subscriptions & ejournals*

INTERLIBRARY LOANS

	2000/01	2001/02	2002/03	2003/04	2004/05
The Tisch Library					
Provided	8,411	8,242	8,039	7,565	7,933
Received	10,093	12,860	12,575	17,994	20,559
Edwin Ginn Library					
Provided	209	231	251	319	237
Received	234	208	589	1,260	993
Hirsh Health Sciences Library					
Provided	9,818	6,107	4,071	4,915	3,819
Received	6,199	4,652	4,010	7,529	8,372
Webster Family Veterinary Library					
Provided	671	671	520	938	931
Received	1,683	1,683	1,203	1,279	1,417



Milles Elephant Statue [as a fountain in front of Wessell Library], n.d.

LIBRARY STATISTICS

	The Tisch Library	Edwin Ginn Library	Hirsh Health Sciences Library	Webster Veterinary Library	Total All Libraries
Collections					
Volumes added - gross	20,047	(8)	1,094	448	21,581
Total Volumes	853,860	122,662	164,042	13,820	1,154,384
Government documents - units	531,827	-	-	-	531,827
Current serials - subscriptions	2,567	875	545	354	4,341
Microform units	996,879	248,285	3,340	-	1,248,504
Cartographic materials - units	107	-	-	-	107
Sound recordings - units	23,053	-	-	-	23,053
Film/Video materials - units	16,724	-	328	202	17,254
Computer files (includes electronic journals) - units	4,894	17	-	46	4,957
Electronic journals (university total only)	-	-	-	-	15,800
Other units	-	30	-	7	37
Circulation					
General collection	223,145	17,754	5,320	1,407	247,626
Reserve collection	35,486	2,890	2,220	404	41,000
Total Circulation	258,631	20,644	7,540	1,811	288,626
Interlibrary Loans					
Provided to other libraries	7,933	237	3,819	931	12,920
Received from other libraries	20,559	993	8,372	1,417	31,341
Information services to groups					
Number of presentations	250	35	217	60	562
Number of persons served in presentations	4,446	485	3,238	647	8,816
Library Services, typical week, fall					
Public service hours	110	99	91	91	391
Gate count	19,322	**	5,408	**	24,730
Reference transactions	500	140	394	**	1,034

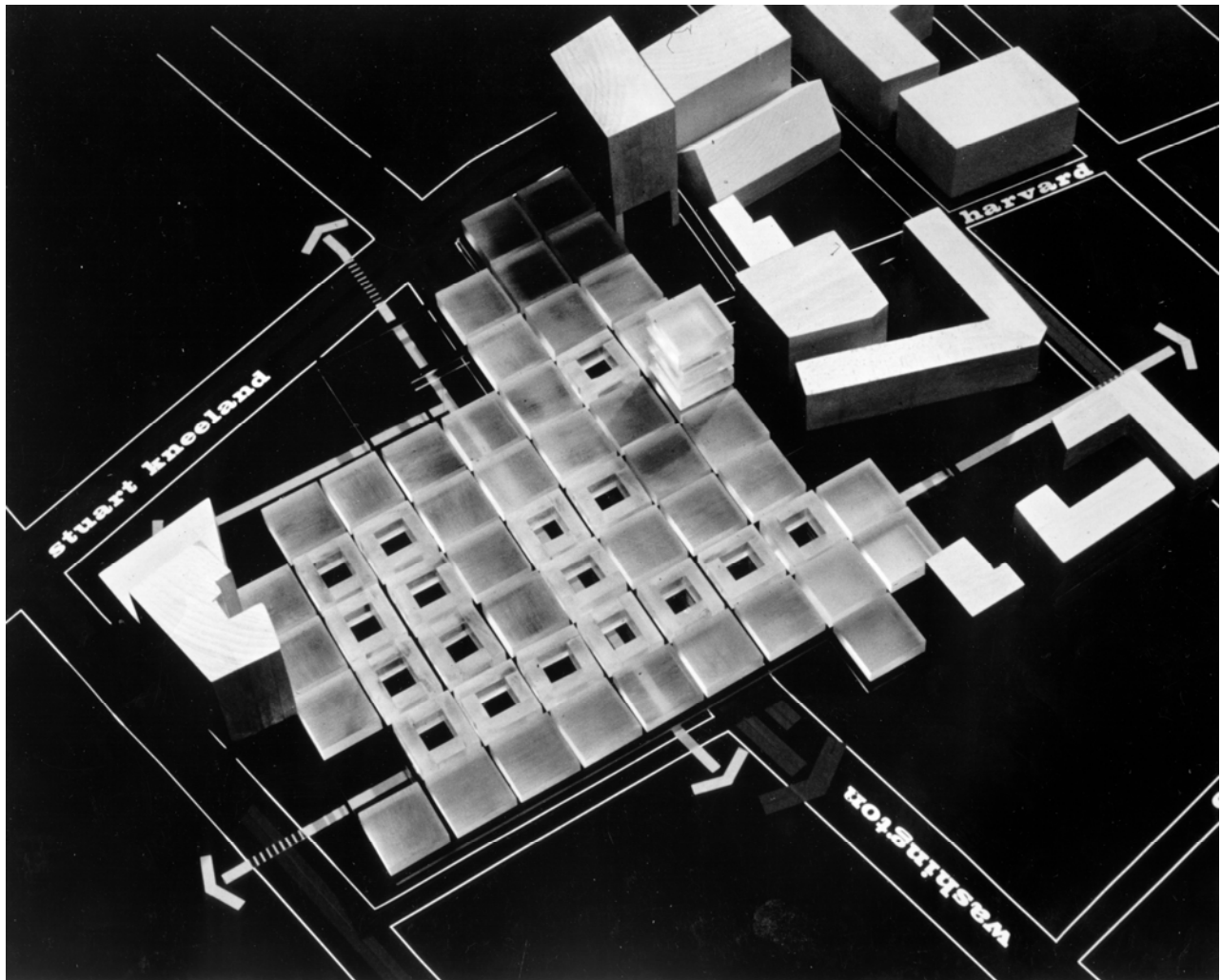
** Not Available

LIBRARY EXPENDITURES

	The Tisch Library	Edwin Ginn Library	Hirsh Health Sciences Library	Webster Veterinary Library	Total All Libraries
Materials					
Books	660,458	44,000	61,060	6,103	771,621
Current serials	1,678,336	242,000	400,468	58,131	2,378,935
Audiovisual materials	62,293	500			62,793
Computer files and search services	2,069,851	120,000	720,504	34,825	2,945,180
Document delivery/Interlibrary loan		3,000	12,622	3,439	19,061
Other collection	8,815				8,815
Preservation	54,150	6,000	6,312		66,462
Furniture and equipment	17,300			14,869	32,169
Computer hardware and software	73,764	20,000	56,038	8,953	158,755
Utilities, Networks, and Consortia	258,828	20,000	80,276	3,100	362,204
Other Operating	331,198	63,000	91,040	70,316	555,554
Total Materials	\$5,214,993	\$518,500	\$1,428,320	\$199,736	\$7,361,549
Salaries and Wages					
Professional	977,919	300,000	771,297	129,299	2,178,515
All other paid staff (except student assistants)	1,553,636	145,000	288,305	87,442	2,074,383
Students	229,739	44,000	105,198	15,623	394,560
Total Salaries and Wages	\$2,761,294	\$489,000	\$1,164,800	\$232,364	\$4,647,458
Fringe Benefits	650,743	116,100	277,999	55,811	1,100,653
Total Salaries /Wages/Benefits	\$3,412,037	\$605,100	1,442,799	\$288,175	\$5,748,111
Total Operating Expenditures <i>(excluding benefits)</i>	\$7,976,287	\$1,007,500	\$2,593,120	\$432,100	\$12,009,007
Staff (FTE)					
Professional	15.50	4.25	13.00	3.00	35.75
All other paid staff (except student assistants)	50.00	4.00	11.00	3.00*	68.00
Student	15.68	4.00	6.00	1.50	27.18
Total Staff	81.18	12.25	30.00	7.50	130.93

*Salary for one position comes from other services and is not included in the library budget

FINANCE



A modular growth diagram of the Tufts-New England Medical Center, ca. 1969. Founded in 1796 as the Boston Dispensary to care for sick and needy Bostonians, Tufts-NEMC is the oldest health care facility in New England.

OPERATING BUDGET

University Summary (thousands of dollars)

Operating Budget	FY 2004 Actuals	FY 2005 Actuals	FY 2006 Budget
Tuition and Fees	\$255,592	\$269,354	\$281,724
Less: Financial Aid	<u>(60,955)</u>	<u>(64,813)</u>	<u>(68,233)</u>
Net Tuition	194,637	204,541	213,491
Government Grants and Contracts	108,066	115,244	109,977
State Appropriation	3,304	4,054	3,304
Clinical and Other Educational Activities	56,609	63,777	64,086
Auxiliary Enterprises	38,861	40,550	41,049
Contributions and Grants	41,044	43,674	41,801
Investment Returns Utilized	<u>44,791</u>	<u>51,106</u>	<u>53,141</u>
Total Revenue	487,312	522,946	526,849
Instruction	114,045	120,560	128,461
Sponsored Programs	104,072	111,693	103,836
Clinical and Other Educational Activities	55,901	55,734	56,581
Academic and Student Services	56,487	61,450	66,719
Auxiliary Enterprises	31,474	32,939	34,603
Institutional Support	44,822	43,835	59,392
Contingency	0	0	4,800
O&M of Plant	23,111	25,785	27,287
Debt Service	<u>17,304</u>	<u>16,421</u>	<u>20,653</u>
Total Expense	447,216	468,416	502,333
Total Transfers	35,186	51,442	22,039
Net Surplus/(Deficit)	4,910	3,088	2,476

OPERATING BUDGETS FY 2006 (THOUSANDS OF DOLLARS)

	Arts & Sciences and Engineering	Fletcher School of Law and Diplomacy	Friedman School of Nutrition Science	School of Dental Medicine	Human Nutrition Research Center	School of Medicine	Cummings School of Veterinary Medicine	Institutional Support
Tuition and Fees	183,867	15,157	3,186	31,741	0	36,335	11,438	0
Less: Financial Aid	<u>(53,097)</u>	<u>(4,704)</u>	<u>(1,697)</u>	<u>(1,701)</u>	<u>0</u>	<u>(4,657)</u>	<u>(2,028)</u>	<u>(46)</u>
Net Tuition	130,770	10,453	1,489	30,040	0	31,678	9,410	(46)
Government Grants and Contracts	23,514	1,381	5,221	3,859	0	45,708	9,875	3,242
State Appropriation	0	0	0	0	0	0	3,304	0
Clinical & Other Educational Activities	3,270	35	925	20,927	0	5,069	22,882	1,819
Auxiliary Enterprises	38,459	375	0	518	0	355	0	1,341
Contributions and Grants	12,085	3,379	3,460	1,968	0	9,312	4,174	1,087
Investment Returns Utilized	14,803	4,215	1,615	949	0	5,624	1,510	19,875
Government Grants & Contracts: Non-USDA	0	0	0	0	17,178	0	0	0
Government Grants & Contracts: USDA	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>1,279</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total Revenue	222,900	19,838	12,710	58,261	18,457	97,746	51,156	27,318
Instruction	79,322	5,413	2,384	14,219	0	17,297	9,826	0
Sponsored Programs	20,872	2,334	6,031	3,962	0	38,226	8,816	2,233
Clinical & Other Educational Activities	4,977	136	457	20,539	0	3,753	19,225	2,424
Academic and Student Services	33,402	7,014	1,821	7,357	0	13,393	3,439	48
Auxiliary Enterprises	35,513	311	0	384	0	269	0	1,705
Institutional Support	24,188	1,518	453	4,646	0	9,200	4,695	15,317
Contingency	1,040	387	410	623	0	1,000	589	750
O&M of Plant	17,428	1,007	833	3,047	1,693	10,614	3,655	3,007
Debt Service	1,820	612	0	683	0	5,275	622	978
Sponsored Programs: Non-USDA	0	0	0	0	6,000	0	0	0
Sponsored Programs: USDA	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>10,764</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total Expense	218,562	18,732	12,390	55,461	18,457	99,027	50,867	26,462
Total Transfers	5,388	1,106	566	2,800	0	219	1,982	1,856
Net Surplus/(Deficit)	(1,050)	(0)	(246)	(0)	(0)	(1,500)	(1,693)	(999)

ENDOWMENT AND FUNDS FUNCTIONING AS ENDOWMENT

The Endowment Funds of the University exist to support current operations over the long term. Investment income from the endowment provides support for new and ongoing programs independent of revenues from tuition, gifts, or other sources.

Endowment Principal at Market

	<u>6/30/04</u>	<u>6/30/05</u>	<u>Change</u>
By School:			
Arts, Sciences & Engineering	301,265,682	360,737,640	19.7%
Fletcher	82,019,482	86,068,193	4.9%
Nutrition	30,979,882	33,857,457	9.3%
Dental	18,801,013	19,818,120	5.4%
Medical	115,673,644	127,332,868	10.1%
Cummings-Veterinary	25,536,384	29,412,348	15.2%
Institutional	<u>189,199,434</u>	<u>200,873,879</u>	6.2%
	763,475,519	858,100,505	
Receivables	15,441,334	22,437,562	45.3%
Total	<u><u>778,916,853</u></u>	<u><u>880,538,067</u></u>	13.0%
By Designated Use:			
Annuities	4,450,697	5,930,131	33.2%
Book Funds	3,349,156	3,537,581	5.6%
Departmental Funds	29,971,447	52,915,741	76.6%
Faculty Development	1,912,876	2,588,058	35.3%
Fellowships	13,179,640	15,486,181	17.5%
General University	282,945,358	297,885,718	5.3%
Innovative Education	6,086,000	6,359,061	4.5%
Lectureships	4,977,609	5,293,546	6.3%
Library Funds	5,134,754	5,430,494	5.8%
Maintenance Funds	18,566,682	19,410,755	4.5%
Miscellaneous	1,770,524	2,643,199	49.3%
Planned Giving	6,594,552	6,780,990	2.8%
Prizes	8,956,311	9,410,097	5.1%
Receivables	15,441,334	22,437,562	45.3%
Religion	1,724,807	1,802,195	4.5%
Research	24,574,436	25,751,597	4.8%
Restricted Temporary	23,251,768	29,198,113	25.6%
Scholarships	208,607,288	238,646,274	14.4%
Teaching Funds	1,709,032	2,679,793	56.8%
University Professorships	<u>115,712,582</u>	<u>126,350,981</u>	9.2%
Total	<u><u>778,916,853</u></u>	<u><u>880,538,067</u></u>	13.0%

**ADDITIONS TO AND DEDUCTIONS FROM ENDOWMENT
AND FUNDS FUNCTIONING AS ENDOWMENT**

	6/30/03	6/30/04	6/30/05
Beginning Balance	\$677,297,900	\$697,241,606	\$778,916,853
Gifts and bequests	16,903,634	10,547,116	33,752,908
Other additions/deductions	(780,040)	(1,186,729)	23,040,725
Dividends and interest	24,160,089	14,393,105	15,476,239
Net realized and unrealized gains	11,604,067	91,550,858	68,747,292
Investment return distributed for spending	(28,365,650)	(30,380,427)	(36,877,358)
Management and Custodian Fees	<u>(3,578,394)</u>	<u>(3,248,676)</u>	<u>(2,518,592)</u>
Ending Balance	<u>\$697,241,606</u>	<u>\$778,916,853</u>	<u>\$880,538,067</u>

Endowment Summary

<u>Year</u>	Endowment <u>Growth</u>
2005	\$ 880,538,067
2004	778,916,853
2003	697,241,606
2002	677,297,900
2001	592,034,309
2000	550,432,153
1999	483,729,812
1998	460,379,728
1997	367,419,215
1996	298,291,483
1995	260,959,463
1994	217,298,093
1993	214,773,522
1992	192,931,698
1991	175,034,000
1990	164,769,000
1989	137,498,000
1988	119,511,000
1987	111,936,000
1986	99,175,000
1985	78,277,000
1984	58,747,000
1983	64,277,000
1982	45,554,000
1981	48,102,000
1980	39,337,000
1979	35,728,000
1978	31,064,000
1977	31,096,000
1976	30,486,000
1975	28,392,000
1974	25,081,000
1973	25,910,000
1972	27,418,000
1971	24,071,000
1970	25,274,000

PRIVATE CONTRIBUTIONS AND GRANTS

Total Contributions and Grants (in thousands)

	2000/01	2001/02	2002/03	2003/04	2004/05
	(as restated)	(as restated)	(as restated)	(as restated)	
Physical Plant	3,229	2,432	20,407	3,292	12,313
Annual Fund *	7,616	7,871	8,346	8,838	9,393
Restricted Department	24,447	28,390	42,917	34,120	50,418
Endowment	35,140	28,673	16,904	10,547	29,446
Student Loans	412	509	416	430	391
Total	\$ 70,844	\$ 67,875	\$ 88,990	\$ 57,227	\$ 101,961

Analysis of Total Gifts By Source (%)

Alumni	20	32	37	18	60
Parents	3	9	3	4	2
Friends & Relatives	33	5	5	4	6
Corporations	9	17	13	5	10
General Foundations	16	17	10	50	11
Family Foundations	5	13	28	11	3
Others	14	7	4	8	8

Analysis of Total Gifts By Source (# donors)

Alumni	22,994	24,754	23,107	24,786	22,083
Parents	7,436	6,050	6,358	6,541	8,336
Friends & Relatives	14,553	13,353	14,986	15,054	13,778
Corporations	1,519	1,522	1,403	1,322	1,099
General Foundations	316	331	332	335	252
Family Foundations	447	471	542	565	347
Others	279	324	412	769	1,737

For Fiscal Years After 6/30/95, pledges and other split-interest gifts are included, as required by SFAS116.

*FY2005 - Annual Fund contributions have been restated to show the break-out between unrestricted annual fund gifts and restricted departmental gifts & grants.

FEDERAL SPONSORED RESEARCH: FY 2004-2005

Expressed in thousands of dollars

School	FY2004			FY2005			Change in Total Expense 2004/2005	FY2005 Indirect as % of Total
	Direct	Indirect	Total	Direct	Indirect	Total		
Arts, Sciences & Engineering	16,022	3,729	19,751	17,553	4,637	22,189	12.3%	20.9%
Fletcher	682	1	683	1,248	3	1,250	83.0%	0.2%
Friedman S.N.S.P.	4,065	1,212	5,277	3,490	999	4,490	-14.9%	22.3%
Dental	1,377	452	1,829	1,615	522	2,137	16.8%	24.4%
Human Nutrition Research Center	19,243	4,175	23,419	20,365	4,595	24,960	6.6%	18.4%
Medical	31,944	14,731	46,675	31,168	14,507	45,675	-2.1%	31.8%
Cummings - Veterinary	5,181	2,273	7,454	7,475	3,008	10,483	40.6%	28.7%
Central	707	75	782	1,690	41	1,732	121.3%	2.4%
	<u>79,222</u>	<u>26,647</u>	<u>105,869</u>	<u>84,603</u>	<u>28,312</u>	<u>112,915</u>	<u>6.7%</u>	<u>25.1%</u>

Source: Schedule of Expenditures of Federal Awards

FEDERAL RESEARCH BY AGENCY: FY 2004-2005

Expressed in thousands of dollars

Agency	FY2004	FY2005	% Change	FY2005 Total as % of Federal Total
Agency For International Development	1,202	1,049	-12.7%	0.9%
Corporation For National Service	436	388	-11.0%	0.3%
Department of Agriculture	16,069	16,697	3.9%	14.8%
Department of Defense	526	1,068	103.1%	0.9%
Department of Education	4,255	4,270	0.4%	3.8%
Department of Energy	880	813	-7.6%	0.7%
Department of Health & Human Services	64,721	69,671	7.6%	61.7%
Department of the Air Force	266	647	143.0%	0.6%
Department of the Army	1,350	1,120	-17.0%	1.0%
Environmental Protection Agency	473	295	-37.6%	0.3%
Federal Subcontract*	8,780	9,857	12.3%	8.7%
National Aeronautics and Space Administration	502	476	-5.3%	0.4%
National Endowment for the Humanities	16	34	114.4%	0.0%
National Science Foundation	5,031	5,139	2.1%	4.6%
Office of Naval Research	564	535	-5.1%	0.5%
Other Federal Agencies	799	858	7.4%	0.8%
	<u>105,869</u>	<u>112,915</u>	<u>6.7%</u>	<u>100.0%</u>

* Federal subcontracts are funded by various federal agencies

Source: Schedule of Expenditures of Federal Awards

EXPENDITURES UNDER NON-FEDERAL SPONSORED RESEARCH

BY SPONSOR SOURCE: FY 2005

Expressed in thousands of dollars

<u>School</u>	<u>Foreign</u>	<u>Private</u>	<u>State</u>	<u>Total</u>
Arts, Sciences & Engineering	9	3,782	1,106	4,897
University College	-	59	-	59
Fletcher	143	1,304	-	1,447
Friedman	494	3,347	3	3,845
Dental	-	774	1,696	2,471
Human Nutrition Research Center	-	1,151	14	1,165
Medical	-	5,698	180	5,878
Cummings - Veterinary	-	1,752	292	2,043
Central	-	3,446	-	3,446
	<u>647</u>	<u>21,313</u>	<u>3,292</u>	<u>25,252</u>

Source: Schedule of Expenditures of Federal Awards

NON-FEDERAL SPONSORED RESEARCH: FY 2004 – FY 2005

Expressed in thousands of dollars

<u>School</u>	<u>FY2004</u>			<u>FY2005</u>			<u>Change in Total Expense 2004/2005</u>	<u>FY2005 Indirect as % of Total</u>
	<u>Direct</u>	<u>Indirect</u>	<u>Total</u>	<u>Direct</u>	<u>Indirect</u>	<u>Total</u>		
Arts, Sciences & Engineering	4,592	431	5,024	4,516	381	4,897	-2.5%	7.8%
University College	55	-	55	59	-	59	7.6%	0.0%
Fletcher	1,696	221	1,917	1,319	128	1,447	-24.5%	8.9%
Friedman	2,705	516	3,221	3,291	554	3,845	19.4%	14.4%
Dental	1,983	338	2,321	2,100	371	2,471	6.4%	15.0%
Human Nutrition Research Center	756	206	961	978	187	1,165	21.2%	16.1%
Medical	4,910	488	5,398	5,035	843	5,878	8.9%	14.3%
Cummings - Veterinary	1,726	515	2,241	1,599	445	2,043	-8.8%	21.8%
Central	2,855	20	2,875	3,421	26	3,446	19.9%	0.7%
	<u>21,277</u>	<u>2,735</u>	<u>24,013</u>	<u>22,318</u>	<u>2,934</u>	<u>25,252</u>	<u>5.2%</u>	<u>11.6%</u>

Source: Schedule of Expenditures of Federal Awards

HISTORICAL FUNDING OF RESEARCH BY SPONSOR

Expressed in thousands of dollars

Agency/Sponsor	FY2001	FY2002	FY2003	FY2004	FY2005
Agency For International Development	2,219	1,294	992	1,202	1,049
Corporation For National Service	551	685	670	436	388
Department of Agriculture	14,935	19,962	15,688	16,069	16,697
Department of Defense	27	(3)	9	526	1,068
Department of Education	3,877	3,793	4,171	4,255	4,270
Department of Energy	1,596	1,468	1,216	880	813
Department of Health & Human Services	42,266	44,483	55,791	64,721	69,671
Department of the Air Force	47	402	233	266	647
Department of the Army	2,355	1,224	982	1,350	1,120
Department of the Treasury	73	(1)	-	-	-
Environmental Protection Agency	720	610	346	473	295
Federal Subcontract*	4,813	6,194	6,722	8,780	9,857
National Aeronautics and Space Administration	558	518	560	502	476
National Endowment for the Humanities	20	32	16	16	34
National Science Foundation	3,523	3,939	4,122	5,031	5,139
Office of Naval Research	528	226	285	564	535
Other Federal Agencies	1,245	1,232	578	799	858
Federal Total	<u>79,354</u>	<u>86,057</u>	<u>92,381</u>	<u>105,869</u>	<u>112,915</u>

Agency/Sponsor	2001	2002	2003	2004	2005
Foreign	117	689	422	879	647
Private	15,910	19,462	19,167	20,274	21,313
State	<u>5,707</u>	<u>5,992</u>	<u>4,899</u>	<u>2,860</u>	<u>3,292</u>
Non-Federal Total	<u>21,733</u>	<u>26,142</u>	<u>24,488</u>	<u>24,013</u>	<u>25,252</u>

	2001	2002	2003	2004	2005
Grand Total	<u>101,087</u>	<u>112,199</u>	<u>116,869</u>	<u>129,882</u>	<u>138,168</u>

*Federal subcontracts are funded by various federal agencies.

Source: Schedule of Expenditures of Federal Awards

Tufts in Context



Snow dusts Jumbo as students head to exams in December, 2005. Jumbo died September 25, 1885 and was donated to the college around 1889. He quickly became a favorite on campus.

ACCREDITATION

FACULTY OF ARTS AND SCIENCES AND ENGINEERING

Liberal Arts, Jackson, Engineering, Graduate School, College of Special Studies:

New England Association of Schools and Colleges, (NEASC) November 2003.

Engineering:

Accreditation Board for Engineering and Technology, Inc., (ABET) July 2000. Site visit in September, 2005; report due in 2006.

Department of Occupational Therapy (Boston School of Occupational Therapy):

New England Association of Schools and Colleges, (NEASC) November 2003.

The Professional Entry Level Occupational Therapy Program received accreditation for the next ten years from the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), August 31, 2005.

FLETCHER SCHOOL OF LAW AND DIPLOMACY

New England Association of Schools and Colleges, (NEASC) November 2003.

GERALD J. AND DOROTHY R. FRIEDMAN SCHOOL OF NUTRITION SCIENCE AND POLICY

New England Association of Schools and Colleges, (NEASC) November 2003.

SCHOOL OF DENTAL MEDICINE

Commission on Dental Accreditation of the American Dental Association, July 2001.

The next commission site visit is scheduled for April 2008.

SCHOOL OF MEDICINE

Liaison Committee on Medical Education (LCME) of the American Medical Association and the Association of American Medical Colleges. Full accreditation received 1999.

The next LCME site visit is scheduled for February 2006.

Graduate Programs in Public Health:

Council on Education for Public Health, October 2002. Next review scheduled for December, 2009.

SACKLER SCHOOL OF GRADUATE BIOMEDICAL SCIENCES

New England Association of Schools and Colleges, (NEASC) November 2003.

CUMMINGS SCHOOL OF VETERINARY MEDICINE

American Veterinary Medical Association, March 2005.

MEMBERSHIPS

American Academy of Arts and Sciences
 American Council on Education
 American Council of Learned Societies
 Association of Independent Colleges and Universities in Massachusetts
 The College Board
 Council on Governmental Relations
 Eastern Association of College and University Business Officers
 Fulbright Association
 Greater Boston Chamber of Commerce
 Mass. Campus Compact
 Museum of Fine Arts
 National Association of College and University Business Officers
 New England Association of Schools and Colleges
 New England Small College Athletics Conference
 The Science Coalition
 University Press of New England
 WGBH Educational Foundation

NOTE: This list is based on dues paid by the Provost's Office. There are many more organizational memberships through Departments and Deans.

MEDAL RECIPIENTS**Recipients of the Hosea Ballou Medal**

Frank Durkee – 1939
 Alfred Church Lane – 1940
 Vannevar Bush – 1941
 Arthur Lamb – 1944
 Raymond Bliss – 1947
 Samuel Capen – 1948
 Charles Neal Barney – 1949
 Harold E. Sweet – 1950
 Herbert C. Hoover – 1959
 Robert W. Meserve – 1973
 Allan MacLeod Cormack – 1978
 Jean Mayer – 1992

Recipients of the Dean's Medal

H.E. Dr. Mochtar Kusumaatmadja – The Fletcher School - October 6, 1983
 Mr. Ryoichi Sasakawa - The Fletcher School - April 19, 1984
 Reginald H. Jones - The Fletcher School - April 23, 1984
 Robert Burgess Steward - The Fletcher School - May 19, 1984
 Marlene C. Farina - The Fletcher School - October 16, 1984
 Alice D. Pierce - The Fletcher School - October 16, 1984
 Dr. Armand Hammer - The Fletcher School - February 7, 1985
 Marjorie Nicholson - The Fletcher School - May 16, 1985
 Phyllis Berry Webber - The Fletcher School - May 17, 1987
 Dr. Samuel W. Askinas – School of Dental Medicine – June 19, 1997
 Mr. Louis P. Bertonazzi – School of Dental Medicine – May 18, 1997
 John Osgood Field – The Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy – June 1, 1998
 Dr. Dominick P. DePaola (Hon) – School of Dental Medicine – May 17, 1998
 Dr. Robert D. Buchanan – School of Dental Medicine – July 24, 1998
 Martin S. Kaplan, Esq. – School of Veterinary Medicine – May 23, 1999
 Dr. Robert Lugliani – School of Medicine – June 25, 1999
 Natalie V. Zucker – School of Medicine – June 25, 1999
 Charles N. Shane - The Fletcher School - October 13, 1999
 Dr. William W. Sellers – School of Dental Medicine – May 21, 2000
 Mr. Jim Boyd – School of Dental Medicine – May 21, 2000
 Dr. Moselio Schaechter – Sackler School – November 11, 2000
 Mr. Michael Mudd – The Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy – September 10, 2001
 Mr. George D. Behrakis – Sackler School – October 24, 2001
 Dr. Richard W. Valachovic – School of Dental Medicine – May 19, 2002
 Dr. Konstantinos Karamanlis - Fletcher School - January 14, 2003
 Dr. Franklin M. Loew - School of Veterinary Medicine - May 18, 2003 (posthumously)
 Dr. Henry L. Foster - School of Veterinary Medicine - November 1, 2003
 Elizabeth Powell - The Fletcher School - October 18, 2003

Recipients of the Dean's Medal continued

Senator Richard Lugar - The Fletcher School - May 22, 2004
 Jeffrey C. Mariner - School of Veterinary Medicine - May 23, 2004
 Governor William B. Richardson, A70, F71, H97 – The Fletcher School – May 21, 2005
 H. Chis Doku, DMD, MSD, D58, DG60, J84P – School of Dental Medicine – September 22, 2005
 Preston Robert Tisch, A71P, A76P, H96 – University College of Citizenship and Public Service – October 19, 2005
 Dr. Ashok Misra, AG70 – School of Engineering – November 8, 2005
 Davinder S. Brar, A06P, A07P, - School of Medicine – November 9, 2005
 Dr. Shashi Tharoor, F76, FG79 – The Fletcher School – November 10, 2005

Recipients of the Presidential Medal

City of Medford – 1976
 City of Somerville – 1976
 Frederick Johnson – 1977
 Herbert Black – 1977
 Dr. Louis Weinstein – 1977
 Joel Warren Reynolds – 1978
 Janyce Pickett Willmann – 1979
 James B. Moseley – 1979
 Sumner R. Andrews – 1981
 Dr. Ralph R. Lopez – 1982
 Elizabeth Cabot – 1983
 C. S. Loh – 1984
 Captain Frederick H. Hauck, U.S.N. – 1985
 Theodore L. Eliot, Jr. – 1985
 Brooks T. Johnson – October 25, 1985
 Eberhard Karls University – November 18, 1985
 Mayor Eugene C. Brune – May 17, 1987
 Milton J. Meyers, DMD – April 7, 1988 (posthumously)
 Institut National des Sciences Appliquees – May 22, 1988
 Stephanie Green Lawson – May 3, 1991
 Allan D. Callow – May 21, 1994
 Dr. Bernard M. Gordon – November 5, 1999
 Dr. Gerald J. Friedman – October 5, 2001
 Dorothy R. Friedman – October 5, 2001
 Dr. Thomas W. Murnane - June 17, 2003
 Henry J. Leir - May 3, 2004 (posthumously)
 Prime Minister Manmohan Singh – November, 2005

Recipients of the Provost Medal

Amyarta Sen - October 2, 1997
 Konstantinos Stefanopoulos, President of Greece – June 16, 1998
 His Royal Highness, Prince of Asturias – April 7, 1999
 William Hersey - December 1, 2000
 Dr. Yusof Hamied – November 9, 2005

HONORARY DEGREES AWARDED**June 8, 1968**

John Kenneth Galbraith, Doctor of Humane Letters
 Peter Noel Knost, Doctor of Divinity
 Daniel Patrick Moynihan, Doctor of Laws
 Carl Burton Stokes, Doctor of Laws
 William Styron, Doctor of Letters

May 31, 1969

Kenneth B. Clark, Doctor of Humane Letters
 Lee A. DuBridge, Doctor of Science
 Paul A. Freund, Doctor of Laws
 Howard Nemerov, Doctor of Letters
 Joseph Silverstein, Doctor of Music

May 30, 1970

Andrew Felton Brimmer, Doctor of Science Laws
 Paul McDonald Fye, Doctor of Science
 Patricia Roberts Harris, Doctor of Laws
 Anne Sexton, Doctor of Letters
 Harris Llewellyn Wofford, Jr., Doctor of Laws

June 3, 1971

Arthur Fiedler, Doctor of Music

June 3, 1972

Jester Hairston, Doctor of Music

March 28, 1974

Barbara Jordan, Doctor of Laws

June 15, 1974

Theodore M. Hesburgh, Doctor of Laws
 Shirley Mount Hufstедler, Doctor of Laws
 Eddison Jonas Mudadirwa Zvobgo,
 Bachelor of Arts (extra ordinem)

May 25, 1975

Ruhl J. Bartlett, Doctor of Laws
 Mitchell I. Ginsberg, Doctor of Humane Letters

May 23, 1976

Philip H. Abelson, Doctor of Science
 John Brademas, Doctor of Laws
 Helen H. Gilbert, Doctor of Humane Letters
 William J. Halligan, Doctor of Science
 Etta P. MacPhie, Doctor of Humane Letters

September 18, 1976

Matina Horner, Doctor of Humane Letters
 Virginia Knauer, Doctor of Laws
 Jean Roche, Doctor of Science

May 22, 1977

Cameron Biewend, Doctor of Humane Letters
 Russell LeGrand Carpenter, Doctor of Science
 Philip J. McNiff, Doctor of Letters
 Gumersindo Rodriguez, Doctor of Laws
 Irving John Silekoff, Doctor of Science
 B. F. Skinner, Doctor of Letters
 Malcolm Toon, Doctor of Laws

May 21, 1978

Elmer C. Bartels, Doctor of Humane Letters
 Victor A. McKusick, Doctor of Science
 David Nachmansohn, Doctor of Science
 Robert L. Nichols, Doctor of Science
 Kaye MacKinnon dePacheco,
 Doctor of Humane Letters
 Percy Qoboza, Doctor of Humane Letters
 Frank H. Westheimer, Doctor of Science

May 20, 1979

John Edward Reinhardt, Doctor of Laws
 Robert Williams Meserve, Doctor of Laws
 Stephen P. Mugar, Doctor of Humane Letters
 Frances X. Bellotti, Doctor of Laws
 Elizabeth De Blois, Doctor of Science
 Salvador E. Luria, Doctor of Science

May 27, 1979

Given at Tufts University European Center, Talloires, France.
 Collette Flesch, Doctor of Laws
 Charles Merieux, Doctor of Science
 Donald R. MacJannet, Doctor of Humane Letters
 Charlotte B. MacJannet, Master of Arts
 Henry J. Leir, Doctor of Science

March 4, 1980

Queen Sirikit, Doctor of Humane Letters

May 25, 1980

Silvio O. Conte, Doctor of Laws
 Allan MacLeod Cormack, Doctor of Science
 John B. Gillespie, Doctor of Music
 Alexander Nelson McFarlane,
 Doctor of Business Administration
 Paul Theroux, Doctor of Letters
 Emily Dickinson Townsend Vermeule,
 Doctor of Letters
 Irene Worth, Doctor of Arts

September 9, 1980

Sumner I. Kalman, Bachelor of Arts

October 10, 1980

Carlos Pena Romulo, Doctor of Law

October 31, 1980

Carl J. Gilbert, Doctor of Humane Letters

May 16, 1981

Amelia Peabody, Doctor of Fine Arts

May 31, 1981

William O. Baker, Doctor of Science
 Sarah Caldwell, Doctor of Music
 Leo Gross, Doctor of Laws
 Albert M. Imlah, Doctor of Letters
 Yousuf Karsh, Doctor of Fine Arts
 Edmund D. Pellegrino, Doctor of Science
 Robert B. Shira, Doctor of Science

May 30, 1982

Norman E. Borlaug, Doctor of Agriculture
 C. Douglas Dillon, Doctor of Arts
 Virginia A. Dwyer, Doctor of Business Economics
 George A. Farral, Doctor of Science
 John G. Kemeny, Doctor of Laws
 Betty Bao Lord, Doctor of Letters
 David E. Rogers, Doctor of Science
 Alexander R. Todd, Doctor of Science
 An Wang, Doctor of Business Economics

September 18, 1982

Given at Tufts University European Center, Talloires, France.
 Eugene Ionesco, Doctor of Letters

May 29, 1983

Leonard Florence, Doctor of Commercial Science
 James P. Grant, Doctor of Humane Letters
 Edward M. Kennedy, Doctor of Laws
 Russell E. Miller, Doctor of Letters
 Sandra Day O'Connor, Doctor of Laws
 Frederick C. Robbins, Doctor of Science
 William P. Rogers, Doctor of Laws
 Floyd W. Schmoe, Doctor of Humane Letters
 Liv Ullmann, Doctor of Humane Letters

January 2, 1984

His Majesty the King Bhumibol Adulyadej,
 Doctor of Laws

April 5, 1984

Charles F. Adams, Doctor of Laws
 John Roche, Doctor of Humane Letters
 Dean Rusk, Doctor of Laws

HONORARY DEGREES AWARDED, CONTINUED**May 20, 1984**

Carlos Chagas, Doctor of Science
 Joaquin Cravioto, Doctor of Science
 Eleanor Holmes Norton, Doctor of Laws
 Chester M. Pierce, Doctor of Science
 Arthur M. Sackler, Doctor of Humane Letters
 Arthur Ochs Sulzberger, Doctor of Humane Letters
 John Williams, Doctor of Music

February 1, 1985

Louise Nevelson, Doctor of Fine Arts
 David Riesman, Doctor of Humane Letters
 Carl Scovel, Doctor of Divinity
 John Updike, Doctor of Letters

May 19, 1985

Maya Angelou, Doctor of Fine Arts
 Lester R. Brown, Doctor of Humane Letters
 Finn Brudevold, Doctor of Science
 Joshua Lederberg, Doctor of Medicine
 Donald F. McHenry, Doctor of Humane Letters
 Thomas P. O'Neill, Jr., Doctor of Laws
 Harrison E. Salisbury, Doctor of Humane Letters
 Brian E. Urquhart, Doctor of Laws
 Wang Daohan, Doctor of Public Administration

October 31, 1985

Shigeyoshi Matsumae, Doctor of Humane Letters

February 21, 1986

Daniel J. Boorstin, Doctor of Letters
 Itzhak Perlman, Doctor of Music
 Frank Press, Doctor of Public Policy
 Julius B. Richmond, Doctor of Humane Letters

May 18, 1986

James Morse Dunning, Doctor of Science
 James M. Gavin, Doctor of Humane Letters
 Jane Goodall, Doctor of Science
 Richard D. Hill, Doctor of Business Administration
 Bernard Lown, Doctor of Humane Letters
 Bayard Rustin, Doctor of Humane Letters
 Prince Sadruddin Aga Khan, Doctor of Laws
 Elie Wiesel, Doctor of Humane Letters
 Jerome Bert Wiesner, Doctor of Science

May 17, 1987

Gloria Steinem, Doctor of Humane Letters
 Bruce N. Ames, Doctor of Science
 Harry N. Blackmun, Doctor of Laws
 Allan D. Callow, Doctor of Science
 Natalie Zemon Davis, Doctor of Letters
 Katherine Dunham, Doctor of Arts
 Danny Kaye, (posthumously)
 Doctor of Humane Letters
 C.S. Loh, Doctor of Business Administration
 Winston Lord, Doctor of Laws
 David McCord, Doctor of Letters
 Claude E. Shannon, Doctor of Science

May 22, 1988

Peggy Charren, Doctor of Humane Letters
 Gardner Cox, (posthumously) Doctor of Fine Arts
 John King Fairbank, Doctor of Letters
 Charles A. McCallum, Doctor of Science
 Esther Eggertsen Peterson,
 Doctor of Humane Letters
 William R. Pritchard, Doctor of Science
 Paul A. Samuelson, Doctor of Science
 Samuel O. Thier, Doctor of Science
 Paul A. Volcker, Doctor of Public Administration
 Clifton R. Wharton, Jr., Doctor of Laws

May 21, 1989

Bernardo Bertolucci, Doctor of Arts
 Dante Caputo, Doctor of Laws
 Marian Wright Edelman, Doctor of Humane Letters
 Peter Gay, Doctor of Letters
 Stephen William Hawking, Doctor of Science
 Harold C. Hodge, Doctor of Science
 Daniel K. Inouye, Doctor of Laws
 Javier Perez de Cuellar, Doctor of Laws
 Frederick Torgbor Sai, Doctor of Humane Letters
 Michael Sela, Doctor of Science

May 20, 1990

Robert D. Ballard, Doctor of Science
 Robert Coles, Doctor of Humane Letters
 Shelby Cullom Davis, Doctor of Laws
 Weston Howland, Jr.,
 Doctor of Public Administration
 Elma Ina Lewis, Doctor of Arts
 Thomas R. Pickering, Doctor of Laws
 Yevgeny Pavlovich Velikhov, Doctor of Science
 H. Dudley Wright, Doctor of Science

July 1990

His Majesty the King of Spain, Don Juan Carlos I,
 Doctor of Laws

May 12, 1991

Etienne-Emile Baulieu, Doctor of Science
 Harry Belafonte, Doctor of Arts
 Dick Francis, Doctor of Humane Letters
 Mamphele Ramphele, Doctor of Science
 Moonis Raza, Doctor of Humane Letters
 Oliver Sacks, Doctor of Science
 Ted Turner, Doctor of Humane Letters

October 9, 1991

Katsushiga Mita, Doctor of Business Administration

October 19, 1991

Yo-Yo Ma, Doctor of Music
 Richard Hunt, Doctor of Fine Arts

May 17, 1992

Doris Howes Calloway, Doctor of Science
 Jill Ker Conway, Doctor of Letters
 Henry L. Foster, Doctor of Humane Letters
 Bernard Marshall Gordon, Doctor of Science
 Robert M. Greenstein, Doctor of Public Service
 Penelope Lively, Doctor of Letters
 Geraldine T. Morrow, Doctor of Science
 Sadako Ogata, Doctor of Humane Letters
 Frank P. Stella, Doctor of Fine Arts
 Louis Wade Sullivan, Doctor of Public Policy
 John Archibald Wheeler, Doctor of Science

April 28, 1993

Hans Dietrich Genscher,
 Doctor of Laws (Honoris Causa)

May 23, 1993

Carlos Fuentes, Doctor of Letters
 John William Hein, Doctor of Science
 Walter Nyamori Masiga, Doctor of Science
 Jean Mayer, Doctor of Science (posthumous)
 Vivian Winona Pinn, Doctor of Science
 Maurice F. Strong, Doctor of Laws

HONORARY DEGREES AWARDED, CONTINUED

April 30, 1994

Edward Becker, Doctor of Humane Letters

May 22, 1994

T. Berry Brazelton, Doctor of Science
 John Hope Franklin, Doctor of Humane Letters
 Vartan Gregorian, Doctor of Humane Letters
 Vaclav Klaus, Doctor of Laws
 Ted Koppel, Doctor of Humane Letters
 Adele Simmons, Doctor of Humane Letters
 A. Raymond Tye, Bachelor of Arts

May 21, 1995

Murray Gell-Mann, Doctor of Science
 Doris Kearns Goodwin, Doctor of Humane Letters
 Richard Goodwin, Doctor of Humane Letters
 Audrey Hale, Bachelor of Arts
 Henry E. Hampton, Doctor of Humane Letters
 Anna Faith Jones, Doctor of Humane Letters

November 6, 1995

Adolf Theis, Doctor of Humane Letters

May 18, 1996

Seamus Justin Heaney, Doctor of Humane Letters
 Nelson Sage Gifford,
 Doctor of Business Administration

September 7, 1996

Anson Chan, Doctor of Humane Letters

September 25, 1996

Edmund Asbury Gullion, Doctor of Laws

October 10, 1996

Preston Robert Tisch, Doctor of Humane Letters

March 10, 1997

John Edward Porter, Doctor of Laws

May 18, 1997

Bill Richardson, Doctor of Laws
 John Baronian, Doctor of Commerce
 Richard C. Holbrooke, Doctor of Laws
 Peter Charles Doherty, Doctor of Science
 John Joseph Moakley, Doctor of Laws

October 29, 1997

His All Holiness Bartholomew Archbishop
 of Constantinople, New Rome and Ecumenical
 Patriarch, Doctor of International Laws

May 19, 1998

Jerome P. Kassirer, Doctor of Science
 Helen Frankenthaler, Doctor of Fine Arts
 Bernard Warren Harleston,
 Doctor of Humane Letters
 Djibril Tamsir Niane, Doctor of Humane Letters
 Garry Trudeau, Doctor of Humane Letters

May 23, 1999

Thomas Schmidheiny,
 Doctor of Business Administration
 Marian L. Heard, Doctor of Public Policy
 David Halberstam, Doctor of Humane Letters
 David D. Ho, Doctor of Science
 Rosario Green, Doctor of Laws

May 21, 2000

Merrill M. Goldstein, M.D. Bachelor of Science
 Betty Friedan, Doctor of Humane Letters
 William H. Cosby, Jr., Doctor of Arts
 Henry L. Aaron, Doctor of Public Service
 Ismar Schorsh, Doctor of Religious Education
 Robert D. Hormats, Doctor of Laws

November 2, 2000

Isaam M. Fares,
 Doctor of International Public Affairs

May 20, 2001

James Charles Lehrer, Doctor of Humane Letters
 David McCullough, Doctor of Humane Letters
 Helen Hennessy Vendler, Doctor of Humane Letters
 George McGovern, Doctor of Public Service

February 11, 2002

Viktor Orban, Doctor of Laws

May 19, 2002

John DiBiaggio, Doctor of Laws
 Eugene F. Fama, Doctor of Science
 Roderick MacKinnon, Doctor of Science
 William G. Sinkford, Doctor of Humane Letters
 Katherine Haley Will, Doctor of Humane Letters

May 8, 2003

Daniel J. Doherty, III, Bachelor of Science

May 18, 2003

Margaret Hilary Marshall, Doctor of Laws
 Arthur Mitchell, Doctor of Fine Arts
 Mario J. Molina, Doctor of Science
 Agnes Varis, Doctor of Public Service

May 23, 2004

Neil A. Armstrong, Doctor of Engineering
 Tracy L. Chapman, Doctor of Fine Arts
 Nathan Gantcher, Doctor of Business Administration
 Walter Isaacson, Doctor of Humane Letters
 Richard G. Lugar, Doctor of Laws
 Walter Eugene Massey, Doctor of Science

May 22, 2005

Tadatoshi Akiba, Doctor of Humane Letters
 James O. Freedman, Doctor of Humane Letters
 Ann Martin Graybiel, Doctor of Science
 William McChord Hurt, Doctor of Fine Arts
 Kostas Karamanlis, Doctor of Laws



**Honorary degree recipient Jester Hairston, A'29 , H'72 and President
 Hallowell, 1972**

ALUMNI AND ALUMNAE¹

	One Degree	Two Degrees	Three Degrees	Four Degrees
Undergraduate ²	50,568	4,199	198	14
Arts & Sciences	42,204	3,374	155	12
Engineering	8,364	1,107	63	2
Graduate Arts & Sciences	8,491	1,722	93	4
Graduate Engineering	1,694	783	54	2
Fletcher	4,787	816	267	12
Friedman S.N.S.P	611	140	14	0
Dental	6,582	382	14	1
Medical	6,311	1,159	58	0
Sackler	587	114	9	0
Cummings - Veterinary	1,505	76	1	0
Honorary ³	64	3	0	0

MULTIPLE DEGREE HOLDERS

	Under-graduate	Graduate	Professional	Honorary	Total⁴
Undergraduate	714	2,586	1,394	3	4,411
Arts & Sciences	643	1,818	1,315	3	3,540
Engineering	310	782	83	0	1,109
Graduate Arts & Sciences	1,330	545	45	0	1,819
Graduate Engineering	766	116	15	0	839
Fletcher	255	1,127	5	0	1,095
Friedman S.N.S.P	26	134	8	0	154
Dental	337	67	53	0	397
Medical	1,015	249	139	0	1,217
Sackler	35	55	42	0	123
Cummings - Veterinary	58	20	4	0	77
Honorary	3	0	0	0	3

1 This table represents alumni who received degrees. With the conversion to the Advance system, there were a number of corrections made to the degree data this year.

2 Undergraduate represents the total number of individuals receiving each respective number of degrees. It eliminates any duplicates between A&S and Engineering.

3 Honorary degree holders reflect only those honorary degrees that were received by distinguished individuals at commencement, not those who received degrees after not completing coursework due to extenuating circumstances.

4 This total represents the total number of individuals who have received degrees, not the total number of degrees awarded.

LIVING ALUMNI AND ALUMNAE TOTAL BREAKDOWN *

	Arts & Sciences	GSAS/Crane	Engineering	Engineering Graduate	Fletcher	Friendman S.N.S.P.	Dental
Lost Total	4,988	2,047	238	288	481	49	321
Total All Domestic	39,545	8,779	9,065	2,187	4,687	697	6,499
Total All Foreign	1,364	359	276	126	1,694	68	172
Grand Total	45,897	11,185	9,579	2,601	6,862	814	6,992

	Medical	Sackler	Cummings - Veterinary	Honorary	Unknown	Distinct Total**
Lost Total	181	119	12	7	0	8,731
Total All Domestic	7,431	563	1,524	60	5	75,180
Total All Foreign	26	15	24	0	2	3,764
Grand Total	7,638	697	1,560	67	7	87,675

*Living Alumni & Alumnae by Individual Country and/or Individual State can be requested from the Office of Institutional Research at Tufts. Please call (617) 627-3274 to request.

**Distinct total represents the number of unique individuals from each state. It eliminates any duplicates between multiple degree holders across schools.

ALUMNI ASSOCIATION (TUAA)

Tufts Alumni

The Office of Alumni Relations, in conjunction with the Tufts University Alumni Association (TUAA), provides programs, benefits, services and volunteer opportunities to nearly 85,000 alumni around the world. Current information on all alumni programs, and organizations can be found on the web at <http://www.tufts.edu/alumni> under "Get Involved."

Every Tufts University graduate is automatically a member of TUAA and is encouraged to participate, volunteer, serve, and attend events.

Web services: Alumni may join the Tufts Online Community, with nearly 30,000 alumni already taking advantage of features such as the alumni online directory, class notes online, and email forwarding; visit <http://www.alumniconnections.com/tufts>. Alumni may also participate in the Tufts Career network at <http://careers.tufts.edu/network> to find a new job or support fellow graduates as mentors.

Programming and Chapter Support: Close coordination with the Office of Alumni Relations staff ensures that each year brings memorable events such as Homecoming and Alumni Weekend. Other educational programs, such as the Tufts Travel-Learn Program and Osher Institute for Lifelong Learning, provide ways for graduates to stay in touch with Tufts. Currently, there are close to 40 regional chapters of TUAA across the United States and abroad. Specific chapter contact information can be found at the Alumni Chapter Directory, online at <http://www.tufts.edu/alumni> under "Get Involved."

Recognition: TUAA annually recognizes the achievements and dedication of Tufts alumni for service to Tufts, community, or profession. Alumni are honored at a Distinguished Service Awards event. In addition, each spring TUAA acknowledges the leadership of outstanding students at the Senior Awards dinner.

ACKNOWLEDGEMENTS

We wish to extend our sincere thanks to everyone who, along with their dedicated staffs, have helped us compile the material included in this edition. Special thanks to Susan Storm, Institutional Research Coordinator; the Institutional Research Office's dedicated Research Analysts and Research Assistants; all of the Research and Education Centers who contributed materials and, especially, those whose names may be inadvertently missing.

Eric Albright	Sue Leverone
Joanne Barnett	Betsy Like
Peggy Barrett	Carmen Lowe
Julie Beach	Kathleen Lowney
Gabriella Bertucci	Celeste Mahoney
John Blust	Vincent Manno
Melissa Bradbury	Steven Manos
Mary Broderick	Mary Ellen Marks
Tim Brooks	Janet Mattozzi
Elizabeth Canny	Inez McCarthy
A. Joesph Castellana	Thomas McGurty
Joseph Chilton, Jr.	Donna Merrick
David Clark	Jo-Ann Michalak
Allan Clemow	Kathy Mundhenk
Lois Colburn	Carol Murphy
Lisa Coleman	David O'Leary
Kathe Cronin	Tara Olsen
Edmund Dente	Judy Olson
Kathleen Devigne	Jean Papalia
Judith Diamond	Richard Papazian
Linda Dixon	Sandra Pearson
Catherine Doheney	Karen Pepper
Carol Duffey	Rosalie Phillips
Jane Etish-Andrews	Martha Pokras
Douglas Ferraro	David Proctor
Angela Foss	Sean Recroft
John Galvin	Jack Reilly
Jeffrey Gardner	Patricia Reilly
Robert Gawlak	John Roberto
William Gehling	Gail Robinson
Robyn Gittleman	Robert Russell
Robin Glover	Scott Sahagian
Gabriella Goldstein	Nancy Santos
Mark Gonthier	Anne Sauer
Ruth Anne Haley	Amy Ingrid Schlegel
Jodi Hanelt	Sharan Schwartzberg
Matthew Hast	Marsha Semuels
Stacey Herman	Gerard Sheehan
Nancy Humphrey	Tricia Sheehan
Ruth Iannazzo	Thomas Slavin
Gretchen Inman	Susanne Spano
Mary Jeka	John Spinard
Linda Karpowich	Norma Springer
Janet S. Kerle	Ruben Salinas Stern
Yolanda King	Christopher Tatro
Kim Knox	Laura Walters
Melody Ko	Nancy Wilson
Kathryn Lange	Dona Yarbrough
Brian Lee	Linell Yugawa

PICTURE CREDITS

Page #	Description	Credit
cover	Carmichael Hall in July 2005	Photo by Brian Loeb. ¹
5	A pumpkin rests over the door of Ballou Hall at Halloween. Each year, members of the Tufts Mountain Club scale buildings, trees and other heights around campus, leaving a pumpkin on top of each to mark their climb.	Photo by Melody Ko. ¹
7	Graduates of Tufts Divinity School, 1897	Historical materials collection. ²
9	Men doing laundry during World War I, ca. 1918	Melvin S. Monro papers. ²
11	Nursery Training School, 1953	Eliot-Pearson Department of Child Development, 1879-1994. ²
12	Strike Center on Medford campus, ca. 1970	Historical materials collection. ²
13	Tufts women's soccer team, 1989	Department of Physical Education/Athletics, records, 1870-2000. ²
15	An incoming freshman posts "Tufts Loves 4Play" flyers on a wall outside of Tisch Library in September 2005. The flyers promoted four candidates to represent the class of '09 in the Tufts Community Union Senate	Photo by Sarah Arkin. ¹
16	Hosea Ballou, 1858	Edwin B. Rollins, papers, 1860-1976. ²
17	Carmichael Hall. December 2005.	Photo by Brian Loeb. ¹
28	Arthur Michael Chemistry Laboratory, ca. 1965	Historical materials collection. ²
35	Students relax on the roof of Tisch Library on a warm day in September, 2005.	Photo by Winslow Martin. ¹
42	Tufts football game, 1971	Department of Physical Education/Athletics, records, 1870-2000. ²
44	Goddard Chapel, n.d.	Historical materials collection. ²
46	The Elizabeth van Huysen Mayer Campus Center, n.d.	Digital Collections and Archives, records, ca. 1960-2004. ²
49	New Entry Sustainable Farming Project trainees visit Allandale Farm in Brookline, MA to learn about harvest and post-harvest handling.	Photo by Hugh Joseph. Courtesy of NESFP.
52	Jumbo watches over students walking in and out of Dowling Hall on a warm day in September, 2005.	Photo by Winslow Martin. ¹
54	"Now that it is done - will it fly?" A thesis in Mechanical Engineering (Glider), n.d.	Melvin S. Monro papers. ²
55	Dental School Building on Huntington Ave., ca. 1910	School of Dental Medicine, records, 1868-1995. ²
58	Dr. Albert Nott [first dean of Tufts Medical School], n.d.	Historical materials collection. ²
59	The Jean Mayer USDA HNRCA Community Advisory Board members.	Photo courtesy of HNRCA Metabolic Research Unit Volunteer Services Department.
61	Jerry Sternin in conversation with Vietnamese mothers about child care practices, Vietnam, 1993	From the personal collection of Jerry and Monique Sternin.
63	Construction of Fletcher Hall, 1926	Melvin S. Monro papers. ²
64	An eagle is examined at the Cummings School of Veterinary Medicine at Tufts.	Photo by Andrew Cunningham. ¹
65	Student assisting with stress testing.	Photo courtesy of Melissa R. Mazan, DVM.
68	Jack Blum, an expert on government corruption and international financial crime, meets with students during a brown bag lunch at the Institute for Global Leadership. Mr. Blum spent a week lecturing and advising students as part of the 2005 Practitioner-in-Residence (INSPIRE) program.	Photo by Ben Mann. Courtesy of IGL.
69	Commencement 2005.	Photo by Melody Ko. ¹
89	Large Animal Hospital, no date	Historical materials collection. ²
93	Street marker for Medford/Somerville city line, ca. 1965	Historical materials collection. ²
103	Actor William Hurt receives applause during the Tufts School of Arts & Sciences graduation ceremony in May of 2005. University President Lawrence S. Bacow awarded Hurt an honorary Doctor of Fine Arts degree during the University's 2005 Commencement ceremonies on Sunday, May 22, 2005.	Photo by Melody Ko. ¹
105	Bernard Harleston, Professor of Psychology and Dean of the Faculty of Arts and Sciences, ca. 1966	Historical materials collection. ²
119	Students in Associate Professor Chris Swan's "Engineering and the Construction Process" course tour the site of Tufts' new music building with co-instructor Mike Skeldon of Linbeck Construction. The course, which takes place entirely in the field, covers the construction of the music building and future dormitory Sophia Gordon Hall.	Photo by Melody Ko. ¹
129	Milles Elephant Statue [as a fountain in front of Wessell Library], n.d.	Historical materials collection. ²
133	A modular growth diagram of the Tufts-New England Medical Center, ca. 1969.	Tufts New England Medical Center, records, 1930-1998. ²
143	Snow dusts Jumbo as students head to exams in December, 2005.	Photo by Brian Loeb. ¹
151	Honorary degree recipient Jester Hairston, A'29 ; H'72 and President Hollowell, 1972	Historical materials collection. ²

¹ - University Relations - Publications Office

² - Digital Collection and Archives. Tufts University.

