

*Vault*

BOUVÉ-BOSTON SCHOOL  
OF PHYSICAL  
EDUCATION

IN AFFILIATION WITH TUFTS COLLEGE



## Important Announcement

A DEGREE for teachers of Physical Education and for Physical Therapists will be an essential in the post-war period; therefore, all students entering the Bouvé-Boston School of Physical Education in September, 1945, and thereafter, will meet the entrance requirements of Tufts College with which the School is affiliated and take a four-year program. After satisfactory completion of all requirements, the diploma of the School will be granted, and the degree of Bachelor of Science in Education will be conferred by Tufts College.



# Bouvé-Boston School *of* Physical Education

IN AFFILIATION WITH TUFTS COLLEGE

Incorporated in 1914 as  
Boston School of Physical Education

1944-1945

For further information address Director of Admissions  
BOUVÉ-BOSTON SCHOOL OF PHYSICAL EDUCATION  
105 South Huntington Avenue, Boston 30, Mass.

# Calendar

1944-45

## REGISTRATION

at 105 South Huntington Avenue, Boston 30

September 18 . . . . . For entering students, 9:00 A.M.  
September 20 . . . . . For second and third-year students, 9:00 A.M.  
The registration date for fourth-year students is undecided.

## EXAMINATIONS

September 18-22 . . . . . For Health, Efficiency, and other Ratings.  
The program for our fourth-year students at Tufts College will probably run from November 1st to March 1st with time in February for an examination period before the second semester. The second semester will start March 1 and continue into June.

Because of the exigencies of the times, no definite dates for vacations can be given. Thanksgiving Day will be a holiday. There will be a week's recess at Christmas Time and one week in the Spring. Commencement will probably come the third Monday in May. The Tufts College Commencement will be announced later.

1945-46

## REGISTRATION

September 17 . . . . . For entering students, 9:00 A.M.

## War Time Opportunities

THESE are stirring and stimulating times! The School wishes to be in the forefront in preparing its students for patriotic service and we are glad that its programs are particularly well adapted to do this. We realize that all students today are perplexed and harassed by many conflicting emotions: high pressure recruiting; the feeling that they may be considered unpatriotic if not in uniform; ties cemented and then broken; all these factors keep them wondering where their line of duty lies.

The need for well trained teachers of Physical Education, Health, Recreation and for Physical Therapy Technicians is appalling and so we would say to those who have an aptitude for our professions, by all means continue your education in this direction. It is vital that our children,—the men and women who will bear the grave responsibilities and burdens of tomorrow,—shall be kept in good health and with a sane approach to life. The ability to carry forward conditioning programs for all ages has been forcibly brought home to all of us. The Physical Education teacher is indispensable in school and camp at this time. Graduates too, are rendering important service in U.S.O. centers and Red Cross work both in this Country and Overseas. The Physical Therapist is doing an excellent piece of patriotic service in the rehabilitation of the men in our Armed Forces.

Students must prepare themselves not only to do their part in the War, but also for the Post-War period. No student need be afraid that she will not have a chance to serve her country. Trained in our professions, she can play a vital part. Every student must remember that she is on "borrowed time"; she must therefore make every minute of her education count and above all, she must learn to think things through internationally as it is her generation which will be largely responsible for making the world of the future free, joyous, healthful and a place of International Peace.

## School History

IN September, 1913, the Boston School of Physical Education was started and the following year incorporated as an educational institution not for profit; in 1925 The Bouvé School, Incorporated, opened, and on July 31, 1930 the Schools were consolidated as the Bouvé-Boston School of Physical Education, under the charter of the Boston School of Physical Education. From 1931 to 1942 the School was affiliated with Simmons College under which affiliation the four-year students were granted a Bachelor of Science degree. An affiliation with Tufts College began in September 1942 and a degree of Bachelor of Science in Education is conferred by Tufts College upon students who satisfactorily complete the combined four-year program. Tufts College is one of the old New England Colleges founded in 1852 which has grown through the years into a modern university though continuing the traditional college name. In August 1942, the Posse Institute, Inc. founded in 1890, closed and the students and the Posse records were transferred to our School.

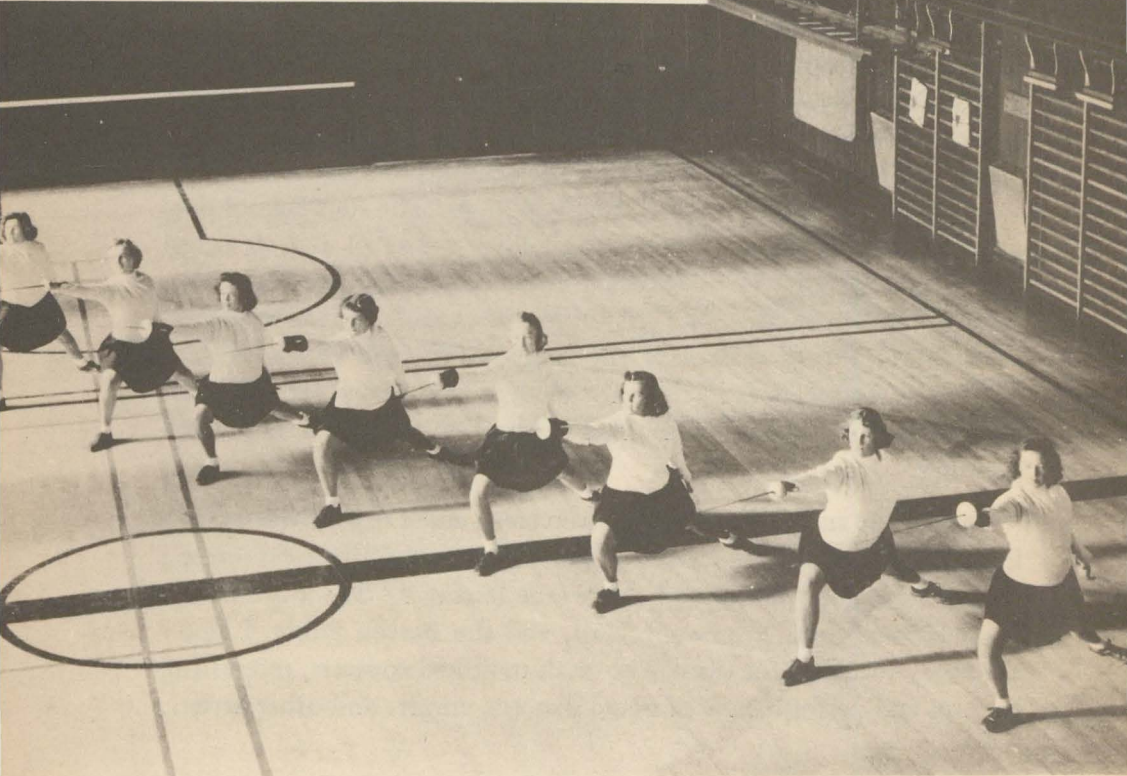
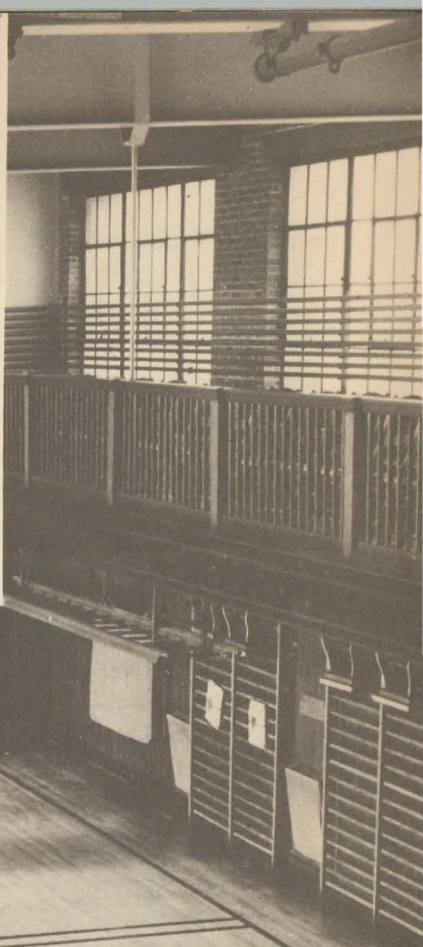
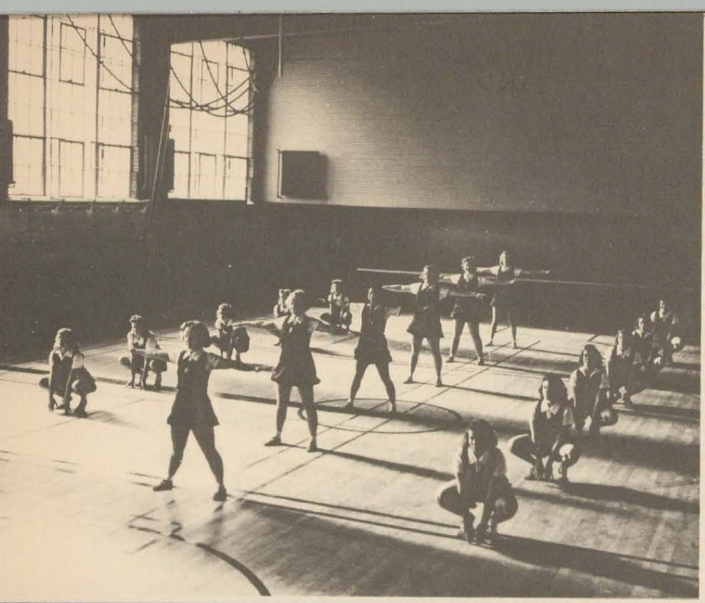
Our School, from its incorporation, has tried to give its students sound academic preparation in the fundamentals of their work in Physical Education and Physical Therapy and a wide cultural experience and it intends to graduate only those students who have shown themselves qualified either to teach successfully or to work well in the Physical Therapy field.

## Location

THE School, situated on South Huntington Avenue and Jamaica Way, is easily accessible from the Park Street subway station and Brookline Village. The Jamaica Plain, South Huntington Avenue car from the Park Street subway passes the door. The School stop is Heath Street. Students coming from a distance should use the Back Bay Station (N.Y., N.H. & Hartford), or Huntington Avenue Station (Boston and Albany). The Pioneer, 410 Stuart Street, a hotel under the auspices of the Boston Y.W.C.A., one block from both railroad stations, affords an excellent stopping-place for mothers who may wish to come with their daughters.

The building is especially built to meet the needs of the School, with large, sunny well-ventilated classrooms, facing the Parkway—a pleasant place for lectures and study. The activities take place in a thoroughly equipped gymnasium. Tennis, field hockey and other outdoor games are played on the school grounds. Swimming is taught in the pool of the Boston Y.W.C.A. The four School dormitories, conveniently located near car lines, are at 34 and 40 Green Street, and 90 and 112 Babcock Street, Brookline, near Coolidge Corner. The hospitality of Tufts College is extended to our students. They enjoy the privileges of the campus—the use of the college Library, science classes in the most modern of laboratories. A special lounge for their use is maintained in the Department of Education building.

The charm and antiquity of Boston mean much to students coming from a distance and many wish to visit its points of historical interest and to hear good music and important lecturers. The Boston Museum of Fine Arts, Symphony Hall, and the Boston Public Library are easily available for those who wish to attend concerts, interesting lectures and performances of noted dancers, singers and other artists.



# Members of the Corporation

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ARTHUR E. PIERCE  
W. DUNCAN RUSSELL  
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ALBERT STONE, JR.  
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HAROLD B. GORES  
DOROTHY WELLINGTON SMITH

## SCHOLARSHIP COMMITTEE

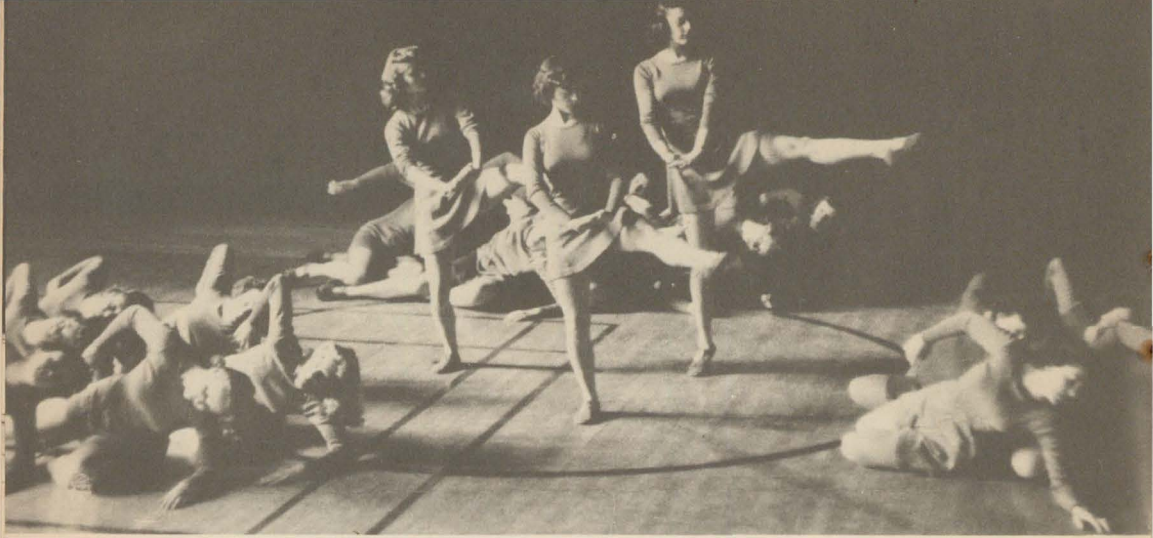
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## ALUMNAE COUNCIL

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DRUSILLA BEVIN VOSE, '36  
MARIAN PARKHURST MORRELL, '17  
MARY BURKE, '42  
RAE HOFFMAN SCHAFFER, '18  
LORRAINE STICKNEY TORODE, '42 }  
ANNETTE GOODELL EMERSON, '42  
LESLIE COBB WARREN, '17  
MARJORIE BOUVÉ, *Director*

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*Chairman, Boston Group*  
*Members-at-Large*  
*Recording Secretary*  
*Executive Secretary*  
*Member ex-Officio*



*(Above)* FROM A DANCE SUITE

*(Below)* WESTERN COWBOY DANCING

# Faculty

MARJORIE BOUVÉ, B.S.Ed. Director, Lecturer in Anatomy K  
Graduate, Boston Normal School of Gymnastics  
Graduate, Boston University, School of Education  
Director, Boston School of Physical Education, 1913-1925  
Director, The Bouvé School, Inc., 1925-1930

RUTH PAGE SWEET, Ed.M. Dean, Health Education, Organization  
and Administration, Orientation.  
Graduate, Boston School of Physical Education  
Graduate, Boston University, School of Education

CONSTANCE K. GREENE, Ed.M. Technical Director, Course in Physi-  
cal Therapy; Clinical Supervision, Applied Anatomy, Anatomy K,  
Relaxation.  
Graduate, Boston School of Physical Education  
Graduate, Physiotherapy Course No. 442, Harvard Medical School  
Graduate, Boston University, School of Education

JEAN M. HOMEWOOD, M.S. Director of Sports, Techniques, Bad-  
minton.  
Graduate, Mt. Holyoke College  
Graduate, Wellesley College

MADELEINE McCHESNEY, B.A. Director of Admissions  
Graduate, Wellesley College

MARGARET ROWE, Ed.M. Director of Teaching, Principles of Teach-  
ing, Play in Education, Examination and Measurement.  
Graduate, Boston School of Physical Education  
Graduate, Boston University, School of Education

PAULINE CHELLIS, Ed.M. Director of the Dance, Rhythmics, Mod-  
ern Dance, Ballroom, Folk, Country and Tap Dancing, History of  
the Dance, Dance Theory, Music Appreciation.  
Graduate, Boston School of Physical Education  
Graduate, Boston University, School of Education

JESSIE E. GROSSNICKLE, M.A. Assistant in Sports, Gymnastics,  
Games I and II, Tennis, Badminton, Swimming, Dramatics.  
Graduate, Texas State College for Women

KATHERINE S. ANDREWS, M.D. School Physician, Health Education,  
Anatomy V, Hygiene.  
Special Lecturer, Physical Therapy Course  
Staff Physician, New England Hospital for Women and Children, Boston  
Staff Physician, New England Medical Center, Boston

RUTH P. APPEL, M.A. Spoken English  
Northwestern University  
Instructor in English, Watertown High School

ANNE BALL, A.M.	English
Special Lecturer on 20th Century Literature in connection with current happenings.	
LOUISE DOUÇOT	Glee Club, Music Placement, Pianist
ROBERT M. GREEN, M.D.	First Aid
Associate Professor of Applied Anatomy, Harvard Medical School Instructor in First Aid, American Red Cross	
HERBERT P. HOLLNAGLE, Ph.D.	Physics
Lecturer in Physics, Tufts College	
ALBERT EDWARD IRVING, A.M.	Modern European History, Political Institutions of the United States.
Instructor in History, Tufts College	
LEONARD CHAPIN MEAD, Ph.D.	Child Psychology
Instructor in Psychology, Tufts College	
FLORENCE LYNDON MEREDITH, B.S., M.D.	Public Health
Professor of Hygiene, Tufts College	
RENÉ PEROY	Fencing
Fencing Master, Harvard University	
JOHN MOSES RATCLIFF, Ed.D.	Education
Associate Professor Religious Education, Tufts College.	
KENNETH DAVID ROEDER, M.A.	Physiology
Assistant Professor of Biology, Tufts College	
SAMUEL RAY SHOLES, JR., Ph.D.	Chemistry
Instructor in Chemistry, Tufts College	
HERMAN ROYDEN SWEET, Ph.D.	Biology
Assistant Professor in Biology, Tufts College	
JOHN PHILIP TILTON, Ed.D.	Education II
Assistant Professor of Education, Tufts College	
PAUL ALANSON WARREN, Ph.D.	Biology
Head of Department of Biology, Tufts College	
NILS Y. WESSELL, Ph.D.	Psychology
Assistant Professor of Psychology, Tufts College	
JOHN ROWLAND WOODRUFF, A.M.	Dramatics
Instructor in Public Speaking, Tufts College	
To be announced	Nutrition

SPECIALISTS IN PHYSICAL THERAPY

- ARTHUR L. WATKINS, M.D. Medical Director, Course in Physical Therapy, Electrotherapy, Neurology, Medicine, Ethics.  
 Medical Director, Physical Therapy Department and Occupational Therapy Department, Massachusetts General Hospital  
 Assistant in Medicine, Harvard Medical School
- CONSTANCE K. GREENE, Ed.M., A.R.P.T.T. Technical Director, Course in Physical Therapy, Massage, Therapeutic Exercise, Clinical Supervision.
- HELEN FRENCH, R.N. Asepsis  
 Surgical Supervisor, Massachusetts General Hospital
- HOWARD MOORE, M.D., F.A.C.S. Orthopedics  
 Chief of Orthopedic Service, Newton Hospital, Newton, Mass.
- MARY NESBITT, B.S. Ed., A.R.P.T.T. Clinical Procedures, Muscle Re-education, Hydrotherapy.  
 Supervisor of Physical Therapy, Massachusetts General Hospital
- JOSEPH RESNIK, M.D. Electrotherapy  
 Physician-in-Chief to the Department of Physical Therapy, Boston City Hospital  
 Head of Department of Physical Therapy at the Jewish Memorial Hospital, Boston
- R. C. SNIFFIN, M.D. Pathology and Bacteriology  
 Assistant in Pathology, Massachusetts General Hospital
- BENJAMIN SPECTOR, M.D., F.R.M.S. Anatomy  
 Professor of Anatomy, Tufts College Medical School  
 Professor of the History of Medicine, Tufts College Medical School

SUPERVISORS OF CLINICAL PRACTICE

- MARY CASTLE, A.R.P.T.T. Rehabilitation Center  
 DOROTHY DUDLEY Cambridge Hospital  
 M. ELAINE HIGGINS Faulkner Hospital  
 RUTH LIEBER Robert B. Brigham Hospital  
 JANET MERRILL, A.R.P.T.T. Children's Hospital  
 SADYE E. MEZER, B.S. Boston City Hospital  
 MARY NESBITT, B.S. Ed., A.R.P.T.T. Massachusetts General Hospital  
 LUCIA UPTON, A.R.P.T.T. Newton Hospital  
 CATHERINE WARREN, A.R.P.T.T. Peter B. Brigham Hospital

OFFICE PERSONNEL

- MURIEL ALBERTI Registrar  
 WALBORG CEDARSTROM Financial Secretary

## Programs of Study

THE Programs of Study, after certain fundamentals have been given, offer the student opportunity to place special emphasis in her training on the teaching of physical education or on physical therapy. The diploma of the School will be given upon the satisfactory completion of the three-year normal program or the three-year program in physical therapy. In the four-year program taken in connection with Tufts College the diploma will be given, in conjunction with the degree, at the end of the fourth year. The unit of work is the semester hour. It receives one credit and includes one fifty-minute period a week for fifteen weeks. Technical work, such as, Activities, Directed Teaching, and Clinic, requires three hours for one credit; Laboratory work two hours for one credit.

THE NORMAL PROGRAM IN PHYSICAL EDUCATION trains young women to teach physical education in public and private schools, colleges, recreational centres, camps and playgrounds. It puts emphasis on the basic subjects in the field and it gives the students an excellent grounding in fundamentals and techniques; it strives to broaden their cultural experience so that they are ready to take their places in the educational family. Each applicant should have had at least one year of physical education or an equivalent experience in camp, and she should be proficient in one sport. Recently, in schools and camps, greater emphasis has been placed on riding, sailing, skating, and skiing; to meet this demand our program now includes these sports for we feel that students must be fully prepared for the varied positions offered to them.

THE PHYSICAL THERAPY PROGRAM offers a vitally interesting profession to young women who have a medical interest, and who enjoy working with individuals rather than with groups. This field includes the treatment of disease by non-medical and non-surgical means; such as, massage and exercise, the various forms of heat, light, water and electricity. The curriculum for this course is out-

lined on page 18, and clinical experience is provided in the hospitals listed on page 31. The mornings of the third year are spent in hospital clinics where the student learns to treat among other things such conditions as fractures, sprains, arthritis, the various forms of paralysis. Our program is approved by the Council on Medical Education and Hospitals of the American Medical Association and by the American Physiotherapy Association. It is planned to give the student a thorough theoretical background and adequate practical experience in the various phases of physical therapy. Admission to this program is limited. Students to be accepted must have shown proficiency in Anatomy and other sciences. The physical therapy technician always works under the direction of a doctor.

The War has tremendously increased the need for physical therapists. Young women with this training will have the satisfaction of working in a field in which they are urgently needed. Included in this field are the Army and Navy hospitals, civilian hospitals of various types, schools for crippled children and rehabilitation clinics. This need is acute and will probably continue for many years after the War.

THE FOUR-YEAR PROGRAM in affiliation with Tufts College enables a student to receive the diploma of the School and the degree of Bachelor of Science in Education from Tufts College after satisfactorily completing certain specified courses. Since a college degree is becoming essential for a teacher of physical education and in many instances for a physical therapist, all who possibly can do so are urged to enter on a four-year basis.

#### REQUIREMENTS FOR GRADUATION

The diploma of the School will be awarded to those three- and four-year students who, in the estimation of the Faculty, have satisfactorily finished the prescribed work, and who give promise of maintaining high standards in the field of physical education or in the special field of physical therapy.

# FOUR-YEAR PROGRAM

## FRESHMAN YEAR

## SOPHOMORE YEAR

THEORY	CREDITS		THEORY	CREDITS	
	I Sem.	II Sem.		I Sem.	II Sem.
Anatomy K	2	3	Anatomy V (Visceral)	3	0
Biology	3	3	Applied Anatomy	0	2
Dance Theory	0	1	Chemistry	3	0
English	3	3	Dance Theory	1	1
Hygiene	2	0	Directed Teaching	1½	1½
Orientation	1	0	Dramatics	1	1
Physical Therapy	0	2	Examination and Measurement	0	2
Play in Education	2	0	First Aid	0	1
Principles of Teaching I and Practice Teaching	2	2	Physics	0	3
Spoken English	2	2	Physical Therapy and Clinic	2	1
Techniques I	0	1	Posture Teaching	½	0
			Principles of Teaching II	1	0
			Psychology, Educational	0	3
			Psychology, General	3	0
			Techniques II	1	1
	17	17		17	16½
ACTIVITIES	3	3	ACTIVITIES	3	3
Apparatus and Marching			Apparatus and Marching		
Dancing			Dancing		
Ballroom			Folk		
Folk			Rhythmics and		
Rhythmics and			Modern Dance		
Modern Dance			Tap		
Tap			Games (Team and Individual)		
Games			Gymnastics (Winter term)		
Gymnastics (Winter term)			Posture II		
Posture I			Sports		
Skills			Basketball (Winter term)		
Sports			†Bowling (Spring term)		
Baseball (Spring term)			†Golf (Spring term)		
Basketball (Winter term)			Hockey (Fall term)		
Hockey (Fall term)			†Lacrosse (Spring term)		
Riding (at Camp)			Riding (optional at Camp)		
Swimming			Skating (Winter term)		
Tennis (Spring and Fall)			Swimming		
			Tennis (Fall term)		
			Tumbling		
Camp (one month)		3	*Camp (one month)		3

TESTS: In the fall of the freshman year, a series of tests, including tests of personality, intelligence, rhythmic and motor ability, and sports skills, is given to determine the degree of aptitude of the entering student for physical education. With these data at hand, work may be planned more intelligently for the needs of the individual student.

\*Not required of students majoring in Physical Therapy.

†Omitted if taking Physical Therapy Program.

JUNIOR YEAR

SENIOR YEAR

THEORY	CREDITS		
	I Sem.	II Sem.	
Dance Theory	0	1	For students completing work for the degree of Bachelor of Science in Education at Tufts College, after June, 1943, twenty-two semester hours in one or more of the following departments must be taken: Biology Economics Education II (required) 3 credits English History Music Philosophy Psychology, Child (required) 3 credits Sociology  *The following work must be taken at the School the fourth year: Advanced Techniques 1 credit Directed Teaching with Seminar 6 credits  Activities in the fourth year are mainly elective: one semester hour in activity (3 periods) must be taken each semester. Modern Dance (1 credit) is required. 2 credits  Students majoring in Physical Therapy, in addition to twenty-two semester hours, take Clinic 4 credits Seminar 2 credits
Directed Teaching	1½	1½	
Education I	2	2	
Health and Safety Education	2	0	
History of the Dance	1	0	
Modern European History	3	0	
Music Appreciation	0	2	
Music Placement	1	0	
Nutrition	0	2	
Organization & Administration	0	2	
Physiology	4	0	
Political Institutions of the U. S.	0	3	
Principles of Teaching III	1	0	
Public Health	0	2	
Recreation	½	0	
Relaxation	0	½	
Techniques III	1	1	
	17	17	
ACTIVITIES	3	3	
Apparatus and Marching			
Dancing			
Folk			
Rhythmics and Modern Dance			
Tap			
Gymnastics			
Sports			
Basketball (Winter term)			
Fencing			
Golf (Spring term)			
Hockey (Fall term)			
Lacrosse (Spring term)			
Skating (Winter term)			
Skiing (Winter term)			
Squash (Spring term)			
Swimming			
Tennis (Fall term)			

\*Not required of students majoring in Physical Therapy.

# THREE-YEAR NORMAL PROGRAM AND PHYSICAL THERAPY PROGRAM

FIRST YEAR			SECOND YEAR		
THEORY	CREDITS		THEORY	CREDITS	
	I Sem.	II Sem.		I Sem.	II Sem.
Anatomy K	2	3	Anatomy V (Visceral)	3	0
Biology	3	3	Applied Anatomy	0	2
Dance Theory	0	1	Chemistry	3	0
English	3	3	Dance Theory	1	1
Hygiene	2	0	Directed Teaching	1½	1½
Orientation	1	0	Dramatics	1	1
Physical Therapy	0	2	Examination and Measurement	0	2
Play in Education	2	0	First Aid	0	1
Principles of Teaching I and Practice Teaching	2	2	Physics	0	3
Spoken English	2	2	Physical Therapy and Clinic	2	1
Techniques I	0	1	Posture Teaching	½	0
			Principles of Teaching II	1	0
			Psychology, Educational	0	3
			Psychology, General	3	0
			Techniques II	1	1
	17	17		17	16½
ACTIVITIES	3	3	ACTIVITIES	3	3
Apparatus and Marching			Apparatus and Marching		
Dancing			Dancing		
Ballroom			Folk		
Folk			Rhythmics and		
Rhythmics and			Modern Dance		
Modern Dance			Tap		
Tap			Games (Team and Individual)		
Games			Gymnastics (Winter term)		
Gymnastics (Winter term)			Posture II		
Posture I			Sports		
Skills			Basketball (Winter term)		
Sports			†Bowling (Spring term)		
Baseball (Spring term)			†Golf (Spring term)		
Basketball (Winter term)			Hockey (Fall term)		
Hockey (Fall term)			†Lacrosse (Spring term)		
Riding (at Camp)			Riding (optional at Camp)		
Swimming			Skating (Winter term)		
Tennis (Spring and Fall)			Swimming		
			Tennis (Fall term)		
			Tumbling		
Camp (one month)		3	*Camp (one month)		3

TESTS: In the fall of the freshman year, a series of tests, including tests of personality, intelligence, rhythmic and motor ability, and sports skills, is given to determine the degree of aptitude of the entering student for physical education. With these data at hand, work may be planned more intelligently for the needs of the individual student.

\*Not required of students majoring in Physical Therapy.

†Omitted if taking Physical Therapy Program.

THIRD YEAR: IN NORMAL PROGRAM OR IN \*PHYSICAL THERAPY PROGRAM

THEORY	CREDITS			Practice	
	I Sem.	II Sem.		Theory	or Lab.
					(Clock Hours)
Dance Theory	0	1			
Directed Teaching	1½	1½			
Education I	2	2			
Health and Safety Education	2	0	Anatomy 1st year—75		
History of the Dance	1	0	2nd year—90	200	
Modern European History	3	0	3rd year—35		
Music Appreciation	0	2	Asepsis	2	
Music Placement	1	0	Clinical Practice		400
Nutrition	0	2	Clinical Procedures	20	
Organization & Administration	0	2	Electrotherapy	30	45
Physiology	4	0	Ethics & Administration	5	
Political Institutions of the U. S.	0	3	bFirst Aid	20	
Principles of Teaching III	1	0	Hydrotherapy	5	15
Public Health	0	2	aHygiene	30	
Recreation	½	0	Massage	15	45
Relaxation	0	½	Nutrition	30	
Techniques III	1	1	Pathology	30	
			Physiology	30	60
			Principles of Physical Therapy as applied to:		
	17	17	Medicine	15	30
ACTIVITIES	3	3	Neurology	10	15
Apparatus and Marching			Orthopedics	30	30
Dancing			Surgery		30
Folk			bPsychology	45	
Rhythmics and Modern Dance			Public Health	30	
Tap			cTherapeutic Exercise	40	75
Gymnastics				587	745
Sports					
Basketball (Winter term)					
Fencing					
Golf (Spring term)					
Hockey (Fall term)					
Lacrosse (Spring term)					
Skating (Winter term)					
Skiing (Winter term)					
Squash (Spring term)					
Swimming					
Tennis (Fall term)					

During the first two years students specializing in physical therapy follow the regular curriculum of the School, with the following exceptions: during the second semester of the second year, thirty hours in the theory and practice of massage are given in place of certain sports; and during June, four weeks in a hospital clinic are required in place of camp. In the third year the emphasis is on physical therapy in a concentrated program; in general, the mornings are spent in clinics and the afternoons in theory classes.

\* As approved by the American Medical Association and the American Physiotherapy Association.

- a. First year subject.
- b. Second year subject.
- c. 15 hours, second year; 25 hours, third year—Muscle Training.



A TREATMENT IN PHYSICAL THERAPY

# Courses of Instruction

## ANATOMY K

A study of the bones, joints, and muscles of the human body with special attention given to joint and muscle mechanisms.

Thirty periods, 1st semester; forty-five periods, 2nd semester, first year.  
*5 credits*

## ANATOMY V

A study of the viscera and systems of the body. A specimen of each anatomical part is shown. A simple knowledge of the physiology of each organ is taught, as a background for the course given later in Physiology.

Forty-five periods, first semester, second year. *3 credits*

## APPLIED ANATOMY

An analysis of sports, dancing, and corrective activities from a mechanical and kinesthetic point of view.

Thirty periods, second semester, second year. *2 credits*

## APPRECIATION OF MUSIC

The structure of music, harmony, melody, and rhythm; discussion of the lives and works of the masters of music with a view to providing the preparation necessary to listen to music intelligently. The course does not presuppose any technical knowledge of music.

Thirty periods, second semester, third year. *2 credits*

## BIOLOGY, GENERAL (at Tufts College)

An introduction to the scientific method as applied to the investigation of structure, function, and relationships of plants and animals. The first semester is devoted to plants, the second to animals.

One hundred and twenty periods, first, second semesters, first year.  
(Sixty lecture periods, sixty laboratory periods) *6 credits*

## CAMP

All students are given instruction in teaching methods and an opportunity to learn and improve their skills in the following sports: archery, campcraft, canoeing, sailing, soccer, swimming and diving and tennis. Included in the first year program are soft ball, rowing, track and field and riding. The Senior Red Cross Life Saving and Water Safety Course is given.

Four weeks, June, first year *3 credits*

In the second year continued practice and instruction is given in the sports presented in the first year with additional time for sailing. An opportunity is given to pass the American Red Cross Instructors' Course in Life Saving and Water Safety. Not required of students majoring in physical therapy.

Four weeks, June, second year. *3 credits*

## CHEMISTRY, GENERAL (at Tufts College)

An introduction to the fundamental facts and theories of modern chemistry. Emphasis is placed upon general principles and deductions from experimental observation. Designed for students without secondary school chemistry.

Sixty periods, first semester, second year.

*3 credits*

(Thirty lecture periods; thirty laboratory periods)

## CLINIC

Each student has fifteen half-days of clinical experience in nearby hospitals. This provides a better understanding of the handicapped individual and of abnormal conditions which may be found in school groups. Given during the second year.

*1 credit*

## DANCE THEORY

I. An introductory course correlated with activities courses in Rhythmics, Folk, Ballroom and Tap Dancing. (a) Music analysis, (b) Dalcroze Eurythmics, (c) Fundamental rhythms of movement. Discussion of methods and materials for the elementary school program.

Fifteen periods, second semester, first year.

*1 credit*

II. A study of the meaning of dance as an expressive activity and its place in education. Discussion of the aims and objectives of a creative rhythmic program in elementary and secondary schools.

Fifteen periods, first and second semesters, second year.

*2 credits*

III. Methods and materials of Modern Dance. A creative approach to dance for elementary and secondary school, college and recreation groups. Survey of materials and methods in the teaching of Folk, National, American Country, Tap, and Character Dancing.

Fifteen periods, second semester, third year.

*1 credit*

IV. A theory and practice course based on discussion and research concerning material for dance themes at all age levels. The class meets as a Seminar group.

Fifteen periods, first semester, fourth year.

*1 credit*

## DIRECTED TEACHING

Arrangements with public and private schools and colleges in and around Boston enable every student to obtain actual teaching experiences in a variety of situations. Second-year students teach one day a week throughout the year in elementary school; third-year students teach one day a week in secondary school or college; fourth-year students teach five hours a week in college, Y.W.C.A. or other adult groups.

Second and third years

*Each 3 credits*

Fourth year

*6 credits*

## DRAMATICS

This course covers the fundamentals of Play Production. Lectures are given in History of the Drama, Pantomime, Make-up, Lighting, Settings, Directing, Acting, Pageantry and Play Criticism. To aid in the understanding of directing and criticism the students attend the theatre in groups, thereby learning to apply the lesson talks.

Fifteen periods, first and second semesters, second year. *2 credits*

## EDUCATION I (at Tufts College)

A general survey of our entire educational system. The development of public and private education in the United States. An analysis of the more significant trends in our educational system of importance to the citizen and to the teacher.

Thirty periods, first and second semesters, third year. *4 credits*

## EDUCATION II

Current problems in education of particular interest to the field of physical education are discussed. The place of physical education in relation to the total program of the school is developed and a philosophy of education crystallized to serve as a professional guide-post to the beginning teacher.

Forty-five periods, first semester, fourth year. *3 credits*

## ENGLISH, COMPOSITION AND LITERATURE

A fundamental course intended to develop accuracy and effectiveness in writing, and a sympathetic appreciation of literature. Constant practice in various types of formal and informal reports. Reading and discussion of the World's Best Prose and Poetry, with emphasis on racial traits and interests. A thorough study of two or three notable novels as expressions of significant personalities and the reflection of social conditions.

Forty-five periods, first and second semesters, first year. *6 credits*

## EXAMINATION AND MEASUREMENT

This course is designed to familiarize the student with various methods and types of examination and measurement. Simple statistical procedures are included.

Thirty periods, second semester, second year. *2 credits*

## FIRST AID

This is the standard course in First Aid offered by the American Red Cross. It aims to train students in the intelligent, immediate care and disposition of the sick or injured pending the arrival of a physician. Students passing this course will receive the First Aid certificate issued by the American Red Cross.

Twenty periods, second semester, second year. *1 credit*

#### HEALTH AND SAFETY EDUCATION

Health and safety are studied from all angles. Health and safety projects are worked out, sources of material given and programs for all age groups planned and discussed. The course gives practical consideration to the normal individual and such departures from the normal as are of importance or interest to the teacher of physical education. The need for, and values of, safety education are taught in an interesting and effective way.

Thirty periods, first semester, third year.

*2 credits*

#### HISTORY OF THE DANCE

The development of dance from the early primitive cultures to the present time. A study of the types, characteristics and forms of dance in various periods of history.

Fifteen periods, first semester, third year.

*1 credit*

#### HYGIENE

This is a course in personal hygiene designed to give the student a definite knowledge of the principles of health, both mental and physical, which she can apply to her daily life and teaching.

Thirty periods, first semester, first year.

*2 credits*

#### MASSAGE

This course in the theory and practice of massage is given for students who are planning to specialize in physical therapy.

Thirty periods, second semester, second year.

*2 credits*

#### MODERN EUROPEAN HISTORY

A survey of the period from the French Revolution to 1939 with special emphasis on the Industrial Revolution, the growth of nationalism and democracy, imperialism and the system of power politics to the outbreak of World War I. Attention is given to domestic and international events since 1919 in order to provide an understanding of contemporary world affairs.

Forty-five periods, first semester, third year.

*3 credits*

#### MUSIC PLACEMENT

The analysis of music correlated with the courses in folk, tap, and the modern dance. This course gives a creative approach to folk, and tap dancing, and develops the ability to compose dances for pageants and folk festivals.

Fifteen periods, first semester, third year.

*1 credit*

## NUTRITION

A brief non-technical treatment of the fundamental principles of human nutrition, with special application to the problems of the student in physical education.

Thirty periods, second semester, third year. *2 credits*

## ORGANIZATION AND ADMINISTRATION

This course includes the study of the organization and administration of physical education in public and private schools, colleges, community organizations, and camps. Students are given source material for the complete equipping of a department of physical education.

Thirty periods, second semester, third year. *2 credits*

## ORIENTATION

This course may well be called "Group Guidance" as it anticipates the common problems of the freshman class, and, through group guidance prepares for self-guidance in problems of immediate and general importance. In an objective way the instructor and class discuss problems of orientation to school life; improved methods of study; effective use of time; principles of mental hygiene; and life goals and values. Closely correlated reading, and the opportunity for individual conferences with a faculty adviser better prepare the student to grapple with current and future problems.

Fifteen periods, first semester, first year. *1 credit*

## PHILOSOPHY OF DANCE

This course of study is based on the values of dance for Society and the individual. The intent is to determine the aims for dance in our school, college and recreation groups.

Fifteen periods, first semester, fourth year. *1 credit*

## PHYSICAL THERAPY I

This course includes a consideration of the normal development of the body and of the common growth divergencies, such as faulty posture, foot faults, and scoliosis. The theory and practice of massage is also briefly included.

Thirty periods, second semester, first year. *2 credits*

## PHYSICAL THERAPY II

A continuation of Physical Therapy I. This course includes a discussion of various conditions and diseases; such as sprains, fractures, the common types of paralysis, rickets, osteomyelitis, tuberculosis of bones and joints, the common congenital anomalies, arthritis and bursitis, overweight and underweight, and dysmenorrhea. It is designed to develop a background of understanding of the ill and the handicapped individual.

Thirty periods, first semester, second year. *2 credits*

### PHYSICS GENERAL (at Tufts College)

An introduction to the fundamental concepts and principles of physics, especially those which are illustrated in everyday life and those which are applicable to the field of physical education and physical therapy. Sixty periods, second semester, second year. *3 credits*  
(Thirty lecture and recitation periods; thirty laboratory periods)

### PHYSIOLOGY (at Tufts College)

This course deals with the general principles of physiology, special emphasis being placed on muscle-nerve, cardio-vascular function as it relates to the problems of physical education. Seventy-five periods, first semester, third year. *4 credits*  
(Forty-five lecture periods; thirty laboratory periods)

### PLAY IN EDUCATION

Fifteen hours are spent in a study of the history of Physical Education. The remainder of the course deals with the psychology and the educational values of play, and with a consideration of child psychology as a basis for determining suitable play activities at varying age levels. Thirty periods, first semester, first year. *2 credits*

### POLITICAL INSTITUTIONS OF THE UNITED STATES

The background and framework of United States Government is studied and stress is placed upon its actual operation as modified by usage and interpretation. Emphasis is given to the function of political parties, the relationship of the citizen to the government, and the development of administrative control. Forty-five periods, second semester, third year. *3 credits*

### POSTURE I

This course is intended to improve the body mechanics of the individual and to give a practical foundation for the theory classes in physical therapeutics. Thirty periods, first semester, first year. *Credited under activities*

### POSTURE II

In this course, students plan and teach lessons in body mechanics adapted for various age groups and also general activity lessons for groups who are unable to take a routine program in physical education. Eight periods, first semester, second year. *Credited under activities*

### POSTURE TEACHING

In this course, practice is given in planning and teaching programs for developing correct body mechanics. Ten periods, first semester, second year. *1/2 credit*

### PRINCIPLES OF TEACHING I

This course presents the principles applicable to all education, with special emphasis on specific methods and material in physical education for the elementary school. A practical application of these principles and methods is made during the second semester when the course includes directed teaching in all activities.

Forty-five periods, first and second semesters, first year. *4 credits*

### PRINCIPLES OF TEACHING II

A continuation of Principles of Teaching I with special emphasis on the physical education program for secondary school. Problems encountered in Directed Teaching are discussed, and considerable time is spent in the preparation of lesson plans and courses of study.

Fifteen periods, first semester, second year. *1 credit*

### PRINCIPLES OF TEACHING III

A continuation of the previous courses in Principles of Teaching, with particular emphasis on the college program of Physical Education.

Fifteen periods, first semester, third year. *1 credit*

### PSYCHOLOGY, CHILD

A survey of the development of the individual from birth through the period of adolescence. The contributions of genetics, embryology, and comparative psychology to the field of child psychology, and the sensori-motor equipment of the human infant; perception, emotion, language, and social behavior in the child and adolescent.

Forty-five periods, second semester, fourth year. *3 credits*

### PSYCHOLOGY, EDUCATIONAL

A systematic study of the learner and the learning process. Particular attention is paid to the following subjects: the native equipment of the learner; the factors of growth and maturation in learning; individual differences in ability and personality; the most effective methods of learning various types of material; personality adjustment as it affects the learning situation; the principles of mental hygiene as related to the classroom; and a preliminary consideration of the most effective teaching techniques from the point of view of psychology.

Forty-five periods, second semester, second year. *3 credits*

### PSYCHOLOGY, GENERAL

This course is designed to introduce the student to the scope, method, and vocabulary of modern psychology, and to acquaint him with its numerous cultural implications. It describes mind as the body makes it, and emphasizes the importance of motor processes in all forms of behavior.

Forty-five periods, first semester, second year. *3 credits*

## PUBLIC HEALTH

The principles of sanitary science and preventive medicine are dealt with in an elementary way in this course. The object is to survey the whole field of public health science with emphasis on its application to promoting health in the community and in the schools.

Thirty periods, second semester, third year. *2 credits*

## RECREATION

Student leadership of recreational programs for all occasions. Brief survey of material available in the field.

Eight periods, first semester, third year. *1/2 credit*

## RELAXATION

This includes a brief discussion of the subject of Relaxation, with required reading, and practice in the application of methods of teaching Relaxation.

Six half-hour periods, second semester, third year. *1/2 credit*

## SPOKEN ENGLISH

This course is designed to teach the student the value of a good speaking voice in the clear expression of his own thought. Proper understanding of the right voice production through correct support and control of tone is emphasized. Vitality and imagination are awakened and increased through the study of such oral selections as will develop these qualities in the speaking voice. An effort is made to eliminate faulty and provincial habits of speech through the study of phonetics. Special attention is now given to panel discussion and to the revived art of choric speech. Through the study of extemporaneous speech, the student is taught to think quickly and concisely.

Thirty periods, first and second semesters, first year. *4 credits*

## TECHNIQUES I

The rules and technique of hockey, basketball, baseball and tennis are studied. Instruction is given in the organization and administration of tournaments, athletic meets, and play days.

Fifteen periods, second semester, first year. *1 credit*

## TECHNIQUES II

A continuation of Course I with the addition of Teaching Methods, rules and techniques of lacrosse, badminton, golf and bowling. American Red Cross Instructor's Course is given.

Fifteen periods, first and second semester, second year. *2 credits*

## TECHNIQUES III

A continuation of techniques courses previously given with emphasis on advanced coaching methods and officiating. In addition fundamentals of skiing, skating, squash, racquet, and recreational swimming are studied.

Fifteen periods, first and second semester, third year. *2 credits*



# Course in Physical Therapy

Third year — (Time is figured in clock hours)

## ANATOMY

By means of dissection material, anatomical charts, and specimen models, the practical features of important muscles and nerves are demonstrated. Both trunk and limb muscles are studied as to their attachment, innervations, and functions. The muscles of expression and deglutition also receive due emphasis. The brain, spinal cord, and peripheral nerves as well as the autonomic nervous system are thoroughly discussed.

Thirty hours.

## ELECTROTHERAPY

This course deals with the physical and physiological effects of the various electrical currents of therapeutic value. The technic of application is taught and the indications for the use of diathermy, radiant heat, ultra violet light, galvanic, faradic, sinusoidal and static currents. Demonstrations, class practice in application and clinical practice in hospitals are included.

Thirty hours.

## ETHICS AND ADMINISTRATION

This course consists of lectures on professional attitudes and obligations and on problems concerned with the management of a physical therapy department.

Five hours.

## HYDROTHERAPY

This course includes five hours of lectures on the physiological principles and technic of application of hydrotherapy, with demonstrations and practice in hospital clinics.

Five hours.

## MASSAGE

In addition to the thirty hours given in the second year, ten hours are given in the third year. This consists of a review and a further consideration of the technic of massage.

Ten hours.

## MUSCLE TRAINING

This course includes the principle and practice of muscle testing, and training, with specific reference to all types of paralysis.

Twenty-five hours.

## NUTRITION (see page 25)

## **PATHOLOGY AND BACTERIOLOGY**

The course consists of lectures and demonstrations of pathological gross specimens. The lectures cover: inflammation and repair; infection; immunity and hypersensitiveness; degenerative processes and disturbances of metabolism; circulatory disturbances and disorders of growth, which includes tumors. The various systems of the body are then taken up and their diseases studied from the point of view of histological and functional change.

Thirty hours.

## **PHYSIOLOGY (see page 26)**

### **PRINCIPLES OF PHYSICAL THERAPY AS APPLIED TO:**

#### **MEDICINE**

This course consists of a series of lectures by different internists dealing with the principles of physical therapy as applied in diseases of the heart, lungs, blood, kidneys, and endocrine system.

Fifteen hours.

#### **NEUROLOGY**

This course includes ten lectures covering the common neurological conditions, with special reference to valuable physical therapy measures.

Ten hours.

#### **ORTHOPEDICS AND SURGERY**

This course deals with such diseases and injuries of bones, joints, muscles, fascias, and the nervous system as may impair function or produce deformity. It is concerned with body mechanics, the prevention and correction of deformity, and the conservation of the locomotive function. It is comprehensive enough to include discussion of surgical procedures, the use of splints and appliances, and special emphasis on physical therapy measures.

Thirty hours.

## **PUBLIC HEALTH (see page 28)**

### **CLINICAL PRACTICE**

Experience in the practical application of the principles studied in theory classes is gained in the institutions listed below:

Peter Bent Brigham Hospital  
Robert Breck Brigham Hospital  
Cambridge Hospital  
Children's Hospital  
City Hospital  
Faulkner Hospital  
Beth Israel Hospital  
Massachusetts General Hospital  
Newton Hospital  
In offices of orthopedic surgeons

Approximately 745 hours of practical experience are included during the period of training.

## Camp

CAMP MON-O-MOY, the large boys' "Sailing Camp" at East Brewster, Massachusetts, on Cape Cod, is leased for the School's June camp session. Eighteen sailboats, canoes, war canoes, rowboats, swimming and diving floats, make possible a complete water program. This is essential as many camps where our students teach during the summer are placing emphasis on sailing and water sports in their camp programs. In addition, six very good tennis courts, a large baseball field, space for archery and track and several camp fire circles make this an ideal camp for our needs. The sophomores have opportunities to organize and run off land and water meets with the underclassmen, plan camp menus and cook meals out-of-doors. During the camp session students live in beautiful surroundings in roomy bungalows which are located on high ground amid pines, overlooking the sea. Flax Pond, within ten minutes walking distance, offers additional facilities for campcraft and a water program.

Camp is required for the month of June for all students the first year and in the second year for all except those specializing in physical therapy. The latter group spend the second June receiving hospital experience. All students wishing to enter school with second year rating must have satisfactorily completed the first year requirements, including camp. Unless the Director or Registrar is notified in writing by the parent or guardian on or before April 1st of the student's intention to withdraw from School before Camp opens, the camp fee will be due and payable as usual on May 10th. If the student is asked to sever her connections with School before Camp opens, the camp fee will not be due, and if paid, will be refunded. If a student returns to Camp on a part-time basis to complete requirements her expenses will be pro-rated.

*A student who does not receive a satisfactory rating for the two months at camp will be required to attend camp during June of her third year.*

## Winter Sports Session

IN January the Senior Class as a part of its required program goes to Intervale, New Hampshire, for an intensive course in skiing. They receive instruction at the Eastern Slope Ski School which is under the personal supervision of Hans Schneider. Students are classified according to their ability and progress.

## Requirements for Admission

**A**CADEMIC requirements to the teacher-training and physical therapy programs, both three- and four-year, are as follows:

**I. TEACHER-TRAINING OR PHYSICAL THERAPY DEGREE 4-YEAR PROGRAM.**

1. Graduation from an approved secondary school, offering the following units (a unit equals one year's work):

Prescribed:

English	3
Foreign Language	2
History	1
Mathematics	2
Science	1
	—

Electives:	9
	6
Total	<u>15</u>

2. Method of entrance: Certificate or College Entrance Board Achievement Tests and Scholastic Aptitude Test.

**II. TEACHER-TRAINING OR PHYSICAL THERAPY 3-YEAR PROGRAM.**

1. Graduation from an approved secondary school.
2. Satisfactory completion of a course in science (Biology, Chemistry or Physics).

An applicant should signify which program she prefers and in addition she must send to the Director of Admissions, 105 South Huntington Avenue, Boston 30, Massachusetts, the following:

1. Application blanks:

- a. Bouvé-Boston School of Physical Education for both 3-year and 4-year candidates.
- b. Tufts College for 4-year candidates\*

2. Photograph or snapshot (of recent date).
3. Registration fee of \$10. (Add \$25 if dormitory student).

The following also are required of all applicants:

4. Testimonial of good character from high school principal.
5. Recommendation from applicant's physical education instructor.\*
6. Report of medical examination by a physician. (This should include a careful estimation of the applicant's ability physically, to carry a physical education program).\*
7. Official transcript of high school record.\*
8. Personal interview with a member of the Staff or someone designated by the School.

\*Blanks will be sent by the Director of Admissions of the Bouvé-Boston School of Physical Education on receipt of application blank.

## Important Information

*All students are accepted with the clear understanding that the first semester is a period of probation, and only those students who give promise of doing well in the work will be retained. The School reserves the right to ask a student at any time to withdraw if she seems unfitted for the work, or if she does not maintain the standards of the School.*

It is essential that all remedial defects of eyes, nose, throat, teeth and feet be attended to before the opening of school. Parents are requested to send a letter to the School, before September 1st, stating that this has been done. A report from the doctor, oculist, or dentist should be enclosed. A student who is admitted to the School will not be considered officially accepted until reports from the physical and medical examinations, given at time of entrance, have been received from the physician in charge.

The School is not responsible for any illness or accidents incurred by students.

Smoking is allowed only at specified times under certain conditions imposed by the School Government Association.

The School is not responsible for loss of money or property by students in the school building, dormitories, or camp. Every student is assigned a steel locker with combination lock at the School. All articles should be plainly marked with the student's name.

The demands of professional study are too great for a student to seek much remunerative employment. Some students have been placed in pleasant homes where they have duties in return for which they receive room and board and travelling expenses to and from School. There are also many summer positions in camps where the remuneration is good and the experience very valuable.

The parents of a student living at home are asked to cooperate with the School in seeing that she studies regularly, is not distracted by social engagements, and has sufficient rest. A professional course is difficult and a student should use every evening through the week for concentrated study. The number of weekends spent in strenuous exercise, such as skiing, should be limited or be carefully supervised.

## Cost (*Approximate*) of the Programs

	1st Year	2nd Year	3rd Year	4th Year
Registration fee—payable with application . . . . .	\$ 10			
Tuition—\$200. payable September 15; \$200., January 15 . . . . .	400	\$400	\$400	\$400
*Uniforms—payable as billed . . . . .	37	13		
*Winter Sports Session—payable January 15 . . . . .			50	
*Deposit—payable September 15 . . . . .	120	65	<i>a</i> 65	25
Graduation fee—payable January 15 . . . . .			<i>b</i> 10	10
*Camp—payable May 10 . . . . .	120	120		
*Riding fee—payable May 10 . . . . .	<i>c</i> 12			
	\$699	\$598	\$525	\$435

*a* Deposit third year \$45 for students taking the physical therapy program.

*b* Not applicable to four-year students.

*c* Optional for 1st year physical therapy students; optional for 2nd year students—\$8.50.

\*Due to war conditions the School reserves the right to readjust one or more of the charges marked with an asterisk (\*) to cover the cost to the School of such charges.

A student living in a dormitory should add to the above figures:

Board: \*\$365. payable one-half September 15; one-half January 15.

Room: \$175. to \$250. according to location and number of students in room, payable one-half less room deposit September 15; one-half January 15.

Luncheons in the dormitory from Monday through Friday are not included. Parents who wish their daughters to have a reasonably priced plate lunch regularly in the School Cafeteria may do so on a semester basis. The cost has been approximately 45 cents per lunch.

If a student ceases to be a member of the School before the opening date of the second semester, no tuition or board will be charged for the second semester. In the case of absence through prolonged illness, reductions or refunds in board may be made by the Executive Committee of the School. The school year begins September 18, 1944 for freshmen and September 20, 1944 for upper-classmen, and terminates at the Bouvé-Boston School graduation or the opening of camp for undergraduates. If a student occupies a room when School is not in session, other than on the night before the opening of School, a charge will be made at the rate of \$1 per day, but no meals will be served. If a student ceases to be a member of the School, she shall withdraw from the dormitory, but the liability for payment of room rent shall continue in force to the end of the school year.

#### DORMITORY APPLICATION

Application for room in a dormitory by entering students must be made on a blank furnished by the School. It must be accompanied by a deposit of \$25. which will be deducted from the total expenses for the first year. Assignments of rooms will be made in July. If a notice of withdrawal is sent to the School before July 1st, \$20. will be returned. No refund will be made on this deposit if the application is withdrawn after July 1st. If an applicant is not accepted by the School the \$25. will be returned.

If a student intends to return the following fall, her Parent or Guardian must signify in writing on or before May 1st her intention to do so. If her intention is to return as a dormitory student a charge of \$25. will be due with her application for a room which will be credited toward the payment of the first half of her room charge. A student who has not paid for her room assignment will lose option on the room desired. If her intention is to return as a day student a charge of \$10. will be payable on May 1st which will be credited toward the payment of her tuition for the following year.

A withdrawal will not be acceptable unless it is made in writing to the Director or Registrar of the School.

The graduation fee of \$10. is payable on or before January 15th for those graduating in the three-year course. For those graduating in the four-year college program it is payable on or before February 15th. There is an additional charge of \$10. to the four-year college students. This is billed by Tufts College.

#### SCHOLARSHIPS

There are a few scholarships available in the form of gifts and loans. These are awarded by a Scholarship Committee to those students applying whose academic records and personal promise seem most deserving. Applications for scholarships should be made to the Committee before July 1st upon an application blank which will be furnished upon request.

#### FINANCIAL ARRANGEMENTS

All checks should be made payable to the Bouvé-Boston School of Physical Education. Since the School does not require the filing of a bond or security, all payments must be made when due as specified in this catalogue unless arranged on a monthly payment basis with the Financial Secretary. All arrangements for special consideration of payments should be made in writing before September 1st. The banks are usually closed when a student is free, therefore money orders are the most convenient means of getting personal funds. A student may, however, bring drafts on a Boston bank or open a checking account in Boston or Brookline. The School cannot make a practice of cashing checks.

A student will not be allowed to participate in any activity for which payment has not been made and will not be graduated from School until all her financial obligations have been paid.

In order to facilitate the handling of books, equipment, etc. a deposit is required from students (see table of costs). To this account may be charged medical examinations, locker fee (\$1.00), swimming fee (\$7.00), skating fee (\$3.00), towel and laboratory fees, uniforms unless specified otherwise, textbooks, mimeographed notes, notebooks and paper, music and class dues. Special books, concert and theatre tickets, and extra equipment cannot be charged to this account. A careful account will be kept and any surplus will be returned to the student upon graduation.

#### U N I F O R M S — E Q U I P M E N T

*Freshman Year: Uniforms:* 1 black serge circular bloomer, 1 black sleeveless pull-over, 3 white sport shirts, 1 blue tunic and underknicker, 1 black flannel blazer, 1 bathing suit (for posture and swimming) all purchased from Jane Tooher Sport Clothes. Order blank for this part of uniform will be sent from the School when the student is accepted. Approximate cost \$35.60. Make check payable to Jane Tooher Sport Clothes.

Items to be charged on freshman deposit account: 1 dance costume with leotard, "warm-up" pants, 3 pair ankle socks, School monogram. If procurable, dancing sandals, sneakers, rubber bath shoes, hockey stick and shin guards. Additional expense is involved for camp equipment varying with the individual student's needs.

*Sophomore Year:* for Teacher-training program: Teaching tunic with underknicker, 2 white sport shirts, approximate cost \$13.00. Make check payable to Jane Tooher Sport Clothes.

*For Physical Therapy program:* 3 uniforms, approximately \$5.50 each, and one pair of white oxford shoes purchased in the spring of the second year.

All students must have a pair of sensible shoes for everyday wear. A careful study has been made of the equipment and uniforms needed for professional work, and the list as given is felt to be essential so that the prospective teacher shall be adequately equipped and suitably dressed. This outfit with reasonable care, except for blouses and stockings (possibly shoes), should be sufficient for the entire course.

## Student Health Program

THE School, in training teachers of health, physical education, and physical therapy, realizes the importance of helping its students to become exponents of healthful living. A careful program is arranged for each student, including a thorough physical and medical examination which is repeated several times during the program. X-rays of teeth and chest, photographic silhouettes, as well as audiometer tests, are taken. After this data is collected, careful individual follow-up is given by physicians and teachers who are well acquainted with the school program and the student is helped to maintain a high personal health standard throughout her course.

In case of illness, the students are under the supervision of a physician who has had extensive and successful experience in Boston as a practicing physician and whose judgment is sound because she is thoroughly conversant with the School's program and its demands upon the individual student.

The Students' Accident and Sickness Reimbursement Plan underwritten by the Connecticut General Life Insurance Company of Hartford is in effect and available to all students wishing it at a cost of \$18 per year per student. (October 1, 1944 to October 1, 1945, including all vacations.) Under the plan expenses are reimbursed for each disability due to accident or illness up to the following limits: Hospital: \$5. maximum, per day after 3rd day; \$125. maximum for any one disability; \$20. maximum for operating room, laboratories, anaesthesia, X-rays. Nursing: \$5. maximum per day for R.N. beginning 1st day; \$125. maximum for any one disability. Doctor: \$3. maximum per call, office or bedside; \$75. maximum for any one disability. Surgeon: \$100. maximum for any one disability. X-rays: \$5. maximum for any one disability for X-rays outside hospital. Total liability for any one disability not to exceed \$450.

If you wish this protection for your daughter we shall be very glad to mail you an application blank. The plan has been adopted by many of the leading women's schools and colleges and in their experience has been found to be very beneficial.



## Dormitory Life

THE School takes especial pride in making the girls feel comfortable and happy in their dormitory life. The Heads of Houses are carefully selected. There is, in addition a student general-chairman and a student head in each dormitory who work with the Dean in carrying out the regulations necessary for effective group living. Students wishing to be away for the night or longer must get permission from the Director or the Dean, and return a signed slip to the Head of the House. All non-residents are required to live in a School dormitory or in homes approved by the school, except college graduates and those who are living with relatives. Students who wish to spend their vacations away from their own homes must have written permission from their parents to do so. This permission should be filed in the School Office.

Students furnish towels, sheets, pillow slips, blankets, pillow, bureau scarfs, student lamps, small rugs, and book shelves. Students may have laundry done at the dormitory at reasonable rates. Everything belonging to a student should be plainly marked.

Students are allowed to have only electrical appliances approved by the School. They are responsible for loss or breakage of dormitory property. They are not permitted to keep trunks in their rooms and only a very limited number of victrolas or radios is allowed.

Room reservations are assigned by the School.

If a student is ill or injured, the School assumes no financial responsibility. Immediate medical advice is sought. If the physician so recommends, a student is sent to a suitable hospital or a nurse is placed in attendance.

### R E S I D E N C E   P E R S O N N E L

ANNA LESLIE	Dietitian and Resident Manager
IDA R. DE ROSSET	Head of House
HELEN M. WILKIN	Head of House
HELEN S. McLEAN	Head of House
MARIAN P. MORRELL	Head of House



## Placements

THERE is a gratifying demand for our graduates to fill important positions in colleges, private and public secondary schools, Y. W. C. A.'s, community recreation, camps, hospitals, schools for crippled children, and in the offices of orthopedic surgeons. We feel that this is due largely to the fine traditions which have been established by our alumnae. Physical Education needs the best type of young woman both mentally and physically to carry forward high standards into the field.

Placements for the class which graduated in May, 1943:

Number in class	45	Number studying	2
Number placed	40	Number married	2
Number waiting to be called by Navy (P.T.)	1		

These placements are as follows:

Eight as Army Physical Therapy Aides  
 Amherst, Massachusetts, Junior and Senior High School  
 Bates College, Lewiston, Maine  
 Bishop's School, La Jolla, California  
 Castilleja School, Palo Alto, California  
 College of William and Mary, Williamsburg, Virginia  
 Detroit, Michigan, Public Schools  
 Girls' Latin School of Chicago, Chicago, Illinois  
 Grosse Pointe Country Day School, Grosse Pointe, Michigan  
 Hockaday School, Dallas, Texas  
 Katharine Branson School, Ross, California  
 Lake Erie College, Painesville, Ohio  
 Madeira School, Greenway, Virginia  
 Masters School, Dobbs Ferry, New York  
 Meadowbrook School, Weston, Massachusetts  
 Milton Academy, Milton, Massachusetts  
 Two at Morris Memorial Hospital, Milton, West Virginia  
 Mt. Holyoke College, South Hadley, Massachusetts  
 Mt. Vernon Seminary, Washington, D. C.  
 Proctor, Vermont, Public Schools  
 Recreation Commission, Springfield, Vermont  
 School of the Sacred Heart, Newton, Massachusetts  
 University of Vermont, Burlington, Vermont  
 Walnut Hill School, Natick, Massachusetts  
 Warm Springs Foundation, Warm Springs, Georgia  
 Woodland, Maine, Public Schools

Worcester Girls' Club, Worcester, Massachusetts  
 Wrentham, Massachusetts, Public Schools  
 Y. W. C. A., Lawrence, Massachusetts  
 Y. W. C. A., Worcester, Massachusetts  
 Y. W. C. A., Utica, New York  
 Y. W. C. A., Richmond, Virginia

In a survey of the positions secured by our graduates from 1929-1943 the placement *as of the year graduated* were studied, with the following results:

Students graduating . . . . .	663	
Placed . . . . .	616	93%
Not placed . . . . .	13	.0196
Not candidates . . . . .	34	.0512

It is interesting to note the wide variety in positions:

Private Schools . . . . .	197
Public Schools . . . . .	156
Physical Therapy . . . . .	125
Y. W. C. A. . . . .	47
College . . . . .	42
Social Service . . . . .	10
Professional Schools of P.E. . . . .	10
Recreation . . . . .	10
Junior College . . . . .	6
Mental Hospitals . . . . .	3
Clubs . . . . .	2
Commercial (Elizabeth Arden) . . . . .	2
Community . . . . .	1
Foreign (private school) . . . . .	1
Girl Scouts . . . . .	1
Public Health Service . . . . .	1
WAVES . . . . .	1

The above list covers first year placements only; the School is constantly offering better opportunities to the graduates.

# Register of Students, 1943-1944

## FIRST YEAR CLASS

BAXTER, ELIZABETH ANN . . . . .	Buffaló, N. Y.
BRICKETT, BARBARA . . . . .	Newtonville, Mass.
BROWNELL, THERESA MARIE . . . . .	Weston, Mass.
CHASE, JACQUELINE ANN . . . . .	Milton, Mass.
CLEAVES, BARBARA BLAKE . . . . .	Wollaston, Mass.
COTTLE, JANE . . . . .	Vineyard Haven, Mass.
CUNNINGHAM, JULIANNE . . . . .	Hartford, Conn.
DOW, BETTY RACHEL . . . . .	Norway, Me.
EDWARDS, ELEANOR LOUISE . . . . .	Beverly, Mass.
EVANS, MARION . . . . .	East Kingston, N. H.
FRITZ, BEVERLY P. . . . .	Mattapan, Mass.
GILLIES, MARY ZILPHA . . . . .	Loudonville, N. Y.
GRAHAM, ALICE PRISCILLA . . . . .	Newton, Mass.
GRIFFITH, PATRICIA . . . . .	Baltimore, Md.
HESKETH, MARGARET . . . . .	Worcester, Mass.
HINRICHSEN, DOROTHY ROWELL . . . . .	Wahiawa, Oahu, Hawaii
HOLLORAN, FRANCES EMILY . . . . .	Monroe, N. Y.
JACKMAN, NORMA . . . . .	Melrose, Mass.
MCCORMACK, MARGARET ANNE . . . . .	Northampton, Mass.
O'BRIEN, BARBARA MAE . . . . .	West Roxbury, Mass.
PARKER, JANET . . . . .	Braintree Highlands, Mass.
PETTIT, MARY ELIZABETH . . . . .	Harrisonville, N. J.
PHILBROOK, MARION LOUISE . . . . .	Winchester, Mass.
PORTER, GEORGIA . . . . .	Montclair, N. J.
REPP, SHIRLEY EVELYN . . . . .	Elmhurst, N. Y.
SHAW, MARY LOU . . . . .	Coldwater, Mich.
SOLOMON, BARBARA JEAN . . . . .	West Hartford, Conn.
STAUGAARD, GRETA MARIE . . . . .	Detroit, Mich.
TRACY, DOROTHEE . . . . .	Needham, Mass.
TWOMEY, DOROTHY DODD . . . . .	West Medford, Mass.
VON SCHADE, HELENA JO ANN . . . . .	Jamestown, R. I.
WARREN, CATHARINE CHARLOTTE . . . . .	Ashland, Mass.
WILLARD, ANN M. . . . .	Medford, Mass.
WILLMAN, NATALIE LORRAINE . . . . .	Brockton, Mass.

## SECOND YEAR CLASS

ABBOT, SARAH . . . . .	Chestnut Hill, Mass.
ADAMS, HELEN WHITTEMORE . . . . .	Middlebury, Conn.
ALLEN, CHRISTINE . . . . .	Malvern, Penn.
ANDREWS, WINIFRED TAY . . . . .	Gloucester, Mass.
BABKEY, EDITH ANNE . . . . .	Dorchester, Mass.
BALDWIN, ELAINE . . . . .	Waban, Mass.
BEIT, CHARLOTTE . . . . .	White Plains, N. Y.
BOYLAN, MARY FAITH . . . . .	Forest Hills, N. Y.

BUCHER, ELIZABETH MARGARET	Hartsdale, N. Y.
CLARKE, ENID MARGARET	Cambridge, Mass.
COGGESHALL, CAROLINE	New Canaan, Conn.
DUNNING, SALLY JANE	Springfield, Mass.
DURICK, BETTY MARY	Springfield, Mass.
DWINELL, MARY	Manchester, N. H.
ELROY, GWENDOLYN	Waltham, Mass.
FLANAGAN, MARIAN WALKER	Springfield, Mass.
FLANNERY, ANN LOUISE	Duxbury, Mass.
GROERER, HELEN CAROL	New Rochelle, N. Y.
GORMAN, DONNA ELAINE	Bath, Me.
GREEN, NANCY ELIZABETH	Leominster, Mass.
HAASE, RUTH PHYLIS	Brighton, Mass.
HALL, RUTH PAULINE	Medford, Mass.
HARRISON, HELEN PAYNE	Stevenson, Md.
HILTZ, BARBARA	Canton, Mass.
HORTON, JANET	Brooklyn, N. Y.
HURST, JOANNE FRANCES	Hollywood Beach, Fla.
JOHNSON, JERMAIN DUNCAN	Buffalo, N. Y.
KUHN, CAROLINE PARKER	New York, N. Y.
MACDONALD, CLAIRE MARIE	Brookline, Mass.
MASSELMAN, GEORGINA ANNTONETTE	New York, N. Y.
PARKER, ANN MARVIN	Hanover, N. H.
REDDISH, JUNE LOUISE E.	West Roxbury, Mass.
REYNOLDS, ELIZABETH ANNE	Upper Montclair, N. J.
ROBINSON, ANN ELIZABETH	Cape Elizabeth, Me.
ROWE, PATRICIA ANN	West Newton, Mass.
SCHNEIDER, MARIANA	Longmeadow, Mass.
SCHUBERT, DORIS BERTHA	Maplewood, N. J.
STAHL, BARBARA HELEN	Roslindale, Mass.
STENGEL, ANITA WINIFRED	Belmont, Mass.
STILES, JOANNE	Milford, Conn.
STOKES, ELAINE VAN DER BERG	Glencoe, Md.
TABER, ALICE LOUISE	Acushnet, Mass.
WARREN, ANNE	Ashland, Mass.
WETMORE, FAYE	Brookline, Mass.
WHITCOMB, VIRGINIA	West Newton, Mass.
WILLIAMS, JOAN	New York, N. Y.
WINN, BEVERLY JEANNETTE	Reading, Mass.

### THIRD YEAR CLASS

ACKERMAN, SUSAN MILLER	New Haven, Conn.
ALLEN, SUZANNE	South Orange, N. J.
*ATKINSON, DORA FREEMAN	Waban, Mass.
BLAND, JACQUIE ELAINE	Portsmouth, Va.
BREVICK, SALLIE ALLEN	Bluefield, W. Va.
*CANAVAN, FRANCES MABEL	Leominster, Mass.
*COLEMAN, MARJORIE ALICE	Brighton, Mass.
DEWEES, CONSTANCE	Newtown Square, Penn.

\*Candidates for Diploma in Physical Therapy.

DUNHAM, HARRIET NELL	Winthrop, Mass.
EDGAR, JULIA VALENTINE	Long Island, N. Y.
FOLWELL, PHYLLIS DOROTHY	Merion, Penn.
FOSS, SARAH PHILINDA	Concord, Mass.
*GALE, MARTHA O.	Lynn, Mass.
GILBERT, LAURA ROOT	Utica, N. Y.
†GORDON, MADELINE ELAINE	White Plains, N. Y.
GRAUEL, PEGGY ELEANOR	Medford, Mass.
*HARRINGTON, LOIS ELEANOR	Natick, Mass.
HAYWARD, JANET	Winchester, Mass.
HENDERSON, MARY FARRAND	Sewickley, Penn.
HUMPHREYS, MARY FISHER	Kent, Conn.
*MACARTHUR, GERTRUDE MARIA	Sudbury, Mass.
*MACNEE, ELLEN FRANCES	New Canaan, Conn.
MAXSON, JOYCE	Hartsdale, N. Y.
MURPHY, JOAN FORD	West Roxbury, Mass.
*NYLIN, DOROTHY CLAIRE	Brookline, Mass.
PAGE, CYNTHIA	Melrose, Mass.
PETTUS, MARTHA CHAMBERS	Media, Penn.
†PHILLIPS, NANCY ELIZABETH	Fall River, Mass.
POLLARD, BETTY ANNE	Millis, Mass.
*PORTER, ANN	Montclair, N. J.
*RATHGEBER, BARBARA	Brookline, Mass.
*RIDGELY, ELIZABETH SUPPLEE	Baltimore, Md.
St. JOHN, MARY LYMAN	Westport, Conn.
SPERRY, HELEN I.	Cranford, N. J.
*STOVER, ANN	West Roxbury, Mass.
*SUTHERLAND, ELEANORE WHITE	Plainfield, N. J.
*SUTHERLAND, MARGARET WHITE	Plainfield, N. J.
TAYLOR, EMILY BAXTER	Baltimore, Md.
WEEKS, NATALIE	Melrose, Mass.

#### FOURTH YEAR CLASS

##### Candidates for the degree of Bachelor of Science in Education from Tufts College

BARKER, MARY ALICE	Montvale, N. J.
*BENSON, BEVERLY BURGESS	Providence, R. I.
CLEVELAND, DOROTHY MAY	Auburndale, Mass.
DAY, NORA ELIZABETH	Bangor, Me.
GOUCHER, AUDREY HELEN	Dover, Mass.
HEYDECKE, ELINOR FRANCES	Montclair, N. J.
JEWETT, MARY JAYNE	Newtonville, Mass.
KESTED, MOLLIE	Delmar, N. Y.
LEAHY, ELEANOR DENISE	Newton Centre, Mass.
MACDONALD, KATHERINE	Putnam, Conn.
NEIDRAUER, MINA ROBLIN	Buffalo, N. Y.
*SHATTUCK, ELIZABETH LUCY	East Pepperell, Mass.
†SOUCY, LORRAINE	West Roxbury, Mass.
VANDENBERGH, RUTH ELEANOR	New Hartford, N. Y.

\*Candidates for Diploma in Physical Therapy.

†Transferred from Posse Institute, Inc.





**BOUVÉ BOSTON SCHOOL OF PHYSICAL EDUCATION  
APPLICATION BLANK**

Date.....

To be filled in by Applicant

I wish to apply for admission to the Bouvé Boston School of Physical Education. I agree to pay the regular tuition and other charges and to comply with all the requirements of the School. Enclosed is application fee of \$10.00.

Signature of Applicant.....

*Student*

I agree that I shall be personally responsible for all charges incurred by the applicant.

Signed.....

*Parent or Guardian*

Name in full (print).....

Address: Street.....

Town or City..... State.....

Date of birth in full..... Height..... Weight.....

Name of Parent or Guardian.....

Business Address.....

*(Parent or Guardian)*

Previous Secondary School and College Education:

Name of School or College	Date of Graduation	Years Attended
.....	.....	.....
.....	.....	.....
.....	.....	.....
.....	.....	.....

Course desired: (Check) 4 year (Normal)  (Physical Therapy)  ~~3 year~~ (Normal)  (Physical Therapy)

Through whom did you hear of the School?.....

Camp attended (give name, number of weeks, date).....

As Camper.....

As Counselor.....

Physical Education taken in Secondary School and College:.....

Teaching experience.....

Religion..... Church Member.....

Race.....

**Dormitory Application**

I hereby apply for a reservation in a Bouvé-Boston School dormitory for the school year..... and agree to comply with the dormitory regulations.

Signed.....

DATA REQUIRED FOR ENTRANCE

1. Application blank.
2. Registration fee of \$10.00 (add \$25.00 additional to your check if a dormitory student.)  
(This amount will be deducted from your total dormitory fee.)  
Make check payable to Bouvé-Boston School of Physical Education. The registration fee will be refunded only when the applicant is not accepted.
3. Health Record. (Applicant should have been vaccinated within seven years of date of application.)
4. Photograph or snapshot of applicant (of recent date).

The complete application should be sent to the Director of Admissions, Bouvé-Boston School of Physical Education, 105 South Huntington Avenue, Boston, Massachusetts.

Check any of the following games and sports with which you are familiar and indicate the number of years you have participated in them. Underline those in which you are proficient. Star (\*) if you have taught them.

Archery  
Badminton  
Baseball  
Basketball  
Canoeing

Figure Skating  
Field Hockey  
Golf  
Riding  
Rowing

Sailing  
Skiing  
Swimming  
Tennis  
Track

Other interests (music, etc.).....

Have you passed Red Cross Life Saving?..... Jr..... Sr..... Exam.....

References

Print name and address

1. Give name and address of person financially responsible for applicant's expenses.

.....  
 .....  
 .....

Give financial reference for same.....

.....  
 .....

2. Give name and address of person, not relative, who would know applicant's aptitude for work.

.....  
 .....

3. Give name and address of person, not relative, who can speak of applicant's character and personality.

.....  
 .....

