100005	Graduate Research
Subject:	Catalog Nbr:
CMDB	0298
These courses provide	guided research on a topic suitable for a doctoral thesis.

100015	Gra	duate Research		
	Subject:	Catalog Nbr:		
	CMDB	0299		
	2021 SU	JMR Primary	Brent Cochran	brent.cochran@tufts.edu
These courses provide guided research on a topic suitable for a doctoral thesis.				

100025		Masters Degree Only	
	Subject:	Catalog Nbr:	
	CMDB	0402	

100047	PhD Degree Only
Subject:	Catalog Nbr:
CMDB	0403
Students are enrolled in	n this course when they receive permission to write from their thesis committee, and
represents the effort in	the final preparation and writing of the doctoral thesis. A grade of "S" is automatically

100060		PhD Degree Only
	Subject:	Catalog Nbr:
	CMDB	0404
Studen	nts are enrolled in	this course when they receive permission to write from their thesis committee, and

Students are enrolled in this course when they receive permission to write from their thesis committee, and represents the effort in the final preparation and writing of the doctoral thesis. A grade of "S" is automatically awarded upon completion of the thesis.

100078	PhD Degree Only	
Subject:	Catalog Nbr:	
CMDB	0405	
Students are enrolled in	this course when they receive permission to write from their thesis committee, and	
represents the effort in the final preparation and writing of the doctoral thesis. A grade of "S" is automatically		
awarded upon completion of the thesis.		

102889	Membranes & Trafficking

awarded upon completion of the thesis.

Subject: ISP	Catalog I 209A	Nbr:		
2021 F	ALL	Primary	Peter Juo	Peter.Juo@tufts.edu
2021 F	ALL	Secondary	Michael Forgac	michael.forgac@tufts.edu
2021 F	ALL	Secondary	Ralph Isberg	ralph.isberg@tufts.edu
2021 F	ALL	Secondary	Gerard Reijmers	Leon.Reijmers@tufts.edu
2021 F	ALL	Secondary	Jamie Maguire	Jamie.Maguire@tufts.edu
2021 F	ALL	Secondary	Christopher Dulla	Chris.Dulla@tufts.edu
2021 F	ALL	Secondary	Alan Kopin	alan.kopin@tufts.edu
2021 F	ALL	Secondary	Karl Munger	Karl.Munger@tufts.edu
2021 F	ALL	Secondary	Malavika Raman	Malavika.Raman@tufts.edu

This course provides a thorough survey of major topics in cell biology, including membrane structure and function; transport systems, ion channels, and membrane excitability; protein trafficking and organelle biogenesis.

102982	Cell & Mole	ecular Genetics		
Subje	ect: Catalog	Nbr:		
ISP	210A			
	2021 FALL	Primary	Brent Cochran	brent.cochran@tufts.edu
	2021 FALL	Secondary	Victor Hatini	Victor.Hatini@tufts.edu
	2021 FALL	Secondary	Peter Juo	Peter.Juo@tufts.edu
	2021 FALL	Secondary	Pamela Yelick	Pamela.Yelick@tufts.edu
	2021 FALL	Secondary	Claudette Gardel	Claudette.Gardel@tufts.edu
	2021 FALL	Secondary	Gordon Huggins	Gordon.Huggins@tufts.edu
	2021 FALL	Secondary	Steven Munger	Steven.Munger@tufts.edu
This course covers r	molecular geneti	cs and basic co	ncepts in developmental biology.	

103003	Molecular Cell Biology of Development
Subjec	:: Catalog Nbr:
ISP	210B
This course introduc	s students to the basic cellular and molecular mechanisms involved in gametogenesis,
fertilization, early en	bryonic development, pattern formation, and organogenesis. The course emphasizes
how human disease	often recapitulates development.

104392	Qualifying Exam	
Subject:	Catalog Nbr:	
CTS	0000	
Students present and de	efend a proposal for research consisting of a statement of an original research problem	
in which a scientific question is asked and the experimental approach to answering the question is explained		
in a written proposal. The proposal is presented orally to the faculty.		

104467	PhD Degree Only
Subject:	Catalog Nbr:
CTS	0404

Students are enrolled in this course when they receive permission to write from their thesis committee, and represents the effort in the final preparation and writing of the doctoral thesis. A grade of "S" is automatically awarded upon completion of the thesis.

104503	Study Desig	gn Seminar		
Subject:	Catalog	Nbr:		
CTS	0500			
20	20 Fall	Primary	Karen Freund	Karen.Freund@tufts.edu
20	21 FALL	Primary	David Kent	david.kent@tufts.edu
20	21 FALL	Primary	Gordon Huggins	Gordon.Huggins@tufts.edu
20	21 SPRG	Primary	Angie Rodday	Angie.Rodday@tufts.edu
20	21 SPRG	Primary	Mihaela Stefan	Mihaela.Stefan@tufts.edu

These seminars use proposed and ongoing research projects to explore issues in study design. The course provides investigators and trainees the opportunity to present a research-related problem they are encountering and engages students in a discussion of the approach to the problem and an appropriate plan of action.

104524		Translational & Molecular Epidemiology				
	Subject:	Catalog Nbr:				
	CTS	0501				
This co	This course aims to address some of the main challenges of current translational research in the interface of					
epidem	niology and mole	cular medicine.				

104542		Bridging the Bench-To-Bedside Gap
	Subject:	Catalog Nbr:
	CTS	0502

This course seeks to diminish the "bench-to-bedside" gap by exposing clinical graduate students to basic science research. Students focus on major questions that are ready for future scientific investigation, how scientific discoveries have influenced clinical practice, and how clinical practice has affected basic research. Examination of active projects at Tufts Medical Center introduces students to translational science in action.

104602	Introduction to Biostatistical Methods I						
Subject:	Catalog N	br:					
CTS	0506						
20	21 SUMR	Primary	Sarah Pagni	Sarah.Pagni@tufts.edu			
This course is the first h	This course is the first half of a two-part course which presents the practical application of biostatistical						

methods for exploring and analyzing health data. Methods for working with data and exploring basic associations are presented through case examples and clinical research projects. CTS 0506 and 0507 are considered equivalent to 0527.

104617		Introduction To Biostatistics II					
	Subject:	Catalog	Nbr:				
	CTS	0507					
	202	1 FALL	Primary	Sarah Pagni	Sarah.Pagni@tufts.edu		
				1.1.1			

This course is the second half of a two-part course which presents the practical application of biostatistical methods for exploring and analyzing health data. Methods for working with data and exploring basic associations are presented through case examples and clinical research projects. CTS 0506 and 0507 are considered equivalent to 0527.

104658		Predictive Models				
	Subject:	Catalo	g Nbr:			
	CTS	0510				
	20	21 FALL	Primary	David Kent	david.kent@tufts.edu	
	20	21 FALL	Secondary	Jason Nelson	Jason.Nelson@tufts.edu	

This course explores the use of statistical models to predict clinical outcomes for retrospective review and as prospective decision aids. Emphasis is placed on integrating statistical and clinical thinking to construct models that are both statistically and clinically sound and that give accurate predictions when generalized to other populations.

104676		Machine Learning in Predictive Medicine	
	Subject:	Catalog Nbr:	
	CTS	0511	

This course introduces computer science students and clinicians to practical applications of machine learning to solving problems in clinical medicine through creation of collaborative research teams working on unsolved problems with a clinical researcher. The short-term goal is for each team to produce a report presented at the end of the course. The long-term goal is to build collaborative relationships and the advancement of interdisciplinary work between computer scientists and clinical researchers.

104693	Comparative Effectiveness Research Survey						
Subject	Catalog Nbr:						
CTS	0512						

The course describes the current state of CER and evidence-based medicine (EBM). The tools of this kind of work are defined including various forms of CER from clinical trials, registry and observational research, technology assessments, and evidence reports. Methodologies used are explained, for example effectiveness trials, decision analysis, cost-effectiveness analysis, systematic review, and meta-analysis.

104708		Clinical Re	Clinical Research Project-Certificate Candidates					
	Subject:	Catalo	g Nbr:					
	CTS	0514						
	20	21 SPRG	Primary	Angie Rodday	Angie.Rodday@tufts.edu			
	20	21 SPRG	Primary	David Kent	david.kent@tufts.edu			

Students develop mentored research plans with mentors (or mentoring teams) that permits them to demonstrate these skills through the development of a protocol, a report, or research manuscript. The mentoring teams are required to have at least one member who is on the faculty of the GSBS CTS program. The project design is led by students, so they learn the role of principal investigator. This course is required for the Certificate Program, and is not available to non-certificate students.

104768	Clinical Research Project/Thesis Research- First Year			
Subject:	Catalog Nbr:			
CTS	0515			

First year master's students begin to learn how to complete comprehensive independent clinical research project, which includes framing a research question and specific project aims, identifying useful data sources, developing appropriate methods, identifying and defending against sources of bias, implementing/managing a project, and writing up a thesis in the form of a publishable article or monograph.

104826		Clinical Research Project/Thesis Research- Second Year					
	Subject:	Catalog	Nbr:				
	CTS	0516					
	2021	. SUMR	Primary	David Kent	david.kent@tufts.edu		
Second year master's students continue and complete their independent clinical research projects. Students							

Second year master's students continue and complete their independent clinical research projects. Students gain additional skills in framing a research question and specific project aims, identifying useful data sources, developing appropriate methods, identifying and defending against sources of bias, implementing/managing the project, and writing up the thesis in the form of a publishable article or monograph.

104881	(Clinical Research Project/Thesis Research- PhD Candidates					
Subj	ject:	Catalog	Nbr:				
CTS		0517					
	2022	1 SUMR	Primary	David Kent	david.kent@tufts.edu		
PhD students complete comprehensive independent clinical received destaral level project, which includes							

PhD students complete comprehensive independent clinical research doctoral-level project, which includes framing a research question and specific project aims, identifying useful data sources, developing appropriate methods, identifying and defending against sources of bias, implementing/managing the project and writing up the thesis in the form of a publishable article and PhD thesis.

104898	Advanced Thesis Research
Subject:	Catalog Nbr:

CTS	0518			
	2021 ΕΔΙΙ	Primary	Karen Freund	Karen.Freund@tufts.edu

The course is for students who do not complete their theses in the customary timeframe and wish to pursue further research. The Program Director, in consultation with the student's thesis committee and program mentor, determines the number of credits.

104915		Concentrat	ion Practicum		
	Subject:	Catalog	Nbr:		
	CTS	0519			
	20	20 Fall	Primary	Mihaela Stefan	Mihaela.Stefan@tufts.edu
	20	20 Fall	Primary	Carroll Ann Trotman	Carroll_Ann.Trotman@tufts.e du
	20	20 Fall	Secondary	Angie Rodday	Angie.Rodday@tufts.edu
	20	21 SPRG	Primary	Jessica Paulus	Jessica.Paulus@tufts.edu
	20	21 SPRG	Secondary	David Kent	david.kent@tufts.edu
This course	ic an indone	andont mont	arad avnarianc	o for students interested in a	dyancod study and skill

This course is an independent mentored experience for students interested in advanced study and skill development in a particular area. This course requires written approval of the Program Director in order to register.

104952	I	ntroductio	n to Clinical E	pidemiology	
	Subject:	Catalog	Nbr:		
	CTS	0523			
	2020) Fall	Primary	Jessica Paulus	Jessica.Paulus@tufts.edu
	2021	. FALL	Primary	Angie Rodday	Angie.Rodday@tufts.edu
	2021	. FALL	Primary	Robert Goldberg	robert.goldberg@tufts.edu

This course provides students with an overview of the epidemiologic approach to the study of disease causation, its natural history, and epidemiologic methods. This course reviews the application of various observational and experimental research designs and strategies utilized in clinical and epidemiological research. Didactic instruction, readings, and problem sets are used to create each module: investigation of disease outbreaks, sources of health information, observational studies, randomized clinical trials, measures of morbidity and mortality, sources of and controls for bias evaluation of diagnostic and screening tests, and development of surveillance studies.

104969		Introductio	n to Clinical Ca	re Research	
	Subject:	Catalog	Nbr:		
	CTS	0525			
	20	20 SUMR	Primary	Jessica Paulus	Jessica.Paulus@tufts.edu
	20	20 SUMR	Secondary	Lori Price	Lori.Price@tufts.edu
	20	20 SUMR	Secondary	Karen Freund	Karen.Freund@tufts.edu
	20	20 SUMR	Secondary	Robin Ruthazer	robin.ruthazer@tufts.edu
	20	20 SUMR	Secondary	Harmon Jordan	harmon.jordan@tufts.edu
	20	21 SUMR	Primary	Angie Rodday	Angie.Rodday@tufts.edu

2021 SUMR	Primary	David Kent	david.kent@tufts.edu
2021 SUMR	Primary	Robert Goldberg	robert.goldberg@tufts.edu
2021 SUMR	Secondary	Tara Lavelle	Tara.Lavelle@tufts.edu
2021 SUMR	Secondary	Alysse Wurcel	Alysse.Wurcel@tufts.edu
2021 SUMR	Secondary	Robert Sege	rsege01@tufts.edu
2021 SUMR	Secondary	Jonathan Garlick	Jonathan.Garlick@tufts.edu
2021 SUMR	Secondary	Anastassios Pittas	anastassios.pittas@tufts.edu
2021 SUMR	Secondary	Harry Selker	harry.selker@tufts.edu
2021 SUMR	Secondary	Ronald Perrone	ronald.perrone@tufts.edu
2021 SUMR	Secondary	Thomas Concannon	Thomas. Concannon@tufts.ed
			u
2021 SUMR	Secondary	Raveedhara Bannuru	Raveendhara.Bannuru@tufts.
2021 SUMR	Secondary	Jonathan Davis	Jonathan.Davis@tufts.edu
2021 SUMR	Secondary	Gordon Huggins	Gordon.Huggins@tufts.edu
2021 SUMR	Secondary	Jenica Upshaw	Jenica.Upshaw@tufts.edu
2021 SUMR	Secondary	Keren Ladin	Keren.Ladin@tufts.edu
2021 SUMR	Secondary	Denise Daudelin	Denise.Daudelin@tufts.edu
2021 SUMR	Secondary	John Wong	john_b.wong@tufts.edu
2021 SUMR	Secondary	Andreas Klein	Andreas.Klein@tufts.edu
2021 SUMR	Secondary	James Chambers	James.Chambers@tufts.edu
2021 SUMR	Secondary	Pei-Jung Lin	plin@tufts.edu
2021 SUMR	Secondary	William Harvey	William.Harvey@tufts.edu
2021 SUMR	Secondary	Janis Breeze	Janis.Breeze@tufts.edu
2021 SUMR	Secondary	David Kim	dd.kim@tufts.edu

This course, meeting three hours daily over a four-week summer session, teaches students how to formulate a clinical research hypothesis and to develop it into a clinical research project. Students acquire an understanding of basic and advanced principles of study design and issues in conducting biomedical research involving human subjects.

104985		Biostatistics I			
	Subject:	Catalo	g Nbr:		
	CTS	0527			
	202	1 FALL	Primary	Angie Rodday	Angie.Rodday@tufts.edu
This course introduces basic principles and applications of statistics to problems in clinical research. Topics					ems in clinical research. Topics

This course introduces basic principles and applications of statistics to problems in clinical research. Topics covered include descriptive statistics, probability and random variation, sampling, hypothesis testing, proportions, measures of frequency, t-tests, chi-square tests, one-way analysis of variance, correlation, linear regression and nonparametric statistics.

105046	Scientific M	anuscript Wr	iting	
Subject	:: Catalog	Nbr:		
CTS	0537			
2	2020 Fall	Primary	Jessica Paulus	Jessica.Paulus@tufts.edu
2	2021 FALL	Primary	David Kent	david.kent@tufts.edu

2021 FALL Primary Robert Goldberg robert.goldberg@tufts.edu
This course focuses on principles of scientific manuscript writing. The student learns how to develop a
manuscript by reviewing the specific issues of style, authorship and volume of information that should be
incorporated into a research paper.

105065		Scientific (Grant Writing			
	Subject:	Catalo	g Nbr:			
	CTS	0538				
	20	21 FALL	Primary	David Kent	david.kent@tufts.edu	
	20	21 FALL	Primary	Robert Goldberg	robert.goldberg@tufts.edu	
The purpo	The purpose of this course is to teach the principles of clinical research grant writing. Participants learn the					

The purpose of this course is to teach the principles of clinical research grant writing. Participants learn the importance of, and how to select, investigators and co-investigators as well as the identification of potential funding sources and other important aspects of grant writing.

105102		Scientific V	Vriting, Peer F	Review & Presentations	
	Subject:	Catalog	g Nbr:		
	CTS	0539			
	20	21 FALL	Primary	David Kent	david.kent@tufts.edu
	20	21 FALL	Primary	Robert Goldberg	robert.goldberg@tufts.edu
Student	ts focus on princ	cipals of scier	ntific review a	nd grant peer review. This ir	nvolves critiquing manuscripts
and rev	iewing research	grants for m	nock study sec	tion meetings. Students are	encouraged and given an
opporti	unity to present	their scienti	fic writings an	d oral presentations for criti	ique on an ongoing basis.

105120		Ethics of Cl	inical Investiga	tion	
	Subject:	Catalog	Nbr:		
	CTS	0540			
	20	21 SPRG	Primary	Robert Sege	rsege01@tufts.edu
	20	21 SPRG	Secondary	Angie Rodday	Angie.Rodday@tufts.edu
	20	21 SPRG	Secondary	David Kent	david.kent@tufts.edu

The goal of this course is to increase awareness of research ethics and their practical applications by medical practitioners and researchers – specifically with regard to clinical investigations. The curriculum addresses the interrelationships between ethics, law and professional practice standards and explores the role and workings of Institutional Review Boards.

105158	Principles of Drug Development	
Subje	t: Catalog Nbr:	
CTS	0555	
This serves successive	a blancia de la compania de libitado de la constitución de la constitu	\neg

This course examines the important economic, political, legal and scientific issues that face academic clinical investigators who work in partnership with industry sponsors and government regulators to design and conduct clinical studies.

105251Introduction To Clinical TrialsSubject:Catalog Nbr:CTS05612021 FALLPrimaryAnastassios Pittasanastassios.pittas@tufts.edu2021 FALLSecondaryEllen VickeryNo Email on file.

This course considers the various problems and options available in the design and conduct of clinical trials, including classical efficacy trials and "effectiveness trials." Issues to be covered include ethics, experimental design, coordination and operations, database development, interim analysis, safety monitoring and analysis, and reporting.

105271	Topics in Clinical Trials
Subject:	Catalog Nbr:
CTS	0562

This is a seminar course that explores special topics in clinical trials. Topics include internet-based clinical trials, N of 1 trials, trials in special populations and overseas, industry sponsored trials and multicenter trials.

105306	1	Introduction to Health Services Research			
Su	ıbject:	Catalog	Nbr:		
СТ	ΓS	0566			
	2021	L SPRG	Primary	Amy Almerico-LeClair	Amy.LeClair@tufts.edu
	2021	L SPRG	Secondary	Pei-Jung Lin	plin@tufts.edu
	2021	L SPRG	Secondary	Elena Byhoff	Elena.Byhoff@tufts.edu

This course introduces students to the concepts and methods that distinguish health services and health policy research from other fields. Faculty cover major topics in health services/health policy research including outcomes research design and methods, health economics, pharmacoeconomics, access and payment for health services, healthcare quality and quality improvement.

105457		Introduction	on to Evidence	Based-Medicine	
	Subject:	Catalo	g Nbr:		
	CTS	0581			
	20	21 SPRG	Primary	Raveedhara Bannuru	Raveendhara.Bannuru@tufts.
	20	21 SPRG	Primary	James Chambers	James.Chambers@tufts.edu
This course covers the principles of systematic review processes, evaluation of studies and bodies of evidence					
as used in the conduct of systematic reviews, meta-analyses and the development of evidence-based clinical					

105474	Genetic Epidemiology
Subject:	Catalog Nbr:

practice guidelines. The course focuses on studies of treatment efficacy.

CTS 0582

This course is an introduction to the concepts and methodology of genetic epidemiology, including novel methods of molecular biology, quantitative genetics, study design for genetic traits, segregation analysis and linkage analysis.

105491		ntroductio	on to Decision	Analysis	
	Subject:	Catalo	g Nbr:		
	CTS	0584			
	2021	L SPRG	Primary	John Wong	john_b.wong@tufts.edu
This course is a working overview of the principles of decision analysis as applied to medicine making optimal					

This course is a working overview of the principles of decision analysis as applied to medicine, making optimal choices in the face of uncertainty. Formal decision analysis has become a well-recognized and accepted research discipline for examining clinical options facing patients, physicians and policymakers.

105533	Special Topics in Clinical and Translational Science	
Subject:	Catalog Nbr:	
CTS	0593	
In-depth information is provided on selected topics. Students may also pursue guided individual study of an		
approved topic.		

105554	Special Topics in Clinical and Translational Science
Subject:	Catalog Nbr:
CTS	0594
In-depth information is	provided on selected topics. Students may also pursue guided individual study of an
approved topic. {COIRR	ECT CREDITS}

108388	Graduate Bi	ochemistry		
Subject:	Catalog	Nbr:		
ВСНМ	0223			
20	21 FALL	Primary	Alex Bohm	Andrew.Bohm@tufts.edu
20	21 SPRG	Secondary	James Baleja	jim.baleja@tufts.edu
20	21 SPRG	Secondary	Peter Bullock	peter.bullock@tufts.edu
20	21 SPRG	Secondary	Brian Schaffhausen	brian.schaffhausen@tufts.edu
20	21 SPRG	Secondary	William Bachovchin	william.bachovchin@tufts.ed
20	21 SPRG	Secondary	Michael Forgac	u michael.forgac@tufts.edu
20	21 SPRG	Secondary	Albert Tai	albert.tai@tufts.edu
20	21 SPRG	Secondary	Alexei Degterev	Alexei.Degterev@tufts.edu
20	21 SPRG	Secondary	Ekaterina Heldwein	Katya.Heldwein@tufts.edu
20	21 SPRG	Secondary	Claudette Gardel	Claudette.Gardel@tufts.edu
20	21 SPRG	Secondary	Marta Gaglia	Marta.Gaglia@tufts.edu
This course provides a graduate-level discussion of the structure and function of biologically important				

molecules. Problems of protein and nucleic acid biochemistry are emphasized.

108410 Advanced Graduate Biochemistry

Subject: Catalog Nbr:

BCHM 0224

Advanced Graduate Biochemistry is intended to allow students with strong biochemistry backgrounds to explore areas of biochemistry relevant to their interests in a more detailed way. It is offered in parallel with BCHM223 Graduate Biochemistry. It is intended for MD/PhD students who have taken Medical Foundations I and for PhD students coming to the Sackler School with a substantial background in biochemistry. PhD students are allowed to transfer to this course after the first BCHM223 examination if they meet the performance requirements set by the Course Director.

108532 Biochemistry of Gene Expression & Signal Transduction

Subject: Catalog Nbr:

BCHM 0230

This course covers the molecular mechanisms of gene expression and signal transduction. The fundamental mechanisms underlying transcription, RNA processing, translation, and DNA replication are highlighted, and the integration of these fundamental mechanisms into molecular and cellular regulation of proliferation and signal transduction is discussed. Current literature is emphasized.

108657		Graduate Seminar
	Subject:	Catalog Nbr:

BCHM 0291

Visiting speakers from the Boston community and beyond present their scientific research to all members of the program, including faculty, students, and post-doctoral fellows.

108697	Graduate Seminar

Subject: Catalog Nbr:

BCHM 0292

Visiting speakers from the Boston community and beyond present their scientific research to all members of the program, including faculty, students, and post-doctoral fellows.

108770 Journal Club

Subject: Catalog Nbr:

BCHM 0295

Students select articles from the current literature, analyze their significance, and present them for discussion in a seminar group.

108787	Journal Club
Subject:	Catalog Nbr:
вснм	0296
Students select articles	from the current literature, analyze their significance, and present them for discussion
in a seminar group.	

108810	Graduate Research	
Subject:	Catalog Nbr:	
ВСНМ	0297	
These courses provide guided research on a topic suitable for a doctoral thesis.		

108837	Graduate Research	
Subject:	Catalog Nbr:	
ВСНМ	0298	
These courses provide guided research on a topic suitable for a doctoral thesis.		

108863	Graduate Research	
Subject:	Catalog Nbr:	
ВСНМ	0299	
These courses provide guided research on a topic suitable for a doctoral thesis.		

108885		Masters Degree Only	
	Subject:	Catalog Nbr:	
	BCHM	0402	

108909	PhD Degree Only	
Subject:	Catalog Nbr:	
вснм	0403	
Students are enrolled in this course when they receive permission to write from their thesis committee, and		
represents the effort in the final preparation and writing of the doctoral thesis. A grade of "S" is automatically		
awarded upon completion of the thesis		

108938	PhD Degree Only
Subjec	: Catalog Nbr:
вснм	0404
Students are enrolle	in this course when they receive permission to write from their thesis committee, and
represents the effort	in the final preparation and writing of the doctoral thesis. A grade of "S" is automatically

awarded upon completion of the thesis

108962	PhD Degree Only
Subject:	Catalog Nbr:
вснм	0405

Students are enrolled in this course when they receive permission to write from their thesis committee, and represents the effort in the final preparation and writing of the doctoral thesis. A grade of "S" is automatically awarded upon completion of the thesis

109050	Biochemistry of Gene Expression	
Subject:	Catalog Nbr:	
ВСНМ	230A	
The fundamental mechanisms underlying transcription, RNA processing, translation, and DNA replication are		
highlighted in this course. Current literature is emphasized. This course represents the first part of		
Biochemistry 230 and may be taken as a separate course.		

109079	Biochemistry of Signal Transduction	
Subject:	Catalog Nbr:	
ВСНМ	230B	
The integration of fundamental mechanisms into molecular and cellular regulation of proliferation and signal		
transduction is discussed. Current literature is emphasized. This course represents the second part of		
Biochemistry 230 and may be taken as a separate course.		

109102	Molecular Recognition in Biology	
Subject:	Catalog Nbr:	
вснм	231A	
This course builds on graduate biochemistry, providing detailed instruction on how to design and interpret		
binding experiments, how to visualize and analyze macromolecular structures, and how to apply these		
techniques in laboratory research.		

109123		Drug Design
Sul	bject:	Catalog Nbr:
ВС	MH	231B
Survey and critica	al anal	ysis of selected case histories of drug design, discovery, and development, including
issues related to	comm	ercialization such as market size, patents, and licenses.

109312	Р	athobiology
	Subject:	Catalog Nbr:

CMP 0230

This is a discussion-based course that introduces graduate students to human disease, familiarizes them with pathological specimens and patients, provides examples of how scientific discovery and clinical practice have influenced each other, and uses clinical problems as a starting point for hypothesis-driven research.

109384	Graduate Seminar
Subject:	Catalog Nbr:
СМР	0291

Visiting speakers from the Boston community and beyond present their scientific research to all members of the program, including faculty, students, and post-doctoral fellows.

109405		Graduate Seminar
	Subject:	Catalog Nbr:
	CMP	0292

Visiting speakers from the Boston community and beyond present their scientific research to all members of the program, including faculty, students, and post-doctoral fellows.

109497	Journal Club	
Subject:	Catalog Nbr:	
СМР	0295	
Students select articles from the current literature, analyze their significance, and present them for discussion		
in a seminar group.		

109519	Journal Club	
Subject:	Catalog Nbr:	
СМР	0296	
Students select articles from the current literature, analyze their significance, and present them for discussion		
in a seminar group.		

109541	Graduate Research	
Subject:	Catalog Nbr:	
СМР	0297	
These courses provide guided research on a topic suitable for a doctoral thesis.		

109568 Graduate Research		
Subject:	Catalog Nbr:	
СМР	0298	
These courses provide guided research on a topic suitable for a doctoral thesis.		

109587	Graduate Research	
Subject:	Catalog Nbr:	
СМР	0299	
These courses provide guided research on a topic suitable for a doctoral thesis.		

109603		Masters Degree Only
	Subject:	Catalog Nbr:
	CMP	0402

109623		PhD Degree Only
	Subject:	Catalog Nbr:
	CMP	0403
Student	s are enrolled ir	n this course when they receive permission to write from their thesis committee, and

Students are enrolled in this course when they receive permission to write from their thesis committee, and represents the effort in the final preparation and writing of the doctoral thesis. A grade of "S" is automatically awarded upon completion of the thesis

109641 PhD Degree Only		
Subject:	Catalog Nbr:	
СМР	0404	
Students are enrolled in this course when they receive permission to write from their thesis committee, and		

represents the effort in the final preparation and writing of the doctoral thesis. A grade of "S" is automatically awarded upon completion of the thesis.

109661	PhD Degree Only	
Subject:	Catalog Nbr:	
CMP	0405	
Students are enrolled in this course when they receive permission to write from their thesis committee, and		

represents the effort in the final preparation and writing of the doctoral thesis. A grade of "S" is automatically awarded upon completion of the thesis

110372	Qualifying Exam
Subject:	Catalog Nbr:
CMDB	0000
Students present and d	efend a proposal for research consisting of a statement of an original research problem

Students present and defend a proposal for research consisting of a statement of an original research problem in which a scientific question is asked and the experimental approach to answering the question is explained in a written proposal. The proposal is presented orally to the faculty.

Subject: Catalog Nbr:
CMDB 0203

This elective Medical School course introduces the student to the organization of a variety of cells, tissues, and organ systems. The lectures present information on the relationships between structure and function (i.e., physiology, biochemistry, and development), while the laboratories involve tissue and organ identification, providing both a practical background in cell and tissue biology.

110619	Developme	ntal Biology		
Subject:	Catalog	Nbr:		
CMDB	0235			
20)20 Fall	Primary	Victor Hatini	Victor.Hatini@tufts.edu
20	2020 Fall		James Schwob	jim.schwob@tufts.edu
20	2020 Fall		Charlotte Kuperwasser	Charlotte.Kuperwasser@tufts. edu
20	2020 Fall		Peter Juo	Peter.Juo@tufts.edu
20)20 Fall	Secondary	Pamela Yelick	Pamela.Yelick@tufts.edu

This course introduces students to modern developmental biology with an emphasis on the cellular and molecular mechanisms involved. General topic areas include fertilization and early development, mechanisms of cell determination and differentiation, and cell-cell and cell-matrix interactions.

110876	Graduate :	Seminar		
Subject:	Catalo	g Nbr:		
CMDB	0291			
20	21 FALL	Primary	Malavika Raman	Malavika.Raman@tufts.edu
Visiting speakers from	the Boston c	ommunity and	beyond present their scien	tific research to all members of
the program, including	the program, including faculty, students, and post-doctoral fellows.			

110897		Graduate S	Seminar		
	Subject:	Catalo	g Nbr:		
	CMDB	0292			
	202	1 SPRG	Primary	Malavika Raman	Malavika.Raman@tufts.edu
_	•		•	d beyond present their scien t-doctoral fellows.	tific research to all members of

110931		Journal Club			
	Subject:	Catalo	g Nbr:		
	CMDB	0295			
	202	20 Fall	Primary	Victor Hatini	Victor.Hatini@tufts.edu

jim.baleja@tufts.edu 2021 FALL **Primary** James Baleja Andrew.Bohm@tufts.edu Alex Bohm 2021 FALL Primary Peter.Juo@tufts.edu 2021 FALL **Primary** Peter Juo Phil.Hinds@tufts.edu 2021 FALL **Primary** Philip Hinds Malavika Raman Malavika.Raman@tufts.edu 2021 FALL **Primary** Subject: Catalog Nbr: **CMDB** 0295

Students select articles from the current literature, analyze their significance, and present them for discussion in a seminar group

110961	J	ournal Clu	np		
	Subject:	Catalo	g Nbr:		
	CMDB	0296			
	2021	SPRG	Primary	Alex Bohm	Andrew.Bohm@tufts.edu
	2021	2021 SPRG		Victor Hatini	Victor.Hatini@tufts.edu
	2021	SPRG	Primary	Philip Hinds	Phil.Hinds@tufts.edu
	Subject:	Catalo	g Nbr:		
	CMDB	0296			
Studer	nts select articles fr	om the cu	ırrent literatur	e, analyze their significand	e, and present them for discussion
in a se	minar group				

110981	Graduate	Research		
Subject	Catalo	g Nbr:		
CMDB	0297			
2	021 FALL	Primary	Brent Cochran	brent.cochran@tufts.edu
These courses provide guided research on a topic suitable for a doctoral thesis.				

120717	Probability and Statistics for Basic Sciences
Subject:	Catalog Nbr:
ISP	0220

This course provides an introduction to the principles of probability and statistics and emphasizes the application of these disciplines to the analysis of basic science biomedical research data. Topics include: summarizing data, testing for differences between means, analysis of variance, laws of probability, common probability distributions, the analysis of categorical data, correlation, linear regression, nonlinear curve fitting, and exponential processes.

120748	L	aboratory	Rotations		
	Subject:	Catalog	Nbr:		
	ISP	0234			
	2021	FALL	Primary	Brent Cochran	brent.cochran@tufts.edu

8-10 week laboratory rotations for first-year students are designed to provide experience with experimental design and theoretical aspects of the diverse research problems under investigation in various laboratories

120763		Laboratory	/ Rotations		
	Subject:	Catalo	g Nbr:		
	ISP	0235			
	20	21 SPRG	Primary	Brent Cochran	brent.cochran@tufts.edu
8-10 wee	k laboratory r	otations for	first-year stud	ents are designed to provi	de experience with experimental
design an	d theoretical	aspects of th	ne diverse rese	arch problems under inves	stigation in various laboratories.

120784		Laboratory	Rotations		
	Subject:	Catalo	g Nbr:		
	ISP	0236			
	20	21 SUMR	Primary	Brent Cochran	brent.cochran@tufts.edu
8-10 wee	k laboratory r	otation for fi	rst-year stude	ents are designed to provide	e experience with experimental
design an	nd theoretical a	aspects of th	e diverse rese	earch problems under inves	tigation in various laboratories

120859		Journal Cl	ub		
	Subject:	Catalo	g Nbr:		
	ISP	0295			
	20	021 FALL	Primary	Brent Cochran	brent.cochran@tufts.edu
	20	021 FALL	Primary	Amy Yee	amy.yee@tufts.edu
Student	ts select article	from the co	ırrent literatur	e, analyze their significance	e, and present them for discussion
in a sen	ninar group.				

120875	Journal Club	
Subject:	Catalog Nbr:	
ISP	0296	
Students select articles	from the current literature, analyze their significance, and present them for discussion	
in a seminar group.		

121168	Cell Behavior			
Subject:	Catalog Nbr:			
ISP	209B			
This course covers majo	This course covers major topics in cell biology, including cell motility and mitosis; cell-cell and cell-matrix			
interactions; and recep	tor-mediated endocytosis.			

400-00	
123526	Qualifying Exam
123320	Qualitying Exam

Subject: Catalog Nbr: GENE 0000

Students present and defend a proposal for research consisting of a statement of an original research problem in which a scientific question is asked and the experimental approach to answering the question is explained in a written proposal. The proposal is presented orally to the faculty.

123606	Introduction to Genetics
Subject:	Catalog Nbr:
GENE	0201

Basic principles and current issues in genetics are the subject of the course. The focus will be on basic genetic principles. Topics will include Mendelian analysis, linkage, recombination/gene conversion, chromosomal abnormalities, crossover and segregation, developmental genetics and differentiation, chromosome structure, chromatin, position effects, meiosis and mitosis. Student presentations of research papers are used to familiarize the class with the manner in which genetic approaches can be applied experimentally.

123650	Cancer Gene	tics		
Subject:	Catalog N	Nbr:		
GENE	0203			
20	21 SPRG	Primary	Brent Cochran	brent.cochran@tufts.edu
20	21 SPRG	Primary	Karl Munger	Karl.Munger@tufts.edu
20	21 SPRG	Secondary	James Baleja	jim.baleja@tufts.edu
20	21 SPRG	Secondary	Ira Herman	ira.herman@tufts.edu
20	21 SPRG	Secondary	Stephen Bunnell	Stephen.Bunnell@tufts.edu
20	21 SPRG	Secondary	Charlotte Kuperwasser	Charlotte.Kuperwasser@tufts.
20	21 SPRG	Secondary	Alexei Degterev	Alexei.Degterev@tufts.edu
20	21 SPRG	Secondary	Rachel Buchsbaum	rachel.buchsbaum@tufts.edu
20	21 SPRG	Secondary	Philip Hinds	Phil.Hinds@tufts.edu
20	21 SPRG	Secondary	Dominique Michaud	Dominique.Michaud@tufts.ed u
20	21 SPRG	Secondary	Andreas Klein	Andreas.Klein@tufts.edu
20	21 SPRG	Secondary	Jeffrey Arnold	Jeffrey.Arnold@tufts.edu
20	21 SPRG	Secondary	Suriya Jeyapalan	No Email on file.

The course reviews widely-held ideas and current research on the genetic aspects of carcinogenesis. An introduction to cancer concepts is followed by a focus on specific mechanisms and models illustrating the ways in which normal cellular processes are disrupted in particular types of cancers. The course emphasizes problem solving and readings from the current literature.

123720	ſ	Mammalia	n Genetics		
	Subject:	Catalo	g Nbr:		
	GENE	0205			
	2021	SUMR	Primary	Christopher Baker	Christopher.Baker614610@tu fts.edu

2021 SUMR	Primary	Bethany Dumont	Bethany.Dumont@tufts.edu
2021 SUMR	Secondary	Gregory Carter	Gregory.Carter@tufts.edu
2021 SUMR	Secondary	Robert Burgess	Robert.Burgess@tufts.edu
2021 SUMR	Secondary	Gregory Cox	Gregory.Cox@tufts.edu
2021 SUMR	Secondary	Steven Munger	Steven.Munger@tufts.edu
2021 SUMR	Secondary	Shengdong Ke	Shengdong.Ke@tufts.edu
2021 SUMR	Secondary	Ryan Tewhey	Ryan.Tewhey@tufts.edu
2021 SUMR	Secondary	Laura Reinholdt	Laura.Reinholdt@tufts.edu
2021 SUMR	Secondary	Martin Pera	Martin.Pera@tufts.edu
2021 SUMR	Secondary	Stephen Murray	Stephen.Murray640409@tufts .edu
2021 SUMR	Secondary	Elissa Chesler	Elissa.Chesler@tufts.edu

The course reviews the genetic principles that apply to mammals, including genetic mechanisms of sex determination, genetic imprinting, and mitochondrial inheritance. Attention is focused on the ways in which mutation is manifested in disease phenotypes in humans, and the methodologies that are currently used to perform genetic analysis of mammals.

123785		Medical &	Medical & Experimental Mammalian Genetics				
	Subject:	Catalog	Nbr:				
	GENE	0208					
	20	21 SUMR	Primary	Jennifer Trowbridge	Jennifer.Trowbridge@tufts.ed		
			•	_	u		
	20	21 SUMR	Primary	Ryan Tewhey	Ryan.Tewhey@tufts.edu		

The course is an intensive, two-week immersion into mammalian genetics with presenters providing background and current research in important areas of mammalian genetics and its impact on health and disease. This course is offered at The Jackson Laboratory, Bar Harbor, ME. Students in the Mammalian Genetics Track have priority for this course; a limited number of slots are available for other GSBS students with permission from the Genetics program and the Dean's Office.

123914	Laborator	Laboratory Rotations					
Subject:	Catalo	Catalog Nbr:					
GENE	0234						
20	21 FALL	Primary	Pamela Yelick	Pamela.Yelick@tufts.edu			
8-10 week laboratory rotations for first-year students are designed to provide experience with experimental							
design and theoretical	design and theoretical aspects of the diverse research problems under investigation in various laboratories.						

123936	Laboratory Ro	otations		
Subject	: Catalog N	br:		
GENE	0235			
2	021 SPRG	Primary	Henry Wortis	henry.wortis@tufts.edu
2	021 SPRG	Primary	Pamela Yelick	Pamela.Yelick@tufts.edu
2	021 SPRG	Primary	Gareth Howell	Gareth.Howell@tufts.edu

8-10 week laboratory rotations for first-year students are designed to provide experience with experimental design and theoretical aspects of the diverse research problems under investigation in various laboratories.

123953		Laboratory	Rotations		
	Subject:	Catalo	g Nbr:		
	GENE	0236			
	202	21 SUMR	Primary	Henry Wortis	henry.wortis@tufts.edu
	202	21 SUMR	Primary	Pamela Yelick	Pamela.Yelick@tufts.edu
	Subject:	Catalo	g Nbr:		
	GENE	0236			
8-10 w	eek laboratory ro	otations for	first-year stud	ents are designed to provi	de experience with experimental
design	and theoretical a	spects of th	ne diverse rese	arch problems under inves	stigation in various laboratories.

123972 Research Presentations

Subject: Catalog Nbr:
GENE 0289

2021 FALL Primary Pamela Yelick Pamela.Yelick@tufts.edu

Students present progress reports on their research for questions and constructive criticism as well as gain experience in presenting data and leading discussion.

123991	Research I	Presentations					
Subject:	Catalo	g Nbr:					
GENE	0290						
20	21 SPRG	Primary	Pamela Yelick	Pamela.Yelick@tufts.edu			
Students present progress reports on their research for questions and constructive criticism as well as gain							
experience in presentii	experience in presenting data and leading discussion.						

124062		Graduate	Graduate Seminar				
	Subject:	Catalo	g Nbr:				
	GENE	0291					
	20	21 FALL	Primary	Pamela Yelick	Pamela.Yelick@tufts.edu		
Visiting speakers from the Boston community and beyond present their scientific research to all members of							
the pro	ogram, including	faculty, stu	dents, and pos	t-doctoral fellows.			

124097	G	Graduate Seminar				
	Subject:	Catalog	Nbr:			
	GENE	0292				
	2021	SPRG	Primary	Pamela Yelick	Pamela.Yelick@tufts.edu	
Visiting speakers present their scientific research to all members of the program, including faculty, students,						

and post-doctoral fellows. Fall and Spring.

124116	Special Topics in Genetics
Subject:	Catalog Nbr:
GENE	0293
In-depth information is	provided on selected topics. Students may also pursue guided individual study of an
approved topic.	

124144	Special Topics in Genetics
Subject:	Catalog Nbr:
GENE	0294
In-depth information is	provided on selected topics. Students may also pursue guided individual study of an
approved topic.	

124194	Journal Clu	b		
Subject:	Catalog	g Nbr:		
GENE	0295			
20	21 FALL	Primary	Pamela Yelick	Pamela.Yelick@tufts.edu
20	21 FALL	Primary	Karl Munger	Karl.Munger@tufts.edu
Students select articles	from the cu	rrent literatur	e, analyze their significance	e, and present them for discussion
in a seminar group.				

124231	Journal Clu	ıb		
Subject	Catalo	g Nbr:		
GENE	0296			
2	021 SPRG	Primary	Pamela Yelick	Pamela.Yelick@tufts.edu
2	021 SPRG	Primary	Karl Munger	Karl.Munger@tufts.edu
Students select article	s from the cu	rrent literatur	e, analyze their significance	e, and present them for discussion
in a seminar group.				

124255	Graduate Research
Subject:	Catalog Nbr:
GENE	0297
These courses provide guided research on a topic suitable for a doctoral thesis.	

124275	Graduate Research
Subject:	Catalog Nbr:
GENE	0298

These courses provide guided research on a topic suitable for a doctoral thesis.

124293	Graduate F	esearch		
Subject:	Catalog	Nbr:		
GENE	0299			
20	21 SUMR	Primary	Pamela Yelick	Pamela.Yelick@tufts.edu
These courses provide guided research on a topic suitable for a doctoral thesis.				

124323		Masters Degree Only
	Subject:	Catalog Nbr:
	GENE	0402

124347	PhD Degree Only
Subject	Catalog Nbr:
GENE	0403
Students enroll in this	course when they receive permission to write and defend their theses from their thesis

Students enroll in this course when they receive permission to write and defend their theses from their thesis committees. This course represents the effort in the final preparation of the doctoral thesis. A grade of "S" is automatically awarded upon completion of the thesis.

124365	PhD Degree Only
Subject	: Catalog Nbr:
GENE	0404

Students enroll in this course when they receive permission to write and defend their theses from their thesis committees. This course represents the effort in the final preparation of the doctoral thesis. A grade of "S" is automatically awarded upon completion of the thesis.

124386	PhD Degree Only
Subject:	Catalog Nbr:
GENE	0405
Students enroll in this c	course when they receive permission to write and defend their theses from their thesis

Students enroll in this course when they receive permission to write and defend their theses from their thesis committees. This course represents the effort in the final preparation of the doctoral thesis. A grade of "S" is automatically awarded upon completion of the thesis.

124411	Systems Genetics	
Subject:	Catalog Nbr:	
GENE	0410	
This one-week course covers computational and experimental approaches to genetic studies that utilize whole		

genome approaches. Individuals interested in statistical and computational methods as well as biological problems are welcome. Topics include genetic mapping, gene expression microarray analysis and computational modeling of complex systems. This course is offered at The Jackson Laboratory, Bar Harbor, ME. Students in the Mammalian Genetics Track have priority for this course; a limited number of slots are available for other Sackler students with permission from the program and the Dean's Office.

124436 Experimental Models of Human Cancer

Subject: Catalog Nbr: GENE 0450

2021 SUMR Primary Gareth Howell Gareth.Howell@tufts.edu

This ten-day graduate-level genetics course is designed for individuals entering the field of mouse genetics. The course focuses on the mouse as an experimental tool in cancer research. This course is offered at The Jackson Laboratory, Bar Harbor, ME. Students in the Mammalian Genetics Track have priority for this course; a limited number of slots are available for other GSBS students with permission from the Genetics program and the Dean's Office.

124459 Mammalian Genetics I

Subject: Catalog Nbr: GENE 205A

The course reviews the genetic principles that apply to mammals, including genetic mechanisms of sex determination, genetic imprinting, and mitochondrial inheritance. Attention is focused on the ways in which mutation is manifested in disease phenotypes in humans.

 124475
 Mammalian Genetics II

 Subject:
 Catalog Nbr:

 GENE
 205B

 The course explores the methodologies that are currently used to perform genetic analysis of mammals.

125165 Qualifying Exam
Subject: Catalog Nbr:
MMB 0000

Students present and defend a proposal for research consisting of a statement of an original research problem in which a scientific question is asked and the experimental approach to answering the question is explained in a written proposal. The proposal is presented orally to the faculty.

125406 Host Pathogen Interface

Subject: Catalog Nbr:

MMB 0210

2021 SUMR Primary Joan Mecsas joan.mecsas@tufts.edu

The goal of this course is to critically read and evaluate the scientific literature on bacterial pathogens and host defenses, with particular but not exclusive emphasis on innate immune defenses. Students are required to read at least two papers per topic and discuss them in the group.

125430	Bacterial-H	lost Cell Inter	action	
Subjec	:: Catalog	g Nbr:		
MMB	0211			
	2021 SUMR	Primary	Ralph Isberg	ralph.isberg@tufts.edu
The goal of this course is to critically read and evaluate the scientific literature on the cellular biology of				
bacterial pathogens, with particular emphasis on cultured cell models of microbial diseases. Students are				
required to read at le	ast two papers	s per topic and	d discuss them in the gr	roup.

125473		Animal Virology
	Subject:	Catalog Nbr:
	MMB	0214

Molecular aspects of viral replication and host-cell interactions are emphasized. Topics include virion structure; mechanisms of nucleic acid replication, transcription, and translation; virion assembly and release; genetics; mechanisms of transformation by oncogenic viruses; responses of the host to viral infection, tumor viruses and tumor cells; and mechanisms of persistent and slow virus infections. Prerequisites: a course in molecular biology or working knowledge of molecular techniques.

125598		Introductio	n to Infectiou	is Diseases	
	Subject:	Catalog	Nbr:		
	MMB	0223			
	202	21 SUMR	Primary	Ralph Isberg	ralph.isberg@tufts.edu
	20	21 SUMR	Primary	Linden Hu	linden.hu@tufts.edu
	202	21 SUMR	Primary	Geneve Allison	Geneve.Allison@tufts.edu

This course is comprised of three integrated components; a Medical Microbiology Tutorial designed to introduce students to pathogens and pathophysiology of infectious diseases, Infectious Diseases

Problem-Based Learning designed to introduce students to clinical cases, and a Teaching Clinic designed to expose students to real clinical cases and treatment options.

125630	Laborator	y Rotations		
Subject:	Catalo	g Nbr:		
MMB	0234			
20	21 FALL	Primary	Ekaterina Heldwein	Katya.Heldwein@tufts.edu
8-10 week laboratory rotations for first-year students are designed to provide experience with experimental				
design and theoretical	aspects of th	ne diverse rese	arch problems under investig	ation in various laboratories.

125651	Laboratory	Rotations			
Subject:	Catalo	g Nbr:			
MMB	0235				
20	21 SPRG	Primary	Ekaterina Heldwein	Katya.Heldwein@tufts.edu	
8-10 week laboratory rotations for first-year students are designed to provide experience with experimental					
design and theoretical	aspects of th	ne diverse rese	arch problems under investig	ation in various laboratories.	

125665	Laboratory	Rotations		
Subject:	Catalo	g Nbr:		
MMB	0236			
20	21 SUMR	Primary	Ekaterina Heldwein	Katya.Heldwein@tufts.edu
8-10 week laboratory rotations for first-year students are designed to provide experience with experimental				
design and theoretical	aspects of th	e diverse rese	earch problems under investig	ation in various laboratories.

125685	Microbial	Genetics & Mic	robiology	
Subject:	Catalo	g Nbr:		
MMB	0241			
20	21 FALL	Primary	Andrew Camilli	andrew.camilli@tufts.edu
20	21 SPRG	Secondary	Michael Malamy	michael.malamy@tufts.edu
20	21 SPRG	Secondary	Claudette Gardel	Claudette.Gardel@tufts.edu
The goal of this course	is to learn a	bout the structu	ire, growth, and genetics o	f bacteria and lambda
bacteriophage. This cou	urse consists	of text book re	ading, lectures and present	tation and discussion of journal
articles. Students are re	equired to re	ead one or two	papers per topic and be pre	epared to discuss them in the

125712	1	Applied Et	hics for Scient	ists	
	Subject:	Catalo	g Nbr:		
	MMB	0275			
	2021	L SPRG	Primary	Shumin Tan	Shumin.Tan@tufts.edu

This course is a discussion/seminar course that treats selected topics related to ethical behavior in scientific work. Topics covered include fraud, plagiarism, data selection and analysis, record keeping, animal welfare, personnel issues, genetic screening and gene therapy, and conflict of interest. Enrollment is restricted to third and fourth year graduate students.

125727		Graduate	Seminar		
S	Subject:	Catalo	g Nbr:		
N	MMB	0291			
	202	21 FALL	Primary	Ekaterina Heldwein	Katya.Heldwein@tufts.edu
Visiting speakers present their scientific research to all members of the program, including faculty, students, and post-doctoral fellows.					

group.

Subject: Catalog Nbr:

MMB 0292

2021 SPRG Primary Ekaterina Heldwein Katya.Heldwein@tufts.edu

Visiting speakers present their scientific research to all members of the program, including faculty, students, and post-doctoral fellows.

125769
Subject: Catalog Nbr:
MMB 0293
In-depth information is provided on selected topics. Students may also pursue guided individual study of an approved topic.

Subject: Catalog Nbr:
MMB 0294

In-depth information is provided on selected topics. Students may also pursue guided individual study of an approved topic.

Subject: Catalog Nbr:

MMB 0295

2021 FALL Primary Ekaterina Heldwein Katya.Heldwein@tufts.edu

These courses provide in-depth study and discussion of specific topics involving the critical review of current literature in a small group format. Given by faculty and graduate students (years two through four) and attended by all program members.

Subject: Catalog Nbr:

MMB 0296

2021 SPRG Primary Ekaterina Heldwein Katya.Heldwein@tufts.edu

These courses provide in-depth study and discussion of specific topics involving the critical review of current literature in a small group format. Given by faculty and graduate students (years two through four) and attended by all program members.

125856	Graduate Research
Subject:	Catalog Nbr:

ММВ	0297			
These courses provide guided research on a topic suitable for a doctoral thesis.				

125868	Graduate Research
Subject:	Catalog Nbr:
MMB	0298
These courses provide	guided research on a topic suitable for a doctoral thesis.

125887	Graduate Research					
	Subject: Catalog	g Nbr:				
	MMB 0299					
	2021 SUMR	Primary	Ekaterina Heldwein	Katya.Heldwein@tufts.edu		
These courses	These courses provide guided research on a topic suitable for a doctoral thesis.					

125908		Masters Degree Only	
	Subject:	Catalog Nbr:	
	MMB	0402	

125927	PhD Degree Only
Subject:	Catalog Nbr:
MMB	0403
Students enroll in this o	ourse when they receive permission to write and defend their theses from their thesis
Students enroll in this c	course when they receive permission to write and defend their theses from their thesis

committees. This course when they receive permission to write and defend their theses from their thesis committees. This course represents the effort in the final preparation of the doctoral thesis. A grade of "S" is automatically awarded upon completion of the thesis.

125955	PhD Degree Only				
Subject:	Catalog Nbr:				
MMB	0404				
Students enroll in this course when they receive permission to write and defend their theses from their thesis					
committees. This course represents the effort in the final preparation of the doctoral thesis. A grade of "S"					
automatically awarded	upon completion of the thesis.				

125976	PhD Degree Only				
Subject:	Catalog Nbr:				
MMB	0405				
Students enroll in this course when they receive permission to write and defend their theses from their thesis					
committees. This course	e represents the effort in the final preparation of the doctoral thesis. A grade of "S" is				

automatically awarded upon completion of the thesis.

126450	Qualifying Exam
Subject:	Catalog Nbr:
IMM	0000

Students present and defend a proposal for research consisting of a statement of an original research problem in which a scientific question is asked and the experimental approach to answering the question is explained in a written proposal. The proposal is presented orally to the faculty.

126717	11	ntroductio	n to Immunolo	ogy	
	Subject:	Catalog	Nbr:		
	IMM	0212			
	2021	FALL	Primary	Henry Wortis	henry.wortis@tufts.edu
	2021	SPRG	Secondary	Peter Brodeur	peter.brodeur@tufts.edu
	2021	SPRG	Secondary	Stephen Bunnell	Stephen.Bunnell@tufts.edu
	2021	SPRG	Secondary	John Iacomini	John.Iacomini@tufts.edu
	2021	SPRG	Secondary	Pedram Hamrah	Pedram.Hamrah@tufts.edu
	2021	SPRG	Secondary	Xudong Li	Xudong.Li@tufts.edu
	2021	SPRG	Secondary	Shruti Sharma	Shruti.Sharma@tufts.edu
	2021	SPRG	Secondary	Marta Rodriguez Garcia	Marta.Rodriguez_Garcia@tuf ts.edu

This is a survey based on lectures, texts, problem-solving and small group tutorials. Topics include the cellular basis of innate and adaptive immune responses, the mechanism of antigen receptor gene rearrangement, principles of tissue transplantation and the genetic and mechanistic problems underlying autoimmune and hypersensitivity diseases.

126797	Imm Mechs of Disease I
Subject:	Catalog Nbr:
IMM	0215
The course covers the i	pathogenesis of major infectious diseases including current knowledge of immune

The course covers the pathogenesis of major infectious diseases including current knowledge of immune responses and approaches to prevention, diagnosis and treatment. Current studies of autoimmunity, hypersensitivity, leukemia and lymphoma are also covered.

126840		Immunological Mechanisms In Disease			
	Subject:	Catalog Nbr:			
	IMM	0216			
The co	The course covers the nathogenesis of major infectious diseases including current knowledge of immune				

The course covers the pathogenesis of major infectious diseases including current knowledge of immune responses and approaches to prevention, diagnosis and treatment. Current studies of autoimmunity, hypersensitivity, leukemia and lymphoma are also covered.

126857		1st Year Jo	urnal Club		
	Subject:	Catalo	g Nbr:		
	IMM	0217			
	202	1 FALL	Primary	Henry Wortis	henry.wortis@tufts.edu
	202	1 SPRG	Secondary	Peter Brodeur	peter.brodeur@tufts.edu
	202	1 SPRG	Secondary	Stephen Bunnell	Stephen.Bunnell@tufts.edu
	202	1 SPRG	Secondary	John Iacomini	John.Iacomini@tufts.edu
	202	1 SPRG	Secondary	Xudong Li	Xudong.Li@tufts.edu
•				o discuss articles essential nalytic skills is emphasized.	· ·

127114	Scientific & Grant Wtng
Subject:	Catalog Nbr:
IMM	0233
' '	aduate students with the opportunity to develop the basic skills essential to the

This course provides graduate students with the opportunity to develop the basic skills essential to the effective oral and written communication of scientific findings and research proposals. The course is a combination of lectures, writing assignments, and oral communication practice sessions with feedback provided by the faculty.

127136		Laborator	y Rotations			
	Subject:	Catalo	g Nbr:			
	IMM	0234				
	20	20 Fall	Primary	Alexander Poltorak	Alexander.Poltorak@tufts.edu	
	20	21 FALL	Primary	Maria Alcaide Alonso	Pilar.Alcaide@tufts.edu	
8-10 week laboratory rotations for first-year students are designed to provide experience with experimental						
design	design and theoretical aspects of the diverse research problems under investigation in various laboratories.					

127165	Laboratory	Rotations		
Subject:	Catalog	g Nbr:		
IMM	0235			
20	21 SPRG	Primary	Alexander Poltorak	Alexander.Poltorak@tufts.edu
20	21 SPRG	Primary	Maria Alcaide Alonso	Pilar.Alcaide@tufts.edu
8-10 week laboratory rotations for first-year students are designed to provide experience with experimental				
design and theoretical	aspects of th	e diverse rese	earch problems under investiga	ition in various laboratories.

127179	L	aboratory	Rotations		
	Subject:	Catalog	g Nbr:		
	IMM	0236			
	2021	SUMR	Primary	Maria Alcaide Alonso	Pilar.Alcaide@tufts.edu
8-10 w	eek laboratory rota	ations for t	first-year stud	ents are designed to provide e	xperience with experimental

design and theoretical aspects of the diverse research problems under investigation in various laboratories.

127217	Research P	resentations		
Subject:	Catalog 0289	Nbr:		
20	20 Fall 21 FALL	Primary Primary	Maria Alcaide Alonso Marta Rodriguez Garcia	Pilar.Alcaide@tufts.edu Marta.Rodriguez_Garcia@tuf ts.edu
Students present progrexperience in presentir	•		ch for questions and constructives.	ve criticism as well as gain

127238		Research P	resentations		
	Subject:	Catalog	g Nbr:		
	IMM	0290			
	202	21 SPRG	Primary	Maria Alcaide Alonso	Pilar.Alcaide@tufts.edu
	202	21 SPRG	Primary	Marta Rodriguez Garcia	Marta.Rodriguez_Garcia@tuf ts.edu
	ts present progre	•		ch for questions and construction	

127260		Graduate	Seminar		
	Subject:	Catalo	g Nbr:		
	IMM	0291			
	20	21 FALL	Primary	Maria Alcaide Alonso	Pilar.Alcaide@tufts.edu
Visiting	g speakers presei	nt their scie	ntific research	to all members of the progran	n, including faculty, students,
and po	st-doctoral fello	ws.			

127291	Graduate :	Seminar		
Subject:	Catalo	g Nbr:		
IMM	0292			
20	21 SPRG	Primary	Maria Alcaide Alonso	Pilar.Alcaide@tufts.edu
Visiting speakers present their scientific research to all members of the program, including faculty, students, and post-doctoral fellows.				

127310	Special Topics in Immunology
Subject:	Catalog Nbr:
IMM	0293
In-depth information is	provided on selected topics. Students may also pursue guided individual study of an
approved topic.	

127329	Special Topics in Immunology			
Subject:	Catalog Nbr:			
IMM	0294			
In-depth information is provided on selected topics. Students may also pursue guided individual study of an				
approved topic.				

127347	Je	Journal Club				
	Subject:	Catalog N	lbr:			
	IMM	0295				
	2021	FALL	Primary	Stephen Bunnell	Stephen.Bunnell@tufts.edu	
Students i	n the research p	ortion of th	eir training	meet to present and discuss	recent papers of importance.	

127367	Jo	Journal Club				
	Subject:	Catalog	g Nbr:			
	IMM	0296				
	2021	SPRG	Primary	Stephen Bunnell	Stephen.Bunnell@tufts.edu	
Students i	n the research p	ortion of	their training	meet to present and discuss	recent papers of importance.	

127391	Graduate Research		
Subject:	Catalog Nbr:		
IMM	0297		
These courses provide guided research on a topic suitable for a doctoral thesis.			

127403	Graduate Research		
Subject:	Catalog Nbr:		
IMM	0298		
These courses provide guided research on a topic suitable for a doctoral thesis.			

127430	Graduate Research						
	Subject:	Catalo	g Nbr:				
	IMM	0299					
	20:	20 SUMR	Primary	Alexander Poltorak	Alexander.Poltorak@tufts.edu		
	20	21 SUMR	Primary	Maria Alcaide Alonso	Pilar.Alcaide@tufts.edu		
These cou	These courses provide guided research on a topic suitable for a doctoral thesis.						

127436	Qualifying Exam
Subject	Catalog Nbr:

NRSC 0000

Students present and defend a proposal for research consisting of a statement of an original research problem in which a scientific question is asked and the experimental approach to answering the question is explained in a written proposal. The proposal is presented orally to the faculty.

127448		Masters Degree Only	
Sub	oject:	Catalog Nbr:	
IM	M	0402	

127451	Cellular and Molecular Tutorials in Neuroscience							
	Subject:	Catalog	g Nbr:					
	NRSC	0200						
	202	1 FALL	Primary	Christopher Dulla	Chris.Dulla@tufts.edu			
	202	1 SPRG	Secondary	Elizabeth Byrnes	elizabeth.byrnes@tufts.edu			
	202	1 SPRG	Secondary	Michele Jacob	michele.jacob@tufts.edu			
	202	1 SPRG	Secondary	Peter Juo	Peter.Juo@tufts.edu			
	202	1 SPRG	Secondary	Philip Haydon	Philip.Haydon@tufts.edu			
	202	1 SPRG	Secondary	Gerard Reijmers	Leon.Reijmers@tufts.edu			
	202	1 SPRG	Secondary	Jamie Maguire	Jamie.Maguire@tufts.edu			

These small group tutorial sessions will introduce students to key principles in cellular and molecular neuroscience, provide students with the historical context in which key advances have been made, and engage students and faculty in informal, one-on-one discussions to deepen understanding of the material.

127475		PhD Degree Only
	Subject:	Catalog Nbr:
	IMM	0403

Students enroll in this course when they receive permission to write and defend their theses from their thesis committees. This course represents the effort in the final preparation of the doctoral thesis. A grade of "S" is automatically awarded upon completion of the thesis.

127491	PhD Degree Only						
Subject:	Catalog Nbr:						
IMM	0404						
Students enroll in this course when they receive permission to write and defend their theses from their thesis							
committees. This cours	e represents the effort in the final preparation of the doctoral thesis. A grade of "S" is						

127512	Developmental Neurobiology

automatically awarded upon completion of the thesis.

Subject: Catalog Nbr: NRSC 0205

This is a small group, interactive course exploring the mechanisms underlying the formation of the differentiated nervous system. Morphological, biochemical, immunological, and molecular approaches are examined, with an emphasis on the utility of experimental model systems.

127521 PhD Degree Only
Subject: Catalog Nbr:
IMM 0405

Students enroll in this course when they receive permission to write and defend their theses from their thesis committees. This course represents the effort in the final preparation of the doctoral thesis. A grade of "S" is automatically awarded upon completion of the thesis.

 127621
 Systems Neuroscience

 Subject:
 Catalog Nbr:

 NRSC
 0310

This course, a cross-listing with Tufts University School of Medicine, focuses on the structural and functional organization of the integrated nervous system with significant exposure to neurological disease processes.

127641		Synapse Neurobiology					
	Subject:	Catalog	g Nbr:				
	NRSC	0213					
	20	20 Fall	Primary	Michele Jacob	michele.jacob@tufts.edu		
	20:	20 Fall	Primary	Gerard Reijmers	Leon.Reijmers@tufts.edu		
	20	20 Fall	Secondary	Peter Juo	Peter.Juo@tufts.edu		
	20	20 Fall	Secondary	Jamie Maguire	Jamie.Maguire@tufts.edu		
	20	20 Fall	Secondary	Christopher Dulla	Chris.Dulla@tufts.edu		
This area	والمرابع والمرابع والمرابع			فمناه المساري والقورة المراقي وبالأسام والقائرين ولقا			

This small group discussion course provides students with an in-depth understanding of how synapses function, how activity modulates function, and how synaptic ensembles coordinate simple behaviors.

127741 Scientific Communication and Writing Principles						
	Subject:	Catalo	g Nbr:			
	NRSC	0220				
	202	21 FALL	Primary	Paul Davies	Paul.Davies@tufts.edu	
A discussion and workshop-style course underscoring the fundamental principles underlying expository						

writing. This course centers on the improvement of each student's existing skills through interactive writing exercises. Enrollment is limited to 10 students.

127752 Neuroscience Laboratory Techniques

Subject: NRSC	Catalog N	Nbr:		
				Ii- Mi@4Ai
2021 F	-ALL	Primary	Jamie Maguire	Jamie.Maguire@tufts.edu
2021 F	ALL	Secondary	F Jackson	rob.jackson@tufts.edu
2021 F	ALL	Secondary	Gregory Carter	Gregory.Carter@tufts.edu
2021 F	ALL	Secondary	Robert Burgess	Robert.Burgess@tufts.edu
2021 F	ALL	Secondary	Gregory Cox	Gregory.Cox@tufts.edu
2021 F	ALL	Secondary	Catherine Kaczorowski	Catherine.Kaczorowski@tufts .edu
2021 9	SPRG	Secondary	Selene Lomoio	Selene.Lomoio@tufts.edu
2021 9	SPRG	Secondary	Vivek Kumar	No Email on file.
2021 9	SPRG	Secondary	Elissa Chesler	Elissa.Chesler@tufts.edu

The series of workshops exposes student to fundamental laboratory techniques, including tissue culture, genotyping, microscopy, immunohistochemistry, rodent handling, protein quantification, and experimental design. Restricted to first-year Neuroscience students.

127776	Laboratory Rotation						
Subject:	Catalo	g Nbr:					
NRSC	0234						
20	21 FALL	Primary	Christopher Dulla	Chris.Dulla@tufts.edu			
20	21 FALL	Primary	Robert Burgess	Robert.Burgess@tufts.edu			
8-10 week laboratory rotations for first-year students are designed to provide experience with experimental design and theoretical aspects of the diverse research problems under investigation in various laboratories.							

127803	Laboratory	Rotations			
Subject:	Catalog	Nbr:			
NRSC	0235				
20	21 SPRG	Primary	Christopher Dulla	Chris.Dulla@tufts.edu	
20	21 SPRG	Primary	Robert Burgess	Robert.Burgess@tufts.edu	
8-10 week laboratory rotations for first-year students are designed to provide experience with experimental					
design and theoretical aspects of the diverse research problems under investigation in various laboratories.					

127822	Laboratory	Rotation			
Subject	Catalo	g Nbr:			
NRSC	0236				
2	021 SUMR	Primary	Christopher Dulla	Chris.Dulla@tufts.edu	
8-10 week laboratory rotations for first-year students are designed to provide experience with experimental					
design and theoretica	aspects of th	ie diverse rese	arch problems under investi	igation in various laboratories.	

127830	Biochemical Foundations in Neuroscience
Subject:	Catalog Nbr:

NRSC	0251			
20	21 FALL	Primary	Maribel Rios	Maribel.Rios@tufts.edu
20	21 FALL	Primary	Alex Bohm	Andrew.Bohm@tufts.edu
20	21 SPRG	Primary	F Jackson	rob.jackson@tufts.edu
20	21 SPRG	Secondary	James Baleja	jim.baleja@tufts.edu
20	21 SPRG	Secondary	Peter Bullock	peter.bullock@tufts.edu
20	21 SPRG	Secondary	Larry Feig	larry.feig@tufts.edu
20	21 SPRG	Secondary	Brian Schaffhausen	brian.schaffhausen@tufts.edu
20	21 SPRG	Secondary	William Bachovchin	william.bachovchin@tufts.ed
				u
20	21 SPRG	Secondary	Michael Forgac	michael.forgac@tufts.edu
20	21 SPRG	Secondary	Albert Tai	albert.tai@tufts.edu
20	21 SPRG	Secondary	Gerard Reijmers	Leon.Reijmers@tufts.edu
20	21 SPRG	Secondary	Christopher Dulla	Chris.Dulla@tufts.edu
20	21 SPRG	Secondary	Yongjie Yang	Yongjie.Yang@tufts.edu
20	21 SPRG	Secondary	Marta Gaglia	Marta.Gaglia@tufts.edu

This course covers fundamental biochemical principles, with special emphasis on mechanisms of particular importance to nervous system function, including neural signaling and non-equilibrium processes. Students will also be exposed to quantitative molecular approaches to studying the nervous system.

127868	Neurogenetics
Subject:	Catalog Nbr:
NRSC	0263

The course reviews principles of forward and reverse genetics, presents several animal model systems that are employed in neurogenetics research, and provides examples of genetic approaches that are used to study the molecules and neural circuits that regulate distinct neurobiological processes or are known to be altered in neurological disease states.

127898	Research I	Presentations			
Subject:	Catalo	g Nbr:			
NRSC	0289				
20	21 FALL	Primary	Michele Jacob	michele.jacob@tufts.edu	
Students present progress reports on their research for questions and constructive criticism as well as gain					
experience in presenting data and leading discussion.					

127942		Research I	Presentations		
	Subject:	Catalo	g Nbr:		
	NRSC	0290			
	202:	1 SPRG	Primary	Michele Jacob	michele.jacob@tufts.edu
Students present progress reports on their research for questions and constructive criticism as well as gain					
experie	ence in presenting	data and	leading discuss	ion.	

127981	Graduate	Seminar		
Subject:	Catalo	g Nbr:		
NRSC	0291			
20	21 FALL	Primary	Yongjie Yang	Yongjie.Yang@tufts.edu
Visiting speakers prese	nt their scie	ntific research	to all members of the pro	gram, including faculty, students,
and post-doctoral fello	ws.			

128024	Graduate :	Seminar		
Subject:	Catalo	g Nbr:		
NRSC	0292			
20	21 SPRG	Primary	Yongjie Yang	Yongjie.Yang@tufts.edu
Visiting speakers preser and post-doctoral fellow		ntific research	to all members of the pro	gram, including faculty, students,

128062	Special Topics in Neuroscience
Subject:	Catalog Nbr:
NRSC	0293
In-depth information is	provided on selected topics. Students may also pursue guided individual study of an
approved topic.	

128101	Special Topics in Neuroscience
Subject:	Catalog Nbr:
NRSC	0294
In-depth information is	provided on selected topics. Students may also pursue guided individual study of an
approved topic.	

128157		Journal Clu	ıb		
	Subject:	Catalo	g Nbr:		
	NRSC	0295			
	202	21 FALL	Primary	Christopher Dulla	Chris.Dulla@tufts.edu
	202	21 FALL	Secondary	Michele Jacob	michele.jacob@tufts.edu
	202	21 FALL	Secondary	F Jackson	rob.jackson@tufts.edu
	202	21 FALL	Secondary	Gerard Reijmers	Leon.Reijmers@tufts.edu
	202	21 FALL	Secondary	Dong Kong	Dong.Kong@tufts.edu
	ts select articles ninar group.	from the cu	rrent literature,	analyze their significance,	and present them for discussion

128193	Journal Club

Subject: Catalog Nbr: NRSC 0296

2021 SPRG Primary Christopher Dulla Chris.Dulla@tufts.edu

Students select articles from the current literature, analyze their significance, and present them for discussion in a seminar group.

128216		Graduate Research
Sul	bject:	Catalog Nbr:
NR	RSC	0297
These courses pro	ovide \S	guided research on a topic suitable for a doctoral thesis.

128237	Gradua	te Research		
Subje	ect: Cat	alog Nbr:		
NRSC	029	8		
	2021 SPRG	Primary	Christopher Dulla	Chris.Dulla@tufts.edu
These courses prov	ide guided re	search on a topic	suitable for a doctoral the	esis.

128248	Graduate R	tesearch		
Subject	: Catalog	Nbr:		
NRSC	0299			
2	021 SUMR	Primary	Christopher Dulla	Chris.Dulla@tufts.edu
2	021 SUMR	Primary	Robert Burgess	Robert.Burgess@tufts.edu
These courses provide	guided resea	rch on a topic	suitable for a doctoral thesis	5.

128272		Masters Degree Only	
	Subject:	Catalog Nbr:	
	NRSC	0402	

128290	PhD Degree Only
Subject:	Catalog Nbr:
NRSC	0403
Students enroll in this o	ourse when they receive permission to write and defend their theses from their thesis
committees. This cours	e represents the effort in the final preparation of the doctoral thesis. A grade of "S" is
awarded upon complet	ion of the thesis

128311	PhD Degree C
	Subject: Catalog N

NRSC 0404

Students enroll in this course when they receive permission to write and defend their theses from their thesis committees. This course represents the effort in the final preparation of the doctoral thesis. A grade of "S" is awarded upon completion of the thesis.

128330	PhD Degree Only
Subject:	Catalog Nbr:
NRSC	0405

Students enroll in this course when they receive permission to write and defend their theses from their thesis committees. This course represents the effort in the final preparation of the doctoral thesis. A grade of "S" is awarded upon completion of the thesis.

128378	E	Biochemical Foundations in Neuroscience Receptor/Channel Mechanisms			
	Subject:	Catalo	g Nbr:		
	NRSC	251B			
	2021	FALL	Primary	Maribel Rios	Maribel.Rios@tufts.edu
	2021	SPRG	Primary	F Jackson	rob.jackson@tufts.edu
	2021	SPRG	Primary	Gerard Reijmers	Leon.Reijmers@tufts.edu
	2021	SPRG	Secondary	Larry Feig	larry.feig@tufts.edu
	2021	SPRG	Secondary	Christopher Dulla	Chris.Dulla@tufts.edu
	2021	SPRG	Secondary	Yongjie Yang	Yongjie.Yang@tufts.edu
This co	ourse is the middle	section of	the Biochemica	l Foundations in Neuroscie	nce course, focusing

130459	(Clinical Implications of Basic Research				
	Subject:	Catalo	g Nbr:			
	GBMD	0210				
	2021	SPRG	Primary	Michael Chin	Michael.Chin614279@tufts.e	

predominantly on mechanisms of enzyme, receptor, and channel function in the nervous system.

This journal club course for MD/PhD students is organized around the "Clinical Implications of Basic Research" column published in the New England Journal of Medicine. Students read a primary paper(s) highlighted in the column or one that is similar to those highlighted and discuss the work. The primary goal of this required course, which meets for one hour every other week, is to encourage and teach students to continually ask how basic research can impact clinical medicine. The format also encourages students to sharpen their communication skills in a relaxed atmosphere.

136161	Structural Biology			
Subject:	Catalog Nbr:			
CMDB	0202			
This course covers the	This course covers the basic theory and practice of Macromolecular Crystallography and NMR			

136175	Tissue Engineering			
Subject:	Catalog Nbr:			
GSBS	0203			
This course covers Stem Cell Biology and Tissue Scaffolds, the Principles of Bioreactor Design and Integrative				
Approaches to Tissue Er	ngineering.			

136203	Imaging Techniques					
Subject:	Catalog Nbr:					
GSBS	0204					
This course covers Light Microscopy/Immunofluorescence, Confocal Microscopy and Electron Microscopy.						
Computer-based image analysis is incorporated into these modules. The samples generated during the Tissue						
Engineering module are	e used.					

136219	N	Mentored Undergrad Teaching
	Subject:	Catalog Nbr:
	GSBS	0205

This course offers an opportunity for GSBS students to obtained mentored teaching experience. Each GSBS student collaborates with a TUSM and a Friedman student to develop a syllabus and three lectures on one of five disease topics (osteoporosis, breast cancer, asthma, metabolic syndrome, heart disease). Lectures are delivered to undergraduate Biology majors at Pine Manor College, Chestnut Hill, MA. Prerequisites: Year 3 or above.

136275		Applied Ethics for Scientists			
	Subject:	Catalog	g Nbr:		
	GSBS	0275			
	202	21 FALL	Primary	Jamie Maguire	Jamie.Maguire@tufts.edu
	202	21 FALL	Secondary	Daniel Jay	daniel.jay@tufts.edu
The course is built around case study reading material and requires highly interactive discussion in which students analyze specific scenarios of ethical issues encountered in a research environment. Tonics include:					

students analyze specific scenarios of ethical issues encountered in a research environment. Topics include: academic integrity issues/ fraud and misconduct/plagiarism/ data handling/notebooks, mentoring and conflict resolution and ethical use of animals and human subjects.

136292	B	Biomedical Techniques & Research				
	Subject:	Catalo	g Nbr:			
	GSBS	0299				
	2021	FALL	Primary	Brian Schaffhausen	brian.schaffhausen@tufts.edu	
	2021	FALL	Primary	Maria Alcaide Alonso	Pilar.Alcaide@tufts.edu	
This course includes research with selected advisor. Visiting Students Only.						

 Clinical Implications of Basic Research

 Subject:
 Catalog Nbr:

 GBMD
 0209

 2021 FALL
 Primary
 Michael Chin
 Michael.Chin614279@tufts.e

This journal club course for MD/PhD students is organized around the "Clinical Implications of Basic Research" column published in the New England Journal of Medicine. Students read a primary paper(s) and discuss the work. The primary goal of this required course, is to encourage and teach students to continually ask how basic research can impact clinical medicine. The format also encourages students to sharpen their communication skills in a relaxed atmosphere.

136336	Laboratory	Rotations			
Subject:	Catalo	g Nbr:			
GBMD	0299				
20	21 SUMR	Primary	Daniel Jay	daniel.jay@tufts.edu	
6-8 week laboratory rotations are designed to provide experience with experimental design and theoretical					
aspects of the diverse research problems under investigation in various laboratories.					

137576	Qualifying Exam	
Subje	ct: Catalog Nbr:	
PPET	0000	
Ct da ata a a a a a a ta a a	d defend a consequence of a consequence	

Students present and defend a proposal for research consisting of a statement of an original research problem in which a scientific question is asked and the experimental approach to answering the question is explained in a written proposal. The proposal is presented orally to the faculty.

137616 Translational Pharmacology I					
Subject	: Catalo	g Nbr:			
PPET	0211				
2	021 FALL	Primary	Najla Fiaturi	Najla.Fiaturi@tufts.edu	
This course is a survey of some of the major classes of drugs, with particular emphasis on mechanisms of					
action and relevant organ systems and cellular physiology. Students are introduced to the central concepts,					
models and technique	es in pharmac	ology.			

137629	Clinical Pharmacology	
Subj	ect: Catalog Nbr:	
PPE ⁻	Γ 0212	

This course is devoted to the discussion and presentation of therapeutic topics and the basic principles of therapeutic pharmacology. Subjects that are highlighted include: therapeutic drug monitoring, evaluation of side effects and toxicity, critical evaluation of clinical trial data, pharmacokinetic design of dose regimens, drugs in special populations and medical and legal issues in clinical pharmacology. A mixture of lecture,

readings and clinical case-oriented problem-solving is used. Extensive independent study and reading is required.

137645	Addiction M	edicine		
Subject:	Catalog	Nbr:		
PPET	0213			
202	21 SUMR	Primary	Emmanuel Pothos	emmanuel.pothos@tufts.edu
202	21 SUMR	Secondary	Bryan Ho	Bryan.Ho@tufts.edu
202	21 SUMR	Secondary	Beverly Rubin	beverly.rubin@tufts.edu
202	21 SUMR	Secondary	Sarah Dodwell	Sarah.Dodwell@tufts.edu
202	21 SUMR	Secondary	Dena Whitesell	Dena.Whitesell@tufts.edu

This course is offered in conjunction with the Medical School. It provides an overview of the mechanisms of action of drugs of abuse and their treatment, as well as the fundamentals of treatment of addiction in clinical practice.

137683	P	Principles of Immunopharmacology			
	Subject: PPET	Catalo 0218	g Nbr:		
	2020	Fall	Primary	Theoharis Theoharides	theoharis.theoharides@tufts.e du

This course investigates the appraisal of molecular mechanisms by which drugs can affect cellular processes underlying clinical syndromes such as hypersensitivity, rejection, autoimmunity and neuroimmune disorders. Emphasis is placed on select cases of how certain compounds were chosen for drug development and why many such promising drugs failed.

137698	Behavioral Pharmacology		
Subject:	Catalog Nbr:		
PPET	0219		
This course is an in-depth examination of the mechanisms by which selected psychoactive agents alter mood			
and behavior with emp	hasis on the role of neurotransmitters and their receptors.		

137710	Advances in Neurochem			
Subject:	Catalog Nbr:			
PPET	0220			
This course focuses on the problem-based approach to the actions of neurotransmitters and neuromodulators				
and related drugs at th	e molecular and cellular level.			

137724		Pharmacokinetics in Biological Systems	
	Subject:	Catalog Nbr:	
	PPET	0221	

2020 Fall	Primary	David Greenblatt	dj.greenblatt@tufts.edu
2020 Fall	Secondary	Jerold Harmatz	jerold.harmatz@tufts.edu

This course focuses on the uptake and clearance of drugs, using problem-solving exercises and computer modeling to analyze data from original experiments

137735	Toxicology
Subject:	Catalog Nbr:
PPET	0222

This course is an in-depth examination of the basic principles of toxicology based on discussion and presentation of selected examples. Subjects considered include apoptosis/necrosis, molecular mechanisms of neurotoxicities, species difference in toxicities, and chemical mutagenesis.

137756	Neuropeptides
Subje	ct: Catalog Nbr:
PPET	0224
T1 1 1 1	

This course entails detailed reading and critical review of the classical and modern literature on the discovery, chemistry, anatomical distribution, biosynthesis, physiology, pharmacology and current and possible future clinical uses of neuropeptides.

137777		Introduction to Drug Metabolism	
	Subject:	Catalog Nbr:	
	PPET	0225	

This is a readings and presentation course designed to illustrate the processes involved with drug metabolism, to describe the non-drug (non-substrate) factors influencing drug metabolism, and to review and critique methods used for the study of drug metabolism.

137850	Translational Pharmacology II			
Subjec	: Catalog Nbr:			
PPET	0232			
This course continues with the topics covered in Translational Pharmacology I. It covers major classes of drugs				
and the concepts, m	dels and techniques in pharmacology.			

137860	Scientific Writing and Presentation Skills					
	Subject:	Catalo	g Nbr:			
	PPET	0233				
	203	21 FALL	Primary	Emmanuel Pothos	emmanuel.pothos@tufts.edu	
This course provides graduate students with the opportunity to develop the basic skills essential to the						
effecti	effective oral and written communication of scientific findings and research proposals. The course is a					

combination of lectures, writing assignments, and oral communication practice sessions.

137871		Laboratory Rotations	
	Subject:	Catalog Nbr:	
	PPET	0234	
8-10 week la	aboratory ro	otations for first-year students are designed to provide experience with experimental	
design and theoretical aspects of the diverse research problems under investigation in various laboratories.			

137881	Laboratory Rotations
Subject:	Catalog Nbr:
PPET	0235
8-10 week laboratory re	otations for first-year students are designed to provide experience with experimental
design and theoretical	aspects of the diverse research problems under investigation in various laboratories.

137889	Laboratory Rotations
Subject:	Catalog Nbr:
PPET	0236
8-10 week laboratory r	otations for first-year students are designed to provide experience with experimental
design and theoretical	aspects of the diverse research problems under investigation in various laboratories.

137918		Graduate	Seminar		
	Subject:	Catalo	g Nbr:		
	PPET	0291			
	20	21 FALL	Primary	Emmanuel Pothos	emmanuel.pothos@tufts.edu
Visitin	g speakers prese	nt their scie	ntific research	to all members of the progra	m, including faculty, students,
and po	st-doctoral fello	ws.			

137928		Graduate	Seminar		
S	ubject:	Catalo	g Nbr:		
P	PET	0292			
	20	21 SPRG	Primary	Emmanuel Pothos	emmanuel.pothos@tufts.edu
Visiting speaker and post-doctor	•		ntific research	to all members of the progra	nm, including faculty, students,

137939	Special Topics in Pharmacology
Subject:	Catalog Nbr:
PPET	0293
In-depth information is	provided on selected topics. Students may also pursue guided individual study of an
approved topic.	

137959	Special Topics in Pharmacology
Subject:	Catalog Nbr:
PPET	0294
In-depth information is	provided on selected topics. Students may also pursue guided individual study of an
approved topic.	

137978		Journal Clu	ıb		
	Subject:	Catalo	g Nbr:		
	PPET	0295			
	202	1 FALL	Primary	Najla Fiaturi	Najla.Fiaturi@tufts.edu
	202	1 FALL	Secondary	Jerold Harmatz	jerold.harmatz@tufts.edu
Students s	select articles	from the cu	rrent literature,	analyze their significance	, and present them for discussion
in a semin	ar group.				

137989	Journal Clu	b		
Subject:	Catalog	Nbr:		
PPET	0296			
20	21 SPRG	Primary	Najla Fiaturi	Najla.Fiaturi@tufts.edu
20	21 SPRG	Secondary	Jerold Harmatz	jerold.harmatz@tufts.edu
20	21 SPRG	Secondary	Emmanuel Pothos	emmanuel.pothos@tufts.edu
Students select articles	from the cur	rent literature,	analyze their significance	, and present them for discussion
in a seminar group.				

138000	G	raduate Re	esearch		
	Subject:	Catalog	Nbr:		
	PPET	0297			
	2021	FALL	Primary	Emmanuel Pothos	emmanuel.pothos@tufts.edu
These co	urses provide gui	ded resear	ch on a topic	suitable for a doctoral thesis.	

138007	(Graduate I	Research		
	Subject:	Catalo	g Nbr:		
	PPET	0298			
	2021	L SPRG	Primary	Emmanuel Pothos	emmanuel.pothos@tufts.edu
These	courses provide gu	ided resea	arch on a topic	suitable for a doctoral thesis	· ·

138017	Graduate Research
Subject:	Catalog Nbr:

PPET	0299			
20	21 SUMR	Primary	Emmanuel Pothos	emmanuel.pothos@tufts.edu
These courses provide	guided resea	rch on a topic	suitable for a doctoral thesis	

138026		Masters Degree Only	
	Subject:	Catalog Nbr:	
	PPET	0402	

138033		PhD Degree Only				
	Subject:	Catalog Nbr:				
	PPET	0403				
	Students enroll in this course when they receive permission to write and defend their theses from their thesis					
committees. This course represents the effort in the final preparation of the doctoral thesis. A grade of "S" is						
		ion of the thesis				

awarded upon completion of the thesis.

138043	PhD Degree Only					
Subject:	Catalog Nbr:					
PPET	0404					
Students enroll in this c	Students enroll in this course when they receive permission to write and defend their theses from their thesis					
committees. This course represents the effort in the final preparation of the doctoral thesis. A grade of "S" is						
awarded upon completion of the thesis.						

138052		PhD Degree Only
	Subject:	Catalog Nbr:
	PPET	0405
Ct. d.	and the second second	and the state of t

Students enroll in this course when they receive permission to write and defend their theses from their thesis committees. This course represents the effort in the final preparation of the doctoral thesis. A grade of "S" is awarded upon completion of the thesis.

Subject: Catalog Nbr:
TRAN 9999

138797		Tutorial in Neural Systems and Disease Mechanisms
Su	bject:	Catalog Nbr:
NR	RSC	0312

This tutorial is designed as a companion course to NRSC 0310, in order to expand students' understanding of research approaches to common neurological diseases. In preparation for each discussion, students will read historical and recent publications relevant to the class topic, followed by critical discussions of past research advances made and future approaches that might prove most effective in translational research efforts.

139088	Advanced	Advanced Cellular Immunology				
Subject	: Catalo	g Nbr:				
IMM	0245					
2	021 FALL	Primary	John Iacomini	John.Iacomini@tufts.edu		
2	021 SPRG	Secondary	Henry Wortis	henry.wortis@tufts.edu		
2	021 SPRG	Secondary	Stephen Bunnell	Stephen.Bunnell@tufts.edu		
2	021 SPRG	Secondary	Alexander Poltorak	Alexander.Poltorak@tufts.edu		
2	021 SPRG	Secondary	Xudong Li	Xudong.Li@tufts.edu		
2	021 SPRG	Secondary	Shruti Sharma	Shruti.Sharma@tufts.edu		

This course is designed to give students a solid background in contemporary Cellular Immunology. The course will be based on a lecture series supplemented by extensive readings from the current literature. Thirty minutes of each course is dedicated to discuss the assigned reading material, which is two papers per lecture. Prerequisite: IMM 0212 or equivalent.

139091	System Approaches to Immunology
Subject:	Catalog Nbr:
IMM	0252

The course introduces mouse as the main model for studies of human biology. It starts with the mouse genetics, continues with classical genetic analysis in the mouse, and moves to genetic basis of immunological phenomena such as receptor editing, B-cell tolerance and autoimmunity. At the end, two lectures and hands-on workshops familiarize students with the basics of microarray analysis and next generation sequencing.

139092	Immunochemistry- Signaling and Dynamics			
Subject:	Catalog	Nbr:		
IMM	0250			
20	21 SUMR	Primary	Stephen Bunnell	Stephen.Bunnell@tufts.edu
The course covers the g	genetic basis	for lymphocy	te differentiation, receptor	gene rearrangement, T and B cell
antigen-receptor divers	ity and selec	tion, tolerand	e, autoimmunity and gene	expression.

139171	Laboratory Research Experience				
	Subject: Catalog Nbr:				
	PPET 0134				
	2021	FALL	Primary	Emmanuel Pothos	emmanuel.pothos@tufts.edu
16-20 week	laboratory rot	ations for	Master's stud	lents are designed to provid	e experience with experimental

design and theoretical aspects of the diverse research problems under investigation in various laboratories.

139172	Laborato	Laboratory Research Experience			
Subje	ct: Catalo	og Nbr:			
PPET	0135				
	2021 SPRG	Primary	Emmanuel Pothos	emmanuel.pothos@tufts.edu	
16-20 week laborato	ry rotations for	or Master's stu	dents are designed to provid	e experience with experimental	
design and theoretic	al aspects of t	he diverse rese	earch problems under investi	gation in various laboratories.	

139204	Teaching Infectious Diseases
Subject:	Catalog Nbr:
GSBS	0115

The course provides the background to teach about infectious disease in high school classrooms. The course is based on a 10th – 12th grade (Biology II) curriculum that has been developed by a partnership between a group of Boston teachers and infectious disease specialists from Tufts Medical School. The goal of the course is to teach the key scientific concepts underlying the curriculum - how bacteria, viruses, and parasites cause infectious diseases and how the immune system defends the body against the attack, as well as the pedagogical strategies to deliver the content in the classroom using a variety of inquiry-based constructivist approaches.

139290		Rotation
	Subject:	Catalog Nbr:
	GSBS	0236

139373		Applying C	Quality Improv	ement Methods in Health	care and Public Health
	Subject:	Catalo	g Nbr:		
	CTS	0231			
	2021	L SPRG	Primary	Denise Daudelin	Denise.Daudelin@tufts.edu
This cou	rse aims to provi	de a broad	l overview of c	urrent trends, core concep	ots, and methods in quality
improve	ement (QI) and de	monstrate	e their applicat	ion to healthcare, clinical i	research and public health. The
course focuses on application, and includes didactic instruction, group discussions, and a small group QI					
project	The semester lo	ng OI proje	ect involves co	llaboration with hospital s	taff or public health practitioners.

139453	Special Topics in Cell, Molecular, and Developmental Biology					
Subject:	Catalog Nbr:					
CMDB	0293					
In-depth information is provided on selected topics. Students may also pursue guided individual study of an						
approved topic. Fall and	approved topic. Fall and Spring.					

139454		Special Topics in Cell, Molecular, and Developmental Biology		
	Subject:	Catalog Nbr:		
	CMDB	0294		

139463	Macromolecular Structural Determination				
Subject:	Catalog Nbr:				
ВСНМ	0202				
This is an intensive workshop covering the basic theory and practice of modern protein crystallography and					
NMR. The course alter	NMR. The course alternates between lectures, hands-on demos, and computer exercises.				

139466		Post-placement Rotation
	Subject:	Catalog Nbr:
	GSBS	0234

139467		Post-placement Rotation	
	Subject:	Catalog Nbr:	
	GSBS	0235	
	Subject:	Catalog Nbr:	
	SK	0235	

139826		Advanced	Scientific Ethic	cs control of the con	
	Subject:	Catalo	g Nbr:		
	GSBS	0375			
	202	1 FALL	Primary	Jamie Maguire	Jamie.Maguire@tufts.edu

This is an NIH-mandated refresher course for responsible conduct of research (RCR) for 5th year students. It builds on SK 0275, Scientific Ethics; students will work in teams to develop a new case study addressing an RCR issue, provide a written in depth analysis and teach the case study to a small group of students enrolled in SK 0275 under the supervision of the course director. The class provides opportunities for team building, writing, ethical analysis and teaching; grading will be based on the quality of case study and analysis, teaching, effort and participation.

140064	Advanced Topics in Biostatistics
Subject:	Catalog Nbr:
CTS	0533

2021 FALL	Primary	Angie Rodday	Angie.Rodday@tufts.edu
2021 FALL	Primary	Farzad Noubary	Farzad.Noubary@tufts.edu
2021 FALL	Secondary	Norma Terrin	norma.terrin@tufts.edu

This course provides background in advanced applied statistical methods in clinical research. Topics in the course include Poisson, multinomial, and ordinal regression, competing risk survival models, longitudinal data analysis, and hierarchical mixed models. The course provides students with the statistical foundations of these methods and their applications in clinical research.

140127	Advanced	Epidemiology	& Regression Methods: An	Integrated Approach	
	Subject:	Catalo	g Nbr:		
	CTS	0575			
	202	1 SPRG	Primary	Angie Rodday	Angie.Rodday@tufts.edu
	202	1 SPRG	Primary	Jessica Paulus	Jessica.Paulus@tufts.edu
	202	1 SPRG	Primary	Farzad Noubary	Farzad.Noubary@tufts.edu

This course serves as an introduction to more advanced topics in epidemiologic study design and biostatistical modeling with a focus on multivariate regression methods. It begins with the randomized clinical trial as a paradigm, and proceed to examine observational designs in depth, including prospective and retrospective cohorts, and those sampling from an underlying cohort (i.e. case-control). Design, sampling and analysis strategies and the biases that are specific to each study design will be discussed.

140320	Design and Analysis of Bioequivalence Studies
Subject:	Catalog Nbr:
PPET	0281

A generic drug is bioequivalent to a brand name drug when their bioavailabilities (assessed by the respective plasma concentration time curves) after administration in the same molar dose are essentially the same. The comparison of the bioavailabilities is examined by conducting a bioequivalence study. The course will train the students in the design and data analysis of bioequivalence studies.

140762		Basic Skills	for Scientists I		
	Subject:	Catalog	Nbr:		
	GSBS	0101			
	202	1 FALL	Primary	Henry Wortis	henry.wortis@tufts.edu
	202	1 FALL	Secondary	Maribel Rios	Maribel.Rios@tufts.edu
This three-module course is designed to give trainees basic skills in oral and written presentation, in					
approaches to the reading of the scientific literature, and designing experiments and interpreting quantitative					

140763	Basic Skills for Scientists II
Subject:	Catalog Nbr:
GSBS	0102

data.

This three module course is designed to give trainees basic skills in in presenting data and in writing grant applications.

141543		Translation	al Medicine -	Drug Discovery to Clinical Deve	elopment
	Subject:	Catalog	Nbr:		
	PPET	0205			
	20	21 SPRG	Primary	Emmanuel Pothos	emmanuel.pothos@tufts.edu
	20	21 SPRG	Primary	Chandrasekhar Natarajan	Chandrasekhar.Natarajan@tuf ts.edu

This comprehensive course covers key processes from drug discovery to development, including the progression and translation of scientific information through different development stages and the transition to clinical studies, to increase the probability of creating a successful therapeutic product The goal is to impart sufficient background to provide an overall understanding of Translational Medicine that is integral to scientific rationale in Drug Research and Development.

141547	Mouse Transgenic Model
Subject:	Catalog Nbr:
CMDB	0350

This course provides an overview of using the mouse to develop transgenic models of gene expression and gene targeting. In the first half of this course, students will discuss basic transgenic and gene targeting construct design, methods to generate transgenic mice by microinjection methods, and conditional and inducible systems. In the second half of the course, the focus will be on genome editing techniques such as CRISPR/Cas9, zinc finger nucleases, and TALENs, as well as their applications.

141552	Introduction to Infectious and Inflammatory Diseases				
	Subject:	Catalog	Nbr:		
	IMM	0223			
	20	21 SUMR	Primary	Andrew Plaut	andrew.plaut@tufts.edu
	20	21 SUMR	Primary	Maria Alcaide Alonso	Pilar.Alcaide@tufts.edu
	20	21 SUMR	Secondary	Ralph Isberg	ralph.isberg@tufts.edu

This course is comprised of three integrated components; 1) a Medical Microbiology and Inflammation/Immunology Tutorial designed to introduce students to pathogens and pathophysiology of infectious and inflammatory diseases, 2) Infectious and Inflammatory Diseases Problem-Based Learning designed to introduce students to clinical cases, and 3) Teaching Clinics designed to expose students to real clinical cases and treatment options.

141613		Survey of Clinical Care Research
	Subject:	Catalog Nbr:
	CTS	0125
This co	ourse offers an in	troduction to contemporary topics and instruments in clinical care research, with a

This course offers an introduction to contemporary topics and instruments in clinical care research, with a focus on the role of outcomes research, health economics, systematic reviews and clinical decision making in

clinical and translational science. Foundational concepts in clinical trial design (pragmatic and explanatory), meta-analysis and systematic review, health services research, bench-to-bedside translational research, decision analysis, pharmaco-economics and prediction models are surveyed by program faculty. This course also reinforces and applies core concepts in biostatistics and epidemiology by illustrating how study designs and statistical approaches may be applied in the context of these designs and analytic approaches, as well as highlighting pitfalls to certain applications.

141614	Principles of Biostatistics for Clinical Research
Subject:	Catalog Nbr:
CTS	0127

This course introduces the basic principles and applications of statistics, as they are applied to problems in clinical research. The emphasis is on developing an understanding of the assumptions, limitations, practical considerations and critical thinking in the use of statistical methods in data arising from continuous, binary, and time-to-event data. This course will also introduce biostatistical modeling with a focus on multivariate regression methods. Through webinars, the course will include data exercises and class discussion of articles from the scientific literature that apply methods covered in lectures.

141615	Elements of Epidemiology for Clinical Research
Subject:	Catalog Nbr:
CTS	0123

This course serves as an introduction to topics in epidemiologic study design and analysis, with a focus on those relevant to clinical epidemiology and comparative effectiveness research. After examining the randomized clinical trial as a paradigm, the course proceeds to review the major observational designs, including ecologic, cross-sectional, cohort, and case-control studies. For each study design, relevant sampling and analytical strategies, measures of association and the attendant biases will be covered. Principles and methods will be illustrated through several interactive webinars that include discussion of articles from the literature, data analytic exercises, and causal diagrams.

141715	1	Health Economics	
	Subject:	Catalog Nbr:	
	CTS	0557	

This course aims to introduce health care professionals and clinical researchers to key economic concepts and their relation to health care. The course is designed for students with no or rudimentary understanding of economics. In addition to providing students with a foundation in economics, the course will provide students with an understanding of the structure and performance of the US health care system, and an introduction to methods for the economic evaluation of medical technology. The course will also include lectures on the regulation of medical technology, health care innovation, and emerging health policy trends. Coursework will include a workshop in which students will gain hands-on experience manipulating economic evaluations for medical technology.

 142318
 Inflammation and Chronic Inflammatory Diseases

 Subject:
 Catalog Nbr:

 IMM
 0230

The course focuses on reading primary literature about the role of inflammation in several chronic diseases. The emphasis is on understanding the role of the immune response during the initiation and progression of chronic inflammatory diseases. The course will explore human diseases and delve into available animal models for such conditions, discuss the beneficial vs pathological aspects of inflammation in various diseases, and ongoing therapies and clinical trials for such conditions.

142319 Clinical Trial Practicum
Subject: Catalog Nbr:
CTS 0520

This course is designed to explore how to design and run real-world clinical trials. Course activities will include hands-on activities in the CTRC with clinical trial principal investigators and staff, invitations to attend IRB and Scientific Review Committees, and meetings with the CTRC Scientific Director and administrative leadership. Through these activities, students will be exposed to some of the cornerstones of launching and implementing a clinical trial. Topics to be covered include cohort identification, patient recruitment, protection of human subjects, disease registries (especially for rare diseases), data collection (biological samples and patient questionnaires) and organizing and managing patient visits at the Clinical and Translational Research Center at Tufts Medical Center.

142383	Foundations in Biostatistics and Computational Biology
Subject:	Catalog Nbr:
CMDB	0320
Introduction to biostat	stics with application to the biomedical sciences and genetics, and introduction to
computational biology.	

142483	Building Diversity in Biomedical Sciences Summer Research Experience
Subject:	Catalog Nbr:
GSBS	0099
Summer residential res	earch program designed to develop interest and talent in underrepresented minority
students in STEM.	

142496		CNS Drug Discovery
	Subject:	Catalog Nbr:
	NRSC	0277
	_	

This course covers the process of bringing a new pharmaceutical treatment against disorders of the central nervous system (CNS) to the market, starting at the conception of a novel idea. Compared to other disease areas, CNS drug discovery faces – literally – several additional barriers. Most importantly, therapeutics need to cross the blood-brain-barrier in order to reach their site of action. This provides unique challenges throughout

the discovery and development stages, especially for large molecules like antibodies. Moreover, CNS drug discovery has a high need for innovation in areas such as biomarker development and drug delivery. Students will gain an understanding of pre-clinical research, including molecular, biological, neuroanatomical, electrophysiological, and behavioral techniques; biomarker development and strategy, as well as proof of mechanism and concept testing in volunteers and patients.

142692	А	dvanced 1	Topics in Micro	biology O	
	Subject:	Catalog	Nbr:		
	MMB	0260			
	2021	SPRG	Primary	Marta Gaglia	Marta.Gaglia@tufts.edu
	2021	SPRG	Secondary	Michael Malamy	michael.malamy@tufts.edu
	2021	SPRG	Secondary	Ralph Isberg	ralph.isberg@tufts.edu
	2021	SPRG	Secondary	Bree Aldridge	Bree.Aldridge@tufts.edu
	2021	SPRG	Secondary	Aimee Shen	Aimee.Shen@tufts.edu
This co	ollection of lectures	of four tre	ending topics in	Microbiology is offered in	odd years.

142693	Advanced Topics in Microbiology E
Subject:	Catalog Nbr:
MMB	026E
This collection of lectur	es of four trending topics in Microbiology is offered in even years.

143029	Special Topics in Genetics A
Subject:	Catalog Nbr:
GENE	293A
In-depth information is	provided on selected topics. Students may also pursue guided individual study of an
approved topic.	

143078	1	Design and	Execution of	Clinical Trials	
	Subject:	Catalog	g Nbr:		
	PPET	0261			
	2021	L SPRG	Primary	Emmanuel Pothos	emmanuel.pothos@tufts.edu
	2021	L SPRG	Primary	Paul Beninger	Paul.Beninger@tufts.edu
	2021	L SPRG	Primary	Orest Hurko	Orest.Hurko@tufts.edu
This cou	ırse will provide g	raduate st	udents with a	n understanding of the basic	principles and methodology by
which a	putative therape	utic agent	that has been	proven safe and effective in	preclinical animal models can

143189	Externship
Subject:	Catalog Nbr:

be developed into one that is suitable for marketing for clinical use in human patients.

GSBS 0899

Summer internship experience in biotech, pharmaceutics, and other biomedical industry. Requires application, program consent, mentor consent, and dean's office approval; must have completed 2 complete academic years and the Qualifying Exam.

143441	Master's Continuation
Subject:	Catalog Nbr:
PPET	0103
Student who have not	completed their Master's Research by the end of the 2-year program enroll in this

Student who have not completed their Master's Research by the end of the 2-year program enroll in this course during their third fall term. There is no tuition charge for this course, but all enrolled students must pay the laboratory fee.

143846	External Cross-Registration
Subject:	Catalog Nbr:
GBCR	0550
External Cross Registra	tion (BC, BR, or BU)

144162	Introduction to Genetics
Subject:	Catalog Nbr:
GENE	0301

This course serves as an introduction to genetics, building on student prior knowledge of Mendelian Genetics Principles, to provide a solid knowledge and understanding of the basic principles of Genetics for research in eukaryotes, and how they have developed as the field has matured.

The goal of this course is to teach students modern methods of genetic analysis of model organisms, ranging from simple eukaryotic yeast to humans. Students will learn how to use molecular genetics to answer biological questions and read current literature in genetics.

The second part of the course will introduce mouse as the main model for studies of human biology, development and disease. It will start with mouse genetics, will continue with classical genetic analyses in the mouse, and will move to genetic basis of immunological phenomena such as receptor editing, B-cell tolerance and autoimmunity. Experience with reading current primary literature in the field will also be included. At the completion of the course, two lectures and hands-on workshops will have familiarized students with the basics of microarray analysis and next generation sequencing (NGS).

144163	Health Care	Activism, Co	ommunity Health, and Patien	t-Centered Research
Subje	ct: Catalog	Nbr:		
CTS	0549			
	2021 SPRG	Primary	Peter Levine	Peter.Levine@tufts.edu
	2021 SPRG	Primary	Carolyn Rubin	Carolyn.Rubin@tufts.edu
	2021 SPRG	Primary	Thomas Concannon	Thomas.Concannon@tufts.ed
		•		u
	2021 SPRG	Primary	Marisha Palm	mpalm@tuftsmedicalcenter.or

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This introductory course focuses on principles and methods that can be used to support the involvement of stakeholders in research. The course will examine three approaches to stakeholder and community engagement that have addressed theory, principles, challenges, and potential benefits.

The three approaches include patient-centered research in which researchers collaborate with the public to make research more useful, community-based health research in which researchers and communities work together to co-create research, and health care activism in which individuals come together to influence stewards of publicly-funded research.

144228	Glia-Neuron Interactions in Development and Disease
Subject:	Catalog Nbr:
NRSC	0248

This course will introduce and discuss development of different glial cell types in several model systems and how they distinctly interact with neurons and the physiological and pathological significance of their interactions will be discussed. In addition, unique experimental approaches to study glia will also be included.

144398	Brandeis Cross Registration
Subject:	Catalog Nbr:
SKBR	0550
Brandeis Cross Registra	tion

144636		Special Topics GSBS-wide
	Subject:	Catalog Nbr:
	GSBS	0294

144915	Communities of Practice and Management in Academia and Industry				
	Subject: Catalog	Nbr:			
	BIOM 0180				
	2020 Fall	Primary	Daniel Jay	daniel.jay@tufts.edu	
	2020 Fall	Primary	Stefan Gross	Stefan.Gross@tufts.edu	

This course will introduce concepts of management skills and provide talks by alumni in differing careers who will discuss what the community of practice is for their workplace. As academic and industry workplaces have different unwritten rules of conduct we will have talks on academic (research intensive and primarily undergraduate), industrial (start-up, biotech and big pharma) and non-bench science careers (venture, IP, policy). Students will present based on their analysis of one specific workplace with regard to its community of practice.

145056	Introduction to Genetics

Subject:	Catalog N	Nbr:		
GENE	0212			
2021 F	ALL	Primary	Pamela Yelick	Pamela.Yelick@tufts.edu
2021 F	ALL	Primary	Gregory Cox	Gregory.Cox@tufts.edu
2021 F	ALL	Primary	Philip Hinds	Phil.Hinds@tufts.edu
2021 F	ALL	Secondary	Brent Cochran	brent.cochran@tufts.edu
2021 F	ALL	Secondary	Victor Hatini	Victor.Hatini@tufts.edu
2021 F	ALL	Secondary	Peter Juo	Peter.Juo@tufts.edu
2021 F	ALL	Secondary	Claudette Gardel	Claudette.Gardel@tufts.edu
2021 F	ALL	Secondary	Gordon Huggins	Gordon.Huggins@tufts.edu
2021 F	ALL	Secondary	Steven Munger	Steven.Munger@tufts.edu

The goal of the first part of the course is to provide a common foundation for all students in the major principles of molecular genetics upon which they can base more advanced studies. By the end of this course students are expected to understand the major principles of molecular genetics and the underlying processes by which cells and organisms replicate, repair, read, and translate their genetic codes. Students should achieve an advanced understanding of these topics that will allow them to read the primary research literature, understand the biological processes examined, and interpret the results in the larger context of molecular genetics. The goal of the second part is to build upon the first to provide a solid knowledge and understanding of the basic principles of Genetic model organisms, ranging from research in eukaryotes, and how they have developed as the field has matured. The goal of this course is to teach students modern methods of genetic analysis of model organisms, ranging from simple eukaryotic yeast to humans. Students will learn how to use molecular genetics to answer biological questions and read current literature in genetics. Experience with reading current primary literature in the field, and with the basics of microarray analysis and next generation sequencing (NGS).

145141		Neural Syst	tems and Disea	se Mechanisms	
	Subject:	Catalog	Nbr:		
	NRSC	0311			
	202	21 SUMR	Primary	Maribel Rios	Maribel.Rios@tufts.edu
	202	21 SUMR	Primary	Giuseppina Tesco	Giuseppina.Tesco@tufts.edu
	202	21 SUMR	Secondary	Larry Feig	larry.feig@tufts.edu
	202	21 SUMR	Secondary	Michele Jacob	michele.jacob@tufts.edu
	202	21 SUMR	Secondary	Klaus Miczek	klaus.miczek@tufts.edu
	202	21 SUMR	Secondary	Gerard Reijmers	Leon.Reijmers@tufts.edu
	202	21 SUMR	Secondary	Jamie Maguire	Jamie.Maguire@tufts.edu
	202	21 SUMR	Secondary	Christopher Dulla	Chris.Dulla@tufts.edu
	202	21 SUMR	Secondary	Yongjie Yang	Yongjie.Yang@tufts.edu

The goals of this course are two-fold: (i) to provide an overview of nervous system structure and function and (ii) to expose students to some of the clinical consequences of associated with neural dysfunction.

NRSC 0311 is a series of small group discussions with faculty experts. In preparation for each discussion, students will read historical and recent publications relevant to the class topic, followed by critical discussions of past research advances made and future approaches that might prove most effective in translational research efforts. Students will emerge with an enhanced mechanistic understanding of the most common neurological diseases and the experimental approaches that are informing clinical treatments.

145200	1	Introduction to Bioinformatics Using RNA Sequencing		
	Subject:	Catalog Nbr:		
	GENE	0320		
DNA sog i	DNA con is a commonly used method for analyzing gone expression. This source will provide 1) hands on			

RNA-seq is a commonly used method for analyzing gene expression. This course will provide 1) hands-on experience processing and analyzing high-throughput sequencing data and 2) exposure to NGS and RNA-Seq processes, applications and terminology.

145215		Biology of A	Aging		
	Subject:	Catalog	Nbr:		
	CMDB	0247			
	202	21 SPRG	Primary	Allen Taylor	allen.taylor@tufts.edu
	202	21 SPRG	Primary	Mitch McVey	Mitch.McVey@tufts.edu
	202	21 SPRG	Secondary	Henry Wortis	henry.wortis@tufts.edu

This course is an in-depth examination of current topics in aging research, with a focus on human aging. Topics to be discussed include theories of aging; physiological, cellular, and epigenetic changes that occur with aging; biochemical and energetic processes that affect healthspan and lifespan; and interventions that may affect the aging process. The themes for this course vary each time it is offered. This year there will be an emphasis on protein quality control pathways and their roles in homeostasis, aging, and age-related diseases, along with drugs to exploit those capacities. Students will help direct the course by presenting and critiquing papers selected from a curated list of current aging research literature.

145282		Introduction	n to Health Eco	onomics and Outcomes Research	
Sı	ıbject:	Catalog	Nbr:		
C	ΓS	0157			
	20	21 FALL	Primary	James Chambers	James.Chambers@tufts.edu
	20	21 FALL	Primary	David Kim	dd.kim@tufts.edu
	20	21 SPRG	Secondary	Tara Lavelle	Tara.Lavelle@tufts.edu
	20	21 SPRG	Secondary	Peter Neumann	Peter.Neumann@tufts.edu
	20	21 SPRG	Secondary	Joshua Cohen	Joshua_T.Cohen@tufts.edu
	20	21 SPRG	Secondary	Natalia Olchanski	Natalia.Olchanski@tufts.edu

This course introduces the fundamentals of Health Economics and Outcomes Research (HEOR). We begin with an overview of the issues addressed by HEOR – including the measurement of health benefits in terms that can be compared across disease domains, and the inclusion of cost impacts across time and over multiple societal sectors that extend beyond health care itself. The first part of the course examines key economic concepts and their relation to health care, including the demand for health care, the structure and consequences of health insurance, and markets for pharmaceutical products. The second part of the course focuses on understanding health economic analysis based on recommendations issued by the Second Panel on Cost Effectiveness in Medicine and Health for the US. The lectures include measuring preferences for health outcomes, estimating costs, simulation modeling, and ethical issues in cost-effectiveness analysis. Finally, through a series of case studies, the course introduces students to important sources of data for the HEOR field.

Subject: Catalog Nbr:
CMDB 0220

An introduction to biostatistics with application to the biomedical sciences and genetics, and introduction to computational biology. Introduction to the use of R and RStudio for biostatistical computations.

Subject: Catalog Nbr:
PPET 0136

Laboratory rotations for Master's students are designed to provide experience with experimental design and theoretical aspects of the diverse research problems under investigation in various laboratories.

145392	Rea	al World Evidence		
	Subject:	Catalog Nbr:		
	CTS	0150		
	2021 F	ALL Primary	David Kent	david.kent@tufts.edu

This course serves as an introduction to topics in the use of real world evidence (RWE) to inform healthcare decision making. While randomized controlled trials remain the gold standard for establishing treatment efficacy, RWE offers many advantages including the availability of timely data at reasonable cost, large sample sizes that enable analysis of subgroups and rare outcomes, and increased generalizability to real-world clinical practice and more representative patients. Enthusiasm for RWE is tempered by concerns including those related to misclassification or data quality, the lack of randomization and other biases, and spurious data-driven findings. This course will introduce the foundational study designs and analytic approaches that are integral to the valid and efficient analysis of RWE, including those relevant to "big data." RWE frameworks and approaches to be discussed will include limiting bias in observational big data, harnessing RWE for predictive analytics, identification of heterogeneity of treatment effects, pragmatic trial designs and the role of RWE for various stakeholders, including regulators. The potential role of RWE for the regulatory approval of novel therapies will also be discussed. Topics will be illustrated through the use of contemporary case studies representing both the promise and limitations of using RWE to inform healthcare decision making.

145393	Introduction	on to Health T	echnology Assessment		
Subject	Catalo	g Nbr:			
CTS	0152				
2	021 FALL	Primary	Joshua Cohen	Joshua_T.Cohen@tufts.edu	
2	021 FALL	Primary	Daniel Ollendorf	Daniel.Ollendorf@tufts.edu	
This course describes the practice of health technology assessment, as conducted by major agencies and					
other organizations in	the United St	tates and elsev	where, and introduces the	technical tools used to project	

health benefits and costs. For the United States, the course reviews guidelines promulgated by the Second Panel on Cost Effectiveness Analysis in Health, and value assessment frameworks developed in the United States, with a focus on the Institute for Clinical and Economic Review (ICER). The review of HTA in other countries focuses on the National Institute for Health and Care Excellence (NICE) and also reviews approaches used by agencies in other countries. Finally, the course introduces the use of computer simulation to estimate value when empirical data alone will not suffice.

145548		Introduction to Biomedical Research
	Subject:	Catalog Nbr:
	BIOM	0212

This course will introduce students to biomedical research from fundamental discovery to therapeutic target identification/translation to clinical development and approval of a new drug. At the beginning of the course, students will attend the first 8 lectures of Graduate Biochemistry (BCHM 0223) to gain familiarity with biomedical laboratory procedures and principles. Subsequently, the process of drug discovery and development will be illustrated through presentation of specific examples beginning with historical work in basic biomedical research labs through development in biotech/pharma. Three examples will be presented by course director/content experts. The course will end with students identifying a drug candidate in clinical trials (any stage), researching the target/lead/candidate history, and presenting their findings in the final two meetings.