

International Relations news & views

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Tufts Program In International Relations

Interview with IR Program's 2007-2008 Diplomat-in-Residence: Deborah E. Graze

By: Samantha Goldman, LA '08

The Tufts International Relations Program is fortunate to co-host with the Fletcher School a Diplomat-in-Residence from the United States State Department for the 2007-2008 year. Deborah E. Graze most recently served as the Consul General in Milan, Italy, representing the United States. Though she admits that her most recent placement was her favorite, over the past twenty five years she has had eleven different assignments. Deborah Graze has served multiple terms in Washington D.C., and has had a variety of experiences in Taiwan, Rome, the Sinai, and Cyprus. She will host multiple events this year for students about career opportunities in the Foreign Service and is available to talk with students one-on-one. But first, here's some Q&A with our special guest.



1) *What brings you to Tufts? What do you hope to accomplish? How long will you be at Tufts?*

The State Department decided to establish a Diplomat-in-Residence position in Boston, and reached agreement with Tufts University to locate this position here. As a "talent scout," I am particularly interested in speaking to people who may not otherwise know that they are a good fit for a career in the State Department. I hope to inform students and staff

about life in the Foreign Service and opportunities for student participation in internships and careers in the Foreign Service. My assignment is a year, with the possibility of an additional year. Although I will be working with many schools in the Boston area, I will spend a fair amount of time here, and will be accessible to anyone at Tufts.

2) *What advice do you have for students who want to be in the Foreign Service? What kind of students are you looking for? Do students need to be fluent in a particular language? Are some languages better than others?*

I encourage students to visit our website <http://careers.state.gov/> and to talk with me about any questions they may have. I will be hosting information sessions on campus about careers and internships in the Foreign Service. The deadline for summer 2008 Internships is Nov 1 so I suggest interested students apply now. I also anticipate presentations on other aspects, such as "how to prepare for the Foreign Service exam". Students should feel free to email me at Deborah.Graze@tufts.edu and make an appointment to meet with me.

We are looking for curious people with certain qualities, including good

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Remembering David Rawson, IR '07

By: DLC 2006-2007

The Tufts Program in International Relations is deeply saddened by the untimely passing of David Rawson ('07). Through his intellectual engagement, artistic talents, and generous spirit, David made an indelible mark on the Tufts community. One of David's most impressive commitments was to international affairs--evident both in and beyond the classroom. The IR Program was but one beneficiary, particularly though his involvement in the Director's Leadership Council. As a member of the DLC, David worked with other IR student leaders to strengthen the IR Program, by helping to represent the perspectives of IR majors and enriching programming for his fellow students. Alongside his hard work, IR will long remember David's warm demeanor and irrepressible smile.

As we offer condolences to David's family and friends, we also count ourselves grateful for the many ways he impacted our institution and our lives. In what follows, David's fellow

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IR Alumni Event in D.C.

By: **Moira Todd, IR Program Administrator**

On a hot and humid evening in June, current International Relations majors and Tufts alumni members met in Washington D.C. to share a mutual passion for the field of IR. Participants thoroughly enjoyed networking and good food in an informal atmosphere, as well as the significant intellectual content provided by an impressive speaker. Tom Casey, State Department Deputy Spokesman and “double jumbo”, shared insights on the current state of foreign affairs in Iran, Korea, and Darfur. Mr. Casey also fielded pointed questions from students and alumni alike. We thank him again for his generous participation in the first IR alumni event in D.C.

Our main goal for the event was to promote lifelong learning in international affairs with an opportunity for Tufts University graduates of all ages to network in the expansive and exciting field of IR. Washington D.C. is a vibrant hub for all things IR and we hoped this event showed that the Tufts IR Program is very interested in maintaining its connection with its alumni.

We thank the Tisch College of Active Citizenship for

their assistance and we express our immense gratitude to the DC Tufts Alliance for supporting and co-sponsoring this initiative. In addition, we thank recent IR graduates Kirit Radia and Melody Hildebrandt for their significant involvement in supporting this event.



Tom Casey, State Department Deputy Spokesman, speaking to Tufts alumni members (June 2007).

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members of the DLC offer their remembrances and tribute.



Only a few short weeks following graduation David Rawson, our friend and fellow student, passed away. David left a hole in our hearts and our community that cannot be filled; he was truly a remarkable individual who was loved and respected by everyone that knew him. He was an extraordinary singer, talented entrepreneur, and a beautiful person. Rarely angry or discouraged, he was always smiling and happy to be doing whatever task was at hand. David was there for people who needed him and unreservedly gave of his time and energy to anyone who asked for his help.

Together with David we seniors graduated at the end of May excited to begin the next phase in our lives, none of us could have known how soon we would lose our friend. Knowing David it is easy to believe that even if he had known how short his life would be, he would have lived it just as he did. David would have certainly given freely of himself to the world just as he gave freely to his friends. For him we try to give a little more of ourselves to the people around us to help fill the void he left, because above all, David was a genuine and loyal friend. He will always be missed.

A service will be held on Sunday, October 7th, at the Granoff Music Center on the Medford campus. An announcement with further details will be sent out to the Tufts community via email in the near future.

New Curriculum FAQs

The IR Program introduces its new curriculum for Fall 2007. Here are a few of the most frequently asked questions:

Who will follow the new curriculum?

Members of the Class of 2011 and classes matriculating thereafter will adhere to the new curriculum. Members of the Classes of 2008-10 have the option of continuing with the old IR curriculum, or migrating to the new curriculum if they can meet its requirements.

How are the two curricula similar?

1. There are still three main building blocks in the curriculum: Core Requirements; Thematic Concentration Requirements; Language Requirement.
2. The total number of requirements remains unchanged: twelve (plus any courses required to complete the Language Requirement).
3. Policies and procedures relevant to curriculum (e.g., transfer courses, double majors) remain constant.

How do the two curricula differ?

There are only three key differences to be mindful of :

1. Seven courses (rather than four) are now required to complete the “Thematic Concentration.” Two courses formerly among the Core Requirements (Culture and US Foreign Policy) have been shifted to the Thematic Concentration. The required capstone course, fulfilled by a research seminar or research alternative (Senior Honors Thesis or Directed Research), is also added to the Thematic Concentration. This shift aims to provide greater integration among courses that students take towards completion of the IR major.
2. There are now six (rather than five) Thematic Concentrations. Please refer to IR Handbook or website for a list of concentrations and (as relevant) sub-concentrations.
3. Thematic Concentrations have internal requirements that structure course choice. Generally speaking, to complete a Concentration an IR student must now choose 2 social science courses, 1 history course, 1 culture course, 1 course examining the role of the US in the world, and 1 capstone course (senior seminar, honors thesis, or directed research project). Additionally, no more than 3 of the 7 courses may be an introductory level course. The intent of these requirements is to ensure multidisciplinary throughout the IR major, and to ensure that knowledge is built in a cumulative fashion. Please note that the International Economics and Global Health, Nutrition and Environment concentrations have requirements that vary slightly from this rule. Refer to the IR Handbook or Concentration and Planning Forms for details. Within a Thematic Concentration it is possible to count a course for more than one distributive requirement. For example, a student may take a course that meets both the Social Science and the Capstone requirements. However, s/he must still complete at least 7 courses to complete a Thematic Concentration. (It will behoove students in International Economics and Global, Health, Nutrition, and Environment to be particularly attentive to strategic course choice because of unique requirements in those concentrations.)

IR Program

Diplomat in Residence, continued from pg 1:

communication skills, an interest in public service, and a desire to explore the world. We are looking for students in any academic discipline. IR majors might be perfect fit, but so might Math, Design, Economics, Engineering, or English majors. If you like change and adventure and making a difference in people's lives, and if you like the idea of getting paid to learn a language and getting to know people in another culture, you should think seriously about the Foreign Service.

We do not require that candidates already demonstrate fluency in a foreign language. After an applicant passes the Foreign Service entrance exam, fluency in certain critical languages, such as Arabic or Chinese, can be an advantage, but it is not a requirement. If you like to study foreign languages, the Foreign Service is the place for you. We insist you develop foreign language skills, we pay you to study foreign languages, and we pay you to use those skills.

3) *How did you get your start in the Foreign Service?*

I actually tumbled into it. I grew up in the Washington D.C. area, and when I was in college, it was fairly easy to get a paid, low-level summer job with the Federal Government. I lucked into a job at the State Department, where I worked for several summers. Through that experience, I met people in the Foreign Service, and realized I liked the work and the atmosphere. I took the Foreign Service entrance exams and began my adventures.

4) *What exactly does the Consul General do?*

As the principal officer, or director, of the Consulate, I was in charge of a branch office of the embassy in Rome. Our mission is to advance U.S. interests in northern Italy, to broaden and deepen our already strong relationship with a close ally. Approximately 90 people work at the U.S. consulate in Milan (50 Italians, 40 Americans), from half a dozen agencies of the U.S. Government. Our work involved all aspects of diplomacy and represented all career tracks of the Foreign Service.

5) *What was a typical day as the Consul General like for you?*

It usually involved public speaking, managing resources, meeting with diverse groups and local officials, promoting U.S. economic and security interests. Every day was a bit different. I was a team leader of Consulate colleagues, and we had a lot of partnerships—both with officials of the Italian government and also Italians in the private sector, as well as Americans who helped us to promote U.S. interests. One area of interest that might not be obvious is our engagement with the Muslim communities in northern Italy. Most Muslims in Italy live in the north, in our consular district. We became acquainted with moderates who wished to both observe their faith and also participate in a Western society. We hosted Iftar dinners (breaking the fast at the end of the day during Ramadan), and other events. We facilitated partnerships between local Italians and moderate Muslims.

6) *I saw that you worked on the executive staff of Secretary of State Powell. What was that like?*

It was endlessly fascinating. I worked on the mechanics of carrying out policy and diplomacy. I was coordinating among agencies of the U.S. Government, and within the State Department on behalf of the Secretary of State and his deputies. I started this job a few months after Powell came into office. Part of my responsibilities included traveling with the Secretary of State and managing overall his schedule and briefing materials. I was with Secretary Powell in Lima, Peru on September 11, 2001, when we found out about the attacks on the World Trade Center. Secretary Powell was in a meeting with the Peruvian President. We were in Lima for a meeting of the Organization of American States, to confirm a charter on democracy. After the Secretary heard about the attacks, he went into the General Assembly, announced what happened, and all the countries in the Western Hemisphere, except Cuba, voted in favor the charter, partly as a demonstration of solidarity. We were then on the plane for 7 hours, returning to the U.S. I worked in that office for the next two years.

7) *Do you ever have conflicts between policies from Washington and what you observe on the ground? How do you deal with that?*

Of course our job is to carry out the policies of the government and represent the U.S. We all try to do our best to make sure that we represent the U.S. in the best way possible, whatever the policy is. I've never personally been in a situation where I felt the need to suggest a different way of doing things. Representing the U.S. Government, I've always tried my best to represent the best of American values. I never

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felt conflict in my job by doing that.

8) *What is the best and worst part of your job?*

I would say the best part is that I learn something new everyday. It is always interesting and I have never been bored in my 25 years in the Foreign Service. I have had fulfilling, fun experiences, and great adventures. I met and worked with some wonderful people. There isn't really a worst part, but it is hard to say goodbye to people with whom you become friends. However, in the modern age it is easy to stay in touch.

9) *What is the most bizarre thing that you did while on your job?*

Many of my assignments in themselves could be considered bizarre. A few snapshots from over the years include: walking into a room with people who only spoke Chinese and getting to know them; living in the middle of the Sinai desert as part of a military peacekeeping operation; flying in a helicopter over the UN demarcation zone in Cyprus; receiving a text message while I was flying over the Swiss Alps with Secretary of State Powell, that the Mongolians wanted to discuss a sensitive issue when we landed in Davos. While I was assigned in Milan, perhaps the most glamorous thing we did was hosting three Presidential delegations (the first two headed by First Lady Laura Bush, and Rudy Giuliani, respectively) to the Winter Olympics in Turin. We set up an office to support the U.S. participation in the Olympics. We also facilitated the first-ever delegation to the Paralympics, the Olympic-level competition among physically disabled athletes. That was very inspiring.



U.S. Consul General Deborah E. Graze (left) presides over the Presentation of the Colors by the U.S. Marines at an Independence Day Celebration in Milan, Italy (July 3, 2007).

10) *Italian gelato is delicious. Do you have a favorite flavor, since you were posted in Italy for so long?*

Even in Milan, I heard about Toscanini's from Boston. I don't have a favorite flavor. I like to try different flavors.

Thinking about doing a Summer 2008 Internship?

U.S. Department of State
2007-2008 Internship Program

For more information and to apply, visit
<http://careers.state.gov/>
and click on "Student Programs"
to access "Gateway to State."

Deadline for summer internship application:
November 1st, 2007

IR Program

The IR Program offers varying degrees of support to multiple student groups in order to supplement the IR experience and to provide students with various ways to develop their leadership skills.

Director's Leadership Council (DLC)

As the liaison between the IR student body and the IR faculty and administration, the DLC aims to foster an active IR community by engaging its members in local activities and initiatives abroad that promote intellectual discourse and global active citizenship. Since its founding in 2005, it has influenced the IR curriculum reform, created an IR Honor Society chapter, assisted in rebuilding the Model United Nations club, and started a successful debate series. The council encourages the participation of all IR students in its projects, through which it seeks to create a closer IR community. For more information, please visit <http://ase.tufts.edu/ir/leadershipDLC.htm>.

IR Mentors Program

Recognizing that peer advice could be a valuable complement to formal faculty advising, the IR Program collaborated with students in 2005 to create the IR mentors program, which provides new and prospective IR majors with a resource for questions about the IR major. Students are encouraged to contact the upperclass IR mentors directly with questions about major requirements, study abroad experiences, internship questions, etc. To contact an IR mentor, please visit the mentor page (<http://ase.tufts.edu/ir/leadershipMentors.htm>), and review the numerous IR mentor profiles. Pick a mentor who matches your interests and email them directly.

IR Honor Society (Sigma Iota Rho, Beta Chi Chapter)

This nationally recognized IR Honor Society aims to promote and reward scholarship and service among students and practitioners of international studies and to foster integrity and creative performance in the conduct of world affairs. The goal of the IR Honor Society is to create a productive atmosphere of international relations on campus, in the community, and world at large through activities and initiatives related to international affairs.

Eligibility requirements include:

Junior standing

3.30 overall GPA

3.60 IR major GPA

Completion of two advanced level courses

Completion of 5 major courses as a junior and 7 as a senior

Active leadership or interest in IR

Members are chosen twice per year through an application process administered through the IR Program. Please contact Moira Todd (moira.todd@tufts.edu), IR Program Administrator, for more information.

IR Program

Freshmen

WELCOME TO THE IR PROGRAM!

STOP BY THE IR OFFICE AND MEET THE STAFF!

GET A HEAD START ON YOUR MAJOR

Be sure to pick up your IR Handbook in the IR Office (Cabot 605) for a wealth of information about majoring in International Relations.

SIGN UP FOR THE IR E-LIST

Email internationalrelations@tufts.edu with subject line: IR e-list sign up! Weekly e-bulletins highlight program announcements, interhsip opportunities, and global events at Tufts and in the Greater Boston area.

IR MENTORS

Contact an IR Mentor to get a student perspective on the IR Major! Go to <http://ase.tufts.edu/ir/leadershipMentors.htm> for more information.

Juniors

STAY CONNECTED TO TUFTS

We understand that many junior IR majors decide to study abroad their junior year but we wanted to remind these students to check your Tufts email and the IR website every once in awhile to stay connected. There may be announcements that pertain to you, including senior thesis, internship opportunities, etc.

FUNDING OPPORTUNITIES

Thinking about traveling abroad? Need some funds? Check out our scholarship opportunities from the Anne E. Borghesani Memorial Prize, and the IR Research Scholarship, <http://ase.tufts.edu/ir/researchOpportunities.htm>. You can get funds to do an internship, a service project, a research project, or a study abroad program.

Sophomores

IR MAJOR SUPPLEMENTAL DECLARATION FORM

If you have not already done so, please come by Cabot 605 to complete the IR Major Supplemental Declaration Form. This form is important because it establishes a file for you here in IR where all of your IR-related documents can be kept safely together (ie. transfer of credit, language exemption, etc). The blue declaration/advisor forms submitted to Dowling do not provide substantive major information nor are they transmitted to us.

FUNDING OPPORTUNITIES

Thinking about traveling abroad? Need some funds? Check out our scholarship opportunities from the Anne E. Borghesani Memorial Prize and the IR Research Scholarship (<http://ase.tufts.edu/ir/researchOpportunities.htm>). You can apply for funds to do an internship, a service project, a research project, or a study abroad program.

Seniors

GRADUATION REQUIREMENTS

All Tufts students need to submit a degree sheet to Dowling Hall before they graduate. Be sure to complete the online university degree sheet and an IR major concentration form or forms (if a double major), and then submit it to the IR office (Cabot 605) by the following deadlines:

- Mon, Oct 1st - For students graduating in Nov/Dec 2007
- Mon, Oct 8th - For students graduating in February 2008
- Wed, Nov 7th - For students graduating in May 2008

Once approved by the IR Director, students can then submit their degree sheet to Dowling.

IR MENTORS

We are looking for additional IR mentors (minimal time commitment). Please check out the IR website for more details on how to become an IR mentor, <http://ase.tufts.edu/ir/leadershipMentors.htm>.

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The IR News & Views newsletter highlights events and people in the Tufts IR community and provides selected information about the larger Boston community. The publication appears twice a semester and welcomes feedback and submissions from students and faculty.

Announcements

Upcoming Events:

APSIA- IR Graduate Schools Event

Tue, Sep 25, 7pm - 8pm

Dowling Hall

Schools in Attendance: Fletcher, Tufts SIPA, Columbia SAIS, Johns Hopkins SFS, Georgetown Woodrow Wilson, Princeton

Internships Abroad Student Panel

Wed, Oct 24, 7:00pm - 8:30pm

Dowling Hall



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