

THE TUFTS DAILY

Where You Read It First

Tuesday, April 6, 1993

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SO FELLAS, SHOULD I TAKE THIS JACKET OFF OR WHAT?



Photo by Tara Kernohan

Students enjoy the nice spring weather on one of those oh-so-quaint New England stone walls.

Medical School hosts conference on national health care program

by DAVID MEYERS
Daily Editorial Board

Senator Edward Kennedy held a conference to discuss proposals for national health care reform at the Tufts University School of Medicine in Boston yesterday.

Kennedy explained why such a conference was taking place in Boston. "The wealth of knowledge and experience available in our state is an invaluable resource that can contribute immensely to the kind of health care system our

country needs," said the Massachusetts Democrat.

The conference began with opening remarks by Jerry Grossman, the Chairman and Chief Executive Officer of the New England Medical Center.

"It is my strong belief that our country has wanted to address health care reform for many years, but the circumstances have not heretofore allowed us to make the fundamental changes. Thus, there is a great deal of pent-up interest

and conviction around the issues, a heart-felt desire on the part of all the American people for positive change," said Grossman.

When Kennedy spoke, he expressed a deep respect for the medical work done in Massachusetts. In his opinion, no state has more to contribute in shaping all aspects of a national health care reform program than Massachusetts. "America is the world leader

see KENNEDY, page 2

Bush cabinet official set to address Tufts

by STEPHEN ARBUTHNOT
Daily Editorial Board

Lynn Martin, the Secretary of Labor for former President George Bush, will speak at Tufts Thursday evening, the Lecture Series announced yesterday.

Martin, who is currently considered one of the foremost women of the Republican Party, has been a visiting professor at the Institute of Politics at the Kennedy School of Harvard University since vacating her cabinet post in January. She is also known for delivering the nominating speech at the Republican National Convention in Houston last August. The nominating speech, which is considered as important as the keynote address and the candidate's acceptance speech, was televised worldwide.

Martin, as well as being one of the most prominent women in the Republican Party, has also established herself as one of the leaders of the pro-choice members of the party. There was much controversy in the weeks preceding the convention as to what stance the party would take on abortion. The traditional party line has always opposed abortion, but last year, the pro-choice factions within the party mobilized more actively and created an appearance of disarray within the party. It was speculated that the choice of Martin as nominator was an effort to appease the pro-choice factions within the Republican Party.

According to freshman Ken Archer, the chair of the Lecture

Series, Martin will speak about "the Republican Party, what has happened to it, and where she thinks it will go." He also said, "the subject will come up of her being Republican and pro-choice."

He added, "Tufts University is extremely fortunate to have the top woman in the Republican Party speak to our community."

The idea to ask Martin to speak at Tufts was originally proffered by sophomore Chad Kilbourne, who is enrolled in her class at the Institute of Politics.

He said, "she has made an effort to give back to educational institutions," now that she no longer holds public office. Kilbourne also said she suggested she would be willing to speak at Tufts for substantially less than her normal speaking fee.

The Lecture Series would not disclose the amount, but did say that several groups were co-sponsoring the event. Among the co-sponsors are *The Primary Source*, the President's Office, the Student Activities Office, the Tufts Republicans, and, unusual for a Tufts event, the Massachusetts Chapter of the National Republican Coalition for Choice.

Martin, who will be introduced by Kilbourne, will speak in Cabot Auditorium Thursday at 8 p.m. According to Archer, despite the fact that he "expects [the auditorium] to fill up," tickets will not be required for the event. Seating for the speech will be on a first-come

see MARTIN, page 4

University administrators address TCU Senate meeting

by JESSICA ROSENTHAL
Daily Editorial Board

Dean of Students Bobbie Knable announced that Health Services will be closing its inpatient service beginning next semester.

The service's closing is the result of an investigation by an Ad Hoc Committee created to determine the most effective way for Health Services to operate. Formed last spring, the committee discovered that the use of inpatient services has been steadily decreasing.

According to Knable, who made the announcement at Sunday's Tufts Community Union Senate meeting, Health Services treats 22,000 patients per year on an outpatient basis and only 100 annually on an inpatient basis.

With the elimination of inpa-

tient services, they will be able to reallocate funds within their budget to be able to make changes in Health Services.

"Health Services will now be able to take resources from the inpatient program and devote them to the outpatient program," said Knable. For example, Knable said that Health Services will be expanding care into the evening hours as well as attempting to shorten the waiting period for patients.

The Adolescent/Pediatric Care unit of Lawrence Memorial Hospital will be used to hospitalize Tufts students who would previously have been admitted to the inpatient faction of Health Services. Lawrence Memorial was selected because of its proximity to Tufts as well as the hospital staff's willingness to treat Tufts students differently than other patients.

However, sophomore Senator David Brinker said that he was concerned about Lawrence Memorial's financial problems, and how long this arrangement could last.

For those students who require isolation but not hospitalization, space will be made available in some of the residence halls, according to Knable. Furthermore, Health Services will provide follow-up visits and phone calls.

The Ad Hoc Committee will continue to exist for approximately one year in order to evaluate the changes resulting from the closure

of inpatient services.

Also at the Senate meeting, Assistant Dean of Students Bruce Reitman announced that the plan to renovate Carmichael dining hall will soon be underway and will be completed by next year.

"We're quite excited about what the new dining hall will look like," said Reitman.

However, in excavating Carmichael, asbestos was discov-

ered in the ceiling tiles of the dining hall. Therefore, the dining hall must now close directly following April Open House so that renovations can begin earlier than previously expected.

"We need to engender as much cooperation from the campus as we can," said Reitman. He added that Hodgdon will be used more extensively, and the usage of the Campus Center might change.

Finally, he commented that noise will be minimized in the construction so as not to disturb residents of Carmichael.

The Senate also passed a resolution to approve the expansion of the Jumbotel/Jumbonet program, though two senators opposed the resolution. The plan involves moving into phase two, or extending

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Inside

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Check out some snazzy pictures of Boston's '93 starting line-up and a position by position review of the team.

GET STOCKED UP!



Photo by Tara Kernohan

The fields of Medford and Somerville await the return of the E-Men and their followers.

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The content of letters, advertisements, signed columns, cartoons and graphics does not necessarily reflect the opinion of The Tufts Daily editorial board.

Letters to the Editor Policy

The Tufts Daily welcomes letters from the readers. The letters page is an open forum for campus issues and comments about the Daily's coverage.

Letters must include the writer's name and a phone number where the writer can be reached. All letters must be verified with the writer before they can be published.

The deadline for letters to be considered for publication in the following day's issue is 4:00 p.m.

Due to space limitations, letters should be no longer than 350 words. Any submissions over this length may be edited by the Daily to be consistent with the limit. Letters should be accompanied by no more than eight signatures.

The editors reserve the right to edit letters for clarity. Publication of letters is not guaranteed, but subject to the discretion of the editors.

Letters should be typed or printed from an IBM or IBM-compatible computer in letter-quality or near-letter-quality mode. Letters written on Macintosh computers should be brought in on disk — files should be saved in "text-only" format, and disks should be brought in with a copy of the letter. Disks can be picked up in The Daily business office the following day.

Letters should address the editor and not a particular individual. While letters can be critical of an individual's actions, they should not attack someone's personality traits.

The Daily will not accept anonymous letters or pen names except in extreme circumstances if the Executive Board determines that there is a clear and present danger to the author. The Daily will not accept letters regarding the coverage of other publications, unless their coverage itself has become a newsworthy issue that has appeared in The Daily. The Daily will accept letters of thanks, if space permits, but will not run letters whose sole purpose is to advertise an event.

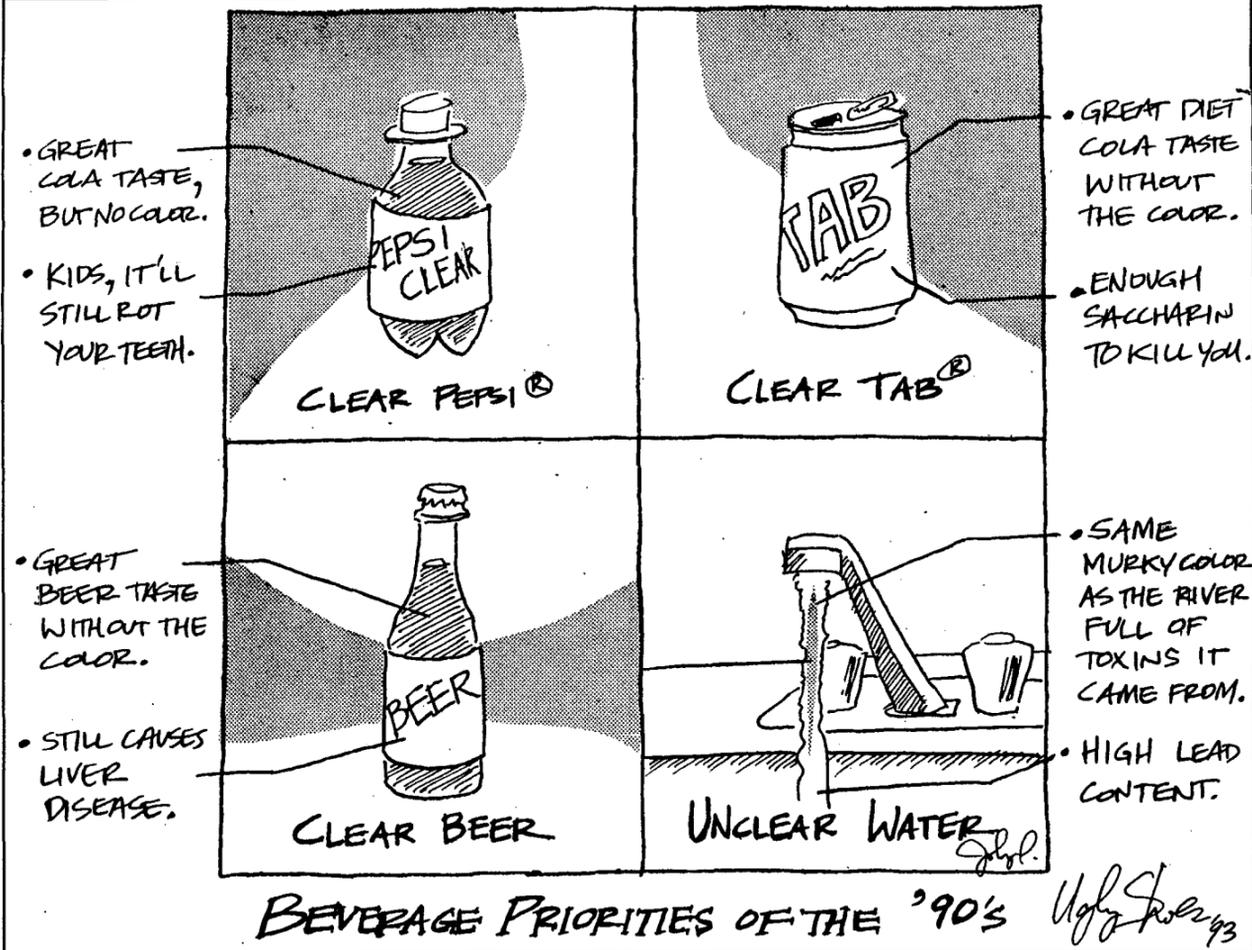
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Classifieds Information

All Tufts students must submit classifieds in person, prepaid with cash or check. All classifieds must be submitted by 3 p.m. the day before publication. Classifieds may also be bought at the information booth at the Campus Center. All classifieds submitted by mail must be accompanied by a check. Classifieds may not be submitted over the phone.

Notices and Lost & Found are free and run on Tuesdays and Thursdays only. Notices are limited to two per week per organization and run space permitting. Notices must be written on Daily forms and submitted in person. Notices cannot be used to sell merchandise or advertise major events.

The Tufts Daily is not liable for any damages due to typographical errors or misprintings except the cost of the insertion, which is fully refundable. We reserve the right to refuse to print any classifieds which contain obscenity, are of an overtly sexual nature, or are used expressly to denigrate a person or group.



Letters to the Editor

Pullquote was biased

To the Editor:
Congratulations once again goes out to the *Daily* for its fair and unbiased treatment of the Greek system. In Tuesday's viewpoint ("Anti-culture house sentiment: Racist and misinformed," *Daily*, 3-30-93) dealing with racism and the need for special interest houses, the *Daily* placed a pullquote in the middle of the article with an eye-catching statement, "Zeta Psi brothers circled around the Asian American house

chanting 'Nook the gooks... Napalm,'" which was quite irrelevant to the main gist of the article. The article's point was not to denounce fraternity members as racist. Unfortunately, the *Daily* chose to defame the Greeks by spotlighting that unfortunate example, instead of many others in the viewpoint that would have effectively fotten the message intended in the article.

Furthermore, the phrase in bold print conveniently neglected to include the first two words of the sentence, stating that this

incident occurred in 1982. Only a reader who carefully studied the entire long and laborious viewpoint would find this small detail which only changes the entire context of the boldened accusation. Maybe when the *Daily* starts learning that journalism is supposed to be objective, I can feel comfortable trusting any message conveyed through it.

Tara Nurin LA '95
(Nurin is a member of Alpha Phi sorority.)

Carmichael to close before end of semester

SENATE continued from page 1

the service to the uphill campus, by September of 1993 and moving into phase three, or the downhill campus, by September of 1994.

Many senators have voiced reservations about Jumbotel, but approve of Jumbonet, a networking option. However, it is not possible to have the two services separately.

TCU Vice President Doug Spitzer said that he was worried about Jumbotel because he had heard numerous complaints from South Hall residents about the system.

However, Wayne Hoffman, sophomore senator and current South Hall resident, said, "It's convenient, everybody I've talked to loves it."

Additionally, since this was the final Senate meeting of the year, President Randy

Ravitz delivered a farewell address/year end summary.

"It's been a pleasure serving my class and serving the student body these past four years. I would not have enjoyed Tufts as much had it not been for the Senate," said Ravitz.

He added that "this has been a Senate which really set itself apart." This year's Senate has made numerous constructive accomplishments for the school and has gained more respect, according to Ravitz. For example, most recently, he pointed out that there have been many things done for the students, such as the spring break shuttle and the free availability of condoms. Additionally, he said he was proud that this Senate raised the issue of increased student/trustee interaction.

"This Senate has been particularly good at accomplishing short-term goals, but at

the same time, we can't forget about some of the long-term issues such as school spirit and financial aid," said Ravitz.

In addition, he said, "I think that its important that the goals that we set are not lost in the transition from one year to the next."

In discussing what he learned from his tenure on the Senate, Ravitz said, "I came to realize everybody here is concerned about Tufts. We can't regard the administration as the enemy."

Lastly, he offered some advice to future Senates, saying that "every single member of the body needs to be working at one hundred percent."

John Fee, TCU Senate Treasurer, concurred that Ravitz has turned the Senate into a student-focused Senate, providing them with a "service-oriented feeling."

Proposals to be sent to Washington

KENNEDY continued from page 1

in medical research, and Massachusetts is leading America," said Kennedy.

After Kennedy spoke, Ira Magaziner, President Clinton's Senior Adviser for Policy addressed the conference via satellite. Magaziner is running the White House health care task force for Hillary Rodham Clinton and the President.

"We hope [the task force] will finally be able to achieve some of the goals President Clinton has worked for," said Magaziner.

He continued by outlining a number of principles the task force hopes to accomplish, including guaranteed health care security to all Americans, lower health care costs, improved quality of health care, and removal of bureaucracy.

"We envision universal coverage that will be available to everyone," said Magaziner. "We anticipate almost immediate cuts in administrative costs. One of

the key difficulties with the current system is the money spent on bureaucracy."

After Magaziner's remarks, the conference members separated into a number of small working groups in which they developed proposals to be sent to the task force in Washington. While these groups were meeting, Kennedy moved between them, listening to their discussions and adding his own input on occasion.

One group Kennedy became very involved in was the Leder Health Services, Long Term Care, Home Care, and Disabled Health Services working group.

"I'm a strong believer in involving long term care in the health care packages. Long term care is something I am constantly aware of because I have a mother who is 103 years old," said Kennedy.

While visiting the Medical Research, Drug Development, Biotechnology working group, Kennedy displayed a sense of

humor. "This feature in the health care system [medical research] is enormously important. I'd say half the drug companies are really researching and producing and the other half are along for the ride," he said.

Each of the groups wrote a proposal which will be sent to the health care task in Washington. "This is a very influential conference," said Kennedy's Chief of Staff Paul Donovan. "The recommendations of some of the best minds in the Massachusetts medical community are being made here and will be provided to the task force."

Among those participating in the conference were Dean of the Tufts University School of Medicine Dr. Morton Madoff; Director of the Office of Primary Care Education at Tufts Medical School Dr. Mark Linzer; Vice President of Planning and Corporate Development of Tufts Associated Health Plan Jon Kingsdale.

VIEWPOINTS

True heroes are rare

I tried to catch my grandfather. I took the 4:30 shuttle to New York to meet my dad, who had flown in that morning. He told me I didn't have to go, which is just why I did.

I thought about finals and summer vacation and the woman sitting beside me the entire flight. But as I found a cab and watched this foreign city pass outside my window, I noticed my fingers gripping my bag harder and harder.

Nick Jehlen

Off Center

As I traced my grandfather's route from room to room, transfer to transfer, I began to realize he probably wouldn't be at the end of my search. The nurses stiffened just slightly when I said his name and asked me to wait. The doctor looked almost as young as I was. His khaki pants and wrinkled green shirt looked like they hadn't left his body in at least 48 hours. I barely heard his words as he led me through the last few hours of my grandfather's life, but he said one thing that struck me. "We didn't do anything heroic in the end."

My grandfather never claimed to be a hero. He never dragged out his old mementos for his grandchildren to see. He never gathered us around to listen to war stories, perhaps because the war he lived through isn't the stuff children's books are written about.

During World War II, he worked in occupied France and sabotaged his radio factory while my grandmother made fake IDs to help smuggle people out of the country. He was successful for many months, until his Nazi boss caught on and had him sent to a concentration camp. My grandmother continued working with the resistance, bringing my grandfather food and letters whenever she could.

Towards the end of the war, as more and more of the guards and prisoners were being shipped to Germany, he led an escape from the camp, taking many of those remaining with him. That's about all I've heard about his experience, and that's just what I was able to catch as we set the table for dinner or drove him to the doctor to get medicine for his feet.

To him, it wasn't important that people knew what he had done. He moved to the US soon after the war, and ran a business making carwashing gloves with my grandmother. And that was that. No books about the horrors he'd seen. No name carved in stone.

My grandfather isn't your normal type of hero. You can't find him in the history books, and his life will never be the subject of a CBS afternoon special. But you can find his monuments all over Europe and the US. Sitting in bars, talking to friends, getting angry at their lovers, mixing colors and whites in the laundry -- doing things you do when you're alive.

When he died, alone in a hospital room because flights from Boston only leave every hour, I thought that it was just the way he'd want it. No trumpets. No long obituaries in the Sunday *The New York Times*. Just a short column in a grandson's college newspaper.

He'd probably think even that was too much.



Aladdin revisited

by Naif Al-Mutawa

I saw Walt Disney Productions' *Aladdin* for the first time during Thanksgiving break. Personally, I thought it was a smasher. I loved the animation, the story, the music...I went on ranting and raving about how utterly psyched I was that an Arab had finally been portrayed as a "nice guy" in a movie. I even called my parents to tell them about it. I was impressed, so impressed that I saw it for a second time last Saturday night. Armed with my popcorn and ready to laugh aloud at all the jokes that I had missed the first time around, I entered the theater.

After the usual previews, *Aladdin* commenced. I was very excited for the opening line, for I had laughed at the outset the last time around and was looking forward to replicating the experience. And so it started..."Oh I come from a land, from a far away place where the caravan camels roam, where they cut off your ear if they don't like your face, its barbaric, but hey, its home." Putting the popcorn aside I started scratching my head in amazement. What was so funny? Was it me or had I laughed at a stereotype without even knowing it the first time? Maybe it was me; after all, Disney has quite a reputation to live up to: they wouldn't possibly perpetuate stereotypes targeted at kids now would they? I was probably being my usual over-sensitive self.

So the movie continued and the second big shocker slapped me across the face. *Aladdin*, a story that for over 1000 years has been

Naif Al-Mutawa is a senior majoring in clinical psychology, English, and history.

told as taking place in Baghdad was now taking place in "Agrabah," a fictitious city. Why? Why couldn't Aladdin have been from Baghdad? Could it possibly be linked to the Gulf War and the enemy the United States has in Iraq? Is it because Disney didn't want a hero that was nurtured in Baghdad? No, Disney would not be as diabolical as that. After all, this movie is for kids.

Okay, I was determined to enjoy the rest of this movie, so I ignored the stereotypical want of an "Agrabah" merchant to cut off the arm of the princess for taking an apple.

One thing was becoming clearer and clearer: this movie was rubbing me the wrong way the second time around. There was a distinct differentiation between the color tone as well as the accents of the good guys and the bad guys. Aladdin, the king, the princess and the genie all had Anglo-American accents. Further, they were on the

The remarkable thing about xenophobia in American society is that it always targets a segment of its own people.

lighter side of the color spectrum. The Royal Wezir and his guards were all darker skinned and spoke in accents. True, the Genie was Blue most of the movie. However, when he transformed into a man to join Prince Ali's procession, he was white.

Honestly, there's something very wrong with *Aladdin*. I am fearful that after the Gulf War and the bombing of the World Trade

Center, there will be a growing trend in Hollywood to pick on the Arabs. Personally, I find it quite revolting to start at the kiddie level but, hey, whatever is necessary, right? Other examples of the manipulations of Hollywood include the airing of "Not Without My Daughter" during the Gulf War in order to construct the Muslims as creatures that confine and oppress women and children to justify intervention. Another example is limiting the engagement of Dennis Quaid's movie about the Japanese Americans and their plight during the Second World War, so as not to make the American government look bad at a time when support was needed.

The remarkable thing about xenophobia in American society is that it always targets a segment of its own people. I won't have any problems if kids grow up thinking I cut people's limbs and ears if I don't like their face. I am probably going to move back home to an Arab country. It is the Arab-American of today and tomorrow that will have to deal with these stereotypes.

I know that the problem that I may be forecasting has already been experienced by various segments of the American population. I just wish that the trend I am talking about could be terminated and not merely rechanneled into another segment.

Some movies need stereotypical Arab terrorists taking Western hostages to make money. I understand that. *Aladdin* has the potential of being just as funny and even more educational had it been better explored. It was not. Instead, it became a breeding ground for mis-education and prejudice.

Write Viewpoints!

Call Mike or Mimi at 627-3090 to submit an article.

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CALL THE DAILY'S ADVERTISING DEPARTMENT AT 627-3090 TO PUT YOUR MESSAGE IN THIS SPACE.

Serbian offensive attack reported in Srebrenica area

SARAJEVO, Bosnia-Herzegovina (AP) -- Serb fighters reportedly waged an offensive against the embattled enclave of Srebrenica on Monday, and Bosnia's commander threatened to pull out of a key meeting if the fighting did not stop.

A UN relief official said the town, where thousands of Muslims have taken refuge, was in danger of falling to the Serbs.

Earlier Monday, UN officials announced plans to test Serb pledges of cooperation regarding Srebrenica by sending daily convoys to evacuate 15,000 refugees from the town.

The report of the offensive came from the official Bosnian press agency, which said artillery, multiple rocket launchers, armored vehicles and helicopters were attacking a few miles outside Srebrenica.

Cmdr. Barry Frewer, spokesman for UN peacekeepers in Sarajevo, said UN military observers in Srebrenica had heard shelling outside town, but could not confirm reports of a large-scale attack.

"It would appear to be calm in the town with some outlying shelling," he said.

But he emphasized that there were too few observers in the area to provide a complete picture.

In other developments:

--Secretary of State Warren Christopher said in Washington that the United States will soon press for allowing arms shipments to Bosnian Muslims if Serbs continue to reject UN peace efforts.

--Lord Owen, the European Community's peace negotiator on Yugoslavia, called for "relentless pressure" on Serbs after they rejected a peace plan over the weekend. He was attending a meeting of EC foreign ministers in Luxembourg.

--Also in Luxembourg, the 10-member Western European Union stepped up the pressure on Serb leaders by announcing it would tighten the UN trade ban on Serbia and send patrol boats to intercept sanction-busters on the Danube River.

--A cease-fire was in its eighth day but sporadic violations continued. Authorities in Sarajevo urged people to stay off the streets.

Exactly one year after the war started, military leaders of Bosnia's Muslim-led government, Serbs and Croats were due to meet at Sarajevo airport Tuesday to negotiate withdrawal of heavy weapons, opening besieged cities and establishing UN-controlled corridors to them.

UN officials emphasized the importance of the meeting.

"I think the next 48 hours are going to be quite crucial to know in which direction we are going," said Jose Maria Mendiluce, head of UN humanitarian operations in Bosnia.

Mendiluce said the intent was not to open routes for civilians to flee besieged cities, but rather help them remain in better circumstances.

Bosnia's commander, General Sefer Halilovic, threatened to pull out of the meeting if the fighting did not stop around Srebrenica, Bosnian radio said.

Thousands of refugees have poured into the town to escape a Serb offensive across eastern Bosnia. Many are sleeping in the streets, and subsisting on little but the food they carried when they

fled or the aid that has trickled into the town.

There was no independent confirmation of the reported offensive, but Mendiluce predicted the town was in danger.

"Slowly but surely the area is being squeezed by the progression of Serbian forces," he said.

UN aid officials in Sarajevo, meanwhile, said that the first of the daily convoys would head to Srebrenica on Tuesday.

Some refugees have been evacuated in recent days, but the efforts have been problem-ridden. UN officials suspended evacuations for a day last week after nine refugees died in the panic to board

the outgoing trucks.

On Sunday, local Muslim officials also prevented UN trucks from leaving, apparently fearing that their departure would hasten Serb efforts to "cleanse" Muslims from the region. The problems apparently have been ironed out.

Serbs, who made up about one-third of Bosnia's prewar population, have seized 70 percent of its territory since the former Yugoslav republic's Muslims and Croats voted for independence more than a year ago.

The government says at least 134,000 people are dead or missing and 2 million have been made homeless.

Speaker served in Congress

MARTIN

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first-serve basis. Martin will answer questions from the audience following an approximately 40 minute speech, said Archer.

Martin, who served as Labor Secretary from 1990-92, is credited with developing the Youth Apprenticeship Program, as well

as the Glass Ceiling Initiative and Job Training 2000. As a member of Congress representing Illinois from 1981-1990, Martin was the "first woman to achieve an elected leadership post," according to Ken Archer. Martin was elected to Vice Chair of the House Republican Conference for four years.

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FEATURES/ A & E

Rites of Spring

Junioritis. It's a lot like senioritis, just a bit premature. And I think I've got it. All the symptoms are there: laziness, tendency to blow off work in favor of more amusing activities, summer job (or lack thereof) anxiety, laziness, that painful feeling of ignorance when other people speak knowledgeably about baseball, all my friends turning 21 when I have to wait until next September, laziness, redundancy.

Matt Carson

Flick This

And you can see it on the Art & Entertainment page. We're not getting much good stuff to write about lately, and we certainly don't seem to be writing much good stuff. The last movie reviews I wrote were of the Michael Douglas flick *Falling Down* and John Turturro's *Mac* (which was accompanied by an interview with that legendary actor and all around cool guy who was more than willing to sign an autograph for me).

Where have we been? A bunch of movies slipped through the cracks and never got reviewed over Spring Break. But most of them have since disappeared from theaters, so we're off the hook there.

Unavoidable scheduling difficulties caused the Oscars to pretty much escape us as well. That's unforgivable.

I'll tell you what the deal is: it's another one of those slumps that the music, movie, theater etc. communities seem to go through. But it's nearing its end. Things are looking up and interesting press stuff is starting to arrive here at *Daily HQ* once more.

We've got notices for numerous press screenings of movies that normal people actually want to see and read about. I've had it with all this obscure independent foreign weirdness. Those movies have their time and place, but please, not now, not here.

Gimme something good. Sly Stallone's *Cliffhanger* is on its way. I can smell it. Have you caught the preview of this one yet? Sylvester's back where he belongs: no-brain actioners. Welcome home, Sly.

More music is starting to arrive in our mailbox. Of course, almost all of it comes from outer limits alternative bands who enjoy testing the limits of human tolerance for bad lyrics and guitar distortion. But at least it's coming in. And it's gonna get better. I can smell that, too. (Last year, record company bigwigs sent us *Arrested Development* at just about this time. Spring bodes well for music.)

And let's not forget about the Concert Board. We're all waiting, and we all have hunches...

This weather is just killing me, though. It's too nice, too soon. Or maybe it's not nice enough. I went out yesterday in short sleeves, but I took a sweatshirt with me. And wouldn't you know it, I was too cold without the sweatshirt, and too hot with it. Such a quandary.

But the big sign that spring has sprung is this: I picked next year's housing a few days ago. And that's what hurts the most. I got a great single in Wilson house, but it's like a mirage on the horizon.

I have to spend six more weeks locked up in Wilson House's basement with my fiendish roommate and his ubiquitous concubine. They're both reading this right now and I'm quite sure they're going to mention it to me later today. So what to say in retort? Send your suggestions to me c/o the *Daily*. The Arts mailbox needs some good stuffing.

Life on the Dead trail: plenty of tie-die, crowds, and good music
A glimpse into the Grateful Dead concert experience

by MEGAN BRENN-WHITE
Daily Editorial Board

Jerry wore black. Yes, the Grateful Dead are truckin' again with their Spring Tour. After their extended hiatus this fall and winter, I was finally able to catch the band in Chapel Hill for one of their two shows there. Most of us here at Tufts were born after the 60's, but for a little glimpse of what that counter-culture must have been like, nothing today compares to a Dead show.

For starters, Chapel Hill is not a very big town. This fact becomes increasingly apparent when multi-colored VW buses come rolling in and the police set up mandatory drug checks on the highway. The Dead played at the Dean Dome, a venue large enough to contain the almost maniacal fans of Tarheels basketball. So, picture the scenario, a medium-sized town in the South with an injection of Deadheads large enough to clog traffic for three days straight. It was even stranger than you can imagine.

The shows were on Wednesday and Thursday, but the real influx began earlier that week. Franklin Street is the main street

near the University, complete with coffee shops, theaters and the like. By Wednesday this street could have been mistaken for some kind of tie-died country fair. There were people selling everything from hair wraps to T-shirts. Countless musicians played to circles of people sitting around on the sidewalks and occasionally in the street. The blend of the semi-preppie UNC students mixing with men in skirts and others who had not showered in a long, long time, was something to see.

By the time Thursday night came rolling around, and with the previews at Franklin Street, I was more than ready to experience it all first-hand. I got to the parking lot about a half an hour before the show was supposed to begin. The parking lot is a story in itself, but just picture the scene described on Franklin Street almost exponentially more crazy. I do have to mention that we happened upon a minor riot. Short version: narc busts kid, narc gets a little rough, crowd around the two get a little wild, narc stands with foot on kid's back as he lies bleeding, people begin throwing bottles at him, eight

other police cars rush to the scene and after a little mace and a lot of arrests, the scene quiets down.

While this was all interesting, it did cause me to miss the first four songs. Somebody told me what they were, but who can remember? The rest of the show was excellent. The Dead were definitely up to par and their new keyboardist (whose name also slips my memory) is probably the best they've had. Jerry really didn't lose as much weight as was rumored, but the band seemed fresh and excited to be playing again.

They played the slow version of "Friend of the Devil" and the improvised parts were incredible. This interplay of instruments and voices is the real strength of the Dead. The other highlights were "Mexicali Blues," "Morning Dew," and a two-day version of all the favorite turtle songs from "Terrapin Station." The encore was their version of The Band's song, "The Weight" ("Take a load off Annie, take a load for free..."). And of course, they had the two parts of the show that really make it fun for everyone taking one or another psychedelic drugs: Space and Drums. You have to like the Dead a lot to sit through nearly half an hour of random notes.

The music is what is able to bring all of these different groups of people into a stadium for a couple of hours of complete escapism from the harsh reality of college life. Whether you like the Grateful Dead's music, or the lifestyle associated with it, a Dead show is almost always a good time. After all, there's got to be some reason that they've lasted this long. Right?

Actor and writer Eric Bogosian to make appearance at Harvard Coop

Acclaimed actor of *Talk Radio* and *Sex, Drugs, Rock n' Roll* Eric Bogosian will be appearing personally in the General Book Department, street floor of The Harvard Coop. The writer will be autographing his newest book, *Notes from Underground*, hailed as an "astute and violently funny reflection of our uneasy times."

Notes from Underground combines black comedy and social commentary. The book is comprised of two parts: a novella in the form of journal entries and a three-act play. The diary entries reveal a yuppie and pariah, while the play features high-powered producers, actors, agents and anxious mothers. Bogosian's rationalizes irrational things with a unique perspective on urban American culture.

Common Bonds

You don't need to travel halfway around the world to experience the "It's a small world" phenomenon; sometimes you don't even need to leave the room. However, one sure-fire way to realize that the universe is in some ways no bigger than your backyard is to go someplace really different and see for yourself that even extreme differences will always contain the common threads that tie our universe together and keep our "small world" small.

Michael B. Berg

Stressed Desserts

In Germany they do things differently. What things? Well, just about everything, but one of the most salient experiences for me was my first dinner after six and a half hours in flight, and five hours on various trains across the German countryside. I showed up quite late and my friend Katrina took me to a nearby pizza place for a chance to relax, enjoy a Coke, and get some food in my system. Well, I was in Germany now, and I expected things to be a little different: pizza eaten with a fork and knife; I can handle that. A little unnecessary, but what the heck, "When in Rome..." right? Well, I order my black olive pizza, being a big fan of black olives and figuring the olives were really good in Freiburg where olives and grapes are about all they grow. I found the olives to be tastier than any I had ever had on any pizza, and next time maybe I won't be as surprised to find they still have their pits. I was quickly introduced to the phrase "Das ist Deutsch." It more or less means, "Well, you're in Germany, and this is the way things are done here." The point here is that even the little things that you count on, such as black olive pizza not having pits, can be snatched out from under you when you visit a different place. The next point is, even when all the little things are different, there's something big, somewhat appropriately, "universal" about the universe.

You can change the everyday things all you want, but people are people, no matter who or where, and the subtle commonalities are quite impressive. A simple walk down one cobblestone street is quite revealing. First glimpse:

Roadwork. One guy standing around holding some large tool, two guys stopping and supposedly directing traffic, one guy doing absolutely nothing, all wearing hard-hats and looking quite important. Sound familiar? Next sighting: A student driver creeping nervously down a side street, the car inches away from the cars parked along the curb trying to stay away from the center-line as much as possible. Last glimpse: a sign in the window of a car... "Baby im Bord."

The name's changed, but the game's the same: Okay, maybe there were only two television channels both of which could rarely come up with anything better than horse-dancing, but one show helped to bolster the point. Not speaking a word of German, I can't really be sure that what I saw was what I thought I was watching, but it did seem pretty clear that even German audiences have a taste for such melodramatic series as "Top Cops" and a variety of soap-opera type shows. In the episode I was watching, I believe we were following the murder of an Italian mafia figure, and whether it was a real documentary or a made for television production, it really didn't matter. Humans live for suspense, sex, and violence (order them as you like) as long as it's remote and it grabs the attention; not that the horse dancing didn't, but that's a different matter.

Even (maybe especially) when you least expect it, a truly "human" act will chance upon you. This experience came to me in Rothenburg, Germany. Rothenburg is a restored medieval city, first built around the year 970, and it looks now a lot like it did then, with castle walls, rising towers, and a great medieval flair. It might be the last place you expect to see Peruvian (Katrina and I decided, and we're probably wrong) friends and family performing music in the marketplace to earn some money. Behind the group sat a little girl, maybe no older than four, sitting on a step watching her mother dance. She was not at all happy, for whatever reason a four-year-old might not be happy, such as having to sit on a step when she'd rather go run around the marketplace. She began to cry. Her mother tried to calm her down, unsuccessfully. Her mother was forced to walk her away. Katrina turns to me and tells me that the

girl's mother is definitely going to go get her some ice-cream; Katrina knew, she had been there before maybe. Less than five minutes later, they're back. The girl sits down on the step and licks her ice-cream cone. Chalk one up for Katrina and the fact that even a Peruvian girl in a Medieval German city is in some ways every little girl on the face of the planet.

Such human traits aren't even limited to humans. A trip to the Basel Zoo's monkey house can serve as an easy example. Watching a baby orangutan or gorilla interact with its parents, it is almost impossible to deny the common human elements. Without even needing to strike up evolutionary arguments, a visit to the duck pond in a park in Freiburg shows some pretty common behaviors. It was spring. The ducks were out. The males were strutting; the female ducks were watching. The ducks were chasing each other and biting their opponent's tails to win their loves. The ducks were chasing each other around the pond. Two ducks were spotted sneaking off together into the nearby trees. Love is love.

Maybe humans don't fly around ponds, lay eggs, or quack, but they don't act so differently either. Life has a built-in common factor that all living things share, and I believe that's what the "It's a small world" phenomenon is all about. So, when you're in a room in the middle of Europe and someone asks you if you know her high-school mate from Turkey who also goes Tufts (and you do know her) or when you run into an ex-boyfriend of someone with whom you went to high school, thousands of miles from the high school and a significant number of years later, and you both know the person you're talking about quite well, it is just another case of the planet being a little bit smaller than its circumference otherwise suggests.

We all have some things in common. We laugh, we cry, we like ice cream. We strut around and bite each other's tails to impress the ones we love. We seek out the commonalities in one another. Even in the person we might least like to compare ourselves to, we can find things in common. It sort of makes it that much harder to hate one another, doesn't it?

EVERYONE
INTERESTED IN

JUMBOFEST

IDEAS AND DETAILS

MANDATORY
MEETING:

APRIL 7
Wednesday
Zamparelli Rm.
5:00 PM



*JumboFest Mission Statement:
"There isn't one! It's all fun and games and entertainment..."*

CAREERS IN ELECTRICAL ENGINEERING

Managers and Employees from
Raytheon Corporation
will discuss career planning.

**Tuesday April 6th
7:00 p.m.
Burden Lounge**

(in Anderson, next to
Engineering Dean's Office.)

Pizza and refreshments will be
served.

Are you ready for...

The Grapple In the Chapel II

Attention Undergraduates

The Following are High Demand
Courses in Economics:

Economics 11A- Intermediate Micro Theory- 27 block
Economics 11B- Intermediate Micro Theory- 47 block

Economics 12A- Intermediate Macro Theory- 27 block
Economics 12B- Intermediate Macro Theory- 47 block

Economics 13A- Statistics- B3 block
Economics 13B- Statistics- B3 block

Economics 30- Environmental Economics- 53+ block

Economics 35- Development Economics- 47 block

Economics 92B- Seminar- 27 block
Economics 92C- Seminar- 37 block

Economics 150- Money and Banking- D3 block

Economics 192A- Seminar- Z3* block

**You must register during High Demand, April 7 and 8, in
Braker 15, 9 a.m.- noon, 2:00- 4:00 p.m. Sign up will not
be allowed before April 7th, nor after April 8th.**

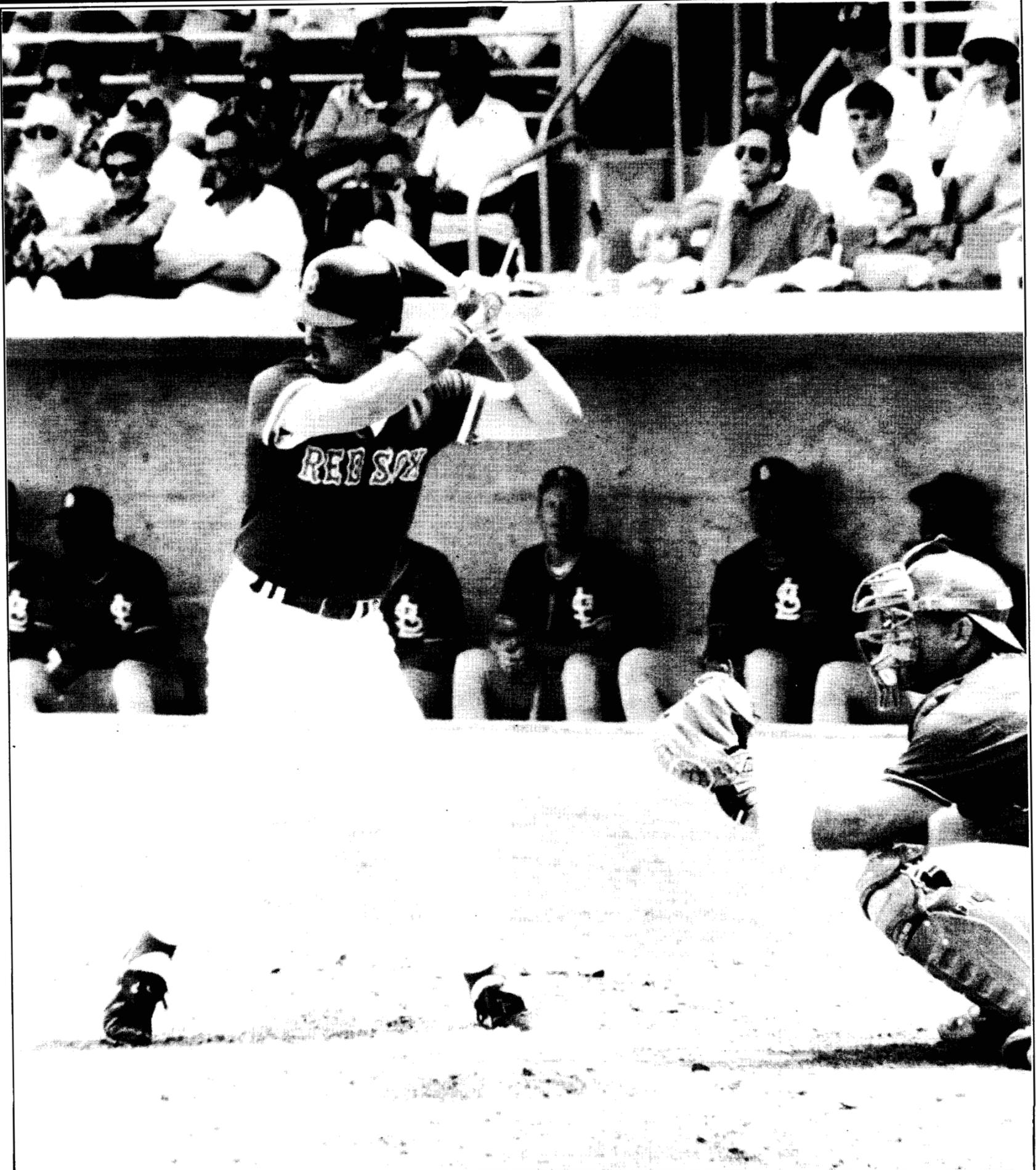
Time Correction:

Economics 60-01- International Economics- 63+ block

Course Title Correction:

Economics 181- Comparative Economic Systems

1993 RED SOX PREVIEW



Boston Red Sox have high hopes to erase disaster of 1992

by PHIL AYOUB
Daily Editorial Board

Last year, the Boston Red Sox and their fans began the baseball season with high hopes. This year, that's not the case. After their first last-place finish in 60 years, it seems like people are predicting a similar fate for the 1993 Sox. Is this more or less pressure? Well, even manager Butch Hobson will tell you, if they don't start fast, he's gone. Here's a look at the cast of characters on whom the fate of Big Butch rests:

First Base: If spring training is any indication, they should just give Mo Vaughn the American League MVP right now. Maurice Samuel Vaughn was *the* man in Ft. Myers. Mo hit a rather disappointing .234 with 13 homers in 113 games in 1992, but busted out to lead the team in hitting in the Grapefruit League. If he continues on half as hot as pace, he'll be immense. If not, the Sox have Carlos Quintana waiting. After missing all of last season due to injuries resulting from a car accident, the Q reported to camp a little overweight, but hit the ball

well. Quintana has been a solid performer for the Boston in any role he has been put in. His lifetime average is .285 and, although he won't pound the ball like Vaughn, his consistency might make this duo the best first base platoon in baseball.

"They're both swinging the bat very well right now," said Hobson. "Mo's been hot and Carlos has been out a year, so he really needs the work. I'm pleased with how they've both played."

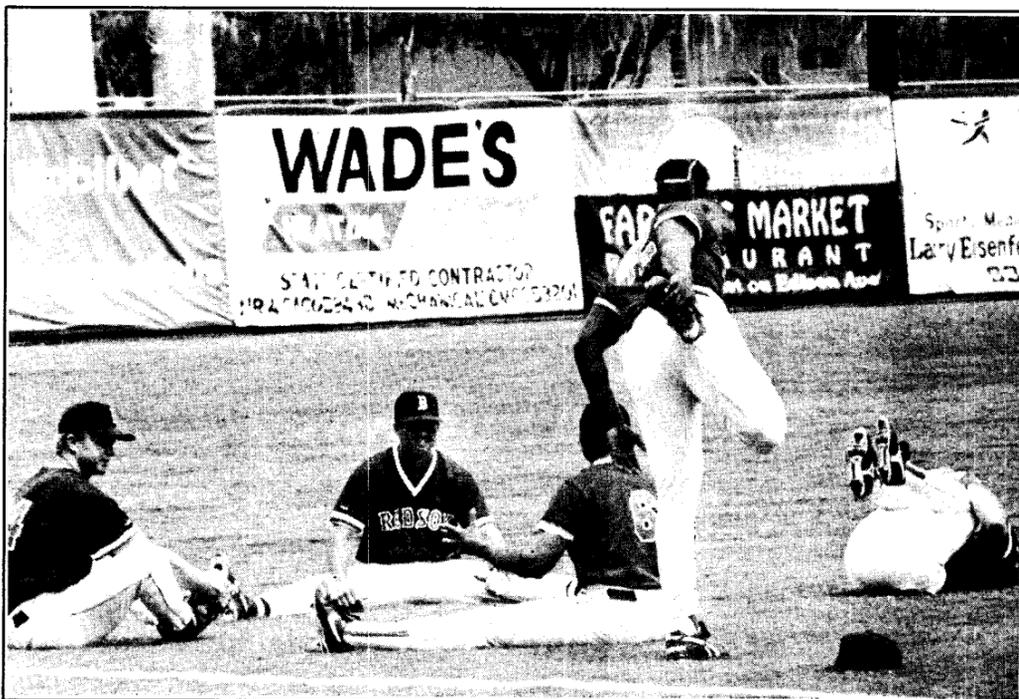
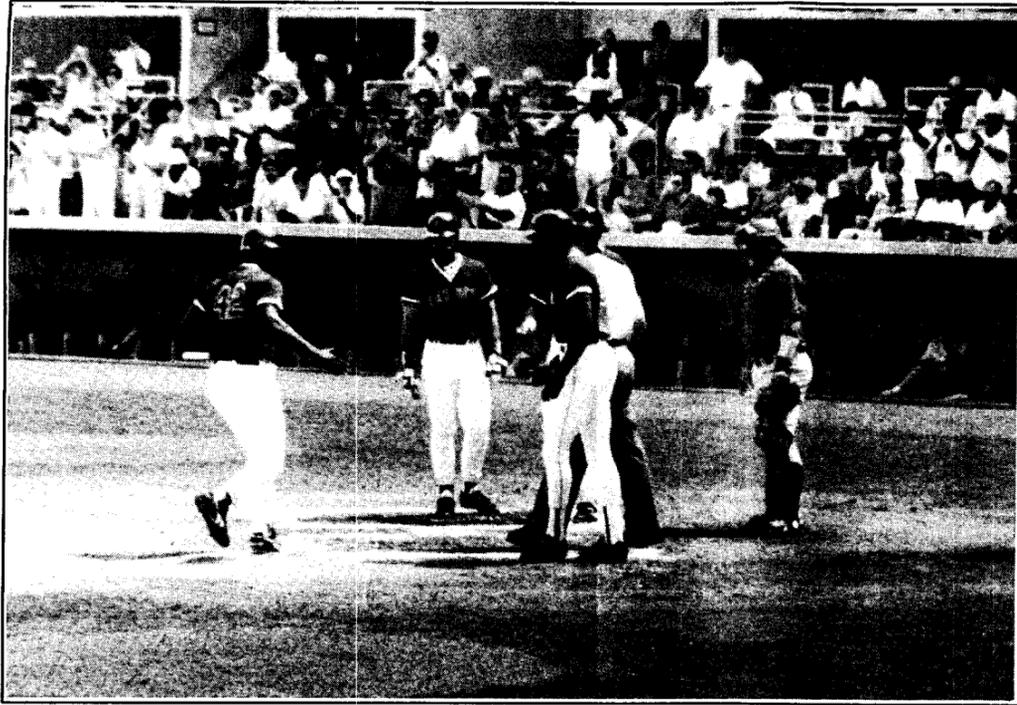
"It's a nice problem to have," he continued. "I'd rather have both of them playing

well and have to make a decision than both of them not and have to make one."

Second Base: The loss of Tim Lincecum for 8-12 weeks (is this guy always injured?) hurts an already weak infield, but second base should be manned by steady Scott Fletcher. Acquired from Milwaukee, he hit .275 in 123 games for the Brewers and is the only proven player Boston can put in the infield. He'll probably be the leadoff hitter

see RED SOX, page 10

RED SOX P



Photos by

Tufts University



Eliot-Pearson Department of Child Study



Course Offerings Summer & Fall 1993

Returning students: YOU MUST PRE-REGISTER!

Pre-registration takes place from Monday, April 12 through Friday, April 16.

New students:

Welcome! You may register from September 1 - 3 for classes.

Classes begin Wednesday, September 7, 1993.

Consortium School Members:

Boston University, Boston College and Brandeis.

Take a course at Eliot-Pearson this fall! See the Registrar at your school for more information about how to register.

Eliot-Pearson Department of Child Study

The Department of Child Study provides students with a solid grounding in research and theory concerning the intellectual, emotional, social, and physical development of children. Wherever possible, course material is complemented with observation and work with children in a wide range of applied settings. These settings include schools, hospitals, clinics, day care centers, educational television studios, museums, juvenile courts, and law offices that provide legal services in child advocacy proceedings. These practicum experiences are an essential part of a concentration in Child Study, where the integration of theory, research, and practice is regarded as an abiding process and goal.

Students may find in Child Study preparation for several kinds of careers. Some elect to use their education as a forerunner to graduate work in such fields as developmental psychology, clinical psychology, medicine, law, occupational therapy or social work. Others choose careers in human services ranging from clinical work with disturbed children to educational practice with children with special needs. Others commit to the policy arenas designing, implementing and evaluating social policy in government, private and public/private partnership settings.

The graduate programs in Applied Child Development offer training leading to the M.A., M.A.T. and Ph.D. degrees. The emphasis throughout is on the integration of theory, research, and practice and the provision of a strong background in child development for careers in education, research, administration, and social policy. The programs demonstrate a strong commitment to mainstreaming of children with special needs and to multi-racial, multi-cultural education. Students may specialize in such areas as family studies, clinical studies or social policy. Another area of study is the cognitive, linguistic, emotional, and social development of young children. Internships are available in a wide variety of academic and applied settings. There is also the option of obtaining teacher certification: Early Childhood Teacher, K-3. Please note, however, that teacher certification requirements will change for students who have not completed all certification requirements by June, 1994. Students seeking teacher certification should see complete details in this bulletin under the heading entitled **TEACHER CERTIFICATION NOTICE**.

In addition to an administration building, the three units which comprise the Department of Child Study include the Eliot-Pearson Children's School, a laboratory school of 120 toddler through second grade children; the Evelyn Pitcher Curriculum Resource Laboratory, and a building which contains a seminar room and faculty offices. Laboratories for faculty research and Center for Applied Child Development projects are located elsewhere on campus. The Department also calls upon the services of the Tufts Educational Day Care Center, a direct service and laboratory preschool and kindergarten. These facilities provide opportunities for working directly with children, for observation and research, and for regular course work.

Phone: (617) 627-3355

Fax: (617) 627-3503

Faculty & Associates

David Alexander (M.Ed., Boston University).
Lecturer and Director, Pitcher Curriculum Resource Laboratory. Curriculum development; use of computers with young children; instructional strategies; preschool science curriculum development; design and production of teaching materials.

Cheryl Render Brown (M.Ed., Tufts University).
Lecturer and Head Teacher, Eliot-Pearson Children's School. Early childhood development; identification/integration of young exceptional children; multicultural and anti-bias curriculum; parent education.

Kathleen A. Camara (Ph.D., Stanford University).
Associate Professor Family processes in one- and two-parent families and children's social and cognitive competence; research methodology; family influences on children's learning.

Terrell Clark (Ph.D., Boston College).
Lecturer. Deafness; American Sign Language; social, psychological, and educational aspects of deaf children's development.

M. Ann Easterbrooks (Ph.D., University of Michigan).
Associate Professor. Family interaction, including marital and parent-child relationships; developmental psychopathology; social and emotional development; infancy; attachment theory.

David Elkind (Ph.D., Univ. of California, Los Angeles).
Professor. Cognitive development; adolescence; impact of familial and social stress on children; clinical-developmental studies; effects on children of early family and school experiences.

Sylvia G. Feinburg (Ed.D., Harvard University).
Associate Professor. Children's artistic development; early childhood and teacher education; developmental curriculum; supervision.

David Henry Feldman (Ph.D., Stanford University).
Professor. Cognitive development; creativity and giftedness; development of child prodigies; early assessment; theory.

Mathilda Holzman (Ph.D., University of Washington).
Professor. Language development; children's literature; studies of the immigrant child; cross-cultural research on children reared in institutional settings; clinical assessment of children.

Francine Jacobs (Ed.D., Harvard University).
Assistant Professor. Child, family, and educational policy; effects of chronic illness on children's development; program evaluation.

Charna Levine (M.Ed., Boston University).
Lecturer and Coordinator of Field Placements. Early childhood and teacher education; supervision of student teachers; consultation to early childhood programs.

Allyssa McCabe (Ph.D., University of Virginia).
Assistant Professor. Cognitive and language development; children's development of narrative structure; causal reasoning; verbal aggression.

Thomas A. Mela (J.D., Harvard Law School).
Lecturer. Children's legal rights to educational and social services.

Lynn Meltzer (Ph.D., Univ. of Witwatersrand, S. Africa).
Adjunct Associate Professor. Cognition and the development of problem-solving strategies; learning disabilities; assessment of learning strategies in relation to special education.

Jayanthi Mistry (Ph.D., Purdue University).
Assistant Professor. Cultural perspectives on development; socio-cultural learning environments and implications for early education and teacher education programs.

Barbara Noga (M.Ed., Rivier College).
Lecturer. Whole language; writing process; developmental math.

Anita Olds (Ph.D., Harvard University).
Lecturer. Environment and children's use of space.

Roberta Pasternack (M.Ed., Lesley College).
Lecturer. Creative movement and dance therapy.

Fred Rothbaum (Ph.D., Yale University).
Associate Professor and Director of Graduate Studies. Parental acceptance and child social competence; clinical development studies; children's beliefs about control.

W. George Scarlett (Ph.D., Clark University).
Assistant Professor. Special education; behavior problems in early childhood; psychoeducational assessment; religious development.

Martha J. Sellers (Ph.D., Harvard University).
Lecturer. Cross-cultural studies; parent-child interaction; preventive intervention.

Donald Wertlieb (Ph.D., Boston University).
Department Chair. Associate Professor. Clinical-developmental studies; developmental psychopathology; stress and coping processes; pediatric psychology.

Maryanne Wolf (Ed.D., Harvard University).
Associate Professor. Developmental neurolinguistics; cognition; the development of reading; dyslexia.

Nancy Wyner (Ed.D., Columbia; J.D., Northeastern).
Senior Research Associate, Center for Applied Child Development. Creativity in multicultural classrooms. University/Headstart partnership.

Janet Zeller (Ed.D., Harvard University).
Lecturer and Director, Tufts Educational Day Care Center. Early childhood education; child care policy and practice; education of children with special needs; teacher preparation and development.

What Tufts students are saying about Child Study courses:

"I loved the course and the professor!" ... "This class was fascinating and very enjoyable" ... "I loved walking out of this class and feeling such stimulation from class discussions" ... "Instructions were clear, concise and helpful and assignments were thought-provoking and useful" ... "This was probably the best course I have taken at Tufts" ... "This course was an essential part of my Tufts education" ... "I really enjoyed this course and am sorry that it is over" ... "Reflecting on what I knew in September and what I know now, there has been tremendous growth" ... "Lectures were fascinating, challenging and thought-provoking" ... "This course was the most enjoyable course I have taken at Tufts" ... "This is a wonderful and valuable course for anyone who is thinking of becoming a teacher" ... "I loved going to this class because we were very actively engaged in the learning process" ... "I think this course was the best eye-opening experience I've had at Tufts."

and Child Study instructors:

"It was great to have a professor who is so involved and knowledgeable in the field" ... "I think she is the most understanding professor at Tufts" ... "The world needs more terrific teachers like you" ... "A great professor who really cares and was there for the students" ... "(He) was one of the most prepared and enthusiastic professors I have had" ... "(She) is a dynamic teacher and an inspiring model- she has given this class much more pizzazz and provided great instruction" ... "A concerned, accessible teacher who obviously wishes to encourage and assist all students" ... "(The professor) was always available, helpful, and interested when I needed to talk with her" ... "He is certainly remarkably well-versed in the material and consistently challenges and restructures my assumptions" ... "(She) encouraged class participation and the expression of personal ideas" ... "The instructor was charismatic, inspirational, and really gave students her time and attention."

TEACHER CERTIFICATION NOTICE

All students who seek teacher certification for Early Childhood Teacher, Kindergarten through Grade 3 through the Department of Child Study should be aware that they must complete all requirements by June 1994. After that date, the State certification requirements change and involve a two stage process (Provisional and Full) and require a Master's Degree for achieving Full. This has particular implications for juniors. First and second year students will necessarily come under new regulations since they cannot have obtained a B.A. by June 1994. Students who seek more information about the certification process should see Charna Levine or other faculty involved in teacher education at the Department of Child Study.

FALL 1993 COURSES

See University Bulletin for official course descriptions.

001 INTRODUCTION TO CHILD STUDY

A survey of child development from infancy through adolescence. The course covers the major physical, intellectual, emotional, and social changes that occur during this period. Midterm and final exams. Observation and testing reports. Required for majors.

Mon & Wed, 10:30-11:20 + 1 hr. arr. Block 43+section
Sections: A - 61, B - 64, C - 21, D - 71, E - 44
Dr. David Elkind No prerequisite

007 THE CHILD AND THE EDUCATIONAL PROCESS

The study of child development and educational practice as it pertains to young children from two to eight years of age. Extensive observation at the Eliot-Pearson Children's School and the Tufts Educational Day Care Center, as well as other selected environments, in an attempt to strengthen understanding of models of early education. Lectures, reading, films, and the writing of observational papers. (This course is a prerequisite for Child Study 136.)

Tues, 8:30-11:20 Block X2
Dr. Sylvia Feinburg No prerequisite

009 DEVELOPMENTAL CRISES

Discussion, readings, films, and field experience in areas of major stress such as birth and death, marriage and divorce. Focus on the impact of these experiences on children in the early and middle years and on their parents.

Fri, 9:30-12:20 Block Y5
Ms. Janet Stork No prerequisite

061 PERSONAL-SOCIAL DEVELOPMENT

This course deals with personality and social development from infancy through adolescence. Topics to be covered include attachment, sex role development, empathy and friendship, social cognition, and moral development. A combination chronological/topical approach will be followed.

Mon, Wed & Fri, 10:30-11:20 Block 47
Dr. Ann Easterbrooks Prerequisite: CS 1, PSY 1 or consent

064 PARENT-CHILD RELATIONSHIPS

This course examines the parent-child relationship from a variety of perspectives, including: cross-cultural and social class differences, differences between mothering and fathering, and the parent's influence on the child's psychological development (e.g., sex role and conscience formation). In the last part of the course, programs for altering parent-child interactions are explored. While most of the readings are based on recent empirical studies, short stories and case histories are also relied upon to capture complex, intangible phenomena like communication, trust, and intimacy.

Mon & Wed, 10:30-11:20 + section Block 43+
Dr. Fred Rothbaum No prerequisite

99/199 COMMUNITY FIELD PLACEMENT

Work and study in a variety of programs serving children and families. Placements may be chosen from among the following: child advocacy programs, museums, hospitals, children's media, social service centers, and government agencies. Weekly seminar.

Wed, 1:05-2:20 Block C1
Dr. David Elkind Prerequisite: Consent

120 EVALUATION OF THE YOUNG CHILD

Appraisal of the development of the young child from two through six years of age with reference to several formal and informal assessment procedures. Test administration, written analysis of procedures, techniques of interviewing, counseling, and reporting to parents.

Tues, 8:30-11:20 Block X2
Dr. Martha Sellers Prerequisite: CS 1 or consent

130 FIELD WORK WITH YOUNG CHILDREN

Work with children of preschool age at the Eliot-Pearson Children's School, the Tufts Day Care Center, and other nearby schools. Essential aspects of normal child development emphasized. Laboratory experience, seminar, conferences. Enrollment limited. Prerequisite: It is imperative that students see the instructor for consent so that they may be scheduled appropriately in a classroom.

Wed, 1:05-2:20 (alternate time may also be scheduled) Block C1
Ms. Charna Levine Prerequisite: Consent

135 SUPERVISED TEACHING

Supervised teaching with children in a variety of settings, such as: nursery schools, kindergartens, day care centers; public and private elementary schools. Two hours per week of supplementary workshops and seminars. This course may be repeated with credit toward the degree. This course does not lead to state certification in K-3 levels. CS 171 Curricula for Young Children, should accompany or precede.

Thurs, 1:30-4:20 Block Z4
Ms. Charna Levine Prerequisite: Consent

136 SUPERVISED TEACHING: K-3

Supervised teaching on the kindergarten through third-grade levels in private and public elementary schools. Two hours per week of complementary workshops and seminars. This course is part of a total program leading to interstate program certification. Students should be aware of the necessary prerequisites and additional course requirements.

Thurs, 1:30-4:20 Block Z4
Ms. Charna Levine Prerequisite: Consent

137 SUPERVISED TEACHING: CHILDREN WITH SPECIAL NEEDS

Supervised teaching in preschool or early primary special education programs for young children (3-7 years old). Two hours per week of supplementary seminars. This course is part of a total program leading to interstate program certification. Students should be aware of the necessary prerequisites and additional course requirements.

To be arranged
Ms. Charna Levine Prerequisite: Consent

142 PROBLEMS OF RESEARCH: METHODS AND DESIGN

Introduction to research design and field and laboratory methods relevant to child study research. Topics will include experimental, quasi-experimental, and correlational design; measurement of behavior; data reduction; generalizability of findings; and ethical issues. Students will analyze and evaluate research studies and prepare a research proposal.

Wed, 2:30-5:05 Block Z3*
Instructor TBA Prerequisite: Consent

*** NEW COURSE ***

143-WGS SPIRITUAL DEVELOPMENT (Crosslisted REL 192-JJ)

This course will focus on the spiritual development, its nature and influences. In particular, we will look at the changing images of God, self and the God-person relationship in childhood, adolescence, and adulthood as well as at the changing roles of prayer, ritual, and scripture in the lives of individuals. Students will be asked to conduct interviews with children, construct a spiritual autobiography, and read both case studies and scholarly articles from the major psychological traditions on spiritual development.

Mon, 7:00-9:00 Block H1K1
Dr. George Scarlett

151 ADVANCED INTELLECTUAL DEVELOPMENT OF YOUNG CHILDREN

Contemporary theory and research on the development of intellectual processes from infancy through adolescence. Compares cognitive-developmental theories and research to psychometric, information-processing, and other approaches. Topics include assessment procedures, theoretical interpretations, research results, and implications for applied work with children.

Wed, 9:30-12:20 Block Y3
Dr. David Feldman Prerequisite: Sr/Grad

153 CULTURE AND LEARNING (Crosslisted as AS 153)

An interdisciplinary course that addresses the issues raised by the increasing cultural diversity of children in schools and human service settings. Focus on providing the analytic tools and frameworks to create bridges between the children's culturally acquired learning styles and the culture of schooling or other human service settings.

Tues & Thurs, 4:45-6:20 Block G3+
Dr. Jayanthi Mistry No Prerequisite

155 THE YOUNG CHILD'S DEVELOPMENT OF LANGUAGE

Human language is examined as a form of communication and compared to animal signal systems. Further topics are phonological, syntactic, and semantic development; language, culture, and thought; language and social class; and language and bilingualism.

Tues & Thurs, 11:30-12:45 Block 53+
Instructor TBA No prerequisite

156 APPLIED ASPECTS OF PHYSIOLOGICAL DEVELOPMENT

Introduction to physiological, particularly neurophysiological, development in children. Topics include development of cerebral lateralization and the relationship between linguistic processes and the acquisition of reading. Emphasis on integrating knowledge of physiological development with disorders of learning, e.g., developmental dyslexias and childhood aphasia. Field observations in local hospitals and clinics.

Tues, 2:30-5:20 Block Z2*
Dr. Maryanne Wolf Prerequisite: CS 1 or PSY 1

158 CREATIVITY

Evaluation of what is known about the creative process and the conditions requisite for its expression, particularly as related to the school-age child.

Wed, 2:30-5:20 Block Z3*
Dr. David Feldman Prerequisite: CS or PSY course

163 INFANCY

A survey of current research and theories in the area of child development through the first eighteen months. Students will have the opportunity to observe newborn and infant behavior. Topics covered will include genetic inheritance, development of the nervous system, development of sensory and motor systems, perception, early learning, and early social interaction with consideration of physiological bases wherever possible. Emphasis will be placed on experimental evidence and methods, and on sharpening observational skills.

Thurs, 6:30-9:20 Block W3
Dr. Ann Easterbrooks Prerequisite: Senior, Grad or consent

171 CURRICULA FOR YOUNG CHILDREN

Theory and content of the school curriculum for preschool, kindergarten, and lower elementary aged child. Consideration of language arts, science, art, music, social studies, and mathematical concepts as they converge with developmental activities and issues and enable intellectual and personal growth. Utilization and development of materials in the Curriculum Resource Laboratory.

Tues, 1:30-4:20 Block Z2
Mr. David Alexander No prerequisite

172 READING AND LANGUAGE ARTS FOR YOUNG CHILDREN

Approaches to teaching reading to early elementary school-aged children and an examination of methods for integrating reading and language arts instruction into the total curriculum.

Tues, 5:30-8:30 Block G1J1
Instructor TBA No prerequisite

173-A AMERICAN SIGN LANGUAGE I

Basic conversational course in manual communication. Through class participation, field experiences, and guest speakers' presentations, students extend their signing skills. Topics include historical, psychological, linguistic, and social aspects of American Sign Language. Two sections will be offered if enrollment warrants.

173-A1: Mon & Thurs, 1:05-2:20 Block 65+ Dr. Terrell Clark
173-A2: Mon & Thurs, 2:30-3:45 Block 85+ No prerequisite

178 CREATIVE MOVEMENT

This course will offer participants an opportunity to expand self awareness through an understanding of the mind/body connection; to develop stronger communication skills through an integration of the nonverbal and verbal experience; and to explore creative potential through the avenue of body movement as an educational and therapeutic tool with emphasis on the early childhood years. A practicum with children accompanies the course.

Wed, 4:00-7:00 Block 92H2
Ms. Roberta Pasternack No prerequisite

181 CHILD CARE: POLICY AND PRACTICE

Students will study the field of child care through the lenses of social policy, child development and early childhood education. Students will use the resources of the Tufts Educational Day Care Center as they observe in classrooms, interview teachers, administrators and families, participate in planning meetings and carry out their semester-long study projects.

Thurs, 8:30-11:20 Block X4
Dr. Janet Zeller No prerequisite

182 SOCIAL POLICY FOR CHILDREN AND FAMILIES

(Crosslisted as UEP 182 & AS 182)

Intersection of child development and social policy. Case studies of processes through which social problems are defined, policies formulated and implemented. Models for analyzing existing and proposed policies and for interpreting program evaluation results. Topics may include child abuse and neglect, adolescent pregnancy, infant and child public health policy, day care, early childhood education in the public schools. Special attention to policies affecting disadvantaged and minority populations.

Tues, 6:30-9:20
Instructor TBA

Block W2
Prerequisite: Sr/Gr status & CS1 or PSY1

183 CHILD ADVOCACY AND EDUCATIONAL RIGHTS

Legal and constitutional rights of children in schools, including special and bilingual education, freedom from race and sex discrimination, and school law in general (e.g., discipline, civil liberties, etc.). Role and techniques of the advocate, defined broadly to include lawyers, law advocates and social workers, psychologists, and other professionals. Forums for advocacy, state legislature, courts, and state administrative agencies.

Mon, 6:30-9:30
Mr. Thomas Mela

Block W1
No prerequisite

190 DEVIATIONS IN DEVELOPMENT AND LEARNING

The role that genetic mechanisms, trauma, acute and chronic disease play in affecting the child's physical, cognitive, and social-emotional development. The course will include lectures and the opportunity to observe evaluations of children with various physical and developmental deviations. Educational implications for children with these conditions will be discussed.

Fri, 8:30-11:20
Ms. Cheryl Render Brown

Block X5
Prerequisite: CS1 or consent

191 EMOTIONAL PROBLEMS OF YOUNG CHILDREN

An introductory survey of approaches to understanding and remediating emotional and behavior problems of children from birth through school age. The first part of the semester is devoted to intensive consideration of various conceptual models that aim at an explanation of emotional disturbance. Included are the psychodynamic, behavioral, sociological, cognitive-developmental, medical, ecological, and family systems perspectives. The second half of the semester consists of a series of special topics that vary from consideration of assessment, examination of particular diagnostic categories, to articulation of central issues or controversies in the field. The emphasis is upon the integration of theoretical, research, and clinical material as it applies to development, education, and socio-emotional adaptation. Classroom and other "psychoeducational" applications are stressed.

Wed, 6:30-9:20
Instructor TBA

Block W3
Prerequisite: CS 1 or consent

195 LANGUAGE ASSOCIATED DISORDERS

Principal foci for this course are aphasia, autism, deafness, and dyslexia. Research and clinical studies of these disorders will be considered in weekly seminar meetings. In addition, each student will have fieldwork experiences in appropriate clinical or educational settings.

Thurs, 2:30-5:20
Dr. Maryanne Wolf

Block Z4*
Prerequisite: CS 1 or consent

199 COMMUNITY FIELD PLACEMENT

See description for 99/199.

Wed, 1:05-2:20
Dr. David Elkind

Block C1
Prerequisite: Consent

201 GRADUATE SEMINAR

Presentation of individual reports on basic topics to a seminar group for discussion and criticism. Half-credit course.

Tues, 1:30-4:20
Dr. Fred Rothbaum

Block Z2
Prerequisite: Consent

270 SEMINAR IN EARLY EDUCATION

The use of films, video tapes, and direct classroom observation as a means of strengthening understanding of child development and educational practice. Study of various models of early childhood education, program evaluation, as well as developing skills in observing, recording, and analyzing both child and adult behavior. Observation at the Eliot-Pearson Children's School, as well as other settings in the Greater Boston area.

Thurs, 8:30-11:20
Dr. Sylvia G. Feinburg

Block X4
Prerequisite: Grad status

CS 232	MASTER'S INTERNSHIP
CS 236, 237	DOCTORAL INTERNSHIP
CS 240, 241	DIRECTED RESEARCH
CS 243, 244	SPECIAL TOPICS
CS 245, 246	THESIS
CS 297, 298	DOCTORAL DISSERTATION
CS 401-PT	MASTER'S DEGREE CONTINUATION
CS 402	MASTER'S DEGREE CONTINUATION
CS 501-PT	PH.D. DEGREE CONTINUATION
CS 502	PH.D. DEGREE CONTINUATION

SUMMER 1993 COURSE OFFERINGS

Tufts provides an unusually desirable environment for summer study. A beautiful suburban campus offers shaded, landscaped lawns and historic New England architecture, all within a ten-minute commute to Boston. Tufts is located conveniently near Davis Station on the MBTA Red Line, and ample parking is available for commuters.

SESSION I: May 26 - July 2

CS 120-A	Evaluation of the Young Child Tues & Thurs, 9:00-12:30	Martha Sellers, Ph.D.
CS 143-A	Child Life: The Child in the Health Care Setting Tues & Thurs, 1:00-4:30	Peggy Powers, M.Ed.
CS 153-A	Culture and Learning Mon & Wed, 4:00-7:30	Jayanthi Mistry, Ph.D.
CS 161-A	Advanced Personal and Social Development Mon & Wed, 6:00-9:30	George Scarlett, Ph.D.
CS 178-A	Creative Movement and Body Language Tues & Thurs, 4:00-7:30	Roberta Pasternack, M.Ed.
CS 190-A	Deviations in Development and Learning Tues & Thurs, 4:00-7:30	Janet Zeller, Ed.D.

**SPECIAL SESSION: June 20-25
(COLLEGE OF SPECIAL STUDIES - CSS)****CSS 140-A: The Child Care Design Institute: Designing Day Care and Health Care Environments for Children**

This institute offers a comprehensive overview of day-care and health-care facility design to a wide range of early childhood and design professionals. Day-care centers for children of all ages as well as pediatric health-care facilities in new and renovated buildings and corporate settings are explored. Topics include how environment affects a child's growth and health; the design requirements of different ages and special needs; site and building assessment; programming; codes and regulations; building and operational cost estimates; generating a master plan and effective layouts; creating developmentally optimal interiors and activity areas; the use of color, light, sound, texture, and finishes; and attention to care-giver needs. The program includes field trips, site observations, and guest speakers. The institute director is Dr. Anita Olds, Tufts Lecturer in Child Study and innovator in the field of facility design for young children. The institute is co-sponsored by Harvard University's Graduate School of Design. Part I (June 20-23) takes place on the Harvard campus, part II (June 24-25) on Tufts Medford campus. For more information and a special application, call (617) 627-3562.

Designing Family Day Care Environments

A one-day workshop for family day-care providers, led by Tufts lecturer Anita Rui Olds, will be offered. The material covered in her Child Study Design Institute will be adapted for family day-care providers. For more information, please contact Edie Wieder, Tufts Summer School at (617) 627-3562.

Other Institute Offered by Dr. Olds:**For Children II: Designing Day Care Facilities -- June 13-16**

A collaboration between Eliot-Pearson's Center for Applied Child Development and Harvard Graduate School of Design, which will meet at Harvard. This second level course expands on and deepens the training of For Children I: Designing Day Care, Medical and Educational Facilities, offered at Tufts and Harvard in June 1992. For Children II is open to only those who took last year's course or who have previously completed one of Dr. Olds' full semester courses on Designing for Children. For more information and a special application please call (617) 627-3562.

**SPECIAL SESSION: June 29 - July 3
(COLLEGE OF SPECIAL STUDIES - CSS)****CSS 142-A: Institute for Assessment and Instruction: Making Integration Work for Learning-disabled Students**

This institute introduces strategic approaches to the assessment and teaching of students with learning disabilities. The program incorporates psychological and educational theories and research which address the institute's themes: 1) methods for

integrating process-oriented assessment and teaching in regular and special education, 2) problem-solving strategies in reading, writing, and math, and other academic subjects. Training is provided in the administration, and interpretation of the Surveys of Problem Solving and Educational Skills (SPES), an assessment inventory for evaluating problem-solving and learning strategies. Presentations will provide an overview of recent theory and research in process assessment. Participants are supervised as they evaluate learning-disabled students. Discussion will focus on classroom-based approaches to test interpretation and educational techniques. The institute directors are Dr. Lynn Meltzer and Dr. Bethany Roditi of the Institute for Learning and Development in Chelmsford, Massachusetts. The program is designed for professionals who work with school-aged children, adolescents, college students, and adults. For more information and a special application, call (617) 627-3562.

SESSION II: July 7 - August 13

CS 143-BA	Teaching: Science, Math, Cultural Curriculum Mon & Wed, 9:00-12:30	David Alexander, M.Ed.
CS 143-BB	Human Development in Cultural Context Tues & Thurs, 4:00-7:30	Jayanthi Mistry, Ph.D. & T.S. Saraswathi, Ph.D.
CS 143-BC	Infants and Toddlers at Risk Mon & Wed, 9:00-12:30	Patricia Williams, M.Ed.
CS 143-BD	Children's Play and the Developing Imagination Tues & Thurs, 1:00-4:30	George Scarlett, Ph.D.
CS 151-B	Advanced Intellectual Development of Young Children Mon & Wed, 1:00-4:30	Sidney Strauss, Ph.D.
CS 191-B	Emotional Problems of Young Children Mon & Wed, 1:00-4:30	Dorothy Sang, M.Ed.
CS 199-B	Community Field Placement Wed, 4:00-7:30	Charna Levine, M.Ed.

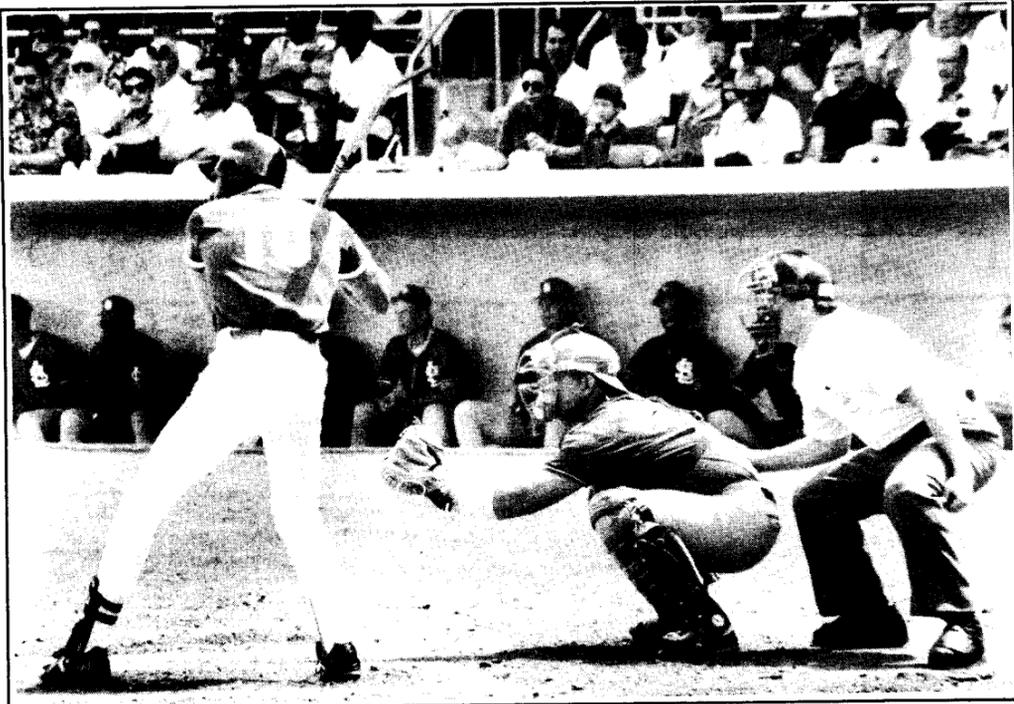
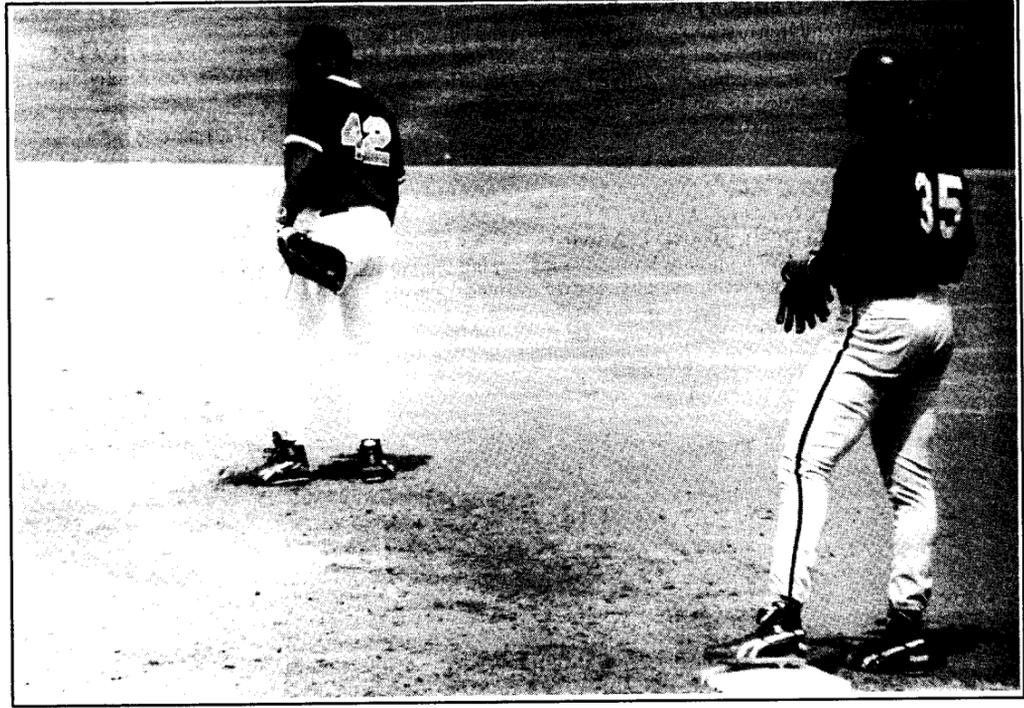
**SPECIAL SESSION: July 19-23
(COLLEGE OF SPECIAL STUDIES - CSS)****CSS 144-B: A World of Difference Summer Institute: Strategies for Creating Non-Biased Learning Environments**

This institute is designed to provide educators with the skills and diversity-awareness training needed to bring about change in the classroom. Central topics include: personal cultural identity; definition and exploration of multicultural education; understanding and combating stereotypes, prejudice, and discrimination; cultural assumptions; U.S. values; looking at language; curriculum resources; innovative teaching techniques; and action planning. Teaching methods include lecture, role-playing, small and large group discussions, case studies, video vignettes, and model lessons. Participants generate a curriculum module for use in the coming year in their own school, and participate in two follow-up sessions in the fall to provide an opportunity to rework these plans after initial implementation in the classroom. The institute is co-sponsored by the Anti-Defamation League of B'nai B'rith, New England Regional Office. It is designed for K-12 teachers and administrators from Greater Boston schools as well as advanced graduate students. The institute is currently seeking funding to cover the cost of the institute and to provide a stipend to participants. For more information and a special application, call (617) 627-3562.

Understanding and Changing Problematic Behavior, Relationships, and Power Struggles in Schools: Lessons from Family Therapy -- July 6-9

Barney Braver, Seminar Director. A four-day professional development seminar for educators and social service professionals. This seminar will provide theory and technique derived from family systems theory to help teachers, counselors, and administrators work more effectively with difficult children. In addition, the program will analyze the strategies for creating change in relationships among adults within the schools and between school and family. For more information, contact Lynn Schade at the Eliot-Pearson Children's School, (617) 628-5000, x2892.

VIEW 1993



'il Ayoub

RED SOX PREVIEW 1993

Boston cleans out the bad

RED SOX

continued from page 7

and is one of the three guys that the Sox acquired to be clubhouse leaders. He is a good influence and should help off the field. Hobson doesn't seem to be worried by the loss of Naehring.

"It's not critical. We have [Ernest] Riles [now in the minors] off the bench, Fletcher, [Scott] Cooper, and [John] Valentin," said Hobson. "So we have some insurances." OK, Butch.

Third Base: How do you replace a Hall of Famer? Ideally, with a Hall of Famer. But while Wade Boggs is in Pinstripes and headed for Cooperstown, Scott Cooper needs a road map to get there. Cooper finally inherits the job from Boggs. Although Wade was solid defensively, some say he's lost a lot of range and Cooper should be an improvement defensively. He's got a cannon for an arm (his contract says that if he didn't hit well in the minors, he'd be a pitcher)

The kids are all right

Mo, other young stars must lead BoSox

by PHIL AYOUB
Daily Editorial Board

Baseball is a kid's game. So it's appropriate that the 1993 Red Sox season will depend on how the young guys perform. Although the front office made a concerted effort to acquire some veterans, it will be the rookies and near-rookies that'll have to step up and be the backbone of the team if they are to contend.

Leading the way is hot-hitting first baseman Mo Vaughn. Mo's bat was smoking in spring training and he must keep up a similar pace in the regular season.

"The main thing, at my size, is not to do too much," he said. "In the past I've always tried to make the ball do something it didn't want to. Now I just hit the ball where it's pitched and hit it hard."

Vaughn certainly did hit it hard, leading the team in hitting and in homeruns in Ft. Myers. He's been working with new Sox hitting coach Mike Easler and "Easy" has worked wonders with him.

"I'm seeing the ball pretty good," said Vaughn. "I'm just reacting, letting the ball talk to me and tell me where it wants to go."

As well as changing the mechanics of his swing, he has also changed his attitude and his routine.

Vaughn said, "When I take batting practice, I take it like a game situation. Before, I would fool around in the batting cage because I felt it really didn't matter. Now, in my mindset, I always put myself in those game situations. That's the biggest thing I've learned. You can't turn it on and off."

Vaughn has been disappointing in his major league action (.244 with 17 homers in 574 career at-bats), but remains confident, helped by his monster spring.

"If you don't have the talent, you have to question yourself," said Vaughn. "I have the talent. Whether or not I put that talent into effect is the difference. It doesn't mean that I'm going to come through every day. It just means I'm preparing to give myself a better chance every day."

Joining Vaughn in that effort is Scott Cooper at third base. Cooper has waiting in the wings for

and hit .276 in 123 games in 1992. Over the long haul, though, he is still unproven.

Shortstop: With Naehring out and John Valentin on injured reserve, Luis Rivera opens the season at shortstop by default. This looks like it'll be the weakest spot in the weak infield as Rivera and Valentin looked like the Bad News Bears on defense in spring training. Contending teams need good defense, especially at shortstop, and the Sox just don't have it here. And it's not like they're sacrificing a little defense for a Cal Ripken on offense.

Outfield: The Sox lost Ellis Burks and Phil Plantier -- both are ripping the ball for other teams -- and replaced them with Ivan Calderon and Andre Dawson. While Burks never fulfilled his potential in Fenway, "Pipes" Plantier should have been given another shot. But with the acquisition of Calderon and Dawson, the Sox erase any

question marks -- for this season at least. Calderon brings his .277 lifetime average and 103 homers along with his age of 31, and, while Dawson did hit .277 with 22 homeruns last season, he'll be 39 this summer. How long will these guys, especially Dawson, last?

In any event, these guys are the two others involved in the Sox' new "family attitude." What they lose in youth, they gain in experience and both are proven clubhouse leaders. One moment with Dawson and that becomes immediately apparent. Andre will play right field and DH and, when his arm is fully healed, Calderon will share time, mostly in center. Joining them in the outfield are Mike Greenwell, Bob Zupcic, and Billy Hatcher (Quintana can also play if needed). Greenwell will be in left. Gator had a productive spring, even if he only hit one homerun, and has seemingly found a renewed excitement. Look for him to be huge this year at the plate, although he's still a liability in the field and has one of the worst throwing arms around. Zupcic and Hatcher are two question marks. Both played fairly well last year, but neither are true centerfielders and it is unclear how they will fit into the lineup.

Catcher: Once again Tony Pena will be the backstop for the Sox. He's great defensively and handles the pitching staff well. His bat has been the question mark, although he hit well in the spring. Anyway, if you got a guy like Pena, who's solid defensively and is a good

clubhouse influence, his hitting isn't so important.

Boston got rid of Olympian and long-time backup John Marzano and replaced him with journeyman Bob Melvin. Melvin is a solid backup. He hit .314 with Kansas City last season in limited action.

Starting Pitching: The Red Sox have Cy Young, I mean Roger Clemens, to start off. 20 wins. Enough said. Behind him they've got Frank Viola, who is a perfect complement to Clemens and is also someone that nobody needs to worry about. Joe Hesketh, John Dopson, and Danny Darwin round out the starting five. Once again question marks surround the staff. Hesketh, if he pitches consistently, should do surprisingly well. Dopson impressed in spring training, and, if he stays healthy (it's a big IF) he might also be strong. Darwin has been disappointing. Too many "ifs" here.

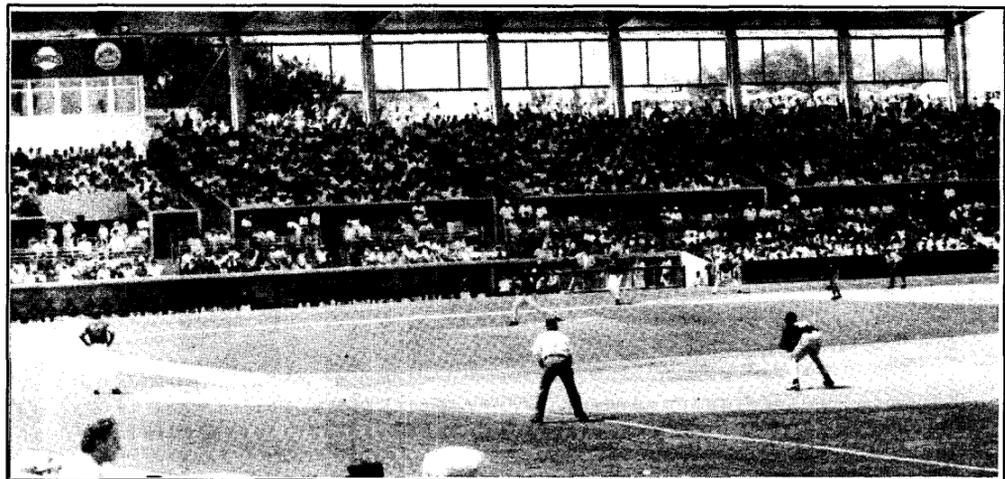
Relief Pitching: The strength here is in the middle relieving. Greg Harris, Scott Bankhead, and Tony Fossas are impressive while the new closer, Jeff Russell, isn't. Jeff Reardon has the second-worst blown save percentage among active closers. Guess who has the worst. Yup, Russell. No surprise is the fact that Russell got raked in spring training. He claims that his springs are always lousy. Pawtucket native Ken Ryan was absolutely flawless in Ft. Myers and, although he'll start the season as a setup man, he'll be the

closer by the All-Star break.

Manager: Woe is Butch. He's been on the hot seat all winter and it's only getting worse. The Fenway "Faithful" aren't very forgiving and the Beantown media is much, much worse. (I hate to hear Eddie Andelman if they start slowly. Actually, I hate to hear him now.) Hobson is a dead man if his "family" doesn't come through for him early in the season.

Outlook: The Red Sox have certainly shown that they've made a commitment to weeding out bad clubhouse men and replacing them with quality people. Boggs was a "me" person, Jack Clark was surrounded by ridiculous controversy, and Matt Young was a joke. Dawson, Calderon, and Fletcher are veterans who have proven to be settling influences. But where does this leave them on the field?

Well, their defense is the pits and, other than Dawson, they don't have a homerun threat from the right side of the plate. Their starting pitching is full of question marks and the closer is sure to blow as many saves as Reardon did last year. So now what? Well, stranger things have happened, and we saw two years ago (Twins/Braves World Series) that teams can go from last to first. But in a season of questions, the biggest one has to be "Can the new family attitude make up for the lack of talent?" In the answer lies the fate of the 1993 Boston Red Sox.



Red Sox foster new family attitude

by PHIL AYOUB
Daily Editorial Board

What song doesn't characterize the new-look Boston Red Sox of 1993?

- A) "New Attitude"
- B) "We Are Family"
- C) "Wipeout"
- D) "We Are the Champions"

With the spring comes hope. Hope that the Red Sox will finally break through and win a World Series. This year, the Sox will try a new, "family" attitude. They might sacrifice a little talent, but they promise to be a happier team. The big question is, will the fans be happier? Lou Gorman thinks so.

"If we stay healthy, we will contend," said Gorman. "We're going to fool some people by being a very competitive ballclub." He then realized what would happen if they weren't competitive and correctly speculated, "If we finish last two years in a row, I'm fired."

Gorman did work hard over the off-season to enhance the attitude. He acquired nice guys Andre Dawson, Ivan Calderon, and Scott

Fletcher to settle the clubhouse and show the younger Sox what good leadership is. They lost constants Wade Boggs and Ellis Burks, as well as youngsters Phil Plantier and Eric Wedge who were supposedly in the Sox' future.

Nothing symbolizes the Red Sox rebirth more than their new spring home in Fort Myers, Florida. The new City of Palms Park is beautiful change from their drab Winter Haven setting. Although Winter Haven was a little homier, the new place has all the modern equipment and the players love it. Upon a return to Chain O' Lakes Park in Winter Haven, Mike Greenwell reacted, "[The visiting clubhouse] is the size of our new weight room. Now I know what [the guys on the other team] were complaining about."

Greenwell is a bit biased, though, being from Ft. Myers. Greenwell must feel a bit renewed himself. His numbers have declined steadily since his .325, 22-homer season of 1988. His homecoming has revived him and he's been ripping the ball this spring. Coming off last season's

injury, his changed work ethic has been the key.

"If hard work pays off," said Greenwell, "I'm going to have a hell of a year."

Fans need to be satisfied

One thing you can count on with Red Sox fans (at least the diehards) is their hope. As sure as they'll badmouth the team when they're lousy late in the season, they'll predict a pennant before the season starts. After sitting through the disaster of 1992, they deserve one.

Another sure thing is attendance at Fenway Park. No matter how the team does, fans will come. They may come and boo, but they'll fill the place. Fenway is the best ballpark to watch a game and the diehards don't forget the memories it provides. From Williams to Conigliaro to Houk to Hobson, the names change and the attitude changes. But the fans don't.

And even if the 1993 "We Are Family" Red Sox have another forgetful season, the fans will be back. The more things change, the more they stay the same.

Court refuses to delay beating trial hearings

LOS ANGELES (AP) -- Federal prosecutors in the Rodney King beating trial won a round Monday in a bid to show the videotaped testimony of one of the accused police officers who said he saw a colleague bash King in the head with a baton.

US District Judge John G. Davies announced that the 9th US Circuit Court of Appeals refused to delay the trial and review whether the taped testimony is admissible.

But the defense then threw up a new obstacle to showing the tape, saying that Officer Theodore Briseno's testimony from last year's state trial was tainted because he had read admissions made by the three other defendants to police internal affairs investigators.

Those statements, given under threat of dismissal, can't be used against the officers in court.

Davies recessed the trial Monday to consider that argument.

Prosecutors say that since Briseno was present during the March 3, 1991 beating, he was only testifying about his own recollection of the event.

The defense motion denied by the appeals court Monday argued that Briseno's state trial testimony would prejudice the rights of the

defendants in the federal trial.

Briseno, Sgt. Stacey Koon, Officer Laurence Powell and former Officer Timothy Wind are accused in federal court of violating the black motorist's civil rights in the beating, which was videotaped by a resident.

The acquittal of the white officers in last year's state trial triggered three days of deadly riots. Briseno testified against the other three in the state trial but reunited with them in the federal trial, in which Koon was the only officer to testify.

Briseno's videotaped testimony stands to do the most damage to Powell, the officer who struck the most blows to King. Briseno testified on April 3, 1992, that he saw Powell bash King's head repeatedly as King lay on the ground.

Baton blows to the head are banned by the Los Angeles Police Department.

Powell's attorney conceded the tape could be damaging.

"It's not good to have one of the officers stand up and say he thought it was wrong," attorney Michael P. Stone said during a break.

Prosecutors said earlier they would use Briseno's year-old testimony from the officers' state trial to show guilt on the part of Koon, Powell and Wind.

Questions of cost of aid slated to be shipped to Russia still remain

WASHINGTON (AP) -- A \$700 million food aid package for Russia will provide wheat for bread, corn to feed livestock and probably millions for US shippers.

The aid programs require three-quarters of the goods to be shipped on US-flag vessels. That would be millions of tons at an estimated shipping cost of \$57 to \$85 per ton.

By contrast, foreign flag vessels can ship for \$25 to \$28 per metric ton, according to the Transportation Department's Maritime Administration.

"The worst-case scenario would indicate roughly 40 percent of the total spent on shipping, which I think would raise some eyebrows, including the president's," said Steve McCoy,

president of the North American Export Grain Association. His group would rather see the money spent on more grain.

McCoy based the estimate on a recently quoted US shipping rate of \$85 a ton.

Higher labor costs, more costly regulations and a less modern fleet have raised US shipping costs, according to studies. The US shipping requirement is intended to keep a US merchant fleet ready for national defense.

An Agriculture Department official, speaking on condition of anonymity, said the administration figured the shipping costs at closer to one-third -- \$210 million -- based on an estimated cost of \$70 per ton. But he said the rate could change.

The administration released few details Monday of the \$700 million plan to use the Food for Progress program to sell Russia farm goods. The package called for an additional \$194 million in direct food grants, rather than loans, mostly through private relief groups.

Exporters say they want to find out what mix of farm goods the Russians intend to buy under Food for Progress. How much the aid will buy depends on markets, but purchases last month under the program give some clue what Russians can expect.

The Agriculture Department announced shipments of corn at a cost of \$10 million per 100,000

see RUSSIA, page 13

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- * Disseminating information to the Tufts Community and visitors
- * Selling movie tickets and stamps

Interviewing for summer only- flexible hours

BUILDING MANAGER

Responsible from the Mayer Campus Center during the evenings and weekends

Summer: flexible evening hours
Fall: need 4 managers for academic year

How to apply:

Complete an application in the Student Activities Office by April 12.

Selected applicants will be interviewed after April 12.

JUST FOR JUNIORS AN OPEN HOUSE

at the Career Planning Center

Wednesday, April 7
1:00- 5:00 p.m.

Come in and browse, help yourself to refreshments, or sign up for one of the workshops we are offering:

Career Decision Making, The Job Hunting Process, or Planning for Graduate School.

Please call 627-3299 for more information.

Half Price for Tufts students only

Pizza Toppings

Pepperoni, Ground beef, Mushroom, Sausage, Ham, Onion, Anchovy, Green Pepper, Green Olives, Double Cheese, Black Olive, Pineapple, Spinach, Eggplant, Tomato, Broccoli, Garlic, Prosciutto, Canadian Bacon
12" Item \$.95
16" Item \$1.10

Salads

Fresh Garden Salad \$3.75
Fresh Greek Salad \$3.95
Choice of Dressing: Italian, French, Russian, or Bleu Cheese

Colombo Frozen Yogurt

Heath Bar
Bavarian Choc. Chunk
Vanilla Dream
Caramel Pecan Cup
Peanut Butter Cup
Strawberry Passion
Mocha Swiss Almond
Wild Raspberry Cheesecake
Pint \$2.95

Half Price

Order any size pizza at regular price and receive a 50% discount.

No coupon needed. Limited time offer. Offer cannot be used with specials. At Tufts campus only.

629-2400

Free 30 minute delivery

Prices do not include tax

The Leonard Carmichael Society
Presents

THE NINTH ANNUAL SWIM-A-THON

Monday, April 19, 1993

to Benefit the Leukemia Society of America

Swimmer Registration
April 5th & 6th
in Carmichael, Hodgdon, Dewick, Macphie
During Lunch & Dinner
or at the Campus Center Info Booth

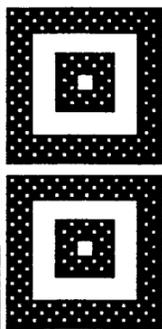
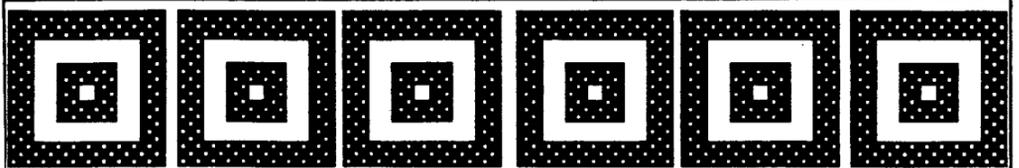
Prizes for Top Fundraisers
1st Prize: \$100 Gift Certificate to
URBAN OUTFITTERS

2nd & 3rd Prizes: TBA
T-Shirts to be awarded to Qualified Swimmers
?? Susan 629-8280, Thais 629-9156, Gaby 629-8849 ??

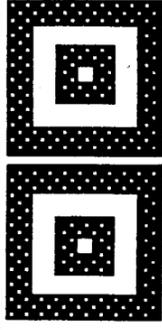
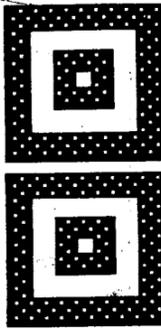
JUMBO OPPORTUNITIES for all at APRIL OPEN HOUSE

Rumor has it that hordes of prospective freshmen are coming to campus from the evening of **April 20th to the 23rd** and that they are in need of overnight hosts. Please sign up to be an overnight host at the front desk in Bendetson Hall.

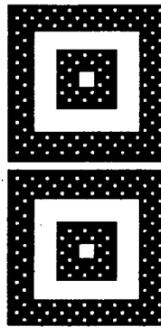
Thank you very much! We appreciate your help!



Asian Community at Tufts



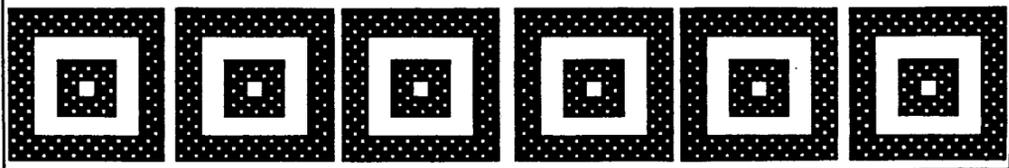
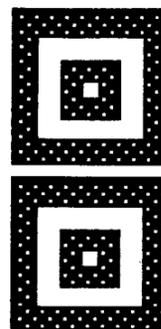
Come to the **last** ACT meeting of the year **today**
9pm in Eaton 206.



Elections for:
New secretary.
PEAC & Social Chairmen.
See you all there!



**PIZZA AND
REFRESHMENTS
SERVED!**



KIDS' DAY

Group Leaders Meetings

Sunday, April 4 9 PM

Tuesday, April 6 7:30 PM

Wednesday, April 7 7:30 PM

* You must attend one of the above meetings if you plan to be a group leader

All Meetings will be held in Pearson 104
(chem. building)

Reminder: Kids' Day is **APRIL 17th!**



PLAN NOW

RELAX LATER

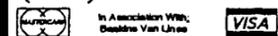
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Florida governor pledges to protect tourists

MIAMI (AP) -- Governor Lawton Chiles sought federal help Monday to curtail an upsurge in attacks on foreign tourists.

The slaying of a German woman who was robbed and then run over by a car Friday drew an unusually strong response from the German government. Three of the seven foreign visitors killed in Florida since November were Germans.

Moments after the governor's appeal, three Danish women were attacked but not injured.

Plans by Chiles and tourism officials to find ways to keep foreign visitors safe pleased German Consul General Klaus Sommer who said that, for now, he wouldn't call on Germans to curtail travel to the Sunshine State.

Sommer said 1,200 Germans a

year come to him after being victimized by crime in the state.

The German government said Monday it was "deeply shocked" by the killing of Barbara Jensen Meller, and it plans to work out recommendations for German tourists.

Her slaying was carried prominently by German newspapers. Bild, a popular daily, proclaimed in a front-page headline: "Florida: Hunting German Tourists."

Meller became lost after leaving the airport in a rented car, which was struck from behind by another vehicle. When she got out to inspect the damage, she was attacked while her mother and two young children watched.

The Medical Examiner listed the cause of death as a crushing head injury caused when the as-

sailants drove over her.

Chiles, speaking to his Task Force on Visitor Safety, said he would ask US Attorney General Janet Reno, a former prosecutor in Miami, whether such crimes fall under the new federal carjacking statute.

"I think we are talking about a federal crime, not only against our citizens, but against foreign visitors," he said.

Chiles didn't know what aid, if any, the state could expect if Reno said the crime spree fell under federal jurisdiction.

He also said he would urge the state Legislature to consider eliminating special rental car license plates, which bear the word "lease" and have numbers beginning with "Y" or "Z," making tourists easily identifiable.

Shortly after the governor spoke, three Danish women were victimized in a smash-and-grab robbery nearby. Police said they arrested a 24-year-old man who threw a spark plug through the window of a rental car the women were driving. There were no injuries.

Earlier this year, the Canadian Automobile Association issued a

warning after two Canadians were slain.

Chiles met with the safety task force after Meller's husband, Christian Jensen, appealed to the public Sunday to find his wife's killers and said nobody warned them "the streets were dangerous."

Chiles, however, said Germans need to know that Miami -- like any big metropolitan city -- has crime and that travelers need to be wary.

"There is terrorism all over the world," he said. "Germany is not exempt from it."

Florida's economy gets \$28 billion from tourists every year.

Germans are lured to Florida by relatively cheap package trips. German public schools are now on Easter vacation, sending families to Disney World and other popular US destinations.

The governor extended an executive order 60 days to stop issuing the special rental car plates.

And local officials unveiled new street signs with international symbols to direct tourists to beaches and the airport, as well as a plan to create visitor-direction centers at fast food outlets and other popular attractions by July 1.

Aid details uncertain

RUSSIA

continued from page 11

metric tons. In another purchase, \$102 million covered 520,000 metric tons of wheat and 87,000 metric tons of rice.

By US livestock standards, it takes about 1.4 metric tons of corn to fatten a steer for slaughter, a six-month process.

A metric ton of wheat has nearly 37 bushels. Each bushel can produce 69 one-pound loaves of white bread or nearly 110 one-pound loaves of brown bread, according to Agriculture Department estimates.

The aid package buys time for American farmers and the administration, which has said it wants to support democratic reforms while keeping American agriculture's foot in Russia's door.

The new aid became necessary because Russia was cut off from sales of US farm goods late last year when it began defaulting on bank payments under a commercial program backed by the American government.

Russia's defaults total more than \$666 million on payments on \$4.1 billion in commercial credits. Payments are still coming due.

Although some debt will be rescheduled under an agreement with creditor nations announced Friday in Paris, officials in the Agriculture Department and congressional aides say it may be months before Russia can buy grain under that program again.

Under Food for Progress, the United States can provide grains and other foodstuffs at rock-bottom interest rates over a number of years, with a six or seven-year grace period for payments.

The goods then are bought and sold in the Russian economy, with the proceeds used to build a farm and food-processing economy, such as constructing a bakery.

Because the Agriculture Department can use surplus commodities or borrow to buy the farm goods, Congress doesn't have to appropriate the full \$700 million.

Congress will, however, have to lift the \$30 million cap on freight costs the Agriculture Department can pay this year.

Determining the mix of commodities Russia will buy under the program will be "highly politicized" here and in Russia, said Erick Erickson, an export specialist for the US Feed Grains Council. Livestock and milling interests could vie over whether more feed grains or wheat get shipped.

Feed grains such as corn and grain sorghum have represented about half the 33 million metric tons shipped since 1991 to the former Soviet Union under the commercial sales program. Wheat and flour accounted for about a third. High-protein soybean meals, used to feed livestock, accounted for 10 percent.

But the resumed shipments can feed American farmers and exporters as well. The former Soviet Union in recent years has bought one-fourth to one-third of US grain in recent years, McCoy said. Russia represents up to 15 percent of the market for US grain exports, he said.

The aid package announced Sunday helps Russia until its next harvest later this year. But the administration says it still wants to help Russia become a commercial customer.

"In the longer term, we want to help with the structural adjustment that will make Russia and the other countries economically prosperous and return them to the status of cash customers," Christopher Goldthwait, a top export official with the Agriculture Department, told a congressional hearing.

Robyn Ochs

Bisexuality: The Media versus Reality



Wednesday,
April 7
7:30 pm
Barnum 104

Sponsored by:
Tufts Lesbian,
Gay & Bisexual
Resource Center

Taking the LSAT?

THINK
your way
to the right
answer.



To get your highest possible LSAT score, you must:

Discern the point and logic of arguments. Explain what you read. Understand how rules order and limit the universe. Construct a written position.

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The answer to the test question

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VS.
CRACKING
Other companies say that you can ace the LSAT with gimmicks and short cuts—and a trick called "cracking." They're wrong. On the LSAT, you will not be rewarded for cracking. You will be rewarded for thinking.

Only 19 days of classes left, for those of you who are counting...

Classifieds Classifieds Classifieds Classifieds Classifieds Classifieds

Personals

Do you want to see more Tufts students from your hometown or state? The Office of Undergraduate Admissions is sponsoring a Phone-a-thon to all newly accepted students on Wed Apr 7 & Thurs Apr 8 from 5-10pm.

JOHNNY- Let us have a wonderful week! I love you so much... -Your Best Buddy (Mel)

Renee Understatement of the Day: I love sleep.

Liz L. Welcome back! It's just not the same in Bio without you there. Luv, your Bio Bud PS-next time I'll think of something more interesting to write.

TOM Hi. Just thinking about you. -Me

CAUSE DINNER Forms available in Senate Office. Must be submitted by April 11th at 5:00. Questions- Call Seth at 623-5985.

ALPHA PHI GREEK JAMMERS Get ready to get FUNKY tonight! You're awesome and by the end of the night, everyone else will know that too! Love your Greek Jam Mentors - E.V.

Margie Thanks for organizing the skin cancer table before break! Thanks to everyone who helped out! Thanks, Jen + Kristen

Jodi + Chantelle Thanks for making Daffodil Days such a great success! Also, thanks to everyone who volunteered. We couldn't have done it without you. THANKS, Kristen and Jen

ARE YOU GOING ABROAD first semester and want a downhill single when you return? Let's split a lease! Make use of your high lottery number now to ensure choice location. Call Katie at 629-9274.

Nine Are you back yet? I hope so. I'll be lonely in Sol's class without you so don't cut it. -S

Birthdays

JOSHIE Happy, happy birthday! To one of the most fabulous people that I have ever known! I look forward to sharing many, many more with my best friend! I love and adore you- Alice

To Andi Happy Birthday! Best wishes from all the Chi O pledges. We hope you have an awesome day.

RAPPAPORT Happy birthday! We hope you have an amazing day. Love, the Chi Omega Pledges ANDI GARDNER Happy birthday and a belated thank you for the pledge retreat! We love you! Love, the Chi Omega pledges

Hey Homegrown! Happy 22nd Birthday! Love you always.

Events

Thinking about life? Thinking about Wall Street as a career? Come listen to John Copeland of Goldman, Sachs & Co speak on "Careers, Wall Street, & Life After Tufts" Wed, Apr 7 in the Terrace Rm at 7pm. This event is part of the Ex College Desserts on the Terrace in April.

ENGINEERS Make contacts and receive career tips from experienced employees at RAYTHEON, Tues, April 6, 7pm. Burden Lounge. All are welcome. Refreshments & pizza will be served.

Video, Lecture, and Discussion "From Panama to Washington: A Pilgrimage for Peace and Life." April 7, 4-5:30, small AV room, Wessell Library.

The Career Planning Center Will Be Collecting Resumes... for Easel Corporation until April 7, 5pm. Easel Corporation is a leading software company, which has positions as Associate Consultant and Technical Support Consultant, Computer Science or equivalent majors.

WIN \$100!! To Urban Outfitters in Harvard Sq. Swim for the Leukemia Society of America on Mon, April 19 & win gift certificates, t-shirts, & much, much more! Register at all dining halls, lunch & dinner on April 5 & 6 or all week at the info booth.

AN EVENING OF JAZZ and conversation. Performed by Craig Glantz + Friends. Voice recital. Mon, April 12, 1993, 8pm. Alumnae Lounge. FREE Admission. Presented by the Tufts University Dept. of Music.

Do you want to see more Tufts students from your hometown or state? The Office of Undergraduate Admissions is sponsoring a Phone-a-thon to all newly accepted students on Wed Apr 7 & Thurs Apr 8 from 5-10pm.

RACE AWARENESS STUDY GROUP is meeting on Thurs, April 8 at 7:00 in the campus center, Lane Room 218. The topic will be inter-racial relationships. All are welcome! For more info, call Jen at 776-0109.

Gus and Jackpierce Come see Jackpierce, an amazing acoustic duo on their national tour & Gus, neat-o Thrash/Polka. This Fri 9:30 p.m. The Black Rose, Harvard Sq. 19+ before 10 p.m. Call 629-8003 for info.

For Sale

Bdrm furniture for sale All must go- double bed frame, desk, dresser, bookcase, nightstands. Call 393-4556, please leave message.

Misc. Cool Stuff Hammer Dulcimer with case & stands - Beautiful instrument- \$450. Oriental style wool carpet- 8 1/2' x 11' primarily beige w/burgundy blue floral motif- \$200. Lg. bevelled oak framed mirror c.1880- 44"x39" \$150. 623-4517.

Student Microscope new Monocular w/90° adjustment 36mm 5X 10X 40X objectives both 10X & 16X eye pieces 15 watt illuminator adjustments line rack & pinion focusing STAT Lab & Medical, Inc. 1-800-334-4756. \$300, \$350w/carry case. Rentals avail.

Apple Imagewriter II perfect cond & cheap. \$120. 627-7677

AMAZING BEDROOM FURNITURE Bedframe, mattress, desk, dresser, bookcase, & night stand. Perfect cond. Call 396-3166.

Yamaha Guitar/Keyboard Amplifier 80 watts/channel. Great for clean sound. 2 channels w/Hi-Lo inputs. Great old amp. \$175/bo must sell. 666-9407

BUY CLASSIFIEDS IN THE TUFTS DAILY! On sale now in our office in Curtis Hall & at the Campus Ctr. Info Booth. Buy 'em now!

Housing

Avail Apr 1- 6 rm house to share w/cwoner. W Medford, safe, quiet neighborhood, off-st pkg, w/d, piano, exar equip, elec security, BBQ & sunny, grassy private yard. All utils. Unfurn. \$500. Lv message (508)383-3328.

3 BDRM APTS Clean, modern apts next to Tufts on quiet st. Lg new kit w/fridge, d.w, disposal, oak cabinets. New bath & w/w carpets. W/D & front rear porches. Garages avail. Ne fees. \$895-\$1075. (617)484-1642.

3/4 BDRM APTS AVAIL Spacious, clean, kit, liv rm, good size bdrms, w/d, renovated kit, off-st pkg. \$950. Call Steve(days) 884-3752; Dan(nites) 489-1611. Starts 6/1 or 9/1.

Somerville Tufts 8 rm, 4bdrm furnished immaculate cond., natl wdwork, hwd flrs, quiet side st & near the "T" Avail June 1st 1993. \$950. Call 395-3886. Andy or Chris.

Summer Sublet Spacious 2 bdrms on 48 Winthrop St. Will rent rms individually. Great Location. w/pkg & free w/d. Good rent. Avail June 1. Call Cristina, 629-8125.

Somerville College Ave. Clean & charming apts. From 1 thru. 12 bdrms, all sizes & prices, avail June or Sept. Call Mrs. Buckley (617) 729-8151.

Summer Sublet - 30 Sunset Sublet up to 3 bdrms. 2 Flrs, spacious bdrms, lg kit, separate dining & liv rms, 1 1/2 baths, free pkg. Great location - practically on campus. Reasonable rent. From June 1st. Call 629-9343.

Summer Sublet: 1 bdrm avail in 3 bdrm apt. Close to campus - Dearborn Rd. W/D. Pkg avail. Rent \$300/month + 1/3 utils. Rent slightly negot. Avail 5/1/93. For more info. Call Naomi 629-9281.

Summer Sublet 3 bdrm apt w/2 sun decks, d.w, w/d, disposal, pop-a-shot, 2 baths, modern kit, garage pkg in a security building 10 min walk to Harvard w/an option (possible) for next year. Perfect for 3-5 people. Asking \$1500. Call Marc at 491-8213.

NEED A ROOM FOR THE SUMMER? \$200/month, corner of Boston Ave & Curtis St. Call Nicole or Jake at 396-9075 for more info.

3 bdrms apts avail! For more info contact Despina Bartlett at 235-6097. (June 1)

SUMMER SUBLET Fully Furnished (Beds, desks, tables, pots, pans...) Porch, w/d, liv rm, kit (w/fridge), 1/2 Block from campus, \$300/mo (negot.) Leave message 629-8269.

Going Abroad 2nd Semester? I want someone to split a housing contract w/me in either a dorm or special interest house (ie the Baylit). Please call Sharon at 629-9321.

Sublet a Summer Sunset! Rms in 5 bdrm house on Sunset Rd. House has liv rm, dining rm, eat-in-kit, w/d, 2 baths upstairs skylights, wall to wall carpeting, 1 rm furnished - \$325/mo., 3 rms unfurnished, price neg. Call 628-7470.

Apartment for Rent: 3 bdrm near Porter Sq - no fee, lg kit, liv rm, dining rm, walk to bus & T, safe neighborhood, small porch, on st pkg. Avail 5/1 - \$850+, 625-1093.

Affordable, convenient sublet Avail. 6/1-9/1. \$250/mo. off-st pkg, partially furn., 10 min. walk to Davis, 5 min to Tufts campus. For more info call Stephanie or Karen B. at 628-8732. Eves are best or leave a message.

Summer Sublet 215 College Ave. Perfect location, beautiful, clean apt. 3 bdrm, kit, liv rm, 1 bath. June 1-Aug 31. Call 828-3725.

I am a Freshman guy looking for a roommate. My lottery # is 2770. Please call if you are even semi-interested. 629-8584, ask for C.J.

Room for rent avail. now! Packard Ave, quiet English couple seek subletter for beautiful, sunny 2 flr flat. Share all amenities, bdrm partially furn. Must like smoking, cats & English eccentricities! Short or long term-\$425 all in. Phone 623-4517.

Summer Sublet Beautiful rm close to Carmichael, fully furn, kit, liv rm, w/d, driveway. Avail mid-may. Come & take a look, it's a great place to live in. Call 623-6787.

For Rent - Luxury Condo 622 Boston Ave. Walk to Campus. 2 bdrms, 2 baths, a/c, w/w, indoor Garage Pkg. Call Days 292-1282. Nights/Weekends (508)481-9900.

Sept Rental 2nd & 3rd flrs of 2-fam house. 4+ very lg bdrms, liv rm, e-i kit, w/d, d.w. carpets, on Electric Ave. 1-yr lease reqd. \$1400/mo + utils. Call Arlene 628-2282, lv message.

Summer Sublet Avail 6/1-8/1. 2 lg rms avail in beautiful house on College Ave. Great loc- incl util + W/D. Reasonable rate- price neg. For info call Kristi @629-8304 or Lisa @629-8288 ASAP.

3 bdrms & big liv, din, kit & new bath. Powderhouse near circle. Furn or unfurn. Central a/c. w/d. Avail Sept-May \$1200/mo or Sept-Sept \$1100/mo. Rms avail this summer. Eves Tom or Anne 629-9344. Days tom 495-6176.

Summer housing 1 bdrm in 5 bdrm apt at 87 Electric Ave, close to campus- great house & housemates. Price neg- avail furn or unfurn. Call Carisa, 625-5291.

Want an ON-CAMPUS single in the FALL? I have a great number (5854)! Let's split a contract & you can get a great rm- it's OK w/housing! Call Todd @ 629-8674.

2 bdrm apt 2 mins to campus in 3 fam house, mod, private, excl cond, W/D, porch & yard. \$750 incl utils. Owner 547-8926.

Room for rent in a lovely W Medford home. Sunny & spacious, 3rd flr privacy, phone jack, all utils incl, 10 min bus ride to Tufts, near comm rail. Call 396-7005 before 9pm.

2,3,4 bdrm apts near campus, 3 fam, quiet, sunny, mod k&b, w/d, hwd flrs, pkg, \$700-1300. Owner, 547-1533.

3 bdrm apt Close to campus, sunny lg apt in 3 fam house; mod k&b, W/D, porch, quiet, clean. \$290/person. Owner, 547-8926.

4 bdrm apt behind Miller Hall Convenient living in 3 fam house. Cabinet kits, tile baths, wd flrs, new ceilings, refrig, storage, pkg, & yard use. \$1200, call 484-1312

Summer of 93! Do you want our key??? Beautiful 6 bdrm, 2 bath, W/D, close to campus (College Ave) overlooking vast green meadows, \$200/mo. Call us, Lisa 776-0109 or Liz 629-8790

Summer Sublet 5 bdrm apt, 62 Bromfield, sunny & spacious rms, mod kit w/garbage disposal & dw, W/D in basement. Great loc & beautiful house. June 1-end of Aug. Call 625-2991.

Great Summer Sublet 6 bdrms & small guest rm, 2 baths & lg kit. Good loc on Ossipee Rd. Close to Tufts, great price. Call Liz/ Akua/Jen- 666-8349.

Summer sublet 1 space in furn, 3 bdrm apt, great loc on College Ave, low rent, pkg, May-Aug, amazing place. Call Jill at 623-7126.

Summer Sublet Looking for 1/2 people to sublet amazing, furn apt on College Ave. Pkg avail. CHEAP RENT! For more info, call 623-6522.

Fully Furn Summer Sublet Beautiful 4 bdrm w/beds, 2 min from campus, 5 min to T. Lg liv rm, din rm, kit, porch & yard. Call 666-8244 soon!

Summer sublet Spacious 2 bdrm apt opposite South on Powderhouse Blvd. Partially furn. Avail June 1-Aug 31. Call 666-9735.

Beautiful, cheap summer sublet right next to campus, W/D (not coop), pkg, porches & fireplace. Call Megan 629-9793 for more info.

39 Curtis Ave for rent 1 block from Tufts. 4/5 bdrm, 1 1/2 bath, \$1500/mo. 2/3 bdrm \$900/mo, lg rms, sun porch. Call Ray or Karyn, 508-251-9717. Avail June 1.

Sublet from me Avail June-Aug. 1 furn rm in 3 bdrm apt w/2 females (& 2 cats) \$300/mo (neg). Call 625-5486.

Summer sublet Quiet, responsible non-smoker sought to fill 1 rm at 58 Cornwell. \$220/mo neg. Call Lisa at 625-8363 or Brian at 623-9165.

3 bdrms bright & clean apt next to Tufts mod bath, e-i kit w/refrig, porches, garage. Rent \$750. Call 776-5467. Please after 3pm.

W Somerville, 1 block from Tufts on Chetwynd For rent, 3 bdrms w/lv rm, big hall & big kit, mod apt. \$300/person for 3 people. Incl gas, elec, & some furn. Call during the day at 354-5170 or after 6pm at 776-9007 & ask for Simeon.

3 bdrm apts Clean modern apts next to Tufts on quiet st. Lg new kit w/refrig, d/w, disposal, Oak Cabinets. New bath & w/w carpets. W/D & front/rear porches. Garages avail. No fees. \$895-\$1075. 484-1642

\$225/mo Summer Sublet Very convenient Hillside loc only two blocks from campus. 4-person, partially furn apt w/2 full baths, lg liv rm, kit, study room & porch, hwd flrs, ceiling fans, a complimentary Ally Shedy poetry book! Call 396-0163 for info.

3+5 bdrm apts Furnished + un-furnished avail 6/1. Some with off-st pkg, some near Davis Sq, all near campus, porches, clean & bright. Rents start at \$855/mo. Please call Ed at 395-3204.

APT FOR RENT Tufts/Davis T area, 3 bdrm, heat and hot water incl, sunny, hwd flrs, lg yard, sun porch, only \$1000. Call Tony 623-2825.

ROOMMATE NEEDED to share 2 bdrm w/young professional. Heat & hot water incl, sunny, Tufts U/Teale Sq. 5 min walk to Davis T. Call Tony 623-2825. Only \$325.

3 lg bdrms Furn, mod kit & bath, refrig, pkg avail, no pets, no smoking, no fee. Avail June 1, lv message at 628-4019.

Charming 4 Bdrm In house, hwd flrs, eat-in kit, semi-modern front, 2 bk porches, pkg, on Boston Ave near Espresso's. \$875/mo. June 1. Call 729-0221.

APT FOR RENT: As of June 1st, 80 Josephine Ave, Somerville, w/in walking dist to Tufts, 3 bdrm, 1 bath, living rm, kit, lg pantry, 2 porches, some furniture & 1 pkg space, 2nd fl. Please call Carlos at 666-1091 after 4pm.

AVAIL JUNE 1 Fully furn 4 bdrm apt w/fridge, w/d. Walking dist to Tufts. Call 623-2852.

3 bdrms garage, 2nd flr, 100 Cornwell Ave, W. Somerville. Avail June 1. Rent \$775. Call 861-8594 ans mach. 862-6397.

2 great apts in a 2-fam on Whitman St. Upstairs is 8 rm, 4 bdrm, \$1300/mo. Downstairs is 5 rm, 3 bdrm, \$900/mo. Both have clean lg rms, freshly painted, e-i kits. Both have free use of w/d & are very close to Tufts. Ample off-st pkg. Both avail June 1. Call Marvin Davidson anytime, 965-7848, lv message.

Lg & small apt avail W/in walking dist to campus. Rents are always reasonable. Call day or night at 625-7530. Ask for Frank or Lina.

2 Month Summer Sublet? I am looking for a place to live Mid-May thru June. Can you help me? Anyone looking for a place July & August? Let's team up & find a sublet. Please. Please. Please call me! Adam 629-9828.

Short walk to Tufts 4 bdrm duplex apt, 1 1/2 baths, w/d on premises, lg kit, separate dining rm, liv rm, located in 2 family house on quiet st, backyard, lease \$1050/mo. (617) 227-8000 (days) (617) 969-3075 (eves).

Beautiful, modern, 2-flr 4 1/2 bdrm apt. 5 blocks from campus. Quiet st, yard, garden, pkg. W/w carpeting, w/d, dw, fridge, 1 1/2 baths, LR, DR, \$1100/month. Call Eric or Anne 646-9009.

84 Bromfield Rd, Som. 4 rm, 2 bdrm, cabinet, kit, refrig, tile bath. Rent- \$650/mo. 391-9654.

WORLD'S LARGEST BUTT Can even fit in our spacious 4-bdrm apt. Avail. for summer sublet, huge kit, W/D, great location. Call Stu 628-7470 or Brian 628-1120.

3 bdrm apt Walk to Tufts. Avail 6/93. Refrig incl. Landlord renting to Tufts students for 20 years. \$650/mo. Call Ann at 395-7351 eves or lv message on machine.

Apartment for rent- 4 bdrm, very close to school, w/d, driveway. Avail 6/1. Call Danny 396-0303.

CHEAP CHEAP CHEAP Sublet or rent, 1 cozy bdrm in LARGE 3 bdrm apt. \$270+. Nice housemates, bright rms, lots of storage, walking dist to Tufts. To see this tropical paradise, call Dianna ASAP, 396-5765.

CALL EARLY- MUST SEE Beautiful, modern & lg 2,3,4 bdrm near Tufts. Some w/ w/d, pkg, & 2 baths. Avail June 1 or Sept 1. \$275-375/student. Can take up to 8 students in same house. Call owner for details, 862-4885.

Apt for rent Lg 3/4 bdrm, near campus, clean, mod k&b, w/d, garage incl. \$950-1300. 3 fam. 868-1170.

Rides

U2 I love them but I promise I won't make you play them in the car if you drive me to NYC April 17th. Expenses. Ali 625-4006.

Services

PARLIAMO ITALIANO!! Where? Right in Florence in a fun & successful program! 2-4 wks classes on Ponte Vecchio. Convenient prices given the economy today!! Call Prof. Servino at 926-8923 late eves or 10-12pm at 736-3215.

Stressed out? Learn to Meditate! Certified instructor will teach you for free. It's fun & easy. For an appointment please call (617)937-4027.

ALL TYPES Word Processing Service. 10% student discount on all your typing needs. Please call: Judy McLaughlin (617)846-0549.

Heading for Europe this summer? Only \$169! Get there any time for only \$169 w/Airhitch! (As reported in Let's Go & NY Times.) Caribbean \$189 rt air to somewhere sunny. Also California \$129 1 way. Airhitch- 212-864-2000.

Faculty & Staff: Looking for quality child care this summer? Senior, w/degree in Child Study, graduating in May, looking for F/T or P/T child care work this summer. Rels avail. In interested, please call Chrissy at 629-9161.

GRAD SCHOOL APPLICATIONS EXPERTLY TYPED (Law, Medical, Business) ***395-5921*** Are your grad school applications piled high on your desk? Are you wondering how you're going to fit all your info in those tiny spaces? Are you concerned where you'll find the time to do it all before the deadlines? Are your Personal Statement & Resume professionally typeset & laser printed on high quality paper in a type style that's attractive? No need to fret - CALL FRAN AT 395-5921, a specialist in making your applications, personal statement, & resume as appealing as possible.

TUTORING - Need help with Chemistry (except organic), Math, Stats, Thermo, unit ops, or physics? MIT Chemical Engineering grad student avail nights & weekends for on campus tutoring. \$10/hr. Call Mike at 395-0723.

RESUMES LASER TYPESET \$25.00 - 395-5921 Impressive Laser Typeset Resumes, featuring computer storage for future updating. Your choice of typestyles, incl. bold, italics, bullets, etc on Strathmore paper. Have your cover letters done to match your Resumes! 1-day service avail. 5 min. from Tufts. (Member of PARW: Professional Assoc. of Resume Writers. Call for FREE "Resume/Cover Letter Guidelines.")

TYPING AND WORD PROCESSING SERVICE 395-5921 Student papers, theses, grad school applications, personal statements, tape transcription, resumes, graduate/faculty projects, multiple letters, AMCAS forms. Thorough knowledge of APA, MLA and Chicago Manuals of Style. All documents are Laser Printed & spell-checked using WordPerfect 5.1. Reasonable Rates. Quick turnaround. Serving Tufts students & faculty for 10 years. 5 min. from Tufts. CALL FRAN ANYTIME, 395-5921. (Member of INASS- National Association of Secretarial Services) AAA WORD PROCESSING

HELLO SOMEONE I lost something again! This time a turquoise-silver bracelet. Has great sentimental value. If found, please call me at 629-9309. Thank!!

HELP-My Life is in Shambles! Have you found my little red datebook? If found, please call Phil at 629-9662. Reward?!

I found a ring... up hill by the mailbox across the street from Olin. Call me, describe it & it's yours! Elisha 629-9867.

Gold Signet Ring Found Call Dot at x3212 or go to Student Activities Office to describe & claim.

White Coil Key Chain W/6 Keys & Whistle If found please call Chris at 629-8870.

What is Wall Street Anyway? If you want to know come & hear John Copeland of Goldman, Sachs & Co speak about "Careers, Wallstreet & Life After Tufts" Wed, April 7 at 7pm in the Terrace Room in Paige Hall. This event is part of the Ex College lecture series Desserts on the terrace in April.

Wanted

\$5600 FOR THE SUMMER! Would that help pay for school next year? If so, stop by for an interview w/the Southwestern Comp on Thurs, April 8 at 4pm or 7pm in Olin 113.

SUMMER POSITIONS AVAILABLE Unit heads, CIT director, drama specialist, sports specialist (5-7 yr olds), song leader, gymnastics specialist, waterfront staff, office counselor, male sports counselor, drama counselor, campcraft counselor, team captains, special needs counselor. Call Stu Silverman (617)244-5124.

CRUISE SHIP EMPLOYMENT now hiring students. \$300/900 w/dy. Summer/full time. Tour guides, gift shop sales, deck hands, bartenders, casino dealers, etc. World travel- Caribbean, Alaska, Europe, Hawaii. No exp. nec. Call 1-602-680-0323, x23.

CRUISE SHIPS NOW HIRING Earn \$2000+/month + world travel (Hawaii, Mexico, the Caribbean, etc.) Holiday, Summer & Career employment avail. No experience necessary. For employment program call 1-206-0468 ext. C5035

SLOVAKIA/POLAND Summer trips led by local students. Hike in the scenic Tatras, visit a Gypsy village, explore castles & medieval towns, meet Slovaks & Poles. For details, call 800-666-JOIN

Summer Job/Internships (\$1,200/mo) National Health Oriented Company has openings avail in marketing, advertising & display for college students. Can earn \$300+/wk. All majors considered, training provided, no exp nec. (\$1200/mo based on display set ups). For interview call 891-1233 (specify student program when calling). Mon-Fri 9-5pm.

Central America anyone? 2 female Tufts students traveling to Central America this summer. We are looking for possible travel companions. Interested? Call 625-5486 (Lisa).

Wanted: female volunteer to help young man w/reading & writing skills. Please call John at 729-9127.

Notices

Summer jobs to save the environment Earn \$2500-3500 & make a difference. National campaign positions to renew the Clean Water Act, promote comprehensive recycling, & stop offshore oil drilling. Avail in 22 states & DC. Campus intrvws: 4/13 & 4/14. Call Jamie, toll-free: 1-800-75-EARTH

FREE ROOM AND BOARD in exchange for 15-20 hrs of babysitting & household chores in homes convenient to Tufts. Call NOW for SUMMER & FALL placements. The Student Housing Exchange. 277-6420.

MEN!! Want to impress women? Want to defend your girlfriend's honor? Come learn how to fence! Fencing practice are every Tues & Thurs night, 8-10pm. Jackson Gym.

WOMEN!! Want to impress men? Want to defend your honor since your boyfriend can't defend yours? (Hint: Learn how to fence, Guys!) Come learn how to fence! Practices are every Tues & Thurs nights, 8-10pm, Jackson Gym.

Lost & Found

LOST-Antique Watch Square face w/in black strap. One of those sentimental value things. If found please call 629-8260. Thanks.

HELLO SOMEONE I lost something again! This time a turquoise-silver bracelet. Has great sentimental value. If found, please call me at 629-9309. Thank!!

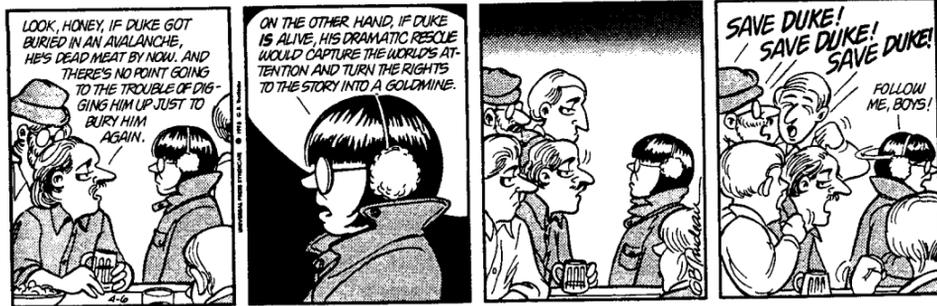
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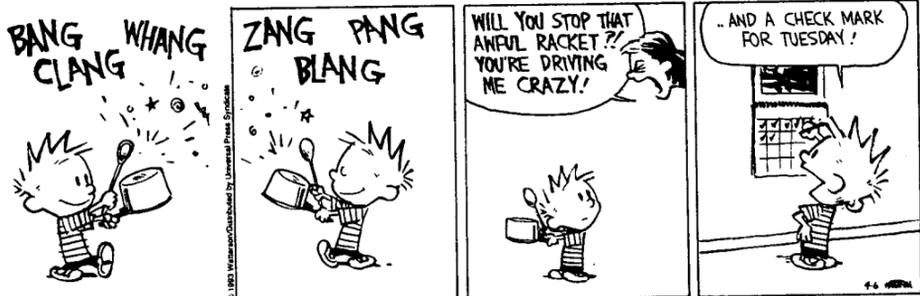
Doonesbury

BY GARRY TRUDEAU



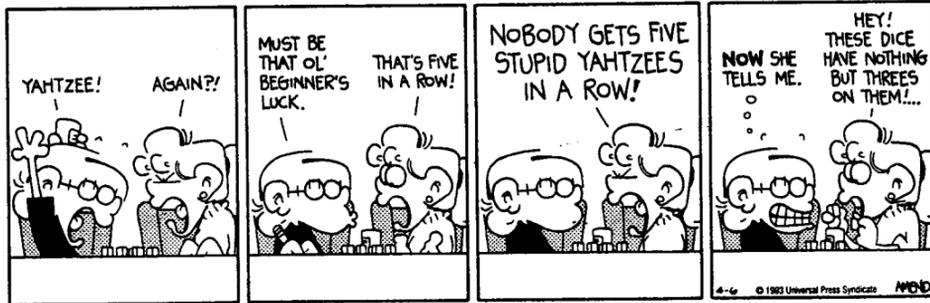
Calvin and Hobbes

by Bill Watterson



FoxTrot

by Bill Amend

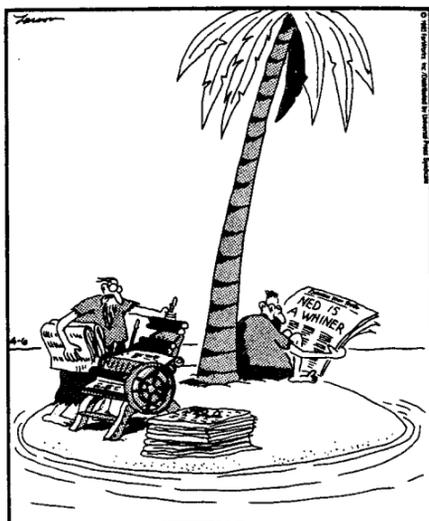


DILBERT® by Scott Adams



THE FAR SIDE

By GARY LARSON



Hot off the press, the very first edition of the Desert Island Times caused the newspaper to quickly fold.

JUMBLE. THAT SCRAMBLED WORD GAME

Jumble word game instructions and a cartoon illustration of a man playing a game.

Yesterday's Jumbles: AGILE TARRY ELEVEN CELERY Answer: Could be even more important than a king—AN ACE

Quote of the Day

"There are no bad boys, only boys with bad haircuts."

--Sam Malone, Cheers

Late Night at the Daily

Around Campus

Today

The Zamboni General meeting, Eaton 333, 9:30 p.m.

Amnesty International General meeting, Eaton 201, 9:30 p.m.

Orthodox Christian Fellowship General meeting, Goddard Chapel, 7-9:00 p.m.

Asian Christian Fellowship Praise and Bible study, East Hall Lounge, 7:30 p.m.

IEEE Make contacts and receive career advice from Raytheon employees, Burden Lounge, 7:00 p.m.

LCS - Kids Day Group leaders meeting, Pearson 104, 7:30 p.m.

AIESEC General meeting, Large Conference Room, Campus Center, 8:00 p.m.

ACT Last meeting of the year, Eaton 206, 9:00 p.m.

Vice President's Lectures "Drama and the Environment" by Professor Judy Staicer, Coolidge Rm, Ballou Hall, 8:00 p.m.

LCS SPRING BLOOD DRIVE Sign up to donate, Dewick & Carmichael, 11:30 a.m. & 4:30 p.m. and at the Campus Ctr., 11:30 a.m.-3:30 p.m.

Women's Collective and AOP Campus Violence: Safety and Protection with TUPD, Eaton 201, 6:30-7:30.

Tomorrow

Meditations: A Time For the Spirit "The Meaning of Sacrifice," Rev. Scotty McLennan and Kristin Poppo, Goddard Chapel, 12-1:00 p.m.

Experimental College Careers, Wall Street and Life After Tufts: A Presentation by John Copeland of Goldman, Sachs & Co. Terrace Room, Paige Hall, 7:00 p.m.

WMFO Blues Jam, Hotung, 8-11:00 p.m.

Programs Abroad Study Abroad general info meeting, Eaton 201, 3:30 p.m.

Israel Network Hebrew Table-Shulehan Ivrit, Campus Center, 6:00 p.m.

Tufts mountain Club General meeting, Lane 100, 9:30 p.m.

LCS-Kids' Day Group leaders' meeting, Pearson 104, 7:30 p.m.

Women's Programs Women's discussion group, Topic: Feminisms Crossing the Color Lines, Women's Center, 55 Talbot Ave, 4:30 p.m.

University Chaplaincy Searching for Spiritual Commitment in a Complex Age, Barnum 008, 7:30 p.m.

JUMBOFEST Ideas and details, Zamparelli Room, 5:00 p.m.

Career Planning Center Junior Open House, Career Planning Center, 1-5:00 p.m.

Experimental College Jewish German Relations 50 Years After the Holocaust, Olin 116, 6:30 p.m.

LGB Resource Center Robyn Ochs: Bisexuality: The Media Versus Reality, Barnum 104, 7:30 p.m.

Stop Violence Against Women Week "Take Back the Night," Rally with WAC, Library Roof, 9:30 p.m.

Film Series/Monty Python Society Movie: "The Adventures of Baron Munchausen" (admission \$2), MacPhie Pub, 9:30 p.m.

University Chaplaincy "From Panama to Washington: A Pilgrimage for Peace & Life," AV Room, Wessell, 4:00-5:30 p.m.

LGB Resource Center The Flirtations and March on Washington- ticket sales, Info Booth and LGB Resource Center.

LGB Resource Center Coming Out support group for gay, lesbian, bisexual, and unsure students, 134A Lewis hall, 4:30 p.m.-5:30 p.m.

Community Service Coalition Open meeting for all interested campus groups, Zamparelli Room, 9:30 p.m.

LCS BLOOD Drive Sign up to donate, Dewick & Carmichael, 11:30 & 4:30 & Hodgedon, 4:30-6:30.

Portuguese Club Coffee Hour, East Hall Lounge, 4-6:00 p.m.

Weather Report

TODAY



Sunny High: 49, Low: 34

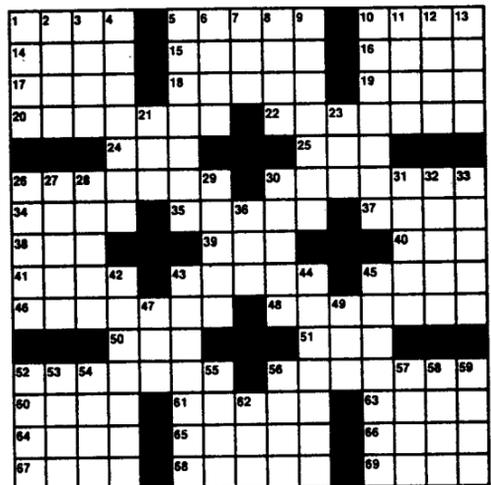
TOMORROW



Sunny High: 48, Low: 35

The Daily Commuter Puzzle

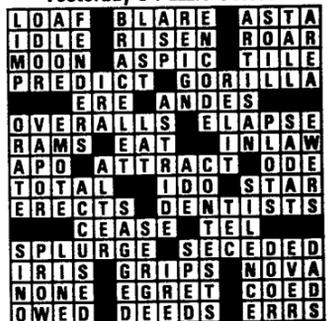
- ACROSS 1 Leaning tower locale 5 Stream 10 Attire 14 Utah city 15 Draft animal 16 Butterine 17 — Lisa 18 Die down 19 Amo, —, amat 20 Football area 22 Inscription on a tomb 24 Writer Fleming 25 Extraction from a mine 26 Gewgaw 30 The Louvre and others 34 Suspend 35 On the up and up 37 Crisp cookie 38 Unmatched 39 Give silent assent 40 Dernier — 41 Brad 43 Rose oil 45 "I cannot tell —" 46 Gloomy 48 Marine plant 50 Decompose 51 Disapproving cry 52 Michigan city 56 Throb 60 Actor Baldwin 61 Small amounts 63 Kind of tournament 64 Grandma 65 Baton — 66 Venus de — 67 Ship part 68 Rims 69 Morays



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04/06/93

Yesterday's Puzzle Solved:



04/06/93

- DOWN 1 Fleshy fruit 2 Inflexible 3 Transmit 4 Wondrous 5 Riverbed

- 42 Expressed in song 43 Dancer Fred 44 Declines 45 Formidable 47 Charged particle

- 49 Feel under the weather 52 Went down 53 Wings 54 Hackman or Tierney

- 55 Grove 56 Leaf 57 "Baked in —" 58 Relate 59 A Slaughter 62 Pull hard



WRITING-WORKSHOP COURSES FALL '93

COURSE #/ TIME BLOCK	TITLE	INSTRUCTOR
<u>American Studies 91ww</u> 8-7+	Integrative Seminar	Rosenmeier
<u>Biology 71ww/195wwe</u> 7-7+	Population and Community Ecology	Chew
<u>Biology/American Studies 97ww</u> H-7+	Contemporary Biological Problems	Slapikoff
<u>Biology 153ww</u> 6-5+, 9-4	Topics in Biochemistry	Feldberg
<u>Biology 177ww</u> Z-2*, Z-4* (2:30-4:30)	Topics in Inflammation	Cochrane
* <u>Classics 185-01/185ww</u> <u>History 191-02/191ww</u> B-3/ 6-1+	Jews and Christians in the Roman World/ Writing Workshop	Trout
<u>END-1-Chemical Engineering ww</u> 6-1+, 6-2+	Biotechnology Engineering	De Bernardez Clark
* <u>Engineering Science 8bme/8ww</u> 2-7, wkshp TBA	Introduction to Fluid Mechanics/ Writing Workshop	Rogers
* <u>German/Art History 79-01/79ww</u> 8-3+/ wkshp TBA	German Expressionist Art/ Writing Workshop	Salter
* <u>German 121-01/121ww</u> 3-7/ wkshp TBA	Advanced German/ Writing Workshop	Romero
<u>Math 11ww</u> B-3, 5*-4	Calculus I	Feigenbaum
<u>Math 12ww</u> 5-3+, 5-4	Calculus II	Hasselblatt
<u>Mechanical Engineering 126ww</u> G-1, J-1 ext. to 8:40	Computer Integrated Engineering	Saigal
<u>Philosophy 121ww</u> A-3+ ext. to 5:30	Ethical Theory	White
<u>Philosophy 131ww</u> 8-7+	Epistemology	Smith
<u>Sociology 105ww</u> Z-3*, wkshp TBA	Field Research	Taylor



* Classics 185ww/History 191ww, Engineering Science 8ww, German/Art History 79ww, and German 121ww are writing-workshop sections of larger courses. Students should register for both the credit-bearing part of the course and the writing workshop (e.g. Engineering Science 8bme and Engineering Science 8ww).

In all other cases, all the students in the course will be taking the course as a writing workshop. Students should simply register for that course as listed here (e.g. Biology 153ww).

Writing-workshop courses emphasize exploratory writing, revision, and small group conferences. Enrollment is limited to 20 but is lower in most courses. See course instructor or your advisor if you have questions.