## Nutrition Degrees In Nepal: A Review of Current Offerings and Gaps

## Introduction

The Government of Nepal (GoN) has made a major commitment to improving the nutritional status of its population. For example, Nepal was one of the earliest countries to join the Scaling up Nutrition (SUN) Movement. As a SUN country, Nepal has articulated a clear strategy for scaling up direct nutrition interventions as well as identifying multi-sector strategies for improving nutrition. To this end, GoN in September 2012 released its Multi-Sector Nutrition Plan (MSNP) that will guide the government's investment for the period 2013 to 2017.

One consistent message in the government's strategy to seek to employ both direct nutrition interventions and nutrition-sensitive policies and programs is the imperative need to invest in capacity building. The Nutrition Assessment and Gap Analysis' (NAGA) review of 2008 stated that the nutrition knowledge and skills at all levels of government needs to be enhanced, and that nutrition-related components of advanced training curriculum should be strengthened. Similarly, the MSNP cites the modest capacity of nutrition-related staff and institutions as a challenge. Equally pertinent is recognition that there is "almost total lack of formal courses within the country for providing training in nutrition."

An initial step in developing a framework for capacity investment is the identification of undergraduate and graduate degree granting programs in nutrition currently operating in Nepal. The Nutrition Collaborative Research Support Program (Nutrition CRSP) conducted a stocktaking of degree programs in Nepal. This information is intended to feed into a longer term effort to support capacity building, at all levels, in Nepal.

## **Taking Stock of Nutrition Curricula in Nepal**

The Nutrition CRSP team conducted a desk review of degree programs at the bachelor's and master's level in Nepal. The desk review was supplemented by interviews with key informants, including the National Planning Commission (NPC), Technical Advisory Committee (TAC). A list of people interviewed in shown in Table 1. A range of institutions are currently involved in degree-granting in nutrition and/or public health. The principal among these include:

- Institute of Medicine, Tribhuvan University
- Padma Kanya Campus, Tribhuvan University
- School of Health and Allied Science, Pokhara University
- B.P. Koirala Institute of Health Sciences
- Purvanchal University







## **Undergraduate Degree Programs**

Pokhara University, School of Health and Allied Science, Faculty of Science and Technology offers a Bachelor of Public Health (BPH) degree. The goal of this program is to produce public health graduates who acquire academic, technical and practical skills. The degree stresses applied health sciences, laboratory work and application. This is a 4-year degree program. The curriculum for this program is shown in Table 2.

Worth noting, there are two courses specifically addressing nutrition: Food and Nutrition I offered in the fourth semester and Food and Nutrition II offered in the fifth semester. Topics covered in the former course include: introduction to basic food science and nutrition; metabolism of macronutrients; nutritional requirements of different age groups; and assessment of nutritional status. Topics in the latter course includes food hygiene, food processing, and food adulteration; nutrition and diseases; nutrition programs in Nepal; poverty, food security and nutrition; and food quality control. Each of these also includes an additional lab session. In addition, the curriculum includes a number of courses indirectly linked to nutrition such as Public Health, Epidemiology, Environmental and Occupational Health, Child Health, Reproductive Health, and Special Topics in Health and Nutrition (see Table 2). The program is intended for graduates who wish to pursue careers in health organizations, health centers, hospitals, and education and research organizations.

The following colleges affiliated with Pokhara University also offer a BPH degree:

- 1. National Open College, Sanepa, Lalitpur
- 2. LA Grande International College Simalchaur, Pokhara (formerly known as Pokhara College of Technology)
- 3. Nobel College, Sinamangal, Kathmandu
- 4. Central Institute of Science and Technology College (CIST), Naya Baneshwor, Kathmandu
- 5. Palpa College of Medicine, Palpa, Lumbini

Purvanchal University has initiated a bachelor's program in health sciences. The stated aim of this degree program is to prepare professional public health specialists with technical and managerial skills that can be used at the district level health programs. The courses for the degree program are shown in Table 3. The degree course is designed for a 3-year period. The emphasis is on general public health; however, the first year does include a specific course on food and nutrition (see Table 3). Units devoted to this section involve basic food science and nutrition; nutritional requirement of various age and sex groups; assessment of nutritional status; nutritional interventions; food hygiene; food processing and food adulteration, nutrition programs in Nepal; nutrition survey; national plans and policies; sociocultural aspect of food and nutrition.

The following colleges affiliated with Purvanchal University also offer BPH degrees:

- 1. Hope International College, Satdobato, Lalitpur
- 2. Asian College for Advanced Studies, Satdobato, Lalitpur
- 3. National Academy for Medical Sciences (NAMS), Purano Baneshwor, Kathmandu
- 4. Chakrabarti Habi Education Academy, Rajkuloraod, Thimi, Bhaktapur







- 5. Nepal Institute of Health Sciences, Bouddha, Tushal, Kathmandu
- 6. Yeti Health Science Academy, Panipokhari, Kathmandu
- 7. Shree Medical & Technical College, Bharatpur, Chitwan
- 8. Koshi Health & Science Campus, Biratnagar
- 9. Little Buddha College of Health Sciences, Gyaneshor, Kathmandu
- 10. Valley College of Technical Sciences, Midbaneshor, Kathmandu
- 11. Karnali College of Health Sciences, Ratopul, Kathmandu
- 12. Oasis Medical College, Chitwan: 3 years, 40 seats
- 13. Sanjeevani Nursing College, Rupandehi: 40 seats
- 14. Saptarishi Health Science College, Rajbiraj
- 15. Unique Educational Academy, Urlabari
- 16. Om Health Campus, Chabahil, Kathmandu
- 17. Birat Health College and Research Centre, Biratnagar, Morang
- 18. Eden Berg International College, Biratnagar, Morang

Tribhuvan University's Institute of Medicine, Maharajgunj recently revised its BPH curriculum in response to the epidemiological transition taking place in Nepal. Rapid urbanization, changing lifestyle, increased mobility, and climate changes are contributing to the double burden of diseases. Competencies to address these challenges and better equip the health work force are reflected in the revised curriculum.

The aim of the degree program is to provide graduates to with a solid foundation in public health, understand the behavioral, sociocultural, and economic dimensions of health and diseases, analyze and manage health systems through the public health lens, and conduct rigorous research to generate evidence for decision making. A food and nutrition course is offered in Year 1 with the aim of imparting knowledge and understanding of the relationship between food, nutrition, and health. It provides an introduction to food science and nutrition, nutritional requirements at different stages of life, nutrition deficiency diseases, assessment of nutritional status, nutrition interventions, food processing, hygiene, and adulteration, an overview of the nutritional policies, strategies, and programs in Nepal, the sociocultural aspect of food and nutrition, and nutrition survey and research. It is worth noting that the BPH curricula in all three universities are comparable. The 4-year program is designed to generate graduates who can serve as government public health experts at the different levels, I/NGOs, and research institutions. See Table 4 for course listings.

The following colleges affiliated with Tribhuvan University also offer BPH degree:

- Manmohan Memorial Institute of Health Sciences, Nakkhu, Lalitpur
- 2. Om Health Campus, Chabahil, Kathmandu (previously affiliated with Purbanchal University)
- 3. Chitwan Medical College, Bharatpur, Chitwan
- 4. SANN Research Institute, Kathmandu

Padma Kanya Multiple Campus, through its Central Department of Home Science & Women's studies, offers a Bachelor of Arts degree with courses on food and nutrition, diet therapy, and community nutrition. The food and nutrition course provides a background in food organic chemistry, food science







and nutritional deficiencies. The diet therapy course is specifically designed for dietitians to train them on the root causes of various diet-related problems and dietary management of patients. The community nutrition deals with assessment of nutritional status at the community level and improving nutritional knowledge, behaviors, and practices. See Table 5 for course listings.

## **Master's Degree Programs**

The School of Public Health at the B.P. Koirala Institute of Health Sciences offers a master's degree in Public Health requiring a 2-year period. The degree program has a strong emphasis on training individuals who will manage health systems at different levels. The courses that are part of this degree are shown in Table 6. While there is no free-standing nutrition course, a section in the family health module delves into nutrition.

Tribhuvan University's Institute of Medicine, Maharajgunj, through the Department of Public Health and Community Medicine, offers a master's degree in Public Health requiring a year for completion. The emphasis is on providing candidates with community orientation and problem-solving skills and training multidisciplinary health professionals who can support the government's national health policy and primary health care goals. A specialized curriculum for nutrition is currently being discussed, in the absence of which, courses on 'food' under the Environmental Health and Disease Control and on 'child health' and 'nutrition and health' under the Family Health module provide an overview on nutrition (see Table 7).

Padma Kanya Multiple Campus, through its Central Department of Home Science & Women's Studies, offers a Master of Arts degree with a two year's specialization course in Food and Nutrition. It is worth noting that, at present, this is the only nutrition specialization course offered. The focus is on community nutrition, dietetics, and applied nutrition. There is also a strong gender component to the program as well as institutional food management, and food and nutrition research (see Table 8).

Chitwan Medical College and National Medical College, Birgunj have recently started offering Master of Public Health (MPH) degrees following Tribhuvan University Institute of Medicine, Maharajgunj, curriculum.

Patan Academy of Health Sciences is also designing a MPH program that will also offer a specialization in nutrition. The degree is not yet offered since the curriculum is currently under the finalization process.

## **Challenges Going Forward**

Nepal has a strong foundation for degrees related to public health and nutrition at both the undergraduate and master's degree level. A critical challenge is that the demand for graduates in public health/nutrition is significantly greater than the supply of individuals with this training. In part, this high demand reflects the range of programs ongoing in Nepal that requires these technical skills. Large scale programs such as USAID's Suaahara, Feed the Future, the GoN NPC (National Planning Commission) through the development of the MSNP, line ministries and district departments of health, agriculture, local development, such as Scaling up Nutrition as well as international Non-Governmental







Organizations (iNGOs) have collectively increased the need for staff trained in public health and nutrition at both central and district level. Thus, the need is of both advanced skills sets as well as frontline skill sets. In the longer term, the current degree granting programs could be expanded and new programs created in additional universities and institutions. However, in the shorter term, GoN could identify innovations and nontraditional approaches for filling the gaps in nutrition training. Use of distance learning could be one such alternative. Needs at the district level are acute, given the decentralized responsibility for implementing national programs like the MNSP. In this case, field-level, skills-based training involving multiple (local) sectors is likely to be needed.

The MSNP notes that the deficit in nutrition capacity provides a challenge as well as an opportunity. The challenge is clear. The opportunity, however, may be less clear. The opportunity lies in reassessing the types of training and capacity that are now required. The review of bachelor's and master's degree programs showed that the curricula are heavily weighted toward clinical nutrition. With the renewed emphasis on nutrition policies and programs in Nepal, an expanded skill set is needed to address the complexity of issues being addressed. The MSNP illustrates the need for professionals skilled in nutrition but also able to work across sectors. The current degree training in nutrition would address the expanded capacities needed by incorporating training in communications, leadership, program design and delivery.

A majority of individuals interviewed for this report stressed the essentiality of applied nutrition/field experience as part of all degree training in nutrition. The capacity needs in Nepal exist at many levels. Figure 1 illustrates the vertical links between national, district, VDC and ward level. Here again, the MSNP emphasizes that there needs to be an increase in knowledge in nutrition among key staff at central and local levels. In addition, the cross-sectoral approach for nutrition-sensitive development dictates that nutrition skills need to develop in agriculture, education, planning and local government. The government has identified an output related to capacity against which to measure the effectiveness of the MSNP. Specifically this is a "capacity of national and subnational levels enhanced to provide appropriate support to improve maternal and child nutrition."

The government has committed to developing a comprehensive plan for capacity building in nutrition. The Nutrition CRSP is one resource the government will rely on for this capacity building roadmap.







## **Table 1: List of Individuals Interviewed**

| Name                      | Designation                  | Organization                     |
|---------------------------|------------------------------|----------------------------------|
| Prof Dr. Shiba Kumar Rai  | Hon. Member NPC              | National Planning Commission     |
|                           | Joint Secretary (Social Dev. |                                  |
| Mr. Atmaram Pandey        | Division)                    | National Planning Commission     |
| Dr. Tirtharaj Burlakoti   | Acting Secretary             | МоНР                             |
| Mr. Hari Koirala          | Senior Nutrition Specialist  | USAID                            |
| Mr. Debendra Adhikari     | Nutrition Specialist         | USAID                            |
|                           |                              | MoE, Food for Education          |
| Mr. Jibachh Mishra        | Director                     | Project                          |
| Dr. Tirtha Rana           | Public Health Specialist     | Nepal Public Health Foundation   |
| Prof. Kanti Lata Bhandari | Professor                    | Tribhuvan University             |
| Dr. Amit Bhandari         | Health Advisor               | DFID                             |
| Mr. Pramod Koirala        | Senior Officer               | DFTQC                            |
| Mr. Raghu Ghimire         | Expert, NPC                  | Civil Society                    |
| Dr. Indira Sharma         | Professor                    | Tribhuvan University             |
| Dr. Uma Koirala           | President                    | Nepal Nutrition Foundation       |
| Prabha Baral              | Senior Officer               | National Planning Commission     |
|                           |                              | Patan Academy of Health          |
| Dr. Kedar Baral           | Professor                    | Sciences                         |
|                           | Dean, Dept of Community      | Institute of Medicine,           |
| Dr. Sharad Onta           | Medicine and Public Health   | Maharajgunj                      |
|                           |                              | B.P. Koirala Institute of Health |
| Mr. Birendra K. Yadav     | Assistant Professor          | Sciences                         |





## Table 2: Courses for the Bachelor of Public Health degree, Pokhara University

#### Year One – Semester One

Introduction to Public Health
Anatomy and Physiology
Pharmacology, Pharmacy and Biochemistry
Microbiology and Immunology
Technical English
Bio-Statistics and Computer Application

#### Year One - Semester Two

Pathology and First Aid Toxicology and Entomology Bio-Statistics and Computer Application -II Basic Epidemiology-I Public Health

#### Year Two - Semester One

Health Systems Development II
Introduction to Sociology and Anthropology
Applied Epidemiology I
Health System Development I
Health Promotion and Education

#### Year Two - Semester Two

Applied Epidemiology II

Medical Sociology and Anthropology
Environmental and Occupational Health
Food and Nutrition I

Applied Health promotion and Education

#### Year Three - Semester One

Applied Environmental and Occupational Health I
Food and Nutrition II
Human Resource Development
Primary Health Care in Nepal
Health System Development II

## $\label{eq:YearThree} \textbf{-} \textbf{Semester} \ Two$

Research Methodology
Family Health
Applied Child Health
Applied Environmental and Occupational Health II
Community Diagnosis

#### Year Four - Semester One

Health Planning and Policy Development
Health Economics
Health System Research and Computer
Software Application
Comprehensive Field Practice
Health Seminar and Special Topics

#### Year Four - Semester Two

Special Topics in Epidemiology (Any Two)
Special Topics in Nutrition and Health
Special Topics in Topics in Health Systems
Special Topics in Occupational Health
Special Topics in Environmental Health
Special Topics in Child Health
Special Topics in Health Economics
Special Topics in Reproductive Health
Special Topics in Primary Health Care
Special Topics in National Health Priorities Areas
Special Topics in Health Technology/ Public Health







## Table 3: Courses for the Bachelor of Public Health degree, Purvanchal University

#### Year 1 Year 2 Applied Sociology and Anthropology Applied Sciences and First Aid **Biostatistics and Computer Application Environment and Health** Fundamentals of Epidemiology Applied Epidemiology Public Health Laboratory Science - I Public Health Administration and Health Economics Introductory Health Education and School Health Public Health Laboratory Science - II Public Health, Primary Health Care and Community Family Health, Reproductive Health and Demography **Health Development** Community health Diagnosis **Food and Nutrition** Year 3 Public Health Research Applied Environmental Health, Occupational Health and Safety **Human Resource Development** Health Services Management in Nepal Applied Health Education and Oral Health Applied Family Health, Reproductive Health and Mental Health Comprehensive Field Practice

## Table 4: Courses for the Bachelor of Public Health degree, IOM

| Year 1   | Year 2   |
|--|--|
| Basic Science 1                                | Family Health I                                      |
| Basic Science 2                                | Health Promotion and Education I                     |
| Biostatistics                                  | Epidemiology I                                       |
| Population studies and Informatics             | Environmental Health and Occupational Health I       |
| Food and Nutrition                             | Medical Sociology and Anthropology                   |
| Environmental Health I                         | Public Health Administration and Management I        |
| Public Health and Primary Health Care          |  |
| Year 3   | Year 4   |
| Family Health II                               | Public Health Research Methodology and Public Health |
| Health Promotion and Education II              | Project Planning and Development                     |
| Epidemiology II                                | Health System Management and International Health    |
| Health Economics and Health Financing          |  |
| School and Community Health                    |  |
| Public Health Administration and Management II |  |







## Table 5: Nutrition Courses, B.A., Padma Kayan Campus Listings, IOM

#### **Food and Nutrition**

Unit 1 Introduction
Unit 2 Food Chemistry
Unit 3 Nutrition Deficiency Diseases
Unit 4 Meal Planning and Selection of Food
Unit 5 Improving Nutritional Quality of Food
Unit 6 Cooking Methods and Its Effects on Nutrients
Unit 7 Food Budgeting, Purchasing, and Storage

## **Diet Therapy**

Unit 1 Normal and Modified Diet
Unit 2 Dietary Treatment During Special Condition
Unit 3 Dietary Treatment in Health Condition
Unit 4 Food Item Based on Nutrient Density
Unit 5 Planning and Calculation of Nutritive Value of
Diet Using Food Composition Table

## **Community Nutrition**

Unit 1 Causes of Nutritional Problems
Unit 2 Causes, Situation, and Treatment of
Micronutrient Deficiency Disorders
Unit 3 Protein Energy Malnutrition
Unit 4 Assessment of Nutritional Status
Unit 5 Nutritional Education in the Community
Unit 6 Breastfeeding and Weaning Practices
Unit 7 Planning and Implementation of Nutrition
Research in Rural Community

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## **Master of Public Health degree (MPH) Courses**

## **Table 6: BP Koirala Institute of Health Sciences**

#### FIRST SESSION

- Epidemiology
- o Biostatistics and Computer Application
- Social and Behavioral Sciences
- International Health & PHC
- Occupational and Environmental Health

#### SECOND SESSION

- Research Methods in Public Health
- Health Economics
- Family Health
- Health Management
- Seminar on Recent Advances in Public Health

#### THIRD SESSION

Thesis

#### FOURTH SESSION

- Public Health Practice (3 months)
- Electives (3 months)

## **Nutrition Topics covered (under Family Health module):**

- Food groups
- Concept of food composition, food fortification, food supplementation
- Breastfeeding and supplementary feeding—importance, pattern, problems, programs, strategies and innovative ideas to combat problems related to breastfeeding and supplementary feeding.
- Nutrients digestion, absorption and metabolism (in brief)
- The nutrients and their functions—carbohydrate, protein, fat, minerals and vitamins
- Anti-nutritional factors—food additives, food adulteration, food quality control systems
- Factors affecting nutritional status of the people
- Balanced diet and nutritional requirements through the lifecycle
- Major nutritional problems in Nepal
- Methods of nutritional assessment
- Nutrition intervention, programs and policies in Nepal
- Nutrition rehabilitation
- Nutrition program, planning and management







## Table 7: Tribhuvan University, Institute of Medicine, Maharajgung

## Modules of the Course

I Epidemiology

**II Biostatistics and Computer Application** 

III Environmental Health and Disease Control\*

IV Medical Sociology, Anthropology and Population Studies

V Family Health\*\*

VI Health Promotion and Health Education.

VII International Health and Primary Health Care

VIII Research Methods in Health Sciences

IX Health Systems management

X Dissertation

Consists of a unit in nutrition and health: nutritional needs at community level; current nutrition policies and strategies of the government of Nepal; program implementation and the involvement of the NGO and private sectors; and legislative issues and quality control regarding food production, transportation, marketing, and consumption.

## **Table 8: Padma Kanya Campus**

## Year 1 Human Nutrition

Community Nutrition
Public Health Nutrition and Gender
Study
Food Science and Quality Control

Food Science and Quality Contro Nutritional Biochemistry

### Year 2

Diet and Disease
Institutional Food Management
Research Methodology
Food and Nutrition Research
Thesis







<sup>\*</sup>Consists of a unit in Food: concepts of food security, food balance, and nutrition supply; food quality in Nepal, food quality assurance; and food treaties related to food security.

<sup>\*\*</sup>Consists of a unit in Child Health: major causes of childhood morbidity and mortality; evidence-based approaches for breastfeeding and supplementary feeding;

Figure 1: Vertical and Horizontal Linkages MSNP







