

# Robberies, Frauds Hit at Tufts Dorms

By JUDY AZOFF

Tufts dormitories continue to be struck by a wave of robberies and fraudulent salesmen.

During the past few weeks fraudulent salesmen have been soliciting magazine subscriptions at Tufts' larger dormitories. According to Chief of Security Police, H. T. Voye, "these men and women have no connection with any legitimate company" and operate on an individual basis.

Going door to door inside a dormitory, these salesmen claim to be selling subscriptions to various national magazines. They have no franchise cards and request that students give them either cash or personal checks. Often, stated Chief Voye, they "mark dormitory doors with certain initials so they know not to return to that particular room."

Anyone soliciting on campus who is not a student at Tufts or a student at a... other Boston area university must have a permit card from both the Medford and Somerville Police Departments. These illicit salesmen do not have such cards but often use other stolen order blanks and purchase materials to make themselves look legitimate, commented Chief Voye.

The Security Police have not been able to apprehend any of these salesmen because students have not notified the department in time. According to Chief Voye, some of the students have been able to stop payment on checks in sufficient time but most who purchased such magazine subscriptions have lost the cash.

In another area of campus larceny Chief Voye stated that over \$30,000 worth of "students' personal property from dormitory rooms" has been stolen since January 1, 1970. There have been 190 cases of theft reported and most include stereo equipment, small portable televisions, records, cameras, watches and cash from wallets.

Also since the beginning of the year there have been 43 cases of theft of University property, mostly of furniture, totaling over \$5600 and since September, 32 cases of bicycle theft have been reported of almost \$2700.

Chief Voye attributes much of the larceny of student personal property to various "outside elements living at Tufts that

have no connection with this or any other university." They are usually young people of college age who stay in the dormitory lounge areas or are guests of students. "This is a problem which all universities in the greater Boston area are facing," commented Chief Voye.

Since Tufts has installed the newly recorded key and lock system in the dormitories there have been no cases of forced entry into any of the campus houses. (Continued on page 8)

# Afro Society Withdraws Support for Office of Minority Affairs; Calls for Resignation of Mrs. Booker

BY NEIL AYERVAIS

Citing "a new awareness on the part of Afro of the nature and magnitude of racism within the University" and a "pessimistic assessment of the Administration's commitment to extending equal opportunity," the Tufts' Afro-American Society Wednesday notified President Burton Hollowell of its withdrawal of support from the University's Office of Minority Affairs and urged the closing of that office.

The statement, in the form of a letter to President Hollowell, recommended that Mrs. Margaret Booker, Interim Director of

Minority Affairs, "resign from that position and... that no black person accept that position, should the Office continue to exist."

(For full text of the letter, see page 6).

Mrs. Booker, though not commenting on the resignation request, did note that her "office has been treated very poorly by the Tufts administration." She listed among the reasons for the difficulties experienced by her office such occurrences as "a very poor start, no role definition by the University and no defined latitude of power."

Because of those factors, Mrs.

Booker claimed that "I haven't been in a position to know what help I've needed — nor was I provided with much until recently."

The Afro letter cited "inadequate staffing, insufficient administrative authority and support, inappropriate and inadequate office space, failure to approve and promulgate an Affirmative Action Program, and refusal to utilize and to publicize the existence of the Office" in support of Mrs. Booker's claims.

## No Reply

President Hollowell refused to make any public comment on the Afro letter until he has delivered a formal reply to the Afro-American Society.

## Alternative

When asked what role his group would now play in minority hiring, an Afro member commented, "We plan to revert back to our old method of dealing with the Administration. We will work on an *ad hoc* basis through the committees of the Afro-American Society. Concerns such as hiring, financial aid and admissions will be handled by the committees established to do so."

"Because of HEW pressures," he stated, "Tufts will get more minority workers." The Afro-American Society will not lend direct help in the future, however, since "Afro's energies have not been productive enough in the past because of the racism of the institution."

## Past History

The Afro-American Society traced the history of the Office of Minority Affairs as one displaying both "Afro assistance to the administration" and "University inaction" in dealing with the issue of job discrimination.

Most recently, the Society presented a letter to President Hollowell on November 5 calling for full authority for the Office of Minority Affairs in dealing with the University's Affirmative Action Program and other related functions. The letter also sought direct reporting to the President by the Director of Minority Affairs, more adequate staff for that office and complete control by it of the preparation of the University's Employment Opportunity Program to be submitted to the Office of Civil Rights.

A reply by President Hollowell on the following day, November 6, stated:

"The Office of Minority Affairs has and will continue to have my support. Certain difficulties in getting the Office firmly established in appropriate quarters with a permanent functioning director and with the attendant publicity to the entire community have been recognized and are in the process of resolution. These difficulties which sometimes occur whenever new offices come into existence should not be confused with the University's support and commitment to progress in the areas with which the Office works."

"...there is one important consideration which does not come out but which was clearly understood in the formulation of the job description last winter, namely that the Director in charge has to work with many people — Deans, supervisors, etc. — who have the direct responsibility over specific areas and who now must bring the minority and women dimension into their terms of reference, if not already there. The Director is not a substitute for the Deans, supervisors, etc., but by working with them with the support of the vice-presidents and president, gets them to build consciously into their procedures (Continued on page 7)



# Observer

Tufts University Friday, November 20, 1970

## Lack of Black Faculty Confirms HEW Indictment

BY MEREDITH BAUM

The small percentage of black faculty at Tufts apparently confirms the recent HEW indictment of Tufts' hiring practices. At present, there are five full or part-time black faculty members, representing .03% of the total teaching staff.

Various members of the Tufts

community feel that this figure not only suggests a deficiency in racial representation within the Tufts community, but also indicates the difficult situation that five faculty face in attempting to help fulfill the needs of 200 black students.

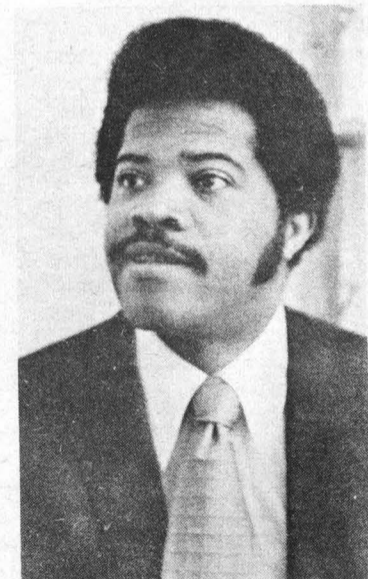
At a November 4 meeting with department chairmen, Dr. Bernard Harleston, Dean of the Faculty of Arts and Sciences and one of Tufts' first black faculty members, emphasized the need for hiring of black faculty, saying that candidates should be aggressively sought after and encouraged to apply.

He indicated that recruiting procedures could include faculty contacts at other educational institutions, including predominantly black colleges and universities, professional groups such as the Association of Black Psychologists, and Black student associations in various graduate schools.

He also said that Tufts could recruit more blacks in its own graduate programs (which presently involve less than 25 black students) for purposes of gaining additional candidates for faculty positions. Dr. Harleston stated in a recent interview that "counter-balancing" of present inequities in faculty hiring could be accomplished on an equal pay, qualifications and degree-

scale basis. "Tufts needs black instructors as well as Ph.D.'s," he said.

Mr. Edward Simpkins, a lecturer in Afro-American history, noted that the atmosphere among his colleagues regarding his role on the faculty has been "particularly cold." He hasn't felt comfortable at Tufts, he



said. "It is hard to know your role: they (faculty) are oriented toward all things that are 'respectable.'"

He described Tufts as an "ivory tower." He plans to leave next year.

Other black faculty interviewed thus far have, however, indicated slightly more favorable impressions of Tufts.

# Fly in Operation

## Fly Flies

FLY has been in operation for about three weeks, providing assistance to Tufts students and young people from the Medford-Somerville area with increasing frequency.

The sixteen students operating FLY were trained earlier this fall by Project Place to assist in problem and crisis situations in such areas as drugs, pregnancies, and suicides. This is accomplished by going directly to the person involved, as well as by talking with him over the telephone.

The service is totally confidential. No record of names is kept. Arrangements are being finalized to provide emergency medical care, while maintaining the anonymity of the person involved.

The group is becoming incorporated, a process which will enable it to receive private funding, and which will make the (Continued on page 8)

## Policy Statement

FLY is a non-profit organization established and operated by students at Tufts University in order to deal with the needs and problems of young people in the Medford-Somerville community. We do not purport to be medical experts or professional counselors, but are interested in helping people on their own terms. We are here to offer young people guidance when they need it and cannot turn to any established institution. We have a number of professionals available for referral including hospitals, doctors, psychiatrists and social workers, lawyers, and other agencies.

Our switchboard services are free and open to anyone who wishes information, advice, or referral aid. We guarantee complete confidentiality and keep no records of names of those who consult us. No outside organization, including police, (Continued on page 8)

## One monkey don't stop no show

The AACM came to Boston Saturday night. It was probably the most underpublicized concert in Jordan Hall's history. Only 50 or so people could count themselves fortunate enough to see Richard Abrams and five fellow AACM members (Leroy Jenkins, Steve McCall, Henry Threadgill, Richard Davis and Leo Smith) provide "levels and degrees of sound" where there was none. Jenkins, Threadgill and Smith played instruments ranging from standard stuff like horns, clarinets and violins to more exotic African and Oriental horns, drums and bells, and even harmonicas, jews harps, tablas and things that I can't even begin to describe. I only wish more publicity had been used, (I found out by word of mouth only three hours before it started) there was virtually none for some reason and I hope that the resulting small turnout will not prevent other groups from bringing these musicians and many others like them to Boston.

JOHNNIE TAYLOR'S GREATEST HITS, BOOKER T. and the MGs GREATEST HITS and SOLID SOUL GOLD (Stax). After Otis Redding died a lot of people thought that the "Memphis sound" had gone with him. But three years later it's still alive and doing pretty well. Johnnie Taylor has always been one of my favorite R-B singers ever since I bought his first album WANTED: ONE SOUL SINGER. He can sing blues, ballads and uptempo songs equally well and uses a vocal style which seems unique to singers from the Memphis area (Bobby Bland and Junior Parker come to mind). This album contains such greats as Who's Making Love, Take Care of Your Homework, Steal Away, Love Bones and the beautifully underplayed Somebody's Been Sleeping in My Bed (not the same as the current hit of same name). It's a shame that with so much great material for them to choose from that Who Can I Turn To had to be included but I suppose I just am prejudiced against Broadway show tunes.

Booker T. and the MGs seem to have brought their tight controlled style about as far as it will go. This is their second greatest hits album and despite such great songs as Time is Tight, Soul Limbo and Hang 'Em High this album is just too stylized for me. A lot of their songs almost border of muzak, particularly their treatment of pop songs like Mrs. Robinson and Eleanor Rigby. I liked the first greatest hits album better with things like Green Onions, Hip Hugger and Summertime. Solid Soul Gold is one of the finest collection albums available. It contains the best that Stax has produced in the last two years or so which means the best anywhere. Included in the album is By The Time I Get To Phoenix by Isaac Hayes, Funky Chicken by Rufus Thomas, The Sweeter He Is by the Soul Children and I never Found A Girl by Eddie Floyd along with songs by Johnnie Taylor, Carla Thomas, Wm Bell, Booker T. and The Emotions. If you missed buying some or all of the above this is the album to get.

EVERLOVIN BLUES, Earl Gaines (DeLuxe). What a surprise this record is. Gaines sounds like he's been around for a long time and has his dues well paid. Everyday I Have The Blues (which has some nice guitar work in it) and 24 Hours are the only standard blues, the rest being more in the Percy Sledge, slow ballad vein. The Story Of A Sad Song is my particular favorite with Gaines quoting lines from songs by OV Wright and Bobby Bland to help tell the story. There is nothing new here, just some solid, funky blues, the kind of record that you don't mind listening to three or four times in a row.

BURNIN, Esther Phillips (Atlantic). If the Earl Gaines record was a pleasant surprise, Esther Phillips live at Freddie Jett's Pied Piper Club is a jam and a half, a long overdue but well worth waiting for record. Esther Phillips started her career at the age of (Continued on page 18)

## Don't torch me

BY MARC JABLON

that level of music.

Picture a madonna with her head slightly tilted, her eyes closed, an ethereal look on her face, and a guitar slung over her shoulder. This was Judy Collins last Friday night at Symphony Hall.

Backed by a band made up of a piano player, a drummer and a bassist, Miss Collins has made the transition from "Folksinger to Interpreter of Contemporary songs," and has done it extremely well.

Though her IN MY LIFE album expressed different interpretations and attitudes towards songs of today, it seems that the break was not enough. Miss Collins has evolved to the point where she could qualify as an extremely gifted torch singer, if such she wanted to be.

Most of Friday's music was backed by the band which remained, almost exclusively, in a jazz mode. The songs of Judy Collins were also in that same mode and it was an interesting evening, because she seemed to deliberately avoid anything that would evoke the connotation of "folksinger" in order that her audience would understand that she had thoroughly transcended

She sang some of her own works as well as some songs of Joanie Mitchell (Clouds) and Leonard Cohen (Suzanne), and by the audience response, these renditions, even though not sung in her old style, still come across in a sentient and artistic manner.

Her band backup, which is excellent, is slated to make her next album with her, according to Miss Collins. The pianist Richard Bell, was worth the price of admission even by himself. He accompanies without being obtrusive, and provides a contrast, rather than just a background to the lilting, mellifluous voice of Miss Collins.

The concert, though somewhat of a surprise to me, was enlightening as well as enjoyable. It taught me, and maybe some other members of the audience that a performer who is tremendously gifted in one aspect of an art should not be stereotyped in only that particular style. Some artists do indeed have many facets, and Judy Collins proved without doubt that she is one of these many-faceted, extremely talented people.

## What a too-doo to do today

BY JIM JAKOPLIC

Very rarely, a film of exceptional quality manages to slip through the phalanx of humdrum-mongers that seem to be responsible for the production of most of the movies of today. *Goin' Down the Road*, a new Canadian film directed by Don Shebib, has managed to make it through that cinematic gauntlet with considerable success.

*Goin' Down the Road* is the story of Peter and Joey, two hicks from Nova Scotia who set out for the greener concrete pastures of Toronto. They arrive in the big town confidently expecting to make their fortunes almost instantly. However, luck soon turns against them. The high-paying jobs they were so sure of landing become \$80 a week ball-busters on a loading dock; the beautiful women they expected to charm turn into frumpy loud-mouthed waitresses. Joey knocks up one of them and settles down to married life.

Soon afterwards though, the men lose their jobs and the newlyweds move into a two room rat-trap with Peter. As money gets scarcer, the men get despondent and then desperate. They steal groceries from a local supermarket, using a tire iron to crunch open the skull of a clerk who tries to stop them. With the police pursuing them they now turn west and head toward Vancouver.

Doug McGrath and Paul Bradley as Peter and Joey por-



tray with brutal realism the plight of blue collar workers living from one small paycheck to the next smaller one.

Their performances never falter in effectiveness and are filled with an almost effortless reflection of real life.

At times, though, the cinematic medium falls short of the promise of the performances. In many instances scenes are not pursued; the camera jumps with annoying illogicality from one vignette to another, leaving the audience bewildered. Another fault is the inclusion of too many "filler" scenes—shots of crowds and skylines that add little to the film's meaning other than travelogue appeal.

*Goin' Down the Road* is the story of a dream never realized — partly as a result of circumstance and partly as a result of

the inability of Peter and Joey to do *anything* substantive in order to pull themselves into a better condition.

It is a sad story of lives souring through neglect. For Peter and Joey there is always another place to go, a place where this time things will work out all right. The two men are victims of a destructive optimism which perceives only the happy endings and turns a blind eye to the necessary means involved in attaining those ends.

The film is a depressing, dismal account of two men who drag themselves from one pipe-dream to another, never recognizing their failures but, ultimately, being smothered by them. *Goin' Down the Road* is an important and impressive film which cannot be easily forgotten.

## Few faults

BY ABIGAIL MERRIAM

I don't want you, reader, fellow critic, to jump down my throat about what I write in this review, so let me warn you right now before I begin; I'm not writing any bullshit that comes to mind, just my own, honest opinion, and I strongly suggest that you go and see *After the Fall* at the Arena Theatre, and form your own ideas about the play.

*After the Fall* is an excellent play, but it can be easily ruined. The production at the Arena Theatre is almost excellent; it just missed the mark. I'm afraid that the main problem of Anthony Cornish's production lies in his casting of Alex Hawkins as Quentin, Miller's lead character. Although Mr. Hawkins obviously devoted all his resources to the play, he was not comfortable with the character of Quentin. A very unique actor must be cast as Quentin, because of the abundance of monologues and quick changes in time sequences warrant acting diversity and special talent to prevent boredom and confusion. I found myself drawn into the production, not by Mr. Hawkins' performance, but by the cunningly executed stage directions and striking technical gimmicks, not to mention the excellent acting of most of the supporting players.

Perhaps the most moving performance, and certainly the most important one to the play, was turned in by Joanne Ristau as Maggie, Quentin's mixed-up second wife. Miss Ristau was both natural and tragic and her portrayal of Maggie's slow destruction was truly magnificent. Maggie (or was it Miss Ristau?) surely elevated the performance with her high level of professionalism.

I saw a great difference between the performances of the minor female characters and those of the male characters. Not wanting to sound like a female chauvinist, I cannot, however, say I cared for any of the men characters, with the exception of Dan, Quentin's brother, played by Bill Hurt. Lou, played by Charles Carusi, was too ill-at-ease with his own body movements, too aware that he was on stage; James Loranger as Mickey was better, but unconvincing; and Roy Steinberg's interpretation of the father was too trite for my tastes. It was the women characters who carried the play. Patricia Feld (Holga), Patti Page (Louise), Nancy Young (the Mother), and Divinna Snyder (Felicie), all handed in superb performances. Louise, first wife to Quentin, never lost her character for a moment; her indignant expression did not falter once during the performance. Patricia Feld seemed almost to be made for the part of Holga. Her dignity could not have been more acutely felt by the audience had she been her real per-

### "La Chinoise"

On Sunday, November 22nd at 7:00 p.m. in Barnum — room 28, Tufts Experimental College Cinemarxism course will present Jean Luc Godard's film "La Chinoise."

A Brechtian essay on a summer spent by a group of young Parisians who fancy themselves as Marxists — Suicides, assassinations, auto-critiques, all in red, blue and yellow. Pauline Kael's favorite Godard film. Winner of a Grand Prize at Cannes, *La Chinoise* is in many ways Godard's funniest film.

sonage. And the Mother was also a strong and powerful force in favor of the play.

It is impossible to pan this production because there is too much good acting, too much meticulously worked out staging, and too much hard work to warrant such drastic action. However, I cannot say that I was left with a feeling of exhilaration at the end of the play. But please take my advice and go see *After the Fall*; it is well worth your money.

### BUDDHIST FILMS

Rissho Kosei-kai, a Buddhist Laymen's movement in Japan, has made a gift of two color films to Associate Professor Howard Hunter, Chairman of the Department of Religion. Dr. Hunter made contact with the movement last summer during a period of residence in Kyoto and Tokyo as a Research Fellow of the Center for the Study of Japanese Religions. Faculty and administrators at Doshisha, Hanazono, and International Christian Universities and at Oomoto and Rissho Kosei-kai took initiative in expressing keen interest in future student exchanges between their schools and Tufts. Dr. Hunter came away wondering whether the time might not be ripe for a preliminary discussion of something in the order of a possible future Tufts in Tokyo program.

The first screening of these films will take place at seven o'clock Monday evening, November 30, following the Department of Religion's dinner meeting at the MacPhie Conference dining Room. Those interested in seeing them or in discussing possibilities for study of Oriental religion abroad are invited to attend. For further information feel free to call Dr. Hunter at extension 280.

# Penn laws on aid recipients challenged

Two universities and 12 students have filed suit in Federal District Court for Eastern Pennsylvania questioning the constitutionality of recently passed laws requiring colleges to report on the behavior of Pennsylvania students who receive financial aid from that state.

Plaintiffs in the civil action are Haverford College, Pennsylvania, Goddard College, in Vermont, and 12 individual Pennsylvania residents who are students at colleges and universities in Pennsylvania and several other states.

Arguments were heard on November 4 before Circuit Court Judge Abraham L. Freedman and District Court Judges C. William Kraft, Jr. and Joseph S. Lord III. The plaintiffs are represented by Lawrence Silver and Louis M. Natali, Jr. of the Philadelphia firm of Dilworth, Paxon, Kalish, Levy, and Coleman acting as volunteers for the American Civil Liberties Union.

No evidence was presented as the attorneys moved for a summary judgement stating that enough evidence was on record through briefs to allow the court to reach conclusions on the question of constitutionality.

The agreement, which has been signed by most colleges and universities throughout the country, compels the University to notify the Pennsylvania Higher Education Assistance Agency of any recipient of a Pennsylvania scholarship or guaranteed loan who is:

"a. Expelled, dismissed or denied enrollment after October 29, 1969, for refusal to obey a lawful regulation or order of the Institution, which refusal in the opinion of the Institution, contributed to a disruption of the activities, administration or classes of the Institution, or

"b. Known to the Institution to have been convicted in any court of record of any criminal offense which was committed after October 29, 1969, which under the laws of the United States or of the Commonwealth of Pennsylvania would constitute a misdemeanor involving moral turpitude or a felony, or

"c. Known to the Institution to have been convicted in any court of record of any offense committed in the course of disturbing, interfering with or preventing, or in an attempt to disturb, interfere with or prevent the orderly conduct of the activities, administration or classes of any institution of high learning."

Seeking an injunction against enforcement of the laws, the suit holds they violate seven sections of the United States Constitution: the 1st, 4th, 5th, 6th, 9th, 10th, and 14th amendments. These sections of the Constitution set forth an individual's fundamental guarantee concerning: freedom of speech, freedom of assembly, freedom of association, freedom of privacy, academic freedom, due process of law, equal protection of the law, and the rights specifically reserved to the people.

The suit is against three administrators of the Pennsylvania Higher Education Assistance Agency as well as against the agency itself. Included among the defendants is Kenneth R. Reher, executive director of the agency.

PHEAA, created in 1963 under the act of establishing the state's Guaranty Loan Program, also administers the Commonwealth Scholarship Program, created in 1966.

Three groups have filed *amicus curiae* briefs in the suit,

acting as friends of the court in support of the plaintiffs. They are the American Association of University Professors, the Trustees of Bryn Mawr College, Pennsylvania, and the United States National Student Association, Inc. Bryn Mawr's brief also was submitted on behalf of at least 14 other institutions, including: Bennington College, Carnegie Mellon University, Chatham College, Dartmouth College, Harvard University, The University of Kansas, LaSalle College, The University of Notre Dame, Princeton University, The University of San Francisco, Sarah Lawrence College, Trinity College, Vassar College and Tufts University.

The American Association of University Professors, the national professional organization of college and university teachers and scholars, has more than 80,000 members. In its brief, the AAUP holds the two statutes "...deprive Pennsylvania scholarship applicants and recipients of vital constitutional liberties" because they "...create invidious distinctions among groups of students in violation of the equal protection clause of the fourteenth amendment," because "the vague and uncertain terms...deter constitutionally protected activity and expression," because they "...sharply curtail the collegiate options for Pennsylvania scholarship students," and because they "...omit essential pro-

cedural safeguards."

In addition, the AAUP brief finds the statutes "...jeopardize vital interests of colleges and universities attended by Pennsylvania scholarship and loan recipients," because the laws "...create for affected institutions of higher learning a dilemma which forces a choice among educationally and constitutionally unacceptable alternatives," and "...deprive colleges and universities of essential procedural safeguards."

Bryn Mawr College's brief, signed by Tufts, holds the two statutes seek "...to impress colleges and universities throughout the country into serving as agents of the state — indeed as informers — in enforcement of state-imposed sanctions against students reportedly guilty of certain non-academic offenses..." and that they undermine the foundations of essential confidence and trust within the academic community by creating "...a special class of students against whom the college and university officials are required to act as informers."

The United States National Student Association is a confederation of some 500 student governments at colleges and universities throughout the country. The USNSA brief holds that the statutes "...are violative of the due process guarantees of the constitution," "...unconstitutionally abridge freedom of as-

(Continued on page 6)

## Sen. Bayh to speak here: sponsor of liberal legislation

BY JEANNE ECKMAN

Senator Birch Bayh, the Democratic Senator from Indiana, will address the Tufts community Monday night, November 23, the next presentation of the Tufts Lecture Series.

The Senator is Chairman of the Constitutional Amendments Subcommittee of the Senate Judiciary Committee and wrote the 25th Amendment to the Constitution, which deals with presidential inability and vice presidential succession.

Bayh is currently working on what he hopes will be the 26th Amendment. As author of the



Senate Resolution which would give the people their right to vote directly for President and Vice-President, he is leading the effort to abolish the Electoral College.

Bayh is also a leader in the effort to assure equal rights for women, through a constitutional amendment prohibiting discrimination because of sex. He has also been one of the prime forces behind the movement to lower the voting age to 18.

Bayh has been a member of the Subcommittee on Air and Water Pollution of the Senate Committee on Public Works and has been working on legislation on environmental improvement

since 1963. In addition he is a member of the newly appointed Select Committee on Equal Educational Opportunity.

The Senator has been concerned with the problems of Arms Control and supported the Nuclear Non-Proliferation Treaty, the 1969 Senate Resolution calling for a cessation by both the U.S. and the U.S.S.R. of test flights of the MIRV. He also supported the 1970 Senate Resolution on Strategic Arms Control prior to the reconvening of the Strategic Arms Limitations Talks.

Senator Bayh holds a degree in agriculture from Purdue University and a law degree from Indiana University. He has been serving in the Senate since 1962.

## New chances for women: TU continued ed program

BY TERRI SIMON

Mrs. Marie Eaves has served as the district President of the Roxbury Parent Teacher Association, and frequently "fought Mrs. Hicks" over the conditions in the Roxbury public schools.

Mrs. Flora White is on the Model Cities committee working to establish community health centers in Roxbury. She wants to become a social worker.

These women and eight others are part of the Continuing Education Program begun at Tufts this year. According to Judy Laskaris, Associate Dean of Jackson and Administrator of Continuing Education, the purpose of the program is "to attract adults in the community who have never had a chance to receive an education, and who need these skills and training to help them become more effective in their own communities."

All of the women currently in

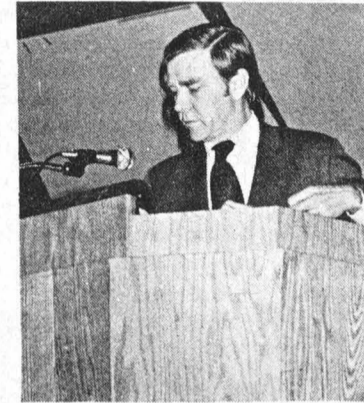
# Baker's humor scans America

BY KATIE MacINTYRE

Russell Baker, columnist for The New York Times spoke on facets of American life ranging from humor to contemporary life-styles in Cohen Auditorium.

Defining humor as "making people feel superior," the noted humorist claimed that humor was "a grim business." He explained that comedy is difficult to effect because "satire...must have a root in plausibility." He said that he suffered from the ailment of all humorists: "When I have serious ideas, everyone thinks I'm joking."

Mr. Baker detailed his "nobody complex," occurring when



—Photo by Eric Bergengren

an individual suspects that "he is nobody." His condition was acute because his suspicion was well-founded, he said. He has been wiped off the cover of Time magazine twice.

Describing Washington D. C. as "the world's greatest company town," Mr. Baker explained that dealing with Presidents requires qualities of adjustability. During Kennedy's term, Washington social butterflies hung French paintings over their living room mantles. During Johnson's reign, they replaced the paintings with stuffed buffalo heads.

Nothing is suitable for the Nixonian era, Mr. Baker said. He claimed that some persons have replaced their living rooms with locker rooms.

Mr. Baker said that he felt an obligation to outrage everyone. His ambition was to be denounced by Spiro Agnew.

He rapped the entertainment media by claiming that television took the misery out of wash day along with violence. He pointed out that cinematic love scenes are presently reprovved as being "sick."

Commenting on education, he

said that "colleges have ceased to be places of education." Additionally, he talked about "success" in contemporary terms. He said that men live in "boxes;" cars, elevators, offices, houses, and garages. Americans feel that they are doomed, he said. "I have a strong belief in the value of pessimism."

## Bomb policy stresses safety

The policy of Tufts University in regard to bomb threats emphasizes safety and pragmatism, according to several members of the administration. Moreover, carefully considered alternatives as courses of action for different situations involving bomb threats have been considered by the administration.

Two bomb threats involving University buildings have been received so far this year.

The first warning of explosives on campus came in mid-October, when a telephone tip alerted Security Police to the possibility of explosives located in Sweet Hall. The explosives were to have exploded at midnight, the caller alleged. Police also took precautionary measures in several building of Fletcher School of Law and Diplomacy.

Since University and local police officials desired to minimize chance of panic, the Fletcher sites were not evacuated.

Searches in the Fletcher and Sweet sites revealed no explosives or other dangerous devices.

The second bomb threat was received on Monday, November 9. Information received indicated that a bomb might detonate in Dana Hall at 4 p.m., one hour after the threat was apparently made.

Police responded to the threat by evacuating and sealing the building. Explosives experts were not involved in the sealing procedures. Administration members desired the building to be vacated for at least 24 hours.

Provost Albert Ullman explained recently reasons behind the decision closing the building for 24 hours. He said that the Dana Hall laboratories were not essential to the immediate functioning of the school. He added that the timing device of an explosive would be allowed to make two additional clock circuits, thereby decreasing safety hazards.

However, approximately 20 students and faculty re-entered Dana 2½ hours after the warning was received. These individuals re-entered despite warnings from Tufts Security Police that the building had been ordered closed by University officials.

After Provost Ullman and Dean of the Faculty of Arts and Sciences Bernard Harleston entered the building and instructed persons present to leave, Dana was finally evacuated.

Both the administration and the Tri-Partite Board released statements reaffirming control of potentially dangerous situations by designated officials. The administration and Security Police will take any actions necessary to preserve safety of building occupants, the statements maintained.

Dr. Ullman issued a strong warning stating that usurpations of authority regarding bomb threats will not be tolerated.

# Miller responds to HEW hiring charge

BY RICHARD SHAPIRO  
Dr. Robert Miller of the Religion Department, Chairman of the Committee for Equal Opportunity Employment, responded in an interview to the report released by the Department of Health Education and Welfare charging Tufts with failure to employ a sufficient percentage of Blacks and other minority group workers.

Dr. Miller stated that the HEW report was "confirming something we already knew." He acknowledged, "There is a lack of minority groups in employment in every realm at Tufts." He added that minority groups were not employed "commensurate with respect to their presence in the population." He noted that there were also unfair employment practices in regard to women, stating that they often receive less money for performing some of the same functions as men.

Dr. Miller was reluctant to give any one reason for the situation, saying, "I don't like to use words like racism because I think they tend to oversimplify the situation. I think that it is more important to correct the situation than to point the finger at anybody." Dr. Miller noted that the HEW report itself stated there were multiple causes for the lack of minority group workers at Tufts.

He did feel that some of the causes of the problem include the facts that Tufts' advertisements for employment have not been placed where minority groups might see them and that the "lack of an adequate day-care center has prohibited a segment of the population from seeking employment." He added that some minority group workers who had worked at Tufts had resigned because they felt the working atmosphere to be "uncomfortable" for them.

Dr. Miller said that his committee was working to alleviate the situation by taking steps to improve recruitment procedures, increase fringe benefits, equalize the pay scale for people of different races and sexes, provide adequate day-care centers for the children of potential working mothers, and improve the climate for minority group workers. He also endorsed better on-the-job training so minority group workers could learn their jobs and possibly advance later on.

The Committee's proposals will be presented to the University in a report entitled "Affirmative Action Program." It is presently in rough draft form, and Dr. Miller hopes "the final draft will be written so it will

be as effective as possible." He stresses that the committee already has appointed an "implementing officer" whose job it is to work through the hiring office to implement equal opportunity hiring practices. When the final program is submitted, Dr. Miller expects full co-operation from the Tufts community in implementing the program.

The Committee for Equal Opportunity Employment, which was formed last year to investigate charges of unfair hiring practices against the construction company building the Dental School Building, is composed of students and faculty members representing each school at Tufts. Its current function is to gather detailed factual information on hiring practices at Tufts, and will be closely observing the response of the various areas of the University in regard to implementing the Affirmative Action Program.

## Students urged to join government investigations

BY ANDY SMITH

Tufts students and faculty will have a unique opportunity to participate in the pilot project for a Ralph Nader-type organization which will investigate local government and corporations. Since both Tufts and MIT students participate in some variation of a Winter Studies Program, the group's organizers plan to have the pilot project staffed largely by Tufts and MIT personnel, although anyone is welcome.

Bob Tomasko, a fifth year student at Case-Western University who has worked for social change organizations in Cleveland and with Ralph Nader in Washington, will be in the Boston area until mid-February to organize the project. Mr. Tomasko said that his program will be to advise and coordinate the project's initial activities, and to provide contacts with similar groups around the country.

According to Mr. Tomasko, the project will be completely autonomous and locally run, and will have no official connection with Ralph Nader, although Nader would probably be willing to provide information and other resources if necessary.

Tufts Political Science Professor Antonia Chayes is aiding Mr. Tomasko in establishing the project. Although arrangements with the various departments have not been finalized, Mr. Tomasko said that most departments would be willing to give credit to project participants.

lace. Man's outward signs of decay are his manifestations of tension, frustration, anxiety, and social pressures. He finds himself under the yoke of an increasing number of demands, problems, and responsibilities. To cure man, as to cure the tree, we must contact his roots and nourish them. With that accomplished, new signs of health will appear as man improves outwardly due to development from within.

*Tapping Natural Resources*  
"In order to nourish that root of life," Dr. Wallace urged, "we must become aware of it." Beneath the gross activity of  
(Continued on page 7)

# Ed-pol debates day care inconclusively

BY MARK BRODSKY

Members of the Educational Policies Committee (EPC) debated inconclusively a day care center proposal submitted by the EPC sub-committee on day care at a meeting last Friday afternoon in Barnum Hall.

Action on the proposal was postponed until today's EPC meeting at 4:15 PM in the Coolidge Room, Ballou Hall. The meeting will be open to members of the Tufts community.

Also present at last Friday's EPC session were members of the Ad Hoc Committee for Day Care at Tufts. Mrs. Arlene Dallery, representing Ad Hoc, presented specific objections to parts of the proposal.

The proposal was presented in the form of a motion introduced by Dr. Sherwood Collins of the Drama Dept., a member of the EPC sub-committee on day care. The motion recommended in part that:

"1) All steps be taken to

institute a Day Care Center at Tufts; this center to begin operations the first week in January, 1971.

"2) This center be organized according to the plans and budgets . . ." presented at the EPC meeting.

"3) Immediate attention be given to finding ways to attract Foundation and/or Government support for the continuation of this center in fiscal year 1972."

The proposal itself deals with three areas: funding, governance, and clientele.

On the matter of funding, the proposal guidelines read: "The University is requested to pay for the initial cost of renovating the Systems Building so that it will be suitable for a day care center (\$9,700) and the annual cost of maintaining the building until or unless outside funds are found."

"The Department of Child Study," the proposal goes on, "is urged to pursue all possible channels to seek future funding for the center, and in particular, to seek funding for a program that will support a training program for day care teachers."

Concerning control over the proposed center, it is stated that "A Governing Board will be formed, composed of eight parents selected from the different parent constituencies; a representative of the teachers; a representative of the student teachers, a representative of the Child Study Department, a representative of the Tufts administration, the Director, a member of the faculty of the Tufts Medical School, and, when the staff expands, a representative of the teachers aides."

"The Governing Board will develop policy for the administration of the Day Care Center, and it will approve the program of the center. The Department of Child Study will assume the executive directorship of the Day Care Program."

The guidelines also recommend "that the Center serve all sections of the Tufts com-

munity (and if space permits, the Medford-Somerville community) and that whenever possible, ability to pay not exclude anyone from the Center."

Budgets accompanying the guidelines indicate that a day care center servicing the needs of 40 children during its initial year would require an average per student tuition of \$17.50 per week for 50 weeks.

Mr. John Mitchell, a Vice President of the University, issued several financial disclaimers to the proposal. He said that \$9700 for purposes of renovation was presently unavailable, and pointed out that an assumed enrollment of 100% of the children would be "unrealistic."

He also indicated that possible overhead costs could range upwards of \$10,000.

In criticizing the proposal, Mrs. Dallery treated primarily the question of parental involvement. "Parents need to be there in the center in the capacities of teachers' aids, and volunteers."

She hoped that "parents will be given preference as to teachers' aides." She also commented that elderly individuals be given preference as aides.

"I would like more emphasis on the notion of a community project," she said.

EPC member Dr. Robert Miller of the Religion Dept. replied that many of the matters mentioned by Mrs. Dallery "will come as inputs in the governing board," and that it is "impossible to spell out all of the details" in the proposal.

## WOMEN'S CAREERS

Career Night: "Discrimination Against Women in Careers and Graduate Schools" sponsored by the Deans of Liberal Arts and Jackson. Monday, November 23rd at 5:30 in MacPhie Conference Dining Room. For reservations call Miss Canny, Ext. 209.

## Meditation promises peace, hope for life and mankind

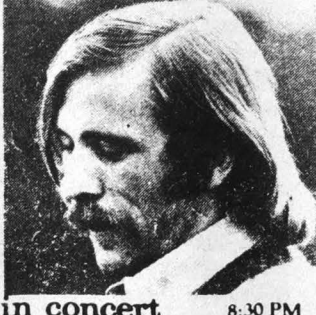
BY CELESTE POCIASK & ALAN ROSENFELD

"Transcendental Meditation is a natural, spontaneous technique which allows each individual to expand his conscious mind and improve all aspects of life." The practice of this technique is the only way to get the most out of life — mankind's ultimate goal, according to Dr. Keith Wallace, a graduate of the University of California at Los Angeles, who is now working at the Cambridge Center of the Student's International Meditation Society.

"The state of human existence today is comparable to that of a decaying tree," said Dr. Wal-

M. A. Greenhill presents

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# X-College records, activities, plans examined extensively

(Editor's note: Mrs. Trefethen's report on the Experimental College is the second major review of the X-Col since it began in the fall of 1964. In May, 1968, an X-Col evaluating committee appointed by President Hollowell and chaired by Prof. Robert Stange (English), reported to the Faculty, making several recommendations. These dealt with X-Col structure, budgeting, released faculty time, and appointing instructors from outside Tufts.

(In a foreword to her report, Mrs. Trefethen remarks that she has gathered her material "from files that reach back to the meetings preceding the College's establishment; from interviews with various students, faculty members, and administrators; from attendance at meetings of the Experimental College Board and of the College's several committees; from sampling courses and seminars sponsored by the College and from evaluative studies currently in progress within the College and elsewhere in the University."

(The report will be released in bound form soon, possibly next week. It is an informative document, worthy of Tufts' attention. It is a telling study in the character of Tufts, a character seldom put to paper in concrete terms. Despite the following article's fearsome length, we suggest you read it if you do not expect to review Mrs. Trefethen's 80-odd pages.)

BY CHUCK ABBE

Mrs. Florence Trefethen's final report to Provost Albert Ullman on the Experimental College is now nearing publication. The over 80 page report was prepared last spring by Mrs. Trefethen, "an independent observer," as a resume of "the College, its records, its current activities, and its future plans."

## critical points

Although the report contains no section entitled "Suggestions, Commendations, and Criticisms," the three are mixed in with the factual reviewing.

They include:

—The Chairman of the X-Col Board is exceptionally overburdened with a combination of X-Col responsibilities and regular faculty and departmental duties.

—Recommendations by the Stange X-Col evaluating committee in May, 1968, that the X-Col Board chairman serve on the Board for one year before chairing; that the chairman be relieved of two-thirds of his teaching responsibilities and his department compensated accordingly; and that faculty members teaching in the X-Col be compensated by released time, have not yet been put into practice.

—The nine members of the X-Col Board, having to meet the demands of being students and teachers and the increasing demands of the expanding X-Col, will in the future probably not be able to function as both stimulators of innovation and as monitors of the college's operations.

—The Freshman Seminar program is serving more to orient freshmen than to give them academic learning, especially in that the seminars foster confidence and ease discussion.

—The Administration and students have given the X-Col firm endorsement, the Administration by giving impetus to forming the X-Col in the years prior to the

faculty note in spring, 1964, and by responding favorably to every budget request made by the X-Col Board, the students by markedly increasing the enrollment in the X-Col in the past six years.

—The X-Col needs greater faculty participation, and what seems most essential for an increase is that service to the College be accorded weight in a department's evaluation of its members, so that X-Col teachers and Board members are assured that their participation is not jeopardizing the development of their careers.

—The X-Col would probably function most effectively in the area of budget preparation if it paid somewhat less attention to costs as such and concentrated more single-mindedly on the nature of its projected programs, if it tended to let imaginative plans guide the budget rather

than the budget guiding its plans. imental College Council, which includes the Board, the faculty of the College, and any others the Board or Council invites, in order to "generate new ideas" for X-Col growth. The Board has also delegated some of its work to five student-run committees, three to manage publicity, applications, evaluations and record-keeping of the Freshman Seminars, the Upper-class Seminars, and the X-Col Independent Studies: one to monitor the Black Studies courses; and one to assist student seminar leaders.

The X-Col Board makes use of several procedural filters to insure some degree of quality in its courses, or, "at least, to reduce the chances for failure." X-Col courses require a faculty member's sponsorship, screening and approval by an X-Col committee and the X-Col Board, and for its student leaders en-

rollment in "Teaching a Seminar." The Board also has the option of cancelling a course in the College. Similar filters exist for X-Col Independent Studies.

Yet firm criteria for judging an application to teach in the X-Col do not exist. Applications are still judged individually and reasons for rejection seem limited to instances "when the course seemed too broad or too narrow, when the topic seemed too remote from what might be justified as a purposeful pursuit, when the plans looked too vague, or when the applicant leader appeared unsuitable because of his attitude or personality." Notes the report, "The Experimental College's efforts at quality control really involve only two elements — one, a set of procedures through which obviously non-viable proposals will be filtered out; the second, an act of faith that most students who choose a particular learning situation will not neglect opportunities to make it useful."

friction The Trefethen report points out several "points of abrasion" between the X-Col and established University structure. Much criticism centers around the academic credit given for X-Col courses, where standards for offering courses differ from those of university departments. Yet if X-Col course credit were not granted, cautions the report, "fewer student would participate, and the College's offerings would become extra-curricular fringe benefits with lessened

chances for moving in experimental directions." The X-Col generally uses Pass/Withdraw or Pass/Fail for grading. In the past this has caused confusion over the number of Pass/Fail grades a student may acquire during his stay at Tufts. This was clarified last spring when the Faculty voted to require 24 letter grades for a Bachelor's Degree.

Registration for X-Col courses has always been characterized by a degree of chaos, because offerings typically change rather than carry over and many are arranged just before or even after preregistration.

X-Col offerings are usually restricted to conform with the University calendar. Thus possible innovation may be restricted by time considerations.

red tape

The X-Col, as it grows, finds itself coping with bureaucratic procedures, paperwork, red tape. "Compared with the rest of the campus," states the report, "it seems somewhat free-wheeling and loose in its organization and procedures. But compared with new suggestions for innovation that emerge, it may seem rather stiff and conventional." In particular the report mentions the innovative proposal for the College Within, which "embodies a much looser structure . . . without concern for the usual calendar units or the usual grade transcripts."

Lastly, faculty participation in the X-Col tends to conflict with discipline-connected activities. Even departments sympathetic to the X-Col often do not regard X-Col service as a criterion for promotion. Says the report, "If the University wishes the College to be partly staffed by able faculty members, it seems necessary to devise some effective way of including non-departmental criteria in faculty evaluation procedures."

Yet even if such were the situation at Tufts, the X-Col would still have to face many adverse faculty attitudes. The report points out many: "the feeling that peer teaching is an abdication of faculty responsibility to undergraduates; the conviction that some topics taught in the College or pursued in its Independent Studies program are inappropriate credit offerings within a university; the fear that some topics, though appropriate, are taught with insufficient rigor; the suspicion that innovation has been used by some students as the cloak for entertainment or activism, that academic credit is being granted for activities that should be regarded as extracurricular; the anxiety that Experimental College courses may reduce departmental enrollments and that peer teaching may pose a threat to professional teaching."

filling gaps

The Trefethen report points out the several functions of the X-Col. Standard curriculum together with X-Col courses provide "a workable balance between stability and change." In terms of its course content, says the report the X-Col "has been less a laboratory for the University than an agency to fill gaps, to extend itself where departments might be reluctant to venture, to provide what the Stange Committee has called *ad hoc* courses that can emerge and fade in response to change with a minimum of red tape." X-Col courses include those which, although disciplinary in nature,

cannot be staffed by a Tufts department; interdisciplinary courses which do not fit into single departments; courses of a personal nature, including courses which involve techniques of expression and those that increase self-awareness; and courses related to current social problems.

The X-Col's main activity is its seminars. Here it has introduced Tufts to peer teaching. Despite this innovation and some unusual course topics, "the format is often like that in a non-experimental college." Comments the report, "It is interesting that, given wide freedom, the College should have become so committed to seminars. Perhaps this is a sign of its caution. Or this may indicate that the time-honored methods of teaching are so effective that they naturally assume dominance."

The X-Col was an early part, and remains an important part, of Tufts' trend toward greater academic flexibility. It has fit in, if not contributed to, a greater informality in the classroom, a willingness to schedule classes outside the popular morning hours at a wider variety of places, and an increased emphasis on small discussion groups and seminars. The X-Col grading policy of Pass/Fail and Pass/Withdraw has coincided with the introduction of the Pass/Fail option into the regular curriculum. Since X-Col's inception Tufts curriculum requirements have eased. The language requirement has been replaced with a culture requirement. Students are now given the Plan of Studies option. And the University calendar has changed to give students a relatively unstructured winter study period.

When, in the spring of 1964, the Faculty of Arts and Sciences recommended to the Board of Trustees that the X-Col be established, it was, says the Trefethen report, "voting to give away a potentially large share of its own control over curriculum, its own monitoring of standards and the logic of programs, its own opportunities to reach students through the usual departmental course offerings for class presentation."

## X-COL WINTER

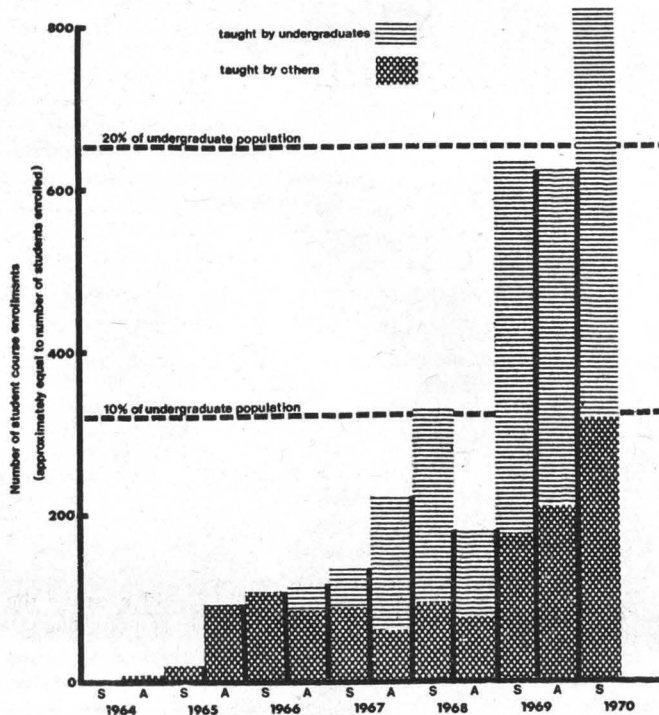
A Critical Look at Some Curricular Innovations and Experiments.

Students and teachers are invited to join a group of no more than fifteen persons during the Winter Study Period, to evaluate all aspects of the Experimental College since its beginning. The group will meet at least once a week for discussion, and individuals can either pursue their own studies or form workshops. The group will produce a book of papers by February 10th. It is not expected that a single point of view will emerge, and there will be no attempt to create a group-mind.

As a part of the evaluative look at innovations, participants will read some relevant books (e.g., R. F. Wolff's *The Ideal of the University*), meet with professors, administrators, and students from Tufts and other schools, and write working papers. But the files and archives of the Experimental College will be the main source for investigation.

Interested persons should write to the Ex. College Board, c/o Mrs. Carlson; Miner 02, stating why they would like to join this project. Those accepted will be notified in November.

Figure 1—Enrollments in Experimental College Courses and Seminars



rollment in "Teaching a Seminar." The Board also has the option of cancelling a course in the College. Similar filters exist for X-Col Independent Studies.

Yet firm criteria for judging an application to teach in the X-Col do not exist. Applications are still judged individually and reasons for rejection seem limited to instances "when the course seemed too broad or too narrow, when the topic seemed too remote from what might be justified as a purposeful pursuit, when the plans looked too vague, or when the applicant leader appeared unsuitable because of his attitude or personality." Notes the report, "The Experimental College's efforts at quality control really involve only two elements — one, a set of procedures through which obviously non-viable proposals will be filtered out; the second, an act of faith that most students who choose a particular learning situation will not neglect opportunities to make it useful."

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## Tufts' minority practices criticized

(Editor's note: The following letter was presented to President Hollowell by the Afro-American Society on Wednesday.)

As you remember, a year ago the Afro-American Society requested that the University establish a new administrative office with a director to aid the University in extending equal opportunity to black people. At that time Afro believed that the Administration was prepared to provide such an office with the necessary authority, support and resources and to utilize such an office for the purpose Afro had intended. A year later, Afro is angered and disillusioned at the Administration's handling of the Office. Afro now withdraws all of its support from the Office and requests that all black people not support the Office.

The decisions by Afro to withdraw present support and to deny future support to the Office were not made lightly or hastily. They were motivated by the bitter, frustrating collective experience of black people involved in the establishment and operation of the Office. Moreover, the decisions were inspired by a new awareness on the part of Afro of the nature and magnitude of racism within the University and by Afro's pessimistic assessment of the Administration's commitment to extending equal opportunity. Afro made the decisions only after full and careful consideration of the total problem and of all courses of action available to Afro.

From the beginning, the Office has been poorly treated by the Administration. The Office has been overwhelmed by internal problems which have prevented the Office from acting on its major responsibilities. Inadequate staffing, insufficient administrative authority and support, inappropriate and inadequate office space, failure to approve and promulgate an Affirmative Action Program, refusal to accord the Office the necessary status and respect, and refusal to utilize and to publicize the existence of the Office are several of the major problems which have rendered the Office virtually inoperable and ineffective. In themselves, however, these problems were not as significant as the underlying problem of which they were parts. That problem is the lack of commitment of the Administration to the goals for which the Office was established.

In reviewing relations between black people and the University, Afro has concluded that the Administration's treatment of the Office, of the Affirmative Action Program, of the Compliance Review, and of black people involved with each of them are accurate indicators of its commitment to and future intentions toward black people. Consistently, the University has demonstrated that it is racist, individually and institutionally. While there are Administrators who are individually committed, professionally they give greater concern and higher priority to other needs of the University. Most Administrators and supervisors with whom the Office must work continue to be too insensitive and too uncommitted. Not only do they lack awareness of the dimensions of racism within the University, they are enamored of the status quo, and they lack any willingness to

change. More importantly, the structures and policies of the University remain too rigid and too permeated with institutional racism to be changed by working from within the Administration.

At this time, since the Administration is heavily resistant to change which would extend equal opportunity to black people, since the University is not sufficiently important to black people to justify investing additional energies to force the Ad-

ministration to establish a truly viable Office, Afro withdraws its support from the Office and requests that the Office be dissolved. Furthermore, Afro urges Mrs. Margaret Booker, Interim Director of Minority Affairs, to resign from that position and urges that no black person accept that position, should the Office continue to exist.

Sincerely,  
Ronald Meadows  
Co-chairman Afro Society

## Eco movement faces obstacles

BY DAVID SANFORD  
Dispatch News Service

If the ecology movement of 1970 follows the course of other popular crusades of the past decade — for civil rights and against war — it will end without fully achieving its objectives. Attention spans are short; the obstacles are formidable, and the real zealots are without real power to effect basic change.

The movement to "conserve what we have" and to "repair the damage already done" (President Nixon's phrases) requires radical changes that neither the President, Congress, nor the principal polluters in industry will stand for. It has little to do with using returnable glass bottles and anti-litter campaigns, and nothing to do with the standard political rhetoric of ecology.

James Ridgeway's book, *THE POLITICS OF ECOLOGY*, published this past month by E. P. Dutton & Co., refers to the movement that blossomed on Earth Day in the *past tense*: Once the hysteria of the movement had passed, the politics of ecology seemed altogether dull, complicated and in the end paralyzing, bestowing on the participants a special sense of futility and alienation. It was an issue which told us only that we are all victims and that nothing changes. While Ridgeway's obituary may be more of a prediction than it is history, there's a lot of evidence to bear it out.

The basic technology to treat sewage and clean up water was developed in the 19th century but has never been used on a wide scale. The sewage treatment plants that now exist and those which will be built (in insufficient number and with insufficient money) work well enough for human waste but don't work well for increasing tonnage of chemical industrial waste. Much of the money spent on these systems, when money is available, goes not into facilities but into the pocket of construction companies and consulting engineers who ask and receive excessive profits for their work.

Standard setting for air and water pollution is more often than not done in secret meetings closed to the public on the grounds that discussions involve "trade secrets" of the offending corporations. Compliance with standards set in accordance with industry wishes often is voluntary; that is, there's no compliance. Companies with subsidiaries producing devices to control pollution are themselves among the principal polluters.

As Sen. Eugene McCarthy said the other day, anti-pollution is like motherhood; no one is against it. But the control and ultimate elimination of pollution must, it's universally believed, take place simultaneously with the prospering industry. Only

if there is money to be made from pollution abatement, or if the public can be made to pay the costs, will corporations buy stock in the crusade.

Nearly all the haggling that goes on in writing and enforcing anti-pollution legislation deals with the economics of ecology. Therefore, intelligent evaluation of measures proposed to limit pollution requires the constant reiteration of the question: Will it work; who will pay for it; and is the bill sent to the right address?

*The Politics of Ecology* examines scores of cases in which the answers are: It won't work; the public pays; and the polluter gets off the hook.

About 85 percent of U. S. communities charge a fee for use of sewers. Half of these charge additionally for handling industrial wastes. But in the Northeast, where industry proliferates, industrial user charges are rare. In Boston industry and individual residents pay the same rates based on water use. Many industrial waste chemicals bolx up sewage systems with industrial indigestion. Corporations' output of filth is four times that of individuals. And the general public pays a disproportionate share of the bill.

Interior Secretary Walter Hickel gave Edgar Speer, the president of U.S. Steel, a special clean-water award recognizing his company's "initiative in pollution abatement" at two of its facilities. Later the government sued U.S. Steel as one of the biggest polluters in the country. Speer is known to feel that "ideal" pollution abatement programs are too expensive. "Unless the money for pollution control is intelligently spent — not by the dictates of emotion — the citizen is paying for some-

## Penn laws challenged

(Continued from page 3)  
society," "...are a legislative invasion of the functions properly reserved to the institutions of higher learning," "...are void as establishing a penal use of a governmental benefit," and "...unconstitutionally delegate a legislative function to a private entity."

Late in July, the American Civil Liberties Union voted to start the test case to challenge the constitutionality of the statutes.

Spencer Coxe, executive director of the ACLU, said the contested statutes were serious violations of civil liberties. He described them as intrusions into the confidentiality of students records, the autonomy of the university community, and academic freedom.

Coxe said the ACLU had received requests that the statutes be challenged from students enrolled at Bryn Mawr College,

## Jackson Dean Simmons backs Women's Lib

BY ALICE HECHT

Thursday evening, November 12, Dean of Jackson Adele Simmons spoke about Women's Liberation in Hill Hall to a small group of Tufts students. Dean Simmons discussed many issues and ideas basic to the women's movement.

She depicted Women's Liberation as a general term which labels many groups ranging from far left to moderate politics.

N.O.W., which Dean Simmons referred to as "the N.A.A.C.P. of women's groups," firmly advocates reform in legal channels; Bread and Roses' analysis of women's position is socialist, and W.I.T.C.H. (Women's International Terrorist Conspiracy from Hell) is the Yippie Women's faction. In addition to these large, national groups, there are large groups and small collectives in most cities and campuses.

The function of collectives, Dean Simmons continued, is to bring women together and develop honesty and self-respect in an ongoing group. This allows the women to identify what they require as people whether or not they are getting it. Where the women are dissatisfied, they trace many problems to the societal role of women and its limitations on reaching a true sense of individual wholeness. Collectives also give women the opportunity to relate on less superficial levels than they often do in the presence of men, and to respect one another as competent in roles other than those of wife and mother.

Dean Simmons examined job discrimination, explaining that women's low self-image as less responsible, low status citizens, combined with the economy's low view of females as workers contributed to the male bias. In some occupations women receive lower wages because they are reluctant to unionize. Mrs. Simmons pointed out that there are at present certain jobs limited to one sex that could be held by both. Myths of higher absentee and turnover rates for women cannot be statistically proven. Dean Simmons' concern here is that every woman should be capable of self-sufficiency and that there should be more freedom in career choice.

She emphasized that this is necessary for practical reasons — a woman may choose not to marry, she may divorce, her husband may not work; and also, this independence and mobility contributes to a sense of personal worth.

In discussing day care, the Dean stated that the United States' government, industry and other organizations will have to cooperate in financing day care. Some industries have already established centers because they feel it is economically beneficial.

In World War II day care centers were run so that women could maintain the work force while men were in the service. Industry would profit today if trained female employees were kept on the job by having the opportunity to send pre-school age children to day care centers.

Automatic lifestyles were  
(Continued on page 8)

### Did You Know That Mickey Finn

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# Faculty votes judicial power

At a Monday meeting the Tufts Faculty of Arts and Sciences considered and altered the four proposals offered by a Five-Man Faculty Advisory Committee which was created in November, 1969 to examine the construction crisis and its implications. All four were sent to a Faculty Committee on By-law Revision.

The first motion called for the establishment of a faculty committee of 13 members, "not more than two from any one academic department, none of whom shall hold administrative positions other than department Chairman." This group would "represent to the President of the University the faculty view on issues of concern to the community. . . and shall be consulted at regular intervals by the President and other administrators. . ."

Concern was expressed that such a committee would dilute the presently functioning Tripartite Board (TPB). Dr. Saul Slapikoff of the Biology department urged an expansion of that existing committee instead of the creation of a new one. Dr. Russell Miller, chairman of the Five-man committee, claimed that the 13 member group might "better crystalize faculty opinions."

Dr. Jack Tessman of the Physics department offered an amendment which asked that the By-law revision committee study a further recommendation that "the role of the TPB be spelled out; that the TPB be given a place in the By-laws; and that the relationship between the 13 man committee and the TPB be studied with the possibility of setting up one committee." The amended motion was passed and

sent to committee for study and recommendation to the Faculty.

The Faculty considered another motion seeking "that a new committee be established to be responsible for judicial action in cases where violation of University regulations occur and in which is vested final authority for any University-imposed disciplinary action, this committee to be composed of faculty and students." This motion was amended to specifically state "violation of University regulations by students." Although an objection was raised that students would refuse to sit on such a body, the proposal was passed.

Two other proposals, one recommending the establishment of a "permanent sub-committee of the Committee on Educational Policy" to be known as the Advisory Committee on Budget and University Priorities to deal with "the financial situation" and "future priorities plans" of the University. The other would re-write the By-law description of the Committee on Student Life to make it a legislative body dealing with "matters related to campus living" and remove "matters pertaining to discipline and judicial responsibility" from its purview.

# Afro society withdraws...

(Continued from page 1) and thinking the minority and women dimensions. . .

"The University accepted as a working document the Proposed Tufts University Affirmative Action Program prepared in July. . . As indicated below, Mrs. Booker has been delegated responsibility for and is actively engaged in preparing a revised Affirmative Action Program document to be recommended to the University and submitted to the Office of Civil Rights.

"As I indicated Thursday, the Director has the full support and backing of the President. In addition, the appropriate vice-president will see that the Director gets all the support he needs in the day-to-day operation of the office. It is important to recognize that I have requested the Director to brief me personally and regularly on progress and problems, as is done presently by Mr. Seaborn Scott (the compliance officer at the Tufts Med and Dent School construction site). . .

"As you know, steps are being taken to relocate the Office from the proposed quarters in Ballou. As was agreed some time ago, personnel arranged for in this year's budget was the Director, a research assistant and a secretary. With the appointment of a permanent full-

time Director and a review of the workload, consideration will be given to the appointment of an Assistant Director.

"The Affirmative Action Program's preparation is ultimately the President's responsibility, but the coordination of and preparation of the Program has been delegated through the vice-president to the Office of Minority Affairs. In addition, the preparation of the letter of commitment called for in the HEW audit is being handled by this Office.

"I hope we will continue to work together to settle questions as they arise, and to dispel misunderstandings. In this way, we will make steady progress."

Afro deemed this answer unsatisfactory, with Wednesday's letter of withdrawal resulting.

Initially, the construction crisis of November, 1969 precipitated an Afro demand for a compliance officer who would "have authority to investigate and act on complaints of discrimination and to formulate the University equal opportunity policy."

The Afro Society stated that, in December, 1969, it learned that "the administration had decided to establish the position of compliance officer and had already begun recruiting and interviewing candidates for the new position without consulting Afro." A list of candidates who had been interviewed and their resumes was subsequently supplied by the administration.

A Search Committee composed of three administrators, three members of Afro and one mutually acceptable person was established in January, 1970 to formulate a job description and recruit for an "Equal Employment Opportunity Development Officer."

In February, an Equal Employment Opportunity program was completed by compliance specialist, Betty Holden. The office was filled by one of two Afro candidates, Otis Troupe, working half-time, in April. Troupe resigned in July and was replaced a month later by Mrs. Booker, who was named "Interim Director of Minority Affairs."

It was during July, the Afro Society noted, that the Society assisted the University in preparing a new Affirmative Action Program to present to an HEW audit committee. It was under this program that Mrs. Booker's office was created. Soon after that office began work, the Society "wrote a memo to the Vice-President (Mitchell). . . and protested that the Office had not been given the authority, resources, and support it needed to carry out its responsibilities."

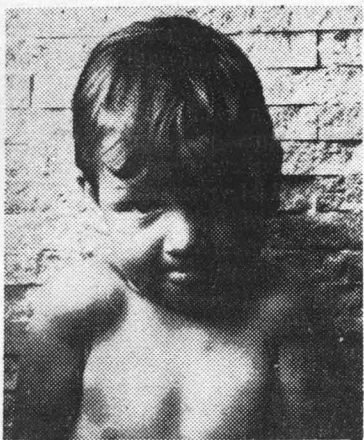
In October, an HEW audit required the University to prepare an Affirmative Action Program (its third) addressing itself specifically to findings and recommendations of the HEW compliance review.

Tufts has since requested an extension from HEW in completing the Program.

# Scab labor "charges" stirs controversy

Charges in last week's *Observer* alleging that Tufts Grounds and Building employees of Portuguese nationality "are forced to work for lower wages than other Tufts Grounds and Buildings employees" have stirred considerable controversy among Tufts campus workers.

The charges appeared in a commentary entitled "No thanks, HEW" and stated that "Several years ago the school started hiring Portuguese men for the lowest paying janitorial jobs."



# Listen for the sounds of love...

Where do you hear them?

In a plea for help from someone who needs it? In a dialogue between students and the Establishment? In a talk session for a marriage-on-the-rocks? At a Catholic Mass conducted in an Episcopal Church?

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According to spokesmen for the Grounds and Buildings employees, "The implication that Portuguese workers are hired as scab labor has offended many of us and should be cleared up."

The representatives explained that all workers at Grounds and Buildings are members of the Service Employees International, Local 254 with the exception of the maids who "have refused attempts to organize themselves."

As a result of union regulations, all wages are paid by job category with salaries varying on the basis of skills involved. "But" said one spokesman, a shop steward, "equal wages are paid to all within a category regardless of race, color, nationality, or seniority. There is no discrimination in union membership because all employees become members automatically at the end of 30 days time."

He explained the changes from one category to another are made on the basis of job availability and equal opportunity is afforded all current employees to switch before outside recruiting is done.

The authors of last week's article have printed a clarification in this week's *Observer*.

# A job for Lava

BY ABBE MERIAM

Harvard's Loeb Drama Center is currently presenting three hours of unrelieved tedium in their production of Sartre's "Dirty Hands." (Admittedly "Dirty Hands" is a difficult play to produce, seven acts make for a long evening).

Warren Knowlton was the chief problem as the 'assassin' Hugo. Knowlton was appropriately weak, but his consistent peevishness and high-pitched histrionics were poor substitutions for the intensity one feels in him when reading the play. When Hugo's wife, Jessica, explains away an entire human being with "Nothing he ever says has any meaning" — it should be a horrid revelation. Alas, no one really cared, Hugo was so ineffective he wasn't even pitiable.

Lucy Winslow as Jessica and

Dorothy Gilbert as Olga were both convincing and very recognizable people.

Paul Sprecher as Hoederer was superior, giving the only exciting performance in the entire production. His was the only strength in the play, which is not accidental, since of all Sartre's characters Hoederer was the only one truly alive.

Director David Boorstein seemed to play more for comedy than power and consequently received inappropriate laughs from the audience. That the only changes of level for the duration were those of tri-level platforms of the set is the only factor in the play which evoked any feeling of 'nausea' and/or despair.

The evening ended with Hugo's cry: "Unsalvageable!" . . . nothing more need be said.

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# Is SST besst?

BY MARK SZCZESIUL

Sometime next month, the Senate will be faced with one of the biggest crises in the history of American commercial navigation — that is whether the U.S. should proceed with the development of the supersonic transport (SST).

There is a powerful move backed by ecologists and conservation groups to put an end to furthering its research and production. There is claim to the fact that these planes will pollute the stratosphere and produce so much noise that the project will end up as a multi-million dollar flop.

If one looks at the problem from an environmental point of view, it is easy to see that the SST must be stopped. The sonic boom produced by one jet alone is 3 times greater to one's senses than that produced by a "jumbo" jet. Water vapors and exhaust fumes deposited by these jets on the stratosphere could form a cloud blanket which would act as a magnifying glass when struck by sunlight, overheating the earth and possibly melting the polar ice cap. Also, chemical particles, emitted by these giant engines, might interact with sunlight, thus causing world-wide pollution. These and many other reasons were presented by Dr. Gordon MacDonald and others at a hearing sponsored by the House-Senate Subcommittee on Economy in Government, headed by Sen. William Proxmire (Dem. Wis.).

After hearing these reasons, one wonders why so many Senators are for the proposed plan for Congress to finance as much as \$4 billion for this fiasco.

Economic pressures seem to be swaying legislation more than the environmental pressures. It is possible that if the U.S. did not produce the SST, American economy would drop because when American airports become invaded with the British and French monster, "Concorde," many U.S. travelers will sponsor those planes rather than our own magnificent 747's. The U.S. airlines are in too much of an economic depression already to allow this to happen.

Transportation Secretary John A. Volpe, former governor of Massachusetts, has said that if the SST is not developed within "six or seven years, (we) would have tens of thousands of employees laid off and an aviation industry that would go to pot." Assistant Secretary to the Department of Labor, Arnold R. Weber, has said, however, that "the net employment increase from SST production would likely be negligible and would occur in the professional and technical categories where shortages already exist. The project would have practically no employment benefits for the disadvantaged, hard core, unem-

ployed worker with low skill levels."

There is one little loophole, however, which could save the alleged economic drop if the SST were scrubbed, and that comes from TWA president Forwood C. Wiser. He said that the Concorde will lose money unless passengers are willing to pay from 30-40 per cent more than the passengers now pay for first class seats on Trans-Atlantic flights.

I have presented the problem. Congress is now in a lame duck session. If you feel that Congress is making a mistake in appropriating \$4 billion to a worthless cause, I urge you to write your Senator. The House voted last May and the vote was approved by a margin of 176 to 162. The Senate will see an even slimmer margin. The bill is pending the right vote from your congressman.

## FEAR TO FEED ON

"It may be that Americans need never fear that a supersonic transport will jar their domestic tranquility. But those who may be anxious about the prospect don't lack fuel for their neurosis to feed on."

—The Wall Street Journal

## Fly Flies...

(Continued from page 1)

group mutually responsible for the action of its members (thus protecting them).

In order to put high school and junior high school students in touch with FLY, student government leaders and newspaper editors of the various schools will shortly be asked to come to Tufts for discussions. Subsequently, members of FLY will be going to the schools to conduct assemblies. In this way, the group hopes to reach many young people who have no other source of confidential advice.

In January, a training program will be offered for interested students, in order to expand the group and hours of service. More information on this aspect is forthcoming.

The services which are provided include: (1) a listening and open ear; (2) drug and crisis counseling and rescue; (3) drug information; (4) medical and psychological referral service; (5) birth control and problem pregnancy counseling and referral; (6) venereal disease information and referral; (7) legal referral.

FLY is located in a suite of rooms in the basement of Paige Hall. Two group members are available from 7:00 p.m.-1 a.m. on Sundays through Thursdays, and from 6:00 p.m.-4:00 a.m. on Fridays and Saturdays. Anyone is urged to come down to discuss anything from boredom and loneliness to suicide and drug emergency. Or simply call: 623-7787 or 623-7788.

# Free-for-all in Freefer Hall official

The trumpets signalled. The drums rolled. Hear ye! Hear ye!

The Royal Astrologers, after consulting the stars and disemboweling 65 hapless cats and dogs captured by the villainous fiends from Ballou have declared which moment was to be the most auspicious moment for the coronation of the first Freeferian dynasty.

The royal sundial was consulted. The royal musicians played "The Stripper" as the world waited for that one moment. Within seconds the moment came. The trumpets signalled again.

With a flourish of imperial string and paper (and a bucket of very inauspicious water from a couple of uppish peasants) the royal silver letters and parentheses were revealed to the masses assembled below the balcony.

## (FREEFER HALL)

In communion with all that is good, I hereby declare this as the Kingdom of Freefer forever through eternity. Whosoever may call ye by any other name shall perish from the face of this earth — For all wise men and seers shall know ye as Freefer.

I crown you, King Spencer.  
I crown you, Queen Bonnie.

So, Saturday at 5:00 p.m. in the main courtyard, Freefer Hall became the first 20th Century dormitory to revert to feudal rule.

King Spencer, speaking his first words as a monarch, headed the noble speeches with a reading of the official Freefer heritage.

He spoke of Quentin P. Freefer, who as a young alumnus of Tufts was vehemently opposed to the overt forms of discrimination against women. In his will Mr. Freefer had left a good deal of money (by Tufts standards) which became known as the Freefer Family Fund. Although he had not insisted on earmarking the fund, Freefer had felt strongly that the University should demonstrate commitment to the equality of male-female relations and to opportunities for personal growth and respon-

## Robberies...

(Continued from page 1)

ing "which is what leads me to believe that often the thieves are staying right in the dormitories," stated Chief Voyer.

Most of the larceny cases reported have been due to students leaving their doors unlocked even while they are visiting friends down the hall or taking showers. These thefts occur in the bigger dorms and not usually in the smaller houses. According to Chief Voyer the stolen property is often taken from the dorms in pillow cases or laundry bags and is easily sold throughout the Boston area.

Unless a student is covered

sibility.

Standing beside the king, Queen Bonnie quoted Quentin's familiar bywords, realized in Freefer's male-female suites which alternate vertically and horizontally — "Women should be on top 50 per cent of the time."

The crowd clamored for the popular Sir Schalter, but alas, it was Michael the Redbeard, famed Knight of Sir Burton's Roundtable, who appeared on the balcony first.

The impressive knight was taken aback by the announcement of his purpose ("to dedicate the inner sanctums of this fortress castle, impregnable to all forces of evil including the cannon that used to defend the chapel bells, and such other evil as lurks nearby the bells). He read his prepared speech instead.

When Michael finished, Lady Antonia the Liberated accepted the dedication of Chayes Lounge. She urged the Kingdom of Freefer to demand the completion of her lounge — the construction of a platform "to sit on, to stand on, to give plays on, to do whatever else you want on . . ."

Upsetting the royal program, Sir Burton Hallowell himself suddenly approached the speaker, mumbled a bit, then stopped — and smiled at something beyond the land of Hodgdon. The people loved him.

"He's stoned!"

Sir Burton promptly announced he was not stoned, but merely felt it necessary that he confirm the procedures as official. He recognized the Freefer regime in a few short words, then left amid the loudest applause and shouting.

Another brief downfall of water from the heavens.

And finally, in his lucid style, Sir Michael Schalter the Sit-In expounded on "the heritage of Freeferian thought and its principles:

"As you know, Quentin P. Freefer was specifically committed to the goal of equality between men and women . . . therefore I believe that we must

stop thinking in terms of opposite sexes, and start thinking in terms of complementary sexes. 'Opposite' implies two entities without common points: where as 'complementary' implies two elements which complement each other, each unique yet both sharing a common area."

Hail to thee, Sir Schalter. Quentin would have been proud.

Following the ceremonies, King Spencer and his Queen held their first imperial banquet — warm apple cider and powdered doughnut holes for their honored guests and courtymen.

## Policy statement

(Continued from page 1)

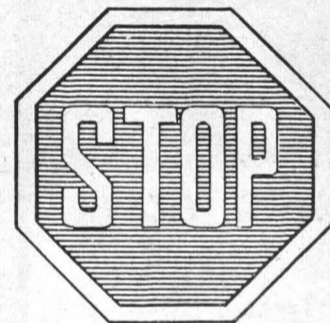
parents, or the Tufts Administration may have access to any information we have. We are a group whose aim is helping, not law enforcing. FLY acts as a whole and assumes full responsibility for the actions of its members while they are representing the group.

## Women's Lib...

(Continued from page 6)

mentioned. Couples have experienced with alternating years of work, infant care groups (no more than five infants cared for by a professional person); communes where one parent especially interested in children was responsible. Multiple work shifts were also suggested.

The Dean's basic idea was that Women's Liberation means breaking down social differentiations of sex roles to liberate individuals of both sexes by opening options to allow more paths to personal fulfillment.



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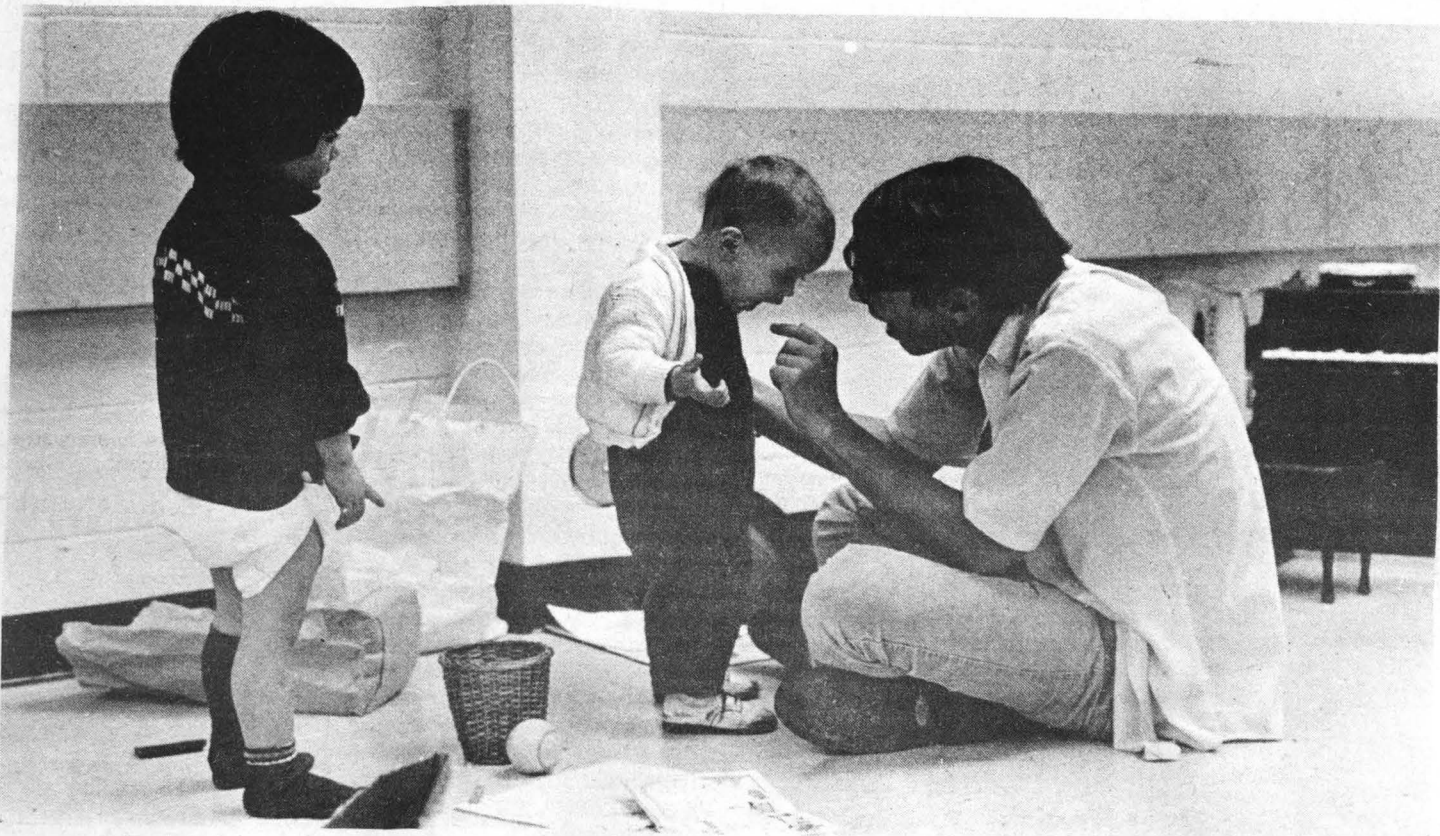
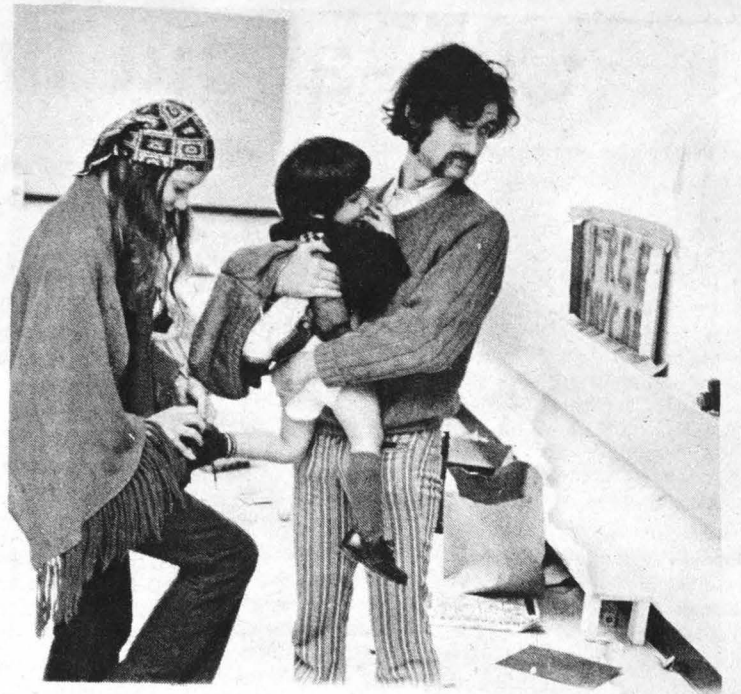
Contact your campus placement office

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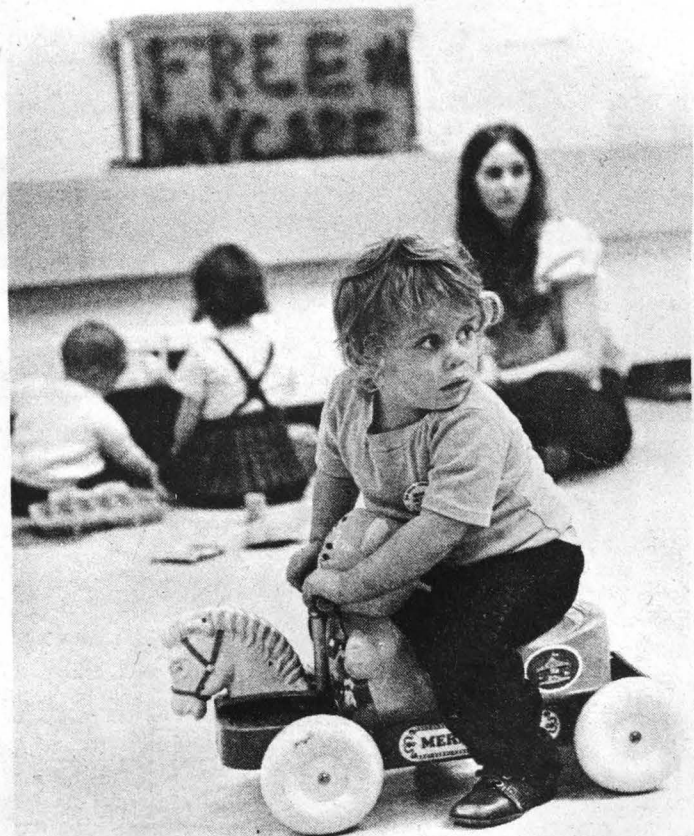




# TUFTS DAY CARE COOP



Photos by  
Fred Anderson



# CW—about time

On Monday the Faculty of Liberal Arts and Jackson will act on a proposal by the Curriculum Committee to establish the College Within. No one can know for sure if the College Within will work, but a group of devoted students and a pair of faculty members have labored for nearly two terms to devise an appealing and apparently workable design for the CW. Specifics have been outlined about the CW's structure and its policies, and Dr. Melvyn Feinberg, one of the faculty initiators of the CW, has prepared a cost analysis estimate, which shows the CW to be financially practical.

We stress, however, the promise of the CW to fill some of the vacuities in Tufts' character. The CW will add to a student's educational opportunities, will offer faculty members greater academic flexibility and closer intellectual contact with students, and it will boost Tufts' sense of being to what these columns have called a community with "a recognizable and exciting sense of cooperation and discovery based on efforts of the mind."

The CW will offer students credited interdisciplinary independent study without the usual calendar and grade restrictions. It will offer them a refreshing and stimulating emphasis on feedback.

The CW will offer students credited intertunity to explore an auspiciously creative relationship with students, for it will emphasize personal attention on distinctive projects as opposed to the usual curriculum's lecture preparation. Hopefully the CW will foster more expansive criteria for faculty promotion by bringing extra-departmental and interdisciplinary contributions into the midst of faculty evaluations.

To the community the CW will bring Tufts a journal which will solicit contributions from the entire Tufts campus. It will offer Tufts new seminars (whose burden will not fall on the X-Col), symposia, and artistic exhibitions. It will help unite students' cries for personal and social meaning in their studies with the faculty's professionalism.

We feel that these positive facets of the CW

## Faculty fervor

Last week the Faculty voted to recommend the establishment of a new University judiciary committee. The original motion calling for a committee to adjudicate "cases where violation of University regulations occur." However, the Faculty modified this motion to give the judiciary committee authority *only* in cases where violations are committed by students.

It is about time for the faculty to cease from trying to investigate, examine, and analyze "student life" and from investing great amounts of self-righteous energies in disciplining students. Faculty should examine and scrutinize "faculty life" and faculty behavior and should establish a student-faculty judiciary committee.

It is painfully clear that both the statements by Provost Ullman and the Tri-Partite Board issued last week instructing the community to obey the rules established for safety during bomb scares were provoked by alleged violations of regulations by faculty, not by students.

The irksome parking dilemma at Tufts is aggravated largely by faculty members disregarding parking regulations. Yet, students pay summons (at five times the rate of Somerville violation penalties) whereas faculty are immune to such penalties.

It is quite clear that a student who disobeys the Statement of Principles outlining prohibited behavior on campus faces a dismal fate at best. But, a faculty member who violates this same Statement can be disciplined in only one way: unilateral disciplinary action by the Provost or Dean of Faculty, a step which probably would not be taken because of the political issues in-

## Our Court system

Two members of the Black Panther information staff, Shelle Bursey and Brenda Presley, have been convicted of contempt of court for refusing to supply information to a grand jury about the Black Panther newspaper. Although the two women were recognized as reporters

for the paper, they were not granted the protection given reporters. The prosecution claimed that their testimony was needed for the national security. They will be serving prison terms for contempt of court.

Orangeburg — The nine policemen who did the shooting

more than recommend its establishment. Yet a few criticisms stand comment.

There is an argument that the CW is elitist, that CW scholars will separate themselves from the University mainstream. This is conceivable, but we feel it is unlikely. The CW will be, in all probability, initially self-selecting. Both students and faculty will choose to enter the CW, and students will join only after acceptance into Liberal Arts and Jackson. The CW will be in fact a Liberal Arts and Jackson program. More important, however, is the structural and policy design that requires the CW's community interaction we have already mentioned in part.

There is an argument that the CW will draw some of Tufts' best faculty talent away from a great many students. Again, it may. Yet this danger has been considered in planning the CW. In the CW's first years, faculty members will never number more than eight. These faculty will still have to give one quarter of their time to their departments and normal academic pursuits. And faculty-student contact in the CW hopefully will be so meaningful that it will more than offset the casual contact with a faculty member afforded in his several classes.

There is an argument that current standards for faculty promotion will inhibit faculty participation in the CW. This we find an especially sharp danger. Yet we feel that the CW will bring Tufts a necessary impetus to expand the academic career beyond disciplinary bounds. We feel the intellectual vigor of the faculty deserves a recognized place in experimental and creative programs vital to the community which may not have a home in the departments.

In such light we again endorse the College Within proposal. We commend the efforts of the Proposal Committee, especially Dr. Seymour Simches, who began to conceive the CW some years ago. We also commend the Curriculum Committee and its chairman, Dr. Gordon Evans, for devising a specific and substantive proposal and for making the effort to introduce the proposal to the faculty prior to Monday's meeting.

involved. And the Faculty itself wouldn't think of disciplining its own members; it's too busy getting involved in disciplining students.

We urge the following:

1. The Community, including the Faculty, should either initiate an all-University judicial procedure run by and applicable to students, faculty, and administrators; or the Faculty should organize their own organization administered only by faculty, and the students should start their own judiciary without faculty participation.
2. The Faculty should become cognizant of the fact that the most positive effect they can have on student behavior, with which they seem so pre-occupied, is by setting a good example. This means that the faculty should not expect anything from students it cannot do itself, and vice versa, including adherence to Community rules and disciplining deviant members.
3. All student members of student-faculty committees, especially the Committee on Student Life and the Tri-Partite Board, should consider resigning their offices if the faculty ultimately decides to concern itself with disciplining and ruling students without permitting students and faculty to do the same for faculty.
4. The student body should refuse to participate in any way whatsoever in any judiciary body which concerns itself only with students.
5. Students should resign from the CSL unless it changes its function (as a result of the faculty redefining the committee) to deal with "Campus Life" as opposed to "Student Life."

## Day care: whom should it serve?

BY MEMBERS OF THE  
AD HOC DAY CARE  
COMMITTEE

Recently an editorial appeared in the *Observer* claiming that the Educational Policies sub-committee proposals "blends the major points of various proposals, that the EPC has made an honest effort to consider the realities of day care, especially regarding funding and control," and that it is "the most realistic in terms of funding."

The EPC proposal calls for a day care center for 20 children for six months and 40 children at most after July 1, 1970. It is to be funded primarily by the parents based on a sliding scale. The parents will be paying an average of \$17.50 per child. The

first year, the \$5,000 from last year's senior class and \$10,000 from a New World Foundation grant will help fund the center. After the first year, these funds will not be available. If no further funds are available, the average price per child will go up to \$26.50. Obviously, the campus workers and graduate students will be unable to afford this. However, in order to fund the center, parents who can afford to pay will have to be accepted first. Further, in order to accept even a few parents who cannot pay, many other parents will have to pay \$40 and \$50!! It seems unrealistic to assume that parents will pay this much when there are other less expensive day care centers. The EPC proposal will exclude the parents who need day care the  
(Continued on page 12)

## Hallowell confession

In a recent *Globe* column, President Burton Hallowell of Tufts was praised for his confession of "major deficiencies in the University's employment practices as they affect minority groups;" that is, racist employment practices. Such a confession, we are told, is the first step to salvation.

But certain questions arise regarding this praiseworthy *mea culpa*.

One might ask why the delay in confessing since it is not exactly news that the administration's employment practices are racist. Witness the struggle waged last year over the demand that there be 20% black workers in the dorm construction site. One might also ask what reasons there are to believe that the new set of promises, unlike others in the recent past, will be acted upon.

Moreover, a closer look at Pres. Hallowell's letter reveals that at the same time he accepts responsibility for the racist practices in the name of the administration and trustees, he attacks campus workers who, it is implied, are "equally" blameworthy. He suggests that these workers have not created a friendly atmosphere for minority personnel. This is a slanderous and completely unjustified attack. Tufts campus workers do not run the Tufts hiring office. Nor are they responsible for keeping Portuguese workers in the worst paying jobs. Nor have there been enough black workers on campus for the claim to be even tested. Are Tufts campus workers so notorious for their racism that blacks won't even

apply for positions here? Pres. Hallowell's confession can only spread the idea that they are! To be sure, racist ideas and attitudes are held by Tufts campus workers, just as they are by Tufts students and faculty. Of course such ideas must be struggled against — but it should be clear from Hallowell's confession where the real responsibility for Tufts racist hiring practices lie.

It is to be noted also that Pres. Hallowell, in passing, remarks on "some differentials" in the treatment accorded women. Yet he does not even pretend to offer a program for the elimination of male chauvinist employment practices. In fact, the Administration stands opposed to providing free, adequate day care for campus workers as well as students and faculty. Also, our university, like most, does not represent women in any proportion comparable to the percentage degree they hold, on the faculty, particularly in the higher echelons.

The attempt is to create, especially in students' eyes, the image of a concerned and progressive administration which, in attempting to remedy its admitted deficiencies, must fight against a racist and reactionary group of campus workers. In purpose, the Hallowell confession is not different from the HEW report which prompted it. The government, we are supposed to believe, is interested in racial justice, and is seen as the protector of minority rights against attacks by selfish and bigoted workers (and an occa-  
(Continued on page 13)

## Observer

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## Power at the university III

(The following is the third part of a feature entitled "Power at the University" — ed.)

### ALIENATION OF FACULTY

Not to descend to self-pity, it must initially be granted that university teachers have a freer and more personally satisfying working life than most other people in America. It is also true that many controls on their proper work are fairly loose, so that they can be avoided, subverted, ignored, or even occasionally destroyed. (For example, mid-term freshman grades (a service to whom?) may soon be abandoned as more faculty simply record an arbitrary mark for the entire class.) What seems worth pointing out, however, is the extraordinary powerlessness of the individual faculty member within an organized and supposedly self-governing body of the university. Specific explanations and documentation must be reserved for another occasion, but several contributing factors can be mentioned.

One alienating force frequently mentioned is the compulsion many faculty members feel to engage in status-oriented (rather than truly self-developing or socially purposeful) research and publication, and for some these efforts are unequivocally exploitative of their energies for purposes they have had no part in deciding. Much alienating work goes on in committees and other semi-administrative or semi-clerical duties (e.g., registration procedures) that are not merely trivial or purposeless, but have effects contrary to the teacher's main aims in his work with students or his relations with his colleagues. Though the faculty is deemed to share collectively their work as teachers, few feel that the small part they do fits into a whole process of education they can have a share in shaping or can generally approve of, and this too reflects a classical form of alienation common to factory workers under capitalism.

Finally there is the alienation, again not peculiar to the university, that arises because the work, no matter how personally satisfying and socially purposeful on occasion, is carried on within and inevitably largely for a destructive and vicious system. As an institution supporting and supported by the capitalist state, the university is guilty of complicity in all America's horrors. What is particularly alienating is that as a distinct body, the University does not, as it could, refuse moral complicity and work to the limit of its independent power to oppose those horrors. The hypocritical stance of non-partisan, non-combatant does not merely preserve the university as it is; it preserves an institution morally and politically active in the service of interests contrary to most of humanity.

The main reason for faculty powerlessness in the face of these alienating pressures is that it is divided against itself. To some extent this division is the result of a failure of class consciousness and a false ideology. Most faculty members see their own interests and self-respect wrapped up in the tinsel of "academic standards" instead of in working for socially and historically meaningful products: knowledge that serves all the people, and students capable of running their own lives and doing useful work. Within their elitist bailiwicks teachers have the illusion of power and author-

ity and jealously guard it from their colleagues. Partly also the division among the faculty is accomplished by institutional arrangements that foster destructive competition among departments and colleges within the university and confuse individuals about their common interests. Something beyond tenure hassles or bureaucratic red tape is involved here. For a concrete case of a powerless and divided faculty, consider decisions made in the Cambodian crisis; there, the faculty (and indeed many students) lost an opportunity for concerted action in haggling over procedures for grades and credits.

Because of these and other divisions within the faculty, however, the power to bring about their liberation from alienating labor must come from connecting faculty interests with those of students. Just as the

### commentary

## How Nixon stopped bombing

BY STEVE CASWELL

"Look! Up in the sky. It's a bird! It's a plane! No, it's Mediocreman."

"What, are you crazy? It's a bird. Everyone knows that Mediocreman drives a dented, 1968 Chevy."

At that very moment Mediocreman, who we all know is disguised as Richard Nixon, so he can fight his never ending battle for truth, justice, blah, blah, blah. . . , was strolling on the East lawn when that same bird let go.

Splatt!

Yep, the pigeon had a famous notch for his belt. Our hero was defiled. His policies were fading, Spero-Hero's popularity was dropping, and Mediocre's mortal enemies, the Democrats, were being resurrected from their grave. That was the last straw. Humiliated, defeated, and kinda dirty, our hero pulled out his monogrammed hanky to wipe his brow, when suddenly that old G.E. lightbulb in his brain flashed on.

He had an issue.

He fell to the ground as if mortally wounded. His secret service agents were shocked. They immediately called an ampress. Spero-Hero was called home from, you guessed it, Des Moines. The situation looked grave. At 8:45, so they would not cut in on the NFL game, Spero-Hero, appearing on all national radio and TV, solemnly stated:

My fellow Americans, at 2:30 pm, a defiling fallon, who when shot down by our quick-reacting Civil Air Defense turned out to be a left-wined pigeon (his right wing was shot off by the C.A.D.—ed. note) shamelessly attacked our President, who is now recuperating at Bethesda Naval Hospital. No longer can this threat be tolerated! No longer can we protect the parasitic, high-flying wrongers, who get their life force by preying on the wealth of America. It's the duty of every American to put an end to the chaos these cancerous birdbrains cause. But we cannot lawlessly destroy on our own. We must be allowed to root out the problem by using our law enforcement agencies. Tomorrow the President will file special legislation to control the pestilence. His hands must not be tied. Speak your support in the ballot boxes, not in the street. Your duty is clear!"

Every American was stunned.

aroused sections of the traditional and the new working class must join for a powerful revolutionary majority, so enlisting combined faculty-student support is necessary for radical structural changes in the university. Only then will the people most immediately concerned have their proper, and still not unlimited, power to shape their own lives and work.

It is in this context that two suggestions for action have been made. First, that a representative faculty-student assembly be developed to govern the university. Second, that within the immediate future politically aware student groups attempt to minimize their strategic differences and work together with similarly minded faculty and graduate students in a coalition for radical structural change in university power relationships. It

(Continued on page 12)

## More defense

(Right On is a bi-weekly column by the national staff of the Young Americans for Freedom—ed.)

BY JERRY NORTON

One of the funniest things Joan Baez said in her recent *Playboy* interview was that she wasn't paying some 80% of her taxes because that's how much was going to defense. Joan's is an extreme example of the thinking that believes that there needs to be a "shift in priorities" from defense to domestic spending, and that the defense budget is a bloated, out-of-control monster.

In point of fact, a shift in priorities has been going on since 1959. At that time defense expenditures were 51 percent of the total federal budget. By 1969 they'd declined to 44 percent, and will drop to 36 percent in 1971. Maybe, Joan is basing her figures on World War II?

In dollar terms, of course, the defense budget has increased. It was \$46.4 billion in 1959; it was \$81.2 billion in 1969. There will be a hefty cut in 1971, dropping it to \$73.6 billion.

That dollar increase has to be weighed against a federal budget that has grown from under \$100 billion in 1959 to well over \$200 billion in 1971. When inflation is subtracted from the defense budget, the startling fact emerges that real dollar expenditures for defense — outside of Vietnam — have grown virtually not at all for more than 10 years, and have declined considerably as a percentage of the federal budget and of the gross national product. Finally, as the 1971 budget indicates, as the war winds down Vietnam spending is indeed being shifted not to other part of the defense budget, but to domestic needs.

This may all be good news to liberals, who see carrying out utopian schemes at home as more important than defending the country from its "enemies," who after all, are mere mirages created by the deluded minds of conservatives.

Other countries, unfortunately

for the liberal version of the world, have not been behaving over the past decade as though they are unconcerned about their military strength. The Soviet Union has been rapidly building its defenses to the point where America's strategic lead of the 1950's and early '60's has disappeared.

The USSR has 220 early model ICBM's to America's 54; 800 small ICBM's to America's 1000; 300 large ICBM's to America's none; 300 sub launched cruise missiles to America's none; and, 280 sub launched ballistic missiles to our 656. The U.S. has 550 B-52's to the Soviet Union's 200 long range bombers, but that lead is unimpressive when the sophistication of today's anti-aircraft defense system is considered, not to mention the continuing phase-out of the B-52. It should also be noted that the Soviet warheads are generally far more powerful than the American.

Some contend that such figures of relative strength mean little, since both sides have sufficient megatonnage to more than destroy each other and a good deal of the rest of the world. What they don't consider is that if one nation had adequate anti-missile defenses, and the other didn't, most of the latter's weapons would be decimated by an enemy first strike, and most of what did get off the ground would be stopped by the enemy's defenses. American scientists may question the value of the ABM, but the Soviets have been deploying them for several years.

Many people consider nuclear war too horrible to contemplate, but the horror of nuclear war is the very reason why it's important to consider whether our defenses are adequate to discourage any enemy thought of attack. The kind of thinking that goes, "I'm against the war in Vietnam. The military is fighting the war in Vietnam. Therefore, I'm against the military," is both irrational and dangerous.

The basic purpose of the military (Continued on page 12)

## LETTERS

### Clarification of last week's SDS article

Last week we wrote a commentary (NO-THANKS, HEW) which angered many of the workers at Tufts. Our article implied to many people that the Portuguese workers were being used as scab labor by the school by working for lower wages than the rest of the G&B workers. In fact all janitors, Portuguese and non-Portuguese, are in the same job category and get the same pay. What we were trying to say was that the job of Janitor is the lowest paying job category in the G&B union. For this reason there have been a lot of job openings in the last few years in the janitor category. Tufts has been able to fill these positions mainly by relying upon Portuguese workers because these workers, due to discrimination and high rate of unemployment in the country, have a harder time than most workers getting better paying jobs. In this way Tufts has benefited and continues to bene-

fit from discrimination outside the school to retain a stable work force at the school.

Unlike President Hollowell, we don't blame the workers and students here for the racism and discrimination against women of which the HEW report speaks. We blame the Administration and trustees in their concerns inside and outside the

### Song & dance

To the Editor:

Until now, the one hundred forty-three dance students at Tufts this year have been able to overlook the persistent image of their work as the recreational hoofing of mickey mice because they have been creatively busy and involved in the art of movement and making dances. But now a dilemma has arisen which neither they nor I can ignore.

About six weeks ago, I was asked my plans for the month of January. Since many students had already told me they would like to work in technique, to choreograph, and to correlate

school for taking advantage of all workers.

We apologize for the misunderstanding which arose from our not being clear in the last article. Our purpose was (and is) to win students to side with workers to fight the injustices of this society.

GEOFFREY ANDREWS  
Tufts SDS

work with the Drama Department, I drew a tentative schedule of morning and evening classes, and one of my students reserved the stage of Cohen Auditorium for a performance in mid-February. I thought that such difficult work, both physically and intellectually, should warrant recognition as an activity "of sufficient educational significance" to provide credit for learning the art form of dance, so I asked that students receive full winter study credit, somewhere near the back and a

In the *Guide to Winter Study*, safe distance from serious work, is listed "Modern Dance" (whatever that is), sandwiched between (Continued on page 16)

## Advice on life in the '70's

BY EVE LOVEJOY

I humbly submit this letter for the benefit of those students who feel overwhelmed by the excessive demands of life-in-the-'70's, and are either enmeshed in the cobwebs of the past, or radicalized into violence by the urgent sense of need to transform the world NOW. There is an Aristotelian golden mean which is neither a bad trip into despair nor a cop-out into neo-isolationism.

The Eastern religions suggest the key to a higher consciousness which is trans-cultural without implying dis-engagement from the here-and-now. Not all interest in the East is a religious regression into the primordial unity of pre-Edenic innocence. Furthermore, the American philosophical heritage of pragmatism, utilitarianism, and hedonism is hardly the kind of tantalizing temptress required to seduce the typical American back into the Garden of Eden. In our new cultural confrontations, the probability is greater that we will retain residual cultural influences from European intellectual sophistications and American technological know-how which could conceivably catapult us into a post-literate innocence if-and-only-if we choose to pause long enough to learn the Eastern habits of daily meditation in order to acquire the serenity and energy such a goal requires.

Western Speed-Kings can learn much from the alert restfulness of a non-ego-oriented psychological response to the world. The objective telic will is non-dimensional, diffuse, and sovereign. We, in the West, are caught up in the ego-centric and ethno-centric reductionisms that fragment the intellect and reduce our capacity to worship all that is real devoid of the hang-ups of prejudice, vested interests, and golden temptations. Since we tend to become idolatrous and foolhardy, we must learn to *Wait Without Idols* and to subvert our not-so-easy-to-shake Calvinistic trend toward the Pelagian heresy. All of our endless Ahabian programming and overactivated frantic involvement will not add one iota of enlightenment to our stature or ever become a substitute for the personal witness of authentic existence despite the instrumental value of such structural and strategic implementations to undergird radical idealism.

Perhaps this short editorial I left at the counter of *The Quick Shop* in Davis Square, Somerville, and which was printed in their 11-6-70 News, may be a helpful hint to students trying to work their way through this paradox of Being-Becoming:

### SELF RELIANCE

In a period of rapid social change and political polarizations, external securities diminish and one must find greater internal security to compensate for this loss of stability. The capacity to be self-determining through a deepening faith is one way to achieve authentic selfhood. May I share a verse from *The Buddha* extolling self reliance:

"Be ye lamps unto yourselves  
Be your own reliance,  
Hold to the truth within  
yourselves

As to the only lamp . . ."  
Resourcefulness may be the key to survival for the NOW generation. Creative adaptation, rather than conformist adjustment or revengeful violence may be the critically realistic way to change the world without losing our chance to keep *The Trial* of mankind in permanent session in the World Court. Who wants to stand with Kafka and watch the door slam tight against mankind as the world goes up in smoke?

Gabriel Vahanian has the last word at this point: through the words of W. H. Auden he asks the question . . .

"How can his knowledge protect his desire for truth from illusion? How can he wait without idols to worship . . .?"

He suggests the correlative answer within the Tillichian existential context:

"Today's iconoclast may be tomorrow's saint. And tomorrow's religion may be today's atheism . . ."

## Right on...

(Continued from page 11)

tary is to defend the country. That need existed before Vietnam and it will exist after Vietnam, and it's a need that should remain among the nation's highest priorities, if the country is to survive.

As House Speaker John McCormack put it, if there's going to be a mistake in military spending, better the mistake be on the side of more defense, not less, than is necessary.

## Power, Ill...

(Continued from page 11)

is likely that the most practical way to organize this necessary coalition is through struggling with the administration on a particular issue significant for all segments of university workers; perhaps the Day Care Proposal will be an effective beginning.

To consider that without a socialist revolution, changes in the power and choice-making arrangements within the university are merely liberal reforms resulting from overly simplified revolutionary thought. A conjunction of defeatist despair and bourgeois apocalyptic fantasy sees only acts of conscience or terrorism by individuals or small groups as possible now in fascist America. A few confused revolutionaries are expecting that the worse things get, the better, as if their own work for a majority revolution is aided by being repressed. They are betting that a cataclysmic overthrow of the ruling class will occur some time, by and by, when fascistic repressive measures become so clumsy and harsh and widespread that the majority seizes arms and power and somehow wins. Their caricature of the enemy and the fight to be made rests on a demonology and a theology as naive and fantastic as old-fashioned red-baiting Cold Warriors.

One can give credence to work in restructuring the university if he does not forget that sufficient differences in degree can become differences in

## Day care: whom should it serve...

(Continued from page 10)

the most — those who cannot afford to make other arrangements.

A twenty-child day care center, even with eventual expansion to 40 children, is too small. The Ad Hoc Day Care Committee has sent out questionnaires and has discovered a need for day care for 44 children just among faculty parents who responded to the questionnaires!!

Most workers, Continuing Education mothers, and graduate students were not even canvassed. The high prices listed in the EPC proposal will restrict the number of people using the center to the "realistic" figure of 20. Free day care as proposed by the Ad Hoc Committee will open the center to those who need it, not just to those who can afford it.

The Ad Hoc Committee made its proposal "in order that Tufts should be more responsible to the needs of the community and more truly representative of all the people. The entire community stands to benefit from a good day care center: Tufts will be better able to comply with the law regarding the equal employment of minorities and women (who compose 51% of the population), and it will not be impoverished by the exclusion of people who wish to learn and work here."

The Ad Hoc Committee believes the University should fund a day care center for the whole Tufts community — workers, students, and faculty. We believe the administration has an obligation to provide equal edu-

kind and the basic Marxist premise that material changes in social life come from new operations in the manner of production. Thus, action in our own working places and units to change the way things are decided and done can be a significant and necessary step toward the total liberation of America. By acting to effect radical, though inevitably limited, changes here and now one avoids the empty theorizing and the despairing or minimal gestures that dominate most old left politics to this day. Organizing political power to effect immediate and long range structural changes in one's own working place not only clarifies socialist goals but it also draws people together with greater class consciousness and self-awareness. Furthermore it achieves a degree of liberation now which can build hope and political power in new groupings to carry on the further struggles necessary. Without this kind of continuous participatory process guiding the revelation toward genuine democratic self-management, the shifts of power to come will be only from one elite group to another and cannot guarantee broad social benefits for all people.

cational and equal employment for women and minorities.

As the raising of children benefits society, so then should society assume the responsibility of caring for children, instead of continuing to exploit women by forcing them to provide free child care and by consequently keeping them economically dependent on men. If women are ever to struggle against the roles they have been forced to accept, and against the stereotypes they have been forced to live up to, and against wage differentials and other sexist discrimination, child care must be free; and it must be provided by those who have benefited from the oppression of women, people like corporate business, and in the case of Tufts, the trustees of the University.

Over 700 students, workers and faculty have signed a petition in support of the Ad Hoc Committee's proposal. Over 100 demonstrated their support at a rally last Friday. Members of the Ad Hoc Committee attended a meeting of the Ed-Policies Committee last Friday where the sub-committee proposal was discussed and deferred for further discussion and action this Friday, Nov. 20 at 4:00 p.m. in the Coolidge Room of Ballou Hall.

We feel it is important for as many people as possible to be at that EPC meeting to hear day care discussed and to show additional support for the only proposal that will mean adequate day care for the entire Tufts community, the Ad Hoc Committee's proposal!!

The editorial went on to charge that the play group presently housed in Freer might lose support of some parents because of the exploitative use of the play group." This charge is pernicious and without substance. If any proposal will involve the exploitation of children, the proposal before EPC has the possibility of doing so. That proposal is inextricably bound to the needs of the Child Study Department in training students in day care (and possibly serving as a laboratory for students and faculty of Child Study) rather than to the need of the children using the school or of their parents.

While manipulative exploitation of the children would not necessarily follow from the proposal before EPC, it is not unequivocally prohibited. The ambiguities of governance set out in the proposal with the "complete responsibility for the educational program of the student teachers who work in the center" under the exclusive control of the Department of Child Study, certainly do not allay our fears that such exploitation of the children using the center is a possibility.

The question is raised "Can the University afford to pay the total cost of a day care center?" Even assuming that no outside support will become available (probably a bad assumption), we think that there is probably

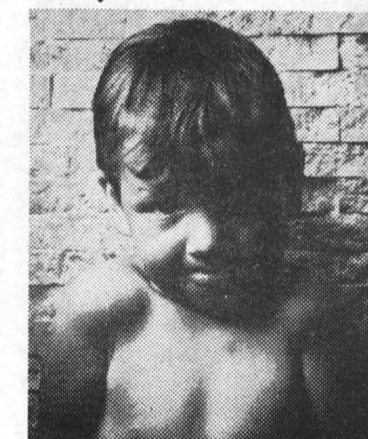
enough "fat" in the budget to make total university support possible.

Item: About \$30,000 a year is spent on commencement — most of it on chair rentals; the labor involved in building a new dias each year, etc. Would it not be possible to hold commencement at the Ellis Oval and avoid a considerable amount of yearly waste of funds?

Item: The ratio of administrative to instructional costs in the budget has grown in recent years. Even the Faculty of Arts and Science Five Man Advisory Board Committee in its report raised its concern over this trend. Let the administration try to defend its increasing forays on the university budget while saying no money exists to support day care.

Item: The University endowment is worth \$28,000,000. Its income from endowment is projected for 1970-71 to be \$782,500, a yield of only 2.8%!! It does not take a big time financier to wonder why they don't simply deposit the money in a bank and earn at least 6% and earn an additional \$883,000 on the endowment.

We thus conclude that it is not only feasible for the University to support a day care center such as proposed in the Ad Hoc Committee's proposal, but that this proposal offers the only kind of center that can meet the needs of the Tufts community. Come to the EPC meeting this Friday at 4:15 p.m. in the Coolidge Room to support the Ad Hoc Committee's proposal for day care at Tufts.



## Listen for the sounds of love...

Where do you hear them?

In a plea for help from someone who needs it? In a dialogue between students and the Establishment? In a talk session for a marriage-on-the-rocks? At a Catholic Mass conducted in an Episcopal Church?

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## Meditation . . .

(Continued from page 4)  
everyday living, there lies thought. "By improving the field of thinking, by making it stronger and more peaceful, we increase the effectiveness of our field of activity." With the aid of transcendental meditation, Dr. Wallace believes that one can go even beyond thought into the field of existence, where the intrinsic responsibility for all thinking lies.

Presently engaged in a study of the physiological effects of transcendental meditation, Dr. Wallace is able to offer evidence that a physical change does take place in the process. He asserted, "It is not just some mood or mental suggestion, but a unique physiological set-up." During a twenty-minute medita-

tion period (two a day are required), one enters a state of relaxation which is deeper than sleep. Skin resistance increases and heart-rate decrease, but "the nervous system sustains a clear experience," as shown by unusual brain wave patterns. "In effect, the nervous system is utilized," Dr. Wallace explained, "without much effort, to perceive the more subtle aspects of thought."

The result of the process is a dynamic, creative individual. He is one who has extended his senses by reaching into the inexhaustible amount of energy and creativity which every person possesses. "Inevitably, by living more of life, and by using more of what you are, you will be able to offer more in

relationships with others," stated Dr. Wallace. By being at peace with yourself, you will base interactions with other people upon this peace, rather than upon tension and anxiety. Consequently, the far-reaching effect of meditation will be the establishment of a more viable society.

The Students' International Meditation Society is rapidly growing in the hope that it will one day achieve the most desirable society. As compared to the 1,000 new members joining at this time last year, there are now 3,000 people planning to enroll in the course in meditation mechanics. This four-day course consists of alternating periods of learning the technique through lecture and personal experience through conscientious practice.

The Society demands three

things from its new members: time, \$35.00, and abstinence from hallucinogens for a least fifteen days prior to the first lesson. "The reason for the last stipulation," said Andree Leonard, a teacher at the Cambridge center, "has nothing to do with morals. It is a fact that a residue from such drugs lingers in the nervous system for about two weeks and prevents that contact which we are aiming for."

With but those few stipulations, they are opening the doors to everyone on Tues. Nov. 24 at 8:00 PM in Barnum, Room 28, for the first course in Transcendental Meditation.

## Confession . . .

(Continued from page 10)  
sional employer who can be expected to mend his ways with a little prodding to his con-

science).

In fact, the government appeals to racist myths in justifying the war in Vietnam, uses its troops to smash rebellions and militant actions by black workers — especially in those cases where blacks inspire their fellow white workers to heightened militancy — such as the Postal strike last spring. The government is not friend to black or brown workers, to women, and to workers who are white as well.

Many faculty members, students, and campus workers are concerned with fighting the University's racist and male chauvinist prejudices and will not settle for public relations ploys like Hallowell's confession.

Norman Daniels  
David J. Israel  
Michael Lipton  
Lanayre D. Liggera  
Department of Philosophy

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# Strangled by grass roots

BY STEVE WERMIEL

Citizens for Participation Politics — the very name conjures up images of self-righteous liberals who have never quite recovered from the rude awakening of the McCarthy failure in Chicago in 1968.

This past weekend Tufts was privileged to host the platform convention for Citizens for Participation Politics, fondly known as CPP to those who travel in the same busy but often hollow political circles.

The CPP statement of purpose reads as follows: "We the Citizens for Participation Politics, believing that the answers and organization of the past cannot alone solve the crises facing our nation and our world, join together to seek new answers and create a new organization." The statement does not stop there, but perhaps, that is a good stopping point for I am hard-pressed to see what purpose CPP serves other than to "create a new organization."

CPP fancies itself as a grass-roots organization bolstered up by the participation of such stalwarts as John Elder, former opponent of 7th District Representative Torbert MacDonald; Barbara Ackerman, a member of the Cambridge City Council; John Brode, a Cambridge lawyer; Paul Counihan, a Massachusetts McCarthy organizer from the other end of the state; and Tufts' very own Bill Wells, Director of Public Relations and Dick Cauchi, an alumnus.

But in actuality, the work of CPP is not too far from the establishment efforts of the Democratic Party from which many CPP members have split. The grassroots participation at the platform meetings manifested itself in the form of petty squawking and a foremost desire to "get the hell out of here" which always seems to cloud

## Chayes named Wesleyan trustee

BY REGINA STRAZZULLA

Professor Antonia Chayes of the Political Science department has been appointed a trustee of Wesleyan University in Middletown, Connecticut. She is one of two women on the twenty-five member board.

Mrs. Chayes, who served as Dean of Jackson from 1968-1970, said she was delighted and honored about the appointment. "It is a very good sign that they're looking for women. This appointment is an indication of their strong concern for the education of women," she stated. As of September of this year, Wesleyan has begun admitting women.

Mrs. Chayes has served on several federal commissions on women's education. She is also Director of Urban Development and Coordinator of Education for the Model Cities Program in Action for Boston Community Development. Mrs. Chayes graduated Phi Beta Kappa from Radcliffe College. She attended Yale Law School and graduated with distinction from George Washington Law School in 1953.

Mrs. Chayes, who is also a trustee of Simons Rock College, is eagerly looking forward to the job. She has postponed commenting about her new position until after her first Wesleyan board meeting in early December.

the activity of platform deliberations, be it the established parties or the avant-garde, self-appointed reform groups.

Where was the CPP grass-roots theory when delegates were trying to engage in legitimate debate and dialogue over various aspects of the platform? Where was the reform value of CPP when John Saltonstall dropped out of the 9th District Congressional race and candidates Dave Nelson and John Moakley sought endorsement in his place?

Unfortunately principles set down in charters and articles of formation are too frequently lost in practice. The delegates,

or perhaps only the chairman, at the platform convention were too anxious to produce a document and go home to allow legitimate debate to occur.

And when request for endorsement was made official, it was too much trouble for CPP to convene and endorse a new candidate — so they didn't.

What this all proves is simply what practical political activists have known for many years — participation politics can only work with certain limitations. And Citizens for Participation Politics is currently being strangled by its own noble aims and regulations.

In talking about the 9th Dis-

trict race, however, the issue goes beyond what kind of endorsement should have been given. One might also suspect that very few members of this liberal regime voted for David Nelson because his campaign was too black for them. These white liberals felt threatened because Dave Nelson was talking about representing the black community; of course, they interpreted this as being to the exclusion of the white community — an interpretation that was incorrect but which might have been a sounder campaign strategy for the Nelson organization.

One cannot help but really ask what function a group like CPP serves beyond putting out its platform, occasionally endorsing candidates, and feuding with MASS PAX, perhaps, a more effective organ for reform.

## FLICKS

Carmichael Hall all-night movies — The Birds, Frankenstein, The Bank Dick, Ulysses, The Legend of the Lone Ranger — Tonight at midnight, call 623-1540 for ticket information.

## LAW

The fourteenth annual Pre-legal Institute will be held Saturday, November 21, from 9:15 a.m. to 1:15 p.m. at Boston College Law School.

Topics discussed will include "clinical" legal education, national consumer law center, prison reform project, urban legal problems, legal assistance bureau. Workshops will deal with improving LSAT scores and analysis of the law school environment.

All college upperclassmen are invited and no reservations are necessary.

# If you are a senior...

# 1971

## could be the most important year of your life.

As you contemplate one of the most important decisions of your life, you will want to remember this: it is not just "a job" you are seeking—it should be the beginning of a career. And if it is to be successful, both you and your employer must need and want each other.

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# ATTENTION

**The Co-op Association of Tufts proudly announces the opening of The Tufts Travel Service. Located in the basement of Paige Hall**

**(hours 1-5 Monday or by appointment 666-4430)**

**The Tufts Travel Service is a comprehensive travel service open to all Tufts students, faculty, administrators and employees.**

**We will offer the following trips this year:**

Mardi Gras	February
Nassau	Spring vacation
Bermuda	Spring vacation
Davos (ski week)	Spring vacation

**Summer to Europe \$210.00 available for sign-up now**

**Future trips planned (U.S. Grand Prix; Oktoberfest; January trips to London, Russia, Germany, Switzerland, and the West Indies; Sugar Bowl in New Orleans; Carolina Cup; Indy 500; and a 3 week post summer school pre fall semester Europe trip).**

In addition the TTS will help all individuals in planning trips the least expensive way. We can make all plane and hotel reservations. TTS is working through several reliable travel services and airlines and can take care of all travel problems and questions.

# New chances for women...

(Continued from page 3)

to her work with the Roxbury District 3 Committee on Health and Welfare. In addition to the courses she attends at Tufts, she also receives credit for working in a hospital three hours a week. Mrs. White finds she learns "more in the field work than in classes."

Mrs. Delores Schoedel is the only one of the women who has not done community organiza-

tional work. She attended a junior college, and then spent time doing television writing and advertising work; she is working now toward a career in clinical psychology.

Each of these women has been able to accomplish so much without a college education; yet they found it necessary to return to school. Mrs. Eaves pointed out that "As more and more of the people available for positions in the community have

college diplomas, the skills of someone who doesn't will soon become obsolete. We need the credentials to be effective in our work."

Mrs. Schoedel discussed the difference between the knowledge gained in community work experience in community work and that taught in the classroom. "Education teaches people to generalize. That's one of the big differences between us and the kids we go to classes with. They've been in school for a long time, they're experts at generalizations. But when they get out into the world, and have to plug the theories into real situations, they'll have trouble."

"The women in our program are in an exactly opposite position. We've had plenty of experience in 'real' situations; our problem comes in trying to abstract the situations and to form generalizations. This is a skill which most of us need to continue in what we want to do."

"We've waited all our lives to be able to think. It's always been 'Here! React!' We've never before had the chance to sit down and think about what was happening. Being in school now finally gives us that time."

The women all agree that the existence of the program is a good thing. However, there have been several problem areas, both in the personal adjustment to school, and in the program provided for them by the University.

Several of them have been frustrated by either the content or the structure of their courses. Mrs. Schoedel explained, "It's awfully hard to sit and listen to a professor spouting theories which you know from practical experience are simply not valid."

Several weeks ago, the Continuing Education women met

together and discussed that problem, and then decided to talk to the individual teachers about it. "That helped," Mrs. Eaves admitted. "We've gotten to a point where we're willing to recognize a professor's right to be wrong sometimes. But he's got to be willing to hear the other side, too."

Returning to the classroom after many years working in their communities has been difficult, too, for several of the women, and they feel the same frustration with large lecture courses that other undergraduates frequently express. Mrs. Laskaris pointed out, however, "Programs offered by the Experimental College and hopefully soon by the College Within can provide students with an opportunity to plan a curriculum relevant to their needs, interests, and vocational goals."

Mrs. White suggested that degree requirements within the Continuing Education program be modified to be more "geared to adults." She said, "When coming to school is in addition to running a household and holding a part-time job, it seems that the University could make provisions which would save our having to take courses not related to our fields of interest."

The women do feel a serious strain in the physical difficulty of going to school. All of the women have children; many also hold jobs. Mrs. Schoedel said, "All the other times in my life which I thought were high-pressure were nothing compared to this!"

Mrs. White studies in the early morning, then comes to Tufts, and works in a hospital in the afternoons. Comments Mrs. Laskaris, "Their determination and persistence is amazing. They've decided that this is what they want, and they're willing to surmount incredible

problems to accomplish it." Another problem related to fitting everything in is the financial burden of being in school. Although the University provides aid in the form of tuition, it does not compensate for the fact that the women are unable to work while they are in school, and must do without this potential source of income.

Mrs. Laskaris has summarized the entire Continuing Education program in a proposal for funding which will soon be sent to various foundations. Additions to the program she recommends therein are:

—the expansion of the program to include between 100 and 150 men and women;

—the creation of an admissions committee for the Continuing Education program, which will necessarily rely heavily on personal interviews and autobiographical data rather than standard college admission criteria;

—expansion of individual counseling services for adults in the program;

—the introduction of a consultant in human relations for group meetings of C.E. students;

—the planning of an extensive Orientation Workshop, a short study skills workshop prior to the opening of school, and remedial work in writing skills for those students who need assistance;

—greater flexibility in curriculum planning to meet the individual needs of the C. E. students, and the possibility of part-time study;

—attendance of children of C.E. students at the Day Care Center expected to open here; and

—further financial aid to provide stipends for living expenses to those students who must relinquish employment to attend school.

## LETTERS

(Continued from page 11)

tween badminton and "Rehearsal of the Daree Group" (a mysterious new sect on campus?). It is stated uncompromisingly that no winter study credit will be given.

The students are patient. They will wait for a workable phonograph, a studio floor on which they can dance without injury, insulation for the waist-high heat pipes along the wall of the studio, a place to perform, and even an accurate image. But if they cannot expect these luxuries yet, they should at least receive academic recognition for the extraordinarily creative and educative work they accomplish while they are waiting.

Sincerely,

GRISELDA F. WHITE

X-col instructor in dance

Winter Study dance offerings include:

**Technique:** a warming-up period; contemporary dance movement of Cunningham, Graham, Nicalais; dance variations for memory training; ethnic and character technique; 9:30-11 a.m. Monday through Friday.

**Improvisation:** exploration of space, time, dynamics, rhythm; experimentation with effects of group and individuals in space relationships; experiments in sound accompaniments; dance in costume and with props; body awareness and group awareness techniques; 11-12 a.m. Monday through Friday.

**Mime:** non-verbal creation of objects, environments, states of being; 11-12 a.m. Monday through Friday.

**Rehearsals:** in Cohen Auditorium, the Arena, in the Studio; 1-6 p.m. Monday through Friday.

**Jazz:** taught by Robbie Weathers; 7-9 p.m. Monday through Wednesday.

**Dance Therapy Workshop:** method and practice of dance and non-verbal communication with the retarded and mentally ill; 7-9 p.m. Thursday.

## Waste

To the Editor:

I feel obligated to inform the Tufts Community about some instances that have wasted our money. I don't want to appear overly critical, but everyone has the right to know where our tuition goes.

To begin, I was employed by the university this summer and had an opportunity to observe what goes on in Ballou Hall. I was asked to compile a telephone directory of university phones for student use. In it I included "Freefer Hall" as the name of the New Dorm. I obtained the names of the dormitories from the University Chart of Accounts. When the directories were printed, some 3000 of them, they were packaged and delivered to the dorms. As they were being delivered I made the mistake of distributing extra copies to the offices

in Ballou. An hour later I was called and told to collect all the directories I had delivered because "Freefer Hall" appeared on page six. Needless to say, I was astonished over the absurdity of the situation. I also refused to take all the directories back. Certain members of the administration resorted to taking the directories out of student mailboxes and eventually burning most of the 3000 printed. I then had 3000 corrected copies printed and distributed. The total loss was about \$400. Another point of interest: recently the Freshman Ivy Book was published. In it was the first directory I compiled and printed verbatim. I doubt very much that they will be taken back and burnt.

The second blunder I observed also originated from Ballou. A decision was made to construct additional offices for the Personnel Department in the basement of Ballou. Construction progressed to the point where walls were erected and finishing work began. The next thing I knew was the walls that were just put up were being torn down! Evidently, with the university's superb planning, someone decided they didn't like the original plan and drew up another one. The second plan was finished and new walls were constructed. I don't have to elaborate on what a waste of time and money that latter venture was.

You don't have to look too hard to find other spurious expenditures of our tuition money. I am now requesting a response from the administration to explain these fiascos, if there is an explanation. Tune in next week...

Michael Consiglio

## Ivy

To the Editor:

Hats off to Tom Elliot, A71, and Billy Hamilton, A71, for refusing to watch the *Ivy Book* die along with the Ivy Society.

The attractive and useful 1970-1971 *Ivy Book*, continuing in the tradition established in 1902, is entirely the result of Elliot's and Hamilton's initiative and effort — following, of course, the excellent book produced by Ken Jaffe and Jeff White for 1969-1970.

Let's hope that some like-minded Juniors catch the same spark this coming spring and keep this worthwhile tradition alive for another year.

Donald G. Abbott, A44  
Director of Publications  
Packard Hall

## NOTICE

English Majors:

Dr. Stange and members of the English department will discuss Graduate School in English on Monday, November 23, at 11:30 a.m. in the Laminan Lounge in East Hall. Come have your questions answered.

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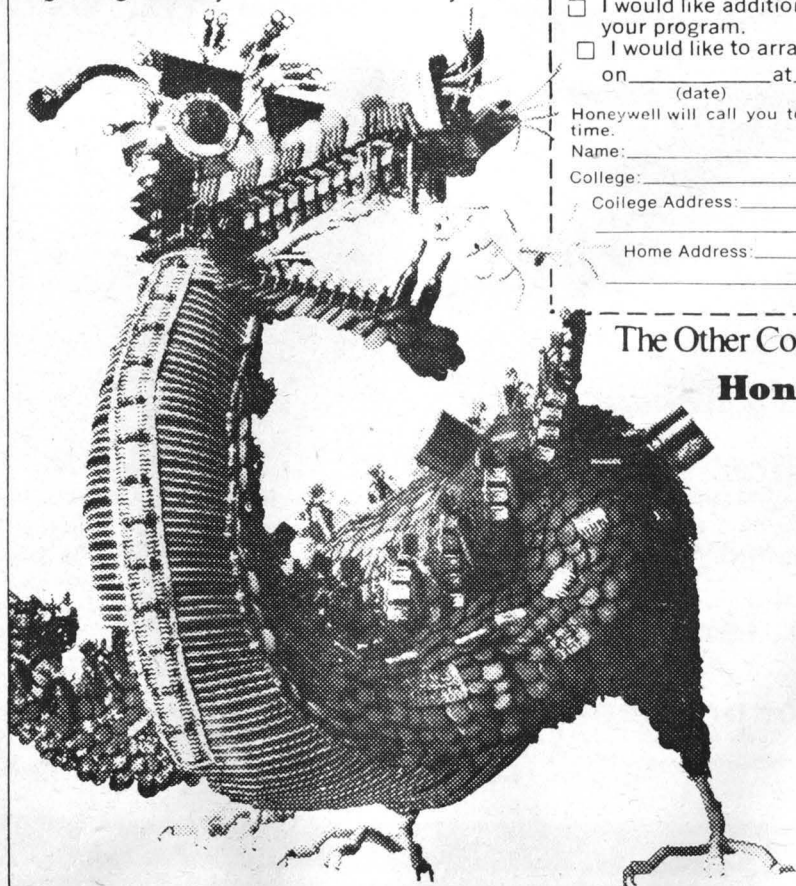
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## NOTICES

An organizational meeting of the newly elected English Advisory Committee was attended by fifty English majors, November 9.

Dr. Stange, Departmental Chairman, and others agreed to initiate an information colloquium for those considering Graduate School. The colloquium was set for 11:30 a.m., Monday, November 23, at Laminan Lounge in East Hall.

Proposals including upper-classmen advisors for freshmen, an intra-English major newsletter, new Winter Study programs, and course requirement changes were discussed.

English majors and others interested should consult the first floor, East Hall bulletin board for English project co-workers.

### WREN COFFEE HOUSE

Wren RHC is sponsoring a coffee house in Wren Lounge tonight. Various campus folk singers will perform. Wines and other elixirs of life will be served. Donation: 25c. All invited.

### ENGLISH SENIORS

There will be a meeting for all students interested in pursuing Graduate Study in English with Dr. Stange and members of the department on Monday, November 23, in Laminan Lounge at 11:30 a.m. Topics will be types of, evaluation or, and entrance into graduate programs.

HIGHER EDUCATION; SECONDARY EDUCATION; SOCIAL-ECONOMIC DEVELOPMENT. Directories of Positions. New, innovative approach. Inexpensive. Effective. Write: Intercept/Sociocom, Harvard Square P. O., Box 317, Cambridge, Mass. 02138. Call: 868-4150.

### SABBATH

There will be Sabbath services Friday evening, November 20, at 7:00 in the Hillel House at 108 Bromfield Rd., with Oneg Shabbat and conversation to follow.

### PHYSICS WINTER

W. S. Physics 2  
*Introductory Modern Physics*  
(1/2 of full winter study credit)  
(Prerequisite: Physics 1)  
Containing the same material as Physics 2. Meets 5 days a week, Monday through Friday 11:00 a.m.-12:00.

One laboratory session per week  
Monday, Tuesday or Wednesday  
afternoon 1:30-4:30.

Profs. D. Quinn and J. Schneps.  
W. S. Physics 4  
*Introductory Modern Physics*  
(1/2 of full winter study credit)  
(Prerequisite: Physics 1 for 3)  
W. S. Physics 2 without the laboratories.

Sign Up With Mrs. Daniels  
in the Physics Dept. Office  
Robinson 256

### WOMEN'S LIB

Women's Liberation meeting  
Thursday, Dec. 3, 9 p.m., Haskell Lounge to discuss HEW report concerning women's pay differentials and daycare.

### V.P. & HEW

Meet with V.P. Mitchell about the HEW report and minority hiring Friday, Nov. 20, 2:30, Ballou Hall.

### EPC

Educational Policy Meeting to discuss Daycare today, 4:15. All those concerned are encouraged to attend.

### ALGIERS

The Afro-American Center is sponsoring a movie, "Battle of Algiers" Monday night in Pearson 104 at 7:30 and 10:30. Admission charge is \$1.00.

### RELIGION OPEN HOUSE

Department of Religion "Open House" at 6:00 p.m. on Monday, November 30.

Open to any who may wish to learn more about the Tufts Department of Religion and about various opportunities for study of religion here and abroad. Films from Japan to be shown at seven.

Get your meal at cafeteria line and go to conference dining room. For further information call ext. 280.

### ENVIRONMENTAL

Tuesday night, November 24th, 7:30 p.m., Goddard Chapel. A chance to look at the programs in existence and to find out the possibilities for the future. All interested students and faculty welcome.

### FED SUMMER JOBS

The examination for summer employment in the Post Office and other federal departments will be given on January 9, February 13, and March 13. Applications for these exam dates must be filed by December 4, January 8, and February 3, respectively. Positions of employment available through this exam pay from \$79.20 to \$112.40 per week. The application form and additional information are available at the Financial Aid Office, Ballou Hall.

### 2ND SEMESTER LOANS

Students who will receive their first loan through Tufts for the second semester should bring their completed Loan Copy (pink) to the Financial Aid Office, Ballou 42, between November 16 and December 4. Notes and an oath must be signed in order for second semester loans to be credited.

Previous loan recipients go directly to the Student Loan Section, Eaton Hall, after registering on February 15, in order to sign for second semester loans granted them. Loans not completed as requested are subject to cancellation.

### JOBS

The following companies and graduate schools will recruit at the Placement Office, 38 Professors Row. If interested in having an interview please sign for an appointment at once.

Monday, November 23, 1970:  
W. R. Grace & Company.

Olin Corporation.  
Tuesday, November 24, 1970:  
Thunderbird Graduate School of International Management.  
W. R. Grace & Company.

### SUMMER JOBS

About 19,000 summer jobs in the Federal Government will be available. They are awarded on the basis of competitive examinations on January 9; February 13; and March 13, 1971. Applications for the first test must be in by December 4, 1970. The Placement Office has these applications.

Undergraduates interested in the Summer Pre-Professional Traineeships at the Devereaux Foundation should apply before January 15, 1971 to Dr. Henry Platt, Director, The Devereaux Foundation, Institute for Research and Training, Devon, Penn. 19333.

Brookhaven National Laboratory must receive applications before January 31, 1971 for summer employment.

Permanent Employment  
All graduating seniors: please contact New York State Department of Civil Service, The State Office Building Campus, Albany, N. Y. 12226 if interested in taking a written test on the Tufts Campus to qualify for trainee positions in professional careers.

### HESSE

Winter Study: Herman Hesse Seminar in English Discussion of selected Hesse works in English translation. One meeting per week. One full unit. Interested students register with Dr. Asher, East Hall 002.

### X-COL OFFERINGS

Because we live in an era of rapid change and incessant questioning of norms intended to guide our life's behavior and thinking, the concept of the school as a dominant influence in our lives is changing. The purpose of this seminar will be to create for the participants an awareness of what education means for them, and at least the beginnings of a working model which will hopefully serve as a basis for instigating and assisting in necessary educational reforms in the future. Initial emphasis will focus on the development of philosophical framework from which a concept of life-style, and ultimately an educational model will evolve. In addition to regular attendance, each participant will be expected to present to the class in a way he sees most suitable, a collection of thoughts, ideas, field work, etc., which demonstrates a knowledge, an interest, and foresight into the future of education. Important class resources will be relevant books and current journal, newspaper, and magazine materials.

Time: 7:30 p.m. Thurs., February 18 ONLY Regular meeting time to be arranged with class.

Mr. David Borchers, 417 Houston Hall, 733-3428 Lounge 3 credits, P/W

Exp 66 *The Cuban Revolution:*

*A Socialist Perspective*

The Cuban Revolution is perhaps the most important development in the Western Hemisphere in the past decade and perhaps the least understood of all revolutions. The purpose of this course is to acquaint students with the Cuban Revolution and the forces behind it. We shall begin with a brief history of Cuba and then develop the pre-revolutionary struggle for Cuban independence. The strategy, tactics, and forces behind the Cuban Revolution will then be discussed, to be followed by an analysis of Cuba Today. This part of the course will be most important and will delve into such topics as: Afro-Cubans and the Revolution, Women and their role in Cuba, the Economic and political transformation of Cuba, and Cuba's future in relation to the major world powers and her role in Latin America.

and anti-Castro writers. There will be several guest speakers, movies, slides, and tapes incorporated into the class discussions. Some of the books used will be: *Castro's Cuba*, *Cuba's Fidel* (Lookwood), *Cuba: The Anatomy of a Revolution* (Huberman and Sweezy), and the *Economic Transformation of Cuba* (Boorstein).  
Place: 3 credits, P/F

Mr. Mark Friedman, 105 Carmichael, 666-3774.  
Mr. George Mastellone, 295 Huntington Ave., Route 307, Boston, Mass. 536-6981.

### SIT

Interested in sitting? Need a student with car who could sit occasionally week nights and/or weekends. Call Mrs. Laskaris Ext. 368 or at home 489-0780.

### MISSING

Have you seen Toby, the Frisbee-eating golden retriever. If you have, please call Carol at 625-2027.

### SCHOOL VOLS

If you care about education, if you have time during the school year, you can become a volunteer teacher aide or tutor with the School Volunteers for Boston. This organization, begun in 1966, has had great success in recruiting, interviewing, orienting, training and placing individuals in various public schools in the Boston area.

Last year, 1476 volunteers worked in more than 100 Boston schools, providing services such as classroom assistance, tutoring, library work, TV assistance, demonstrations and specialized talks, clerical assistance, seminar and club leaders, assistance in vocational and technical classes, and supplementing curriculum in art, music, science, social studies and other subjects.

All S.V.B. asks for is a minimum of three hours a week of your time. If interested (what about starting your January thing now?) call 267-2626 for an interview, or write to: School Volunteers for Boston, 16 Arlington St., Boston.

### PARENTS' WEEKEND

Parents' Weekend is scheduled for April 23, 24, 25, 1971 and is open to all undergraduates and their parents. Students who wish to attend with their parents and who are presently considering taking Graduate Record Exams on April 24, 1971 may want to register for the February 27, 1971 or June 19, 1971 administration of GRE's.

Students who would like to be involved in the planning of Parents' Weekend should contact Brad Lovette (Hodgdon) of Joan Roberts (Freefer).

### CROSSROADS AFRICA

OCA is a private organization aimed at providing college students with the opportunity to spend a summer in various countries in Africa on a work project. Anyone interested in learning more about the program can contact Gene Falco in Packard Hall (ext 434).

Former Crossroaders may want to become involved in Boston's OCA plans for Spring, 1971.

## CLASSIFIEDS

MEN! Contraceptives by mail. Free catalogue. No obligation. Write: POPSERVE, Box 1205-PQ, Chapel Hill, N.C. 27514.

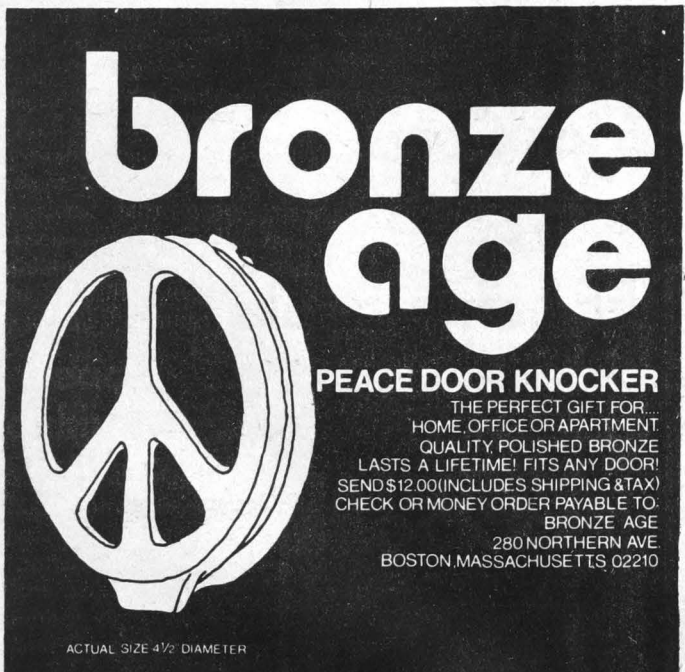
TYPING. Home typing for Tufts students. Call 396-3814 in Medford.

Two girls are desperately looking for an apartment in the area. Starting January first or February first. Call Linda at 625-4481.

PREGNANCY TESTING—Results through urine analysis — Fee \$6.00. Reliable and ABSOLUTELY CONFIDENTIAL. Walk-in service available in Boston — or mail containers available in Medford. Forecast Lab, 354-6582.

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**Presenting: Rounder Records,** which derives its label from the Holy Model Rounders; the rounder sport which resembles baseball; the Methodist minister who makes rounds in preaching; the old railroad term for hobo, and the slang for some lewd character. A label that gets at the basic stuff of country music: authentic, pure and simple songs of a part of America often overlooked by big recording companies.

Rounder Records is a recording company conceived by Bill Nowlin and Ken Irwin, who both graduated Tufts in '66 and really dig country music and blues. The two were first introduced to country music while they roomed together at Tufts and now they are engaged in trying to bring it more public attention. Their concern is with documenting the rural "hill-billy" ignored by technological affluence and "progress," the rural black blues singer playing his or her life out on street cor-

ners for quarters and dimes, or in country "juke joints," and the urban singers.

With some money Ken saved up they have already put out two albums: "Chuck Old Hen" by the Spark Gap Wonder Boys, and "George Pegram," a banjoist. So far, friends of theirs have done the actual recording work, but Bill and Ken are planning to do some portable recording themselves. Their next album will feature the music of "Gold Flower," a Women's Lib group that take their name from a heroic Chinese woman. And the next albums . . . the wealth of music is endless: southern white protest music, recordings of the fiddlers' conventions in North Carolina, Kentucky, and West Virginia, songs of Aunt Molly Jackson, CIO mine-workers organizer in Kentucky in the '30's who wrote "I Hate the Capitalist System." Mike Seeger and the Ramblers and . . .

Rounder Records are on sale at most stores in Harvard Square and at the Tufts Bookstore.

## One monkey...

(Continued from page 2)

thirteen with the Johnny Otis band in 1949. She broke up every house on the chitlin circuit regularly until the middle fifties when the monkey on her back became too heavy for her to carry. After over seven years of silence she came back in the early sixties with Release Me and I Love Him and it seemed that Atlantic wanted to make her into a pop or C and W star. But this album is a return to the roots. A lot of people might compare Esther to Dinah Washington but that would be a disservice because Esther's her own woman. She sings standards like Please Send Me Someone To Love, the wry and humorous I'm Getting Along Alright and If I Lose This Dream all in her own style. The band is very tight and is highlighted by Cornell Dupree's blues guitar and even the audience is right for they seem to be able to share some common experiences with Esther. After hearing so many jive singers it's a pleasure to hear the blues by someone who knows what they're talking about.

Aretha's coming to the Music Hall for her first (and maybe last) Boston appearance ever, December 6. Enough said?

## College Students

Earn up to \$4.00 per hour preparing income taxes.

No experience necessary.

Training provided.

Full or Part Time work available.

January through April

Call 868-1374

The United States Air Force Recruiting Service will be on campus December 10 all day to interview interested seniors (men and women) concerning Air Force opportunities. Sign up in the Placement Office

## commentary

# Nixon and T.V.: part II

BY DAVID RAPHAEL

Question: The Nixon-Muskie Hour on television election eve was (A) Great Moments in Politics (B) The Great Debate (C) A landmark in television programming (D) Really an episode of "Bracken's World" (E) None of the above (F) All of the above.

Armchair enthusiasts around the nation's living rooms were entertained last Monday by the "fiery rhetoric" and aggressive posture of our President, who just four years ago, on those very same screens foreswore politics and newsmen forever.

"Hey Mary, get me another beer, Dick's on."

It was one of television's most enjoyable evenings this year, barring a Perry Mason re-run three weeks ago on Channel 56. And all the ingredients of a good series were present in the Nixon-Muskie broadcast, including conflict, comic relief, suspension of disbelief, and excitement of a violent nature. It is rumored in Hollywood that Sheldon Leonard ("I Spy"), Chuck Barris ("The Dating

Game," "The Newlywed Game," "The Game Game") and Mark Toddson ("The Price Is Right") are all considering making a pilot of this series, to premier next fall, with Nixon starring as the rancher and Edmund Muskie possibly playing the role of U. S. Marshal or that of E. G. Marshall. Yet, in a more immediate consideration, it seems that the half hour on Monday was both a lesson and an example as related to the contemporary state: the lesson Nixon's politics are perhaps costing him a successful term as President and maybe even re-election. It was Nixon's over-politicizing (and Agnew starring as Charlie McCarthy carrying it our further in "Campaign: '70 speeches) and overemphasizing (he referred 4 or 5 times in his fifteen-minute San Jose speech to the now famous rock-throwers and name-callers) that may very well have cost him his "victory"; and almost cost him his head after taunting demonstrators with his own version of the peace sign (or Churchill's) — arms outstretched above him "Now let me make no mistake about it,

fellow Americans, I have come to save you, to save you all."

James Reston in a recent *Times* article "Nixon: President or Politician" substantiates the idea that Nixon is a politician and a Republican first (re-election is in 1972) and President second. His recent television activity highlights this.

Now the example: Edmund Muskie, strikingly reminiscent of Abraham Lincoln (they're doing a tremendous job of packing these days), cool, calm collected (it's his Ice Blue Secret) countered Nixon's "A vote for blank blank is a vote for your President" with familiar Democratic phraseology, "We stand for the people." Admirable television presence juxtaposed with excessive eager and parental firmness provided unusual fare for a Monday night, in a moment which foreshadowed the 1972 elections, Richard Nixon and Edmund Muskie. And for your viewing pleasure, the half hour had no commercials save the two fifteen-minute segments at the beginning and end.

## Rugby...

(Continued from page 19)

in two movements. A long run put the ball on the Jumbo 2. In the following scumdown the boys from Worcester pushed the ball in. They kicked the goal, and it was 11-5, Tufts.

The climax of the game came minutes after this score. The Jumbos blocked a kick in the Crusader end zone and Bernie Soumoff dove on the ball. This should have been a score, but his momentum carried him past the end line and the referee ruled that he had not touched the ball until it was out of the end zone — they won 11-5

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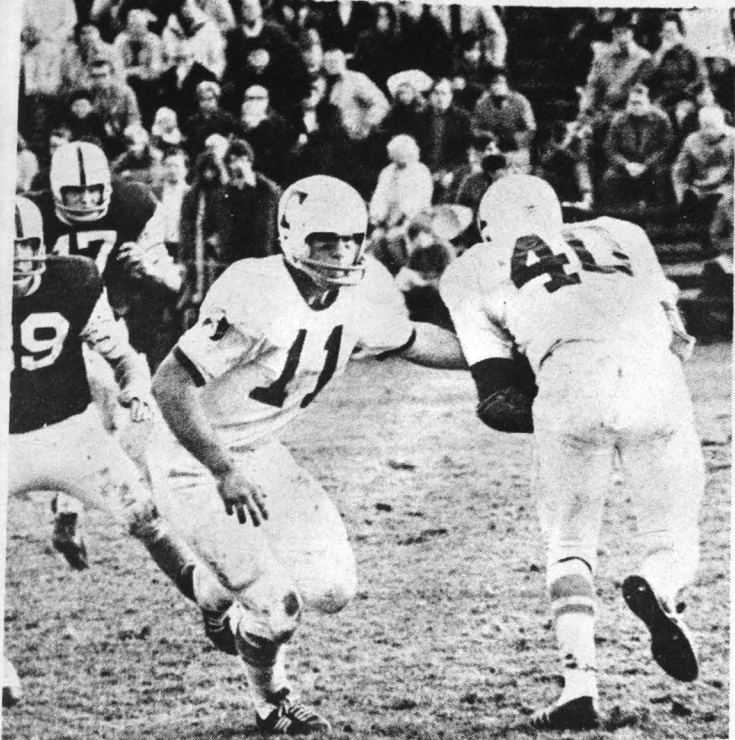
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# Tufts University Store



## Wilson, Watson, co-capt. elect for 1971

BY JEFFREY S. CHAVKIN

On Tuesday, November 17, the Tufts Football team held its final banquet of the year. The purpose of the dinner was to elect the captains for next year and announce the winners of the various awards.

Quarterback Ken Wilson and halfback Peter Watson were elected co-captains for 1971. Peter was the leading Jumbo rusher gaining 727 yards on 150 carries for an average of 4.9 yards per carry. He also scored 5 touchdowns. Ken, who saw only limited action, led the team well when he played. He scored 2 TDs.

The Most Valuable Player award was given to Captain Bob Mosco, who excelled in his middle linebacking position. Sam Bryant was named Best Defensive Lineman. Sam's sparkling play from his end position was highlighted by his three fumble recoveries and the countless times he dumped opposing

quarterbacks. The protection that Bill Lyons gave to the Tufts backfield earned him the Best Offensive Lineman award. Defensive back Ken Lavery was named the Best Defensive Back. Ken saved Tufts' only victory when he deflected a pass from the Bates' quarterback in a two-point conversion attempt. Incidentally, he also intercepted four passes. The "Unsung Hero" award went to defensive tackle Charlie Morton. Charlie made tackle after tackle in his gloryless position and did a great deal to maintain team morale in spite of a losing season. In the Bowdoin game, he suffered excruciating pain when he sustained a pinched nerve. He played with that injury in the season finale.

Congratulations to Ken Wilson, Peter Watson, and to all of the winners of post season awards. Special thanks must be given to Coach Carzo for his kindness and leadership regardless of the team's record.

FIRST DOWNS—Total	20	23
Rushing	13	15
Passing	7	8
Penalties	0	0
RUSHING—Attempts	52	47
Yards gained	239	308
Yards lost	45	21
Net yards gained	194	207
PASSING—Yards gained	88	178
Passes attempted	24	23
Completed	10	11
Had intercepted	2	1
TOTAL OFFENSE—yards	282	465
Plays passing & rushing	76	72
INTERCEPTIONS	0	17
Yards returned	0	17
PUNTING—No. of punts	5	3
Funting average	34.0	39.7
Punts returned	2	2
Yards returned	0	0
KICKOFFS—No. returned	9	3
Net yards returned	141	54
PENALTIES—number	12	7
Yards penalized	76	74
FUMBLES—number	3	0
Own fumbles lost	1	0

### SCORING SUMMARY

Tufts	14	19	7-54
Rochester	0	6	0-26

### FIRST QUARTER

Rochester 7, Tufts 0

Rich Parrinello, one-yard plunge over right guard at 5:15, 60 yards in 10 plays. (PAT: Mike Flanagan, kick). Key play: Quarterback Bill Stander's 16-yard pass in the left flat to Parrinello to the Tufts one-yard line.

Rochester 14, Tufts 0

Jon Hunter, five-yard pass up the middle from Stander at 10:33, 45 yards in 11 plays. (PAT: Flanagan kick). Key play: A rousing passer penalty put the ball put the ball of the Tufts 25.

### SECOND QUARTER

Rochester 21, Tufts 0

Parrinello, six-yard pass from back to quarterback Greg Conrad at 3:00, 25 yards in four plays. (PAT: Flanagan kick). Key plays: Rochester defensive halfback Lou Trubiano intercepted Tufts quarterback John Ambrosino's pass at the Tufts 26.

Rochester 21, Tufts 6

Rob Richardson, three-yard pass from

second-string quarterback Ken Wilson at 12:10, 73 yards in 17 plays. Key plays: 12-0 73 yards in 17 plays. Key plays: Five first downs in sustained drive, highlighted by Wilson's first down on a fourth down play with inches to go at the Rochester 33.

Rochester 28, Tufts 6

Parrinello, nine-yard pass from Conrad at 12:47. PAT: Flanagan kick, 36 yards in seven plays. Key plays: Hunter's 22-yard run to the Tufts 25, Conrad's 11-yard pass to Rob Kulpinski to the 14.

### THIRD QUARTER

Rochester 35, Tufts 6

Parrinello, one-yard over the right side at 4:20. PAT: (Flanagan, kick) 74 yards in nine plays. Key play: Hunter streaked 26 yards to the Tufts 11.

Rochester 41, Tufts 6

Hunter bounced over from the one-yard line at 8:45. PAT: failed. 67 yards in eight plays. Key plays: Hunter combined runs of 11 and 20 yards with 19-yard romp by Parrinello to the Tufts 7.

Rochester 47, Tufts 6

Parrinello, 78-yard pass from Stander. PAT: Failed.

### FOURTH QUARTER

Rochester 47, Tufts 14

John Ambrosino, one-yard on a quarterback sneak at 3:12. PAT: Ambrosino pass conversion to Lincoln Pope. 59 yards in 14 plays.

Rochester 54, Tufts 14

Tony Serratore, quarterback keeper from four yards at 6:40, 64 yards in 10 plays. PAT: Flanagan kick. Key plays: Conrad went to Kulpinski four times for short completions for a total of 45 yards.

Rochester 54, Tufts 20

Pete Watson, 39-yd. run at 7:30. (PAT: failed).

Rochester 54, Tufts 26

Watson, one-yard plunge at 13:10. PAT: Failed, 39 yards in 13 plays. Key plays: Pass interference against Rochester was good for 34 yards. Ambrosino, 12-yard pass to Rob Richardson at the 11.

## Football...

(Continued from page 20)

four of Sam Bryant, Bruce Zinsmeister, Fran Maher and junior Tom Avedisian allowed the opponents well under 200 yards per game on the ground this year.

Backing up the front four, the Animal Korps of Marc White, 'Madman' Bobby Mosco and Charlie (Hustle) Morton were ready for anything the opponents well under 200 yards per game. They flattened quarterbacks, batted down passes and generally wreaked havoc on the enemy. Their value was pointed up when Mosco hurt a leg before Homecoming, for his infirmity aided the Washington & Lee Generals several times in completing crucial passes, and not even a defensive re-alignment could stop the play.

The defensive backfield was the veteran corps of the squad, however, as Ken Lavery, Joe Coyne and Jack Male were starters for years. Male broke into the first string last season, but the other three have been there as long as anyone can. A very capable fill-in, who took Coyne's job at mid-season this year, is Ray Smith, who is also graduating.

In terms of individual performances it has been a season to remember. Peter Watson, despite three rather sub-par outings, still managed to gain over 700 yards this season, to average nearly five yards per carry. He also scored five touchdowns and a conversion to lead the team in that field. His presence will surely be felt next season, when he returns to chase the rushing records once again!

John Ambrosino, also a junior,

passed for nearly a fifty percent completion average, and punted for better than thirty-seven yards per kick. His chief receiver, Linc Pope another junior, had twenty-six catches and an eighteen-yard kickoff return average, and figures to improve on those tallies now that he is running for the sideline instead of waiting for a break.

John Timmeny, also a junior, did a fine job of pass blocking and will team with Watson again next year in the running back position. As a MR. INSIDE he carried for 300 yards and averaged five-and-a-half yards per carry this year. Joining him in the backfield will be Charlie Walker and Steve Haertel, unless the latter gets a shot at the end position. Walker saw limited action this year but looked impressive as both a runner and receiver. Haertel was hurt for the latter half of the season, but has good speed and quick hands and should be a definite use next year.

Rob Richardson, a sophomore end, showed much promise in the last few games of the year. The 6-3, 195-pounder caught thirteen passes, ten in the final three contests, for an average gain of ten yards. He was also a proficient blocker and has the



## Wrestling...

(Continued from page 20)

Teams (Harvard, B.U. B.C., Brandeis, and host Tufts) and if all goes well it will be a real shot in the arm for wrestling in the Boston area."

In this reporter's opinion Tufts should be ashamed of itself if they fail to support their team in this event. This meet could really distinguish Tufts among the Greater Boston teams and give Coach Keller's wrestling program added prestige. I know I'll be there, but that isn't enough. We all should be there.

Commentary: Coach Keller has expressed his concern as to the whereabouts of his heavyweight star Bob "Kid Boston" Shluzas and light heavyweight mauler Terry "Quick-Draw" McGraw. The absence of these killers was obviously felt Tuesday as Emerson's team was very complacent when they heard Boston and Quick-Draw would not be wrestling.

Rumor has it that these two have been working out in an across-town gym for the G.B.A. meet. This reporter has also learned that neither the "Kid" nor McGraw will appear Friday 5 pm against State unless the crowds improve:

Coach Keller, however, would appreciate any cards, letters or anonymous phone-calls which would help him locate his two boys — especially Boston. He says, "I feel like Dr. Frankenstein, I've created a monster (Boston) and loosed him upon the area. I hope I can save the population from any unnecessary violence and get the Kid back on the mats where he belongs."

size to become a top receiver in the near future.

The offensive line has guards Frank Raviele and Ex Bronski left out of the season's starting lineup, but Greg Higgins showed something in the final few games at center, so it may not be that bad. Gil Matheson has had some experience at tackle, and the rest of the line will be divided between Bill Hickling, Charlie Landrum and Harold Mills.

Tom Avedisian is the lone leftover on the defense, but he will be joined by Bill Richards, Ray Raimo, Harold Hughey, Sam Williams, John D'Amico and Jon Grogan, all of whom were impressive in sporadic duty this year. They will be challenged by Bruce Burnham, Phil Bushnell, Steve Carter and Derek Hooks.

Finally, it is hoped that Ken Rubenstein, the kick specialist, can be replaced. Rubie set several records in his Tufts career, including a career total of twelve field goals. His talented toe will be hard to replace.

Thus it looks like a fairly promising season in the offing next year. It's hard to call this a building year, because most of the building will be renovated, but it has definitely been a long one for Jumbo grid fans!

## Short

In the balloting for the Greater Boston Soccer League of M.I.T., BU, BC, Brandeis and Tufts, four booters from Tufts were named to the first team, three of them freshmen. Gabe Gomez, Bill Gehling and Dale Graden were picked along with Senior and Co-capt. Peter Van Arsdale, who placed second in the Allstar Ballot. Goalie Dick Hansen, one of the co-captains elect for next season, was named to the second team.

Freshman Gomez and Graden had the double honor of being named to the first team of the College Division of All-New England League.

## Rugby...

(Continued from page 20)

After having the team picture taken the first XV went onto the field and did anything that they wanted to do to the hapless Crusaders. The first Jumbo score came on a fine rush by the backs. They passed quickly and neatly out to Walter, on the wing, creating an overlap and allowing him to make the end zone and a try before the game was many minutes old. The goal was missed and the Jumbos had only 3 points.

Moments after the kick off the Jumbos were again knocking at the door. The ball went out of bounds at the Crusader 8 yard line. They won the lineout but somehow the ball was free near their end zone. Alertly Bobby Mann picked up the ball and bullied his way into the end zone and three points. Dave Young made the goal and the Jumbos had 8, the Crusaders, 0.

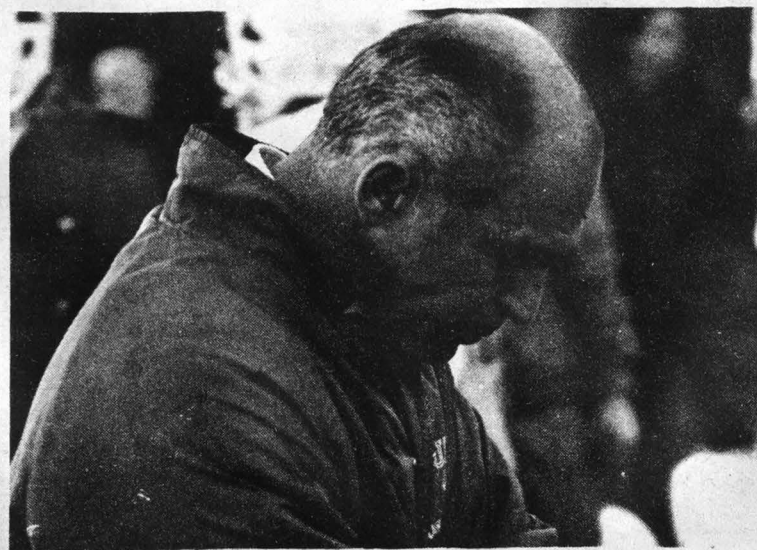
The final accepted Jumbo score came in the waning minutes of the half as Asa Glazer piled into the end zone with several Crusaders on his back. The Crusaders protested that he had not landed in the end zone but the score went to the Jumbos with a half time lead of 11-0.

But the Crusaders were not dead — they came back to score (Continued on page 18)

## 1971 schedule

Coast Guard replaces Washington & Lee on the Tufts football schedule for 1971. Amherst, on October 30 will be the Jumbo's Homecoming guest. The 1971 schedule follows: Sept. 25 at Bates; Oct. 2, Colby; Oct. 9 at Norwich; Oct. 16 at Coast Guard; Oct. 23, Williams; Oct. 30, Amherst; Nov. 6, Bowdoin; Nov. 13 at Rochester.

Come on, people. We know you have manuscripts hidden away. Deadline for "bona fide" Literary Magazine is the first week in December. Produce or read shit for the rest of your lives.



It was that kind of a season.

# Jumbos close disappointing season with loss to Rochester

BY STEVE TRINWARD

Last Saturday's game with Rochester marked the close of another Tufts Jumbo football season. It was singularly highlighted by fine performances by Peter Watson, John Ambrosino, John Timmeny, Sam Bryant, Mark White and Tom Avedisian. However, as a single game it was not at all indicative of the general trend of the season. In attempting to assess the merits and shortcomings of the season we may find that it wasn't the disastrous campaign it seemed to be.

First of all, we might do well to credit the opposition, for the adversaries of this schedule were anything but pushovers. Norwich, Bowdoin and Rochester were all one game short of perfect seasons, and losses to those squads could only be expected; all three have been down too long to be denied now. The rest of the slate involved teams which were on a par with Tufts; in a year of giants, the above-average gets shunted aside.

Moreover, the element of chance played a great role, as Dame Fortune seemed bent on thwarting everything the Jumbos tried in an attempt to win a football game. It seemed that no matter who the opposition, the Jumbo defense would stop three straight plays for little or no gain, only to have the next play go for seventy yards up the middle. Or a pass defender would slip and fall and leave his man wide open. Or Ambro would get off a booming punt, only to have a good initial move by the receiver get him by the first man and go all the way for an eighty-yard touchdown.

On paper the Jumbos looked good at the beginning of the season, and they seemed to have played great football statistically. They outgained their opponents by over twenty yards per game on the ground; they finished about even in the first down column; Ambrosino's punting was far superior to that of the opponents. The places where a great difference was discernible were in passing, turnovers and points scored, the latter statistic considered by most to be the only one worth considering. Superiority of the other teams' passing combinations and fumbles and interceptions cost the

Jumbos dearly.

There are twenty men who won't be around next year to help pick up the pieces. One of the greatest losses to graduation in the last ten years in terms of both experience and numbers, will be Coach Carzo's biggest headache in '71. Ten of the eleven defensive starters, six offensive first-stringers, and a couple of capable, versatile fill-in men will be gone from the lists, many of whom have been fixtures in the starting rotation since the opener of their sophomore year.

Among these iron men are Bill Lyons, Bob Shluzas and Carl Johnson, who have held the line together on offense for three seasons. Jim Luiselli, a starter at tight end from his junior year on, has demonstrated his versatility by switching from end - to - fullback - to - center - to - end - to - center - and - back - to - end in the past three

seasons. Fred Tieuli, sidelined by mono early in the season, took a lot of finesse and experience out of the lineup with his absence; however, Hershell Norwood replaced him at split end, and the red-shirted ex-halfback blocked well and hauled down some fine receptions.

The backfield will be left somewhat intact; there will still be someone with ability to each position. However, the lone graduate John Dember, will be sorely-missed. Recall the Homecoming game, when John and Peter Watson rolled up 300 yards between them, with Dember scoring three touchdowns. Last year, John set a record with over twenty carries per game, 190 for the season.

The defense will be suffering the most, however; Tufts is losing a unit which has combined for three-years of low scoring for the opposition. The front  
(Continued on page 19)

## Grapplers down Emerson; tournament Monday

BY LARRY SABU

Tufts wrestlers displayed the rewards of a good early-season conditioning program as they won eleven out of fourteen matches against Emerson College in last Tuesday night's scrimmage. The team showed a much more balanced attack as they won matches in the lower classes, something they have failed to do in the past.

Solid performances were put in as sophomore Jeff Overton won 118, senior Jim Cherniack won 142, sophomore Guy Arno tied at 150, Jim Labuz won 177, and Capt. Joe Scalia won in the 190 class. Much needed depth is being provided this year by some very promising frosh.

At 134 Jim Pike won, Gary Orchin won at 150, Spence Larson showed tremendous stamina as he won twice at 158, and Joe Yates won at 167 filling in for injured Bernie "Zoom-Zoom" Soumoff.

Coach Keller is obviously pleased at his team to date, but he stresses the fact that they still need much work before they enter the Greater Boston Annual Meet (G.B.A.) this Monday at Tufts. Thus, he has arranged another scrimmage for this Friday (tonight) against Boston State, at Cousens. Mr. Keller also hopes that the G.B.A. is a success. He feels, "This is a first for the Greater Boston  
(Continued on page 19)

## Rugby splits in finals

BY ANDY CAPP

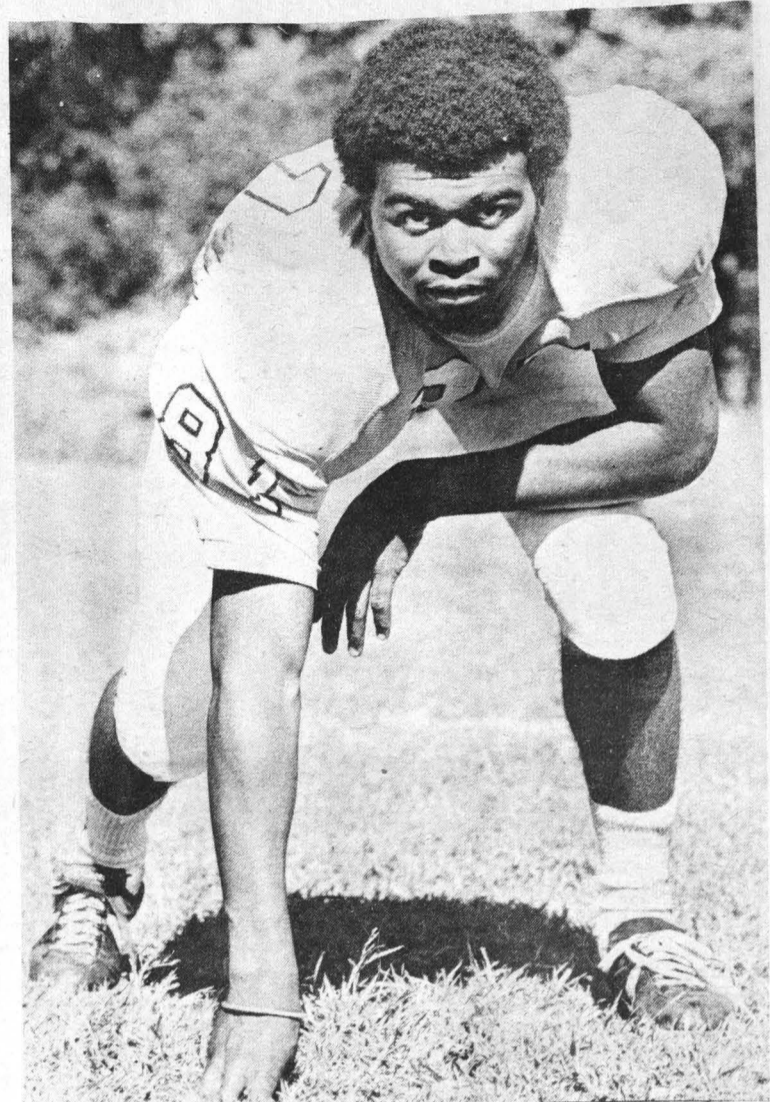
Saturday the Tufts Ruggers finished of their fall season with a win and a loss over Holy Cross at Medford. This brought their two week total to 2-2 as they did the same to Brown last weekend at Brown. The first XV won at Brown 9-0 on tries by The Beast and Manley and a penalty kick by Dave Young.

The second XV had a very poor day losing to the Bruins 11-3 with Jiggs scoring the lone Jumbo try.

That same day the second XV let themselves get into early trouble as the Crusaders had 9 points on the boards before ten minutes were up. However the Jumbos jelled after Meller broke the nose of an unfortunate Crusader (the man should have known not to try to pick the ball up with his face).

In the remainder of the first half and for the entire second the Jumbos played an aggressive game. Whenever they were in trouble backs Charlie and Rat and Jimbo Hunt kicked them out of it.

Being unable to run against the larger Crusaders the Jumbos had to rely on short flat kicks and the chance that they could get the ball and score. This strategy paid off in the second half. The ball went out of bounds at the Crusader 10. Holy Cross won the line-out and tried to kick themselves out of the hole. However hooker John Porter and second-row John Korab broke around the front of the lineout and blocked the kick. Quick as the Tasmanian Devil who sired him, Porter leapt on the ball and scored for the Jumbos. However, time ran out as the Jumbos built up momentum and they dropped their third in a row, 9-3.  
(Continued on page 19)



## Sam Bryant; November athlete of the month

Sam Bryant, the All New England, All East Defensive End for the Jumbo football team this season was voted the November Athlete of the Month by the four fall sport coaches and the *Observer* Sports Editor.

Bryant has been a motivating force for the Jumbos for three years. One of the team's leading tacklers, he has caught the opposing quarterbacks this year and the previous two years for more losses than any other defensive player in Tufts' history.

Sam outpolled the amazing freshmen soccer player, Gabe Gomez, who was the team's second leading scorer and was elected the MVP athlete in an unprecedented move. Third in the balloting was another soccer player, the goalie, Dick Hansen. Dick, the Jr. Co-Capt. elect, allowed only 23 goals this season and achieved four shut-outs for a varsity record.

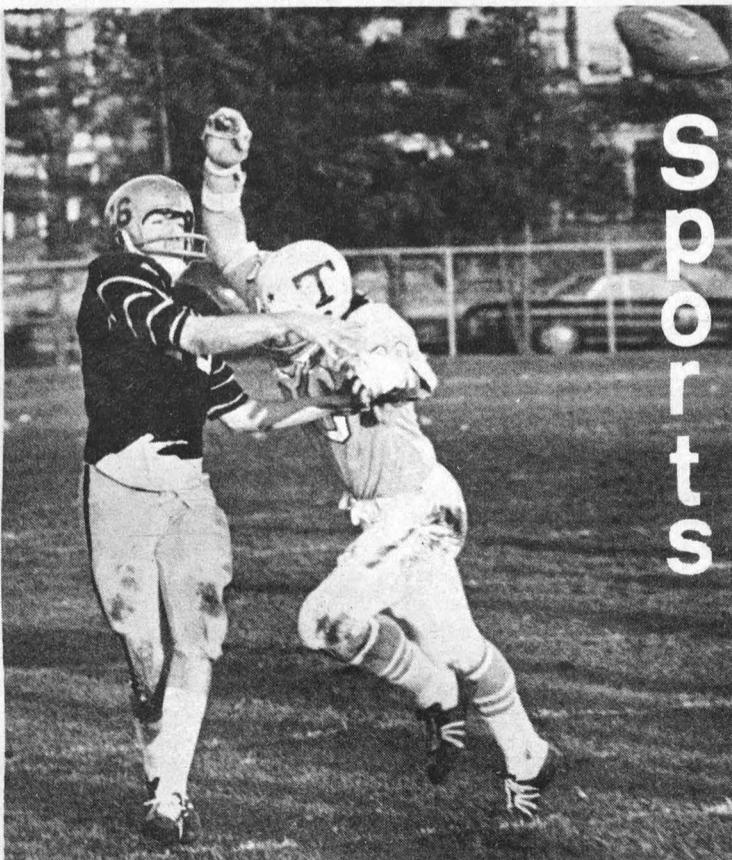
Other people who received votes for the award were; Bill Lyons, offensive tackle for the Jumbos who has started 24 varsity games in a row and has been very effective in opening holes for the running backs and pass blocking. Mantin Scott was the sailing nominee as he demonstrated his skill in capturing

first place in the Frosh New England Dinghy Championship. Track nominees were Bob Ryan and Ham Amer who have been very strong runners all season.

Although this award is to recognize efforts mainly in the month of November, Sam is really something special. He's been a team leader on the field and off ever since he has been here. Through his career as a ballplayer he has recovered seven fumbles — one for a touchdown, and has intercepted one pass. Sam is one of only five people who has started every game during his three varsity years.

Defensive coach Howie Vandarsea felt that Sam had his best overall season this year. His job was not only containment for the running game, not only decking the opposing quarterback but also covering against the flat pass. He had to be quick, intelligent, and aggressive. Sam Bryant was all of these things.

So Sam Bryant, 6' 2", 185 lbs, defensive end from White Plains, N.Y., our helmets are off to you. Congratulations for the award and for being the competitor that you are.



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