

THE FLETCHER BULLETIN



THE FLETCHER SCHOOL

TUFTS UNIVERSITY

This Bulletin contains descriptions for courses offered at The Fletcher School for the 2008-2009 academic year only; however, they are typical of the courses offered every year. Biographies are also provided for our faculty, both those who have full time appointments and those with part-time appointments. These associated faculty are appointed each year to add additional breadth and depth to our curricular offerings. In addition to the courses offered at Fletcher, students are

eligible to cross-register in other graduate schools/departments of Tufts University and Harvard. It should be noted that students may be denied admission to another school's course due to restrictions in class size or other school policy. Enrolled students should contact the Registrar of the Fletcher School for policies and procedures. Prospective students should refer to the Catalog and Application Bulletin for additional information. Course requirements for our field of

study are detailed on pages 40-49. Beginning in the fall 2006 semester, new breadth requirements for all MALD students was established. Information about this new requirement can be found on pages 54-55. The Fletcher School reserves the right to change, at any time, any of the information provided in this Bulletin, including adding and dropping courses. Changes will be announced and posted by the Registrar of the Fletcher School at the beginning of each semester.

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COURSE DESCRIPTIONS

DIVISION OF INTERNATIONAL LAW AND ORGANIZATIONS

ILO L200: THE INTERNATIONAL LEGAL ORDER

This introductory course deals with structural aspects of the international legal system, including the jurisprudence of international law and differing cultural and philosophical perspectives; the history of the international legal system; customary international law; treaty law; statehood and recognition; the United Nations and international organizations; and the relationship of the international legal system to domestic legal systems, using the United States as a primary example. Fall semester. Michael Glennon

ILO L201: PUBLIC INTERNATIONAL LAW

This survey course provides an overview of the international legal system's principal sub-regimes, including those relating to international dispute resolution, jurisdiction and immunities, human rights, the use of force and terrorism, the law of war, criminal responsibility, arms control, the environment, and the relationship of these sub-regimes to domestic legal systems, using the United States as a primary example. Open to students who have completed ILO L200 or its equivalent. Spring semester. Michael Glennon

ILO L207: SEMINAR ON INTERNATIONAL POLITICS AND INTERNATIONAL LAW

International politics and international law are clearly intertwined—a fact that both sides of the disciplinary divide all too frequently ignore. However, diplomats and other policy professionals often are required to use international legal discourse, and to establish international legal rules and organizations in order to achieve their goals. At the same time, international lawyers must consider political realities in crafting rules that will be respected and enforced. This research seminar, taught by a political scientist and an international lawyer, will explore the relationship between international politics and international law. It will include a number of presentations by researchers from various institutions, and critical commentary on their work. This advanced seminar is suitable for students who already have some background in international politics and international law. Also listed as DHP P207. Spring semester. Joel Trachtman and Daniel Drezner

ILO L209: COMPLIANCE AND EXCEPTIONALISM IN INTERNATIONAL TREATY BEHAVIOR

This seminar examines treaty behavior over a broad spectrum of subject areas—including security, environment, trade and human rights. It examines international legal and international relations

theories of compliance, and the explanatory models of treaty behavior. We study exceptionalism in treaty behavior, and in particular, the American example. Is the United States exceptional? If so, in what way, and how is its behavior to be understood? The seminar offers students the opportunity to do research in depth on one or more treaties, or the behavior of a given nation or group of nation under several treaties. They will be expected to examine the history of the international negotiations, to the extent possible. They may examine domestic responses. Prior law courses are helpful but not required. Fall semester. Antonia Chayes

ILO L210: INTERNATIONAL HUMAN RIGHTS LAW

An introductory survey of international human rights law and procedures, including detailed examination of global, regional, and national institutions to protect human rights. The course traces the development of contemporary concepts of human rights, including issues of universality, whether or not certain categories of rights have priority over others, and the means of creating and enforcing human rights law. The role of non-governmental organizations in fact-finding and publicizing human rights violations is also addressed. Fall semester. Hurst Hannum



ILO L211: SEMINAR ON CURRENT ISSUES IN HUMAN RIGHTS

This seminar explores in-depth a limited number of issues, which are of contemporary interest in the field of international human rights law. Topics to be addressed are likely to include democracy; economic and social rights; international criminal law; and humanitarian intervention. Open to students who have completed ILO L210 or equivalent. Spring semester. Hurst Hannum

ILO L212: SEMINAR ON NATIONALISM, SELF-DETERMINATION AND MINORITY RIGHTS

This seminar explores the evolution of the contemporary concept of self-determination, beginning with the 19th century (and earlier) development of nationalism and attempts to ensure the protection of ethnic, linguistic, and other minorities. The primary focus will be on post-1919 international legal norms and activity, including application of the principle of self-determination by the League of Nations, the “minorities treaties” adopted under the League’s auspices, post-1945 implementation of the right to self-determination by the United Nations in the context of decolonization, and more contemporary situations in which minority rights or the right to self-determination has been asserted, such as the 2008 declaration of independence by Kosovo. Prerequisite: ILO L200, L210, or equivalent. Fall semester. Hurst Hannum

ILO L213: INTERNATIONAL CRIMINAL LAW

This seminar will expose students to the major areas of substantive criminal law which have evolved in the international arena: genocide, crimes against humanity, war crimes, torture, and terrorism. Students will also study the jurisdiction and procedure of all of the international tribunals exercising jurisdiction over these crimes including the International Criminal Court (ICC), the International Criminal Tribunal for the former Yugoslavia (ICTY), the International Criminal Tribunal for Rwanda (ICTR), and the hybrid tribunals in Sierra Leone, Cambodia, Bosnia, East Timor, and Kosovo.

The seminar will begin with an historical overview of the development of the law in this area since Nuremberg. Subsequently students will be required to analyze all of the legal instruments governing the jurisdiction and procedure of these tribunals and to study some of the major cases decided by them. They will also analyze the domestic application of these substantive areas in selected countries with an emphasis on those countries which claim universal jurisdiction with respect to these crimes. Fall semester. Louis Aucoin

ILO L214: TRANSITIONAL JUSTICE

This seminar will deal with the problems and challenges faced by any country which attempts to establish accountability for past abuses of human rights in the aftermath of mass atrocities. Students will first consider the various philosophical and moral issues associated with this subject. They will then analyze the major strategies and mechanisms avail-

able for the pursuit of post conflict justice including international ad hoc criminal tribunals, the International Criminal Court, the hybrid tribunals in Sierra Leone and East Timor, and informal mechanisms such as Truth and Reconciliation Commissions and mechanisms, like the gacaca process in Rwanda, which incorporates local custom. In addition, students will examine the challenges associated with the reconstruction of the domestic justice system in post conflict countries and will consider non-criminal sanctions and deterrents such as lustration and reparations. Not offered 2008–2009. Louis Aucoin

ILO L216: SEMINAR ON HUMAN RIGHTS IN AFRICA

This course is a survey of what has been happening in regards to gross human rights violations across the continent of Africa. It will survey the current situation with respect to such human rights abuses on the continent and deal with a range of mechanisms and steps taken to deal with these violations. The themes to be dealt with are peacekeeping, international courts, internationalized courts, and domestic courts, using traditional forms of justice, giving amnesty for truth, claims for historical human rights violations, achieving truth and reconciliation, as well as the operation of a number of truth commissions. The issues of reparations and restitution will be also be dealt with, including questions concerning land rights. Not offered 2008–2009.

ILO L220: INTERNATIONAL ORGANIZATIONS

The theory and practice of international organizations is a dynamic and increasingly important dimension of world politics. This course provides an introduction to the field, focusing on the interaction between international law and politics in international organizations. It begins by briefly exploring theoretical perspectives on the role of international institutions and then provides an overview of the United Nations system, European Union, and a number of other regional organizations. The second part of the course addresses cross-cutting institutional issues, including law-making and interpretation, membership, and the role of the executive head of an international organization. The bulk of the course is devoted to the substantive work of the UN and other organizations in three principal areas: peace and security, human rights, and sustainable development. The final classes cover issues relating to reform from the perspective of the so-called democratic deficit in international organizations. The format of the course is primarily lectures and structured discussion. Spring Semester. Ian Johnstone

ILO L221: SEMINAR ON ACTORS IN GLOBAL GOVERNANCE

This seminar is designed to explore in a comparative mode the various actors in global governance: global international organizations, regional organizations, non-governmental organizations, private sector actors and networks. The first part of the course is devoted to theoretical, institutional and legal issues. Each student then develops and presents to the class an outline

for a “Reform Report” on an actor of their choice, taking stock of its performance and offering a vision for the future. Questions to be addressed include: what was the political climate when the institution was founded and how has its mission evolved?; what institutional features make it more or less well suited to fulfill its mission?; how successful has it been in fulfilling its mission?; is reform of the institution necessary? What should its priorities be in the future? The goal of the course is to encourage students to think collectively in theoretical and policy-oriented terms about the role institutions in the international legal order and in international affairs more generally. Spring semester. Ian Johnstone

ILO L223: SEMINAR ON INTERNATIONAL ENVIRONMENTAL LAW

This course will address the nature, content and structure of international environmental law. The course will begin with an introduction and overview designed to familiarize students with international environmental problems and basic principles of international law and environmental regulation. The course will then take up various specific topics, such as global warming, stratospheric ozone depletion, and exports of hazardous substances. Other topics likely to be addressed are marine pollution, trans-boundary pollution, trade and environment, and development and environment. Throughout, the course will explore the role of international and non-governmental organizations in the development of international environmental law and policy; the interrelationship

between international legal process and domestic law; and the difficulties of negotiating, concluding, and implementing international environmental agreements. Fall semester. David Wirth

ILO L224: SEMINAR ON PEACE OPERATIONS

Enthusiasm for peacekeeping has waxed and waned in recent years, from exuberance in the early 1990s to disappointment and disinterest in the mid-90s, back to cautious enthusiasm at the end of the decade, to what is now almost universal recognition that peace operations are an important strategic tool for the management of international peace and security. Between 1999 and 2008, 13 major UN peacekeeping missions were established, along with regional operations undertaken by NATO, the European Union, African Union, ECOWAS, and various other organizations and coalitions. There were more than 40 UN and non-UN peace operations deployed in the year 2007. This course combines a thematic and case study approach to this complex aspect of contemporary international affairs. We will look at UN and non-UN peace operations, broadly defined to include peacekeeping, peace enforcement and post-conflict peace-building. We begin with a number of sessions on fundamentals: the UN Charter framework, history and types of peace operation, doctrine, functions, and capacity. Select cases are studied to draw out common themes and concerns, such as the problem of “spoilers,” the peace v. justice debate, the dilemmas of humanitarian action, and the challenges of state-building. The focus is on post-Cold War operations,

examined in light of past experience and official attempts to reflect on the evolving nature of peace-keeping. The course concludes with a series of student-led presentations on recent missions, designed to draw on knowledge garnered from the cases, themes, and issues studied earlier.

Fall semester. Ian Johnstone

ILO L230: INTERNATIONAL BUSINESS TRANSACTIONS

This course provides an examination of private and public law aspects of international business transactions, including conflicts of law and foreign law issues. It examines the selection of the optimal business format for international operations, including branch, subsidiary, joint venture, technology license, and distributorship; international commercial law, including sales contract, commercial documents and letters of credit; international contracts and dispute resolution issues, including governing law, choice of forum, force majeure, currency, and treaty issues; United States Foreign Corrupt Practices Act; and the principal legal implications of electronic communications in international business and commerce.

Fall semester. Joel Trachtman

ILO L232: SEMINAR ON INTERNATIONAL INVESTMENT LAW

This seminar examines the laws, policies, and legal institutions affecting cross-border investments in principal host countries, with special emphasis on emerging markets and the developing world. After an introduction to the nature of international investment and multinational investors, the seminar will study the international legal framework for international investment, with particular

emphasis on the emerging treaty law, as represented by bilateral investment treaties, NAFTA, and other agreements and the arbitration and judicial decisions that have applied their provisions to international investment disputes. The seminar will then focus on the national regulatory framework, including host country laws, policies and codes designed to attract the various legal mechanisms for structuring and financing foreign investment projects, as well as the legal problems faced in operating them and protecting them against political risk. Consideration will also be given to the law governing portfolio investment in emerging markets. The seminar will conclude with a consideration of investment disputes and the various methods, legal and non-legal, for settling them. Not offered 2008–2009. Jeswald Salacuse

ILO L233: INTERNATIONAL FINANCIAL AND FISCAL LAW

This course is intended to introduce students to the legal and regulatory context of international finance. It covers selected domestic and international aspects of (I) corporate law relating to finance, (II) bank financing and regulation, (III) securities financing and market regulation, and (IV) insolvency law. It also addresses the process of innovation in international financial law, with coverage of emerging market debt, swaps and other derivatives, privatizations, and securitization. These topics will be reviewed from the standpoint of domestic law of the United States and other selected jurisdictions, as well as from the standpoint of any applicable international law. Spring semester. Joel Trachtman

ILO L234: INTERNATIONAL INTELLECTUAL PROPERTY LAW AND POLICY

This course will provide an introduction to basic principles of intellectual property law concepts, specifically patents, trademarks, and copyrights. From there, the course will examine the impact of various international conventions and treaties on intellectual property rights. Particular attention will be paid to the protection of intellectual property rights in selected legal regimes; and to the competing interests of intellectual property owners in global commercial transactions. The rapid development and widespread adoption of Digital Technology and the Internet pose serious challenges to long accepted doctrines of copyright and trademark law, and these will also be addressed. Spring semester. Thomas Holt and Tara Clancy

ILO L239M: CORPORATE GOVERNANCE IN INTERNATIONAL BUSINESS AND FINANCE

This module explores business, financial, and legal issues affecting systems by which corporations are directed and controlled both in industrialized and developing countries. Addressing the subject in a comparative and interdisciplinary manner, students will examine the nature of the corporation, the basic theory of the firm, the internal and external architecture of corporate governance, the role of regulatory authorities, models of corporate governance, principal-agent theory within the corporate context, as well as corporate culture, corruption, management and board compensation, conceptions of social responsibility, and capital market development and international

cross-listing of shares. The module will focus on both the theoretical and policy implications of corporate governance, including efforts in various parts of the world to effect reforms and set new standards in the wake of corporate scandals. Also listed as EIB B239m. One-half credit. Spring semester.
S. Donald Gonson

ILO L240: LEGAL AND INSTITUTIONAL ASPECTS OF INTERNATIONAL TRADE

This course examines the law of international trade in goods and services, focusing principally on the law of the World Trade Organization and the General Agreement on Tariffs and Trade, as well as on the foreign trade law of the United States. This specialized sector of international law includes particular negotiation and dispute settlement processes, as well as particular types of rules, restraining national restrictions on trade. These rules address tariff and non-tariff barriers, discrimination, regionalism, anti-dumping duties, countervailing duties, and safeguards measures. This course will pay particular attention to how this legal system manages the relationship between trade and other regulatory areas or social values, such as environmental protection, health and other product standards, human rights, intellectual property protection, and other facets of globalization. Fall semester.
Joel Trachtman

ILO L243: SEMINAR ON INTERNATIONAL LEGAL ASPECTS OF GLOBALIZATION

Globalization has economic, social, political, historical, cultural, and legal dimensions. This seminar will focus on legal parameters of, and mechanisms for, globalization. At

the core of the seminar will be the problem of local autonomy versus international integration. This course will examine the relationship between efforts to promote international markets and the right to regulate, international regulatory competition, efforts to regulate international business at a global or regional level, judicial responses to globalization, and global constitutionalism. Students will have an opportunity to engage in research on legal aspects of globalization and to present their work in the seminar. This course is not suitable as a first course in international law. Not offered 2008–2009.
Joel Trachtman

ILO L250: LAW AND DEVELOPMENT

This course examines the role of law and legal systems in the economic and social development of developing nations, emerging markets, and countries in transition. It seeks to understand how law may both inhibit and foster desired change and the ways in which legal institutions may be organized to achieve national and international policy goals. It first explores the nature of law, the nature of development, and the theoretical relationships of law to the development process. It then studies the practical links between law and development through a series of case studies addressing such crucial issues as land tenure, foreign investment, the environment, governance, constitutionalism, corruption, judicial reform, private enterprise, and the rule of law. The course concludes with a discussion of the role of foreign technical assistance in bringing about legal change. Fall semester.
Jeswald Salacuse

ILO L251: COMPARATIVE LEGAL SYSTEMS

This course provides students with a basic understanding of the two principal legal traditions in the world—the common law and the civil law traditions. It also offers an overview of the Islamic legal tradition and the law of the European Union. Students will study the historical evolution of all three traditions in comparative perspective. The course will provide an exposure to the legal systems of France and Germany which are the “cradle” systems of the civil law tradition and to the legal systems of the United States and the United Kingdom which are the common law counterparts. The methodology of the course will entail a study of the underlying legal philosophies of these traditions through analysis of the sources of law, judicial process and judicial review and through the study of constitutional law, contracts, and criminal and civil procedure. Spring semester.
Louis Aucoin

ILO L252: RULE OF LAW IN POST CONFLICT SOCIETIES

This seminar provides students with a basic understanding of the various strategies and methodologies which have been used by international actors in promoting the rule of law in post conflict societies. It focuses on eight aspects of rule of law promotion: constitutional development, code reform, legal drafting, judicial reform, accountability for past abuses, fighting corruption, democratic policing, and the use of local customary practice. Students will study these eight topics as strategies for the creation of the basic institutional framework strictly necessary for

the maintenance of peace and security in the immediate aftermath of conflict. The seminar will therefore emphasize the establishment of basic institutional arrangements relating to the restoration/reestablishment of the justice sector. Economic issues will be addressed only insofar as they relate to these issues. The methodology of the seminar will involve case studies of these topics in East Timor, Kosovo, South Africa, Cambodia, Rwanda, Iraq, and Afghanistan. Fall semester.

Louis Aucoin

ILO L260: THE LAW OF THE EUROPEAN UNION

Students in the seminar will be provided with an overview of the law and institutions of the European Union. They will study the history of the European Union from the Treaty of Rome through to the Treaty of Lisbon which is currently being ratified by Member States. Subsequently, the students will analyze the powers of the major institutions of the European Union: the Council, the Commission, the European Court of Justice, and the European Parliament. They will also be required to learn the substantive law relating to the famous four freedoms: the freedom of goods, persons, services, and capital. In addition, they will examine selected substantive areas covered by the treaties including competition law, trade law, and the law relating to economic and monetary coordination. They will achieve this learning through the study of the primary treaty provisions and European norms (regulations,

directives, and decisions) dealing with these areas along with the major cases of the ECJ applying them. Students will acquire a sense of the extent to which the EU can be viewed as alternatively supranational and intergovernmental and will learn about reception of EU law throughout the Member States through the concepts of the direct applicability and the direct effect of European Law. Spring semester. Louis Aucoin.

ILO L262: FOREIGN RELATIONS AND NATIONAL SECURITY LAW

This seminar deals with the intersection of international law and United States constitutional law, focusing upon the separation of powers doctrine and the allocation of decision-making authority, international law as part of United States law, treaties and other international agreements, the war power and terrorism, the appropriations power, federalism, the role of the courts, and current national security issues. Open to students who have completed ILO L200 or its equivalent, or with permission of the instructor. Enrollment limited to 18 students. Spring semester. Michael Glennon

ILO L264M: NON-PROLIFERATION LAW AND INSTITUTIONS

Existing non-proliferation regimes center around three important multilateral treaties and the verification mechanisms associated with them: the Nuclear Non-Proliferation Treaty, the Chemical Weapons Convention, and the Biological Weapons Convention. Recent events have raised serious questions about the viability of the existing regimes. The objective

of this seminar is to explore these developments from a legal and institutional perspective. Situated in the broader context of the politics and policies of non-proliferation, we will look at the past, present, and future of each regime, drawing on current cases to illustrate their strengths and weaknesses. We will look at the key legal instruments, the institutional arrangements for monitoring compliance and the enforcement mechanisms. Special attention will be devoted to new initiatives that seek to complement existing regimes. A key theoretical question that runs through the course is whether international law and institutions are central or peripheral to the management of a problem that goes to the core of the national security interests of many states. Not offered 2008–2009. Ian Johnstone

ILO 300-399: INDEPENDENT STUDY

Directed reading and research for credit, providing an opportunity for qualified students to pursue the study of particular problems within the discipline of International Law and Organizations under the personal guidance of a member of faculty. The course may be assigned to a Field of Study according to the topic selected. By consent of the professor and petition.

ILO 400: READING AND RESEARCH

Noncredit directed reading and research in preparation for PhD comprehensive examination or dissertation research and writing on the subjects within this division. By consent of the professor.

DIVISION OF DIPLOMACY, HISTORY, AND POLITICS

DHP D200: DIPLOMACY: HISTORY, THEORY, AND PRACTICE

Diplomacy and diplomats are one of the very constitutive “orders” of the international system, and indeed a mainstay of global civilization itself. This seminar will examine the origins of classical diplomacy, the evolution of diplomatic concepts and praxis in the West and other parts of the world, the “integration” of diplomatic traditions during the formation of the League of Nations and its succession by the present United Nations, the rise of quasi-legislative (i.e. conference-based) multilateral diplomacy, the professionalization of diplomatic services, the evolving structures and functions of foreign ministries and bilateral embassies, the conduct of diplomacy at the highest level (“summit” diplomacy) and use of special envoys, diplomatic language and its nuances, media and networking and the new public diplomacy, educational and cultural exchanges, the organization of intercultural “dialogues,” and the future prospects of formal diplomacy—state as well as perhaps non state—in an age of globalization. Fall semester.

Alan Henrikson

DHP D204: PUBLIC DIPLOMACY SEMINAR

This lecture course will provide a study in depth of the theory and practice of public diplomacy by the United States. It will begin with a review of American traditional public diplomacy practices that began before World War II and

developed through six decades of the twentieth century, with a special focus on operations at American embassies abroad. It will then examine the challenges that public diplomacy practitioners have faced in recent years, including the impact of the information technology revolution, the end of the Cold War, growing security problems abroad, and the merger of the U.S. Information Agency into the State Department. The course will review the global decline of respect for America after 9/11, and evaluate the approach to public diplomacy by the Bush administration in coping with that decline. It will discuss the growing roles of the Pentagon and private sector organizations in international information activities, as well as proposals that have been made to reform public diplomacy for the 21st century. Fall semester.

William Rugh

DHP D210: THE ART AND SCIENCE OF STATECRAFT

It is easy to develop theories, explanations, or strategies to explain foreign policy. It is quite another thing to implement them. What are the available tools of influence that a government can use to influence other actors in the world? When are these tools of influence likely to work? The goal of this course is to offer an introduction into the world of policymaking, diplomacy, and statecraft. Topics include a discussion of how various policy options work in altering the behavior of other states at the international level; intervening in the domestic politics of another country; the

nature of public and private diplomacy; and case studies of notable policy successes and failures from the past. Not offered 2008-2009.

Daniel Drezner

DHP D211: THE POLITICS OF STATECRAFT

Foreign policy is not immune from public debate, political gridlock, or human frailties. Building on *The Art and Science of Statecraft*, this course closely examines the domestic and bureaucratic environment in which foreign policy is crafted and implemented. Topics include the role of public opinion, interest groups, bureaucracies, and experts in the formulation of policy. Case studies of notable successes and failures of the policy process will be discussed. There will also be frequent in-class exercises in the various arts associated with the promotion of policy. Open to students who have completed DHP D210 or with permission of the instructor. Not offered 2008–2009. Daniel Drezner

DHP D213: HUMANITARIAN STUDIES IN THE FIELD

This course forms the core of the joint Tufts/Harvard *Humanitarian Studies Initiative* (HSI). This course offers a practical and in-depth analysis of the complex issues and skills needed to engage in humanitarian work in field settings. Students will gain familiarity with the primary frameworks in the humanitarian field (human rights, livelihoods, Sphere standards, international humanitarian law) and will focus on practical issues that arise in the field, such as rapid public health assessments, field cluster sampling techniques,

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application of minimum standards for food security, and operational approaches to relations with the military in humanitarian settings. These topics will provide the foundational knowledge and skills needed to perform successfully during a three-day intensive simulation of a humanitarian crisis that will take place in April. Early January 2009. Peter Walker and Jennifer Leaning

DHP D220: PROCESSES OF INTERNATIONAL NEGOTIATION

This course explores the processes, rather than specific substantive issues, of international negotiation. Using exercises and simulations, it examines the nature of conflict in the international arena; the special characteristics of negotiation in the international setting; pre-negotiation and the problems of inducing parties to negotiate; negotiation dynamics; the roles of culture and power; and the strategy and tactics of international negotiation. International mediation, arbitration, special problems of multilateral negotiation, and the follow-up and implementation of negotiated agreements are also examined. Enrollment limited to 30 per class. Fall semester: Three sections: Jeswald Salacuse, Eileen Babbitt and Brian Ganson; Spring semester: One section: Brian Ganson

DHP D221: SEMINAR ON INTERNATIONAL MEDIATION

This seminar focuses on the roles and functions provided by mediators in the international arena. Mediation is located within the broader family of international intervention approaches, as practiced by individuals, international

and transnational organizations, small and large states, and in bilateral or multilateral contexts. Topics to be covered include: understanding the perspective of a mediator as opposed to other parties in a dispute; analyzing the strengths and weaknesses of different kinds of international mediators; understanding the strategies and tactics that have been adopted in previous mediation efforts; and exploring how mediation might be used in current conflicts. Spring semester. Eileen Babbitt

DHP D223: CONFLICT RESOLUTION THEORY

International conflict resolution is a field of practice and of theoretical study. The primary goal of international conflict resolution is to use means other than violence to settle both inter-state and intra-state disputes, and to transform the relationships of disputing parties such that violence is not likely in the future. The theory is drawn from many disciplines, including law and many of the social sciences. Research focuses on understanding the dynamics of conflict in the international system as it manifests at the interpersonal, intergroup, and intergovernmental levels. It also involves analysis of what kinds of interventions are most effective at preventing, settling, and resolving such conflicts. This course will provide an in-depth look at the theories of conflict and the theories of conflict resolution that address such conflicts. It will also explore some of the major theoretical debates in the field. Fall semester. Eileen Babbitt

DHP D227: LAW AND POLITICS OF INTERNATIONAL CONFLICT MANAGEMENT

The course examines the legal, political, and policy issues involved in international intervention in conflict since the end of the cold war. It explores legal doctrine, official policy, and political practice with respect to conflict intervention, but it also covers conflict prevention and especially post-conflict recovery. Introductory sessions cover legal, conceptual, and historic background, but move quickly into the intersection of law and politics. The course offers themes that deal with the continuum from war to peace, rather than in-depth case studies. Specific cases such as Rwanda, Somalia, Bosnia, Kosovo, Afghanistan, and Iraq will be used illustratively. Spring semester. Antonia Chayes

DHP D230: HUMANITARIAN ACTION IN COMPLEX EMERGENCIES

This course examines the evolution of the humanitarian action in relation to the evolution of the international system and in relation to its reflection based on years of experience. This multi-disciplinary course will cover a broad range of subjects, including the evolution of the international system, conflicts and humanitarian action, the political economy of conflicts and humanitarian aid, the methodologies developed to improving efficiency and accountability, the ethical and practical implications of adopting a right based approach, the impact of humanitarian intervention on humanitarian assistance and the new debates associated with the "war on terror." By the end of this course you will be aware of the

historical, legal, social, political, and moral context of both the causes and responses to complex humanitarian emergencies. You will also understand how the international environment and the humanitarian community are intimately connected and how they affect each other. Finally, you will have a working knowledge of the principles and standards for performing humanitarian response to complex humanitarian emergencies. This course is cross-listed with The Friedman School of Nutrition Science and Policy. Fall semester. Daniel Maxwell

DHP D232: GENDER, CULTURE AND CONFLICT IN COMPLEX HUMANITARIAN EMERGENCIES

This course examines situations of armed conflict and the international and national humanitarian and military responses to these situations from a gender perspective and highlights the policy and program implications that this perspective presents. Topics covered include gender analyses of current trends in armed conflict and terrorism; gender analyses of the links among war economies, globalization and armed conflict; the manipulation of gender roles to fuel war and violence; sexual and gender-based violations; women's rights in international humanitarian and human rights law during armed conflict; peacekeeping operations; peacebuilding; and reconstruction. Case studies are drawn from recent and current armed conflicts worldwide. Fall semester. Dyan Mazurana

DHP D233: DAILY RISKS AND CRISIS EVENTS: HOW PEOPLE AND PLANNERS COPE WITH VULNERABILITY

This course serves as a bridge between classes on nutrition in a developmental context and those focused on relief in complex emergencies. Manifestations of household and national vulnerability differ in these contexts, but only by a matter of degrees. Risks of individual nutrition failure are related to risks of household food security, which in turn relate to risks inherent in the physical, economic, cultural and political environment that is the backdrop to household behavior. The conditions that determine food and nutritional stresses persist in countries undergoing economic transformation and political unrest, but also in those ill equipped to cope with the stresses of globalization, increasing poverty, and declining public sector responsibility. Much international work involves being able to assess the potential risks and returns of alternative development strategies in such diverse contexts. This course is cross-listed with the Friedman School of Nutrition Science and Policy. Spring semester. Patrick Webb

DHP D235: RESEARCH SEMINAR IN FORCED MIGRATION AND HUMAN SECURITY

This seminar seeks to strengthen students' understanding of and capacity to conduct social scientific inquiry in the field of forced migration, by exploring the research methods used by social scientists. The field of forced migration is defined broadly, to include such

related areas as labor migration, humanitarian assistance, refugee law and policy, and livelihoods and human rights in conflict-affected regions. The course is especially intended for students seeking structured guidance in conceptualizing and assembling a research proposal, particularly one that intends to use field methods. The course offers a way to learn more about the field of forced migration through an epistemological approach. Spring semester. Karen Jacobsen

DHP D237: NUTRITION IN COMPLEX EMERGENCIES: POLICIES, PRACTICE AND DECISION-MAKING

This course will examine the central role and importance of food and nutrition in complex emergencies. The implications of this for nutrition assessment, policy development, program design and implementation will be examined. This will provide an understanding of; the nutritional outcomes of emergencies (malnutrition, morbidity and mortality); and also the causes of malnutrition and mortality in emergencies (the process and dynamics of an emergency). The course will also develop a broader range of management skills needed in relation to humanitarian response initiatives. This course is cross-listed with The Friedman School of Nutrition. Spring semester. Helen Young

DHP D239M-01: INTRODUCTION TO FORCED MIGRATION: OVERVIEW, CAUSES AND INSTITUTIONAL RESPONSES

This module is designed to give students an overview of the scale and scope as well as types and causes of global migration, and the legal and institutional responses that have evolved in response. The course begins with an analysis of the root causes and push factors underlying refugee movement, internal displacement, trafficking, and other forms of involuntary migration related to persecution, development, natural disaster, environmental change and impoverishment. The course then provides a critical overview of the international legal framework that has evolved in response to these forms of migration, including international refugee law and recent innovations regarding trafficking and internal displacement. The third segment explores comparative asylum and refugee policies in different national contexts. Spring semester.

Karen Jacobsen

DHP D239M-02: CRITICAL ISSUES IN FORCED MIGRATION

This module is structured as a group-based, weekly discussion seminar with most classes led by a different class member, guided by the professor. The course is focused on current, critical issues in humanitarian assistance and protection in forced migration contexts, drawing on a range of disciplines, including human rights protection, nutrition and public health, and security studies. Specific topics will be decided according to class membership and interests, but the topics will have in common a critique of current

practice and discussion of alternatives. Topics are likely to include: the security nexus: forced displacement in the context of the “war on terror,” safe havens, and counterterrorism; trafficking, illegal and “irregular migration;” refugee camps; asylum challenges related to gender persecution, and children; nutrition, health and psychosocial consequences of forced migration; and the pursuit of sustainable livelihoods in forced migration contexts. Open to students who have either completed D239m01 or with permission of instructor. Spring semester.

Karen Jacobsen

DHP D260: SOUTHWEST ASIA: HISTORY, CULTURE, AND POLITICS

A survey of Southwest Asian history from the conquest of the Crimea (1783) to modern times. Trade with Asia and Europe, Turko-Muslim empires and culture, Shi’ism and Persia, Great Power competition in Southwest Asia, colonialism, formation of modern states, development, fundamentalism, the end of the Cold War, regional violence, and the role of oil are emphasized. Fall semester.

Andrew Hess

DHP D263: COLONIALISM AND NATIONALISM IN THE MODERN MIDDLE EAST

With a particular focus on the Arab-Israeli-Palestinian conflict and the Arab world, this course examines the evolution of nation-states in the Middle East from colonial rule to the present. Rise of nationalism and pan-Arabism; ideologies of internal unity and regional tensions; Islam as a political force; radical trends and the search for new alternatives. Not offered 2008–2009. Leila Fawaz

DHP D264: HISTORY OF THE TURKS AND THE INTERNATIONAL POLITICS OF EURASIA

An historical survey of the Turks designed to emphasize the geopolitical importance of the Eurasian steppe. Topics examined are: formation of Eurasian steppe empires; the era of Turko-Mongol invasions; decline of classical Islamic civilization; conversion of the Turks to Islam; the rise of Turko-Muslim empires; decline of Byzantium and the conquests of the Ottoman empire; expansion of Russia and the absorption of Turko-Muslims; modernization movements among the Turks; the emergence of modern Turkey; Soviets and Central Asian society; the collapse of the USSR and the emergence of modern nationalism in Central Asia; China and the New Great Game. Spring semester. Andrew Hess

DHP D265: THE POLITICS AND CULTURE OF IRAN, AFGHANISTAN, AND PAKISTAN

The course establishes a basis for understanding modern political and cultural change in Iran, Afghanistan, and Pakistan. A major effort will be made to discover the causes and identify the consequences of the Iranian and Afghan revolutions. The modern political culture of each of the three states of this Turko-Persian region will be examined and compared with special attention to the disintegrative role of ethnic violence. Other topics studied are: modern development, fundamentalism, the role of Islamic law, education, the place of women in society, transfer of modern technology, ethnic politics, regional violence, and actions of Great Powers. Not offered 2008–2009. Andrew Hess

DHP D267: THE GLOBALIZATION OF CENTRAL ASIA AND THE CAUCASUS

The course establishes a basis for understanding modern political and cultural changes in Central Asia and the Caucasus through the application of concepts derived from an understanding of the process of global change. A major effort will be made to describe how the role of external factors in combination with internal conditions framed the problems new leaders had to confront when the Soviet Union collapsed. Special attention will be devoted to the place of ethnic and sectarian violence. Other topics studied are: economic development, transfer of modern technology and its environmental impact, ethnic politics, fundamentalism as a response to rapid change, politics of oil and the new “Great Game” in Central Asia. Spring semester. Andrew Hess

DHP D270: SINO-U.S. RELATIONS SINCE 1900

The aim of this course is to consider conflicting cultural impulses and enduring historical patterns that have dominated US interactions with China since the start of the 20th century. Studying past interactions is intended to inform discussion of present problems and possibilities. Readings will be drawn from diplomatic histories, journals, and primary source material. While the focus remains Sino-US relations, lectures and discussions deal also with fundamental principles of international relations and diplomatic practice. Not offered 2008-2009.

Alan Wachman

DHP D271: INTERNATIONAL RELATIONS OF THE UNITED STATES AND EAST ASIA: 1945 TO THE PRESENT

An examination of the international relations of the United States and East Asia since the end of World War II, principally US interactions with China, Japan, and Korea, and secondarily, with Vietnam and Southeast Asia. Focus on fundamental concepts and realities of international politics which have governed the bases of interaction between the US and East Asian nations, as well the major geopolitical issues of the present day. A study of the continuing patterns of interaction among the U.S. and East Asian states—the dynamics of wars, ideologies, and economic and cultural encounters. In the long-term, what are the cultural ramifications of the rise of the United States of America in the modern era, its expansion into East Asia and the concomitant multi-layered encounters with the different cultures of East Asia? And what does the rise of industrial East Asia over the past half century imply? What might be the role of the United States in this unexpected and unprecedented phenomenon, as well as in contemporary global affairs, especially in the post-9/11 era? Spring semester. Sung-Yoon Lee

DHP D283: THE USA, TURKEY, AND GREECE: PAST, PRESENT, AND FUTURE

This course investigates the historical development, contemporary dimensions and possible futures of the relations between the USA, Turkey, and Greece. Long-time NATO allies, Greece and Turkey have experienced various problems which led to the consolidation of

competitive relations, adding to the instability of the Mediterranean region. More recent developments have witnessed the improvement of Greek-Turkish relations, due to (I) the stabilizing impact of EU membership (for Greece) and prospective membership (for Turkey) and (II) continuing US efforts. Apart from exploring the USA-Turkey-Greece triangle, the course tackles issues associated with the domestic conditions in both Turkey and Greece. Issues covered include the Islamic revival and its impact on domestic Turkish politics, the role of the global war on terror and the role of the economic liberalizing efforts in both countries. Not offered 2008–2009.

DHP H200: THE FOREIGN RELATIONS OF THE UNITED STATES TO 1917

The history of American foreign relations from the Revolution to the First World War. Analysis of the transformation of the former colony into a “world power,” with attention given to the internal dynamics of this remarkable, paradoxical development as well as to its external causes. The evolution of America’s major foreign policies—Non-entanglement, the Monroe Doctrine, the Open Door, and Dollar Diplomacy—and the relationships of these to westward expansion, post-Civil War reconstruction, urbanization, and industrialization. The national debate following the Spanish-American War over “imperialism.” Theodore Roosevelt, Woodrow Wilson, and their contrasting ideas of American power interests and purpose. Fall semester. Alan Henrikson

DHP H201: THE FOREIGN RELATIONS OF THE UNITED STATES SINCE 1917

The history of American foreign relations from the First World War to the present day. Official and popular responses to the Bolshevik Revolution, European fascism, and Imperial Japanese aggression. The entry of the United States into the Second World War, and the resulting American shift from isolationism to internationalism. The postwar “revolution” in foreign policy—the Truman Doctrine, Marshall Plan, and NATO. The onset of the Cold War and the occurrence of crises in East Asia, Eastern Europe, the Middle East, Africa, the Caribbean, and Central America. The Vietnam War and the continuing debate over it. The diplomacy of détente, human rights, the North-South Dialogue, nuclear arms control, the opening to China, conflicts in the Gulf, the “new world order,” the Yugoslav tragedy, the post-Cold War “clash of civilizations,” and the Global War on Terror. Spring semester. Alan Henrikson

DHP H202: MARITIME HISTORY

A study of world history over the past 500 years from a salt-water perspective. The course will examine the ocean as avenue, arena, source, and cultural metaphor, analyzing major themes such as the impact of changing technologies and modes of warfare, evolving patterns of trade, and differing cultural perceptions. The format will be lecture, with some discussion. Fall semester. John Perry

DHP H203: CONTEMPORARY ISSUES IN MARITIME STUDIES

A study of global uses of the ocean cutting across disciplines, including—but not only—the anthropological, economic, environmental, geographic, and strategic. We may consider key regions, cities, and chokepoints, and examine such matters as territorial disputes, marine disasters, piracy, whaling, mineral and energy extraction, and mariculture among others in an attempt to develop an overall view of the challenges and opportunities offered by 70 percent of the planet. Open to students who have completed DHP H202 or by permission of the instructor. Our subject in 2008 will be the South China Sea. Fall semester. John Perry

DHP H204: CLASSICS OF INTERNATIONAL RELATIONS

Most courses in international relations focus on “cutting edge” writings at the expense of the great works in the field. Without a working knowledge of Thucydides, Kant, or Schelling, graduate students and policymakers are unable to place theoretical propositions into a historical context. This course surveys the history of international relations theory through a close reading of 10–15 classic works in the field. Among the questions that will be addressed: how far has IR theory developed since Thucydides? How closely do theories of international relations mirror the era in which they were written? In what ways are these widely cited works simplified or misstated in the current era? Spring semester. Daniel Drezner

DHP H270: THE UNITED STATES AND EAST ASIA

An examination of the American experience in China, Japan, and Korea, from the centuries of sporadic encounter between the two distinctly disparate and seemingly antithetical worlds of Euro-America and Northeast Asia to the aftermath of the end of the Pacific War. Focus on the late 19th century, when mutual images begin to take form and the evolving pattern of the unequal relationship during the first half of the 20th century. Topics include East Asian cultural traditions, Christianity, imperialism, wars, and modernization. Emphasis on ideas, national mythologies, and images. Fall semester. Sung-Yoon Lee

DHP H273: SEMINAR ON CHINESE INTERNATIONAL RELATIONS AND STRATEGY

This course emphasizes the role of strategy and warfare in the interactions between Chinese states and between China and other states. Most of the course will be spent considering moments in China’s now distant past, although the PRC will be discussed in the final few sessions. Readings will include masterworks such as Sun Zi’s *Art of War* and the *Romance of Three Kingdoms*, as well as secondary literature about China’s diplomatic, military and intellectual history. The course will explore approaches to tactics and strategy in warfare as well as broader concerns about the development and evolution of China’s grand strategy as a way of suggesting that the posture of the PRC toward matters of security did not emerge *de novo* in 1949. A substantial portion of the semester

will be spent trying to understand more about China's strategic thought and the relationship between military and nonmilitary means of international interaction. Not offered 2008–2009.

Alan Wachman

DHP H274: TERRITORIAL DISPUTES IN PACIFIC ASIA

This course will survey on-going territorial disputes between and among the states of Pacific Asia and attempt to understand the historical contexts for these potentially explosive controversies. Most of the disputes addressed in the course will involve the People's Republic of China as one of the disputants, but territorial concerns of Russia, Japan, and Korea will also be featured. Lectures will draw from conceptual literature about geography, geopolitics, cartography, sovereignty and territorial disputes, and readings will focus on historical accounts and official statements by disputants about contested territory. Not offered 2008–2009.

Alan Wachman

DHP P200: INTERNATIONAL RELATIONS: THEORY AND PRACTICE

Traditional, behavioral, and post-behavioral theories of international relations, and the nature of theory in international relations; the role of normative theory; levels of analysis, structure-agent relationships, and concepts of foreign policy behavior and decision making; utopian/neo-liberal and realist/neo-realist theory, and democratic peace theory; theories of power and its management; theories of integration, cooperation, conflict, war, and geopolitical and ecological/environmental relationships;

constructivism; systems theory; regime analysis; the relationship between theory and the international system at the early 21st century; traditional and contemporary paradigms of the international system. Fall semester.

Robert Pfaltzgraff

DHP P201: COMPARATIVE POLITICS

This course will introduce the main issues in the study of comparative politics and how they relate to the understanding of global politics. The course will examine the main concepts and arguments in comparative politics and cover debates over such topics as the making of state power and the determinants of state-building and social change; the balance between states, societies and economies; the role of culture, institutions and development in state-building; and the role of external actors and international environment in sociopolitical change. The course relies on a theoretical overview but also draws on historical evidence and case studies. The course will provide students with an understanding of the main ideas and debates in comparative politics and also provide them with an analytical framework for examining global politics. Fall semester. Vali Nasr

DHP P202: SEMINAR ON LEADERSHIP CHALLENGES

Leadership is the ability to guide individuals and organizations in the public or private sector while making decisions about highly complex problems. Topics covered in this course include: what precisely is leadership, how it is defined, and whether there are

different forms of leadership; what theoretical models can be used to evaluate leadership; why certain practical approaches to leadership succeed while others fail; and how we compare and contrast different leaders and their leadership styles. It uses case studies of leaders from diverse international regions in government and business—from presidents, prime ministers, and senior government officials to CEOs of major corporations, and mayors—to evaluate how these individuals handled significant challenges. This course develops frameworks to help students evaluate alternative leadership styles, while thinking systematically about challenges facing contemporary leaders in the public and private sectors. Fall semester. William Martel

DHP P203: ANALYTIC FRAMEWORKS FOR PUBLIC POLICY DECISIONS

Introduction to the basic tools of policy analysis and decision making, providing students with analytic skills to make policy decisions in many types of organizations. The course includes an introduction to public policy objectives, decision making, and the role of analysis. Students then learn powerful analytic decision-making techniques, including decision trees, Bayes theorem, utility theory, prospect theory, game theory, benefit-cost analysis, and tipping models. Case studies are used to learn the policy analysis tools while applying them to real world policy problems. Cases come from developed and developing countries, and cover many different policy fields. No background in economics or statistics is required. Spring semester. Carolyn Gideon

DHP P204M: QUALITATIVE RESEARCH IN COMMUNITIES AFFECTED BY WAR

This modular course aims to enhance student understanding of the potential risks, dangers, challenges and constraints involved in working in war and post-war contexts; develop skills for formulating resourceful, ethical, and appropriate responses to them; and expand student knowledge of qualitative field research fundamentals. It is intended for students who are thinking of either working in war or post-war situations (on research or related endeavors) or on war-related issues. The first part of the course will examine the context and complications of working and researching in war and post-war communities. The second part will combine considerations of specific techniques, methods and approaches that can be employed in the field with case-based assignments that draw from terms of references that were previously carried out by the instructor. The second part will include some consideration of evaluation research. Research issues to be addressed range from the technical (developing questionnaires, interview techniques, site selection, and analytical frameworks) to the contextual (precaution, presentation, protection, awareness, observation, and surveillance). Devising practical responses to difficult challenges is a core theme of the course. One-half credit. Spring semester. Marc Sommers

DHP P205: DECISION MAKING AND PUBLIC POLICY

All organizations, including governments, develop processes that permit policymakers to make informed decisions about highly complex problems. This interdisciplinary course examines the machinery of decision making by considering how domestic and international forces influence decisions and developing interpretive models for understanding how individuals operate in bureaucratic environments. The course uses case studies, drawn partly from the U.S. National Security Council, to focus on the theory and practice of governmental interagency processes. The course concludes with exercises in which students play the role of principals in simulated meetings of the U.S. National Security Council (NSC). Students prepare policy memoranda on critical national security and domestic crises, discuss their recommendations in NSC meetings, and defend their policies in news conferences at the end of each meeting. Spring semester. William Martel

DHP P206: FOUNDATIONS OF POLICY ANALYSIS

This interdisciplinary course examines how policy analysis and strategic planning enable policymakers to make choices about complex problems in the public and private sectors. This course is organized into two parts. Part One builds qualitative frameworks for understanding policy analysis, which is the analytical process by which decision makers define problems, generate and evaluate

alternatives, and select options in order to make the best possible decision. Part Two examines the nature of strategic planning, which is how organizations use insights gained from policy analysis to link resources to plans. It concludes with opportunities for students to present “decision briefings” on their research. Fall semester. William Martel

DHP P207: SEMINAR ON INTERNATIONAL POLITICS AND INTERNATIONAL LAW

International politics and international law are clearly intertwined—a fact that both sides of the disciplinary divide all too frequently ignore. However, diplomats and other policy professionals often are required to use international legal discourse, and to establish international legal rules and organizations in order to achieve their goals. At the same time, international lawyers must consider political realities in crafting rules that will be respected and enforced. This research seminar, taught by a political scientist and an international lawyer, will explore the relationship between international politics and international law. It will include a number of presentations by researchers from various institutions, and critical commentary on their work. This advanced seminar is suitable for students who already have some background in international politics and international law. Also listed as ILO L207. Spring semester. Joel Trachtman and Daniel Drezner

DHP P209: UNDERSTANDING AND MANAGING INTERNATIONAL NGOS

The course first examines the role and relevance of the non-governmental sector with a view to understanding the concepts underpinning NGO management, accountability and role in society. The course will then focus on a number of key issues essential for the effective running of NGOs. This course will introduce students to such essential skills such as strategic planning, advocacy, the use of the press, fundraising, budgets and reading financial statements. It will also explore key questions including the role NGOs play in society and in international development and how and whether they are different from other institutions in society. This course focuses on key conceptual questions that are essential to understanding NGOs and on practical skills and tools needed for managing them. Not offered 2008–2009.

DHP P210M: RESEARCH DESIGN AND METHODOLOGY

Research design and methodology offers PhD candidates grounding in several of the main methods of social scientific research. The focus will be the identification and critical review of each method's strategies of argumentation and gathering/presentation of evidence, with the aim of helping each student to select an approach that best suits his or her research question. Each participant will complete a variety of practical exercises in order to help clarify and refine his or her research question,

and as preparation for writing a formal dissertation proposal. This course is for PhD students only or with permission of the instructor. One-half credit. Fall semester. Spring semester. Anna Seleny

DHP P211: FIELD SEMINAR IN COMPARATIVE POLITICS AND INTERNATIONAL RELATIONS

In this seminar, students will analyze classic and contemporary work in comparative politics and international relations from a methodological perspective. The readings will be selected from the major themes and theoretical approaches that dominate these fields. We hope, in addition, to identify and assign both exemplary and less successful applications of both theory and methods. As students gain exposure to a variety of theories and applied methodologies, they will be better able to develop their own research strategies. Participants will be required to produce a draft dissertation proposal at the end of the course and to present it to the class for critique. Open to PhD students only or with permission of the instructors. Fall semester. Daniel Drezner and Anna Seleny

DHP P212: STATE-FORMATION, CONFLICT, AND INTERVENTION IN COMPARATIVE PERSPECTIVE: THE CASES OF AFGHANISTAN, RWANDA, AND SIERRA LEONE

This seminar will provide three theoretically grounded, in-depth case studies of Afghanistan, Rwanda, and Sierra Leone to gain a deeper understanding of state-building, conflict and post-conflict reconstruction. It will seek to

explore conflict and intervention with regard to general theories of state formation as well as context-specific histories of each case. It will also assess the evolving model of international post-conflict state-building and its various critiques. Students should emerge from this course having grappled with one fundamental question: can states be peacefully (re)built through externally-driven processes? Fall semester. Peter Uvin, Christof Kurz, and Dipali Mukhopadhyay

DHP P214: INTRODUCTION TO GLOBAL HEALTH

This course examines current and emerging health issues in developing and industrialized countries. Students learn to define the nature, determinants, and impact of selected health problems in developing countries and describe the pattern of morbidity and mortality in poor countries and by geographic region. Students are introduced to data sources and health service delivery. Considerations at the local, national, and regional levels, including sources of funding, the role of culture in health and disease, and the global impact of health, are explored. Cross-listed as MPH 243. Spring semester. Jeffrey Griffiths and Ronald Ruffing

DHP P215: SEMINAR ON IDENTITY, NATIONALISM, AND SOVEREIGNTY

This seminar explores the theoretical foundations for claims to self-determination and nationhood, which characterize many of today's so-called "ethnic conflicts." It addresses each of the three basic subjects in turn, seeking to understand how personal and political identity has become linked to issues of sovereignty and statehood. The seminar is interdisciplinary in nature, with readings drawn from philosophy, history, political science, anthropology, and/or psychology, as well as international law. The seminar does not consider, except peripherally, human rights, humanitarian intervention, techniques of conflict resolution, and other topics, that are addressed elsewhere in the curriculum. Not offered 2008–2009. Hurst Hannum

DHP P216: INTERNATIONAL HUMANITARIAN POLICY AND PUBLIC HEALTH

An introduction to humanitarian policy and practice with particular reference to public health. This course draws from a wide range of disciplines in the human sciences, bearing on local and international responses to crises commonly considered Complex Humanitarian Emergencies (CHE). Participants are expected to read extensively from a selection of scientific papers as well as practical guidelines that are currently used by international humanitarian policy makers and practitioners, with the aim of actively engaging in analytical/critical thinking and responding in writing. Objectives of the course include: (I) Critically review local, national, and international

responses to disasters and the policies behind them, with particular reference to public health; (II) to examine the epidemiological, historical, political, and socio-cultural context of selected humanitarian emergencies; and (III) to equip participants with appropriate analytical skills for unraveling the complexity of any given humanitarian emergency. Fall semester. Astier Almedom

DHP P217M: GLOBAL POLITICAL ECONOMY

Nation-states, international regimes, non-governmental organizations, and transnational corporations are constantly involved in economic exchange across borders. Over time, individuals, firms, and states have altered their economic relations with each other, in response to changes in technology, ideology, and the distribution of power. What determines the direction, magnitude, governance, and fluctuation of these cross-border flows? This course surveys the theories and issue areas of the global political economy, both in the current day and in the past. Different analytical models are presented to explain the variations in economic exchange over time. The issue areas that will be examined include: world trade, monetary orders, global finance, and foreign investment. Topics of current debate that will be covered include the rise of BRICS, sovereign wealth funds, global political economy of energy markets, future of global economic governance, and the global political economy of development aid. One-half credit. Daniel Drezner

DHP P219: INTERNATIONAL POLITICAL ECONOMY OF DEVELOPMENT

This class offers a survey of some of the key debates and issues in the political economy of development. Part One examines alternative conceptions of development and how they have informed policies in developed and developing countries since the 1950s. How should we measure development? What factors promote or retard development? What have been the predominant policy responses of rich and poor countries to the challenges of development? Part Two analyzes alternative development trajectories among natural resource exporters and emerging market economies. What are the consequences of different development strategies? How has the state promoted or retarded development? Part Three examines the provision of international assistance to developing countries with an emphasis on recent trends in poverty reduction and participatory development. Spring Semester. Katrina Burgess

DHP P221: INTERNATIONAL POLITICAL ECONOMY

This course introduces students to the key issues and approaches in international and comparative political economy. The first section provides an historical overview of the shifting balance between "states" and "markets" since the first age of globalization at the turn of the 20th century. The second section examines alternative approaches to explaining foreign economic policy in the areas of trade, international monetary policy, and foreign investment.

The third section compares national systems of political economy across developed and developing countries. The final section addresses the impact of globalization and regional integration on domestic politics and policymaking. Not offered 2008–2009. Katrina Burgess

DHP P222M-01: DEVELOPMENT AID, POLICIES AND CHALLENGES

This module gives students a political economy perspective of international development aid. It explores changes in historic aid paradigms as it weaves in current trends and today's hottest debates, including aid and terrorism, harmonization and alignment, the UN Millennium Development Goals, and the Millennium Challenge Corporation. This module pairs well with the module Development Aid—Tools of the Trade. One-half credit. Fall semester. Peter Uvin and Kim Wilson

DHP P222M-02: DEVELOPMENT AID—TOOLS OF THE TRADE

Where Development Aid, Policies and Challenges examines the macro issues of international aid, this module discusses development practices at the field level. Students walk away from this course understanding the basic tools and techniques applied by local and international actors in aid delivery. The course investigates issues and methods in project formulation, assessment, design and evaluation as well as practices related to community participation, social enterprise, and local partnerships. By the end of this module, students are familiar with cutting edge trends in aid delivery across

various development sectors including education, agriculture, disaster preparedness and market-based solutions. One-half credit. Fall semester. Kim Wilson

DHP P223: DEVELOPING COUNTRIES AND THE GLOBAL POLITICS OF SUSTAINABLE DEVELOPMENT

The premise of this seminar is (I) that despite the problems of definition, a global politics of sustainable development is emerging which not only includes the intersection of environment and development but has come to embody a growing set of concerns related to social development, human security and global governance; (II) that the developing countries of the “South” have embraced this new global politics as a way to rearticulate their longstanding desire for systemic international reform; and (III) in doing so, they have not only changed the global environmental discourse but have themselves changed. The course will explore how the Southern interest in sustainable development has shaped, and been shaped by, multilateral environmental negotiations, institutions for global environmental governance, and the rise of non-governmental actors over the last thirty years. Not offered 2008–2009.

DHP P224: CULTURAL VALUES AND DEVELOPMENT

This multidisciplinary seminar will consider the extent to which cultural values and attitudes influence the political, economic, and social evolution of nations and ethnic groups. Theories that emphasize other factors, for example geography and dependency, will also be discussed.

Typologies of values and attitudes that facilitate or impede progress will be examined and related to the experience of a range of countries. The seminal ideas of Alexis de Tocqueville, who emphasized the link between cultural values and democracy, and Max Weber, who analyzed the link between culture and capitalism, will be reviewed, as will the work of several writers who have elaborated on their insights, including Edward Banfield's study of southern Italian villages, Gunnar Myrdal's analysis of India, and Carlos Rangel's analysis of Latin America. The seminar will then address the appropriateness and feasibility of promoting cultural change and some specific ways in which progressive values might be reinforced. Fall semester.

Lawrence Harrison

DHP P225M: ADVANCED SEMINAR IN PROJECT EVALUATION AND LEARNING

Evaluation concepts underpin the majority of techniques to ascertain results in social change programming internationally and domestically. Not only are agency staff nowadays expected to be conversant in evaluation; increasingly evaluation skills and tools are part of their daily responsibilities. At the same time, it is widely recognized that the international community struggles to learn in a systematic and efficient manner. Contributing to this is that the link between evaluation and learning, though apparently obvious, is rarely capitalized upon. As an Advanced Seminar it builds from where DHP P228 ends, delving into the

complexities and challenges of evaluation. Open to students who have completed DHP P228 or with permission of the instructor. It is further advised that students have course or work experience in development and/or peacebuilding programming. One-half credit. Fall semester. Cheyanne Church

DHP P226M: CORRUPTION, CONFLICT AND PEACEBUILDING

Fighting corruption has become an increasingly important topic for governments of the industrialized donor nations and the institutions whose membership they dominate. Despite the increasing attention placed on corruption by the international community, the nuances of corruption in a conflict or post-conflict environment have received scant attention. Further the bigger order questions such as can corruption cause conflict or how a conflict environment may spawn corruption are generally dealt with in vague generalities or in such a case specific way that they lose the average reader in the detail. The goal of this class is to look at the intersection of conflict, corruption and peacebuilding as a cutting-edge issue in post-conflict state-building. The course objectives are to achieve a solid grounding in the basics of the corruption literature; review current approaches to anti-corruption measures at the policy and practice level; understand how corruption and anti-corruption concepts apply to conflict environments and assess the similarities and differences. One-half credit. Fall semester. Cheyanne Church

DHP P227: ADVANCED SEMINAR IN DEVELOPMENT AND CONFLICT RESOLUTION

The aim of this seminar is to provide students with contemporary tools and understandings at the intersection of development and conflict resolution practice. This seminar is in-depth and cutting-edge, discussing in detail what it is that development and conflict resolution practitioners currently do on the ground in a variety of conflict situations on all continents. It deals with methodologies (conflict vulnerability assessments; conflict impact assessments, etc.), issue areas (reconciliation; security sector reform; demobilization, disarmament and reintegration, etc.) and context (political economy of peacebuilding; role of corporations; relations with the military). Open to students who have completed D223, P222, or with permission of the instructors. Spring semester. Peter Uvin and Diana Chigas

DHP P228: DESIGN, MONITORING AND EVALUATION FOR INTERNATIONAL DEVELOPMENT AND PEACEBUILDING

This course will explore core components of the program cycle, starting with social change theories that underpin program design and finish with strategies for learning at the project, institutional and field levels. The core concepts of design, monitoring and evaluation (DME) will be applied primarily to international development and peacebuilding programming though humanitarian aid and its specific challenges will also be touched upon. Though a uniquely practical course, this class will also engage in organizational and donor

government policy issues. The goal of this course is to acquaint students with the main conceptual themes in evaluation at the project level and its practical application. As such, the class will: start with a discussion of change as it pertains to designing programs that are evaluatable; discuss monitoring systems; focus on developing sound frameworks for evaluation; reflect on practical challenges, ethics and politics of evaluation; consider evaluation from differing units of analysis; reflect on the differences between development, peacebuilding and humanitarian evaluation. Fall semester. Cheyanne Church

DHP P231: INTERNATIONAL COMMUNICATION

This introductory course is a survey of the many roles of international communication in world affairs. It provides an overview of the elements of international communication, its multi-dimensional relationships with governments, and the relationship of influence between media, government, and society. The course covers many important policy issues of international communication with an emphasis on the implications for politics, democracy, security, and international relations. As international communication also comprises a significant portion of the global economy and involves large transnational corporations, students also study communication industries and their structure, and the resulting implications. Topics covered include freedom of speech, global media and international journalism, public diplomacy, propaganda, the role of media in

democracies and totalitarian states, media influence on foreign policy, digital divide, intellectual property, privacy and ownership of information, convergence, malware and security, media coverage of political conflict, competition, and the role of communication in economic development. Students also have the opportunity to research a topic of choice in greater depth. Fall semester. Shawn O'Donnell

P232: COMMUNICATIONS POLICY ANALYSIS AND MODELING

Policy issues in communications are complex, often involving political and economic consequences of large magnitude. In this course students develop the knowledge and skills necessary to understand and analyze policy issues in communications. Students will learn the important political and economic characteristics of communication policy and markets, and will practice using basic analytic tools through case studies and examples from different countries to enhance their understanding of communication policy issues. Students will study the general background and trends in communication policy in different parts of the world, while learning some analytic tools that are particularly helpful to understanding communications issues. This is followed by in-depth exploration of several issues of telecommunications policy, media policy, and policy issues of the Internet and newer technologies. Open to students who have completed either EIB E201 or EIB E211 or the equivalent. Spring semester. Carolyn Gideon.

DHP P237: GLOBAL MEDIA AND INTERNATIONAL CONFLICT

This course considers the role of media in political, military and economic conflict around the globe. The course begins with a survey of international media institutions. Next we review the literatures on media bias and framing. The remainder of the course consists of a series of case studies on regional and topical issues in international affairs. Class discussions will probe the legal, economic and social constraints under which the media operate, and the context in which the public consumes media output. We will also discuss what responsibility journalists bear as actors in the political system. Besides relevant academic materials, readings for the course will include samples of US and foreign journalism. Fall semester. Shawn O'Donnell

DHP P240: THE ROLE OF FORCE IN INTERNATIONAL POLITICS

This core International Security Studies course presents an introductory examination of the role of force as an instrument of statecraft in world politics. The objectives are two-fold. First, the impact of force on the evolution of the international system is explored theoretically and historically. Second, the contemporary strategic environment is examined, focusing on the relationship between strategy, technology, foreign and national security policy, and ethics. Topics covered in this interdisciplinary course are: (I) military power and the role of force in contemporary world politics; (II) the causes of conflict and war: moral and ethical issues; (III) the use of force: instruments and purposes; (IV) American national security: process and

policy; (V) modes and strategies of military power (nuclear, conventional, internal conflict, and strategic non-violent action); and (VI) the national, international and global post-Cold War security environment. Fall semester. Richard Shultz

DHP P241: POLICY AND STRATEGY IN THE ORIGINS, CONDUCT, AND TERMINATION OF WAR

This interdisciplinary course employs a case-study approach to assess the use of military force as a function of a nation's political interests and objectives. The works of three military strategists (Sun Tzu, Clausewitz, and Liddell Hart) and four political theorists (Aristotle, St. Thomas Aquinas, Machiavelli, and Kant) are used to develop an analytical framework for the study of the origins, conduct, and termination of war. This framework is employed to analyze the strategic decisions of several major historical conflicts: the Peloponnesian War; the Punic Wars; the Wars of Revolutionary and Napoleonic France (1789–1815); the Wars of German Unification (1864–1871); the American Civil War; World War I; World War II; Revolutionary Warfare and the end of colonialism; the French-Indo-China War, and the War in Vietnam (1957–1975). Not offered 2008–2009. Richard Shultz

DHP P242: SEMINAR ON PROLIFERATION-COUNTERPROLIFERATION AND HOMELAND SECURITY ISSUES

The 21st century proliferation setting; alternative approaches to threat reduction; international negotiations and agreements including the Non-Proliferation Treaty; the International Atomic

Energy Agency, the Missile Technology Control Regime, the Chemical Weapons Convention, the Open Skies Treaty, the Biological Weapons Convention, and the Comprehensive Test Ban Treaty; approaches to nonproliferation and counterproliferation; issues of homeland security, especially in light of the terrorist attacks against the United States; coping with the effects of weapons of mass destruction; problems of controlling technology transfer; the fissile material production problem; cooperative security; compliance, verification, and on-site inspection, missile defense, negotiating strategies, styles, objectives, asymmetries, and techniques. Spring semester. Robert Pfaltzgraff

DHP P243: SEMINAR ON INTERNAL CONFLICTS AND WAR

Instability, conflict and warfare within states have been important features of international politics since the end of World War II. With the spread of globalization, the technological “shrinking” of the world and the high inter-dependence of states and regions, these conflicts have taken new dimensions with far-reaching consequences. This interdisciplinary seminar examines the various patterns, aspects and evolution of internal conflicts and wars. Topics include (I) theoretical literature on internal conflicts and wars; (II) causes, preconditions, and precipitants of these conflicts; (III) types of armed groups involved (insurgents, terrorists, militias and international criminal organizations); (IV) operational patterns and strategies, including the role of leadership, followers, organization, ideology, doctrine, tactics,

communication, information warfare, and external support; and (V) application of the materials to six case-studies. Not offered 2008–2009. Richard Shultz

DHP P244: HOMELAND SECURITY AND TERRORISM

Part I of the course examines the nature of the threat posed by terrorists and global terrorist networks, particularly those which have or seek the capability to carry out catastrophic attacks. Part II will give in-depth consideration to public security and civil liberties and address issues such as watch-listing and screening, information collection and privacy, immigration issues, rights of enemy combatants, torture, public diplomacy, communications and the media. Part III examines the substance of homeland security. In this last part, we will examine in depth the following four critical mission areas: intelligence and warning, border and transportation security, critical infrastructure and emergency preparedness and response. Not offered 2008–2009.

DHP P245: SEMINAR ON CRISIS MANAGEMENT AND COMPLEX EMERGENCIES

Consideration of crisis management in theory and practice, drawing from the period since World War II and selected earlier crises as well as the response to the terrorist attacks of September 11, 2001 and more recent crises; theories of crisis prevention, escalation, management, de-escalation, termination, and post-crisis management; decision making processes; crisis bargaining and negotiation; the role of third-parties; the National Security Act of 1947 and decisional frameworks

in successive U.S. administrations; crisis management in the 21st century. Emphasis on theoretical literature, as well as crisis management from the perspective of actual participants in recent crises and complex emergencies and utilization of case studies on a comparative basis. The seminar includes a major weekend crisis simulation exercise with outside participants invited from the official policy community. Fall semester. Robert Pfaltzgraff

DHP P246: SEMINAR ON U.S. INTELLIGENCE, TERRORISM, AND NATIONAL SECURITY

This seminar analyzes intelligence and international terrorism. First, we will discuss various definitions of intelligence and terrorism. Next, four major elements of intelligence (collection, counterintelligence, analysis and estimates, and covert action) are assessed in terms of their major principles, activities, organization, and role in counterterrorist policy and strategy. The seminar will also explore the role of domestic intelligence in a democratic society and the relationship between intelligence, policymaking, and crisis management. While the focus is on the American experience, a comparative element will be incorporated into the discussion. Open to students who have completed DHP P240, ILO L210 or ILO L262 or with permission from the instructor. Not offered 2008–2009. Richard Shultz

DHP P247M: ISRAELI NATIONAL SECURITY STRATEGY, POLICY AND DECISION MAKING

Since its inception, Israel has confronted an external environment of nearly unremitting hostility: repeated wars, perpetual hostilities at lower levels, the failed peace processes with the Palestinians and Syria, and even the “cold” peace with Egypt and Jordan. Israel has responded by building up a disproportionate national security (NS) establishment and by developing a “hunkering down” decision making style. The course analyses Israel’s external and internal NS decision making environments, the structures and processes of its NS establishment, basic tenets of Israeli NS strategy and primary issues, such as: US–Israeli relations, the peace process, relations with regional countries and the international community. One-half credit. Not offered 2008–2009.

DHP P248: SEMINAR ON TECHNOLOGY AND INTERNATIONAL SECURITY

Technology shapes the activities of all organizations, notably governments and private sector firms. While technology is integral to security, the relationship between technology and security is unclear in an era of globalization and technological change. This seminar explores frameworks for evaluating how defense and commercial technologies affect international security in political, economic, and strategic terms. It begins by examining technologies that shaped security historically and during the 20th century, and then evaluates how modern technological developments in several sectors—notably, information, communications, and

space, among others—are altering international security. This course encourages students to think in analytical and critical terms about the relationship between technological innovation and international security.

Spring semester. William Martel

DHP P249: TERRORISM AND COUNTER TERRORISM

Terrorists of today have the potential to harness far more destructive power than ever before - both as a result of the technological changes and the increased density of our urban centers. We begin the study of conventional weapons of mass destruction with an overview of the current threat environment and the competing views on the likelihood of employing these weapons. We follow this lesson with a discussion of unconventional weapons of mass destruction - chemical, biological, radiological, or nuclear and genomic terrorism. The final part of the course will examine countering terrorist threats. What strategies and policies should the United States adopt to deal with the new terrorism? What can the United States do? Should the United States act in a unilateral manner to respond to terrorism? How should we think about counterterrorism? The final part of the class offers a look diplomatic, intelligence, military and economic strategies to resolve these questions.

Not offered 2008–2009.

DHP P250: ELEMENTS OF INTERNATIONAL ENVIRONMENTAL POLICY

This course is designed to provide an introduction to international environmental policy development beginning with the scientific

identification of the problem, the assessment of its economic and social impact, and the political forces that shape international agreements. Following a short introduction to some of the basic scientific and economic factors that characterize most environmental problems, the course examines five case studies that illustrate the range of international problems facing diplomats and corporations. Bilateral, multilateral and commons issues are studied using examples of air, climate, hazardous waste, fisheries, and biological diversity. The emphasis is on the development of effective policy solutions based on sound scientific and economic information that meet the often-divergent political positions of nations. Fall semester. William Moomaw

DHP P251: INTERNATIONAL ENVIRONMENTAL NEGOTIATIONS

Hundreds of environmental and resource treaties have now been negotiated between and among nations, most of them during the past thirty years. The unique nature of environmental problems has brought a new style to international negotiations, which relies much more heavily on scientific and other technical expertise. Because the scientific knowledge base is constantly evolving, far more flexible, process-oriented treaties are being negotiated to address environmental issues than has traditionally been the case in other areas. This seminar brings together a scientist and a negotiation specialist to examine with students the nature of the international environmental negotiation process and its evolution. Examples of

multinational negotiations of treaties and agreements are examined in a variety of contexts. The role of actors other than negotiators is explored and their role and influence on agreement outcome are identified. Fall semester. William Moomaw and Lawrence Susskind

DHP P257: CORPORATE MANAGEMENT OF ENVIRONMENTAL ISSUES

This objective of this course is to examine environmental issues from the point of view of large corporations. Corporations are critical players affecting the environment because they control vast resources, and changes in their mode of doing business can have significant impacts on air, water, waste production, and raw material use. Public policy makers concerned with environmental issues seek to change corporate behavior with respect to the environment, but often have an inadequate understanding of how companies work. As a consequence, policies may be ineffective or unnecessarily contentious. Topics include: strategy and organization; staffing for environment; health and safety; accountability for environmental performance; ethics; corporate environmental policies; pollution prevention; management tools; accident response; companies and non-governmental organizations; response to laws and regulations; international issues; environmental accounting; corporate social responsibility; and voluntary codes of conduct. Note: This course is cross-listed as CEE/UEP 265. Fall semester. Ann Rappaport

DHP P258: CLEAN ENERGY TECHNOLOGIES AND POLICY

This course identifies the major environmental, security and economic issues associated with the continued use of traditional energy sources such as fossil fuels. It then explores alternative technologies that are capable of providing essential energy services in both developed and developing countries. Woven into the assessment of each technology is a determination of the present policies and factors that lock-in current technology and lock-out new alternatives. Types of regulatory, market, contractual and voluntary policies and practices are identified that can facilitate the introduction of new, clean energy technologies. The major emphasis is on electricity production, transportation and building energy conservation. Examples of technologies include solar, wind, biomass and high-efficiency end-use appliances, hybrid and fuel cell vehicles, transport fuels from biomass, efficiency gains in conventional vehicles, and integrated building and campus design. Spring semester. William Moomaw and Maria Flyntzani-Stephanopolous

DHP P260: ISLAM AND THE WEST

Going beyond the simplistic notion of a great civilization divide, this course lends historical depth and comparative context to the currently vexed relationship between Islam and the West. It puts both categories "Islam" and "the West" under the spotlight of searching analysis. After providing some essential background, the course concentrates on the colonial and post-colonial encounter between Muslim and Western societies and

politics. It does so with particular but not exclusive reference to the South Asian subcontinent.

Organized along both historical and thematic lines, the course studies both the domains of culture and politics, thought and practice, in their interaction in order to elucidate the aspects of dialogue, tension and confrontation between the worlds of Islam and the West. Fall semester. Ayesha Jalal

DHP P262: CONTEMPORARY SOUTH ASIA

Organized along both historical and thematic lines, the course surveys politics, economy, and society in late colonial India and offers a comparative historical analysis of state structures and political processes in post-colonial South Asia, particularly India, Pakistan, and Bangladesh. Among the themes considered are the reasons for the partition of 1947, the nature of the colonial legacy, the origins of democracy and military authoritarianism, the history of development, the shifting balance between central and regional power, the ongoing clash between so-called secular and religiously informed ideologies and the impact on inter-state relations in the subcontinent. Spring semester. Ayesha Jalal

DHP P263: ISLAM AND POLITICS: RELIGION AND POWER IN WORLD AFFAIRS

Islamic ideas and actors play an important part in global politics today. Their impact on political change, international security, and economic and social trends has shaped international relations in recent years. The rise of Islamist activism has been central to this development. This course will

examine the role that Islamism plays in politics in Muslim countries; trace the origins and development of its formative ideas; introduce the key forces that represent it; and analyze its development and conception of politics and international relations. The course is interested in providing students with a firm understanding of what Islamism is but how to analyze it in the context of global politics. Fall Semester. Vali Nasr

DHP P264: IRAN IN GLOBAL POLITICS

This course provides a basis for understanding the political, economic and security dimensions of Iran's role in World politics. Located strategically between the Arab Near East, Caucasus and Central Asia, the Persian Gulf and South Asia, Iran has always been politically and strategically important. It was a frontline state during the cold war before it became the home to a major Islamic revolution that changed the face of the Muslim world. Iran's role in international politics since then has an important determinant of stability in the Middle East. As the only Islamic state produced by an Islamist revolution Iran experienced a unique path to development, experimenting with political, religious and economic reforms, which is consequential for the future of the Muslim world. This course will seek to explain the making of Iran's politics and provide students with the basis to analyze its role in global politics. Spring semester. Vali Nasr

DHP P266M–01-04: THE ISLAMIC WORLD

This course aims to explain those aspects of the Islamic world—history, politics, economics, society, legal systems, business practices—that are necessary to conduct business or political negotiations in a number of countries. This course will focus primarily on a number of Middle East Persian Gulf countries as well as Islamic countries in other parts of the world. The first part will discuss the commonalities and diversity of the Islam world, including a discussion of the broad historical and religious issues. The second part will deal more specifically with the political economy of the Islamic world, with a special focus on political Islam, the question of oil, and issues of globalization and governance. It will be followed by a session on culture, the arts and literature. The final part of the course will deal with more practical business issues. For MIB students this course is one of the regional course options. Fall—two modular sections: P266m01 (English) and P266m02 (Arabic); Spring—two modular sections: P266m02 (English) and P266m04 (Arabic). Each modular course one-half credit. Ibrahim Warde

DHP P270: FOREIGN RELATIONS OF THE PEOPLE'S REPUBLIC OF CHINA

Since its establishment in 1949, the PRC has struggled to situate itself securely in an international setting governed by rules and norms China had no hand in devising. As the PRC's power and influence has expanded, its capacity to affect the world it encounters has also developed. Much of the semester

will be devoted to a review of PRC foreign relations in the second half of the 20th century. With that as a backdrop, the course will turn to foreign policy making in recent years and examine several prominent case studies that illustrate the ambitions manifested by PRC policies and the impediments that the state faces. While the focus remains the foreign relations of the PRC, lectures and discussions deal also with fundamental principles of international relations and diplomatic practice. Not offered 2008–2009. Alan Wachman

DHP P273: RISE OF CHINA: IMPLICATIONS FOR THE 21ST CENTURY

The resurgence of China will be among the most important and prominent features of global politics in the 21st century. Indeed, China's rise will have major implications for international relations as wide ranging a great power politics, Asian regional stability, energy security, economics and finance, the environment, and the all-encompassing phenomenon of globalization. Future leaders must therefore become increasingly familiar with the historical context, geo-strategic imperatives, domestic political processes, culture/normative practices, and increasingly, Chinese individuals that shape Beijing's outlook and behavior in the coming years. This course is designed to meet this urgent requirement by presenting and assessing the breathtaking opportunities and the enormous challenges that the People's Republic of China (PRC) faces today. Fall semester. Toshi Yoshihara

DHP P274: THE POLITICS OF THE KOREAN PENINSULA: FOREIGN AND INTER-KOREAN RELATIONS

An examination of Korea's modern "evolution" as a state and society. Emphasis on Korea's modern political history, from the origins and theory of statecraft in traditional Korea to the major geopolitical issues of the present day. Topics include Korea's relations with the great powers of the North Pacific and the primacy of international relations in the Korean world: from imperialism and Japanese colonialism, partition of the Korean peninsula and the establishment of two separate Koreas, Cold War politics and the Korean War, economic development and political freedom, to the new mode of inter-Korean and international politics emerging in the post-"Sunshine policy," post-9/11 era. A comparative view of Korea's political development, one which, for millennia, had unfolded on a disparate path of development from those of Europe and America. Fall semester. Sung-Yoon Lee

DHP P275: SEMINAR ON NORTH KOREAN STATE AND SOCIETY

An examination of North Korea—the world's last major hermit society. Since the division of the Korean peninsula in 1945, South Korea has developed into one of the largest trading nations in the world with a vibrant democratic polity, while North Korea has descended into a perpetually aid-dependent state that maintains domestic control through extreme repression. Isolated, destitute, totalitarian, and ruled by a communist hereditary dictatorship, North Korea remains, despite ten

years of generous engagement policy by South Korea since the late-1990s, "the most perfected totalitarian state" the world has ever known. In the wake of more than a dozen years of famine, the priorities of the regime remain military build-up through "military-first politics," deification of the ruling family through extravagant propaganda campaigns, and control through the operation of extensive political prisoner concentration camps. What does the future hold for North Korea? Emphasis on the Kim Il Sung-Kim Jong Il continuum, strategy of brinkmanship, human rights problems, nuclear politics, and the implications of regime preservation or collapse. Spring semester. Sung-Yoon Lee

DHP P276M: CHINA'S POLITICAL ECONOMY

The course is largely taught in Chinese (普通话, *putonghua*). The course has three objectives. The first is to expose students to a range of perspectives on the development of China's economy and political system, especially as the latter relates to the nation's economic reform and performance. A second objective is to introduce students to the original writings of well-known Chinese economists, who in some instances may have perspectives on China's economic experience and prospects that differ from those of their overseas counterparts. Finally, for students whose Chinese is not fully developed, the course intends to enable these students to develop the vocabulary and spoken and reading fluency to enable them to comfortably read Chinese newspaper

articles and basic journal articles. For MIB students this course is one of the regional course options. One-half credit. Spring semester. Garry Jefferson.

DHP P281: EUROPEAN UNION FOREIGN POLICY: THEORY AND PRACTICE

The EU is a new foreign policy actor in world politics. This course is about how the EU Foreign Policy works and what are its key policy issues and challenges today. It will first discuss the special character and features of the EU as a distinct foreign policy actor and examine the historical, political and institutional evolution of the EU Common Foreign and Security Policy (CFSP), including the European Security and Defense Policy (ESDP). It will then examine the evolution of the EU Foreign Policy in practice by focusing on the Emus' failures and successes in the Balkans; the EU internal divisions and Transatlantic tensions over Iraq, the EU Foreign Policy flagships of EU Enlargement, Multilateralism and ESDP operations; as well as the present and future of the major EU Foreign Policy priorities such as Transatlantic relations, Russia and the Post-Soviet space, the Middle East, Iran, China and Africa as well as the new security threats and the management of globalization. Fall semester. Yannis Alexandros

DHP P283: EUROPEANIZATION AND THE DOMESTIC IMPACT OF EUROPEAN INTEGRATION

This seminar addresses in a comparative perspective the domestic impact of European Union membership on selected EU member states. The seminar also aims to

tackle the issue of pre-membership impact, exploring the EU principle of conditionality and its influence on applicant states. The effect of the EU on domestic institutions, processes, and policies, is examined through case studies of member states, including founding states (e.g. France, Germany) as well as more recent members (e.g. Greece, Spain, Austria). Conditionality (the principle that applicant states must meet certain conditions before they can become members of the EU) is also examined, with the aim of illuminating the impact of the EU on applicant states (e.g., Turkey) and their political, economic, and institutional features. Not offered 2008–2009.

DHP P284: STATE, NATIONALISM AND IDEOLOGY: THE CASE OF SOUTHERN EUROPE

This course examines the interaction of state building, national identity formation, and the role of ideologies in Southern Europe. Focusing on Italy, Greece, Spain, and Portugal, the course explores the formation and subsequent development of four Southern European political systems in which the political element has played especially crucial roles in social, cultural and economic life. Topics covered include the historical formation of political systems, the role of ideologies such as nationalism, socialism, and liberalism in Southern Europe, and the peculiarities of state building in the region. Finally, the course will consider today's problems and prospects associated with the consolidation and extension of democracy in Southern Europe in the context of membership in the EU and participation in the

process of European integration. Not offered 2008–2009.

DHP P285: THE GEOPOLITICS OF THE WIDER SOUTH EASTERN EUROPE AND BLACK SEA REGIONS

The end of the Cold War led to a radical transformation of the geopolitical landscape of the Wider South Eastern Europe and Black Sea regions: geopolitical realignments, many new states, protracted conflicts, and the dust is far from settled. This seminar will discuss the post-Cold War geopolitical changes in wider South Eastern Europe and Black Sea regions, including the challenges of ethnic conflicts, transition and state-building, as well as the roles and policies of key international actors (EU, USA, Russia, NATO, UN, OSCE). It will discuss the politics of international protectorates in the Balkans, the politics of “frozen conflicts” in the Caucasus, the EU Enlargement and European Neighborhood Policy, the expansion of NATO, the strategies and tensions between the USA and Russia as well as the role of other regional actors, energy politics, and the politics of regional cooperation. Spring semester. Yannis Alexandros

DHP P286M-01-04: FRENCH CIVILIZATION

More than in any other Western Country, France's domestic politics, foreign policy, business and economics are underpinned by and intertwined with cultural Legacies, historical narratives, socio-economic models, and frameworks of self-perception. At a time when the country finds itself at an historical crossroads, confronting globalization, the wanting of traditional Gaullist postures and corresponding channels of influence, or doubts

as its “rank” and relevance on the world stage, and when the choices that it makes to solve these dilemmas must have profound consequences for Europe and the Western world at large, a proper understanding of France's political, diplomatic, socio-economic and business trends requires a cultural-civilizational approach. After setting the context of France's “cultural exception,” this course will examine the cultural backdrop of French domestic political, economic, and business life; the visions and legacies that help define France's foreign policy; and the socio-economic and business model that has come under challenge as France adapts to a globalizing world. For MIB students this course is one of the regional course options. Fall—2 modular sections: P286m01 (English) and P286m02 (French); Spring—2 modular sections: P286m02 (English) and P286m04 (French). Each modular course one-half credit. Erwan Lagadec

DHP P290: ECONOMIC INTEGRATION, REMITTANCES, AND TRANSNATIONALISM IN LATIN AMERICA

This seminar examines the implications of economic integration and migrant remittances for development and politics in Latin America. The first section addresses the processes of market opening and economic integration that have reshaped the region's political economies over the last twenty years. After briefly reviewing the dramatic shift in development strategies that swept the region in the 1980s and 1990s, we examine recent efforts to formalize and accelerate integration through



schemes such as NAFTA, Mercosur, CAFTA-DR and the proposed Free Trade Area of the Americas. The second section addresses migrant remittances, which result from a missing component of existing regional integration schemes: transnational labor markets. We compare remittance flows to different countries in Latin America and the Caribbean and examine their existing and potential impact on economic development, social welfare, transnational politics, and U.S. immigration policy. Spring semester. Katrina Burgess

DHP P293: DEMOCRACY AND STATE REFORM IN LATIN AMERICA

Since the 1970s, the state in Latin America has been transformed by two processes: (I) democratization of the region's political systems; and (II) structural reform of the region's economies. This seminar will examine how these two processes have reshaped the Latin American state and the implications for governance and social development. The first part of the course provides an overview of the major changes that have occurred in the region's states, political regimes, and markets. The second part of the course examines the implications of these changes for the quality of democracy, with attention to specific case studies. The final part of the course focuses on three kinds of state reform that Latin American governments have carried out in the context of democratization and market reform: decentralization, administrative reform, and social welfare reform. Although students are free to cover any country in the region

in their individual assignments, the readings will focus on the following six countries: Argentina, Brazil, Chile, Mexico, Peru, and Venezuela. Fall semester. Katrina Burgess.

DHP P293M: DEMOCRACIA Y REFORMA DEL ESTADO EN AMÉRICA LATINA

Este seminario se ofrece en español en paralelo con P293, el cual se ofrece en inglés. Los dos seminarios analizan el impacto de la democratización y las reformas económicas en la transformación del Estado Latinoamericano y las implicaciones para el modo de gobernar y el desarrollo social. Para más información sobre el contenido del seminario, véase la descripción de P293. El objetivo de este módulo es dar a los estudiantes la oportunidad de discutir los temas de P293 más a fondo y en español. Las lecturas en español complementan las lecturas de P293, a veces con referencia a un país (o países) adicional. One-half credit. Fall semester. Katrina Burgess

DHP P294M-01-02: POLITICAL ECONOMY AND BUSINESS CONTEXT OF LATIN AMERICA

Overview of Latin American Economic and business context with emphasis on capital markets, foreign direct investment, labor markets, economic populism and state intervention, privatization, fiscal and monetary issues. For MIB students this course is one of the regional course options. Spring—two modular sections: P294m01 (English) and P294m02 (Spanish). Each modular course one-half credit. Lawrence Krohn

DHP P295M-01-02: SPANISH AND LATIN AMERICAN CIVILIZATIONS

This course will examine the main determinants shaping Spanish and Latin American civilizations and cultures at the start of the new millennium. Particular emphasis will be placed on issues of ethnicity and hegemony as definers not only of all major historical and cultural processes of the Spanish and Latin American past, but also of the main challenges of its present and future. Reading materials will cover both canonical works as well as cultural production generated from the margins. For MIB students this course is one of the regional course options. Fall—two modular sections: P295m01 (English) and P295m02 (Spanish). Each modular course one-half credit. José Antonio Mazzotti

DHP P297: AFRICAN COMMUNITIES IN CRISIS: PERSPECTIVES OF WAR AND ITS AFTERMATH

The dual purposes of this course are to illuminate the frequently overlooked community perspectives of African wars—the views, essentially, from below—and assess the implications of these perspectives on policy and practice. The course will draw on a variety of sources, all of which aim to reveal how warfare and communities in Africa intersect, and how national and international actors might enhance their work. Through inquiry and analysis, students will be encouraged to re-assess biases, assumptions and predispositions about the nature and impact of war, and contemplate whether new understandings can or should effect collective action. The initial part of the seminar aims to orient students to the diversity

of views and experiences of warfare. It is followed by parts that focus on issues relating to children, youth, gender and post-war predicaments. Topics to be covered include security, terror warfare, sexual violence, education, employment, land, demography, transitional justice, child soldiering, trauma, resilience, exclusion, refugee camp life, and urbanization. Spring semester. Marc Sommers

DHP 300-399: INDEPENDENT STUDY

Directed reading and research for credit, providing an opportunity for qualified students to pursue the study of particular problems within the discipline of Diplomacy, History and Politics under the personal guidance of a member of faculty. The course may be assigned to a Field of Study according to the topic selected. By consent of the professor and petition.

DHP 400: READING AND RESEARCH

Noncredit directed reading and research in preparation for PhD comprehensive examination or dissertation research and writing on the subjects within this division. By consent of the professor.

IR CPT: PRACTICUM IN INTERNATIONAL RELATIONS

Summer study and internship for Fletcher MALD students who do not hold US work authorization and who choose to engage in off-campus work or internship experiences in the United States. Experiential learning and application of academic experiences are standard components of a two-year, master's level international affairs program. Requirements include successful completion of the Professional Development Program, mandatory attendance

at three lectures, the internship and a paper at the conclusion of the internship. Available only for F-1 visa holders. Please consult with Registrar's Office for more information about this course.

UNIVERSITY SEMINAR COURSES

CIS 201: WATER AND DIPLOMACY: INTEGRATION OF SCIENCE, ENGINEERING, AND NEGOTIATIONS

It is often said that "water is the new oil." Indeed, water promises to be the resource that determines many countries' wealth, welfare, and stability in the 21st century. The nature of water as a resource is changing. Water resources are increasingly over-used, water quality is sub-optimal, and ecological integrity is excessively taxed. Such tensions are exacerbated at dynamic political, physical, cultural, and economic boundaries. A changing world requires a changing education. This interdisciplinary seminar—co-taught by faculty from Arts and Sciences, Engineering, and the Fletcher School of Diplomacy—is designed to encourage students to think across boundaries, emphasize knowledge integration, and link information to action. The goal is to combine multiple perspectives in order to explore solutions to water conflicts and the negotiations required to achieve those solutions. The seminar will emphasize collaborative learning opportunities, co-teaching of classes by students and faculty, and integrative activities that span disciplinary, physical, and political boundaries. Fall semester. Shafiqul Islam, William Moomaw, and Jay Shimshack

CIS 202: ONE HEALTH: INTERDISCIPLINARY APPROACHES TO PEOPLE, ANIMALS AND THE ENVIRONMENT

Emerging challenges to human, animal and ecosystem health demand novel solutions. New diseases are emerging from unique configurations of humans, their domestic animals and wildlife; significant new pressures on once robust and resilient ecosystems are compromising their integrity; synthetic compounds and engineered organisms, recently introduced to the natural world, are spreading unpredictably around the globe. Globalization is also providing opportunities for infectious organisms to gain access to naive hosts, which in turn leads to changing patterns of disease distribution and virulence. Faculty from all three campuses will provide expertise and guidance for individual and group teaching and learning, to help better understand the complex nature of these problems and to reveal innovative solutions. Students will examine and represent their discipline's perspective and tools to other group members; learn and incorporate other disciplines into their own thinking; and collaborate with others on the development of new, synthesized solutions. The course will explore interdisciplinary team-oriented approaches to complex health problems and set a framework for similar cross-school collaborative learning and teaching experiences at Tufts. Gretchen Kaufman, Joann M. Lindenmayer, J. Michael Reed, and Elena N. Naumova

DIVISION OF ECONOMICS AND INTERNATIONAL BUSINESS

EIB E200: INTRODUCTION TO INTERNATIONAL TRADE AND FINANCE

Introduces, develops and applies basic economic concepts to areas of international finance and trade. Topics include the nature of the gains from free trade and the market forces that determine those gains, the impact of immigration and movements of capital, outsourcing, national policies that alter the pattern of trade, export subsidies in agriculture and other industries, currencies and the market forces that influence foreign exchange rates in the long run and in the short run, national and international wealth and income determination and policies, the gains from financial globalization, and exchange rate crises—when the system works and when it breaks. This is an introductory course in international economics for non-specialists. Spring semester. Richard A. Fey

EIB E201: INTRODUCTION TO ECONOMIC THEORY

This course provides the foundation of modern economics with an emphasis on its applications. Topics include demand and supply analysis, consumer theory, theory of the firm, welfare economics, monopoly and antitrust, public goods, externalities and their regulation, unemployment, inflation and economic growth, national income determination, monetary and fiscal policy. This is an introductory course for non-specialists. Fall semester. Carsten Kowalczyk

EIB E205M01: THE ORIGINS OF THE U.S. ECONOMY

EIB E205M02: THE MODERN U.S. ECONOMY

The course has three objectives. The first is to provide an informative overview of U.S. history, with a particular focus on the history of business and economic institutions. The second is to introduce students to important writers and interpretations on these subjects. The third is to help students develop their own well-grounded view of the United States, its key business and economic institutions, and role in history. The course is divided into two modules with The Origins of the U.S. Economy offered in the fall and the Modern U.S. Economy offered in the spring. For MIB students this course is one of the regional course options. One-half credit for each modular course. Steven Sass.

EIB E210M: QUANTITATIVE METHODS MODULE

This module presents the mathematical methods that are used widely in economics, including logarithms, exponential functions, differentiation, optimization, constrained optimization, and an introduction to dynamic analysis. The mathematical material is presented in the context of economic applications and examples that illustrate the bridge between mathematics and economics. One-half credit. Fall semester. Michael Klein

EIB E211: MICROECONOMICS

Develops and applies the theory of production, costs and consumer behavior; the theory of demand and supply of labor, capital and other inputs into production; the determination of prices and output under competition and other

market structures; the theory of provision of public goods and the appropriate policies towards externalities. Fall semester. John Brown

EIB E212: MACROECONOMICS

The course consists of two related, but somewhat distinct, halves: the first on long run economic growth and the second on business cycles. The section on economic growth covers the determinants of the long-run performance of nations' economies including the level and growth of national income and factors affecting labor market performance. The second section of the course, on business cycles, focuses on the determinants of national income over shorter time horizons and on the roles of fiscal and monetary policy. This is an intermediate level course. EIB 210m is suggested, but not required. Not offered 2008–2009.

EIB E213: ECONOMETRICS

Introduction to the basic tools of data analysis employed by social scientists in the study of economic and social relationships. The course equips students with the facts, intuition and experience necessary for independent econometric research and for critical reading of econometric research produced by others. Among the techniques covered are ordinary least squares, probity, fixed effects, two-stage least squares and weighted least squares estimation methods, along with associated methods for interval estimation and hypothesis testing. For the purpose of developing good judgment in specifying, finding data for, estimating, evaluating and interpreting regression results, we analyze potential problems associated with omitted relevant variables, included irrelevant

variables, measurement error, multicollinearity, heteroskedasticity, and autocorrelation. Pre-requisites include familiarity with (I) basic probability and statistics (as may be learned in EIB B205 an introductory statistics course), and (II) basic concepts of functions and derivatives (as may be learned in EIB E210m or an introductory calculus course). Spring semester. Julie Schaffner

EIB E215M: EMPIRICAL TOPICS IN GLOBALIZATION

The term “globalization” has come into common usage, and its consequences for welfare, stability and growth are the topic of much debate. But, like many common phrases, globalization means different things to different people. The purpose of this six-week modular course is to examine evidence on the extent of globalization as well as its consequences. Globalization, in this course, is taken to mean a greater integration of goods markets and financial markets. After an introduction in which we frame the issues, we will look at whether the evidence supports the notion that the last few decades have, in fact, seen an unprecedented rise in the globalization; the effects of expanding trade on economic inequality, and the environment, and the effects of greater capital market liberalization on economic growth. Open to students who have completed EIB E210m and either EIB E201 or EIB E200. EIB E213 is recommended, but not required and may be taken concurrently. One-half credit. Spring semester. Michael Klein

EIB E216M: GLOBAL MACROECONOMICS

The course combines the standard macroeconomics curriculum with the macro side of the international economics curriculum. The assumption dictating the choice of topics is that students, once employed, will have a daily need to understand global macroeconomic events, foresee the evolution of macro variables and apply this knowledge to professional (and perhaps personal) decision-making. All discussions of macro phenomena will be set in a theoretical framework, but we will view their applications in case studies drawn from around the globe. The “data watch” component of each unit will ensure students’ familiarity with the actual global indicators encountered in the international business and economics media. One-half credit. Spring semester. Lawrence Krohn

EIB E217M: MANAGERIAL ECONOMICS

Increasing global competition and rapid technological change compels management to think strategically regarding cost structures, pricing policy, product design, and organizational relationships. This course is a brief introduction to these issues presented from the perspective of economics. The focus is on the strategic responses a firm can make regarding both the organization of its internal functions and also its external interaction with other firms. At the end of the course students are expected to be able to appreciate the role of economic analysis in helping an organization to design and implement the organizational structures that allow it to compete effectively in a modern business environment. Students

should be able to analyze managerial issues confronting real world organizations. One-half credit. Spring semester. Daniel Richards

EIB E220: INTERNATIONAL TRADE AND INVESTMENT

This course investigates why nations trade, what they trade, and the distribution of the gains from trade. Topics include trade and economic growth, technology, the product cycle, multinationals, international labor integration, tariffs, regional economic integration, dumping, and international competitiveness of firms and nations. Special attention is given to analyzing the effects of various policy instruments. Open to students who have taken EIB E211. Spring semester. Carsten Kowalczyk

EIB E221: ADVANCED SEMINAR ON INTERNATIONAL TRADE AND INVESTMENT

This seminar explores current issues in trade policy reform and institutions. Topics include subsidies, agriculture, market access and reciprocity, the WTO Doha Development Round, preferential integration, dispute settlement, World Bank and IMF trade policy measures, trade and income distribution, and trade and the environment. The course is open to students who have taken E220 or have permission of instructor. Fall semester. Carsten Kowalczyk

EIB E230: INTERNATIONAL FINANCE

This course examines the determination of income, the exchange rate, and the trade balance in economies that trade goods and services, as well as assets, with the rest of the world. An asset-market approach to exchange rate determination is developed and then

incorporated in a full macroeconomic model. Theory is used to study historical experience under the Gold Standard, the Bretton Woods system, the European Monetary System, and floating exchange rates. Also discussed are issues such as international policy coordination, financial crises, and the global capital market. Open to students who have completed EIB E201 or equivalent. EIB 210m is suggested, and may be taken concurrently, but is not required. Fall semester. Michael Klein

EIB E231: WORLD FINANCIAL MARKETS

This module focuses on the theory of international capital flows and the structure and performance of world financial markets. It provides students with a framework for analysis of international financial markets, important institutional detail, and a familiarity with recent events. The ultimate goal is to give students the theoretical and practical knowledge needed to understand the causes and implications of the rapidly changing structure of international capital markets. Open to students who have completed EIB E230 or who have permission of instructor. Not offered 2008–2009. Michael Klein

EIB E232M: ECONOMIC GROWTH

Economic growth has been, and continues to be, one of the central concerns of economics. Long-run economic growth is one of the best ways to bring people out of poverty. Some formerly poor countries, like South Korea, have had impressive growth performance and, consequently, a significant increase in its citizens living standards. Other countries, notably many in sub-Saharan Africa, have had much less

success in advancing the material welfare of their citizens. This module presents theory and evidence on economic growth and long-run economic performance. One-half credit. Fall semester. Michael Klein

EIB E233M: FINANCE, GROWTH AND BUSINESS CYCLES

In this module we consider the potential role played by financial markets and the role of financial intermediation. We also study the actual structure and performance of banks, stock markets, and bond markets across a range of countries, and the extent of worldwide financial integration. The ultimate goal is to give students the theoretical tools, the empirical background, and the familiarity with experience needed to understand the causes and implications of the rapidly changing structure of international capital markets. This module should appeal to students with interests in economic policy, financial and portfolio management, and international business. One-half credit. Spring semester. Michael Klein

EIB E240: DEVELOPMENT ECONOMICS

This course provides an introduction to several central themes in development economics. The organizing framework is economic growth. After examining the nature of global poverty and its relationship to economic growth, the course examines the roles of trade strategies and agriculture in the growth process. By combining economic models and case studies, one can draw lessons regarding what approaches have worked to alleviate poverty. The course also pays particular attention to situations that have led to economic crises, and develops models of macroeconomic management and structural

adjustment. Lectures and assignments presume a background in economics at the introductory level. Open to students who have completed EIB E201 or equivalent. Fall semester. Steven Block

EIB E241: MICRO DEVELOPMENT ECONOMICS: POVERTY REDUCTION POLICY ANALYSIS FOR DEVELOPING COUNTRIES

This course presents a systematic approach to analyzing the costs and benefits of—and brainstorming about ways to improve—policies and projects that might be used to reduce poverty in developing countries. Policies range from short-run attempts to use food subsidies and cash transfers to raise consumption levels of the poor, to infrastructure development and micro finance projects, to long-run investments in education and health. They also range from countrywide policies implemented by central governments to small-scale projects implemented by NGOs. Emphasis is on the rigorous and systematic use of social science reasoning (including the basic tools of microeconomic analysis), identification and use of key empirical information, and the effective communication of policy analysis results. Open to students who have completed EIB E201 or the equivalent. Fall semester. Julie Schaffner

EIB E242: MICROECONOMICS OF DEVELOPMENT

The goal of this course is to explore the application of microeconomic analysis to issues of development in poor countries, with a particular focus on Sub-Saharan Africa. The course will use theory and facts to aid in the analysis of real-world development problems. Consequently, this course will focus on the application of economic models

and empirical methods to issues of practical concern. We will begin by looking at issues in the measurement of poverty, inequality, and vulnerability. The course will then review some general issues of program evaluation, before turning to agricultural household models and criticisms of that model. We will then discuss issues that constrain and support development: human capital (education), the structure of rural factor markets (including land and access to credit, and the effects of risk and information problems), social networks, learning and technology adoption, access to information and institutions and conflict. For each topic, we will take a threefold approach: examining theory, using the theory to analyze the practical applications, and using this analysis to make policy recommendations. Open to students who have completed EIB E211. E213 is recommended but not required. Spring semester. Jenny C. Aker

EIB E243: SEMINAR ON AGRICULTURE AND RURAL DEVELOPMENT IN DEVELOPING COUNTRIES

This seminar examines a range of issues relating to agriculture and rural development policy in developing countries. The course is designed to introduce students to the fundamental issues and literature relating to agricultural and rural development. Central topics will include: famine, the role of agriculture in poverty alleviation, the relationship between poverty, population growth, and resource degradation, food price policy analysis, agriculture's contribution to economic growth, and the role

of the state. Open to students who have completed EIB E201 or its equivalent. Not offered 2008–2009. Steven Block

EIB E244: SEMINAR ON THE POLITICAL ECONOMY OF REFORM, GROWTH, AND EQUITY

This seminar explores the insights and critiques of rational political economy in explaining the determinants of reform, growth, and equity in developing countries. This approach applies tools of economic analysis to understanding political processes, recognizing that we can gain a deeper understanding of development by considering the relations between a country's resources, its political conditions, and its economic policies. In particular, the seminar will apply theories of "public choice" and collective action in explaining development policy outcomes in relevant areas including: the relationship between political and economic liberalization, income distribution and growth, trade regimes, land reform, and democratization and growth. Students are encouraged to have completed EIB E240. Not offered 2008–2009. Steven Block and Kwesi Botchwey

EIB E245: MANAGING ECONOMIC REFORM IN LOW INCOME COUNTRIES

The international development discourse has changed markedly in tone and substance over the past decade and a half. The onset of the new millennium served to focus the attention of the international development community on the uneven distribution of the gains of globalization with world leaders adopting a Millennium Development Compact in September 2000, which, among

other things, committed the international community to intensified global efforts at reducing global poverty. This course will attempt to evaluate the experience of economic reform in developing countries from the point of view of the interaction between politics and economics. There will be a broad analysis of the critical issues of reform on the macroeconomic, institution and governance areas along with in-depth case studies of a select number of low income countries spanning different regions. The main emphasis will be on the practical and management challenges that countries face. Spring semester. Kwesi Botchwey

EIB E246: NATURAL RESOURCE AND ENVIRONMENTAL ECONOMICS

This course will introduce students to the underlying concepts and major issues in contemporary environmental economics. Building on basic concepts from microeconomics, the course emphasizes issues of environmental degradation and resource depletion, and how incentives can be designed to protect the environment. Topics covered will include: valuation of the environment; impacts of population growth and agricultural expansion; management of renewable and non-renewable resources; pollution analysis and policy; energy and global climate change; international trade and the environment; formulation of national and multinational environmental policies. Special attention will be paid to policies to respond to climate change, including carbon trading and "clean development" institutions. Open to students who have completed E201 or equivalent. Spring semester. Jonathan Harris



EIB E250: ECONOMIC PROBLEMS OF LATIN AMERICA

This course will focus on the many reasons for Latin America's long failure to realize its economic potential. Although structured from an economic perspective, the course will never lose sight of the ways in which political institutions shape economic policy and thus national well-being. Given the choice between two organizational paradigms—by type of economic problem or by country—we opt for the former. Each problem, however, will be illustrated with cases drawn from recent history of the four main protagonists: Mexico, Brazil, Argentina, and the Andean nations, taken (for economy) as a bloc. The unifying theme of the course will be that of economic inefficiency, i.e. how poorly designed institutions (in the broadest sense) lead to economic waste. However, we will not be able to avoid issues of economic equity. Open to students who have completed EIB E230 or the equivalent, or with permission of the instructor. Fall semester. Lawrence Krohn

EIB E254: THE POLITICAL ECONOMY OF CHINA

This course provides a political economy perspective on China's economic rise and integration with the world economy, with particular emphasis on the reform period beginning in 1980. Topics covered in the course include the reform process, the role of institutions, corporate governance reform, trade and foreign direct investment, science and technology, regional and income disparities, and the changing role of business and public policy within China. Where appropriate the course uses basic tools of economic analysis to

analyze the conditions that are shaping China's economic performance, including the changing role of the state, the principal sources of growth, and China's integration with the world economy. Spring semester.

Gary Jefferson

EIB E261: TRANSNATIONAL LABOR ECONOMICS ISSUES

Rapid technological change and increasing economic globalization have created both opportunities and challenges to countries as they try to balance the benefits of economic growth and the costs of dislocation associated with these changes. This course will begin with a review of global demography, employment, poverty, and migration trends. It will then discuss the impact that migration, trade, and technology have had on the labor market and conclude with an assessment of the role that education and training can play in promoting economic growth and reducing inequality. Each topic will be examined in three dimensions—theory, empirical evidence, and policy debate.

Not offered 2008–2009.

EIB B200: FOUNDATIONS IN FINANCIAL ACCOUNTING AND CORPORATE FINANCE

An introductory course that covers the development and application of the core principles, concepts, and tools of financial accounting and corporate finance. The focus is on the management responsibilities of the chief financial officer of both privately and publicly held corporations. Introduction to financial statements and cash flow analysis, sources and uses of funds, financial planning, cost allocation, and accounting profits versus economic valuation. Long term financing

including convertible bonds and derivative securities are introduced in the context of efficient capital markets. Capital budgeting theory and investment decision making, and mergers and acquisitions are covered, including internal rate of return, net present value, leverage, and methods for estimating the cost of capital associated with different financing instruments and techniques. Fall semester—two sections. Laurent Jacque

EIB B201: FUNDAMENTALS OF ACCOUNTING THEORY AND APPLICATION

This course introduces the conceptual accounting framework necessary for understanding and analyzing the financial information disclosed by publicly listed companies. Current authoritative accounting standards and their application to accounting practices by multinational corporations (MNCs) are explored through the use of various business and economic databases. This course requires students to perform analyses of MNCs from both the perspective of management and investor since the stakeholders need for reliable and relevant information about the performance of firms influence managers' selection of accounting policies and financial reporting methods. Topics covered in this course include the fundamentals of the double-entry accounting system, recording of basis financial transactions, preparation and interpretation of a core set of financial statements including the Balance Sheet, Income Statement, Statement of Cash Flows, and Statement of Stockholders' Equity, and the computation and graphing of ratios and trend analyses of key

business and industrial performance indicators. Working knowledge of Excel is required. Not offered 2008–2009. Shirley Hunter

EIB B202: INTERNATIONAL ACCOUNTING THEORY AND APPLICATION IN GLOBAL CAPITAL MARKETS

This course introduces a theoretical and systematic approach to analyzing the financial information of transnational firms (TNCs) that use either United States generally accepted accounting principles (U.S. GAAP), International Financial Reporting Standards (IFRS), and/or local GAAP to report financial information to global stakeholders. This course examines current research on the harmonization of accounting standards to gain an understanding of reporting strategies by TNCs and multinational corporations (MNCs) listed on multiple stock exchanges. Topics include the historical basis for diversity in financial reporting across countries, the institutional and regulatory structures in accounting that have developed in response to global financial markets, the accounting information systems in MNCs, the market risks of exposure to foreign currency translations and hyperinflation, the business strategy for the transnational entity, reporting by the foreign subsidiary, and corporate governance and auditor's independence in global markets. Open to students who have completed either EIB B200, EIB B201, EIB B221 or EIB B230 and have working knowledge of Excel. Spring semester. Shirley Hunter

EIB B203: NON-PROFIT ACCOUNTING AND BUDGETING FOR SOCIAL RESPONSIBILITY

This seminar provides a framework for understanding and analyzing funds that are entrusted to non-profit organizations (NPOs) and governments for fulfillment of a public objective. This seminar begins with a brief overview of the basic accounting concepts used by NPOs and governments. Then the seminar examines the budgetary process and the subsequent performance of the entity towards accomplishing its overall objectives. Additionally, it will review the role of the governing bodies of the NPOs and public officials who are held fiscally responsible for all resources. Finally, the seminar will analyze emerging guidance on the status of tax-exempt organizations in the United States and abroad. Working knowledge of Excel is encouraged. Fall semester. Shirley Hunter

EIB B204M: INTERNATIONAL AUDITING AND CORPORATE GOVERNANCE OF FOR-PROFIT AND NONPROFIT ORGANIZATIONS

This modular seminar explores a diversity of financial auditing issues as applicable to the legislation of the Sarbanes–Oxley Act of 2002 which holds governing bodies of multinational corporations (MNCs) and nonprofit organizations (NPOs) fiduciary responsible for organizational resources. Class discussions will cover the economic and social justifications for auditing of MNCs and NPOs; the connections between organizational strategy and corporate governance; business risks and the role of internal controls; contracting for audits; and

the social responsibility and independence of the auditor. Through case studies, readings, and discussions, students will gain an understanding of some of the challenges faced by global managers in their interactions with internal and external auditors in a highly differentiated regulatory environment. Open to students who have completed or are currently enrolled in EIB B200 or EIB B201. One-half credit. Not offered 2008–2009. Shirley Hunter

EIB B205: DATA ANALYSIS AND STATISTICAL METHODS FOR DECISION-MAKING

This course provides an overview of classical statistical analysis and inference. The goal is to provide you with an introduction to statistical thinking, concepts, methods, and vocabulary. This will give you some tools for dealing with statistical methods you may encounter in your course work or research while at the Fletcher School. In addition, the course will give you entrée to research and professional literature you will encounter that utilizes statistical methods and thinking. We will be using spreadsheet technology in this course, and it will be a useful tool for some of your homework. Any work you can do to review spreadsheet technology would be helpful. The spreadsheet of preference in this course will be Microsoft Excel. Fall semester—two sections: Lawrence Krohn. Spring semester—one section. Robert Nakosteen



EIB B207M: FINANCIAL STATEMENT MANAGEMENT

Accounting is about communication: it is an economic information system and can be thought of as the language of business. The goal of this course is to provide you with the ability to use accounting information effectively. After taking this course, you should: understand the role of accounting in providing information to financial markets; be aware of how accounting information can be manipulated and cause opportunistic behavior; and have gained the competence to interpret, analyze and evaluate accounting information. This course combines lectures, discussions, cases, problem-solving, and reading. One-half credit. Fall semester (mid-August). Lawrence Weiss

EIB B209M: MANAGEMENT ACCOUNTING AND PERFORMANCE MANAGEMENT

The objective of this course is to allow student to reinforce their understanding of—and their ability to use, as managers—key tools and thinking patterns of management accounting and performance guidance systems to maximize the performance of a business or not-for-profit. This course is built around three forces that shape managerial behavior: instruments, decision-making processes, and organizational design. We explore the kind of support a managerial information system can provide for decision-making. Because managers achieve results through other people, this course also includes behavioral content on distribution of decision rights and allocation of resources. We look at the tools available to describe firm

operations, and the use of these tools in both strategic and diagnostic decision-making. One-half credit. Spring semester (early January). Michel Lebas

EIB B220: SEMINAR ON GLOBAL FINANCIAL SERVICES

The focus of this seminar is primarily on the determinants of competitive performance in the global financial services industry defined as including the entire range of commercial and investment banking as well as insurance activities. Review of bank management principles emphasizes asset liabilities management, interest rate risk management and Value at Risk (V@R). Discussion of international commercial banking will focus on international trade financing, syndicate lending, project financing and international securitization in the unique setting of currency and country risk with reference to the Asian financial crisis. Inter-national investment banking will include Eurobond and foreign bond underwriting, competition in interest rate, currency swap and synthetic securities, transnational mergers and acquisitions and financial engineering. Determinants of the competitive strength of major financial institutions are traced back to the regulatory and supervisory overlay of the global financial service industry. Open to students who have complete B200 or B221 or equivalent. Not offered 2008–2009. Laurent Jacque

EIB B221: INTERNATIONAL FINANCIAL MANAGEMENT

This course develops a conceptual framework within which the key financial decisions faced by multinational corporations can be

analyzed. The traditional themes of corporate finance, including working capital management, capital budgeting, mergers and acquisitions, and funding strategies, are revisited in the context of volatile exchange rates and less than fully integrated capital markets. Special attention is given to foreign exchange risk management including the appropriate use of new hedging instruments such as currency options, swaps, and derivatives. Case studies emphasize how international financial management should be integrated with corporate strategy and coordinated with international marketing, procurement, and logistics decisions. Open to students who have completed EIB B200 or equivalent. Spring semester. Laurent Jacque

EIB B223: SECURITIZATION OF FINANCIAL ASSETS

This course provides a theoretical and practical analysis of the asset-backed security market. Topics include: duration and convexity of bond yields, price dynamics of mortgages and cash flows, default risk, interest rate volatility, financial risk management of bond portfolios, securitization, corporate debt and the securitization markets, asset-backed commercial paper, collateralized loan obligations, structuring synthetic collateralized loan obligations, securitization of revolving credit, financial derivatives and their use as hedging tools. Half of the course is in the computer lab, where theoretical models are illustrated and solved using Excel and Bloomberg. Not offered 2008–2009.

EIB B225: CORPORATE FINANCE AND BANKING: A COMPARATIVE EAST ASIAN PERSPECTIVE

This seminar explores major themes in corporate finance and banking in East Asia. Its approach is loosely comparative drawing primarily, though not exclusively, on the diverse experiences of Japan, the Republic of Korea, and the People's Republic of China. The dynamism of financial change in the region, coupled with the diversity of responses among East Asia's governments, financial institutions, and corporations, provides the context for this study of contemporary issues in corporate finance from a uniquely decision-centric perspective. The introductory session of the seminar will set its thematic framework by establishing necessary theoretical foundations and empirical background. Macro or systemic issues will dominate the first half of the seminar, specifically the legacy of bank-centric finance in the region, trends in financial deregulation and internationalization, and in the 1990s, systemic disruption and crisis. The second half of the seminar will examine decision points at the firm-level on issues such as corporate organization, investment, and performance, corporate governance and control, and capital structure, including both public and private equity finance, public debt finance, and balance sheet management through the use of derivative and asset-backed securities. Spring semester. Patrick Schena

EIB B226M: LARGE INVESTMENT AND INTERNATIONAL PROJECT FINANCE

The course relies on a case-study approach to the increasingly important field of project finance, employing the latest techniques for structuring transactions, including risk mitigation by financial intermediaries. Course stresses decision making and prioritization of tasks, policy formulation, the selection of world-class partners and on-the-ground operational skills necessary to ensure timely completion of construction, budget adherence and efficient start-up. Large investment projects across a variety of geographic regions, industrial sectors, and stages of project execution are examined, including relevant data on default and loss characteristics. Contrasts the important differences in risk between domestic and export sector projects, including management of foreign exchange issues and the role of host governments. One-half credit. Fall semester. Phil Uhlmann

EIB B227: ISLAMIC BANKING AND FINANCE

The course is a comprehensive introduction to the subject of Islamic banking and finance and should be of interest to students of Islam and Middle Eastern politics and economics, as well as to those considering careers in international finance. The course is divided into four parts: the first part will be an introduction to Islam, with a special focus on economics and finance (overview of Islam and Islamic law, *riba*, *gharar*, *zakat*, and the "moral economy" of Islam). The second part will deal with political economy of Islamic finance (how and why Islamic finance came into

existence in the 1970s, how it was updated in line with the globalization of finance, and how it was affected by the September 11 attacks). The third part will present the full range of Islamic products and instruments, and discuss the issue of financial innovation with a specific focus on the role of Western institutions. The fourth and final part will deal with political issues involving Islamic finance with a particular focus on the question of Islamic terrorism. Spring semester. Ibrahim Warde

EIB B227M: ISLAMIC BANKING AND FINANCE—ARABIC MODULE

The course will expose students to the language of business and finance, with a particular focus on Islamic finance. At the end of the course, students should master the vocabulary of finance—conventional and Islamic—improve their oral and written communication skills and gain a better understanding of business practices in the Middle East. Readings will include excerpts from the Koran and the Hadith dealing with economic matters, excerpts from classics of Islamic finance, such as "Iktisaduna" and "Al bank alla ribaoui fil Islam" by Mohammed Baqer as-Sadr, articles from the Middle Eastern media and fatwas from Islamic scholars. In addition, Arabic balance sheets, income statements and annual reports will be reviewed. Open to students at an intermediary or advanced level. Although this course is offered in conjunction with B227 (Islamic Banking and Finance), it can be taken separately with the permission of the instructor. One-half credit. Not offered 2008–2009. Ibrahim Warde

EIB B230: STRATEGY AND POLICY FOR COMPETITIVE ADVANTAGE

This course introduces fundamental issues in the strategic management of firms. The overall aim of the course is to provide students with basic theoretical perspectives and practical analytical tools for understanding the performance of firms over time. This course considers both business and corporate strategy, and particular emphasis is given to an examination of industry structure and competitive advantage, the decisions firms make under various competitive conditions, different modes of production and exchange, company growth, and corporate diversification. The course is open to all students. EIB E201 and EIB B200 may be taken concurrently with this course and similar courses or their equivalent are strongly recommended. Not offered 2008–2009. Jonathan Brookfield

EIB B231: INTERNATIONAL BUSINESS STRATEGY AND OPERATIONS

This course surveys fundamental issues related to the internationalization of firms and the strategic management of multinational enterprises. The overall aim of the course is to expose students to a variety of theoretical perspectives and managerial practices related to international firms, and the course is divided into six modules. The first consists of a basic introduction to key questions and issues related to international business. The second considers the internationalization process. The third examines topics related to management of multinational enterprises, including organizational design, global strategy, and modes of foreign investment. The fourth considers

the external environment of firms, paying close attention to issues related to country analysis and comparative economic organization. The fifth considers globalization and the cross-border flow of people, goods, ideas, and money, and the sixth looks at some emerging issues related to international business strategy. Spring semester. Jonathan Brookfield

EIB B234: SEMINAR ON STRATEGIC MANAGEMENT IN PRIVATIZING AND DEREGULATING INDUSTRIES

This course surveys the literature, theoretical perspectives, and practices related to privatization. The seminar explores current issues shaping debates about effective enterprise privatization, addressing the subject in a comparative and interdisciplinary manner. The course is divided into three modules. The first covers key concepts, policy issues, background, and context related to privatization and deregulation. The second looks at privatization from a comparative perspective—examining different national experiences with privatization and deregulation—and the third explores the impact of privatization from an industry perspective. Students should come away from the seminar with a deep appreciation of the challenges facing executives and policy makers dealing with privatizing enterprises in a variety of different settings. Fall semester. Jonathan Brookfield

EIB B235: MANAGING THE GLOBAL CORPORATION

The course will touch on the major elements of directing the global corporation from an overall management perspective. Hence, while the course will touch on financial, human resources, marketing, manufacturing, and other areas,

the emphasis will be on the management decisions and issues, rather than on the detailed technical aspects of each area. The course will focus largely on international management issues. It will draw on examples of issues, particularly from the technology, financial services and consumer products industries. Selected guest experts will also participate in the lectures. Fall semester. G. Richard Thoman

EIB B237: FIELD STUDIES IN GLOBAL CONSULTING

The goal of this course is to provide an introduction to consulting as it is practiced worldwide and across sectors. Students will achieve this goal by undertaking a consulting engagement for a real-world client. The first part of the course will include an introduction to and practice in the essential skills that form the core of professional development for consultants at top-level firms. Students will then put these skills to the test by completing a team consulting project for a sponsoring company. Open to students who have completed EIB B225 or EIB B230 and/or EIB B200 or with permission of the instructor. Class size will be limited by the number of projects confirmed by external sponsors with a maximum of four projects, or twenty students, being accepted. Input for the project grade will come primarily from the client; team self-evaluations will be reflected in individual final grades.

Note: Students are limited to only one “field study” type of course during their career at The Fletcher School. This also includes courses taken outside of Fletcher that are considered field study courses. Spring—two sections. Christopher Tunnard

EIB B238M: INTERNATIONAL BUSINESS STRATEGY AND OPERATIONS

Most strategic problems are complex: they involve multiple dimensions, and causal relationships are often ambiguous. They also entail a significant amount of uncertainty, as future trends are largely conjectural. Finally, they involve multiple decision-makers with conflicting agendas. Beyond mere analytical skills, strategic management therefore involves sharp political, organizational and managerial skills. As such, this two-part course mixes lectures with real-life case studies and will draw upon your own experiences to help develop a general management perspective, a strategic mindset, and a strong strategic management skill set. The first part, Business Strategy, includes modules on industry analysis, sustained competitive advantage, resources and capabilities, implementation, and strategic flexibility. The second section on Corporate Strategy includes modules covering value creation, core competencies, multinational management, and corporate renewal. One-half credit. Dominique Héau

EIB B239M: CORPORATE GOVERNANCE IN INTERNATIONAL BUSINESS AND FINANCE

This module seminar explores business, financial and legal issues affecting systems by which corporations are directed and controlled both in industrialized and developing countries. Addressing the subject in a comparative and interdisciplinary manner, students will examine the nature of the corporation, the basic theory of the firm, the internal and external architecture of corporate governance, the role of regulatory

authorities, models of corporate governance, principal-agent theory within the corporate context, as well as corporate culture, corruption, management and board compensation, conceptions of social responsibility, and capital market development and international cross-listing of shares. The module will focus on both the theoretical and policy implications of corporate governance, including efforts in various parts of the world to effect reforms and set new standards in the wake of corporate scandals. Also listed as ILO L239m. One-half credit. Spring semester. S. Donald Gonson

EIB B241: MICROFINANCE: ISSUES AND BREAKTHROUGHS

Microfinance once meant small loans delivered through groups to microentrepreneurs. Today, microfinance has become robust and includes many financial services to many markets and many kinds of development beneficiaries. It includes loans, savings, insurance and the complex and emergent ways of delivering these services. This course explores the development environment that inspired early microfinance interventions and concludes with the breakthroughs in both commerce and development, which have transformed the sector. We also take a close look at the ethical issues now emerging, but as yet still largely undisclosed. The course also looks at 'Base of the Pyramid Approaches' in emergent economies. The course assumes no financial background but requires that students master financial skills during the semester as a prerequisite to understanding the issues. Fall Semester. Kimberley Wilson

EIB B260: INTERNATIONAL MARKETING

This course introduces students to the fundamental issues faced by international marketers. The course addresses the multi-faceted problems of marketing across national boundaries as well as the numerous challenges of marketing within foreign countries and the coordination of global marketing programs. It covers the problems encountered by all firms—small and large, for-profit and non-profit—as they operate in an international or global environment. The full range of marketing activities faced by exporters, licensors, joint ventures, and the multinational firm is covered: marketing research, product policy, pricing, distribution, promotion, planning, organization, and control. While internationally oriented in nature, the course will also bring exposure to classic and fundamental marketing management principles when appropriate. Non-traditional aspects of international marketing will be considered for a variety of constituencies as well. **Note:** Students having taken or planning to take EIB B263m are not eligible to enroll in this course. Fall semester. Bernard Simonin

EIB B261: SEMINAR ON ADVANCED TOPICS IN INTERNATIONAL MARKETING

This seminar offers comprehensive coverage of both fundamental and emerging issues in the fields of marketing and international marketing. The aim of this seminar is to arm students with a solid understanding of both emerging trends and critical issues that continue to capture marketers' time and attention. The seminar is articulated along four distinct modules.

The sequencing of the first three modules (market orientation; customer orientation; learning orientation) follows a classic marketing paradigm centered on best marketing practices and superior organization performance. The sub-topics under each leg of this marketing triad approach will be examined with respect to various contexts (e.g. for-profit vs. non-profit; organizational vs. individual behavior). The fourth module, co-designed and moderated by the students, will allow to actively engage the class in timely or emerging issues, in a further investigation of an existing theme upon request, or in the coverage of other classic marketing topics of particular interest to the group. Fall semester. Bernard Simonin

EIB B262: MARKETING RESEARCH AND GLOBAL INTELLIGENCE

Marketing research is concerned with the need for marketers to reduce uncertainty with respect to decisions related to market entry, product development and positioning, pricing, distribution, and promotion. This course will adopt a comprehensive approach to managing this process by recognizing the importance of different types of information (e.g., about competitors or customers; based on past, present or future trends; primary vs. secondary sources). Students will be exposed to the various stages of the research process from recognizing the need for research and defining the problem to analyzing the data, interpreting the results and presenting the findings. Various techniques for market analysis will be introduced “hands on” via a series of computer exercises and cases (using SPSS and Excel). Less traditional methods (e.g., bench

marking, intelligence gathering) will also be discussed for complete perspective on marketing research. Fall semester. Bernard Simonin

EIB B263M: MARKETING MANAGEMENT

This course aims at developing critical knowledge and skills in the managerial aspects of marketing. At the heart of this undertaking is the ability to recognize and understand the power of marketing; to formulate a comprehensive marketing plan through the strategic analysis of market opportunities; to implement an effective marketing strategy through the expert manipulation of the marketing mix; to create and extract value through superior customer service and brand management practice; and to foster exchanges between the organization and its customers on the basis of robust and inspired research. The course addresses the managerial, organizational, ethical, societal, environmental, and global dimensions of marketing decision making. The main objectives of the course are to sharpen your skills in marketing decision-making, problem diagnosis, and management skills; to understand and apply some fundamental marketing concepts; to improve your familiarity and understanding with institutional marketing knowledge, terminology, and practice; and to provide you with a forum for formulating, presenting, and defending your own marketing ideas and recommendations.

Note: Students having taken or planning to take B260 are not eligible to enroll in this course. One-half credit. Spring semester. Bernard Simonin

EIB B270: SEMINAR ON ASIAN BUSINESS GROUPS

The importance of Asian economies to world business is significant and continues to grow, making knowledge of the economic organization of countries in the region increasingly critical. Without some comprehension of the role of business groups in the region, a full understanding is difficult to achieve. This seminar looks at business groups in Japan, the Republic of Korea (South Korea), the Republic of China (Taiwan), Hong Kong, Singapore, and the People’s Republic of China. The goal of the seminar is to put Asian business groups in their historical, political, and economic context, and then examine current conditions in an effort to give some insight into future trends. Not offered 2008–2009. Jonathan Brookfield

EIB B270M: MODULE ON BUSINESS GROUPS IN ASIA

The importance of Asian economies to world business is significant and continues to grow, making knowledge of the economic organization of countries in the region increasingly critical. Without some comprehension of the role of business groups in the region, a full understanding is difficult to achieve. This seminar looks at business groups in Japan, the Republic of Korea (South Korea), the Republic of China (Taiwan), Hong Kong, Singapore, and the People’s Republic of China. The goal of the seminar is to put Asian business groups in their historical, political, and economic context, and then examine current conditions in an effort to give some insight into future trends. One-half credit. Spring semester. Jonathan Brookfield

EIB B272M: THE POLITICAL ECONOMY AND BUSINESS ENVIRONMENTS OF GREATER CHINA

This course will expose students to similarities and differences in the business environments of Greater China. At the end of the course, students should have a better understanding of Chinese business and the context in which business occurs in Hong Kong, Singapore, the Republic of China (Taiwan), and the People's Republic of China. The class will be taught in English. For MIB students this course is one of the regional course options. One-half credit. Spring semester. Jonathan Brookfield

EIB B280: THE GLOBAL FOOD BUSINESS

The purpose of this business course is to introduce the student to the rapidly expanding global food business. The growing, processing, distribution, and marketing of food is a major and necessary economic endeavor of the world's people. Today, the international food industry is increasing at historically high rates of growth paralleled by increasing world trade in agricultural commodities, motivated by new multinational trade agreements. The focus of the course will be to introduce the student to the management, business strategy, marketing, research, and analytical skills required in the international food business. The course is designed to meet the requirements of students aiming to enter the international food business, as well as for students who in their professional careers (e.g., government, legal, medical sciences) will deal with this major sector of business. Spring semester. James Tillotson

EIB B284: PETROLEUM IN THE GLOBAL ECONOMY

This course will introduce students to the basics of the international petroleum industry and its role of the international economy. The first part of the course will establish the basics and background of the industry. Students will be introduced to the economics of petroleum exploration and production, refining, marketing and use, including natural gas and alternatives forms of energy, and to the basic business models of the international petroleum industry. Drawing on this knowledge base, the second part of the course will examine the history of the petroleum industry, the global petroleum resource base, the structure and dynamics of the international petroleum market, the impact of petroleum on the environment and an overview of energy policies. Open to students who have completed EIB E200, EIB E201, or EIB B200. Fall semester. Bruce Everett

EIB B290: LEADERSHIP: PERSONAL AND ORGANIZATIONAL CHALLENGES

The goal of this course is to provide students with a practical and intellectually challenging roadmap to their own development as leaders. Lectures and readings will give meaning to leadership as a concept; at the same time, however, we will leverage students' own experience and the experiences of leaders from industry and government to explore leadership as a vocation. Two themes are central to the course. The first theme is that leadership is a life-long vocation. The second central theme is that leaders improve through practice. The link

between these two themes, we will discover, is learning how to "practice while you perform." Through readings, discussions with invited guests, and exercises, we will all experience what it means to practice while you perform. This class is limited to 30 students. Spring semester. Robert Thomas

EIB 300-399: INDEPENDENT STUDY

Directed reading and research for credit, providing an opportunity for qualified students to pursue the study of particular problems within the discipline of Economics and International Business under the personal guidance of a member of faculty. The course may be assigned to a Field of Study according to the topic selected. By consent of the professor and petition.

EIB 400: READING AND RESEARCH

Noncredit directed reading and research in preparation for PhD comprehensive examination or dissertation research and writing on the subjects within this division. By consent of the professor.

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FIELDS OF STUDY

INTERNATIONAL BUSINESS FIELDS FOR MIB STUDENTS

The following four fields of study are the international business fields for the MIB degree. Students in the MIB program must complete one of these four International Business Fields of Study along with one International Affairs (MALD/PhD) Field of Study. The International Affairs Fields are listed in the subsequent pages. MIB Students must complete three course credits in a single field to fulfill the international business field of study requirement. Modular courses (1/2 credit courses) must be matched up to make a full credit. Each field has one required class and two electives. An asterisk (*) denotes required course for the field.

International Finance and Banking

The International Finance and Banking field prepares students for careers such as treasurers, comptrollers and chief financial officers (CFOs) of globally reaching manufacturing and trading corporations; investment bankers in financial services encompassing international banking, investment and insurance; and asset managers with institutional investors, hedge funds, private equity firms and sovereign wealth funds. It is also appropriate for students looking to deepen their skills in quantitative financial analysis and knowledge of the global financial sector.

The field deals with valuation concepts which are at the core of investment decisions, including new product launches, mergers & acquisitions, leveraged buy-outs, privatization, project finance, and private equity. Emphasis is placed on funding/financing within the multi-currency setting of global capital markets. Special attention is devoted to the challenge of managing credit, interest rate, and exchange risk in the context of financial engineering and asset securitization.

EIB E231m	Seminar on World Financial Markets
EIB B202	International Accounting Theory and Application in Global Capital Markets
[EIB B220]	Seminar on Global Financial Services
*EIB B221	International Financial Management
EIB B225	Corporate Finance and Banking: A Comparative East Asian Perspective
EIB B226m	Large Investment and International Project Finance
EIB B227	Islamic Finance and Banking

Strategic Management and International Consultancy

This field is relevant for students pursuing general management careers with multinational corporations as well as management consulting careers. The field provides students with a deep grounding in the basic logic of competitive advantage, premised on a careful analytical treatment of the distinct qualities and positions of individual firms, and an understanding of broader competitive dynamics. This background positions students well for guiding strategy at both established and emerging enterprises pursuing both domestic and international strategies. Foreign market entry strategies through exporting, licensing, franchising, acquisitions, or foreign direct investments are also emphasized.

ILO L239m	Corporate Governance in International Business and Finance
[EIB B230]	Strategy and Policy for Competitive Advantage
*EIB B231	International Business Strategy and Operations
EIB B234	Seminar on Strategic Management in Privatizing and Deregulating Industries
[EIB B270]	Asian Business Groups
EIB B270m	Module on Business Groups in Asia
EIB B235	Managing the Global Corporation
EIB B237	Field Studies in Global Consulting
EIB B239m	Corporate Governance in International Business and Finance

International Marketing

The Marketing field investigates the fundamental approaches to understanding local and global markets, competitors, and portfolios of product offerings in both developed and emerging markets and through the private, public and non-profit sectors. It is appropriate for students interested in general management careers, entrepreneurial management as well as management consulting. The Marketing field helps students acquire the grounding in the basic disciplines (e.g., psychology, economics, statistics) essential to understanding consumer and organizational buying patterns and develop successful marketing strategies.

EIB B237	Field Studies in Global Consulting
EIB B261	Seminar on Advanced Topics in International Marketing
*EIB B262	Marketing Research and Global Intelligence

International Public and NGO Management

This field prepares students for administrative and general management positions with public agencies, governments, and NGOs. Emphasis is placed on planning, budgeting, controlling, and financing in the unique context of both the public sector and NGOs. Special attention is given to micro-finance and entrepreneurship within NGOs.

ILO L221	Seminar on Actors in Global Governance
*EIB B203	Non Profit Budgeting and Accounting for Social Responsibility
[EIB B204m]	International Auditing and Corporate Governance of For-Profit & Nonprofit Organizations
EIB B234	Seminar on Strategic Management in Privatizing and Deregulating Industries
EIB B237	Field Studies in Global Consulting
EIB B241	Microfinance: Issues and Breakthroughs

KEY

- * This course is required for constitution of the field.
- ++ Any one of these courses may be used as the required course in the field.
- + Any one of these courses may be used as the second required course in the field
- [] Bracketed courses are those not offered 2008–2009.

Unless otherwise indicated, students need three course credits to complete a field of study. Modular courses count as one-half credit and if listed in a field, two must be taken to complete one course credit.

Students planning to emphasize economics are encouraged to acquire knowledge of calculus before enrolling. Students offering more than one of the following fields: **International Trade and Commercial Policies, International Monetary Theory and Policy, and Development Economics** either for the MALD or PhD degree are required to complete E210m, E211, and E213 as well as either E212 or E230 and E240. Students offering only one of the three fields are required to complete EIB E201 or EIB E211 or the equivalent.

FIELDS OF STUDY

INTERNATIONAL AFFAIRS FIELDS FOR MALD, MIB AND PHD STUDENTS

The Field of Study is the basic building block of the Fletcher curriculum. These areas of specialization or concentration are the School's "depth" requirement. Fields enable you to develop a specific set of skills related to a functional topic or geographic area. Field requirements are often completed by taking courses in more than one division (ILO, DHP, EIB). MALD students are required to graduate with two Fields of Study, and PhD students must complete either two or three (MA students are not required to present Fields of Study, though many do). In the following pages, you will find a comprehensive listing of course requirements for our Fields of Study.

KEY

- * This course is required for constitution of the field.
- ++ Any one of these courses may be used as the required course in the field.
- + Any one of these courses may be used as the second required course in the field
- [] Bracketed courses are those not offered 2008–2009.

Unless otherwise indicated, students need three course credits to complete a field of study. Modular courses count as one-half credit and if listed in a field, two must be taken to complete one course credit.

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Public International Law

International Law has been one of the key subjects studied at The Fletcher School of Law and Diplomacy since the founding of the School. This has never meant that economic, political (including military), social and other aspects of international affairs are neglected, but that the play of various policies in the international legal order is seen as a significant part of international affairs. The basic course for the field is the course in Public International Law. Admission to that course requires the prior completion of the Fletcher course in the International Legal Order. To complete the field, a student may take one of a wide variety of courses or seminars focusing on the structure of international organizations, trade, dispute resolution, human rights, international legal history, or other aspects of the international legal order as they affect current affairs.

*ILO L200	The International Legal Order
*ILO L201	Public International Law
ILO L207	Seminar on International Politics and International Law
ILO L209	Compliance and Exceptionalism in International Treaty Behavior
ILO L210	International Human Rights Law
ILO L211	Seminar on Current Issues in Human Rights
ILO L212	Seminar on Nationalism, Self-Determination, and Minority Rights
ILO L213	International Criminal Law
[ILO L216]	Seminar on Human Rights in Africa
ILO L220	International Organizations
ILO L221	Seminar on Actors in Global Governance
ILO L223	Seminar on International Environmental Law
ILO L224	Seminar on Peace Operations
ILO L240	Legal and Institutional Aspects of International Trade
ILO L260	Law of the European Union
ILO L262	Foreign Relations and National Security Law
[ILO L264m]	Non-Proliferation Law and Institutions
DHP P207	Seminar on International Politics and International Law

International Organizations

The theory and practice of international organizations is a dynamic and increasingly important dimension of world affairs. The field is at the intersection of international law and politics, and its core approach is inter-disciplinary. Students are given the opportunity to study the norms and rules that govern international relations and the institutions where those rules are formulated and implemented. In addition to survey courses on international organizations in general, course offerings cover substantive areas of international activity in which institutions play a central role, such as peace operations, human rights, the environment, and international trade. Students who specialize in the field acquire (I) basic knowledge of the nature and functions of international institutions—both formal organizations and less formal arrangements; (II) an understanding of the role institutions play in the development of international law and policy; and (III) an ability to think critically about the significance of international organizations to contemporary world affairs. Career opportunities for those who specialize in the field include inter-governmental organizations, government agencies, and non-governmental organizations. The field is also helpful for positions in private sector firms that interact with international organizations and related government offices.

ILO L210	International Human Rights Law
ILO L211	Seminar on Current Issues in Human Rights
ILO L213	International Criminal Law
*ILO L220	International Organizations
ILO L221	Seminar on Actors in Global Governance
ILO L223	Seminar on International Environmental Law
ILO L224	Seminar in Peace Operations
ILO L240	Legal and Institutional Aspects of International Trade
[ILO L243]	Seminar on International Legal Aspects of Globalization
ILO L260	The Law of the European Union
[ILO L264m]	Non-Proliferation Law and Institutions
DHP D200	Diplomacy: History, Theory, and Practice
DHP P203	Analytic Frameworks for Public Policy Decisions

International Business and Economic Law

International business and economic law involves the public international law and domestic law applicable to international business transactions between private parties, as well as the public international law applicable to trade relations between or among states. The concerns of international economic and business law relate to the international economy, and involve sales of goods, intellectual property licensing and protection, international finance and foreign direct investment, as well as the settlement of disputes relating thereto. This field is affiliated with international business studies and with international economic studies, and also relates to international political economy. This field also involves international organizations related to international business and economic activity, including multilateral organizations such as the WTO or the IMF, regional organizations such as the European Union or NAFTA, and functional organizations such as the Basle Committee on Bank Regulation. Students who present this field will be expected to understand the legal context of international business transactions, as well as how states relate to one another in the international economy.

ILO L207	Seminar on International Politics and International Law
*ILO L230	International Business Transactions
ILO L232	Seminar on International Investment Law
ILO L233	International Financial and Fiscal Law
ILO L234	International Intellectual Property Law and Policy
ILO L239m	Corporate Governance in International Business and Finance
ILO L240	Legal and Institutional Aspects of International Trade
[ILO L243]	Seminar on International Legal Aspects of Globalization
ILO L250	Law and Development
ILO L251	Comparative Legal Systems
DHP P207	Seminar on International Politics and International Law
[EIB B220]	Seminar on Global Financial Services
EIB B239m	Corporate Governance in International Business and Finance

KEY

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- [] Bracketed courses are those not offered 2008–2009.

Unless otherwise indicated, students need three course credits to complete a field of study. Modular courses count as one-half credit and if listed in a field, two must be taken to complete one course credit.

Students planning to emphasize economics are encouraged to acquire knowledge of calculus before enrolling. Students offering more than one of the following fields: **International Trade and Commercial Policies, International Monetary Theory and Policy, and Development Economics** either for the MALD or PhD degree are required to complete E210m, E211, and E213 as well as either E212 or E230 and E240. Students offering only one of the three fields are required to complete EIB E201 or EIB E211 or the equivalent.

Law and Development

The field of law and development examines the role of law, legal institutions, and legal systems, both domestic and international, in the processes of economic and social development, particularly in developing countries, emerging markets, and nations in transition. It seeks to understand how law may both inhibit and foster desired change and the ways in which legal institutions may be organized to achieve national and international policy goals. This field includes a basic course on law and development, as well as more specialized courses in comparative law, international financial institutions and law, foreign investment, and intellectual property law, as well as courses from other disciplines, such as economic development.

ILO L213	International Criminal Law
[ILO L214]	Transitional Justice
ILO L232	Seminar on International Investment Law
ILO L233	International Financial and Fiscal Law
ILO L239m	Corporate Governance in International Business and Finance
*ILO L250	Law and Development
ILO L251	Comparative Legal Systems
ILO L252	Rule of Law in Post-Conflict Societies
EIB B239m	Corporate Governance in International Business and Finance
EIB E240	Development Economics

United States

The United States field encompasses the history of the United States, its institutions, and its international relations, with a particular focus on the development of American foreign policy and diplomatic practice. The geographical context and the cultural and economic basis, as well as the political and constitutional—legal framework, of U.S. government and foreign policy making also are studied—essential background for students who may one day be representing, or perhaps dealing with, the United States in diplomacy or in other professions such as law, business, development and humanitarian work, or international journalism. The question of the uniqueness, or “exceptionalism” of American civilization and of the appropriateness of the “lessons” of American experience to other societies, in other parts of the world, is examined. So, too, is the issue of the definition of U.S. “national interests” and of democratic and other American “values”—and the defense and the promotion of these internationally—in a changing global environment in which coalition efforts and multilateral cooperation are increasingly necessary, and universal norms are held to prevail.

ILO L209	Compliance and Exceptionalism in International Treaty Behavior
ILO L262	Foreign Relations and National Security Law
DHP D204	U.S. Public Diplomacy
DHP D271	International Relations of The United States and East Asia: 1945 to the Present
[DHP D283]	The USA, Turkey, and Greece: Past, Present, and Future
++DHP H200	The Foreign Relations of the United States to 1917
++DHP H201	The Foreign Relations of the United States Since 1917
DHP H270	The United States and East Asia

Pacific Asia

The history of relations between the United States and the states of Northeast Asia has been the principal focus of the Asia field. Most courses in the field emphasize diplomatic, cultural, and political history. The field deals most directly with developments in China, Japan, and Korea from the nineteenth century to the present, relations among those states, and between them and the United States. Courses are intended to offer students a foundation on which to build an understanding of the contemporary interstate problems in the region, as well as the bonds and tensions that currently exist in relations between the U.S. and the states of the region.

[++DHP D270]	Sino-U.S. Relations Since 1900
++DHP D271	International Relations of The United States and East Asia: 1945 to the Present
DHP H202	Maritime History
DHP H203	Contemporary Issues in Maritime Studies
DHP H270	The United States and East Asia
[DHP H273]	Seminar on Chinese International Relations and Strategy
[DHP H274]	Territorial Disputes in Pacific Asia
[DHP P270]	Foreign Relations of the People's Republic of China
DHP P274	The Politics of the Korean Peninsula: Foreign and Inter-Korean Relations
EIB E254	The Political Economy of China
DHP P273	Rise of China: Implications for the 21st Century
DHP P274	The Politics of the Korean Peninsula: Foreign and Inter-Korean Relations
DHP P275	Seminar on North Korean State and Society

Southwest Asia and Islamic Civilization

Southwest Asia and Islamic Civilization provides students with conceptual skills that will assist them in interpreting current events taking place in what was the core region of Islamic Civilization. Thus the regional focus on the field includes Southwest Asia (roughly South Asia to Egypt), the Eastern Mediterranean, Central Asia, and the Caucasus. At the global level of analysis its courses are particularly concerned with how the history, culture, politics, and economics of the states and societies of this portion of Eurasia condition the human response to an accelerating impact of global change. Lectures, reading assignments and other course requirements are specifically designed to fit the curriculum of The Fletcher School and do not require a level of knowledge not relevant to the explanation of modern problems.

DHP D204	U.S. Public Diplomacy
++DHP D260	Southwest Asia History, Culture, Politics
[++DHP D263]	Colonialism and Nationalism in the Modern Middle East
DHP D264	History of the Turks and the International Politics of Eurasia
[DHP D265]	The Politics and Culture of Iran, Afghanistan, and Pakistan
DHP D267	The Globalization of Central Asia and the Caucasus
DHP P201	Comparative Politics
[DHP P247m]	Israeli National Security Strategy, Policy and Decision-Making
DHP P260	Islam and the West
DHP P262	Contemporary South Asia
DHP P263	Islam and Politics: Religion and Power in World Affairs
DHP P264	Iran in Global Politics
DHP P285	The Geopolitics of the Wider Southeastern Europe and Black Sea Region

International Information and Communication

International information and communication is a critical component of international relations and diplomacy and at the heart of how people of different nations perceive each other. The study of international information and communication is interdisciplinary by its nature, and the curriculum at Fletcher emphasizes the policy perspective, while also providing a strong analytic and business background. This field enables students to better understand the nature of international information and communication and the influences that shape it. In addition to learning about the role of international information and communication in diplomacy and international relations, students will learn about the industry, policy, and technology forces that both enable and constrain different forms of communication. These include issues of governance, regulation, industry structure, equity, and technology policy. They will also become familiar with many theoretical frameworks and analytic techniques commonly used in the study of these areas. The curriculum is designed to provide students with a strong background to confront the new policy and business challenges they will encounter in their careers from an informed analytic perspective. The introductory required course for this field is International Communication (DHP P231), a comprehensive survey course emphasizing the governance and policy issues of international communication. Students may then choose to pursue courses that further develop the policy, analytic, business, technology, or legal aspects of international information and communications.

ILO L230	International Business Transactions
ILO L239m	Corporate Governance in International Business and Finance
DHP D204	U.S. Public Diplomacy
DHP P203	Analytic Frameworks for Public Policy Decisions
*DHP P231	International Communication
DHP P232	Communications Policy Analysis and Modeling
DHP P237	Global Media and International Conflict
DHP P248	Seminar on Technology and International Security
EIB B239m	Corporate Governance in International Business and Finance

Students taking DHP P232 may also be offered one of the following courses to fulfill field requirements:

EIB E210m	Quantitative Methods Module
EIB E211	Microeconomics
EIB E213	Econometrics

International Negotiation and Conflict Resolution

The International Negotiation and Conflict Resolution field (INCR) examines the causes of and approaches to managing and resolving conflict in the international context. Toward this end, it focuses especially on the theory and practice of international negotiation and mediation. The required course for the field is Processes of International Negotiation (DHP D220). To constitute the field, a student must choose two additional courses from the list below.

ILO L224	Seminar in Peace Operations
*DHP D220	Processes of International Negotiation
DHP D221	Seminar on International Mediation
◇DHP D223	Conflict Resolution Theory
DHP D227	Law and Politics of International Conflict Management
DHP D232	Gender, Culture and Conflict in Complex Humanitarian Emergencies
DHP P226m	Corruption, Conflict and Peacebuilding
DHP P227	Advanced Seminar in Development and Conflict Resolution
DHP P251	International Environmental Negotiations

◇PhD students offering International Negotiation and Conflict Resolution as a field of study are required to take this course.

International Trade and Commercial Policies

This field provides the tools for analysis of trade and investment relations between nations. Among the questions considered are why and what nations trade and invest internationally, and their effects—and the effects of international labor migration—on wages and employment, technology, international competitiveness, economic development, growth, and the environment. There is emphasis on how policies affect outcomes and on how policies are determined in unilateral, regional or preferential, and multilateral settings.

EIB E220	International Trade and Investment
EIB E221	Advanced Seminar on International Trade and Investment
[EIB E261]	Transnational Labor Economics Issues
ILO L240	Legal and Institutional Aspects of International Trade

Only one of the following courses may be offered to fulfill field requirements:

EIB E200	Introduction to International Trade and Finance
EIB E201	Introduction to Economic Theory
[EIB E203]	Contemporary World Economic Issues
EIB E211	Microeconomics
[EIB E212]	Macroeconomics
EIB E213	Econometrics

Special Note: Please see key at beginning of Fields of Study section for additional requirements.

International Monetary Theory and Policy

The International Monetary Theory and Policy field focuses on the macroeconomic performance of countries that are integrated with the world economy both through trade in goods and services and through the exchange of assets. A central concern is the way in which world financial markets contribute to growth and development as well as serve as a means by which economic disruptions may be transmitted across national boundaries. Some of the issues addressed include exchange rate and financial crises like those in Asia and Latin America in the 1990s; the appropriate exchange rate regime, a question recently addressed in the move towards a single European currency; the causes and consequences of large trade deficits, an issue that is currently facing the United States; and the appropriate role of international institutions like the IMF. Courses in this field offer both theory that provides students with frameworks for understanding issues and presentation of timely policy issues and recent experience that provides a context for the use of economic models.

*EIB E230	International Finance
EIB E231m	World Financial Markets
EIB E232m	Economic Growth
EIB E215m	Empirical Topics in Globalization

Only one of the following courses may be offered to fulfill field requirements:

[EIB E203]	Contemporary World Economic Issues
EIB E211	Microeconomics
[EIB E212]	Macroeconomics
EIB E213	Econometrics
EIB E250	Economic Problems of Latin America

Special Note: Please see key at beginning of Fields of Study section for additional requirements.

Development Economics

The field of development economics is intended to ground students in a variety of analytical perspectives on the development process. The required core course, Development Economics, concentrates on central themes including global poverty, growth, and the role of policies towards agriculture and trade. Other courses in the field complement this broad perspective, addressing such issues as nutrition and rural development, microeconomic poverty interventions, international finance, and political economy.

*EIB E240	Development Economics
EIB E241	Micro Development Economics: Poverty Reduction Policy Analysis for Developing Countries
EIB E242	Microeconomics of Development
[EIB E243]	Seminar on Agriculture and Rural Development in Developing Countries
[EIB E244]	Seminar on the Political Economy of Reform, Growth, and Equity
EIB E250	Economic Problems of Latin America
EIB E245	Managing Economic Reform in Low Income Countries
EIB E254	The Political Economy of China
[EIB E261]	Transnational Labor Economics Issues
EIB B241	Microfinance: Issues and Breakthroughs

Only one of the following courses may be offered to fulfill field requirements:

DHP P203	Analytic Frameworks for Public Policy Decisions
[DHP P222]	Development Aid in Practice
DHP P222m01	Development Aid, Policies and Challenges
DHP P222m02	Development Aid and the Tools of the trade
[DHP P223]	Developing Countries and the Global Politics of Sustainable Development
DHP P224	Cultural Values and Development
EIB E200	Introduction to International Trade and Finance
EIB E201	Introduction to Economic Theory
[EIB E203]	Contemporary World Economic Issues
EIB E211	Microeconomics
[EIB E212]	Macroeconomics
EIB E213	Econometrics

Special Note: Please see key at beginning of Fields of Study section for additional requirements.

KEY

- * This course is required for constitution of the field.
- ++ Any one of these courses may be used as the required course in the field.
- + Any one of these courses may be used as the second required course in the field
- [] Bracketed courses are those not offered 2008–2009.

Unless otherwise indicated, students need three course credits to complete a field of study. Modular courses count as one-half credit and if listed in a field, two must be taken to complete one course credit.

Students planning to emphasize economics are encouraged to acquire knowledge of calculus before enrolling. Students offering more than one of the following fields: **International Trade and Commercial Policies, International Monetary Theory and Policy, and Development Economics** either for the MALD or PhD degree are required to complete E210m, E211, and E213 as well as either E212 or E230 and E240. Students offering only one of the three fields are required to complete EIB E201 or EIB E211 or the equivalent.

International Environment and Resource Policy

The rapid growth of resource use and the acceleration of land conversion to feed and house an expanding population have created a new set of transboundary and global commons problems. During the past 30 years, the international community has attempted to reverse the loss of fisheries, forests and species, the disruption of the atmosphere and climate, the degradation of land, air and water and the global distribution of toxic substances by implementing hundreds of bilateral and multilateral agreements. Many of these treaties and soft law declarations impose totally new responsibilities upon national governments, and create new approaches to the relationships among states and with the private sector and non-governmental organizations. The program demonstrates how environment and resource issues are integral to the ongoing economic development process and are critical to the security of societies. The role of science in developing sound policies is emphasized, as is the role of technology choice and the policies that influence them. Clashes such as those that occur between trade and environmental treaty regimes, forest protection and sovereignty, and between developed and developing countries create new challenges for international diplomacy. The program emphasizes the need to utilize multiple disciplinary tools from science, economics, politics, law, and engineering in developing sustainable solutions.

International Environment and Resource Policy courses continued on next page

KEY

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Unless otherwise indicated, students need three course credits to complete a field of study. Modular courses count as one-half credit and if listed in a field, two must be taken to complete one course credit.

Students planning to emphasize economics are encouraged to acquire knowledge of calculus before enrolling. Students offering more than one of the following fields: **International Trade and Commercial Policies, International Monetary Theory and Policy, and Development Economics** either for the MALD or PhD degree are required to complete E210m, E211, and E213 as well as either E212 or E230 and E240. Students offering only one of the three fields are required to complete EIB E201 or EIB E211 or the equivalent.

International Environment and Resource Policy courses continued

ILO L223	Seminar on International Environmental Law
ILO L240	Legal and Institutional Aspects of International Trade
[DHP P223]	Developing Countries and the Global Politics of Sustainable Development
*DHP P250	Elements of International Environmental Policy
DHP P251	International Environmental Negotiations
DHP P257	Corporate Management of Environmental Issues
DHP P258	Clean Energy Technologies and Policy Issues
[DHP P213m]	Managing Complex Systems: From Dynamic Networks to Tipping Points
EIB E240	Development Economics
[EIB E243]	Seminar on Agriculture and Rural Development in Developing Countries
EIB E246	Natural Resource and Environmental Economics
EIB B284	Petroleum in the Global Economy

Political Systems and Theories

The study of political systems and theories represents an essential basis for explaining, understanding, and comparing the units and actors that comprise the world of the early 21st century. As a field, Political Systems and Theories encompasses courses whose focus is alternative theoretical approaches for the conduct of research and analysis about political systems, major forces shaping the emerging world, the nature of international change and continuity, and the basis for theoretical development. The Political Systems and Theories

field offers students the opportunity to explore, evaluate, and compare theories about such crucially important phenomena as power, legitimacy, institutions, cooperation, conflict, peace, and war. Conceptually, the field is (or should be) integral to, and an essential prerequisite for, courses that comprise the “practice” parts of the curriculum. Students taking this field are expected to acquire basic knowledge about the major theories that shape international and comparative politics. Specifically, the field includes courses on such topics as international relations theory; non-governmental organizations in international politics; geography as a factor in international politics; and theories of statecraft, bureaucracy, democratization, ethno-religious conflict, identity, sovereignty, nationalism, and self-determination. This field should be of great importance to students preparing MALD theses or PhD dissertations and/or planning academic careers focused on political science. It should also be of interest to students seeking to understand the theories that help explain behavior and assumptions that guide policy-makers. All students offering this field of study are required to take DHP P200. Students taking the Political Systems and Theories field for the PhD must take DHP P200 and at least three other courses. A second required course for PhD students should be selected from a list that includes DHP P205, DHP D210, and DHP P224.

ILO L212	Seminar on Nationalism, Self-Determination, and Minority Rights
[DHP D210]	Art and Science of Statecraft
[DHP D211]	The Politics of Statecraft
DHP P200	International Relations: Theory and Practice
DHP P201	Comparative Politics
DHP P202	Seminar on Leadership Challenges
DHP H204	Classics in IR Theory
DHP P205	Decision Making and Public Policy
DHP P206	Foundations of Policy Analysis
[DHP P209]	Understanding and Managing International NGOs
[DHP P215]	Seminar on Identity, Nationalism, and Sovereignty
DHP P224	Cultural Values and Development
DHP P240	The Role of Force in International Politics
[DHP P247m]	Israeli National Security Strategy, Policy, and Decision Making
DHP P281	European Union Foreign Policy: Theory and Practice

International Security Studies

The International Security Studies field consists of courses that examine the sources, conduct and termination of conflict, strategy and statecraft, crisis management, regional security, intelligence, and the emerging spectrum of new and complex security issues. The course offerings encompass approaches that are both theoretical and policy-oriented, as well as historical and contemporary. Since the end of the Cold War, the faculty has revised the course offerings to reflect a rapidly changing international security environment. Among the new issues introduced into the curriculum are: the proliferation of weapons of mass destruction and non-proliferation/counter-proliferation policy; ethnic, sectarian, and religious conflict; internal war and state failure; the management of humanitarian emergencies by alliances and/or international organizations; the use of military forces in peace operations; information technologies and security; and the increasing role of ethics in security policy. In support of its course offerings, the International Security Studies Program sponsors a senior level guest lecture series, a conference with one of the U.S. military services or commands, a colloquium series, and a crisis simulation exercise. MALD students taking International Security Studies are required to take DHP P240 and at least two other courses. PhD students taking the International Security Studies field must take DHP P240 and at least three other courses. A second required course for PhD students should be selected from a list that includes DHP P206, DHP P241, and DHP P245.

ILO L224	Seminar in Peace Operations
ILO L262	Foreign Relations and National Security Law
DHP D267	The Globalization of Central Asia and the Caucasus
DHP P202	Seminar on Leadership Challenges
DHP P204m	Qualitative Research in Communities Affected by War
DHP P205	Decision Making and Public Policy
DHP P206	Foundations of Policy Analysis
*DHP P240	The Role of Force in International Politics
[DHP P241]	Policy and Strategy in the Origins, Conduct, and Termination of War
DHP P242	Seminar on Proliferation—Counter-proliferation and Homeland Security Issues
[DHP P243]	Seminar on Internal Conflicts and War
[DHP P244]	Homeland Security and Terrorism

DHP P245	Seminar on Crisis Management and Complex Emergencies
[DHP P246]	Seminar on U.S. Intelligence, Terrorism, and National Security
[DHP P247m]	Israeli National Security Strategy, Policy and, Decision Making
DHP P248	Seminar on Technology and International Security
[DHP P249]	Terrorism and Counter-terrorism

International Political Economy

The field of IPE analyzes the interactions between international political and economic dynamics. It consists of a set of inter-disciplinary approaches to analyze structures and processes of globalization and economic integration, as well as the interactions between domestic and international political and economic phenomena. It tries to overcome the artificial separation between politics and economics, between states and markets, and between domestic and international levels of analysis. Recent empirical research has concentrated on issues such as structural adjustment, regional economic integration, state-business relations, Third World development, multinational corporations, and the institutions of international economic governance.

[++DHP P217]	Global Political Economy
DHP P217m	Global Political Economy
DHP P219	The Political Economy of Development
[++DHP P221]	International Political Economy

Only one of the following courses may be offered to fulfill field requirements:

ILO L207	Seminar on International Politics and International Law
[ILO L240]	Legal and Institutional Aspects of International Trade
[DHP D210]	The Art and Science of Statecraft
[DHP D211]	The Politics of Statecraft
DHP P207	Seminar on International Politics and International Law
EIB E200	Introduction to International Trade and Finance
EIB E220	International Trade and Investment
EIB E230	International Finance
[EIB E244]	Seminar on the Political Economy of Return, Growth, and Equity
EIB E250	Economic Problems of Latin America
EIB E254	The Political Economy of China
EIB B284	Petroleum in the Global Economy

KEY

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- ++ Any one of these courses may be used as the required course in the field.
- + Any one of these courses may be used as the second required course in the field
- [] Bracketed courses are those not offered 2008–2009.

Unless otherwise indicated, students need three course credits to complete a field of study. Modular courses count as one-half credit and if listed in a field, two must be taken to complete one course credit.

Students planning to emphasize economics are encouraged to acquire knowledge of calculus before enrolling. Students offering more than one of the following fields: **International Trade and Commercial Policies, International Monetary Theory and Policy, and Development Economics** either for the MALD or PhD degree are required to complete E210m, E211, and E213 as well as either E212 or E230 and E240. Students offering only one of the three fields are required to complete EIB E201 or EIB E211 or the equivalent.

Humanitarian Studies

Some 240,000 people are employed in humanitarian work around the world today. The agencies they work for spend close to \$10 billion per year and they are present on the ground in all of the political, economic, and environmental crisis events we are familiar with. This field of study seeks to equip students with an understanding of both how these crisis environments evolve, how communities caught up in them survive, and what role the international aid system plays in that survival. Students will take away from the field an understanding of the nature of humanitarian crises and a critique of the humanitarian aid system.

- ++DHP D213 Humanitarian Studies in the Field
- ++DHP D230 Humanitarian Aid in Complex Emergencies
- DHP D237 Nutrition in Complex Emergencies: Policies, Practice, and Decision-making
- DHP D239m01 Introduction to Forced Migration
- DHP D239m02 Critical Issues in Forced Migration
- DHP P216 International Humanitarian Policy and Public Health
- DHP D232 Gender, Culture, and Conflict in Humanitarian Complex Emergencies
- DHP P204m Qualitative Research in Communities Affected by War

Human Security

The human security field brings together the concerns and practices that deal with the interconnection between freedom from fear and freedom from want. This covers a broad variety of issues and practices, but they all share (I) a desire to cross boundaries between fields of social change until now usually treated separately, and (II) a strong ultimate focus on the inclusive well-being of all human beings.

- ILO L210 International Human Rights Law
- ILO L211 Seminar on Current Issues in Human Rights
- ILO L250 Law and Development
- ILO L252 Rule of Law in Post-Conflict Societies
- DHP D220 Processes of International Negotiation
- DHP D221 Seminar on International Mediation
- DHP D223 Conflict Resolution Theory
- DHP D227 Law and Politics of International Conflict Management
- DHP D230 Humanitarian Action in Complex Emergencies
- ++DHP D232 Gender, Culture, and Conflict in Complex Humanitarian Emergencies
- ◇DHP P201 Comparative Politics
- DHP P222m1 Development Aid Policies and Challenges
- DHP P222m2 Development Aid Tools of the Trade
- ++DHP P227 Advanced Seminar in Development and Conflict Resolution
- DHP P228 Design, Monitoring, and Evaluation of Peacebuilding and Development
- DHP P297 African Communities in Crisis: Perspectives of War and its Aftermath
- EIB E240 Development Economics
- EIB E241 Micro Development Economics Policies for Alleviating Poverty in Developing Countries

◇PhD students offering the Human Security Field are required to take this course.

International Business Relations**

The IBR field is concerned broadly with the management of the business enterprise in a multinational context. It encompasses theoretical, technical and practical analyses of manufacturing, trading, service, and financial firms, which may be operating at different stages of their internationalization process. International management builds on a thorough understanding of the firm's broader socio-political, socio-economic, and industry-specific environments. Within the firm idiosyncratic setting, international management also requires an integrated understanding of accounting, finance, marketing, production and logistics, and strategic management. The IBR field offers a comprehensive coverage of the socio-political, socio-economic, and industry-specific contextual environments while providing a rigorous training in core functional disciplines such as accounting, finance, strategic management, and marketing.

Note: MIB students are not permitted to offer International Business Relations Field of Study to satisfy one of their field requirements.

ILO L230	International Business Transactions
ILO L232	Seminar on International Investment Law
ILO L233	International Financial and Fiscal Law
ILO L234	International Intellectual Property Law and Policy
ILO L239m	Corporate Governance in International Business and Finance
[ILO L243]	Seminar on International Legal Aspects of Globalization
DHP P203	Analytic Frameworks for Public Policy Decisions
DHP P232	Communications Policy Analysis and Modeling
*EIB B200	Foundations in Financial Accounting and Corporate Finance
EIB B201	Fundamentals of Accounting Theory and Application
EIB B202	International Accounting Theory and Application in Global Capital Markets
EIB B203	Nonprofit Accounting and Budgeting for Social Responsibility
EIB B205	Data Analysis and Statistical Methods for Decision-making
EIB B207m	Financial Statement Management
EIB B209m	Management Accounting and Performance Management
[EIB B220]	Seminar on Global Financial Services
+EIB B221	International Financial Management
[EIB B223]	Securitization of Financial Assets
EIB B225	Corporate Finance and Banking: A Comparative East Asian Perspective

EIB B226m	Large Investment and International Project Finance
EIB B227	Islamic Banking and Finance
[EIB B227m]	Islamic Banking and Finance—Arabic Language Component
[EIB B230]	Strategy and Policy for Competitive Advantage
+EIB B231	International Business Strategy and Operations
EIB B234	Seminar on Strategic Management in Privatizing and Deregulating Industries
EIB B235	Managing the Global Corporation
EIB B237	Field Studies in Global Consulting
EIB B238m	International Business Strategy and Operations
EIB B239m	Corporate Governance in International Business and Finance
EIB B241	Microfinance: Issues and Breakthroughs
+EIB B260	International Marketing
EIB B261	Seminar on Advanced Topics in International Marketing
EIB B262	Marketing Research and Global Intelligence
EIB B263	Marketing Management
[EIB B270]	Asian Business Groups
EIB B270m	Asian Business Groups
EIB B272m	The Economic and Business Environments of Greater China
EIB B280	The Global Food Business
EIB B284	Petroleum in the Global Economy
EIB B290	Leadership: Personal and Organizational Challenges

** Students taking the International Business field are required to complete four courses.

CERTIFICATES

Certificates complement the MALD degree by allowing students to define themselves in a manner that more closely reflects the realities of a competitive job market and the need to master certain core knowledge and skills. Certificates available at Fletcher include:

- **International Finance & Banking**
- **Strategic Management & International Consultancy**
- **Human Security**
- **Diplomatic Studies**
- **International Development**
 - Political and Social Change
 - Economic Analysis, Trade, and Investment
 - Sustainable Development

INTERNATIONAL FINANCE & BANKING

For students aspiring to careers in the global financial services industry, Fletcher's international business program offers a rigorous sequence of courses in Accounting, Finance and Banking that, coupled with International Business Transaction and Securities Law, uniquely prepares our graduates for the fast-paced world of international finance. This certificate program requires students to intern with a financial institution and to write a thesis on a related topic.

STRATEGIC MANAGEMENT & INTERNATIONAL CONSULTANCY

For students aspiring to careers in management consulting and international management, the International Business Program offers a rigorous sequence of courses in global strategic management and the law of international business transactions, foreign private investment and international intellectual property. This certificate program uniquely prepares our students for the rapidly evolving world of international business. It also requires students to intern in the private sector and to write a thesis on a related topic.

HUMAN SECURITY

The certificate in human security provides guidance in course selection for those seeking a deeper professional understanding of the interactions among the main fields of social change across borders: development, conflict resolution, human rights, and humanitarian assistance. Students who graduate with the certificate in human security will possess a deep understanding of the core issues and challenges that underlie all action for social change across borders, and be capable of leading inter-disciplinary teams for policy-making, research, field action, or advocacy. The Certificate consists of four introductory courses, which will acquaint students with each of the four fields whose concerns and methodologies need to be understood within a human security framework; two capstone courses laying out the cross-disciplinary framework; two courses allowing students to gain some degree of further specialization in one of the relevant fields; an internship and associated discussion series designed to deepen the students' understanding of the operational challenges of interdisciplinary work; and the writing of a MALD thesis whose subject matter falls within the realm of human security.

DIPLOMATIC STUDIES

The purpose of the certificate in diplomatic studies is to enable a student to acquire, through a concentrated and interdisciplinary group of courses, advanced knowledge, both theoretical and practical, of the institutions and exercise of formal, or interstate diplomacy. Its focus, in short, is on the diplomatic achievement of international agreement. The certificate encompasses the study of the historical evolution of diplomacy as well as the ways in which diplomatic concepts and methods are applied today—by the U.S. government and by the governments of other countries, large and small, bilaterally as well as in multilateral settings across the broad agenda of current international relations. The certificate is intended to serve the interest of those planning, or continuing, careers in professional diplomacy, whether within ministries of foreign affairs or in international organizations. It is designed also to serve the purposes of those having primarily a scholarly, investigative interest in the study of diplomacy, a rich and intellectually rewarding academic subject that is currently undergoing a major revival.

INTERNATIONAL DEVELOPMENT

For students aspiring to careers in international development, the International Development certificate offers a rigorous sequence of three core courses (chosen from four offered) in political and social change in developing countries, developing economics, development theory, and law and development. The core courses will ensure that students receive a basic understanding of development and introduce them to the complex and interdependent nature of the field of study. The core courses are followed by specialization courses within one of three tracks:

- **Political and Social Change**
- **Economic Analysis, Trade, and Investment**
- **Sustainable Development**

BREADTH REQUIREMENTS

All MALD degree candidates will be required to take:

- two courses in the Division of Diplomacy, History, and Politics
- one course in the Division of International Law and Organization
- one course in the Division of Economics and International Business
- one course in Quantitative Reasoning.

Specific requirements/options for each of the three divisions as well as Quantitative Reasoning are noted below.

Students who have performed equivalent graduate-level work for courses listed below may apply for equivalence with the approval of the appropriate Fletcher instructor. Students who receive equivalence must still meet the requirement of pursuing one or two courses in the division but may choose from any course in the division rather than just those listed below.

MA degree candidates can meet the breadth requirement by taking one course from each division (ILO, DHP, and EIB). LLM degree candidates are required to take one course in both the DHP and EIB divisions. MIB degree candidates satisfy the breath requirement by the nature of the structured curriculum. PhD degree candidates must complete at least two courses in your choice of two of the three divisions and at least one course from the remaining division.

DIVISION OF DIPLOMACY, HISTORY, AND POLITICS (DHP)

Each MALD student is required to take two courses from the DHP Division. One of those courses must be one of the following:

- DHP D210: The Art and Science of Statecraft
- DHP D220: Processes of International Negotiation
- DHP H200: The Foreign Relations of the United States to 1917
- DHP H201: The Foreign Relations of the United States Since 1917
- DHP P200: International Relations: Theory and Practice
- DHP P201: Comparative Politics
- DHP P219: International Political Economy of Development
- DHP P221: International Political Economy
- DHP P240: The Role of Force in International Politics

DIVISION OF INTERNATIONAL LAW AND ORGANIZATION (ILO)

Each MALD student is required to take one of the following courses:

- ILO L200: The International Legal Order
- ILO L220: International Organizations
- ILO L230: International Business Transactions
- ILO L250: Law and Development
- ILO L251: Comparative Legal Systems

DIVISION OF ECONOMICS AND INTERNATIONAL BUSINESS (EIB)

Each MALD student is required to take either EIB E200: Introduction to International Trade and Finance, or EIB E201: Introduction to Economic Theory.

Students who pass the economics placement test shall not be required to take either course but shall instead be required to take one of the following courses:

EIB E211:	Microeconomics*
EIB E212:	Macroeconomics
EIB E220:	International Trade and Investment
EIB E230:	International Finance
EIB E240:	Development Economics
EIB E246:	Natural Resource and Environmental Economics
EIB E261:	Transnational Labor Economics Issues

* Students who enroll in and pass the course E211 without having taken E200 or E201 have also satisfied the divisional requirement for economics and international business and are not required to take the E201 economics placement test.

QUANTITATIVE REASONING

Each MALD student who does not pass the quantitative reasoning placement test would be required to take one of the following courses:

EIB B205:	Statistics for Decision-Making
EIB E210m:	Quantitative Methods
EIB E213:	Econometrics
DHP P203:	Analytic Frameworks for International Public Policy Decisions*

*DHP P203 may not be used to satisfy the second required DHP course.

FACULTY BIOGRAPHIES

JENNY C. AKER

Assistant Professor
of Development Economics
The Fletcher School

Education:

BA, Duke University; MALD, The Fletcher School; MS and PhD in agricultural economics, University of California, Berkeley.

Selected Publications:

"Designing Title II Multi-Year Assistance Programs (MYAPs) Catholic Relief Services (2008); "The Structure, Conduct and Performance of the Cereals in Niger: Implications for Preparing for and Responding to Food Crises," A Report for the World Bank (2008); "The Cereals Market in Niger: Findings from the Post-Harvest Trader Survey and Recommendations for Future Food Security Analyses," A Report for Catholic Relief Services, CARE International, Helen Keller International and World Vision International (2008); "Human Interest Stories: Guidelines and Tools for Effective Report Writing (co-author) Catholic Relief Services and the American Red Cross and USAID (2008).

Professional Activities:

Post-doctoral Fellow, Center for Global Development (2008-2009); Deputy Regional Director for West and Central Africa (2000-2003), Regional Food Security and Monetization Advisor for West

and Central Africa (1998-2000), Catholic Relief Services; Research Fellow and Fulbright Scholar, Institute Agronomique et Veterinaire, Universite de Hassan-II, Rabat Morocco (1997-1998); consultant for numerous organizations, including: CARE International, Catholic Relief Services, CHF International, the Food and Agriculture Organization (FAO), and the World Bank; Member of American Association of Agricultural Economics, Association of Internationale d'Economie Alimentaire et Agro-Industrielle (AIEA2), and Humanitarian Practice Network.

Research Interests:

Development economics, agricultural policy analysis, applied econometrics, food markets and policy analysis, program evaluation.

YANNIS ALEXANDROS

Constantine Karamanlis Associate Professor of Hellenic and Southeastern European Studies
The Fletcher School

Education:

BA, Law School of the University of Athens, MA and PhD in international relations, the Graduate Institute of International Studies, University of Geneva.

Selected Publications:

Books and Monographs include: *The European Union and the Balkans*

(co-author) (2002); *Kosovo Under International Administration* (2001). Articles include: "The European Union and the Black Sea region: The New Eastern Frontiers and Europeanisation," *ICBSS Policy Brief* (2008); "Evolving European Security," *EDAM Bulletin* (2008); "Foreign Policy, the European Union and Globalisation," *Vima Ideon* (2007); "The EU Foreign Policy in the Balkans: A Credibility Test," *CFSP Forum*, (2005); "The UN as Government in Kosovo," *Global Governance* (2004); "The Concept of Suspended Sovereignty in International Law and its Implications in International Politics," *European Journal of International Law* (2002); "State Collapse and its Implications for Peace-Building and Reconstruction," *Development and Change* (2002); "The Creation and Politics of International Protectorates in the Balkans," *The Journal of International Relations and Development*, (2002); "The Return of the 'Greater Albania' Question," *The Hellenic Review of Defence and Foreign Policy*, (2002).

Professional Activities:

Extensive experience in multilateral diplomacy with the European Union and the United Nations, including working with the European Union Special Envoy to Somalia (1994-1997), the Special Representative of the United Nations Secretary General in Kosovo (1999-2000) and in the

Office of the United Nations High Commissioner for Human Rights in Geneva (2001); Council of the European Union in Brussels and for the European Union High Representative for Common Foreign and Security Policy, focusing on the Balkans and the Caucasus, including being member of the EU Kosovo Status negotiations team (2002-2008); Research Associate in the Hellenic Foundation for European and Foreign Policy (ELIAMEP) (2001-present); member of the Advisory Board of the Balkan Trust Fund for Democracy in Belgrade (2003-present).

Research Interests:

European Union foreign and security policy, international security and conflict studies, South Eastern Europe and Black Sea regions, state collapse and state-building.

ASTIER M. ALMEDOM

*Professor of Practice in Humanitarian Policy and Global Public Health
The Fletcher School*

Education:

BA (Hons) and MA in human sciences, and D.Phil. in biological anthropology, Oxford University.

Selected Publications:

"Resilience is Not the Absence of PTSD Anymore than Health is the Absence of Disease," (co-author) *Journal of Loss and Trauma* (2007); "Social Capital and Mental Health: An updated interdisciplinary review of primary evidence," (co-author) (2007); *Social Capital and Health* (2007); "Use of 'Sense of Coherence (SOC)' scale to measure resilience in Eritrea: Interrogating both the data and the scale," (co-author). *Journal of Biosocial Science* (2007); "Re-reading Eritrea's short and long-rigged history 1941-1952:

Back to the future?," *Nordic Journal of African Studies* (2006); "'Hope' Makes Sense in Eritrean Sense of Coherence, but 'Loser' Does Not," (co-author) *Journal of Loss and Trauma* (2005); "Prolonged Displacement May Compromise Resilience in Eritrean Mothers," (co-author) *African Health Sciences* (2005); "Social Capital and Mental Health: An Interdisciplinary Review of Primary Evidence," *Social Science and Medicine* (2005); "'Resilience,' 'Hardiness,' 'Sense of Coherence,' and 'Posttraumatic Growth': All Paths Leading to 'Light at the End of the Tunnel'?", *Journal of Loss and Trauma* (2005).

Professional Activities:

Tufts University Institute for Global Leadership (inaugural Fellow); Humanitarian Accountability Partnership-International, Geneva (Independent Board Member); Society for Applied Anthropology (Sustaining Fellow); Editorial advisory board member: *African Health Sciences and Waterlines*.

Research Interests:

Human, institutional, and ecosystem resilience with particular reference to public health; indigenous knowledge and historical narratives; self-determination and nation building; Africa (East, Northeast, and West), UK, USA.

LOUIS AUCOIN

*Institute for Human Security
Associate Research Professor
The Fletcher School*

Education:

BA, College of the Holy Cross; JD, Boston College Law School.

Selected Publications:

The Role of Informal Justice Systems in Fostering the Rule of Law in Post Conflict Countries (2005);

Constitution-Making, Peace-Building, and National Reconciliation (2004); *The French Constitution*. (An annotated guide of the French Constitution of 1958) (2003); Articles and chapters in books include: "The Role of International Experts in Constitution-Making: Myth and Reality," *The Georgetown Journal of International Affairs* (2004); "Judicial Independence in France," *A Guide to Judicial Independence*, Technical Publications Series USAID (November 2001); "The Status of Judicial Independence in Haiti," *USAID/Haiti* (April 2000); "Haiti's Constitutional Crisis," *Boston University International Law Journal* (Summer 1999).

Professional Activities:

Program Officer in the Rule of Law Program, United States Institute of Peace (2000-2003); Supreme Court Fellow, United States Supreme Court Judicial Fellows Program (2001-2002); Consultant, Justice in Times of Transition Project (March 2002-present); has taught at Boston University School of Law (1984-2000); ESSEC (Ecole Supérieure des Sciences Economiques et Commerciales); Université de Poitiers, and Ecole des Hautes Etudes Internationales, Paris; Co-founder, The Mekong Delta Regional Law Center; Member, The Association of American Law Schools, Section on International and Comparative Law and The American Society of International Law.

Research Interests:

Rule of law; constitution-making, tribal law; peacekeeping; East Timor, Cambodia, and Rwanda.

EILEEN F. BABBITT

*Professor of International Conflict Management Practice
The Fletcher School*

Education:

BA and MPH, University of California, Berkeley; MPP, Kennedy School of Government, Harvard University; PhD, Massachusetts Institute of Technology.

Selected Publications:

Principled Peace: Conflict Resolution and Human Rights in Intra-State Conflicts (forthcoming); "Conflict Resolution and Human Rights: Pushing the Boundaries." *The Handbook of Conflict Resolution* (forthcoming); *Negotiating Self-Determination* (co-editor) (2006); "What Do We Know About Peacebuilding?" *Peacebuilding After Peace Accords: The Challenges of Violence, Truth, and Youth* (2006); "Self-Determination as a Component of Conflict Intractability: Implications for Negotiation" *Negotiating Self-Determination* (2006); "Negotiating Self-Determination: Is It a Viable Alternative to Violence?" *Negotiating Self-Determination* (2006); "Evaluating Coexistence: Insights and Challenges," *Imagine Coexistence: Restoring Humanity After Violent Ethnic Conflict* (2003); "Imagine Coexistence: A Research Study for the UN High Commissioner for Refugees" (2002); "Challenges of International Diplomatic Agents," *Negotiating on Behalf of Others: Agents in Negotiation* (1999); "Women and the Art of Peacemaking: Data from Israeli-Palestinian Interactive Problem-Solving Workshops," (co-author)

Political Psychology (1998); "The Contribution of Training to Conflict Resolution," *Peacemaking in International Conflict* (1997).

Professional Activities:

Council on Foreign Relations; Program on Negotiation, Harvard Law School; International Studies Association; International Society for Political Psychology; Women in International Security; International Association for Conflict Management; Alliance for Peacebuilding.

Research Interests:

Negotiation; mediation; intergroup and ethnic conflict; trust building and conflict prevention; coexistence and reconciliation; conflict resolution, international development, and human rights; Balkans and the Middle East.

LAWRENCE S. BACOW

*Tufts University President
and Professor*

Education:

SB, Massachusetts Institute of Technology; JD, Harvard Law School; MPP and PhD, J. F. Kennedy School of Government, Harvard University.

Selected Publications:

The author of four books and numerous articles, including *Environmental Dispute Resolution*, (co-author) (1984).

Professional Activities:

Twelfth President of Tufts University; Faculty appointments in Department of Urban and Environmental Policy and Planning, Economics, Civil and Environmental Engineering, and the Department of Family

Medicine and Community Health; Chancellor, Massachusetts Institute of Technology (1998-2001); Lee and Geraldine Martin Professor of Environmental Studies (1997-1998) and member of the faculty at MIT (1977-2001); Chairman, MIT Faculty (1995-1997); has held numerous administrative positions at MIT including Associate Director of MIT's Center for Environmental Initiatives, co-director of the Consortium on Global Environmental Challenges, and co-founder and Director of Education and Research, MIT Center for Real Estate.

Research Interests:

Environmental economics and policy, regulation of the development processes, bargaining and negotiation theory, and risk assessment.

STEVEN A. BLOCK

*Associate Professor of International Economics
The Fletcher School*

Education:

BA, Brandeis University; MPP and PhD in political economy, Harvard University.

Selected Publications:

"Maternal Nutrition Knowledge Versus Schooling as Determinants of Child Micronutrient Status," *Oxford Economic Papers* (2007); "Elections, Opportunism, Partisanship, and Sovereign Ratings in Developing Countries," (co-author) *Review of Development Economics* (2006); "Counting the InvestorVote: Political-Business Cycle Effects on Sovereign Bond Spreads in Developing Countries," (co-author) *Journal of International Business Studies* (2005); "Macro

Shocks and Micro Outcomes: Child Nutrition During Indonesia's Crisis," (co-author) *Economics and Human Biology* (2004); "Nutrition Knowledge and the Demand for Micronutrient-Rich Foods: Evidence from Indonesia," *Journal of Development Studies* (2004); "Nutrition Information and Formal Schooling as Inputs to Child Nutrition," (co-author) *Economic Development and Cultural Change* (2004); "The Price of Democracy: Sovereign Risk Ratings and Bond Spreads, and Political Business Cycles in Developing Countries," (co-author) *Journal of International Money and Finance* (2004).

Professional Activities:

Consultant to the World Bank and USAID on numerous technical assistance missions in Sub-Saharan Africa and South East Asia; Senior Analyst, Abt Associates, Inc. (1984-95).

Research Interests:

Agricultural development; economic growth; political economy; Africa.

STEPHEN W. BOSWORTH

Dean

The Fletcher School

Education:

AB and LLD (Hon.), Dartmouth College.

Professional Activities:

Served as US Ambassador to the Republic of Korea (1997-2000), Ambassador to the Philippines (1984-1987) and Ambassador to Tunisia (1979-1981). Previous Foreign Service assignments include Paris, Madrid, Panama City, and Washington DC serving

as Director of Policy Planning, Principal Deputy Assistant Secretary of State for Inter-American Affairs, Deputy Assistant Secretary for Economic Affairs, and Director of the Office of Fuels and Energy; Recipient of American Academy of Diplomacy's Diplomat of the Year Award (1987); Executive Director, Korean Peninsula Energy Development Organization (KEDO) (1995-1997); President, United States Japan Foundation (1987-1995); Taught at Columbia University's School of International and Public Affairs (1990-1994); Linowitz Chair of International Studies, Hamilton College (1993); Trustee, Dartmouth College (1992-2002), Chairman of Board of Trustees, (1996-1999).

Research Interests:

US Foreign Policy; International Finance and Trade; US-Korean, US-Japan, and US-Asian relations; Energy; Arms Control and Disarmament.

KWESI BOTCHWEY

*Professor of Practice of International Development Economics
The Fletcher School*

Education:

LLB, University of Ghana; Barrister-at-Law, University of Ghana; LL.M., Yale Law School; SJD, University of Michigan Law School.

Publications and Presentations:

"Financing African Development" paper submitted at African Diaspora and development conference at Cornell University (2006); "The Challenges of African Development: A Review of Current African and International

Responses' University of Pennsylvania (2006); "Sovereignty, Globalization and Multilateralism in International trade Negotiations' Davidson College (2004); "The Theory and Practice of African Development in the New Millennium: Some Reflections' World Bank—Distinguished lecture Series, (2004); "The New Partnership for Africa's Economic Development: Internal and External Visions," *NEPAD: Internal and External Visions and Influences* (2003).

Professional Activities:

Executive Chairman, Africa Development Policy Ownership Initiative (2003-current); Chairman, Economic Committee of the Global Coalition for Africa (GCA) (1991-2002); Chairman of the Executive Board, African Capacity Building Foundation (1998-2003); Director, Africa Programs and Research, Center for International Development, Harvard University (1998-2002); Development Advisor, Harvard Institute for International Development (HIID) (1996-1997); Chairman, African Population Advisory Committee (APAC) (1996-1998); Minister of Finance for Ghana (1982-1995); Member, UN-ECOSOC Committee on Development Policy.

Research Interests:

The political economy of reform in Africa; poverty reduction strategies in Africa; development finance.

JONATHAN BROOKFIELD

Associate Professor of
Strategic Management and
International Business
The Fletcher School

Education:

BS, Yale University; M.Phil,
University of Cambridge; and PhD,
The Wharton School, University
of Pennsylvania.

Selected Publications:

"Firm Clustering and Specialization:
A Study of Taiwan's Machine Tool
Industry," *Small Business Economics*
(2008); "Taiwan's Bicycle Industry
A-Team Battles Chinese
Competition with Innovation and
Cooperation," (co-author) *Strategy
& Leadership* (2008); "Japanese
Subcontracting in Mainland China:
A Study of Toyota and Shanghai
Koito," (co-author) *Supply Chain
Management* (2006); "Location
as a Political Strategy: Political Risk
and Foreign Ventures in the PRC,"
(co-author) *Growth of New
Technology Ventures in China's
Emerging Market* (2006);
"The Internationalization of a
Production Network and the
Replication Dilemma: Building
Supplier Networks in Mainland
China," (co-author) *Asia Pacific
Journal of Management* (2005);
"Supplier Networks in Taiwan's
Machine Tool Industry," (co-author)
Journal of Asian Business (2001);
"Rings, Stars, and Tiers:
Organizational Networks and
Their Dynamics in Taiwan's
Machine Tool Industry," (co-author)
Long Range Planning (2000);
"The Evolution of Japanese
Subcontracting," (co-author)
Sloan Management Review (1997).

Professional Activities:

Assistant Professor, Texas A&M
University, Management
Department (2002-2006); Has
taught at Chengchi University,
Department of Business
Administration, and has served
as both a teaching and research
assistant, The Wharton School,
University of Pennsylvania;
Member, Academy of
Management and Academy
of International Business; Reviewer
for AIB and AOM; Member,
Editorial Review Board, *Asia Pacific
Journal of Management*. Has served
as an ad hoc reviewer for a variety
of journals including: *Journal of
International Business Studies*,
Journal of Management Studies,
Strategic Management Journal.

Research Interests:

International business, strategic
management, comparative political
economy, political risk, industrial
organization, business groups, firm
boundaries, industrial districts,
chinese business organization,
interfirm networks, and the Asian
business environment.

JOHN BROWN

Adjunct Professor of Economics
The Fletcher School

Education:

BA, University of Wisconsin; MA
and PhD, University of Michigan.

Selected Publications:

"Regions and Time in the
European Fertility Transition:
Problems in the Princeton's
Project's Statistical Methodology,"
(co-author) *Economic History
Review* (2007), "An Empirical
Assessment of the Gains from

Trade: Evidence from Japan,"
(co-author) *American Economic
Review* (2005); "A Direct Test of the
Theory of Comparative Advantage:
The Case of Japan" (co-author),
Journal of Political Economy (2004);
"The History of the Modern
Career: Introduction," (co-author)
*Origins of the Modern Career: Career
Paths and Job Stability in Europe and
North America, 1850-1950* (2004);
"Working Class Careers: On-the-
Job Experience and Career
Formation in Munich, 1895-1910,"
(co-author), *Origins of the Modern
Career: Career Paths and Job Stability
in Europe and North America,
1850-1950* (2004).

Professional Activities:

Professor of Economics (2005-
present), Associate Professor
(1993-2005), Assistant Professor
(1986-1993) Clark University;
Research Economist (2001-present),
National Bureau of Economic
Research; Member of the American
Economic Association, Economic
History Association, and the
Cliometric Society; Referee for
the following journals: *Journal
of Economic History*, *Explorations
in Economic History*, *Economic
History Review*, *European Review
of Economic History and Population
Studies*. Member of the Editorial
Board of the *Journal of Economic
History*.

Research Interests:

historical demography (fertility and
mortality), the economic history of
urbanization, international trade,
and German industrialization
(the history of the cotton textile
industry and the labor force).

KATRINA BURGESS

Associate Professor of International Political Economy
The Fletcher School

Education:

BA, Swarthmore College; MA, University of Southern California; PhD in politics, Princeton University.

Selected Publications:

Parties and Unions in the New Global Economy (2004); *The California-Mexico Connection* (co-editor) (1993). Articles and chapters in books include: "Symptom or Solution? Neoliberal Reform and Migrant Remittances," *Beyond Neoliberalism?* (forthcoming); "Migrant Philanthropy and Local Governance in Mexico," *New Patterns for Mexico: Observations on Remittances, Philanthropic Giving, and Equitable Development* (2005); "Explaining Mass Populist Party Adaptation: Environmental and Organizational Determinants of Party Change in Argentina, Mexico, Peru, and Venezuela," (co-author) *Comparative Political Studies* (October 2003); "Mexican Labor at a Crossroads," *Mexico's Politics and Society in Transition* (2002); "Unemployment and Union Strategies in Spain," *Unemployment in Southern Europe: Coping with the Consequences* (2000); "Loyalty Dilemmas And Market Reform: Party-Union Alliances Under Stress in Mexico, Spain, and Venezuela," *World Politics* 52 (October 1999); "Unemployment and Union Strategies in Spain," *South European Society and Politics* (Winter 1999).

Professional Activities:

Assistant Professor, Maxwell School of Citizenship and Public Affairs, Syracuse University

(1998–2003); Adjunct Assistant Professor of Research, Thomas Watson, Jr. Institute for International Studies, Brown University (2002–present); William R. Rhodes Postdoctoral Fellow, Thomas Watson, Jr. Institute for International Studies, Brown University (2000–2002); Academic Coordinator, PromPerú (summer 2000); visiting professor at ITAM (1994) and UCLA (1997–1998); member of Latin American Studies Association and American Political Science Association; member of Editorial Collective, *Studies in Comparative and International Development*, Watson Institute, Brown University; member of Peer Review Panel, Mexico Report, Global Integrity 2004, Center for Public Integrity; reviewed articles submitted to *Comparative Politics*, *Journal of Interamerican Studies and World Affairs*, *International Studies Quarterly*, *Women and Politics*, and *World Politics*; reviewed book manuscript submitted to Penn State Press; Evaluator, International Dissertation Field Research Fellowships, Social Science Research Council (2001–2002).

Research Interests:

International and comparative political economy; political economy of development; comparative politics; Latin American politics; international migration.

ANTONIA HANDLER CHAYES

Visiting Professor of International Politics and Law
The Fletcher School

Education:

BA, Radcliffe College, Harvard University; LLB George Washington University Law School.

Selected Publications:

Imagine Coexistence: Restoring Humanity After Violent Ethnic Conflict (co-editor) (2003); *Planning for Intervention: International Cooperation in Conflict Management* (co-author) (1999); *Preventing Conflict in Former Soviet Union* (co-editor) (1997); *Preventing Conflict in the Post-Communist World: Mobilizing International and Regional Organizations* (co-editor) (1996); *The New Sovereignty: Compliance with International Regulating Agreements* (co-author) (1995).

Professional Activities:

Adjunct Lecturer, Kennedy School of Government, Harvard University (1981–2003) Chair, Project on Compliance and International Conflict Management at the Program on Negotiation at the Harvard Law School; Senior Advisor and Vice Chair of Conflict Management Group; Founding member of ENDISPUTE; Member, Board of Directors, United Technologies Corporation (1981–2002); Assistant Secretary of the Air Force for Manpower, Reserve Affairs and Installations and Under Secretary of the U.S. Air Force (1977–1981); Served on several federal commissions, including the Vice President's White House Aviation Safety and Security Commission, and the Commission on Roles and Missions of the United States Armed Forces.

Research Interests:

International treaties and compliance; conflict resolution and peacebuilding; international organizations; nuclear strategy; nuclear weapons; international security and arms control; treaty compliance.

DIANA CHIGAS

*Professor of Practice of Conflict Resolution
The Fletcher School*

Education:

BA, Yale University; MALD, The Fletcher School of Law and Diplomacy; JD, Harvard Law School.

Selected Publications:

“Negotiating Intractable Conflicts: the Contribution of Unofficial Intermediaries,” *Grasping the Nettle: Analyzing Cases of Intractability* (forthcoming USIP Press); “Grand Visions and Small Projects: Coexistence Efforts in Southeastern Europe,” (co-author) *Imagine Coexistence: Restoring Humanity After Violent Ethnic Conflict* (2003); “Unofficial Interventions with Official Actors: Parallel Negotiation Training in Violent Intra-state Conflicts,” *International Negotiation* (vol. 2) (1997); “La Diplomacia Preventiva y la OSCE,” *Negociación 2000* (1996); “Preventive Diplomacy and the OSCE: Creating Incentives for Dialogue and Cooperation,” (co-author) *Preventing Conflict in the Post-Communist World: Mobilizing International and Regional Organizations* (1996); “Bridging the Gap between Theory and Practice: The CSCE High Commissioner on National Minorities,” *Helsinki Monitor*, vol. 5, no. 3 (1994).

Professional Activities:

Co-Director, *Reflecting on Peace Practice*, CDA-Collaborative Learning Projects (2003–present); Senior Associate, Conflict Management Group (2002–present); Fellow, Center for Human

Rights and Conflict Resolution (2002–present); Trainer-facilitator, Conflict Management Group—Director of Research and Evaluation (2000–2002); Regional Director, Europe and former Soviet Union (1993–2000).

Research Interests:

“Scaling up” of small coexistence interventions and reducing vulnerability of community-based projects to political polarization; challenges, ethical dilemmas and possible approaches to promoting coexistence in humanitarian assistance, development and human rights activities; roles of non-governmental third parties in multi-track peacebuilding, and the relation of these efforts to official efforts.

CHEYANNE A. CHURCH

*Lecturer in Human Security
The Fletcher School*

Education:

BCom(hons), Queen’s University; MSc in international relations, London School of Economics & Political Science.

Selected Publications:

“Designing for Results: Integrating Monitoring and Evaluation in Conflict Transformation Programs,” USIP (March 2006); “Mind the Gap: Policy Development and Research on Conflict Issues,” *INCORE* (2005); *NGOs at the Table: Strategies for Influencing Policy in Areas of Conflict* (co-editor) (2004); “Path to Peace or Persistence: Single Identity Work in Northern Ireland” (co-author) *Conflict Resolution Quarterly* (2004); “Why Evaluate?,” (co-author)

CRNetwork Magazine (2004); “Evaluation of Conflict Resolution Interventions Part II: Emerging Practice and Theory,” (co-author) *INCORE* (2003).

Professional Activities:

Director, Institutional Learning and Research, Search for Common Ground (2003–2005); Director, Policy and Evaluation Unit, INCORE (United Nations University’s Centre for International Conflict Resolution) (2000–2002); Acting Director and Programme Officer, The Coexistence Initiative (1998–2000); member of Canadian Evaluation Society, and American Evaluation Association.

Research Interests:

Peacebuilding; monitoring and evaluation; conflict resolution; UN and peacebuilding.

TARA CLANCY

*Adjunct Associate Professor of International Law
The Fletcher School*

Education:

BS, Lafayette College; JD Suffolk University.

Selected Publications:

“Here We Go Again—Proposed reforms to the patent system promise lawyers more reasons to litigate,” (co-author) *Legal Times* (2005).

Professional Activities and Background:

Ms. Clancy’s practice concentrates on patent, trademark and copyright litigation. She has handled matters dealing with medical devices and procedures, transport systems, electrical and mechanical devices, and packaging. Ms.

Clancy's practice includes the preparation and prosecution of patent and trademark applications, licensing, and opinions. From 1985–1991, Ms. Clancy worked for the Procter & Gamble Manufacturing Company as a technical engineer in the paper-making division and then as a business manager in the industrial chemicals division, and has experience in mechanical and chemical manufacturing processes. From 1993–1996 she worked as an associate for a Boston intellectual property law firm.

DANIEL DREZNER

*Professor of International Politics
The Fletcher School*

Education:

BA, Williams College; MA in economics and PhD in political science, Stanford University.

Selected Publications:

Books include: *All Politics is Global: Explaining International Regulatory Regimes* (2007); *U.S. Trade Strategy: Free Versus Fair* (2006); *Locating the Proper Authorities: The Interaction of Domestic and International Institutions* (2003); *The Sanctions Paradox: Economic Statecraft and International Relations* (1999). Articles and chapters in books include: "Globalization, Coercion, and Competition," *Journal of European Public Policy* (2005); "Trade Talk," *The American Interest* (2005); "The Global Governance of the Internet," *Political Science Quarterly* (2004); "Web of Influence," (co-author) *Foreign Policy* (2004); "The Outsourcing Bogeyman," *Foreign Affairs* (2004); "The Hidden Hand of Economic

Coercion," *International Organization* (Summer 2003); "Globalization and Policy Convergence," *International Studies Review* (2001); "Ideas, Bureaucratic Politics, and the Crafting of Foreign Policy," *American Journal of Political Science* (2000).

Professional Activities:

Assistant Professor of Political Science, University of Chicago (1999–2006); International Economist, Office of International Banking and Securities, Department of the Treasury (2000–2001); Assistant Professor (1996–1999), University of Colorado, Boulder; Non-resident Transatlantic Fellowship, German Marshall Fund of the United States (2005–2006); International Affairs Fellow, Council on Foreign Relations (2000–2001), John M. Olin National Security Fellow, Center for International Affairs, Harvard University (1996–1997); Member of American Political Science Association, Council on Foreign Relations, and International Studies Association. Referee for *American Journal of Political Science*, *American Political Science Review*, *International Organization*, *International Security*, and *World Politics*.

Research Interests:

Economic statecraft; U.S. grand strategy; global civil society; forum-shopping in global governance; regulatory coordination.

BRUCE MCKENZIE EVERETT

*Adjunct Associate Professor of
International Business
The Fletcher School*

Education:

BA, Princeton University;
MA, MALD, and PhD,
The Fletcher School.

Selected Publications:

"Iraq doesn't have to become a cliché of oil-wealth excess," *Christian Science Monitor* (September 16, 2003) "Over a Barrel," *Baltimore Sun* (July 29, 2004) "Gift of Warmth Brings a Chill," *Baltimore Sun*, (December 6, 2005).

Professional Activities:

Downstream Government Relations Manager, ExxonMobil Corporation (1999–2002); Manager, Operations and Issues, Corporate Affairs Department, Exxon Company International (1997–1999); Regional Natural Gas Manager for Middle East, Africa, and Latin America and Vice-President for Exxon Qatar Limited, Exxon Company International (1992–1997); Executive Director, Exxon Energy Ltd, Hong Kong (1990–1992); Exxon Coal and Minerals Company (1982–1009); Exxon Corporation Corporate Planning Department (1980–1982); US Department of Energy (1974–1980).

Research Interests:

Energy and petroleum economics; energy policy; environmental policy; Middle-East economics and politics.

LEILA FAWAZ

Issam M. Fares Professor of Lebanese and Eastern Mediterranean Studies The Fletcher School

Education:

BA and MA, American University of Beirut; AM and PhD in history, Harvard University.

Selected Publications:

Modernity and Culture From the Mediterranean to the Indian Ocean (co-ed., 2002); *An Occasion for War: Ethnic Conflict in Lebanon and Damascus in 1860* (1994); *Merchants and Migrants in Nineteenth-Century Beirut* (1983); *State and Society in Lebanon*, (ed.) (1991).

Professional Activities:

Founding Director, Fares Center for Eastern Mediterranean Studies, Tufts University; Overseer at Harvard University; member of the Council on Foreign Relations; member of the Comité Scientifique of the Maison Méditerranéenne des Sciences de l'Homme at the Université de Provence. Editor of a Series on *The History and Society of the Modern Middle East* at Columbia University Press. At various times, has served on committees of the Social Science Research Council, the Steering Committee of the European Science Foundation, and chaired the Council for the International Exchange of Scholars Fulbright Review Committee. She was also visiting professor at the University of Provence. She is past president of the Middle East Studies Association of North America and of the Alumni Association in North America of the American University of Beirut, and was editor of the *International Journal of Middle East Studies*. She is

also served as Dean of Liberal Arts and Jackson for Humanities and Arts and Associate Dean of the Faculty and as chair of the Tufts History department. She chairs the Fares Lecture Series Committee.

Research Interests:

Social and political history of the modern Middle East; the Middle East in World War I; late Ottoman Arab history; wars and civil wars; relations of city and state, culture and society from the Mediterranean Sea to the Indian Ocean.

RICHARD A. FEY

Adjunct Associate Professor of Economics The Fletcher School

Education:

BA, University of Buffalo, PhD in economics, Brown University.

Selected Publications:

"University Educational Reform in Transition Economies: The Case of China," (co-author) *Business Education and Emerging Market Economies* (2004); "Economic Reform in the Peoples Republic of China: Resuscitation or Transformation," (co-author) *Journal of International Business and Economy* (2002); "Financing Entrepreneurship: The Effectiveness of China's Unique Approach," (co-author) *Proceedings of the Conference on International Business and the Economy* (2002); "Capital, Reform and the Future of Business in China," (co-author) *Proceedings of the 2001 Conference, Academy of International Business* (2001); "Financial Sector Fragility in Growth and Crisis: A Tale of Two Regions," *The 26th Annual Conference of the Eastern Economic Association* (2000).

Professional Activities:

Visiting Professor of Economics (2003–2008), Trinity College; Assistant Professor, CUNY College of Staten Island (1998–2003); has also taught at Boston University School of Management. AT&T Domestic Consumer Services Finance Department, District Manager, Consumer Market Analysis and Forecasting (1993–1997).

Research Interests:

International financial crises and the role of the financial sector and of productivity growth in the determination of development outcomes in emerging economies, especially China; determinants and stability of foreign exchange rates and the roles of market forces; international institutions and government policies.

MARIA FLYNTZANI-STEPHANOPOLOUS

Professor Department of Chemical & Biological Engineering, Tufts University

Education:

BS, National Technical University of Athens, Greece; MS, University of Florida; PhD in chemical engineering, University of Minnesota

Selected Publications:

"Reaction-relevant gold structures in the low temperature water-gas shift reaction on Au-CeO₂," (co-author) *J. Phys. Chem. C* (2008); "The Role of the Interface in CO Oxidation on Au/CeO₂ Multi-layer Nanotowers," (co-author) *Advanced Functional Materials* (2008); "Shape and Crystal Plane Effect of Nanoscale Ceria on the Activity of Au-CeO₂ Catalysts for the Water-Gas Shift Reaction," (co-author) *Angewandte Chemie*

International Edition (2008); “Activity and stability of Ag-alumina for the Selectedive catalytic reduction of NO_x with methane in high-content SO₂ gas streams,” (co-author) *Catalysis Today* (2007); “Spectroscopic features and reactivity of CO adsorbed on different Au/CeO₂ catalysts,” (co-author) *Journal of Catalysis* (2007).

Professional Activities:

Professor in the Department of Chemical Engineering (1999–present), Raytheon Professor of Pollution Prevention (1994–1999), Chemical Engineering Department, Tufts University; Principal Research Associate of Chemical Engineering at MIT (1985–1993); member of the Technical Staff at the Jet Propulsion Laboratory, in Pasadena, CA; North and South American Editor, *Applied Catalysis B: Environmental*; Advisory Board, *Energy and Fuels* (2003–present); Awards include: Henry J. Albert award, International Precious Metals Institute (2008); Distinguished Scholar Award, Tufts University (2007),

Research Interests:

Clean energy technologies; specifically novel nanoscale catalysts and sorbents for air pollutant control in power generation, and for the production of clean hydrogen for fuel cell use.

BRIAN GANSON

Adjunct Assistant Professor of International Negotiation The Fletcher School

Education:

BA, University of Michigan; MALD, The Fletcher School of Law and Diplomacy, JD, Harvard Law School.

Selected Publications:

Report of the Fifth CDA/CEP Visit to the Yadana Pipeline in Myanmar/Burma (co-author) (2008); “Grand Visions and Small Projects: Notes from the Field in South Eastern Europe,” *Imagine Coexistence* (co-author) (2003); *Imagine Coexistence: Assessing Refugee Reintegration Efforts In Divided Communities* (co-author) (2002); *Coping with International Conflict: A Systematic Approach to Influence in International Negotiation* (co-author) (1997); *Beyond Machiavelli: Tools for Coping with Conflict* (editor) (1994).

Professional Activities:

Consultant in conflict management, negotiation, and relationship management to private and not-for-profit organizations (1999–present); Fletcher Summer School faculty member (2001–present); Consulting Partner, Alliance Management Partners (2002–2007); Senior Researcher, Fletcher School Center for Human Rights and Conflict Resolution (2001–2002); Program Director, Conflict Management Group (1999–2001); Co-founder, Organization Practice of Mitchell Madison Group (1997–1999); Chief of Staff to the US Assistant Secretary of Education for Civil Rights (1993–1996); Attorney with Texas Rural Legal Aid (1989–1993); Instructor, Harvard Negotiation Project Program of Instruction for Lawyers (1989–1992)

Research Interests:

International negotiation; management of complex relationships; negotiation in post-conflict environments; corporate social responsibility in conflict environments.

CAROLYN GIDEON

Assistant Professor of International Communications and Technology Policy The Fletcher School

Education:

BS, University of Pennsylvania; MPP and PhD in public policy, Harvard University.

Selected Publications:

“Technology Policy by Default: Shaping Communications Technology Through Regulatory Policy,” *Shaping Science and Technology Policy: The Next Generation of Research* (2006); “Retail Prices and Facility—Based Entry into the Telecommunications Market,” *International Industrial Organization Conference* (2005); “The Potential for Competition in Network Communications Industries,” *Advanced Workshop in Regulation and Competition, 23rd Annual Eastern Conference, Center for Research in Regulated Industries* (2004) and *International Telecommunications Society, 15th Biennial Conference* (2004); “Sustainable Competition? A Game Theoretic Analysis of Industry Structure in Communications Networks,” *Democracy in a Knowledge Economy, Annual Meeting of the Academy of Management* (2003); “Limits to Certainty on QoS Pricing and Bandwidth,” (co-author) *Telecommunications Policy Research Conference* (TPRC) (2001).

Professional Activities:

Research Affiliate, MIT Program on Internet and Telecoms Convergence (2003–present); Fellow, Harvard Information Infrastructure Project, Belfer Center for Science and International Affairs and Center for Business and Government,

Harvard University (1998-1999); Teaching Fellow, Kennedy School of Government, Harvard University (1995-1997); Member, Association for Public Policy Analysis and Management, American Economic Association, and Academy of Management; Assistant Vice President, Parker/Hunter Incorporated (1991-1993); Manager, Manville Personal Injury Settlement Trust (1990-1991); Consultant, Strategic Planning Associates (now Mercer Management Consulting) (1987-1989).

Research Interests:

Information and telecommunications policy, especially issues of industry structure and regulation; public policy analysis.

MICHAEL J. GLENNON

*Professor of International Law
The Fletcher School*

Education:

BA, College of St. Thomas; JD, University of Minnesota.

Selected Publications:

Limits of Law, Prerogatives of Power: Interventionism After Kosovo (2001); *United States Foreign Relations and National Security Law, 2nd edition* (co-author) (1993); *When No Majority Rules* (1992); *Constitutional Diplomacy*, (1990). Articles and chapters include: "Platoism, Adaptivism and Illusion in UN Reform," *Chicago Journal of International Law* (2006); "How International Rules Die," *Georgetown Law Journal* (2005); "Why The Security Council Failed," *Foreign Affairs* (2003); "Presidential Power to Wage War Against Iraq," *The Green Bag* (winter 2003); "How War Left The Law Behind," *New*

York Times (November 21, 2002); "Terrorism and the Limits of Law," *Woodrow Wilson Quarterly* (Spring, 2002); "The Fog of Law: Self-Defense, Inherence, and Incoherence in the United Nations Charter," *25 Harvard Journal of Law and Public Policy* 539 (2002); "Drop the great pretence," *The Financial Times* (May 6, 2002); "Preempting Terrorism: The Case for Anticipatory Self-Defense," *The Weekly Standard*, Jan. 28, 2002; "The Catch: Justice Demands Different Treatment for Those Who Wage War Against Us," *Washington Post* (Sunday Outlook Section- Dec. 23, 2001); "American Hegemony in an Unplanned World Order," *The Journal of Conflict and Security Law* 3 (2000).

Professional Activities:

Professor of Law, University of California, Davis (1987-2002); also taught at the University of Cincinnati College of Law and New York University Law School; Visiting Professor, Paris II Université (2006-present); Thomas Hawkins Johnson Visiting Scholar at the United States Military Academy, West Point (2005); Co-Director, Summer Research Symposium, Hague Academy of International Law (2006); Fellow, Woodrow Wilson International Center for Scholars (2001-2002); Private law practice, Washington DC (1980-1981); Legal Counsel, Senate Foreign Relations Committee (1977-1980); Consultant to U.S. Department of State, International Atomic Energy Agency, Committee on Foreign Relations and Committee on the Judiciary, U.S. Senate; Fulbright Distinguished Professor of International and Constitutional

Law, Vytautas Magnus University School of Law, Kaunas, Lithuania (1998); Deak Prize recipient, American Society of International Law (1984).

Research Interests:

Use of force; terrorism; preemption; American hegemony; Congress and foreign policy; Presidential power; U.S. foreign relations law.

S. DONALD GONSON

*Adjunct Professor
of International Law
The Fletcher School*

Education:

General Course Certificate, London School of Economics and Political Science; AB, Columbia University; JD, Harvard Law School.

Professional Activities:

Of counsel, Wilmer Cutler Pickering Hale and Dorr; Past Chair of the International Law Section of the Boston Bar Association; Member of the International, American, Massachusetts, and Boston Bar Associations; first Chairman, Massachusetts Community Development Finance Corporation, a state economic development agency; former Instructor, Boston University School of Law; former visiting scholar, Green College, Oxford University.

Research Interests:

International and domestic corporate and commercial legal issues; acquisitions and mergers; public and private issuances of securities; joint ventures; transfers of intellectual property.

JOHN HAMMOCK

*Associate Professor of Public Policy
The Fletcher School*

Education:

BA, Denison University; MALD and PhD in international relations, The Fletcher School of Law and Diplomacy; LID (Honorary Doctor of Laws), Denison University.

Selected Publications:

Books include: *Practical Idealists: Changing the World and Getting Paid* (co-author) (2008); *Testimonios de Familias Migrantes Salvadoreñas* (co-author) (2006); *An Open Approach to Living with Cancer* (2004). Chapters in books: "Debt Relief: Giving Poor Countries a Second Chance," (co-author) *Beyond Colonial Anglicanism* (2001); "Introduction to Famine," (co-author) *Famine: a Primer* (1998); "Emergency Response as Morality Play: The Media, Relief Agencies and the Need for Capacity Building," (co-author) *From Massacres to Genocide* (1996).

Professional Activities:

Former Executive Director, Oxfam America (1984-95); former Executive Director, ACCION International (1973-80); Founder and Former Director, Feinstein International Famine Center, Tufts University (1996-2001); Consultant, Women's World Banking, Lutheran World Relief, CARE, and USAID. Currently North American Director Oxford Poverty and Human Development Initiative (OPHI) and Board Chair of Episcopalians for Global Reconciliation.

Research Interests:

Personal ethics, vocation and civic service; ethics in international development and humanitarian aid human development; Central American migration, micro finance and micro savings.

HURST HANNUM

*Professor of International Law
The Fletcher School*

Education:

AB, University of California, Berkeley; JD, Boalt Hall School of Law, University of California, Berkeley.

Selected Publications:

Guide to International Human Rights Practice (4th ed.) (2004); *Autonomy, Sovereignty, and Self-Determination: The Accommodation of Conflicting Rights* (rev. ed.) (1996); *International Human Rights Law: Problems of Law, Policy, and Practice* (co-author) (4th ed.) (2006). Articles include: "Reforming the Special Procedures and Mechanisms of the Commission on Human Rights," *Human Rights Law Review* (2007); "Peace versus Justice: Creating Rights as well as Order Out of Chaos," *International Peacekeeping* (2006); "Bellum Americanum," *The Fletcher Forum* (2002); "Sovereignty and Its Relevance to Native Americans in the Twenty-First Century," *American Indian Law Review* (1999); "The Specter of Secession," *Foreign Affairs* (1998); "Rethinking Self-Determination," *Virginia Journal of International Law* (1993).

Professional Activities:

Executive Director of the Procedural Aspects of International Law Institute, Washington, DC (1980-89); Jennings Randolph Peace Fellow, US Institute of Peace, Washington, DC (1989-90); Sir Y.K. Pao Professor of Public Law, University of Hong Kong (2006-2008); Legal consultant to the United Nations and other organizations on East Timor, Afghanistan, Kashmir, Sri Lanka, Aceh, Western Sahara, and international protection of minority rights.

Research Interests:

Nationalism and self-determination; peacekeeping; international protection of human rights; United Nations; human rights and conflict resolution.

JONATHAN HARRIS

*Adjunct Associate Professor
of Environmental Economics
The Fletcher School*

Education:

BA, Harvard College; MA and PhD in economics, Boston University.

Selected Publications:

"Reorienting Macroeconomic Theory Towards Environmental Sustainability," *Frontiers in Environmental Valuation and Policy* (2007), *Environmental and Natural Resource Economics: A Contemporary Approach*, 2nd ed. (2006); "Environmental and Social Issues in Economics," (co-author) *Encyclopedia of Earth* <http://www.eoearth.org/>, (2006); *New Thinking in Macroeconomics: Social, Institutional and Environmental Perspectives*

(co-editor) (2003), *A Survey of Sustainable Development* (2001); *Rethinking Sustainability: Power, Knowledge, and Institutions* (editor) (2000).

Professional Activities:

Director of the Theory and Education Program at the Tufts University Global Development and Environment Institute; taught at Tufts University, Brown University, and Boston University; consultant and lecturer at Tufts Environmental Literacy Institute, Brown University Watson Institute International Scholars of the Environment Program, Tufts/UNEP Fellows Program, and Second Nature: Education for a Sustainable Future.

Research Interests:

Current research is focused on the implications of large-scale environmental problems, especially global climate change, for macro-economic theory and policy.

LAWRENCE HARRISON

*Director, Cultural Change Institute and Lecturer
The Fletcher School*

Education:

AB, Dartmouth College; MPA, Harvard University.

Selected Publications:

The Central Liberal Truth (2006); *Developing Cultures: Essays on Cultural Change* (co-editor) (2006); *Developing Cultures Case Studies* (co-editor) (2006); *Culture Matters—How Values Shape Human Progress* (co-editor) (2000); *The Pan-American Dream* (1997); *Who Prospers?—How Cultural Values Shape Economic and Political Success* (1992); *Underdevelopment is a State*

of Mind—The Latin American Case (1985). Articles include: "Hearts, Minds and Schools," *The Washington Post*, December 17, 2006; "The Cultural Prerequisites of Freedom and Prosperity," *The American Spectator*, December 2006–January 2007; "The Culture Club: Exploring the Central Liberal Truth," *The National Interest*, Spring 2006; "To Modernize, Some Have to Change Their Culture," *International Herald Tribune* (March 1, 2001); "Fox's Borderline Hope," *The Christian Science Monitor* (July 14, 2000).

Professional Activities:

Currently, Associate, Academy for International and Area Studies, Harvard University; has served as a visiting scholar at Center for International Affairs, Harvard University (1981–1983, 1988–1990, 1994–96), Instituto Centroamericano de Administración de Empresas (1997–1998), and Center for International Studies, Massachusetts Institute of Technology (1996–1997); Vice President for International Development, National Cooperative Business Association (1984–1988); Consultant to USAID for several projects/programs in Latin America and Asia; Director, USAID Missions to Costa Rica, Guatemala (for Central American region), Nicaragua, and Haiti.

Research Interests:

Cultural values: how they affect political, economic, and social development; how they are transmitted; how they relate to policies, institutions, and economic development; how they change.

DOMINIQUE HÉAU

*Visiting Professor of Strategic Management
The Fletcher School*

Education:

Degrees from HEC and IEP, Paris; MBA and DBA, Harvard Business School.

Publications:

Has published numerous articles and over 15 case studies in the field of Strategic Management.

Professional Activities:

Professor Héau has been associated with INSEAD since 1973. He has been Director of the Advanced Management Programme from 1981 to 1987 and from 1993 until 2002. He has also been the Associate Dean of Executive Education, as well as a member of INSEAD Board of Directors. Since September 2002, he is responsible for conceiving and launching INSEAD new Executive MBA in Singapore as well as in Fontainebleau. Professor Héau also directs the PGA programme, a top executive course for Brazilian Executives. He has been Visiting Professor at Wharton School, Philadelphia, at Fundacao Dom Cabral, Belo Horizonte and at Cape Town University.

Research Interests:

Strategic issues in financial services; managing complexity; the organizational challenge.

ALAN K. HENRIKSON

Associate Professor of Diplomatic History
The Fletcher School

Education:

AB, Harvard College; BA and MA as a Rhodes Scholar, Balliol College, Oxford; AM and PhD in history as a Danforth Fellow, Harvard University.

Selected Publications:

"Diplomacy" and "International Relations," *The Oxford Encyclopedia of the Modern World* (2008); "The Washington Diplomatic Corps," *The Diplomatic Corps as an Institution of International Society* (2007); "A Structural Approach to Transatlantic Unity," *EU-US Relations: Repairing the Transatlantic Rift* (2006); "Diplomacy's Possible Futures," *The Hague Journal of Diplomacy* (2006); "Niche Diplomacy in the World Public Arena: The Global 'Corners' of Canada and Norway," *The New Public Diplomacy: Soft Power in International Relations* (2005); "The Geography of Diplomacy," *The Geography of War and Peace* (2005).

Professional Activities:

Director of Diplomatic Studies, The Fletcher School; Visiting Professor, European Commission, Brussels; Fulbright/Diplomatic Academy Visiting Professor of International Relations, Diplomatic Akademie, Vienna; Visiting Professor (United Nations Development Programme), China Foreign Affairs University; Visiting Professor, National Institute for Defense Studies, Tokyo; Lloyd I. Miller Visiting Professor of Diplomatic History, US Department of State, Washington, DC.

Research Interests:

American diplomatic history and foreign policy; American-European relations; Canadian-US-Mexican-Caribbean relations; political geography and cartography; the United Nations system; ideas of "new world order;" and the history, theory and practice of diplomacy.

ANDREW C. HESS

Professor of Diplomacy
The Fletcher School

Education:

BS, University of Michigan; MBA, Kent State University; MA, University of Pittsburgh; AM and PhD in history and Middle Eastern studies, Harvard University.

Selected Publications:

The Forgotten Frontier: A History of Sixteenth Century Ibero-African Relations (1978). Articles include: "The Mediterranean and Shakespeare's Geopolitical Imagination," *'The Tempest' and Its Travels* (2001); "Peace and Political Reform in the Gulf: The Private Sector," *Journal of International Affairs* (summer 1995); "Review Essay: Riding Out the Storm?" *The Fletcher Forum of World Affairs* (summer/fall 1994); "Cultural and Political Limits on Forward Presence in Southwest Asia," *Naval Forward Presence and the National Military Strategy* (1993); "The Arabs and Technology," *The World and I* (February 1990).

Professional Activities:

Director, The Program for Southwest Asia and Islamic Civilization, the Contemporary Turkish Studies Program, and the Kuwaiti, Qatari, and Armenian Foreign Service Training Programs,

The Fletcher School of Law and Diplomacy; taught at The American University in Cairo and Temple University; held executive positions, Arabian American Oil Company (Saudi Arabia).

Research Interests:

The impact of modern technology on Middle Eastern societies; the role of international business in the development of Southwest Asia and Central Asia.

THOMAS HOLT

Adjunct Professor of International Law
The Fletcher School

Education:

BA, Trinity College – Dublin University; MA and MALD, The Fletcher School; J.D., Boston College.

Selected Publications:

"Finding the Right Fit: The Latest Tool for Employers (co-author) *Metropolitan Corporate Counsel* (2006); "Was It a Bang or a Whimper (co-author) *Metropolitan Corporate Counsel* (2006); "Here We Go Again—Proposed reforms to the patent system promise lawyers more reasons to litigate," (co-author) *Legal Times* (2005).

Professional Activities and Background:

Mr. Holt is a trial lawyer who maintains an active practice before federal and state courts and administrative agencies. He has experience representing public and private companies and state and local governments in the prosecution and avoidance of complex civil litigation. He represents clients in a wide variety of matters including business disputes, the protection

intellectual property assets, and environmental and land use litigation. He has also served as the chair of the Massachusetts Continuing Legal Education Program "How to Protect and Preserve IP Assets." He is a member of the Board of Trustees of the Dana-Farber Cancer Institute, the Dana-Farber Trustees Science Committee, and the Board of Directors of the New England Council.

SHIRLEY A. HUNTER

*Assistant Professor of International Accounting
The Fletcher School*

Education:

BA, University of Pennsylvania; MBA, University of Illinois; PhD in accounting, Texas A&M University.

Selected Publications:

Working papers include: "The Effect of the Internet on the Market Valuation of Listed Firms in Brazil, India, Indonesia, Russia, and South Africa" (co-author); "Does Electronic Disclosure Affect Contributions to Non-Profit Organizations?" (co-author); "Does the Internet Matter for Emerging Markets Stock Exchanges?"; "Is Electronic Banking a Conveyance for Funding Terrorism?"; "Risk of Social Performance Disclosure on Firm Value" (co-author); and "The Economic and Accounting Policy Determinants of Foreign Direct Investment in Africa" (co-author).

Professional Activities:

Assistant Professor of Accounting, University of Houston Clear Lake (2003–2004); Chief Financial Officer, E-Learning International, Inc. (2000–2001); Director for

Financial Analysis and Audit, United States Agency for International Development (USAID)/Egypt (1995–1999); Financial Controller, USAID/Jamaica (1993–1995); Financial Controller, USAID/Madagascar (1990–1993); Deputy Financial Controller, USAID/Democratic Republic of the Congo (1987–1990); Cost Accounting Supervisor and Financial Analyst, Gillette Montreal (1983–1987); Internal Auditor, Gillette Boston (1982–1983); Banking and Insurance sector (early 1980s and late 1970s); and Peace Corps Volunteer (1977–1979); Professional designations of Certified Public Accountant (CPA) and Certified Government Financial Manager (CGFM) earned.

Research Interests:

Financial disclosure in emerging economies in Africa, Asia, Eastern Europe, and Latin America, including the (a) effect of electronic full disclosure on stock prices and corporate governance, (b) use of the internet as a solicitation medium by NPOs, social responsibility reporting, and electronic banking in conflicted economies. Additionally, examining the impact of the Sarbanes-Oxley Act of 2002 on the equity structure of foreign registrants in the United States as well as examining the capitalization of stock exchanges in frontier and conflicted economies such as Viet Nam, Burma, Lebanon, Iran, Haiti, etc.

KAREN JACOBSEN

*Associate Professor
Friedman School of Nutrition Science
and Policy, Tufts University*

Education:

BA, University of the Witwatersrand, MA in Sociology, Northeastern University, SM and PhD in political science, Massachusetts Institute of Technology.

Selected Publications:

"Migration within Africa: The view from South Africa," *The Fletcher Forum of World Affairs* (2007); *The Refugees in Urban Settings. Special Issue of Journal of Refugee Studies* (guest editor) (2006); "Introduction: Refugees and Asylum Seekers in Urban Areas: A Livelihoods Perspective," *Journal of Refugee Studies* (2006); "Using Microenterprise Interventions to Support the Livelihoods of Forcibly Displaced People: the Impact of a Microcredit Program in IDP camps in Lira, Northern Uganda," (co-author) *Refugee Survey Quarterly* (2006); Recommendations for Urban Refugee Policy," (co-author) *Forced Migration Review* (2005); *Economic Life of Refugees* (2005); "The Value of Transparency, Replicability and Representativeness," (co-author) *Forced Migration Review* (2005); *Security In Refugee Populated Areas: Special Issue of Refugee Studies Quarterly* (co-guest editor) (2000).

Professional Activities:

Director, Refugees and Forced Migration Program and Director, Alchemy Program, Feinstein International Center, Tufts University (2000–present); Consultant, Internal Displacement Monitoring Center (IDMC);

International Rescue Committee; UNHCR (EPAU); Industrial Economics, Inc. (2000-present).

Research Interests:

Refugee and migration issues; security and livelihood issues in refugee hosting areas, microfinance in conflict areas; asylum countries; Africa; developing countries.

LAURENT L. JACQUE

*The Walter B. Wriston Professor of International Business
The Fletcher School*

Education:

Diploma, Ecole des Hautes Etudes Commerciales; MA, University of Pennsylvania; MBA and PhD, Wharton School, University of Pennsylvania.

Selected Publications:

Financial Innovations and the Welfare of Nations (co-editor) (2001); *Management and Control of Foreign Exchange Risk* (1996). Articles include: "The International Control Conundrum with Exchange Risk: An EVA Framework," (co-author) *Journal of International Business Studies* (2002); "Control Modes in International Service Operations: The Propensity to Franchise," *Management Science* (July/August 1995); "Myths and Realities of The Global Market for Capital," *Journal of Applied Corporate Finance* (fall 1993); "Premium Allocation and Risk Avoidance in Large Firms: A Continuous Model," (co-author) *Insurance: Mathematics and Economics* (vol. 9) (1990); "Optimal Currency Denomination in Long-Term Debt Financing," (co-author) *The Journal of Operational Research Society* (February 1987).

Professional Activities:

Joint appointment as Professor of Finance and International Business, HEC School of Management (France) (1990-present); taught at University of Tunis, Wharton School, University of Pennsylvania (1976-87); Carlson School, University of Minnesota (1987-93); held visiting appointments at University of Hawaii (Pacific Management Institute), HEC, and Chulalongkorn University (Thailand); Director, International Business Relations Program, The Fletcher School of Law and Diplomacy.

Research Interests:

Foreign exchange risk; international finance; insurance; global financial services.

AYESHA JALAL

*Professor of History
Department of History,
Tufts University*

Education:

BA, Wellesley College; PhD, Trinity College, University of Cambridge.

Selected Publications:

Partisans of Allah: Jihad in South Asia (2008); *Self and Sovereignty: Individual and Community in South Asian Islam Since c. 1850s* (2000); *Modern South Asia: History, Culture, and Political Economy* (co-author) (1998); *Nationalism, Democracy and Development: State and Politics in India* (co-editor) (1997); *Democracy and Authoritarianism in South Asia: A Comparative and Historical Perspective* (1995). Articles include: "Striking a Just Balance: Maulana Azad as a Theorist of Trans-national Jihad", *Modern Intellectual History* (2007); "In the Shadows of Modernity? Theology and Sovereignty in South

Asian Islam," *The Place of Theology in the Liberal State and the Globalized World* (forthcoming); "South Asian Nationalism," *The Encyclopedia of Nationalism* (2000); "Kashmir: The Deepening Scars," *The News* (2000); "On the Wrong Side of History? U.S.-Pakistan Relations in the 21st Century," *Dawn* (2000). Books in preparation: *Oxford Companion of Pakistan History* (editor); *Reader for Modern South Asia*—companion volume to *Modern South Asia* (co-author); *Asia* (co-author); *A Short History of Pakistan*; *Jinnah*; *Saadat Hasan Manto*.

Professional Activities:

Professor of History, Tufts University (1999-present); Associate Professor, Columbia University (1991-1999); Visiting Associate Professor, Harvard University (1998-1999). Fellow, MacArthur Foundation (1998-2003); Member Editorial Board, *Third World Quarterly*.

Research Interests:

Modern South Asia: history, culture and politics; decolonization in Asia; Islam

GARY JEFFERSON

*Visiting Professor of
International Economics
The Fletcher School*

Education:

BA, Dartmouth College; MA and MALD, The Fletcher School; MSc, London School of Economics; PhD Yale University.

Selected Publications:

Enterprise Reform in China: Ownership, Transition, and Performance (co-editor); "R&D and Technology Transfer: Firm-Level Evidence from Chinese Industry,"

(co-author) *Review of Economics and Statistics* (2006); "Privatization and Restructuring in China: Evidence from Shareholding Ownership, 1995–2001," *Journal of Comparative Economics* (2006); "The Sources of and Sustainability of China's Economic Growth," *Brookings Papers on Economic Activity* (2006) "What is Driving China's Decline in Energy Intensity?" (co-author) *Resource and Energy Economics* (2004); "An Investigation of Firm-Level R&D Capabilities in East Asia," (co-author) *Innovation and Production Networking in East Asia* (2004).

Professional Activities:

Carl Marks Professor of International Trade and Finance, Brandeis University (1997–present); Chair, Economics Department (2003–2006); Has served as a consultant to the World Bank, including Research Coordinator, project on "Industrial Reforms and Productivity in Chinese Enterprises" (1989–1996); Member, Executive Board, American Committee of Asian Economic Studies (1990–present); Executive Committee, Association of Comparative Economic Studies (2003–present); Executive editor or editorial board of *China Economic Review*, *Journal of Asian Economics*, *Journal of Contemporary China*; Has taught at the Chinese University of Hong Kong and Wuhan University in China.

Research Interests:

China's economy; technology change and transfer; comparative institutional economics.

IAN JOHNSTONE

Associate Professor
of International Law
The Fletcher School

Education:

Honours BA and JD, University of Toronto; LLM, Columbia University

Selected Publications:

The United States and Contemporary Peace Operations: A Double-Edged Sword? (Editor, Special Issue of *International Peacekeeping*) (2008); *Annual Review of Global Peace Operations* (editor) (2007); *Annual Review of Global Peace Operations* (editor) (2006); *Keeping the Peace: Multidimensional UN Operations in Cambodia and El Salvador* (co-editor) (1997); *Rights and Reconciliation: UN Strategies in El Salvador* (1995); *Aftermath of the Gulf War: An Assessment of UN Action* (1994). Recent articles and book chapters include: "Legislation and Adjudication in the UN Security Council: Bringing Down the Deliberative Deficit," *American Journal of International Law* (2008); "Law-making through the operational activities of international organizations," *George Washington International Law Review* (2008); "The Secretary-General as Norm Entrepreneur," *Secretary or General? The Role of the UN Secretary-General in World Politics* (2007); "Discursive Power in the UN Security Council," *Journal of International Law and International Relations* (2006).

Professional Activities:

Volume editor and lead scholar, *Annual Review of Global Peace Operations* (2005–2007); Seven years professional experience at the United Nations, including five as an aide in the Office of the

Secretary-General, one in the Department of Peace-keeping Operations, and one in the Office of Legal Affairs; Warren Weaver Fellow in International Security, Rockefeller Foundation; Associate in Law, Columbia University; Judicial Clerk, Ontario Court of Appeal; Chair of the International Organizations Interest Group, American Society of International Law; Member of the Board of Directors, Academic Council of the United Nations System; Member of the Advisory Board, United Nations Association of the USA.

Research Interests:

International organizations; United Nations; peace operations; international law and international relations theory.

MICHAEL W. KLEIN

Professor of International Economics
The Fletcher School

Education:

BA, Brandeis University; PhD in economics, Columbia University.

Selected Publications:

Books Include: *Exchange Rate Regimes in the Modern Era* (2009); *Job Creation, Job Destruction, and International Competition* (2003); *Mathematical Methods for Economics*, 2nd edition (2001). Articles include: "The Dynamics of Exchange Rate Regimes: Fixes, Floats and Flips," *Journal of International Economics* (2008); "Capital Account Liberalization, Financial Depth and Economic Growth," *Journal of International Money and Finance* (2008); "Fixed Exchange Rates and Trade," *Journal of International Economics* (2006); "Dollarization and Trade," *Journal of International Money and Finance* (2005); "Studying Texts: A Gemara

of the Israeli Economy," *Israel Economic Review* (2005); "Capital Account Liberalization and Economic Performance: Survey and Synthesis," *IMF Staff Papers* (2004); "Work and Play: International Evidence of Gender Equality in Employment and Sports," *Journal of Sports Economics* (2004); "Job Creation, Job Destruction and the Real Exchange Rate," *Journal of International Economics* (2003); "Troubled Banks, Impaired Foreign Direct Investment: The Role of Relative Access to Credit," *American Economic Review* (2002).

Professional Activities:

Research Associate, The National Bureau of Economic Research; Editorial Boards, *Journal of International Economics and International Economics and Economic Policy*; Visiting Scholar, International Monetary Fund, Board of Governors of the Federal Reserve, Federal Reserve Bank of New York, Federal Reserve Bank of Boston. Has taught at Brandeis University, Clark University, and Dartmouth College.

Research Interests:

World capital markets, exchange rate management, foreign direct investment, consequences of international capital controls, effects of international factors on United States labor market.

CARSTEN KOWALCZYK

Associate Professor of International Economics The Fletcher School

Selected Education:

CandPolit, University of Copenhagen; MA and PhD in economics, University of Rochester.

Selected Publications:

Books include: *The Theory of Trade Policy Reform* (editor) (2001); *Economic Integration and International Trade* (editor) (1999). Articles and book chapters include: "Free Trade: What Are the Terms-of-Trade Effects?" (co-author) *Economic Theory* (forthcoming); "Free Trade between Large and Small: What's in It for the Large Country? What's in It for the Small?" *Contemporary and Emerging Issues in Trade Theory and Policy* (forthcoming); "Liberalizing Trade between Large and Small: The Welfare from Three Different Strategies," *The Asia-Pacific Journal of Accounting and Economics* (December 2006); "Trade, Transfers, Developing Countries, and the Core," (co-author) *Recent Developments in International Trade: Theoretical and Empirical Investigations* (2003); "Reforming Tariffs and Subsidies in International Trade," *Pacific Economic Review* (June 2002); "Welfare and Integration," *International Economic Review* (May 2000); "Trade as Transfers, GATT, and the Core," (co-author) *Economics Letters* (February 2000).

Professional Activities:

Taught at Pennsylvania State University, Dartmouth College, Harvard University, and University

of Aarhus; Faculty Research Fellow, National Bureau of Economic Research; Consultant, GATT, WTO, and the World Bank; Book Review Editor, *Review of International Economics*.

Research Interests:

Trade policy; international economic integration; structural adjustment.

LAWRENCE KROHN

Visiting Associate Professor of International Economics The Fletcher School

Education:

BS, Wharton School, University of Pennsylvania; MA and PhD in economics, Columbia University.

Professional Activities:

Head, Latin American and Strategic Research at Standard New York (2005–present); Senior Economist, IDEAGlobal (2004–2005); Managing Director, Head of Sovereign Debt Strategy/ Economics, Latin America for ING Financial Markets (2002–2003); Chief Economist for Latin America, Donaldson, Lufkin and Jenrette (1998–2000); Managing Director, Senior Economist, Equity Strategies (Latin America), Union Bank of Switzerland (1994–1998); Senior International Economist, Lehman Brothers (until 1987 EF Hutton) (1986–1994).

Research Interests:

Latin America.

ERWAN LAGADEC

Lecturer in French Studies
The Fletcher School

Education:

MA, University Paris-I Sorbonne;
D.Phil. in history, Oxford
University

Selected Publications**and Reports:**

Unconventional Crises,
Unconventional Responses:
Reforming Leadership in the Age
of Catastrophic Crises and
Hypercomplexity (2007); Reports for
the French Military (2008, 2007,
2006), the U.S. mission to NATO
and the European Union (2006),
and the French Foreign Ministry
Policy Planning Staff (2005).

Professional Activities:

Foreign Policy Institute Fellow,
Center for Transatlantic Relations,
School of Advanced International
Studies, Johns Hopkins University;
Research Affiliate, Security Studies
Program, MIT; Affiliate, Center on
European Studies, Harvard
University. Reserve Officer, special-
ized in Policy Planning and U.S.-
EU Relations, French Navy.

Research Interests:

Disaster response in complex
environments; U.S.-NATO-EU
relations; intellectual history of
international relations.

MICHEL LEBAS

Visiting Professor of Accounting
The Fletcher School

Education:

HEC, Ecole des Hautes Etudes
Commerciales; Paris, MBA, Amos
Tuck Graduate School of Business
at Dartmouth College; ABD,
Stanford University.

Selected Publications:

Financial Accounting and Reporting:
a global perspective (co-author)
2nd ed. (2006) also as *Comptabilité*
et Analyse Financière: une perspective
globale (co-author) (2006);
"Informer pour créer la perform-
ance de l'entreprise," *L'Art du*
Management (2005); "Mesurer
pour manager la performance,"
Les Echos, (November 7, 2004);
Corporate Financial Reporting
(co-author) (2002); "A Conceptual
and Operational Delineation of
Performance," (co-author) *Business*
Performance Measurement, (2002);
"Budget Control," *International*
Encyclopedia of the Social and
Behavioral Sciences (2001).

Professional Activities:

HEC School of Management,
Emeritus Professor of
Management Accounting at HEC,
Paris (2004–present), Professor,
Accounting and Management
Control Department (1987–2004),
Associate Professor (1979–1987),
Assistant Professor (1975–1979),
and Lecturer (1970–1971); has
also taught at University of
Washington, Helsinki School of
Economics Executive Education,
Ecole Nationale des Ponts et
Chaussées, Handelshøjskole
Aarhus, University of Aarhus,
Mediterranean School of Business,
Tunis, Tunisia; management
consultant and executive trainer
to several companies and interna-
tional organizations.

Research Interests:

Analysis and design of manage-
ment; enterprise performance
guidance; cost management;
control systems.

SUNG-YOON LEE

Adjunct Assistant Professor
of International Politics
The Fletcher School

Education:

BA, New College; MALD and PhD,
The Fletcher School.

Selected Publications:

"The Folly of Fabled Sentimentality:
South Korea's Unorthodox
Courtship of North Korea,"
The Woodrow Wilson International
Center for Scholars Special Report
(November, 2006); "Dependence
and Defiance: Historical Dilemmas
in U.S.-Korea Relations," *Korea*
Policy Review (Summer 2006);
"Swan Song for an Alliance:
U.S.-ROK," *Asia Times Online*
(September 15, 2006); "Aggressive
North, Submissive South: What
Bush Can Do for the People of
Korea," *The Weekly Standard*
(August 14, 2006); "A Korean Day
of Infamy: From November 17,
1905 to November 17, 2005," *The*
Weekly Standard (January 23, 2006);
"The Mythical Nuclear Kingdom of
North Korea," *The Fletcher Forum of*
World Affairs (Summer/Fall 2005).

Professional Activities:

Adjunct Assistant Professor
of International Politics, The
Fletcher School (1998-2005);
Visiting Assistant Professor of
History, Tufts University (2000-
2005); Kim Koo Research Associate
(2005-2006), and Associate in
Research (1999-present), Korea
Institute, Harvard University;
Visiting Professor of Korean
Studies, Sogang University
(Summer, 2007); Adjunct Assistant
Professor of Asian Studies,
Bowdoin College (Spring, 2000).

Research Interests:

The Korean peninsula; the Asia-Pacific; political philosophy; democracy; Confucianism

WILLIAM C. MARTEL

Associate Professor of International Security Studies
The Fletcher School

Education:

AB, St. Anselm College; PhD in political science, University of Massachusetts, Amherst; Post-doctoral studies, Harvard University.

Selected Publications:

Recent books include: *Victory in War: Foundations of Modern Military Policy* (2007); *The Technological Arsenal: Emerging Defense Capabilities* (editor and author) (2001). Recent articles include: "Technology and Technique: Satellites," *Encyclopedia of International Security* (forthcoming); "The Search for Strategy," *Naval War College Review* (2007); "Polarized Politics and America Paralyzed," *Providence Journal* (December 22, 2007); "Victory in Iraq is a Moving Target," *Providence Journal* (March 31, 2007); "Why U.S. Can't Live With a Nuclear Iran," *Providence Journal* (September 21, 2006); "Averting a Sino-U.S. Space Race," *Washington Quarterly* (2003); "Technology and Military Power," *Fletcher Forum* (2001); "The End of Non-Proliferation," *Strategic Review* (Fall 2000); "The Risks of a Networked Military," *Orbis* (Winter 2000); "Does Deterrence Theory Matter in a Proliferated World? Competing Images of Nuclear Possession," *The Absolute Weapon Revisited* (1998).

Professional Activities:

Principal investigator in funded study with MIT Lincoln Laboratory

on Framework for Permissible Activities in Space (2007-2009); Member, Editorial Board of the *Naval War College Review*; Academic Director, Fletcher Summer Institute for the Advanced Study of Nonviolent Conflict (2006, 2007, 2008); Research Director, Fletcher School-US Cyber Consequences Unit project on cyber security issues; Professor of National Security Affairs, Chair of Space Technology and Policy Studies, Naval War College (1999-2005); U.S. Air Force Scientific Advisory Board; Associate Professor of International Relations, Air War College (1993-1999); Former Director and Founder, Center for Strategy and Technology (CSAT) (1996-1999); Post-Doctoral Fellow, Carnegie Study on Cooperative Security, JFK School of Government Harvard University (1991-1993).

Research Interests:

International security; policymaking processes and governmental institutions; policy analysis and strategic planning; technological innovation; space policy, ballistic missile defense, nonproliferation, and homeland security; leadership studies; international relations and American foreign policy.

DANIEL G. MAXWELL

Associate Professor
Friedman School of Nutrition Science and Policy, Tufts University

Education:

BS, Wilmington College; MS, Cornell University; PhD in development studies and economic sociology, University of Wisconsin, Madison.

Selected Publications:

Food Aid After Fifty Years: Recasting its Role (co-author) (2004). Articles and Chapters in books include: "Global factors shaping the future of food aid: Implications for the World Food Programme." *Disasters, Special Supplement on the Sudan Food Aid Forum* (forthcoming); Why do Famines Persist in the Horn of Africa? Ethiopia 1999-2003." (co-author) *The New Famines: Why Famines Persist in an Era of Globalization* (2006); "Towards A Global Food Aid Compact," (co-author) *Food Policy* (2006); "Humanitarian Information Systems and Emergencies in the Greater Horn of Africa: Logical Components and Logical Linkages," (co-author) *Disasters* (2003); "Livelihoods, Chronic Conflict and Humanitarian Response: A Review of Current Approaches," *Natural Resource Perspectives* (2003); "Why do Famines Persist? A Brief Review of Ethiopia 1999-2000," *IDS Bulletin* (2002); "The Ethiopian Crisis of 1999-2000: Lessons Learned, Questions Unanswered," (co-author) *Disasters* (2002).

Professional Activities:

Associate Professor of Nutrition, Friedman School of Nutrition Science and Policy; and Research Director, Food Security and Livelihoods in Complex Emergencies, Feinstein International Center. Tufts University; over twenty years of leadership in NGO program development and management. Positions include: Deputy Regional Director (2003-2006) and Regional Program Coordinator (2002-2003) CARE-International, East and Central Africa Regional Management Unit; Regional Food Security Advisor, CARE-International, East Africa

Regional Management Unit (1998–2002); Rockefeller Fellow, International Food Policy Research Institute and Noguchi Memorial Institute for Medical Research (1995–1998).

Research Interests:

Humanitarian aid, food aid and food security; poverty reduction; governance and human rights.

DYAN MAZURANA

*Assistant Professor
Friedman School of Nutrition Science
and Policy, Tufts University*

Education:

BFA and MA University of Wyoming; MA and PhD in women's studies, Clark University.

Selected Publications:

After the Taliban: Life and Security in Rural Afghanistan (co-author) (2006); *Gender, Conflict, and Peacekeeping* (co-editor) (2005); *Where are the Girls? Girls in Fighting Forces in Northern Uganda, Sierra Leone, and Mozambique: Their Lives During and After War* (co-author) (2004). Articles and Chapters in Books include: "War Slavery: The Role of Children and Youth in Fighting Forces in Sustaining Armed Conflicts and War Economies in Africa," (co-author), *Gender, Violent Conflict and Development* (2008); "Reparations as a Means for Recognizing and Addressing Crimes and Grave Rights Violations Committed Against Children during Situations of Armed Conflict and Under Authoritarian Regimes" (co-author), *Gender Reparations* (2008); "Beating Wives and Protecting Culture: Violent Responses to Women's Awakening of their Rights," (co-author) *Humanitarian Practice Network* (2006); "Humanitarian

Governance: Coordination and Policy Issues in Complex Political Emergencies," (co-author) *Lancet* (2004); "The Role of Education in Girls' Reintegration from Fighting Forces in Africa," *Insight Education* (2004).

Professional Activities:

Research Director (2005–present), Director of Youth and Community Program (2004–2005), and Senior Research Fellow (2003–2004), Feinstein International Center, Tufts University; Visiting Scholar (2003–2004) and Peace and International Security Fellow (2001–2002), Women and Public Policy Program, JF Kennedy School of Government, Harvard University; Consultant for The Berghof Research Center for Constructive Conflict Management, Berlin (2006); North-South Institute, Ottawa (2005–2006); ICRC (2005); World Bank (2005), Government of Denmark (2005), and Canadian International Development Agency (2004–2006).

Research Interests:

Experiences of armed conflict on youth combatants and civilian populations and their efforts for justice and peace; women's human rights during situations of armed conflict; war-affected children; armed conflict; and peacekeeping.

JOSÉ ANTONIO MAZZOTTI

*Professor Department of Romance
Languages and Literatures
Tufts University*

Education:

BA, Pontificia Universidad Católica del Perú; MA, University of Pittsburgh; MA and PhD in colonial Latin American literature, Princeton University.

Selected Publications:

Books include: *Incan Insights: El Inca Garcilaso's Hints to Andean Readers* (2008); *Poéticas del flujo. Migración y violencia verbales en el Perú de los 80* (2002); *Coros mestizos del Inca Garcilaso: Resonancias andinas* (1996). Articles include: "Creole Agencies and the (post)colonial debate in Spanish America," *Coloniality at Large: Latin America and the Postcolonial Debate* (forthcoming); "La Florida del Inca," *Los 400 años de La Florida del inca* (forthcoming); "Los dos núcleos de la poesía peruana en la segunda mitad del siglo XX," *La página XX* (2007).

Professional Activities:

Professor and Chair, Department of Romance Languages and Literature, Tufts University (2006–present); Associate Professor (2005); has taught at Harvard University (1997–2006); Amherst College (1999); Massachusetts Institute of Technology (1998); Temple University (1993–1997); Copeland Post-Doctoral Research Fellow, Amherst College; National Endowment for the Humanities Post-Doctoral Research Fellow, John Carter Brown Library, Providence, Rhode Island; has served as an editor and reporter at *La República*, Lima and *El Nuevo Diario*, Lima. He is currently the President of the International Association of Peruvianists, a non-profit organization based in the U.S. devoted to the dissemination of and debate on Andean cultures.

Research Interests:

Latin American colonial studies; film studies; Latin American contemporary poetry; critical theory.

WILLIAM R. MOOMAW

Professor of International
Environmental Policy
The Fletcher School

Education:

BA, Williams College; PhD in
physical chemistry, Massachusetts
Institute of Technology.

Selected Publications:

*Transboundary Environmental
Negotiation* (co-editor) (2002);
*People and Their Planet: Searching for
Balance*, (co-editor) (1999). Articles
and papers include: "Cascading
Costs: An Economic Nitrogen
Cycle," (co-author) *Science in
China, Series C: Life Sciences* (2005);
"Carbon Dioxide Capture and
Storage IPCC 2005 Nutrient
Management," (co-author)
Millennium Ecosystem Assessment
(2005); "The Emergent System of
Global Environmental Governance
(co-author) *Climate Protection and
Energy Policy* (2004); "Aligning
Values for Effective Sustainability
Planning," *Planning for Higher
Education* (2003); "Energy, Industry
and Nitrogen: Strategies for
Reducing Reactive Nitrogen
Emissions," *Ambio* (2002);
"Expanding the Concept of
Environment Management
Systems," *Regulating From the
Inside* (2001); "The Environment
and Economic Transition in the
Region," *Eastern Europe and the
Commonwealth of Independent States*
(1999); "Renewable Energy in a
Carbon Limited World," *Advances
in Solar Energy* (1999); "Are
Environmental Kuznets Curves
Misleading Us? The Case of CO₂
Emissions," *Environment and
Development Economics* (1998);
"Life-cycle Global Warming
Impact of CFCs and CFC-
Substitutes for Refrigeration,"
Journal of Industrial Ecology (1998).

Professional Activities:

Senior Director, Tufts Institute
of the Environment; Co-Director,
Global Development and
Environment Institute; Co-Director,
Public Disputes Program, Program
on Negotiations; Convening Lead
Author, Intergovernmental Panel
on Climate Change 2005 and 2001;
Board of Directors, Consensus
Building Institute; and Earthwatch
Institute; Advisory Board, Climate
Group and Union of Concerned
Scientists.

Research Interests:

Quantitative indicators of
environment and development;
sustainable development; trade
and environment; technology
and policy implications of climate
change; water and climate change;
biodiversity; negotiation strategies
for environmental agreements, low
carbon building and fuel technology.

ROBERT NAKOSTEEN

Visiting Professor of
Statistical Methods
The Fletcher School

Education:

BA, University of Colorado; MA,
University of Michigan; and PhD
in economics, University of
Tennessee.

Selected Publications:

"Migration and Self Selection:
Measured Earnings and Latent
Characteristics," (coauthor) *Journal
of Regional Science* (forthcoming);
"Health-Related Disabilities and
Matching of Spouses: Analysis
of Swedish Population Data,"
(co-author) *Journal of Population
Economics*, (September 2005); "The
Role of Technology-Based Strategic
Actions in the Performance of New
Firms," (co-author) *IEEE
Transactions on Engineering*

Management (2005); "Ranking
Industry Performance in the U.S.,"
(co-author) *Socioeconomic Planning
Sciences* (2005); "Marital Matching,
Earnings, and Labor Force
Participation: Evidence from the
Unmarried Population in Sweden,"
(co-author) *Journal of Human
Resources* (2004); "The Effects of
Regional Migration on Gross
Income of Labor in Sweden,"
(co-author) *Papers in Regional
Science* (2004); "Labor Force
Participation and Information
Sharing by Married Couples:
An Interracial Comparison,"
(co-author) *Journal of Economics*
(2003).

Professional Activities:

Professor, Isenberg School of
Management, UMASS, Amherst
(on faculty since 1985); Director
of Masters Programs in Business
(1992-1999) Isenberg School of
Management, UMASS, Amherst;
Executive Editor, Massachusetts
Benchmarks, a quarterly review of
economic news and commentary
(1997-present); Forecast Manager
for the state of Massachusetts,
New England Economic Project
(1999-2002); consulted for: Credit
Suisse, Zurich; U.S. Department of
Defense; International Bankers
School. Teaching Awards received
at UMASS, Amherst: Outstanding
Teacher Award, School of
Management, 2001; Academic
Outreach Award, 2002-2003;
President's Public Service Award,
2003-2004; MBA Excellence
in Teaching Award, 2004, 2005,
and 2006.

Research Interests:

The microeconomics of labor
markets, demographic economics,
economic indicators analysis, busi-
ness and economic forecasting.

VALI NASR

Professor of International Politics
The Fletcher School

Education:

BA, Tufts University; MALD,
The Fletcher School; PhD,
Massachusetts Institute
of Technology.

Selected Publications:

Books include: *The Shia Revival: How Conflicts Within Islam will shape the Future* (2006) (paperback 2007); *Democracy in Iran: History and the Quest for Liberty* (co-author) (2006); *The Islamic Leviathan: Islam and the Making of State Power* (2006); *Mawdudi and the Making of Islamic Revivalism* (1996). Articles and book chapters include: "South Asia Circa 1920–Present," *The New Cambridge History of Islam V* (forthcoming); "The Cost of Containing Iran," *Foreign Affairs* (January/February 2008); "When the Shiites Rise," *Foreign Affairs* (July/August 2006); "National Identities and Pakistan-India Conflict." *The India-Pakistan Conflict: An Enduring Rivalry* (2005); "Iran's Peculiar Election: The Conservative Wave Rolls On," *Journal of Democracy* (2005); The Conservative Consolidation in Iran," (co-author) *Survival* (2005); "The Rise of Muslim Democracy," *Journal of Democracy* (2005); "Regional Implications of Shi'a Revival in Iraq." *The Washington Quarterly* (2004); "The Democracy Debate in Iran." (co-author) *Middle East Policy Journal* (2004); "Military Rule, Islamism, and Democracy in Pakistan," *The Middle East Journal* (2004).

Professional Activities:

Professor and Chair of Research, Department of National Security Affairs, Naval Postgraduate School, Monterey (2003–2007); Senior Fellow Belfer Center, Harvard University (2006–present); Adjunct Senior Fellow, Council on Foreign Relations (2006–2007); Director, Islamic Educational Reform in South Asia Project of the National Bureau of Asian Research (2005–2007); Has taught at University of San Diego and Tufts. Honors and Fellowships include: Carnegie Scholar (2006); Life Member, Council on Foreign Relations (2005–present). Has served as advisor to The U.S. President, Vice-President, Secretaries of State and Defense (2006); National Security Council (2006) leading presidential campaigns (2007–2008) and testified before the Congress; *Trustee of Rockefeller Brothers Fund* (2007–Present).

Research Interests:

Middle East, South Asia, comparative politics, Islam and politics, religion and politics, U.S.–Muslim world policy.

SHAWN R. O'DONNELL

Adjunct Assistant Professor
of International Politics
The Fletcher School

Education:

SB, SM, and PhD, Massachusetts Institute of Technology.

Selected Publications:

"An economic map of the Internet," *MIT Program on Internet & Telecom Convergence* (2000); "Broadband architectures, ISP Business Plans, and Open Access," *Communications Policy in Transition:*

The Internet and Beyond (2001); "A Taxonomy of Communications Demand" (co-author,) *The Internet Upheaval: Raising Questions, Seeking Answers in Communications Policy*, (2000); "Journalists' use of the web in campaign coverage," (co-author) *International Communications Association* (June 2000).

Professional Activities:

He was project manager for the World Bank's InfoDev project for the Russian telecommunications industry; consultant to industry and academe on communications economics, technology and policy.

Research Interest:

Telecommunications and mass communications technology and policy, public opinion research methods, and Russian politics

JOHN CURTIS PERRY

Henry Willard Denison Professor
of Japanese Diplomacy
The Fletcher School

Education:

BA and MA, Yale University; PhD in history, Harvard University.

Selected Publications:

The Flight of the Romanovs: A Family Saga (1999); *Facing West: Americans and the Opening of the Pacific* (1995), published in Japanese as "Nishi E!" (1998).

Professional Activities:

Past Director, North Pacific Program, the Fletcher School of Law and Diplomacy; Senior Advisor, Japan Society of Boston. President, Institute for Global Maritime Studies.

Research Interests:

The evolution of oceanic societies.

ROBERT L. PFALTZGRAFF, JR.

*Shelby Cullom Davis Professor
of International Security Studies
The Fletcher School*

Education:

BA, Swarthmore College; MBA in international business, MA in international relations, and PhD in political science, University of Pennsylvania.

Selected Publications:

Missile Defense, The Space Relationship and the 21st Century (co-author and co-editor) (2006); *Contending Theories of International Relations, fifth edition* (co-author) (2001); *The Role of Naval Forces in 21st Century Operations* (co-editor and contributor) (2000); *Strategy and International Politics* (co-editor and contributor) (2000); *War in the Information Age* (co-author) (1997); *Roles and Missions of Special Operations Forces in the Aftermath of the Cold War* (co-author) (1995); *Ethnic Conflict and Regional Instability: Implications for US Policy and Army Roles and Missions* (co-author) (1994); *Naval Expeditionary Forces and Power Projection: Into the 21st Century* (co-editor) (1994); *Naval Forward Presence and the National Military Strategy* (co-author) (1993); *Perspectives on War Fighting, #2, Volume 1* (co-author) (1993); *The Future of Air Power in the Aftermath of the Gulf War* (co-editor); *Transatlantic Relations in the 1990s: The Emergence of New Security Architectures* (co-author) (1993).

Professional Activities:

Founder and President, Institute for Foreign Policy Analysis, Cambridge, Massachusetts and Washington, DC; taught at University of Pennsylvania, College

of Europe (Belgium), Foreign Service Institute, National Defense College (Japan); held appointment as Honorary Professor, University of St. Andrew's (Scotland); Member of International Security Advisory Board, U.S. Department of State.

Research Interests:

US national security and foreign policy; Euro-Atlantic security; Asia-Pacific security issues; the interrelationships of political, economic, and defense policies; alliance relationships; crisis management; proliferation and counter proliferation; homeland security; arms control issues; international relations theory.

ANN B. RAPPAPORT

Lecturer

*Department of Urban and Environmental Policy and Planning,
Tufts University*

Education:

BA, Wellesley College, MS, Massachusetts Institute of Technology; PhD in civil and environmental engineering, Tufts University.

Selected Publications:

Degrees That Matter: Climate Change and the University (co-author) (2007); *Development and Transfer of Pollution Prevention Technology* (1993); *Corporate Responses to Environmental Challenges: Initiatives by Multinational Management* (co-author) (1992). Articles and chapters in books include: "Cooling the Campus: A Pilot Study Using Social Marketing Methods to Reduce Electricity Use at Tufts University," (co-author) *International Journal of*

Sustainability in Higher Education (2004); "Effective Campus Environmental Planning: Assessing Progress Toward Goals," (co-author) *Planning for Higher Education* (2003).

Professional Activities:

Faculty member in the Department of Urban and Environmental Policy (1995–present); faculty member in Department of Civil and Environmental Engineering, (1992–1997), Tufts University; Senior Environmental Research Analyst (1988–1992), and Associate Director for Research (1984–1988), Center for Environmental Management, Tufts University; Member, Committee on Improving Practices for Regulating and Managing Low-Activity Radioactive Waste, National Research Council, National Academy of Sciences (2002–present); Deputy Director and Acting Assistant Director, Division of Hazardous Waste, Massachusetts Department of Environmental Quality Engineering (1981–1984); Member, Committee on Innovative Technology, Water Science and Technology Board, National Research Council (1994–1998); Member, International Committee, National Advisory Council for Environmental Policy and Technology, U.S. Environmental Protection Agency (1989–1990).

Research Interests:

Enterprise-level decision making with respect to the environment; institutional responses to climate change; voluntary initiatives related to companies and the environment; and contemporary issues in corporate social responsibility.

DANIEL RICHARDS

Professor of Economics,
Department of Economics
Tufts University

Education:

AB, Oberlin College; PhD in
economics, Yale University.

Selected Publications:

Industrial Organization: Contemporary Theory and Policy (2008). Articles include: "Advertising Spillovers and Market Concentration," (co-author) *American Journal of Agricultural Economics* (forthcoming 2008); "Advertising and Bidding for Television Programming," (co-author) *Economics Letters* (2006); "Product Differentiation, Cost-Reducing Mergers, and Consumer Welfare," (co-author) *Canadian Journal of Economics* (2005); "Mergers and Deterrence," *The B.E. Journals in Economic Analysis and Policy: Topics, Volume 3, Issue 1* (2003); "The Simple Economics of Brand Stretching," (co-author) *Journal of Business* (2002).

Professional Activities:

Professor of Economics (2003–present), Associate Professor of Economics (1989–2003), and Assistant Professor of Economics (1985–1989), Tufts University; Assistant Professor of Economics (1981–1985), Hamilton College. He has also taught at Queen's University, Hamilton College, and the Sloan School of Management, and has served as a consultant to the Federal Trade Commission; Member American Economic Association, European Economic Association, Canadian Economic Association; referee for numerous journals, including:

American Economic Review,
Economic Journal, *Economic Letters*,
and *Journal of Industrial Economics*.

Research Interests:

Competition and product quality, and especially on the economic impact of mergers; Industrial organization, merger analysis.

WILLIAM A. RUGH

*The Edward R. Murrow Visiting
Professor Public Diplomacy
The Fletcher School*

Education:

BA, Oberlin College; MA, SAIS-
Johns Hopkins, PhD in public law
and government, Columbia
University.

Selected Publications:

Books include: *American Encounters with Arabs: the "Soft Power" of U.S. Public Diplomacy in the Arab World* (2005); *Engaging the Arab and Islamic Worlds through Public Diplomacy* (editor) (2004); *Arab Mass Media: Newspapers, Radio and Television in Arab Politics* (2004). Book chapters and articles include: "Fixing Public Diplomacy for Arab and Muslim Audiences," *A Practical Guide to Winning the War on Terrorism* (2004); "Arab Cultures and Newspapers," *The Function of Newspapers in Society: A Global Perspective* (2003); "Yemen," *Encyclopedia Britannica, Britannica Book of the Year* (annually 1997–2003); "UAE Warnings for a Friend," *MEI Perspectives* (2006).

Professional Activities:

Ambassador Rugh was a US Foreign Service officer from 1964–1995. He entered the US Foreign Service as an officer with the US Information Agency (USIA). Assignments abroad with USIA included Country Public Affairs

Officer at the US Embassy in Cairo (1976–1981); Country Public Affairs Officer in the US Embassy in Jidda (1969–1971). Assignments at USIA Headquarters in Washington DC included Director of USIA's Near East and South Asia Bureau (1989–1992); Assistant Director of USA for the Near East (1973–1976). Ambassador Rugh has had three assignments abroad for the Department of State. From 1981–1984, he served as Deputy Chief of Mission for the US Embassy in Damascus, Syria. In 1984, he was appointed by the President as Ambassador to the Republic of Yemen, a post he held for three years. In 1992, he was appointed by the President as Ambassador to the United Arab Emirates; he completed his three-year tour there in June 2005. Ambassador Rugh has served as an International Affairs Fellow at the Council on Foreign Relations. A Murrow Fellow and Diplomat-in-residence and adjunct Professor at The Fletcher School. From 1995–2003, Ambassador Rugh served as President and Chief Executive Officer of America-Mideast Educational and Training Services, Inc (AMIDEAST), and since 2003 he has been a member of its board of directors. Since 2003, he has been an Associate at Georgetown's Institute for the Study of Diplomacy and an Adjunct Scholar at the Middle East Institute. He is also a Trustee of the American University in Cairo.

Research Interests:

Developments in American policy toward the Middle East, United States public diplomacy, and Arab mass media.

JESWALD W. SALACUSE

Henry J. Braker Professor of Law
The Fletcher School

Education:

Diploma, University of Paris; AB,
Hamilton College; JD, Harvard
Law School.

Selected Publications:

Leading Leaders: How to Manage Smart, Talented, Rich and Powerful People (2006); *The Global Negotiator: Making, Managing, and Mending Deals Around the World in the Twenty-first Century* (2003); *The Wise Advisor: What Every Professional Should Know about Consulting and Counseling* (2000). Articles include: "Do BITs Really Work? An Evaluation of Bilateral Investment Treaties and Their Grand Bargain," *Harvard International Law Journal* (2005); "Corporate Governance and the New Century" *The Company Lawyer* (2004); "Direct Foreign Investment and the Law in Developing Countries," *ICSID Review* (The World Bank) (2000); "Direct Negotiation and Mediation in International Financial and Business Conflicts," *Non-Judicial Dispute Settlement of International Financial Transactions* (2000); "From Developing Countries to Emerging Markets: A New Era for Law and Development" *The International Lawyer* (1999); "Intercultural Negotiations in International Business," (vol. 8) *Group Decision and Negotiation* (1999); *The Art of Advice* (1994); *Making Global Deals* (1991); *International Business Planning* (co-author, 6 vols.) (1987); *An Introduction to Law in French-Speaking Africa* (2 vols.) (1969 and 1975); *Nigerian Family Law* (co-author) (1966).

Professional Activities:

President, ICSID Arbitration Tribunal (2004–present); Chairman, The India and Asia Tigers Funds (2005–present); Lead Director, Legg Mason Closed End Funds (2007–present); Fulbright Distinguished Chair in Comparative Law for Italy (spring 2000); Dean, The Fletcher School of Law and Diplomacy (1986–94); Dean, Southern Methodist University School of Law (1980–86); Advisor on Law and Development, The Ford Foundation; taught at the University of London, University of Trento (Italy), University of Bristol (England), Instituto de Empresa (Spain), Southern Methodist University, Ahmadu Bello University (Nigeria), Ecole Nationale des Ponts et Chaussées (France), National School of Law and Administration (Zaire), the Lebanese University, and University of Khartoum; Associate Director, African Law Center, Columbia Law School; Member, American Law Institute; Member, Council on Foreign Relations; Fellow, American Bar Foundation; Fellow, Institute of Advanced Legal Studies, University of London; Founding President, Association of Professional Schools of International Affairs; Chairman, Institute of Transnational Arbitration; Chairman, Council for International Exchange of Scholars; faculty member, Program on Negotiation, Harvard University.

Research Interests:

International investment law; international negotiation; law and development; comparative law.

STEVEN A. SASS

Visiting Professor of Business History
The Fletcher School

Education:

BA, University of Delaware; PhD
in history, The Johns Hopkins
University.

Selected Publications:

Books include: *Working Longer: The Solution to the Retirement Income Challenge* (co-author) (2008) *The Social Security Fix-It Book* (co-author) (2007); *Social Security and the Stock Market: How the Pursuit of Market Magic Shapes the System* (co-author) (2006). *The Promise of Private Pensions: The First Hundred Years* (1997); *Entrepreneurial Historians and History: Leadership and Rationality in American Economic Historiography* (1986); *The Pragmatic Imagination: A History of the Wharton School 1881–1981* (1982). Articles include: "The Elastic EEA: A New Approach to Raising Social Security's Earliest Eligibility Age," (co-author) *Center for Retirement Research Issue in Brief*, (2007); "Why Do Married Men Claim Social Security Benefits So Early? Ignorance, Caddishness, or Something Else," (co-author) *Center for Retirement Research Issue in Brief* (2007); "Employers Lukewarm About Retaining Older Workers," (co-author) *Center for Retirement Research Issue in Brief* (2007); "Employer Survey: 1 of 4 Boomers Won't Retire Because They Can't," (co-author) *Center for Retirement Research Issue in Brief* (2006).

Professional Activities:

Associate Director of Research (2003–present) and Research Associate (2001–2003), Center for Retirement Research at Boston College; Senior Editor (2000–2001),

Mercer Management Consulting; Economist and Editor (1987–2000) and Director, New England Economic History Museum Project (1998–2000), Federal Reserve Bank of Boston; has taught at Brandeis University; Bentley College and Rutgers University.

Research Interests:

Retirement income systems (Social Security, employer pensions, 401(k)s); the employment of older workers.

JULIE SCHAFFNER

*Visiting Associate Professor of International Economics
The Fletcher School*

Education:

AB, University of Michigan; PhD in Economics, Yale University.

Selected Publications:

Economic Development: Micro Foundations and Policy Analysis (forthcoming 2009); Attacking Poverty in the Developing World: Christian Practitioners and Academics in Collaboration, (co-editor) (2005); "The Determinants of Schooling Investments Among Primary School Aged Children in Ethiopia," *World Bank Africa Region Human Development Working Paper No. 85* (2004); "Heteroscedastic Sample Selection and Developing Country Wage Equations," *Review of Economics and Statistics* (May 2002); "Job Stability in Developing and Developed Countries: Evidence from Colombia and the United States," *Economic Development and Cultural Change* (April 2000); "The Employment Module and Labor Market Analysis," *Designing Household Survey Questionnaires for Developing Countries*, *World Bank*

(2000); "Premiums to Employment in Larger Establishments: Evidence from Peru," *Journal of Development Economics* (1998); "Attached Farm Labor, Limited Horizons, and Servility," *Journal of Development Economics* (1995); "Rural Labor Legislation and Permanent Agricultural Employment in Northeastern Brazil," *World Development* (1993).

Professional Activities:

Lecturer, Boston University, Department of Economics (2000–2002); Assistant Professor and Lecturer, Stanford University, Department of Economics (1986–99); Senior Research Scholar and Deputy Director, Stanford University Center for Research on Economic Development and Policy Reform (1997–98); Board of Advisors, Council on Faith and International Affairs (2003–present); Consultant, World Bank and UNESCO.

Research Interests:

Policies and projects for poverty reduction in developing countries; empirical research methods; evaluation; labor markets in developing countries; education, non-governmental organizations.

PATRICK J. SCHENA

*Adjunct Assistant Professor of International Business
The Fletcher School*

Education:

BA and MA, Boston College; MALD and PhD, The Fletcher School.

Selected Publications:

"Information Structures and Market Development: Recent Evidence of the Certification Value of Ratings in Pricing Japanese

Corporate Bonds," presented at the Financial Management Association Annual Meeting, Denver, CO, October, 2003; "Bank Monitoring, Bank Health, and the Pricing of Japanese Corporate Public Debt," (co-author) presented at the Pacific Basin Finance, Economics and Accounting Conference, Singapore, August 7–8, 2002 and presented at the Academy of International Business Conference, July 5–8, 2003, Monterey, CA.

Professional Activities:

Managing Director and Chief Financial Officer, i* Partners, Ltd (2000–present); Associate in Research, The Fairbank Center for East Asian Research, Harvard University (2003); Director, Professional Services, NewsEdge Corporation (1998–2000); Vice President, Product Management, Automatic Data Processing, ADP/ISS (1995–1998); Vice President, Treasurer and CFO, Investment Software Systems, Inc. (1990–1995); has taught at Suffolk University, Graduate School of Business and New Hampshire College, Graduate School of Business.

Research Interests:

Finance and banking in East Asia.

ANNA SELENY

*Professor of the Practice of International Politics
The Fletcher School*

Education:

BA, Smith College; MA, Johns Hopkins School of Advanced International Studies; PhD in Political Science, Massachusetts Institute of Technology.

Selected Publications:

The Political Economy of State-Society Relations in Hungary and Poland: From Communism to the European Union (2006).
 Articles include: "Islam and the Transformative Power of Tradition," *Building State and Security in Afghanistan* (2007); "Communism's Many Legacies in East-Central Europe," *Journal of Democracy* (2007); "Tradition, Modernity, and Democracy: The Many Promises of Islam," *Perspectives on Politics* (2006); "Reform and Counter-reform: The Path to Market in Hungary and Cuba," (co-author) *Comparative Politics* (January 2002); "Old Political Rationalities and New Democracies: Compromise and Confrontation in Hungary and Poland," *World Politics* 51 (1999); "Alternative Discursive Resources: Continuity and Rupture in Hungarian Politics," *Dilemmas of Transition: The Hungarian Experience* (1999).

Professional Activities:

Fletcher School, Tufts University: Professor of the Practice of International Politics, (2006–present); Visiting Associate Professor (2002–2006); Princeton University: Assistant Professor, Department of Politics (1994–2002); Fellow, Institute for Advanced Studies, Princeton, NJ (1994–95); Associate Editor, *World Politics*, Center for International Studies, Princeton University (1994–2002); Co-founder and Coordinator, Program on Eastern Europe, Minda de Gunzberg Center For European Studies, Harvard University (1989–1992); reviewer for the APSR, *Perspectives on Politics*, *World Politics* and other major journals. Additional professional experience includes international

banking and international development work in Central Asia and Latin America.

Research Interests:

Political economy; political and legal-institutional development; political culture; post-socialist and developing countries; Europe and the EU; Eastern Europe and Russia; Latin America.

RICHARD H. SHULTZ

*Professor of International Politics
 The Fletcher School*

Education:

PhD in political science, Miami University; post-doctoral studies, University of Michigan.

Selected Publications:

Global Insurgency Strategy and the Salafi Jihad Movement (forthcoming); *Insurgents, Terrorists and Militias: The Warriors of Contemporary Combat* (co-author) (2006); *Armed Groups: A Tier-One Security Priority* (co-authored) (2004); *The Secret War Against Hanoi: Kennedy and Johnson's Use of Spies, Saboteurs, and Covert Warriors in North Vietnam* (1999) (paperback 2000); *Security Studies for the 21st Century* (co-editor and author) (1997); *War in the Information Age: New Challenges for U.S. Security Policy* (co-editor and author) (1997); *Roles and Missions of SOF in the Aftermath of the Cold War* (co-editor and author) (1995); *Ethnic Conflict and Regional Instability: Implications for US Policy and Army Roles and Missions* (co-editor and author) (1994); *In the Aftermath of War: US Support for Reconstruction and Nation-Building in Panama Following Just Cause* (1993). Recent articles include "Counterinsurgency, by the Book," *The New York Times*,

(August 7, 2006 Op-Ed); "Intelligence Dominance: A Better Way Forward in Iraq," *The Weekly Standard* (July 31, 2006); "Showstoppers: Nine Reasons Why We Never Sent Our Special Operations Forces After al Qaeda Before 9/11," *The Weekly Standard* (January 26, 2004); "It's War: Fighting Post-11 September Global Terrorism Through a Doctrine of Preemption," *Terrorism and Political Violence* (Spring 2003).

Professional Activities:

Director, International Security Studies Program, The Fletcher School of Law and Diplomacy. 1999 Recipient of a Goldsmith Research Award, The Joan Shorenstein Center on the Press, Politics, and Public Policy, Harvard University. He has been the beneficiary of three chairs including Olin Distinguished Professorship of National Security Studies at the U.S. Military Academy, Secretary of the Navy Senior Research Fellow at the U.S. Naval War College, and Brigadier General H.L. Oppenheimer Chair of Warfighting Strategy, U.S. Marine Corps. He has also received other research fellowships including ones at Stanford University's Hoover Institution on War, Revolution and Peace, the Smith Richardson Foundation, the Earhart Foundation, the Bradley Foundation, and the U.S. Institute of Peace.

Research Interests:

U.S. national security policy; regional conflict and state disintegration; ethnic and religious violence; contemporary military strategy; intelligence policy and international terrorism; special operations forces and covert paramilitary

operations; low-intensity conflict and power projection; internal conflicts and wars; media-military relations; changing roles and missions of the U.S. armed forces.

BERNARD SIMONIN

Associate Professor of Marketing and International Business
The Fletcher School

Education:

Engineering Diploma, Ecole Supérieure d'Informatique; MBA, Kent State University; PhD in International Business, University of Michigan.

Selected Publications:

"Building and Valuing Global Brands in the Nonprofit Sector," (co-author) *Nonprofit Management and Leadership* (2007); "The Power of Numbers: Investigating the Impact of Event Roster Size in Consumer Response to Sponsorship," (co-author) *Journal of Advertising* (2006); "How to Structure and Manage the State Branding Process," (co-author) *Advertising Express* (2005); "Marketing Program Standardization: A Cross-Country Exploration," (co-author) *International Journal of Research in Marketing* (2004); "'Brought to You by Brand A and Brand B': Investigating Multiple Sponsors' Influence on Consumers' Attitudes toward Sponsored Events," (co-author) *Journal of Advertising* (2003); "Beyond Alliances: Towards a Meta-Theory of Collaborative Learning," (co-author) in M. Esterby-Smith and M. Lyles (eds), *Handbook on Organizational Learning* (2003); "The Nature of Collaborative Know-How," (co-author) in F. Contractor and P. Lorange (eds) *Cooperative Strategies*

and Alliances (2002); "Collaborative Know-how and Collaborative Advantage," *Global Focus* (2000); "Ambiguity and the Process of Knowledge Transfer in Strategic Alliances," *Strategic Management Journal* (1999); "Transfer of Marketing Know-How in International Strategic Alliances: An Empirical Investigation of the Role and Antecedents of Knowledge Ambiguity," *Journal of International Business Studies* (1999).

Professional Activities:

Taught at the University of Michigan, University of Washington, University of Illinois, Harvard University, and Kasetsart University (Thailand); advisor and consultant to high-tech firms; former systems analyst and software engineer.

Research Interests:

International marketing and strategy; nation branding; brand alliances, sponsorship, and symbiotic marketing; international market orientation; nonprofit and social marketing; outsourcing and offshoring; learning organizations and knowledge management.

MARC SOMMERS

Associate Research Professor of Humanitarian Studies
The Fletcher School

Education:

BA, University of Michigan; MA and PhD in anthropology, Boston University.

Selected Publications:

Islands of Education: Schooling, Civil War, and Southern Sudanese (1983-2004) (2005); *Coordinating Education During Emergencies and Reconstruction: Challenges and Responsibilities* (2004); *Parallel Worlds: Rebuilding the Education*

System in Kosovo: A Case Study (co-author) (2004); *Fear in Bongoland: Burundi Refugees in Urban Tanzania* (2001). *The Dynamics of Coordination* (2000); *NATO and Humanitarian Action in the Kosovo Crisis* (co-author) (2000). Articles and chapters in books include: "Embracing the Margins: Working with Youth amid War and Insecurity," *Too Poor for Peace? Poverty, Conflict and Security in the 21st Century*, (2007); "Creating Programs for Africa's Urban Youth: The Challenge of Marginalization." *Journal of International Cooperation in Education* (2007); *West Africa's Youth Employment Challenge: The Case of Guinea, Liberia, Sierra Leone and Côte d'Ivoire* (2007).

Professional Activities:

Research Fellow, African Studies Center, Boston University (1995-2008); Program Evaluation Expert, CMPartners (2007-2008); International Evaluator, Woodrow Wilson International Center for Scholars (2004-2006); Senior Technical Advisor, Youth at Risk, CARE USA (2001-2005); Youth Research Specialist, Education Development Center & Youth Trust (2003-2005); Numerous consulting assignments with organizations such as UNESCO, UNDP, UNHCR, World Bank, Brookings Institution, Social Science Research Council, Conflict Management Group, Academy for Educational Development, Women's Commission for Refugee Women and Children, Save the Children, and the U.S. Dept. of Defense.

Research Interests:

Child, youth and gender issues in war and post-war contexts; coexistence concerns in war and post-war communities; terror

warfare, popular culture and urbanization during and after wars; education in fragile states; refugees and internally displaced persons; employment and livelihood challenges in war and post-war settings; ex-combatant (including child soldier) challenges (including DDR); humanitarian coordination, security and human rights issues.

G. RICHARD THOMAN

Visiting Professor of International Business The Fletcher School

Education:

BA, McGill University; MA, MALD, and PhD, The Fletcher School of Law and Diplomacy.

Professional Activities:

Over thirty-five years of senior executive business experience. Positions include: Corporate Perspectives, Managing Partner (2002–present); Evercore Partners, Senior Advisor (2001–2002); Xerox Corporation, President and Chief Executive Officer (1999–2000) and President and Chief Operating Officer (1997–1999); IBM Corporation, Senior Vice-President, CFO (1995–1997), Senior Vice President (1994–1995); Nabisco International, President and CEO (1992–1994); American Express, Chairman and co-CEO, Travel Related Services (1989–1992), President, Travel Related Services International (1985–1989), Executive Vice President and CFO, Travel Related Services (1979–1985); McKinsey and Company, Senior Associate (1972–1979). Member of the Board of Directors for DaimlerChrysler AG, Union Bancaire Privee, the Americas Society; member of the

Board of Advisors for Deutsche Bank Capital Partners, The Fletcher School, Yale School of Management, INSEAD, and the French American Foundation.

Research Interests:

International business and economics.

ROBERT J. THOMAS

John R. Galvin Visiting Professor in International Leadership and Organizational Management The Fletcher School

Education:

BA, University of California, Santa Cruz; MA and PhD, Northwestern University.

Selected Publications:

Geeks and Geezers: How Era, Values and Defining Moments Shape Leaders (co-author) (2002); *What Machines Can't Do: Politics and Technology in the Industrial Enterprise* (1995); articles include: "Future Growth Expectations: The Seven Trillion Dollar Challenge," (co-author) *Outlook* (February 2004); "Erasing the Line Between Thought and Action," (co-author) *Outlook* (February 2004); "Crucibles of Leadership," (co-author) *Harvard Business Review* (2002); "The Mysterious Art and Science of Knowledge Worker Performance," (co-author) *Sloan Management Review* (2002); "Speed Leading: Decision-Making in Turbulent Times," *Harvard Management Update* (2002).

Professional Activities:

Executive Director and Associate Partner, Accenture Institute for High Performance Business (current); Associate Director, Arthur D. Little, Inc.; Associate Professor, Sloan School of Management, MIT

(1986–1994); Assistant Professor, Boston College (1984–1986); Assistant Professor, University of Michigan (1980–1984). Member of Academy of Management and the Industrial Relations Research Association. Awarded the C. Wright Mills Award for Best book in Sociology, 1995.

Research Interests:

Leadership, change management in organizations; application of new visualization technologies (e.g., network mapping, real-time transaction display, and continuous feedback systems) to the management of for profit and not-for-profit enterprises.

JAMES E. TILLOTSON

Professor of Food Policy and International Business Friedman School of Nutrition Science and Policy, Tufts University

Education:

AB, Harvard College; MA, Boston University; MBA, University of Delaware; PhD in food science and technology, Massachusetts Institute of Technology.

Selected Publications:

"Agriculture and the Food industry's Role in America's Weight Pandemic," *Handbook of Obesity: Clinical Applications 3rd Edition* (2008); "Fast Food through the Ages," *Nutrition Today* (2008); "Supermarkets in the 21st Century," *Nutrition Today* (2008); "Supermarkets—The Battle for Control of the Retail Grocery Channels" *Nutrition Today* (2007); "The Internet—Nutrition's New Frontier with Our Young?," *Nutrition Today* (2007); "Agribusiness—the backbone of Our diet for better...or for worse?," *Nutrition Today* (2007):

"The Mega-brands that Rule Our Diet," *Nutrition Today* (2006); "10 Things Congress Need to Know about Obesity," *Nutrition Today* (2005); "Who's Filling Your Shopping Bag?," *Nutrition Today* (2006); "Multinational Food Companies & Development Nations' Diets," *Food Policy Options: Preventing and Controlling Nutrition-related Non-Communicable Diseases*, WHO/World Bank (2003); "Our Pandemic Obesity: Unintended Policy Consequences," *Nutrition Today* (2003); "Convenience Foods," *Encyclopedia of Food Science & Nutrition* (2003).

Professional Activities:

Professor of Food Policy, School of Nutrition Science and Policy, Tufts University; Adjunct Professor, Department of Family Medicine & Community, Tufts School of Medicine.

Research Interests:

International and domestic food and agribusiness; government food policies; government regulation of the food industry.

JOEL P. TRACHTMAN

*Professor of International Law
The Fletcher School*

Education:

General Course Certificate, London School of Economics and Political Science; BA, Columbia College; JD, Harvard Law School.

Selected Publications:

"Embedding Mutual Recognition at the WTO," *Journal of European Public Policy* (2007); "Regulatory Jurisdiction and the WTO," *Journal of International Economic Law* (2007); "The WTO Cathedral," *Stanford Journal of International Law* (2007); "Welcome to Cosmopolis,

World of Boundless Opportunity," *Cornell International Law Journal* (2006); "International Trade: Regionalism," *Handbook of International Economic Law* (2006); "The World Trade Organization," entry in *Encyclopedia Of Globalization* (2006); "The Constitutions of the WTO," *European Journal of International Law* (2006); "The World Trading System, the International Legal System and Multilevel Choice," *European Law Journal* (2006); "Unilateralism and Multilateralism in U.S. Human Rights Laws Affecting International Trade," *International Trade and Human Rights: Foundations and Conceptual Issues* (2006); "Global Cyberterrorism, Jurisdiction, and International Organization," *The Law and Economics of Cybersecurity* (2005); "The Customary International Law Game," *American Journal of International Law* (2005); "Jurisdiction in WTO Dispute Settlement," *Key Issues in WTO Dispute Settlement* (2005); "Negotiations on Domestic Regulation and Trade in Services (GATS Article VI): A Legal Analysis of selected Current Issues," *Reforming the World Trading System* (2005).

Professional Activities:

Member of editorial boards of American Journal of International Law, European Journal of International Law and Journal of International Economic Law; Consultant to the OECD, UNC-TAD and APEC; former Chairman, International Economic Law Interest Group, American Society of International Law; former Honorary Secretary, International Law Association (American Branch); practiced international

business and finance law with Shearman & Sterling (New York and Hong Kong).

Research Interests:

International trade law; international financial law; international business regulation; legal aspects of international economic integration; law and development.

CHRISTOPHER R. TUNNARD

*Lecturer in International Business
The Fletcher School*

Education:

AB, Harvard University; MA, MALD, and PhD (candidate), The Fletcher School.

Selected Publications:

"From State-Controlled Media to the Anarchy of the Internet: The Changing Influence of Communications and Information in Serbia in the 1990s," *Journal of Southeast Europe and Black Sea Studies* (May 2003).

Professional Activities:

Professor of Management and Technology at the Hult (Formerly Arthur D. Little) International Business School; Visiting Professor at the Handelshochschule, Leipzig University; Independent Management Consultant (current); Principal, Arthur D. Little Inc. (1990–2001); President, The Tunnard Group, Inc. (1988–1990); Director of Strategic Planning, American Express TRS Co (1985–1988); Affiliated Fellow, The Center for Digital Government, JFK School, Harvard University.

Research Interests:

Internet and related technologies and their effects on community development, institutions and governments.

PHIL UHLMANN

*Adjunct Assistant Professor
of International Business
The Fletcher School*

Education:

B.Com University of British Columbia; MBA, University of Toronto; MS, Maxwell School, Syracuse University; PhD, The Fletcher School.

Publications and Presentations:

“Why Armenia Needs a Country Rating from an International Rating Agency,” Presentation at the Caucasus Research Resource Center (August 2004–Yerevan, Armenia); “See How They Run: Linkages Between National Elections and the Behavior of International Banking Flows in Developing Countries,” Presentation to the 2nd International Conference on European and International Political and Economic Affairs (May 2004–Athens, Greece).

Professional Activities:

Has taught finance in the Fletcher Summer School since 2003. Assistant Professor and Director, Master of Science in Finance, Bentley College—teaches International Finance, Capital Markets II and International Project Finance. Consultant and international financial adviser specializing in banking and financial services and risk management, especially country risk. Special interests in international Project Finance and developing country financial systems and capital markets. Taught in Armenia in August 2004.

Research Interests:

International finance and capital markets, economics and political business cycles, especially as these

areas relate to multinational financial services, valuation, international project finance, country risk management and international relations.

PETER UVIN

*Henry J. Leir Professor of
International Humanitarian Studies
and Academic Dean
The Fletcher School*

Education:

Licences in diplomatic science and in political science, University of Ghent; PhD in political science, Institut Universitaire de Hautes Etudes Internationales, University of Geneva.

Selected Publications:

Life After Violence: Peacemaking in Burundi Seen from Below (2008); *Human Rights and Development* (2004); *Aide Complice? Aide au Développement au Rwanda Avant le Génocide* (1999); *The Influence of Aid in Situations of Violent Conflict* (1999); *Aiding Violence. The Development Enterprise in Rwanda* (1998); *The Hunger Report 1995* (1996); *The International Organization of Hunger* (1994). Articles and chapters in books include: “Development and Security: Genealogy and Typology of an Evolving International Policy Area,” *Global and Environmental Challenge* (2007); “Justice in Rwanda: International Aims and Local Perceptions,” (co-author) *Global Governance* (2003); “The Development/Peacebuilding Nexus: A Typology and History of Changing Paradigms,” *Journal of Peacebuilding and Development* (2002); “Reading the Rwandan Genocide,” *International Studies Review* (2001); “Ethics and the New Post-Conflict Agenda: the

International Community in Rwanda after the Genocide,” *Third World Quarterly* (2001); “Global Malnutrition and Hunger Since the End of the Cold War,” *Scaling Up, Scaling Down: Capacities for Overcoming Malnutrition in Developing Countries* (forthcoming); “Think Large and Act Small: Toward a New Paradigm for Development NGOs,” (co-author) *World Development* (2000); “Mass Violence in Burundi and Rwanda: Different Paths to Similar Outcomes,” *Comparative Politics* (1999).

Professional Activities:

Taught at Brown University, New Hampshire College and Graduate School of Development Studies, Geneva. 1999 winner of Herskovits Award for most outstanding book on Africa. Committee Director, Social Science Research Council, Consultant to Belgian Secretary of State for International Development, Danish International Development Agency, Netherlands Ministry of Foreign Affairs; the UN Department of Humanitarian Affairs, UN International Fund for Agricultural Development, UNDP, OECD, DFID, World Bank, and EU. Serves on the Editorial board for Kumarian Press and the *Journal of Development and Peacekeeping*.

Research Interests:

Political dynamics in Burundi and Rwanda, innovations in development aid; post-conflict assistance and conflict prevention; NGO scaling up; rights-based approaches to development.

ALAN M. WACHMAN

Associate Professor of
International Politics
The Fletcher School

Education:

AB, Harvard University;
MALD, The Fletcher School,
AM and PhD in government,
Harvard University.

Selected Publications:

Books and book chapters include:
*Why Taiwan? Geostrategic Rationales
for China's Territorial Integrity*,
(2007); "Political Systems in East
Asia: From a Great Unity (*Da Tong*)
to a Greater Diversity," *The Politics
of Governing: A Comparative
Introduction* (2006); "Constitutional
Diplomacy: Taipei's Pen, Beijing's
Sword," *Global Studies: China*
(2005); "The United States and the
Taiwan Quandary: How Much
Does Chen Shui-bian's Election
Matter?" *Taiwan Presidential
Elections: Outcomes and Implications*
(2001). Articles include: "Stamped
Out! Carto-philatelic Evidence of
the PRC's Constructed Notion of
Chinese Territory," *East Asia: An
International Quarterly* (summer
2005); "Mirror or Window? Visions
of America Determine Views of
China," *Politique Américaine*,
(summer 2005); "Over Identifying
with Identity," Review of Melissa J.
Brown, *Is Taiwan Chinese? The
Impact of Culture, Power, and
Migration on Changing Identities*,
in Issues and Studies
(September/December, 2004);
"Yiguo, liangzhi (one country, two
systems)," *Encyclopedia of
Contemporary Chinese Culture*
(2004); "The China-Taiwan
Relationship: A Cold War of
Words," *Orbis* (fall 2002);
"Credibility and the U.S. Defense
of Taiwan: Nullifying the Notion
of a 'Taiwan Threat'," *Issues and*

Studies (2002); "Taiwan: Parent,
Province, or Blackballed State?"
Journal of Asian and African Studies
(Spring 2000); "Unbowed by
History," *Boston Globe* (April 15,
2001); "Does the Diplomacy of
Shame Promote Human Rights in
China," *Third World Quarterly*
(2001).

Professional Activities:

Professor Wachman has been an
Associate in Research at The
Fairbank Center for East Asian
Research, Harvard University (1997–
present); Coordinator, Taiwan
Studies Workshop, Harvard
University (1998–2001); President,
China Institute in America
(1995–1997); and the American
Co-Director, Johns Hopkins
University-Nanjing University
Center for Chinese and American
Studies (PRC) (1993–1995). He is a
member of the editorial board of
Asia Policy and *Issues and Studies: A
Social Science Quarterly on China,
Taiwan, and East Asian Affairs*.

Research Interests:

China; Sino-American relations;
Taiwan; Mongolia; U.S. foreign and
security policies affecting Asia.

PETER WALKER

*Irwin H. Rosenberg Professor of
Nutrition and Human Security
Director of the Feinsein International
Center, The Friedman School of
Nutrition Science and Policy*

Education:

BSc, Sheffield University; PhD in
soil science, Sheffield University.

Selected Publications:

"Why the greatest military and
economic power in the world did
not protect New Orleans," (co-
author) *Humanitarian Exchange*
(2005); "Disaster Globalization:
Evaluating the Impact of Tsunami

*Aid," Journal of Emergency
Management* (2005); "Is Corruption
an Issue in the Tsunami
Response?" *Humanitarian Exchange*
(2005); "Opportunities for
Corruption in a Celebrity
Disaster," background paper for
Transparency International meeting
on Corruption Prevention in
Tsunami Relief, held in Jakarta
(2005); "The World Conference on
Disaster Viewed through the Lens
of Political Ecology: A Dozen Big
Questions for Kobe and Beyond,"
Capitalism, Nature, Socialism (2005);
"Tsunami: Political Economy of a
Natural Disaster," *Praxis* (2005);
"Cracking the Code: The Genesis,
Use and Future of the Code of
Conduct," *Disasters Journal* (2005);
"Smoke and Mirrors: Deficiencies
in Disaster Funding," (co-author)
British Medical Journal (2005).

Professional Activities:

Head of Regional Office, Bangkok.
The International Federation of
Red Cross and Red Crescent
Societies (2000–2002); Director,
(1995–2000) and Director
(1991–1994) Disaster Policy. The
International Federation of Red
Cross and Red Crescent Societies,
Geneva (1995–2000); Operations
Development Officer. League of
Red Cross/Red Crescent Societies,
Geneva (1990–1991); Country
Director, ActionAid Ethiopia
(1988–1990); writes the blog
Getting Humanitarian Aid Right
(<http://blogs.uit.tufts.edu/gettinghumanitarianaidright/>).

Research Interests:

Climate change and globalization
as it effects crisis occurrence; The
evolution of the international
humanitarian system; the manage-
ment of trans-national NGOs.

IBRAHIM A. WARDE

Adjunct Professor of
International Business
The Fletcher School

Education:

BA, Université Saint-Joseph
(Lebanon); MBA, Ecole des Hautes
Etudes Commerciales (France);
MA and PhD in Political Science,
University of California, Berkeley.

Selected Publications:

Islam and Economics (forthcoming
2008); *The Price of Fear: The Truth
behind the Financial War on Terror*
(2007); *Islamic Finance in the Global
Economy* (2000). Articles and
chapters in books include: "The
War on Terror, Crime and the
Shadow Economy in MENA
Countries," *Mediterranean Studies
Quarterly* (2007); "Islamic Finance:
A Quarter-Century Assessment,"
*Proceedings of the Fourth Harvard
University Forum on Islamic Finance*
(2001); "The Revitalization of
Islamic Profit-and-Loss Sharing:
Lessons from Western Venture
Capital," *Proceedings of the Third
Harvard University Forum on Islamic
Finance* (2000); "Global Politics,
Islamic Finance and Islamist
Politics—Before and After
September 11, 2001," *The Politics of
Islamic Finance* (2004); numerous
articles in *Le Monde Diplomatique*.

Professional Activities:

Course Director, Euromoney
Institutional Investor (2000–
present); has taught at many
institutions, including University
of California, Berkeley, University
of California, Davis; Saint Mary's
College of California; Ecole
Supérieure de Commerce, Rennes,
France; and Euromoney
Institutional Investor, PLC.
Consultant to IBPC (1977–1999);
Research Affiliate, Center for

International Studies, MIT
(2002–present); Research Affiliate,
Center for Middle Eastern Studies,
Harvard University (2001–2002).

Research Interests:

Islamic banking and finance;
middle eastern politics;
international political economy.

PATRICK WEBB

Professor and Dean
for Academic Affairs
Friedman School of Nutrition Science
and Policy, Tufts University

Education:

BA, University of Sussex; MA and
PhD, University of Birmingham.

Selected Publications:

Books include: *Women Farmers:
Enhancing Rights, Recognition and
Productivity* (co-editor and author)
(2000); *Famine in Africa: Policies for
Relief and Prevention* (co-author)
(1999); *Famine and Food Security in
Ethiopia: Lessons for Africa* (1994).
Book chapters and articles include:
"Measuring Progress to the
Hunger MDG: A New Composite
Index on Poverty and Hunger,"
(co-author) *Food Policy* (2008);
"Age and Gender as Factors in
the Distribution of Global
Micronutrient Deficiencies." (first
co-author) *Nutrition Reviews*
(2007); "Entitlement Failure from a
Food Quality Perspective: Vitamins
and Minerals in Humanitarian
Crises," *Food Insecurity, Vulnerability
and Human Rights Failure* (2007);
"Measuring Household Food
Insecurity: Why It's So Important
and Yet So Difficult to Do." (first co-
author) *Journal of Nutrition* (2006);
"Water and Food Security in
Developing Countries: Major
Challenges for the 21st Century,"
*Water: Global Commons and Global
Problems*. (2006); "Wasting Time for

Wasted Children: The Urgent Need
to Address Severe Child Under-
nutrition Outside Emergency
Contexts," (co-author) *The Lancet*
(2005).

Professional Activities:

Former Chief of Nutrition, UN
World Food Programme (WFP);
member of steering committee of
the UN Standing Committee of
Nutrition; senior level interactions
with most other UN agencies;
member of the Hunger Task Force
of the Millennium Project (report-
ing to Jeffrey Sachs and Koffi
Annan); Division Director (acting)
at the International Food Policy
Research Institute, Nutrition
Division; consultant for the World
Bank, the Bill and Melinda Gates
Foundation, WHO, WFP, CARE,
OFDA, USAID; taught at Tufts
University, University of
Hohenheim (Stuttgart) and
Brandeis University.

Research Interests:

Food policy; agriculture develop-
ment; famine and hunger.

LAWRENCE A. WEISS

Visiting Professor of Accounting
The Fletcher School

Education:

BSc, Diploma in public accounting
and MBA, McGill University; DBA,
Harvard Business School.

Selected Publications:

*Corporate Bankruptcy: Economic and
Legal Perspectives* (co-author)
(1996); "Value Creation and Days
of Supply in Major Pulp and Paper
Companies," (co-author) Paper
and Timber (2006); "An Analysis of
State-Wide Variation in Bankruptcy
Filing Rates in the United States,"
Bankruptcy Developments Journal
(2001); "The Importance of

Deviations from the Absolute Priority Rule In Chapter 11 Bankruptcy Proceedings," (co-author) *Financial Management* (1998); "Information Problems, Conflicts of Interest and Asset Stripping: Chapter 11's Failure in the Case of Eastern Airlines," (co-author) *The Journal of Financial Economics* (1998).

Professional Activities:

Visiting Professor of Accounting and Control (2006–present), Georgetown University; Professor of Accounting and Control (2002–2006) The University of Lausanne, HEC; Visiting Professor of Accounting Economics and Finance (1999–2003), M.I.T. Sloan School of Management; Associate Professor of Accounting and Control (1993–2001), INSEAD; Assistant Professor of Accounting (1989–1993) Tulane University, Freeman School of Business; *Journal of Financial Economics*, All Star Paper Award (2002); MIT - Sloan School, Teacher of the Year (1999–2000); Tulane University, Faculty Honor Roll for Excellence in Teaching (1989).

Research Interests:

Corporate bankruptcy, financial and managerial accounting.

KIM WILSON

*Lecturer in Microfinance and Human Security
The Fletcher School*

Education:

BA, Wellesley College;
MBA, Simmons College.

Selected Publications:

"The Resilient Family Farm: Supporting Agricultural Development and Rural Economic

Growth," *ITDG* (co-author) (2004); "The New Microfinance," *The Journal of Microfinance* (2002); "Microfinance Myopia," *Journal of Microfinance* (2001); "Exodus: Why Clients Leave," *Microfinance Bulletin* (2001); "Principled Practices of Microfinance," *microfinancegateway.org* (2001); "The Board Rules," *PACT Publications* (2001).

Professional Activities:

Director, Microfinance, Catholic Relief Services (2005–present); Director, Programming, South Asia Region and Senior Advisor for Microfinance, Catholic Relief Services (2001–2004); Senior Technical Advisor, Catholic Relief Services (1998–2001); Director, Metro Boston (1992), Director, National Expansion (1994), Deputy Director (1996–1998) for Working Capital; consultant to UNDP; US Agency for International Development; Accion International; Canadian International Development Agency; Harvard University Graduate School of Design; Save the Children and Andra International. Has taught at Boston University School of Management and Southern New Hampshire University.

Research Interests:

Microfinance; customary finance.

DAVID A. WIRTH

*Visiting Professor of
International Law
The Fletcher School*

Education:

AB, Princeton University;
AM, Harvard University;
JD, Yale Law School.

Selected Publications:

Environmental Law and Policy: Nature, Law and Society (co-author) (3rd ed) (2004); "The EU's New Impact on American Environmental Regulation," *The Fletcher Forum* (2007) "Hazardous Substances and Activities," *Oxford Handbook of International Environmental Law* 394 (2007) "The GMO Dispute Between the United States and the European Community: Some Preliminary Thoughts," *EU and WTO Law: How Tight is the Legal Straightjacket for Environmental Product Regulation?* (2004); "The President, the Environment, and Foreign Policy: The Globalization of Environmental Politics," 24 *Utah J. Energy, Nat'l Resources and Environmental Law* (2004); "Unilateral Trade-Based Measures for Protection of the Marine Environment: A Legal and Policy Perspective," (co-author) *Values at Sea: Environmental Ethics for the Marine Environment* (2003).

Professional Activities:

Professor of Law (1999–present), Director of International Programs, (2002–present), and Visiting Professor (1998) Boston College Law School; has also taught at MIT, Oxford University; Harvard Law School, and Washington and Lee University School of Law, University of Virginia School of Law; Director of Trade, Health, and Environment Program, Community Nutrition Institute (1996); Senior Attorney (1987–1990), Co-Director of International Programs (1990), Senior Project Attorney (1986–1987), Natural Resources Defense Council; Attorney-Advisor for Oceans and

International Environmental and Scientific Affairs (1984–1986), Attorney-Advisor for European and Canadian Affairs (1983–1984), Office of the Legal Advisor, U.S. Department of State.

Research Interests:

International environmental policy and law; international organizations.

HELEN YOUNG

Professor

Friedman School of Nutrition Science and Policy, Tufts University

Education:

BSc, Oxford Polytechnic; PhD, Bournemouth University.

Selected Publications:

Food Distribution in Emergencies, from Nutritional Needs to Political Priorities (co-author) (1995); *Nutrition Matters—People, Food and Famine* (co-author) (1994); *Food Scarcity and Famine—Assessment and Response* (1992). Articles include: “Public Nutrition in Emergencies: An Overview of Debates, Dilemmas and Decision-making,” *Disasters* (1999); “Nutritional Assessments, Food Security and Famine,” *Disasters* (1995); “Malnutrition, Disease and Death in Times of Famine,” *Disasters* (1995); “Malnutrition and Poverty in the Early Stages of Famine,” *Disasters* (1995).

Professional Activities:

Director, Public Nutrition Program, Feinstein Famine Center, Tufts University; co-editor of the journal *Disasters: The Journal of Disaster Studies, Policy and Management* (1998–present); Technical Editor of RNIS: Report on the Nutrition Situation of Refugees and

Displaced Populations (1999–2001) Food and Nutrition Advisor, Oxfam Emergencies Department (1995–1998); consultant to numerous international assistance programs since 1989, including UNICEF, Sudan Emergency Operations Consortium, Oxfam Health Unit, FAO, and the World Bank.

Research Interests:

Nutrition situation of refugees and displaced populations worldwide; nature and characteristics of nutritional vulnerability and its wider determinants in complex emergencies, including the dynamic interplay between underlying causes of malnutrition, particularly the social, economic and political dimensions of emergencies, and their impact on food security, health and care-giving behaviors.

TOSHI YOSHIHARA

*Adjunct Associate Professor
The Fletcher School*

Education:

BS, School of Foreign Service, Georgetown University, MA, School of Advanced International Studies, Johns Hopkins University, and PhD, The Fletcher School.

Selected Publications:

Books and articles include: Asia Looks Seaward: Power and Maritime Strategy (co-editor) (2008); *Chinese Naval Strategy in the 21st Century: The Turn to Mahan* (co-author) (2007); “Defense Reforms, Civil-Military Relations, and the Defense of Taiwan,” *Global Determinants of Defense Reform* (2008); “Japan’s Emerging Strategic Posture in Asia: Headed Toward Leadership or Rivalry?” *Strategic Stability in Asia*

(2008); “China’s Naval Ambitions in the Indian Ocean,” (co-author) *Journal of Strategic Studies*, (2008); “Soft Power Goes to Sea,” (co-author) *The American Interest*, (2008); “Japan’s Emerging Maritime Strategy: Out of Sync or Out of Reach?” (co-author) *Comparative Strategy* (2008); “China’s Energy-Driven ‘Soft Power,’” (co-author) *Orbis* (2008); “U.S. Ballistic Missile Defense and China’s Undersea Nuclear Deterrent: A Preliminary Assessment,” *China’s New Nuclear Submarine Force* (2007); “Mindanao: Simmering Localism, Provoked Internationalism,” *Flashpoints in the War on Terror: Understanding the Role of Islam, Culture, and Economic Transformation in Political Conflict* (2006); “Mao Zedong, Meet Alfred Thayer Mahan: Strategic Theory and Chinese Sea Power,” (co-author) *Australian Defence Force Journal*, (2006).

Professional Activities:

Associate Professor, Strategy and Policy Department, U.S. Naval War College; Associate Member, China Maritime Studies Institute, U.S. Naval War College; Visiting Professor, U.S. Air War College; Senior Research Fellow, Institute for Foreign Policy Analysis; Research Analyst, RAND; Research Analyst, American Enterprise Institute.

Research Interests:

Asian security; China’s military modernization; Chinese maritime strategy; India’s maritime strategy; Japan’s defense policy; strategic and military theory; military history.

EMERITUS FACULTY

ALLAN B. COLE

*PhD (University of Chicago),
Professor Emeritus of
East Asian Affairs*

THEODORE L. ELIOT, JR.

*MPA (Harvard University); LLD,
Ambassador and Career Minister,
Retired, Dean Emeritus*

JOHN R. GALVIN

*MA (Columbia University),
Dean Emeritus*

H. FIELD HAVILAND, JR.

*PhD (Harvard University), Professor
Emeritus of International Politics*

ALFRED P. RUBIN

*BA and LLB (Columbia University);
Mlitt (University of Cambridge),
Distinguished Professor Emeritus
of International Law*

ARPAD VON LAZAR

*PhD (University of North Carolina),
Professor Emeritus of International
Politics*

RESEARCH ASSOCIATES
AND VISITING SCHOLARS**NEIL ALLEN**

*MALD, The Fletcher School
Principal Senior Fellow, Center for
Emerging Market Enterprises
(CEME)*

**LTC MARILYN CHIAFULLO,
USAR**

*JD, Duquesne University
School of Law
Security Studies Fellow*

**COL TIMOTHY R. COLLINS,
USAR**

*MBA, City University of Seattle
Security Studies Fellow*

**COL JEFFREY WAYNE DILL,
USA**

*MA, Webster University
Security Studies Fellow*

LTC JUAN G. ESTEVA, ARNG

*MA, Villanova University
Security Studies Fellow*

SUNETA L. HALLIBURTON

*MA, Middlebury College
Diplomat in Residence*

ELIOT KALTER

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Senior Fellow, Center for Emerging
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TOMOHIKO KOBAYASHI

*LLD, Graduate School of Law,
Kyoto University
Visiting Fellow*

**LTC ANDREW LAWLOR,
ARNG**

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Security Studies Fellow*

BENNETT Y. LOWENTHAL

*MA, University of California,
Los Angeles
U.S. State Department Fellow*

**LT COL KEVIN M. RHOADES,
USAF**

*MS, Embry-Riddle University
Security Studies Fellow*

MARKKU SUKSI:

*SJD, The University of Michigan Law
School; Doctor of Political Science,
Åbo Akademi University
Visiting Fellow*

PAUL JAMES TREAT

*MS, North Carolina State University
Security Studies Fellow*

FACULTY BY SPECIALTY

ACCOUNTING/INTERNATIONAL ACCOUNTING

Shirley Hunter

AFGHANISTAN

Louis Aucoin

Hurst Hannum (UN)

Andrew C. Hess (history and politics)

Ian Johnstone (UN)

William Martel

Dyan Mazurana

Anna Seleny

AFRICA

Jenny C. Aker

Astier Almedom

Louis Aucoin

Steven Block

Kwesi Botchwey

Cheyenne Church

Shirley Hunter (development–financial accounting, emerging markets)

Karen Jacobsen (Sub-Saharan)

Ian Johnstone (UN)

Daniel Maxwell

Dyan Mazurana (East, Central, West Africa)

Jeswald W. Salacuse (Central, North and West Africa)

Julie Schaffner

Marc Sommers

Peter Uvin

Peter Walker

Patrick Webb

AGRICULTURAL AND RURAL DEVELOPMENT

Jenny C. Aker

Steven Block

Daniel Maxwell

Julie Schaffner

James E. Tillotson

(agricultural development)

Peter Walker

Patrick Webb

ANTI-BALLISTIC MISSILE TREATY (ABM)

Michael J. Glennon

William Martel

Robert L. Pfaltzgraff

ARBITRATION, INTERNATIONAL COMMERCE

Jeswald W. Salacuse

ARGENTINA

Lawrence Harrison

Laurent L. Jacque

Michael W. Klein

ARMENIA

Andrew C. Hess

Phil Uhlmann

ARMS CONTROL AND DISARMAMENT

Michael J. Glennon

Alan K. Henrikson

Ian Johnstone

William Martel

Robert L. Pfaltzgraff, Jr.

Richard H. Shultz

ASSOCIATION OF SOUTHEAST ASIAN NATIONS (ASEAN)

Stephen W. Bosworth

Laurent L. Jacque (Thailand)

Ian Johnstone

BALANCE OF PAYMENTS

Daniel Drezner

Michael W. Klein

Carsten Kowalczyk

BALKAN STATES

Eileen Babbitt

Antonia Chayes

Cheyenne Church

Hurst Hannum

Ian Johnstone (UN & NATO)

Anna Seleny

Marc Sommers (Kosovo)

BALTIC STATES

Anna Seleny

BANKING, INTERNATIONAL

Laurent L. Jacque

Patrick Schena

Joel P. Trachtman

Phil Uhlmann

Ibrahim Warde (Islamic banking)

BIOLOGICAL AND CHEMICAL WEAPONS

Michael J. Glennon

Ian Johnstone

William Martel

William R. Moomaw

Robert L. Pfaltzgraff

BOUNDARY DISPUTES

Astier Almedom
 Eileen Babbitt
 Hurst Hannum
 Alan K. Henrikson
 John Curtis Perry
 (Russia and Japan)

BRAZIL

Lawrence Harrison
 Laurent L. Jacque

BUSINESS, INTERNATIONAL

Jonathan Brookfield
 Carolyn Gideon
 (telecommunications)
 Brian Ganson
 S. Donald Gonson
 Shirley Hunter
 Laurent L. Jacque
 Michael W. Klein
 Carsten Kowalczyk
 Lawrence Krohn
 William R. Moomaw (industrial
 processes, natural resources,
 energy & technology)
 Jeswald W. Salacuse
 Patrick Schena
 Bernard Simonin
 James E. Tillotson
 (food and agribusiness)
 Joel P. Trachtman
 Christopher Tunnard
 Phil Uhlmann

BUSINESS STRATEGY

Jonathan Brookfield

CANADA

Cheyenne Church
 Lawrence Harrison
 Alan K. Henrikson
 Phil Uhlmann

**CAPITAL CONTROLS
 (CAPITAL ACCOUNT
 LIBERALIZATION)**

Michael Klein

CAPITALISM

Jonathan Brookfield

CASPIAN SEA REGION

Andrew C. Hess
 Vali Nasr

CENTRAL AMERICA

Katrina Burgess
 John Hammock
 Lawrence Harrison
 Jose Mazzotti

CENTRAL ASIA

Andrew C. Hess
 Vali Nasr

CHINA

Hurst Hannum (human rights)
 Alan K. Henrikson
 Gary Jefferson
 Sung-Yoon Lee
 John Curtis Perry
 Robert L. Pfaltzgraff, Jr.
 Alan M. Wachman
 Toshi Yoshihara

**COMMUNICATIONS,
 INTERNATIONAL**

Daniel Drezner
 Carolyn Gideon

COMMUNISM

William Martel
 Robert L. Pfaltzgraff, Jr.
 Anna Seleny
 Richard H. Shultz
 David Wirth

COMPLEX EMERGENCIES

Daniel Maxwell
 Peter Walker

**CONFLICT ANALYSIS AND
 MANAGEMENT**

Eileen Babbitt
 Brian Ganson

**CONFLICT RESOLUTION
 (SEE NEGOTIATION AND
 CONFLICT RESOLUTION)**

COMPARATIVE POLITICS

Dyan MAzurana
 Vali Nasr

CONSERVATION

Astier Almedom
 William R. Moomaw
 David Wirth

CONSTITUTIONAL LAW

Louis Aucoin
 Michael J. Glennon

CORPORATE GOVERNANCE

S. Donald Gonson
 Jeswald Salacuse
 Anna Seleny
 (transition economies)
 G. Richard Thoman
 Joel P. Trachtman

CORPORATE STRATEGY

Jonathan Brookfield

COUNTRY ANALYSIS

Jonathan Brookfield

CUBA

John Hammock
 Anna Seleny

**CULTURAL RELATIONS,
 INTERNATIONAL**

Brian Ganson
 Lawrence Harrison
 Alan K. Henrikson
 John Curtis Perry
 Jeswald W. Salacuse

**CURRENCIES AND FOREIGN
 EXCHANGE**

Laurent L. Jacque
 Michael W. Klein
 Carsten Kowalczyk
 Phil Uhlmann

DEFENSE AND MILITARY ISSUES

Michael J. Glennon
 Alan K. Henrikson
 Ian Johnstone (organization issues)
 William Martel
 William R. Moomaw (nuclear, chemical, biological, ecoterrorism)
 Robert L. Pfaltzgraff, Jr.
 Richard H. Shultz
 David Wirth (legal aspects)
 Toshi Yoshihara

DEMOCRATIC REPUBLIC OF THE CONGO

Louis Aucoin
 Daniel Maxwell
 Jeswald Salacuse
 Marc Sommers
 Peter Uvin

DEVELOPMENT, INTERNATIONAL

Jenny C. Aker
 Astier Almedom
 Eileen Babbitt (conflict and development)
 Kwesi Botchwey
 Katrina Burgess
 Steven Block
 Cheyanne Church
 S. Donald Gonson (legal issues)
 John Hammock
 Lawrence Harrison
 Ian Johnstone (development organizations)
 Carsten Kowalczyk (trade and investment)
 Daniel Maxwell
 William R. Moomaw (science, technology, environment, sustainable development)
 Jeswald W. Salacuse
 Julie Schaffner
 Richard H. Shultz (military issues and revolutions)

Anna Seleny
 Marc Sommers
 James E. Tillotson
 (food and agribusiness)
 Joel P. Trachtman (legal issues)
 Peter Uvin
 Peter Walker
 Patrick Webb
 David Wirth

DIPLOMATIC HISTORY

Daniel Drezner
 Alan K. Henrikson
 Sung-Yoon Lee
 Ayesha Jalal
 John Curtis Perry
 Alan M. Wachman

EASTERN AND CENTRAL EUROPE

Anna Seleny

ECONOMETRICS AND STATISTICS

Jenny C. Aker
 Lawrence Krohn
 Robert Nakosteen
 Julie A. Schaffner

ECONOMIC AND SOCIAL ORGANIZATIONS, INTERNATIONAL

Daniel Drezner
 John Hammock
 Ian Johnstone
 Michael W. Klein
 Carsten Kowalczyk
 Jeswald W. Salacuse
 Joel P. Trachtman
 Peter Uvin
 Patrick Webb

ECONOMIC ORGANIZATION, COMPARATIVE

Jonathan Brookfield

ECONOMIC RELATIONS, INTERNATIONAL

Steven Block
 Kwesi Botchwey
 Daniel Drezner
 Michael W. Klein
 Carsten Kowalczyk
 Jeswald Salacuse
 Joel P. Trachtman
 Patrick Webb

ENERGY

Lawrence S. Bacow
 Bruce Everett
 Jonathan Harris
 Andrew C. Hess
 Laurent L. Jacque (financing)
 William R. Moomaw

ENVIRONMENTAL POLICY, INTERNATIONAL

Astier Almedom
 Lawrence S. Bacow
 Bruce Everett
 Jonathan Harris
 William R. Moomaw
 Ann B. Rappaport
 David Wirth

ETHICS OF INTERNATIONAL RELATIONS

John Hammock
 Alan Wachman

ETHNIC CONFLICT

Astier Almedom
 Louis Aucoin
 Eileen Babbitt
 Diana Chigas
 Cheyanne Church
 John Hammock
 Hurst Hannum
 Karen Jacobsen
 Daniel Maxwell
 Dyan Mazuran
 Vali Nasr
 Richard H. Shultz
 Marc Sommers
 Peter Uvin
 Patrick Webb

EUROPE

Louis Aucoin
 Yannis Alexandros
 Michael J. Glennon
 Hurst Hannum
 Alan K. Henrikson
 Carsten Kowalczyk
 Erwan Lagadec
 Robert L. Pfaltzgraff
 Jeswald Salacuse
 Anna Seleny
 Bernard Simonin
 Patrick Webb

EUROPEAN UNION

Louis Aucoin
 Eileen Babbitt
 Alan K. Henrikson
 Laurent L. Jacque
 Ian Johnstone
 Michael W. Klein
 Carsten Kowalczyk
 Robert L. Pfaltzgraff, Jr.
 Jeswald W. Salacuse
 Anna Seleny
 Joel P. Trachtman
 David Wirth

**FINANCE, INTERNATIONAL
 AND FOREIGN AID**

Steven Block
 Kwesi Botchwey
 Laurent L. Jacque
 Michael W. Klein
 Carsten Kowalczyk
 Daniel Maxwell
 Jeswald W. Salacuse
 Joel P. Trachtman
 Phil Uhlmann
 Peter Uvin
 Patrick Webb
 Kimberly Wilson

**FINANCE, INTERNATIONAL
 CORPORATE AND
 FINANCIAL MARKETS**

Laurent L. Jacque
 Carsten Kowalczyk
 Michael W. Klein
 Jeswald W. Salacuse
 Patrick Schena
 G. Richard Thoman
 Joel P. Trachtman
 Phil Uhlmann

**FOREIGN DIRECT
 INVESTMENT**

Daniel Drezner
 Shirley Hunter
 Michael W. Klein
 Carsten Kowalczyk
 Joel P. Trachtman
 David Wirth (legal issues)

FRANCE

Louis Aucoin
 Laurent L. Jacque
 Erwan Lagadec
 Jeswald Salacuse
 Bernard Simonin

**GENOCIDE (SEE WAR
 CRIMES)**

GERMANY

Louis Aucoin
 Robert L. Pfaltzgraff, Jr.
 Anna Seleny

GLOBAL CAPITAL MARKETS

Shirley Hunter
 Michael W. Klein
 Phil Uhlmann

**GLOBALIZATION AND
 GLOBAL GOVERNANCE**

Astier Almedom
 Daniel Drezner
 Ian Johnstone
 Carsten Kowalczyk
 Dyan Mazurana
 Joel P. Trachtman
 Peter Walker
 Patrick Webb
 David Wirth

GREECE

Yannis Alexandros

**GROSS DOMESTIC PRODUCT
 (GDP)**

Michael W. Klein
 Carsten Kowalczyk

HAITI

Louis Aucoin
 Lawrence Harrison
 Ian Johnstone (UN)
 Patrick Webb

HOMELAND SECURITY

Michael J. Glennon (constitutional)
 William Martel
 Robert L. Pfaltzgraff
 (military/defense)
 Richard H. Shultz
 (military/defense)
 David Wirth (legal issues)

**HUMAN RESOURCE
 MANAGEMENT,
 INTERNATIONAL**

Bernard Simonin

HUMAN RIGHTS

Louis Aucoin
 Eileen Babbitt (conflict)
 Michael J. Glennon
 Hurst Hannum
 Ian Johnstone
 Sung-Yoon Lee
 Daniel Maxwell
 Dyan Mazurana
 Jeswald W. Salacuse
 Peter Uvin (Development)
 Patrick Webb (Humanitarian)
 David Wirth

HUMANITARIAN ACTION

Astier Almedom (accountability)
 Cheyanne Church (conflict—driven)
 John Hammock
 Karen Jacobsen
 Daniel Maxwell
 Dyan Mazurana
 Marc Sommers
 Peter Uvin
 Peter Walker
 Patrick Webb
 Helen Young

IMMIGRATION, MIGRATION, REFUGEES

Astier Almedom
 Eileen Babbitt (conflict-related)
 Katrina Burgess
 John Hammock
 Hurst Hannum
 Lawrence Harrison
 Karen Jacobsen
 Ian Johnstone
 Daniel Maxwell
 Dyan Mazurana
 Marc Sommers
 Joel P. Trachtman
 Patrick Webb

INDIA

Ayesha Jalal
 Patrick Webb
 Kimberly Wilson

INFORMATION AND COMMUNICATION TECHNOLOGY

Daniel Drezner
 Carolyn Gideon
 William Martel

INTELLIGENCE, COVERT ACTION, NATIONAL SECURITY

Michael Glennon
 William Martel
 Richard H. Shultz

INTERNATIONAL COURT OF JUSTICE (ICJ)

Louis Aucoin
 Michael J. Glennon
 Hurst Hannum
 Ian Johnstone
 Jeswald W. Salacuse
 Joel P. Trachtman
 David Wirth

INTERNATIONAL COURTS, TRIBUNALS, AND ARBITRATION

Louis Aucoin
 Eileen F. Babbitt (conflict resolution)
 Michael J. Glennon
 Hurst Hannum
 Dyan Mazurana
 Jeswald W. Salacuse
 Joel P. Trachtman
 David Wirth

INTERNATIONAL CRIMINAL COURT

Michael J. Glennon
 Ian Johnstone
 Hurst Hannum
 Dyan Mazurana

INTERNATIONAL INVESTMENT LAW

Jeswald Salacuse
 Joel Trachtman

INTERNATIONAL MONETARY FUND (IMF)

Daniel Drezner
 Laurent Jacque
 Michael W. Klein
 Jeswald Salacuse

INTERNATIONAL ORGANIZATIONS

Astier Almedom
 Eileen Babbitt
 Daniel Drezner
 Michael J. Glennon
 Hurst Hannum
 Alan K. Henrikson
 Karen Jacobsen
 Ian Johnstone
 Daniel Maxwell

Jeswald W. Salacuse
 Marc Sommers
 Joel P. Trachtman
 Peter Uvin
 Peter Walker
 Patrick Webb

IRAN AND IRAQ

Louis Aucoin
 Michael J. Glennon
 Andrew C. Hess
 Ian Johnstone (UN)
 William Martel
 Vali Nasr
 Robert L. Pfaltzgraff, Jr.,
 (security issues)
 Jeswald W. Salacuse

ISLAMIC CIVILIZATION

Leila Fawaz
 Andrew C. Hess
 Ayesha Jalal
 Vali Nasr
 Jeswald W. Salacuse (legal aspects)
 Ibrahim Warde

ITALY

Louis Aucoin
 Jeswald Salacuse

JAPAN

Alan K. Henrikson (foreign policy)
 Laurent L. Jacque (finance and banking)
 Sung-Yoon Lee
 John Curtis Perry
 Robert L. Pfaltzgraff, Jr.,
 (defense issues)
 Bernard Simonin (marketing)
 Toshi Yoshihara

KNOWLEDGE MANAGEMENT

Cheyanne Church (as it relates to evaluation)
 Daniel Maxwell
 Bernard Simonin

KOREA

Stephen W. Bosworth
 Sung-Yoon Lee
 John Curtis Perry (foreign policy,
 North and South)
 Robert L. Pfaltzgraff, Jr.
 (defense issues)
 Patrick Webb (DPRK)

LAOS

Jeswald W. Salacuse

**LATIN AMERICA AND THE
 CARIBBEAN**

Katrina Burgess
 John Hammock
 Lawrence Harrison
 Alan K. Henrikson
 Lawrence Krohn
 Jose Mazzotti
 Julie Schaffner

LAW, COMMERCIAL

S. Donald Gonson
 Jeswald W. Salacuse
 Joel P. Trachtman

LAW, CONSTITUTIONAL

Louis Aucoin
 Michael J. Glennon
 Hurst Hannum
 Joel P. Trachtman

LAW, INTERNATIONAL

Michael J. Glennon
 S. Donald Gonson
 Hurst Hannum (public)
 Ian Johnstone (public)
 Jeswald W. Salacuse
 Joel P. Trachtman

LEBANON

Leila Fawaz

**MARKETING
 (AGRICULTURAL)**

Jenny C. Aker

**MARITIME HISTORY AND
 AFFAIRS**

John Curtis Perry

**MEDIA AND
 INTERNATIONAL
 RELATIONS**

Daniel Drezner
 Carolyn Gideon
 Alan K. Henrikson
 William Martel
 Richard H. Shultz (military and
 the media)

MEXICO

Katrina Burgess
 Lawrence Harrison

MICROFINANCE

John Hammock
 Carsten Kowalczyk
 Patrick Webb
 Kim Wilson

MIDDLE EAST

Eileen Babbitt
 Bruce Everett
 Leila Fawaz
 Hurst Hannum (legal issues)
 Andrew C. Hess
 Ayesha Jalal
 Vali Nasr
 Jeswald W. Salacuse
 Ibrahim Warde

MINORITIES

Eileen Babbitt
 Hurst Hannum
 Lawrence Harrison
 Dyan Mazurana

**NAFTA (NORTH AMERICAN
 FREE TRADE AGREEMENT)**

Michael W. Klein
 Carsten Kowalczyk
 Joel Trachtman
 David Wirth
 (environmental issues)

NATION-BUILDING

Astier Almedom
 Louis Aucoin
 (constitution-making)
 Eileen F. Babbitt
 Antonia Chayes
 Diana Chigas
 Andrew C. Hess
 Ian Johnstone
 Vali Nasr
 Peter Uvin

**NATO AND ALLIANCE
 RELATIONS**

Michael J. Glennon
 Alan K. Henrikson
 Erwan Lagadec
 William Martel
 Robert L. Pfaltzgraff, Jr.
 Richard H. Shultz

**NEGOTIATION AND
 CONFLICT RESOLUTION**

Astier Almedom (land and water
 resource issues)
 Eileen Babbitt
 Antonia Chayes
 Diana Chigas
 Cheyanne Church
 Brian Ganson
 Hurst Hannum
 Alan K. Henrikson
 William Martel
 William R. Moomaw (environmental
 and resource issues)
 Robert L. Pfaltzgraff, Jr.
 (crisis management)
 Jeswald W. Salacuse
 Marc Sommers
 (Community-based)
 Peter Uvin (development)
 David Wirth

NEWLY INDUSTRIALIZED ECONOMIES

Carsten Kowalczyk
 William R. Moomaw (energy and technology)
 Julie Schaffner

NON-GOVERNMENTAL ORGANIZATIONS (NGOS)

Jenny C. Aker
 Astier Almedom
 Eileen Babbitt (conflict Resolution)
 Katrina Burgess
 Cheyanne Church
 Daniel Drezner
 John Hammock
 Hurst Hannum (human rights)
 Shirley Hunter
 Karen Jacobsen
 Daniel Maxwell
 Dyan Mazurana
 William R. Moomaw
 Julie Schaffner
 Marc Sommers
 Peter Uvin
 Peter Walker
 David Wirth

NORTH PACIFIC

Jonathan Brookfield
 (business groups)
 Sung-Yoon Lee
 John Curtis Perry
 Alan M. Wachman

NUCLEAR STRATEGY AND MISSILE DEFENSE

Antonia Chayes
 Michael J. Glennon
 William Martel
 Robert L. Pfaltzgraff, Jr.
 Richard H. Shultz
 Toshi Yoshihara

NUCLEAR POWER

William R. Moomaw

NUCLEAR WEAPONS

Antonia Chayes
 Michael J. Glennon
 Ian Johnstone
 William Martel
 William R. Moomaw
 (bio-terrorism, scientific aspects)
 Robert L. Pfaltzgraff, Jr.

NUTRITION AND HEALTH

Astier Almedom
 Steven Block
 Daniel Maxwell
 Julie Schaffner
 James E. Tillotson
 Patrick Webb
 Helen Young

OCEANIC AFFAIRS

William R. Moomaw
 John C. Perry
 David Wirth

OIL (SEE ENERGY)**OPEC (SEE ENERGY)****PAKISTAN**

Andrew C. Hess
 Ayesha Jalal
 Vali Nasr

PEACE-KEEPING

Louis Aucoin
 Eileen Babbitt
 Cheyanne Church
 Hurst Hannum
 Ian Johnstone
 Dyan Mazurana

PERSIAN GULF

Andrew C. Hess
 Vali Nasr
 Jeswald W. Salacuse
 Robert L. Pfaltzgraff, Jr.
 Richard H. Shultz

PERU

Katrina Burgess

PHILIPPINES

Stephen W. Bosworth (history and politics)

POLITICAL ECONOMY, INTERNATIONAL

Katrina Burgess
 Daniel Drezner
 Michael W. Klein
 Carsten Kowalczyk
 Daniel Maxwell
 Dyan Mazurana
 Anna Seleny
 Joel P. Trachtman
 Patrick Webb

POLLUTION (AIR, WATER, ETC)

Astier Almedom
 Jonathan Harris
 William R. Moomaw
 David Wirth

PROGRAM EVALUATION

Jenny C. Aker
 Cheyanne Church

PROJECT FINANCE AND ANALYSIS, INTERNATIONAL

Lawrence Harrison
 Laurent L. Jacque
 Joel P. Trachtman
 Phil Uhlmann

PUBLIC DIPLOMACY (SEE MEDIA AND INTERNATIONAL RELATIONS)**PUBLIC HEALTH AND DISASTER RELIEF**

Astier Almedom
 Patrick Webb

PUBLIC OPINION (SEE MEDIA AND INTERNATIONAL RELATIONS)

PUBLIC POLICY ANALYSIS

Daniel Drezner
 Carolyn Gideon
 William Martel
 Julie Schaffner
 Patrick Webb

RELIGION AND POLITICS

Ayesha Jalal
 Vali Nasr

**RESILIENCE,
 INTERNATIONAL**

Astier Almedom

**RUSSIA AND THE FORMER
 SOVIET UNION**

William Martel
 John Curtis Perry (Russia
 and the Russian Far East)
 Robert L. Pfaltzgraff, Jr.
 Anna Seleny
 Richard H. Shultz
 David Wirth

RWANDA

Louis Aucoin
 Eileen F. Babbitt
 Daniel Maxwell
 Marc Sommers
 Peter Uvin

SAUDI ARABIA

Andrew C. Hess
 Vali Nasr

**SECURITY AND DEFENSE,
 INTERNATIONAL**

Michael J. Glennon
 Hurst Hannum
 Alan K. Henrikson
 Ian Johnstone
 Sung-Yoon Lee
 William Martel
 Robert L. Pfaltzgraff, Jr.
 Richard H. Shultz
 Alan M. Wachman (East Asia)
 Toshi Yoshihara

SELF-DETERMINATION

Astier Almedom (colonialism vs.
 indigenous historical narratives)
 Eileen Babbitt (conflict)
 Hurst Hannum

SIERRA LEONE

Dyan Mazurana
 Marc Sommers

**SOCIAL CAPITAL AND
 HEALTH, INTERNATIONAL**

Astier Almedom

SOUTH ASIA

Ayesha Jalal
 Vali Nasr
 Ibrahim Warde
 Patrick Webb

SOUTHEAST ASIA

Stephen W. Bosworth (Philippines)
 Laurent L. Jacques
 (finance and banking)
 Vali Nasr (Islam)
 Bernard Simonin (marketing)

SOUTHEASTERN EUROPE

Robert L. Pfaltzgraff, Jr.
 Anna Seleny

SUDAN

Marc Sommers

**SUSTAINABLE
 DEVELOPMENT**

Jenny C. Aker
 Astier Almedom (Social-ecological
 resilience)
 Jonathan Harris
 Daniel Maxwell
 William Moomaw
 Patrick Webb
 David Wirth

TAIWAN

Jonathan Brookfield
 (business networks)
 Alan M. Wachman
 Toshi Yoshihara

**TECHNOLOGY
 POLICY/TRANSFER**

Daniel Drezner
 Carolyn Gideon
 Andrew C. Hess
 William Martel
 William R. Moomaw
 Robert L. Pfaltzgraff, Jr.
 Bernard Simonin
 Christopher Tunnard

TERRORISM

Michael J. Glennon
 Hurst Hannum (international law)
 Andrew C. Hess (Middle East)
 William Martel
 William R. Moomaw (environmental)
 Vali Nasr (Middle East)
 Robert L. Pfaltzgraff, Jr.
 (homeland security)
 Richard H. Shultz
 (guerrilla insurgency and
 low-intensity conflict)

TRADE, INTERNATIONAL

Daniel Drezner
 S. Donald Gonson
 Laurent L. Jacque
 Michael Klein
 Carsten Kowalczyk
 William R. Moomaw
 (trade and environment)
 Jeswald W. Salacuse
 James E. Tillotson
 (food and agribusiness)
 Joel P. Trachtman
 David Wirth
 (trade and the environment)

TRANSITIONAL STUDIES

Louis Aucoin
 Eileen Babbitt

TREATY COMPLIANCE

Antonia Chayes

TURKEY

Lawrence Harrison
 Andrew C. Hess

UNITED KINGDOM

Astier Almedom (public health)
 Alan K. Henrikson
 Robert L. Pfaltzgraff, Jr.
 Jeswald Salacuse
 Patrick Webb

UNITED NATIONS

Astier Almedom (IFAD/FAO,
 UNICEF, WHO)
 Eileen Babbitt
 Cheyanne Church
 Michael J. Glennon
 Hurst Hannum
 Alan K. Henrikson
 Ian Johnstone
 Daniel Maxwell
 Dyan Mazurana
 William R. Moomaw (FAO, UNDP,
 UNEP, UNFPA, WHO)
 Jeswald W. Salacuse
 Patrick Webb (IFAD, FAO, UNDP,
 WFP, WHO, UNHCR, UNICEF,
 UN/HQ, UN/SCN, UNU)
 David Wirth

US CONSTITUTIONAL HISTORY

Michael J. Glennon

US DEPARTMENT OF STATE

Stephen W. Bosworth
 Michael J. Glennon
 Alan K. Henrikson
 David Wirth

US FOREIGN ECONOMIC POLICY

Daniel Drezner
 Michael Klein
 Joel P. Trachtman

US PRESIDENCY

Michael J. Glennon
 Alan K. Henrikson
 Robert L. Pfaltzgraff, Jr.
 David Wirth

VENEZUELA

Katrina Burgess

VIETNAM

Alan K. Henrikson
 Laurent L. Jacque
 (finance and banking)
 Richard H. Shultz (Vietnam War)
 Patrick Webb
 (current development)

WAR CRIMES

Eileen F. Babbitt
 Michael J. Glennon
 Hurst Hannum
 Ian Johnstone
 Daniel Maxwell
 Dyan Mazurana
 Marc Sommers
 (Burundi, Rwanda, Sierra Leone)
 Peter Uvin (Burundi, Rwanda)
 David Wirth

WORLD COURT

Michael J. Glennon
 Hurst Hannum
 Ian Johnstone
 Jeswald W. Salacuse
 Joel P. Trachtman
 David Wirth

WORLD TRADE ORGANIZATION (WTO)

Daniel Drezner
 Carsten Kowalczyk
 William R. Moomaw
 (environmental issues)
 Joel P. Trachtman
 David Wirth (environmental
 and science issues)

ACADEMIC CALENDAR

FALL 2008 SEMESTER

AUGUST

- 25 Mon Mandatory orientation week activities begin.
- 29 Fri Equivalency exams administered in morning for E201, B205 and E210m.

SEPTEMBER

- 1 Mon Labor Day–University Holiday.
- 2 Tue Registration for returning students. “Shopping Day” for all seminar courses, new courses, and courses taught by new and adjunct faculty members.
- 3 Wed Classes begin. Convocation. First day for cross-registration for non-Fletcher students.
- 12 Fri On-line course enrollment ends. Last day for cross-registration for non-Fletcher students.

OCTOBER

- 3 Fri Last day of the drop period. Deadline for completion of all November 2008 degree requirements.
- 4 Sat First written language exam.
- 13 Mon Columbus Day observed. University holiday. NO CLASSES.
- 20 Mon 1st half of the term ends.
- 21 Tue 2nd half of term begins.

NOVEMBER

- 6 Thurs New York City career trip. NO CLASSES.
- 7 Fri New York City career trip. NO CLASSES.
- 11 Tue Veteran’s Day observed. University holiday. NO CLASSES.
- 26 Wed Thanksgiving recess begins at the end of classes.

DECEMBER

- 1 Mon Thanksgiving recess ends. Classes resume.
- 10 Wed Last day of classes for the Fall 2008 semester.
- 11 Thur Reading day.
- 12 Fri Reading day.
- 15 Mon Final examinations begin.
- 19 Fri Final examinations end.

SPRING 2009 SEMESTER**JANUARY**

- 7-9 Thur/Fri Orientation for incoming January students.
- 9 Fri Deadline for completion of all February 2009 degree requirements. Equivalency exams administered in the morning for E201, B205, and E210m.
- 12 Mon "Shopping Day" for all seminar courses, new courses, and courses taught by new and adjunct faculty members.
- 13 Tue Classes begin. First day for cross-registration for non-Fletcher students.
- 19 Mon Martin Luther King, Jr. Day celebrated. University holiday. NO CLASSES.
- 23 Fri On-line course enrollment ends. Last day for cross-registration for non-Fletcher students.

FEBRUARY

- 6 Fri Last day of the Drop period. Second Written Language Examination.
- 12 Thur Washington DC career trip. NO CLASSES.
- 13 Fri Washington DC career trip. NO CLASSES.
- 16 Mon President's Day. University holiday. NO CLASSES.

MARCH


- 3 Tue 1st half of the term ends.
- 4 Wed 2nd half of term begins.
- 13 Friday Spring break begins at the end of classes.
- 23 Mon Spring break ends. Classes resume.

APRIL

- 4 Sat Third and final written language examination.
- 17 Fri Last day for submission of PhD dissertation (deposit copies) to the Director of PhD Student Services for May 2009 degrees.
- 20 Mon Patriot's Day. University holiday. CLASSES ARE HELD.
- 24 Fr Last day of classes for the Spring 2009 term. Other than Spring 2009 grades, DEADLINE for completion of all degree requirements.
- 27 Mon Reading day.
- 28 Tues Reading day.
- 29 Wed Final examinations begin.

MAY

- 5 Tue Final examinations end.
- 17 Sun Commencement.



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