

THE TUFTS DAILY

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Kevin Costner was awarded best director honors for his work on *Dances with Wolves*, a movie that garnered seven Oscars last night, including best picture.

'Dances' takes home seven Oscars including award for best picture

LOS ANGELES (AP) -- "Dances With Wolves," Kevin Costner's three-hour Western that was initially scorned by Hollywood, dominated the Academy Awards on Monday night with seven Oscars, including best picture and director.

Kathy Bates, the demented recluse in "Misery," and Jeremy Irons, the sinister Claus Von Bulow of "Reversal of Fortune," won Academy Awards for best leading performances.

"Dances," which had led with 12 nominations, also won for

sound, original score, film editing, cinematography and Michael Blake's screenplay adapted from his own novel.

"I'll never forget what happened here tonight," an exultant Costner said as he held up the best picture trophy he shared with co-producer Jim Wilson.

Costner also won an Oscar for his debut as director in charge of the big-budget spectacle with Sioux subtitles, which became a box-office and critical sensation after being laughed at by the industry.

"I'd like to thank the academy -- I've been waiting a long time to say that!" said a teary Miss Bates, an upset winner who was a relative unknown in films despite a long stage career. Most observers had predicted that either Anjelica Huston or Joanne Woodward would walk off with the prize.

"This is great!" Irons said. He thanked his wife, who is in England, saying "I wish you were there to carry this, because you helped me win it."

see OSCARS, page 3

Rudenstine named as new Harvard president

by KRIS MUFFLER
Daily Editorial Board

Harvard University announced Sunday that former Princeton University Provost Neil Leon Rudenstine Sunday will be the school's new president, according to a staff member of the Harvard Crimson. Rudenstine's appointment signals the end of a laborious year-long search for the ideal candidate and the first change in the position of president at Harvard in over 20 years.

Rudenstine, who received his undergraduate degree from Princeton University and a doctorate from Harvard, was a Rhodes scholar before being hired out of graduate school by Harvard as a professor of English. He was a dean of students and a dean of the college at Princeton before advancing to the position of Provost.

Chosen to replace current Harvard president Derek Bok, whose term will end at the end of the school year, Rudenstine was a candidate for the job along with Harvard economist Martin Feldstein, Harvard Medical School geneticist Philip Leder, and University of Chicago provost Gerhard Casper, according to the Boston Globe.

In addition, the Stanford Daily had indicated that current Stanford president Donald Kennedy was also in the running.

"I feel very privileged and very honored to be asked to take this post," Rudenstine was quoted as

saying in the Globe. "It's not an easy time for higher education."

The Crimson staff member said many students were pleased with the upcoming appointment.

"Personally, I like the guy. I think a lot of other people do too," he said.

The news of the new appointment was officially announced in a press conference Sunday, but was announced in the Crimson last week according to the staff member.

see PRESIDENT, page 8

Duke administrator turns down position of Brandeis presidency

by PATRICK HEALY
Daily Editorial Board

Duke University Senior Vice President Joel Fleishman last week declined an offer to become the sixth president of Brandeis University. The candidate list in the presidential search, which began last summer, has included Tufts Provost Sol Gittleman as one of the top individuals considered.

Gittleman declined to comment yesterday if he has been contacted recently by the presidential search committee or if he

has been offered the Brandeis presidency.

According to an article in the Associated Press, Fleishman said Monday he "came within a hairsbreadth of accepting" the offer. He attributed his refusal of the Brandeis presidency to his need to rest after heading Duke's eight-year endowment fundraising campaign, which ends this spring.

"The spirit was excited and willing, but the flesh was a bit fatigued," Fleishman said. He called the presidency of Brandeis "a big job and it's going to take a lot of work to raise money." Brandeis administrators currently anticipate a \$6 million budget shortfall for the 1991-92 academic year, according to the article.

Gittleman, who has taught at Tufts for 27 years and has been provost for 10 years, said in January that he has known since December that he was under consideration for the presidency of Brandeis. He said he is "not looking for a new job," adding that it would take "something remarkable" to persuade him to leave his position at Tufts.

"The presidency of Brandeis is remarkable, yes," Gittleman added.

Fleishman's name not on list

Fleishman's name was not one among any of the numerous publicized short lists of possible presidential candidates being considered. One Brandeis administrator

attendance.

Associate Dean of Students Bruce Reitman yesterday declined to comment on the District Court trial.

Reitman has said the four former pledges told him they left a Psi Upsilon keg party and Psi Upsilon brothers blindfolded them and drove them to Lexington. Reitman has said the pledges said they were "indirectly" told to steal signs and make their way back to Tufts.

The Dean of Students Office has charged Psi Upsilon with hazing and serving alcohol to minors as a result of the incident. Although representatives of the Tufts fraternity chapter were expected to meet with the Inter-Greek Council Judiciary Board March 12, Reitman has said the meeting was postponed because all information concerning the case has not been filed.

Reitman has said the former pledges face at least one semester suspension as a result of their actions, adding that a final decision on disciplinary measures against the former pledges cannot be made until the two charges against Psi Upsilon have been resolved.

Psi Upsilon President John Erickson yesterday refused comment on the progress of the case.

Erickson has said the idea of

see TRIAL, page 6

Security alert issued for campus

Tufts Police issued a campus security alert during and following Spring Break, citing reports that a female Tufts student was sexually assaulted the Saturday before the break, according to Tufts Police Officer Ron Brevard. However, Brevard said yesterday there have been no official reports of sexual assaults made to the police or the Dean of Students Office and he could not comment on any ongoing investigations.

The security alert said "a female student was sexually assaulted as she walked across the Fletcher intramural field from Professor's Row toward the uphill quad. The student was walking alone at about 2 am. The woman passed out before she ever saw or heard an assailant, possibly due to knock-out drugs. She had been socializing in her residence hall and in one of the fraternities."

Brevard said that the possible sexual assault was mentioned to make students aware of "a need to insure one's safety." The security bulletin suggested several precautions students should take to protect themselves on and off campus.

Associate Dean of Students Bruce Reitman met earlier this month with residential professional staff about possible sexual assault incidents and knock-out drugs, and he asked the area directors to inform and advise residential assistants about the possible use of knock-out drugs.

He has said the police are currently investigating possible incidents and are attempting to ascertain what drug might have been employed.

Inside

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The Outrage of Outfront: it may be politics but good government it's most definitely not.

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Guest columnist Nick Karmo checks out The Other Side of the Isreal/Palestine conflict and Spring Break is revived.

Sports p. 7

Here it is! It's the Spring Sports Schedule. Clip it out and tape it on your roommate's forehead before you forget.

THE TUFTS DAILY

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The content of letters, advertisements, signed columns, cartoons and graphics does not necessarily reflect the opinion of The Tufts Daily editorial board.

Letters to the Editor Policy

The Tufts Daily welcomes letters from the readers. The letters page is an open forum for campus issues and comments about the Daily's coverage.

Letters must include the writer's name and a phone number where the writer can be reached. All letters must be verified with the writer before they can be published.

The deadline for letters to be considered for publication in the following day's issue is 4:00 p.m.

Due to space limitations, letters should be no longer than 350 words. Letters should be accompanied by no more than eight signatures.

The editors reserve the right to edit letters for clarity. Publication of letters is subject to the discretion of the editors.

Letters should be typed or printed from an IBM or IBM-compatible computer in letter-quality or near-letter-quality mode. Letters written on Macintosh computers should be brought in on disk — files should be saved in "text-only" format, and disks should be brought in with a copy of the letter. Disks can be picked up in The Daily business office the following day.

Letters should address the editor and not a particular individual. While letters can be critical of an individual's actions, they should not attack someone's personality traits.

The Daily will not accept anonymous letters or pen names except in extreme circumstances if the Executive Board determines that there is a clear and present danger to the author. The Daily will not accept letters regarding the coverage of other publications, unless their coverage itself has become a newsworthy issue that has appeared in The Daily. The Daily will accept letters of thanks, if space permits, but will not run letters whose sole purpose is to advertise an event.

When writers have group affiliations or hold titles or positions related to the topic of their letter, The Daily will note that in italics following the letter. This is to provide additional information to the readers and is not intended to detract from the letter.

Classifieds Information

All Tufts students must submit classifieds in person, prepaid with cash or check. All classifieds must be submitted by 3 p.m. the day before publication. Classifieds may also be bought at the information booth at the Campus Center. All classifieds submitted by mail must be accompanied by a check. Classifieds may not be submitted over the phone.

Notices and Lost & Found are free and run on Tuesdays and Thursdays only. Notices are limited to two per week per organization and run space permitting. Notices must be written on Daily forms and submitted in person. Notices cannot be used to sell merchandise or advertise major events.

The Tufts Daily is not liable for any damages due to typographical errors or misprintings except the cost of the insertion, which is fully refundable. We reserve the right to refuse to print any classifieds which contain obscenity, are of an overtly sexual nature, or are used expressly to denigrate a person or group.

Letters to the Editor

Survey to identify harassment trends

To the Editor:

As students who have worked to heighten awareness of sexual harassment, sexual assault, and rape over the past two years, we are often asked how frequently these crimes occur at Tufts. Due to a lack of any previous campus-wide survey, we have not been able to answer these questions.

Thanks to the Office of Women's Programs, the Office of Equal Opportunity, and the Dean of Students Office, students are now receiving confidential surveys concerning issues of their own sexual experiences. The results of these surveys will enable us to answer students' questions and more appropriately direct our efforts for heightened student awareness. However, the success of these surveys depends solely upon campus cooperation.

In order to accurately represent the entire University population it is essential that all of these surveys be completed and returned. Although completion may take 20 minutes, this is a minor time commitment when you consider that seven women are raped in the United States in the same 20 minutes. Completing the surveys shows your commitment to avoiding such statistics at Tufts.

We realize some of the questions deal with sensitive issues; we hope that this will not deter anyone from completing the questionnaires. Again, the answers to these questions are the foundation for our knowl-

edge of what is actually happening on the Tufts campus. We also hope that students will take advantage of the resources listed in the survey's enclosure when or if needed.

Trimble Augur J'93
Lynn Somin J'91
Perri Weiss J'91
Mara Youdelman J'91
on behalf of THINK

Fraternities ripe for reorganization

To the Editor:

I am writing because I am fed up with the self-righteous attitude of the fraternities on campus and have a plan to reform them into less objectionable institutions. Fraternities are typically anti-intellectual institutions that feed on many of the basest instincts of society. They have, in their present form, no place on a college campus that is attempting to educate the future leaders of this country.

The fraternity system breeds excessive illegal drinking (witness 123's expulsion for dry rush violations), aggressive macho attitudes, hazing (witness Sig Ep's violation last spring), homophobia (witness DTD's bathroom journal) and sexism. They are a hold over from an earlier age and have no place, in their present form, on our campus.

The problem with banning fraternities is that they do have a place. They provide a support group for many of the members,

(as long as you are not gay). Their philanthropic pursuits are also admirable, although perhaps a bit of a white wash. (They should donate the \$3113.34 they gouged out of the Senate for their ball to a women's shelter if they really want to show their altruism.) They also provide a needed social outlet, although I understand this has been curtailed this year due to liability problems.

With the preceding points in mind I would advocate a wholesale reorganization of fraternities into coed social clubs, in much the way that Bowdoin has. I know that they would lose their national recognition -- but who cares? They would provide the same contribution to the community that they now provide and would lose many of the baser elements. I know most women would not be willing to join fraternities as they are now organized, but I bet that once women join they would be able to reshape the institutions. When was the last time a member of ATO (the only co-ed Greek society at Tufts) was caught stealing, or fighting, or writing homophobic broadsides?

It is time for fraternities to reorganize or face expulsion from campus! I am not saying that all fraternities are evil or that their members are (in fact, I live with a fraternity member who will probably disagree with me), but they are an institution that is ripe for reorganization.

Chip Terry A'91

Iraqi military said to reclaim southern cities

SAFWAN, Iraq (AP) -- Employing brutal tactics, the Iraqi military has recaptured every major city in southern Iraq, according to resistance fighters and refugees who fled to US military outposts Monday seeking food, shelter and asylum.

Tired, hungry and dirty, the refugees said they had escaped from Basra, Najaf, Nasiriya and other southern cities as Saddam Hussein's troops crushed anti-government activity with tanks, helicopters and heavy artillery.

The official Iraqi news agency, monitored in Cyprus, reported Monday that Vice President Taha Yasin Ramadan had visited the city of Karbala and urged reconstruction efforts to wipe out traces of the rebellion.

The rebels in the south, made up mostly of Shiite Muslims, have lost control of all the larger cities and towns that they controlled as recently as March 15, the refugees said.

Fighting continued in northern Iraq, where Kurdish rebels reported numerous casualties from air assaults by forces loyal to Saddam.

In other developments on Monday:

--Iraq, in a letter to the U.N. secretary-general, accused Iranian military units of crossing the border, firing on Iraqi soldiers and siding with rebels in the south. The letter cited 13 border incidents that allegedly took place earlier this month.

--Jordan's King Hussein flew to Damascus, Syria, to meet with President Hafez Assad after seven months of strain caused by their conflicting views on the gulf crisis. Syria sided with the US-led coal-

ition; Jordan tilted toward Saddam.

--The Pentagon denied a report in The Washington Post that US heavy armored units drove 60 miles north to the Euphrates River valley over the weekend in a major repositioning apparently aimed at intimidating Saddam. Pentagon spokesman Pete Williams said the movement was part of the repositioning of troops that has been going on in recent days.

In the Iraqi civil strife, Iran's official Islamic Republic News Agency said refugees arriving at its border reported clashes continuing in some southern cities and garrison towns.

Refugees said Republican Guard troops, Saddam's best-trained and most loyal soldiers, patrol the streets in tanks, giving young men a stark choice: join the army or be killed.

"They keep 7,000 prisoners at a university (in Basra), and they shoot about 50 to 100 every day," said Khalifa Reheem, one of 26 Iraqi soldiers who surrendered Monday to US forces occupying territory just west of Safwan, a war-battered town on the Iraq-Kuwait border.

The claims could not be independently confirmed. Iraq has not allowed foreign journalists to visit the troubled cities since the uprisings by Kurds in the north and Shiites in the south began late last month in the aftermath of the Persian Gulf War.

But refugees who arrived Monday from several different cities and towns told similar stories of brutal military operations crushing resistance.

They also claimed that soldiers were distributing poisoned oranges and bread

in Basra, which is suffering widespread food shortages.

Dead bodies litter the streets of Basra, Iraq's second-largest city, and families are afraid to reclaim them for fear of being identified as rebel supporters, refugees said.

Many refugees wore green military uniforms, saying this allowed them to travel through Iraqi checkpoints. They pleaded for the US military to give them arms or to send troops to overthrow Saddam's government.

Dr. Makki Jaffar Taher, a civilian, broke into tears as he said: "I lost my wife and children when my house was bombed. I have nothing left."

The physician said he treated several young girls he said were victims of a napalm attack at Najaf hospital.

"I'm sure it was not the burns from a normal fire," Taher said. "They were blistering very badly and in a very strange way."

In Safwan, an unruly crowd of several thousand people pushed and shoved against concertina wire as refugees tried to enter a schoolyard where the US military was distributing water, flour and food packets.

In fighting in northern Iraq, the The Patriotic Union of Kurdistan said many people died in the oil center of Kirkuk in two government air raids.

A telex sent to The Associated Press in Nicosia, Cyprus, did not specify the number of dead or wounded, but said "a large number of victims fell."

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TUFTS CLEAN!

Cooperation Learning
Environmental Awareness Now!

Did you know...

- Eighty-four percent of household waste could be recycled.

- According to *The Green Consumer*, each year Americans throw away: 2 billion disposable razors, 2.2 billion disposable ball point pens and 2.5 billion disposable batteries.

- Each year Tufts graduate and undergraduate students potentially throw away: 60,000 disposable razors, 40,000 disposable ball point pens and 40,000 disposable batteries.

TUFTS CLEAN! is a demonstration project coordinated by the Center for Environmental Management to analyze, document and implement pollution prevention initiatives at Tufts.

What you can do...

- Buy rechargeable batteries. The per hour cost makes them far less expensive too.

- Use non-disposable razors with changeable blades.

- Choose glass, china and metal in the dining halls and bring your own to parties and gatherings. Some cafés offer discounts when you bring your own mug.

- Purchase products with the least amount of packaging.

- Pack your lunch in cellulose food bags or a reusable container [cellulose food bags are made from plant fibers, are nontoxic and biodegrade in about 1-3 years].

VIEWPOINTS

Outfront is an outrage

The Tufts Community Union Senate is currently beset by pork-barrel politics, progressive special interests, and most disturbingly, constitutional corruption. Unfortunately, a group of campus idealists is about to add to this list of senatorial deficiencies with the introduction of political parties.

Andrew Zappia

The Right Stuff

The Outfront Party thinks it can save the Senate by instituting (in the name of reform) what has lately wrought havoc with our national government, namely an oppressive and entrenched political party system. Ironically, Outfront will likely be a source of outrageous corruptions, rather than Senate reform.

I admit that I am not technically qualified to debate the merits of political parties; I haven't taken all those left-wing political science courses that have inspired Tufts' JV politicians to create the Outfront Party. However, I believe that history is on my side. Outfront claims that political parties are a key to reforming and improving student government. Curiously, when nations have pondered governmental reform throughout the centuries, rarely have they concentrated on establishing political parties as a solution.

When Washington, Madison, Hamilton, Livingston, and the other Founding Fathers gathered at Philadelphia in 1787 to reform the Articles of Confederation, they didn't say, "Hey, let's create political parties. That will solve everything." Rather, they engaged in true governmental reform by writing history's finest constitution. Political parties weren't even considered, and when they began to form openly during Washington's second term, it was seen, in the eyes of many, as an unwanted development.

The Founding Fathers assumed that the Constitution of the United States was itself sufficient political affiliation. Yet party politics has firmly established its place in American government, but for reasons that are not necessarily healthy. The purpose of a political party is to gather together constituencies in order to pursue an agenda. To achieve this agenda, a political party must not only gather adherents, it must also enforce discipline within its ranks to ensure success. The ideal political party machine is inherently authoritarian. Independent thinking and, more importantly, independent voting is not only discouraged, but often punished.

Another drawback of political parties is special interest influence. Small political factions, which are soundly organized and well-financed, can often secure control of large and diverse political parties. Both the Republicans and the Democrats are afflicted by this problem. A relatively small pro-life faction within the Republican Party has managed to steer the party into an abortion position for which most rank-and-file Republicans have little taste. Similarly, most Democrats are moderates, pro-business, and have strong national security positions, but the party is controlled by a small special interest lobby of feminists, gays, and

quasi-socialists who push the party ever leftward.

Faced with the historical contradictions and the dangerous handicaps of political parties, what reforms can Outfront hope to achieve? The party's platform sheds little light on this question. Outfront advertises itself as a grand coalition, composed of progressives, moderates, and a few conservatives. This coalition structure constrains the party, allowing it to take few meaningful political positions because of the fragility of its internal consensus. Thus, the party has publicized an agenda of opaque convictions, with murky calls for "reform," "free expression," and "accountability."

Even with Outfront's ambiguous platform, at least one of its members, a TCU senator, is on record as being opposed to the party's "free expression" plank, because of his Dec. 2, 1990 Senate vote against a motion to support the first amendment on campus. This is the kind of deception and hypocrisy that always accompanies political parties. It seems that Outfront can't even agree on its ideological tendencies; one organizer has stated that the party "is not about ideology," while another contends "the party is a political ideology."

In many ways, the Outfront political coalition reminds me of the Iraqi Opposition Front based in Damascus: a collection of contentious political factions that only agrees on how fun it is to get press coverage and who can hardly wait to start attacking each other.

Despite Outfront's unstable political blocs and meaningless platform, the party seems determined to strictly enforce this meaninglessness through internal authoritarianism. In its media blitz two weeks ago, it used catch phrases like "more orderly," "keep 'em honest," and "watchdog" to describe how it plans to enforce party discipline. Few things are worse than a political party oppressing the independence of its members in order to pursue a platform that is so dangerously vague as to make it without meaning or merit.

Outfront's vision of good government through party affiliation holds within it another danger. This party, like the Democrats and the Republicans, could fall victim to special interest politics. Outfront has no secure or compelling political platform, which makes it easy prey for outside infiltrators. If the party were to ever achieve substantial electoral success, well-organized progressive groups could easily wrest control of the party from its more moderate founders and turn Outfront into a political juggernaut for the left-wing agenda. The result would not be good government, but a reign of terror.

The organizers of the Outfront Party are sincere advocates of TCU Senate reform. Unfortunately, their high-minded ideals have been wrongly devoted to establishing political parties. If these individuals were to redirect their efforts toward attaining important TCU constitutional reform, rather than trying to erect an unsound party structure, then beneficial reform in student government could become a reality.

Give Japan a break

by JASON GEORGE

The United States seemed to have developed a new hobby over the past decade: Japan-bashing. This activity has gained a lot of popularity during the Gulf crisis. Are Americans getting so nervous about our East Asian friend that we have to resort to this?

First it was strictly economic. The US economy is much larger than Japan's, but Japan's economy is growing at a much faster rate. There is also the widespread observation that a great deal of the electronics we use are manufactured by the Japanese. Just look at a few of the most popular brand names: Sony, Mitsubishi, Toshiba...

Then the realization spread that the Japanese might be ahead in other areas, too. Every year, we hear more and more reports that American students are not doing as well as their Japanese counterparts in areas like math and science. Add to that the fact that few people see any ways to narrow the gap.

And then, to make things look worse, the Japanese began making high-profile purchases of American real estate and business. Investment in Pebble Beach and Rockefeller Center has made some in the US nervous. Last year's disagreement over ownership of Yosemite National Park led to some Japan-bashing by Interior Secretary Manuel Lujan. Plus there have been the recurring jokes by comedians like David Letterman about the Japanese owning half of New York City.

So the United States is realizing it has a strong competitor, at least in certain arenas. And for a nation used to its economic strength, priding itself on "American know-how" and "Yankee ingenuity," this can be quite a shock. For many, it has not been an easy thing to accept.

Unfortunately, instead of acting like mature adults confronting a problem, many Americans are acting like spoiled brats who aren't getting all the attention anymore. They accuse Japan of unfair trade practices and bring the two nations to the brink of a trade war, completely ignoring the fact that the Japanese do business differently than Americans. Their self-centered outlook harms any prospects for ironing out those differences.

Now, with the situation in the Gulf, Japan-bashing has taken a new turn. Many people, including some prominent politicians, have demanded that Japan play a larger role in dealing with the crisis and have criticized Tokyo for not doing so. They wanted to see Japan send military forces to fight in the Mideast, supporting

Jason George is the author of the Daily column "Pax et Lux."

the other coalition members there. Failing that, they wanted to see Japan shell out lots of money to pay for our troops being there.

The fact of the matter is that Japan pledged money almost as soon as American soldiers were sent over last fall. But no amount has been enough to pacify these critics. No matter how much Japan gave, they wanted more — and they still want more, even now. They also criticize Japan for not delivering the money as quickly as they would like, as if a few spare billion dollars worth of yen are just sitting around Tokyo, waiting to be spent.

The other fact of the case is that Japan's constitution prevents it from having a large military force, and from sending its military to fight overseas. And just whose idea was that? It was the United States', designed to keep the defeated World War II power from trying to reassert itself imperially. The US did not want to deal with another powerful Japanese military.

In today's world, though, a stronger Japan would not bother the United States very much (although it would greatly bother the other nations of East and Southeast Asia). That makes it very easy for Americans to criticize Japan's lack of commitment to military power — we just have to ignore our own role in the matter.

Such criticism also ignores the wishes of the Japanese people. Most of them do not want military dominance. They remember what happened last time and have no wish to again be an international pariah. They also remember the devastation of Hiroshima and Nagasaki and would prefer not to experience such disaster in their land again.

When Prime Minister Toshiki Kaifu recently suggested a slight expansion of the Japanese military to deal with world events and criticism, his proposal met stiff resistance. Members of the opposition party, some members of his own party, and many other citizens objected, citing their desire to retain Japan's relatively neutral, pacifist stance.

With all the criticism against it, Japan cannot win. It is criticized for being uninvolved and uninfluential in world political and military affairs. But when the Japanese do exert their influence, such as in the economic sphere, Americans criticize them for that.

What this really does is say a lot about the United States. That's why we must end this Japan-bashing. It is counter-productive, patronizing, and very often unwarranted. The relationship between our nations has the potential for becoming a profitable and beneficial one for both sides. Instead of just calling Japan an ally, let's start treating it like one.

'Dick Tracy' wins award for best make-up

OSCARS

continued from page 1

Whoopi Goldberg, the fake psychic who surprises herself by contacting the dead in "Ghost," and Joe Pesci, the maniacal mobster of "GoodFellas," won Oscars for supporting performances.

"Ever since I was a little kid I wanted this," said an emotional Goldberg, who had struggled since receiving a best actress nomination for her screen debut in the 1985 film "The Color Purple."

"When I was a little kid, I lived in the projects. You are the people I watched. The people who made me want to be an actor," she told the star-packed crowd.

She became only the second black woman to win an Oscar and the first since Hattie McDaniel was honored for the 1939 film "Gone With the Wind." "Ghost" also won an Oscar for original screenplay.

Pesci was much more subdued,

saying "It's my privilege, thank you," and walking off.

Comedian Billy Crystal emceed the show in style, starting off with a hilarious musical tribute to the five best picture nominees for the 63rd annual ceremonies, which took place at the Shrine Auditorium and was televised by ABC-TV.

"Dick Tracy," Warren Beatty's big-budget detective adventure, won prizes for makeup and art direction and song. The best costume award went to the French period drama, "Cyrano de Bergerac," and the sound effects editing prize went to "The Hunt for Red October."

The Oscar for best documentary feature went to "American Dream" and the documentary short subject award went to "Days of Waiting."

"Journey of Hope," a Swiss movie, won the award as best foreign film.

Several special Academy nods

were presented: the Irving G. Thalberg award to producers Richard Zanuck and David Brown, an honorary award to actress Myrna Loy and a special achievement Oscar to actress Sophia Loren.

Loren was on hand to receive her award, but the 85-year-old Loy has been ill and had to accept the honor via satellite from her apartment in Manhattan.

Presentation of the best original song had a tragic overtone.

Country singer Reba McEntire sang one nominated song, "I'm Checkin' Out" from "Postcards From the Edge." She had withdrawn from the show after seven members of her band and her road manager were killed in a private plane crash on March 16.

But the widow of her road manager, Jim Hammon, persuaded the singer to perform as scheduled, reasoning, "Jim worked all these years to get you where you would sing on the Oscars."

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to discuss the reports of the

Committee on Programs and Instruction

Thursday, March 28

4:00 - 5:30 pm

Dean Swap's Office,
Ballou Hall

Copies of the report are available in the Office of Undergraduate Education and should be read prior to the meeting.

RUN-D.M.C.

with special guest
Chuck

Thursday, April 4

9:00 pm

MacPhie Pub

All ages



Tickets go on sale Wednesday, March 27 at 9:30 am in the Programming Board Office, Room 211, Campus Center. Tufts ID required for purchase. Limit 2 tickets, \$8.00 each

Brought to you by the Concert Board and SAC

✚ BLOOD DRIVE ✚ VOLUNTEERS!!

ORGANIZATIONAL MEETING TONITE

TUES., MARCH 26

232 MUGAR HALL (IN FLETCHER)

AT 8:00 PM

WE HAVE A SHORT FILM AND A RED CROSS REPRESENTATIVE TO ANSWER QUESTION. WE ARE ALSO PLANNING FOR THE NEXT DRIVE.

PLEASE ATTEND

or CALL LCS OFFICE (x3643)

*** Paid Position ***

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The Experimental College's Program Assistant

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FEATURES

New Hampshire: The Great Indoors break

by MATT NOLAN
Daily Staff Writer

New Hampshire, that beautiful New England land wedged between Maine and Vermont. You know, you've seen pictures. That land of mountains, valleys, streams and... did I already mention the mountains? Oh well, there were just so many things to do and see that it could have been easy to lose track of one's self and miss all the big attractions. So here, for your convenience, is a compilation of the very best the "Live free or die!" state had to offer vacationing college students.

1) World Cup Skiing. That's right! From March 20 through 24, the World Cup skiing competition was held in quaint Waterville Valley. Athletes from all over the globe showed up to ski in the prestigious event. One thing to keep in mind if you're planning to attend an event such as this is to make sure you wake up and get there before the event ends. Waking up at noon is not recommended. 2) National Video. This one-of-a-kind movie store, nestled on the outskirts of Plymouth, NH between Dunkin' Donuts and Gertie's Furniture Outlet, is stocked with so many movies it takes half the day to decide what you want to rent. They've got this great deal: three movies, three days, \$5. Recommended rentals to bide your invaluable vacation time (five stars is the best rating): *Fletch* (****), *Spies Like Us* (****1/2), *Airplane!* (****), *Pretty Woman* (****), everybody loves a fairy tale), *Smokey and the Bandit* (****, Sheriff Buefford T. Justice at his

finest), *Living Daylights* (****), *Big Trouble in Little China* (****1/2) *The Man With the Golden Gun* (****1/2), *Teenage Mutant Ninja Turtles* (*, as lame and random as it may sound), *Midnight Run* see VACATION, page 9

Tufts crew vacations on the Charles River

by KATHRYN KING
Senior Staff Writer

"Beep... Beep... Beep" my alarm clock blared out as I staggered across the room at five a.m. on the first day of break. "Why?" you may ask. Crew practice. This was the beginning of my Spring Break of double practices for the upcoming racing season beginning on April 6.

Each day, my teammates and I got up, found something to wear, and made our way down to the boathouse at Harvard. The sun was barely breaking over the horizon as we moved along Mass. Ave by bike or on foot.

On the novice team we learned many things we will need to know for racing season, such as where the racing course for sprints is, approximately where all of the 500-meter landmarks are located, and what it feels like to race the distance. We practiced a few pieces of the race at a time so we could be used to the length by the first race. We also spent some time getting blown around in the wind in a river swarmed with other crews practicing our racing starts. Other sessions were dedicated to

Palm Beach with Ammy and Ippy

by REBECCA BRODISH
Senior Staff Writer

My roommate and I spent Spring Break in West Palm Beach, Florida, with Ippy and Ammy. No, Ippy and Ammy are not the latest rap group. They are my roommate's grandparents. It was not your typical wild and crazy, get-bombed-every-night-and-stumble-to-the-beach-with-the-

biggest-hangover-known-to-man Spring Break. Not at all. We woke up every morning at 8:30 to sounds of "Should we wake them up now? Are they going to sleep all day?" Then we were dragged off to the beach or a mall, depending on the weather. Dinner was at 5:00 (we even ate at 4:30 one night) to catch the early bird special at nearby restaurants. My roommate and I were always the youngest people there by at least 40 years. They were small, randomly selected restaurants (the Mandarin Lounge, Scally's Pub and Wag's), but the Italian food at the Olive Garden was especially good. Then it was back to the condo by 7:00, where we would stay for the rest of the night. For a little fun and excitement we would play a few hands of pinochle or watch basketball on TV.

When the plane landed in Florida, I wondered if we were still in Boston. It was overcast, drizzling and cool. It remained that way for the first three days of the vacation. I would have been perfectly content to mope around and stay in bed, whining that I could have gotten more sun in Boston or even Alaska. But not Ammy. If you want to shop, Florida is a great place to do it, but be prepared to spend money. Ammy took us to every shopping mall and clothing store within a 50 mile radius. Then we walked up and down Worth Avenue in Palm Beach. The stores were amazing, but it might take a semester's tuition at Tufts to buy one dress at almost any of the shops.

After we had exhausted every shopping area, we moved on to exploring the lives of the rich and famous: there are some truly luxurious resorts in Florida. In

Palm Beach, we saw the Breakers Hotel and the Biltmore. In Fort Lauderdale, we had drinks at the top of the Pier 66 Resort, in a bar that rotates over the city. Next was our two-hour cruise, offered by Princess Cruises, along the Palm Beach shoreline. Yachts worth up to \$4 million were lined up in front of houses worth more than \$400 million. We saw the second (or more likely third or fourth) homes of King Hussein of Jordan, an ex-pro football player who rents his home out for \$60,000 a month, and many others. We craned our necks to catch a glimpse of the Kennedys' estate.

Finally, on Tuesday, there was sun. The weather was gorgeous and clear for the rest of the week, with temperatures in the 80s. Every day for the rest of the week we drove the ten miles to Riviera Beach to bronze our bodies. It was a beautiful beach, and free, as are most beaches in Florida. The water was beautifully blue and very clear except for a few man o' wars. And at last we saw people within our own generation. Now that my roommate was hot pink and I was brown and peeling, we could venture back to Boston without shame.

By the end of the week I was ready to return to Tufts, but I was glad that I had gone to Florida. Though not your typical Spring Break, it was wonderful. It was very relaxing and I got a chance to catch up with my roommate whom I felt like I hadn't seen in weeks. The area was gorgeous and at least my skin is no longer pasty white. Best of all, I can now call my two terrific adopted grandparents "Ippy" and "Ammy" without wanting to laugh.

Solutions for the Middle East

How often have we heard voices of outrage at the world without any offerings of a solution? How often do we watch the devastation of war and shudder at the atrocities to human kind without actively engaging in its undoing? We are not powerless. I'm sure at least some of us here at Tufts University are creative enough to come

Nick Karno

The Other Side

up with viable options to problems that most of us have accepted as hopeless. I'm going to ask you to try something very hard at a time like this -- think.

The majority of students here believe the status quo is unacceptable in the United States as well as in other parts of the world. We must accept responsibility for our government and work to change it. Granted, our country's foreign and domestic policies are oppressive. But instead of passively condemning the situation, we should try to come together in times like these.

I will now propose a solution to the Israel/Palestinian conflict. This may seem silly to a lot of people, but I offer it hoping it may create positive discourse towards a solution. I don't mind my proposal being criticized, in fact I welcome it eagerly. My only condition to you is that while you're immediately thinking "this can't work," try to think of options to improve upon my original theories. It's easy to tear down a person's suggestions, but I believe it is our responsibility to work together and include one another in finding solutions to the almost apocalyptic problems that this planet faces today.

I see the problems in the Middle East interlinked with one another, mainly due to colonialism, past and present. Regardless of the actual sources, I believe that first the Israeli/Palestinian conflict must be solved, and at the crux of this problem is the issue of Jerusalem. Here is an outline of a possible solution to Jerusalem and the Israeli/Palestinian conflict:

1) The United Nations moves to Jerusalem, on Jaffa Street to be exact, in between East and West Jerusalem. What is it doing in New York and Geneva, two very Western locations? If the UN's goal is to include all nations, than it seems appropriate to locate it in a geographically pivotal location. What better place than Jerusalem? It's known as a holy city throughout the

world; it is the crossroads between Africa, Asia and Europe -- North and South, East and West. "But!" you say, "The UN is a joke!" True, it is. However, by removing the control from the US and Europe, this new location could bring new meaning, new symbolism, and new strength to its original function.

2) The UN deploys troops and representatives to Israel and the Occupied territories to administer following maneuvers. If it is more effective to deploy American, Jordanian, or any other country's "policemen" to maintain peace during certain transitions, then obviously this would be preferred.

3) The Old City of Jerusalem becomes a separate, international city mandated by the UN. All soldiers and arms should be eliminated, and free passage through the city should be guaranteed to anyone, provided they hold no weapons.

4) Israel pulls out of the West Bank and Gaza strip. A separate, independent Palestinian state is granted to the Palestinian people. At this juncture, the UN administers the borders between Israel and the Palestinian state, creating a buffer border like that situated on the Golan Heights. Both Israel and the Palestinian state may have their capitals in Jerusalem, West and East Jerusalem respectively. Most security is mandated by the UN.

5) Israel makes reparations to the Palestinian state. It would be an important event when Jews make amends and help build the new Palestinian nation so that the economies could merge and more cooperation could ensue between the two peoples. It is a myth that all Palestinians hate Jews, and visa-versa. Many Palestinians live harmoniously with Jews throughout Israel, and they have seen Jews hold massive demonstrations condemning the occupation in the streets of Haifa, Tel-Aviv, and Jerusalem. Although they have had to resort to terrorism and war as means to fight back against the Euro-imperialism that has raped the Middle East, Arabs are not war-mongers or insane terrorists: these are only some of the stereotypes sensationalized in Western propaganda. However, serious anger exists on both sides, and there will be a long healing process ahead even with a political solution.

What does all this mumbo-jumbo have to do with the war in the Persian Gulf? The solution to the Persian Gulf

begins with you, right here in America, right here on the Tufts campus. We, among other Western nations, created Saddam Hussein's military. We gave him chemical weapons, and nuclear capability. Why we went to war is a post-war question that actually may be popping up more than people realize. Was it because Kuwaiti people were being brutally oppressed? Then why aren't we in South Africa, or Kashmir, or Chad? In the future, will we turn around and war with El Salvador, Chile, or Russia - - oppressive regimes that we support now? Did we go to war to oust Saddam Hussien? (We had a dress rehearsal in Panama and Americans were silent.)

But why do we sell arms to these countries in the first place, and then kill thousands of people, Iraqi and American? Is it for such greedy causes as oil, arms sales, and power? We spent roughly a billion dollars a day for almost 40 days during the Gulf war. Could you imagine what could happen if we allocated just a couple billion dollars to social programs here for our own communities in need? This money could probably solve the homeless problem, make a dramatic impact on the research for AIDS, and seriously help problems like crime, poverty, public health, etc. etc. It becomes obvious that our government cares more about maintaining economic control around the globe than human lives, American and Iraqi. Over 100,000 people died of AIDS in the US last year. Where was the outrage in the American people? Where was Bush mobilizing forces and pumping billions of dollars to fight this war at home? Hell, we need UN Security Council resolutions here in Boston!

It is time to take action. As members of a privileged educational community, it is our responsibility to educate ourselves and take action to better our world. If the Israeli/Palestinian peace agenda that I've provided seems ludicrous, fine. Come up with a better solution. If you feel your efforts would be better spent working on other solutions, great. It's imperative that we completely involve ourselves in the process of fighting oppression. This especially goes out to my class, the seniors, who are seriously contemplating what they're going to do with their lives after "Club Tufts." If we aren't working to change the status quo, than we are inherently supporting it. And the status quo is unacceptable.

Fighting continues in north— IRAQ

continued from page 2

The use of aircraft would violate the terms of a temporary cease-fire that went into effect last month. The United States air force shot down two warplanes last week for violating the ban.

The rebels said they have captured a base in western Kirkuk, where 8,000 soldiers surrendered, and stormed a garrison protecting the Korean Hyundai vehicle plant in the southern suburbs of the city. Twelve Korean engineers were safely evacuated, the rebels said.

The rebels said they shot down one helicopter out of five that attacked one of their bases in the city of Dohuk near the border with Turkey.

In Mosul, Iraq's third-largest city, the Kurdish opposition said more than 4,000 political prisoners were released when the jails were liberated.

The Iraqi Islamic opposition group Ad-Dawa, headquartered in Damascus, Syria, released a statement there saying Iranian opposition members had joined the Iraqi government in trying to put down the rebellion, but were not involved in fighting.

The Iranian opposition group, the Mujahedeen Khalq, said in news releases that their forces in Iraq were there to counter cross-border attacks by Iran's Revolutionary Guard.

Ad-Dawa also said there was fighting in the Baghdad neighborhoods of Al-Thawra, Al-Mishall and Al-Shu'la.

Pledge activity suspended

TRIAL
continued from page 1

stealing signs was the pledges' idea, and that the purpose of the outing was to foment pledge unity and cooperation. He has said that when fraternity members go before the IGCJ Board the entire story will be explained, and that the fraternity is "hoping for the

best, fearing the worst."

Psi Upsilon has suspended its pledge activity for the remainder of the semester because of last month's incident. While the four individuals involved were depledged, the rest of this semester's pledges were sworn in immediately before suspension of the pledge activity.

LOSE 20 POUNDS IN TWO WEEKS!

Famous U.S. Women's Ski Team Diet

During the non-snow off season the U.S. Women's Alpine Ski Team members used the "Ski Team" diet to lose 20 pounds in two weeks. That's right — 20 pounds in 14 days! The basis of the diet is chemical food action and was devised by a famous Colorado physician especially for the U.S. Ski Team. Normal energy is maintained (very important!) while reducing. You keep "full" — no starvation — because the diet is designed that way. It's a diet that is easy to follow whether you work, travel or stay at home.

This is, honestly, a fantastically successful diet. If it weren't, the U.S. Women's Ski Team wouldn't be permitted to use it! Right? So, give yourself the same break the U.S. Ski Team gets. Lose weight the scientific, proven way. Even if you've tried all the other diets, you owe it to yourself to try the U.S. Women's Ski Team Diet. That is, if you really do want to lose 20 pounds in two weeks. Order today. Tear this out as a reminder.

Send only \$10.00 (\$10.50 for Rush Service) - to: SlimQuik, P.O. Box 103, Dept. 2R, Hayden, ID 83835. Don't order unless you want to lose 20 pounds in two weeks! Because that's what the Ski Team Diet will do. © 1990



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Study Abroad Information Session

Presented by: Mike Roberts

Date: Wed. March 27 11:30 - 12:30

Location: Barnum 113

For further information please contact: Institute for Study Abroad, Butler University, 4600 Sunset Ave., Indianapolis, IN 46208. Tel: 317-283-9336.

Name _____
On-Campus Address _____
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I am interested in your program in _____

*Are you a cancer survivor or been
touched by cancer?*

Come share, socialize, and
have a good time

Wednesday, March 27

7:00 pm

Eaton 204

Refreshments will be served.

Any questions, call 629-8709.

Co-sponsored by LCS Cancer Outreach and Health Education Program

Passover Seders

YOU NEED TO KNOW...

Hillel is holding Passover Seders on Friday, March 29 and Saturday, March 30 at 7:00 pm in the Faculty Dining Room at Mugar Hall.

YOU NEED TO KNOW...

Reservations are required by Wednesday, March 27 at noon at the latest.

Unfortunately, we cannot accomodate people without reservations.

WE NEED TO KNOW...

Are you planning to join us?

For reservations or more information, call the B'nai B'rith Hillel Foundation at Tufts University, 2nd floor, Curtis Hall 381-3242

Special reminder:

The first seder falls on a Friday night this year. We will therefore be holding Shabbat services before the first seder from 5:30 to 6:30 pm. Traditional services will be held in the Crane Room, Paige Hall. Liberal services will be held in Laminan Lounge, East Hall.

Tufts University

Eliot-Pearson Department of Child Study



Course Offerings Summer & Fall 1991

Continuing students: YOU MUST PRE-REGISTER!

Pre-registration takes place from Friday, April 5 through Thursday, April 11.

New students:

Welcome! You may register from Wednesday, August 28 through Sunday, September 1.

Classes begin Tuesday, September 3, 1991.

Consortium School members:

Boston University, Boston College and Brandeis University students:
Take a course at Eliot-Pearson this summer or fall. See the
registrar at your school for more information about how to register.

Please note:

Classroom assignments will be posted on the bulletin board across from the
main desk in the Eliot-Pearson Administration Building. If you have any questions
about where your class will be located, please refer to this board first.

Eliot-Pearson Department of Child Study

The Department of Child Study provides students with a solid grounding in research and theory concerning the intellectual, emotional, social, and physical development of children. Wherever possible, course material is complemented with observation and work with children in a wide range of applied settings. These settings include schools, hospitals, clinics, day care centers, educational television studios, museums, juvenile courts, and law offices that provide legal services in child advocacy proceedings. These practicum experiences are an essential part of a concentration in Child Study, where the integration of theory, research, and practice is regarded as an abiding process and goal.

Students may find in Child Study preparation for several kinds of careers. Some elect to use their education as a forerunner to graduate work in such fields as developmental psychology, clinical psychology, medicine, law, or social work. Others choose careers in human services ranging from clinical work with disturbed children to educational practice with children with special needs.

The graduate programs in Applied Child Development offer training leading to the M.A., M.A.T. and Ph.D. degrees. The emphasis throughout is on the integration of theory, research, and practice and the provision of a strong background in child development for careers in education, research, administration, and social policy. The programs demonstrate a strong commitment to mainstreaming of children with special needs and to multi-racial, multi-cultural education. Students may specialize in such areas as family studies, clinical studies or social policy. Another area of study is the cognitive, linguistic, emotional, and social development of young children, with the option of obtaining teacher certification: Early Childhood, K-3. Internships are available in a wide variety of academic and applied settings.

In addition to an administration building, the four units which comprise the Department of Child Study include the Eliot-Pearson Children's School, a laboratory school of some 170 toddler through kindergarten children; the Evelyn Pitcher Curriculum Resource Laboratory, and a building which contains testing and observation rooms, a seminar room, and faculty offices. The Department also calls upon the services of the Tufts Educational Day Care Center, a direct service and laboratory preschool and kindergarten. These facilities provide opportunities for working directly with children, for observation and research, and for regular course work.

Phone: 381-3355

Fax: 381-3503

Faculty Profiles

David Alexander (M.Ed., Boston University).

Lecturer and Director, Pitcher Curriculum Resource Laboratory. Curriculum development; use of computers with young children; instructional strategies; preschool science curriculum development; design and production of teaching materials.

Cheryl Render Brown (M.Ed., Tufts University).

Lecturer and Head Teacher, Eliot-Pearson Children's School. Early childhood development; identification/integration of young exceptional children; multicultural and anti-bias curriculum; parent education.

Kathleen A. Camara (Ph.D., Stanford University).

Associate Professor and Director of Graduate Studies. Family processes in one- and two-parent families and children's social and cognitive competence; research methodology; family influences on children's learning.

Virginia Chalmers (M.Ed., Tufts University).

Lecturer and Director, Eliot-Pearson Children's School. Early childhood education; integration of young children with special needs into early childhood classrooms; approaches to problem behaviors; teacher preparation and development.

Terrell Clark (Ph.D., Boston College).

Lecturer. Deafness; American Sign Language; social, psychological, and educational aspects of deaf children's development.

M. Ann Easterbrooks (Ph.D., University of Michigan).

Assistant Professor. Family interaction, including marital and parent-child relationships; developmental psychopathology; social and emotional development; infancy; attachment theory.

David Elkind (Ph.D., University of California, Los Angeles).

Professor. Cognitive development; adolescence; impact of familial and social stress on children; clinical-developmental studies; effects on children of early family and school experiences.

Sylvia G. Feinburg (Ed.D., Harvard University).

Associate Professor. Children's artistic development; early childhood and teacher education; developmental curriculum; supervision.

David Henry Feldman (Ph.D., Stanford University).

Professor. Cognitive development; creativity and giftedness; development of child prodigies; early assessment; theory.

Mathilda Holzman (Ph.D., University of Washington).

Professor. Language development; children's literature; studies of the immigrant child; cross-cultural research on children reared in institutional settings; clinical assessment of children.

Francine Jacobs (Ed.D., Harvard University).

Assistant Professor. Child, family, and educational policy; effects of chronic illness on children's development; program evaluation.

Charna Levine (M.Ed., Boston University).

Lecturer and Coordinator of Field Placements. Early childhood and teacher education; supervision of student teachers; consultation to early childhood programs.

Allyssa McCabe (Ph.D., University of Virginia).

Assistant Professor. Cognitive and language development; children's development of narrative structure; causal reasoning; verbal aggression.

Thomas A. Mela (J.D., Harvard Law School).

Lecturer. Children's legal rights to educational and social services.

Lynn Meltzer (Ph.D., Univ. of Witwatersrand, So. Africa).

Adjunct Associate Professor. Cognition and the development of problem-solving strategies; learning disabilities; assessment of learning strategies in relation to special education.

Jayanthi Mistry (Ph.D., Purdue University).

Assistant Professor. Cultural perspectives on development; socio-cultural learning environments and implications for early education and teacher education programs.

Anita Olds (Ph.D., Harvard University).

Lecturer. Environment and children's use of space.

Roberta Pasternack (M.Ed., Lesley College).

Lecturer. Creative movement and dance therapy.

Fred Rothbaum (Ph.D., Yale University).

Associate Professor. Parental acceptance and child social competence; clinical development studies; children's beliefs about control.

W. George Scarlett (Ph.D., Clark University).

Assistant Professor. Special education; behavior problems in early childhood; psychoeducational assessment; religious development.

Martha J. Sellers (Ph.D., Harvard University).

Lecturer. Cross-cultural studies; parent-child interaction; preventive intervention.

Donald Wertlieb (Ph.D., Boston University).

Department Chair. Associate Professor. Clinical-developmental studies; developmental psychopathology; stress and coping processes; pediatric psychology.

Maryanne Wolf (Ed.D., Harvard University).

Associate Professor. Developmental neurolinguistics; cognition; the development of reading; dyslexia.

Janet Zeller (Ed.D., Harvard University).

Lecturer and Director, Tufts Educational Day Care Center. Early childhood education; child care policy and practice; education of children with special needs; teacher preparation and development.

What Tufts students are saying about Child Study courses:

"...encompasses more than just facts. I learned more about people and myself, the different views on real life situations, and the value of being objective." ... "Excellent course, skillfully taught." ... "I enjoyed the lectures/discussions and thought we had a good combination." ... "I loved going to class. I liked going to section. I learned more than the average Tufts class and I know that I will retain the information for a long time." ... "The assignments were varied and creative." ... "Thanks for such an awesome semester!" ... "This is my first class where I have actually gotten my brain to function, to think!" ... "I was really pushed to think and integrate for one of the first times in college, and it was the best learning experience I've ever had." ... "I have recommended this class to many of my friends and I would encourage people of all fields to take this course as it has you think creatively and in a new way." ... "This was a wonderful course that was unlike any other I had taken before!" ... "I think this must be the most enthusiastically attended class on campus." ... "I wish there had been a continuation in the spring." ... "I came every week and was fascinated by every lecture. Anything that can hold my attention for a solid three hours is unusual and wonderful. It was the most difficult and challenging course I've ever taken at Tufts - which I think is a compliment." ... "This course was the most incredible science-based course I've ever taken. A huge emphasis on making difficult material accessible and non-threatening was interwoven within the course." ... "This was a super class... a fantastic cross-cultural experience." ... "I think this course was the best eye-opener experience I've had at Tufts." ... "Everyone, not only Child Study majors, should be required to take this course." ... "I would rate it as one of two classes which have really asked me to think in new ways and have given me the freedom to do so. It is a rare commodity in academia!" ... "I loved walking out of this class and feeling such stimulation from class discussions - nothing can take these feelings away." ... "This class was a completely interesting, fascinating journal." ... "This is the first course I have ever taken which has truly helped me to challenge myself and raise my academic standards rather than lower them or keep them the same." ... "The course was really great! The readings were really interesting. The field trips and assignments were really helpful and integrate the course really well! The professor was one of the best I have ever had! She really cares about the course, each and every student, and the department."

And Child Study instructors:

"He's great. He's funny. He knows his stuff." ... "The professor should be commended for her individualization of course requirements. Despite the tremendous amount of time this ensured, the process made the course much more satisfying." ... "She is an enthusiastic lecturer who cares a lot about both the class and her students. She made each class enjoyable. She makes you want to learn." ... "He shows great enthusiasm for the material and his profession. He treated us like adults... he was creative and ingenious in some of his assignments and really helped to bring the vast material together in a focused whole." ... "I have never had a professor who cared so much about her students, who had so much enthusiasm for her course and who made such a sincere effort at getting her students excited and interested in themselves and in the course. I am so glad I was able to experience a course as this. It is really too bad that other classes cannot compare to this. This is what education is about..." ... "Thank you for opening up your own research to analyze." ... "It is clear to see that the professor is a brilliant man - but there are a lot of brilliant professors here. What sets him apart from the rest is that he is unsurpassed in being able to communicate his ideas to his students in a way that is understandable, yet never over-simplified."

FALL 1991 COURSES

Refer to University Bulletin for official course descriptions.

001 INTRODUCTION TO CHILD STUDY A survey of child development from infancy through adolescence. The course covers the major physical, intellectual, emotional, and social changes that occur during this period. Midterm and final exams. Observation and testing reports. Required for majors. No prerequisite.

Mon & Wed, 10:30-11:20 + sect. Block 43 + sect. Dr. David Elkind

007 THE CHILD AND THE EDUCATIONAL PROCESS The study of child development and educational practice as it pertains to young children from two to eight years of age. Extensive observation at the Eliot-Pearson Children's School and the Tufts Educational Day Care Center, as well as other selected environments, in an attempt to strengthen understanding of models of early education. Lectures, reading, films, and the writing of observational papers. (This course is a prerequisite for Child Study 136). No prerequisite.

Tues, 8:30-11:20 Block X2 Dr. Sylvia Feinburg

009 DEVELOPMENTAL CRISES Discussion, readings, films, and field experience in areas of major stress such as birth and death, marriage and divorce. Focus on the impact of these experiences on children in the early and middle years and on their parents. No prerequisite.

Mon & Wed, 10:30-11:20 + sect. Block 43 + sect. Dr. Fred Rothbaum

061 PERSONAL-SOCIAL DEVELOPMENT This course deals with personality and social development from infancy through adolescence. Topics to be covered include attachment, sex role development, empathy and friendship, social cognition, and moral development. A combination chronological/topical approach will be followed. Prerequisite: CS 1, PSY 1, or consent.

Tues & Thurs, 2:30-3:45 Block D3 Dr. George Scarlett

064 PARENT-CHILD RELATIONSHIPS This course examines the parent-child relationship from a variety of perspectives, including: cross-cultural and social class differences, differences between mothering and fathering, and the parent's influence on the child's psychological development (e.g., sex role and conscience formation). In the last part of the course, programs for altering parent-child interactions are explored. While most of the readings are based on recent empirical studies, short stories and case histories are also relied upon to capture complex, intangible phenomena like communication, trust, and intimacy. No prerequisite.

Tues, 1:30-4:00 Block Z2 Dr. Fred Rothbaum

99/199 COMMUNITY FIELD PLACEMENT Work and study in a variety of programs serving children and families. Placements may be chosen from among the following: child advocacy programs, museums, hospitals, children's media, social service centers, and government agencies. Weekly seminar. Prerequisite: Consent.

Wed, 7:00-8:35 Block J2K2 Dr. Francine Jacobs

120 EVALUATION OF THE YOUNG CHILD Appraisal of the development of the young child from two through six years of age with reference to several formal and informal assessment procedures. Test administration, written analysis of procedures, techniques of interviewing, counseling, and reporting to parents. Prerequisite: CS 1 or consent.

Tues, 8:30-11:20 Block X2 Dr. Martha Sellers

130 FIELD WORK WITH YOUNG CHILDREN Work with children of preschool age at the Eliot-Pearson Children's School, the Tufts Day Care Center, and other nearby schools. Essential aspects of normal child development emphasized. Laboratory experience, seminar, conferences. Enrollment limited. Prerequisite: It is imperative that students see the instructor for consent so that they may be scheduled appropriately in a classroom. Prerequisite: Consent.

Wed, 1:05-2:20 + 2 sections Block C Ms. Chama Levine

135 SUPERVISED TEACHING Supervised teaching with children in a variety of settings, such as: nursery schools, kindergartens, day care centers; public and private elementary schools. Two hours per week of supplementary workshops and seminars. This course may be repeated with credit toward the degree. This course does not lead to state certification in K-3 levels. CS171 Curricula for Young Children, should accompany or precede. Prerequisite: Consent.

Thurs, 1:30-4:00 Block Z4 Ms. Chama Levine

136 SUPERVISED TEACHING: K-3 Supervised teaching on the kindergarten through third-grade levels in private and public elementary schools. Two hours per week of complementary workshops and seminars. This course is part of a total program leading to interstate program certification. Students should be aware of the necessary prerequisites and additional course requirements. Prerequisite: Consent.

Thurs, 1:30-4:00 Block Z4 Ms. Chama Levine

137 SUPERVISED TEACHING: CHILDREN WITH SPECIAL NEEDS Supervised teaching in preschool or early primary special education programs for young children (3-7 years old). Two hours per week of supplementary seminars. This course is part of a total program leading to interstate program certification. Students should be aware of the necessary prerequisites and additional course requirements. Prerequisite: Consent.

To be arranged Dr. George Scarlett

142 PROBLEMS OF RESEARCH: METHODS AND DESIGN Introduction to research design and field and laboratory methods relevant to child study research. Topics will include experimental, quasi-experimental, and correlational design; measurement of behavior; data reduction; generalizability of findings; and ethical issues. Students will analyze and evaluate research studies and prepare a research proposal. Prerequisite: Consent.

Fri, 9:30-12:20 Block Y5 Dr. Allyssa McCabe

NEW COURSE

143-JZ CHILD CARE: POLICY AND PRACTICE Students will study the field of child care through the lenses of social policy, child development and early childhood education. Students will use the resources of the Tufts Educational Day Care Center as they observe in classrooms, interview teachers, administrators and families, participate in planning meetings and carry out their semester-long study projects. No prerequisite.

Thurs, 8:30-11:20 Block X4 Dr. Janet Zeller

151 ADVANCED INTELLECTUAL DEVELOPMENT OF YOUNG CHILDREN Contemporary theory and research on the development of intellectual processes from infancy through adolescence. Compares cognitive-developmental theories and research to psychometric, information-processing, and other approaches. Topics include assessment procedures, theoretical interpretations, research results, and implications for applied work with children. Prerequisite: Senior or Graduate standing.

Wed, 8:30-11:20 Block X3 Dr. David Feldman

155 THE YOUNG CHILD'S DEVELOPMENT OF LANGUAGE Human language is examined as a form of communication and compared to animal signal systems. Further topics are phonological, syntactic, and semantic development; language, culture, and thought; language and social class; and language and bilingualism. No prerequisite.

Tues & Thurs, 11:30-12:45 Block 53+ Dr. Mathilda Holzman

156 APPLIED ASPECTS OF PHYSIOLOGICAL DEVELOPMENT Introduction to physiological, particularly neurophysiological, development in children. Topics include development of cerebral lateralization and the relationship between linguistic processes and the acquisition of reading. Emphasis on integrating knowledge of physiological development with disorders of learning, e.g., developmental dyslexias and childhood aphasia. Field observations in local hospitals and clinics. Prerequisite: CS 1 or PSY 1.

Tues, 1:30-3:30 Block Z2 + 1 hour Dr. Maryanne Wolf

158 CREATIVITY Evaluation of what is known about the creative process and the conditions requisite for its expression, particularly as related to the school-age child. Prerequisite: Child Study or Psychology course.

Wed, 6:30-9:20 Block W3 Dr. David Feldman

163 INFANCY A survey of current research and theories in the area of child development through the first eighteen months. Students will have the opportunity to observe newborn and infant behavior. Topics covered will include genetic inheritance, development of the nervous system, development of sensory and motor systems, perception, early learning, and early social interaction with consideration of physiological bases wherever possible. Emphasis will be placed on experimental evidence and methods, and on sharpening observational skills. Prerequisite: Senior or Graduate standing, or consent.

Wed & Fri, 1:05-2:20 Block C3 Dr. Jayanthi Mistry

171 CURRICULA FOR YOUNG CHILDREN Theory and content of the school curriculum for preschool, kindergarten, and lower elementary aged child. Consideration of language arts, science, art, music, social studies, and mathematical concepts as they converge with developmental activities and issues and enable intellectual and personal growth. Utilization and development of materials in the Curriculum Resource Laboratory. No prerequisite.

Tues, 1:30-4:00 Block Z2 Mr. David Alexander

172 READING AND LANGUAGE ARTS FOR YOUNG CHILDREN Approaches to teaching reading to early elementary school-aged children and an examination of methods for integrating reading and language arts instruction into the total curriculum. No prerequisite.

Tues, 4:00-7:00 Block A1G1 Ms. Virginia Chalmers

173-A AMERICAN SIGN LANGUAGE I Basic conversational course in manual communication. Through class participation, field experiences, and guest speakers' presentations, students extend their signing skills. Topics include historical, psychological, linguistic, and social aspects of American Sign Language. Two sections will be offered if enrollment warrants. No prerequisite.

173-A1: Mon & Thurs, 1:05-2:25 Block 65+ Dr. Terrell Clark
173-A2: Mon & Thurs, 2:30-3:45 Block 85+

177 IMMIGRANT CHILDREN IN AMERICAN SCHOOLS Linguistic and cultural integration of immigrant children in the public schools. Tufts students work with small groups of these children in the public school setting. No prerequisite.

Wed, 2:30-5:20 Block Z*3 Dr. Mathilda Holzman

178 CREATIVE MOVEMENT This course will offer participants an opportunity to expand self awareness through an understanding of the mind/body connection; to develop stronger communication skills through an integration of the nonverbal and verbal experience; and to explore creative potential through the avenue of body movement as an educational and therapeutic tool with emphasis on the early childhood years. A practicum with children accompanies the course. No prerequisite. *Please note that CS 178 is planned for Summer 1991 and Fall 1991, but will not be offered Spring 1992.*

Wed, 4:00-7:00 Ms. Roberta Pasternack

182 SOCIAL POLICY FOR CHILDREN AND FAMILY Intersection of child development and social policy. Case studies of processes through which social problems are defined, policies formulated and implemented. Models for analyzing existing and proposed policies and for interpreting program evaluation results. Topics may include child abuse and neglect, adolescent pregnancy, infant and child public health policy, day care, early childhood education in the public schools. Special attention to policies affecting disadvantaged and minority populations. Prerequisite: Senior or Graduate standing and CS 1 or PSY 1.

Tues & Thurs, 11:30-12:45 Block 53+ Dr. Francine Jacobs

183 CHILD ADVOCACY AND EDUCATIONAL RIGHTS Legal and constitutional rights of children in schools, including special and bilingual education, freedom from race and sex discrimination, and school law in general (e.g., discipline, civil liberties, etc.). Role and techniques of the advocate, defined broadly to include lawyers, law advocates and social workers, psychologists, and other professionals. Forums for advocacy, state legislature, courts, and state administrative agencies. No prerequisite.

Mon, 1:05-3:30 Block Z1 Mr. Thomas Mela

190 DEVIATIONS IN DEVELOPMENT AND LEARNING The role that genetic mechanisms, trauma, acute and chronic disease play in affecting the child's physical, cognitive, and social-emotional development. The course will include lectures and the opportunity to observe evaluations of children with various physical and developmental deviations. Educational implications for children with these conditions will be discussed. Prerequisite: CS 1 or consent.

Tues, 4:00-7:00 Block A1G1 Ms. Cheryl Render Brown

191 EMOTIONAL PROBLEMS OF YOUNG CHILDREN An introductory survey of approaches to understanding and remediating emotional and behavior problems of children from birth through school age. The first part of the semester is devoted to intensive consideration of various conceptual models that aim at an explanation of emotional disturbance. Included are the psychodynamic, behavioral, sociological, cognitive-developmental, medical, ecological, and family systems perspectives. The second half of the semester consists of a series of special topics that vary from consideration of assessment, examination of particular diagnostic categories, to articulation of central issues or controversies in the field. The emphasis is upon the integration of theoretical, research, and clinical material as it applies to development, education, and socio-emotional adaptation. Classroom and other "psychoeducational" applications are stressed. Prerequisite: CS 1 or consent.

Wed & Fri, 2:30-3:45 Block E3 Dr. George Scarlett

195 LANGUAGE ASSOCIATED DISORDERS Principal foci for this course are aphasia, autism, deafness, and dyslexia. Research and clinical studies of these disorders will be considered in weekly seminar meetings. In addition, each student will have fieldwork experiences in appropriate clinical or educational settings. Prerequisite: CS 1 or consent.

Thurs, 3:00-5:00 + 1 hour Block Z*4 Dr. Maryanne Wolf

232 INTERNSHIP (Master's Degree Students Only) Field placement related to child development and educational practice at an advanced level. Variable credit. Prerequisite: Prior course work in early childhood education, including student teaching and curriculum, and consent.

Members of the dept.

260 SEMINAR: RESEARCH ON THE FAMILY Analysis of conceptual frameworks and current research on child development and family life. Topics will vary but may include effects of family environments on the cognitive and affective development of children, processes of family interaction, and cultural and social class variations in family interaction. Prerequisite: Graduate status.

Thurs, 1:30-4:20 Block Z4 Dr. Kathleen Camara

270 SEMINAR IN EARLY EDUCATION The use of films, video tapes, and direct classroom observation as a means of strengthening understanding of child development and educational practice. Study of various models of early childhood education, program evaluation, as well as developing skills in observing, recording, and analyzing both child and adult behavior. Observation at the Eliot-Pearson Children's School, as well as other settings in the Greater Boston area. Prerequisite: Graduate status.

Thurs, 8:30-11:20 Block X4 Dr. Sylvia Feinburg

CS 236, 237 DOCTORAL INTERNSHIP

CS 240, 241 DIRECTED RESEARCH

CS 243, 244 SPECIAL TOPICS

CS 245, 246 THESIS

CS 297, 298 DOCTORAL DISSERTATION

CS 401-PT MASTER'S DEGREE CONTINUATION

CS 402 MASTER'S DEGREE CONTINUATION

CS 501-PT PH.D. DEGREE CONTINUATION

CS 502 PH.D. DEGREE CONTINUATION

SUMMER 1991 COURSES

Session I: May 22 - June 28

CS 120-A Evaluation of the Young Child
TT 9:00-12:30 Martha Sellers, Ph.D.

CS 143-AB Dynamics in Families of Exceptional Children
TT 9:00-12:30 Cheryl Render Brown, M.Ed.

CS 143-AC Drama and Education
TT 6:00-9:30 Kathleen Camara, Ph.D.

CS 143-AR Parent-Child Relations: Memory and Identity
TT 1:00-4:30 Fred Rothbaum, Ph.D.

CS 161-A Advanced Personal and Social Development
MW 6:00-9:30 George Scarlett, Ph.D.

CS 173-A American Sign Language and the Deaf Community
MW 9:00-12:30 Terrell Clark, Ph.D.

CS 174-A Designing Educational and Therapeutic Environments
MW 6:00-9:30 Anita Olds, Ph.D.

Please note that CS 174 is planned for Summer 1991 only and will not be offered Fall 1991 or Spring 1992.

CS 190-A Deviations in Development and Learning
TT 4:00-7:30 Janet Zeller, Ph.D.

Session II: July 2 - August 9

CS 130-CS Fieldwork With Young Children
Tu 3:30-5:00 Chara Levine, M.Ed.

CS 143-B Culture and Learning: Issues for Multicultural Education
TT 9:00-12:30 Jayanthi Mistry, Ph.D.

CS 143-BA Teaching Materials
MW 9:00-12:30 David Alexander, M.Ed. & Jennifer Morrison, B.A.

CS 151-B Advanced Intellectual Development of Young Children
MW 9:00-12:30 Sidney Strauss, Ph.D.

CS 178-B Creative Movement and Body Language
TT 1:00-4:30 Roberta Pasternack, M.Ed.

CS 191-B Emotional Problems of Young Children
MW 1:00-4:30 Dorothy Sang, M.Ed.

Special Session: June 24-28 (College of Special Studies - CSS)

CSS 142-A Institute for Assessment and Instruction: An Applied Developmental Approach to Learning Disabilities

This institute introduces applied developmental approaches to the assessment and teaching of students with learning disabilities. The program incorporates psychological and educational theories and research which address the Institute's themes: 1) methods for integrating process-oriented assessment and teaching in regular and special education 2) problem-solving strategies in reading, writing, and math, and 3) links among children's developmental levels and their school performance. The institute also introduces participants to recently-developed process-oriented approaches for the assessment of learning disabilities. Training is provided in the administration, scoring, and interpretation of the Surveys of Problem Solving and Educational Skills (SPES). This is an assessment inventory for evaluating children's problem-solving and learning strategies. Presentations will provide an overview of recent theory and research in process assessment. Participants will also be observed and supervised as they evaluate learning disabled students on site. Discussion will focus on test interpretation, educational therapy techniques, home and school recommendations, and report writing.

The Institute Directors are Dr. Lynn Meltzer and Dr. Bethany Roditi of the Institute for Learning and Development in Chelmsford, MA. The program is designed for special educators, school psychologists, and other professionals who work with school-aged children, adolescents, college students and adults. Students who attend this five day workshop and complete all written assignments can earn one Tufts course credit (equivalent to four semester credit hours in the College of Special Studies). This course is not transferable to a Tufts degree program.

Special Session: July 8-19

CS 143-BI Institute on Developmental Education

Theoretical and applied issues in developmental education in early childhood classrooms, preschool through third grade. Central Topics: the study of child development and its implications for early education; young children at risk; the issues of team-building, consultation, and supervision as they relate to effective classroom practice. Direct observation of classrooms for young children at the Eliot-Pearson Children's School and the Tufts Educational Day Care Center. Lectures by early childhood teachers and curriculum specialists. This course is intended for professionals from the field of Early Childhood Education (teachers, administrators, and teacher trainers) as well as advanced child study graduate students who would benefit from interaction with a wide range of professionals.

Participants will generate a professional action plan that will form the focus of their professional agenda for the coming year. Two follow-up days will be scheduled in the fall to provide an opportunity to rework these plans after initial implementation experience in the work site.

For information about Summer School courses, or to apply for either special session, call (617) 381-3562 or write the Summer School Office to request an application.

Tentative Course Listings for Spring 1992

001 Introduction to Child Study
004 Topics in Child Development
051 Intellectual Development in Young Children
064 Parent-Child Relations
090 The Exceptional Child
99/199 Community Field Placement
122 Assessing Young Children with Special Needs
130 Fieldwork With Young Children
135 Supervised Teaching
136 Supervised Teaching: Children with Special Needs
140 Problems of Research: Statistics
143-KC Dramatic Play with Children
152 Development of Thought and Language: Language and
the New Immigrants

160 Children and Family Change
161 Advanced Personal-Social Development
171 Curricula for Young Children
172 Reading and Language Arts for Young Children
173-B American Sign Language II
176 Children's Literature
179 Child Art
180 Rights of Children to Social Services
188 Seminar in Government Policy and the Family
196 Curriculum for Children With Special Needs
251 Seminar in Intellectual Development
281 Consultation Strategies
291 Seminar in Emotional Problems of Children

SPORTS

Confessions of a Bullets fan

I admit it. I can no longer denying it. I am a fan of the Washington Bullets.

Mike Friedman

From the Bleachers

I became a fan 13 years ago when the Bullets were not a laughingstock. They weren't that bad then; in fact, they were very good. In the frontcourt they had Elvin Hayes, Wes Unseld and Bobby Dandridge. Mitch Kupchak and Greg Ballard came off the bench. Playing guard were Kevin Grevey and Phil Henderson. Coaching was Dick Motta.

Every time they played, I'd listen to Mel Proctor broadcasting on WTOP radio. I'd imagine the Big E taking his patented turnaround jumper, Wes muscling taller players under the basket, Bobby D and Grevey taking jump shots. Their slogan for the year was "It ain't over until the fat lady sings," and they went on to beat the Seattle SuperSonics for the NBA title. They even came back the next year and went to the finals, with the Sonics getting revenge. But since then it has been all downhill.

It couldn't be said that the Bullets got old because when they went to the two finals, they were already old. They fell from the elite as their frontline players began to show their age and no younger players were around to take their place. However, instead of free-falling to the bottom of the NBA standings board, the Bullets slipped into consistent mediocrity. If one were to make a comparison, the Bullets were to mediocrity as the Lakers were to championships and the Clippers were to futility. During the '80s, only once did they advance past the first round, yet only once did they not make the playoffs.

Except for this consistency, the team was totally unremarkable for an entire decade. During the '80s only two things reminded NBA fans that there was pro basketball in Washington: when they fleeced the 76ers in acquiring Moses Malone and when they had the tall-and-short freak show of Manute Bol and Muggsy Bouges on the same bench (because neither played that much).

Essentially, by consistently getting the 12th and 13th draft pick each year, the Bullets were stuck in a Catch-22. With those picks becoming players like Wes Mathews and Kenny Green, the Bullets could not select players who would put them into the next level. However, for each Mathews and Green, the Bullets were able to get a player like Jeff Malone. This kept their play at the same level and did not allow them to slip into lottery-land, where they could get a player to put them into the next level. Years of mediocrity, with its middling draft picks, began to take its toll on the Bullets; they have missed the playoffs each of the last two seasons and will again this year.

By passing into the subterranean depths of lottery-land, the Bullets have finally given themselves a chance for real improvement. It is only through the lottery that a team can truly transform itself into a power. If one looks through the leaders in the NBA standings, each team, with the exception of the Celtics and Lakers, enjoyed lottery picks during the mid- and late-80s. Looking at the starters in the All-Star game, nine of the ten were lottery-level picks.

Of course, the lottery is no guarantee of future success, as the LA Clippers prove. But the Clippers seem to be more of an exception to the rule because of the incompetent and meddling ownership of Donald Sperling and an extraordinary amount of bad luck (knee injuries to Norm Nixon, Marques Johnson, Danny Manning, and Ron Harper through the years).

The chances of getting a franchise player are very good for the Bullets this year, with a high number of quality players coming out. However, with the inspirational play of Bernard King and incredible coaching by Unseld, the Bullets almost jeopardized their chances of ever putting a Shaquille O'Neal, Larry Johnson, Kenny Anderson, Billy Owens, or Stacey Augmon into a Washington uniform. Up until the All-Star game, the Bullets were considered legitimate playoff contenders, but they hit a stretch where they lost nine in a row and 14 of 15 to end their chances.

And I was happy because I know that for the Bullets to ever contend again they will need a couple lottery players. And when that happens, I won't feel so uneasy about declaring that my favorite basketball team is, in fact, the Washington Bullets.

Darwin strutting his stuff

WINTER HAVEN, Fla. (AP) - Danny Darwin is ready to start paying dividends on the nearly \$12 million he's getting for signing as a free agent with the Boston Red Sox.

The 35-year-old right-hander improved his record to 4-0 and his earned run average to 1.89 in four starts as he became the first Boston pitcher to go seven innings Monday in the Red Sox' 2-1 victory over the Chicago White Sox before 6,275 fans in Sarasota.

"I hadn't planned to pitch seven innings, but I felt so strong that I think I could have gone longer," said Darwin, tuning up for the first season on a four-year contract.

"I'd have to say that it would be fun playing behind Darwin,"

manager Joe Morgan said. "He throws strikes, he throws breakingballs when he gets behind, and he takes a little off his fastball to throw batters off.

"This was a really good effort. He threw 91 pitches and he could have pitched nine innings."

"I was able to get my breaking ball over, especially when I got behind a hitter," Darwin said after striking out five and walking just one.

The White Sox managed just two hits off Darwin, both in the second. Dan Pasqua led off the inning with a home run and Ron Karkovice singled two outs later.

Darwin gave way to reliever Jeff Gray at the start of the eighth. Gray, who helped Boston to the AL East title after being called up

from Pawtucket of the International League last summer, proceeded to retire six batters in order as the Red Sox boosted their record to 13-7.

The Red Sox took a 1-0 lead in the first. Tim Lincecum singled, but was thrown out at the plate trying to score on Mike Greenwell's double to right-center. Jack Clark then singled to left, scoring Greenwell.

With two outs in the sixth, Greenwell hit his second homer of the spring over the fence in right. That came off Chicago's Jeff Carter and the Red Sox held the lead to the finish of the 2-hour-and-11-minute game.

"It was a good game, and probably our fastest this year," Morgan said.

Ronnie Lott signs with Raiders

EL SEGUNDO, Calif. (AP) -- Ronnie Lott, left unprotected by the San Francisco 49ers despite being an All-Pro last season, has signed a two-year contract with the Los Angeles Raiders as a Plan B free agent.

Lott said Monday at a news conference that the contract is not guaranteed and that he'll move from free safety to strong safety with the Raiders.

Originally drafted as a cornerback by the 49ers with the eighth overall selection in 1981, Lott switched to free safety in 1985.

"I've always been committed to winning," Lott said. "If that means playing strong safety, if that means playing cornerback, if that means bringing water to my head coach, that's what I'm going to do."

Lott, 31, has been one of the NFL's premiere defensive players for the past ten years and was a starter on four Super Bowl

championship teams with the 49ers.

Lott was sidelined late last season when he strained both knees, and it was feared he had damaged ligaments. But he returned to the lineup during the playoffs and he was one of the dominant defensive players for the NFC in his ninth Pro Bowl, where he showed no effects of the knee injuries.

"The knees are feeling fine," he said. "I've been able to play a little basketball in addition to rehab work."

"That [the knees] was the main reason I had to play in the Pro Bowl. I just wanted to show people I could still play this game and play it effectively."

Lott earned \$800,000 in his final year with the 49ers and was scheduled to make \$1 million in 1991. It's believed he'll earn slightly more than \$1 million per year with the Raiders.

"I feel it's going to be a new challenge, not only to play a new position but to wear the Silver and Black," he said. "Growing up as a kid, I always emulated the Jack Tatum, the George Atkinson [two hard-hitting former Raider defensive backs]."

"I'm going to come in here and play hard, play with enthusiasm and try to fit in."

"I'm going to come in here and try to win a job. I've got my work cut out for me."

Assuming he's healthy, winning a job would seem to be the least of Lott's worries.

"We'd like to welcome the great Ronnie Lott to the Raider organization," Raiders coach Art Shell said. "When he was placed on the list, I said, 'Something's wrong here.'"

"I don't know how much speed he's lost. We feel he can help our

see LOTT, page 8

Spring Sports Schedule

BASEBALL

- 3/27 Boston College 3:00
- 3/29 Tufts/MIT TBA
- 3/30 Tournament TBA
- 4/03 Brandeis 3:00
- 4/05 Brandeis 3:00
- 4/06 MIT (DH) 1:00
- 4/08 Suffolk 3:00
- 4/09 Harvard 3:00
- 4/11 Northeastern 3:00
- 4/13 Williams (DH) 1:00
- 4/15 Bates (DH) 1:00
- 4/17 Nichols 3:00
- 4/18 Boston University 3:00
- 4/20 Trinity (DH) 1:00
- 4/22 Bowdoin 3:30
- 4/23 Babson 3:00

WOMEN'S LACROSSE

- 3/26 Bates 3:00
- 3/28 Wheaton 3:30
- 3/30 Wesleyan 12:00
- 4/02 Conn College 3:30
- 4/04 Mt. Holyoke 4:00
- 4/06 Trinity 2:00
- 4/09 Bowdoin 3:30
- 4/11 Wellesley 4:00
- 4/13 Williams 2:00
- 4/17 Amherst 4:00
- 4/20 Colby 1:00

MEN'S TRACK

- 3/30 Tufts Invitational 10:00
- 4/06 Tufts Invitational 10:00
- 4/13 Bowdoin/Colby .. 11:00
- 4/18 B.C. Relays TBA
- 4/19 B.C. Relays TBA
- 4/20 WPI/SMU/Trinity 1:00
- 4/27 NESCACs (Colby) 10:00
- 4/28 GBCs (N' eastern) .. TBA

SOFTBALL

- 3/28 Framingham St. 3:30
- 3/30 Clark (DH) 1:00
- 4/02 Bridgewater St. 3:00
- 4/03 Boston University 3:30
- 4/05 Bates 3:00
- 4/06 Brandeis 1:00
- 4/07 Colby 1:00
- 4/09 Mt. Holyoke 3:30
- 4/11 Bowdoin (DH) 3:30
- 4/13 Wheaton (DH) 11:00
- 4/16 SMU 3:30
- 4/17 Suffolk 3:30
- 4/19 Smith 4:00
- 4/20 Trinity (DH) 1:00
- 4/22 Babson 3:30

MEN'S LACROSSE

- 3/26 Bates 2:30
- 3/28 Bowdoin 3:00
- 3/30 Wesleyan 2:30
- 4/03 Amherst 3:30
- 4/06 Trinity 2:00
- 4/09 N.E. College 4:00
- 4/11 Middlebury 3:00
- 4/13 Williams 2:00
- 4/18 Conn College 3:00
- 4/20 Colby 1:00
- 4/23 MIT 3:00

WOMEN'S TRACK

- 3/30 Tufts Invitational 10:00
- 4/06 Tufts Invitational 10:00
- 4/13 Bowdoin/Colby .. 11:00
- 4/18 B.C. Relays TBA
- 4/19 B.C. Relays TBA
- 4/20 Holy Cross TBA
- 4/27 NESCACs (Colby) 10:00
- 4/28 GBCs (N' eastern) .. TBA

MEN'S TENNIS

- 4/01 Boston College 2:30
- 4/03 Amherst 3:00
- 4/06 Wesleyan 1:00
- 4/08 Brandeis 3:00
- 4/10 MIT 3:00
- 4/13 Williams 2:00
- 4/15 Babson 3:00
- 4/16 Trinity 3:00
- 4/18 Boston University 3:00
- 4/20 Clark 12:00
- 4/23 Bates 2:30
- 4/26 NESCACs TBA

MEN'S CREW

- 3/30 Dartmouth(LW) .. TBA
- 4/06 Amherst TBA
- 4/13 Wesleyan TBA
- 4/14 Trinity(LW) TBA
- 5/04 New Englands TBA
- 5/09-11 Dad Vail TBA

WOMEN'S CREW

- 4/06 Amherst TBA
- 4/13 Wesleyan/Simmons TBA
- 4/14 Wellesley TBA
- 4/20 Conn C./Holy Cross TBA
- 5/04 New Englands TBA
- 5/09-11 Dad Vail TBA

GOLF

- 4/02 MIT 1:00
- 4/05 Northeastern/BU .. 1:00
- 4/09 Amherst/Harvard .. 1:00
- 4/12 Clark/WPI 1:00
- 4/16 GBCs 8:00
- 4/18 Mass Inter. 8:00
- 4/19 Bates/Trinity 1:00
- 4/28 NESCACs 1:00
- 4/29 NESCACs 9:00

HOME GAMES IN BOLD

For the price of an ice cream cone, we can lick hunger.



Harvard affiliates considered

PRESIDENT

continued from page 1

Rudenshine has specialized in English literature and was responsible for the publication of an anthology entitled, *English Po-*

Pro-Bowler returning home

LOTT

continued from page 7
football team and that's why he's here."

Mike Harden played strong safety and Eddie Anderson free safety for the Raiders last season. Harden wasn't one of the 37 players protected by the team in the Plan B system.

"We've got a couple of hard-hitting guys [Lott and Anderson] who can knock the ball loose from people," Shell said with a smile.

Lott acknowledged that he offered to take a \$200,000 pay cut, staying at his 1990 salary, to remain with San Francisco, but that still was not agreeable to the 49ers, who already shoulder the NFL's biggest payroll.

But Lott said he understood their decision and harbored no ill feelings.

"They wanted me to play one year and then possibly get involved in the organization," Lott said. "I've told people that if I was in their shoes I might have done the same thing, based on the philosophy of the organization.

"You've got to be objective about it. Looking at the overall picture, I don't sit here and say, 'Man, they did the wrong thing.' If I was a general manager, I might have done the same thing.

"They've been a first-class organization and they'll always be a first-class organization. I think they did what they did in the best interests of the organization."

Lott is the 49ers' all-time record-holder in interceptions (51),

etic Satire: Wyatt to Byron. He also worked with the Mellon Foundation for several years before accepting the position of president at Harvard.

interception return yardage (643) and interceptions returned for touchdowns (five). He was credited with 721 tackles in 129 regular-season games for San Francisco.

By signing with the Raiders, Lott will be coming home, so to speak -- he played his college ball at Southern Cal.

"My family's here," he said. "I told my parents Saturday night and they were enthused and excited to see me in this area again.

"There were a lot of positive things I saw in this situation. It's a special feeling to play in the [Los Angeles] Coliseum. The fire is definitely there.

"I don't play the game just to show up, I play to be the best at it. I told Mr. [Al] Davis [the Raiders managing general partner], 'I'm coming here to show you I can be an All-Pro.'"

Lott said he had dinner with 49ers quarterback Joe Montana last Thursday, a day before deciding to join with the Raiders and two days before signing a contract.

"Joe has been a big influence from the standpoint of despite the odds, he's always come through," Lott said. "By no means did I think of it as a farewell or an emotional time. Joe, being Joe, said I had to do what's best for me."

The revived Raiders, with Shell in his first full season at the helm, were 12-4 record this past season to make it to the playoffs for the first time in five years.

Attention seniors:

All senior meeting

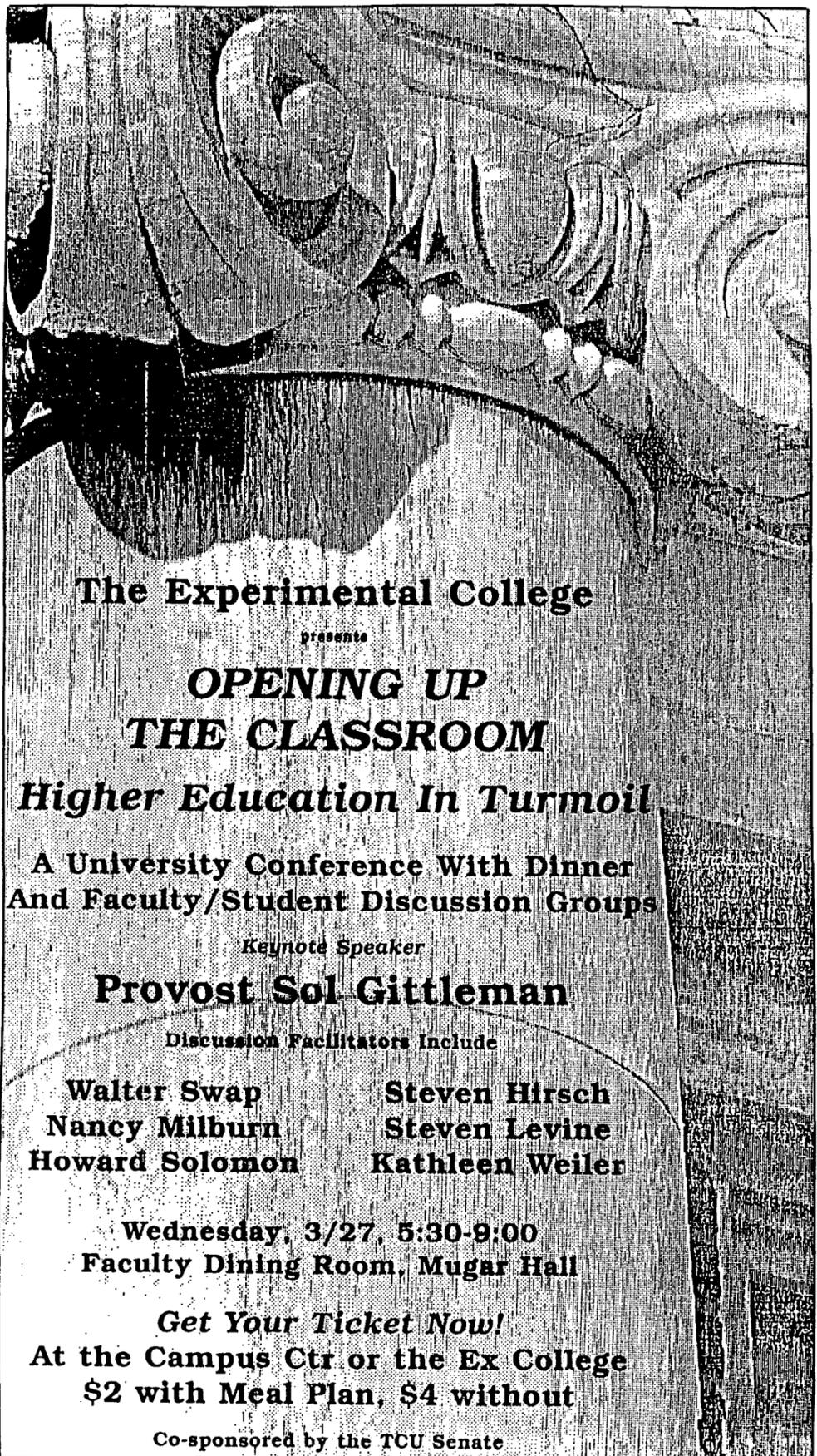
Tonight

7:00 pm

Cousens Gym

Senior Week books will be distributed and important information will be given out about Commencement.

Sponsored by the Senior Class Council, Commencement Committee, and the Dean of Students Office



The Experimental College
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**OPENING UP
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Higher Education In Turmoil
A University Conference With Dinner
And Faculty/Student Discussion Groups
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Provost Sol Gittleman
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 INTERNSHIPS	
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For program details complete the coupon below and mail it to :  Boston University International Programs 232 Bay State Road Boston, MA 02215 (617) 353-9888	
A representative from Boston University will be on campus: Information Session March 28, 1991 12:00 - 1:00 PM Coolidge Room, Ballou Hall, 2nd Floor	
Name _____ Address _____ City _____ College/University _____ Summer ___ Fall ___ Spring 19__	Internship Programs ___ London ___ Paris ___ Washington Semester/Academic Year ___ Grenoble ___ Haifa ___ Madrid ___ Niger ___ Oxford ___ Padua
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BOSTON UNIVERSITY	

All the movies you could ever want to watch

VACATION

continued from page 5

(****1/2), and *Hot to Trot* (Less than 1/2). Hours and hours and hours... heck, days and days of entertainment.

3) Cable Television. That's the

only kind of television they have in New Hampshire. They say that if you don't have it, then why have a TV? Popular cable stations include Cinemax and MTV. Cinemax offered a variety of films including *Armed and Dangerous*

(***), *Running Scared* (****), *A Shock to the System* (****), *Ghostbusters II* (**), *Christmas Vacation* (**1/2), *Nightbreed* (No rating), *Streets* (Less than no rating), and *Nuns on the Run* (**).

In between movies, or during bad ones, one can tune into MTV. If you're into Londonbeat, you'll be interested to know the video for "I've Been Thinkin' About You" can be seen at least once every half-hour. For those who could care less about London-

beat, you'll be more than happy to know their video was obliterated in the March Madness Play-offs.

4) Boredom. New Hampshire vacationers revel in it. When the NH boredom fairy comes a-knock-knock-knockin' at your door, break out the rainy day activity set — Trivial Pursuit, Yahtzee, puzzles, and cards. Helpful Trivial Pursuit

Hint: The name of the mechanical arm the Canadians designed for the space shuttle is called the "Canadarm." But it's not insignificant and moot, it's trivia.

Well, that was New Hampshire and all its splendor. By the way, we charged the entire trip to Jean Mayer's American Express Card. Want the number?

Write News. Call Kris, Pat or Jan at 381-3090

629-9010

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Get all major brands of contact lens solutions and RAY-BAN sunglasses delivered to your door at the lowest prices anywhere!

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BE A HOST ADVISOR

Orientation Fall 1991

Applications available in the Dean of Students Office

Deadline: April 3, 1991

Two allege police fired upon ANC gathering for no reason

JOHANNESBURG, South Africa (AP) -- Two men who say they survived a weekend township clash in which 12 blacks were killed accused police on Monday of firing for no reason on a gathering of African National Congress supporters.

A white police officer also died in the fighting Sunday in Daveyton. Police cited his stabbing death as proof they opened fire in self-defense. A total of 30 people died in unrest in other townships Saturday and Sunday.

The trouble began in Daveyton

when about 200 armed ANC supporters assembled amid rumors of an attack by the rival Inkatha Freedom Party. Police say the ANC group attacked them with knives, spears and gasoline bombs, killing one officer and wounding two. The 12 were killed when police fired shots.

The ANC's secretary-general, Alfred Nzo, said the incident threatened talks between the ANC and the government. He demanded an independent investigation.

At a news conference Monday, two Daveyton residents denied

police accounts of the clash.

Mzwandile Matabeni alleged the group fought back only after police began firing. He admitted the ANC supporters had weapons but said it was because of rumors an Inkatha attack was planned. Thousands of people have died in battles between supporters of the ANC and Inkatha.

Another Daveyton resident, Zenzele Mduywa, said police arrived and told him and another man the group had 10 minutes to disperse. While he was relaying

the message, another police vehicle arrived and began firing, Mduywa said.

"We had no alternative but to fight back," Mduywa said.

Nzo said the dead included a 9-year-old girl allegedly shot in the head. The former mayor of Daveyton, Tom Boya, said he tried to put two injured men in his car

but security forces threatened him at gunpoint and dragged the victims away.

The head of the South African Police, Capt. Johan van der Merwe, ordered a police investigation. He said the fact protesters were close enough to the slain officer to have stabbed him indicated officers' lives were in danger.

Rap group seeks to have decision against 'Nasty' album overturned

ATLANTA (AP) -- The rap group 2 Live Crew asked a federal appeals court Monday to reverse a ruling that their work is obscene, saying there's more to their album "As Nasty As They Wanna Be" than nastiness.

"This is not the Pulitzer Prize for poetry. This is music we're talking about," said Bruce Rogow, 2 Live Crew's attorney, arguing before a three-judge panel of the 11th US Circuit Court of Appeals.

The group is appealing last June's ruling by US District Judge Jose Gonzalez of Fort Lauderdale, Fla., that declared "As Nasty As They Wanna Be" obscene. Gonzalez said the hit album's numerous sexual references made it "an appeal to dirty thoughts and the loins, not to the intellect and the mind."

But Rogow argued that Gonzalez substituted his own view for evidence supporting the album's artistic merit. Several pop

music critics testified as expert witnesses on the group's behalf.

"The trial judge could not substitute his opinion for that testimony," Rogow said.

But John Jolly, representing Broward County, Fla., Sheriff Nick Navarro, told the appellate judges the proof was in the listening.

"Obscene material speaks for itself," he said. "Judge Gonzalez was satisfied this particular communication was obscene."

A note from the Registrar's Office...

Reminder that there are two changes to pre-registration for Fall, 1991:

Pre-registration will take place at the Eaton User Area from 1:00 - 5:00 pm on Friday, April 5 and Monday, April 8 through Thursday, April 11.

Registration forms for Liberal Arts and Engineering students will be distributed from the Registrar's Office in the basement of Ballou Hall, beginning Thursday, March 21.

Also remember:

Can't come at your appointed time?

- A friend can register for you at your time.
- Leave the form in advance at the Registrar's Office in Ballou Hall. It will be processed at your appointed time.
- You may register any other afternoon after the scheduled appointments, not before!

Prospective Fall 1991 Student Teachers

Urgent meeting about student teaching placement with Dr. Dorice Wright, Director of Student Teaching (Grades 5-12), Dept. of Education

Wednesday, March 27
5:00 - 6:00 pm
Braker 20

It's still not too late...



Put Tufts in Talloires in your summer!

Still accepting applications

- opportunity to earn 2 1/2 Tufts credits
- French family experience
- a secluded, peaceful community
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Contact:

Tufts European Center
108 Packard Avenue
381-3562

Session dates:

May 17-June 29

Classifieds Classifieds

Notices

Tufts Men's Rugby
Practice today and every day at 4pm. Today bring a blank check or credit card to buy uniforms. Any questions call Greg, 391-1979.

Everyone is invited to "Meditations: A Time for the Spirit,"
Wed, 3-27, 12-1pm in Goddard Chapel. Interfaith worship service with music, silent meditation and speaker from a different religious tradition. Light lunch and discussion follow. SPEAKER: Junaidah Barnett, J'85.

"BUY YOUR TICKETS TODAY" for the Ex College's "Opening Up the Classroom" conference with dinner and discussion groups. Tickets avail. at the Ex College office and Campus Ctr. Conference is TOMORROW, so buy TODAY!!

PREMEDS
Hear Med School Deans from Harvard, UMass, Tufts discuss preparing for med school on Wed, Mar 27, 7:30pm in Cabot 205.

Health care for all:
Agoalwithinour reach today. Featuring Professor Alan Sager, BUSchool of Public Health. Apr 2, at 7pm, Barnum 104.

TSR introduces...
Dry Cleaning Service with Delivery. All cleaning done by a local professional cleaner. Affordable and convenient! For more info, call 381-3224.

ATTN: RUGBY PLAYERS
We have practice at 4pm everyday outside, across from the gym. Bring cleats and dues.

GOOD EATON CAFE
A unique coffee house and cafe uphill... there's no need to walk anymore. Great food, great atmosphere. Just try it! Hours: M-Th (8-11am); 3-10pm)/Fri (8-11am); 3-6:30pm)

Explo JJ (Sex and Photo)
We're back to haunt you! Meet Sat Mar 30, 1pm, back of Campus Ctr to go to BU to see the post-modern photoshow. Free. See you there. Jen and Jenn.

Lost & Found

LOST-SILVER BRACELET
W/ ENGRAVED HEART LOCKET. GREAT SENTIMENTAL VALUE PLEASE RETURN/CALL TRIMBLE @ 629-9332.

Lost - A set of keys.
They are on a red Swiss Army knife as well as a Westover key chain. If found, please call Jen at 629-8627.

FOUND
Prescription sunglasses - pink tinted in a black case. Call Rosalie at 381-3567

Chris Wells
Happy Birthday. Buy us beer. Love, 71 Electric Ave.

Classifieds Classifieds Classifieds Classifieds Classifieds Classifieds

Personals

LAST CHANCE AUDITIONS For 3 P's fortnight show today 3:30-5:00 p.m. Jackson 5. Everyone welcome!!!

Howard Sorry you missed the last one... I had a great time watching manhunters and voodoo that night! morning. I hope we can get together again soon. -A

GREG D. and DAVE M. A personal- only not for you! Love, 343 Port of Call

KID'S DAY needs you to be a group leader for our annual carnival (April 6, rain date April 7). Please attend one of the following meetings: March 27 or April 1 at 8 pm in Barnum 104.

H-K-M: It still needs a name! Taxing Tracer Trip? We all need more airports in our lives. I love you guys so much. And thank you for flying. -Jim Airlines

To the very attractive "Junior" in the housing office yesterday: We eyed one another a couple times; Why don't we get together and meet somewhere on campus?

PLEASE CALL ME! I am a young woman looking for someone to have fun with. Call me 629-8088!

Sharon, Laura, Christian & Tracey. Thanks for making break so great! I will NEVER forget; walking 4 miles to Dirty Moses, Candy & Talia, all our dancing partners, the alcohol, the beach, the pictures, the disgusting conversations, the gorgeous men, the sun, and of course, LIPST! I miss it already. Love, Tracey.

Laura Please call me before Thursday so I can help out with the Apr 1 issue. Lisa

To Varsity Softball Vets and Coaches: Thanks for a memorable trip. Pump it up Brown!! Love, your rookies, Troll, Loopy, Gunner, and Tweety

LISA MIKULEC Nostris! (Sorry Bill and Pete, I couldn't resist!) Love, Heather

Mariena, What a perfect break we had. It was so much fun. I'll miss you this week. I love you. -Zach

Pat - My court jester I could never stay angry with you too long coz, you just make me laugh too much! Thanks for "REMEMBERING"??

Michele - My fave TA Schroeder's really "messing" us all up and I'm really starting to hate him for it. Lisa

Karim- Thanks for taking me with you to L.A. I had a great time even though the weather was crummy. Maybe you can finally get rid of all that stress this week. I just wish you'd taken me to Houston, also. -Bob

Heather O'Grady The trips were wonderful, don't say you never got a personal, Minnesota, Iceland, Albany, whatever. Let's do it again sometime - I'll bring the cookies, you bring the gorpe. Love, your secret admirer

Ninnies of Pleasant Valley: Thanks for the laughs (I certainly got plenty of them, eh?) Love, Young

Kira, babe Are you tanned or burned?? Well, serves you right for going to nice, warm sunny Fla and leaving me behind here. Doomsday approaches Apr 13 - GRE!! AYYY! Talk to you soon, babe. Me

Students: If your high school teacher met and exceeded your expectations, if he or she gave you more than they were required, then this is your chance to thank that person. Applications available in the Senate Office, Rm 216, Campus Center.

Beth Face pebbles? It's got potential. Long live PageMaker 4.0 - may it bring much happiness and rejoicing to the Production department. Lunch? Love, Larry

Thank you, thank you, everyone!! 21 is and will be a great year, especially thanks to friends like all of you. Next time, though, not so many renditions of "Happy birthday", though, okay? Love & mushy stuff- Lisa PS. The Kip guy rules!!

L.L. Que pase Paris?? Hope you brought me something for my b-day or at least sent a card "lufpost". I'm gonna be boring coz I'm tired. Any interesting men at the Louvre?? Do tell and SHARE!!!!

Birthdays

Tracy Oh-Oh-The big two-oh. Happy 20th B-day. Love, Shawna

To Crazy T Happy Birthday! The Big two Zerol From Squish + the rest of the Zeebees.

Markus The times they are a-changin'. Soon we'll have Lepper Youths running amuck and causing havoc. Oh well, it's the stuff legends are made of. Happy Birthday, fellow Youth, and always keep the faith. Love, Larry

MARKUS MUELLER MEIN FREUND Happy happy Birthday toots! Big bad 21 - watch out Division Sixteen... YES! I want to go to the... huenten blueman! Hallo howsithangin? Kiss kiss, Jen

Happy Birthday Tracy! Don't forget to kick the wall when the trucks go by! It's been fun. Have a great 20th birthday!

Markus We'll probably have forgotten by now - so please remind us we have a birthday gift for you. Happy 21st! Love, Laura and Michelle

Markus Mueller Happy Geburtstags - enjoy being 21 even if it is after spring break. It'll never be the same without you. Love, Jules

Isabella Have a great birthday, oh merry retired one. Try not to sleep through the next lunch, okay? Much love, Beth.

Markus You promised me the monkey and I didn't get it!! Well, enjoy legality. I know I am. Lisa

Events

Republican Club There's a meeting Wed. night at 9:30 in Eaton 208. We'll be discussing our upcoming CIA speaker. Refreshments will be served. Be there.

OPENING UP THE CLASSROOM is tomorrow! 5:30-9: Adinner conference with discussion groups and keynote address by Sol Gittleman. \$2 w/meal plan, \$4 w/o. Tickets avail. at the Ex College or C.C. Come discuss weighty education issues with faculty.

ANDANZAS Tues Apr 2, Goddard Chapel, 8pm. Tickets avail at Campus Ctr Info Booth for \$5; \$2 to Tufts Community. For info call 381-3145. Sponsored by Tufts Musical Celebrity Series

Dr. Elizabeth Bettenhausen of the Women's Theological Ctr, Boston, will be speaking on Religious Perspective - Helsinki Accord and Human Rights in the Religion in Intl Relations Course offered by the Religion Dept. The lecture will be on Mon, Apr 1, at 7pm in Eaton Hall 206.

For Sale

FREE SKI BOOTS! I'm trying to get rid of a pair of size 12 Nordica 955 rear entry ski boots (black). Will take best offer, and that incl \$0. Call Markus at 629-8873.

CAR STEREO - MINT CONDITION. 12 station preset tuning, Dolby auto-reverse tape deck, separate bass, treble, 4-way balance controls. Call 629-9055 if interested (ask for Dave).

Looking for a twin size mattress and box spring, desk and bureau? Call 393-9441. Ask for Deanna.

Car for sale 1980, VW Rabbit 4 speed, in good condition, \$660. Call Megan 628-9251.

Computer for sale IBM 286 Ps/2 w/VGA graphics has a 40 Meg hard drive, w/a 1.44 meg 3 1/2 external drive, \$1100 only 1yr old. Call 629-8611 and ask for Mike for details.

GEORGE THOROGOOD AND PAUL SIMON tickets still avail. The Concert Board still has tickets for Thorogood at the Orpheum 3/28 for \$23 ea, and Simon at Worcester Centrum 3/31 for \$25 ea. Pls call 381-3869 and leave message.

Housing

Summer Sublet 5 bdrm apt. w/d and parking incl. on Winthrop St, behind Carmichael. \$1190/mo. or \$238/bdrm. June 1 to end of Aug. Call Amy 629-9138.

Stay in Shape this summer! Right next to the track - 6-7 Spacious Rooms avail; New Washer + Dryer + Kitchen; parking in Driveway; Quick "T" access. Call 629-9137 ask for Scott or Deb.

Free Tank of Oil 3 bdrm, furnished, porches, bright rooms, short walk to campus, near bus, clean, quiet, safe neighborhood. \$855/mo please call Ed at 395-3204.

2 Bdrm Apt. furnished near Davis Sq and campus lots of parking, clean, porches, bright rooms, College Ave, \$800/mo. Please Call Ed at 395-3204.

7 rms, 5 bdrms Winthrop St. Near campus. Parking. Washer-dryer. Modern - 1 mo free. 395-2463.

Packard Avenue 3 large bdrms, refrigerator, e-i kitchen, tiled baths, avail June 1 or Sep 1, no pets, no smoking, no fee, call for information: 628-4019.

We have three 3-bdrm and one 6-bdrm apt in great locations on College Ave - very close to Tufts. Prices range from \$320 to \$350/person, util. not incl. Some prices negot. Call 889-6109.

College Ave summer sublet Furnished room in 4 bdrm apt avail May-Aug. \$300/mo. Laundry. Female preferred. 185 College Ave, very convenient. Ask for Julie 628-1335.

Apt for rent As of June 1 - 942 Broadway, Somerville. Within walking distance to Tufts, 4 bdrms, 1 bath, living rm, and kitchen, incl refrigerator, washing machine, dryer, 2 car driveway. 2nd floor. Please call Maria Costa at 666-0048, anytime. Thank you.

Clean 3 bdrm apts Next to Tufts. On quiet st, large brand new kitchen w/fridge, dish/disp, oak cab, new bath and w/w carpets. Garages avail. No fees. \$925-\$1125. (617) 625-7367.

Owner occupied, bright & clean 1 or 2 bdrm apts, spacious eat-in kitchen, hwd flrs, porch, refrig, stove, gas heat, basement storage, on Broadway (Winter Hill). New baths, very close to campus, excellent location. No pets, waterbeds. Avail immediately. 628-4146.

On Chetwynd Rd 3 bdrm apt for rent in private, safe house. Great location. 1/2 block from Tufts. Call Simeon 776-9007 or 354-5170

3 & 4 BDRM APTS On Powderhouse Blvd across from campus. Sunny & spacious, modern K & B. Safe & quiet, parking, yard. \$325-\$330 ea. 491-7717

TWO Bright & very clean 3 bdrm apts with modern bath, living rm, eat-in kitchen and parking available 9/1/82 year. 1 min to campus. Rent very reasonable. Call owner 776-5467 after 5pm

4 bdrapt nat wood trim, hwd floors, lg e-i kitchen, W&D, porch, basement storage, 4 min to TU. Avail 6/1. Call Darin Assoc. 776-4485 for info or apt.

3 or 4 bdrm apt avail 6/1 newly renovated, laundry, lots of parking, behind Carmichael 1/4 mile, economically priced if you are willing to walk 5 mins to campus. 3 bdrm \$900/mo, 4 bdrm \$1000/mo. Call Tom 324-5487

DIRECTLY ON CAMPUS-10 DEARBORN RD Lg apt avail for 6/1. Brand new-ultra modern, 2 full baths, lg kitchen, partially furnished. Must see to appreciate. Call 776-7484 for details. Summer Sublets OK

Like the Simpsons? Why not live there? Summer sublet from May/June through Aug at 63 Simpson Ave. Fully furnished/1-5 bdrms/Rent negot/ Call ALEX 625-3206

Sunny, Spacious room avail in 3 bdrm co-op, 10 min walk from campus. We're into peace, music, cooking, Calvin & Hobbes. Rent is \$350+. Call Matthew or Rob at 666-2196

W. Somerville 5 rms-garage-porch-Conwell Ave. 3rd flr avail 1/1/82- 2nd flr avail 6/1/91. \$775.861-8594 or 862-6397 ANS MACH

OFF CURTIS AVE Lg 3 bdrm apts in quiet house-5 mins to campus. Very sunny & clean with new baths & kitchens. Porches & parking. \$325-\$335/person. 547-8926

\$230/\$287.50 a person 4/5 bdrm apt, driveway, washer/dryer, woodstove, ceiling fan, skylight, close to campus. Call George: 932-8495

Summer Sublet 2 flrs, 4-5 bdrm, 3 min from TUFTS, liv rm, din rm, kitchen, \$250/mo. Call Casey 629-9119 or Tin 629-8006, Avail May 1 onward!

2 bdrm apt \$800 7 bdrm apt w/2 baths \$2400. Both w/ large bdrms, lg e-i kitchen, hwd flrs, W&D, porch shared driveway, basement storage, 5 min to TU or Davis. Avail 6/1. Call Darin Assoc 776-4485 for info or apt.

Large 7 Bdrm 3 fr Vict house w/2 baths, lg LVR & DNR, e-i kitchen, shared driveway, 10 min to TU, 2 to Davis, Avail 6/1. Call Darin Assoc. 776-4485 for info or apt

"Simply Luxurious" Newly constructed, 3 bdrm, contemp apt, refrig, stove, microwave, W/D hookups, 4 pkg spaces, fr/rear porches, NEW heat system (low cost), e-i kitchen, storage, and lots more. Call Arthur for apt and more details: 729-0995

Roommate wanted to share 3 bdrm apt on Boston Ave. 1M & 1F. No pets. \$300+. Call Susan or Patrick at 354-4511

APT FOR RENT 2 bdrm kitchen, liv rm, din rm, off-street pkg, near T, close to school. \$750/mo. Call 729-3970 or 729-2323

4 bdrm apt w/e-i kitchen, hwd flrs, W&D, porch, basement storage, 5 min to TU or Davis. Avail 6/1. Call Darin Assoc 776-4485 for info or apt.

Avail July 1 Revere-376 Ocean Ave. Waters Edge. 3 people-\$425 ea. 2 people-\$635 ea. W/HT, AC & Ht Water. Indoor Pool, Sauna, Jacuzzi, Exercise Rm & Pk. 617-396-4739

Sunny 3 bdrm apt avail 6/1/91 Boston Ave-w/porch, e-i kitchen, pantry, liv rm, din rm, pkg & storage. \$915. Call anytime and leave a message 617-944-3366

Why Walk? Corner Capen & Curtis St 6 rms, 3 bdrms, liv rm, e-i kitchen, study and porch. Avail for next semester (June 1) \$1050-call 617-944-3366 Please leave a message if you get the machine

Off Street Parking 5rm, 2lg bdrms w/e-i kitchen, pantry, livrm, and study (or third bdrm) 1/4 mi from campus on Boston Ave. \$740 for 2 or \$800 for 3-call 617-944-3366

FABULOUS SUMMER SUBLET 2 rms in SUNNY 4 bdrm apt. Close to campus, laundry, stores, buses. Awesome roommates, 2 porches- and it's really cheap! \$260/mo. Females only. For more info, call Tracy-391-0450

Boston Ave 8 rms, 4 bdrm, excellent location. Fully insulated new burner. Mostly furnished, incl fridge, W/W, modern kitchen and bath, 2 porches. Good pkg, 2nd & 3rd flr. Lg storage area. Call 395-8678, lv mess

Large duplex apt In 2 family house, 4 bdrms, liv rm, din rm, e-i kitchen, modern bath, backyard, porches, tree-lined st, 4 min walk to Tufts, lease, no pets, no smokers. \$1275/mo. Pls call 227-8000 (Mon-Fri DAYS); or 969-3750 EVES

Somerville-155 College Ave Two-4 bdrm apts or one-8 bdrm. And 205 College Ave One-3 bdrm apt. All refrigerators, W&D/porches/subletting allowed/starting \$350/bdrm. Call Mrs. Buckley (617) 729-8151

"GREAT APARTMENT" Cambridge, Porter Sq, Modern 2 bdrm, ht/nw, wall to wall, washer/dryer, parking, a/c, dishwasher. Near T. 5 min drive to Tufts. Must See! \$775/mo. Avail ASAP or 5/1. 547-6380

FREE ROOM AND BOARD in exchange for 15-20 hrs/wk of babysitting or household chores. Call now for Fall placement. Summer placements also avail. The Student Housing Exchange. 277-6420. Estab. 1978

Apts avail for next year. They are in good condition close to campus and rent is low. Call Lina at 289-7370 evs or 625-7530 days

Avail July 1, 1991 5 or 6 bdrm apt, huge eat-in kitchen W/DW, 2 baths, newly renov w/skylights, near Colby Bldg. Price negot. Call Vickie 381-3564 or 395-1547

Three-3 bdrm apts in same house no fees-close to Tufts-Take 1st, 2nd or 3rd floor. Can take 3, 6 or 9 students. Clean & Modern. June 1st lease. Sublets OK. Call for Appointment. Reasonable prices. 861-7954

4 bdrm apt, e-i kitchen, newly remodeled bath, \$1400. 7 bdrm apt, LVR & DNR, 2 baths, porch, deck \$2400. 2 min walk to TU and Hillside, shared driveway, basement storage. Avail 6/1. Call Darin Assoc. 776-4485 for info or apt

APARTMENTS FOR RENT Heat & water incl. No fees, walking distance to campus: 4 bdrm units \$1000-3 bdrm units \$750-2 bdrm unit \$600. Avail June 1. Call Herb or Armand. Days 396-8385, nights 483-1045

Apts avail for June subletting allowed, they're in great condition, close to school. Lg and small apts. Call Frank day or nite, 625-7530 for more info.

Charming 4 bdrm apt in 3 family house on Hillside. Newly decorated, hwd flrs, front and back porches, yard, driveway. \$1000/mo. Call 729-0221 or 729-6528.

Boston/Prattville/Chelsea Imac 3 bdrm, 3 fam Vic, hwd flrs, call. fans, modern K + D, D/D, refrig, spack porch, on T. \$795 ht + pkg. own. 887-0112, lv msg.

Services

Japanese Tutor Native Japanese, Tufts Grad Student. Call after 10pm. 623-1632

Applications for Student Organizations Office Space are avail in the Student Activities Office. All organizations that require space for next year need to complete this application. Application deadline: Apr 19, 1991

Need to write, don't know quite what to say? A poem to inspire or brighten the day? A ceremony for that special occasion? Consult the stars, learn your true vocation? Libramoon (617) 395-3703 (Leave message)

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CONTACT LENS WEARERS Get all major brands of contact lens solutions at the lowest possible prices delivered to your door! Call today for ReNu, ACOSept, Concept and all others. Also RAY-BAN sunglasses! Call 629-9010.

YEAH BOYEEEEEEEE! Planning a house party? Call the DJ devoted to the art of movin' butts. I'll beat any price on campus with the latest and greatest in dance, house, and hip hop to keep the walls shakin', bodies movin', ears ringin', and daddies wigglin'. So before you "get down," get up and call DJ Raff-E at 489-0346 or 623-9690 and please leave message.

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Wanted

Lost: Senate Responsibility Wanted: Senate Accountability. Are you interested in running for Senate? Join the Outfront Party! Call Brian O'Rourke 629-9553 or Steve Simon 629-8751.

PAUL SIMON!!! I have two tickets for Fri 3/29 to exchange for two Sun tickets. Please call Alex at 393-9827.

"EASY MONEY! EASY MONEY!" If anyone has taken the Stanley Kaplan course for the DAT (Dental Admission Test) and still has the books/materials, I will buy them from you. Please call Vicki Ma'z at 666-2644.

WANT A JOB ON CAMPUS THIS FALL? Student Activities has the following availabilities for Fall 91: building manager, student office assistant, and info booth supervisor. To apply for any of these positions, complete an application in the Student Activities Office in the Campus Ctr.

Wanted: Senior Week Coordinators 3 responsible, hardworking students wanted for Senior Week '91 Coordinator positions. Salary \$300 for 1 wk & permission to remain in housing on campus. Must have strong organizational and interpersonal skills, previous event management experience strongly preferred. Must be avail Fri, May 3 through Sun, May 12. Applications avail in the Student Activities/Campus Ctr office, Rm 110 Campus Ctr. Deadline for applications is Wed, Apr 3, 5pm

SUMMER JOBS TO SAVE THE ENVIRONMENT Earn \$2500-\$3500. National campaign positions to stop toxic pollution, promote comprehensive recycling and sue the nation's worst polluters. Avail in 26 states and D.C. Campus Intvs 3/28 Call Jamie: 1-800-75-EARTH

FREE MOVIES!! The Somerville Theatre needs people to distribute flyers in exchange for passes to regularly scheduled movies. Call Diane at 666-8969 for more info

UNIQUE WORK STUDY OPPORTUNITY! Seeking enthusiastic student to be a research aide for Office of Institutional Research. Familiarity with common software packages preferred but will train. Opportunity to gain advanced computer skills. Call 381-3274 for appointment

\$ COLLEGE STUDENTS \$ Nat. Corp. seeks college students for

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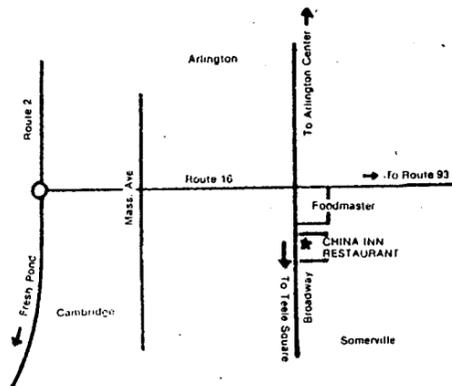
Visit our newly remodelled and expanded restaurant

At other restaurants, when you order a "small" size order, you only get 16 oz. of food, but at **CHINA INN**, you get 26 oz. for the same price!

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Around Campus

Today

LCS Blood Drive
Volunteer Meeting.
232 Mugar Hall (Fletcher), 8:00 p.m.

Tufts Initiative for Peace & Justice.
Film Series: Our Forgotten War.
Braker 18, 8:30 p.m.

Beelzebubs Host
Stanford Fleet St. Singers & Berkley Men's Octet.
Hotung Cafe, 8:00 p.m.

Dartmouth/Tufts Program in Hungary
Coolidge Room, 2nd Floor Ballou, 4:00 p.m.

MASSPIRG
Weekly Energy Campaign Meeting.
Campus Ctr 209, 9:30 p.m.

MASSPIRG
Weekly Recycling Campaign Meeting.
Campus Ctr 208, 8:30 p.m.

MASSPIRG
Weekly Hunger/Homelessness Campaign Meeting.
Eaton 333, 8:00 p.m.

WEEKLY BLUES JAM
Post-Spring Break Extravaganza.
Ziggy's, 8-11:00 p.m.

LCS
Kid's Day- Meeting for all interested Group leaders.
Barnum 104, 8:00 p.m.

Korean Students Association
General Meeting.
Eaton 202, 9:30 p.m.

LCS Shelter Volunteers
"The role of volunteers in the fight against homelessness",
Guest Speaker Stacy Randall.
Eaton 208, 6-7:00 p.m.

"Meditations: A Sufi Perspective"
Speaker: Junaidah Barnett, J'85.
Goddard Chapel, 12noon-1 p.m.

Experimental College
Opening Up the Classroom
Dinner and Conference.
Faculty Dining Room
Mugar Hall, 5:30-9:00 p.m.

Butler Institute for Study Abroad
Study in England and Australia.
Barnum 113, 11:30-12:30 p.m.

Career Planning Center
Preparing for Medical School:
Med School Deans speak.
Cabot 205, 7:30 p.m.

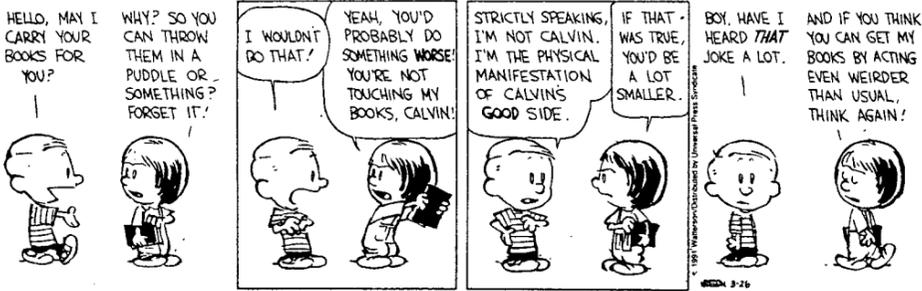
Tomorrow

Full Metal Jacket
MacPhie Pub.
9:30 p.m.

MASSPIRG
General Meeting: "Politics and Pizza."
Zamparelli Room
Campus Ctr, 9:00 p.m.

Calvin and Hobbes

by Bill Watterson



Quote of the Day

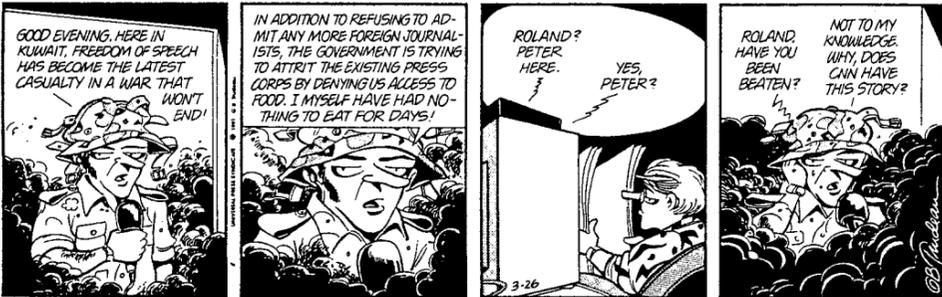
"Experience is the name so many people give to their mistakes."

-Oscar Wilde

Gypsy

Doonesbury

BY GARRY TRUDEAU



THE FAR SIDE

By GARY LARSON

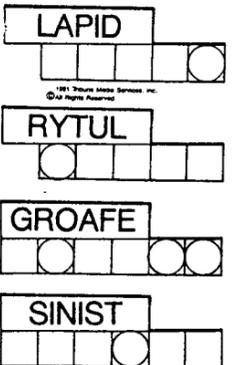


Saving on transportation costs, some pioneers were known to head west on covered skates.

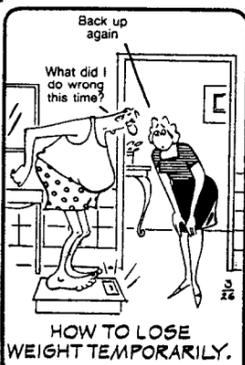
JUMBLE. THAT SCRAMBLED WORD GAME

by Henri Arnold and Bob Lee

Unscramble these four Jumbles. One letter to each square, to form four ordinary words.



Print answer here: ON A

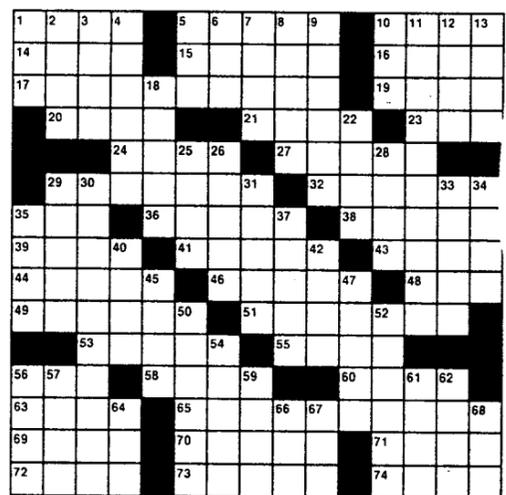


Now arrange the circled letters to form the surprise answer, as suggested by the above cartoon.

Yesterday's Jumbles: MAJOR KNACK SAFARI BRIDLE
Answer: Good manners might be defined as the ability to put up with --- BAD ONES

The Daily Commuter Puzzle

- ACROSS
- 1 Show boredom
- 5 Muscles
- 10 Wound reminder
- 14 Indian
- 15 Mountaintop nest
- 16 Read studiously
- 17 Eating implements
- 19 So be it
- 20 College head
- 21 Type of trailer
- 23 Light blow
- 24 Short fast race
- 27 Interior layout
- 29 Farm machine
- 32 Remove from office
- 35 That woman
- 36 Flower
- 38 Pago Pago island
- 39 Direction
- 41 Transfer picture
- 43 Movable covers
- 44 Constellation
- 46 Calyx leaf
- 48 Utter
- 49 Foot levers
- 51 Tells from memory
- 53 Gives off
- 55 Gambling town
- 56 Brown color
- 58 Diplomacy
- 60 Makes mistakes
- 63 Wealthy
- 65 Vocation
- 69 Notion
- 70 Roman language
- 71 Nor. city
- 72 Nuisance
- 73 Correct manuscripts
- 74 Slant



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03/26/91

Yesterday's Puzzle Solved:



03/26/91

- DOWN
- 1 Affirmative
- 2 Waterless
- 3 Stratagem
- 4 Sagebrush State
- 5 Coal distillate
- 6 Cut with an ax

- 7 Memorable ages
- 8 Sent a telegram
- 9 Appeared
- 10 Mineral spring
- 11 Adjusted agreement
- 12 Space
- 13 Lacerated
- 18 Make into law
- 22 Frosts
- 25 Ornamental nail
- 26 Golf cups
- 28 Jewelry stone
- 29 At that place
- 30 Dwellings
- 31 Kitchen gadget
- 33 Soft drinks
- 34 Effortless
- 35 Exchange
- 37 Document
- 40 Set of players
- 42 Shoestring
- 45 Narrow cut
- 47 Fishing cords
- 50 U-shaped nail
- 52 Trunks

- 54 Go away at once
- 56 Journey
- 57 Assistant
- 59 Large handbag
- 61 Peril
- 62 Shoe bottom
- 64 Derby or skimmer
- 66 Fish paddle
- 67 Terminate
- 68 Present time