

# Course Bulletin

<b>100026</b>	<b>Policy and Strategy in the Origins, Conduct, and Termination of War</b>			
Subject: DHP	Catalog Nbr: P241			
2020 SPRG	Primary	Richard Shultz	richard.shultz@tufts.edu	
<p>This course employs case studies to assess enduring principles of war and their role in defending a nation's interests and objectives. The works of three military strategists and four political theorists are examined to develop an analytical framework for assessing the origins, conduct, and termination of war. This framework is employed to analyze six major historical conflicts: the Peloponnesian War; the Wars of Revolutionary and Napoleonic France; the American Civil War; World War I; World War II; the French-Indo-China War/U.S. war in Vietnam.</p>				

<b>100059</b>	<b>Proliferation-Counterproliferation and Homeland Security Issues</b>			
Subject: DHP	Catalog Nbr: P242			
<p>The 21st-century proliferation setting; alternative approaches to threat reduction; international negotiations and agreements including the Non-Proliferation Treaty; the International Atomic Energy Agency, the Missile Technology Control Regime, the Chemical Weapons Convention, the Open Skies Treaty, the Biological Weapons Convention, and the Comprehensive Test Ban Treaty; approaches to nonproliferation and counterproliferation; issues of homeland security; coping with the effects of weapons of mass destruction; cyber war; technology transfer; the nuclear fuel cycle; the fissile material problem; cooperative security; compliance, verification, and on-site inspection; missile defense; negotiating strategies, styles, objectives, asymmetries, and techniques.</p>				

<b>100113</b>	<b>Internal Conflicts and War</b>			
Subject: DHP	Catalog Nbr: P243			
2019 FALL	Primary	Richard Shultz	richard.shultz@tufts.edu	
<p>Instability, conflict, and irregular warfare within states due to burgeoning challenges posed by armed groups have proliferated in number and importance since the Cold War ended. With the spread of globalization, the technological shrinking of the world and interdependence of states and regions, these internal/transnational conflicts have taken new dimensions with far-reaching consequences. This seminar examines their patterns and evolution. Topics include examination of: the global strategic environment which armed groups exploit; the causes of internal/transnational conflict; types of armed groups, their operational patterns and strategies; and six case studies.</p>				

<b>100152</b>	<b>Modern Terrorism and Counterterrorism</b>			
Subject: DHP	Catalog Nbr: P244			
2020 SPRG	Primary	James Forest	James.Forest@tufts.edu	
<p>This course examines the nature of terrorism; the spectrum of terrorist motivations, strategies, and operations; the socio-political, economic and other factors that can enable terrorist group activities; the</p>				

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unique threat of WMD terrorism; and the internal vulnerabilities of terrorist organizations. Students will examine current and classic research on terrorism, and explore many of the puzzles that remain unanswered. Finally, the course will analyze these critical issues within the context of policies and strategies for responding to the threat of terrorism with increasing sophistication and success.

<b>100228</b>	<b>Crisis Management and Complex Emergencies</b>			
Subject: DHP	Catalog Nbr: P245			
2019 FALL	Primary	Robert Pfaltzgraff	robert.pfaltzgraff@tufts.edu	
<p>Consideration of crisis management in theory and practice, drawing from recent and earlier crises; theories of crisis prevention, deterrence; escalation, de-escalation, termination, and post crisis management; decision making; bargaining and negotiation; the role of third-parties; the National Security Act of 1947 and decisional approaches in successive U.S. administrations. Emphasis on theoretical literature, as well as the perspective of actual participants in recent crises and utilization of case studies, including cyber crises. The seminar also includes a major weekend crisis simulation exercise, SIMULEX, with outside participants from the official policy community.</p>				

<b>100342</b>	<b>Civil-Military Relations</b>			
Subject: DHP	Catalog Nbr: P247			
2019 FALL	Primary	Antonia Chayes	Antonia.Chayes@tufts.edu	
<p>Although recent conflict environments entered a grey area that is neither war nor peace, the complexity of civil-military relations is not new. In the last two decades, kinetic activity, wider peacekeeping, peace building and state building have been pursued simultaneously. Cyber attacks and targeted killing outside war zones add to the "grey area." This seminar will analyze how international interveners, both civil and military, deal with such complex environments. Approaches will include themes, such as lack of coordination and planning; negotiation at HQ and in the field among civilian agencies, NGOs, and the military. We will examine cases and themes, as well as theory. Prior to taking this course, students should have taken a course in security studies, negotiation, or international law.</p>				

<b>100526</b>	<b>Environmental Problem Solving</b>			
Subject: DHP	Catalog Nbr: P250			
2019 FALL	Primary	Miquel Munoz Cabre	Miquel.MunozCabre@tufts.edu	
2020 Fall	Primary	Melissa McCracken	Melissa.Mccracken@tufts.edu	
<p>The objective of DHP P250: Environmental Problem Solving is to familiarize students with global environmental problems – and solutions – facing the international community today. Global environmental problems can be thought of as a problem that has entered into the attention of governments, scientific communities, non-governmental organizations, and the public. Often these are complex, multi-faceted issues that are significant enough to be addressed by the global international community. While many of these issues can exist at multiple scales, our focus in this class will be on the international scale. The course is</p>				

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divided into two main sections: Foundations for Environmental Problem Solving and Environmental Problems and Solutions. The first section considers what environmental problems are, as well as the policy and quantitative tools used for addressing various environmental problems. Once there is a common foundation for discussing environmental problems, the course uses the framework of the Sustainable Development Goals to consider several global environmental problems. Through these discussions, we will explore the significant aspects of an environmental problem, some of its dominant solutions, as well as tools and skills that can contribute to solving the problem. This course aims to cover a breadth of environmental problems and policies to serve as a foundation for further exploration of these topics in other Fletcher courses.

<b>100674</b>	<b>Sustainable Development Diplomacy</b>			
Subject:	Catalog Nbr:			
DHP	P253			
2020 SPRG	Primary	Mihaela Papa	Mihaela.Papa@tufts.edu	
<p>Sustainable development diplomacy course examines how to integrate economic, environmental and social equity goals in foreign policy-making. It discusses the emergence of sustainable development as a concept and international institutions and negotiation processes that facilitate its implementation. Focusing on climate, water and forest diplomacy, we address a range of themes including UN climate negotiations, climate finance, environmental refugees, public-private cooperation, and water governance. The course also analyzes China and BRICS-led approaches to sustainable development and their new banks. It offers insights from practice, trainings in mutual gains negotiations and complex UN multiparty negotiations. Students develop expertise in policy analysis and planning, strategic thinking and feedback management.</p>				

<b>100762</b>	<b>Climate Change Policy &amp; Law</b>			
Subject:	Catalog Nbr:			
DHP	P254			
2019 FALL	Primary	Kelly Gallagher	Kelly.Gallagher@tufts.edu	
2019 FALL	Secondary	Easwaran Jayaraman Narassimhan	Easwaran.Narassimhan@tufts.edu	
2020 Fall	Primary	Jacob Werksman	Jacob.Werksman@tufts.edu	
<p>This course provides an overview of the scientific, economic, political and ethical dimensions of the challenge of global climate change. It then focuses on developing a detailed understanding of whether and how the international "climate change regime" (comprising the UN Framework Convention on Climate Change, the Paris Agreement, and related instruments) has effectively and fairly addressed the challenge of reducing global greenhouse gas emissions. Students will develop an in-depth understanding of how the international climate change regime has put in place principles, goals and commitments to cut global emissions, as well as institutions, market and financial instruments, and transparency and accountability mechanisms to keep governments on track to meet their obligations. By participating in simulated negotiations on key elements of the Paris Agreement, students will gain a deeper appreciation of the geopolitics and the processes that have shaped the climate change regime. Finally, a series of case studies will assess how different national and regional jurisdictions have been implementing the international regime through their domestic law and policy, and assess whether these differences in approach are likely to lead to more cooperation or conflict in areas such as trade and investment policy.</p>				

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<b>100836</b>	<b>International Energy Policy</b>			
Subject: DHP	Catalog Nbr: P255			
2020 SPRG	Primary	Miquel Munoz Cabre	Miquel.MunozCabre@tufts.edu	
<p>Energy affects every dimension of human society and it is crucial for economic prosperity. Energy is at the heart of economic development strategies, national security challenges, and intractable environmental problems. This review course maps how challenges and opportunities differ among countries, exploring basic differences between industrialized and developing countries. The policies of major energy producers and consumers are compared. The focus is on oil and gas, but renewable energy sources are also considered. Topics include: energy and the world economy, the geopolitics of oil and gas, energy markets, energy policy and economic development, climate change, technological change and the future of energy.</p>				

<b>100890</b>	<b>Innovation for Sustainable Prosperity</b>			
Subject: DHP	Catalog Nbr: P256			
<p>Innovation is the main source of economic growth and improvements in productivity, is a key lever for catalyzing development, reducing environmental harm, improving human health and well-being, and enhances national security. This seminar explores the nature of technology, theories and “stylized facts” about innovation processes, and how to think about innovation systems. A major focus is policy for innovation. Topics include national innovation systems, management of risks, global change, actors and institutions, social innovation, private vs. public, education, cross-country comparisons, competitiveness, technology transfer and diffusion, learning and “catch-up”, IPR’s, and leapfrogging. Case studies are used to understand each topic.</p>				

<b>100927</b>	<b>Corporate Management of Environmental Issues</b>			
Subject: DHP	Catalog Nbr: P257			
2020 Fall	Primary	Ann Rappaport	ann.rappaport@tufts.edu	
<p>Explores companies’ responses to pressure from stockholders, regulatory agencies, community and non-governmental organizations to exercise greater responsibility toward the environment and an increasing spectrum of social issues. Topics included strategy, staffing and organization, decision making, codes of conduct, resources, program development, product responsibility, corporate environmental policies, pollution prevention, trade associations, accident response, response to laws and regulations, corporate social responsibility, international issues, and foreign operations. Note: This course is cross-listed (UEP 265) with the School of Arts and Sciences - Department of Urban and Environmental Policy and Planning.</p>				

<b>101002</b>	<b>Independent Study</b>			
Subject: DHP	Catalog Nbr: 301			
2019 FALL	Primary	Kelly Gallagher	Kelly.Gallagher@tufts.edu	

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<b>101036</b>	<b>Islam and the West</b>
Subject: DHP	Catalog Nbr: P260
2019 FALL	Primary
Ayesha Jalal	ayesha.jalal@tufts.edu
<p>Going beyond the simplistic notion of a great civilization divide, this course puts the categories 'Islam' and 'the West' under the spotlight of historical and comparative analysis. After providing some essential background, the course concentrates on the colonial and postcolonial encounter between Muslim and Western societies and polities with special, but not exclusive reference to the South Asian subcontinent. Organized along historical and thematic lines, the course focuses on the overlapping domains of culture and politics, thought and practice, to elucidate aspects of dialogue, tension, and confrontation between the worlds of Islam and the West.</p>	

<b>101059</b>	<b>Independent Study</b>
Subject: DHP	Catalog Nbr: 304
2019 FALL	Primary
Leila Fawaz	leila.fawaz@tufts.edu
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<b>101088</b>	<b>Contemporary South Asia</b>
Subject: DHP	Catalog Nbr: P262
2020 SPRG	Primary
Ayesha Jalal	ayesha.jalal@tufts.edu
<p>Organized along both historical and thematic lines, the course surveys politics, economy, and society in late colonial India and offers a comparative historical analysis of state structures and political processes in post-colonial South Asia, particularly India, Pakistan, and Bangladesh. Among the themes considered are the reasons for the partition of 1947, the nature of the colonial legacy, the origins of democracy and military authoritarianism, history of development, the shifting balance between central and regional power, the ongoing clash between so-called secular and religiously informed ideologies, and the impact on interstate relations in the subcontinent.</p>	

<b>101114</b>	<b>Independent Study</b>
Subject: DHP	Catalog Nbr: 308
2020 SPRG	Primary
Andrew Hess	andrew.hess@tufts.edu
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<b>101184</b>	<b>Independent Study</b>
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Subject:	Catalog Nbr:			
DHP	312			
2020 SPRG	Primary	Robert Pfaltzgraff		robert.pfaltzgraff@tufts.edu

<b>101202</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	313			
2020 SPRG	Primary	Eileen Babbitt		eileen.babbitt@tufts.edu

<b>101233</b>	<b>The Islamic World</b>			
Subject:	Catalog Nbr:			
DHP	P266M			
2020 SPRG	Primary	Ibrahim Warde		Ibrahim.Warde@tufts.edu
<p>This course aims to explain those aspects of the Islamic world—history, politics, economics, society, legal systems, business practices—that are necessary to conduct business or political negotiations in a number of countries. The course will discuss issues of political economy and business of the Islamic world, with a special focus on Islamic networks, business culture, oil, and issues of globalization and governance. Case studies will focus on specific companies and institutions. From a geographic standpoint, the course will focus primarily on Middle Eastern and Persian Gulf countries, although it will also include countries such as Malaysia and Pakistan. For MIB students, this course is one of the regional course options. One-half credit.</p>				

<b>101257</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	314			

<b>101311</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	317			

<b>101344</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	318			
2020 SPRG	Primary	Richard Shultz		richard.shultz@tufts.edu

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<b>101363</b>	<b>Independent Study</b>			
Subject: DHP	Catalog Nbr: 319			
2020 SPRG	Primary	Daniel Maxwell		Daniel.Maxwell@tufts.edu

<b>101414</b>	<b>The Strategic Dimensions of China's Rise</b>			
Subject: DHP	Catalog Nbr: P273			
<p>This course is built around two key questions surrounding China's rise: How will China rise? Where will this rise take China? To address these two deceptively simple questions, this course relies on the concept of strategy. In the broadest sense, strategy is the relationship between ends and means. For the purposes of this course, strategy is understood as the nexus between a nation's long-term goals and the various implements of national power—diplomatic, economic, military, and cultural tools—to achieve those objectives. To sharpen the analytical focus, this course focuses primarily on the “hard” dimensions of China's national power, which encompasses such material factors as geography, resources, economic size, and military power.</p>				

<b>101451</b>	<b>Politics of the Korean Peninsula: Foreign &amp; Inter-Korean Relations</b>			
Subject: DHP	Catalog Nbr: P274			
2020 Fall	Primary	Sung-Yoon Lee		Sung-Yoon.Lee@tufts.edu
<p>An examination of Korea's modern “evolution” as a state and society. Emphasis on Korea's modern political history, from the origins and theory of statecraft in traditional Korea to the major geopolitical issues of the present day. Topics include Korea's relations with the great powers of the North Pacific and the primacy of international relations in the Korean world: from imperialism and Japanese colonialism, partition of the Korean peninsula and the establishment of two separate Koreas, Cold War politics and the Korean War, economic development and political freedom, to inter-Korean relations.</p>				

<b>101453</b>	<b>Independent Study</b>			
Subject: DHP	Catalog Nbr: 323			
2020 SPRG	Primary	Diana Chigas		diana.chigas@tufts.edu

<b>101503</b>	<b>North Korean State and Society</b>			
Subject: DHP	Catalog Nbr: P275			
2020 SPRG	Primary	Sung-Yoon Lee		Sung-Yoon.Lee@tufts.edu
<p>North Korea is the world's last major hermit society. Since the division of the Korean peninsula in 1945,</p>				

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South Korea has developed into one of the largest trading nations in the world with a vibrant democratic polity, while North Korea has descended into a perpetually aid-dependent state that maintains domestic control through the deification of the ruling family and operation of extensive political prisoner concentration camps. What does the future hold for North Korea? Emphasis on the Kim family continuum, strategy of brinkmanship, human rights, nuclear politics, and the implications of regime preservation or collapse.

<b>101507</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	324			
2020 SPRG	Primary	Carolyn Friedman		Carolyn.Gideon@tufts.edu

<b>101547</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	325			
2020 SPRG	Primary	Daniel Drezner		Daniel.Drezner@tufts.edu

<b>101602</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	327			

<b>101611</b>	<b>China Politics</b>			
Subject:	Catalog Nbr:			
DHP	P279			
<p>This seminar covers domestic Chinese politics on center-local relations and state-society relations. Some undergraduate-level knowledge of Chinese politics and recent history is required. Conventional wisdom in the U.S. is that China's post-Mao authoritarian central government has absolute power over society, exercised through efficient and obedient Party and state structures. This seminar asks students to reconsider this interpretation by examining how center, locality, and society interact and vie for influence in the making and implementation of policy.</p>				

<b>101637</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	329			

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<b>101673</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	331			
2020 SPRG	Primary	Karen Jacobsen		karen.jacobsen@tufts.edu

<b>101708</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	333			
2020 SPRG	Primary	Nadim Rouhana		Nadim.Rouhana@tufts.edu

<b>101744</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	335			

<b>101923</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	344			
2020 SPRG	Primary	Alex DeWaal		Alex.DeWaal@tufts.edu

<b>101959</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	345			
2020 SPRG	Primary	Sung-Yoon Lee		Sung-Yoon.Lee@tufts.edu

<b>102226</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	361			

<b>102318</b>	<b>Migration and Transnationalism in Latin America</b>			
Subject:	Catalog Nbr:			
DHP	P290			
2020 Fall	Primary	Katrina Burgess		Katrina.Burgess@tufts.edu

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This seminar will examine the implications of international migration, migrant remittances, and transnationalism for development and politics in Latin America. The first section addresses alternative theories of migration and reviews global patterns of migration in both sending and receiving countries. The last two sections focus on the impact of international migration and remittances on economic development and politics in sending countries, primarily in Latin America but with some comparative data from other developing countries.

<b>102527</b>	<b>Democracy and State Reform in Latin America</b>			
Subject: DHP	Catalog Nbr: P293			
2019 FALL	Primary	Katrina Burgess	Katrina.Burgess@tufts.edu	
<p>This seminar examines how democratization and market reform have interacted to reshape the state and society in Latin America. The first part of the course provides an historical overview of these processes in ten Latin American countries: Brazil, Mexico, Argentina, Chile, Peru, Venezuela, Colombia, El Salvador, Bolivia, and Ecuador. The second part of the course addresses the region's ongoing struggles to deepen democracy in the areas of participation, citizenship, public security, accountability, decentralization, social policy, and civil rights.</p>				

<b>102683</b>	<b>Independent Study</b>			
Subject: DHP	Catalog Nbr: 377			
2020 SPRG	Primary	Ibrahim Warde	Ibrahim.Warde@tufts.edu	

<b>102731</b>	<b>Conflict in Africa</b>			
Subject: DHP	Catalog Nbr: P298			
2020 Fall	Primary	Alex DeWaal	Alex.DeWaal@tufts.edu	
<p>During this course, students should gain a deeper understanding of the nature of contemporary violent conflict in Africa. Students will be expected to master the key theoretical approaches to violence in Africa, and to become familiar with a number of important case studies. The focus is on the origins and nature of violence, rather than policy responses and solutions. The course is inter-disciplinary and involves readings in political science, international relations, and social anthropology, while also touching on economics, environmental studies, and history.</p>				

<b>102732</b>	<b>Independent Study</b>			
Subject: DHP	Catalog Nbr: 379			
2019 FALL	Primary	Katrina Burgess	Katrina.Burgess@tufts.edu	

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<b>102787</b>	<b>Independent Study</b>				
	Subject:	Catalog Nbr:			
	DHP	384			
	2020 SPRG	Primary	Dyan Mazurana		Dyan.Mazurana@tufts.edu

<b>102825</b>	<b>Independent Study</b>				
	Subject:	Catalog Nbr:			
	DHP	385			

<b>102913</b>	<b>Independent Study</b>				
	Subject:	Catalog Nbr:			
	DHP	387			
	2020 SPRG	Primary	Ayesha Jalal		ayesha.jalal@tufts.edu

<b>102931</b>	<b>Independent Study</b>				
	Subject:	Catalog Nbr:			
	DHP	388			

<b>103038</b>	<b>Ph.D. Reading &amp; Research - Full-time Study</b>				
	Subject:	Catalog Nbr:			
	DHP	400			
Noncredit directed reading and research in preparation for PhD comprehensive examination or dissertation research and writing on the subjects within this division. By consent of the professor.					

<b>103052</b>	<b>Ph.D. Reading &amp; Research - Half-time Study</b>				
	Subject:	Catalog Nbr:			
	DHP	401			
Noncredit directed reading and research in preparation for PhD comprehensive examination or dissertation research and writing on the subjects within this division. By consent of the professor.					

<b>103066</b>	<b>Ph.D. Reading &amp; Research - Part-time Study</b>				
	Subject:	Catalog Nbr:			

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DHP 402

Noncredit directed reading and research in preparation for PhD comprehensive examination or dissertation research and writing on the subjects within this division. By consent of the professor.

<b>103241</b>	<b>United States Public Diplomacy</b>			
Subject:	Catalog Nbr:			
DHP	D204			
2020 SPRG	Primary	William Rugh	No Email on file.	
<p>This seminar will be a study in depth of the theory and practice of United States public diplomacy. By means of lectures, readings, class discussion, and research papers, students will explore issues of current relevance, including: public diplomacy's challenges in dealing with foreign criticism of the United States; terrorism and radicalism issues; structural and management issues including the role of the Pentagon; the role of the private sector; creative uses of modern information technology; and personnel issues. Special attention will be given to understanding the challenges facing public diplomacy professionals doing their jobs at embassies abroad.</p>				

<b>103396</b>	<b>The Art and Science of Statecraft</b>			
Subject:	Catalog Nbr:			
DHP	D210			
<p>It is easy to develop explanations for foreign policy decision-making; it is quite another thing to act as the policymaker. What are the available tools of influence that an international actor can use to influence other actors in the world? When are these tools likely to work? The goal of this course is to offer an introduction into the world of policymaking and statecraft. Topics include using coercion and inducement; intervening in the domestic politics of another country; the nature of public and private diplomacy; and case studies of notable policy successes and failures from the past.</p>				

<b>103414</b>	<b>The Politics of Statecraft</b>			
Subject:	Catalog Nbr:			
DHP	D211			
<p>Foreign policy is not immune from public debate, political gridlock, or human frailties. Building on The Art and Science of Statecraft, this course examines the political environment in which foreign policy is crafted and implemented. Topics include the role of public opinion, interest groups, bureaucracies, think tanks, and experts in the formulation of policy. Case studies of notable successes and failures of the policy process will be discussed. There will also be frequent in-class exercises in the various arts associated with the promotion of policy. Open to students who have completed D210.</p>				

<b>103448</b>	<b>International Humanitarian Response</b>			
Subject:	Catalog Nbr:			
DHP	D213			
2020 SPRG	Primary	Gregory Gottlieb	Gregory.Gottlieb@tufts.edu	
<p>This course will offer a practical and in-depth analysis of the complex issues and skills needed to engage in</p>				

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humanitarian work in field settings. Through presentations offered by the faculty of the Humanitarian Studies Initiative and guest speakers who are experts in their topic areas, students will gain familiarity with the primary frameworks in the humanitarian field (human rights, livelihoods, Sphere standards, international humanitarian law) and will focus on practical issues that arise in the field, such as rapid assessments, application of minimum standards for humanitarian response, and operational approaches to relations with the military in humanitarian settings. Each student will be part of a team representing an international humanitarian non-governmental organization. Topics covered: Humanitarian response community and history; International Humanitarian Law and Human Rights Law; Sphere standards and sectoral applications (shelter, water and sanitation, food security, health); Civil-military relations, media skills, logistics, and budgeting; Monitoring and evaluation, accountability, and livelihoods; Personal security, mental health, stress, and teamwork; and Humanitarian technology. **IMPORTANT TO NOTE:** These topics will provide the foundational knowledge and skills needed to perform successfully during a three-day intensive field simulation of a humanitarian crisis that usually takes place at the end of April/early May. There is a \$300 fee to cover camping gear hire, food, and other equipment costs. This course is cross-listed with The Fletcher School (D213) and enrollment is limited to 15 Friedman students and to 15 Fletcher students. Priority enrollment for Friedman is given to: 1) FPAN students pursuing the Humanitarian Assistance Specialization, 2) MAHA students 3) Graduating and Second-Year students, 4) First-Year students. Pre-requisite: Graduate standing or instructor consent.

<b>103517</b>	<b>Networks, Analytics, and Organizations I</b>			
Subject:	Catalog Nbr:			
DHP	D216M			
2019 FALL	Primary	Christopher Tunnard	Christopher.Tunnard@tufts.edu	
<p>The growing use of social media in political movements and the notoriety of the Snowden revelations and the NSA's big-data network-tracking abilities have fueled a fast-growing interest in understanding social networks of all types. Participants in this course will examine the evolution of the study of networks and will learn how to analyze an array of social, organizational, and professional networks—including their own. Individual and team assignments will further students' understanding of the concepts, as well as demonstrate the power of a 'networked' class. The final deliverables will include blog postings and a debate on the importance and future of both social networks and enabling technologies.</p>				

<b>103537</b>	<b>Networks, Analytics, and Organizations II</b>			
Subject:	Catalog Nbr:			
DHP	D217M			
2019 FALL	Primary	Christopher Tunnard	Christopher.Tunnard@tufts.edu	
<p>This course, a continuation of D216m, will be a seminar covering how to do a complete Social Network Analysis (SNA) project, from survey and data collection through analysis. Students can choose to do either a stand-alone SNA project, either individually or in groups, or an individual project as part of their MALD/MIB capstone project or doctoral dissertation. Initial sessions will introduce the major concepts and techniques of designing and completing a successful SNA. Subsequent sessions will be shaped by the actual projects themselves, with individuals and teams sharing their progress. Open to students who have completed D216m or a graduate-level course in SNA approved by the instructor. One-half credit.</p>				

# Course Bulletin

<b>103575</b>	<b>Processes of International Negotiation</b>				
Subject: DHP	Catalog Nbr: D220				
	2020 Fall	Primary	Eileen Babbitt	eileen.babbitt@tufts.edu	
	2020 Fall	Primary	Diana Chigas	diana.chigas@tufts.edu	
	2020 Fall	Primary	Elizabeth McClintock	Elizabeth.McClintock@tufts.edu	
	2020 Fall	Primary	Naseem Khuri	Naseem.Khuri@tufts.edu	
<p>This course explores the processes, rather than specific substantive issues, of international negotiation. Using exercises and simulations, it examines the nature of conflict in the international arena; the special characteristics of negotiation in the international setting; negotiation dynamics; the roles of culture, power, and psychological processes; and the strategy and tactics of international negotiation. Special problems of multilateral negotiation, and the follow-up and implementation of negotiated agreements are also examined. Four sections with a maximum of 25 students each. Students enroll in section 1. After the registration period ends, the Registrar will assign students to one of the four sections.</p>					

<b>103624</b>	<b>International Mediation</b>				
Subject: DHP	Catalog Nbr: D221				
	2020 SPRG	Primary	Eileen Babbitt	eileen.babbitt@tufts.edu	
<p>Mediation is one of many international intervention approaches to prevent, resolve, or recover from political violence. It is practiced by individuals, international and transnational organizations, small and large states, and in bilateral or multilateral contexts. This seminar focuses on the ways in which mediators in the international arena carry out their third-party roles. Topics to be covered include: gaining entry; developing a strategy; gaining and using leverage; and managing complexity. The seminar relies on detailed, extensive case study analysis to understand how international mediators operate in real-time, complex environments. Open to students who have completed D220 or equivalent.</p>					

<b>103690</b>	<b>Theories of Conflict and Conflict Resolution</b>				
Subject: DHP	Catalog Nbr: D223				
	2019 FALL	Primary	Kimberly Howe	Kimberly.Howe@tufts.edu	
	2020 Fall	Primary	Nadim Rouhana	Nadim.Rouhana@tufts.edu	
	2020 SPRG	Primary	Eileen Babbitt	eileen.babbitt@tufts.edu	
<p>This course offers an overview of theories of conflict and approaches to conflict resolution. It surveys theories of conflict that originate in various disciplines including sociology, political science, international relations, social psychology, and law. It presents multiple levels of analysis to explain both inter-state and intra-state conflicts. It also reviews approaches that seek to settle and to transform the relationships of disputing parties. This course will provide an in-depth and a critical look at leading theories of conflict and conflict resolution and will explore some of the major theoretical debates in the field.</p>					

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<b>103798</b>	<b>Conflict Resolution Practice</b>			
Subject: DHP	Catalog Nbr: D225			
<p>This seminar focuses on three crucial aspects of conflict resolution practice: conducting a conflict assessment; facilitating discussions and consensus building processes in the context of intergroup conflict; and designing and conducting effective dialogues between contending identity groups. The seminar will emphasize the applied aspects of these processes and will use demonstrations, films, exercises, and guest lecturers. It will culminate with organizing and conducting a problem-solving workshop under the leadership of the instructor. Open to students who have completed D223.</p>				

<b>103990</b>	<b>Humanitarian Action in Complex Emergencies</b>			
Subject: DHP	Catalog Nbr: D230			
2020 Fall	Primary	Daniel Maxwell		Daniel.Maxwell@tufts.edu
<p>This multi-disciplinary course covers a broad range of subjects, including the evolution of the international humanitarian system, the political economy of conflicts and humanitarian aid, analytical and normative frameworks for humanitarian action, and a variety of programmatic topics. By the end of this course you will be aware of the historical, legal, social, political and moral context of both the causes and responses to complex humanitarian emergencies, and have a working knowledge of the principles and standards for performing humanitarian response to complex humanitarian emergencies. This course is cross-listed with the Friedman School of Nutrition Science and Policy.</p>				

<b>104022</b>	<b>Gender, Culture and Conflict in Complex Humanitarian Emergencies</b>			
Subject: DHP	Catalog Nbr: D232			
2020 Fall	Primary	Dyan Mazurana		Dyan.Mazurana@tufts.edu
<p>This course examines situations of armed conflict, civilian experiences of these crises, and the international and national humanitarian and military responses to these situations from a gender perspective and highlights the policy and program implications that this perspective presents. Topics include gender analyses of current trends in armed conflict and terrorism; links among war economies, globalization and armed conflict; the manipulation of gender roles to fuel war and violence; gender and livelihoods in crises; masculinities in conflict; sexual and gender-based violence; women's rights in international humanitarian and human rights law; and peacebuilding. Case studies are drawn from recent and current armed conflicts worldwide. This course is cross-listed with the Friedman School of Nutrition Science and Policy.</p>				

<b>104200</b>	<b>Nutrition in Complex Emergencies: Policies, Practice and Decision-Making</b>			
Subject: DHP	Catalog Nbr: D237			
2020 SPRG	Primary	Erin Boyd		Erin.Boyd@tufts.edu
<p>The course will introduce students to the concept of Public Nutrition and examine its central role in complex</p>				

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emergencies. The implications of the Public Nutrition approach for assessment and analysis, policy development, program design and implementation will be examined. This will provide an understanding of; the causes and nutritional outcomes of humanitarian crises and complex emergencies (malnutrition, morbidity and mortality). The course has a field oriented focus based on a wide range of recent and past food and nutrition crises ranging. The course reviews international response strategies, nutrition programmes and relevant policies; and incorporates relevant applied research. The course provides the opportunity for active class participation drawing upon the actual work experience of the students and applying a range of up-to-date case-study materials based on current humanitarian crises. This course is cross-listed with the Friedman School of Nutrition Science and Policy.

<b>104373</b>	<b>Forced Migration</b>			
Subject:	Catalog Nbr:			
DHP	D239			
2020 SPRG	Primary	Karen Jacobsen	karen.jacobsen@tufts.edu	
<p>The course is an exploration of how forced displacement, which includes trafficking, and other forms of involuntary migration, relates to the broader spectrum of migration stemming from persecution, development, natural disaster, environmental change, and impoverishment. We begin with an analysis of the root causes of migration, then review the international legal framework, and analyze asylum and refugee policies in different national contexts. The course will explore a range of critical issues including current controversies about climate change and migration, urbanization, trafficking, and new approaches to humanitarian assistance and protection. The course focuses on refugee and IDP movements, but adopts a wider perspective so as to address all kinds of global movements.</p>				

<b>104530</b>	<b>Southwest Asia: History, Culture, and Politics</b>			
Subject:	Catalog Nbr:			
DHP	D260			
<p>This course is a survey of Southwest Asian institutional history from the middle of the 18th century to modern times. The course is designed for professional students. It examines the complexity of the region, with special emphasis on the impact of the Industrial Revolution. Topics include Great Power competition in the region; the influence of Turko-Muslim culture on contemporary events, Colonialism, the regional context for the formation of nation states, post WWII Globalization, the regional impact of explosive change in the Digital era, Fundamentalism, and chaotic conditions at the turn of the 21st century.</p>				

<b>104672</b>	<b>The Arabs and their Neighbors</b>			
Subject:	Catalog Nbr:			
DHP	D263			
2020 Fall	Primary	Leila Fawaz	leila.fawaz@tufts.edu	
2020 Fall	Primary	Ibrahim Warde	Ibrahim.Warde@tufts.edu	
<p>With a particular focus on the Arab world and the Levant, this course examines the evolution of nation-states in the Middle East from colonial rule to the present. Themes addressed include the rise of nationalism and pan-Arabism, ideologies of internal unity and regional tensions, Islam as a political force, globalization, reform and radicalism, the current Arab revolts, and the search for new alternatives.</p>				

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<b>104726</b>	<b>Geopolitics of Energy in Eurasia</b>		
Subject: DHP	Catalog Nbr: D264	2019 FALL	Primary
		Andrew Hess	andrew.hess@tufts.edu
<p>This course deals with the human impact of geopolitical and economic changes in Eurasia from the collapse of the Soviet Union to modern day. Since the supply of energy for industrializing societies in Eurasia is so important, the course will focus on issues related to the production, distribution and consumption of oil and gas and how they affect the political landscape of the region. Competition over the distribution of these critical resources has produced state conflict with global ramifications. A recent example of this is the current turmoil in the Middle East, which affects the entire political and economic situation in Eurasia. The trauma of the break-up of the Soviet Union has been exacerbated by the impact of accelerating technological changes taking place both in Eurasia and the rest of the world that has produced weak borders. To underline the importance of political instability, we will examine the difficulties that the Russian Federation has had with preserving peace and stability along its borders. Special emphasis will be placed on supranational issues such as the development of global LNG markets, migration, terrorism, climate change, and maritime security to highlight the importance of going beyond a state-centric view and approaching subjects from a global perspective.</p>			

<b>104764</b>	<b>The Globalization of Central Eurasia: Energy, Politics, and Culture</b>		
Subject: DHP	Catalog Nbr: D265		
<p>This course will examine the “Strategic Ellipse”, which includes Russia, Central Asia, South Asia, Southwest Asia, the Arabian/Persian Gulf, East Africa, and the Indian Ocean. This crucial region comprises approximately 70% of the world’s proven oil and gas reserves. It is also host to some of the world’s most pressing security problems. We will analyze the impact of globalization and modernization on the cultures and politics of the countries in this region and their effect on global energy security. This course will provide in-depth knowledge of ethnic and sectarian violence, modern educational change, social and cultural reaction to radical urbanization, creation of a modern legal system, transfer of modern technology, and foreign policies of major state and non-state powers.</p>			

<b>104814</b>	<b>Geopolitics of Energy in the Asia-Pacific Region</b>		
Subject: DHP	Catalog Nbr: D267		
<p>This course will examine energy security issues in the Asia-Pacific region. It will cover developments in China, South Korea, Japan, the Philippines, Indonesia, Australia, the United States, and Latin America. There will be an emphasis placed upon LNG supply and demand in this region. Maritime routes, strategic choke-points, and ports will be covered throughout this area. Maritime innovation and communication will be a special concern for this very large and critically important space. Environmental issues due to rapid industrialization in the Asia-Pacific region will also be discussed.</p>			

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<b>104937</b>	<b>Int'l Relations of the U.S. and East Asia: 1945 to the Present</b>			
Subject: DHP	Catalog Nbr: D271	2020 SPRG	Primary	Sung-Yoon Lee
				Sung-Yoon.Lee@tufts.edu
<p>An examination of the international relations of the United States and East Asia since the end of World War II, principally U.S. interactions with China, Japan, and Korea, and secondarily, with Vietnam and Southeast Asia. Focus on fundamental concepts and realities of international politics governing interactions between the U.S. and East Asian nations, as well as the major geopolitical issues of the day. Study of the continuing patterns of interaction among the U.S. and East Asian states—the dynamics of wars, ideologies, political, economic, and cultural issues.</p>				

<b>105112</b>	<b>U.S. - European Relations Since the Fall of the Berlin Wall</b>			
Subject: DHP	Catalog Nbr: D283M	2020 SPRG	Primary	Klaus Scharioth
				Klaus.Scharioth@tufts.edu
<p>The seminar examines U.S.-European relations since a peaceful revolution brought down the Berlin Wall in November 1989. The seminar looks at various common challenges in the period thereafter and how they were dealt with, both from the U.S. and the European perspective: the unification of Germany, Bosnia and Kosovo, the enlargement of NATO, NATO/Russia, 9/11 and the threat of violent extremism, Afghanistan, Iraq, Iran and nuclear non-proliferation and disarmament, among others. The emphasis is on practical skills rather than theory. Students will practice to write short memos for political leaders and to give very short oral presentations. One-half credit.</p>				

<b>105256</b>	<b>The Foreign Relations of the United States to 1917</b>			
Subject: DHP	Catalog Nbr: H200			
<p>The history of American foreign relations from the Revolution to the First World War. The transformation of the former colony into a “world power,” noting the internal dynamics of this remarkable development, as well as its external causes. The evolution of major U.S. foreign policies—non-entanglement, the Monroe Doctrine, the Open Door, and Dollar Diplomacy—and the relationships of these policies to westward expansion, post-Civil War reconstruction, and industrialization and urbanization. The national debate following the Spanish-American War over “imperialism.” The leadership of Theodore Roosevelt and Woodrow Wilson and their contrasting ideas of American power, interest, and purpose.</p>				

<b>105333</b>	<b>The Foreign Relations of the United States Since 1917</b>			
Subject: DHP	Catalog Nbr: H201			
<p>The history of U.S. foreign relations from the First World War to the present day. Woodrow Wilson and the Versailles Treaty. American responses to the Bolshevik Revolution, European fascism, and Japanese imperialism. The presidency of Franklin D. Roosevelt, the Neutrality Laws, and U.S. involvement in the Second World War and major wartime conferences. The postwar “revolution” in American foreign policy—the</p>				

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Truman Doctrine, Marshall Plan, and NATO. The conduct of the Cold War and the management of crises in the Caribbean and other regions. The Vietnam conflict, Nixon-Kissinger “Detente,” the Carter Doctrine, the Gulf War and “New World Order,” 9/11 and the Global War on Terror, the Arab Spring, worldwide financial instability, and the question of America’s future global engagement.

<b>105384</b>	<b>Maritime History</b>		
	Subject:	Catalog Nbr:	
	DHP	H202	

<b>105399</b>	<b>Maritime History in Global Perspective</b>		
	Subject:	Catalog Nbr:	
	DHP	H202	
<p>A study of world history over the past 500 years from a salt-water perspective. The course will examine the ocean as avenue, arena, source, and cultural metaphor, analyzing major themes such as the impact of changing technologies and modes of warfare, evolving patterns of trade, and differing cultural perceptions. The format will be lecture, with some discussion.</p>			

<b>105489</b>	<b>Classics of International Relations</b>		
	Subject:	Catalog Nbr:	
	DHP	H204	
<p>Most graduate courses in international relations focus on “cutting edge” research. Without a working knowledge of Thucydides, Kant, or Schelling, citizens and policymakers are unable to place new theoretical propositions into a historical context. This course surveys the history of international relations theory through a close reading of 10-15 classic works in the field. Among the questions that will be addressed: how far has IR theory developed since Thucydides? How closely do theories of international relations mirror the era in which they were written? In what ways are these widely cited works simplified or misstated in the current era?</p>			

<b>105647</b>	<b>War and Society in the Middle East in Historical Perspective</b>		
	Subject:	Catalog Nbr:	
	DHP	H261	
	2020 Fall	Primary	Leila Fawaz <a href="mailto:leila.fawaz@tufts.edu">leila.fawaz@tufts.edu</a>
<p>A century ago, World War I and its settlement shaped the modern Middle East. The end of the Ottoman Empire and the emergence of successor states in search of internal ideology and regional influence have characterized the region today. This course addresses the broader topic of struggle and survival during cataclysmic events, such as a world war, with reference to the history of the student’s region of interest. It is a research-based class in which students will learn how to better research conflict and how to develop an approach to the study of conflict given the many perspectives of those affected by it. The course will also discuss the ways in which conflict can transform a region. This course is cross-listed with the School of Arts and Sciences - Department of History (open to seniors).</p>			

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<b>105722</b>	<b>The United States and East Asia</b>			
	Subject:	Catalog Nbr:		
	DHP	H270		
<p>An examination of the American experience in China, Japan, and Korea, from the centuries of sporadic encounter between the two distinctly disparate and seemingly antithetical worlds of Euro-America and Northeast Asia to the aftermath of the end of the Pacific War. Focus on the late nineteenth century, when mutual images begin to take form and the evolving pattern of the unequal relationship during the first half of the twentieth century. Topics include East Asian cultural traditions, Christianity, imperialism, wars, and modernization. Emphasis on ideas, national mythologies, and images.</p>				

<b>105987</b>	<b>International Relations: Theory and Practice</b>			
	Subject:	Catalog Nbr:		
	DHP	P200		
	2019 FALL	Primary	Robert Pfaltzgraff	robert.pfaltzgraff@tufts.edu
<p>Traditional, behavioral, and post behavioral theories of international relations, and the nature of theory in international relations; the role of normative theory; levels of analysis, structure-agent relationships, and concepts of foreign policy behavior and decision making; utopian/neo-liberal and realist/neo-realist theory, and democratic peace theory; theories of power and its management; theories of integration, cooperation, conflict, war, and geopolitical and ecological/environmental relationships; constructivism; systems theory; regime analysis; the relationship between theory and the international system in the early 21st century; traditional and contemporary paradigms of the international system.</p>				

<b>106022</b>	<b>Comparative Politics</b>			
	Subject:	Catalog Nbr:		
	DHP	P201		
	2020 SPRG	Primary	Katrina Burgess	Katrina.Burgess@tufts.edu
<p>This course is designed to introduce students to the study of comparative politics. The first two weeks of the course will familiarize students with the type of questions that comparative political scientists tackle and the methodological tools that they employ. This week will also concentrate on issues such as concept formation and theory development. The rest of the course will be structured around key research areas in the field of comparative politics such as state formation, nationalism, constitutional structure of states, origins and persistence of political regimes, emergence of political parties and voting, religion and politics, political culture, and political violence.</p>				

<b>106078</b>	<b>Leadership in Public and Private Sector Organizations</b>			
	Subject:	Catalog Nbr:		
	DHP	P202		
<p>Leadership involves guiding individuals and public and private sector organizations and making decisions about highly complex problems. This course examines how leadership is defined, theoretical models for</p>				

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evaluating leadership, why certain practical approaches to leadership succeed while others fail, and evaluates various leaders and leadership styles. It draws on case studies of diverse leaders from government and business, including presidents, prime ministers, CEOs of major corporations, governors, and mayors. It helps the student develop frameworks for evaluating leadership styles while thinking systematically about challenges facing contemporary leaders.

<b>106107</b>	<b>Analytic Frameworks for Int'l Public Policy Decisions</b>			
Subject: DHP	Catalog Nbr: P203			
2020 Fall	Primary	Carolyn Friedman	Carolyn.Gideon@tufts.edu	
Introduction to the basic tools of policy analysis and decision making, providing students with analytic skills to make policy decisions in many types of organizations. The course includes an introduction to public policy objectives, decision making, and the role of analysis. Students then learn powerful analytic decision-making techniques, including decision trees, Bayes theorem, utility theory, prospect theory, game theory, benefit-cost analysis, and tipping models. Case studies are used to learn the policy analysis tools while applying them to real world policy problems. Cases come from developed and developing countries, and cover many different policy fields. No background in economics or statistics is required.				

<b>106193</b>	<b>National Security Decision Making: Theory and Practice</b>			
Subject: DHP	Catalog Nbr: P205			
2020 Fall	Primary	Abigail Linnington	Abigail.Linnington@tufts.edu	
This course examines national security decision-making from both a theoretical perspective and from its execution in practice. The seminar focuses on how national security decisions are made rather than on the theories of international relations or the substantive content of national security policies. It is divided into three sections. The first part of the seminar—drawn, in part, from the instructor's nearly six years on the National Security Council (NSC) staff—introduces the student to the current structures, processes, and primary actors involved in national security decisions. The second section then delves into analytic and theoretical models of decision-making, cognitive biases, and how decision-makers use intelligence and lessons from history in their decisions. Finally, the seminar concludes with discussions on practical application and execution, has students participate in a crisis simulation, and explores possible reforms. Emphasis throughout the seminar is placed on the national security decision-making system of the United States (and particularly on the Executive Branch), but seminar participants also are encouraged to examine and discuss the systems and actors of other states as well.				

<b>106314</b>	<b>GIS for International Applications</b>			
Subject: DHP	Catalog Nbr: P207			
2020 Fall	Primary	Patrick Florance	Patrick.Florance@tufts.edu	
This course introduces students to the use of geospatial technologies, data, and analysis focusing on applications in the international context. The course gives primary emphasis to the use of geographic information systems (GIS) for data creation, mapping, and analysis. It will also cover the use of global				

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positioning systems (GPS) for field data collection and mapping; cartography for high quality visualization; and the use of map mash-ups and crowd sourcing in the international arena. Final projects are large-format poster info-graphics. More detailed course information is available at: <https://wikis.uit.tufts.edu/confluence/display/GISINT/Home>. Enrollment limited to 24 students.

NOTE FOR FALL 2020: It is best if students have a computer; however, there will be some access to computers on campus. Students will also be able to access the software virtually via the Data Lab Virtual Desktop. Students will also need access to the Internet

<b>106716</b>	<b>Research Design and Methodology</b>			
	Subject:	Catalog Nbr:		
	DHP	P210		
	2019 FALL	Primary	Monica Toft	Monica.Toft@tufts.edu
<p>This course covers the basics of research design and methods in political science. The first part of the course is devoted to developing a research question, constructing testable theories, understanding the advantages of quantitative and qualitative methods, and concept formation. The second part of the course focuses on specific research methods (historical analysis, statistical methods, field research, archival research, and experiments) and their relative strengths and weaknesses. The final section of the course addresses the ways in which scholars combine different methods to study political phenomena. Open to PhD students only or with permission of instructor.</p>				

<b>107332</b>	<b>Global Political Economy: Macroeconomic Perspectives</b>			
	Subject:	Catalog Nbr:		
	DHP	P217		
	2020 Fall	Primary	Daniel Drezner	Daniel.Drezner@tufts.edu
<p>What determines the direction, magnitude, governance, and fluctuation of international economic exchange? This course surveys the theories and issue areas of the global political economy, both in the current day and in the past. Different analytical models are presented to explain the variations in economic exchange over time. The issue areas that will be examined include: world trade, monetary orders, global finance, and foreign investment. Current topics that will be covered include: the effects of the 2007-2008 financial crisis, the rise of the BRIC economies, the future of the dollar, and the future of global economic governance.</p>				

<b>107470</b>	<b>Political Economy of Development</b>			
	Subject:	Catalog Nbr:		
	DHP	P219		
	2020 SPRG	Primary	Katrina Burgess	Katrina.Burgess@tufts.edu
<p>This class offers a survey of some of the key debates and issues in the political economy of development. First, we examine alternative approaches to development and how they have informed policies in developing countries since the 1950s. Second, we compare different patterns of interaction among the state, political parties, interest groups, and civil society and examine how they have affected development outcomes. Third, we address current topics such as the rise of China and India, new approaches to poverty alleviation, and the impact of global financial crises on developing countries.</p>				

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<b>107544</b>	<b>Understanding Mass Atrocities</b>
Subject: DHP	Catalog Nbr: P220
<p>The study and development of policy related to “genocide” and mass atrocities are highly contested in terms of the universe of cases, key definitions, and thresholds of violence that should trigger action. This course provides an overview of the debates by introducing the key concepts, contexts and policies related to mass atrocities. Beginning with the introduction of the term “genocide,” we will explore a range of terminologies and frameworks for defining and explaining mass violence against civilians.</p>	

<b>107736</b>	<b>Development Aid in Policy and Practice</b>
Subject: DHP	Catalog Nbr: P222
2020 Fall	Primary
Elke Jahns-Harms	Elke.Jahns@tufts.edu
<p>This course provides an overview of the operational and professional world of development. It covers choices, key concepts, and the main tools in the practice of development. There will be a focus on management and leadership challenges that development professionals face, both from the policy and practitioner perspective. Students will not learn technical knowledge in education, health, infrastructure, etc., but they will learn about cross-cutting issues that appear in all fields of development cooperation.</p>	

<b>107801</b>	<b>Political Violence</b>
Subject: DHP	Catalog Nbr: P223
<p>This course provides a theoretical and empirical overview of different types of political violence including interstate wars, civil wars, violence within wars and occupations, mass violence targeting groups (such as genocide and ethnic cleansing), and riots. One-half credit.</p>	

<b>107921</b>	<b>Cultural Capital and Development</b>
Subject: DHP	Catalog Nbr: P224
<p>The influence of cultural values, beliefs, and attitudes on the evolution of societies has been shunned by scholars, politicians, and development experts. It is much more common for the experts to cite geographic constraints, insufficient resources, bad policies, or weak institutions. But by avoiding values and culture, they ignore an important part of the explanation why some societies or ethno-religious groups do better than others with respect to democratic governance, social justice, and prosperity. They also ignore the possibility that progress can be accelerated by (1) analyzing cultural strengths and weaknesses, and (2) addressing cultural change as a purposive policy to apply through families, schools, churches, media, leadership, and/or the law.</p>	

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<b>108022</b>	<b>Design and Monitoring of Peacebuilding and Development</b>
Subject: DHP	Catalog Nbr: P225M
<p>The course explores core components of the program cycle, beginning with peacebuilding theories that underpin program design and ending with the development of high-quality indicators for monitoring. The core concepts of design and monitoring will be applied primarily to international development and peacebuilding programming. This practical course is intended for students who wish to obtain a strong skill set in Design, Monitoring, and Evaluation (DME) and work in peacebuilding or international development. Enrollment limited to 35 students. One-half credit.</p>	

<b>108117</b>	<b>Evaluation of Peacebuilding and Development for Practitioners and Donors</b>
Subject: DHP	Catalog Nbr: P226M
<p>The course provides an in-depth, practical preparation for those seeking to be practitioners or donors in the final stage of the program cycle; evaluation. The core concepts will be applied primarily to international development and peacebuilding programming. This practical course should be taken by any student wishing to work in the development or peacebuilding field. Open to students who have completed P225m. Note: P226m is a prerequisite for P228m. One-half credit.</p>	

<b>108168</b>	<b>Advanced Development and Conflict Resolution</b>
Subject: DHP	Catalog Nbr: P227
2019 FALL	Primary Neil Levine
No Email on file.	
<p>This seminar is an in-depth and cutting-edge discussion of what development and conflict resolution practitioners currently do together on the ground in conflict situations on all continents. It deals with methodologies (conflict analysis, program development, etc.), issue areas (reconciliation, security sector reform, demobilization, disarmament, and reintegration), and context (political economy of peacebuilding, relations with the military). Open to students who have completed D223, P222 or with permission of the instructors.</p>	

<b>108312</b>	<b>Governance and Interest Groups: Comparative and International Perspectives</b>
Subject: DHP	Catalog Nbr: P229
<p>The course focuses on the crucial interface of governance and interests, aiming to explore the role of interest groups in today's political systems. The course tackles the role of interests in governance in everyday, routine politics, as well as in cases of dramatic political change and upheaval. Interest groups are a major channel through which citizens express their views to decision-makers and impact policy. At the same time, interest groups may often help shape and direct the interest they are supposed to represent.</p>	

<b>108411</b>	<b>International Communication</b>
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Subject: DHP	Catalog Nbr: P231	2020 Fall	Primary	Carolyn Friedman	Carolyn.Gideon@tufts.edu
<p>The course covers international communication from three perspectives: its governance, its many-dimensional relationship with governments, and policy issues. Students explore different theories and examples of how different types of communication content and technology interact with sovereignty, politics, security, international relations, culture, and development. The course provides the foundations of this field with a structural approach. Topics covered include freedom of speech, global media and international journalism, public diplomacy, propaganda, media in democracies and totalitarian states, media influence on foreign policy, digital divide, intellectual property, privacy, convergence, security, media and political conflict and economic development.</p>					

<b>108470</b>	<b>Communication Policy Analysis and Modeling</b>				
Subject: DHP	Catalog Nbr: P232				
<p>Students will learn the important political and economic characteristics of communication policy and markets, and will practice using basic analytic tools through case studies and examples from different countries to enhance their understanding of communication policy issues. Students will study the general background and trends in communication policy in different parts of the world. This is followed by in-depth exploration of several issues of telecommunications policy, media policy, and policy issues of the Internet and newer technologies. Open to students who have completed either E201 or E211 or the equivalent.</p>					

<b>108828</b>	<b>The Role of Force in International Politics</b>				
Subject: DHP	Catalog Nbr: P240	2020 Fall	Primary	Richard Shultz	richard.shultz@tufts.edu
<p>This core International Security Studies course presents an examination of the role of force as an instrument of statecraft. Topics covered include: 1) military power and the role of force in contemporary world politics; 2) the causes of war and the moral/ethical constraints on armed violence; 3) instruments and purposes of coercion force: military power and strategic non-violent action; 4) national security policy formation and process; 5) the modes and strategies of military power (nuclear, conventional, internal conflict); 6) the structure of the post-Cold War and post-9/11 international security environment.</p>					

<b>109551</b>	<b>Petroleum in the Global Economy</b>				
Subject: EIB	Catalog Nbr: B284	2019 FALL	Primary	Bruce Everett	Bruce.Everett@tufts.edu
<p>This course covers the structure of the international petroleum industry and its role in the international economy. The first half will address the technical, commercial, legal, economic and political basis of the industry, and the business models for key segments, including exploration and production, refining, marketing and natural gas. Drawing on this knowledge base, the second half will consider key issues of the petroleum</p>					

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industry, including the resource base, pricing, environmental impacts, alternative energy sources, and geopolitics. Open to students who have basic Excel skills and have completed either E201, B200 or equivalent. Enrollment limited to 60 students.

<b>109665</b>	<b>Introduction to Economic Theory</b>			
Subject: EIB	Catalog Nbr: E201			
2020 Fall	Primary	Carsten Kowalczyk	carsten.kowalczyk@tufts.edu	
2020 SPRG	Primary	Deborah Menegotto	Deborah.Menegotto@tufts.edu	
<p>This course provides the foundation of modern economics with an emphasis on its applications. Topics include demand and supply analysis, consumer theory, theory of the firm, welfare economics, monopoly and antitrust, public goods, externalities and their regulation, unemployment, inflation and economic growth, national income determination, monetary and fiscal policy. This is an introductory course for non-specialists. Enrollment limited in fall semester to 60 students.</p>				

<b>109833</b>	<b>Quantitative Methods</b>			
Subject: EIB	Catalog Nbr: E210M			
2020 Fall	Primary	Michael Klein	michael.klein@tufts.edu	
<p>This module presents the mathematical methods that are used widely in economics, including logarithms, exponential functions, differentiation, optimization, constrained optimization, and an introduction to dynamic analysis. The mathematical material is presented in the context of economic applications and examples that illustrate the bridge between mathematics and economics. One-half credit.</p>				

<b>109892</b>	<b>Microeconomics</b>			
Subject: EIB	Catalog Nbr: E211			
2020 Fall	Primary	Shinsuke Tanaka	Shinsuke.Tanaka@tufts.edu	
<p>The goal of this course is to equip students with the major analytical tools and concepts of microeconomics necessary in subsequent economics courses, in everyday life, and in the professional world. To this end, I put special emphasis on applications of economic theories to the fields of public policy, business cases, and pricing strategies. The topics include consumer theory, welfare economics, pricing, and game theory. Students are required to be concurrently enrolled in E210m, unless they have passed the Quantitative Reasoning equivalency exam.</p>				

<b>109932</b>	<b>Macroeconomics</b>			
Subject: EIB	Catalog Nbr: E212M			
2020 Fall	Primary	Michael Klein	michael.klein@tufts.edu	
<p>Intermediate level course in macroeconomic theory and practice oriented toward industrial economy issues,</p>				

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with explicit, frequent reference to the global economic and financial turbulence of the last five years. Begins with rigorous coverage of national income accounting and definitions of the most important macroeconomic variables. Covers short-run Keynesian underemployment equilibria, money and financial assets, labor markets, inflation, economic growth and technological change, monetary and fiscal policy, the origins of the financial crisis of 2007-08. Includes interpretation of the most important macroeconomic indicators. Prerequisite: Comfort with basic economic principles at level of E201 or equivalent.

<b>109948</b>	<b>Econometrics</b>			
Subject: EIB	Catalog Nbr: E213			
2020 Fall	Primary	David Garman	david.garman@tufts.edu	
2020 SPRG	Primary	Julie Schaffner	Julie.Schaffner@tufts.edu	
<p>This course introduces students to the primary tools of quantitative data analysis employed in the study of economic and social relationships. It equips students for independent econometric research and for critical reading of empirical research papers. The course covers ordinary least squares, probit, fixed effects, two-stage least squares and weighted least squares regression methods, and the problems of omitted variables, measurement error, multicollinearity, heteroskedasticity, and autocorrelation. Prerequisites include familiarity with (1) basic probability and statistics (B205), and (2) basic concepts of functions and derivatives (E210m or an introductory calculus course).</p>				

<b>110013</b>	<b>International Economic Policy Analysis</b>			
Subject: EIB	Catalog Nbr: E214			
2019 FALL	Primary	Michael Klein	michael.klein@tufts.edu	
<p>This seminar teaches skills that enable students to bridge the gap between coursework in economics and the types of economic analysis used in both government and private sector settings. These skills and tools build on material taught in Econometrics. The topics addressed in the seminar include a range of timely and policy-relevant issues in international economics and macroeconomics. The seminar will also focus on the use of empirical analysis for writing concise, effective policy memorandums. Open to students who have completed E213, which may be taken concurrently.</p>				

<b>110089</b>	<b>Managerial Economics</b>			
Subject: EIB	Catalog Nbr: E217M			
2020 Fall	Primary	Daniel Richards	dan.richards@tufts.edu	
<p>This course is a brief introduction to management issues presented from the perspective of economics. The focus is on the strategic responses a firm can make regarding both its internal organization and its external interaction with both consumers and other firms. Students will learn the role of economic analysis in determining organizational design and developing competitive strategies whether the organization is a for-profit firm or a non-profit enterprise. One-half credit.</p>				

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<b>110102</b>	<b>International Trade and Investment</b>			
Subject: EIB	Catalog Nbr: E220			
2020 SPRG	Primary	Carsten Kowalczyk	carsten.kowalczyk@tufts.edu	
<p>This course investigates why nations trade, what they trade, and the distribution of the gains and the political economy from trade. Topics include trade and economic growth, technology, the product cycle, multinationals, international labor integration, tariffs, regional economic integration, dumping and international competitiveness of firms and nations. Special attention is given to analyzing the effects of various policy instruments. Open to students who have completed E211, or with instructor's permission.</p>				

<b>110118</b>	<b>Advanced International Trade and Investment</b>			
Subject: EIB	Catalog Nbr: E221M			
2020 Fall	Primary	Carsten Kowalczyk	carsten.kowalczyk@tufts.edu	
<p>This seminar presents the analytical economics and political economy of different integration strategies, and then applies these to WTO multilateral initiatives, Brexit, NAFTA, the Trans-Pacific Partnership, Mercosur, and the Trans-Atlantic Trade and Investment Partnership. Open to students who have completed E220, other upper-level economics courses, or with permission by instructor. 1.5 credits.</p>				

<b>110224</b>	<b>International Finance</b>			
Subject: EIB	Catalog Nbr: E230			
2020 Fall	Primary	Michael Klein	michael.klein@tufts.edu	
<p>This course examines the determination of income, the exchange rate, and the trade balance in economies that trade goods and services, as well as assets, with the rest of the world. Theory is developed and employed to study current events, as well as historical experience. Issues studied include exchange rate determination, monetary and exchange rate policy, the causes and consequences of external imbalances, international policy coordination, financial crises, and the global capital market. Open to students who have completed E201 or equivalent. E210m is suggested, and may be taken concurrently, but is not required.</p>				

<b>110337</b>	<b>Finance, Growth and Business Cycles</b>			
Subject: EIB	Catalog Nbr: E233M			
<p>In this module we consider the potential role played by financial markets and the role of financial intermediation. We also study the actual structure and performance of banks, stock markets, and bond markets across a range of countries, and the extent of worldwide financial integration. There will be a focus on the worldwide financial and economic crisis that began in 2008. This module should appeal to students with interests in economic policy, financial and portfolio management, and international business. One-half credit.</p>				

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<b>110485</b>	<b>Development Economics: Macroeconomic Perspectives</b>			
Subject: EIB	Catalog Nbr: E240			
2020 Fall	Primary	Steven Block	steven.block@tufts.edu	
<p>This course provides an introduction to several central themes in development economics. The organizing framework is pro-poor economic growth. By combining economic models and case studies, one can draw lessons regarding what approaches have worked to alleviate poverty. The course also pays particular attention to situations that have led to economic crises, and develops models of macroeconomic management and structural adjustment. Lectures and assignments presume a background in economics at the introductory level. Open to students who have completed E201 or equivalent.</p>				

<b>110546</b>	<b>Development Economics: Policy Analysis</b>			
Subject: EIB	Catalog Nbr: E241			
2020 Fall	Primary	Julie Schaffner	Julie.Schaffner@tufts.edu	
<p>This course equips students for rigorous economic analysis of development problems and policies. The first half of the course develops tools for studying the decisions, markets and institutions that shape development outcomes. The second half develops an approach to policy analysis that draws on those tools. Students apply the approach in the study of policy questions related to cash and food transfers, agricultural pricing, infrastructure, education, agricultural technology, microfinance, and health. Emphasis is on rigorous reasoning, careful synthesis of empirical evidence, and effective communication of policy analysis results. Open to students who have completed E201 or the equivalent.</p>				

<b>110561</b>	<b>Development Economics: Micro Perspectives</b>			
Subject: EIB	Catalog Nbr: E242			
2020 SPRG	Primary	Jenny Aker	Jenny.Aker@tufts.edu	
<p>This course teaches students how to use microeconomic theory and econometric skills to analyze issues in low-income countries, develop policy interventions to address those issues, and measure the impact of such interventions in a rigorous empirical manner. It then addresses the issues that constrain and support development, particularly in sub-Saharan Africa: health and education, labor, agriculture, financial services, and institutions. Open to students who have completed E211 or an intermediate microeconomic theory course. E213 is strongly recommended.</p>				

<b>110617</b>	<b>Agriculture and Rural Development in Developing Countries</b>			
Subject: EIB	Catalog Nbr: E243			
<p>This seminar examines a range of issues relating to agriculture and food policy in developing countries. Within a broad analytical framework that emphasizes the interactions between the production, consumption, and marketing of food in developing countries, central topics will include: famine, the role of agriculture in poverty</p>				

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alleviation, global food crises, technology, political economy perspectives, food price policy analysis, and agriculture's contribution to economic growth. Open to students who have completed E201 or its equivalent.

<b>110665</b>	<b>The Political Economy of Reform, Growth, and Equity</b>		
Subject: EIB	Catalog Nbr: E244		
<p>This seminar explores the insights and critiques of rational political economy in explaining the determinants of reform, growth, and equity in developing countries. This approach applies tools of economic analysis to understanding political processes. In particular, the seminar will apply theories of "public choice" and collective action in explaining development policy outcomes in relevant areas including: rational delay of reform, history and institutions, the macroeconomic effects of elections, the interaction of equity, democracy, and growth, and the political economy of failed states. Students are encouraged to have completed E240. One-half credit.</p>			

<b>110723</b>	<b>Environmental Economics</b>		
Subject: EIB	Catalog Nbr: E246		
<p>This course is designed for students interested in learning theoretical approaches and empirical tools economists use to analyze environmental problems and policies. Topics include 1) Modeling environmental problems from an economic perspective, using market theory, a public goods model, and externality theory; 2) Analyzing regulatory policies and pollution-control instruments based on command-and-control approach and the market-based approach; and 3) Assessing the costs and benefits of environmental goods and policies using contingent valuation and hedonic pricing methods. Open to students who have completed E201.</p>			

<b>110762</b>	<b>Econometric Impact Evaluation for Development</b>		
Subject: EIB	Catalog Nbr: E247		
2020 Fall	Primary	Jenny Aker	Jenny.Aker@tufts.edu
<p>The course will cover econometric impact evaluation theory and empirical methods for measuring the impact of development programs (including randomization, difference-in-differences, regression discontinuity, and propensity score matching). The curriculum will combine theory and practice. The primary objectives of the course are to provide participants with the skills to understand the value and practice of impact evaluation within development economics, design and implement impact evaluations and act as critical consumers of impact evaluations. Econometrics (at the level of E213) is a strict prerequisite and may not be taken concurrently. Enrollment limited to 40 students.</p>			

<b>110848</b>	<b>Economic Problems of Latin America</b>		
Subject: EIB	Catalog Nbr: E250		
<p>Examines the diverse reasons for which many middle-income nations have failed to realize their potential in</p>			

# Course Bulletin

terms of economic growth and stability over the past quarter century. Emphasis placed on macroeconomic policies and their responsibility for middle-income nations' many crises. Perspective decidedly economic, but the course never loses sight of the role played by political institutions in shaping economic policy, thus national well-being. Each problem illustrated with cases drawn from recent Latin history. Emphasis on Argentina, Brazil, and Mexico within 18-nation universe. Prior mastery of basic macroeconomic theory essential; familiarity with the Latin region helpful, but not required.

<b>110949</b>	<b>The Economics of Global Health in Developing Countries</b>			
Subject: EIB	Catalog Nbr: E262			
<p>This course examines economic aspects of public health issues in developing countries. As such, the course is structured into three parts. Part I illustrates an overview of current status of global health and examines the returns of health to economic development. Part II investigates constraints in demand for health that lead to suboptimal investments into health, including externalities, credit/liquidity constraint, pricing, education, and gender bias and intra-household resource allocation. Part III covers issues related to supply of health: health care delivery, quality of health care, and roles of political economy. Whereas applications to modern health issues include HIV/AIDS, malaria, air pollution, water pollution, worms, anemia, and early childhood health, this course emphasizes statistical tools and research designs used in empirical development economics. Open to students who have completed E201. E213 is strongly recommended.</p>				

<b>115656</b>	<b>Independent Study</b>			
Subject: EIB	Catalog Nbr: 302			
2020 SPRG	Primary	Patrick Schena	patrick.schena@tufts.edu	

<b>115672</b>	<b>Independent Study</b>			
Subject: EIB	Catalog Nbr: 305			
2020 SPRG	Primary	Laurent Jacque	laurent.jacque@tufts.edu	

<b>115765</b>	<b>Independent Study</b>			
Subject: EIB	Catalog Nbr: 315			
2020 SPRG	Primary	Amarnath Bhide	Amar.Bhide@tufts.edu	

<b>116018</b>	<b>Independent Study</b>			
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Subject:	Catalog Nbr:			
EIB	326			
2020 SPRG	Primary	Jonathan Brookfield		Jon.Brookfield@tufts.edu

<b>116043</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
EIB	328			

<b>116064</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
EIB	330			
2020 SPRG	Primary	Jenny Aker		Jenny.Aker@tufts.edu

<b>116123</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
EIB	332			

<b>116194</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
EIB	338			
2020 SPRG	Primary	Shinsuke Tanaka		Shinsuke.Tanaka@tufts.edu

<b>116225</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
EIB	343			

<b>116312</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
EIB	348			

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<b>116486</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
EIB	363			
	2019 FALL	Primary	Bernard Simonin	bernard.simonin@tufts.edu

<b>116614</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
EIB	375			

<b>116637</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
EIB	376			

<b>116657</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
EIB	377			

<b>116756</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
EIB	380			
	2020 SPRG	Primary	Steven Block	steven.block@tufts.edu

<b>116824</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
EIB	382			

<b>116848</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
EIB	388			
	2020 SPRG	Primary	Kimberley Wilson	Kimberley.Wilson@tufts.edu

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<b>116915</b>	<b>Ph.D. Reading &amp; Research - Full-time Study</b>			
Subject:	Catalog Nbr:			
EIB	400			
Noncredit directed reading and research in preparation for PhD comprehensive examination or dissertation research and writing on the subjects within this division. By consent of the professor.				

<b>116935</b>	<b>Ph.D. Reading &amp; Research - Half-time Study</b>			
Subject:	Catalog Nbr:			
EIB	401			
Noncredit directed reading and research in preparation for PhD comprehensive examination or dissertation research and writing on the subjects within this division. By consent of the professor.				

<b>116956</b>	<b>Ph.D. Reading &amp; Research - Part-time Study</b>			
Subject:	Catalog Nbr:			
EIB	402			
Noncredit directed reading and research in preparation for PhD comprehensive examination or dissertation research and writing on the subjects within this division. By consent of the professor.				

<b>117076</b>	<b>Foundations in Financial Accounting and Corporate Finance</b>			
Subject:	Catalog Nbr:			
EIB	B200			
2020 Fall	Primary	Laurent Jacque	laurent.jacque@tufts.edu	
An introductory course to corporate finance from the perspective of the chief financial officer (CFO). The first part of the course deals with financial planning and budgeting, financial analysis, and short-term financial management. The second part of the course develops a valuation framework for making investment decisions (capital budgeting) for new equipment, the launch of new products, mergers and acquisitions and LBOs... and the funding/financing decisions to be coordinated with those investment decisions. Special attention is given to the cost of capital and valuing stocks, bonds, convertible and preferred.				

<b>117347</b>	<b>Data Analysis and Statistical Methods</b>			
Subject:	Catalog Nbr:			
EIB	B205			
2020 Fall	Primary	Robert Nakosteen	Robert.Nakosteen@tufts.edu	
This course provides an overview of classical statistical analysis and inference. The language and methods of statistics are used throughout the Fletcher curriculum, both in the classroom and in assigned readings. In addition, the language and methods of statistical analysis have permeated much of academic and professional writing, as well as media reporting. The goal is to present a broad introduction to statistical thinking, concepts, methods, and vocabulary.				

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<b>117468</b>	<b>Data Analysis and Statistical Methods for Business</b>			
Subject: EIB	Catalog Nbr: B206	2020 SPRG	Primary	Robert Nakosteen Robert.Nakosteen@tufts.edu
<p>This course provides an overview of classical statistical analysis and inference. The goal is to provide you with an introduction to statistical thinking, concepts, methods, and vocabulary. This will give you some tools for dealing with statistical methods you may encounter in your coursework or research while at The Fletcher School, especially “regression analysis,” which is covered at the end of the course. In addition, this section of the course has a particular emphasis on business applications. Students who plan to or have completed B205 are not permitted to take this course.</p>				

<b>117529</b>	<b>Financial Statement Management</b>			
Subject: EIB	Catalog Nbr: B207	2020 Fall	Primary	Lawrence Weiss Larry.Weiss@tufts.edu
<p>Accounting is an economic information system, and can be thought of as the language of business. Accounting information provides individuals with a starting point to understand and evaluate the key drivers of the firm, its financial position and performance. This can then be used to enhance decisions, as well as help predict a firm’s future cash flows. The present (or current) value of those cash flows provides an estimate for the value of the firm. This course will cover the basic vocabulary, concepts, procedures and mechanics of financial and managerial accounting and the role of accounting information in society.</p>				

<b>117583</b>	<b>Financial Statement Analysis</b>			
Subject: EIB	Catalog Nbr: B208			
<p>This course will provide participants with an understanding of the techniques used to alter and evaluate the key competitive value drivers of a firm and assess the nature and likelihood of future cash flows. We begin by reviewing the basics and remembering the limits of accounting information. Next we deepen our examination of ratio analysis and extend our analysis to build pro-forma (as if, or future) financial statements. Then, we look at certain accounting choices and their impact on financial statements and analysis. Finally, we will study the nature of bankruptcy and how creditors assess this possible end game.</p>				

<b>117664</b>	<b>Managerial Accounting</b>			
Subject: EIB	Catalog Nbr: B209			
<p>Management accounting goes beyond the traditional accounting model to integrate dispersed information into a form that is relevant to many of the decision-making, planning, and control activities of the organization. This course has two major objectives: (1) to develop an understanding of the traditional methods of collating and preparing this information; and (2) to develop an understanding of its usefulness in facilitating the decision-making process within organizations. We will cover the basic vocabulary, concepts,</p>				

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procedures and mechanics of managerial accounting, the design of management accounting systems for different operations, and the role of management accounting information in firm operations. One-half credit.

<b>117679</b>	<b>Public Sector Accounting</b>			
	Subject: EIB	Catalog Nbr: B210		
<p>This course is designed to demystify accounting and its processes for those with no prior experience in accounting or finance. Accounting information provides individuals with a starting point to understand and evaluate the key drivers of an organization, its financial position and performance. We will examine the nature of accounting information and how it is used for external reporting, managerial decision making, and to control and align the actions of the members of an organization. By the end of the course, participants will have the ability to interpret accounting information effectively in the government and not for profit sector.</p>				

<b>117748</b>	<b>Starting New Ventures</b>			
	Subject: EIB	Catalog Nbr: B212		
	2019 FALL	Primary	Amarnath Bhide	Amar.Bhide@tufts.edu
	2020 Fall	Primary	Asheesh Advani	Asheesh.Advani@tufts.edu
<p>The course seeks to prepare students to start businesses in which they have a significant equity interest. It focuses on the necessary knowledge, skills, and attitudes in two areas: how to analyze opportunities quickly and cheaply; and how to secure resources (money, customers, and people) in the early stages of an enterprise. The primarily cased based course also has several guest experts and (in lieu of in-class lectures) extensive pre-class readings.</p>				

<b>117764</b>	<b>Leading Transformational Growth</b>			
	Subject: EIB	Catalog Nbr: B213		
<p>The course examines the transformation of fledgling ventures into resilient, high-impact enterprises. The challenges include setting ambitious goals, making strategic choices about organizational structures, control systems, norms, product lines, geographic expansion and so on, and effectively implementing these strategies. Although the cases deal mainly with young firms (and thus naturally complement the Starting New Ventures Course) the readings and class discussions cover issues of leadership, organizational development and design, incentives, culture etc. that arise in many settings, including the non-profit sector. Similarly, the course and case discussions also seek to cultivate a holistic pragmatism that characterizes the effective leadership of mature as well as emerging organizations. The final paper can be turned into a capstone project.</p>				

<b>117839</b>	<b>Global Financial Services</b>			
	Subject: EIB	Catalog Nbr: B220		
<p>The focus is on the determinants of competitive performance of financial institutions including commercial</p>				

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banks, insurance companies, hedge funds, investment banks, and private equity firms. Review of bank management principles emphasizes asset liabilities management, interest rate risk management and Value at Risk (V@R). Discussion of international commercial banking will focus on international trade financing, syndicate lending, project finance, and international securitization. Open to students who have completed B200 or B221 or equivalent.

<b>117859</b>	<b>International Financial Management</b>			
Subject: EIB	Catalog Nbr: B221			
2020 SPRG	Primary	Laurent Jacque	laurent.jacque@tufts.edu	
<p>This course develops a conceptual framework within which the key financial decisions faced by multinational corporations can be analyzed. The traditional themes of corporate finance, including working capital management, capital budgeting, mergers and acquisitions, and funding strategies, are revisited in the context of volatile exchange rates, different regulatory environments and segmented capital markets. Focus on foreign exchange risk management including the appropriate use of new hedging instruments such as currency options, swaps, and derivatives. Case studies emphasize how international financial management should be integrated with corporate strategy and operating decisions. Open to students who have completed B200 or equivalent.</p>				

<b>118022</b>	<b>Corporate Finance and Banking: A Comparative Asian Perspective</b>			
Subject: EIB	Catalog Nbr: B225			
<p>This course explores major themes in corporate finance and banking in Asia drawing on the diverse experiences of regional actors. Systemic issues dominate the first third of the course, specifically the legacy of bank-centric finance, trends in financial deregulation and internationalization, and crisis. The balance of the course will examine decisions at the firm-level on issues such as corporate ownership, performance, and governance, and capital structure management, across both public and private debt and equity and balance sheet management through the use of derivatives and asset-backed securities. Open to students who have completed B200. One-half credit.</p>				

<b>118089</b>	<b>Large Investment and International Project Finance</b>			
Subject: EIB	Catalog Nbr: B226M			
2020 Fall	Primary	Philipp Uhlmann	Philipp.Uhlmann@tufts.edu	
<p>A case study approach to employing the latest techniques for structuring transactions, including risk mitigation by financial intermediaries. This course stresses decision-making and prioritization of tasks, policy formulation, the selection of world-class partners and on-the-ground operational skills necessary to ensure timely completion of construction, budget adherence and efficient start-up. Large investment projects across a variety of geographic regions, industrial sectors, and stages of project execution are examined, including data on default and loss characteristics. Contrasts differences in risk between domestic and export sector projects, including foreign exchange issues and the role of host governments.</p>				

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<b>118183</b>	<b>Islamic Banking and Finance</b>			
Subject: EIB	Catalog Nbr: B227			
2020 SPRG	Primary	Ibrahim Warde	Ibrahim.Warde@tufts.edu	
<p>The course is a comprehensive introduction to Islamic banking and finance. In addition to providing religious and historical background, the course discusses the political and economic context of the creation and evolution of Islamic institutions. The course will explain how Islamic products (murabaha, mudaraba, musharaka, ijara, sukuk, takaful, Islamic mutual funds and derivatives, etc.) work. The final part of the course will discuss Islamic finance in the context of the “war on terror” and the recent global financial meltdown.</p>				

<b>118287</b>	<b>Global Investment Management</b>			
Subject: EIB	Catalog Nbr: B229			
2020 Fall	Primary	Patrick Schena	patrick.schena@tufts.edu	
<p>This course investigates the global dimensions of investment management. The course combines technical and theoretical tools with practical illustration and application of critical investment concepts. The course will open with an overview of global institutional investors and the business of investment management. Following sessions will focus on developing an understanding primary asset classes, including foreign exchange, global equities, global fixed income securities, alternative investment vehicles, and derivatives. On this foundation, subsequent class sessions will focus on introducing and developing portfolio skills in the areas of risk management, investment performance and attribution, and finally portfolio construction and asset allocation. Open to students who have completed B200 and B221 or a strong finance background.</p>				

<b>118380</b>	<b>International Business Strategy and Operations</b>			
Subject: EIB	Catalog Nbr: B231			
2020 SPRG	Primary	Rafel Crespi-Cladera	No Email on file.	
<p>This course examines strategic decision making in multinational enterprises (MNEs). It provides a series of analytic frameworks that managers can use to assess the global environment and the options available to MNEs for competing globally. In particular, the course considers the internationalization process, tensions between global integration and local responsiveness, and their implications for organizational design and business strategy. A subset of the course considers the relevance of these concepts and tools to other multinational actors such as international NGOs. The course also provides an opportunity to consider the roles of political risk, the regulatory environment, and civil unrest as factors in strategic decision-making. The pedagogy is primarily case-based, drawing on examples of MNEs based both in the global North and in emerging markets.</p>				

<b>118499</b>	<b>Practical Knowledge</b>			
Subject: EIB	Catalog Nbr: B233			

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2020 SPRG

Primary

Amarnath Bhide

Amar.Bhide@tufts.edu

The course examines how we select, adapt and extend our stock of useful knowledge and practices. The knowledge ranges from individual tasks such as giving effective presentations, to organizational practices for recruiting, managing crises, process re-engineering and human centered design, and even to (drawing on Gene Sharp's handbook) overthrowing dictatorships. Meta-techniques cover topics such as developing checklists (based on Atul Gawande's work) and sharing organizational knowledge and codifying practices. Practical "hands-on" exercises complement the readings and discussions of specific and meta-techniques. The final paper, on a specific practice of the student's choice can be turned into a capstone project.

**118528****Strategic Management in Privatizing and Deregulating Industries**

Subject:      Catalog Nbr:  
EIB            B234

This seminar surveys the literature related to privatization, considering both theoretical perspectives and practice. It also explores current issues shaping debates about how to structure the boundary between public and private sector activity in a comparative and interdisciplinary manner. The seminar examines key concepts and policy issues related to privatization and deregulation, looks at different national experiences, and explores the impact of privatization from an industry perspective. Students should come away from the seminar with a deep appreciation of the challenges confronting executives and policymakers dealing with changes to public sector-private sector boundaries in a variety of different settings.

**118577****Leading the Global Corporation**

Subject:      Catalog Nbr:  
EIB            B235

The course will analyse the major elements required to direct the global corporation from an overall management perspective. Hence, while the course will touch the key issues in finance, human resources, marketing, manufacturing, and other areas, the emphasis will be on integrated, cross functional management decisions and issues, rather than on the detailed technical aspects of each separate area. The course will also focus on the management of change and its related issues. It will draw on readings, cases, and the experience of the Professor.

**118720****Innovation and Entrepreneurship in the Evolving Context of International Business**

Subject:      Catalog Nbr:  
EIB            B236

This course will prepare students with conceptual frameworks and practical tools for addressing several questions: How does innovation create, sustain or disrupt competitive advantage for international pure-profit and social enterprises, including those targeted at the bottom-of-the-pyramid? How does the international context create distinct situations where innovation influences competitive advantage? How does the rise of emerging markets change the opportunities for innovation and the strategic choice set? What are the challenges facing innovators and entrepreneurial enterprises? The course progresses in four phases. The first phase lays the foundations of innovation as a key strategic lever for disruptive entrants and for incumbents, as well as for those creating a new industry altogether. Subsequent phases build on it by considering the global context, how innovation expands the strategic choice space, and how emerging markets expand it even

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further.

<b>118760</b>	<b>Field Studies in Global Consulting</b>			
Subject: EIB	Catalog Nbr: B237	2020 SPRG	Primary	Dipinder Singh
				Dp.Singh@tufts.edu
<p>The goal of this course is to provide an introduction to consulting as it is practiced worldwide and across sectors. Students will achieve this goal by undertaking a consulting engagement for a real-world client. The first part of the course will include an introduction to and practice in the essential skills that form the core of professional development for consultants at top level firms. Students will then put these skills to the test by completing a team consulting project for a sponsoring company. Open to students who have completed B225 or B230 and/or B200 or with permission of the instructor. Class size will be limited by the number of projects confirmed by external sponsors with a maximum of eight projects, or forty students, being accepted. Input for the project grade will come primarily from the client; team self-evaluations will be reflected in individual final grades.</p>				

<b>118853</b>	<b>Strategic Management</b>			
Subject: EIB	Catalog Nbr: B238M	2020 Fall	Primary	Bhaskar Chakravorti
				Bhaskar.Chakravorti@tufts.edu
<p>Effective strategists can: size up the dynamics of the external environment of a firm, covering its economic, political, and social contexts; take a holistic view across all functions and configure all of a firm's internal choices to give it a competitive advantage; sustain this advantage over time and leverage it into adjacent business and geographic opportunities; use acquisitions and alliances when these are the more effective approaches to support a strategy; create the right organizational context to execute the chosen strategy efficiently; ensure the continuous renewal of the firm in anticipation of and adapting to its changing environment. The objectives of this short course are to master the field's core concepts and to build the skills needed to be an effective strategist. One-half credit.</p>				

<b>118902</b>	<b>Corporate Governance in International Business and Finance</b>			
Subject: EIB	Catalog Nbr: B239			
<p>This module explores business, financial and legal issues affecting corporate governance and management of risk, both in industrialized and developing countries. Students will examine the nature of the corporation, management roles and board responsibility, the role of regulatory authorities, as well as corporate culture, corporate social responsibility, and capital market development. The course will focus on policy implications, including widespread efforts to produce corporate governance reforms and set standards in the wake of corporate scandals and systemic risk. Also listed as L239m. One-half credit.</p>				

<b>119021</b>	<b>Financial Inclusion - A Method for Development</b>			
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# Course Bulletin

Subject: Catalog Nbr:  
EIB B241

This course explores financial solutions to eradicate poverty. It sheds light on how financial services to the poor began with microcredit and slowly evolved into an industry that includes mainstream financial institutions, global payment and transfer systems, as well as NGOs and microfinance institutions. The course examines a changing industry from commercial, anthropological, humanitarian, and social service perspectives. The course has no prerequisites

## 119309 International Marketing

Subject: Catalog Nbr:  
EIB B260

This course introduces students to the fundamentals of marketing in a global environment. It addresses the problems encountered by all organizations—small and large, for profit and non-profit—as they operate in an international environment. The full range of marketing activities is covered: marketing research, product policy, branding, pricing, distribution, advertising and promotion, customer service, planning, organization, and control. While internationally oriented in nature, the aim of the course is also to build a significant understanding of classic marketing management principles. Non-traditional aspects of international marketing (e.g., nation branding) will also be considered for a variety of constituencies.

## 119358 Marketing Research and Analysis

Subject: Catalog Nbr:  
EIB B262

2019 FALL Primary Bernard Simonin [bernard.simonin@tufts.edu](mailto:bernard.simonin@tufts.edu)

This course adopts a comprehensive hands-on approach to designing and conducting research. From classic opinion research to social media analytics, a wide range of contexts, problem areas, and methods are covered that are relevant across disciplines and fields of study. Students will be exposed to the various stages of the research process from recognizing the need for research and defining the problem to analyzing data and interpreting results. Proper design of research methods, fieldwork, questionnaires, and surveys (e.g., online surveys) is covered. Both qualitative (e.g., focus groups, projective techniques) and quantitative approaches (e.g., cluster, discriminant, and factor analysis) are presented. Various analytical techniques are introduced “hands on” via a series of computer exercises and cases (using SPSS and Excel).

## 119375 Marketing Management

Subject: Catalog Nbr:  
EIB B263M

2020 SPRG Primary Marci Sapers [Marci.Sapers@tufts.edu](mailto:Marci.Sapers@tufts.edu)

It is not an overstatement to say that all non-monopolistic companies, NGOs and even government-sponsored organizations live or die by their ability to effectively market their products and services. In today's hyper-competitive global markets, organizations that excel at identifying their customers, determining how to meet their interests and needs, and delivering an outstanding experience will be the winners.

# Course Bulletin

This course will cover six key market functions and responsibilities:

1. Understanding the Roles and Responsibilities of a Marketer
2. Segmentation: Identifying and Targeting Your Best Customers
3. Strategic Social Media: When, How, What and with Who
4. Sales Enablement and Support
5. Brand Strategy
6. Delivering a Superior Customer Experience

We will look at marketing issues facing both private and non-profit sector organizations. All the topics in the course will be discussed in an international context, including the unique issues that marketers face in global markets.

<b>119407</b>	<b>Strategic Marketing for Non-Profit Organizations</b>			
Subject: EIB	Catalog Nbr: B264	2020 Fall	Primary	Bernard Simonin bernard.simonin@tufts.edu
<p>This course offers a comprehensive coverage of the fundamental issues in marketing and branding in nonprofits. The aim of this course is to arm students with the analytical skills and knowledge necessary to make, evaluate, and critique marketing and branding strategy decisions facing nonprofit organizations in an increasingly global arena. The course addresses how to craft a nonprofit marketing strategy; implement a coherent marketing plan and optimize the use of marketing resources, develop brand identity and positioning statements; leverage brand alliances and partnerships; and perform financial brand valuations.</p>				

<b>119472</b>	<b>Business Groups in Asia</b>			
Subject: EIB	Catalog Nbr: B270			
<p>While Asian economies are increasingly important to the world, a full understanding of how such economies are organized is difficult to achieve without some consideration of business groups. This seminar looks at business groups in a number of economies, including Japan, the Republic of Korea (South Korea), the Republic of China (Taiwan), Hong Kong, Singapore, and the People's Republic of China (PRC). The goal of the seminar is to put Asian business groups in their historical, political, and economic context, and then to examine current conditions in an effort to give some insight into future trends. One-half credit.</p>				

<b>119517</b>	<b>The Political Economy and Business Environments of Greater China</b>			
Subject: EIB	Catalog Nbr: B272M	2020 SPRG	Primary	Jonathan Brookfield Jon.Brookfield@tufts.edu
<p>This course will expose students to similarities and differences in the business environments of Greater China. At the end of the course, students should have a better understanding of Chinese business and the context in which business occurs in Hong Kong, Singapore, the Republic of China (Taiwan), and the People's Republic of China (PRC). For MIB students, this course is one of the regional course options. One-half credit.</p>				

# Course Bulletin

<b>119567</b>	<b>The Global Food Business</b>		
Subject: EIB	Catalog Nbr: B280		
<p>The purpose of the course is to introduce the student to the rapidly expanding global food business. The growing, processing, distribution, and marketing of food are major and necessary economic endeavors of the world's people. Today, the international food industry is increasing at historically high rates of growth paralleled by increasing world trade in agricultural commodities, motivated by new multinational trade agreements. The course focus will be to introduce the student to the management, business strategy, marketing, research, and analytical skills required in the international food business.</p>			

<b>119631</b>	<b>Managing Operations and Supply Chains in Global Companies</b>		
Subject: EIB	Catalog Nbr: B281M		
2020 Fall	Primary	Thomas Hout	Thomas.Hout@tufts.edu
<p>A management-oriented, case study-based course on how companies design, manage, and measure operations around the globe today. The core topics will be: the exercise of competitive advantage through operational capability; business process design; supply chain management; lean operations; disruptive operations innovations; operations networks and connectivity; talent management; the managerial metrics revolution; etc. Readings and cases will focus on both the operations themselves and the management issues surrounding them. One-half credit.</p>			

<b>120278</b>	<b>0.5 Transfer Credit Awarded</b>		
Subject: IR	Catalog Nbr: TFS		

<b>120375</b>	<b>1.0 Transfer Course Credit Awarded</b>		
Subject: IR	Catalog Nbr: TFS1		

<b>120410</b>	<b>2 Transfer Course Credits Awarded</b>		
Subject: IR	Catalog Nbr: TFS2		

<b>120458</b>	<b>3 Transfer Course Credits Awarded</b>		
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# Course Bulletin

Subject:	Catalog Nbr:
IR	TFS3

<b>120499</b>	<b>4 Transfer Course Credits Awarded</b>
Subject:	Catalog Nbr:
IR	TFS4

<b>120593</b>	<b>6 Transfer Course Credits Awarded</b>
Subject:	Catalog Nbr:
IR	TFS6

<b>122939</b>	<b>Independent Study</b>
Subject:	Catalog Nbr:
ILO	306
2020 SPRG	Primary
Hurst Hannum	hurst.hannum@tufts.edu

<b>123000</b>	<b>Independent Study</b>
Subject:	Catalog Nbr:
ILO	316
2020 SPRG	Primary
Michael Glennon	Michael.Glennon@tufts.edu

<b>123028</b>	<b>Independent Study</b>
Subject:	Catalog Nbr:
ILO	317
2020 SPRG	Primary
Jeswald Salacuse	jeswald.salacuse@tufts.edu

<b>123044</b>	<b>Independent Study</b>
Subject:	Catalog Nbr:
ILO	322
2020 SPRG	Primary
Joel Trachtman	joel.trachtman@tufts.edu

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<b>123068</b>	<b>Independent Study</b>	
Subject: ILO	Catalog Nbr: 329	

<b>123229</b>	<b>Independent Study</b>	
Subject: ILO	Catalog Nbr: 354	

<b>123317</b>	<b>Independent Study</b>	
Subject: ILO	Catalog Nbr: 372	
2020 SPRG	Primary	Ian Johnstone ian.johnstone@tufts.edu

<b>123499</b>	<b>Ph.D. Research &amp; Reading - Full-Time Study</b>	
Subject: ILO	Catalog Nbr: 400	
Noncredit directed reading and research in preparation for PhD comprehensive examination or dissertation research and writing on the subjects within this division. By consent of the professor.		

<b>123519</b>	<b>Ph.D. Reading &amp; Research - Half Time Study</b>	
Subject: ILO	Catalog Nbr: 401	
Noncredit directed reading and research in preparation for PhD comprehensive examination or dissertation research and writing on the subjects within this division. By consent of the professor		

<b>123539</b>	<b>Ph.D. Reading &amp; Research - Part-time Study</b>	
Subject: ILO	Catalog Nbr: 402	
Noncredit directed reading and research in preparation for PhD comprehensive examination or dissertation research and writing on the subjects within this division. By consent of the professor.		

<b>123556</b>	<b>The International Legal Order</b>	
Subject: ILO	Catalog Nbr: L200	

# Course Bulletin

2020 Fall	Primary	Michael Glennon	Michael.Glennon@tufts.edu
<p>This introductory course deals with structural aspects of the international legal system, including the jurisprudence of international law and differing cultural and philosophical perspectives; the history of the international legal system; customary international law; treaty law; statehood and recognition; the United Nations and international organizations; and the relationship of the international legal system to domestic legal systems, using the United States as a primary example.</p>			

<b>123569</b>	<b>Public International Law</b>		
Subject: ILO	Catalog Nbr: L201	2020 SPRG	Primary
	Michael Glennon	Michael.Glennon@tufts.edu	
<p>This course will offer an introduction to the international legal system's principal subfields, including international dispute resolution, the law of state responsibility, the use of force and counter-terrorism, the law of war, international criminal law, human rights, and jurisdiction and immunities. Time permitting; we may also cover selected issues in arms control, international environmental law, and international economic law. We will also explore how these subfields relate to domestic law, focusing on the U.S. legal system as the primary example. Open to students who have completed L200 or equivalent.</p>			

<b>123819</b>	<b>International Treaty Behavior: A Perspective on Globalization</b>		
Subject: ILO	Catalog Nbr: L209M	2020 SPRG	Primary
	Antonia Chayes	Antonia.Chayes@tufts.edu	
<p>This seminar examines treaty behavior over a broad spectrum of subject areas—including security, environment, trade, and human rights. Approaches to international agreements affect economic, security, and foreign policy in this interdependent world. The seminar examines IL and IR theories of compliance. It explores exceptionalism in treaty behavior—American and other nations. A simulation will familiarize students with the process of treaty negotiation and drafting. The seminar offers students the opportunity to do research in depth on one or more treaties, or the behavior of a given nation or group of nations under several treaties. Prior law courses helpful but not required.</p>			

<b>123947</b>	<b>International Human Rights Law</b>		
Subject: ILO	Catalog Nbr: L210	2019 FALL	Primary
	Hurst Hannum	hurst.hannum@tufts.edu	
<p>An introductory survey of international human rights law and procedures, including detailed examination of global, regional, and national institutions to protect human rights. The course traces the development of contemporary concepts of human rights, including issues of universality, whether or not certain categories of rights have priority over others, and the means of creating and enforcing human rights law. The role of non-governmental organizations in fact-finding and publicizing human rights violations is also addressed.</p>			

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<b>123964</b>	<b>Current Issues in Human Rights</b>			
Subject: ILO	Catalog Nbr: L211			
2020 SPRG	Primary	Hurst Hannum	hurst.hannum@tufts.edu	
<p>This seminar analyzes in greater depth a limited number of issues that are of contemporary interest in the field of international human rights law. While specific topics vary, those addressed in recent years have included equality and non-discrimination; democracy; economic and social rights; business and human rights; and humanitarian intervention. The seminar requires a substantial research paper that analyzes a human rights issue in depth, the topic to be determined in consultation with the instructor. Open to students who have completed L210 or equivalent.</p>				

<b>124009</b>	<b>Nationalism, Self-Determination and Minority Rights</b>			
Subject: ILO	Catalog Nbr: L212			
2019 FALL	Primary	Hurst Hannum	hurst.hannum@tufts.edu	
<p>This seminar explores the evolution of the concepts of self-determination and minority rights from the nineteenth century to the present. The focus is on changing legal norms, including interpretation of the principle of self-determination by the League of Nations and United Nations; protection of the rights of ethnic, religious, and linguistic minorities; and the articulation of the rights of indigenous peoples. The seminar requires a substantial research paper that analyzes a contemporary situation in which these issues are significant. Open to students who have completed L200, L210 or equivalent.</p>				

<b>124114</b>	<b>International Criminal Justice</b>			
Subject: ILO	Catalog Nbr: L213			
2020 Fall 2020 SPRG	Primary Primary	John Cerone Karl Dannenbaum	John.Cerone@tufts.edu tom.dannenbaum@tufts.edu	
<p>Demands for accountability for mass atrocities have triggered the development of international criminal justice, which has become a significant phenomenon in international relations. This course reviews mandates and operations of contemporary international and hybrid courts, including the International Criminal Court, the UN tribunals for Rwanda and the former Yugoslavia, and the special courts, such as the ones in Cambodia or Lebanon. It considers how they confront impunity for war crimes, crimes against humanity and genocide, by trying individual leaders, including heads of state. It analyzes the tension between state sovereignty and international criminal justice, and how the latter is challenged for being selective.</p>				

<b>124164</b>	<b>Transitional Justice</b>			
Subject: ILO	Catalog Nbr: L214M			
2020 Fall	Primary	Cecile Aptel	Cecile.Aptel@tufts.edu	
<p>This seminar considers the range of processes and mechanisms available to ensure accountability for large-scale human rights violations and achieve reconciliation, including criminal justice, truth and</p>				

# Course Bulletin

reconciliation commissions, and mechanisms, which incorporate local custom, such as gacaca in Rwanda. It reviews some of the philosophical, moral and political considerations pertaining to the challenge of reconciliation in these contexts. This course is taught remotely by the professor. One-half credit.

<b>124286</b>	<b>International Humanitarian Law</b>			
Subject: ILO	Catalog Nbr: L216			
2020 Fall	Primary	Karl Dannenbaum	tom.dannenbaum@tufts.edu	
<p>This seminar offers an introduction to international humanitarian law, the body of law regulating armed conflicts. It retraces its evolution, focusing on efforts to mitigate human suffering in war and on the protection of civilians. It considers the challenges posed to the application of IHL by the changing nature of armed conflicts. The topics discussed include: the principles underpinning IHL, the definition and types of armed conflicts, the distinction between combatants and civilians, the regulation of private military and security companies, humanitarian action during armed conflict, the use of child-soldiers, rape as a 'weapon of war,' and other war crimes.</p>				

<b>124471</b>	<b>International Organizations</b>			
Subject: ILO	Catalog Nbr: L220			
2019 FALL 2020 Fall	Primary Primary	John Cerone Ian Johnstone	John.Cerone@tufts.edu ian.johnstone@tufts.edu	
<p>Using the case method, this course explores the key court decisions that have helped establish the legal principles that empower and regulate international organizations. Analysis of these cases illuminates the relationship and tension between international law and politics in this area, as well as shows how courts help and hinder the development of international organizations, sometimes in the same case. Additional case studies will focus on contemporary problems facing a variety of international organizations. The debates and assessment exercises will strengthen students' critical reasoning skills, in addition to fostering a sophisticated understanding of the law created for and by international organizations.</p>				

<b>124524</b>	<b>Actors in Global Governance</b>			
Subject: ILO	Catalog Nbr: L221			
<p>This seminar is designed to explore in a comparative mode various actors in global governance: global organizations, regional organizations, groupings of states, non-governmental organizations, private sector actors, and networks. The first part of the seminar is devoted to theoretical, institutional, and legal issues. Each student then develops and presents to the class an outline for a "Reform Report" on an institution of their choice, taking stock of its performance and offering a vision for the future. Based on feedback from the class, constituted as the 'senior management group' of the institution, the report is finalized and submitted as the major assignment for the course.</p>				

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<b>124593</b>	<b>International Environmental Law</b>			
Subject: ILO	Catalog Nbr: L223			
2019 FALL	Primary	David Wirth		David.Wirth@tufts.edu
<p>This course addresses the nature, content, and structure of international environmental law. The course commences with an introduction to international environmental problems, together with basic principles of international law and environmental regulation. Specific topics include global warming, stratospheric ozone depletion, and exports of hazardous substances. Other topics may include marine pollution, transboundary pollution, trade and environment, and development and environment. The course evaluates the role of international and non-governmental organizations; the interrelationship between international legal process and domestic law; and the negotiation, conclusion, and implementation of international environmental agreements.</p>				

<b>124670</b>	<b>Peace Operations</b>			
Subject: ILO	Catalog Nbr: L224			
2020 SPRG	Primary	John Cerone		John.Cerone@tufts.edu
<p>This course looks at peace operations both as instruments for the management of conflict, and as a lens for understanding major issues in contemporary international affairs. Combining a thematic and case study approach, we consider the law, politics and doctrine of peacekeeping. Select cases are examined to draw out recurring themes and dilemmas, such as sovereignty v. intervention, peace v. justice and the UN v. regional organizations. In addition to lectures and structured discussion, the format of the course includes student presentations and a simulation exercise.</p>				

<b>124815</b>	<b>International Business Transactions</b>			
Subject: ILO	Catalog Nbr: L230			
2019 FALL	Primary	Joel Trachtman		joel.trachtman@tufts.edu
<p>This course provides an examination of private and public law aspects of international business transactions, including conflicts of law and comparative law issues. It examines the selection of the optimal business format for international operations, including branch, subsidiary, joint venture, technology license and distributorship; international commercial law, including sales contract, and commercial documents; international contracts and dispute resolution issues, including governing law, and choice of forum, force majeure, and treaty issues; and the United States Foreign Corrupt Practices Act.</p>				

<b>124869</b>	<b>International Investment Law</b>			
Subject: ILO	Catalog Nbr: L232			
2019 FALL	Primary	Jeswald Salacuse		jeswald.salacuse@tufts.edu
<p>This seminar examines the laws, policies, and legal institutions influencing cross-border investments, with special emphasis on emerging markets and developing nations. It studies the nature of international</p>				

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investment and multinational investors, the international legal framework for international investment with particular emphasis on rapidly evolving treaty law, such as bilateral investment treaties (BITs), NAFTA, and the Energy Charter Treaty, as well as arbitration and judicial decisions applying them. It also considers national regulatory frameworks for foreign investment, the contractual and legal mechanisms for structuring, financing, and protecting international investments, and methods for settling investment disputes.

<b>124903</b>	<b>International Financial and Fiscal Law</b>			
Subject:	Catalog Nbr:			
ILO	L233			
2020 SPRG	Primary	Joel Trachtman	joel.trachtman@tufts.edu	
<p>This course is intended to introduce students to the legal and regulatory context of international finance. It covers selected domestic and international aspects of (i) corporate law relating to finance, (ii) bank financing and regulation, (iii) securities financing and market regulation and (iv) insolvency law. It also addresses the process of innovation in international financial law, with coverage of emerging market debt, swaps and other derivatives, privatizations, and securitization. These topics will be reviewed from the standpoint of domestic law of the United States and other selected jurisdictions, as well as from the standpoint of applicable international law and practice.</p>				

<b>124948</b>	<b>International Intellectual and Property Law and Policy</b>			
Subject:	Catalog Nbr:			
ILO	L234			
<p>This course will provide an introduction to basic principles of intellectual property law concepts, specifically patents, trademarks, and copyrights. We will examine examples of how intellectual property is infringed and various defenses available to an accused infringer. We will also consider how licensing plays a role in intellectual property business development and disputes. From there, the course will examine the impact of various international conventions and treaties on intellectual property rights. Particular attention will be paid to the protection of intellectual property rights in selected legal regimes; and to the competing interests of intellectual property owners in global commercial transactions. The rapid development and widespread adoption of Digital Technology and the Internet pose serious challenges to long accepted doctrines of copyright and trademark law, and these will also be addressed.</p>				

<b>125026</b>	<b>Securities Regulation: An International Perspective</b>			
Subject:	Catalog Nbr:			
ILO	L236			
<p>This module will review the evolution of securities regulation regimes in North American and European jurisdictions. We will evaluate differing models relating to the regulation of public offering of debt and equity securities, issues of securities disclosure and enforcement, and the regulation of investment banking and broker/dealer activities across borders. In addition to comparing different substantive approaches, we will review and analyze the increasing convergence in international disclosure and accounting standards and their implications for international markets, as well as continuing challenges relating to the regulation of markets and their participants on a worldwide basis, particularly in light of the global financial crisis. One-half credit.</p>				

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<b>125087</b>	<b>Mergers and Acquisitions: An International Perspective</b>			
Subject: ILO	Catalog Nbr: L237			
2020 Fall	Primary	John Burgess	John.Burgess@tufts.edu	
<p>This seminar reviews the structuring, negotiation, and implementation of cross-border merger and acquisition transactions, taking into account applicable issues of international law, and national practice. The seminar discusses alternative forms of transaction structure and the underlying tax and legal considerations considered for choosing particular approaches. We will also analyze different forms of acquisition agreements, review the role and application of key transactional concepts, and analyze how they are addressed in the context of specific transactions. We will take the opportunity to review the typical areas of negotiation in the acquisition of private and public companies, and evaluate how those negotiations are affected by international regulatory, legal, and fiscal considerations. The seminar will review trends in deal terms drawing on recent transactions involving North American, European, and Asian companies.</p>				

<b>125166</b>	<b>Corporate Governance in International Business and Finance</b>			
Subject: ILO	Catalog Nbr: L239			
<p>This module explores business, financial, and legal issues affecting corporate governance and management of risk, both in industrialized and developing countries. Students will examine the nature of the corporation, management roles and board responsibility, the role of regulatory authorities, as well as corporate culture, corporate social responsibility, and capital market development. The course will focus on policy implications, including widespread efforts to produce corporate governance reforms and set standards in the wake of corporate scandals and systemic risk. Also listed as B239m. One-half credit.</p>				

<b>125237</b>	<b>Legal and Institutional Aspects of International Trade</b>			
Subject: ILO	Catalog Nbr: L240			
2020 Fall	Primary	Joel Trachtman	joel.trachtman@tufts.edu	
<p>This course examines the law of international trade in goods and services, focusing principally on the law of the World Trade Organization and its General Agreement on Tariffs and Trade, as well as on the foreign trade law of the United States. This sector of international law includes specialized negotiation and dispute settlement processes, as well as particular types of rules, restraining national restrictions on trade. These rules address tariff and non-tariff barriers, discrimination, regionalism, anti-dumping duties, countervailing duties and safeguards measures. This course will pay particular attention to how this legal system manages various facets of globalization.</p>				

<b>125417</b>	<b>Law and Development</b>			
Subject: ILO	Catalog Nbr: L250			
2019 FALL	Primary	Jeswald Salacuse	jeswald.salacuse@tufts.edu	

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This seminar examines the role of law and legal systems in the economic and social development of developing nations, emerging markets, and countries in transition. It explores how law may both inhibit and foster change and the ways that legal institutions may be organized to achieve national goals. It first considers the nature of law, the nature of development, and the theoretical relationships of law to the development process. It then explores the links between law and development through case studies on land tenure, foreign investment, environment, governance, constitutionalism, corruption, judicial reform, enterprise organization, and the rule of law.

<b>125429</b>	<b>Comparative Legal Systems</b>		
Subject: ILO	Catalog Nbr: L251		
<p>This course covers the two principal legal traditions in the world—the common law and the civil law traditions with exposure to the Islamic tradition and European Union law as well. It is intended for diplomats, international civil servants, business executives, and lawyers. Students will study the historical evolution of the traditions in comparative perspective with emphasis on France and Germany in the civil law and on the United States and the United Kingdom in the common law. The methodology entails study of the underlying legal philosophies of these traditions through analysis of the sources of law, judicial process and judicial review, and through learning constitutional law, contracts, and criminal and civil procedure.</p>			

<b>125449</b>	<b>Rule of Law in Post Conflict Societies</b>		
Subject: ILO	Catalog Nbr: L252		
<p>This course studies methodologies used by international actors in promoting the rule of law post conflict. It focuses on eight aspects: constitutional development, code reform, legal drafting, judicial reform, accountability for past abuses, fighting corruption, democratic policing, and local custom. These are strategies for building the basic institutional framework strictly necessary for the maintenance of peace and security in the immediate aftermath of conflict. The course will therefore deal with the restoration/reestablishment of the justice sector and only minimally with economic issues. It includes case studies of East Timor, Kosovo, South Africa, Cambodia, Rwanda, Iraq, and Afghanistan.</p>			

<b>125576</b>	<b>Foreign Relations and National Security Law</b>		
Subject: ILO	Catalog Nbr: L262		
2020 Fall	Primary	Michael Glennon	Michael.Glennon@tufts.edu
<p>This course deals with the intersection of international law and United States constitutional law, focusing upon the separation of powers doctrine and the allocation of decision-making authority, international law as part of United States law, treaties and other international agreements, the war power and terrorism, the appropriations power, federalism, the role of the courts, and current national security issues. Open to students who have completed L200 or its equivalent, or with permission of the instructor. Enrollment limited to 18 students.</p>			

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<b>126951</b>	<b>Corporate Finance &amp; Global Financial Markets</b>			
Subject:	Catalog Nbr:			
GMA	B200			
2020 Fall	Primary	Laurent Jacque		laurent.jacque@tufts.edu
This module addresses the topics of valuation, emerging capital markets, project finance, international banking, and securitization.				

<b>126995</b>	<b>Leadership and Management</b>			
Subject:	Catalog Nbr:			
GMA	D210			
2019 FALL	Primary	Bernard Simonin		bernard.simonin@tufts.edu
This module explores the global strategic and managerial challenges that decision-makers increasingly face in both public and private sectors. It attempts to reconcile their evolving role and competency requirements with the new global business imperative. In particular, the module aims at benchmarking best practices from the disciplines of strategy, management, and marketing, and transposing them to the field of action of the "new diplomat". This reengineering of skills constitutes an invitation to challenge established organizational wisdom and to adopt new strategic and managerial orientation with respect to a variety of issues (e.g., planning, strategy formulation, internationalization, decision-making, human resource management, customer and stakeholder satisfaction, innovation, image persuasion, and knowledge management).				

<b>127053</b>	<b>International Trade Econ &amp; Investment</b>			
Subject:	Catalog Nbr:			
GMA	E220			
2020 SPRG	Primary	Barbara Oliveira Ramos		No Email on file.
This course investigates why nations trade, what they trade, and the distribution of gains from trade. Topics include trade and growth, technology, the product cycle, multinationals, international labor migration, tariffs, dumping, regional economic integration, and international competitiveness of firms and nations. Throughout the course there will be special emphasis on which policies affect which outcomes.				

<b>127073</b>	<b>International Macroeconomics</b>			
Subject:	Catalog Nbr:			
GMA	E230			
2020 SPRG	Primary	Lawrence Krohn		Lawrence.Krohn@tufts.edu
This section presents frameworks for understanding the performance of economies that are linked to the rest of the world through trade in assets as well as through trade in goods and services. The course will teach models of the determination of exchange rates, trade balances, and other macroeconomic variables. These models are then used to analyze general issues, such as the choice of exchange rate regime, the performance of the international monetary system, and the role of international capital markets, as well as specific current topics, such as the single currency in Europe, the Asian financial crisis, and the policy debate over capital controls.				

# Course Bulletin

<b>127093</b>	<b>International Organizations</b>			
	Subject:	Catalog Nbr:		
	GMA	L220		
<p>The theory and practice of international organizations (IOs) is a dynamic and increasingly important dimension of world politics. This course provides an introduction to the field, focusing on the interaction between international law and politics in international organizations. It begins by briefly exploring the role of international institutions from the perspective of international relations and international legal theory. We then proceed to an overview of the international legal order as embodied in the United Nations and regional organizations, with a special focus on the function of international organizations as makers and interpreters of the law. The bulk of the course is devoted to the substantive work of the UN and other organizations in three principal areas: peace and security, human rights and humanitarian affairs, and sustainable development. We conclude by stepping back to look at questions about the legitimacy of international organizations: who wields power within the organizations, how is that power wielded, to whom are those wielding power accountable and on what basis.</p>				

<b>127115</b>	<b>Int'l Econ &amp; Business Law</b>			
	Subject:	Catalog Nbr:		
	GMA	L240		
	2020 SUMR	Primary	Joel Trachtman	joel.trachtman@tufts.edu
<p>This course provides an introduction to the legal context of international commerce. It examines the international legal system, and focuses on international trade law as a major component of the international legal system, with great relevance for international commerce. It examines selected issues within the international trade law system, including tariffs, discrimination, protectionism, health and environmental protection. It also examines selected issues of the regulation of international business, including the scope of jurisdiction, taxation and bribery. It examines contractual forms and legal constraints in private international commercial relations, including the formation of contracts, letters of credit, and international loan agreements. Finally, the course concludes with an examination of the application of some of these concepts to international internet-based commerce.</p>				

<b>127132</b>	<b>Global Politics</b>			
	Subject:	Catalog Nbr:		
	GMA	P202		
	2020 Fall	Primary	Jeffrey Taliaferro	jeff.taliaferro@tufts.edu
<p>International Politics considers contemporary political and economic developments at both the levels of the international system and the nation-state in the context of their historical antecedents. The course also weighs contradictory interpretations of these events; it focuses on "big picture" visions of current events and developments, attempts to extract any essential truths these may contain, and tries to apprehend the historical, political, economic, and cultural factors that militate against them. Part I introduces each topic and is intended to raise questions and provoke discussion during the residency period. Part II delves into each topic in greater detail, sometimes by focusing on multi- or supra-national institutions, and sometimes by examining particular regions and countries that exemplify the trends and counter-trends discussed in Part I</p>				

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(e.g., France in the context of the EU; Iran; Iraq; Latin America; Russia; Eastern Europe).

<b>127269</b>	<b>Security Studies</b>			
Subject:	Catalog Nbr:			
GMA	P240			
2020 SPRG	Primary	Richard Shultz	richard.shultz@tufts.edu	
2020 SPRG	Primary	Robert Pfaltzgraff	robert.pfaltzgraff@tufts.edu	
<p>This course examines the political, economic, military and ethical factors affecting the use and utility of military force in international relations today. It aims to provide both theoretical foundation and the tools needed to analyze current security challenges confronting the United States and other countries. Topics addressed (may) include debates about grand strategy, military transformation and force structure;; theories of practice and coercion; theories and practice of crisis and post-crisis management; the causes of terrorism; nuclear, biological and chemical weapons (NBC) proliferation and counter-proliferation strategies; dynamics of military occupations, counterinsurgencies, and “nation building”; and the security implications of epidemic disease, border controls and demographic trends.</p>				

<b>129738</b>	<b>Curricular Practical Training for F-1 visa holders</b>			
Subject:	Catalog Nbr:			
IR	CPT			
<p>Summer study and Internship for Fletcher MALD and MIB students who do not hold U.S. work authorization and who choose to engage in off-campus work or internship experiences in the United States. Experiential leaning and application of academic experiences are standard components of a two-year master’s level international affairs program. Requirements include successful completion of the Professional Development Program, mandatory attending at two lectures, the internship and a paper at the conclusion of the internship. PhD students in the dissertation phase of their program will be eligible for up to 11 months of curricular practical training provided that they enroll in a .25 credit independent study under the supervision of their dissertation director. The course will be graded and based on a paper submitted by the student based on their internship experiences and the relationship to their PhD research. Students are eligible one time only during their degree program. Available only for F-1 visa holders. Please consult with the Registrar’s Office for more information.</p>				

<b>129809</b>	<b>Continue Study Full-Time</b>			
Subject:	Catalog Nbr:			
IR	CSFT			

<b>129861</b>	<b>Continuation Of Study</b>			
Subject:	Catalog Nbr:			
IR	CSJT			

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<b>129879</b>	<b>Continue Study Part-Time</b>	
	Subject:	Catalog Nbr:
	IR	CSPT

<b>129893</b>	<b>Semester on Exchange Program: CEIBS (Shanghai)</b>	
	Subject:	Catalog Nbr:
	IR	EXCE

<b>129917</b>	<b>Semester of Exchange Program: Diplomatic Academy (Vienna)</b>	
	Subject:	Catalog Nbr:
	IR	EXDA

<b>129940</b>	<b>Semester Exchange Program: HEID (Geneva)</b>	
	Subject:	Catalog Nbr:
	IR	EXHE

<b>129967</b>	<b>Semester on Exchange Program: Indian School of Business (Hyderabad)</b>	
	Subject:	Catalog Nbr:
	IR	EXIB

<b>129983</b>	<b>Semester on Exchange Program: Instituto Empresa (Madrid)</b>	
	Subject:	Catalog Nbr:
	IR	EXIE

<b>130012</b>	<b>Semester on Exchange Program: MBA Program at HEC (France)</b>	
	Subject:	Catalog Nbr:
	IR	EXIS

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<b>130039</b>	<b>Year on Exchange with Konrad Adenauer Foundation (Germany)</b>			
	Subject:	Catalog Nbr:		
	IR	EXKA		

<b>130134</b>	<b>Semester on Exchange Program: Sciences Po (Paris, France)</b>			
	Subject:	Catalog Nbr:		
	IR	EXSP		

<b>130158</b>	<b>Semester on Exchange Program: Tuck School of Business (Hanover, NH)</b>			
	Subject:	Catalog Nbr:		
	IR	EXTS		

<b>138644</b>	<b>Transfer Credit</b>			
	Subject:	Catalog Nbr:		
	TRAN	9999		

<b>138721</b>	<b>Independent Study</b>			
	Subject:	Catalog Nbr:		
	DHP	362		
	2020 SPRG	Primary	Miquel Munoz Cabre	Miquel.MunozCabre@tufts.edu

<b>138744</b>	<b>Semester on Exchange Program with Yonsei University (Seoul)</b>			
	Subject:	Catalog Nbr:		
	IR	EXYN		

<b>138754</b>	<b>Leadership: Foreign Policy Leadership</b>			
	Subject:	Catalog Nbr:		
	GMA	D211		
	2020 SUMR	Primary	Deborah Nutter	deborah.nutter@tufts.edu
This module focuses on six leaders who are known for major accomplishments in foreign policy: Elizabeth I,				

# Course Bulletin

Napoleon, Woodrow Wilson, Winston Churchill, Mao Zedong, and Mikhail Gorbachev. Each is examined within the context of the pressing international problems of her/ his time and in light of the political science and business literature on leadership. With varying myriad situations the faced at home and abroad, these leaders provide lessons and models for those who are interested in and aspire to leadership.

<b>138755</b>	<b>Transnational Social Issues: The Environment</b>			
Subject:	Catalog Nbr:			
GMA	P215			
2020 SPRG	Primary	William Moomaw	william.moomaw@tufts.edu	
2020 SPRG	Primary	Charles Chester	charles.chester@tufts.edu	
<p>Global environment and resource policy has in the past 25 years joined human rights and humanitarian and development issues at the forefront of international policy. Developing sound agreements requires an ability on the part of the diplomat, political leader, or corporate decision-maker to understand the scientific basis of the problem, the economic costs of addressing or not addressing it, and the technological and political possibilities for proposed solutions. Increasingly, environment and resource issues are at the core of sustainable development programs. In this course we will examine three issues: ocean fisheries; global climate change and chemicals management as they affect economic development; and trade and human health. We will explore how such issues arise and become part of the international agenda, how treaties are negotiated, and how implementation takes place in industrial and developing countries.</p>				

<b>138756</b>	<b>Transnational Social Issues: Humanitarian Issues</b>			
Subject:	Catalog Nbr:			
GMA	P216			
2019 SUMR	Primary	Daniel Maxwell	Daniel.Maxwell@tufts.edu	
<p>This module will put complex emergencies and acute hunger situations within a global perspective, focusing on key institutional actors in the field of disaster relief. The module will analyze the political, economic, and ethical issues raised by humanitarian interventions in war situations. Building primarily on experiences in Africa, the module will explore linkages between relief and development as well as topics such as how aid unintentionally targets and harms civilians.</p>				

<b>138757</b>	<b>Transnational Social Issues: Human Security</b>			
Subject:	Catalog Nbr:			
GMA	P217			
2020 SUMR	Primary	Kimberley Wilson	Kimberley.Wilson@tufts.edu	
<p>This course explores issues of vulnerability and livelihoods and the interventions that NGOs and governments use to reduce risk and promote security and well being. We focus on both stable and unstable environments and complex situations where both conflict and poverty are present. The module investigates the principle humanitarian and development frameworks for understanding problems and aid interventions, both successful and failed, designed to mitigate those problems.</p>				

# Course Bulletin

<b>138841</b>	<b>Advanced Evaluation and Learning in International Organizations</b>			
Subject: DHP	Catalog Nbr: P228M	2020 SPRG	Primary	Cheyanne Church Cheyanne.Church@tufts.edu
<p>This advanced module is key for students who wish to develop the full-package of skills and concepts expected of professionals working in development and peacebuilding. At the end of this class, students will have a working knowledge of the key evaluation designs, approaches and tools; the ability to evaluate existing evaluations for adequacy of the design and quality; a clear picture of the link between evaluation and learning; and an overview of the latest strategies and challenges in creating learning organizations. Introduction to DME is a prerequisite to take this course.</p>				

<b>138842</b>	<b>Political Economy &amp; Business of the E.U.</b>			
Subject: DHP	Catalog Nbr: P287M	2020 SPRG	Primary	Laurent Jacque laurent.jacque@tufts.edu
<p>Has the European Union (EU) delivered on its promise of a fully integrated economic and political union? How has Europe grown from its modest beginning with the European Coal and Steel Community established in 1951 with only six countries to the European Union which today encompasses 27 countries? Is the Euro crisis undermining the future of the European Union or will it usher the EU in a fiscal union which by necessity requires a closer political union? How does this multi-faceted integrative process shape the European business environment? Through class discussion and case studies managerial implications for firms operating in Europe are assessed at the provincial, national, and EU level. No pre-requisite. Offered in English (m01) and French (m02) language sections. For MIB students, this course is one of the regional options.</p>				

<b>138843</b>	<b>Independent Study</b>			
Subject: EIB	Catalog Nbr: 370			

<b>138878</b>	<b>Independent Study</b>			
Subject: DHP	Catalog Nbr: 349	2019 FALL	Primary	Josephine Wolff Josephine.Wolff@tufts.edu

<b>138879</b>	<b>Independent Study</b>			
Subject: DHP	Catalog Nbr: 356	2020 SPRG	Primary	Kimberly Howe Kimberly.Howe@tufts.edu

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<b>138880</b>	<b>Market Approaches to Development</b>		
Subject:	Catalog Nbr:		
EIB	B243		
2019 FALL	Primary	Kimberley Wilson	Kimberley.Wilson@tufts.edu
<p>This course examines how commercial, government, and non-profit stakeholders engage market forces in a range of crucial services to improve the lives of low-income customers. We explore strategies that affect sectors such as education, energy, and agriculture as well as approaches to scaling at the last mile, in particular, the use of agents and franchising. The course poses uncomfortable ethical dilemmas that the class will debate. Using lectures, case studies, and human-centered design activities, each class explores a different method of tapping value chains and market ecosystems. Student teams work with "live cases" or real clients to enhance their learning and are expected to present their findings to a panel of judges at the end of the semester. Skills acquired in the course include business design and analysis, client management, and presentation skills. This course is designed for second-year students or for Januarians who have completed a semester.</p>			

<b>138912</b>	<b>Coordination and Management of Supply Chains</b>		
Subject:	Catalog Nbr:		
HBS	2125		

<b>138913</b>	<b>Running Small and Medium Sized Enterprises</b>		
Subject:	Catalog Nbr:		
HBS	1675		

<b>138915</b>	<b>How Star Women Succeed</b>		
Subject:	Catalog Nbr:		
HBS	2062		

<b>138970</b>	<b>Partnering: Leadership Skills for a Networked World</b>		
Subject:	Catalog Nbr:		
HGSE	A604		

<b>139009</b>	<b>Regulation of Financial Institutions</b>		
Subject:	Catalog Nbr:		

# Course Bulletin

HLS	2219
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<b>139038</b>	<b>Islam and Politics: Religion and Power in World Affairs</b>			
Subject:	Catalog Nbr:			
DHP	P268			
2020 Fall	Primary	Ibrahim Warde	Ibrahim.Warde@tufts.edu	
<p>Islamic ideas and actors play an important part in global politics today. Their impact on political change, international security, and economic and social trends has shaped international relations in recent years. This course will trace the historical evolution of political Islam from both an international relations and a comparative politics perspective. A particular focus will be on the diversity of political Islam and on the religious factor in the “Arab Spring”. The course will also look at the role of other religions in contemporary politics.</p>				

<b>139102</b>	<b>Foreign Relations of Modern China, 1644 to the Present</b>			
Subject:	Catalog Nbr:			
DHP	H271			
2020 Fall	Primary	Sulmaan Khan	Sulmaan.Khan@tufts.edu	
<p>This course is a survey of China’s foreign relations from the Qing dynasty to the present. Topics include geography, warfare, diplomacy, trade, cultural exchange, and the connections between past and present. Lectures followed by discussion.</p>				

<b>139103</b>	<b>International Cyber Conflict</b>			
Subject:	Catalog Nbr:			
DHP	P249			
<p>One of the most consequential national security and economic challenges confronting policymakers today is cyber space and the threats that emanate from it. As a domain and instrument of competition and conflict, cyber space enables a range of global actors—including dissidents, terrorist organizations, and states with varying levels of offensive and defensive cyber capabilities—to assert influence, project power, and conduct activities in the increasingly ambiguous gray areas between war and peace. Designed as an introductory course for the national security generalist, this seminar will explore the role of power and conflict in cyber space; examine the various activities that occur in cyber space, including espionage, subversion, sabotage, and the potential for cyber warfare; explore the vulnerability of critical infrastructure and the role of the private sector; and discuss the policies, strategies, and governance structures of key actors that operate within the cyber domain. Underscoring topics throughout the course will be discussions on the role of risk and how policymakers assess threats and adapt to risk in the cyber domain.</p>				

<b>139162</b>	<b>International Relations and Contemporary History: Case Studies from China's Frontiers</b>			
Subject:	Catalog Nbr:			

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DHP	P272				
2020 SPRG	Primary	Sulmaan Khan		Sulmaan.Khan@tufts.edu	
<p>This seminar examines the significance of China's frontiers for Chinese foreign policy, Asian security, and international relations. The course will move geographically, taking students from Vietnam to the South China Sea, by way of the Tibetan plateau, Central Asia, the Mongolian steppe, and the Diaoyu (or Senkaku) islands, to name a few. Students will consider the different forces that come into play in a frontier region, such as ethnicity, trade, boundary disputes, and geography. The course is multidisciplinary: students are encouraged to take advantage of perspectives from history, anthropology, political science, economics, and journalism. Students are expected to produce a 15-30 page research paper. The assignments of an annotated bibliography, a précis, and a rough draft are meant to facilitate the writing process.</p>					

<b>139163</b>	<b>Informal and Underground Finance</b>				
Subject:	Catalog Nbr:				
EIB	B223				
2020 SPRG	Primary	Ibrahim Warde		Ibrahim.Warde@tufts.edu	
<p>This course aims to study the role of the informal (off- the-books) and underground (criminal) sectors in the global economy, from multiple perspectives ranging from economic development to law enforcement and global security. In the past decades, the removal of financial controls, combined with technological advances, has allowed deviant globalization (drug trade, piracy, cybercrime, counterfeiting, human trafficking, terrorist financing, etc.) to prosper, creating governance and law enforcement challenges to governments and corporations alike.</p>					

<b>139164</b>	<b>Religion &amp; Conflict in Int'l Rel.: Policymaking Assumptions, Analysis &amp; Design</b>				
Subject:	Catalog Nbr:				
DHP	D207				
<p>This course explores the role of religion in the generation and resolution of conflict in contemporary international relations. Literatures on conventional and revisionist approaches to religion in international relations are considered, in order to identify conceptual and theoretical frameworks shaping policy responses to religion in world affairs. Case studies of religion as conflict-generator and conflict-resolver in international relations will consider: empirical evidence versus perceptions of religion as a conflict/peace variable; domestic and transnational religious actors as conflict-generators and peacebuilders; differentiation of religion, other identity factors, and material factors, in conflict and peace; and, religious actors as stakeholders in sustainable peacebuilding.</p>					

<b>139180</b>	<b>Global Political Economy: Comparative and Critical Perspectives</b>				
Subject:	Catalog Nbr:				
DHP	P218				
<p>The goal of this course is to introduce students to the social-scientific study of global political economy (GPE). We will critically examine how domestic and international politics influence economic relations between states, and vice versa. The course is organized into three sections. The first section draws the students into the study and broader history of GPE and introduces the theoretical framework(s). The second part of the course focuses on three dominant policy domains: International Trade, Finance and Investment. The</p>					

# Course Bulletin

remainder of the course covers a selection of contemporary, empirical phenomena that arise as political forces intervene in economic decision-making and/or economic constraints shape political outcomes.

<b>139181</b>	<b>Research and Writing in the Global Political Economy</b>		
Subject: DHP	Catalog Nbr: P216		
<p>The goal of this seminar is to introduce students to the process of writing research papers on topics in global political economy (GPE). We will examine how domestic and international politics influence the economic relations between states, and vice versa. The course is intended to introduce students to research design and guide them in selecting a capstone research question and methodology. The course objectives are – 1) introduce seminal theoretical debates and research approaches in global political economy 2) develop skills in critical reading and writing 3) to apply the logic of the scientific method 4) to have students develop a research proposal that can ultimately be the foundation of their Capstone Project.</p>			

<b>139210</b>	<b>GMAP Program - Continuation of Study (PT)</b>		
Subject: GMA	Catalog Nbr: CSPT		

<b>139238</b>	<b>The Arts of Communication</b>		
Subject: DHP	Catalog Nbr: P234		
2020 Fall	Primary	Lawrence Quartana	Lawrence.Quartana@tufts.edu
<p>Today's leaders must have the ability not only to analyze thoughtfully but also to communicate clearly and persuasively. This full semester course is intended to turn you into a significantly more persuasive and effective public speaker—someone who speaks with the ease, confidence, clarity, and modes of persuasion that are critical in today's corporate, nonprofit, policy, and diplomacy worlds. We will cover a range of speaking scenarios, from podium speeches on values to simulations of a press conference or media interview on camera. The course is intended to help you develop your own personal style by deepening your understanding of the persuasive tools, recommendations, refutations, modes of analysis, and variations in audiences that motivate listeners to turn business, policy and diplomacy ideas into action. The full semester course will take a deeper and wider dive into the world of public speaking relative to the module course, and include sessions on debating, ceremonial speeches, as well as more detailed sessions on facing the camera and press, impromptu speaking, and elevator pitching. Approximately one-half of the course will be devoted to classes that introduce students to strategies of spoken communication and to models of public presentation. The other half will consist of speech delivery sessions in which students will hone their skills in public speaking. Enrollment limited to 30 students.</p>			

<b>139295</b>	<b>Advanced Risk Management &amp; Infrastructure Finance</b>		
Subject:	Catalog Nbr:		

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HKS	API148
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<b>139296</b>	<b>The Business-Government Relationship in the United States</b>
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Subject:	Catalog Nbr:
HKS	BGP100

<b>139297</b>	<b>Legitimacy and Resistance</b>
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Subject:	Catalog Nbr:
HKS	DPI230

<b>139298</b>	<b>Sparking Social Change: Analytic Frameworks to Guide Social Innovators</b>
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Subject:	Catalog Nbr:
HKS	DPI312

Sparking Social Change: Analytic Frameworks to Guide Social Innovators
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<b>139299</b>	<b>The Making of a Politician</b>
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Subject:	Catalog Nbr:
HKS	DPI330

<b>139300</b>	<b>Democratization</b>
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Subject:	Catalog Nbr:
HKS	DPI413

<b>139301</b>	<b>Electoral Integrity</b>
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Subject:	Catalog Nbr:
HKS	DPI416

<b>139302</b>	<b>Middle Eastern Politics and Policy</b>
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Subject:	Catalog Nbr:
HKS	DPI440

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<b>139303</b>	<b>Media, Politics, and Power in the Digital Age</b>
Subject: HKS	Catalog Nbr: DPI659

<b>139304</b>	<b>History of the U.S. for Policymakers, Activists, and Citizens</b>
Subject: HKS	Catalog Nbr: DPI710

<b>139305</b>	<b>Modern Diplomacy: Peace and War in the 21st Century</b>
Subject: HKS	Catalog Nbr: IGA110

<b>139306</b>	<b>Controlling the World's Most Dangerous Weapons</b>
Subject: HKS	Catalog Nbr: IGA232

<b>139307</b>	<b>Children, Youth, and International Human Rights</b>
Subject: HKS	Catalog Nbr: IGA305

<b>139308</b>	<b>Global Food Politics and Policy</b>
Subject: HKS	Catalog Nbr: IGA422

<b>139309</b>	<b>Innovation for Global Development</b>
Subject: HKS	Catalog Nbr: IGA523

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<b>139310</b>	<b>The Political Economy of Trade</b>	
	Subject:	Catalog Nbr:
	HKS	ITF110

<b>139311</b>	<b>Getting Things Done: Management in a Development Context</b>	
	Subject:	Catalog Nbr:
	HKS	MLD102

<b>139312</b>	<b>Strategic Management for Public Purposes</b>	
	Subject:	Catalog Nbr:
	HKS	MLD110

<b>139313</b>	<b>Exercising Leadership: Cross-Cultural &amp; International Perspective</b>	
	Subject:	Catalog Nbr:
	HKS	MLD202

<b>139314</b>	<b>Science of Behavior Change</b>	
	Subject:	Catalog Nbr:
	HKS	MLD304

<b>139315</b>	<b>Becoming a Leader</b>	
	Subject:	Catalog Nbr:
	HKS	MLD325

<b>139316</b>	<b>Managing Financial Resources in NPOs</b>	
	Subject:	Catalog Nbr:
	HKS	MLD427

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<b>139317</b>	<b>Strategic Management of Nonprofit and Nongovernmental Organizations</b>	
	Subject: HKS	Catalog Nbr: MLD801

<b>139318</b>	<b>Entrepreneurial Finance</b>	
	Subject: HKS	Catalog Nbr: MLD829

<b>139319</b>	<b>Why are Countries so Poor, Volatile and Unequal?</b>	
	Subject: HKS	Catalog Nbr: PED130

<b>139320</b>	<b>Development Policy Strategy</b>	
	Subject: HKS	Catalog Nbr: PED309

<b>139321</b>	<b>The Politics of Development Policy</b>	
	Subject: HKS	Catalog Nbr: PED313

<b>139322</b>	<b>The Economic Impact of Immigration</b>	
	Subject: HKS	Catalog Nbr: SUP311

<b>139323</b>	<b>Real Estate Finance and Development</b>	
	Subject: HGSD	Catalog Nbr: SES520

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<b>139324</b>	<b>Urban Governance &amp; the Politics of Planning in the Developing World</b>
Subject: HGSD	Catalog Nbr: SES550
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<b>139325</b>	<b>Design for Urban Disaster</b>
Subject: HGSD	Catalog Nbr: SES540

<b>139326</b>	<b>The Energy Business and Geopolitics</b>
Subject: HBS	Catalog Nbr: 1144

<b>139327</b>	<b>Globalization and Emerging Markets</b>
Subject: HBS	Catalog Nbr: 1151

<b>139328</b>	<b>Managing International Trade and Investment</b>
Subject: HBS	Catalog Nbr: 1166
Managing International Trade and Investment	

<b>139329</b>	<b>Executing Strategy</b>
Subject: HBS	Catalog Nbr: 1263

<b>139330</b>	<b>Strategy and Technology</b>
Subject: HBS	Catalog Nbr: 1286

<b>139331</b>	<b>Design Thinking and Innovation</b>
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Subject:	Catalog Nbr:
HBS	1344

<b>139332</b>	<b>Private Equity Finance</b>
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Subject:	Catalog Nbr:
HBS	1440

<b>139333</b>	<b>Building and Sustaining a Successful Enterprise</b>
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Subject:	Catalog Nbr:
HBS	1504

<b>139334</b>	<b>Entrepreneurial Finance</b>
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Subject:	Catalog Nbr:
HBS	1624

<b>139335</b>	<b>Building Life Science Businesses</b>
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Subject:	Catalog Nbr:
HBS	1665

<b>139336</b>	<b>Real Property</b>
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Subject:	Catalog Nbr:
HBS	1684

<b>139337</b>	<b>The Online Economy: Strategy and Entrepreneurship</b>
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Subject:	Catalog Nbr:
HBS	1760

<b>139338</b>	<b>Business at the Base of the Pyramid</b>
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Subject:	Catalog Nbr:
HBS	1908

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<b>139339</b>	<b>Consumer Marketing</b>
Subject: HBS	Catalog Nbr: 1940

<b>139340</b>	<b>Leading the Global 1000</b>
Subject: HBS	Catalog Nbr: 2013

<b>139341</b>	<b>Authentic Leadership Development</b>
Subject: HBS	Catalog Nbr: 2090

<b>139342</b>	<b>Constitutional Law: Separation of Powers, Federalism, &amp; 14th Amendment</b>
Subject: HLS	Catalog Nbr: 2036

<b>139343</b>	<b>Immigration and Refugee Advocacy</b>
Subject: HLS	Catalog Nbr: 2115

<b>139344</b>	<b>International Law Workshop</b>
Subject: HLS	Catalog Nbr: 2129

<b>139345</b>	<b>Law and Economic Development</b>
Subject: HLS	Catalog Nbr: 2145

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<b>139346</b>	<b>Food Law and Policy</b>	
	Subject:	Catalog Nbr:
	HLS	2359

<b>139347</b>	<b>Human Rights Advocacy</b>	
	Subject:	Catalog Nbr:
	HLS	2510

<b>139348</b>	<b>Gender Violence Legal Policy Workshop</b>	
	Subject:	Catalog Nbr:
	HLS	2513

<b>139349</b>	<b>Africa Workshop: New Forms of Law, Economy, Politics and Culture</b>	
	Subject:	Catalog Nbr:
	HLS	2536

<b>139350</b>	<b>The Israel Palestinian Conflict</b>	
	Subject:	Catalog Nbr:
	HLS	2625

<b>139351</b>	<b>Harvard Immigration and Refugee Clinic</b>	
	Subject:	Catalog Nbr:
	HLS	8020

<b>139353</b>	<b>Why the West Fears Islam: Muslims in Liberal Democracies</b>	
	Subject:	Catalog Nbr:
	HDIV	3962

# Course Bulletin

<b>139356</b>	<b>Policy Writing for Decision Makers</b>	
	Subject: HKS	Catalog Nbr: DPI820

<b>139357</b>	<b>Fundamentals of Epidemiology</b>	
	Subject: HSPH	Catalog Nbr: EPI500

<b>139358</b>	<b>Seminar in Nutrition and Food Policy</b>	
	Subject: HSPH	Catalog Nbr: NUT226

<b>139359</b>	<b>Population, Health and Development</b>	
	Subject: HSPH	Catalog Nbr: GHP225

<b>139364</b>	<b>Gov 2791 - Comparative Foreign and Security Policy</b>	
	Subject: HGAS	Catalog Nbr: 7696

<b>139365</b>	<b>Soc 128: Models of Social Science Research</b>	
	Subject: HGAS	Catalog Nbr: 5979

<b>139366</b>	<b>Sociol 237: Contemporary Chinese Society: Seminar</b>	
	Subject: HGAS	Catalog Nbr: 4320

# Course Bulletin

<b>139367</b>	<b>Childhood Trauma: Dynamics, Interventions, &amp; Cross-Cultural Perspectives</b>	
	Subject: HGSE	Catalog Nbr: H392

<b>139368</b>	<b>Contemporary South Asia: Entrepreneurial Solutions to Soc/Econ Problems</b>	
	Subject: HGSE	Catalog Nbr: A819

<b>139369</b>	<b>Transforming Education through Emerging Technologies</b>	
	Subject: HGSE	Catalog Nbr: T561

<b>139370</b>	<b>Implementing Inclusive Education</b>	
	Subject: HGSE	Catalog Nbr: A117

<b>139385</b>	<b>Contemporary Developing Countries: Entrepreneurial Solutions to Intractable Problems</b>	
	Subject: HKS	Catalog Nbr: PED338

<b>139386</b>	<b>Central Challenges of American National Security, Strategy, and the Press</b>	
	Subject: HKS	Catalog Nbr: IGA211

<b>139404</b>	<b>Independent Study</b>	
	Subject: DHP	Catalog Nbr: 310

# Course Bulletin

<b>139461</b>	<b>Introduction to Writing for Policy</b>	
	Subject: HKS	Catalog Nbr: DPI810

<b>139471</b>	<b>Economics and Management of Technology</b>	
	Subject: EIB	Catalog Nbr: E280
<p>This course takes a systematic approach to the question of technology based on three questions. What is the economic-historical context of particular technologies? Why do people invest in new technologies given the risks and uncertainties involved? How does a new technology influence the economy and the political environment? We will use the tools of microeconomics to see the common, recurring trajectories that new technologies follow. The goal of the course is to develop a systematic framework based on these what, why, and how questions. By mastering this framework, we can then evaluate a technology in context and avoid some of the confusion stemming from its inherent newness. Students must have a course in microeconomics, either at Fletcher or elsewhere, in order to take this class.</p>		

<b>139472</b>	<b>Gender and Human Security in Transitional States and Societies</b>	
	Subject: DHP	Catalog Nbr: D231
<p>This course uses gender as a key analytical tool to examine states and societies transitioning from large-scale social and political upheaval. It explores key gender dimensions of such transitions and their implications for states, societies and citizens, including those that have moved toward more democratic forms of governance and those that transitioned (or appear to be transitioning) into more authoritarian or fundamentalist regimes. The course balances a population-focused approach (examining the evolving roles, expectations, and norms for men, women, boys and girls) with an analysis of the health, humanitarian, development, security, justice/legal, and governance sectors.</p>		

<b>139473</b>	<b>Doing Business in India</b>	
	Subject: DHP	Catalog Nbr: P265
<p>This course will help students understand key issues in doing business in India, with its markets segmented by income levels, geographical distances, and consumer preferences. This course will prioritize amongst these factors by focusing on how to address these differences and understand the evolutions of the policy environment in India. The discussion will include perspectives of different stakeholders from the government and business sectors in India and abroad; examine the industries/activities considered attractive as potential business options; the requirements or permissions needed for doing business in India; and how the Indian Government is trying to simplify/improve its domestic conditions for doing business. This will help us identify the emerging policy and business environment in India, taking account of the likely constraints in terms of power supply, infrastructure, environment, raw materials and cultural factors. The discussion will focus on the Indian situation while situating it in the global context, because the emerging business situation will depend</p>		

# Course Bulletin

significantly on the likely trends in the patterns of trade and investment, and new international trade regulations being negotiated bilateral and plurilateral trade negotiations.

<b>139474</b>	<b>Global Private Equity: From Money In to Money Out</b>			
	Subject:	Catalog Nbr:		
	EIB	B224M		
	2020 SPRG	Primary	Patrick Schena	patrick.schena@tufts.edu
<p>This course provides a comprehensive examination of the role of private equity in global finance. It is intended to equip students with an analytical framework for assessing the industry and its key participants and to develop practical skills to support possible investment careers. The course is experiential by design and will be structured around two team-based projects that will engaged students directly in critical dimensions of the private equity finance process: fund development, investment analysis and decision-making. The course will cover the full spectrum of issues relevant to a globally oriented private equity firm from the structure of partnership agreements, through capital acquisition, deal sourcing, investment analysis, deal structuring, and exit. The course approach is intended to unite disciplinary rigor in financial and investment analysis with globally applied practices.</p>				

<b>139485</b>	<b>Democracy and Authoritarianism in Comparative Perspective</b>			
	Subject:	Catalog Nbr:		
	DHP	P296		
<p>Over the course of human history, most political regimes have been authoritarian. In this seminar, we will begin with the classic reading on authoritarianism (including totalitarian and military regimes) but quickly shift our focus to contemporary regimes that have been variously described as “hybrid,” “competitive authoritarian,” or “partially democratic.” Specific topics include authoritarian institutions, elections in non-democracies, political violence, and the political economy of authoritarian states. Finally, since it is impossible to study authoritarianism in isolation from the vast literature on democratization, we will also consider several prominent theories in this tradition. Prior coursework in democratization is helpful, but it is not a prerequisite for this course.</p>				

<b>139496</b>	<b>Nonviolent Resistance in the A</b>			
	Subject:	Catalog Nbr:		
	HKS	IGA388		

<b>139497</b>	<b>Human Rights Advocacy Using Video, Social Media, &amp; Participatory Media</b>			
	Subject:	Catalog Nbr:		
	HKS	IGA380		

# Course Bulletin

<b>139498</b>	<b>Middle East Field Study Course: Humanitarian Negotiations on the Frontlines</b>
Subject: HKS	Catalog Nbr: IGA353

<b>139499</b>	<b>Leadership on the Line</b>
Subject: HKS	Catalog Nbr: MLD364

<b>139500</b>	<b>Inclusive Security</b>
Subject: HKS	Catalog Nbr: IGA218

<b>139501</b>	<b>Technology, Security and Conflict in the Cyber Age</b>
Subject: HKS	Catalog Nbr: IGA236

<b>139544</b>	<b>Entrepreneurship in Healthcare IT and Services</b>
Subject: HBS	Catalog Nbr: 1666

<b>139561</b>	<b>Independent Study</b>
Subject: DHP	Catalog Nbr: 303

<b>139571</b>	<b>International Commercial Arbitration</b>
Subject: HLS	Catalog Nbr: 2122

<b>139574</b>	<b>Independent Study</b>
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Subject:	Catalog Nbr:			
DHP	339			
2020 SPRG	Primary	Sulmaan Khan		Sulmaan.Khan@tufts.edu

<b>139577</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
EIB	378			
2020 SPRG	Primary	Philipp Uhlmann		Philipp.Uhlmann@tufts.edu

<b>139602</b>	<b>Introduction to Global Health Care Delivery</b>			
Subject:	Catalog Nbr:			
HSPH	GHP532			

<b>139603</b>	<b>Understanding the Role of Islam and Christianity in Politics</b>			
Subject:	Catalog Nbr:			
HDIV	3944			

<b>139606</b>	<b>Econ2020b: Microeconomic Theory II</b>			
Subject:	Catalog Nbr:			
HGAS	4058			

<b>139607</b>	<b>Arabic Bb: Intermediate II</b>			
Subject:	Catalog Nbr:			
HGAS	0973			

<b>139608</b>	<b>Anthro 2765: Gender in Conflict: Violence, Militarism and War</b>			
Subject:	Catalog Nbr:			
HGAS	7015			

<b>139609</b>	<b>AfrAmer209b: Africa Rising? New African Economies/Cultures &amp; their Global</b>			
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	<b>Implications</b>
Subject: HGAS	Catalog Nbr: 65212

<b>139610</b>	<b>Gov 11997: The Political Economy of Africa</b>
Subject: HGAS	Catalog Nbr: 9130

<b>139611</b>	<b>Arabic 135: Colloquial Egyptian Arabic</b>
Subject: HGAS	Catalog Nbr: 4454

<b>139612</b>	<b>Aframer190x: Anthropology of Law: Perspectives from Africa and Elsewhere</b>
Subject: HGAS	Catalog Nbr: 92721

<b>139613</b>	<b>Portug 254: Tropicalismo: Brazilian Culture Upside Down</b>
Subject: HGAS	Catalog Nbr: 10797

<b>139614</b>	<b>EngSci 260: Water and Economic Development</b>
Subject: HGAS	Catalog Nbr: 96956

<b>139616</b>	<b>Human Rights Dilemmas in Child Protection</b>
Subject: HSPH	Catalog Nbr: GPH553

<b>139623</b>	<b>Reproductive Rights and Justice</b>
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Subject:	Catalog Nbr:
HLS	2540

<b>139624</b>	<b>Introduction to Finance Concepts</b>
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Subject:	Catalog Nbr:
HLS	2634

<b>139625</b>	<b>Seminar on Law and Political Science</b>
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Subject:	Catalog Nbr:
HLS	2553

<b>139626</b>	<b>Negotiation Workshop</b>
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Subject:	Catalog Nbr:
HLS	2195

<b>139627</b>	<b>Gender Violence, Law and Social Justice</b>
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Subject:	Catalog Nbr:
HLS	2116

<b>139628</b>	<b>Immigration Law: Policy and Social Change</b>
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Subject:	Catalog Nbr:
HLS	2116

<b>139629</b>	<b>Energy and Climate Law and Policy</b>
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Subject:	Catalog Nbr:
HLS	2025

<b>139630</b>	<b>International TradeLaw</b>
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Subject:	Catalog Nbr:
HLS	2132

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<b>139631</b>	<b>Expertise and Rulership in Law and Science</b>
Subject: HLS	Catalog Nbr: 2082

<b>139632</b>	<b>Self, Serenity, and Vulnerability: East and West</b>
Subject: HLS	Catalog Nbr: 2392

<b>139633</b>	<b>Lab Seminar Series on Institutional Corruption</b>
Subject: HLS	Catalog Nbr: 2434

<b>139634</b>	<b>Digital Platforms</b>
Subject: HLS	Catalog Nbr: 2601

<b>139635</b>	<b>Patent Litigation Workshop</b>
Subject: HLS	Catalog Nbr: 2514

<b>139636</b>	<b>Patent Law</b>
Subject: HLS	Catalog Nbr: 2197

<b>139637</b>	<b>Human Rights: Disability Rights in Comparative &amp; International Perspectives</b>
Subject: HLS	Catalog Nbr: 2122

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<b>139638</b>	<b>Public Health Law and Policy</b>	
	Subject:	Catalog Nbr:
	HLS	2497

<b>139639</b>	<b>Fundamentals of Program and Policy Evaluation</b>	
	Subject:	Catalog Nbr:
	HKS	API206

<b>139640</b>	<b>State and Local Public Finance</b>	
	Subject:	Catalog Nbr:
	HKS	MLD410

<b>139641</b>	<b>Macroeconomic Theory and Policy</b>	
	Subject:	Catalog Nbr:
	HKS	API121

<b>139642</b>	<b>Field Methods in Humanitarian Crisis I</b>	
	Subject:	Catalog Nbr:
	HSPH	GHP537

<b>139643</b>	<b>Program Evaluation: Estimating Program Effectiveness w/Empirical Analysis</b>	
	Subject:	Catalog Nbr:
	HKS	API208

<b>139644</b>	<b>Advanced Quantitative Methods II: Econometric Methods</b>	
	Subject:	Catalog Nbr:
	HKS	API210

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<b>139645</b>	<b>Game Theory and Strategic Decisions</b>	
	Subject: HKS	Catalog Nbr: API303

<b>139646</b>	<b>Behavioral Economics and Public Policy</b>	
	Subject: HKS	Catalog Nbr: API304

<b>139647</b>	<b>The U.S. Congress and Law Making</b>	
	Subject: HKS	Catalog Nbr: DPI120

<b>139648</b>	<b>Europe in Crisis: International, Regional and Domestic Perspectives</b>	
	Subject: HKS	Catalog Nbr: DPI433

<b>139649</b>	<b>The Political Economy of Transition in China</b>	
	Subject: HKS	Catalog Nbr: DPI450

<b>139650</b>	<b>The Politics of the Press</b>	
	Subject: HKS	Catalog Nbr: DPI600
<p>We are living through a historic shift in the media ecosystem, with profound implications for the informational foundations of democracy. This course will explore the changing role, power and responsibility of the press; the dynamic among leaders, citizens and journalists in shaping politics and policy; and the economic, social, technological and ethical challenges that newsrooms are facing in this environment. What drives the judgments editors make about which stories to cover and which to ignore? As we approach a U.S. presidential election, what has changed since 2016? And what is the role of journalism in shaping democratic institutions and policy solutions? This course will be conducted in real-time, with weekly analysis of coverage of on-going political stories, particularly the 2020 campaign. The perspective will be that of editors and reporters, principally in the national press, making decisions about coverage; the focus will be largely though not exclusively on U.S. media. Students will be expected to be heavy consumers of news and come to class</p>		

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prepared to discuss both the assigned readings for the week and the issues that erupt as we go.

<b>139651</b>	<b>The U.S. and the World: Politics, Policy and the Uses of History</b>
Subject: HKS	Catalog Nbr: DPI714

<b>139652</b>	<b>The Politics of International Law</b>
Subject: HKS	Catalog Nbr: IGA105

<b>139653</b>	<b>Great Power Competition in the International System</b>
Subject: HKS	Catalog Nbr: IGA116

<b>139654</b>	<b>The Politics and Ethics of the Use of Force</b>
Subject: HKS	Catalog Nbr: IGA220

<b>139655</b>	<b>Sovereignty and Intervention</b>
Subject: HKS	Catalog Nbr: IGA360

<b>139656</b>	<b>The Geopolitics of Energy</b>
Subject: HKS	Catalog Nbr: IGA412

<b>139657</b>	<b>The Political Economy of Oil and Mining</b>
Subject: HKS	Catalog Nbr: IGA414

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<b>139658</b>	<b>Water and Development</b>
Subject: HKS	Catalog Nbr: IGA435

<b>139659</b>	<b>Designing Transformational Policy: Success in Water, Fishery &amp; Environmental Mgmt.</b>
Subject: HKS	Catalog Nbr: IGA438

<b>139660</b>	<b>The Political Economy of Innovation for Sustainability</b>
Subject: HKS	Catalog Nbr: IGA520

<b>139662</b>	<b>The Economics of International Finance</b>
Subject: HKS	Catalog Nbr: IFT220

<b>139663</b>	<b>Exercising Leadership: The Politics of Change</b>
Subject: HKS	Catalog Nbr: MLD201

<b>139664</b>	<b>Negotiation Analysis</b>
Subject: HKS	Catalog Nbr: MLD221

<b>139665</b>	<b>Performance Leadership: Producing Results in Public and Nonprofit Agencies</b>
Subject: HKS	Catalog Nbr: MLD602

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<b>139666</b>	<b>Management, Finance, and Regulation of Public Infrastructure in Developing Countries</b>	
	Subject: HKS	Catalog Nbr: PED209

<b>139667</b>	<b>Social Institutions and Economic Development</b>	
	Subject: HKS	Catalog Nbr: PED308

<b>139668</b>	<b>Economics of Global Health</b>	
	Subject: HKS	Catalog Nbr: SUP518

<b>139669</b>	<b>Inequality and Social Policy</b>	
	Subject: HKS	Catalog Nbr: SUP205

<b>139670</b>	<b>Policy Analysis and Strategy for U.S. Health Policy</b>	
	Subject: HKS	Catalog Nbr: SUP575

<b>139671</b>	<b>Public and Private Development</b>	
	Subject: HKS	Catalog Nbr: SUP668

<b>139672</b>	<b>Workshop on Crime and Criminal Justice</b>	
	Subject: HKS	Catalog Nbr: SUP701

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<b>139673</b>	<b>Corporate Social Responsibility</b>
Subject: HKS	Catalog Nbr: BGP230

<b>139674</b>	<b>International Regimes for Cyber Space</b>
Subject: HKS	Catalog Nbr: IGA130
International Regimes for Cyber Space	

<b>139675</b>	<b>Business and Human Rights</b>
Subject: HKS	Catalog Nbr: IGA331

<b>139676</b>	<b>Controversies in Climate, Energy, and the Media: Improving Public Communication</b>
Subject: HKS	Catalog Nbr: IGA451

<b>139677</b>	<b>The Global Health System: Governance Challenges &amp; Institutional Innovations</b>
Subject: HKS	Catalog Nbr: IGA490

<b>139678</b>	<b>Effective Implementation: Learning from Effective Implementers</b>
Subject: HKS	Catalog Nbr: MLD617

<b>139687</b>	<b>Designing Competitive Organizations</b>
Subject: HBS	Catalog Nbr: 1373

<b>139688</b>	<b>Sustainable Cities: Finance, Growth, and Innovation</b>
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Subject:	Catalog Nbr:
HBS	1487

<b>139689</b>	<b>Enterprise Risk Management: Strategy and Leadership in the Face of Large-Scale Uncertainties</b>
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Subject:	Catalog Nbr:
HBS	1518

<b>139690</b>	<b>Digital Marketing Strategy</b>
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Subject:	Catalog Nbr:
HBS	1990

<b>139691</b>	<b>Deals</b>
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Subject:	Catalog Nbr:
HBS	2267

<b>139692</b>	<b>Knowledge-Based Strategy</b>
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Subject:	Catalog Nbr:
HBS	1215

<b>139693</b>	<b>Institutions, Macroeconomics and the Global Economy</b>
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Subject:	Catalog Nbr:
HBS	1180

<b>139694</b>	<b>Creating Value through Corporate Reconstruction</b>
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Subject:	Catalog Nbr:
HBS	1420

<b>139695</b>	<b>Reimagining Capitalism: Business and Big Problems</b>
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Subject:	Catalog Nbr:
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HBS	1524
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<b>139696</b>	<b>Digital Innovation and Transformation</b>
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Subject:	Catalog Nbr:
HBS	2134

<b>139697</b>	<b>Real Estate Private Equity</b>
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Subject:	Catalog Nbr:
HBS	1484

<b>139698</b>	<b>Managing, Organizing, and Motivating for Value</b>
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Subject:	Catalog Nbr:
HBS	1816

<b>139699</b>	<b>Managing Social Enterprise</b>
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Subject:	Catalog Nbr:
HBS	1582

<b>139702</b>	<b>The Shapes of Utopia</b>
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Subject:	Catalog Nbr:
HGSD	HIS442

<b>139769</b>	<b>Adult Development</b>
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Subject:	Catalog Nbr:
HGSE	T006

<b>139770</b>	<b>Supporting Teachers in Develop</b>
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Subject:	Catalog Nbr:
HGSE	A810

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Supporting Teachers in Develop
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<b>139771</b>	<b>Monitoring and Evaluating for Improving Education Systems</b>
Subject: HGSE	Catalog Nbr: A804

<b>139772</b>	<b>Educating for Democracy through Facing History and Ourselves</b>
Subject: HGSE	Catalog Nbr: H310

<b>139773</b>	<b>Education in Armed Conflict</b>
Subject: HGSE	Catalog Nbr: A816

<b>139774</b>	<b>The Science of Human Nutrition</b>
Subject: HSPH	Catalog Nbr: NUT202

<b>139775</b>	<b>Econometric Methods in Impact Evaluation</b>
Subject: HSPH	Catalog Nbr: GHP228

<b>139776</b>	<b>Political Economy after the Crisis</b>
Subject: HKS	Catalog Nbr: PED233

<b>139870</b>	<b>Persuasion: The Science and Art of Communication</b>
Subject: HKS	Catalog Nbr: MLD342

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<b>139896</b>	<b>Field Methods in Humanitarian Crises II</b>	
	Subject:	Catalog Nbr:
	HSPH	GPH538

<b>139897</b>	<b>Behavioral Economics and Global Health</b>	
	Subject:	Catalog Nbr:
	HSPH	GPH237

<b>139898</b>	<b>Sexual and Reproductive Health: Global Perspectives</b>	
	Subject:	Catalog Nbr:
	HSPH	GPH231

<b>139952</b>	<b>Organizing: People, Power, Change</b>	
	Subject:	Catalog Nbr:
	HKS	MLD377

<b>140021</b>	<b>Global Health Law and Institutions</b>	
	Subject:	Catalog Nbr:
	ILO	L225
<p>This course provides a critical overview of the development of global health law and the institutions that manage it, within the context of contemporary international law, as well as the structures and features of global governance. The course will focus on the main issues leading the development of international law and governance in the field of health, such as the role of WHO and other international institutions; the complex interactions of public health concerns with international regimes such as those regulating international trade and investments, human rights, international security, and environmental protection; and what the prospects are for further future developments. One-half credit.</p>		

<b>140023</b>	<b>Strategic Rivalry or Strategic Responsibility: U.S &amp; Russia in Euro-Atlantic &amp; Asia-Pacific Regions</b>	
	Subject:	Catalog Nbr:
	DHP	P286
<p>This seminar will cover the large challenges facing the U.S. and Russia in the two major strategic arenas where both have vital roles to play: the historic Euro-Atlantic region and the rising Asia-Pacific region. Uniquely, it</p>		

# Course Bulletin

will be taught simultaneously and in real-time to Fletcher students and graduate students at the Moscow State Institute of International Relations (MGIMO), Russia's oldest and largest professional training program in international affairs. In a period when relations between Russia and the West have deteriorated to their lowest point since the days of the Cold War, the seminar provides students in the two countries an opportunity to interact and collaborate directly with one another in assessing the current state of affairs in U.S.-Russian relations, then moving to a consideration of the key issues that both countries face in these two critical regions, how their policy in one region will or should affect policy in the other region, and what the impact is likely to be on the interests and behavior of the other country. Enrollment limited to 15 students.

<b>140024</b>	<b>Migration and Governance in the Global South</b>
Subject: DHP	Catalog Nbr: D236
<p>Nowhere are the impacts of human mobility more visible than in the global 'south,' where movements of people in search of profit, protection, and passage continue to shape political, economic, and social configurations. In an era of globalization and urbanization, such mobility can be simultaneously destabilizing and empowering; challenging socio-economic and political structures in ways resulting in both marginalization and opportunities. This course is designed as an ongoing conversation covering migration dynamics and how we understand how and who controls spaces and the people occupying or moving through them.</p>	

<b>140025</b>	<b>Religion and Politics</b>
Subject: DHP	Catalog Nbr: P213
<p>This course is designed to introduce the students to the study of the relationship between religion and politics. The course will be structured around key research areas in the field such as the conditions under which societies or the institutions that govern them become secularized, the emergence and persistence of the religious-secular divide as a salient political cleavage, the relationship between regime type and religion, the potential implications of religious doctrines for public policy and economic outcomes, the causes of religious violence, as well as the historical and contemporary role of religion in the international sphere.</p>	

<b>140026</b>	<b>The EU as an International Actor</b>
Subject: DHP	Catalog Nbr: P284
<p>The EU claims to possess capabilities for international engagement in a number of missions and operations: peacekeeping missions, joint disarmament operations, humanitarian and rescue tasks, military assistance, conflict prevention, peace-keeping, and post-conflict stabilization. This course provides an exploration of the EU's capabilities, potential, and limitations as an international actor. An aim of the course is to introduce students to the factors and the conditions associated with the relatively limited role of the EU in international missions and operations and its potential as a 'normative power.'</p>	

<b>140027</b>	<b>Negotiation and Mediation in the Israeli-Palestinian Conflict</b>
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# Course Bulletin

Subject: Catalog Nbr:  
DHP D224

This course integrates negotiation and conflict resolution theory, international negotiation and mediation practice, and area studies within the Israeli-Palestinian conflict. Students will serve as active participants in their own learning by examining their ideas with people who have participated in negotiations or mediation in various rounds of the Israeli-Palestinian conflict or senior scholars who have studied this conflict. The first half of the course will explore the Israeli and Palestinian narratives and will review the conflict's historical developments since 1948. It will also review briefly main concepts and theories of negotiation, mediation, and conflict resolution. The second half relies heavily on high-ranking guest speakers from the U.S., Israel, and the Palestinian territories in an effort to give students formal and informal opportunities to interact with professionals who have had first-hand experience negotiating or mediating in this conflict.

**140028****Europeanization and the Domestic Impact of European Integration**

Subject: Catalog Nbr:  
DHP P283

Addressing the EU's strengths, as well as its weaknesses and limitations, this course focuses on the domestic impact of EU membership on selected EU member states. The effect of the EU on domestic institutions, processes, political culture, and policies, is examined first at a conceptual level and then through case studies of member states. The dramatic crisis of the Eurozone after 2008 provides a critical case study of the limits of Europeanization. It also encourages us to consider possible scenarios for the future.

**140029****The Historian's Art and Current Affairs**

Subject: Catalog Nbr:  
DHP H205

2020 SPRG Primary Sulmaan Khan Sulmaan.Khan@tufts.edu

Through case studies, this course aims to give students the historical powers they need as they go out into the world: empathy, detachment, and relentless skepticism. The course examines the origins of World War I and the analogies the war provoked and provokes, as well as the two paradigms that come up when debating whether or not to go to war: the trouble that flowed from appeasing Nazi Germany and Japan in the run up to World War II, and the disastrous Sicilian expedition embarked on by ancient Athens. The tension between these paradigms is explored through studies of war in Korea, Vietnam, and Iraq. The course will also examine how different readings of history can lead to dramatically different policies; the U.S., Russia, and China tell Cold War history differently and those differences do much to explain their different world views. Armed with knowledge of the many endings of the Cold War, the course will also compare the revolutions in Europe in 1989, Ukraine's Orange Revolution, and the Arab Spring.

**140057****Democratization in the Middle East: Theory and Practice**

Subject: Catalog Nbr:  
DHP P261

2020 SPRG Primary Elizabeth Prodromou Elizabeth.Prodromou@tufts.edu

This course explores foundational theoretical, methodological, and operational questions relevant to

# Course Bulletin

understanding democratization in the Middle East. How do we specify regime types; how do we explain the pervasiveness of authoritarian resilience and hybrid regimes, versus democratic, regimes, in the region? How do historical conditions of state-formation and patterns of secular and religious nation-building shape democratization trajectories in the region? How does geopolitics affect democratization in the Middle East? Using comparative cases of Egypt, Israel, Palestine, Syria, and Turkey, and combining seminar-style presentations with visits by democratization policymakers from inside/outside the region, the course gives students a robust introduction to scholar-practitioner issues at the cutting edge of democratization in the Middle East.

<b>140066</b>	<b>Corporate Social Responsibility in the Age of Globalization</b>			
	Subject:	Catalog Nbr:		
	EIB	B252		
	2020 SPRG	Primary	Jette Knudsen	Jette.Knudsen@tufts.edu
Western firms with activities in developing countries are increasingly held responsible for a range of issues such as climate change, labor rights and human rights that have previously been seen as outside a firm's sphere of influence. The course explores the drivers of this development as well as social implications for corporations and society. The course examines the following broad questions: What is Corporate Social Responsibility (CSR)? What are some of the main drivers of this new CSR agenda? How can CSR activities best be regulated at home and abroad and by whom? What are new CSR issues and challenges?				

<b>140111</b>	<b>The International Relations of the Arctic</b>			
	Subject:	Catalog Nbr:		
	DHP	H210		

<b>140153</b>	<b>Independent Study</b>			
	Subject:	Catalog Nbr:		
	DHP	359		

<b>140164</b>	<b>Independent Study</b>			
	Subject:	Catalog Nbr:		
	DHP	360		
	2020 SPRG	Primary	Barbara Kates-Garnick	Barbara.Kates_Garnick@tufts.edu

<b>140166</b>	<b>Independent Study</b>			
	Subject:	Catalog Nbr:		
	ILO	368		

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2020 SPRG

Primary

John Burgess

John.Burgess@tufts.edu

<b>140178</b>	<b>Climate Engineering: Science, Technology and Policy</b>
Subject: HKS	Catalog Nbr: IGA409

<b>140179</b>	<b>Professional Judgement and Decision Making</b>
Subject: HKS	Catalog Nbr: MLD301

<b>140180</b>	<b>Public Finance in Theory and Practice</b>
Subject: HKS	Catalog Nbr: PED210

<b>140181</b>	<b>Leadership and Ethics in American Foreign Policy</b>
Subject: HKS	Catalog Nbr: IGA610

<b>140182</b>	<b>Running for Office and Managing Campaigns</b>
Subject: HKS	Catalog Nbr: DPI324

<b>140183</b>	<b>Policy Analysis for Sustainable Development</b>
Subject: HKS	Catalog Nbr: IGA406

<b>140184</b>	<b>Scaling Up for Development Impact</b>
Subject: HKS	Catalog Nbr: PED320

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<b>140185</b>	<b>Negotiating U.S. interests in an Evolving Asia Pacific</b>
Subject: HKS	Catalog Nbr: IGA685

<b>140186</b>	<b>Energy Policy: Technologies, Systems, and Markets</b>
Subject: HKS	Catalog Nbr: IGA410

<b>140187</b>	<b>Operations Management</b>
Subject: HKS	Catalog Nbr: MLD601

<b>140188</b>	<b>Electricity Market Design</b>
Subject: HKS	Catalog Nbr: API166

<b>140189</b>	<b>Human Rights Dilemmas in Child Protection</b>
Subject: HKS	Catalog Nbr: IGA342

<b>140190</b>	<b>Human Rights and Foreign Policy</b>
Subject: HKS	Catalog Nbr: IGA365

<b>140191</b>	<b>Latin American Politics and Policymaking</b>
Subject: HKS	Catalog Nbr: DPI460
Latin American Politics and Policymaking	

# Course Bulletin

<b>140199</b>	<b>Ethics and Global Governance</b>	
	Subject:	Catalog Nbr:
	HKS	IGA135

<b>140207</b>	<b>Behavioral Science of Negotiation</b>	
	Subject:	Catalog Nbr:
	HKS	MLD224

<b>140215</b>	<b>Advanced Intensive Writing for Policy and Politics</b>	
	Subject:	Catalog Nbr:
	HKS	DPI811

<b>140217</b>	<b>New Media, Surveillance, Access, Propaganda, and Democracy</b>	
	Subject:	Catalog Nbr:
	HKS	DPI684

<b>140226</b>	<b>Women1249: Gender in African History</b>	
	Subject:	Catalog Nbr:
	HGAS	60756

<b>140227</b>	<b>History 1602: China's Long 20th Century</b>	
	Subject:	Catalog Nbr:
	HGAS	95731

<b>140228</b>	<b>Gov 2005: Formal Political Theory I</b>	
	Subject:	Catalog Nbr:
	HGAS	1719

# Course Bulletin

<b>140229</b>	<b>Gov 1292: Politics in Brazil</b>	
	Subject: HGAS	Catalog Nbr: 28365

<b>140231</b>	<b>Gender and Sexuality in Transnational Law</b>	
	Subject: HLS	Catalog Nbr: 2095

<b>140232</b>	<b>An Introduction to American Law</b>	
	Subject: HLS	Catalog Nbr: 2135

<b>140233</b>	<b>Introduction to Islamic Law</b>	
	Subject: HLS	Catalog Nbr: 2538

<b>140234</b>	<b>Corporate and Capital Markets Law and Policy</b>	
	Subject: HLS	Catalog Nbr: 2362

<b>140235</b>	<b>Transnational Corruption</b>	
	Subject: HLS	Catalog Nbr: 2719

<b>140236</b>	<b>Comparative Constitutional Law</b>	
	Subject: HLS	Catalog Nbr: 2028

# Course Bulletin

<b>140237</b>	<b>Human Rights in the UN Treaty Bodies</b>
Subject: HLS	Catalog Nbr: 2343

<b>140238</b>	<b>Competing Globally</b>
Subject: HBS	Catalog Nbr: 1279

<b>140239</b>	<b>Business Analysis and Valuation Using Financial Statements</b>
Subject: HBS	Catalog Nbr: 1306

<b>140241</b>	<b>Digital Marketing Strategy</b>
Subject: HBS	Catalog Nbr: 1995

<b>140242</b>	<b>Independent Project in Marketing</b>
Subject: HBS	Catalog Nbr: 8521

<b>140243</b>	<b>Negotiation Intensive Course</b>
Subject: HBS	Catalog Nbr: 2242

<b>140244</b>	<b>Innovating Health Care - Intensive Course</b>
Subject: HBS	Catalog Nbr: 2180

<b>140245</b>	<b>Innovation in Business, Energy and Environment</b>
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# Course Bulletin

Subject:	Catalog Nbr:
HBS	1164

<b>140246</b>	<b>Real Estate and City Making in China</b>
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Subject:	Catalog Nbr:
HGSD	ADV912

<b>140247</b>	<b>The Politics and Ethics of Statecraft</b>
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Subject:	Catalog Nbr:
HKS	IGA112

<b>140251</b>	<b>Religion, Gender Identity - Readings in 20th Century "Arab" Memoirs</b>
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Subject:	Catalog Nbr:
HDIV	3616

<b>140252</b>	<b>Religion &amp; Political Violence in North Africa and the Sahel</b>
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Subject:	Catalog Nbr:
HDIV	3371

<b>140253</b>	<b>Science and Religion: Debates, Approaches, and Controversies</b>
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Subject:	Catalog Nbr:
HDIV	3341

<b>140254</b>	<b>Independent Study</b>
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Subject:	Catalog Nbr:			
DHP	351			
2020 SPRG	Primary	Elizabeth Prodromou		Elizabeth.Prodromou@tufts.edu

<b>140258</b>	<b>Reinstatement</b>
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Subject:	Catalog Nbr:
IR	RST

<b>140268</b>	<b>Women and Leadership</b>
Subject:	Catalog Nbr:
HKS	MLD324

<b>140269</b>	<b>Mobilizing Childhood Development to Drive Innovation in Policy &amp; Practice</b>
Subject:	Catalog Nbr:
HGSE	AH125

<b>140270</b>	<b>Women, Gender, and Health Introductory Perspectives</b>
Subject:	Catalog Nbr:
HSPH	WGH211

<b>140271</b>	<b>Contemporary South Asia Entrepreneurial Solutions to Intractable Social &amp; Econ Probs.</b>
Subject:	Catalog Nbr:
HSPH	GHP568

<b>140363</b>	<b>Human Rights Dilemmas of Child Protection</b>
Subject:	Catalog Nbr:
HSPH	GHP553

<b>140364</b>	<b>Women, Gender and Health Critical Issues in Mental Health</b>
Subject:	Catalog Nbr:
HSPH	WGH210

<b>140377</b>	<b>Engaging Human Security</b>
Subject:	Catalog Nbr:

# Course Bulletin

DHP	P297			
2019 FALL	Primary	Kimberly Theidon	Kimberly.Theidon@tufts.edu	
<p>This course enables students to develop a nuanced understanding of the central issues and debates in human security, and also develop a deeper understanding of various aspects of the predicament facing the people of a crisis-affected, conflict or post-conflict country, and international organizations mandated to help address their problems. Human security privileges the security and well being of humans rather than the state. A field of study in international affairs and international relations, human security focuses on issues at the heart of human rights, humanitarian affairs, conflict studies and mediation, economic development, health and wellbeing. Human security approaches are inter-disciplinary and problem-focused, and seek to understand a problem from the perspective of the people most affected, which requires an anthropological sensibility and an appreciation of different social-cultural framings of problems. Thus, the course itself is problem-focused. It takes five central fields, which human security has drawn from and influenced – human rights, humanitarian studies, feminist and gender studies, mediation and conflict resolution, and development – and uses foundational theories and applications in those fields to bring a human security lens to better understand and address current problems in Latin America. The course is also inter-disciplinary and involves readings in anthropology, political science, law, international relations, security studies, humanitarian studies, public health and trauma, conflict resolution, feminist/gender studies, economics, environmental studies, and history.</p>				

<b>140379</b>	<b>Cross-Sector Partnerships</b>			
Subject:	Catalog Nbr:			
EIB	B254M			
2020 SPRG	Primary	Jette Knudsen	Jette.Knudsen@tufts.edu	
<p>This seminar offers an in-depth overview of cross-sector partnerships. The starting point is that finding solutions to today's complex social problems must incorporate the resources and expertise of governments, civil society and business. The seminar addresses collaborations between the public, non-profit and private sectors and highlights different forms of cross-sector partnerships such as multi-stakeholder initiatives, public private partnerships, cross-sector social initiatives, cause-related marketing, and event-sponsorship. The seminar analyses conditions for successful cross-sector partnerships as well as some limitations of such programs. The course also addresses how "multi-nationalization" of business can drive the emergence and configurations of cross-sector partnerships. Finally, the seminar emphasizes the growing importance of social impact assessment for cross-sector partnerships. The aim of this course is to arm students with the analytical skills and knowledge necessary to form, evaluate, and critique cross-sector partnerships and decisions about how to engage in such programs for governments, NGOs and corporations.</p>				

<b>140380</b>	<b>Applied Microeconometrics</b>			
Subject:	Catalog Nbr:			
EIB	E218			
<p>This course is designed for students who are interested in learning advanced econometric techniques to answer a broad array of academic empirical research questions. To this end, this course provides a set of theoretical and practical econometric techniques for conducting high-quality empirical research. The curriculum is oriented toward applied practitioners by focusing on research design and methods for causal inference. The course covers several of the most commonly used estimation techniques (i.e., matching, fixed</p>				

# Course Bulletin

effects, difference-in-differences, instrumental variables, and regression discontinuity). Econometrics (at the level of E213) is a strict prerequisite and may not be taken concurrently.

<b>140383</b>	<b>Influencing Policy and the Global Debate: Writing Analysis and Opinion</b>			
	Subject:	Catalog Nbr:		
	DHP	D218		
<p>Informing and influencing the course of public affairs requires an ability to write clearly, explain accurately and be convincing. It also requires an understanding of your audience, including its cultural values and how to reach it through social media. Whether you choose to go into government, the non-profit sector, business or the news media itself, you will have to master these skills for success in the public arena, be it to lead or to affect policies. In this course, we will study how to write analysis, which generally attempts to address questions of why or how or to explain something, and opinion, which focuses more what should be done. Opinion can include value judgments, but you must back both analysis and opinion with facts. You also must provide context and be complete, weighing contradictory but relevant information. You will be asked in the first class to submit a theme, region or country on which throughout the course you will write disciplined, well-written essays of 800 to 1,200 words. Your pieces must have some relevance to public policy today, but can focus on economic, legal, historical, military, business or political matters.</p>				

<b>140384</b>	<b>Migration and Human Rights: Movement, Community and Mobilization</b>			
	Subject:	Catalog Nbr:		
	DHP	D233		
<p>This course explores the complex relationships among nationality, citizenship, migration, and human rights. The questions animating this course are the degree to which rights are inherent in human identity and the primary factors that define, promote, protect, or violate the rights of people who move. In considering these concerns, the course explores the nature of social and political community, ethics, and political rationality. The teaching begins with an historical review of the emergence of ideas of universal rights and the universalisation of the nation-state. It then discusses international and regional mechanisms outlining the rights of international migrants and questions the presumed importance of law, documentation and nationality in claiming practical rights and protections. The course concludes with an exploration of human rights practice in cities and towns in the United States, Africa, and elsewhere. The final section looks at strategies for claiming, enforcing, or restricting rights and their implications for a broader understanding of rights.</p>				

<b>140425</b>	<b>Independent Study</b>			
	Subject:	Catalog Nbr:		
	EIB	352		
	2020 SPRG	Primary	Bhaskar Chakravorti	Bhaskar.Chakravorti@tufts.edu

<b>140440</b>	<b>Reinstatement - GMAP</b>			
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Subject:	Catalog Nbr:
GMA	RST

<b>140441</b>	<b>Politics of Int'l Law: The Int'l Criminal Court and the United Nations Security Council</b>
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Subject:	Catalog Nbr:
HKS	IGA106

<b>140442</b>	<b>Policies for Competitiveness</b>
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Subject:	Catalog Nbr:
HKS	PED131

<b>140443</b>	<b>Noticing: A Leadership Challenge</b>
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Subject:	Catalog Nbr:
HKS	MLD328

<b>140444</b>	<b>Lobbying: Theory, Practice, and Simulations</b>
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Subject:	Catalog Nbr:
HKS	DPI351

<b>140473</b>	<b>Applied Research for Sustainable Development</b>
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Subject:	Catalog Nbr:
DHP	P258

This course primarily consists of experiential learning through applied group research projects for clients. Students will spend the bulk of the semester conducting two projects for leading development organizations in teams of two to five. In 2015, the clients were the Overseas Development Institute, the World Bank, and the Dutch Ministry of Economic Affairs. At the beginning of the term, lectures will be conducted on the process conducting rigorous-yet applied research. We will discuss the development of testable hypotheses, the acquisition of appropriate data for hypothesis testing, the art of policy analysis, techniques for effective team research, and writing policy memos that are both technically sound and persuasive. Open to students who have completed at least one of the following courses: DHP P250; EIB B284; DHP P257; DHP P254 ; DHP P255; EIB E243; EIB E247; EIB E213 and/or EIB E246. Students interested in taking this course but who have not taken one of the pre-requisite courses MUST seek permission of the instructor.

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<b>140485</b>	<b>Advanced Policy Writing for Decision Makers</b>	
	Subject: HKS	Catalog Nbr: DPI821

<b>140486</b>	<b>United States Health Policy</b>	
	Subject: HSPH	Catalog Nbr: HPM210

<b>140488</b>	<b>Intro to Programming and Statistical Modeling in R</b>	
	Subject: HSPH	Catalog Nbr: BIO503

<b>140495</b>	<b>Independent Study</b>	
	Subject: EIB	Catalog Nbr: 365

<b>140496</b>	<b>Independent Study</b>	
	Subject: DHP	Catalog Nbr: 321
	2020 SPRG	Primary Gerald Weitz
		Rockford.Weitz@tufts.edu

<b>140498</b>	<b>Independent Study</b>	
	Subject: DHP	Catalog Nbr: 382

<b>140500</b>	<b>American Economic Policy</b>	
	Subject: HKS	Catalog Nbr: API126

# Course Bulletin

<b>140501</b>	<b>Public Economics in International Perspective</b>
Subject: HKS	Catalog Nbr: API130

<b>140502</b>	<b>Food Policy and Agribusiness</b>
Subject: HKS	Catalog Nbr: BGP204

<b>140503</b>	<b>Private Capital for Public Purpose: Impact Investing and It's Siblings</b>
Subject: HKS	Catalog Nbr: BGP235
<p>This module will introduce and critically analyze efforts to direct private sector financial investments to public purpose. These efforts-falling under the headings of impact, responsible, mission, social, and sustainable investing-looks for ways to maximize the social utility of private investment. We will examine the: 1) types of investors engaged in these efforts (e.g. individuals, pension funds, endowments, foundations); 2) social goals they hope to achieve through their investments; 3) investment strategies and vehicles through which they hope to achieve these goals; 4) intersections of impact investing and public policy; 5) ways that stakeholders assess the impact of these investments. The class will balance U.S. domestic and global examples of investment, policymaking, and advocacy.</p>	

<b>140504</b>	<b>Responsibility and Representation: Meeting the Demands of Political Life</b>
Subject: HKS	Catalog Nbr: DPI205

<b>140505</b>	<b>International and Global Affairs: Concepts and Applications</b>
Subject: HKS	Catalog Nbr: IGA100

<b>140506</b>	<b>Insurgents, Terrorists and Violence</b>
Subject: HKS	Catalog Nbr: IGA227

<b>140507</b>	<b>Child Protection in Theory and Practice</b>
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# Course Bulletin

Subject:	Catalog Nbr:
HKS	IGA343

<b>140508</b>	<b>International Perspectives on Justice</b>
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Subject:	Catalog Nbr:
HKS	IGA344

<b>140509</b>	<b>Human Rights and National Secu</b>
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Subject:	Catalog Nbr:
HKS	IGA347

Human Rights and National Secu
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<b>140510</b>	<b>Human Trafficking and Modern Slavery</b>
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Subject:	Catalog Nbr:
HKS	IGA351

<b>140511</b>	<b>Water Resources Development and Management: Technology, Economics, Institutions</b>
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Subject:	Catalog Nbr:
HKS	IGA436

<b>140512</b>	<b>Human Rights and the Politics of Inclusion</b>
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Subject:	Catalog Nbr:
HKS	IGA372

<b>140513</b>	<b>Bioethics, Law and the Life Sciences</b>
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Subject:	Catalog Nbr:
HKS	IGA515

<b>140514</b>	<b>The Economics of International Finance</b>
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Subject:	Catalog Nbr:
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HKS	ITF220
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<b>140515</b>	<b>Financial Crises: Concepts and Evidence</b>
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Subject:	Catalog Nbr:
HKS	ITF270

<b>140516</b>	<b>Negotiation Practicum</b>
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Subject:	Catalog Nbr:
HKS	MLD275

<b>140517</b>	<b>The Art of Leading in a Diverse World</b>
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Subject:	Catalog Nbr:
HKS	MLD320

<b>140518</b>	<b>Power and Glory in Turbulent Times:History of Leadership from Henry V to Steve Jobs</b>
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Subject:	Catalog Nbr:
HKS	MLD329

<b>140519</b>	<b>Urban Innovation: Concepts and Practices</b>
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Subject:	Catalog Nbr:
HKS	MLD620

<b>140520</b>	<b>Philanthropy and Public Problem-Solving</b>
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Subject:	Catalog Nbr:
HKS	MLD805

<b>140521</b>	<b>Entrepreneurial Finance II</b>
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Subject:	Catalog Nbr:
HKS	MLD839

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<b>140522</b>	<b>Economic Development Policy</b>
Subject: HKS	Catalog Nbr: PED100

<b>140523</b>	<b>Gender Inequality and Development</b>
Subject: HKS	Catalog Nbr: PED215

<b>140524</b>	<b>The Microeconomics of Competitiveness</b>
Subject: HKS	Catalog Nbr: PED329

<b>140525</b>	<b>Reading and Research - Swanee Hunt</b>
Subject: HKS	Catalog Nbr: RAR377

<b>140526</b>	<b>Analyzing Education Policy</b>
Subject: HKS	Catalog Nbr: SUP427

<b>140528</b>	<b>Religion and World Politics: Connections and Collisions</b>
Subject: HKS	Catalog Nbr: IGA121

<b>140530</b>	<b>Analyzing Culture: Dialogue, Discourse and Theme</b>
Subject: HGSE	Catalog Nbr: S522

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<b>140531</b>	<b>Entrepreneurship in the Education Marketplace</b>	
	Subject:	Catalog Nbr:
	HGSE	T565

<b>140532</b>	<b>Issues of Diversity in Cross-Cultural Counseling and Advocacy</b>	
	Subject:	Catalog Nbr:
	HGSE	H311

<b>140533</b>	<b>Educational Innovation and Social Entrepreneurship in Comparative Persp.</b>	
	Subject:	Catalog Nbr:
	HGSE	A132

<b>140534</b>	<b>Consequences of Educational Policy in Interventions in Developing Countries</b>	
	Subject:	Catalog Nbr:
	HGSE	A822

<b>140535</b>	<b>The Teaching Profession Around the World</b>	
	Subject:	Catalog Nbr:
	HGSE	AT103

<b>140536</b>	<b>Administration and Leadership</b>	
	Subject:	Catalog Nbr:
	HDIV	2925

<b>140537</b>	<b>Understanding Islam and Contemporary Muslim Societies</b>	
	Subject:	Catalog Nbr:
	HDIV	3628

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<b>140548</b>	<b>Real Estate in Frontier Markets</b>	
	Subject: HBS	Catalog Nbr: 1405

<b>140549</b>	<b>Corporate Strategy</b>	
	Subject: HBS	Catalog Nbr: 1230

<b>140550</b>	<b>Leading Social Enterprise</b>	
	Subject: HBS	Catalog Nbr: 1505

<b>140551</b>	<b>Building Cities: Infrastructure and Sustainability</b>	
	Subject: HBS	Catalog Nbr: 1485

<b>140552</b>	<b>Energy</b>	
	Subject: HBS	Catalog Nbr: 1105

<b>140553</b>	<b>Leading Teams in a Global Economy</b>	
	Subject: HBS	Catalog Nbr: 2020

<b>140554</b>	<b>Managing Change</b>	
	Subject: HBS	Catalog Nbr: 6446

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<b>140555</b>	<b>Field Course: Stock Pitching</b>
Subject: HBS	Catalog Nbr: 6446

<b>140556</b>	<b>Managing the Financial Firm</b>
Subject: HBS	Catalog Nbr: 1509

<b>140557</b>	<b>Entrepreneurial Leadership in Creative Industries</b>
Subject: HBS	Catalog Nbr: 1636

<b>140558</b>	<b>Sociology 149. Masculinities: Global Perspectives</b>
Subject: HGAS	Catalog Nbr: 53684

<b>140559</b>	<b>Economics 1661. Fundamentals of Environmental Economics and Policy</b>
Subject: HGAS	Catalog Nbr: 2115

<b>140560</b>	<b>Government 2213. Comparative Politics of Post-Socialism</b>
Subject: HGAS	Catalog Nbr: 6876

<b>140561</b>	<b>Persian 130ar. Advanced Persian I</b>
Subject: HGAS	Catalog Nbr: 73988

<b>140562</b>	<b>Economics 2490. The Economics of National Security</b>
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Subject:	Catalog Nbr:
HGAS	9061

<b>140563</b>	<b>Economics 1460: Economics of Health Care Policy</b>
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Subject:	Catalog Nbr:
HGAS	4540

<b>140564</b>	<b>Government 2080: Topics in Political Philosophy</b>
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Subject:	Catalog Nbr:
HGAS	4345

<b>140565</b>	<b>Government 1360. American Public Opinion</b>
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Subject:	Catalog Nbr:
HGAS	22949

<b>140566</b>	<b>Korean 120b: Intermediate Korean</b>
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Subject:	Catalog Nbr:
HGAS	8590

<b>140567</b>	<b>Government 2006. Formal Models of Domestic Politics</b>
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Subject:	Catalog Nbr:
HGAS	5487

<b>140568</b>	<b>Government 2158. Political Institutions and Economic Policy</b>
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Subject:	Catalog Nbr:
HGAS	6448

<b>140569</b>	<b>Ethical Basis of the Practice of Public Health</b>
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Subject:	Catalog Nbr:
HSPH	ID250

# Course Bulletin

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<b>140570</b>	<b>Analysis of Rates and Proportions</b>
Subject: HSPH	Catalog Nbr: BIO210

<b>140589</b>	<b>Child Protection in Theory and Practice</b>
Subject: HSPH	Catalog Nbr: GHP508

<b>140647</b>	<b>Combating the Human Costs of Armed Conflict</b>
Subject: HLS	Catalog Nbr: 2509

<b>140648</b>	<b>Gender Violence, Law and Social Justice</b>
Subject: HLS	Catalog Nbr: 2098

<b>140649</b>	<b>Financial and Legal Needs of Low and Moderate Income Households</b>
Subject: HLS	Catalog Nbr: 2176

<b>140650</b>	<b>Capital Markets Regulation</b>
Subject: HLS	Catalog Nbr: 2018

<b>140651</b>	<b>An Introduction to Philosophy of Law</b>
Subject: HLS	Catalog Nbr: 2687

# Course Bulletin

<b>140652</b>	<b>The U.S. Congress and Law Making</b>	
	Subject:	Catalog Nbr:
	HLS	2251

<b>140653</b>	<b>Advanced Comparative Constitutional Law</b>	
	Subject:	Catalog Nbr:
	HLS	2679

<b>140654</b>	<b>Environmental Practice Skills,Methods and Controversies: Wind Farm as an Example</b>	
	Subject:	Catalog Nbr:
	HLS	2512

<b>140684</b>	<b>Independent Project in Entrepreneurial Management</b>	
	Subject:	Catalog Nbr:
	HBS	8313

<b>140747</b>	<b>Capital Markets Regulation</b>	
	Subject:	Catalog Nbr:
	HKS	BGP264

<b>140779</b>	<b>20th Century African Cities</b>	
	Subject:	Catalog Nbr:
	HGSD	SES547

<b>140780</b>	<b>Govt 1732: Origins of War</b>	
	Subject:	Catalog Nbr:
	HGAS	7668

# Course Bulletin

<b>140794</b>	<b>Memory Politics: Truth, Justice and Redress</b>	
	Subject: DHP	Catalog Nbr: P221
<p>In this course we analyze the relationship between memory and social reconciliation, and the role that theories of truth, justice and redress play in this equation. We begin with WWII, or more precisely its aftermath and the emergence of a series of conventions and covenants establishing human rights as a set of international laws, institutions, and norms. We trace the expansion of, and challenges to, the regime of human rights and international law by focusing on case studies that allow us to analyze war crimes tribunals, truth commissions, the burgeoning field of transitional justice, and local level forms of assessing guilt and administering justice. Our case studies this year include Rwanda, South Africa, Colombia, Guatemala, and Peru.</p>		

<b>140796</b>	<b>Children of Abraham: Intro to Judaism, Christianity, and Islam</b>	
	Subject: HDIV	Catalog Nbr: 2023

<b>140808</b>	<b>Agriculture and the Environment</b>	
	Subject: EIB	Catalog Nbr: E248
<p>Agriculture is an essential, politically charged source of economic growth, the primary livelihood for billions of the world's poor, a disproportionate target for government spending, and an irreplaceable source of food and nutrition. It has come to occupy more than ¼ of the earth's surface, wholly transforming the very natural systems on which it relies including biodiversity, hydrologic cycles, nutrient flows, and climatic conditions. Meanwhile, demand for food is projected to double by 2050, posing substantial challenges and opportunities at the intersection of agriculture and the environment. The course is designed to enable students to become informed consumers of cutting edge research, policies and business practices for balancing agricultural production with environmental protection. Specific topics explored will include climate change impacts, adaptation, and mitigation, deforestation, changing demand for agricultural products, determinants of agricultural productivity, and political and economic dimensions of agricultural development. The course will entail lecture, discussion, student-led discussion, problem sets, and a group policy memo. Prerequisites are E211 and E213 or equivalent with consent of the instructor.</p>		

<b>140828</b>	<b>Emerging Africa in the World Economy</b>	
	Subject: EIB	Catalog Nbr: B273
<p>This course aims to expose students to African economies in the larger context of the global economy and the continent's quest for prosperity and an interrogation of the "Africa Rising" narrative. The course will examine the impact of globalization on Africa's economies and whether African countries can turn globalization into an opportunity or whether there are alternative paths to economic transformation. Emerging Africa in the World</p>		

# Course Bulletin

Economy will examine the role of capitalism, entrepreneurship and the private sector in African countries, and the nexus at which business intersects with public policy as a framework for economic growth and development. In this context, the course examines the roles and importance of finance and financial markets, foreign investment, and innovation, using examples from the different parts of the continent.

<b>140892</b>	<b>Leadership: Building Teams, Organizations, &amp; Shaping Your Path</b>				
	Subject:	Catalog Nbr:			
	EIB	B291			
	2019 FALL	Primary	Alnoor Ebrahim	Alnoor.Ebrahim@tufts.edu	
	2020 Fall	Primary	Gautam Mukunda	Gautam.Mukunda@tufts.edu	
<p>This course explores the fundamental aspects of managing and leading people including: managing one-on-one relationships; influencing team behavior; and motivating and aligning people behind a common vision. It also examines the challenges and tradeoffs in creating a meaningful personal leadership path, especially in the early stages of your career. The course pedagogy is case-method discussion, drawing primarily on cases from the private sector, supplemented with comparative material from the public sector and civil society. This course will provide you with a number of critical concepts and competencies that will be useful in both the short term and long term. It will help you to make the transition from an individual contributor to a manager and, over time, build a career of increasing responsibility as a leader.</p>					

<b>140893</b>	<b>Negotiating International Leadership</b>				
	Subject:	Catalog Nbr:			
	DHP	D209M			
<p>This module explores the nature of leadership in the international context. Drawing upon academic literature and case studies of influential leaders, the class introduces the various models of leadership and the diverse functions of a leader across a range of international environments and organizations. The basic goals of the course are three fold: 1) to enable students to understand the nature of leadership across different sectors in different international settings; 2) to give students the tools to analyze various leadership situations and problems; and 3) to help students develop leadership skills in light of their own leadership ideas and ambitions. A key premise of this class is that leadership is an exercise in negotiation, a task of influencing other persons to act in desired ways for the benefit of an organization or group. The act of leadership on the global stage – in multilateral organizations, multinational corporations, international non-profits, and diplomatic posts – is particularly complex, and it requires an appreciation of different concepts and cultures of leadership. A key aim of this module, then, is to understand how leaders exercise influence inside and outside their organizations, particularly within the international environment. . A student’s final evaluation in the course will be based on a paper of not more than 3000 words (65%) and participation in class sessions (35%). The course has no required pre- requisites, although a basic knowledge of negotiation theory and practice is recommended. Cross-listed as EIB B295m.</p>					

<b>140894</b>	<b>Negotiating International Leadership</b>				
	Subject:	Catalog Nbr:			
	EIB	B295M			
<p>This module explores the nature of leadership in the international context. Drawing upon academic literature</p>					

# Course Bulletin

and case studies of influential leaders, the class introduces the various models of leadership and the diverse functions of a leader across a range of international environments and organizations. The basic goals of the course are three fold: 1) to enable students to understand the nature of leadership across different sectors in different international settings; 2) to give students the tools to analyze various leadership situations and problems; and 3) to help students develop leadership skills in light of their own leadership ideas and ambitions. A key premise of this class is that leadership is an exercise in negotiation, a task of influencing other persons to act in desired ways for the benefit of an organization or group. The act of leadership on the global stage – in multilateral organizations, multinational corporations, international non-profits, and diplomatic posts – is particularly complex, and it requires an appreciation of different concepts and cultures of leadership. A key aim of this module, then, is to understand how leaders exercise influence inside and outside their organizations, particularly within the international environment. . A student’s final evaluation in the course will be based on a paper of not more than 3000 words (65%) and participation in class sessions (35%). The course has no required pre- requisites, although a basic knowledge of negotiation theory and practice is recommended. Cross-listed as DHP D209.

<b>140907</b>	<b>Global Maritime Affairs: Int'l Trade, Security, Energy and Environmental Issues at Sea</b>			
	Subject:	Catalog Nbr:		
	DHP	D205		
	2020 SPRG	Primary	Gerald Weitz	Rockford.Weitz@tufts.edu
Over 90% of international trade is carried by sea – the lifeblood of globalization. The world’s oceans also present a myriad of opportunities and challenges in international affairs, such as territorial disputes, opening Arctic sea routes, piracy, terrorism, strained fisheries, mineral and energy extraction, marine disasters, whaling, maritime security and technological advances in maritime domain awareness. The course will explore these issues and other maritime topics based on individual student interests. Course format is lecture and discussion. Writing and speaking skills receive considerable attention. No prerequisites other than a lively curiosity.				

<b>140944</b>	<b>Independent Study</b>			
	Subject:	Catalog Nbr:		
	ILO	367		

<b>140958</b>	<b>Politics and American Public Policy</b>			
	Subject:	Catalog Nbr:		
	HKS	DPI122		

<b>140959</b>	<b>Global Europe in the 21st Century: Democracy, Governance, and Policy</b>			
	Subject:	Catalog Nbr:		

# Course Bulletin

HKS	DPI431
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<b>140960</b>	<b>The Past and the Present: Directed Research in History and Public Policy</b>
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Subject:	Catalog Nbr:
HKS	DPI730

<b>140961</b>	<b>Sex, Violence, and Global Politics</b>
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Subject:	Catalog Nbr:
HKS	IGA229

<b>140962</b>	<b>Strategizing for Human Rights: Moving from Ideals to Practice</b>
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Subject:	Catalog Nbr:
HKS	IGA385

Strategizing for Human Rights: Moving from Ideals to Practice
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<b>140963</b>	<b>The U.S. Homeland Security Enterprise</b>
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Subject:	Catalog Nbr:
HKS	IGA615

<b>140964</b>	<b>Public Narrative: Self, Us, Now</b>
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Subject:	Catalog Nbr:
HKS	MLD355

<b>140965</b>	<b>Introduction to Budgeting and Financial Management</b>
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Subject:	Catalog Nbr:
HKS	MLD411

<b>140966</b>	<b>Gender Inequality and Development</b>
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Subject:	Catalog Nbr:
HKS	PED315

# Course Bulletin

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<b>140967</b>	<b>The Informal Economy: Is Formalization the Answer?</b>
Subject: HKS	Catalog Nbr: PED375

<b>140968</b>	<b>Policymaking in Urban Settings</b>
Subject: HKS	Catalog Nbr: SUP600

<b>140969</b>	<b>Transportation Policy and Planning</b>
Subject: HKS	Catalog Nbr: SUP651

<b>140970</b>	<b>What Works &amp; Why: Examining Effective Violence Reduction Strategies in the United States and Abroad</b>
Subject: HKS	Catalog Nbr: SUP710

<b>140973</b>	<b>Independent Study</b>
Subject: DHP	Catalog Nbr: 391
2020 SPRG	Primary
	Kimberly Theidon
	Kimberly.Theidon@tufts.edu

<b>140974</b>	<b>Education Policy Analysis and Research in Comparative Perspective</b>
Subject: HGSE	Catalog Nbr: A801

<b>140975</b>	<b>Contemporary Immigration Policy and Educational Practice</b>
Subject: HGSE	Catalog Nbr: H517

# Course Bulletin

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<b>140976</b>	<b>Entrepreneurship and Global Capitalism</b>
Subject: HBS	Catalog Nbr: 1130

<b>140977</b>	<b>General Management: Processes and Action</b>
Subject: HBS	Catalog Nbr: 1556

<b>140978</b>	<b>The Board of Directors and Corporate Governance</b>
Subject: HBS	Catalog Nbr: 2010

<b>140979</b>	<b>Field Course: i-Lab Design Thinking Projects</b>
Subject: HBS	Catalog Nbr: 6348

<b>140980</b>	<b>Migration and Human Rights</b>
Subject: HLS	Catalog Nbr: 2784

<b>140981</b>	<b>Advanced International Trade</b>
Subject: HLS	Catalog Nbr: 2395

<b>140982</b>	<b>Digital Storytelling and the Law</b>
Subject: HLS	Catalog Nbr: 2752

# Course Bulletin

<b>140983</b>	<b>Global Law and Governance</b>	
	Subject:	Catalog Nbr:
	HLS	2101

<b>140985</b>	<b>Empirical Criminal Law</b>	
	Subject:	Catalog Nbr:
	HLS	2802

<b>140986</b>	<b>Foreign Relations Law</b>	
	Subject:	Catalog Nbr:
	HLS	2316

<b>140987</b>	<b>Childhood, Adolescence, Youth, and International Human Rights</b>	
	Subject:	Catalog Nbr:
	HLS	2533

<b>140988</b>	<b>Global Law and Governance</b>	
	Subject:	Catalog Nbr:
	HLS	2101

<b>140989</b>	<b>Feminist Legal Theory</b>	
	Subject:	Catalog Nbr:
	HLS	2301

<b>140992</b>	<b>Econometrics for Health Policy</b>	
	Subject:	Catalog Nbr:
	HSPH	GHP525

# Course Bulletin

<b>140993</b>	<b>Fundamentals of Global Health</b>	
	Subject: HSPH	Catalog Nbr: GHP557

<b>140994</b>	<b>Epidemiologic Methods I</b>	
	Subject: HSPH	Catalog Nbr: EPI201

<b>140995</b>	<b>Society and Health</b>	
	Subject: HSPH	Catalog Nbr: SBS201

<b>140998</b>	<b>HIND-URD 103AR-Advanced Hindi-Urdu</b>	
	Subject: HGAS	Catalog Nbr: 103AR

<b>140999</b>	<b>ANTHRO 2704-Linguistic Pragmatics and Cultural Analysis in Anthropology</b>	
	Subject: HGAS	Catalog Nbr: 2704

<b>141000</b>	<b>ANTHRO 2690-Middle East Ethnography: Discourse, Politics, and Culture</b>	
	Subject: HGAS	Catalog Nbr: 2690

<b>141001</b>	<b>AESTHINT 13-Cultural Agents</b>	
	Subject: HGAS	Catalog Nbr: 13

# Course Bulletin

<b>141002</b>	<b>GOV 1982-Chinese Foreign Policy, 1949-2015</b>	
	Subject: HGAS	Catalog Nbr: 1982

<b>141003</b>	<b>GOV 2148-Civil Society, West and East</b>	
	Subject: HGAS	Catalog Nbr: 2148

<b>141004</b>	<b>SOCWORLD 47-Contemporary Developing Countries: Entrepreneurial Solutions to Intractable Problems</b>	
	Subject: HGAS	Catalog Nbr: 47

<b>141007</b>	<b>Conservation of Older Buildings: Techniques and Technics</b>	
	Subject: HGSD	Catalog Nbr: 03330

<b>141014</b>	<b>Political Violence in the Name of God: Holy War, Jihad and Religious Revolution</b>	
	Subject: HDIV	Catalog Nbr: 3354
Political Violence in the Name of God: Holy War, Jihad and Religious Revolution		

<b>141015</b>	<b>The Veil in Christianity, Judaism and Islam</b>	
	Subject: HDIV	Catalog Nbr: 2024
The Veil in Christianity, Judaism and Islam		

<b>141017</b>	<b>Regionalism, Women, and Power in Africa</b>	
	Subject: DHP	Catalog Nbr: P299
Regionalism, Women, and Power in Africa		

# Course Bulletin

<b>141018</b>	<b>Science Diplomacy: Environmental Security in the Arctic Ocean</b>			
Subject: DHP	Catalog Nbr: P259	2020 SPRG	Primary	Paul Berkman Paul.Berkman@tufts.edu
<p>This course will address "science diplomacy" as an international, interdisciplinary and inclusive (holistic) field with global relevance to promote cooperation and prevent conflict among nations in our world that is being transformed with advanced technologies. The first formal dialogue between North Atlantic Treaty Organization (NATO) and Russia about security issues in the Arctic Ocean will be used as a case study, team-taught by the two Co-Directors of this NATO Advanced Research Workshop they convened on Environmental Security in the Arctic Ocean at the University of Cambridge in 2010. The resulting book, which has over 65,000 downloads, will serve as the key text to address the elements of science diplomacy that apply across our civilization: (1) understanding of changes over time and space; (2) instruments for Earth system monitoring and assessment; (3) early warning systems; (4) catalysts of public-policy agendas; (5) features of international legal institutions; (6) sources of invention and commercial enterprise; (7) continuity across generations; (8) and global tool of diplomacy. Overall objective of this course is to consider the contributions of science diplomacy for building common interests among nations so that we can balance economic prosperity, environmental protection and societal well-being – in view of today's urgencies and the needs of future generations – across our world. This course is designed as a seminar for two hours on Thursday mornings and will be co-taught via videoconference by Professor Paul Berkman at The Fletcher School in Boston and by Professor Alexander Vylegzhanin at MGIMO University in Moscow, involving fifteen students on each side. United States and Russian students will learn together in the shared classroom environment and collaborate on projects throughout the semester, leading to a Mock Arctic Council Ministerial Meeting and shared production of a mock ministerial declaration. This holistic course will build on science-diplomacy training delivered by Professor Berkman through the United Nations Institute for Training and Research (UNITAR), national diplomatic academies and international organizations in collaboration with the Science Diplomacy Center at The Fletcher School, which is the first such center in the world in an academic institution.</p>				

<b>141019</b>	<b>Eurasia: Geopolitics, Religion, and Security</b>			
Subject: DHP	Catalog Nbr: P280	2020 SPRG	Primary	Elizabeth Prodromou Elizabeth.Prodromou@tufts.edu
<p>This course explores the intersection of geography, religion, and security in the trans-regional, trans-continental space of Eurasia. The course focuses primarily on the relationship between the United States and Russia, and questions whether the US and Russia are engaged in a zero-sum competition in Eurasia. The course has three parts: an introduction to theories of classical and critical geopolitics; an introduction to the origins of Eurasia as a geographic and cultural space, where religion figures prominently in competing geographies of power and identity; and, a review of key cases that give comparative purchased into the religion-security nexus in Eurasia.</p>				

<b>141083</b>	<b>Gender Theory and Praxis</b>			
Subject: DHP	Catalog Nbr: P214			

# Course Bulletin

2020 Fall	Primary	Kimberly Theidon	Kimberly.Theidon@tufts.edu
<p>This course provides a foundation in key theories and frameworks for understanding gender issues across disciplines. Drawing on key texts from the fields of anthropology, philosophy, post-colonial theory, women's and gender studies, feminist theory, international relations, development economics, environmental studies and beyond, students will explore the role of gender and gender relations across the spheres of social, cultural, political, economic and religious life. The course syllabus seeks to capture the diversity of identities and viewpoints that are reflected in theoretical conversations about gender. While many of these debates are commonly discussed with reference to international studies, this course will also wade into the realm of the domestic, exploring how gender theories manifest in reproduction, labor, and peacetime relationships. Discussions will draw out intersectional themes and invite students to reflect on how to apply these theories and approaches to issues of race, social class, and other dimensions of identity and privilege.</p>			

<b>141084</b>	<b>Energy, Entrepreneurship, and Finance</b>		
Subject: DHP	Catalog Nbr: P251	2020 Fall	Primary
	Barbara Kates-Garnick	Barbara.Kates_Garnick@tufts.edu	
<p>Driven by environmental factors, technology and market conditions, opportunities abound in areas related to conventional and new energy, which is represented by renewables and new technologies. This course examines the role that entrepreneurship, policy and financing taken together play in driving change that impacts traditional energy sources and results new energy opportunities. Energy entrepreneurship and financing together will support and create new infrastructure and require new energy paradigms on both the supply and demand side. The class will meld policy, strategy, finance and entrepreneurship in order to build a coherent framework for integrating conventional and new energy with a focus on both business and the environment. DHP P254 is recommended but not required.</p>			

<b>141085</b>	<b>Civil Resistance: Global Implications of Nonviolent Struggles for Rights and Accountability</b>		
Subject: DHP	Catalog Nbr: P246M	2020 Fall	Primary
	Abigail Linnington	Abigail.Linnington@tufts.edu	
<p>This course is an in-depth conversation about (i) civil resistance – understood as a nonviolent struggle that is planned and waged by ordinary people – and (ii) the power of civil resistance to bring about major political, economic, or social change. This course will address how and why civil resistance movements work, their historical record and outcomes, and the strategy and dynamics of asymmetric conflicts waged by civil resistance movements. Drawing from this basis of understanding, we will look at how knowledge of civil resistance can better inform foreign policy formulations, including external assistance to civil resistance movements.</p>			

<b>141107</b>	<b>Health Sector Reform A Worldwide Perspective</b>		
Subject: HSPH	Catalog Nbr: GHP244		

# Course Bulletin

## Health Sector Reform A Worldwide Perspective

<b>141173</b>	<b>International Security</b>			
	Subject:	Catalog Nbr:		
	DHP	P233		
	2020 Fall	Primary	Monica Toft	Monica.Toft@tufts.edu
<p>This course examines the use of armed force in international affairs. You will examine theories of war and bargaining, conflict prevention and termination, post-conflict management, and the role of third parties. You will study civil wars, interstate wars, and insurgencies (including terrorism) as well as different forms of warfare, including conventional, nuclear, information, and cyber warfare. Although we will consider the nature of the state system and the structure of the international order from a historical perspective, special attention will be paid to the post-Cold War era.</p>				

<b>141179</b>	<b>Epidemiology Methods II</b>			
	Subject:	Catalog Nbr:		
	HSPH	EPI202		
Epidemiology Methods II				

<b>141180</b>	<b>Investigating Outbreaks</b>			
	Subject:	Catalog Nbr:		
	HSPH	EPI523		
Investigating Outbreaks				

<b>141181</b>	<b>Globalization: Business Legal</b>			
	Subject:	Catalog Nbr:		
	HKS	BGP450		
Globalization: Business Legal				

<b>141182</b>	<b>Presidential Primaries and Mod</b>			
	Subject:	Catalog Nbr:		
	HKS	DPI322		
Presidential Primaries and Mod				

<b>141200</b>	<b>Independent Study</b>			
	Subject:	Catalog Nbr:		
	DHP	309		

# Course Bulletin

<b>141202</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	340			

<b>141203</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	341			
	2020 SPRG	Primary	Gregory Gottlieb	Gregory.Gottlieb@tufts.edu

<b>141209</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	311			
	2019 FALL	Primary	Patrick Florance	Patrick.Florance@tufts.edu
Independent Study				

<b>141232</b>	<b>The Ethics of Armed Conflict</b>			
Subject:	Catalog Nbr:			
HLS	2803			
The Ethics of Armed Conflict				

<b>141234</b>	<b>Communications, Law, and Social Change</b>			
Subject:	Catalog Nbr:			
HLS	2844			
Communications, Law, and Social Change				

<b>141235</b>	<b>Globalization: Business, Legal and Public Policy Issues</b>			
Subject:	Catalog Nbr:			
HLS	2696			
Globalization: Business, Legal and Public Policy Issues				

<b>141236</b>	<b>Frontiers of Cyberlaw: Artificial Intelligence, Automation and Information Security</b>			
Subject:	Catalog Nbr:			
HLS	2795			
Frontiers of Cyberlaw: Artificial Intelligence, Automation and Information Security				

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<b>141237</b>	<b>Dispute Systems Design</b>	
	Subject: HLS	Catalog Nbr: 2059
Dispute Systems Design		

<b>141238</b>	<b>Corporate Finance</b>	
	Subject: HLS	Catalog Nbr: 2244
Corporate Finance		

<b>141239</b>	<b>Communications and Internet Law and Policy</b>	
	Subject: HLS	Catalog Nbr: 2306
Communications and Internet Law and Policy		

<b>141240</b>	<b>Political Economy After the Crisis</b>	
	Subject: HLS	Catalog Nbr: 2390
Political Economy After the Crisis		

<b>141241</b>	<b>Visual Justice: Documentary Film and Human Rights</b>	
	Subject: HLS	Catalog Nbr: 2407
Visual Justice: Documentary Film and Human Rights		

<b>141242</b>	<b>International Intellectual Property</b>	
	Subject: HLS	Catalog Nbr: 2463
International Intellectual Property		

<b>141243</b>	<b>Immigration Law</b>	
	Subject: HLS	Catalog Nbr: 2466
Immigration Law		

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<b>141244</b>	<b>Inside Government: Making Public Policy</b>	
	Subject: HLS	Catalog Nbr: 2623
Inside Government: Making Public Policy		

<b>141245</b>	<b>Disability, Human Rights, and Development</b>	
	Subject: HLS	Catalog Nbr: 2712
Disability, Human Rights, and Development		

<b>141246</b>	<b>Disability, Human Rights, and Development</b>	
	Subject: HLS	Catalog Nbr: 2712
Disability, Human Rights, and Development		

<b>141247</b>	<b>Citizenship in American Constitutional Thought</b>	
	Subject: HLS	Catalog Nbr: 2819
Citizenship in American Constitutional Thought		

<b>141248</b>	<b>Harvard Negotiation and Mediation Clinic</b>	
	Subject: HLS	Catalog Nbr: 8019
Harvard Negotiation and Mediation Clinic		

<b>141257</b>	<b>Tuberculosis</b>	
	Subject: HGAS	Catalog Nbr: 306QC
Tuberculosis		

<b>141258</b>	<b>The History of Economic Growth</b>	
	Subject: HGAS	Catalog Nbr: 1342
The History of Economic Growth		

<b>141259</b>	<b>Fundamentals of Environmental Economics and Policy</b>	
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# Course Bulletin

Subject:	Catalog Nbr:
HGAS	1661
Fundamentals of Environmental Economics and Policy	

<b>141260</b>	<b>Political Geographies of Violence</b>
Subject:	Catalog Nbr:
HGAS	1118
Political Geographies of Violence	

<b>141267</b>	<b>Ethics and War</b>
Subject:	Catalog Nbr:
HGAS	1734
Ethics and War	

<b>141268</b>	<b>The Comparative Politics of Eurasia</b>
Subject:	Catalog Nbr:
HGAS	2151
The Comparative Politics of Eurasia	

<b>141269</b>	<b>Political Science and China</b>
Subject:	Catalog Nbr:
HGAS	2285
Political Science and China	

<b>141270</b>	<b>State Failure and Civil War</b>
Subject:	Catalog Nbr:
HGAS	2782
State Failure and Civil War	

<b>141271</b>	<b>Entangled Objects: Or the Stuff of Science, Culture, and Society</b>
Subject:	Catalog Nbr:
HGAS	289
Entangled Objects: Or the Stuff of Science, Culture, and Society	

<b>141272</b>	<b>Russian and Soviet Avant-Garde Theater</b>
Subject:	Catalog Nbr:
HGAS	142

# Course Bulletin

Russian and Soviet Avant-Garde Theater
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<b>141273</b>	<b>Africa Rising? New African Economies/Cultures and Their Global Implications</b>
Subject: HGAS	Catalog Nbr: 209B
Africa Rising? New African Economies/Cultures and Their Global Implications	

<b>141274</b>	<b>The Origins of Modern Wars</b>
Subject: HGAS	Catalog Nbr: 1732
The Origins of Modern Wars	

<b>141275</b>	<b>The Jewish Experience in Modern America</b>
Subject: HDIV	Catalog Nbr: 3034
The Jewish Experience in Modern America	

<b>141276</b>	<b>African and African American Religions: A Comparative Approach</b>
Subject: HDIV	Catalog Nbr: 3201
African and African American Religions: A Comparative Approach	

<b>141277</b>	<b>Religious Freedom, Toleration and Governance</b>
Subject: HDIV	Catalog Nbr: 3353
Religious Freedom, Toleration and Governance: A Comparison between Christianity and Islam	

<b>141279</b>	<b>Intro to Programming in SAS</b>
Subject: HSPH	Catalog Nbr: BIO111
Intro to Programming in SAS	

<b>141282</b>	<b>Independent Study</b>
Subject: ILO	Catalog Nbr: 334
Independent Study	

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<b>141292</b>	<b>Ideas and Interests</b>	
	Subject: HKS	Catalog Nbr: API525
Ideas and Interests		

<b>141293</b>	<b>Inside Government: Making Public Policy</b>	
	Subject: HKS	Catalog Nbr: BGP300
Inside Government: Making Public Policy		

<b>141294</b>	<b>Green Politics and Public Policy in a Global Age</b>	
	Subject: HKS	Catalog Nbr: DPI345
Green Politics and Public Policy in a Global Age		

<b>141295</b>	<b>Institutions and Development</b>	
	Subject: HKS	Catalog Nbr: DPI401
Institutions and Development		

<b>141296</b>	<b>Privacy, Technology, and National Security</b>	
	Subject: HKS	Catalog Nbr: DPI525
Privacy, Technology, and National Security		

<b>141297</b>	<b>Social Change in the Digital Age</b>	
	Subject: HKS	Catalog Nbr: DPI658
Social Change in the Digital Age		

<b>141298</b>	<b>Human Security: People-Centered Global Policy</b>	
	Subject: HKS	Catalog Nbr: IGA145
Human Security: People-Centered Global Policy		

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<b>141299</b>	<b>Decision Making in Recent Crises</b>	
	Subject: HKS	Catalog Nbr: IGA224
Decision Making in Recent Crises		

<b>141300</b>	<b>Climate Change: Impacts, Adaptation, and Vulnerability</b>	
	Subject: HKS	Catalog Nbr: IGA458
Climate Change: Impacts, Adaptation, and Vulnerability		

<b>141301</b>	<b>Technology and Policy</b>	
	Subject: HKS	Catalog Nbr: IGA528
Technology and Policy		

<b>141302</b>	<b>Political Economy of European Integration in Crisis</b>	
	Subject: HKS	Catalog Nbr: IGA662
Political Economy of European Integration in Crisis		

<b>141303</b>	<b>Introduction to the Theory and Practice of Negotiation</b>	
	Subject: HKS	Catalog Nbr: MLD225
Introduction to the Theory and Practice of Negotiation		

<b>141304</b>	<b>Mitigating and Managing a Crisis</b>	
	Subject: HKS	Catalog Nbr: MLD381
Mitigating and Managing a Crisis		

<b>141305</b>	<b>Generating and Using Evidence to Improve the Management of Your Organization</b>	
	Subject: HKS	Catalog Nbr: MLD610
Generating and Using Evidence to Improve the Management of Your Organization		

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<b>141306</b>	<b>Using Data to Understand Good Governance</b>
Subject: HKS	Catalog Nbr: PED115
Using Data to Understand Good Governance	

<b>141307</b>	<b>Transportation Planning and Development</b>
Subject: HKS	Catalog Nbr: SUP652
Transportation Planning and Development	

<b>141342</b>	<b>Innovating in Energy</b>
Subject: HBS	Catalog Nbr: 1115
Innovating in Energy	

<b>141343</b>	<b>Investing in Emerging Markets</b>
Subject: HBS	Catalog Nbr: 1462
Investing in Emerging Markets	

<b>141344</b>	<b>Launching Technology Ventures</b>
Subject: HBS	Catalog Nbr: 1755
Launching Technology Ventures	

<b>141345</b>	<b>AI in Marketing</b>
Subject: HBS	Catalog Nbr: 1929
<p>Students interested in cross-registering into HBS-MBA courses can submit petitions starting Wednesday, 8/26. The deadline is Thursday, 9/3 at 6pm sharp. In addition to submitting a petition, you must provide a resume/CV in order to be considered for this course. Please email those items to Barbara Trissel, <a href="mailto:btrissel@hbs.edu">btrissel@hbs.edu</a>. Should you be admitted to this course, please note that there will be a course materials licensing fee (\$100 per 1.5 credit course/\$200 per 3 credit course). General information about HBS cross-registration policies can be found at <a href="http://www.crossreg.hbs.edu">http://www.crossreg.hbs.edu</a>.</p>	

<b>141346</b>	<b>Consumers, Corporations and Public Health</b>
Subject: HBS	Catalog Nbr: 1965

# Course Bulletin

Consumers, Corporations and Public Health
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<b>141347</b>	<b>Managing Service Operations</b>
Subject: HBS	Catalog Nbr: 2120
Managing Service Operations	

<b>141348</b>	<b>Understanding and Influencing Operations as an Investor</b>
Subject: HBS	Catalog Nbr: 2135
Understanding and Influencing Operations as an Investor	

<b>141349</b>	<b>Field Course: Social Innovation Lab</b>
Subject: HBS	Catalog Nbr: 6582
Field Course: Social Innovation Lab	

<b>141350</b>	<b>Children's Literature</b>
Subject: HGSE	Catalog Nbr: H810F
Children's Literature	

<b>141351</b>	<b>Case-Study Research Methods</b>
Subject: HGSE	Catalog Nbr: S529
Case-Study Research Methods	

<b>141352</b>	<b>Advanced Design Studio</b>
Subject: HGSE	Catalog Nbr: T581
Advanced Design Studio	

<b>141443</b>	<b>Applied Longitudinal Analysis</b>
Subject: HSPH	Catalog Nbr: BIO226
Applied Longitudinal Analysis	

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<b>141457</b>	<b>National Security Law: Legal Frameworks and National Security Decision-making</b>	
	Subject:	Catalog Nbr:
	HLS	2191
National Security Law: Legal Frameworks and National Security Decision-making		

<b>141459</b>	<b>Taxation</b>	
	Subject:	Catalog Nbr:
	HLS	2234
Taxation		

<b>141460</b>	<b>Digital Privacy</b>	
	Subject:	Catalog Nbr:
	HLS	2684
Digital Privacy		

<b>141463</b>	<b>Transportation Planning and Development</b>	
	Subject:	Catalog Nbr:
	HGSD	SE5304
Transportation Planning and Development		

<b>141464</b>	<b>Housing and Urbanization in Global Cities</b>	
	Subject:	Catalog Nbr:
	HGSD	SE5337
Housing and Urbanization in Global Cities		

<b>141501</b>	<b>Entrepreneurial Finance II</b>	
	Subject:	Catalog Nbr:
	HKS	MLD839
Entrepreneurial Finance II		

<b>141589</b>	<b>The Economics of the European Union</b>	
	Subject:	Catalog Nbr:
	EIB	E251
This course examines the Economics of the European Union and the Euro Area. It analyzes the current state of the European Union, its institutional set up, its main policies and problem areas, and its role in the global economy. It also traces the development of the European Union from its origins as the European Economic		

# Course Bulletin

Community through today's European Union of 28 members, and the development of the Euro Area from the European Monetary System to the creation of the Euro and the crisis in the Euro Area. The course examines both the microeconomics and the macroeconomics of European integration and its impact on the rest of the world, including the USA. No prerequisites, although basic knowledge of microeconomics, macroeconomics and quantitative methods would be useful.

<b>141591</b>	<b>Women in National Security</b>
Subject: DHP	Catalog Nbr: P204
<p>This seminar examines key issues in national security and global affairs through the lens of gender, placing a specific emphasis on the role of women in peace, war, intelligence, and governance. After grounding gender analysis in international relations theory, the seminar proceeds with three sections. The first section focuses on women in governance. In this section, we focus on women leaders, including those who have served as heads of state (including during times of war), as well as in parliaments around the world. What are some of the stereotypes of women leaders and the challenges they confront in rising to the top? Do women differ from men in such leadership positions? Would state interactions be more peaceful and our lives more secure if women ran the world? The seminar then moves from women in governance to the second broad section: women in warfare. In this section, two characterizations rise to the forefront: women as victims during conflict, including from displacement, sexual violence, and the disruption of everyday life, and then women as combatants during conflict, including in the armed forces, resistance movements, and terrorist organizations. The final section of the seminar examines a range of select topics related to Women and National Security. We explore women as builders of peace through peace accords and post-conflict reconstruction; the experiences of women serving in the Intelligence Services; the day-to-day practical realities confronting women with careers in global affairs; and how men can serve as agents of change for equality.</p>	

<b>141623</b>	<b>The Economics of Public Policy</b>
Subject: EIB	Catalog Nbr: E215
<p>This course examines the economic role of the state and the potential and limits of public policy. It analyzes the rationale for public goods and publicly provided private goods, the role and economic impact of taxation and the scope for public policies and regulation in the presence of economic inequality, externalities, asymmetric information, imperfect competition and other market failures. The course analyzes public policy in areas such as defense, law and order, taxation, education, health, the environment, the labor market, financial markets and oligopolistic markets. It also analyzes the role of monetary and fiscal policy in stabilizing the economy.</p>	

<b>141624</b>	<b>Varieties of Corruption</b>
Subject: DHP	Catalog Nbr: P248M
<p>The goal of this course is to introduce students to the study of corruption in the global political economy. Corruption is a political phenomenon that affects both the quality of governing institutions and the functioning of economic markets. For this reason, scholars and policy practitioners place considerable</p>	

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attention on, first, conceptualizing and identifying the phenomenon and, then, explaining its causes and consequences. Ultimately this research is aimed at formulating practical methods for reducing corruption's prevalence and harm. The course is organized into three main sections. The first part of the course introduces the topic of corruption and its relevance to international affairs, economic development and comparative politics. The second part of the course explores corruption through the lenses of four distinct theoretical frameworks: economic, rational-legal, institutional and cultural. Here students will be introduced briefly to the methodological toolkits of these varying approaches and critically assess their relative merits. The final component of the course consists of special issue areas in corruption.

<b>141626</b>	<b>Health, Human Security and Emerging Pathogens</b>	
	Subject:	Catalog Nbr:
	DHP	P252M
<p>With increasing globalization of trade, travel and terrorism, public and individual human health have become topics of global concern, involving sovereign nations, international organizations and the scientific community. Threats from emerging infectious diseases outbreaks exemplify this trend. In contrast to the traditional idea of national security, the field of human security focuses on the individual, rather than state, as the nexus of analysis and takes a multidisciplinary approach through which to analyze the challenges related to community, national and global response to emerging infectious diseases epidemics. This course will start by examining human security literature and practice as it applies to infectious diseases threats. It will examine factors leading to increasing frequency of outbreaks due to novel pathogens, such as climate change and environmental degradation, and the concept of One Health. It will then look at the intersection between scientific research and related ethical issues, disease surveillance and global biosecurity issues. Further, the course will examine the historical basis for International Health Regulations and other frameworks for modern global health governance as they apply to outbreaks. Lastly, the class will utilize case studies to examine how outbreak preparedness and response have been managed during recent epidemics such as SARS, H1N1, MERS, Ebola and Zika. This course is meant to foster interdisciplinary perspectives by bringing together practitioners from international law, human development, public health and clinical care.</p>		

<b>141631</b>	<b>The Arts of Communication</b>	
	Subject:	Catalog Nbr:
	DHP	P234M
<p>Today's leaders must have the ability not only to analyze thoughtfully but also to communicate clearly and persuasively. This course is intended to turn you into a more persuasive and effective public speaker—someone who speaks with the ease, confidence, clarity, and modes of persuasion that are critical in today's corporate, nonprofit, policy, and diplomacy worlds. We will cover a range of speaking scenarios, from podium speeches on values to simulations of a press conference or media interview on camera. The course is intended to help you develop your own personal style by deepening your understanding of the persuasive tools, recommendations, refutations, modes of analysis, and variations in audiences that motivate listeners to turn business, policy and diplomacy ideas into action. Approximately one-half of the course will be devoted to classes that introduce students to strategies of spoken communication and to models of public presentation, including utilizing new media. The other half will consist of speech delivery sessions in which students will hone their skills in public speaking. Enrollment limited to 30 students.</p>		

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<b>141669</b>	<b>Big Data &amp; Crit Think</b>	
	Subject:	Catalog Nbr:
	HBS	1365
Big Data & Crit Think		

<b>141670</b>	<b>Investment Management</b>	
	Subject:	Catalog Nbr:
	HBS	1446
Investment Management		

<b>141671</b>	<b>Fin Mgt Smaller Firms</b>	
	Subject:	Catalog Nbr:
	HBS	1452
Fin Mgt Smaller Firms		

<b>141672</b>	<b>Pub. Entrepreneurship</b>	
	Subject:	Catalog Nbr:
	HBS	1595
Pub. Entrepreneurship		

<b>141673</b>	<b>FC: Lab to Market</b>	
	Subject:	Catalog Nbr:
	HBS	6107
FC: Lab to Market		

<b>141674</b>	<b>Urban Governance and the Politics of Planning in the Developing World</b>	
	Subject:	Catalog Nbr:
	HGSD	SES502
Urban Governance and the Politics of Planning in the Developing World		

<b>141675</b>	<b>Leadership in Social-Change Organizations</b>	
	Subject:	Catalog Nbr:
	HGSE	A021
Leadership in Social-Change Organizations		

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<b>141676</b>	<b>International Organizations and Education for Development: The Role of the World Bank</b>
Subject: HGSE	Catalog Nbr: A818
International Organizations and Education for Development: The Role of the World Bank	

<b>141677</b>	<b>Critical Race Theory in Education</b>
Subject: HGSE	Catalog Nbr: T002
Critical Race Theory in Education	

<b>141678</b>	<b>Finance</b>
Subject: HKS	Catalog Nbr: API141
Finance	

<b>141679</b>	<b>The Political Economy of Trade</b>
Subject: HKS	Catalog Nbr: BGP610
The Political Economy of Trade	

<b>141680</b>	<b>The Political Economy of Globalization</b>
Subject: HKS	Catalog Nbr: BGP625
<p>After the Covid pandemic, the US-China trade war, and growing attraction to populism and nationalism, is globalization still inevitable? Is the US equipped to sustain its role as a global leader and, without its leadership, can global institutions still be effective? How will the rise of China change the global economic system? How do international trade and financial flows affect prosperity, inequality, and economic stability? How can global public goods problems like climate change or pandemics be governed? This course draws on economic theory and lessons from economic history to illuminate the choices - and trade-offs - faced by governments, international institutions, businesses, and citizens as the global economy evolves, analyzing questions which we believe are fundamental to human progress, prosperity, and security. Our premise is that passion without careful reason is dangerous, and that reliance on rigorous analytics and empirical evidence can contribute to a better world. Throughout, we expect students to take the perspective of decision makers, not analysts. Policy issues are debated in class by the professors and guest speakers, and students participate in group preparations for class. In addition, students will participate in simulated hearings and negotiations -- on the future of US trade policy, international pandemic preparedness, and the US-China economic relationship -- in order to gain a better appreciation for how decisions made by individual actors affect the evolution of the global system.</p>	

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<b>141681</b>	<b>Workshop on the Growth Challenges of China and Southeast Asia</b>	
	Subject:	Catalog Nbr:
	HKS	BGP628
Workshop on the Growth Challenges of China and Southeast Asia		

<b>141682</b>	<b>Contemporary Issues in American Elections</b>	
	Subject:	Catalog Nbr:
	HKS	DPI329
Contemporary Issues in American Elections		

<b>141683</b>	<b>Political Revolutions</b>	
	Subject:	Catalog Nbr:
	HKS	DPI395
Political Revolutions		

<b>141684</b>	<b>Building Better Democracies</b>	
	Subject:	Catalog Nbr:
	HKS	DPI405
Building Better Democracies		

<b>141686</b>	<b>Media Manipulation and Disinformation Campaigns</b>	
	Subject:	Catalog Nbr:
	HKS	DPI662
<p>The internet isn't singular – it is a tool, a tactic, and a territory. The internet is home to an accumulation of technologies that challenge relations of, relationships to, power globally. This course is designed to cultivate an understanding of what vulnerabilities exist within and across networked media. Media manipulation and disinformation campaigns are organized for a variety of purposes, from influencing political elections to mainstreaming extremist worldviews. In this course, we will focus on the negative impacts of social change by analyzing current media manipulation tactics and techniques, and the detrimental effects disinformation campaigns have on political communication and civil society. From technologists to journalists; activists to policy makers, this course welcomes students interested in the implications of media manipulation and disinformation campaigns on public policy, journalism, social movements, technology, and democracy. Throughout this course, students will learn:</p> <p>how to define a manipulation campaign, when manipulation is likely to occur, what types of wedge issues are most likely to be manipulated, current strategies employed by key stakeholders to combat media manipulation.</p> <p>This course is designed to address how social movements, political parties, governments, corporations, and other networked groups engage in active efforts to control public conversation, derail democracy, and disrupt</p>		

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society.

<b>141687</b>	<b>Leaders and Leadership in History</b>
Subject: HKS	Catalog Nbr: DPI720
Leaders and Leadership in History	

<b>141688</b>	<b>Technology, Privacy, and the Trans-National Nature of the Internet</b>
Subject: HKS	Catalog Nbr: IGA238
Technology, Privacy, and the Trans-National Nature of the Internet	

<b>141689</b>	<b>Realism in International Relations</b>
Subject: HKS	Catalog Nbr: IGA170
Realism in International Relations	

<b>141690</b>	<b>Entrepreneurship and Innovation in the Private and Social Sectors</b>
Subject: HKS	Catalog Nbr: MLD830
Entrepreneurship and Innovation in the Private and Social Sectors	

<b>141691</b>	<b>Public Economics: Designing Government Policy</b>
Subject: HKS	Catalog Nbr: SUP125
Public Economics: Designing Government Policy	

<b>141692</b>	<b>HIV Interventions: Rationale, Design, and Evaluation</b>
Subject: HSPH	Catalog Nbr: GHP255
HIV Interventions: Rationale, Design, and Evaluation	

<b>141693</b>	<b>Innovation and Entrepreneurship in Health Care</b>
Subject: HSPH	Catalog Nbr: HPM557
Innovation and Entrepreneurship in Health Care	

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<b>141694</b>	<b>Health, Inequality and Development</b>	
	Subject:	Catalog Nbr:
	HSPH	GHP558
Health, Inequality and Development		

<b>141695</b>	<b>Formal Political Theory I</b>	
	Subject:	Catalog Nbr:
	HGAS	GV2005
Formal Political Theory I		

<b>141696</b>	<b>Ukrainian Studies: Seminar</b>	
	Subject:	Catalog Nbr:
	HGAS	UKR200
Ukrainian Studies: Seminar		

<b>141697</b>	<b>Contemporary Developing Countries: Entrepreneurial Solutions to Intractable Problems</b>	
	Subject:	Catalog Nbr:
	HLS	2543
Contemporary Developing Countries: Entrepreneurial Solutions to Intractable Problems		

<b>141698</b>	<b>Title IX: Sports, Sex and Equality on Campus</b>	
	Subject:	Catalog Nbr:
	HLS	2242
Title IX: Sports, Sex and Equality on Campus		

<b>141699</b>	<b>Engaging China</b>	
	Subject:	Catalog Nbr:
	HLS	4650
Engaging China		

<b>141700</b>	<b>Trademark</b>	
	Subject:	Catalog Nbr:
	HLS	2462
Trademark		

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<b>141701</b>	<b>Engaging China</b>	
Subject:	Catalog Nbr:	
HLS	2650	
Engaging China		

<b>141706</b>	<b>Independent Study</b>	
Subject:	Catalog Nbr:	
DHP	342	
2020 SPRG	Primary	Paul Berkman
		Paul.Berkman@tufts.edu
Independent Study		

<b>141707</b>	<b>Field Course: Leading Social Enterprise</b>	
Subject:	Catalog Nbr:	
HBS	6518	
Field Course: Leading Social Enterprise		

<b>141741</b>	<b>Selected Issues in Law of the Sea</b>	
Subject:	Catalog Nbr:	
ILO	L222	
2019 FALL	Primary	John Burgess
		John.Burgess@tufts.edu
<p>This course explores current issues implicating the Law of the Sea (and in particular the United Nations Convention on Law of the Sea and related treaties). It explores the interaction of an international legal regime with the challenges posed by geography, climate change, history, military rivalry, trade and politics, and in turn how an international legal regime can itself influence the course of national conduct, whether through negotiation, adjudication or "lawfare". We will explore the ongoing tension between freedom of the seas and sovereign rights and regulation, in contexts ranging from current political-military rivalries and criminal conduct at sea to the exploitation and management of marine resources and preservation of the ocean environment. We will also discuss how the ambivalent attitudes of leading military and commercial powers affect the rule of law in the oceanic context. The course uses current challenges in the South China Sea and the Arctic as a vehicle for consideration of certain of these topics.</p>		

<b>141742</b>	<b>Almost Midnight: U.S Strategic Choices in a Time of Nuclear Disorder</b>	
Subject:	Catalog Nbr:	
DHP	P215	
<p>The seminar offers an in-depth analysis of selected nuclear issues that today top the U.S. nuclear agenda. The course seeks to explain the genesis and the evolution of these issues and to examine and debate the appropriateness of current policies. The course offers both theoretical and policy perspectives on these issues so as to encourage students to experiment with different theoretical lenses and to familiarize themselves with the constraints and limits of policy formulation in the face of complex and pressing dilemmas.</p>		

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<b>141743</b>	<b>Non-Proliferation Law and Institutions</b>
Subject: ILO	Catalog Nbr: L264
<p>Existing non-proliferation regimes center around three important multilateral treaties and the verification mechanisms associated with them: the Nuclear Non-Proliferation Treaty, the Chemical Weapons Convention, and the Biological Weapons Convention. Recent developments, including concerns about weapons of mass destruction falling into the hands of non-state actors, have raised questions about the viability of existing regimes. The objective of this seminar is to explore these developments from a legal and institutional perspective. Situated in the broader context of the politics and policies of non-proliferation, we will look at the past, present and future of each regime, drawing on current cases to illustrate their strengths and weaknesses. We will look at the key legal instruments, the institutional arrangements for monitoring compliance, and the enforcement mechanisms. Special attention will be devoted to new initiatives that seek to complement existing regimes. More generally, we will consider what – if any - is the impact of international law and institutions in a field that goes to the core of national and international security.</p>	

<b>141744</b>	<b>U.S. Foreign Policy: Problems in Security, Human Rights and the Rule of Law</b>
Subject: DHP	Catalog Nbr: D203
<p>The course is designed to immerse students in the substance and dynamics of US foreign policy decision-making. The class will examine factors contributing to specific international crises, and will debate the real-time choices that faced US government officials who had to address them. Students will develop an understanding of the dynamics of the crises studied; acquire knowledge of the options considered by US decision-makers in framing their policy responses; be exposed to the domestic and international political environment and pressures under which US policymakers made their decisions; and study the interaction between politics and law in US foreign policy making. Enrollment limited to 28 students.</p>	

<b>141746</b>	<b>Comparative Politics of Postcommunism</b>
Subject: DHP	Catalog Nbr: P285
<p>Between 1989 and 1991, the Communist governments in Eastern Europe and the Soviet Bloc collapsed to everyone's surprise. Since then the former Communist states have evolved into vastly different polities. Some have joined NATO and the European Union, others still oscillate between semi-authoritarian and semi-democratic governance, and a few have reverted to full-blown repression. In this course, we will explore the unprecedented "triple transition" in national identities, political institutions and economic systems that resulted from this systemic breakdown. While due attention will be paid to the main historical developments, the focus of this course will be on theoretical attempts to explain the different developmental trajectories upon which the postcommunist states have embarked. We will cover such topics as state socialism and its collapse, nation-building and ethnic conflict, political parties and electoral politics, civil society, economic reforms, "colored revolutions" and popular protest, and the role of international actors and the EU.</p>	

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<b>141754</b>	<b>Comparative Politics of Postcommunism</b>		
Subject: DHP	Catalog Nbr: P282		
<p>Between 1989 and 1991, the Communist governments in Eastern Europe and the Soviet Bloc collapsed to everyone's surprise. Since then the former Communist states have evolved into vastly different polities. Some have joined NATO and the European Union, others still oscillate between semi-authoritarian and semi-democratic governance, and a few have reverted to full-blown repression. In this course, we will explore the unprecedented "triple transition" in national identities, political institutions and economic systems that resulted from this systemic breakdown. While due attention will be paid to the main historical developments, the focus of this course will be on theoretical attempts to explain the different developmental trajectories upon which the postcommunist states have embarked. We will cover such topics as state socialism and its collapse, nation-building and ethnic conflict, political parties and electoral politics, civil society, economic reforms, "colored revolutions" and popular protest, and the role of international actors and the EU.</p>			

<b>141829</b>	<b>Entrepreneurial Leadership</b>		
Subject: EIB	Catalog Nbr: B292		
Entrepreneurial Leadership			

<b>141830</b>	<b>Maritime Security</b>		
Subject: DHP	Catalog Nbr: P206M		
2020 SPRG	Primary	Gerald Weitz	Rockford.Weitz@tufts.edu
<p>Maritime security is a constant fixture in security headlines. Ranging from territorial disputes in the South China Sea to piracy near strategic chokepoints, maritime security challenges are varied and complex. This course seeks to unravel these challenges by examining the basic foundations of maritime security. These include the key technologies and technological trends which affect maritime security, the role of Great Powers, the importance of chokepoints, and future of non-state actors. Students taking this course will emerge with a nuanced understanding of security challenges in the maritime domain and knowledge of maritime terminology used by practitioners in the field.</p>			

<b>141831</b>	<b>Social Protection Programs in Developing Countries</b>		
Subject: HKS	Catalog Nbr: PED322		
Social Protection Programs in Developing Countries			

<b>141840</b>	<b>Managing NGOs and Social Enterprises</b>		
Subject: EIB	Catalog Nbr: B230		
2020 SPRG	Primary	Alnoor Ebrahim	Alnoor.Ebrahim@tufts.edu

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This course examines how to create, develop and scale high-performing social sector organizations — be they for-profit, nonprofit, or hybrid organizations. In this course, student will learn how to: a) design an organization's mission, theory of change, and strategy in order to deliver social results; b) develop performance management systems useful for internal learning, while managing complex demands for accountability from diverse stakeholders; c) understand how to scale impact through multiple strategies including growth, collaboration, and policy influence; and, d) examine capital markets and the challenges of obtaining resources. Taken together, students will acquire the understanding, skills and knowledge necessary to lead and sustain high performance in enterprises dedicated to addressing some of the most challenging problems facing the world today.

<b>141848</b>	<b>The Economics of International Financial Crises</b>			
	Subject:	Catalog Nbr:		
	EIB	E216M		
<p>The first half of the course focuses on the basic economics of banking and international finance. It reviews the economics of banking, international financial markets and exchange rate determination, and the financial implications of current account imbalances. It also examines the implications of leverage for the solvency of households, firms, governments and banks. The second half of the seminar focuses on the three major post-1970s financial crises, i.e. the Latin American crisis of the 1980s, the Asian Crisis of the 1990s and the Eurozone crisis of the 2010s. The systemic as well as the country specific causes and consequences of the three crises are also examined in detail.</p>				

<b>141858</b>	<b>Independent Study</b>			
	Subject:	Catalog Nbr:		
	EIB	353		
	2020 SPRG	Primary	Alnoor Ebrahim	Alnoor.Ebrahim@tufts.edu
Independent Study				

<b>141859</b>	<b>Independent Study</b>			
	Subject:	Catalog Nbr:		
	EIB	355		
Independent Study				

<b>141866</b>	<b>Independent Study</b>			
	Subject:	Catalog Nbr:		
	EIB	358		
Independent Study				

<b>141975</b>	<b>Investment Strategies</b>			
	Subject:	Catalog Nbr:		

# Course Bulletin

HBS	1490
Investment Strategies	

<b>141976</b>	<b>Doing Business in China</b>
Subject: HBS	Catalog Nbr: 1575
Doing Business in China	

<b>141977</b>	<b>Luxury Marketing</b>
Subject: HBS	Catalog Nbr: 1905
Luxury Marketing	

<b>141979</b>	<b>Big Data in Marketing</b>
Subject: HBS	Catalog Nbr: 1955
Big Data in Marketing	

<b>141980</b>	<b>E-Commerce</b>
Subject: HBS	Catalog Nbr: 1975
E-Commerce	

<b>141981</b>	<b>FC:Entre th Acquisition</b>
Subject: HBS	Catalog Nbr: 6452
FC:Entre th Acquisition	

<b>141983</b>	<b>Design for the Just City</b>
Subject: HGSD	Catalog Nbr: 5362SES
Design for the Just City	

<b>141985</b>	<b>The Space of Conflict</b>
Subject: HBS	Catalog Nbr: 5290SES

# Course Bulletin

The Space of Conflict
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<b>141986</b>	<b>Urbanization and International Development</b>
Subject: HBS	Catalog Nbr: 5347SES
Urbanization and International Development	

<b>141988</b>	<b>Resilience and Adaptation Science: From Theory to Practice</b>
Subject: HGSD	Catalog Nbr: 5369SES
Resilience and Adaptation Science: From Theory to Practice	

<b>141997</b>	<b>Foundations of International Macroeconomic Policy</b>
Subject: HGAS	Catalog Nbr: 1544ECON
Foundations of International Macroeconomic Policy	

<b>141998</b>	<b>The Middle East from 1914 to the present</b>
Subject: HGAS	Catalog Nbr: 1881HIST
The Middle East from 1914 to the present	

<b>141999</b>	<b>Migration and Immigrant Incorporation Workshop</b>
Subject: HGAS	Catalog Nbr: 309SOCIO
Migration and Immigrant Incorporation Workshop	

<b>142000</b>	<b>FC: E-Lab</b>
Subject: HBS	Catalog Nbr: 6212
FC: E-Lab	

<b>142002</b>	<b>Copyright</b>
Subject: HLS	Catalog Nbr: 2042
Copyright	

# Course Bulletin

<b>142003</b>	<b>Democracy, the Incomplete Experiment</b>	
	Subject:	Catalog Nbr:
	HLS	2485
Democracy, the Incomplete Experiment		

<b>142004</b>	<b>Environmental Law and Policy Clinical Course</b>	
	Subject:	Catalog Nbr:
	HLS	2842
Environmental Law and Policy Clinical Course		

<b>142005</b>	<b>Environmental Law and Policy Clinic</b>	
	Subject:	Catalog Nbr:
	HLS	8008
Environmental Law and Policy Clinic		

<b>142013</b>	<b>The Politics of Education in the Developing World</b>	
	Subject:	Catalog Nbr:
	HGSE	A826
The Politics of Education in the Developing World		

<b>142014</b>	<b>Corporate Governance</b>	
	Subject:	Catalog Nbr:
	HKS	BGP238
Corporate Governance		

<b>142015</b>	<b>International Macroeconomics</b>	
	Subject:	Catalog Nbr:
	HKS	BGP620
International Macroeconomics		

<b>142016</b>	<b>Financial Crises: Concepts and Evidence</b>	
	Subject:	Catalog Nbr:
	HKS	BGP670
Financial Crises: Concepts and Evidence		

# Course Bulletin

<b>142017</b>	<b>Combating Corruption Internationally</b>	
	Subject: HKS	Catalog Nbr: DPI540
Combating Corruption Internationally		

<b>142018</b>	<b>Disrupting Bureaucracy: Understanding Recent Efforts in Digital Government</b>	
	Subject: HKS	Catalog Nbr: DPI671
Disrupting Bureaucracy: Understanding Recent Efforts in Digital Government		

<b>142019</b>	<b>Policy Presentation Skills for Decision Makers</b>	
	Subject: HKS	Catalog Nbr: DPI825
Policy Presentation Skills for Decision Makers		

<b>142020</b>	<b>The Asia-Pacific in Transition</b>	
	Subject: HKS	Catalog Nbr: DPI454
The Asia-Pacific in Transition		

<b>142021</b>	<b>What's Wrong with U.S. Foreign Policy?</b>	
	Subject: HKS	Catalog Nbr: IGA219
What's Wrong with U.S. Foreign Policy?		

<b>142022</b>	<b>The Future of World Politics: Horizontal Power</b>	
	Subject: HKS	Catalog Nbr: IGA182
The Future of World Politics: Horizontal Power		

<b>142023</b>	<b>Civil Wars: From Frontline Combat to Backroom Diplomacy</b>	
	Subject: HKS	Catalog Nbr: IGA228
Civil Wars: From Frontline Combat to Backroom Diplomacy		

# Course Bulletin

<b>142024</b>	<b>Internet Security Technology, Policy, and Law</b>
Subject: HKS	Catalog Nbr: IGA236
Internet Security Technology, Policy, and Law	

<b>142025</b>	<b>The Future of Europe: Key Challenges and the Restructuring of the European Project</b>
Subject: HKS	Catalog Nbr: IGA662
The Future of Europe: Key Challenges and the Restructuring of the European Project	

<b>142026</b>	<b>Philanthropy and Social Innovation</b>
Subject: HKS	Catalog Nbr: MLD807
Philanthropy and Social Innovation	

<b>142027</b>	<b>Authentic Leadership Development</b>
Subject: HKS	Catalog Nbr: MLD323
Authentic Leadership Development	

<b>142028</b>	<b>Maximizing Human Capital and Organizational Performance</b>
Subject: HKS	Catalog Nbr: MLD500
Maximizing Human Capital and Organizational Performance	

<b>142029</b>	<b>Entrepreneurship and Innovation in the Private and Social Sectors (Business Plan Workshop)</b>
Subject: HKS	Catalog Nbr: MLD831
Entrepreneurship and Innovation in the Private and Social Sectors (Business Plan Workshop)	

<b>142030</b>	<b>The Causes and Consequences of Inequality</b>
Subject: HKS	Catalog Nbr: SUP206
The Causes and Consequences of Inequality	

# Course Bulletin

<b>142031</b>	<b>Urban Politics, Planning, and Development</b>
Subject: HKS	Catalog Nbr: SUP601
Urban Politics, Planning, and Development	

<b>142034</b>	<b>Entrepreneurship and Social Innovation</b>
Subject: HKS	Catalog Nbr: MLD833
Entrepreneurship and Social Innovation	

<b>142077</b>	<b>Epi of HIV Part 1</b>
Subject: HSPH	Catalog Nbr: EPI255
Epi of HIV Part 1	

<b>142078</b>	<b>Dynamics Infectious Diseases</b>
Subject: HSPH	Catalog Nbr: EPI501
Dynamics Infectious Diseases	

<b>142079</b>	<b>Pol Econ of Hlth Sect Reform</b>
Subject: HSPH	Catalog Nbr: GHP212
Pol Econ of Hlth Sect Reform	

<b>142080</b>	<b>Intl Prsp Justice for Children</b>
Subject: HSPH	Catalog Nbr: GHP511
Intl Prsp Justice for Children	

<b>142081</b>	<b>Field Mthds Humntrn Crises II</b>
Subject: HSPH	Catalog Nbr: GHP538
Field Mthds Humntrn Crises II	

<b>142082</b>	<b>Current Topics in International Relations and Security Policy</b>
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# Course Bulletin

Subject: Catalog Nbr:  
DHP P208

2020 SPRG

Primary

Monica Toft

Monica.Toft@tufts.edu

This course examines core issues in international relations and security policy. It aims to give students a fundamental understanding of physical security and to address the broader dimensions of security and threats to human security in light of the contemporary challenges around the use of force and violence faced by states and citizens. We will investigate whether the nature of violence has changed such that states and citizens have had to reassess how to respond. For example, since the end of the Cold War, the locus of security threats has shifted. No longer is the only and greatest threat to security great powers tilting against one another but now the threat rests in dynamics within and across states by actors with global reach. Saying this, however, does not imply that dynamics between states no longer matter for global security. We live in an unprecedented era in which not only states but also individuals and groups of individuals can do great harm to global peace and security. Just consider the digital revolution and cyber security or transnational networks and jihadists. As we know from research on armed conflict, organized political violence has been declining, particularly interstate war, and trends indicate that people dying from war has also declined. Moreover, events of the past three decades have impressed upon scholars and policy-makers alike that the problem of fragile and failed states and internal war are no longer peripheral issues that can be ignored, as they are often at the center of major shifts in world affairs. Recent events in Syria, South Sudan, Nigeria, Libya, Iraq, and Ukraine demonstrate that fragile states and those states experiencing civil war pose serious threats to international stability through the overflow of violence, the mass migration of refugees, the disruption of trade, and the potential for terrorist network sanctuaries. Never before has the threat environment been so varied and the nature of violence so dispersed. Furthermore, we have come to understand that security is more than just physical and that issues of identity, justice, and societal well-being are core elements of security that also require consideration.

Finally, we will examine the data-driven nature of existing research but acknowledge its limitations. The course will consider human rights and military intervention as well as the conditions under which external actors might intervene in the affairs of other states and the difficulties associated with decisions to intervene.

<b>142084</b>	<b>Strategy Formulation</b>
Subject: HBS	Catalog Nbr: 8033
Strategy Formulation	

<b>142170</b>	<b>Cultural Capital &amp; Development</b>
Subject: DHP	Catalog Nbr: P224M
<p>The influence of cultural values, beliefs, and attitudes on the evolution of societies has been shunned by scholars, politicians, and development experts. It is much more common for the experts to cite geographic constraints, insufficient resources, bad policies, or weak institutions. But by avoiding values and culture, they ignore an important part of the explanation why some societies or ethno-religious groups do better than others with respect to democratic governance, social justice, and prosperity. They also ignore the possibility that progress can be accelerated by (1) analyzing cultural strengths and weaknesses, and (2) addressing cultural change as a purposive policy to apply through families, schools, churches, media, leadership, and/or</p>	

# Course Bulletin

the law.

<b>142320</b>	<b>Current Issues in Global Immigration Policy</b>			
Subject:	Catalog Nbr:			
DHP	D238			
2019 FALL	Primary	Karen Jacobsen		karen.jacobsen@tufts.edu
<p>This is a comparative immigration politics and policy course, with a focus on national immigration policies and the foreign policy, security and development implications of migration. Since 2015 when the migration crisis took hold in Europe, long-standing debates over how to reconcile for-eign-policy interests, national security concerns, and the humanitarian and development implica-tions of migration have re-emerged at a global scale. This course takes a comparative perspective to these issues, comparing the experience of the US, EU, other OECD and selected middle- and low-income countries. The first half of the course explores general issues, the second half focuses more closely on specific countries. It is an introductory level course, intended for students with little or no background in comparative policy or global migration, beyond a familiarity with cur-rent events expected of any Fletcher student.</p>				

<b>142332</b>	<b>Writing in Conjunction with Democracy, the Incomplete Experiment</b>			
Subject:	Catalog Nbr:			
HLS	2485B			
Writing in Conjunction with Democracy, the Incomplete Experiment				

<b>142363</b>	<b>International Arbitration</b>			
Subject:	Catalog Nbr:			
ILO	L231M			
<p>This half-credit module explores the nature and application of international arbitration as a method of dispute resolution in international economic and political relations. A widely used but not generally well-known process, international arbitration is basically a method of dispute settlement that involves the referral of the dispute to an impartial tribunal or panel for a binding decision according to agreed-upon norms, often on the basis of international law. It is applicable to three general types of disputes: 1) disputes between states (interstate arbitration); 2) disputes between states and private parties (e.g. investor-state arbitration); and 3) disputes arising out of international business transactions either between private parties or between private parties and governmental entities (e.g. international commercial arbitration). This module will examine all three types of international arbitration and will consider their legal basis, their methods of operation, and their potential advantages and disadvantages both for the disputants and the wider international community. A student's final evaluation in the course will be based on a paper of not more than 3000 words (65%) and participation in class sessions (35%). The course is relevant to the academic interests of LLM students, because of its legal component, MIB students, because of arbitration's key role in the settlement of international business disputes, and MALD students with interests in international conflict resolution. The course is listed in the fields of Public International Law and International Negotiation and Conflict Resolution and has no required pre-requisites.</p>				

# Course Bulletin

<b>142451</b>	<b>Preventing Digital Disaster: Lessons from Healthcare.gov</b>		
Subject:	Catalog Nbr:		
HKS	DPI670		
Preventing Digital Disaster: Lessons from Healthcare.gov			

<b>142497</b>	<b>The Space of Conflict</b>		
Subject:	Catalog Nbr:		
HGSD	SES529		
The Space of Conflict			

<b>142498</b>	<b>Urbanization and International Development</b>		
Subject:	Catalog Nbr:		
HGSD	SES534		
Urbanization and International Development			

<b>142518</b>	<b>Work and Employment Relations in the 21st Century</b>		
Subject:	Catalog Nbr:		
EIB	B232		
2020 Fall	Primary	Jette Knudsen	Jette.Knudsen@tufts.edu
<p>This seminar explores how and why the nature of work has changed dramatically in recent years and what this means for future career patterns. The course has four learning objectives: 1) Provide students with an understanding of key drivers shaping work such as globalization and organizational and technological innovations. 2) Offer students a critical comprehension of how the relationship between workers and management is changing and how this impacts work and company competitiveness. 3) Enable students to assess a range of approaches to improving the nature of work such as skills development and training, programs for reducing race and gender inequality in the workplace, initiatives for improving work-life balance, as well as programs for talent development. 4) Building on the material in the course students should develop concrete strategies to further develop their own careers and preferred management style.</p>			

<b>142519</b>	<b>US-EU Relations in the 21st Century: A multidisciplinary Analysis of Transatlantic Affairs</b>		
Subject:	Catalog Nbr:		
DHP	D280		
2020 Fall	Primary	John Shattuck	John.Shattuck@tufts.edu
<p>The course will explore the origins of transatlantic cooperation and the creation of common European economic and political structures, notably the European Union, and the development of transatlantic security alliances, particularly NATO. It will compare constitutional governance in the differing federal systems of the US and the EU, explore centrifugal forces like Brexit that are testing the sustainability of the EU, and examine the populist and nationalist political movements and neo-authoritarian tendencies that are challenging liberal</p>			

# Course Bulletin

democracy on both sides of the Atlantic. Areas of economic cooperation and tension will be studied, including the financial crisis, international trade and regulatory affairs, and the failed negotiation of a transatlantic trade and investment partnership. The course will also take up cooperative and conflicting policies of transatlantic partners in addressing security problems of terrorism, failed states, refugees and human rights catastrophes. Finally, it will examine the relationship of Russia, Turkey and countries to the east with evolving transatlantic security, economic and political structures.

<b>142542</b>	<b>Civil Wars: Theory and Policy</b>			
Subject: DHP	Catalog Nbr: P263			
2019 FALL	Primary	Monica Toft	Monica.Toft@tufts.edu	
<p>This course introduces students to the analytical and comparative study of large-scale, organized violence within states. Historical and contemporary civil wars will be analyzed from a variety of perspectives, and prominent cases such as former Yugoslavia and contemporary Afghanistan, Iraq, Libya, Sudan and Syria will be discussed. The course will address the role of resources, grievances, religion, nationalism, interstate dimensions (including refugee flows and repatriation), external intervention, and conflict resolution. The course aims to provide students with solid theoretical and historical foundations, and to highlight the difficult policy dilemmas associated with civil wars. By the end of the course, students will be well prepared to think through policy options in the prevention and resolution of civil wars. Enrollment is open, and there are no prerequisites.</p>				

<b>142555</b>	<b>Afghanistan and the U.S. "War of Necessity"</b>			
Subject: DHP	Catalog Nbr: D261			
2019 FALL	Primary	Thomas Cavanna	Thomas.Cavanna@tufts.edu	
<p>Despite a seemingly brilliant victory in the early days of the post-9/11 era, America's campaign in Afghanistan has become the longest war in US history, with currently no end in sight. Balancing history, theory, and policy this seminar investigates the mechanisms and critical junctures that led to this entanglement. It explores the collision between the US-led coalition's objectives, the lasting legacies of the Cold War and the specificities of Afghanistan's society and regional dynamics. All along, we examine critical junctures, successes, failures, and ambiguities in light of scholarly disputes and policy debates. Themes addressed include the war on terror, South Asia's geopolitics, democratization, state-building, insurgencies, and strategy.</p>				

<b>142556</b>	<b>Contemporary Issues in U.S.-Russian Relations</b>			
Subject: DHP	Catalog Nbr: D282			
2020 SPRG	Primary	Christopher Miller	Christopher.Miller@tufts.edu	
<p>This course examines major issues in US-Russian relations, including views on sovereignty, values, and world order; Eastern Europe, the Middle East, and East Asia; and nuclear weapons, cyber, and each country's role in the other's domestic politics. The course is video-linked with 15 students from MGIMO, a leading university in Moscow.</p>				

# Course Bulletin

<b>142557</b>	<b>U.S. Foreign Policy, 1898 to Present</b>			
Subject: DHP	Catalog Nbr: H203	2020 SPRG	Primary	Christopher Miller Christopher.Miller@tufts.edu
<p>This course will examine major themes in United States foreign relations, including isolationism, humanitarianism, and imperialism; the link between domestic politics and foreign policy; and the debate about American exceptionalism. Key topics will include the expansion of US power in the early 20th century; the diplomacy of the World Wars; the Cold War and the construction of the U.S. alliance system; and the challenges to the U.S. backed order.</p>				

<b>142558</b>	<b>The U.S. in South Asia since 1947: From Cold War to New Alignments?</b>			
Subject: DHP	Catalog Nbr: D262	2020 SPRG	Primary	Thomas Cavanna Thomas.Cavanna@tufts.edu
<p>This course examines US policy in South Asia from 1947 to 2018. Intersecting history, theory, and policy, it discusses the evolution of America's strategic rationale over time, the local consequences of its policies, and the regional powers' own counter-strategies. During the first third of the semester, we investigate how Washington integrated the subcontinent to its containment grand strategy against the Soviet Union, and the legacy of the Cold War. Then, we explore how the region's status evolved in the post-Cold War era, following India and Pakistan's acquisition of a nuclear-weapon status, the launching of the war on terror, and China's rising influence. The course delves deeply into the US-India-Pakistan triangle but also covers America's relations with other countries (Afghanistan, Bangladesh, Sri Lanka, etc.), its role in the Indian Ocean, its competition with other extra-regional powers, and the role of domestic politics.</p>				

<b>142567</b>	<b>Russian Foreign Policy from Peter the Great to Putin</b>			
Subject: DHP	Catalog Nbr: H252			
<p>This course will examine major trends in Russian diplomacy and power projection. It begins by looking at Russian history, including the foreign policy of key tsars such as Peter the Great, Catherine the Great, and Alexander. Then the course turns to the 20th century, including the diplomacy of the early Soviet state, Stalin and World War II, the rise and fall of the Cold War, and post-Soviet Russia.</p>				

<b>142673</b>	<b>Political Economy of the Global Arms Trade</b>			
Subject: DHP	Catalog Nbr: P212M			
<p>The arms industry and trade sits at the intersection of global economics, security, and politics. Access to armaments, whether domestically produced or imported, is necessary for states and armed groups to develop military capability; thus the arms industry and trade is a key instrument of state policy and international relations. At the same time, the arms industry is an economic enterprise, in most countries a private, profit-seeking one. It depends on general national economic, industrial and</p>				

# Course Bulletin

technological development, and is often seen—debatably—as an important source of industrialization, jobs, and trade. But military spending, including arms acquisition, carries an opportunity cost, and how states choose to allocate limited resources between civilian and military priorities is the outcome of numerous economic, political and security factors.

<b>142694</b>	<b>MATA coursework at College of Europe</b>			
	Subject:	Catalog Nbr:		
	IR	MTACOE		
MATA coursework taken at College of Europe				

<b>142711</b>	<b>Independent Study</b>			
	Subject:	Catalog Nbr:		
	ILO	364		
	2020 SPRG	Primary	Karl Dannenbaum	tom.dannenbaum@tufts.edu
Independent Study				

<b>142740</b>	<b>Culture, Ineq, &amp; Black Youth</b>			
	Subject:	Catalog Nbr:		
	HGAS	SOC274		
Culture, Ineq, & Black Youth				

<b>142741</b>	<b>The History and Future of Psyc</b>			
	Subject:	Catalog Nbr:		
	HGAS	AN2748		
The History and Future of Psyc				

<b>142742</b>	<b>Int Pol in Post-Soviet Space</b>			
	Subject:	Catalog Nbr:		
	HGAS	GV2748		
Int Pol in Post-Soviet Space				

<b>142743</b>	<b>Math Methods in the Sciences</b>			
	Subject:	Catalog Nbr:		
	HGAS	APMT21		
Math Methods in the Sciences				

<b>142744</b>	<b>Transportation Policy and Planning</b>			
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Subject:	Catalog Nbr:
HGAS	SE5302
Transportation Policy and Planning	

<b>142745</b>	<b>Strategic Communications</b>
Subject:	Catalog Nbr:
HGSE	DPI892
Strategic Communications	

<b>142746</b>	<b>Creating Shared Value: Competitive Advantage through Social Impact</b>
Subject:	Catalog Nbr:
HBS	1415
Creating Shared Value: Competitive Advantage through Social Impact	

<b>142747</b>	<b>Corporate Financial Operations</b>
Subject:	Catalog Nbr:
HBS	1416
Corporate Financial Operations	

<b>142748</b>	<b>Public Entrepreneurship</b>
Subject:	Catalog Nbr:
HBS	1623
Public Entrepreneurship	

<b>142749</b>	<b>Field Course: Entrepreneurial Marketing</b>
Subject:	Catalog Nbr:
HBS	6932
Field Course: Entrepreneurial Marketing	

<b>142750</b>	<b>Introduction to Technology Sales</b>
Subject:	Catalog Nbr:
HBS	7175
Introduction to Technology Sales	

<b>142751</b>	<b>Gender and Sexuality in the Muslim Middle East</b>
Subject:	Catalog Nbr:
HDIV	3060

# Course Bulletin

Gender and Sexuality in the Muslim Middle East
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<b>142752</b>	<b>Qur'anic Exegesis and Prophetic Tradition</b>
Subject: HDIV	Catalog Nbr: 3381
Qur'anic Exegesis and Prophetic Tradition	

<b>142758</b>	<b>Soc Pol &amp; Economic Dimensions</b>
Subject: HSPH	Catalog Nbr: GHP539
Soc Pol & Economic Dimensions	

<b>142759</b>	<b>The International Law of the Sea</b>
Subject: HLS	Catalog Nbr: 2958
The International Law of the Sea	

<b>142760</b>	<b>Birthing a Constitution</b>
Subject: HLS	Catalog Nbr: 2947
Birthing a Constitution	

<b>142761</b>	<b>Adaptive Leadership and Managerial Communication</b>
Subject: DHP	Catalog Nbr: P235M
<p>Adaptive Leadership and Managerial Communication (ALMC) is a new module course that is intended to sharpen your skills around practical, impactful, and often challenging verbal communication across a range of adaptive leadership and managerial scenarios. Through your experiences, you will further develop your public speaking and presentation skills, and better understand the concept of adaptive leadership and its communication. You will also get exposure to both personal and organizational communication case scenarios, including crisis communication. As with Arts of Communication (AOC), this module course should also further your journey to becoming a more persuasive, motivating and effective public speaker and media communicator.</p>	

<b>142771</b>	<b>Microeconomic Theory I</b>
Subject: HKS	Catalog Nbr: API111
Microeconomic Theory I	

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<b>142772</b>	<b>Public Finance in Theory and Practice</b>
Subject: HKS	Catalog Nbr: DEV210
Public Finance in Theory and Practice	

<b>142774</b>	<b>Contemporary Developing Countries</b>
Subject: HKS	Catalog Nbr: DEV338
Contemporary Developing Countries: Entrepreneurial Solutions to Intractable Problems	

<b>142775</b>	<b>Presidents, Politics, and Economic Growth: From FDR to Donald Trump</b>
Subject: HKS	Catalog Nbr: DPI132
Presidents, Politics, and Economic Growth: From FDR to Donald Trump	

<b>142776</b>	<b>Challenges Facing Democracy in the United States</b>
Subject: HKS	Catalog Nbr: DPI305
Challenges Facing Democracy in the United States	

<b>142778</b>	<b>Religion, Politics, and Public Policy in America</b>
Subject: HKS	Catalog Nbr: DPI342
Religion, Politics, and Public Policy in America	

<b>142779</b>	<b>Comparative Politics and Policy</b>
Subject: HKS	Catalog Nbr: DPI415
Comparative Politics and Policy	

<b>142780</b>	<b>Power Shifts: Understanding Global Change Through History</b>
Subject: HKS	Catalog Nbr: DPI421
Power Shifts: Understanding Global Change Through History	

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<b>142782</b>	<b>Race, Politics, and the Media in America: It's Not Always "the Economy, Stupid"</b>
Subject: HKS	Catalog Nbr: DPI645
Race, Politics, and the Media in America: It's Not Always "the Economy, Stupid"	

<b>142783</b>	<b>Strategic Communications for Policy Change: Practical Strategies for Influencing a Better World</b>
Subject: HKS	Catalog Nbr: DPI892
Strategic Communications for Policy Change: Practical Strategies for Influencing a Better World	

<b>142784</b>	<b>Cyber and Information Operations: Technology, Policy, and the Law</b>
Subject: HKS	Catalog Nbr: IGA240
Cyber and Information Operations: Technology, Policy, and the Law	

<b>142786</b>	<b>The Energy-Climate Challenge</b>
Subject: HKS	Catalog Nbr: IGA411
The Energy-Climate Challenge	

<b>142787</b>	<b>Science and Technology in Domestic and International Policy</b>
Subject: HKS	Catalog Nbr: IGA507
Science and Technology in Domestic and International Policy	

<b>142789</b>	<b>Human Security: People-Centered Global Policy</b>
Subject: HKS	Catalog Nbr: IGA145
Human Security: People-Centered Global Policy	

<b>142790</b>	<b>The Human Rights of Children and Youth as Citizens, Migrants and Refugees</b>
Subject: HKS	Catalog Nbr: IGA305
The Human Rights of Children and Youth as Citizens, Migrants and Refugees	

# Course Bulletin

<b>142792</b>	<b>Behavioral Science for Inclusive Organizations</b>			
Subject:	HKS	Catalog Nbr:	MLD310	
Behavioral Science for Inclusive Organizations				

<b>142793</b>	<b>The Leadership System: Leaders, Followers, Context</b>			
Subject:	HKS	Catalog Nbr:	MLD352	
The Leadership System: Leaders, Followers, Context				

<b>142794</b>	<b>Real Estate Finance and Development Fundamentals for Public and Private Participants</b>			
Subject:	HKS	Catalog Nbr:	SUP665	
Real Estate Finance and Development Fundamentals for Public and Private Participants				

<b>142804</b>	<b>Strategic Communications for Policy Change: Practical Strategies for Influencing a Better World</b>			
Subject:	HKS	Catalog Nbr:	DPI892	
Strategic Communications for Policy Change: Practical Strategies for Influencing a Better World				

<b>142805</b>	<b>Privacy in the Digital Age</b>			
Subject:	DHP	Catalog Nbr:	P237	
2020 SPRG		Primary	Josephine Wolff	Josephine.Wolff@tufts.edu
<p>This module will provide an introduction to the threats to and protections for privacy in the digital age, examining public and private sector threats, and looking at issues from an international point of view. Topics to be covered include privacy threat models, location tracking and first and third party collection by private parties, government threats to privacy, and privacy protective technologies. No programming background needed, but a willingness and interest to play with digital tools is required.</p>				

<b>142806</b>	<b>Cyber in the Civilian Sector: Threats and Upheavals</b>			
Subject:	DHP	Catalog Nbr:	P236	
2020 Fall		Primary	Josephine Wolff	Josephine.Wolff@tufts.edu
<p>There is a myth that the Internet erases borders. But as Internet companies' ability to place localized ads show, that's false. What's more accurate is that the Internet complicates a nation's ability to control of the flow of information within its borders. (This is not a new challenge for sovereign nations; consider the</p>				

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telegraph.) This fluidity has created great economic opportunity and simplified trans-border access, the latter potentially threatening security and other basic state functions. With bits increasingly controlling the world around us, the Digital Revolution poses a highly disruptive threat. In this course, we'll explore cyber clashes in the civilian sector: from jurisdictional issues and the challenges posed by new technologies to criminal activities and impacts on civil infrastructures. While several of the topics are also covered in International Cyber Conflict: An Introduction to Power and Conflict in Cyberspace, DHP P249, the intersection between the two courses will be relatively minimal. Cyber in the Civilian Sector will have a greater focus on technology and, naturally enough, on the civilian, as opposed to national security, side of the house.

<b>142846</b>	<b>International Trade and Investment</b>	
	Subject:	Catalog Nbr:
	HGAS	EC1535
International Trade and Investment		

<b>142847</b>	<b>International Trade</b>	
	Subject:	Catalog Nbr:
	HGAS	EC2530
International Trade		

<b>142884</b>	<b>Introduction to Human Security</b>	
	Subject:	Catalog Nbr:
	DHP	P295
<p>Human security is a value proposition. It argues that seeking the security of the individual, as defined by that individual, is at least as important as seeking the security of the state – and sometimes more important. Although the term “human security” is relatively recent, originating in the 1990s post-Cold War era, the question of whose security is primary, the individual’s or the state’s, is seminal in international relations scholarship. The argument revolves around differences of viewpoint on what obligations the state has to its people in terms of providing for their security, and whether individuals have claims beyond the state if/when their security is threatened. In the 1990s in particular, these discussions included expanding the definition of security beyond physical safety (e.g., to include economic, identity, and rights-based dimensions), the recognition that entities other than the state provide for individuals’ security when the state either can’t or won’t, and the need for including vulnerable groups in decision-making about security provision.</p> <p>Human security covers a broad range of issues and practices, but they all share three main analytic components: (1) person-centered, focusing on views of security as defined from the ground up rather than top-down; (2) multi-dimensional, requiring both an interdisciplinary approach and one that integrates all voices and perspectives; and (3) preventive, choosing to look at root causes and early indicators to be pro-active rather than reactive to threat. Human security thus provides a powerful lens through which to analyze all threats to the security of individuals and communities.</p> <p>The issue areas in which the human security lens is most often applied include: gender-based violence;</p>		

# Course Bulletin

human trafficking; forced migration; drug policy; civilian protection through human rights or non-violent action; multi-track diplomacy; youth and conflict; financial inclusion; and provision of basic services such as healthcare and education.

In this course, we will review the critical security and feminist security literature that preceded the development of human security. We then cover the core concepts in human security as outlined above: person-centered, multi-dimensional, and preventive. Under each of these themes, we will introduce relevant skills for building analytic competency and draw upon case studies that illustrate how these analytic approaches have been used in practice. Case studies will be drawn from the issue areas listed above.

Throughout the course, emphasis will be placed on becoming a “reflective practitioner,” with the ability to investigate one’s own values and assumptions and incorporate the learning from this inquiry into one’s work.

<b>142937</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
EIB	330M			
2020 SPRG	Primary	Jenny Aker		Jenny.Aker@tufts.edu
Independent Study				

<b>142938</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
EIB	355M			
Independent Study				

<b>142939</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
ILO	354M			
2019 FALL	Primary	Cecile Aptel		Cecile.Aptel@tufts.edu
Independent Study				

<b>142940</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	313M			
2020 SPRG	Primary	Eileen Babbitt		eileen.babbitt@tufts.edu
Independent Study				

<b>142941</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	314M			

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Independent Study
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<b>142942</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	342M			
2019 FALL	Primary	Paul Berkman		Paul.Berkman@tufts.edu
Independent Study				

<b>142943</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
EIB	315M			
2019 FALL	Primary	Amarnath Bhide		Amar.Bhide@tufts.edu
Independent Study				

<b>142944</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
EIB	380M			
2019 FALL	Primary	Steven Block		steven.block@tufts.edu
Independent Study				

<b>142945</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
EIB	326M			
2020 SPRG	Primary	Jonathan Brookfield		Jon.Brookfield@tufts.edu
Independent Study				

<b>142946</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	356M			
Independent Study				

<b>142947</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
ILO	368M			
2019 FALL	Primary	John Burgess		John.Burgess@tufts.edu
Independent Study				

# Course Bulletin

<b>142948</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	379M			
2020 SPRG	Primary	Katrina Burgess		Katrina.Burgess@tufts.edu
Independent Study				

<b>142949</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
EIB	352M			
2019 FALL	Primary	Bhaskar Chakravorti		Bhaskar.Chakravorti@tufts.edu
Independent Study				

<b>142950</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	323M			
2019 FALL	Primary	Diana Chigas		diana.chigas@tufts.edu
Independent Study				

<b>142951</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	385M			
2020 SPRG	Primary	Cheyenne Church		Cheyenne.Church@tufts.edu
Independent Study				

<b>142952</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	359M			
Independent Study				

<b>142953</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	349M			
2020 SPRG	Primary	Josephine Wolff		Josephine.Wolff@tufts.edu
Independent Study				

<b>142954</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			

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DHP	344M				
	2020 SPRG	Primary	Alex DeWaal		Alex.DeWaal@tufts.edu
Independent Study					

<b>142955</b>	<b>Independent Study</b>				
	Subject:	Catalog Nbr:			
	DHP	325M			
	2019 FALL	Primary	Daniel Drezner		Daniel.Drezner@tufts.edu
Independent Study					

<b>142956</b>	<b>Independent Study</b>				
	Subject:	Catalog Nbr:			
	EIB	353M			
	2020 SPRG	Primary	Alnoor Ebrahim		Alnoor.Ebrahim@tufts.edu
Independent Study					

<b>142957</b>	<b>Independent Study</b>				
	Subject:	Catalog Nbr:			
	EIB	348M			
	2019 FALL	Primary	Bruce Everett		Bruce.Everett@tufts.edu
Independent Study					

<b>142958</b>	<b>Independent Study</b>				
	Subject:	Catalog Nbr:			
	DHP	335M			
	2019 FALL	Primary	James Forest		James.Forest@tufts.edu
Independent Study					

<b>142959</b>	<b>Independent Study</b>				
	Subject:	Catalog Nbr:			
	ILO	367M			
Independent Study					

<b>142960</b>	<b>Independent Study</b>				
	Subject:	Catalog Nbr:			
	DHP	301M			
	2019 FALL	Primary	Kelly Gallagher		Kelly.Gallagher@tufts.edu
Independent Study					

# Course Bulletin

<b>142961</b>	<b>Independent Study</b>				
	Subject:	Catalog Nbr:			
	DHP	324M			
	2019 FALL	Primary	Carolyn Friedman		Carolyn.Gideon@tufts.edu
Independent Study					

<b>142962</b>	<b>Independent Study</b>				
	Subject:	Catalog Nbr:			
	ILO	316M			
	2019 FALL	Primary	Michael Glennon		Michael.Glennon@tufts.edu
Independent Study					

<b>142963</b>	<b>Independent Study</b>				
	Subject:	Catalog Nbr:			
	ILO	306M			
	2020 SPRG	Primary	Hurst Hannum		hurst.hannum@tufts.edu
Independent Study					

<b>142964</b>	<b>Independent Study</b>				
	Subject:	Catalog Nbr:			
	DHP	308M			
	2020 SPRG	Primary	Andrew Hess		andrew.hess@tufts.edu
Independent Study					

<b>142965</b>	<b>Independent Study</b>				
	Subject:	Catalog Nbr:			
	DHP	362M			
Independent Study					

<b>142966</b>	<b>Independent Study</b>				
	Subject:	Catalog Nbr:			
	DHP	331M			
	2020 SPRG	Primary	Karen Jacobsen		karen.jacobsen@tufts.edu
Independent Study					

<b>142967</b>	<b>Independent Study</b>				
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# Course Bulletin

Subject:	Catalog Nbr:
EIB	305M
Independent Study	

<b>142968</b>	<b>Independent Study</b>
Subject:	Catalog Nbr:
DHP	387M
Independent Study	

<b>142969</b>	<b>Independent Study</b>
Subject:	Catalog Nbr:
DHP	372M
Independent Study	

<b>142970</b>	<b>Independent Study</b>
Subject:	Catalog Nbr:
DHP	360M
Independent Study	

<b>142971</b>	<b>Independent Study</b>
Subject:	Catalog Nbr:
DHP	339M
Independent Study	

<b>142972</b>	<b>Independent Study</b>
Subject:	Catalog Nbr:
DHP	343M
Independent Study	

<b>142973</b>	<b>Independent Study</b>		
Subject:	Catalog Nbr:		
EIB	365M		
2019 FALL	Primary	Jette Knudsen	Jette.Knudsen@tufts.edu
Independent Study			

<b>142974</b>	<b>Independent Study</b>
Subject:	Catalog Nbr:

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EIB	376M
Independent Study	

<b>142975</b>	<b>Independent Study</b>
Subject:	Catalog Nbr:
EIB	328M
Independent Study	

<b>142976</b>	<b>Independent Study</b>
Subject:	Catalog Nbr:
DHP	361M
Independent Study	

<b>142977</b>	<b>Independent Study</b>
Subject:	Catalog Nbr:
DHP	345M
Independent Study	

<b>142978</b>	<b>Independent Study</b>
Subject:	Catalog Nbr:
DHP	341M
Independent Study	

<b>142979</b>	<b>Independent Study</b>
Subject:	Catalog Nbr:
DHP	340M
Independent Study	

<b>142980</b>	<b>Independent Study</b>		
Subject:	Catalog Nbr:		
DHP	319M		
2020 SPRG	Primary	Daniel Maxwell	Daniel.Maxwell@tufts.edu
Independent Study			

<b>142981</b>	<b>Independent Study</b>
Subject:	Catalog Nbr:
DHP	384M

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Independent Study
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<b>142982</b>	<b>Independent Study</b>
Subject: DHP	Catalog Nbr: 370M
Independent Study	

<b>142983</b>	<b>Independent Study</b>
Subject: DHP	Catalog Nbr: 309M
2020 SPRG	Primary
Mihaela Papa	Mihaela.Papa@tufts.edu
Independent Study	

<b>142984</b>	<b>Independent Study</b>
Subject: DHP	Catalog Nbr: 312M
Independent Study	

<b>142985</b>	<b>Independent Study</b>
Subject: DHP	Catalog Nbr: 351M
2020 SPRG	Primary
Elizabeth Prodromou	Elizabeth.Prodromou@tufts.edu
Independent Study	

<b>142986</b>	<b>Independent Study</b>
Subject: DHP	Catalog Nbr: 327M
Independent Study	

<b>142987</b>	<b>Independent Study</b>
Subject: DHP	Catalog Nbr: 333M
Independent Study	

<b>142988</b>	<b>Independent Study</b>
Subject:	Catalog Nbr:

# Course Bulletin

ILO	317M				
	2020 SPRG	Primary	Jeswald Salacuse	jeswald.salacuse@tufts.edu	
Independent Study					

<b>142989</b>	<b>Independent Study</b>				
	Subject:	Catalog Nbr:			
	DHP	375M			
Independent Study					

<b>142990</b>	<b>Independent Study</b>				
	Subject:	Catalog Nbr:			
	EIB	302M			
	2020 SPRG	Primary	Patrick Schena	patrick.schena@tufts.edu	
Independent Study					

<b>142991</b>	<b>Independent Study</b>				
	Subject:	Catalog Nbr:			
	DHP	318M			
	2020 SPRG	Primary	Richard Shultz	richard.shultz@tufts.edu	
Independent Study					

<b>142992</b>	<b>Independent Study</b>				
	Subject:	Catalog Nbr:			
	EIB	363M			
Independent Study					

<b>142993</b>	<b>Independent Study</b>				
	Subject:	Catalog Nbr:			
	DHP	303M			
Independent Study					

<b>142994</b>	<b>Independent Study</b>				
	Subject:	Catalog Nbr:			
	EIB	338M			
Independent Study					

<b>142995</b>	<b>Independent Study</b>				
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# Course Bulletin

Subject: DHP	Catalog Nbr: 391M	2019 FALL	Primary	Kimberly Theidon	Kimberly.Theidon@tufts.edu
Independent Study					

<b>142996</b>	<b>Independent Study</b>				
Subject: EIB	Catalog Nbr: 386M				
Independent Study					

<b>142997</b>	<b>Independent Study</b>				
Subject: ILO	Catalog Nbr: 322M				
Independent Study					

<b>142998</b>	<b>Independent Study</b>				
Subject: DHP	Catalog Nbr: 382M				
Independent Study					

<b>142999</b>	<b>Independent Study</b>				
Subject: EIB	Catalog Nbr: 378M				
Independent Study					

<b>143000</b>	<b>Independent Study</b>				
Subject: DHP	Catalog Nbr: 377M	2020 SPRG	Primary	Ibrahim Warde	Ibrahim.Warde@tufts.edu
Independent Study					

<b>143001</b>	<b>Independent Study</b>				
Subject: EIB	Catalog Nbr: 332M				
Independent Study					

<b>143002</b>	<b>Independent Study</b>				
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Subject:	Catalog Nbr:
DHP	321M
Independent Study	

<b>143003</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
EIB	388M			
2020 SPRG	Primary	Kimberley Wilson	Kimberley.Wilson@tufts.edu	
Independent Study				

<b>143004</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	310M			
Independent Study				

<b>143005</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	334M			
Independent Study				

<b>143006</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
ILO	364M			
2019 FALL	Primary	Karl Dannenbaum	tom.dannenbaum@tufts.edu	
Independent Study				

<b>143007</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
ILO	329M			
2019 FALL	Primary	Antonia Chayes	Antonia.Chayes@tufts.edu	
Independent Study				

<b>143008</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	329M			
Independent Study				

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<b>143009</b>	<b>Independent Study</b>
Subject: DHP	Catalog Nbr: 388M
Independent Study	

<b>143010</b>	<b>Independent Study</b>
Subject: EIB	Catalog Nbr: 377M
Independent Study	

<b>143011</b>	<b>Independent Study</b>
Subject: EIB	Catalog Nbr: 382M
Independent Study	

<b>143012</b>	<b>Independent Study</b>
Subject: EIB	Catalog Nbr: 386
Independent Study	

<b>143013</b>	<b>Independent Study</b>
Subject: DHP	Catalog Nbr: 317M
Independent Study	

<b>143030</b>	<b>Demography and National Security</b>
Subject: DHP	Catalog Nbr: P209M
2020 SPRG	Primary
Monica Toft	Monica.Toft@tufts.edu
<p>Demography is a critical factor in explaining the stability of states, it is often missed by both policymakers and academics until it is too late. Why is it missed? Policy makers tend to be focused on immediate crises and events, while population change happens over the longer term, in slow motion. Academics tend to favor immediate and direct causal factors in explaining political instability, war and state death. How demography impacts societies and politics is too complex and too messy for contemporary analysis that tends to emphasize the search for causality through formal modeling and statistical methods. This course seeks to remedy these oversights by providing an introduction to key concepts and trends related to the study of populations and what it means to international and states' national security. While demographers ask and answer questions such as 'how many people, of what kind, and where?' (facts of change); and 'why did this come about?' (determinants of change), international relations and national security experts need to</p>	

# Course Bulletin

understand why this matters (consequences of change). The goal is to build an understanding that enables scholars to better inform policy makers, and policy makers to be better prepared to grasp the opportunities and ameliorate the risks that demographic changes present.

<b>143045</b>	<b>Power in World Politics</b>			
	Subject: DHP	Catalog Nbr: P291		
	2020 SPRG	Primary	Daniel Drezner	Daniel.Drezner@tufts.edu
<p>Power is the defining concept in the international relations discipline, and yet there is no consensus about what that concept means. This is a problematic state of affairs. The need for a better conceptual and empirical understanding of power should be obvious. This seminar will confront these conceptual and empirical problems head-on. Through an array of scholarly readings and case studies, we will aim for a better understanding of what power means, its myriad dimensions, how it is perceived over time, and how it is exercised by actors in world politics.</p>				

<b>143071</b>	<b>Forced Migration</b>			
	Subject: DHP	Catalog Nbr: D239M		
<p>The course is an exploration of how forced displacement, which includes trafficking, and other forms of involuntary migration, relates to the broader spectrum of migration stemming from persecution, development, natural disaster, environmental change, and impoverishment. We begin with an analysis of the root causes of migration, then review the international legal framework, and analyze asylum and refugee policies in different national contexts. The course will explore a range of critical issues including current controversies about climate change and migration, urbanization, trafficking, and new approaches to humanitarian assistance and protection. The course focuses on refugee and IDP movements, but adopts a wider perspective so as to address all kinds of global movements.</p>				

<b>143079</b>	<b>Financial Reporting and Performance Evaluation for Social Impact</b>			
	Subject: EIB	Catalog Nbr: B210		
<p>This course is designed to demystify accounting and its processes for those with no prior experience in accounting or finance. Accounting information provides individuals with a starting point to understand and evaluate the key drivers of an organization, its financial position and performance. We will examine the nature of accounting information and how it is used for external reporting, managerial decision making, and to control and align the actions of the members of an organization. By the end of the course, participants will have the ability to interpret accounting information effectively in the government and not for profit sector.</p>				

<b>143080</b>	<b>Performance Evaluation for Social Impact</b>			
	Subject: EIB	Catalog Nbr: B209M		

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Management accounting goes beyond the traditional accounting model to integrate dispersed information into a form that is relevant to many of the decision-making, planning, and control activities of the organization. This course has two major objectives: (1) to develop an understanding of the traditional methods of collating and preparing this information; and (2) to develop an understanding of its usefulness in facilitating the decision-making process within organizations. We will cover the basic vocabulary, concepts, procedures and mechanics of managerial accounting, the design of management accounting systems for different operations, and the role of management accounting information in firm operations. Specific topics include: the nature of costs, costing systems, budgeting, performance evaluation and transfer pricing. One-half credit.

<b>143081</b>	<b>Transatlantic Affairs - MATA Project</b>			
	Subject:	Catalog Nbr:		
	DHP	D280M		

<b>143091</b>	<b>Independent Study</b>			
	Subject:	Catalog Nbr:		
	DHP	374		
	2020 SPRG	Primary	Christopher Miller	Christopher.Miller@tufts.edu
Independent Study				

<b>143092</b>	<b>St. Gallen MIA Program</b>			
	Subject:	Catalog Nbr:		
	IR	GALLEN		
St. Gallen MIA Program				

<b>143094</b>	<b>Independent Study</b>			
	Subject:	Catalog Nbr:		
	DHP	381		
	2019 FALL	Primary	Monica Toft	Monica.Toft@tufts.edu
Independent Study				

<b>143102</b>	<b>Independent Study</b>			
	Subject:	Catalog Nbr:		
	DHP	383		
Independent Study				

<b>143112</b>	<b>Sexuality and Political Econom</b>			
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Subject:	Catalog Nbr:
HGAS	2614
Sexuality and Political Econom	

<b>143113</b>	<b>Strategy, Conflict, and</b>
Subject:	Catalog Nbr:
HGAS	1050
Strategy, Conflict, and	

<b>143114</b>	<b>Decision Theory</b>
Subject:	Catalog Nbr:
HGAS	1050
Decision Theory	

<b>143115</b>	<b>Machine Learning in Econometri</b>
Subject:	Catalog Nbr:
HGAS	2150
Machine Learning in Econometri	

<b>143116</b>	<b>Adv Topics in Internationl Tra</b>
Subject:	Catalog Nbr:
HGAS	2535
Adv Topics in Internationl Tra	

<b>143117</b>	<b>Methods of Political Analysis</b>
Subject:	Catalog Nbr:
HGAS	2009
Methods of Political Analysis	

<b>143118</b>	<b>Post-Soviet Conflict</b>
Subject:	Catalog Nbr:
HGAS	2152
Post-Soviet Conflict	

<b>143119</b>	<b>Themes in Modern Sub-Saharan</b>
Subject:	Catalog Nbr:
HGAS	2709

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Themes in Modern Sub-Saharan
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<b>143120</b>	<b>Mkt Impf, Pol &amp; Strat</b>
Subject: HBS	Catalog Nbr: 1275
Mkt Impf, Pol & Strat	

<b>143121</b>	<b>Op Strat for Growth</b>
Subject: HBS	Catalog Nbr: 2165
Op Strat for Growth	

<b>143122</b>	<b>Investing for Impact</b>
Subject: HBS	Catalog Nbr: 1436
Investing for Impact	

<b>143123</b>	<b>BusSmrtConnProd IOT</b>
Subject: HBS	Catalog Nbr: 1944
BusSmrtConnProd IOT	

<b>143124</b>	<b>People Analytics</b>
Subject: HBS	Catalog Nbr: 2028
People Analytics	

<b>143125</b>	<b>Program Evaluation</b>
Subject: HGSE	Catalog Nbr: A164
Program Evaluation	

<b>143126</b>	<b>Comparative Education and International Development</b>
Subject: HGSE	Catalog Nbr: A830
Comparative Education and International Development	

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<b>143127</b>	<b>Educational Outcomes in Cross-National and Cross-Cultural Perspectives</b>	
	Subject:	Catalog Nbr:
	HGSE	AH103
Educational Outcomes in Cross-National and Cross-Cultural Perspectives		

<b>143128</b>	<b>Mindfulness for Educators</b>	
	Subject:	Catalog Nbr:
	HGSE	H606
Mindfulness for Educators		

<b>143129</b>	<b>Climate Change Law and Policy</b>	
	Subject:	Catalog Nbr:
	HLS	2081
Climate Change Law and Policy		

<b>143130</b>	<b>International Environmental Law</b>	
	Subject:	Catalog Nbr:
	HLS	2123
International Environmental Law		

<b>143131</b>	<b>Animal Law</b>	
	Subject:	Catalog Nbr:
	HLS	2355
Animal Law		

<b>143132</b>	<b>Topics in Mergers and Acquisitions</b>	
	Subject:	Catalog Nbr:
	HLS	2493
Topics in Mergers and Acquisitions		

<b>143133</b>	<b>Global Anticorruption Lab</b>	
	Subject:	Catalog Nbr:
	HLS	2646
Global Anticorruption Lab		

# Course Bulletin

<b>143134</b>	<b>Emerging Issues in Refugee Protection: The Representation of Child Asylum Seekers</b>	
	Subject: HLS	Catalog Nbr: 2926
Emerging Issues in Refugee Protection: The Representation of Child Asylum Seekers		

<b>143135</b>	<b>Mergers and Acquisitions Workshop: Boardroom Strategies and Deal Tactics</b>	
	Subject: HLS	Catalog Nbr: 2185
Mergers and Acquisitions Workshop: Boardroom Strategies and Deal Tactics		

<b>143136</b>	<b>Law, Economics and Psychology</b>	
	Subject: HLS	Catalog Nbr: 2669
Law, Economics and Psychology		

<b>143137</b>	<b>Climate Solutions Living Lab</b>	
	Subject: HLS	Catalog Nbr: 2921
Climate Solutions Living Lab		

<b>143138</b>	<b>Criminal Procedure: Investigations</b>	
	Subject: HLS	Catalog Nbr: 2050
Criminal Procedure: Investigations		

<b>143139</b>	<b>Soc. &amp; Sus Innv Drvn by SDGS</b>	
	Subject: HSPH	Catalog Nbr: 210
Soc. & Sus Innv Drvn by SDGS		

<b>143140</b>	<b>Societal Resp Disasters &amp; War</b>	
	Subject: HSPH	Catalog Nbr: 205
Societal Resp Disasters & War		

# Course Bulletin

<b>143141</b>	<b>Community Interventn Rsch Meth</b>
Subject:	Catalog Nbr:
HSPH	231
Community Interventn Rsch Meth	

<b>143142</b>	<b>Decision Theory</b>
Subject:	Catalog Nbr:
HGAS	2059
Decision Theory	

<b>143143</b>	<b>Program Evaluation</b>
Subject:	Catalog Nbr:
HKS	API211
Program Evaluation	

<b>143144</b>	<b>Using Data to Understand Good Governance</b>
Subject:	Catalog Nbr:
HKS	DEV115
Using Data to Understand Good Governance	

<b>143145</b>	<b>Management, Finance, and Regulation of Public Infrastructure in Developing Countries</b>
Subject:	Catalog Nbr:
HKS	DEV209
Management, Finance, and Regulation of Public Infrastructure in Developing Countries	

<b>143146</b>	<b>Political Economy After the Crisis</b>
Subject:	Catalog Nbr:
HKS	DEV233
Political Economy After the Crisis	

<b>143147</b>	<b>Social Institutions and Economic Development</b>
Subject:	Catalog Nbr:
HKS	DEV308
Social Institutions and Economic Development	

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<b>143148</b>	<b>The Informal Economy: Is Formalization the Answer?</b>
Subject: HKS	Catalog Nbr: DEV375
The Informal Economy: Is Formalization the Answer?	

<b>143149</b>	<b>Native Americans in the 21st Century: Nation Building I</b>
Subject: HKS	Catalog Nbr: DEV501
Native Americans in the 21st Century: Nation Building I	

<b>143150</b>	<b>Restless Empire: The Past, Present, and Future of Chinese Power</b>
Subject: HKS	Catalog Nbr: DPI452
Restless Empire: The Past, Present, and Future of Chinese Power	

<b>143151</b>	<b>Tech and Innovation in Government (Field Class)</b>
Subject: HKS	Catalog Nbr: DPI663
Tech and Innovation in Government (Field Class)	

<b>143152</b>	<b>The Internet and Political Campaigns</b>
Subject: HKS	Catalog Nbr: DPI674
The Internet and Political Campaigns	

<b>143153</b>	<b>Programming and Data for Policymakers</b>
Subject: HKS	Catalog Nbr: DPI691
Programming and Data for Policymakers	

<b>143154</b>	<b>Revision for Writing About Policy and Politics</b>
Subject: HKS	Catalog Nbr: DPI815
Revision for Writing About Policy and Politics	

<b>143155</b>	<b>Negotiation and Diplomacy</b>
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Subject:	Catalog Nbr:
HKS	IGA109
Negotiation and Diplomacy	

<b>143156</b>	<b>Corporate Responsibility and New Governance Models</b>
Subject:	Catalog Nbr:
HKS	IGA165
Corporate Responsibility and New Governance Models	

<b>143157</b>	<b>Preventing Mass Atrocities: The Security Council and the International Criminal Court</b>
Subject:	Catalog Nbr:
HKS	IGA367
Preventing Mass Atrocities: The Security Council and the International Criminal Court	

<b>143158</b>	<b>Leadership in Environmental Conflicts</b>
Subject:	Catalog Nbr:
HKS	IGA455
Leadership in Environmental Conflicts	

<b>143159</b>	<b>International Climate Change Policy</b>
Subject:	Catalog Nbr:
HKS	IGA457
International Climate Change Policy	

<b>143160</b>	<b>Greater Boston Applied Field Lab: Advanced Budgeting, Financial Management and Operations</b>
Subject:	Catalog Nbr:
HKS	MLD412
Greater Boston Applied Field Lab: Advanced Budgeting, Financial Management and Operations	

<b>143161</b>	<b>Innovation Field Lab: Public Problem Solving in Massachusetts Cities</b>
Subject:	Catalog Nbr:
HKS	MLD621
Innovation Field Lab: Public Problem Solving in Massachusetts Cities	

<b>143162</b>	<b>Entrepreneurial Finance</b>
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Subject:	Catalog Nbr:
HKS	MLD840
Entrepreneurial Finance	

<b>143163</b>	<b>PDIA in Action: Development Through Facilitated Emergence</b>
Subject:	Catalog Nbr:
HKS	MLD103
PDIA in Action: Development Through Facilitated Emergence	

<b>143164</b>	<b>Federal Budget Policy</b>
Subject:	Catalog Nbr:
HKS	MLD420
Federal Budget Policy	

<b>143167</b>	<b>The Sacramental Imagination</b>
Subject:	Catalog Nbr:
HDIV	2173
The Sacramental Imagination	

<b>143206</b>	<b>People Analytics</b>
Subject:	Catalog Nbr:
HBS	2028
People Analytics	

<b>143324</b>	<b>Federal Budget Policy - Research Paper</b>
Subject:	Catalog Nbr:
HKS	MLD421
Federal Budget Policy - Research Paper	

<b>143325</b>	<b>Health/Human Rights/Intnl Syst</b>
Subject:	Catalog Nbr:
HSPH	GHP214
Health/Human Rights/Intnl Syst	

<b>143367</b>	<b>Community Development: Past, Present, and Future</b>
Subject:	Catalog Nbr:
HGSD	SES537

# Course Bulletin

Community Development: Past, Present, and Future
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<b>143382</b>	<b>Int Pol in Post-Soviet Space</b>
Subject: HGAS	Catalog Nbr: GV2887
Int Pol in Post-Soviet Space	

<b>143407</b>	<b>National Security Law</b>
Subject: HLS	Catalog Nbr: 2191
National Security Law: Legal Frameworks and National Security Decision-making	

<b>143447</b>	<b>Technology, Development, and Regulation</b>
Subject: DHP 2020 SPRG	Catalog Nbr: P238 Primary Jonathan Greenacre Jonathan.Greenacre@tufts.edu
<p>A so-called 'digital revolution' is beginning to sweep across the developing world. This revolution is creating new innovations in manufacturing, payment systems, agriculture, transport, and other sectors. There is great demand for policymakers and advisors who can design regulation, policies and other rules to effectively regulate these innovations into the 21st century. This course aims to assist students to take a leading role in designing such rules. Many of these innovations are so new that we cannot copy and paste regulatory solutions from developed countries. Instead, 'new thinking' is required. This course will teach students about different regulatory approaches in relation to these new innovations. Students will learn about regulatory theory and how it interrelates with technology and international development. Students will be better placed to assume leadership roles in the increasingly digitized 21st century world, particularly in developing and emerging economies.</p>	

<b>143454</b>	<b>Ph.D. Reading &amp; Research</b>
Subject: IR	Catalog Nbr: 400
Noncredit directed reading and research in preparation for PhD comprehensive examination or dissertation research and writing on the subjects within this division. By consent of the professor.	

<b>143459</b>	<b>Financial Inclusion and the Informal Economy</b>
Subject: EIB 2019 FALL	Catalog Nbr: B244M Primary Kimberley Wilson Kimberley.Wilson@tufts.edu
Financial Inclusion and the Informal Economy	

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<b>143460</b>	<b>Research, Design and Action in the Informal Economy</b>		
Subject:	Catalog Nbr:		
EIB	B245M		
2019 FALL	Primary	Kimberley Wilson	Kimberley.Wilson@tufts.edu
Research, Design and Action in the Informal Economy			

<b>143461</b>	<b>Democracy and Democratization in the 21st Century: International and Domestic Aspects</b>		
Subject:	Catalog Nbr:		
DHP	P211		
Democracy and Democratization in the 21st Century: International and Domestic Aspects			

<b>143462</b>	<b>War and Conflict in Contemporary South Asia</b>		
Subject:	Catalog Nbr:		
DHP	P264		
War and Conflict in Contemporary South Asia			

<b>143463</b>	<b>Politics and International Relations in Europe's Most Troubled Corner</b>		
Subject:	Catalog Nbr:		
DHP	P281		
<p>This comparative politics and international relations course integrates the perspectives of social sciences and humanities by interpreting contemporary political, economic and social developments in Southeastern Europe (SEE), with an emphasis on Western Balkans, Greece and Turkey, in historical perspective (from the mid-1970s until today). The course, which relies on readings of contemporary history, political science and films, focuses on democratization and how this process is influenced by constraints and stimuli external to the region of Western Balkans as well as on changes and continuities in the democracies of Turkey and Greece over the last quarter of the 20th century and the beginning of the 21st century. The themes of this course are the following: the wars in Yugoslavia and transition to democracy; international conflict in the post-1989 period and unresolved international issues in SEE; international aid to Western Balkans; transitional justice; democracy and rule of law; post-Yugoslav identities; economic crisis and persisting social and ethnic inequalities; the cases of Kosovo and Albania; the road to integration of Western Balkans into the European Union; the role of the military in Turkish politics; political changes in Turkey since the rise of the AKP party to government; Turkey's relations to the European Union, Greece and Cyprus; Greece's transition to and consolidation of democracy; the economic crisis in Greece and its effects on democracy; and Greece's troubled relations with the Balkans and the European Union.</p>			

<b>143465</b>	<b>Innovation Models for Building Inclusive Businesses</b>		
Subject:	Catalog Nbr:		

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EIB	B242			
2020 SPRG	Primary	Bhaskar Chakravorti		Bhaskar.Chakravorti@tufts.edu

The needs of the global sustainable development agenda are both broad and urgent; innovation models are central to addressing them in a timely, efficient and scalable manner. From promoting inclusive growth to ensuring the longevity of natural resources to addressing issues across the state of the human condition, there are many problems to be solved. Inclusive business - including large MNCs, social enterprises to impact investors - recognize that the private sector will increasingly play a lead role in solving such problems and closing the gaps. Such gaps-closing can cost \$3-5 trillion annually, according to some estimates; the value that businesses can unlock while closing the gaps are estimated to be in the range of \$12-15 trillion a year. This suggests a macro level business case supporting the mantra of "doing good while doing well." This course will prepare students with a practical micro-level understanding of this opportunity, why the private sector is essential in solving sustainability and inclusion problems, what barriers get in the way of following through on this seemingly compelling logic, and how the solution lies in developing robust and scalable "inclusive innovation" models that overcome the key barriers. The course will help students with a framework for archetypal inclusive innovation models and where to apply them, identify how to specifically construct them and dig into specific models in practical case examples and draw broader conclusions. Graduates of this class will leave with a set of inclusive innovation models that they can apply to their own future organizations - an existing large business, a social enterprise, a start-up they have founded, a client they are advising as a consultant, board member or an investor. They will leave with conceptual frameworks, practical tools and skills and case examples for pattern recognition and practicing analytical problem-solving to apply elsewhere.

<b>143473</b>	<b>Exchange HSE</b>
Subject:	Catalog Nbr:
IR	EXHSE
Exchange semester with Higher School of Economics	

<b>143475</b>	<b>Independent Study</b>
Subject:	Catalog Nbr:
EIB	375M
Independent Study	

<b>143493</b>	<b>MATA Internship</b>
Subject:	Catalog Nbr:
IR	MTAINT
MATA Internship Semester	

<b>143502</b>	<b>Design, Monitoring and Evaluation of Programs in Resource-Limited Settings</b>
Subject:	Catalog Nbr:
DHP	P230
In international development, donors, policymakers, program implementers, and end-users all have a	

# Course Bulletin

significant investment in understanding to what extent a program or intervention works, for whom, and why or why not. To answer these questions we turn to evaluation research. This course focuses on the practice of program monitoring and evaluation in resource-limited settings. A central focus in program evaluation is causality: how do we identify the causal effects of a program or intervention and rule out other explanations for observed outcomes? How do we explain the potential influence of setting and context on the outcomes? Students will learn to conceptualize the entire evaluation process from engaging with stakeholders during the initial stages of program development through designing rigorous mixed-methods evaluation studies informed by the real-world challenges. Students will work in teams, choose an existing program or intervention, and design a realistic process and outcome evaluation proposal using a mixture of quantitative and qualitative methods.

<b>143532</b>	<b>Doctoral Seminar in Research Approaches and Methods</b>		
Subject:	EIB	Catalog Nbr:	E290
	2020 Fall	Primary	Jenny Aker
Jenny.Aker@tufts.edu			
Doctoral Seminar in Research Approaches and Methods			

<b>143549</b>	<b>Independent Study</b>		
Subject:	DHP	Catalog Nbr:	366
Independent Study			

<b>143564</b>	<b>Elementary Modern Turkish I</b>		
Subject:	HGAS	Catalog Nbr:	TURKAA
Elementary Modern Turkish I			

<b>143565</b>	<b>Comparative Historical Economic Development</b>		
Subject:	HGAS	Catalog Nbr:	EC2325
Comparative Historical Economic Development			

<b>143566</b>	<b>Macro-Finance: Rational and Behavioral</b>		
Subject:	HGAS	Catalog Nbr:	EC2410
Macro-Finance: Rational and Behavioral			

<b>143567</b>	<b>Practical Solutions For Technology's Public Dilemmas</b>		
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Subject:	Catalog Nbr:
HGAS	ES298
Practical Solutions For Technology's Public Dilemmas	

<b>143568</b>	<b>Research in Health Economics</b>
Subject:	Catalog Nbr:
HGAS	EC3460
Research in Health Economics	

<b>143569</b>	<b>Russian Politics in Transition</b>
Subject:	Catalog Nbr:
HGAS	GV1243
Russian Politics in Transition	

<b>143570</b>	<b>Time Series Analysis</b>
Subject:	Catalog Nbr:
HGAS	EC2142
Time Series Analysis	

<b>143571</b>	<b>Zora Neale Hurston and the Anthropology of Race</b>
Subject:	Catalog Nbr:
HGAS	AFA133
Zora Neale Hurston and the Anthropology of Race	

<b>143572</b>	<b>Reigniting Value through Frontier Technologies</b>
Subject:	Catalog Nbr:
HBS	1944
Reigniting Value through Frontier Technologies	

<b>143573</b>	<b>Religious Literacy and the Professions</b>
Subject:	Catalog Nbr:
HDIV	3303
Religious Literacy and the Professions	

<b>143574</b>	<b>Institutional and Community-Based Strategies to Support Children and Strengthen Families</b>
Subject:	Catalog Nbr:

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HGSE      H307
Institutional and Community-Based Strategies to Support Children and Strengthen Families

<b>143575</b>	<b>Leadership, Entrepreneurship, and Learning</b>
Subject:      Catalog Nbr:	
HGSE          A608	
Leadership, Entrepreneurship, and Learning	

<b>143576</b>	<b>Empirical Law and Finance</b>
Subject:      Catalog Nbr:	
HLS            2253	
Empirical Law and Finance	

<b>143577</b>	<b>Communications Law</b>
Subject:      Catalog Nbr:	
HLS            2637	
Communications Law	

<b>143578</b>	<b>Counseling and Legal Strategy in the Digital Age</b>
Subject:      Catalog Nbr:	
HLS            2653	
Counseling and Legal Strategy in the Digital Age	

<b>143579</b>	<b>International Human Rights, Anti-Impunity, and Criminal Law</b>
Subject:      Catalog Nbr:	
HLS            2177	
International Human Rights, Anti-Impunity, and Criminal Law	

<b>143580</b>	<b>Poverty, Human Rights, and Development</b>
Subject:      Catalog Nbr:	
HLS            2202	
Poverty, Human Rights, and Development	

<b>143581</b>	<b>Research Seminar in Law, Economics, and Organizations</b>
Subject:      Catalog Nbr:	
HLS            2157	

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Research Seminar in Law, Economics, and Organizations
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<b>143582</b>	<b>Seeing Criminal Justice: Examining the Interplay of Visual Media, Storytelling and Criminal Law</b>
Subject: HLS	Catalog Nbr: 2984
Seeing Criminal Justice: Examining the Interplay of Visual Media, Storytelling and Criminal Law	

<b>143583</b>	<b>Wildlife Law</b>
Subject: HLS	Catalog Nbr: 2829
Wildlife Law	

<b>143584</b>	<b>Decision Theory</b>
Subject: HSPH	Catalog Nbr: RDS284
Decision Theory	

<b>143585</b>	<b>Case Studies in Global Mental Health Delivery</b>
Subject: HSPH	Catalog Nbr: GHP208
Case Studies in Global Mental Health Delivery	

<b>143586</b>	<b>Control of Infectious Diseases in Low/Mid Income Countries: Social, Political &amp; Economic Dimensions</b>
Subject: HSPH	Catalog Nbr: GHP539
Control of Infectious Diseases in Low/Mid Income Countries: Social, Political & Economic Dimensions	

<b>143587</b>	<b>Obesity Epidemiology</b>
Subject: HSPH	Catalog Nbr: ID537
Obesity Epidemiology	

<b>143588</b>	<b>Machine Learning and Big Data Analytics</b>
Subject: HKS	Catalog Nbr: API222

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Machine Learning and Big Data Analytics
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<b>143589</b>	<b>Analytic Frameworks for Policy</b>
Subject: HKS	Catalog Nbr: API302
Analytic Frameworks for Policy	

<b>143590</b>	<b>Why Are So Many Countries Poor, Volatile, and Unequal?</b>
Subject: HKS	Catalog Nbr: DEV130
Why Are So Many Countries Poor, Volatile, and Unequal?	

<b>143591</b>	<b>The Informal Economy: Is Formalization the Answer?</b>
Subject: HKS	Catalog Nbr: DEV375
The Informal Economy: Is Formalization the Answer?	

<b>143593</b>	<b>Solving Tech's Public Dilemmas</b>
Subject: HKS	Catalog Nbr: IGA505
<p>This course identifies and analyzes alternative solutions to the dilemmas that disruptive technology is posing to public good in the digital, biotech, and jobs and training domains. The objective is for students to craft technologically-informed practical public-private approaches to some of the key policy issues of our time. It begins with a brief history of successful and unsuccessful governance of far-reaching technological changes in the past. The first part of the course treats the ongoing digital revolution, crafting solutions to issues of social media responsibility, cybersecurity, and artificial intelligence (AI). It then turns to the biotech revolution that is gathering momentum, addressing genome editing, bioweapons and bioterror, and the role of venture capital in biotech. The third segment of the course addresses the ways that technology is disrupting the nature of work and lifelong training. The example of driverless cars will be used to illustrate the challenges and opportunities that technology provides to sustain cohesive and prosperous societies in the era of tech "disruption". Assignments stress development of key writing and speaking skills.</p>	

<b>143594</b>	<b>Science, Power, and Politics</b>
Subject: HKS	Catalog Nbr: IGA513
Science, Power, and Politics	

<b>143595</b>	<b>Technology, Privacy, and the Trans-National Nature of the Internet</b>
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Subject: HKS	Catalog Nbr: IGA538
Technology, Privacy, and the Trans-National Nature of the Internet	

<b>143596</b>	<b>Institutional &amp; Community-Based Strategies to Support Children &amp; Strengthen Families</b>
Subject: HKS	Catalog Nbr: SUP211
Institutional & Community-Based Strategies to Support Children & Strengthen Families	

<b>143597</b>	<b>Future Issues in Cyber-Security Policy</b>
Subject: HKS	Catalog Nbr: IGA237
Future Issues in Cyber-Security Policy	

<b>143598</b>	<b>Migration and Human Rights</b>
Subject: HKS	Catalog Nbr: IGA335
Migration and Human Rights	

<b>143599</b>	<b>Seminar in Environmental Economics and Policy</b>
Subject: HKS	Catalog Nbr: API905
Seminar in Environmental Economics and Policy	

<b>143600</b>	<b>Transforming Public Interest Organizations</b>
Subject: HKS	Catalog Nbr: MLD632
Transforming Public Interest Organizations	

<b>143604</b>	<b>Russian Politics in Transition</b>
Subject: HGAS	Catalog Nbr: GV1243
Russian Politics in Transition	

<b>143608</b>	<b>Migration and Human Rights</b>
Subject:	Catalog Nbr:

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HLS	2424
Migration and Human Rights	

<b>143609</b>	<b>Migration and Human Rights</b>
Subject:	Catalog Nbr:
HKS	IGA355
Migration and Human Rights	

<b>143610</b>	<b>Policy and Social Innovations for the Changing Arctic</b>
Subject:	Catalog Nbr:
HKS	IGA671
Policy and Social Innovations for the Changing Arctic	

<b>143625</b>	<b>Development Policy Strategy</b>
Subject:	Catalog Nbr:
HKS	DEV309
Development Policy Strategy	

<b>143631</b>	<b>Mastering Strategy Execution</b>
Subject:	Catalog Nbr:
HBS	1286
Mastering Strategy Execution	

<b>143665</b>	<b>Capstone Project (non-credit)</b>		
Subject:	Catalog Nbr:		
IR	330		
2020 SPRG	Primary	Jenny Aker	Jenny.Aker@tufts.edu
Capstone Project (non-credit)			

<b>143675</b>	<b>Humanitarian Leadership: The Political and Policy Challenges of Being in Charge</b>		
Subject:	Catalog Nbr:		
DHP	D234		
2020 SPRG	Primary	Gregory Gottlieb	Gregory.Gottlieb@tufts.edu
<p>NUTR 329/D234 is designed to provide students with a broad understanding of leadership actions in extreme contexts and how politics and policy affect the choices leaders make in humanitarian assistance programs. The course also will cover leadership concepts to enable students to extract lessons to begin to develop a personal leadership style, and political frameworks that enable the student to better analyze such influences on humanitarian actions.</p>			

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The course will examine political and policy ramifications for decision makers in humanitarian settings through review of various institutions that conduct humanitarian activities, but are part of larger systems with other considerations. Through use of case studies, the course will help students identify how specific leaders dealt with major issues in humanitarian crises, the successes and failures attendant to those decisions, and the consequences of those actions. The course is designed to also help students begin to build their own leadership skills and styles.

<b>143730</b>	<b>Capstone Project (non-credit)</b>				
	Subject:	Catalog Nbr:			
	IR	301			
	2020 Fall	Primary	Kelly Gallagher		Kelly.Gallagher@tufts.edu
Capstone Project (non-credit)					

<b>143731</b>	<b>Capstone Project (non-credit)</b>				
	Subject:	Catalog Nbr:			
	IR	302			
	2020 Fall	Primary	Patrick Schena		patrick.schena@tufts.edu
Capstone Project (non-credit)					

<b>143732</b>	<b>Capstone Project (non-credit)</b>				
	Subject:	Catalog Nbr:			
	IR	303			
	2019 FALL	Primary	Elizabeth Stites		elizabeth.stites@tufts.edu
Capstone Project (non-credit)					

<b>143733</b>	<b>Capstone Project (non-credit)</b>				
	Subject:	Catalog Nbr:			
	IR	305			
	2020 Fall	Primary	Laurent Jacque		laurent.jacque@tufts.edu
Capstone Project (non-credit)					

<b>143734</b>	<b>Capstone Project (non-credit)</b>				
	Subject:	Catalog Nbr:			
	IR	306			
	2020 SPRG	Primary	Hurst Hannum		hurst.hannum@tufts.edu
Capstone Project (non-credit)					

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<b>143735</b>	<b>Capstone Project (non-credit)</b>			
Subject:	Catalog Nbr:			
IR	308			
2020 SPRG	Primary	Andrew Hess		andrew.hess@tufts.edu
Capstone Project (non-credit)				

<b>143736</b>	<b>Capstone Project (non-credit)</b>			
Subject:	Catalog Nbr:			
IR	312			
2020 SPRG	Primary	Robert Pfaltzgraff		robert.pfaltzgraff@tufts.edu
Capstone Project (non-credit)				

<b>143737</b>	<b>Capstone Project (non-credit)</b>			
Subject:	Catalog Nbr:			
IR	313			
2020 SPRG	Primary	Eileen Babbitt		eileen.babbitt@tufts.edu
Capstone Project (non-credit)				

<b>143738</b>	<b>Capstone Project (non-credit)</b>			
Subject:	Catalog Nbr:			
IR	315			
2020 SPRG	Primary	Amarnath Bhide		Amar.Bhide@tufts.edu
Capstone Project (non-credit)				

<b>143739</b>	<b>Capstone Project (non-credit)</b>			
Subject:	Catalog Nbr:			
IR	316			
2020 SPRG	Primary	Michael Glennon		Michael.Glennon@tufts.edu
Capstone Project (non-credit)				

<b>143740</b>	<b>Capstone Project (non-credit)</b>			
Subject:	Catalog Nbr:			
IR	317			
2020 SPRG	Primary	Jeswald Salacuse		jeswald.salacuse@tufts.edu
Capstone Project (non-credit)				

<b>143741</b>	<b>Capstone Project (non-credit)</b>			
Subject:	Catalog Nbr:			

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IR	318				
	2020 SPRG	Primary	Richard Shultz		richard.shultz@tufts.edu
Capstone Project (non-credit)					

<b>143742</b>	<b>Capstone Project (non-credit)</b>				
	Subject:	Catalog Nbr:			
	IR	321			
	2020 SPRG	Primary	Gerald Weitz		Rockford.Weitz@tufts.edu
Capstone Project (non-credit)					

<b>143743</b>	<b>Capstone Project (non-credit)</b>				
	Subject:	Catalog Nbr:			
	IR	322			
	2020 SPRG	Primary	Joel Trachtman		joel.trachtman@tufts.edu
Capstone Project (non-credit)					

<b>143744</b>	<b>Capstone Project (non-credit)</b>				
	Subject:	Catalog Nbr:			
	IR	323			
	2020 SPRG	Primary	Diana Chigas		diana.chigas@tufts.edu
Capstone Project (non-credit)					

<b>143745</b>	<b>Capstone Project (non-credit)</b>				
	Subject:	Catalog Nbr:			
	IR	324			
	2020 SPRG	Primary	Carolyn Friedman		Carolyn.Gideon@tufts.edu
Capstone Project (non-credit)					

<b>143746</b>	<b>Capstone Project (non-credit)</b>				
	Subject:	Catalog Nbr:			
	IR	325			
	2020 SPRG	Primary	Daniel Drezner		Daniel.Drezner@tufts.edu
Capstone Project (non-credit)					

<b>143747</b>	<b>Capstone Project (non-credit)</b>				
	Subject:	Catalog Nbr:			
	IR	329			
	2020 SPRG	Primary	Antonia Chayes		Antonia.Chayes@tufts.edu

# Course Bulletin

Capstone Project (non-credit)
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<b>143748</b>	<b>Capstone Project (non-credit)</b>				
	Subject:	Catalog Nbr:			
	IR	331			
	2020 SPRG	Primary	Karen Jacobsen		karen.jacobsen@tufts.edu
Capstone Project (non-credit)					

<b>143749</b>	<b>Capstone Project (non-credit)</b>				
	Subject:	Catalog Nbr:			
	IR	333			
	2020 SPRG	Primary	Nadim Rouhana		Nadim.Rouhana@tufts.edu
Capstone Project (non-credit)					

<b>143750</b>	<b>Capstone Project (non-credit)</b>				
	Subject:	Catalog Nbr:			
	IR	339			
	2020 SPRG	Primary	Sulmaan Khan		Sulmaan.Khan@tufts.edu
Capstone Project (non-credit)					

<b>143751</b>	<b>Capstone Project (non-credit)</b>				
	Subject:	Catalog Nbr:			
	IR	341			
Capstone Project (non-credit)					

<b>143752</b>	<b>Capstone Project (non-credit)</b>				
	Subject:	Catalog Nbr:			
	IR	342			
	2020 SPRG	Primary	Paul Berkman		Paul.Berkman@tufts.edu
Capstone Project (non-credit)					

<b>143753</b>	<b>Capstone Project (non-credit)</b>				
	Subject:	Catalog Nbr:			
	IR	344			
	2020 SPRG	Primary	Alex DeWaal		Alex.DeWaal@tufts.edu
Capstone Project (non-credit)					

# Course Bulletin

<b>143754</b>	<b>Capstone Project (non-credit)</b>			
Subject:	Catalog Nbr:			
IR	345			
2020 SPRG	Primary	Sung-Yoon Lee		Sung-Yoon.Lee@tufts.edu
Capstone Project (non-credit)				

<b>143755</b>	<b>Capstone Project (non-credit)</b>			
Subject:	Catalog Nbr:			
IR	352			
2020 SPRG	Primary	Bhaskar Chakravorti		Bhaskar.Chakravorti@tufts.edu
Capstone Project (non-credit)				

<b>143756</b>	<b>Capstone Project (non-credit)</b>			
Subject:	Catalog Nbr:			
IR	353			
2020 SPRG	Primary	Alnoor Ebrahim		Alnoor.Ebrahim@tufts.edu
Capstone Project (non-credit)				

<b>143757</b>	<b>Capstone Project (non-credit)</b>			
Subject:	Catalog Nbr:			
IR	355			
2020 Fall	Primary	Constantine Arvanitopoulos		Constantine.Arvanitopoulos@tufts.edu
Capstone Project (non-credit)				

<b>143758</b>	<b>Capstone Project (non-credit)</b>			
Subject:	Catalog Nbr:			
IR	359			
Capstone Project (non-credit)				

<b>143759</b>	<b>Capstone Project (non-credit)</b>			
Subject:	Catalog Nbr:			
IR	360			
2020 SPRG	Primary	Barbara Kates-Garnick		Barbara.Kates_Garnick@tufts.edu
Capstone Project (non-credit)				

<b>143760</b>	<b>Capstone Project (non-credit)</b>			
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# Course Bulletin

Subject:	Catalog Nbr:				
IR	364				
	2020 SPRG	Primary	Karl Dannenbaum		tom.dannenbaum@tufts.edu
Capstone Project (non-credit)					

<b>143761</b>	<b>Capstone Project (non-credit)</b>				
Subject:	Catalog Nbr:				
IR	365				
	2020 SPRG	Primary	Jette Knudsen		Jette.Knudsen@tufts.edu
Capstone Project (non-credit)					

<b>143762</b>	<b>Capstone Project (non-credit)</b>				
Subject:	Catalog Nbr:				
IR	366				
Capstone Project (non-credit)					

<b>143763</b>	<b>Capstone Project (non-credit)</b>				
Subject:	Catalog Nbr:				
IR	374				
	2020 SPRG	Primary	Christopher Miller		Christopher.Miller@tufts.edu
Capstone Project (non-credit)					

<b>143764</b>	<b>Capstone Project (non-credit)</b>				
Subject:	Catalog Nbr:				
IR	375				
	2020 SPRG	Primary	Julie Schaffner		Julie.Schaffner@tufts.edu
Capstone Project (non-credit)					

<b>143765</b>	<b>Capstone Project (non-credit)</b>				
Subject:	Catalog Nbr:				
IR	377				
	2020 SPRG	Primary	Ibrahim Warde		Ibrahim.Warde@tufts.edu
Capstone Project (non-credit)					

<b>143766</b>	<b>Capstone Project (non-credit)</b>				
Subject:	Catalog Nbr:				
IR	379				
	2020 SPRG	Primary	Katrina Burgess		Katrina.Burgess@tufts.edu

# Course Bulletin

Capstone Project (non-credit)
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<b>143767</b>	<b>Capstone Project (non-credit)</b>				
Subject:	Catalog Nbr:				
IR	380				
2020 SPRG	Primary	Steven Block		steven.block@tufts.edu	
Capstone Project (non-credit)					

<b>143768</b>	<b>Capstone Project (non-credit)</b>				
Subject:	Catalog Nbr:				
IR	382				
2020 SPRG	Primary	Christopher Tunnard		Christopher.Tunnard@tufts.edu	
Capstone Project (non-credit)					

<b>143769</b>	<b>Capstone Project (non-credit)</b>				
Subject:	Catalog Nbr:				
IR	384				
2020 SPRG	Primary	Dyan Mazurana		Dyan.Mazurana@tufts.edu	
Capstone Project (non-credit)					

<b>143770</b>	<b>Capstone Project (non-credit)</b>				
Subject:	Catalog Nbr:				
IR	385				
2019 FALL	Primary	Cheyenne Church		Cheyenne.Church@tufts.edu	
Capstone Project (non-credit)					

<b>143771</b>	<b>Capstone Project (non-credit)</b>				
Subject:	Catalog Nbr:				
IR	388				
2020 SPRG	Primary	Kimberley Wilson		Kimberley.Wilson@tufts.edu	
Capstone Project (non-credit)					

<b>143772</b>	<b>Capstone Project (non-credit)</b>				
Subject:	Catalog Nbr:				
IR	391				
2020 SPRG	Primary	Kimberly Theidon		Kimberly.Theidon@tufts.edu	
¿Capstone Project (non-credit)					

# Course Bulletin

<b>143773</b>	<b>Capstone Project (non-credit)</b>			
Subject:	Catalog Nbr:			
IR	369			
2019 FALL	Primary	Thomas Cavanna	Thomas.Cavanna@tufts.edu	
Capstone Project (non-credit)				

<b>143774</b>	<b>Capstone Project (non-credit)</b>			
Subject:	Catalog Nbr:			
IR	389			
Capstone Project (non-credit)				

<b>143775</b>	<b>Capstone Project (non-credit)</b>			
Subject:	Catalog Nbr:			
IR	337			
2020 SPRG	Primary	Elke Jahns-Harms	Elke.Jahns@tufts.edu	
Capstone Project (non-credit)				

<b>143776</b>	<b>Capstone Project (non-credit)</b>			
Subject:	Catalog Nbr:			
IR	346			
2019 FALL	Primary	Elizabeth McClintock	Elizabeth.McClintock@tufts.edu	
Capstone Project (non-credit)				

<b>143777</b>	<b>Capstone Project (non-credit)</b>			
Subject:	Catalog Nbr:			
IR	336			
Capstone Project (non-credit)				

<b>143778</b>	<b>Capstone Project (non-credit)</b>			
Subject:	Catalog Nbr:			
IR	381			
2020 SPRG	Primary	Monica Toft	Monica.Toft@tufts.edu	
Capstone Project (non-credit)				

<b>143808</b>	<b>Ethics in the Practice of Foreign Affairs</b>			
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# Course Bulletin

Subject: Catalog Nbr:

ILO L215

2020 Fall

Primary

Karl Dannenbaum

tom.dannenbaum@tufts.edu

Many of an individual's most morally significant decisions and actions occur at work. This is true whether one works in the private sector, the public sector, or the NGO sector. The normative weightiness of such decisions is particularly high in many of the careers to which Fletcher students aspire. At the same time, it is well established that social and organizational context plays a key role in shaping behavior, including by shaping an individual's behavior in ways that can run contrary to her independent ethical judgment. In other words, it is extremely difficult to think and act ethically at work. Detached from the professional context, graduate school provides a crucial opportunity for moral reflection at a moment when that reflection can have a real impact in shaping future action. Seizing on that opportunity, this course wrestles with the key dimensions of moral difficulty likely to face those working at the transnational or international level (broadly construed). We begin with philosophical foundations, covering the three key modes of moral reasoning: consequentialism, deontological ethics, and virtue ethics. We then turn in the second part of the course to thinking through problems at the intersection of morality and psychology, understanding the concept of moral dimensions (culpability, blame, and burden), and clarifying the distinction between justification and excuse. The third and dominant part of the course isolates and focuses on the most vexing normative issues and challenges likely to arise for those working in the transnational realm. Among others, this will include wrestling with the dilemmas involved in negotiating with criminal or terrorist actors, doing business in a context of mass corruption, prioritizing recipients of humanitarian aid, engaging in whistleblowing or disobedience, and deciding whether to serve in an administration engaged in nefarious. The objective of the course is to empower students with the philosophical tools to shape their professional lives in such a way that they can ultimately reflect back upon their careers and endorse them morally from a position of honest and searching self-evaluation.

**143812**

**U.S. Diplomatic Tradecraft**

Subject: Catalog Nbr:

DHP D206M

2020 SPRG

Primary

Ann Hardman

No Email on file.

U.S. Diplomatic Tradecraft is a 1.5 credit half-semester course designed to help students build the skills needed to succeed in modern diplomacy, including:

Finding reliable sources of information on foreign events.

Analyzing how various events affect U.S. foreign policy priorities.

Writing for the workplace.

Briefing high-level officials.

Working with foreign interlocutors.

Navigating the U.S. interagency.

The focus of the course will be the U.S. Foreign Service, but students from other countries are welcome, as is their input and comparison on practices in their own countries' diplomatic corps.

The course will begin with a general overview of the history, structure, and culture of the State Department.

The course will then move into learning and practicing the skills of a Foreign Service Officer, beginning with a writing and editing seminar. Students will be given regular short-term writing assignments. In class, students will analyze case studies and participate in role-plays, including an Embassy Modified Country Team and meeting with foreign diplomats.

The course will be taught by Ann Hardman, the current State Department Fellow at The Fletcher School.

# Course Bulletin

<b>143813</b>	<b>The Mediation of Armed Conflict: Strategies, Methods, and Techniques</b>		
Subject:	Catalog Nbr:		
DHP	D222M		
<p>This course explores practical mediation skills and techniques to resolve or mitigate armed conflict, ranging from initial outreach to warring parties to successfully managing a mediated process of dialogue. The course introduces international mediation and then explores how to: analyse armed conflict and design a process; build trust with and between the parties; discern and manage biases and emotions; use empathy to better understand, anticipate and influence the parties; and manage the process effectively, including through facilitating interest-based talks, managing spoilers and exploiting leverage. The course will involve facilitated discussions, group work, structured exercises and simulations.</p>			

<b>143814</b>	<b>Grand Strategies in History: from the Greek City-States to America's 21th Century Hegemony</b>		
Subject:	Catalog Nbr:		
DHP	H241		
2020 SPRG	Primary	Thomas Cavanna	Thomas.Cavanna@tufts.edu
<p>This course examines the evolution of grand strategies over history, with a particular interest for the United States in the 20th and 21st centuries. First, it explores how the craft of grand strategy evolved over time, covering cases such as Greek city-states, the Roman Empire, and the British Empire. Second, it uses the US example to investigate the factors that underpin the formation of grand strategies (geopolitics, ideology, etc.), the domains in which these grand strategies are executed (military, economic, etc.), and their implications for key dimensions of national security (nuclear weapons, intelligence, etc.). Additionally, the course discusses the debates that have divided scholars and US policy-makers in the post-Cold War era. Along the way, it sheds light on the grand strategies of America's main competitors - China and Russia - and on the distinct declinations of Washington's grand strategy in key regions of the world.</p>			

<b>143823</b>	<b>Nuclear Deterrence in the 21st Century</b>		
Subject:	Catalog Nbr:		
DHP	P239		
<p>The Global Nuclear Order is changing in dramatic ways. Evolving and emerging military technologies are increasingly undermining nuclear and conventional deterrence. Norms – such as nuclear nonproliferation and nuclear non-use are weakening. Growing geopolitical tensions among nuclear weapons states have prompted all nuclear players to expand and modernize their arsenal and adopt assertive nuclear posture lenient towards a more explicit use of nuclear warheads in warfare. The principle of nuclear deterrence, once the cornerstone of the current nuclear order, is today eroding as new scenarios for “limited nuclear wars” enter into the mainstream policy debate.</p> <p>This course seeks to provide students with an in-depth understanding of the many dilemmas that a changing nuclear order raise. The course concentrates predominantly on the issues that the United States will have to confront in a nuclear multipolar world. However, we will dedicate a few lectures also to explore potential escalation pathways to nuclear use in regional theaters around the world including Europe, Northeast and South Asia and the Gulf Region.</p>			

# Course Bulletin

<b>143834</b>	<b>Food4All:Eco,Tech,Sust</b>			
Subject:	Catalog Nbr:			
DHP	D250			
2020 Fall	Primary	Colin Orians	colin.orians@tufts.edu	
<p>(Cross-listed w/ENV 182 and BIO 0185) An interdisciplinary examination of the pros and cons of two divergent approaches to meeting the increasing global food demand: organic farming and genetic engineering. Contrasting crops grown in developing and industrialized countries serve as case studies to evaluate: (1) how ecological knowledge makes food production more sustainable; (2) what existing and emerging approaches can, in the face of climate change, contribute to a reliable supply of nutritious food; and (3) the political and economic drivers that shape who has access to these technologies. An important focus is developing communication skills for negotiating stakeholder-specific perspectives (growers, advocacy groups, industry, governmental agencies). Please see departmental website for specific details. Recommendations: Intro Bio or Intro Chemistry or equivalent</p>				

<b>143836</b>	<b>Comparative Constitutional Law</b>			
Subject:	Catalog Nbr:			
ILO	L253			
2020 SPRG	Primary	Christine Bustany	Christine.Bustany@tufts.edu	
<p>This course explores topics arising in the comparative study of constitutional systems and constitutional questions of law. The course will start by examining the goals, methods, and practical relevance of comparative constitutional analysis. Next, we will begin our engagement with some of the field's most critical questions:</p> <p>First, we will explore the role of international and comparative law in the interpretation of constitutions. Second, we will explore the role of the judiciary and the judicialization of politics in various systems. Third, we will examine the question of constitutional change, both how constitutions are amended and how new constitutions are written. Fourth, we will look at the structure of the state, and how far a state may go to protect itself, including concerning emergency powers and limits on political speech. Finally, we will explore the question of positive rights and how they are formulated and understood in various jurisdictions.</p> <p>In engaging these questions and employing a comparative frame, the course has two overarching goals: first, addressing questions of comparative institutional design and comparative doctrine can aid in informing practice and policy in other countries; second, developing a thorough understanding of comparative practice, can enrich our understanding of our own respective systems.</p> <p>Readings will cover what are sometimes termed 'influential' jurisdictions such as the US, France, Britain, India and South Africa, as well as those often considered to be jurisdictions at the 'periphery,' with case studies from Eastern Europe, Latin America and the Middle East, among others. Many of the sessions will include guest speakers who are experts in the respective constitutional system or thematic topic.</p>				

<b>143862</b>	<b>Race, Ethnicity and Health: Perspectives from the Social and Behavioral Sciences</b>			
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# Course Bulletin

Subject:	Catalog Nbr:
HSPH	SBS207

<b>143865</b>	<b>Introduction to Qualitative Research</b>
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Subject:	Catalog Nbr:
HGSE	S504

Introduction to Qualitative Research
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<b>143891</b>	<b>Independent Study</b>
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Subject:	Catalog Nbr:
EIB	390

Independent Study
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<b>143892</b>	<b>Independent Study</b>
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Subject:	Catalog Nbr:
EIB	390M

Independent Study
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<b>143893</b>	<b>Independent Study</b>
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Subject:	Catalog Nbr:
ILO	358M

Independent Study
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<b>143894</b>	<b>Independent Study</b>
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Subject:	Catalog Nbr:
ILO	358

Independent Study
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<b>143895</b>	<b>Independent Study</b>
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Subject:	Catalog Nbr:
DHP	336

Independent Study
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<b>143896</b>	<b>Independent Study</b>
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Subject:	Catalog Nbr:
DHP	336M

# Course Bulletin

Independent Study
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<b>143897</b>	<b>Independent Study</b>
Subject: DHP	Catalog Nbr: 346M
Independent Study	

<b>143898</b>	<b>Independent Study</b>
Subject: DHP	Catalog Nbr: 346
Independent Study	

<b>143914</b>	<b>Computational Economics</b>
Subject: HGAS	Catalog Nbr: EC2149
Computational Economics	

<b>143915</b>	<b>Topics in Russian Politics</b>
Subject: HGAS	Catalog Nbr: GV2218
Topics in Russian Politics	

<b>143916</b>	<b>Microeconomics of Development</b>
Subject: HGAS	Catalog Nbr: EC2360
Microeconomics of Development	

<b>143917</b>	<b>Health Economics</b>
Subject: HGAS	Catalog Nbr: EC2465
Health Economics	

<b>143918</b>	<b>Environmental Economics and Policy</b>
Subject: HGAS	Catalog Nbr: EC3116
Seminar on Environmental Economics and Policy	

# Course Bulletin

<b>143919</b>	<b>Seminar Science and Engineerin</b>	
	Subject:	Catalog Nbr:
	HGAS	EC3118
Seminar Science and Engineerin		

<b>143920</b>	<b>Public and Private Development</b>	
	Subject:	Catalog Nbr:
	HGSD	SE5103
Public and Private Development		

<b>143921</b>	<b>Beyond Reconstruction: Theorie</b>	
	Subject:	Catalog Nbr:
	HGSD	SE5291
Beyond Reconstruction: Theorie		

<b>143922</b>	<b>Bus at Base of Pyramid</b>	
	Subject:	Catalog Nbr:
	HBS	1908
Bus at Base of Pyramid		

<b>143925</b>	<b>Doing Bus in Africa</b>	
	Subject:	Catalog Nbr:
	HBS	1435
Doing Bus in Africa		

<b>143926</b>	<b>FC: Field Y</b>	
	Subject:	Catalog Nbr:
	HBS	6334
FC: Field Y		

<b>143927</b>	<b>Food &amp; Agribusiness</b>	
	Subject:	Catalog Nbr:
	HBS	1911
Food & Agribusiness		

# Course Bulletin

<b>143928</b>	<b>Investment Strategies</b>	
	Subject: HBS	Catalog Nbr: 1490
Investment Strategies		

<b>143929</b>	<b>Reimagining Capitalism</b>	
	Subject: HBS	Catalog Nbr: 1524
Reimagining Capitalism		

<b>143930</b>	<b>Ethnographic Methods</b>	
	Subject: HGSE	Catalog Nbr: S527
Ethnographic Methods		

<b>143931</b>	<b>Africa in Global Politics</b>	
	Subject: HKS	Catalog Nbr: IGA632
Africa in Global Politics		

<b>143932</b>	<b>Bleeding Out: Causes, Consequ</b>	
	Subject: HKS	Catalog Nbr: SUP711
Bleeding Out: Causes, Consequ		

<b>143933</b>	<b>Conservatives and Liberals in</b>	
	Subject: HKS	Catalog Nbr: DPI340
Conservatives and Liberals in		

<b>143934</b>	<b>Convergence and Divergence Aft</b>	
	Subject: HKS	Catalog Nbr: DEV332
Convergence and Divergence Aft		

# Course Bulletin

<b>143935</b>	<b>Corruption: Finding It and Fix</b>
Subject: HKS	Catalog Nbr: DPI543
Corruption: Finding It and Fix	

<b>143936</b>	<b>Creating Public Value: The The</b>
Subject: HKS	Catalog Nbr: MLD635
Creating Public Value: The The	

<b>143937</b>	<b>Democratic Transitions, Breakd</b>
Subject: HKS	Catalog Nbr: DPI334
Democratic Transitions, Breakd	

<b>143938</b>	<b>Digital Platforms, Journalism</b>
Subject: HKS	Catalog Nbr: DPI675
Digital Platforms, Journalism	

<b>143939</b>	<b>Economic Justice</b>
Subject: HKS	Catalog Nbr: DPI235
Economic Justice	

<b>143940</b>	<b>Firms, Markets, and Economic D</b>
Subject: HKS	Catalog Nbr: DEV206
Firms, Markets, and Economic D	

<b>143941</b>	<b>Gender and Public Policy (GAPP</b>
Subject: HKS	Catalog Nbr: MLD670
Gender and Public Policy (GAPP	

<b>143942</b>	<b>Global Governance</b>
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# Course Bulletin

Subject:	Catalog Nbr:
HKS	IGA103
Global Governance	

<b>143943</b>	<b>International Macroeconomics</b>
Subject:	Catalog Nbr:
HKS	BGP620
International Macroeconomics	

<b>143944</b>	<b>Leading the National Security</b>
Subject:	Catalog Nbr:
HKS	IGA282
Leading the National Security	

<b>143945</b>	<b>Managing Financial Resources i</b>
Subject:	Catalog Nbr:
HKS	MLD427
Managing Financial Resources i	

<b>143946</b>	<b>Middle Eastern Politics and Po</b>
Subject:	Catalog Nbr:
HKS	DPI440
Middle Eastern Politics and Po	

<b>143947</b>	<b>Modern American Political Camp</b>
Subject:	Catalog Nbr:
HKS	DPI321
Modern American Political Camp	

<b>143948</b>	<b>Native Americans in the 21st C</b>
Subject:	Catalog Nbr:
HKS	DEV502
Native Americans in the 21st C	

<b>143949</b>	<b>Public Finance in Internationa</b>
Subject:	Catalog Nbr:
HKS	DEV215

# Course Bulletin

Public Finance in Internationa
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<b>143950</b>	<b>The Political Economy of Trans</b>
Subject: HKS	Catalog Nbr: DPI450
The Political Economy of Trans	

<b>143951</b>	<b>U.S. Foreign Policy in a Globa</b>
Subject: HKS	Catalog Nbr: IGA217
U.S. Foreign Policy in a Globa	

<b>143952</b>	<b>International Investment Law a</b>
Subject: HLS	Catalog Nbr: 2271
International Investment Law a	

<b>143953</b>	<b>U.S. Trade Law and Economic St</b>
Subject: HLS	Catalog Nbr: 2258
U.S. Trade Law and Economic St	

<b>143954</b>	<b>Applied Longitudinal Analysis</b>
Subject: HSPH	Catalog Nbr: BST226
Applied Longitudinal Analysis	

<b>143955</b>	<b>Design of Social Innovation</b>
Subject: HSPH	Catalog Nbr: HPM295
Design of Social Innovation	

<b>143956</b>	<b>Doing Bus in Africa</b>
Subject: HBS	Catalog Nbr: 1435
Doing Bus in Africa	

# Course Bulletin

<b>143957</b>	<b>FC: Digital Mktg Wrksp</b>	
	Subject:	Catalog Nbr:
	HBS	6955
FC: Digital Mktg Wrksp		

<b>143958</b>	<b>Launchng Tech Ventures</b>	
	Subject:	Catalog Nbr:
	HBS	1755
Launchng Tech Ventures		

<b>143959</b>	<b>CS50 for MBAs</b>	
	Subject:	Catalog Nbr:
	HBS	7475
CS50 for MBAs		

<b>143960</b>	<b>Green Politics and Public Poli</b>	
	Subject:	Catalog Nbr:
	HKS	DPI345
Green Politics and Public Poli		

<b>143961</b>	<b>War and the Utility of Militar</b>	
	Subject:	Catalog Nbr:
	HKS	IGA285
War and the Utility of Militar		

<b>143962</b>	<b>Legal Profession Seminar</b>	
	Subject:	Catalog Nbr:
	HLS	2170
Legal Profession Seminar		

<b>143963</b>	<b>Counterterrorism and Internati</b>	
	Subject:	Catalog Nbr:
	HLS	2421
Counterterrorism and Internati		

# Course Bulletin

<b>143964</b>	<b>Human Rights and Humanitarian</b>	
	Subject: HLS	Catalog Nbr: 2983
Human Rights and Humanitarian		

<b>143965</b>	<b>FinTech</b>	
	Subject: HLS	Catalog Nbr: 2832
FinTech		

<b>143966</b>	<b>Intro Quant Meths Montng Eval</b>	
	Subject: HSPH	Catalog Nbr: BST216
Intro Quant Meths Montng Eval		

<b>143967</b>	<b>The Political Economy of GH</b>	
	Subject: HSPH	Catalog Nbr: GHP269
The Political Economy of GH		

<b>143968</b>	<b>Nutrition and Global Health</b>	
	Subject: HSPH	Catalog Nbr: ID217
Nutrition and Global Health		

<b>143969</b>	<b>Advanced Regression: Env Epi</b>	
	Subject: HSPH	Catalog Nbr: ID271
Advanced Regression: Env Epi		

<b>143970</b>	<b>Health Comm in 21st Century</b>	
	Subject: HSPH	Catalog Nbr: SBS509
Health Comm in 21st Century		

# Course Bulletin

<b>143971</b>	<b>Reproductive Hlth, Rts, Justic</b>
Subject: HSPH	Catalog Nbr: WGH201
Reproductive Hlth, Rts, Justic	

<b>143972</b>	<b>Sexuality and Public Health</b>
Subject: HSPH	Catalog Nbr: WGH220
Sexuality and Public Health	

<b>143977</b>	<b>Econometric Methods II</b>
Subject: HGAS	Catalog Nbr: EC2115
Econometric Methods II	

<b>143979</b>	<b>Progressive Alternatives: Inst</b>
Subject: HKS	Catalog Nbr: DPI348
Progressive Alternatives: Inst	

<b>143980</b>	<b>Cybersecurity: Technology, Pol</b>
Subject: HKS	Catalog Nbr: IGA236
Cybersecurity: Technology, Pol	

<b>143981</b>	<b>Europe and the Developing Worl</b>
Subject: HKS	Catalog Nbr: IGA662
Europe and the Developing Worl	

<b>143983</b>	<b>Independent Study</b>
Subject: ILO	Catalog Nbr: 357
2020 SPRG	Primary
John Cerone	John.Cerone@tufts.edu
Independent Study	

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<b>143984</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
ILO	357M			
2020 SPRG	Primary	John Cerone	John.Cerone@tufts.edu	
Independent Study				

<b>143985</b>	<b>Capstone Project (non-credit)</b>			
Subject:	Catalog Nbr:			
DHP	391			
Capstone Project (non-credit)				

<b>143986</b>	<b>Capstone Project (non-credit)</b>			
Subject:	Catalog Nbr:			
IR	372			
2020 SPRG	Primary	Ian Johnstone	ian.johnstone@tufts.edu	
Capstone Project (non-credit)				

<b>143987</b>	<b>Capstone Project (non-credit)</b>			
Subject:	Catalog Nbr:			
IR	351			
2020 SPRG	Primary	Elizabeth Prodromou	Elizabeth.Prodromou@tufts.edu	
Capstone Project (non-credit)				

<b>143988</b>	<b>Capstone Project (non-credit)</b>			
Subject:	Catalog Nbr:			
IR	368			
2020 SPRG	Primary	John Burgess	John.Burgess@tufts.edu	
Capstone Project (non-credit)				

<b>143989</b>	<b>Capstone Project (non-credit)</b>			
Subject:	Catalog Nbr:			
IR	392			
Capstone Project (non-credit)				

<b>143990</b>	<b>Learning in a Globalizing World: Language Acquisition, Cultural Awareness, and Cognitive Justice</b>			
Subject:	Catalog Nbr:			

# Course Bulletin

HGSE      H110G
Learning in a Globalizing World: Language Acquisition, Cultural Awareness, and Cognitive Justice

<b>143991</b>	<b>Social and Sustainable Innovation Driven by the Sustainable Development Goals</b>				
	Subject:	Catalog Nbr:			
	HSPH	EH210			
Social and Sustainable Innovation Driven by the Sustainable Development Goals					

<b>143996</b>	<b>Capstone Project (non-credit)</b>				
	Subject:	Catalog Nbr:			
	IR	393			
	2020 SPRG	Primary	Thomas Hout	Thomas.Hout@tufts.edu	
Capstone Project (non-credit)					

<b>143999</b>	<b>The Moral Leader</b>				
	Subject:	Catalog Nbr:			
	HBS	1562			
The Moral Leader					

<b>144000</b>	<b>Modern China</b>				
	Subject:	Catalog Nbr:			
	HGAS	HS1602			
Modern China					

<b>144002</b>	<b>Preventing Mass Atrocities: The Security Council and the International Criminal Court</b>				
	Subject:	Catalog Nbr:			
	HLS	2945			
Preventing Mass Atrocities: The Security Council and the International Criminal Court					

<b>144003</b>	<b>International Commercial Arbitration</b>				
	Subject:	Catalog Nbr:			
	HLS	2122			
International Commercial Arbitration					

<b>144065</b>	<b>Shi'a Islam and Politics</b>				
	Subject:	Catalog Nbr:			

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HDIV	3044
Shi'a Islam and Politics	

<b>144066</b>	<b>Buddhist Ethics for a Posthuman World</b>
Subject:	Catalog Nbr:
HDIV	3247
Forms of Life: Buddhist Ethics for a Posthuman World	

<b>144067</b>	<b>Religious Literacy and the Professions II</b>
Subject:	Catalog Nbr:
HDIV	3304
Religious Literacy and the Professions II: Journalism and Entertainment Media	

<b>144068</b>	<b>History of American Populisms</b>
Subject:	Catalog Nbr:
HGAS	HS1433
History of American Populisms	

<b>144069</b>	<b>Elementary Modern Turkish II</b>
Subject:	Catalog Nbr:
HGAS	TURKAB
Elementary Modern Turkish II	

<b>144070</b>	<b>International Negotiation: Fun</b>
Subject:	Catalog Nbr:
HKS	MLD232
International Negotiation: Fun	

<b>144071</b>	<b>Capstone Project (non-credit)</b>		
Subject:	Catalog Nbr:		
IR	357		
2020 SPRG	Primary	John Cerone	John.Cerone@tufts.edu
Capstone Project (non-credit)			

<b>144089</b>	<b>Capstone Project (non-credit)</b>
Subject:	Catalog Nbr:
IR	394

# Course Bulletin

2019 FALL	Primary	John Shattuck	John.Shattuck@tufts.edu
Capstone Project (non-credit)			

<b>144128</b>	<b>Independent Study</b>		
Subject:	Catalog Nbr:		
DHP	366M		
Independent Study			

<b>144152</b>	<b>Designing Government</b>		
Subject:	Catalog Nbr:		
HKS	DPI676		
Designing Government			

<b>144214</b>	<b>Independent Study</b>		
Subject:	Catalog Nbr:		
DHP	381M		
2020 SPRG	Primary	Monica Toft	Monica.Toft@tufts.edu
Independent Study			

<b>144215</b>	<b>Capstone project (non-credit)</b>		
Subject:	Catalog Nbr:		
IR	363		
2020 SPRG	Primary	Bernard Simonin	bernard.simonin@tufts.edu
Capstone project (non-credit)			

<b>144217</b>	<b>Capstone Project (non-credit)</b>		
Subject:	Catalog Nbr:		
IR	390		
Capstone Project (non-credit)			

<b>144236</b>	<b>Capstone Project (non-credit)</b>		
Subject:	Catalog Nbr:		
IR	383		
2019 FALL	Primary	Susan Landau	Susan.Landau@tufts.edu
Capstone Project (non-credit)			

<b>144253</b>	<b>Cyberlaw and Cyberpolicy</b>		
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# Course Bulletin

Subject: ILO	Catalog Nbr: L235
Cyberlaw and Cyberpolicy	

<b>144254</b>	<b>Cyber Risk Management</b>		
Subject: DHP	Catalog Nbr: D290		
2020 Fall	Primary	Josephine Wolff	Josephine.Wolff@tufts.edu
<p>This course provides a survey of different tools and techniques for assessing and addressing online risks in an organization including threat modeling, security metrics and budgeting, incident response and remediation, legal compliance, and cyber-insurance. Through case studies of real companies and cybersecurity incidents, students will learn how to identify potential cyber threats to an organization, address related supply chain and procurement risks, develop qualitative and quantitative metrics for assessing cybersecurity, establish a policy for responding to law enforcement requests for data, use international security standards and frameworks, negotiate insurance coverage for cyber risks, and incorporate cloud-based services and other third-party IT vendors into a comprehensive cyber risk management plan for a multinational organization. The organizational risks discussed will include data breaches, online financial fraud, industrial espionage, social engineering, denial-of-service attacks, cloud provider outages, and online extortion. The first part of the class will focus on organizational threat modeling and risk assessment techniques, the second part will look at budgeting and metrics for cybersecurity, the third part will explore techniques for cyber risk sharing, and the fourth part will look at incident response and mitigation.</p>			

<b>144255</b>	<b>Computer Science for Future Presidents</b>		
Subject: DHP	Catalog Nbr: D291		
2020 Fall	Primary	Susan Landau	Susan.Landau@tufts.edu
<p>Computer technology runs modern societies, underlying virtually every activity we do, from how the foods we eat arrive on our table to how we receive and consume information. Because cyber technology has such a profound influence on society, policymakers frequently face decisions on technical issues. Computer Science for Future Presidents is designed to provide students interested in policy, political science, and international relations aspects of cyber technology with an understanding of how these technologies work and the underlying issues of the policy debate. This course will cover Internet architecture and basic networking, the Web, cloud architectures, cryptography, security and privacy, open source systems, AI and machine learning, and other new technologies; it has a heavy emphasis on labs. It assumes no more previous exposure to computer science than a single programming course.</p>			

<b>144262</b>	<b>Exchange Program - Maxwell</b>		
Subject: IR	Catalog Nbr: EXMAX		
Exchange Program - Maxwell			

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<b>144263</b>	<b>Exchange Program - MGIMO</b>			
Subject:	Catalog Nbr:			
IR	EXMGMO			
Exchange Program - MGIMO				

<b>144265</b>	<b>Capstone Project (non-credit)</b>			
Subject:	Catalog Nbr:			
GMA	313			
2020 Fall	Primary	Eileen Babbitt	eileen.babbitt@tufts.edu	
Capstone Project (non-credit)				

<b>144266</b>	<b>Capstone Project (non-credit)</b>			
Subject:	Catalog Nbr:			
GMA	323			
2020 Fall	Primary	Diana Chigas	diana.chigas@tufts.edu	
Capstone Project (non-credit)				

<b>144267</b>	<b>Capstone Project (non-credit)</b>			
Subject:	Catalog Nbr:			
GMA	305			
2020 Fall	Primary	Laurent Jacque	laurent.jacque@tufts.edu	
Capstone Project (non-credit)				

<b>144268</b>	<b>Capstone Project (non-credit)</b>			
Subject:	Catalog Nbr:			
GMA	328			
2020 Fall	Primary	Lawrence Krohn	Lawrence.Krohn@tufts.edu	
Capstone Project (non-credit)				

<b>144269</b>	<b>Capstone Project (non-credit)</b>			
Subject:	Catalog Nbr:			
GMA	319			
2020 Fall	Primary	Daniel Maxwell	Daniel.Maxwell@tufts.edu	
Capstone Project (non-credit)				

<b>144270</b>	<b>Capstone Project (non-credit)</b>			
Subject:	Catalog Nbr:			

# Course Bulletin

GMA	347				
	2020 Fall	Primary	William Moomaw		william.moomaw@tufts.edu
Capstone Project (non-credit)					

<b>144271</b>	<b>Capstone Project (non-credit)</b>				
	Subject:	Catalog Nbr:			
	GMA	395			
	2020 Fall	Primary	Deborah Nutter		deborah.nutter@tufts.edu
Capstone Project (non-credit)					

<b>144272</b>	<b>Capstone Project (non-credit)</b>				
	Subject:	Catalog Nbr:			
	GMA	312			
	2020 Fall	Primary	Robert Pfaltzgraff		robert.pfaltzgraff@tufts.edu
Capstone Project (non-credit)					

<b>144273</b>	<b>Capstone Project (non-credit)</b>				
	Subject:	Catalog Nbr:			
	GMA	318			
	2020 Fall	Primary	Richard Shultz		richard.shultz@tufts.edu
Capstone Project (non-credit)					

<b>144274</b>	<b>Capstone Project (non-credit)</b>				
	Subject:	Catalog Nbr:			
	GMA	363			
	2020 Fall	Primary	Bernard Simonin		bernard.simonin@tufts.edu
Capstone Project (non-credit)					

<b>144275</b>	<b>Capstone Project (non-credit)</b>				
	Subject:	Catalog Nbr:			
	GMA	322			
	2019 SUMR	Primary	Eileen Babbitt		eileen.babbitt@tufts.edu
	2020 Fall	Primary	Joel Trachtman		joel.trachtman@tufts.edu
Capstone Project (non-credit)					

<b>144294</b>	<b>Capstone Project (non-credit)</b>				
	Subject:	Catalog Nbr:			
	GMA	314			

# Course Bulletin

2020 Fall	Primary	Jeffrey Taliaferro	jeff.taliaferro@tufts.edu
Capstone Project (non-credit)			

<b>144295</b>	<b>Capstone Project (non-credit)</b>		
Subject:	Catalog Nbr:		
GMA	334		
2020 Fall	Primary	Barbara Oliveira Ramos	No Email on file.
Capstone Project (non-credit)			

<b>144296</b>	<b>Capstone Project (non-credit)</b>		
Subject:	Catalog Nbr:		
GMA	336		
2020 Fall	Primary	Charles Chester	charles.chester@tufts.edu
Capstone Project (non-credit)			

<b>144297</b>	<b>Capstone Project (non-credit)</b>		
Subject:	Catalog Nbr:		
GMA	340		
2020 Fall	Primary	Irina Chindea	No Email on file.
Capstone Project (non-credit)			

<b>144316</b>	<b>Europe in the Changing World Order</b>		
Subject:	Catalog Nbr:		
DHP	D284		
2020 Fall	Primary	Constantine Arvanitopoulos	Constantine.Arvanitopoulos@tufts.edu
<p>In the 21st century, Europe finds itself between an introvert America and a resurgent Russia. This course will analyze European perceptions of Trump's «America First» doctrine and its impact on policy changes in Europe. In this context we will examine trade issues and policies as well as changes in the European dependence on the Atlantic security structure. PESCO, the European Defense Fund, and the European Army proposals will be discussed. On the other hand, we will discuss the security challenges posed by a resurgent and revisionist Russia. The new Russian assertiveness, as evidenced in Georgia, Ukraine, the Balkans and Syria, and its interference in the domestic politics of Western democracies will be examined.</p>			

<b>144323</b>	<b>Design, Monitoring and Evaluation of Peacebuilding and Development Programming</b>		
Subject:	Catalog Nbr:		
DHP	P225		
2020 Fall	Primary	Cheyenne Church	Cheyenne.Church@tufts.edu

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Introduction to Design, Monitoring and Evaluation (DME) of Peacebuilding and Development will provide a practical introduction to three of the main elements of the program cycle. Beginning with peacebuilding theories that underpin program design, then discussing monitoring for decision making, learning and accountability, the course ends with program evaluation from the perspective of an implementing actor or donor. The course focuses on the processes related to DME and applies them primarily to peacebuilding/anti-corruption programming, though the processes are applicable across development and humanitarian spheres.

This skills-focused course should be taken by any student wishing to work in the development or peacebuilding field in an implementing or donor agency. The course aims to develop practitioners and donor representatives who are skilled at integrating DME into their work flows to the betterment of their programs. It will not produce an M&E Specialist or professional evaluator. For those interested in more specialized skills, DME acts as the prerequisite for Advanced Evaluation and Learning in International Organizations (DHP P228M). Completion of both DME and Advanced Evaluation is a prerequisite for entry into the evaluation independent study group; called the Evaluation Colloquium.

144324	International Law Practicum			
Subject:	Catalog Nbr:			
ILO	L270			
2020 Fall	Primary	Christine Bustany	Christine.Bustany@tufts.edu	
<p>As part of this innovative experiential learning course, a select group of Fletcher students have the opportunity to gain hands-on real world experience working on compelling human rights related projects under the professor's supervision for real clients and partners from the nongovernmental and intergovernmental organization sector. The client/partners have included (i) the UN Special Representative to the Secretary General on Violence Against Children, (ii) the general counsel for Mercy Corps, and (iii) the Global Legal Action Network ("GLAN") Law. Examples of potential project deliverables include desk reports, amicus briefs, petitions, human rights education materials and programing, policy reports, memoranda, white papers, legislation, advisories, client briefings and oral presentations. All projects involve research, writing, and an opportunity to discuss and reflect on the skills and strategies employed by human rights practitioners as well as questions of ethical, political and professional responsibility related to human rights work. Through supervised practice, students cultivate a range of skills, become substantive experts on an issue or subject matter, and further develop a professional identity. In sum, the practicum serves not only as a professional credential but as critical preparation for the complex field of international human rights practice.</p> <p>Qualifications</p> <p>A prior academic course in international law and/or international human rights law or experience in the field of human rights is preferable.</p> <p>How to Apply</p> <p>Those interested in applying for the IL Law Practicum are encouraged to submit their applications as soon as</p>				

# Course Bulletin

possible and no later than 9 a.m. on [ ].

An application consists of: (1) a CV/resume; (2) a transcript (unofficial is fine); and (3) a brief e-mail cover letter (no more than 400 words). In the “e-mail cover letter,” you may want to address: your reasons for applying to the IL Practicum; significant academic and professional accomplishments that may be relevant; relevant experience; relevant academic coursework in areas; foreign language abilities; and/or your goals for the IL Practicum, i.e., what you hope to gain from participation in the IL Practicum. Your CV/resume and transcript should be attached to the e-mail cover letter.

Applications should be submitted via e-mail to Prof. Bustany [christine.bustany@tufts.edu](mailto:christine.bustany@tufts.edu), no later than 9 a.m. on August 20 with “IL Practicum Application” in the subject line. After reviewing the applications, Prof. Bustany may contact applicants to set up a time for an interview. Students will be informed of decisions by September 2 if not before.

Questions?

Interested students are encouraged to e-mail Prof. Bustany ([christine.bustany@tufts.edu](mailto:christine.bustany@tufts.edu)) with any questions.

<b>144359</b>	<b>Technology, Development, and Regulation</b>				
	Subject:	Catalog Nbr:			
	ILO	L238			
	2020 SPRG	Primary	Jonathan Greenacre		<a href="mailto:Jonathan.Greenacre@tufts.edu">Jonathan.Greenacre@tufts.edu</a>
<p>A so-called ‘digital revolution’ is beginning to sweep across the developing world. This revolution is creating new innovations in manufacturing, payment systems, agriculture, transport, and other sectors. There is great demand for policymakers and advisors who can design regulation, policies and other rules to effectively regulate these innovations into the 21st century. This course aims to assist students to take a leading role in designing such rules. Many of these innovations are so new that we cannot copy and paste regulatory solutions from developed countries. Instead, ‘new thinking’ is required. This course will teach students about different regulatory approaches in relation to these new innovations. Students will learn about regulatory theory and how it interrelates with technology and international development. Students will be better placed to assume leadership roles in the increasingly digitized 21st century world, particularly in developing and emerging economies.</p>					

<b>144365</b>	<b>Capstone Project (non-credit)</b>				
	Subject:	Catalog Nbr:			
	IR	354			
Capstone Project (non-credit)					

<b>144367</b>	<b>Capstone Project (non-credit)</b>				
	Subject:	Catalog Nbr:			

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IR	332
Capstone Project (non-credit)	

<b>144403</b>	<b>Corp Fin and Banking</b>
Subject: HBS	Catalog Nbr: 4243
Corp Fin and Banking	

<b>144404</b>	<b>Mastering Strat Execution</b>
Subject: HBS	Catalog Nbr: 4243
Mastering Strat Execution	

<b>144405</b>	<b>Leadership Ex &amp; Action</b>
Subject: HBS	Catalog Nbr: 2031
Leadership Ex & Action	

<b>144406</b>	<b>Cultural Politics of Death Rit</b>
Subject: HDIV	Catalog Nbr: 2036
Cultural Politics of Death Rit	

<b>144407</b>	<b>Aquinas</b>
Subject: HDIV	Catalog Nbr: 2609
Aquinas	

<b>144408</b>	<b>Sex, Gender, and Sexuality</b>
Subject: HDIV	Catalog Nbr: 2692
Sex, Gender, and Sexuality	

<b>144409</b>	<b>Buddhist Chaplaincy</b>
Subject: HDIV	Catalog Nbr: 3019

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Buddhist Chaplaincy
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<b>144410</b>	<b>Buddhism: Advanced Intro</b>
Subject:	Catalog Nbr:
HDIV	3049
Buddhism: Advanced Intro	

<b>144411</b>	<b>Rlgn, Conflict, &amp; Peace MEast</b>
Subject:	Catalog Nbr:
HDIV	3334
Rlgn, Conflict, & Peace MEast	

<b>144412</b>	<b>Reading and Research</b>
Subject:	Catalog Nbr:
HDIV	3999
Reading and Research	

<b>144413</b>	<b>MTS Research Seminar</b>
Subject:	Catalog Nbr:
HDIV	4580
MTS Research Seminar	

<b>144414</b>	<b>Origins of the Food We Eat</b>
Subject:	Catalog Nbr:
HGAS	AN1040
Origins of the Food We Eat	

<b>144415</b>	<b>Ethnography as Practice</b>
Subject:	Catalog Nbr:
HGAS	AN2841
Ethnography as Practice	

<b>144416</b>	<b>Intermediate Arabic I</b>
Subject:	Catalog Nbr:
HGAS	ARABIC
Intermediate Arabic I	

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<b>144417</b>	<b>Econometrics I</b>	
	Subject:	Catalog Nbr:
	HGAS	EC2110
Econometrics I		

<b>144418</b>	<b>Int'l Macroeconomics &amp; Finance</b>	
	Subject:	Catalog Nbr:
	HGAS	2532
Int'l Macroeconomics & Finance		

<b>144419</b>	<b>Political Economics</b>	
	Subject:	Catalog Nbr:
	HGAS	EC2412
Political Economics		

<b>144420</b>	<b>Climate Migration</b>	
	Subject:	Catalog Nbr:
	HGAS	EMR135
Climate Migration		

<b>144421</b>	<b>Solving Tech's Public Dilemmas</b>	
	Subject:	Catalog Nbr:
	HGAS	ENG298
Solving Tech's Public Dilemmas		

<b>144422</b>	<b>Contemporary Develop Countries</b>	
	Subject:	Catalog Nbr:
	HGAS	GE1011
Contemporary Develop Countries		

<b>144423</b>	<b>Centrl Challenges Am Natl Sec</b>	
	Subject:	Catalog Nbr:
	HGAS	GV1796
Centrl Challenges Am Natl Sec		

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<b>144424</b>	<b>Intro to Quant Methods I</b>	
	Subject: HGAS	Catalog Nbr: GV2000
Intro to Quant Methods I		

<b>144425</b>	<b>Frontiers of Europe</b>	
	Subject: HGAS	Catalog Nbr: HS1270
Frontiers of Europe		

<b>144426</b>	<b>Managing Financial Resources</b>	
	Subject: HGSE	Catalog Nbr: A027
Managing Financial Resources		

<b>144427</b>	<b>Risk &amp; Resilience in Social</b>	
	Subject: HGSE	Catalog Nbr: H331
Risk & Resilience in Social		

<b>144428</b>	<b>Intro to Qualitative Research</b>	
	Subject: HGSE	Catalog Nbr: S504
Intro to Qualitative Research		

<b>144429</b>	<b>Economic Development: Theory</b>	
	Subject: HKS	Catalog Nbr: DEV101
Economic Development: Theory		

<b>144430</b>	<b>The American Presidency</b>	
	Subject: HGSE	Catalog Nbr: DPI115
The American Presidency		

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<b>144431</b>	<b>Race, Inequality, and American</b>
Subject: HKS	Catalog Nbr: DPI391
Race, Inequality, and American	

<b>144432</b>	<b>Policy Analysis and Communicat</b>
Subject: HKS	Catalog Nbr: DPI828
Policy Analysis and Communicat	

<b>144433</b>	<b>Reasoning from the Past</b>
Subject: HKS	Catalog Nbr: IGA125
Reasoning from the Past	

<b>144434</b>	<b>Negotiating Across Differences</b>
Subject: HKS	Catalog Nbr: MLD223
Negotiating Across Differences	

<b>144435</b>	<b>The Economic Impact of Immigra</b>
Subject: HKS	Catalog Nbr: SUP311
The Economic Impact of Immigra	

<b>144436</b>	<b>U.S. Healthcare Industry and R</b>
Subject: HKS	Catalog Nbr: SUP578
U.S. Healthcare Industry and R	

<b>144437</b>	<b>Investment Management Law</b>
Subject: HLS	Catalog Nbr: 2323
Investment Management Law	

<b>144438</b>	<b>International Business Law</b>
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Subject:	Catalog Nbr:
HLS	2560
International Business Law	

<b>144439</b>	<b>Technology and Inequality</b>
Subject:	Catalog Nbr:
HLS	2777
Technology and Inequality	

<b>144440</b>	<b>Policy Development Field Lab</b>
Subject:	Catalog Nbr:
HKS	API510
Policy Development Field Lab	

<b>144441</b>	<b>The Economist in the Trenches</b>
Subject:	Catalog Nbr:
HKS	DEV334
The Economist in the Trenches	

<b>144442</b>	<b>Social Entrepreneurship/Social Enterprises</b>
Subject:	Catalog Nbr:
HKS	MLD836
Social Entrepreneurship/Social Enterprises	

<b>144443</b>	<b>Feature Writing for Policy</b>
Subject:	Catalog Nbr:
HKS	DPI840
Feature Writing for Policy	

<b>144444</b>	<b>Religious Freedom Research Sem</b>
Subject:	Catalog Nbr:
HLS	2482
Religious Freedom Research Sem	

<b>144445</b>	<b>Trauma, Refugees and Asylum</b>
Subject:	Catalog Nbr:
HLS	2576

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Trauma, Refugees and Asylum
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<b>144446</b>	<b>Executing Strategy</b>
Subject: HBS	Catalog Nbr: 1312
Executing Strategy	

<b>144447</b>	<b>Corporations</b>
Subject: HLS	Catalog Nbr: 2048
Corporations	

<b>144458</b>	<b>International Society</b>
Subject: HGAS	Catalog Nbr: H2919A
International Society	

<b>144459</b>	<b>Exchange - Maxwell</b>
Subject: IR	Catalog Nbr: EXCMAX
Exchange - Maxwell	

<b>144473</b>	<b>Children, Violence, Protection, and Resilience</b>
Subject: DHP	Catalog Nbr: D240
2020 SPRG	Primary
Dyan Mazurana	Dyan.Mazurana@tufts.edu
<p>Drawing upon relevant theories, concepts and frameworks, and using a thematic approach and case studies, this class explores children and childhood, gender, violence, protection and resilience in both development settings and humanitarian crises. After a deep grounding of what constitutes a `child`, `childhood,' child protection, children's international rights and resilience, we use gender and intersectional analyses to explore children and nutrition; children, adversity and mental and physical health; child labor and child slaves; children `on the streets'; children and migration, displacement and resettlement; child brides and grooms; children and political violence; child soldiers; and conducting research with children. Throughout the course students will engage in conducting gender and intersectional child protection analyses for both development settings and humanitarian crises.</p>	

<b>144564</b>	<b>From Authoritarian Regimes to Illiberal Democracies</b>
Subject:	Catalog Nbr:

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DHP	D286				
	2020 SPRG	Primary	Constantine Arvanitopoulos	Constantine.Arvanitopoulos@tufts.edu	
From Authoritarian Regimes to Illiberal Democracies					

<b>144565</b>	<b>The Global Rise of Populism: Europe and Beyond</b>				
	Subject:	Catalog Nbr:			
	DHP	D285			
	2020 SPRG	Primary	Constantine Arvanitopoulos	Constantine.Arvanitopoulos@tufts.edu	
The Global Rise of Populism: Europe and Beyond					

<b>144566</b>	<b>Econometric Impact Evaluation for Public Policy and Social Programs</b>				
	Subject:	Catalog Nbr:			
	EIB	E245			
	2020 SPRG	Primary	Shinsuke Tanaka	Shinsuke.Tanaka@tufts.edu	
Econometric Impact Evaluation for Public Policy and Social Programs					

<b>144580</b>	<b>Strategy and Grand Strategy: Theory, Art and Practice</b>				
	Subject:	Catalog Nbr:			
	DHP	P248			
	2020 SPRG	Primary	Abigail Linnington	Abigail.Linnington@tufts.edu	
<p>This course aims to build students' understanding of the theory and practice of strategy and grand strategy and their influence on policy. It is a course designed for practitioners in which students are asked to think critically and creatively about today's geopolitical environment, potential strategies, their implementation and their consequences. The course begins by examining the nature of strategy and how it is defined across the literature. It explores the historic origins and modern foundations of the field, introduces the concepts of power and statecraft, and considers critiques of strategic planning. Next, the course turns to a discussion of strategic art - the assessment, formulation, and implementation of strategy including the use of diplomatic, economic, and military tools of statecraft. The course concludes by considering the influences of culture, national values, and institutions on contemporary cases of strategy in the United States, China, Russia, and the NATO Alliance. Emphasis throughout the course is primarily focused on nation-state behavior but students are strongly encouraged to apply the course frameworks to other actors in the international system including intergovernmental organizations, non-governmental organizations, the private sector, and other non-state actors.</p>					

<b>144582</b>	<b>Macroeconomic Environment for Business in Latin America</b>				
	Subject:	Catalog Nbr:			
	DHP	P289M			
	2020 SPRG	Primary	Lawrence Krohn	Lawrence.Krohn@tufts.edu	
The course will examine the macroeconomic environment for business in Latin America, as shaped by the					

# Course Bulletin

recent history of the region's macro institutions and policies. Among the topics treated, all illustrated with regional case studies, are: inconstant capital inflows and economic volatility; the impact on the private sector of fiscal excess and sovereign default risk; high inflation; real currency appreciation, loss of competitiveness and balance of payments crises; financial system fragility and banking system risk; the resource curse and Dutch disease; vulnerability to adversity abroad. Prior command of basic macroeconomics is desirable, but not required.

<b>144611</b>	<b>Appld Biomarkers in Cancer Epi</b>			
	Subject:	Catalog Nbr:		
	HSPH	EPI246		
Appld Biomarkers in Cancer Epi				

<b>144612</b>	<b>Policy for an Engineered Planet</b>			
	Subject:	Catalog Nbr:		
	HKS	IGA403		
Policy for an Engineered Planet				

<b>144618</b>	<b>Capstone Project (non-credit)</b>			
	Subject:	Catalog Nbr:		
	IR	319		
	2020 SPRG	Primary	Daniel Maxwell	Daniel.Maxwell@tufts.edu
Capstone Project (non-credit)				

<b>144619</b>	<b>Capstone Project (non-credit)</b>			
	Subject:	Catalog Nbr:		
	IR	326		
	2020 SPRG	Primary	Jonathan Brookfield	Jon.Brookfield@tufts.edu
Capstone Project (non-credit)				

<b>144620</b>	<b>Capstone Project (non-credit)</b>			
	Subject:	Catalog Nbr:		
	IR	335		
	2020 SPRG	Primary	James Forest	James.Forest@tufts.edu
Capstone Project (non-credit)				

<b>144621</b>	<b>Capstone Project (non-credit)</b>			
	Subject:	Catalog Nbr:		
	IR	338		

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2020 SPRG	Primary	Shinsuke Tanaka	Shinsuke.Tanaka@tufts.edu
Capstone Project (non-credit)			

<b>144622</b>	<b>Capstone Project (non-credit)</b>		
Subject:	Catalog Nbr:		
IR	349		
2020 SPRG	Primary	Josephine Wolff	Josephine.Wolff@tufts.edu
Capstone Project (non-credit)			

<b>144623</b>	<b>Capstone Project (non-credit)</b>		
Subject:	Catalog Nbr:		
IR	350		
2020 SPRG	Primary	Jonathan Greenacre	Jonathan.Greenacre@tufts.edu
Capstone Project (non-credit)			

<b>144624</b>	<b>Capstone Project (non-credit)</b>		
Subject:	Catalog Nbr:		
IR	356		
2020 SPRG	Primary	Kimberly Howe	Kimberly.Howe@tufts.edu
Capstone Project (non-credit)			

<b>144625</b>	<b>Capstone Project (non-credit)</b>		
Subject:	Catalog Nbr:		
IR	362		
2020 SPRG	Primary	Miquel Munoz Cabre	Miquel.MunozCabre@tufts.edu
Capstone Project (non-credit)			

<b>144626</b>	<b>Capstone Project (non-credit)</b>		
Subject:	Catalog Nbr:		
IR	370		
2020 SPRG	Primary	Robert Nakosteen	Robert.Nakosteen@tufts.edu
Capstone Project (non-credit)			

<b>144627</b>	<b>Capstone Project (non-credit)</b>		
Subject:	Catalog Nbr:		
IR	373		
2020 SPRG	Primary	Abigail Linnington	Abigail.Linnington@tufts.edu

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Capstone Project (non-credit)
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<b>144628</b>	<b>Capstone Project (non-credit)</b>				
Subject:	Catalog Nbr:				
IR	378				
2020 SPRG	Primary	Philipp Uhlmann		Philipp.Uhlmann@tufts.edu	
Capstone Project (non-credit)					

<b>144629</b>	<b>Capstone Project (non-credit)</b>				
Subject:	Catalog Nbr:				
IR	387				
2020 SPRG	Primary	Ayesha Jalal		ayesha.jalal@tufts.edu	
Capstone Project (non-credit)					

<b>144630</b>	<b>Capstone Project (non-credit)</b>				
Subject:	Catalog Nbr:				
IR	341				
2020 SPRG	Primary	Gregory Gottlieb		Gregory.Gottlieb@tufts.edu	
Capstone Project (non-credit)					

<b>144631</b>	<b>Capstone Project (non-credit)</b>				
Subject:	Catalog Nbr:				
IR	361				
2020 SPRG	Primary	David Wirth		David.Wirth@tufts.edu	
Capstone Project (non-credit)					

<b>144637</b>	<b>Capstone Project (non-credit)</b>				
Subject:	Catalog Nbr:				
IR	309				
2020 SPRG	Primary	Mihaela Papa		Mihaela.Papa@tufts.edu	
Capstone Project (non-credit)					

<b>144643</b>	<b>International Law Practicum II</b>				
Subject:	Catalog Nbr:				
ILO	L271				
2020 SPRG	Primary	Christine Bustany		Christine.Bustany@tufts.edu	
International Law Practicum II					

# Course Bulletin

<b>144702</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	307			
2020 SPRG	Primary	Alan Henrikson		alan.henrikson@tufts.edu
Independent Study				

<b>144703</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	365			
2020 SPRG	Primary	Jette Knudsen		Jette.Knudsen@tufts.edu
Independent Study				

<b>144704</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	350			
2020 SPRG	Primary	Jonathan Greenacre		Jonathan.Greenacre@tufts.edu
Independent Study				

<b>144705</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	373			
2020 SPRG	Primary	Abigail Linnington		Abigail.Linnington@tufts.edu
Independent Study				

<b>144713</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
ILO	361M			
2020 SPRG	Primary	David Wirth		David.Wirth@tufts.edu
Independent Study				

<b>144714</b>	<b>Behavioral Development Economi</b>			
Subject:	Catalog Nbr:			
HGAS	EC2338			
Behavioral Development Economi				

<b>144715</b>	<b>Chocolate, Culture, and Politi</b>			
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# Course Bulletin

Subject:	Catalog Nbr:
HGAS	AF119
Chocolate, Culture, and Politi	

<b>144716</b>	<b>Comparative Historical Econ</b>
Subject:	Catalog Nbr:
HGAS	EC2325
Comparative Historical Econ	

<b>144717</b>	<b>Development Economics</b>
Subject:	Catalog Nbr:
HGAS	EC2390
Development Economics	

<b>144718</b>	<b>Economics of Climate Change an</b>
Subject:	Catalog Nbr:
HGAS	EC1661
Economics of Climate Change an	

<b>144719</b>	<b>Foundations Machine Learning</b>
Subject:	Catalog Nbr:
HGAS	CS183
Foundations Machine Learning	

<b>144720</b>	<b>Global Change Biology</b>
Subject:	Catalog Nbr:
HGAS	OEB157
Global Change Biology	

<b>144721</b>	<b>International Macroeconomics</b>
Subject:	Catalog Nbr:
HGAS	EC1550
International Macroeconomics	

<b>144722</b>	<b>Networks</b>
Subject:	Catalog Nbr:
HGAS	EC2034

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Networks
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<b>144723</b>	<b>Race, Medicine, Incarceration</b>
Subject: HGAS	Catalog Nbr: HST148
Race, Medicine, Incarceration	

<b>144724</b>	<b>Sex, Gender, and Sexuality II</b>
Subject: HGAS	Catalog Nbr: RL1573
Sex, Gender, and Sexuality II	

<b>144725</b>	<b>World Cinema</b>
Subject: HGAS	Catalog Nbr: CMP134
World Cinema	

<b>144726</b>	<b>Advanced Real Estate Finance</b>
Subject: HGSD	Catalog Nbr: SE5275
Advanced Real Estate Finance	

<b>144727</b>	<b>Building and Leading Real Esta</b>
Subject: HGSD	Catalog Nbr: SE5276
Building and Leading Real Esta	

<b>144728</b>	<b>Affordable and Mixed-Income Ho</b>
Subject: HGSD	Catalog Nbr: SE5490
Affordable and Mixed-Income Ho	

<b>144729</b>	<b>Climate Change Resilience and</b>
Subject: HGSD	Catalog Nbr: SE5369
Climate Change Resilience and	

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<b>144730</b>	<b>Urban Mixed-Use Development in</b>	
	Subject:	Catalog Nbr:
	HGSD	SE5405
Urban Mixed-Use Development in		

<b>144731</b>	<b>FC: Dsgn Innov Bus Reg</b>	
	Subject:	Catalog Nbr:
	HBS	6135
FC: Dsgn Innov Bus Reg		

<b>144732</b>	<b>War &amp; Peace: Lessons</b>	
	Subject:	Catalog Nbr:
	HBS	2295
War & Peace: Lessons		

<b>144733</b>	<b>Manag th Futre of Work</b>	
	Subject:	Catalog Nbr:
	HBS	1677
Manag th Futre of Work		

<b>144734</b>	<b>Managing Change</b>	
	Subject:	Catalog Nbr:
	HBS	2040
Managing Change		

<b>144735</b>	<b>Sales Mgt &amp; Strategy</b>	
	Subject:	Catalog Nbr:
	HBS	1953
Sales Mgt & Strategy		

<b>144736</b>	<b>Scaling Tech Ventures</b>	
	Subject:	Catalog Nbr:
	HBS	1788
Scaling Tech Ventures		

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<b>144737</b>	<b>Civil Resistance: How It Works</b>
Subject: HDIV	Catalog Nbr: 3091
Civil Resistance: How It Works	

<b>144738</b>	<b>Life in Wstrn &amp; Estrn Philosop</b>
Subject: HDIV	Catalog Nbr: 2313
Life in Wstrn & Estrn Philosop	

<b>144739</b>	<b>Lives of Muslim Women</b>
Subject: HDIV	Catalog Nbr: 3048
Lives of Muslim Women	

<b>144740</b>	<b>Spiritual Cultvtn in Islam 2</b>
Subject: HDIV	Catalog Nbr: 3172
Spiritual Cultvtn in Islam 2	

<b>144741</b>	<b>Grant Writing/Rsrch &amp; Hlth Car</b>
Subject: HSPH	Catalog Nbr: GHP263
Grant Writing/Rsrch & Hlth Car	

<b>144742</b>	<b>Happy Cities: A New Model</b>
Subject: HSPH	Catalog Nbr: HPM560
Happy Cities: A New Model	

<b>144743</b>	<b>Supporting Teachers in Develop</b>
Subject: HGSE	Catalog Nbr: EDA810
Supporting Teachers in Develop	

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<b>144744</b>	<b>Comparative Constitutional Des</b>
Subject: HLS	Catalog Nbr: 2283
Comparative Constitutional Des	

<b>144745</b>	<b>Contested Domains: Comparative</b>
Subject: HLS	Catalog Nbr: 2131
Contested Domains: Comparative	

<b>144746</b>	<b>Foundations of International A</b>
Subject: HLS	Catalog Nbr: 2973
Foundations of International A	

<b>144747</b>	<b>International Labor Migration</b>
Subject: HLS	Catalog Nbr: 2330
International Labor Migration	

<b>144748</b>	<b>New Technologies and the Law o</b>
Subject: HLS	Catalog Nbr: 2439
New Technologies and the Law o	

<b>144749</b>	<b>The Rule of Law: A Global Hist</b>
Subject: HLS	Catalog Nbr: 2913
The Rule of Law: A Global Hist	

<b>144750</b>	<b>Advanced Negotiation: Multipar</b>
Subject: HLS	Catalog Nbr: 2348
Advanced Negotiation: Multipar	

<b>144751</b>	<b>Cross Border M&amp;A: Drafting, N</b>
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Subject:	Catalog Nbr:
HLS	2933
Cross Border M&A: Drafting, N	

<b>144752</b>	<b>Regulation of International Fi</b>
Subject:	Catalog Nbr:
HLS	2124
Regulation of International Fi	

<b>144753</b>	<b>Structuring Venture Capital, P</b>
Subject:	Catalog Nbr:
HLS	2324
Structuring Venture Capital, P	

<b>144754</b>	<b>Product Management and Society</b>
Subject:	Catalog Nbr:
HKS	DPI678
Product Management and Society	

<b>144755</b>	<b>The Evolution of the 21st Cent</b>
Subject:	Catalog Nbr:
HKS	DPI117
The Evolution of the 21st Cent	

<b>144756</b>	<b>Understanding Gender in Intern</b>
Subject:	Catalog Nbr:
HKS	DEV315
Understanding Gender in Intern	

<b>144757</b>	<b>21st Century Global Feminisms</b>
Subject:	Catalog Nbr:
HKS	IGA390
21st Century Global Feminisms	

<b>144758</b>	<b>Behavioral Decision Making</b>
Subject:	Catalog Nbr:
HKS	MLD302

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Behavioral Decision Making
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<b>144759</b>	<b>Data Science for Politics</b>
Subject: HKS	Catalog Nbr: DPI610
Data Science for Politics	

<b>144760</b>	<b>Disability Law and Policy</b>
Subject: HKS	Catalog Nbr: DPI515
Disability Law and Policy	

<b>144761</b>	<b>Economic Development: Using An</b>
Subject: HKS	Catalog Nbr: DEV102
Economic Development: Using An	

<b>144762</b>	<b>Energy and Environmental Econo</b>
Subject: HKS	Catalog Nbr: API165
Energy and Environmental Econo	

<b>144763</b>	<b>Making the Safety Net Work: In</b>
Subject: HKS	Catalog Nbr: SUP110
Making the Safety Net Work: In	

<b>144764</b>	<b>Morals, Money and Movements: C</b>
Subject: HKS	Catalog Nbr: SUP715
Morals, Money and Movements: C	

<b>144765</b>	<b>Political Analysis and Strateg</b>
Subject: HKS	Catalog Nbr: SUP575
Political Analysis and Strateg	

# Course Bulletin

<b>144766</b>	<b>Research Seminar on Latin Amer</b>				
	Subject:	Catalog Nbr:			
	HKS	DPI461			
Research Seminar on Latin Amer					

<b>144767</b>	<b>The Future of the European Uni</b>				
	Subject:	Catalog Nbr:			
	HKS	IGA662			
The Future of the European Uni					

<b>144768</b>	<b>The Politics of Terrorism: Cau</b>				
	Subject:	Catalog Nbr:			
	HKS	IGA231			
The Politics of Terrorism: Cau					

<b>144769</b>	<b>Urban Economic Policy</b>				
	Subject:	Catalog Nbr:			
	HKS	SUP680			
Urban Economic Policy					

<b>144770</b>	<b>Independent Study</b>				
	Subject:	Catalog Nbr:			
	DHP	367M			
	2020 SPRG	Primary	Lawrence Quartana	Lawrence.Quartana@tufts.edu	
Independent Study					

<b>144771</b>	<b>Happy Cities: A New Model</b>				
	Subject:	Catalog Nbr:			
	HSPH	HPM560			
Happy Cities: A New Model					

<b>144772</b>	<b>Independent Study</b>				
	Subject:	Catalog Nbr:			
	DHP	337			
	2020 SPRG	Primary	Elke Jahns-Harms	Elke.Jahns@tufts.edu	
Independent Study					

# Course Bulletin

<b>144773</b>	<b>When Technology Disrupts the L</b>			
	Subject:	Catalog Nbr:		
	HLS	2631		
When Technology Disrupts the L				

<b>144774</b>	<b>Explanations and fairness in A</b>			
	Subject:	Catalog Nbr:		
	HLS	2594		
Explanations and fairness in A				

<b>144775</b>	<b>Encountering Motherhood</b>			
	Subject:	Catalog Nbr:		
	HDIV	3121		
Encountering Motherhood				

<b>144776</b>	<b>Geopolitics, Human Rights, and</b>			
	Subject:	Catalog Nbr:		
	HKS	IGA140		
Geopolitics, Human Rights, and				

<b>144778</b>	<b>Comparative Criminal Law: Fair Trials</b>			
	Subject:	Catalog Nbr:		
	HLS	2907		
Comparative Criminal Law: Fair Trials				

<b>144781</b>	<b>Capstone Project (non-graded)</b>			
	Subject:	Catalog Nbr:		
	IR	396		
	2020 SPRG	Primary	Ann Hardman	No Email on file.
Capstone Project (non-graded)				

<b>144782</b>	<b>Capstone Project (non-credit)</b>			
	Subject:	Catalog Nbr:		
	IR	307		
	2020 SPRG	Primary	Alan Henrikson	alan.henrikson@tufts.edu
Capstone Project (non-credit)				

# Course Bulletin

<b>144791</b>	<b>Contemporary Critical Theory on International Issues</b>		
	Subject: DHP	Catalog Nbr: D202	
<p>This course is grounded in the key proposition of critical theory: that the categories and ideas we use to make sense of the world can and should be situated historically and within power relations. Drawing on a number of post-World War II theorists from traditions that might be described as postmodern, post-Marxist, feminist or postcolonial, the course challenges the concepts that frame analysis of contemporary international relations issues. The course is structured around five key themes: refugees, trauma and truth-telling, violence as a productive force, new forms of empire, and ecological ruins. Exploration of each theme will be guided by a series of theoretical texts, alongside narrative forms (memoir and film) and more empirically grounded studies. Students are expected to bring insights from their research interests and their previous work experience to deepen the exchange between theoretical and narrative texts, and practical issues. The course is designed to increase students' confidence and ability to weave theoretical issues and approaches into their analyses of contemporary issues; and to stimulate an ethical discussion of how we conceptualize and engage with complex contemporary global issues.</p>			

<b>144792</b>	<b>National Security Strategies in the Mideast</b>		
	Subject: DHP	Catalog Nbr: P267	
<p>The Middle East is home to many diverse peoples, with ancient cultures, in varying stages of development, often in conflict. The primary source of the world's energy, the Mideast is also the locus of the terror-WMD-fundamentalist nexus, threatening regional and international stability. The region's internal sources of unrest and possible upheaval are of great consequence to the international economy and security. The course surveys the national security threats and opportunities facing the region's primary players, from their perspective, and on the strategies they have adopted to deal them. Students draft policy papers to the actual leaders in power.</p>			

<b>144793</b>	<b>Israeli National Security Strategy, Policy, and Decisionmaking</b>		
	Subject: DHP	Catalog Nbr: P269	
	2020 Fall	Primary	Charles Freilich Charles.Freilich@tufts.edu
<p>Since its inception, Israel has confronted nearly unremitting hostility: repeated wars, perpetual hostilities at lower levels, the failed peace processes with the Palestinians and Syria, and even the "cold" peace with Egypt and Jordan. Israel has responded by building up disproportionate national security (NS) capabilities. The course analyses Israel's NS decision making environment, the structures and processes of its NS establishment, basic tenets of Israeli NS strategy and primary issues, such as: US-Israeli relations, Iranian challenge, Hezbollah and Hamas, the peace process, relations with regional countries and the international community. Students draft policy papers to Israeli decision makers on major issues</p>			

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<b>144889</b>	<b>Capstone Project</b>			
Subject:	Catalog Nbr:			
IR	397			
2020 SPRG	Primary	Dipinder Singh		Dp.Singh@tufts.edu
Capstone Project				

<b>144918</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	399			
Independent Study				

<b>144930</b>	<b>Capstone Project (non-credit)</b>			
Subject:	Catalog Nbr:			
IR	398			
2020 SPRG	Primary	Erin Boyd		Erin.Boyd@tufts.edu
Capstone Project (non-credit)				

<b>144932</b>	<b>Independent Study</b>			
Subject:	Catalog Nbr:			
DHP	398			
2020 SPRG	Primary	Erin Boyd		Erin.Boyd@tufts.edu
Independent Study				

<b>144936</b>	<b>Capstone Project (non-credit)</b>			
Subject:	Catalog Nbr:			
IR	320			
Capstone Project (non-credit)				

<b>144948</b>	<b>ILO Breadth Equivalent</b>			
Subject:	Catalog Nbr:			
ILO	300			
ILO Breadth Equivalent				

<b>144949</b>	<b>Capstone Project (non-credit)</b>			
Subject:	Catalog Nbr:			
IR	367			
2020 SPRG	Primary	Lawrence Quartana		Lawrence.Quartana@tufts.edu
Capstone Project (non-credit)				

# Course Bulletin

<b>144969</b>	<b>Cyber Risk Management</b>			
Subject:	Catalog Nbr:			
DHP	001			
2020 SUMR	Primary	Josephine Wolff		Josephine.Wolff@tufts.edu
<p>This course provides a survey of different tools and techniques for assessing and addressing online risks in an organization including threat modeling, security metrics and budgeting, incident response and remediation, legal compliance, and cyber-insurance. Through case studies of real companies and cybersecurity incidents, students will learn how to identify potential cyber threats to an organization, address related supply chain and procurement risks, develop qualitative and quantitative metrics for assessing cybersecurity, establish a policy for responding to law enforcement requests for data, use international security standards and frameworks, negotiate insurance coverage for cyber risks, and incorporate cloud-based services and other third-party IT vendors into a comprehensive cyber risk management plan for a multinational organization. The organizational risks discussed will include data breaches, online financial fraud, industrial espionage, social engineering, denial-of-service attacks, cloud provider outages, and online extortion. The first part of the class will focus on organizational threat modeling and risk assessment techniques, the second part will look at budgeting and metrics for cybersecurity, the third part will explore techniques for cyber risk sharing, and the fourth part will look at incident response and mitigation.</p>				

<b>144970</b>	<b>Pandemic, Power and Policymaking</b>			
Subject:	Catalog Nbr:			
DHP	002			
2020 SUMR	Primary	Sulmaan Khan		Sulmaan.Khan@tufts.edu
<p>The coronavirus pandemic has been nothing less than a tragedy and its full effects will be making themselves felt for years to come. But for historians and policymakers, the pandemic also offers an opportunity to study: 1) how and why the crisis unfolded the way it did; and 2) by extension, what we can do the next time a pandemic hits. This course addresses those questions using what we might think of as “historical thinking skills”. We do not have the extensive secondary literature that some historical topics offer. But there are many historians working on topics with only primary sources -sources fresh from the front as it were. The pandemic offers such sources in abundance already (the tweets, public statements, and journalistic accounts it has generated are the lifeblood of history books) and while a definitive account will have to wait a bit, a first cut is both feasible and essential. It is feasible because, as mentioned, the sources are available. It is essential because this is precisely what policymakers need to engage in right now, whether in a congressional inquiry, a detailed report, or some other format. The course offers an opportunity to explore the world where contemporary history and practical policy come together.</p> <p>Such work is not easy, but going through it will hone certain skills. Like all ambitious and rewarding historical work, this requires the skill to read well across disciplines---epidemiology, human security, security studies, conservation biology, economics, and history---that might not be immediately familiar to you. It requires you to go and hunt down information (your instructor will be happy to show you how this is done). It requires you to evaluate the credibility of your sources---their provenance, the methods they use, their range of error, their long-term utility. It requires you to distinguish between structure and agent as you look for answers. It requires an understanding of the analogies people carried to past experience in their heads, and how those</p>				

# Course Bulletin

analogies might have helped or hindered (plus an awareness of how analogy might help or hinder you). Because the virus provoked different responses in different parts of the globe, it is easier to banish the curse of hindsight and to see the broad range of choices available to policymakers, thereby exploring which choices might have been made differently. Finally, the course will demand that you write a brief (2 pages) executive summary for what a report on the pandemic might eventually look like.

This is demanding, but it is as close a simulation of how a meticulous government might go about this task as we can get to in your education. "

<b>144971</b>	<b>Contemporary Challenges in International Security</b>			
	Subject:	Catalog Nbr:		
	DHP	003		
	2020 SUMR	Primary	Monica Toft	Monica.Toft@tufts.edu
<p>The causes of war and political violence dominate international relations. International trade and cooperation remain important, but for most scholars of international relations and, more importantly, most policy makers, international security issues most often take pride of place. This course surveys scholarly and policy literature on international relations (IR) theory, with a focus on international security as it has evolved in the past, the present, and as it might do in the future. The first part of the course introduces critical conceptual and theoretical scaffolding. For example, we will problematize the concept of “security” and take a look at the evolution of the states system and the role of force and how it has changed over time. We will examine more traditional aspects of international security including interstate war and nuclear proliferation, but also more contemporary issues related to terrorism, civil wars, and climate change. The main objective of the course is to provide students with (1) an understanding of how the international system of states manages insecurity; by (2) identifying important features and dynamics in world politics; as well as (3) the key challenges to international security in the past, present, and into the future. Students will be provided with an opportunity to critically engage IR theory and international security by assessing the state of knowledge and together identifying new questions and approaches that might help address critical theoretical and policy challenges.</p>				

<b>144972</b>	<b>Global Governance in Turbulent Times</b>			
	Subject:	Catalog Nbr:		
	DHP	004		
	2020 SUMR	Primary	Ian Johnstone	ian.johnstone@tufts.edu
<p>Growing geopolitical tensions, a vacuum of global leadership, the rise of non-state actors, and nationalist populism among governmental actors – these are some of the features of turbulence in today’s world. Meanwhile, old wars continue and new sources of insecurity are rising, from cyberattacks to global pandemics to the existential threat posed by climate change. It is not all bad news of course. Before COVID-19, absolute poverty, infant mortality and illiteracy were on the decline, and the world had forged a consensus around 17 Sustainable Development Goals While the number of armed conflicts in the world has increased in recent years, the number of people who have died as a direct result of those conflicts has declined. Yet there is no question that these are trying times, and that the institutions we have to deal with the turbulence are under siege. In this course we will look at alternative theoretical explanations for the turbulence and consider its implications for international law and institutions. We will focus on topical issue areas, such as collective security and peace operations, nuclear non-proliferation, sustainable development, and global health security.</p>				

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Carefully-selected readings will be assigned for each class to stimulate lively discussion about the current state of global governance and its possible futures.

<b>144973</b>	<b>International Negotiations 2.0</b>			
Subject:	Catalog Nbr:			
DHP	005			
2020 SUMR	Primary	Eileen Babbitt	eileen.babbitt@tufts.edu	
2020 SUMR	Primary	Elizabeth McClintock	Elizabeth.McClintock@tufts.edu	
<p>This seminar will hone the negotiation skills and analytic capabilities of seasoned practitioners, to help them to achieve more effective outcomes in their internal and external negotiations. The focus of the course will be on enhancing the practitioner's personal capabilities in dealing with disputes, including more effective mapping of and preparation for negotiations, deeper conflict analysis, and more nuanced communication and listening skills. Participants will achieve this by the systematic introduction of specific negotiation tools, as well as through simulation practice and analysis of real-life cases.</p>				

<b>144974</b>	<b>COVID's Economic Aftershocks</b>			
Subject:	Catalog Nbr:			
DHP	006			
2020 SUMR	Primary	Daniel Drezner	Daniel.Drezner@tufts.edu	
2020 SUMR	Primary	Christopher Miller	Christopher.Miller@tufts.edu	
<p>This course will examine the economic, financial, and political ramifications of COVID in the United States and abroad. Although the specific circumstances of COVID are unprecedented, this is not the world's first pandemic, nor its first economic depression. This course will examine the current contours of COVID aftershocks and explore historical analogies and theoretical frameworks to understand the pandemic's long-term ramifications.</p>				

<b>144975</b>	<b>From COVID to Climate, Building back better</b>			
Subject:	Catalog Nbr:			
DHP	007			
2020 SUMR	Primary	Rachel Kyte	Rachel.Kyte@tufts.edu	
<p>The threat of a zoonotic pandemic, and the threats of climate change are grey rhinos – known threats in plain sight begging the question, why are we not readied to respond? In this short course, participants will explore the touchpoints between this pandemic and the climate crisis and what we can understand about our resilience, or lack thereof, essential to withstand impacts of climate change. We will explore in greater detail the shocks to the energy system and what this means for the necessary energy transition. We will look at the challenges posed to food systems and how to ensure access to affordable and sustainable diets in the recovery. We will look at how to finance the transition to zero-net carbon economies and how recession in the global economy may impact the pace of progress. We will take stock of recovery packages around the world to examine different approaches taken and their implications for greater climate action. Before the pandemic, diplomatically, 2020 was to be a year of raised climate ambition, with the UK and Italy in the lead in galvanizing an international coalition to that end. 2020 also marked the beginning of the final decade of action</p>				

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towards the UN Sustainable Development Goals. We will explore what the strains to the international system posed by the pandemic mean for cooperation for climate mitigation and adaptation and what opportunities may exist, in the dislocation caused by the pandemic, to develop new means of cooperation.

<b>144977</b>	<b>International Law &amp; Migration</b>			
	Subject:	Catalog Nbr:		
	ILO	L217		
International Law & Migration				

<b>144978</b>	<b>A Century of Transformation: Western-Middle East Relations from the 1920s to the Present</b>			
	Subject:	Catalog Nbr:		
	DHP	H262		
A Century of Transformation: Western-Middle East Relations from the 1920s to the Present				

<b>144988</b>	<b>Capstone Project (non-credit)</b>			
	Subject:	Catalog Nbr:		
	IR	358		
	2020 SPRG	Primary	Ravi Chaturvedi	Ravi.Chaturvedi@tufts.edu
Capstone Project (non-credit)				

<b>145000</b>	<b>Climate and Migration</b>			
	Subject:	Catalog Nbr:		
	DHP	D241		
	2020 Fall	Primary	Karen Jacobsen	karen.jacobsen@tufts.edu
<p>This course explores the ways in which people are displaced by the destruction of our environment, the role of financial capitalism in that destruction, and the consequences for climate change and global migration. Through the lens of global supply chains, we explore the connections between economic development and global capitalism, environmental impact, human mobility and climate change. Through case studies we explore different supply chains, and the interaction of their links with the environment, migration, and climate change and consequently, human security and justice. The course provides a perspective on the fast-growing body of research on climate change and migration, and explores the associated challenges of human security and environmental justice. The course explores potential policy responses and technological solutions, including positive interventions in supply chains, and ends with a perspective on pandemic response at the national and international level. Participants will gain an exposure to academic and non-academic literature and case studies from different regions. Flexible course assignments will offer students an opportunity to delve deeper into topics of their interest.</p>				

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<b>145002</b>	<b>The Coronavirus as Contemporary History: Pandemic, Power, and Policymaking</b>			
Subject: DHP	Catalog Nbr: H210			
2020 Fall	Primary	Sulmaan Khan	Sulmaan.Khan@tufts.edu	
<p>The coronavirus pandemic has been nothing less than a tragedy and its full effects will be making themselves felt for years to come. But for historians and policymakers, the pandemic also offers an opportunity to study: 1) how and why the crisis unfolded the way it did; and 2) by extension, what we can do the next time a pandemic hits. This course addresses those questions using what we might think of as “historical thinking skills”. We do not have the extensive secondary literature that some historical topics offer (though where helpful secondary literature exists, we have assigned it). But there are many historians working on topics with only primary sources---sources fresh from the front as it were. (Apart from historians working on topics where sources are sparse, such as Mary Sarotte and Sergey Radchenko, think of the many outstanding works of contemporary history that are and will remain indispensable: those of Timothy Garton Ash, Adam Tooze, and Jill Lepore spring to mind). The pandemic offers such sources in abundance already (the tweets, public statements, and journalistic accounts it has generated are the lifeblood of history books) and while a definitive account will have to wait a bit, a first cut is both feasible and essential. It is feasible because, as mentioned, the sources are available. It is essential because this is precisely what policymakers need to engage in right now, whether in a congressional inquiry, a detailed report, or some other format. For students at Fletcher, the course offers an opportunity to explore the world where contemporary history and practical policy come together.</p>				

<b>145006</b>	<b>Research Methods and Scholarship</b>			
Subject: DHP	Catalog Nbr: D208M			
2020 Fall	Primary	Monica Toft	Monica.Toft@tufts.edu	
<p>This bi-monthly module is designed to introduce first-year Fletcher PhD students to the scholarly profession and research methods. This semester will cover basic issues of what it means to be a PhD student and a researcher and provide some tips to guide students as they begin their careers. We will go over the nuts and bolts of developing a research question, constructing testable theories, understanding the basics of quantitative and qualitative methods, and concept formation. We will also visit the various library and data centers that are available to help with research. In addition to attendance in the course, each student is expected to meet with Professor Toft at least twice during the term to discuss his or her progress.</p> <p>Skills: scholarship development, presentation and public speaking, written summation and commentary</p>				

<b>145008</b>	<b>How Systems Work</b>			
Subject: DHP	Catalog Nbr: D292			
2020 Fall	Primary	Mark Sheldon	Mark.Sheldon@tufts.edu	
<p>How computing systems work: bits, bytes, the representation of information, the CPU, assembly language, programming languages. Networking: including peering, packets, and the Internet. Algorithms and the fundamental limitations of computing.</p>				

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<b>145016</b>	<b>Capstone Project (non-credit)</b>				
	Subject:	Catalog Nbr:			
	GMA	399			
	2020 Fall	Primary	Rachel Kyte		Rachel.Kyte@tufts.edu
Capstone Project (non-credit)					

<b>145017</b>	<b>The Cyber World</b>				
	Subject:	Catalog Nbr:			
	GMA	P290			
	2020 Fall	Primary	Laurin Weissinger		Laurin.Weissinger@tufts.edu
<p>This 5-week module will cover the intersection of networked digital technologies with society, the economy, the international system, and policy and governance. Students will gain key insights into how technology works, understanding and addressing technology issues, and how to help situate technology in the wider context. The first half of the course will introduce key topics and issues on a more theoretical level. During the second half of the course, students will contextualize the theories through five case studies.</p>					

<b>145018</b>	<b>Capstone Project (non-credit)</b>				
	Subject:	Catalog Nbr:			
	GMA	388			
	2020 Fall	Primary	Kimberley Wilson		Kimberley.Wilson@tufts.edu
Capstone Project (non-credit)					

<b>145053</b>	<b>Climate Change Policy and Law</b>				
	Subject:	Catalog Nbr:			
	ILO	L254			
	2020 Fall	Primary	Jacob Werksman		Jacob.Werksman@tufts.edu
<p>This course examines how governments respond to the challenges posed by the complex problem of global climate change and how clean energy policies can help countries achieve multiple goals. The latest science, technological developments, economic assessments of costs and opportunities, the role of the media, domestic and international politics, and innovation are all discussed. Policy instruments for climate mitigation, adaptation, and a clean energy economy are introduced and thoroughly analyzed in a comparative way across most of the major-energy consuming countries. In-class exercises including an international negotiation simulation illuminate course themes. The course introduces and strengthens multidisciplinary policy analysis skills.</p>					

<b>145077</b>	<b>Mass Incarceration</b>				
	Subject:	Catalog Nbr:			
	HKS	SUP727			

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<b>145078</b>	<b>Capstone Project (non-credit)</b>				
	Subject:	Catalog Nbr:			
	GMA	372			
	2020 SUMR	Primary	Ian Johnstone		ian.johnstone@tufts.edu
Capstone Project (non-credit)					

<b>145091</b>	<b>Capstone Project (non-credit)</b>				
	Subject:	Catalog Nbr:			
	IR	371			
	2020 SPRG	Primary	Thomas Cavanna		Thomas.Cavanna@tufts.edu
Capstone Project (non-credit)					

<b>145094</b>	<b>Overview of Survey Methods</b>				
	Subject:	Catalog Nbr:			
	DHP	D243M			
<p>This module builds on Module 1 and expects that students will come to the course with a developed research question and hypotheses to be tested using survey data. This module focuses on how to use survey methods, to explore research questions, test hypotheses, and combine with qualitative data in mixed methods designs. It has three broad goals:</p> <p>Familiarize with different kinds of large-N data (e.g. Big Data, census, RCTs) and establish how surveys are one type)</p> <p>Enable students to design and implement a household survey</p> <p>Give students hands-on experience in implementing a pilot survey and analyzing survey data</p> <p>Show how and why survey data can be combined with qualitative methods to enable 'mixed methods'</p> <p>Prerequisites: DHP D235m or equivalent preparation (student will need to test out of DHP D235m).</p>					

<b>145095</b>	<b>Introduction to Qualitative Field Research Methods</b>				
	Subject:	Catalog Nbr:			
	DHP	D244M			
<p>Introduction to Qualitative Field Research Methods Advanced Field Methods Research: Difficult Research Environments &amp; Vulnerable Populations</p> <p>This module builds on DHP D235m and expects that students will come to the course with a developed research question that they want to explore using qualitative methods in various field settings. The course is highly practical with short assignment due for nearly every class.</p> <p>Primary Course Objectives</p> <ul style="list-style-type: none"> <li>• Students develop good observational, interview, note-taking and recording skills</li> <li>• Students know how to validate/verify information</li> </ul>					

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- Students can classify (code) and analyze qualitative data
  - Students develop concrete calls to action — policies, products, and programs
  - Students learn to write a policy brief based on their final projects
- pre-requisite: D235m or equivalent preparation (student will need to test out of D235m)

<b>145096</b>	<b>Advanced Field Methods Research: Difficult Research Environments &amp; Vulnerable Populations</b>	
	Subject: DHP	Catalog Nbr: D245M
<p>Drawing upon relevant theories, concepts and frameworks, and using a thematic approach and case studies, this class explores conducting research with vulnerable populations in difficult research environments. We will study the ethics of conducting research with violence and conflict affected populations. We will engage with the specific practicalities of the researcher and her/his team members working safely in these difficult environments, and best practices to help ensure the research and researcher do not harm the research subjects or put them at risk. We will explore a variety of means and best practices to carrying out field research with populations on the move such as conflict-migrants and refugees; survivors of gender-based violence and sexual violence in fragile states; children that have experienced violence and depravation; and victims of international war crimes and crimes against humanity.</p> <p>Pre-requisites: DHP D235m and DhP D244m or equivalent preparation</p>		

<b>145097</b>	<b>Overview of Research Methods</b>	
	Subject: DHP	Catalog Nbr: D235M
<p>This is the introductory research module for Masters and PhD students, and is the foundation for Fletcher's 'Research Track.' This module prepares students to come up with a draft research proposal that will be more fully fleshed out through a detailed exploration of qualitative and survey methods in subsequent modules. Research Module 1 has the following goals:</p> <ul style="list-style-type: none"> <li>- to learn how to conceptualize and write up the design for any research project,</li> <li>- to provide an overview of qualitative, quantitative, and 'mixed methods'</li> <li>- understand case studies from different social science perspectives</li> <li>- to develop a critical awareness of what constitutes sound empirical research and what does not.</li> </ul>		

<b>145099</b>	<b>Controlling the World's Most Dangerous Weapons</b>	
	Subject: HGAS	Catalog Nbr: GV1735

<b>145100</b>	<b>Interracial Intimacy: Sex, Race and Intimacy in the U.S.</b>	
	Subject:	Catalog Nbr:

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HGAS      WG1278

What assumptions about race and sex are embedded in the term “interracial,” and why are different types of interracial relationships viewed differently? How did White fears of relationships between Black men and White women influence the creation of the Ku Klux Klan? How did the story of Pocahontas influence the development of a settler colonial state? This course investigates the significance of interracial intimate relations throughout United States history and through the lens of race, class, gender, and sexual orientation. Although interracial intimate relations (consensual and non-consensual) predate the nation’s founding, they have been considered taboo throughout most of American history. From Sally Hemings and Thomas Jefferson to Meghan Markle and Prince Harry, we will analyze how social perceptions of these relationships shift over time, as well as the economic and legal implications of interracial intimacy in the construction of the U.S. as a nation-state.

<b>145101</b>	<b>Political Economy of Non-Democracies</b>
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Subject:	Catalog Nbr:
HGAS	EC2418

Non-democratic regimes have been the oldest and most common form of political governance. This course studies the forces of stability and forces of change in non-democratic regimes. Concerning the forces of stability, we will cover topics such as repression, hatred, state coercion, information control, corruption, co-optation, and political trust and norms. Concerning the forces of change, we will cover topics such as democratization, collective actions, conflict, nation building, reform and privatization, state capacity, bureaucracy, and the role of institutions on economic development and innovation. We will explore these topics both theoretically and empirically. Students will be exposed to various workhorse models in political economy, as well as recent advances in empirical methods such as natural experiments, field experiments, lab experiments, lab-in-the-field experiments, and text analyses.

<b>145102</b>	<b>Social Choice Theory</b>
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Subject:	Catalog Nbr:
HGAS	EC2082

A basic course in social choice theory and its analytical foundations. There will be particular emphasis on recent work in voting theory. Attention will also be paid to implementation theory, the theory of justice, and the analysis of liberties and rights.

<b>145103</b>	<b>Macro Risk, Economics and Markets</b>
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Subject:	Catalog Nbr:
HBS	1184

Macro Risk, Economics and Markets

<b>145104</b>	<b>Managing Human Capital</b>
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Subject:	Catalog Nbr:
HBS	2060

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Managing Human Capital
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<b>145105</b>	<b>Negotiation Intensive Course</b>
Subject: HBS	Catalog Nbr: 2241
Negotiation Intensive Course	

<b>145106</b>	<b>Religion, Values, and Future Democracy</b>
Subject: HDIV	Catalog Nbr: 2042
Religion, Values and Future Democracy	

<b>145107</b>	<b>Getting and Keeping Democracy</b>
Subject: HKS	Catalog Nbr: DPI407
<p>This is a course about how democracy comes into being and how it breaks down, and about what citizens, activists, and policymakers around the world can do to make the former more likely and the latter less so. Around the world, there is an increasing sense that democracy is under threat. In established democracies such as the United States and France, nativist and populist political leaders question liberal, democratic arrangements that had long been taken for granted. In new democracies such as Tunisia and Indonesia, political leaders capitalize on instability and disorder that invariably attend democratic transition to call for a return to the old, authoritarian order. And in authoritarian regimes, leaders point to models of economic success offered by such countries as China and Singapore to portray undemocratic, nonconsensual politics as more capable of delivering the prosperity that citizens desire. The legitimacy that democracy once enjoyed is now no more.</p> <p>In order to understand what we can do to erect democracy where it doesn't exist, to make it work better where it does exist, and to shore it up where it is fragile, this course draws on a variety of literatures to distill key lessons for citizens, activists, and policymakers. The readings will also cover a variety of regions, from Europe to Latin America to the Middle East to Southeast Asia, and will bring into dialogue the work of scholars and practitioners. Exercises will be writing intensive, and intended to help students develop their own intellectually coherent visions for how democracy can be built, deepened, and defended. This course is designed for students who seek careers in development and in international affairs. In addition to emerging with tools and insights useful for supporting democracy in their home countries and around the world, students will gain groundings in some of the principal social scientific approaches to the analysis of democracy and authoritarianism.</p>	

<b>145108</b>	<b>Making Change When Change is Hard: the Law, Politics, and Policy of Social Change</b>
Subject: HKS	Catalog Nbr: DPI535
How does change happen? When, why, and how do people, and whole nations, come to together to influence	

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large-scale policies and actions on issues like the environment, equality, criminal justice? Why do revolutions occur? This course will try to answer these questions, and do so by exploring a diversity of efforts related to societal change. In an effort to draw general lessons for those interested in making change, we will assess a range of political and legal approaches; examine mass movements and the leadership by organizations, governments, and individuals; and attempt to gauge outcomes. Using research from psychology, political science, and economics, and focusing on case studies, the course will explore the ideas behind several arguments: 1) big problems are rarely resolved with comparably big solutions, but instead are better met with small acts of reform; 2) coalition-building among strange bedfellows is usually indispensable; 3) agents of change fare best when they look to measure their impact and never lose sight of the real world results they seek, rather than the expressive highs along the way; 4) informational "cascades" are possible and critical, as people follow one another; and 5) group polarization can be both desirable and dangerous, as groups become more heated and more extreme.

<b>145109</b>	<b>The Arts of Communication</b>
Subject: HKS	Catalog Nbr: DPI802
<p>Today's leaders must have the ability to communicate with clarity and integrity. This course seeks to strengthen the capacity of each student to do so in public and private settings while navigating a diverse range of leadership challenges. Approximately one-third of our time together will be devoted to lessons and discussions to introduce students to strategies of communication and models of public presentation. The other two-thirds will consist of smaller sections, in which students will have the opportunity to practice and improve their public speaking skills.</p>	

<b>145110</b>	<b>Religion, Values, and the Future of Democracy</b>
Subject: HKS	Catalog Nbr: DPI227
<p>G. K. Chesterton described the United States as "a nation with the soul of a church," but America's religious institutions have increasingly taken on the souls of political parties. At the same time, liberal democracy finds itself under stress and the core values of liberalism are being challenged by nationalism, authoritarian forms of populism, and a backlash against rising economic inequality. And embedded racism has come under vigorous challenge – in the US especially, but throughout the democracies. This course will explore the religious and secular values that under-gird democracy. It will examine both political and religious institutions, and explore the thinking of theologians and philosophers on the challenge of self-rule.</p>	

<b>145111</b>	<b>The Rise of Authoritarian Populism</b>
Subject: HKS	Catalog Nbr: DPI418
<p>The rise of authoritarian populist forces in recent years has generated new challenges in many affluent societies and long-established democracies, such as the US, UK, Germany, Italy, Greece, and France, as well as destabilizing states worldwide, such as in Venezuela, Brazil, Hungary, Turkey, the Philippines, Thailand, and India. What explains the rise of these forces? What are the consequences? And what can be done to mitigate the risks? This course analyzes these issues from a comparative perspective, to understand America in a</p>	

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broader context. The course covers: (i) the core concepts and meanings of populism and the classification of authoritarian and libertarian forms of populist parties and leaders; (ii) explanations focused on cultural value change, economic grievances, patterns of race and immigration, electoral rules, and party competition; (iii) the impact on the civic culture and the policy agenda; and (iv) alternative strategic policy responses. The course is assessed through group exercises and papers.

<b>145112</b>	<b>Civil Resistance: How It Works</b>
Subject: HKS	Catalog Nbr: IGA147
<p>Civil resistance is the application of unarmed civilian power using nonviolent methods such as protests, strikes, boycotts, demonstrations, without using or threatening physical harm against the opponent. The use of civil resistance has been increasing around the world in recent decades in places as diverse as Sudan, Algeria, Russia, Serbia, Spain, Egypt, Iran, Maldives, the Niger Delta, the West Bank, Thailand, Myanmar, and the United States, among others. Because civil resistance can have profound effects, it is essential to understand the causes, dynamics, outcomes, and consequences of civil resistance campaigns. Such questions also have clear practical implications for those seeking to use, support, or assist such movements – as well as those who would seek to undermine them. This course serves as a primer on the topic of civil resistance, introducing students to the primary explanations for how and why civil resistance works, as well as the practical implications of empirical research on the topic for observers, activists, and policymakers alike. The five primary goals of the course are to: (1) present leading explanations, concepts, approaches, and discourses for understanding civil resistance; (2) explore and recover in-depth cases to better understand how civil resistance succeeds and fails; (3) apply empirical research to current questions and controversies that dominate activist and organizer circles; (4) provide students with opportunities to synthesize their knowledge; and (5) allow students to deepen their knowledge about several historical cases around the globe, particularly neglected cases that can offer up novel insights and perspectives.</p>	