

PREFACE

The *Tufts University Fact Book, 2000/2001* is a compilation of basic information including history, programs, students, staff, facilities and finances. It is our belief that this information should be available to anyone interested in Tufts University. Wherever possible, we have provided columns of historical data in order to allow the reader to compare the most recent information. The Tufts homepage on the World Wide Web at: <http://www.tufts.edu/source/facts.html> contains a select subset of the information found in this publication.

Various university administrative offices and arts and sciences departments collect most of the facts presented here. We wish to thank everyone who assisted in this production, from information gathering to printing, for his or her cooperation and patience. As always, we encourage your comments and suggestions.

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Tufts University Fact Book

Tufts University

Fact Book 2000 – 2001

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University Vision Statement

As we shape our future, *quality* will be the pole star that guides us. We will seek quality in our teaching and research and in the services that support our academic enterprise. Our programs will be those that meet our own high standards, that augment each other, and that are worthy of the respect of our students and of scholars, educators, and the larger community.

For students, our search for quality will mean opportunities both in and beyond the classroom to become well educated, well-rounded individuals, professionals, and scholars. For faculty and staff, it will mean opportunities to realize their talents in the service of Tufts' goals.

Fulfilling our vision of quality will mean choices. No university can do everything for everyone, and we will seek to do those things in which we can excel. Nor is quality static, and we will therefore welcome change and innovation, continually improving quality in every aspect of the University.

Learning

Knowledge is important but alone is not enough. Learning must be lifelong. We will teach our students how to obtain, evaluate, and use information. We will prepare them to use historical perspective and to be receptive to new ideas.

Our students will be sensitive to ethical issues and able to confront them.

Teaching and The Search for Knowledge

As a teaching University, we will honor and promote effective teaching, both inside and outside the classroom. We will seek an environment in which faculty and students are mutually engaged in the search for knowledge.

We value research and scholarly activities independently from their contribution to teaching, but they will never become so important that we forget our commitment to educating our students.

We believe technology can help us to enhance our educational programs and the services that support them. We will seek opportunities to use it effectively.

Citizenship

As an institution, we are committed to improving the human condition through education and discovery. Beyond this commitment, we will strive to be a model for society at large.

We want to foster an attitude of “giving back;” an understanding that active citizen participation is essential to freedom and democracy; and a desire to make the world a better place.

Diversity

We value a diverse community of women and men—of different races, religions, geographic origins, socio-economic backgrounds, sexual orientations, personal characteristics, and interests—where differences are understood and respected.

Global Orientation

We will cultivate in our students an understanding of the citizens and cultures of the world, realizing this goal through our curriculum, study abroad, and students who come to Tufts from abroad.

We will strive to contribute to global intellectual capital, harmony, and well being.

Fiscal Responsibility

Fulfilling the University's mission and its obligations to its students, faculty, staff, and other constituencies requires that we pursue policies that ensure fiscal soundness, now and in the future. To accomplish this, we will seek out new resources as well as using those we have as efficiently and effectively as possible.

Summary Description

Tufts University, founded in 1852, is a relatively small but complex independent nonsectarian university of high quality, with about 9,000 students and three campuses, in Boston, Medford/Somerville, and Grafton, Massachusetts, providing degree programs at both undergraduate and graduate levels in a variety of liberal arts and professional areas.

The Faculty of Arts, Sciences and Engineering offers baccalaureate programs in engineering, liberal arts and sciences to approximately 4,900 men and women. In addition, the College of Special Studies offers a joint program with the School of the Museum of Fine Arts. Most of these programs are carried on at the 100-building, 150-acre campus at the Medford/Somerville border. Over 3,200 of the undergraduate students live in university housing. The Faculty of Arts, Sciences and Engineering also offers more than 25 master's level and doctoral programs in the arts and sciences and in engineering, enrolling about 1,300 men and women.

The Faculty of Arts, Sciences and Engineering also offers a variety of full-year or semester-long overseas programs in France, Germany, Spain, the U.K., Russia, Ghana, Chile, and Japan. A summer program is available at the Tufts University European Center in Talloires, France, near Lake Annecy. In addition, a summer program on the Medford/Somerville campus emphasizes liberal arts, engineering, and education courses.

The university is affiliated with the School of the Museum of Fine Arts and with the New England Conservatory of Music. Many museum school students enroll in Tufts undergraduate courses and Tufts students in museum school courses offered both in Medford/Somerville and in Boston. Tufts and Conservatory students also cross-register. A five-year music degree program has been developed.

Special educational opportunities for Tufts students include Experimental College programs, cross-registration with Boston University, Boston College and Brandeis University, and a one-semester cross-enrollment arrangement with Swarthmore College in Pennsylvania.

The Fletcher School of Law and Diplomacy, also on the Medford/Somerville campus, provides master's and doctoral education and professional training in international studies to about 350 men and women annually. Cross-registration is possible with the graduate and professional schools of Harvard University.

The School of Nutrition Science and Policy, based on the Medford/Somerville campus, coordinates and sponsors nutrition-related programs of research and education in all the schools of the university as well as

offering its own master's and doctoral programs. The biological science faculty and students are located primarily within the Jean Mayer USDA Human Nutrition Research Center on Aging at Tufts University on the Health Sciences campus. A combined Master's Degree/Dietetic Internship is offered in concert with the Frances Stern Nutrition Center, a program of the New England Medical Center. Joint and dual degree programs exist with Fletcher, Medical, and Arts and Sciences Schools.

In Boston, the School of Medicine, enrolling about 690 men and women, in the program leading to the M.D. degree, as well as 60 others in various special programs draws on the talents of more than 3,500 faculty members counting both basic science personnel and physicians associated with the New England Medical Center and more than 30 other hospitals. Closely associated is the School of Dental Medicine, with 725 students, sharing the basic science faculty in addition to its own clinical faculty of 378 people. As part of the educational program, the Dental School operates clinics, which record more than 36,000 patient visits each year.

The Sackler School of Graduate Biomedical Sciences enrolls approximately 200 students in master's and doctoral programs. The Sackler faculty consists of selected members of the university's basic health sciences faculty and the clinical faculties of the health profession's schools.

The School of Veterinary Medicine began admitting students in the fall of 1979 and now enrolls 325 men and women. In May 1983, thirty-six degrees were granted to the school's first graduating class. The school operates in Grafton.

Legal authority and responsibility for governance is vested in the Trustees of Tufts College. The president, appointed by the trustees, is both president of several faculties of the university and chief executive officer. Each of the faculties, under the leadership of its dean, has responsibility for development and delivery of its academic programs; for certification of degrees; for student discipline; for admissions and financial aid; and for recommendation on appointment and promotion of its own members. The senior vice president and provost have overall responsibility for the academic quality of the programs; for developing their logical interrelationships; and, with ultimate approval by the president and the trustees, for faculty appointments, promotions and tenure.

The students, faculty and staff of the university receive library services on the Medford/Somerville campus from the Tisch Library, and from the Ginn Library of The Fletcher School of Law and Diplomacy. The Health Sciences Library serves the Boston campus, and the Webster Family Veterinary Medical Library serves the Grafton campus.

History

Aspects of Tufts University History

1852—Charter issued to Trustees of Tufts College, representing the first venture into higher education of the Universalist Church, which had founded more than a dozen academies by that date. Tufts was the 163rd institution of higher education chartered in the United States. Charter prohibits a religious test for either faculty or students.

1853—Hosea Ballou II agrees to serve as the first President, at a salary of \$800. Cornerstone laid for the college building (later Ballou Hall), on 20 acres of land donated by Charles Tufts. (By 1866 the college would own over 120 acres, the bulk of the total from further gifts from Mr. Tufts.)

1854—Tufts College opens with seven students and four professors.

1855—A second building constructed to serve as a dormitory. Initially known as West Hall, it was renamed Middle Hall in 1886 and served as the college library. Finally, in 1910, it was renamed Packard Hall in honor of Silvanus Packard, an early and important benefactor of the college.

1857—First Commencement, with three students graduating.

1860—East Hall dormitory constructed, with matching support by state legislature and private donors. Tufts Alumni Association is formed.

1861—Hosea Ballou II dies. Tufts enrollment totals 53; library has 6,000 volumes. Accumulated deficit exceeds \$17,000.

1862-1864—Alonzo Ames Miner elected President (served without salary until 1866, when he received \$3,000). Reservoir for Charlestown constructed on hilltop. Adoption of three-year Bachelor of Philosophy program, parallel with four-year A.B. program, but substituting one modern language for one ancient language. Receipt of balance of proceeds from state legislature stabilizes college finances. Total college enrollment in 1864–65 was 46.

1865-1866—Baseball opens intercollegiate sports with loss to Brown. Football appeared in 1864–65, played in the spring, because baseball dominated the fall. Three-year program in Civil Engineering introduced, adding emphasis on mathematics and engineering to a basically liberal arts curriculum. Charter restriction on granting medical degrees removed.

1869—With a bequest from Mr. Packard, a Divinity School was started. A three-year course of study led to the Bachelor of Divinity degree with no tuition charge. In 1871-72 the program was lengthened to four years. By 1877-78 there were 25 students enrolled.

1870—Annual tuition raised from \$35 to \$60. Professors receive maximum \$2,500 annual salary. This was reduced to a maximum of \$2,000 in 1877 as

an emergency measure; and remained at that level for thirty years.

1872—West Hall constructed.

1874—President Miner resigns; college assets total over \$1,000,000.

1875—Elmer Hewitt Capen elected President. Enrollment totals 56, exclusive of the Divinity School.

1876—Master's degree no longer given "in course" (fee payment plus continued existence for three years past graduation). These had been given since 1861. Earned Master's degrees offered for minimum one-year study in two departments. By 1886, 20 Master's degrees conferred; 1886–1896, 40; 1896–1906, 80. Some of these were Bachelor's/Master's degrees given simultaneously on completion of all requirements, often in four years.

1877—Tuition and fees total \$100; continuing financial problems.

1878—Charter amendment raises number of Trustees from 23 to 30.

1879—Total enrollment, 102.

1881-1882—Trustee bylaws provide that faculty appointments can be made without express limitation of time, but Trustees reserve right to dismiss at any time. A capital drive nets \$150,000. Some land has to be sold at various points in 1880s and 1890s to meet budget crises. Goddard Chapel completed.

1883—Engineering degree becomes Bachelor of Mechanic Arts. Electrical Engineering program started, though a formal department was not created until 1890. Master of Mechanic Arts degree offered with similar requirements to Master's degrees in Letters.

1884—Barnum Museum for Natural History constructed. West wing was expanded in 1894; East wing, 1934-35; Dana Laboratory, 1963-64.

1887—Dean Hall dormitory constructed. Razed in 1963 for Fletcher expansion.

1890—Charter amendment allows Trustees to "establish and maintain a preparatory school" (for engineering).

1903—Medical School enrollment, 384 (largest in New England, 7th of 175 schools in the U.S.) and a faculty of 103. Students were 97% from New England, 80% from Massachusetts. Admission was by high school diploma or equivalent; about half of freshmen were not promoted to second year.

1903-1904—A special five-year A.B./B.D. degree introduced to get better students for Divinity School.

1904—Medical and dental tuition raised to \$150. Experimental five-year A.B./B.S. degree introduced.

Aspects of Tufts University History (continued)

1904–1905—Engineering enrollment, 177; 1905-06, 188; 1906-07, 218. Severe overcrowding, limited faculty.

1905—Divinity School enrollment continues to shrink despite absence of tuition or room charge. Carnegie Foundation establishes pension system for teachers. All Tufts schools qualify except Divinity School, because of religious ties. TIAA founded in 1919, but Tufts could not join for many years thereafter. President Capen dies; Frederick William Hamilton elected and takes office in 1906 after serving as Acting President in 1905. At the 50th anniversary of its opening, Tufts enrollment totals about 1,000, instructional staff, 175; the College is 38th in size in the country.

1906—Serious financial difficulties in the Hill schools leads to sale of substantial block of land. Albert Crane leaves \$100,000 bequest to endow Divinity School (renamed Crane Theological School after him). Continuing concern with admissions number and quality. All five seniors elected to Phi Beta Kappa were women.

1906–1907—Tuition at Hill schools raised to \$125. Women make up 70% of entering class to College of Letters.

1907—Engineering requirements for admission same as for College of Letters except for advanced work in ancient languages. For degree, 10 credit hours more than for A.B. Arts and Sciences faculty decided to admit no more students to Ph.D. programs. Charter amendment designated 10 Trustee positions to be filled by alumni; Board of Overseers dissolved.

1908—New library, gift of Andrew Carnegie, ready but unopened for two years for lack of operating funds. Named for Rev. Charles Eaton at request of Mrs. Carnegie.

1910—Opening of Forsyth Dental Infirmary for Children, affiliated with Tufts and Harvard Dental Schools. Addition of 4th floor to Huntington Avenue building. Charter change created separate Jackson College for Women, opened with 54 students from the College of Letters, 6 transfers, 2 special students, and 23 new students. Housed academically in Miner Hall, as Crane is moved to Middle Hall. Separate classes from men, except where small number or inadequate lab space mandated coeducation. Women offered choice of Jackson College or Tufts degrees. Carnegie report on medical education by Abraham Flexner. Requirement of diploma from accredited high school for admission to Medical School—no “equivalents.” Tufts joins league of Boston colleges in joint extension program, offering adult education courses leading to an Associate of Arts degree.

Continued, though with only nominal participation, until 1940 when opened own Extension Division.

1911—Medical School took over Grace Hospital in Boston, with control of medical and surgical services, but could not run Hospital and canceled lease in two years.

1911–1912—Crane Theological School down to 10 students.

1912—President Hamilton resigns; Professor William L. Hooper (Engineering) named Acting President. Coeducation resumes, though Jackson College continues as legal entity. Accumulated deficit reaches \$250,000, but reduced to \$100,000 by 1917.

1913—Braker bequest received, intended to found School of Business Administration. The creation of the School was voted by the Trustees in 1910, but because of continuing disagreement between Board Chairman Fletcher and President Cousens over the nature of the school, it was never founded. The former wanted a graduate professional school, the latter a constituent part of Arts and Sciences. Dean Harold Williams retires after 15 years as head of both Medical and Dental Schools. In 1917 separate deans are appointed for the first time.

1914—Hermon Cary Bumpus elected President. Under pressure from A.M.A., one year of college was instituted as an admissions requirement to Medical School, and a one-year pre-med program was started at the Medical School to meet this need.

1915—American Radio and Research (AMRAD) was incorporated, and constructed a wireless station with elevated antenna in building later to be named North Hall. In cooperation with the Electrical Engineering department, much experimentation and broadcasting were done. The foreign language requirement for the A.B. degree was reduced to one ancient and one modern language.

1916—Anatomy building constructed adjacent to Huntington Avenue property; enlarged in 1917 and again in 1920. Founding of the Forsyth–Tufts School for Dental Hygienists in 1920. Good cooperation for clinical training.

1917—Two years of college required for Medical School admission. A.A.U.P. chapter established at Tufts

1917–1918—College shifts to war footing; President Bumpus working in Washington; war emergency courses for civilians; establishment of Student Army Training Corps units.

Aspects of Tufts University History (continued)

1918—President Bumpus resigns; John Albert Cousens named Acting President, and President in 1920. Enrollments were Jackson, 174; Engineering and Letters, 521; Medical, Dental, and Pre-med programs, 900. (The size and reputation of the health-related programs made many outsiders think of Tufts only as medical/dental college.) Professors' salaries raised \$500 to \$2,500. Tuition up to \$150 in Letters, Jackson, and pre-med; \$175 in Bromfield-Pearson, Medical, and Dental; and \$200 in Engineering.

1919–1920—Graduate study reduced to ten Master's students in history.

1920—Tufts acquired the Stearns estate, which consisted of vacant land and the family homestead. Before the Civil War, Stearns' home was the Medford headquarters of a branch of the "Underground Railroad." AMRAD building constructed for manufacturing space (eventually tied to Cousens Gym). Electrical Engineering labs take over old wireless station. A major fund raising campaign between 1918 and 1923 with major support from the General Education Board (a foundation) raised faculty salaries for professors to between \$3,000 and \$4,000.

1921—One year of college required for admission to Dental School and a one-year pre-dental program (much the same as pre-med) introduced. After some wavering, four-year dental program stabilized. President Cousens set enrollment limits of 450 on Medical School, 500 on Dental and 400 on the combined pre-medical/dental program. Decision to grant no more Master's Degrees for work done in absentia.

1922—As a result of imposition of one-year prerequisite, entering Dental class drops to 21, but rapidly resumes normal 70–80 afterwards. Requirements for admission higher in Medical than in Dental, but Medical running at a surplus and Dental at a deficit. A.M.A. insists on separation of medical and dental students; the separation was resisted, but was accomplished to some extent.

1923—Pearson Chemistry building constructed. Major bequest from Board Chairman Fletcher intended to found School of Law and Diplomacy. It took four years to settle the estate, but five professorships in related liberal arts areas were endowed immediately.

1925—Trustees set enrollment limits of 900 for Hill—350 Liberal Arts, 250 Jackson, 300 Engineering, just over actual enrollment.

1925–1926—Trustees use Braker estate in accord with will, but not original intention, to establish graduate teaching fellowships (especially in economics, but also in history and English), to broaden course offerings in business areas, endow a professorship in Commercial Law and to construct Braker Hall, opened in 1927.

1926—"Brick Yards" clay pit property across railroad bought for eventual conversion to playing fields. Fletcher Hall constructed. Carnegie survey of dental education rates Dental School well. The School has been graduating an average of 70 dentists a year since 1900. Since 1924, staff had numbered more than 130. Generally, it had run at a surplus until the First World War, helping out the Medical School; after the war it ran at a deficit. In 1927 two years of college were required for admission.

1927—Stratton Hall Dorm for Women opened. About 51% of Liberal Arts students, 29% of Jackson and 62% of Engineering live off campus. No graduate, medical or dental students live on campus. Operating budget exceeds \$1,000,000.

1928—Medical School entering class of 135 selected from over 1,200 applicants. Only Class A Medical School in country operating without financial reserves assigned from the parent university. Conversations with Harvard about cooperation result in 1931/32 agreement to found The Fletcher School of Law and Diplomacy administered by Tufts College and Harvard University.

1928–1929—Crane Theological School enrollment back up to 36. Ancient language requirement dropped for the B.A. degree.

1929—Pre-medical and pre-dental programs in Boston terminated. A.A.M.C. required same standards for admission to pre-medical course as admission to B.A. program. Contemplation of possibility of moving Medical School to Medford. Despite the concern that the Hill schools were considered only adjuncts of Boston and despite the fact that over 1/3 of the Liberal Arts students were enrolled in a seven-year B.A./M.D. program, the enrollment ceiling in Liberal Arts was raised to 500 to accommodate some of the former premeds. Tufts first accredited by New England Association of Schools and Colleges

1930—Medical School running at a surplus; college uses some \$200,000 between 1927 and 1937 to help fund operations on the Hill. The New England Medical Center, linking Tufts Medical School, Boston Dispensary, and the Boston Floating Hospital, chartered by the General Court Massachusetts. The Dispensary was founded in 1796, the first organized free medical service in New England, third in the country. The Boston Floating Hospital for Infants and Children was founded in 1894, providing clinical care in the healthful air of Boston Harbor. Using rented barges, then a specially constructed ship (1906) and supplementing the activities with on-shore clinics and extensive home visits in 1926, the Floating Hospital continued until the boat burned in 1926. In 1931, a new building was constructed for the Floating Hospital adjacent to the Boston Dispensary.

Aspects of Tufts University History (continued)

1930–1931 — Tuition goes to \$300 in Liberal Arts and Jackson

1931—Bingham Associates Fund and Program established to aid physicians in rural areas, principally in Maine, but also in Massachusetts and Connecticut, eventually involving over 60 hospitals. A further gift from Mr. Bingham enabled Dr. Pratt to found a diagnostic clinic in the Boston Dispensary as the care activity of the Bingham program. AMRAD merged with Magnavox, leaves the campus. Electrical Engineering takes over the AMRAD building.

1931–1932—Gymnasium built, later to be named for President Cousens.

1933—Because of depression-induced financial difficulties, all faculty appointments until 1936 were one-year appointments. It was not necessary to reduce permanent staff. The Fletcher School opens in remodeled Goddard Gym, with 21 students and an enrollment limit of 50. Though the desire was for a full-time faculty, the School was run with part-time faculty, many of them from Harvard. The students also had access to Harvard courses. Degrees of M.A. and Master's of Arts in Law and Diplomacy authorized; the Ph.D. was added later. The Fletcher library, named for Edwin Ginn, received several major collections.

1933–1934—The degree of Master of Education authorized.

1934—Further discussions with Harvard over administrative difficulties result in new agreement giving Tufts "entire control" of the Fletcher School, thenceforth to be run "with the cooperation of Harvard University." The Dental School adopts specification of the American Association of Dental School requiring two years of college for admission, effective 1937-38. By 1936-37 about half of entrants had already earned college degrees.

1934–1935—Of the 55 graduate students enrolled, half were schoolteachers working in the Department of Education. Only seven of the 55 paid any tuition and nine were not degree candidates. Despite a requirement of college degree for admission and an attempt to cut down enrollment by reducing entering class to 100, Medical School loses Class A rating and is placed on probation.

1937—President Cousens dies; Dean George S. Miller named Acting President. Maximum enrollments for Hill schools changed by Trustees to Liberal Arts, 600; Engineering, 350; Jackson, 300; again, just above the actual enrollments. Crane enrollment at 60.

1938—Leonard Carmichael elected President. President's House built. Joseph H. Pratt Diagnostic Clinic and Hospital founded as a part of the New

England Medical Center. Pratt Hospital building constructed across the street from the Boston Dispensary.

1938–1939—Administrative reorganization in Arts and Sciences establishes the positions of Dean of the Faculty of Arts and Sciences and Director of Admissions.

1939–1940—Faculty contracts again reduced to one-year appointments and so maintained during Second World War. Pilot training program begun under supervision of Dean of Engineering. Special Engineering and Management taught day and evening. University Extension formed to provide adult education courses. B.S. in Education authorized under Extension Division.

1940—Floating Hospital forced to start charging fees to those who could pay. Trustees adopt formal statement of academic freedom and tenure proposed in 1938 by A.A.U.P. and Association of American Colleges.

1941—Navy R.O.T.C. unit established at Tufts. Tuition raised to \$350 in Arts and Sciences Schools. During war, Fletcher suffered losses of enrollment and much of faculty.

1942—Affiliation with Bouve-Boston School of Physical Therapy offering women programs in physical education and physical therapy, administered through Division of University Extension. All schools but Fletcher go on year-round accelerated schedule, maintained until 1946, when two-semester schedule was restored, but the summer session was organized as a regular program.

1943—Navy V-12 program initiated, with 1,000 trainees on campus.

1944—Reservoir on Hill turned over to college by Metropolitan District Commission, dismantled and filled in.

1945—Total enrollment of 2,369 with 307 veterans rises in 1946 to 3,385 with 2,125 veterans. In 1946-47, 80% of the enrollees in Liberal Arts and Engineering were veterans. Married student housing known as "Stearns Village" constructed adjacent to Cousens Gym, and remains for about 10 years. The veterans introduced a geographical dispersion which persists. In 1939-40, 80% of the Hill students came from within 50 miles of Medford; by 1945 every state was represented. Affiliation established with School of the Museum of Fine Arts and the Boston School of Occupational Therapy, both administered through the Division of University Extension. Pool built at Gymnasium.

1946—Pratt Hospital renamed Pratt Clinic—New England Center Hospital. College acquired land on Harrison Avenue adjacent to other parts of New England Medical Center.

Aspects of Tufts University History (continued)

1947—Ph.D. programs reauthorized in Arts and Sciences.

1948—Farnsworth Building added to New England Center Hospital, transforming diagnostic clinic to full general hospital for adults. Space rented in Ziskind building for hospital-based research. Bookstore and Jackson Gym for Women constructed in Medford. Overcrowding in Eaton Library, as collection grows past 150,000 volumes. War Memorial Wing added in 1950.

1949—Division of University Extension renamed Division of Special Studies. Contract with Forsyth for academic instruction of dental hygienists. Forming of Air Force R.O.T.C. with 300 students enrolled. Army R.O.T.C. units in existence in Medical and Dental Schools. R.O.T.C. enrollments had continued strongly after the Second World War and during the Korean Conflict in 1951. Seventy percent of the male students in Liberal Arts and Engineering were on a R.O.T.C. program. Clayton Center and Professorship established at Fletcher. Slow progress toward building a full-time faculty.

1949–1950—Medical and Dental Schools moved to Harrison Avenue.

1950–1952—Second Century Fund Campaign. At the conclusion of its first century, Tufts had an enrollment of 3,356, an operating budget that exceeded \$5,000,000, and an endowment of \$11,000,000.

1951—Affiliation with the Nursery Training School (later named Eliot–Pearson) through the Division of Special Studies. Construction started on Posner Hall dormitory for Boston students.

1953—President Carmichael resigns. Professor Nils Yngve Wessell named Acting President, President in 1953–54.

1954—Inauguration of special education programs in Division of Special Studies, General Electric Apprentice Program, and Executive Development Program among others. Limitation of Crane School to graduate students. Establishment of Civic Education Center with funds from Lincoln Filene Foundation. Construction of Hodgdon Hall.

1955—Change of name from Tufts College to Tufts University, retaining corporate identity of Trustees of Tufts College. Undergraduate divisions were renamed colleges and graduate divisions, schools.

1956–1958—Carnegie-financed self-study, with complete review of University purposes and set of recommendations.

1958—Rehabilitation Institute building added to Boston Dispensary, to house rehabilitation services started in 1951.

1959—Merger of Boston School of Occupational Therapy with Tufts as a department in College of Special Studies.

1959–1962—Construction of Dewick Hall, 1959; Bush Hall, 1959; Tilton Hall, 1961–62.

1960—Formal adoption of brown and blue colors used informally but without definition of shade since 1878.

1960–1962—Tufts University Program for \$7,550,000 successfully completed. Objectives included \$1,875,000 for faculty salaries; \$905,000 for financial aid; \$100,000 for improving campus grounds. Buildings resulting from Program: Wessell Library; Dana Laboratory; Michael Laboratories; Lincoln Filene Center; conversion of Eaton Library; Patten Auditorium; T.U.–B.S.O.T. headquarters.

1960–1965—The hey day of graduate school expansion came in the 1960s. In the seven years ending in 1964, the number of applications per year went from 219 to 759; actual registration of graduate students increased from 220 to 465 (including part-time); the number of master's programs went from twenty-one to thirty-one; and the number of doctoral programs shot up from eight to twenty. There were 121 Ph.D. candidates enrolled in 1964, and two years later there were the equivalent of 404 full-time students of whom 260 were actually enrolled full-time. The maximum enrollment of 300 full-time equivalents set by the trustees in 1959 was reached in 1964, and in 1965 the idea of setting any numerical limit at all was abandoned. Sixteen of the twenty-three doctoral programs existing in 1967 had been established since 1959.

1961—Impetus given to the concept of a Tufts–New England Medical Center, Inc., naming a Vice President for Health Affairs, with hospital as well as educational responsibilities, and by initiation of a Medical Center-wide planning effort. Major revision of the undergraduate curriculum. New England Medical Center becomes Tufts–New England Medical Center (T–NEMC), a tax-exempt unincorporated alliance.

1962—Crane faculty withdraws from Arts and Sciences to independent professional school status; rejoins in 1965. Inauguration of overseas program with Tufts–in–Italy.

1963—Merger of the Eliot–Pearson School for Early Childhood Education with Tufts University to be known as the Eliot–Pearson Department of Child Study in the School of Arts and Sciences.

1963–1965—Construction of Mugar Hall and renovation of Goddard Hall for the Fletcher School.

Aspects of Tufts University History (continued)

1964—Transfer of the Bouve–Boston School of Physical Education and Physical Therapy to Northeastern University. Tufts takes over Bouve buildings as Hill Hall and Lane Hall. Transfer of the Forsyth Hygiene School to Northeastern. Creation of the Experimental College within the Faculty of Arts and Sciences.

1965—Merger of the Boston Dispensary, the Floating Hospital and the Pratt Clinic–New England Center Hospital to form the New England Medical Center Hospitals, as the clinical unit of the Tufts–New England Medical Center. Construction of Wessell Library. Introduction of Columbia Point (Boston, Mass.) and Mound Bayou (Mississippi) Community Health Centers. Phasing out of non-degree programs in College of Special Studies (e.g., General Electric Apprentice Program).

1966—President Wessell resigns; Professor Leonard C. Mead named Acting President.

1967—Burton Crosby Hallowell elected President.

1968—Termination of Tufts–in–Italy; introduction of Tufts–in–London. Crane Theological School terminated in its 99th year by Trustee action. Tufts–New England Medical Center established a Massachusetts nonprofit corporation.

1969—Construction of Lewis Hall dormitory. Navy and Air Force R.O.T.C. start three–year phase out. Creation of Plan–of–Study option in undergraduate program. Affiliation agreement between the New England Medical Center Hospital and Tufts University delineates working relationships.

1970–1972—Design of new degree programs (B.S. in Engineering and B.S. in Engineering Science) permitting general rather than specific concentration in engineering and higher proportions of liberal arts courses.

1971—Creation of College Within; within the Faculty of Liberal Arts and Jackson. North Hall gutted by fire.

1972–1973—Long range planning studies for the undergraduate programs, for the Tufts–New England Medical Center and for the university as a whole.

1973—Construction of Dental Health Sciences Tower and of Proger Building for the New England Medical Center Hospital, built to form an integral operating unit as the first block of an eventual complete new health center.

1975—Barnum fire: Loss in fire of elephant Jumbo, Tufts mascot, donated by P.T. Barnum, an original Trustee, in 1880s. Inauguration of Integrated Studies Program in the Experimental College. Construction of Eliot–Pearson Curriculum Research Laboratory.

1976—President Hallowell resigns; Jean Mayer elected President. Nutrition Institute inaugurated. Association with Institute for Foreign Policy Analysis approved.

1977–1978—Feasibility studies for proposed School of Veterinary Medicine. Federal authorization for Department of Agriculture Human Nutrition Research Center on Tufts Boston campus. Agreement on cross registration and a five–year music degree with New England Conservatory of Music.

1978–1979—School of Veterinary Medicine authorized in 1978 and accepted its first class in the Fall of 1979. Completion of Barnum Hall reconstruction and expansion. Gift of Priory at Talloires, France, and inception of special programs there.

1979—Inception of \$140,000,000 Capital Campaign.

1980–1981—Creation of Sackler School of Graduate Biomedical Sciences. Creation of the School of Nutrition, absorbing the Nutrition Institute and the Graduate Department of Nutrition. Return of Dental School to four–year program. Opening of Latin Way dormitory.

1981–1982—Opening of the Cabot Intercultural Center on the Medford campus and of the Large Animal Hospital on the Grafton campus. Opening of Hillside dormitory.

1982–1983—Opening of the Human Nutrition Research Center on Aging and of the new Floating Hospital of the New England Medical Center.

1985—Opening of the Elizabeth Van Huysen Mayer Campus Center. Successful completion of five–year \$140,000,000+ Capital Campaign. Opening of the Henry and Lois Foster Hospital for Small Animals at Grafton. Creation of the Center for Environmental Management.

1986—Opening of the Arthur M. Sackler Center for Health Communications in Boston.

1987—Inauguration of \$250,000,000 Capital Campaign.

1988—Gift from Olin Foundation for language building.

1989—Construction began on the F.W. Olin Center for Language and Cultural Studies, the Science and Technology Center, the Aidekman Arts Center, and a new student residence hall. With the granting of fifty Ph.D. degrees in May, Tufts became eligible for Research Category I, the highest classification of the Carnegie Foundation for the Advancement of Education.

1990—Tufts’ endowment reached a new high of \$155,600,000. The new campaign raised \$42,900,000, the highest amount in Tufts’ history. Completion of the Science and Technology Center.

Aspects of Tufts University History (continued)

1991—President Mayer announced his retirement effective July 1, 1992 to become the first Tufts' chancellor. Dedication of the Olin Building for Language and Culture Studies, the Shirley and Alex Aidekman Center for the Arts, and South Hall, a new dormitory.

1991–1992—Liberal Arts and Jackson along with the Graduate School of Arts and Sciences, The Fletcher School of Law and Diplomacy, the School of Nutrition, and the Sackler School of Graduate Biomedical Sciences were reviewed by the New England Association of Schools and Colleges.

The New Campaign for Tufts was successfully completed raising \$251 million. The year ended with the election of John DiBiaggio as the 11th president of Tufts.

1992–1993—Chancellor Jean Mayer dies January 1, 1993. Russell F. Miller, Tufts University historian and archivist, author of *The History of Tufts: Light on the Hill, A History of Tufts College from 1852–1952* and *Light on the Hill, Volume II, A History of Tufts University Since 1952*, dies January 3, 1993.

1993–1994—School of Dental Medicine celebrated its 125th year. School of Medicine celebrated its 100th year; received full accreditation status for seven years. Dedication of the Franklin M. Loew Veterinary Medical Education building on the Grafton Campus. Dedication of the Ames Center for Human Performance.

1994—College of Engineering continues celebration of its centennial. USDA Human Nutrition Research Center on Aging renamed in honor of Jean Mayer. Establishment of Jean Mayer Chair in Nutrition. Dedication of the Granoff Family Hillel Building. Construction began on the new Tisch Library. Tufts research strengths were recognized by its designation as a Research I Institution by the Carnegie Foundation.

1995—Capital Campaign launched—Tufts Tomorrow. The School of Nutrition was renamed to the School of Nutrition Science and Policy. The mission of the School of Nutrition Science and Policy is to bring together biomedical and social scientists in an effort to improve the health and welfare of people throughout the world. Implementation of the Tufts Connect project, an attempt to wire Medford student residences to provide data connections, telephone service and cable. Tufts was included among the top 25 research universities in the country by U.S. News and World Report

1996—Dedication of the Tisch Library. Completion of the Tufts Connect Project. Opening of the Dr. Melvin Goldman Postgraduate Endodontic Center at the Dental School. The Nutrition Communications Center graduated its first Master's degree candidate. Tufts moves up from 25 to 22 in the ranking of top research universities in the country by U.S. News and World Report.

1996–1997—Study Abroad programs flourish with the successful launching of the Ghana and Chile programs. Tufts experienced the largest undergraduate applicant pool in its history. At the School of Nutrition Science and Policy, the Alan Shawn Feinstein International Famine Center was established. Tufts University Department of Public Safety received the Jeanne Clery Award for excellence in campus security.

1998—For the 2nd year in a row the Department of Public Safety receives the Jeanne Clery Campus Safety Award. Construction on the new Gantcher Family Sports and Convocation Center began when ground was broken on November 6, 1998. The department of Urban and Environmental Policy celebrates its 25th year. What was once a cow pasture on the Grafton campus is the new stomping ground for the men and women's cross-country team.

1999—Opening of the Gantcher Family Sports and Convocation Center on the Medford/Somerville campus. Ground was broken for the Jaharis Family Center for Biomedical and Nutrition Research on the Boston Campus.

2000—Academic Services & Student Affairs staff moved from 12 locations on the Medford campus into Dowling Hall. The new Student Services Center will serve Arts, Sciences & Engineering students (as well as provide some services to Nutrition and Fletcher students). The Fletcher School of Law and Diplomacy launched the Global Master's Program (GMAP)—a yearlong, combined residency and Internet-mediated graduate program. The College of Engineering became the School of Engineering in the spring of 2000.

Presidents

Reverend Hosea Ballou II

President, 1853-1861: D.D., Harvard, 1845.

Reverend Alonzo Ames Miner

President, 1862-1875: D.D. (STD), Harvard, 1863; L.L.D., Tufts, 1875.

Reverend Elmer Hewitt Capen

President, 1875-1905: A.B., Tufts, 1860; D.D., St. Lawrence University.

Reverend Frederick W. Hamilton

Acting President, 1905-1906: President, 1906-1912; A.B., Tufts, 1860; A.M., 1886; D.D., 1889; L.L.D., St. Lawrence, 1906.

Hermon Carey Bumpus

President, 1914-1919: Ph.D., Brown, 1884; Ph.D., Clark, 1891; Sc.D., Tufts, 1905.

John Albert Cousens

Acting President, 1919-1920: President 1920-1937: A.B., Tufts, 1898; L.L.D., Lombard, 1922; L.L.D., St. Lawrence, 1922; L.L.D., Tufts, 1930.

Leonard Carmichael

President, 1938-1952: B.S., Tufts, 1921; Ph.D., Harvard, 1924; L.D., Boston University, 1938; Colgate, 1938; Northeastern, 1941; Rhode Island State, 1942; St. Lawrence, 1943; Litt.D., Portia Law, 1939, Sc.D., Tufts 1937; L.H.D., Maine 1949.

Nils Yngve Wessell

President, October 29, 1953 - August 31, 1966: B.S., Lafayette College, 1934; Sc.M., Brown, 1935; Ph.D., Rochester, 1938; Sc.Ed.D., Lafayette, 1951; L.H.D., Lesley College, 1955; L.L.D., Boston University, 1956; Boston College, 1957; Northeastern, 1958; Brown 1958; Jur.D., Portia Law School, 1959; Litt.D., American International College, 1960; L.H.D., Brandeis, 1961.

Burton Crosby Hallowell

President, September 1967 - June 30, 1976: A.B., Wesleyan University, 1936; M.A., Wesleyan, 1938; Ph.D., Princeton, 1949; L.H.D., Boston University, 1969; L.L.D., Northeastern, 1973.

Jean Mayer

President, July 1, 1976 - August 30, 1992: B.Litt., University of Paris, 1937; B.Sc., University of Paris, 1938; M.Sc., University of Paris, 1939; Ph.D., Yale University, 1948; Dr-es-Sc., Sorbonne, 1950.

John DiBiaggio

President, September 1, 1992 - present: A.B., Eastern Michigan University, 1954; D.D.S., University of Detroit, School of Dentistry, 1958; M.A., University of Michigan, Rackham School of Graduate Studies, 1967.

Organization

Bylaws of Trustees¹

Revised May 30, 1999

**BYLAWS OF
TRUSTEES OF TUFTS COLLEGE****Article I****THE CORPORATION**

1.1 The legal corporate name of the Corporation is TRUSTEES OF TUFTS COLLEGE, under which name the management and execution of its business affairs are conducted. The name TUFTS COLLEGE is to be employed when referring collectively to the College of Liberal Arts and the College of Engineering and to their particular activities. The name TUFTS UNIVERSITY is to be employed when referring to the institution in its entirety and inclusive of its undergraduate, graduate and professional schools and other activities of the institution as a whole.

Article II**THE TRUSTEES****2.1 AUTHORITY, RESPONSIBILITY AND NUMBER.**

2.1.1.1 AUTHORITY AND RESPONSIBILITY. The Board of Trustees shall have the authority to carry out all lawful functions which are permitted by these Bylaws or by the Restated Articles of Organization. This authority shall include but shall not be limited to the following: (a) periodically review and approve the University's mission and purposes; (b) appoint the President who shall be the University's chief executive officer, and set appropriate conditions of employment, including compensation; (c) establish the conditions of employment of other key institutional officers; (d) support the President and assess his or her performance; (e) review and approve proposed major changes in the University's academic programs and other major enterprises consistent with the University's mission, plans and financial resources; (f) approve institutional policies bearing on faculty appointment, promotion, tenure and dismissal; (g) approve the annual budget and annual tuition/fees; (h) regularly monitor the University's financial condition, and establish policy guidelines affecting all institutional assets including investments and the physical plant; (i) contribute financially to the University's fundraising goals and participate actively in strategies to secure sources of support; (j) authorize debt financing and approve the securitization of loans; (k) authorize the construction of new buildings, major renovations of existing buildings, and upkeep of the physical plant; (l) approve all earned and honorary degrees; (m) periodically undertake or authorize assessments of the Board's performance.

2.1.1.2 The Board of Trustees may delegate any of its authority or responsibility to any committee established by Article V, subject to the provisions of these Bylaws.

2.1.2 NUMBER. The Board of Trustees shall consist of not less than twenty-eight nor more than forty-one members.

2.2 CLASSES. The members of the Board shall be classified as follows:

¹ This is a partial list of the bylaws of the Trustees

2.2.1 CHARTER TRUSTEES. Thirty in number, to be elected by the Board to serve for terms of five years which expire at the annual meeting of the Board. Any Trustee whose term extends beyond the date when such Trustee attains the age of seventy-five years except as provided in Section 2.3.5, will serve only until the annual meeting which coincides in date with or next follows the date of such attainment. At any election of Trustees, there may be elected up to the maximum number of Charter Trustees permitted under the foregoing provision. The term of any Charter Trustee elected prior to November 1, 1999, shall not be affected by this Section.

2.2.2 ALUMNI TRUSTEES. Ten in number, to be elected by ballot by and from the alumni, to serve for terms of five years, such service to begin with the annual meeting of the Board of Trustees following the election. The term “alumni” as used in this Article II shall be deemed to include (a) each person who has received a degree from the University or from the Eliot-Pearson School or the Boston School of Occupational Therapy prior to the affiliation of said schools with the University and (b) each non degree-holding former student of the University who has pursued an approved course of study in the University for at least one academic year, provided that the prescribed period for completion of said course of study shall have passed. The term of any Alumni Trustee elected prior to November 1, 1999, shall not be affected by this Section.

2.2.3 TRUSTEE EX OFFICIO. The President of the University during such President's term of office, Charter Trustees, Alumni Trustees and the Trustee ex officio shall have the same duties, rights and powers.

2.3 ELECTION OF CHARTER TRUSTEES.

2.3.1 The Charter Trustees shall be elected by majority vote of the members of the Board of Trustees present and voting. Their election need not be by ballot but may be by ballot if requested by three or more Trustees present. If the election is by ballot, it shall be conducted in accordance with the following provisions. On the first ballot each Trustee voting shall enter on the ballot the name of no more than two nominees (or one if only one Charter Trustee of the class is to be elected) for election as Charter Trustees of the particular class and the name of any nominee no more than once on any ballot, and shall submit the ballot to one of the tellers appointed by the Chairman. The tellers will tally and report to the Chairman the total number of ballots cast and the number of votes cast for each nominee. A nominee receiving votes equal to or exceeding in number a majority of the ballots cast shall be declared elected. If no nominee, or only one nominee is elected, succeeding ballots shall be taken in the same manner as the first, except that voting shall be for only one nominee if the first ballot resulted in the election of one member. On the second and succeeding ballots, the nominee having the smallest number of votes in the next preceding ballot shall be excluded from consideration.

2.3.2 The Board of Trustees may by majority vote designate one or more persons as alternates to a person elected to the office of Charter Trustee, and in the event that the person so elected shall decline to accept his or her election, the first of such alternates in the order designated by the Board who is willing to act in such office shall, upon his or her acceptance thereof, be deemed to be elected to said office. Voting with respect to the designation of such alternates shall be conducted in a manner similar to that provided in section 2.3.1 for the election of Charter Trustees.

2.3.3 Any Charter Trustee who has served a ten year term or consecutive terms totalling ten or more years shall not be eligible for reelection for a term commencing earlier than a year after the completion of such years of service. This subsection shall not apply in the case of a Chairman or Vice Chairmen in office, provided, however, that they shall only be eligible for reelection on a year-to-year basis. There shall be no more than three Vice Chairmen in office.

2.3.4 Any vacancy in the office of Charter Trustee may be filled by vote of the Board at any annual, regular or special meeting of the Board.

2.3.5 The Board of Trustees may in particular instances upon recommendation of the Committee on Trusteeship and by majority vote make exceptions to the qualifications as to age of any elected Charter Trustee or individual proposed for election as Charter Trustee, provided that at no time will there be more than five Trustees over age seventy-five; and further provided that such exceptions will be made to fill a vacancy for the balance of any existing term.

2.4 ELECTION OF ALUMNI TRUSTEES. Alumni Trustees shall be elected by ballot by the alumni, such election to be conducted each year in accordance with rules and procedures adopted by the Alumni Council as the governing board of the Tufts University Alumni Association, Inc. and approved by the Board. Any vacancy in the office of Alumni Trustee shall be filled for the unexpired term by an election by ballot of the alumni conducted as aforesaid, provided, however, that if such vacancy occurs within one year prior to the expiration of the term, it need not be filled prior to such expiration.

2.5 RESIGNATIONS. Any Charter Trustee, Alumni Trustee or Trustee Emeritus may resign by notice in writing to the Secretary.

2.6 TRUSTEES EMERITI.

2.6.1 Any Charter or Alumni Trustee may be elected by the Board as a Trustee Emeritus, subject to the following conditions: (a) at least one year but not more than six years have elapsed since the expiration of his/her term or resignation; (b) he/she served as a Trustee for at least five years; and (c) he/she is nominated by the Executive Committee.

2.6.2 Each year the Executive Committee will consider those persons who meet the requirements of 2.6.1 (a) and (b). The Executive Committee will nominate those who, in its opinion, provided leadership and service to the University above and beyond that normally expected of a Trustee.

2.6.3 Trustees Emeriti shall be entitled to receive notice of each meeting of the Board and may attend and participate with the Trustees in the meetings of the Board and at public academic occasions, but shall not be members of the Board and shall not have the privilege of voting or of holding any office which is to be filled by election or appointment from among the members of the Board. They shall not be counted in determining the number of Trustees required to constitute a quorum nor in determining the presence of a quorum; they may serve on committees of the Board where membership is not required.

2.7 REMOVAL. The Board, by a two-thirds vote of all its members after giving the Trustee at least thirty days' notice and an opportunity to be heard shall have the power to remove any Charter or Alumni Trustee who shall be, in the judgment of the Board, disqualified for cause or permanently incapacitated from performing duties as Trustee.

2.8 DISQUALIFICATION OF STAFF. An acceptance of the office of Trustee by any person other than the President of the University shall be deemed a resignation from any office or position held on the educational or administrative staff in any of the departments of the University. Acceptance by a Trustee, other than the President, of any office or position on the educational or administrative staff in any of the departments of the University shall be deemed to be a resignation as a Trustee unless the office or position is less than full time, and the Executive Committee and the Board of Trustees have approved in advance the acceptance of said office (including its terms and conditions) or position and any renewal thereof.

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Mr. Henry E. Blair

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Mr. A. Dana Callow, Jr., A74

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November 2000

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Chaired by the Senior Vice President/Provost. Consists of Executive Vice President, Senior Vice President, Vice President for Arts, Sciences & Engineering and all major Deans of Schools (Dental, Fletcher, Medical, Nutrition, Sackler, and Veterinary), Vice Provost, Associate Provost for Research and Executive Director of Institutional Research. Meets when necessary, September to June.

Administrative Council

Chaired by Executive Vice President. Consists of Senior Vice President/Provost, Senior Vice President, Vice Presidents for Human Resources, Operations, Information Technology and Finance, Director, Internal Audit and Executive Associate Deans of Schools. Meets monthly, September to May.

Executive Council

Chaired by President DiBiaggio. Consists of Senior Vice President/Provost, Executive Vice President, Senior Vice President, Vice Presidents, Deans, Executive Associate Deans and Executive Associate to the President. Meets monthly, September to June.

Staff Council

Chaired by Executive Vice President. Consists of Senior Vice President/Provost, Senior Vice President, Vice President for Finance and Treasurer, Vice President for Operations, Vice President for Human Resources, Vice President for Information Technology. Meets weekly.

University Council

Chaired by President DiBiaggio. Consists of Vice Presidents, Deans and Senior Staff. Meets quarterly, September to June.

TUFTS-NEW ENGLAND MEDICAL CENTER, INC.

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Consists of the eight Corporation Members as well as Ms. Ruth Iannazzo, Treasurer and Secretary to the Corporation.

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Mr. Thomas McGurty (TU)
Mr. Mitchell R. Creem (NEMC)
Mr. John Roberto (TU)
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Vacant (NEMC)
Mr. David Damassa (TU)
Mr. William Santulli (NEMC)

Executive Committee

Mr. John Roberto (TU)
Ms. Ruth Iannazzo (NEMC)
Mr. William Santulli (NEMC)

Administrative Organization Chart
Overall University

Administrative Organization Chart

Executive Vice President - Attachment A

Administrative Organization Chart

Senior Vice President - Attachment B

Administrative Organization Chart

University Provost and Sr. Vice President - Attachment C

Administrative Organization

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 James A. Stern, Vice Chairman
 Joseph Neubauer, Vice Chairman
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 Sol Gittleman, Senior Vice President and Provost
 Steven S. Manos, Executive Vice President
 Thomas W. Murnane, Senior Vice President
 Melvin Bernstein, Vice President for Arts, Sciences and Engineering
 Kathie Cronin, Vice President for Human Resources
 Thomas S. McGurty, Vice President for Finance and Treasurer
 Bruce Metz, Vice President for Information Technology
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 Darleen Karp, Assistant Treasurer
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 Sarah Walsh Kiely, Assistant Secretary of the Corporation

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 Wayne Bouchard, Executive Dean for Finance, Budget and Personnel
 David D. Cuttino, Dean for Admissions, Enrollment and External Affairs
 Kristine Dillon, Dean of Academic Services and Student Affairs
 Susan Ernst, Dean of Liberal Arts and Jackson for Natural Sciences and Social Sciences, Dean for Research and Associate Dean of the Faculty
 Leila Fawaz, Dean of Liberal Arts and Jackson for Humanities and Arts and Associate Dean of the Faculty
 Robert Hollister, Dean of Graduate School of Arts and Sciences and Professional Studies, Associate Dean of the Faculty of Arts, Sciences and Engineering and Dean, College of Citizenship and Public Service.
 Charles Inouye, Dean of the Colleges for Undergraduate Education
 Ioannis Miaoulis, Dean of the School of Engineering and Associate Dean of the Faculty
 Bruce Reitman, Dean of Students
 Michaele Whelan, Associate Dean for Academic Planning and Innovation
 Edward Aqua, Director, Gordon Institute
 Carol Baffi-Dugan, Health Professions Advisor
 Peggy Barrett, Director, Women's Center
 Judith Brown, Director, LGTB Resource Center
 Michelle Bowdler, Director, Health Services, Medford
 Eric Chaisson, Director, Dudley Wright Center for Innovative Science Education
 Lisa Coleman, Director, African American Center

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 Jeanne Dillon, Coordinating Dean of Academic Services, Dean of Seniors; Pre-law Advisor
 Catherine Doheny, Secretary of the Faculty
 William F. Eastwood, Director, Financial Aid and Co-Manager, Student Financial Services
 Jane Etish-Andrews, Director, International Center
 Vacant, Director, Lincoln Filene Center
 William Gehling, Director, Programs in Physical Education, Athletics, and Recreations/Intramurals
 Robyn Gittleman, Associate Dean of Academic Services, Director, Experimental College
 Jean Herbert, Associate Dean of Academic Services, Dean of First-year Students; Director, REAL Program, Registrar
 Kim Knox, Associate Dean of Academic Services and Assistant Dean of Engineering
 Susan Masuoka, Director of the Aidekman Arts Center
 Nadia Medina, Director, Academic Resource Center
 Jo-Ann Michalak, Director, Tisch Library
 Armand Mickune-Santos, Director, Alcohol and Health Education
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 Christopher Nwabeke, Associate Dean of Academic Services, Dean of Advising and Sophomore Class Dean
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 Jack Reilly, Budget and Fiscal Officer
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 Linell Yugawa, Director, Asian American Center
 Janet Zeller, Director, Educational Day Care Center

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 Christopher Barrett, Acting Manager of Technology, GMAP
 Jill Sasso Curtis, Director-Marketing and Outreach, Office of Career Services
 Ann Marie Decembrele, Associate Registrar
 Jeffrey J. Gardner, Director, Edwin Ginn Library
 Elizabeth Ginsberg, Director, External Relations
 Tamara Golden, Associate Director, Office of Career Services
 Nicole Joy Hales, External Relations Coordinator
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 Elizabeth Hincks, Web Master
 Laurie Hurley, Director of Admissions & Financial Aid
 Susan Ingleby, Director, Office of Career Services
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 Jodi Kusik, Associate Director, Admissions and Financial Aid
 Jane Morris, Reference Librarian, Edwin Ginn Library
 Nora Moser, Registrar and Manager of Student Academic Programs
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 Michael Nye, Information Technology Specialist
 Ilga Paddock, Director, Summer School
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 Gerard F. Sheehan, Executive Associate Dean
 Paul Soychak, Training Specialist and Web Developer, GMAP
 Joel P. Trachtman, Academic Dean

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 David Hastings, Executive Associate Dean
 Beatrice L. Rogers, Dean of Academic Affairs
 Lynne Ausman, Dean of Students

Sackler School of Graduate Biomedical Sciences

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 Vacant, Associate Dean, Hospital Affairs
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 David Russell, Assistant Dean, Clinical Affairs
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 David Dolins, Executive Administrative Dean
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 Mary Y. Lee, Dean for Education Affairs
 Robert Sarno, Dean for Admissions
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 Open, Dean for Administration and Finance
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 Jeffrey Blumberg, Associate Director
 Dennis Crivello, Administrative Director

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 Jeffrey Gardner, Director, Ginn Library
 Charlotte Keys, Director, University Technology Services
 Melinda Saffer, Director of Library Services and Information Technology, Webster Library

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 Rev. Patricia Kepler, Interim University Chaplain

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 Vacant, Director, Academic Technology
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 Vacant, Director, Affirmative Action/OEO

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Seth Kornetsky, Director Internal Audit

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Sandra Ciolfi, Alumni Secretary

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Publications

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Barbara Rubel, Director, Community Relations

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Sciences and Engineering

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School of Nutrition Science & Policy

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Relations, School of Medicine

Eva D. Heroux, Director of Development and Alumni
Relations, School of Dental Medicine

Shelley Rodman, Director of Development and Alumni
Relations, School of Veterinary Medicine

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 Boston School of Occupational Therapy
 Center for Interdisciplinary Studies
 Africa & the New World
 American Studies
 Asian Studies
 Community Health
 Environmental Studies
 Latin American Studies
 Peace and Justice Studies
 Women's Studies
 World Civilizations
 Chemical & Biological Engineering
 Chemistry
 Child Development
 Civil & Environmental Engineering
 Classics
 Comparative Religion
 Drama & Dance
 Economics
 Electrical Engineering & Computer Science
 English
 Geology
 German, Russian & Asian Languages & Literatures
 History
 International Relations Program
 Mathematics

 Mechanical Engineering
 Music
 Philosophy
 Physical Education
 Physics & Astronomy
 Political Science
 Psychology
 Romance Languages
 Sociology & Anthropology
 Urban & Environmental Policy

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 Associate Professor Harry Bernheim
 Professor Sharan Schwartzberg
 Professor Paul Joseph, Director
 Associate Professor Rosalind Shaw, Coordinator
 Professor Francine Chew, Director
 Assistant Professor Joseph Walser, Coordinator
 Professor Edith D. Balbach, Director
 Associate Professor George Ellmore, Director
 Professor Peter Winn, Director
 Professor Paul Joseph, Director
 Associate Professor Sonia Hofkosh, Director
 Professor Vida Johnson, Director
 Associate Professor Eliana DeBernandez-Clark
 Professor Mary Jane Shultz
 Associate Professor Ann Easterbrooks
 Associate Professor Steven Levine
 Associate Professor Peter Reid
 Associate Professor Mohammed Mahmoud
 Associate Professor Downing Cless
 Associate Professor Thomas Downes
 Associate Professor James Schmolze
 Associate Professor Jonathan Wilson
 Associate Professor Anne Gardulski
 Professor Christiane Romero, Acting
 Associate Professor Gerald Gill
 Associate Professor Pearl Robinson
 Professor Richard Weiss
 (Associate Professor Christoph Borgers Acting Fall 2000)
 Associate Professor Vincent Manno
 Associate Professor John McDonald
 Associate Professor Stephen L. White
 Director William Gehling
 Professor David Weaver
 Associate Professor James Glaser
 Professor Robin Kanarek
 Associate Professor Isabelle Naginski
 Associate Professor James Ennis
 Professor Rachel Bratt

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 Biochemistry
 Molecular Biology and Microbiology
 Neuroscience
 Pathology
 Pharmacology and Experimental Therapeutics
 Physiology

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 B. David Stollar, M.D.
 Catherine Squires, Ph.D.
 Barbara R. L. Talamo, Ph.D.
 Arthur Rabson, M.D., Acting Chair
 David Greenblatt, M.D.
 Irwin Arias, M.D.

School of Dental Medicine**Clinical**

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 General Dentistry
 Oral and Maxillofacial Surgery
 Oral and Maxillofacial Pathology
 Orthodontics
 Pediatric Dentistry
 Periodontology
 Restorative Dentistry

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 Noshir Mehta, D.M.D.
 Maria B. Papageorge, D.M.D., M.S.
 Robert K. Goode, D.M.D.
 Barry Briss, D.M.D.
 George E. White, D.D.S., Ph.D.
 Terrence Griffin, D.M.D.
 Robert J. Chapman, D.M.D.

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Anesthesiology
 Dermatology
 Emergency Medicine
 Family Medicine and Community Health
 Medicine
 Neurology
 Neurosurgery
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 Ophthalmology
 Orthopaedic Surgery
 Otolaryngology
 Pediatrics
 Psychiatry
 Radiology
 Physical Medicine and Rehabilitation
 Radiation Oncology
 Surgery
 Urology

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 David S. Feingold, M.D.
 Philip L. Henneman, M.D.
 Anthony Robbins, M.D.
 Deeb N. Salem, M.D.
 Alan Ropper, M.D.
 William Shucart, M.D.
 Kenneth Noller, M.D.
 Carmen Puliafito, M.D.
 Michael J. Goldberg, M.D.
 Stanley Shapshay, M.D.
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 Marshal Folstein, M.D.
 Daniel O'Leary, M.D.
 Parmunder S. Phull, M.D. Acting Chair
 David Wazer, M.D.
 Paul Freidmann, M.D. Acting Chair
 Grannum R. Sant, M.D.

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Clinical**

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Clinical Sciences

Environmental and Population Health

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R. John Berg, D.V.M.

George Saperstein, D.V.M.

Sackler School

Biochemistry

Cell, Molecular, and Developmental Biology

Cellular and Molecular Physiology

Clinical Care Research

M.D./ Ph.D Program

Genetics

Immunology

Molecular Biology and Microbiology

Neuroscience

Pharmacology and Experimental Therapeutics

Brian S. Schaffhausen, Ph.D.

John J. Castellot, Jr., Ph.D.

Irwin M. Arias, M.D.

Harry P. Selker, M.D., M.S.P.H.

James F. Dice, Ph.D.

Naomi Rosenberg, Ph.D.

Henry Wortis, M.D.

Abraham L. Sonenshein, Ph.D.

Barbara R. Talamo, Ph.D.

Richard I. Shader, M.D.

Faculty Committees

Arts, Sciences and Engineering

Academic Awards
 Advisory Committee on Continuing Education
 Athletics
 **Budget & University Priorities

Campus Planning & Development
 **Committee on Committees
 Computer Facilities & Usage
 Educational Policy Committee

Equal Educational Opportunity

**Executive Committee for AS&E
 **Faculty Advisory Board for Administration
 Faculty Liaison Committee for AS&E
 Faculty Research Awards
 Faculty Research Support & Facilities
 Foreign Programs (EPC Subcommittee)

**Grievance Panel
 Library Committee
 **Salary Corollaries and Benefits
 Specific Learning Disabilities (EPC Subcommittee)
 Student Life
 Subcommittee European Center at Talloires
 Summer School
 Tenure & Promotion
 Undergraduate Admissions & Financial Aid
 Undergraduate Advising & Counseling

University Art Collections

Liberal Arts & Jackson Bylaw Committees

Academic Standing
 College Writing (Curricula Subcommittee)
 Curricula Committee
 Distribution Requirement (Curricula Subcommittee)
 Foreign Language & Culture Requirement (Curricula Subcommittee)

Honors Committee
 Interdisciplinary Minors (Curricula Subcommittee)
 Plans of Study (Curricula Subcommittee)
 World Civilizations (Curricula Subcommittee)

Engineering Bylaw Committees

Academic Standing
 Curriculum Committee
 Engineering Graduate Studies
 Executive Committee

Graduate School of Arts and Sciences

Executive Committee
 Interdisciplinary Doctorate Overseers
 Policy & Programs

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 Professor David Kaplan
 Assoc. Professor Al Robbat
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 Assoc. Professor Masoud Sanayei, Co-chair
 Professor Ronald Salter
 Professor E. Teresa Howe
 Sr. Lecturer Neil Hirsig
 Professor Todd Quinto, Co-chair
 Assoc. Professor Roger Tobin, Co-chair
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 Professor Steven Marrone
 Vice President Mel Bernstein
 Professor Jeffrey Berry
 Professor Mary Jane Shultz
 Professor E. Teresa Howe, Co-chair
 Assoc. Professor Gary Leupp, Co-chair
 Professor Terry Haas
 Professor Klaus Miczek
 Professor Susan Ostrander
 Assoc. Professor Phillip Holcomb
 Assoc. Professor Peggy Cebe
 Assoc. Professor Gerard Gasarian
 Professor Ronald Salter
 Assoc. Professor George Ellmore
 Professor Anil Saigal
 Assoc. Professor David Garman
 (Assoc. Professor Jayanthi Mistry, Fall 2000)
 Professor Jonathan Wilson

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 Assoc. Professor Modhumita Roy
 Professor Martin Guterman
 Professor Daniel Mulholland
 Assoc. Professor Jeanne Penvenne
 (Assoc. Professor Peter Reid, Fall 2000)
 Professor John Conklin
 Assoc. Professor Joel Rosenberg
 Assoc. Professor Arthur Utz
 Asst. Professor Xueping Zhong

Chairperson/Convenor

Assoc. Professor Christopher Swan
 Professor Joe Noonan
 Professor Vincent Manno
 Dean Ioannis Miaoulis

Chairperson/Convenor

Professor Richard Chechile
 Professor Steven Marrone
 Dean Robert Hollister

Faculty Committees (continued)**A&S Non-Bylaw Committees**

Advisory Committee on EPIIC
 Community Health Policy Board
 Environmental Studies
 Experimental College Board
 International Relations Program
 Medical-Dental Recommendations
 National & International Scholarship Awards
 Peace & Justice Studies
 Pre-Legal Advising
 Women's Studies Faculty

Trustees Committees

Academic Affairs

 Administration & Finance

 University Development

Mandated Committees

A&S Safety
 Human Subjects
 Institutional Animal Care and Usage
 Radiation Hazards Control

University-Wide Committees

Council of Affirmative Action Officers
 Fraud & Research Misconduct

Chairperson/Convenor

Assoc. Professor David Dapice
 Professor Edith Balbach
 Assoc. Professor George Ellmore
 Asst. Professor Karen Lentz
 Assoc. Professor Pearl Robinson
 Assoc. Professor Harry Bernheim
 Dean Charles Inouye
 Professor Paul Joseph
 Assoc. Dean Jeanne Dillon
 Assoc. Professor Sonia Hofkosh

Chairperson/Convenor

Professor Todd Quinto
 Assoc. Professor Roger Tobin
 Professor Benjamin Dane
 Professor Masoud Sanayei
 Professor Donald Wertlieb

Chairperson/Convenor

Professor William Oliver
 Dr. Theodore Liszczak
 Professor David Cochrane
 Assoc. Professor Ross Feldberg

Chairperson/Convenor

Vacant
 Professor June Aprille

Faculty Committees (continued)**The Fletcher School of Law and Diplomacy**

Executive

- Admissions and Scholarships
- Curriculum and Requirements for Degrees
- Library

School of Dental Medicine

- Admissions
- Advanced Education
- Clinics
- Committee on Committees
- Continuing Education
- Curriculum
- Dental Faculty Practice
- Ethics, Professionalism and Citizenship

- Equal Educational Opportunity
- Executive Faculty
- Faculty Appointments, Promotions and Tenure
- Graduate Studies
- Infection Control
- Outcomes Assessment
- Promotions (Predoctoral)
- Research

School of Medicine

- Admissions
- Basic Science Appointments and Promotions
- Clinical Faculty Appointments and Promotions
- Committee on Committees
- Curriculum
- Executive Council
- Faculty Grievance
- Scientific Affairs
- Student Evaluation and Promotion

Sackler School of Graduate Biomedical Sciences

- Executive Council
- Programs and Faculty
- Nominations

School of Veterinary Medicine

- Admissions
- Advanced Education
- Animal Welfare
- Curriculum
- Faculty Appointments and Promotions
- Faculty Grievance
- Student Ethics and Grievance
- Student Promotions

Chairperson/Convenor

- Dean S. Bosworth
- Professor M. Klein
- Professor R. L. Pfaltzgraff, Jr.
- Professor S. Block

Chairperson/Convenor

- Mr. M. Gonthier
- Dr. R. Gheewalla
- Dr. D. Russell
- Dr. K. Ganda
- Dr. D. Green
- Dr. N. Arbree
- Dr. V. Karapanou
- Dr. R. Chapman, Co-chair
- Mr. M. Gonthier, Co-chair
- Dr. A. Herman
- President, Provost or Dean
- Dr. M. Papageorge
- Dr. P. Damoulis
- Dr. N. Arbree
- Ms. P. Campbell, Dr. K. O'Loughlin
- Dr. M. Thompson
- Ms. E. Doherty

Chairperson/Convenor

- Dr. R. Sarno
- Dr. J. Castellot
- Dr. H. Selker
- Dr. B. Shepard
- Dr. P. Wang
- Dr. J. T. Harrington
- Open
- Dr. B. Cochran
- Dr. M. Ampola

Chairperson/Convenor

- Dr. L. Lasagna
- Dr. M. Jacob
- Dr. A. Camilli, Dr. R. Hammer

Chairperson/Convenor

- Dr. M. Labato
- Dr. M. Goldsmith
- Dr. A. Karas
- Dr. H. Levine
- Dr. R. Boudrieau
- Dr. C. Kirker-Head
- Dr. L. Freeman
- Dr. S. Rowell

Student Government

Although the Trustees possess the ultimate legal authority and responsibility for the university, all members of the Tufts community, including students, have a voice in a majority of the decisions, which affect them.

Undergraduate Arts, Sciences and Engineering

Students have a voice and vote in those areas which affect their academic, social and residential lives. Within broad limits, students are allowed to establish operating rules for residential life within their own residence through individual residence hall governments and the Inter-Dormitory council. Through student government, in the form of the Tufts Community Union Senate, students are provided with a forum for the discussion of all student concerns and the means of responsive action.

Tufts Community Union

The Constitution of the Tufts Community Union (TCU), ratified by the student body in 1981, establishes several different branches of student government. These include the TCU Senate, the TCU Judiciary (TCUJ) and the Elections Board (ELBO). The TCUJ is the student court that exercises the judicial powers of the TCU. The primary purpose of the TCUJ is to decide on the constitutionality of actions of the Senate and other student organizations. The ELBO ensures fairness in all campus-wide votes, elections and referenda.

The Tufts Community Union Senate

The TCU Senate is the representative government of the entire undergraduate student body. All undergraduate students paying the student activities fee are members of the TCU, and are entitled and encouraged to take part in student government by running for elected positions of the various branches, applying for appointment to Faculty or Trustee committees, and voting in campus elections and attending meetings.

The Constitution provides for a student senate of twenty-nine voting members, seven from each class, including a commuter representative plus four non-voting minority representatives. This is the body which speaks for the TCU as a whole and which allocates the total amount of the student activities fees to student organizations through a council system. The meetings of the Senate are open to any student wishing to attend and are generally held on Sunday nights in the large conference room of the campus center.

As a representative body of the Tufts undergraduate community, the TCU Senate deals with all aspects of student life. To properly address such concerns as community relations, housing, educational policy, financial aid and cultural and ethnic diversity, the Senate constantly seeks input from the student body. In its attempt to meet the needs and wants of its constituency, the Senate strongly encourages feedback on all issues and projects and is always open to new ideas and opinions.

The Senate Allocations Board has nine councils which serve as the mechanism for granting funds. All student organizations which have applied for Senate funding and have been granted recognition by the Judiciary are placed into one of these councils.

In the spring each organization presents its annual budget request to the Allocations Board of the Senate. The Senate then makes allocations based on the needs of the council being considered and the availability of funds.

By the vote of the Faculty of Arts and Sciences in April 1973, the following students may attend and participate in Faculty meetings without vote, except during consideration of confidential matters: all members of the TCU Senate; the student chairperson of the Committee on Student Life; ten student representatives who petition TCU for the right to attend; two representatives of student publications; two representatives of W.M.F.O.; a total of 43 students.

Faculty and Trustee Committees

In the past, faculty committees have provided Tufts' students with their strongest voice in those areas which affect them. Each fall students are appointed to these committees. In addition, every year in the spring one seat is available on each of three Trustee committees. The TCU Senate fills these positions through an application and interview process. Information about the openings and applications are found in the student senate office in the campus center.

Student Government (continued)

Below is a listing of the faculty committees and the number of students to serve on each committee.

Committee	No. Of Students
A&S Bylaw Committees	
Athletics Committee	3
Budget & University Priorities	6
Campus Planning & Development	2
Computer Facilities & Usage	4
Educational Policy	4
Equal Educational Opportunity	5
Faculty Research Support & Facilities	4
Library Committee	3
Student Life Committee	5
Summer School	3
Undergrad Admissions & Financial Aid	5
Undergrad Advising & Counseling	4
University Art Collection	3
LA&J Bylaw Committees	
Curricula Committee	4
Distribution Committee	2
Engineering Bylaw Committees	
Curriculum Committee	5
Trustees Committees	
Academic Affairs	1
Administration & Finance	1
University Development	1

Sackler School of Graduate Biomedical Sciences

The Sackler School Graduate Student Representative Committee is made up of two representatives from each of the school's graduate programs. This committee provides student representation on the Sackler School Executive Council, the Scientific Affairs Committee, the Safety Committee, the Health Science Library Student Advisory Committee, the Information Technology Board and various ad hoc committees established for special projects. The committee organizes school-wide social events and monthly student gatherings. It also coordinates the Boston campus branch of Gap Junction, a community outreach program in science for a local after-school program. Members are elected annually by and from the student body.

The Fletcher School of Law and Diplomacy

Every fall the students at The Fletcher School elect representatives from among their peers to serve for one year on the Student Council and standing and *ad hoc* committees. First- and second-year students elect representatives from their classes. Doctoral candidates elect one Ph.D. student to serve on the Student Council. With respect to committees, students continuing beyond the second year of study are represented by second-year students. Student Council representatives and committee representatives are responsible for communicating student concerns to the faculty, administration, and committee members, and for reporting back to their constituency.

School of Nutrition Science and Policy

Each year, students elect representatives to the Student Council. Student representatives attend meetings of the Committee on Curriculum and Degrees and make presentations and recommendations to the Committee. Student representatives serve on the Nutrition Information Technology Council and faculty search committees. In addition, the Student Council conducts school-wide academic and social events that are deemed appropriate by the student government.

School of Dental Medicine

Each class elects four officers to govern and to relate to the academic and administrative affairs of that class. In addition, student elected representatives, with vote, sit on all the standing committees of the school except for the Faculty Promotions Committee, the Advanced Education Committee, and the Graduate Studies Committee. This representation provides the student body with direct input into the academic and clinical affairs of the School of Dental Medicine.

School of Medicine

Representing students in all four classes, the Student Council communicates the needs and opinions of the student body to faculty and administration. Students sit on faculty standing committees and other TUSM committees as voting members and participate in making policy which affects them directly or indirectly. Students are responsible for implementation of some school policies and administration of matters which affect them as a class in each of their four years at TUSM. The class presidents meet once a month with the dean of the Medical School. Three Student Council representatives from each class and the four class presidents comprise the voting members of the Student Council. One- or two-hour meetings are held once a month and are open to all interested students. A nonvoting faculty advisor may be invited to meetings and an administration representative is often invited.

Minutes of each meeting are posted. Any student can propose an agenda item for an upcoming council meeting by notifying the Student Council president or a student council representative at least one week prior to the meeting.

School of Veterinary Medicine

Student governance at the Veterinary School is conducted by class officers. Each class elects five officers: President, Vice President, Treasurer, Secretary and an At-Large Representative. The Vice President and At-Large Representatives comprise the Student Government which addresses issues affecting the student body as a whole. In addition to these officers, four students per class are elected to serve as Veterinary Educational Review Committee Representatives. Students also elect student members to the Standing Committees of the School.

Education and Research Programs

Degree Programs and Special Activities

Tufts University consists of 8 schools: The School of Arts and Sciences; The School of Engineering; The Fletcher School of Law and Diplomacy; The School of Nutrition Science and Policy; the Sackler School of Graduate Biomedical Studies; the School of Dental Medicine; the School of Medicine; and the School of Veterinary Medicine. The School of Arts and Sciences and The School of Engineering form the Faculty of Arts, Sciences and Engineering.

The School of Arts and Sciences

College of Liberal Arts and Jackson College

The College of Liberal Arts awards the degree of Bachelor of Arts or Bachelor of Science to men (Liberal Arts) and women (Jackson) after the completion of 34 credit hours. Students who select a major in liberal arts may choose from more than 30 academic departments and programs or opt for a double major or “plan of study” which allows students to design their own majors. Minor certificates and special programs are also available.

College of Special Studies

The Bachelor of Fine Arts degree is awarded through a cooperative arrangement with the School of the Museum of Fine Arts. The College also offers a variety of continuing education programs and courses, both non-credit and credit, through its division of graduate and professional studies.

Graduate School of Arts and Sciences

A school offering the degrees of Master of Arts, Master of Science, Master of Fine Arts, Master of Arts in Teaching, Master of Science in Engineering Management, and Doctor of Philosophy in over twenty areas. In addition, a graduate program of Occupational Therapy Master of Arts or Master of Science degrees at both the professional and post-professional levels.

School of Engineering

A school offering the degrees of Bachelor of Science in Chemical, Civil, Computer, Electrical and Mechanical Engineering. The Bachelor of Science, Bachelor of Science in Engineering, Engineering Science, and Engineering Physics degrees are also available. The School also maintains formal dual degree programs with the Fletcher School of Law and Diplomacy and joint degree programs with the School of Medicine and the School of Dental Medicine.

Fletcher School of Law and Diplomacy

A graduate school of international affairs, founded by Tufts with the cooperation of Harvard University, offering multi-disciplinary instruction leading to degrees of Master of Arts, Master of Arts in Law and Diplomacy and Doctor of Philosophy. The Fletcher School maintains formal joint degree programs with the Department of Urban and

Environmental Policy; the School of Veterinary Medicine; the School of Nutrition Science and Policy; the School of Engineering; Faculty of Arts and Sciences and the School of Medicine. Beyond Tufts, Fletcher has formal joint degree programs with Harvard Law School, the University of California at Berkeley Law School, the Amos Tuck School of Business Administration at Dartmouth College, the Medill School of Journalism at Northwestern, and the Institut Supérieur des Affaires (ISA)/HEC School of Management in France. The Fletcher School and the School of Nutrition Science and Policy also offer a joint M.A. in Humanitarian Assistance.

School of Nutrition Science and Policy

The School of Nutrition Science and Policy was founded in 1981 with the mission of bringing together biomedical, social, political and behavioral scientists to conduct research, educational and community service programs in nutrition. The school offers the Master of Science and Doctor of Philosophy degrees in nutrition and, in cooperation with the Frances Stern Nutrition Center of the New England Medical Center, a coordinated Master of Science/Dietetic Internship program. The school is closely associated with the Jean Mayer USDA Human Nutrition Research Center on Aging at Tufts. Nutrition has both joint and dual degree programs with the Fletcher School, School of Medicine, and Graduate School of Arts and Sciences.

Sackler School of Graduate Biomedical Sciences

The Sackler School was established in 1980 in cooperation with the faculties of the Graduate School of Arts and Sciences and the Schools of Medicine, Dental Medicine, and Veterinary Medicine to broaden further the University's commitment to multi-disciplinary health science investigations. Its mission is to graduate highly educated scientists in the biomedical sciences with special emphasis on research spanning the basic and clinical disciplines. The school offers Doctor of Philosophy degrees in the basic biomedical sciences.

Degree Programs and Special Activities (continued)

Professional Schools

School of Dental Medicine

The School of Dental Medicine conducts a four-year dental program culminating in the degree Doctor of Dental Medicine. Advanced Education programs leading to a Certificate of Achievement are offered in most dental specialty areas, as well as programs leading to Master of Science degrees with a major in Dental Science. In addition, the school offers an International Student Program where foreign-trained dentists who have immigrated to the United States may achieve an American dental degree in an accelerated dental degree program. The School of Dental Medicine also offers a combined three-degree program with the School of Engineering (BS, MS and DMD) and a combined degree program with the College of Liberal Arts (BA or BS and DMD).

School of Medicine

The School of Medicine offers a four year curriculum leading to the degree of Doctor of Medicine as well as several combined degree programs: M.D./M.P.H., M.D./Ph.D., the MD/MS in Engineering, a joint program with the School of Engineering, an M.D./M.B.A. in Health Management in collaboration with Northeastern and Brandeis Universities, and a MD/MALD with the Fletcher School of Law and Diplomacy. The School of Medicine also offers three free-standing programs: Master of Public Health degree offered in collaboration with the faculty of Arts and Sciences and the School of Nutrition Science and Policy, a Master of Science in Health Communication offered in conjunction with Emerson College and a Master of Science in Pain Research, Education and Policy in collaboration with the Health Institute/NEMC. The School of Medicine is an integral part of the Tufts University Health Science Campus and New England Medical Center complex. It is associated with over thirty other hospitals in New England.

School of Veterinary Medicine

The School of Veterinary Medicine graduated its eighteenth class in May 2000. A Doctor of Veterinary Medicine degree is awarded upon completion of the four-year curriculum, and 1084 D.V.M. degrees have been awarded since the first class received theirs in 1983. Since 1995, twenty-nine students have earned a M.S. in Animals and Public Policy. As New England's only veterinary school, Tufts offers both veterinary resources and educational opportunities to the people of the region at its campus in Grafton, Massachusetts.

Other Educational Programs

Gordon Institute

The Gordon Institute offers a professional graduate degree program leading to a Master of Science in Engineering Management. The program develops practicing engineers and scientists into effective leaders who can manage change and make strategic business decisions, while drawing on their advanced technical knowledge.

The Gordon Institute's curriculum includes interactive, seminar-style classes and intensive, real-world projects. Technical topics such as project management, product development and quantitative methods are studied along with the broader areas of business management, leadership strategies and the humanities. This multidisciplinary approach fully prepares engineers and scientists to address the many challenges presented by today's business environment. The Institute's close ties with organizations in industry and government also provide unique opportunities for experience-based learning and networking.

Two enrollment options are available: a one-year, intensive program, and a two-year, executive-style program. In addition, a joint program leading to a Master of Science in Engineering Management with a specialization in biotechnology is offered in conjunction with the university's Biotechnology Center.

Degree Programs and Special Activities (continued)

Experimental College

The Experimental College celebrated its 35th anniversary in 1999. It has grown into a center for academic innovation at Tufts, and serves as a locus for collaborative efforts where students and faculty work together to shape new courses and programs. At present, the Experimental College offers over fifty credit-bearing electives open to all undergraduates and enrolling more than 1,000 students annually. These courses represent a carefully selected range of subjects and approaches intended to broaden and enrich the traditional, liberal arts curriculum. A commitment to participatory education rounds out the college's mission. This is accomplished through an insistence on small classes in which students are encouraged to take an active role in the learning that goes on, and faculty are encouraged to teach in an interactive manner. Information flows in many directions, not solely from lecturer to listener.

In addition to its courses, the Ex College administers two combined academic/advising programs for entering students, Explorations and Perspectives, which together enroll nearly half the incoming class in seminars taught by teams of upper-level students. With Explorations, the student-leaders select a topic and design the course. The subjects chosen are very wide-ranging, including bioethics, Reggae, and interactive literature, to name just a few. With Perspectives, under the umbrella of a program-wide topic, movies as business and culture, the leaders develop approaches that focus on key areas of interest.

The Ex College also administers the campus television stations (TUTV) and is in the process of establishing Tufts first documentary and alternative filmmaking center, the Video Lab. In addition it puts on programs aimed at promoting a climate of intellectual inquiry on campus. These include independent study groups, speaker series, workshops, and, perhaps most notably, Opening up the Classroom, a forum wherein equal numbers of students and faculty come together over dinner to work — within the framework of simulations designed to embody current controversies — on pressing issues in higher education.

Finally, in recognition of its efforts to continue to expand the curriculum, the Experimental College has received an important gift — The Distler Family Endowment for innovation in the workplace. This donation will fund a special course each year, one that will explore significant trends in the professional world outside the university.

Graduate and Professional Studies

Every semester over 200 qualified students take advantage of Tufts' resources by enrolling in classes on a non-degree basis as Graduate Special Students. These students come to Tufts for a variety of reasons—to update professional skills for a current job or for a career change, to earn a valuable professional certificate, to prepare for professional or graduate school, or to enrich themselves personally.

Students in the Graduate Special Student Program can take career-minded courses or earn a professional certificate. The certificate programs are designed to help students keep up with the advances in an emerging or rapidly changing field, and consist of 4 to 5 courses that, when taken together, can serve as a professional credential or as an intermediate step to a related master's degree. Graduate and Professional Studies offers certificates in the following areas: Bioengineering, Biotechnology Engineering, Community Environmental Studies, Computer Science, Environmental Management, Human-Computer Interaction, Management of Community Organizations, Manufacturing Engineering, Microwave and Wireless Engineering, Museum Studies, Occupational Therapy, and Program Evaluation.

Tufts Summer School

Tufts University Summer Session offers about 250 undergraduate and graduate courses during two six-week sessions and one twelve-week session each summer. Courses are offered on both the Medford campus and the university's downtown Boston campus. About 2000 people, including Tufts and visiting students, enroll in the Summer Session each year. More than 90% of summer courses are taught by regular Tufts faculty.

Students attend Summer Session for many reasons: to complete degree requirements, to earn credit toward a major, to complete language studies before going abroad, to take a new course being offered for the first time, to lighten their fall or spring course load, or to enjoy the small class sizes and personal attention that are a standard feature of summer courses. Summer Session also provides internship and independent study opportunities, as well as special programs for pre-college students, teachers, and other professionals. Free audits of summer courses are available to Tufts alumni, Tufts retirees, and Medford/Somerville residents.

Degree Programs and Special Activities (continued)

Tufts University European Center

The Tufts University European Center is an international conference and educational facility in the village of Talloires, France in the French Alps. Located on Lake Annecy, the European Center is housed in a restored eleventh-century building called Le Prieuré, which was donated to Tufts in 1978 by Donald and Charlotte MacJannet.

Tufts in Talloires is one of several summer programs offered at Tufts' alpine campus. This six-week study abroad program offers liberal arts and engineering courses taught in English as well as a variety of courses in French. Students enroll in two courses, taught by Tufts faculty, from an array of choices including art history, economics, French language and literature, and international relations.

Other summer opportunities include a four-week French language program called Tufts in Annecy, in which students concentrate on their language skills while living with host families. The European Center also invites high school juniors and seniors who have had at least two years of French to explore the field of international relations and French language in the Tufts Summit program. Adult artists of any age and ability can improve their skills in a ten-day non-credit painting program called Landscape Painting, taught by Rita and Bud Guzzi, Tufts alumni.

All of the European Center's programs are designed to utilize and draw upon the rich cultural and physical resources of this beautiful alpine region as well as its proximity to Geneva, Switzerland, an important international center. Field trips to Paris, Annecy, Chamonix, and other areas are an important part of the programs.

Because of its location near Geneva, the European Center also serves as an important meeting center. Since its founding in 1978, the Center has welcomed a number of seminars and meetings on a wide range of topics including pharmaceutical development, chemical engineering, environmental science, and international affairs. These events are sponsored by faculty members and departments at Tufts as well as by other academic and professional organizations.

Five-year Program with the New England Conservatory of Music

A unique opportunity for students interested in obtaining a B.A. or B.S. from Tufts and a B.Mus. from the New England Conservatory in a five-year period.

Combined Bachelor's and Master's Degree Programs

A Tufts University undergraduate with especially strong preparation may work for the B.A. or B.S. from Arts and Sciences, and M.A.L.D., M.A., or M.S. degrees simultaneously by pursuing an appropriate program of studies. All requirements for both degrees must be satisfied. Students may apply to the Fletcher School for the program once they have completed and received

grades in at least twenty undergraduate courses. Admission to this program is extremely competitive.

Tufts Combined Degree, Bachelor of Fine Arts, and Master of Fine Arts Programs with the School of the Museum of Fine Arts

A five-year program provides students with the opportunity to earn a Bachelor's degree from Tufts and a B.F.A. from the School of the Museum of Fine Arts, which is affiliated with the Museum of Fine Arts. A four-year program allows students to earn a Tufts B.F.A. by studying at Tufts and at the School of the Museum of Fine Arts. A Master's program enables graduate students to earn a Tufts M.F.A. by studying at both institutions.

University College of Citizenship and Public Service (UCCPS)

"...we have developed the new University College of Citizenship and Public Service to support a core belief we hold at Tufts: that active citizen participation is an essential element of freedom and democracy."

President John DiBiaggio, February 2000

The University College of Citizenship and Public Service (UCCPS) was established in the spring of 2000, for the purpose of supporting and furthering the efforts of all members of the Tufts community to promote active citizenship and public service. The program develops and applies new resources to enhance the University's impact on its own students and on the communities – local, national, and international – of which it is a part.

The mission of the University College of Citizenship and Public Service is to support the University in producing committed public citizens and leaders who will take an active role in addressing the challenges of community throughout their lifetimes, whatever professions they may choose. The goals of the program are:

- to give students the knowledge and capacities to be active citizens and community members,
- to contribute actively to improving conditions in our communities, and
- to develop and share knowledge about citizenship and public service and about our own efforts.

In pursuit of these goals, UCCPS efforts focus on four areas:

1. Curriculum Development and Faculty Support efforts ensure that faculty in all fields have opportunities to explore the connections between their work and broader issues of community and citizenship and express those connections in their teaching.
2. Student Development efforts include support for existing student organizations and public service efforts, new leadership development and skill building initiatives, resources to support innovative projects, and development of

mechanisms for sharing experience and knowledge. These activities are intended to help all Tufts' students to explore their personal commitments, engage in meaningful community building and public service experiences, and take on active and effective roles in public life.

3. Community Engagement and Partnership efforts include support for existing partnerships between Tufts and its host communities, development of new engagements with community organizations and citizens, and sponsorship of forums to bring community members to Tufts to share their experience and expertise. These efforts are intended to make the resources of the university community accessible to the larger community, to enhance the quality of our partnerships, and to share knowledge gained from our interactions.
4. Research and Knowledge Development efforts include review of current and past partnerships and service learning efforts, support for selected faculty and student research projects, and evaluation of new activities and activities supported by UCCPS. These efforts are intended to extend our understanding of education for active citizenship and service learning and our knowledge about effective approaches to addressing community problems.

Projects of the University College of Citizenship and Public Service include: the Omidyar Citizenship and Public Service Scholars, Tufts Choice 2000, the Leadership Alliance for student development, the UCCPS Seed Capital Fund, and a clearinghouse and resource center. The Lincoln Filene Center for Citizenship and Public Affairs is now a part of the University College of Citizenship and Public Service and continues to focus on education, training, and research in the non-profit, voluntary and philanthropic sectors.

The Summer School of the Fletcher School of Law and Diplomacy

During the summer, the Fletcher School offers a variety of courses from its regular curriculum. Credit is fully transferable to Fletcher's degree programs and generally transferable to other graduate programs. Applications are encouraged, particularly from mid-career professionals in diplomatic service, business, law, journalism, education, international organizations and other pursuits. A certificate program in international affairs is available.

School of Medicine Professional Continuing Education

The School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing education to physicians. TUSM programs meet the criteria for the Physicians Recognition Award of the American Medical Association provided they are completed as designed. TUSM is also an approved provider for CE credit in Nursing, Pharmacy and other allied health groups.

Continuing Medical Education (CME) activities include lectures, symposia, teleconferences and workshops in addition to an extensive library of self-study programs. The CME opportunities cover most clinical disciplines, health outcomes, managed care, practice management, medical ethics, etc. and are available to physicians and other health care professionals for use in maintaining their clinical competence and in acquiring updated scientific and medical information. Materials are produced in both print and non-print media.

School of Dental Medicine Professional Continuing Education

The School of Dental Medicine's Division of Continuing Education offers numerous programs throughout the year in all of the various disciplines of dentistry. Comprehensive lectures, hands-on laboratory courses, and practice management seminars are designed to update and keep dental professionals abreast of the new techniques, materials and technology currently available.

The Division of Continuing Education is an ADA CERP (Continuing Education Recognition Program) recognized provider. The continuing education programs offered at Tufts University School of Dental Medicine are also accepted by the Academy of General Dentistry for Fellowship/Mastership credit. In addition, all auxiliary courses are approved by the Dental Assisting National Board, Inc.

School of Veterinary Medicine Professional Continuing Education

The School of Veterinary Medicine offers lectures and all-day symposia for animal owners and breeders covering veterinary medical problems of dogs, cats, horses, farm animals and wildlife. Nearly 1,000 "part-time students" register. In addition, programs are provided for veterinarians and veterinary technicians to improve their clinical skills through "hands on" laboratories and lectures covering current research and developments in predominately clinical topics. A major continuing education symposium and trade show for veterinarians, technicians and other animal care and health professionals is held in Boston each fall.

Research and Educational Centers

Center for Applied Child Development

The Center for Applied Child Development is the vehicle by which the faculty and staff of the Department of Child Development and its affiliated laboratory facilities share their expertise in child development with the larger community. The center is dedicated to the idea that services for children and families should incorporate an understanding of child development. Theory and practice go hand in hand. In this way children are provided with the best possible services.

The Eliot-Pearson Department of Child Development has a long and respected history in child development. The interdisciplinary faculty engages in study and research in a range of areas related to children and families. Three laboratory sites, the Eliot-Pearson Children's School, the Tufts Educational Day Care Center, and the Evelyn G. Pitcher Curriculum Resource Laboratory provide exceptional opportunities for observation of children and educational practice.

The center coordinates the various resources of the department and makes them available to parents and professionals. This is a mutually beneficial endeavor, since study and research are informed by working directly with service providers and families. The center is located at 105 College Avenue.

Bioengineering Center

The Bioengineering Program is a collaborative effort run through the engineering school and involving Arts and Sciences and the Clinical Science programs at Tufts.

The Program provides opportunities for undergraduate and graduate students interested in the interface between engineering and the clinical sciences.

Areas of research emphasis in the program include systems and quantitative biology, biomedical instrumentation, drug discovery and assessment, biotechnology, and tissue engineering. Educational opportunities are available through specialized courses as well as advanced degrees.

Center for Cognitive Studies

The Center for Cognitive Studies is a research center coordinating the efforts of experts in different fields working on empirical and conceptual problems of cognition and related topics. It is currently focusing on the elaboration and confirmation of a theory of human consciousness, including neuropsychological, psycholinguistic, and artificial intelligence models of both normal and pathological phenomena of consciousness. The philosophical problems surrounding consciousness are the ultimate quarry, and the development of cognitive theories is seen as an essential preparation for the more purely conceptual investigations.

Research associates or visiting fellows are appointed to the center for periods ranging from a few weeks to a year to assist on current projects or pursue their own related research, and to participate in Boston-area discussion groups and workshops organized by the director. The

center has no laboratory facilities of its own, but draws heavily on its connections with medical research centers and clinics, university laboratories, and independent research and development companies in the greater Boston area. For more information, visit the center's web page at: <http://ase.tufts.edu/cogstud/> or email: cogstud@tufts.edu.

Center for Field Analytical Studies and Technology (CFAST)

The mission of the center for Field and Analytical Studies and Technology (CFAST) is to facilitate the research, development, commercialization, and use of new field analytical techniques. CFAST's primary objectives are to establish an environment for instrument development and validation and to organize educational programs that encourage the use of new field technologies. The center expands existing knowledge of currently used field technologies and identifies needs to be addressed by future development and research. Research areas include direct measurement, mass spectrometry (MS), fiber optic technologies, integrated chip micro-array electrochemical sensors for organics and X-ray fluorescence, and ICP/MIP-MS for metals.

CFAST offers workshops and seminars to promote the use and development of field analytical technologies. Validation of instrument and method performance is accomplished by comparison testing against conventional laboratory analysis in demonstration events scheduled by the center. Expertise in instrument design and construction of equipment rugged enough to withstand "field" conditions is a goal of the researchers within the Department of Chemistry. Additionally, CFAST is a multidisciplinary center composed of faculty from the Department of Urban and Environmental Policy and the Department of Civil and Environmental Engineering working to gain acceptance and to increase the utility of field instruments and methods.

Eliot-Pearson Children's School

Affiliated with the Eliot-Pearson Department of Child Development the Children's School serves children from 2.9 to 8 years of age, preschool to second grade. The program reflects a developmental approach to education. Through spontaneous, structured and integrated play opportunities teachers and children encourage problem-solving, creativity, and learning in a wide range of curricular areas. The school is committed to valuing individual differences and actively includes children and families with a wide variety of racial, ethnic, family, religious, economic and cultural orientations, as well as children with a range of special needs. The school serves as a model and demonstration facility providing a training and observation site for new and experienced teachers, undergraduate and graduate students in Child Development, and a research facility for faculty and supervised students in the Department of Child Development.

Tufts Educational Day Care Center

Tufts University Educational Day Care Center offers an innovative year-round, full-day educational pre-school and kindergarten program for children from within the Tufts community and its surrounding cities. The center is located in a state-of-the-art preschool facility on Tufts' main campus. Each of its four classrooms is staffed by three teachers who hold either a Bachelor's or Master's degree in early childhood education and by a variety of graduate teaching assistants, student teachers and undergraduate interns. A Parent Coordinator acts as a primary liaison between school and home and supervises a variety of family-school activities. Tufts Educational Day Care Center is a laboratory school serving an ethnically diverse and international population of youngsters, where Tufts students and faculty can observe, participate in a variety of practice teaching experiences and conduct research. The center also eagerly seeks to serve children with a wide variety and range of special needs. The Special Friends Program, jointly sponsored and supervised by the center and the Tufts Leonard Carmichael Society, offers an opportunity for any interested undergraduate to form a close one-to-one relationship with a preschool or kindergarten youngster. The curriculum at Tufts addresses the social, emotional, cognitive, and physical development of each child, with particular emphasis on creating a strong sense of community among children, teachers, and families.

Center for Engineering Educational Outreach

The Center for Engineering Educational Outreach is affiliated with the School of Engineering on the Medford campus. Our center's goal is to initiate and strengthen preschool through secondary school science and math based programs using engineering as the natural, hands-on, integrator. Ultimately, we aim to support lifelong scholarship and learning in engineering through these programs.

Our educational outreach efforts are designed to recruit and incorporate underrepresented students, such as females, to the world of engineering and technology. Programs we have developed for students and in-service teachers are supported by interaction with engineering students and Tufts Engineering faculty. A variety of opportunities for involvement with our outreach programs are available for both undergraduate and graduate students. All who have been involved have deemed their experience rewarding and useful.

Feinstein International Famine Center

The Feinstein International Famine Center has been established to affect change in the international community dealing with famine, emergency response and refugees. It was created out of concern for failed emergency and relief efforts in times of famine and complex emergencies. The Center is premised on the conviction that famine can be better prevented and mitigated, and that improved emergency responses can contribute to durable survival strategies for people coping with crises. Through the Feinstein International Famine

Center, a one year Master of Arts in humanitarian assistance for mid-career professionals is offered by the School of Nutrition Science and Policy and the Fletcher School of Law and Diplomacy at Tufts University.

Global Development and Environment Institute (G-DAE)

G-DAE has been established to gain a new understanding of how nations and societies at differing stages of economic development can pursue that development in an environmentally and socially sustainable manner; and to assist the public and private sectors in applying this knowledge in the creation of appropriate policies and technologies that promote sustainability. Through research, curriculum development, visiting scholars' program, conferences, and faculty seminars, the institute offers new opportunities for shared activities between the Fletcher School, the Graduate School of Arts and Sciences, and all the university campuses.

Jean Mayer USDA Human Nutrition Research Center on Aging at Tufts

The HNRC is an institute dedicated to examining the relationships between nutrition and aging. The center is operated under a cooperative agreement between the USDA and Tufts University. Investigators at the HNRC use both animal models and human volunteers in their research efforts. Most studies are performed at the fifteen-story facility located on the Health Sciences campus, although some projects involve monitoring volunteers who reside in neighboring communities. Although the HNRC does not offer academic degrees, many opportunities exist for graduate students and postgraduate training in cooperation with the Tufts School of Nutrition Science and Policy and the various schools of the Health Science campus.

Center for Interdisciplinary Studies

The Center for Interdisciplinary Studies (CIS) at Tufts University was established in June 1992. CIS brings together programs under one umbrella to increase the dialogue among the programs and spark joint endeavors, deepen our collective understanding of the nature, aims and methods of interdisciplinary teaching, create new courses, new formats for experiential learning and new methods of faculty development, and generate various kinds of special programming, including lectures, workshops and symposia on interdisciplinary topics. Central to the individual programs are integrative internships and capstone learning experiences.

The Center for Interdisciplinary Studies is located in Eaton Hall. The programs in CIS are as follows: Africa and the New World Studies, American Studies, Asian Studies, Latin American Studies, Peace and Justice Studies, World Civilizations and Women's Studies.

Lincoln Filene Center for Citizenship and Public Affairs

The Lincoln Filene Center for Citizenship and Public Affairs was established more than fifty years ago to foster democratic values and civic education. The Center is now a part of Tufts' University College of Citizenship and Public Service.

The mission of the Lincoln Filene Center for Citizenship and Public Affairs is to increase the will and the capacity of individuals and organizations to build healthy communities through active engaged citizenship and public service. This mission is accomplished primarily through education, training, and research in the non-profit, voluntary and philanthropic sectors and through the promotion of public service as both an arena and a vehicle for lifelong learning.

The Center sponsors the annual Management and Community Development Institute (MCDI), a training conference for directors, staff, and board members of small to medium size non-profits and community groups. Its current research programs include a national study of the advocacy functions of non-profit organizations

Center for Science and Mathematics Teaching

The Center for Science and Mathematics Teaching is concerned with improving the teaching and learning of science in the nation's universities, high schools, and middle schools. The center develops materials, including curricula, software, and hardware computer tools that allow students to actively participate in their own learning and to construct scientific knowledge for themselves.

The students participate in guided experiences that involve direct interaction with the physical world. Curricular materials are designed to serve under-prepared students, and those who do not intend to become scientists. The center also maintains a strong research program on science learning.

To support the introduction of such materials into high schools and universities, the center educates a substantial number of teachers and professors in national and local workshops and programs. The center has established national and international collaborations with universities and schools that use and evaluate materials and explore new methods to effectively teach science. Materials developed at the center are in use at major universities in the United States (including Tufts), Italy, Germany, Australia, Greece, Cyprus and England and in hundreds of schools

Curricular Software Studio

The Curricular Software Studio, established in 1985, develops college-level software to stretch students' imaginations, and enable them to conceptualize the complex processes and abstract principles that they encounter in their courses. It designs and creates systems that exploit the interactive and graphics capabilities of the computer.

Professors seldom know how to program computers as well as they know their field and its pedagogical problems, whereas programmers seldom know subjects, aside from computer science, well enough to conceive of the best curricular software projects in them. The studio brings these two sorts of expertise together in a team approach. A professional programmer, assisted by student programmers, works closely with a professor, who is responsible for the format and content of the project.

The studio has developed *Macro-Computer*, which displays the internal workings of a programmable digital computer at various levels; and *GeneWright*, a population genetics simulator which is now the central element in Tufts' population genetics course. Currently, the studio is developing a comprehensive software package for teaching introductory statistics. Other software packages in varying stages of development include systems in mammalian anesthesiology, geology, and neuroanatomy

Center for South Asian and Indian Ocean Studies

The center was established in 1989 to promote scholarly understanding of South Asian history, political economy, and foreign policy, as well as the civilization and economy of the Indian Ocean region. South Asia includes India, Bangladesh, Pakistan, Sri Lanka, Nepal, Bhutan, and the Maldives, while the Indian Ocean region encompasses the neighboring lands in Southwest and Southeast Asia. The center is linked to both the faculty of Arts and Sciences and The Fletcher School of Law and Diplomacy.

The center's research activities emphasize two themes: 1) Democracy and Development in South Asia, especially the problems of identity and sovereignty, and 2) South Asia and the Indian Ocean Region: Social, Economic, and Political Links, 1800-2000. A major international conference was held on the occasion of the 50th anniversary of the independence of India and Pakistan in 1997. In the context of current developments in South Asia, it will be one of the primary aims of the center to enhance the cause of peace by promoting dialogue and understanding among scholars and policy makers of South Asia.

Center for Teaching Excellence

The Center for Teaching Excellence embodies Tufts University's commitment to excellence and innovation in pedagogy. The Center seeks to provide Tufts faculty with the support and resources necessary to enhance the quality and enjoyment of their teaching. Among the more prominent activities supported by the Center are the annual Graduate T.A. Orientation Program, the Teaching with Technology at Tufts (TIT) Fellowship Program, and the Summer Institute on College Teaching. Located at 72 Professors' Row, the C.T.E. features an extensive library of books, periodicals, and videotapes on teaching; it also maintains a comprehensive website <http://ase.tufts.edu/cte> and offers pedagogy-focused workshops and consultations.

Tufts Institute of the Environment (TIE)

Tufts Institute of the Environment coordinates a wide range of environmental programs in research, education, outreach and service at Tufts University. The Institute organizes special events, workshops and conferences to increase awareness, foster constructive debate, and to promote the resolution of environmental issues.

Many of these programs are highly interdisciplinary by virtue of collaborations among faculty, students, staff, and administrators in all of Tufts University schools and colleges, including Arts and Sciences, Engineering, Medicine, Dental Medicine, Veterinary Medicine, Nutrition Science and Policy, Sackler School of Graduate Biomedical Sciences and Fletcher School of Law and Diplomacy.

Tufts Institute of the Environment (TIE) is an interdisciplinary, all university, education and research institute devoted to understanding and improving the relationship between human activity and the natural environment. TIE is dedicated to meeting the highest scholarly standards and to making its findings and recommendations available to the public and to decision makers.

(TECnet) Technologies for Effective Collaboration Network

TECnet, a grant funded, non profit organization, has been working with the Department of Commerce's National Institute of Science and Technology's (NIST) Manufacturing Extension Partnership Program (MEP) since 1990. MEP is a nationwide network of 63 not for profit organizations that assist small manufacturers to become more globally competitive.

TECnet, works with the MEP Management Information Systems Group to provide user support, training services, knowledge management, Lotus Notes development, technical writing and web development services to MEP, MEP centers and strategic partners of the MEP.

TECnet manages the MEP University program. The purpose of MEP University is to increase the capabilities of people in the MEP system by transferring knowledge and skills that increase firm competitiveness. MEP University provides in-depth learning opportunities to MEP staff nationwide, and is organized around three programs of study: Lean Enterprise, Consulting, and eBusiness.

TECnet also developed and supports Network 2004, an Intranet for first year students at Tufts University.

Thermal Analysis of Materials Processing Laboratory

Research activities in the Thermal Analysis of Materials Processing Laboratory (TAMPL) focus on the thermal issues in materials science, and manufacturing. The mission of the laboratory is to conduct state-of-the-art interdisciplinary research and to educate professionals for careers in this rapidly growing multidisciplinary area.

Recent activities have focused on existing or anticipated problems of a thermal nature during materials processing, and on design of new processes. Two requirements are typically met by projects undertaken by TAMPL: 1) The

research involves unexplored fundamental issues in thermal and/or materials science, and 2) the findings of the research have potential to contribute to an area of industrial importance.

TAMPL is housed in the Department of Mechanical Engineering. Activities are conducted in three fully dedicated laboratories, the Electronic Materials Laboratory, the Optical Materials Laboratory, and the Process Analysis and Modeling Laboratory; two partially dedicated laboratories, the Fluid Flow Diagnostics Laboratory and the Manufacturing and Automation Laboratory; and two supporting facilities, the Blake Computational Mechanics Studio and the Mechanical Engineering Machine Shop.

The laboratory is run by a core team of faculty members in each of the four relevant disciplines and approximately thirty graduate and undergraduate students.

Wright Center for Innovative Science Education

The Wright Center is dedicated to the creation and sharing of novel instructional techniques and interdisciplinary resources for pre-college teachers. Through its fellowships, workshops, seminars, and a variety of public-outreach activities, the center provides leadership in the training and retraining of science teachers to use innovative methods to stimulate young minds.

The Science Visualization Laboratory

The Science Visualization Laboratory, part of the Wright Center, produces broadcast-quality science animations and simulations as well as short videos for classroom use. In addition, the lab does contract work for institutions such as WGBH, NASA, and Paramount Communications

Academic Resource Centers

Tufts Computing and Communications Services

TCCS provides services for both academic and administrative departments of the University. A variety of services are offered including E-mail, Internet, Telecom, Data Network, and in the area of Academic Technology. TCCS also provides first-level computing assistance and problem resolution for all services delivered and supported by TCCS through the Customer Support Center. In addition, the Support Center provides second-level desktop assistance to school based, frontline support providers. TCCS has also implemented an e-mail service called Trumpeter which has been made available to both faculty and staff. This intra-University service has consolidated all e-mail services providing a unified, consistent means of electronic communication.

For more information on TCCS services, please go to <http://www.tufts.edu/tccs>

Academic Resource Center

The Academic Resource Center provides academic assistance and support to undergraduates. The Center trains undergraduates to serve as peer tutors providing subject area support for students in any subject. Tutors are available by appointment at the Center and in the residence halls. They also run review sessions for large, introductory courses, and are available to run study groups.

The Center also provides academic assistance to students who want to learn more effective strategies for studying. Tutors are available to help students manage their time more effectively, as well as to take better notes, prepare for examinations, and engage in research. Students who need academic counseling on a wide variety of issues are encouraged to come in to talk to the director.

Students with special needs receive academic accommodations such as note takers and extended time on examinations through the center.

Career Services

Tufts Career Services offers an array of services and programs to help undergraduate and graduate students in the Arts and Sciences and Engineering with all facets of career development and job hunting: internship and job listings, campus recruiting, career workshops, resume preparation, interviewing tips, career counseling, graduate school advice and much more.

The Career Services Web Site at <http://careers.tufts.edu> provides up-to-date information on workshops, job fairs and other career events. The home page also provides links to a wealth of career planning and job search resources, including cover letter and resume advice, self assessment and skills inventories, the Tufts Career Advisory Network, Careers A-Z (our favorite megasites which link you to career information), and internship and full-time job listings.

The campus recruiting program provides graduating students with the opportunity to interview with over 200 organizations from a wide range of career fields. A Resume Referral Program and Recruiting Consortia events in NY and DC are also offered.

Career Services is located in Dowling Hall, Suite 740. The new Resource Library in 730 Dowling Hall provides information on Career Development, Job Search, Study Abroad, Academic Resources, and post-graduate opportunities and programs.

Foreign Language and Culture Media Center

The language center supplements foreign language instruction and maintains the Tufts Audio Archives, a collection of university lectures, readings, and discussions. The center will record events on request.

There also are forty-nine-seat and twenty-seat video viewing rooms, and there is a VHS video studio. These facilities are heavily used and subject to language class priority.

Writing, Thinking, And Speaking Center

The Writing, Thinking, and Speaking Center aims to promote and support the teaching of writing, critical thinking, and public speaking across the University. Its mission is to provide Tufts students with opportunities to learn to write effectively, think critically, and speak persuasively. The staff offers workshops for faculty who wish to incorporate more writing, reasoning, and oral presentation in existing courses, or to design new ones emphasizing these skills in their disciplines. The Center will sponsor faculty forums, colloquia, and conferences designed to promote campus wide discussions about the most effective ways of teaching and learning writing, thinking, and speaking skills.

In order to aid students to become better writers, the Center provides graduate and undergraduate tutors to work with students on writing projects, and offers writing and research workshops in the libraries and residence halls. The Center also offers a new writing initiative utilizing Writing Fellows to assist in classes across the curriculum.

Religious, Cultural and Special Interest Programs

Religious Organizations

Goddard Chapel stands near the heart of the university campus. Acknowledging the religious diversity of campus life, it opens itself to persons of all faiths—for worship, fellowship, counseling, and service. Specifically, the chapel serves as an umbrella for the activities of many different campus religious organizations. At the same time, the chapel seeks to promote friendship and dialogue between persons of different faiths. To this end the chapel sponsors interfaith programs of a religious, cultural, and ethnic nature.

The university chaplain serves as an advocate on behalf of all campus religious groups. In this role, he sponsors or coordinates various interfaith programs.

The Catholic Center

The Catholic Center located at 58 Winthrop St., Medford, sponsors a wide range of programs and activities: scripture study, confirmation preparation, RCIA, weekend retreats and outreach/service projects. Sunday Mass is celebrated at Goddard Chapel at 10:00 p.m. and weekday Mass is celebrated on Tuesdays and Fridays at 12:30 p.m. Reverend David O'Leary is the full time Catholic Chaplain and Director of the Catholic Center. Office Phone: 781-391-7272, Fax: 781-396-8779, email: dolear01@tufts.edu.

The Hillel Foundation at Tufts University

Offers a wide range of cultural, religious, educational, and social activities. Hillel holds weekly Shabbat services and dinners. Jewish students may celebrate all Jewish holidays with Hillel in the Granoff Family Hillel Center on the Medford campus.

The Protestant Ministry

Offers worship services Sundays at 6:30 p.m. in the Goddard Chapel. Pastoral care and activities planned by leadership team for all students.

The Tufts Islamic Center

The Tufts Islamic Center is located at 176 Curtis Street and provides an opportunity for Moslem students to gather for worship, social activities, and education. The center holds weekly Friday prayer services.

The Tufts Orthodox Christian Student Fellowship

The Tufts Orthodox Christian Student Fellowship provides an opportunity for liturgical worship, spiritual growth, support and guidance, and fellowship for Russian and Greek Orthodox students.

Tufts University Gallery

Located in the Shirley and Alex Aidekman Arts Center, the art gallery consists of four exhibition spaces: the Tisch Family Gallery, the Koppelman Gallery, the Remis Sculpture Court and the Slater Concourse.

There are three major exhibitions each year presented in the Tisch Gallery which are either organized by the gallery or on loan from other institutions, and focus on a wide

variety of topics ranging from contemporary art to issues of interdisciplinary interest.

Public programs expand on the subject of each exhibition and include lectures, films, music, story telling, and gallery talks. All are free and widely advertised.

The smaller, Koppelman Gallery, in conjunction with the Tisch Gallery, shows work by candidates for the Master of Fine Arts degree offered by Tufts in affiliation with the School of the Museum of Fine Arts in Boston.

The Gallery also offers an annual presentation organized by students in the Exhibition Planning class of the Museum Studies Certificate Program, which provides students with hands-on experience in all aspects of exhibit preparation.

The Remis Sculpture Court displays large sculptures from the Tufts Permanent Collection. It is frequently used for receptions from across the campus.

The newly renovated Slater Concourse Gallery presents a variety of displays. Frequently based on the work or collections of Tufts students, or the Tufts Permanent Collection, they reflect the rich texture of the Tufts community.

The Balch Arena Theater

Every year, the Balch Arena Theater presents three major productions in which students are encouraged to participate. Opportunities are provided for involvement in acting, directing, stage management, and arts administration.

In addition, up to ten student directed productions are mounted yearly. The summer season offers students a chance to work in Magic Circle Theater for children ages eleven to fifteen, and Creative Arts for kids ages seven to ten.

The Balch Arena Theater is the home of many of the university's drama groups, including Pen, Paint, and Pretzels, a student theater organization, which presents two to four productions each year in the Balch Arena Theater and at other locations on campus.

The Balch Arena Theater also hosts other performances of dance, lecture/demonstrations, as well as other special events. The theater's box office, costume shop, and scene shop employ qualified students and work study students to support the many theater-related activities throughout the year

Religious, Cultural and Special Interest Programs (continued)

The African American Center

Founded in 1969, the African American Center works to augment the academic mission of the university and to ensure that all students of African descent have access to a variety of academic, cultural and student resources including a library and computer lab. The Center works with students, faculty and staff across ethnicities, nationalities (American Caribbean, South American, etc.) gender and sexuality to celebrate, recognize and honor the vast contributions of people of African descent to Tufts and the community at large.

The Center sponsors a variety of programs, including an annual first-year Cape Cod Orientation Retreat and a Peer Academic Leader program. The Orientation retreat provides an opportunity for first-year students to meet with Peer Leaders (upper-class students assigned to work with first-year students throughout the academic year), faculty and staff.

Throughout the year, the Center coordinates events and activities that are *open to all members of the university community*. These events reflect and celebrate the scholarly and creative endeavors of people of African descent. The Center serves as resource for student organizations including the Pan African Alliance (PAA). The Caribbean Club, the African Students Organization (ASO), the NIA mentoring project, the Black Women's Group, the Black Men's Group, Black Pre-Law Society, Black Theatre Company, the National Society for Black Engineers (NSBE), ONYX literary magazine, the Black Graduate Student Association, and the residential unit, Capen House. In addition, the Center works with the coordinators of the Tufts in Ghana program, the Historically Black College and University Exchange Program, and the Black Alumni Association. The web site is: <http://www.aac.tufts.edu/aac/>

The Asian American Center

Founded in 1983, the Asian American Center serves the needs of an expanding Asian American population at Tufts. Counseling and advising, on both academic and personal issues, are available through the center. The director also serves as an adviser to Asian student organizations.

Cultural and educational programs to increase awareness of the issues affecting Asians and Asian Americans are presented through the center in its efforts to serve both Asian Americans and the general Tufts community. Resource materials are also available at the center. Films, lectures, and discussion groups are held throughout the year and are often produced in cooperation with academic departments, other administrative offices, and student organizations. In addition, the Peer Leader Program for first year students and Asian American Month, celebrated in November at Tufts, are coordinated through the center.

The center functions as a liaison between the students and the faculty and administration, and as a resource for the Tufts community. The center provides a supportive environment for the academic and personal development of Asian American students and contributes to creating a positive atmosphere for the entire university community.

The Latino Center

The Latino Center is a resource for the growing Latino student population at Tufts. Its primary objectives are to provide a supportive environment for students, and to foster pride in the Latino culture.

During Latino Heritage Month in October, the Center coordinates cultural and educational programs for the Tufts community. These events include forums on relevant issues affecting the Latino community, film festivals, musical presentations and student art exhibits. Programs are also sponsored throughout the year.

The Latino Peer Advisor Program, whose primary objective is to support first year students, coordinates an orientation program and a student retreat. In addition the Center offers students volunteer opportunities through the Latino Mentoring Program, a women's group and academic tutoring.

The director offers counseling and advising, on academic, career, and personal issues. Students are welcome to use the Center's space for studying, meetings and casual conversation. The Center has computers for student use as well as a library of books, magazines and videos that can be borrowed. There is also a bulletin board of jobs, internships and scholarships.

The International Center

The International Center provides special services to one thousand students, faculty, and research scholars representing over one hundred countries at the Medford, Grafton and Boston campuses. The office provides immigration advising and document issuance, individual counseling, workshops on specific topics such as employment and US tax regulations, and administers an emergency loan fund.

Throughout the year, the International Center coordinates a number of activities including an undergraduate pre-orientation program for first-year international and U.S. students and a leadership program for upper class students. In conjunction with the International Club, the Center sponsors the Intercultural Festival in February. In addition, cross cultural activities, such as the Conversation Partnership program, a Thanksgiving potluck dinner and an apple-picking trip, are provided for international graduate students.

Religious, Cultural and Special Interest Programs (continued)

Women's Center

The Tufts Women's Center is a resource for the Tufts community on issues about women, men, gender, and relationships between men and women. It provides programming, counseling, information, and resources on these issues from a variety of perspectives that take into account differences of race, ethnicity, religion, sexual orientation, and socio-economic class.

The Center and most of the programs are open and available to both women and men. The lounge area is open to all students on a drop-in basis every day. The Resource Room has bulletin boards with on and off-campus information, small lending library, magazines and newspapers, resource notebooks, and files on specific topics.

The Center sponsors several community service projects on and off campus. One example is the Domestic Violence Legal Advocacy Project where students are trained to provide support and information to people seeking restraining orders in local district courts. The Women's Center Peer Educators are students who develop educational materials and workshops for use on campus.

The Women's Center Student Board plans programs throughout the academic year. We invite student involvement and if you are interested in participating in planning, please contact us.

The Director offers individual counseling and acts as an advocate for women who feel that they have been discriminated against or have been sexually harassed. Support and counseling for women and men who have been raped or battered is also available from the Director.

Lesbian, Gay, Bisexual and Transgender Resource Center

The LGBT Center provides programs, workshops and training on issues related to sexual orientation and gender identity for the whole Tufts community. Individual counseling and support groups are also coordinated through the center. Students may choose to be part of Team Q, the student speaker's bureau that speaks at dorm meetings, in classes or at any number of events. An annual Team Q retreat provides training and a support network for student speakers.

The Center is located at 226 College Ave. Students may borrow books and videos from the Center's library, or may browse through current periodicals and our resource files on several topics, including transgender issues and gay marriage.

The LGBT Center organizes an annual state-wide conference through the Safe Colleges Program of the Governor's Commission on Gay and Lesbian Youth. The conference is generally held in March and features prominent keynote speakers and numerous workshops on lgbt issues. The Center also works with various community groups to produce events and establish links off-campus.

The LGBT Center works with the student organization, the Tufts Transgender, Lesbian, Gay, Bisexual Collective

(TTLGBC), as well as with the Rainbow House, the graduate student group, the faculty/staff caucus, and Pride on the Hill, the alumni/ae group.

Finally, the Center director provides advocacy for any individual lesbian, gay, bisexual or transgender student and works to make all Tufts policy LGBT-inclusive.

Students

Scholastic Aptitude Scores of Entering Class
25th – 75th Percentile

Fall of Year Shown

Verbal SAT Scores

Year	National Average	Engineering	Liberal Arts & Jackson	Arts and Sciences
2000/01	505	610 – 690	610 – 710	610 – 700
1999/00	505	600 – 690	610 – 710	610 – 710
1998/99	505	610 – 680	610 – 700	610 – 700
1997/98	505	600 – 680	610 – 700	610 – 700
1996/97*	505	580 – 680	600 – 690	600 – 690

Math SAT Scores

Year	National Average	Engineering	Liberal Arts & Jackson	Arts and Sciences
2000/01	514	680 – 740	620 – 710	630 – 710
1999/00	511	680 – 750	630 – 710	640 – 720
1998/99	512	670 – 730	630 – 710	640 – 720
1997/98	511	670 – 730	620 – 700	630 – 710
1996/97*	508	660 – 730	620 – 700	630 – 700

* Recentered SAT scores as of 6/96

Admissions Statistics

	1996/97	1997/98	1998/99	1999/00	2000/01
Engineering					
Applicants	1,403	1,453	1,516	1,735	1,728
Acceptances	665	640	664	720	653
Enrollments	180	195	192	217	193
% of Applicants Accepted	47%	44%	44%	41%	38%
% of Acceptees Enrolled	27%	30%	29%	30%	30%
% of Applicants Requesting Financial Aid	57%	60%	63%	65%	63%
% of Enrollees Receiving Financial Aid	37%	41%	44%	45%	39%
Jackson					
Applicants	5,915	6,241	6,461	6,849	7,441
Acceptances	1,804	1,891	1,970	2,119	1,714
Enrollments	561	606	607	676	580
% of Applicants Accepted	30%	30%	30%	31%	23%
% of Acceptees Enrolled	31%	32%	31%	32%	34%
% of Applicants Requesting Financial Aid	52%	53%	56%	58%	56%
% of Enrollees Receiving Financial Aid	29%	26%	30%	36%	35%
Liberal Arts					
Applicants	4,549	4,597	4,389	4,873	5,024
Acceptances	1,279	1,368	1,484	1,474	1,257
Enrollments	440	472	437	454	410
% of Applicants Accepted	28%	30%	34%	30%	25%
% of Acceptees Enrolled	34%	35%	29%	31%	33%
% of Applicants Requesting Financial Aid	49%	48%	51%	53%	51%
% of Enrollees Receiving Financial Aid	23%	26%	24%	33%	34%
Total Entering Undergraduate Class					
Applicants	11,867	12,291	12,366	13,471	14,193
Acceptances	3,748	3,899	4,118	4,313	3,624
Enrollments	1,181	1,273	1,236	1,347	1,183
% of Applicants Accepted	32%	32%	33%	32%	26%
% of Acceptees Enrolled	32%	33%	30%	31%	33%
Transfer Applicants					
Applicants	662	620	680	725	695
Acceptances	197	300	202	61	158
Enrollments	84	161	90	46	70
% of Applicants Accepted	30%	48%	30%	8%	23%
% of Acceptees Enrolled	43%	54%	45%	75%	44%

Admissions Statistics

	1996/97	1997/98	1998/99	1999/2000	2000/2001
Graduate School Arts and Sciences					
Applicants	2,356	2,305	2,045	2,021	1,596
Acceptances	968	993	999	1,098	833
Enrollments	490	485	486	533	365
% of Applicants Accepted	41%	43%	49%	54%	52%
% of Acceptees Enrolled	51%	49%	49%	49%	44%
School of Engineering**					
Applicants					343
Acceptances					194
Enrollments					98
% of Applicants Accepted					57%
% of Acceptees Enrolled					51%
Fletcher School					
* Applicants	1,476	1,236	1,087	1,335	1,248
Acceptances	380	455	500	479	506
Enrollments	157	184	194	158	191
% of Applicants Accepted	26%	37%	46%	36%	41%
% of Acceptees Enrolled	41%	40%	39%	33%	38%
Nutrition School					
Applicants	200	196	238	199	260
Acceptances	75	65	98	111	130
Enrollments	51	47	51	60	74
% of Applicants Accepted	38%	33%	41%	56%	50%
% of Acceptees Enrolled	68%	72%	52%	54%	57%
Sackler School					
Applicants	1,035	1,004	818	901	957
Acceptances	84	99	105	88	105
Enrollments	37	30	35	42	42
% of Applicants Accepted	8%	10%	13%	10%	11%
% of Acceptees Enrolled	44%	30%	33%	48%	40%
Medical (MS,MPH)					
Applicants			95	95	123
Acceptances			80	81	81
Enrollments			24	23	42
% of Applicants Accepted			84%	85%	66%
% of Acceptees Enrolled			30%	28%	52%
Dental School					
Applicants	2,647	2,922	2,838	2,667	2,256
Acceptances	548	502	378	297	337
Enrollments	148	141	147	143	148
% of Applicants Accepted	21%	17%	13%	11%	15%
% of Acceptees Enrolled	27%	28%	39%	48%	44%
Medical School					
AMCAS Applications	11,500	10,414	9,338	9,312	9,634
Completed Applications	6,250	6,139	5,380	5,531	5,513
Acceptances	400	411	412	416	460
Enrollments	168	168	168	168	168
% of Applicants Accepted	6%	7%	8%	8%	8%
% of Acceptees Enrolled	42%	41%	41%	40%	37%
Veterinary School					
Applicants	676	717	716	768	723
Acceptances	151	143	146	133	153
Enrollments	79	79	77	80	79
% of Applicants Accepted	22%	20%	20%	17%	21%
% of Acceptees Enrolled	52%	55%	53%	60%	52%

* Reflects changes to the number of applicants for 1996 and 1997

** Prior to 2000/2001 School of Engineering statistics included in GSAS

Characteristics of Entering Classes

		1996/97	1997/98	1998/99	1999/00	2000/01
Percent from Independent Schools						
Engineering		23	22	24	22	23
Jackson		29	34	33	33	32
Liberal Arts		30	31	36	35	36
Percent from Private Religious Schools						
Engineering		11	6	7	10	5
Jackson		7	6	8	7	6
Liberal Arts		8	10	7	10	7
Rank in Secondary School Class						
% in First Quintile	Engineering	84	87	94	97	96
	Jackson	87	86	90	91	92
	Liberal Arts	87	82	84	85	88
% in Second Quintile	Engineering	14	9	5	3	4
	Jackson	10	11	8	8	8
	Liberal Arts	11	15	12	12	10
Geographic Distribution						
Engineering						
% From Massachusetts		33	31	33	25	31
% Other New England		11	22	16	17	21
% Outside New England		56	47	51	58	48
% Female		20	28	32	30	31
% Male		80	72	68	70	69
Liberal Arts - Women						
% From Massachusetts		18	15	17	18	23
% Other New England		14	13	12	12	12
% Outside New England		68	72	71	70	65
Liberal Arts - Men						
% From Massachusetts		25	20	22	19	26
% Other New England		14	14	10	13	11
% Outside New England		61	66	68	68	63
Total Entering Class						
% From Massachusetts		23	19	21	20	25
% Other New England		13	15	12	13	13
% Outside New England		64	66	67	67	72
% Female		51	52	54	55	54
% Male		49	48	46	45	46

Characteristics of Entering Classes (continued)

	1996/97	1997/98	1998/99	1999/2000	2000/2001
Fletcher School					
% From Massachusetts	21	23	17	23	21
% Other New England	4	4	4	3	4
% Outside New England	75	73	79	74	75
% Female	44	46	43	48	47
% Male	56	54	57	52	53
Graduate Arts and Sciences					
% Female	58	66	65	60	68
% Male	42	34	35	40	32
* School of Engineering					
% Female	-	-	-	-	39
% Male	-	-	-	-	61
Nutrition					
% From Massachusetts	36	34	43	24	40
% Other New England	11	19	13	26	3
% Outside New England	53	47	44	50	57
% Female	82	89	88	85	84
% Male	18	11	12	15	16
Sackler School					
% From Massachusetts	29	23	37	33	32
% Other New England	5	10	6	9	6
% Outside New England	66	67	57	58	62
% Female	54	60	60	56	56
% Male	46	40	40	44	44
Medical (MS,MPH)					
% From Massachusetts	-	-	57	50	55
% Other New England	-	-	11	15	7
% Outside New England	-	-	32	35	38
% Female	-	95	68	60	83
% Male	-	5	32	40	17
Dental School					
% From Massachusetts	23	27	15	20	21
% Other New England	5	11	6	6	6
% Outside New England	72	62	79	74	73
% Female	40	40	46	36	44
% Male	60	60	54	64	56
Medical School					
% From Massachusetts	32	30	30	30	25
% Other New England	7	10	11	14	10
% Outside New England	61	60	59	56	65
% Female	43	36	41	43	43
% Male	57	64	59	57	57
Veterinary School					
% From Massachusetts	41	50	55	55	57
% Other New England	20	11	13	8	10
% Outside New England	39	39	32	37	33
% Female	78	84	81	84	83
% Male	22	16	19	16	17

* Prior to 2000/2001 figures were included with the Graduate School of Arts & Sciences

Full-time Student Enrollment**Fall of Year Shown**

Undergraduate ¹	1996/97	1997/98	1998/99	1999/00	2000/01
Engineering	663	694	723	798	797
Liberal Arts & Jackson	3,744	3,909	3,898	4,006	4,012
5-Yr. Arts-Engr.	17	21	20	13	9
Foreign Programs	80	94	118	109	107
Total Undergraduate	4,504	4,718	4,759	4,926	4,925
Graduate ²					
Fletcher	320	326	351	328	327
G.S.A.S.	869	965	971	1,029	973
Nutrition	127	141	152	148	179
Sackler	192	195	196	201	198
Dental (MS)	17	18	9	20	41
Medical (MS, MPH)	21	29	35	38	53
Veterinary (MS)	9	9	10	10	10
Total Graduate	1,555	1,683	1,724	1,774	1,781
First Professional ²					
Dental	606	616	610	620	602
Medical	656	646	649	692	705
Veterinary	308	314	308	315	315
Total Professional	1,570	1,576	1,567	1,627	1,622
Certificate					
Dental	98	96	74	102	116
Unclassified	18	16	23	31	21
Total Full-Time	7,745	8,089	8,147	8,460	8,465

Full-time status defined as follows:

¹ Enrolled in three or more courses. ² Students charged full-time tuition.

Note: The enrollment figures reported here are somewhat different than those reported on the annual Integrated Postsecondary Education Data System (IPEDS) Fall Enrollment Survey. These figures include only degree seeking candidates. Enrollment figures were modified to reflect students enrolled in the Medical MS/MPH program.

Part-time Student Enrollment**Part-time enrollment**

	1996/97	1997/98	1998/99	1999/00	2000/01
Undergraduate ¹					
Engineering	3	1	2	3	4
Liberal Arts & Jackson	32	14	15	21	42
5-Yr. Arts-Engr.	-	-	1	-	-
Foreign Programs	-	-	-	-	-
Total Undergraduate	35	15	18	24	46
Graduate ²					
Fletcher	17	13	12	12	13
G.S.A.S.	456	379	361	321	344
Nutrition	16	18	19	10	30
Sackler	1	-	-	-	-
Medical (MS, MPH)	26	34	34	28	33
Total Graduate	516	444	426	371	420
First Professional ²					
Dental	-	-	-	-	-
Medical	1	-	-	-	-
Veterinary	1	-	1	-	1
Total Professional	2	-	1	-	1
Unclassified	202	160	187	336	235
Total Part-time	755	619	632	731	702
Full-time Equivalent *	378	310	316	366	351

¹ Part-time status defined as follows:

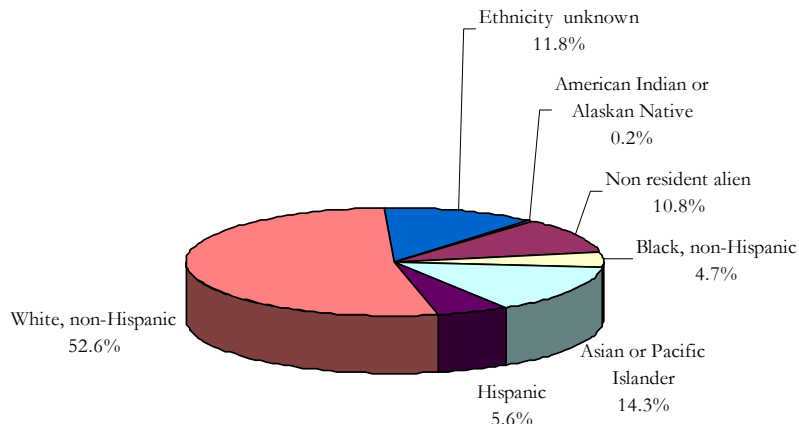
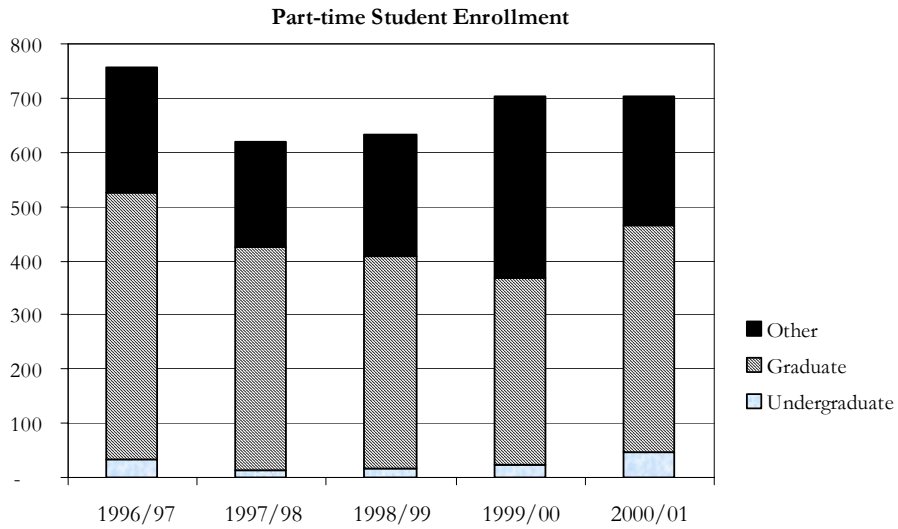
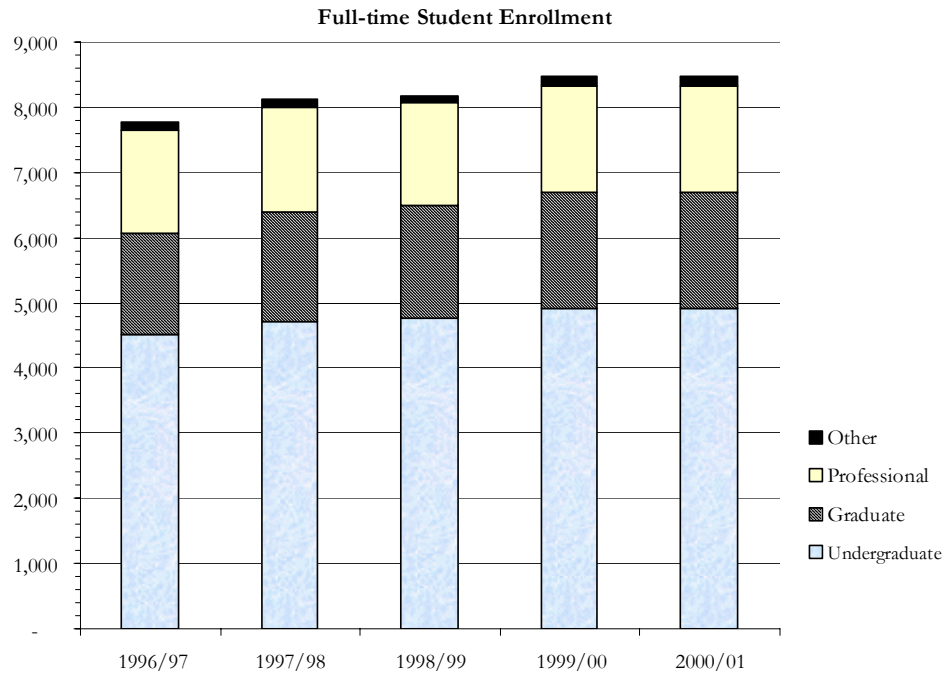
Enrolled in two or fewer courses; students given part-time tuition waiver by dean.

² Students charged dissertation fee or less than full tuition.

* Full-time equivalent calculated by dividing total part-time by two.

These figures include only degree seeking candidates.

Student Enrollment Chart



Full-time Students by Program, Sex, and Ethnic Group

	Male		Female		Total	
	No.	%	No.	%	No.	%
Undergraduate						
Non resident alien	153	6.8%	177	6.9%	330	6.9%
Black, non-Hispanic	110	4.9%	189	7.4%	299	6.2%
American Indian or Alaskan Native	3	0.1%	4	0.2%	7	0.1%
Asian or Pacific Islander	264	11.8%	370	14.4%	634	13.2%
Hispanic	122	5.4%	210	8.2%	332	6.9%
White, non-Hispanic	1,339	59.8%	1,331	51.8%	2,670	55.5%
Ethnicity unknown	250	11.2%	287	11.2%	537	11.2%
Subtotal Undergraduate	2,241	100.0%	2,568	100.0%	4,809	100%
First Professional						
Non resident alien	28	3.5%	49	6.6%	77	5.0%
Black, non-Hispanic	22	2.7%	25	3.3%	47	3.0%
American Indian or Alaskan Native	1	0.1%	4	0.5%	5	0.3%
Asian or Pacific Islander	296	36.9%	142	19.0%	438	28.3%
Hispanic	32	4.0%	43	5.7%	75	4.8%
White, non-Hispanic	397	49.5%	378	50.5%	775	50.0%
Ethnicity unknown	26	3.2%	107	14.3%	133	8.6%
Subtotal Professional	802	100.0%	748	100.0%	1,550	100%
Graduate						
Non resident alien	210	30.2%	263	23.4%	473	26.0%
Black, non-Hispanic	15	2.2%	26	2.3%	41	2.3%
American Indian or Alaskan Native	-	0.0%	3	0.3%	3	0.2%
Asian or Pacific Islander	29	4.2%	66	5.9%	95	5.2%
Hispanic	16	2.3%	33	2.9%	49	2.7%
White, non-Hispanic	274	39.4%	586	52.2%	860	47.3%
Ethnicity unknown	152	21.8%	145	12.9%	297	16.3%
Subtotal Graduate	696	100.0%	1,122	100.0%	1,818	100%
Total						
Non resident alien	391	10.5%	489	11.0%	880	10.8%
Black, non-Hispanic	147	3.9%	240	5.4%	387	4.7%
American Indian or Alaskan Native	4	0.1%	11	0.2%	15	0.2%
Asian or Pacific Islander	589	15.8%	578	13.0%	1,167	14.3%
Hispanic	170	4.5%	286	6.4%	456	5.6%
White, non-Hispanic	2,010	53.8%	2,295	51.7%	4,305	52.6%
Ethnicity unknown	428	11.4%	539	12.1%	967	11.8%
Total All Programs	3,739	100.0%	4,438	100.0%	8,177	100%

International Students by Country

Countries Represented	Undergrad	GS/AS	Nutrition	* Health Sciences	Fletcher	Veterinary	** Other	Total
Albania	-	-	-	1	-	-	-	1
Antigua	-	-	-	-	1	-	-	1
Argentina	2	1	-	1	2	-	-	6
Armenia	-	1	-	-	2	-	-	3
Australia	4	-	-	-	-	-	-	4
Austria	-	1	-	-	1	-	-	2
Bahamas	1	-	-	2	-	-	-	3
Bahrain	4	-	-	-	1	-	-	5
Bangladesh	1	-	-	-	-	-	-	1
Barbados	-	-	-	-	1	-	-	1
Belarus	-	-	-	-	1	-	-	1
Belgium	2	-	-	-	1	-	-	3
Bermuda	-	-	-	-	-	1	-	1
Bhutan	-	-	-	-	1	-	-	1
Bolivia	1	1	-	-	-	-	-	2
Bosnia-Herzegovina	-	-	-	-	-	-	1	1
Botswana	-	1	-	-	-	-	-	1
Brazil	11	1	-	3	2	-	3	20
Bulgaria	2	1	-	-	3	-	-	6
Canada	40	10	1	23	6	4	5	89
China	-	51	4	23	6	-	23	107
Colombia	1	-	-	2	3	-	1	7
Costa Rica	2	-	-	1	-	-	-	3
Croatia	1	1	-	-	2	-	1	5
Cyprus	2	3	-	3	1	-	1	10
Czech Republic	-	-	-	-	2	-	-	2
Denmark	2	-	-	-	2	-	-	4
Dominica	-	-	-	1	-	-	1	2
Domin. Rep.	-	-	-	-	1	-	-	1
Ecuador	-	-	-	1	1	-	-	2
Egypt	3	-	-	3	1	-	-	7
El Salvador	-	1	-	-	1	-	-	2
Eritrea	-	-	-	1	-	-	-	1
Estonia	-	1	-	-	-	-	-	1
Ethiopia	-	1	1	-	1	-	-	3
France	7	2	1	2	10	-	6	28
Georgia	1	-	-	1	2	-	-	4
Germany	10	2	-	5	10	-	7	34
Ghana	1	1	-	1	1	-	2	6
Greece	20	9	-	15	2	1	2	49
Guatemala	-	2	-	-	-	-	-	2
Guinea-Bissau	-	1	-	-	-	-	-	1
Honduras	1	-	-	-	-	-	-	1
Hong Kong	13	3	-	6	1	-	2	25
Hungary	-	-	-	-	3	-	-	3
Iceland	-	2	-	-	1	-	-	3
India	19	23	5	-	7	-	1	55
Indonesia	5	1	-	-	2	-	2	10
Iran	1	1	2	2	2	-	-	8
Ireland	-	-	-	2	-	-	-	2
Israel	-	3	-	4	2	1	-	10
Italy	5	2	1	-	2	-	-	10
Jamaica	-	1	-	1	-	-	-	2
Japan	24	11	1	2	31	-	7	76
Jordan	2	1	-	-	1	-	-	4
Kazakstan	1	-	-	-	1	-	-	2

* Includes students from Medical, Dental, Sackler & Affiliated Hospitals.

** Category encompasses exchange students, special students, and practical trainees

International Students by Country (continued)

Countries Represented	Undergrad	GSAS	Nutrition	* Health Sciences	Fletcher	Veterinary	** Other	Total
Kenya	-	1	1	-	2	-	1	5
Kuwait	1	-	-	2	-	-	1	4
Kyrgyzstan	1	1	-	-	-	-	-	2
Latvia	-	-	-	1	1	-	-	2
Lebanon	2	1	1	1	3	-	-	8
Liberia	-	1	-	-	-	-	-	1
Lithuania	-	1	-	-	1	-	-	2
Macedonia	-	-	-	1	-	-	-	1
Malaysia	1	-	-	-	1	-	2	4
Mauritius	2	1	-	-	-	-	-	3
Mexico	3	3	2	1	12	-	-	21
Mongolia	-	-	-	-	1	-	-	1
Myanmar	2	-	-	-	-	-	-	2
Nepal	1	1	-	1	1	-	-	4
Netherlands	3	-	-	4	1	-	1	9
New Zealand	-	-	-	-	1	-	-	1
Nicaragua	-	-	-	-	-	-	-	-
Nigeria	3	-	-	2	-	-	-	5
Norway	2	-	-	-	3	-	-	5
Oman	1	-	-	-	-	-	-	1
Pakistan	9	1	-	-	-	-	3	13
Panama	1	-	-	-	-	-	-	1
Peru	-	-	-	1	1	1	-	3
Philippines	2	-	-	-	1	-	-	3
Portugal	1	1	-	-	-	-	1	3
Qatar	1	-	-	2	-	-	-	3
Republic of Korea	15	9	3	12	21	-	8	68
Romania	2	1	-	-	2	-	-	5
Russia	-	9	-	3	2	-	3	17
Saudi Arabia	7	2	1	32	1	-	-	43
Sierra Leone	-	-	-	-	-	-	1	1
Singapore	11	-	-	1	3	-	1	16
Slovakia	-	-	-	-	1	-	-	1
Slovenia	1	-	-	-	-	-	-	1
South Africa	-	3	-	1	2	-	-	6
Spain	4	5	1	2	3	-	4	19
Sri Lanka	-	-	-	2	-	-	1	3
St. Lucia	-	1	-	-	-	-	-	1
Sudan	-	-	-	-	1	-	2	3
Sweden	3	-	-	-	-	-	-	3
Switzerland	3	-	-	-	6	-	2	11
Syria	1	-	-	5	-	-	-	6
Taiwan	1	1	-	5	1	-	-	8
Tanzania	1	-	-	-	-	-	-	1
Thailand	16	3	1	3	6	-	-	29
Tibet	-	-	-	-	2	-	-	2
Trinidad and Tobago	1	-	-	-	-	-	-	1
Turkey	11	7	-	1	3	-	1	23
Uganda	-	1	-	-	1	-	-	2
Ukraine	-	1	-	1	-	-	-	2
United Arab Emirates	4	-	-	3	2	-	-	9
United Kingdom	24	4	-	2	5	1	5	41
Venezuela	4	4	-	5	3	-	4	20
Vietnam	-	-	-	-	5	-	-	5
Yugoslavia	-	2	-	-	3	-	-	5
Total	334	205	26	200	223	9	106	1,103

* Includes students from Medical, Dental, Sackler & Affiliated Hospitals.

** Category encompasses exchange students, special students, and practical trainees

International Students by Leading Country

Countries Represented	Undergrad	GSAS	Nutrition	*Health	Fletcher	Veterinary	**Other	Total
				Sciences				
China	-	51	4	23	6	-	23	107
Canada	40	10	1	23	6	4	5	89
Japan	24	11	1	2	31	-	7	76
Republic of Korea	15	9	3	12	21	-	8	68
India	19	23	5	-	7	-	1	55
Greece	20	9	-	15	2	1	2	49
Saudi Arabia	7	2	1	32	1	-	-	43
United Kingdom	24	4	-	2	5	1	5	41
Germany	10	2	-	5	10	-	7	34
Thailand	16	3	1	3	6	-	-	29

** Includes students from Medical, Dental, Sackler & Affiliated Hospitals.*

***Category encompasses exchange students, special students, and practical trainees*

International Students Summer English Language Program

Students enrolled in the four and six week Summer English Language Program.

Country of Citizenship	1998	Country of Citizenship	1999	Country of Citizenship	2000
Japan	24	Japan	25	Japan	25
France	14	Taiwan	9	Republic of Korea	9
Italy	8	Republic of Korea	8	France	8
Spain	6	Spain	8	Taiwan, ROC	5
Germany	5	France	7	Turkey	4
Republic of Korea	3	Germany	7	Spain	4
Turkey	3	Switzerland	4	Italy	4
Colombia	2	Italy	3	US/Venezuela	2
Hong King	2	Turkey	3	Switzerland	2
Brazil	1	Vietnam	2	Saudi Arabia	2
China	1	Belgium	1	Poland	2
Czech Republic	1	Brazil	1	Czech Republic	2
Georgia	1	Canada	1	Canada	2
Greece	1	Cyprus	1	Yugoslavia	1
Switzerland	1	Great Britain	1	Venezuela	1
Taiwan	1	Greece	1	US	1
		Mexico	1	Thailand	1
		Netherlands/Italy	1	Peru	1
		Fr. Yugoslavia	1	People's Republic of China	1
				Greece	1
				Germany	1
Total	74		85		79

Summer Session Enrollments

Enrollment Figures by College	1996	1997	1998	1999	2000
Undergraduate Students					
Liberal Arts & Jackson	1,081	1,085	1,192	1,114	1,020
Engineering	185	232	222	261	221
Museum School	87	125	173	120	124
Subtotal Tufts Undergraduates	1,353	1,442	1,587	1,495	1,365
Graduate Students					
Arts & Sciences	634	664	692	716	719
Fletcher School	6	2	5	-	-
Nutrition School	2	3	2	16	3
Dental School	1	-	-	-	-
Medical School	-	-	5	6	9
Subtotal Graduate Students	643	669	704	738	731
Tufts Tuition Remission Recipients ¹	61	61	56	114	65
Visiting Students ²					
Special Students	221	181	139	254	140
High School Students ³	212	196	172	39	64
Visiting Students	662	729	676	881	823
Subtotal Visiting Students	1,095	1,106	987	1,174	1,027
Total Summer Session	3,152	3,278	3,334	3,407	3,123

¹ Tuition Remission students are included in the totals for each category (undergraduate, graduate and visiting students).

² Visiting students include teacher scholarship recipients (TUCET) who completed the following number of courses, by year:
1996:14; 1997:27; 1998:25; 1999:23; 2000:23

³ The format of the high school program changed from a residential program to a commuter-only program.

Student Faculty Ratio**Enrollment and Faculty Size – Arts, Sciences and Engineering**

Year	* Faculty Size (FTE)	Enrollment Total	* Undergrad (FTE)	G.S.A.S. (FTE)	Undergrad Student to Faculty Ratio	Total A & S Student to Faculty Ratio
2000/01	516	6,093	4,948	1,145	9.6	11.8
1999/00	501	6,127	4,938	1,189	9.9	12.2
1998/99	495	5,920	4,768	1,152	9.6	12.0
1997/98	471	5,881	4,726	1,155	10.0	12.5
1996/97	485	6,300	4,521	1,779	9.3	13.0
1995/96	457	6,284	4,554	1,730	10.0	13.8
1994/95	462	6,472	4,561	1,911	9.9	14.0
1993/94	448	6,231	4,602	1,629	10.3	13.9
1992/93	447	5,948	4,444	1,504	9.9	13.3
1991/92	455	5,888	4,413	1,475	9.7	12.9
1990/91	482	5,988	4,599	1,389	9.5	12.4
1989/90	442	5,984	4,715	1,269	10.7	13.5
1988/89	438	6,049	4,818	1231	11.0	13.8
1987/88	460	6,020	4,774	1246	10.4	13.1
1986/87	430	5,605	4,465	1140	10.4	13.0
1985/86	408	5,727	4,566	1161	11.2	14.0
1984/85	384	5,984	4,993	991	13.0	15.6
1983/84	373	5,480	4,709	771	12.6	14.7
1982/83	397	5,431	4,739	692	11.9	13.7
1981/82	416	5,295	4,593	702	11.0	12.7
1980/81	407	5,249	4,652	597	11.4	12.9

* Full-time equivalent calculated by dividing total part-time by two.

Geographic Distribution of Students by State/Territory

State	Liberal Arts & Jackson	Engineering	GSAs	Total
Alabama	5	1	1	7
Alaska	1	1	-	2
Arizona	11	1	2	14
Arkansas	-	-	1	1
California	199	24	29	252
Colorado	37	10	3	50
Connecticut	302	56	21	379
Delaware	12	-	2	14
District of Columbia	24	1	1	26
Florida	92	17	9	118
Georgia	34	1	3	38
Hawaii	18	2	4	24
Idaho	3	1	-	4
Illinois	62	10	10	82
Indiana	11	-	1	12
Iowa	12	1	-	13
Kansas	7	-	1	8
Kentucky	7	1	1	9
Louisiana	13	-	-	13
Maine	72	31	12	115
Maryland	117	16	10	143
Massachusetts	889	269	892	2,050
Michigan	27	5	5	37
Minnesota	43	12	1	56
Mississippi	1	-	-	1
Missouri	11	2	-	13
Montana	3	-	-	3
Nebraska	5	1	-	6
Nevada	6	-	-	6
New Hampshire	78	27	29	134
New Jersey	312	50	23	385
New Mexico	6	-	1	7
New York	713	116	42	871
North Carolina	20	3	6	29
North Dakota	1	1	1	3
Ohio	65	14	5	84
Oklahoma	3	-	1	4
Oregon	17	4	1	22
Pennsylvania	174	24	18	216
Rhode Island	51	13	18	82
South Carolina	8	-	-	8
South Dakota	1	-	-	1
Tennessee	17	1	4	22
Texas	81	16	5	102
Utah	2	-	2	4
Vermont	29	10	7	46
Virginia	45	8	12	65
Washington	36	5	2	43
West Virginia	2	-	1	3
Wisconsin	23	1	4	28
Wyoming	1	-	-	1
Guam	1	-	-	1
Puerto Rico	51	2	-	53
Virgin Islands	4	-	-	4
Foreign/Overseas/Unknown	368	59	159	586
Total	4,133	817	1,350	6,300

Geographic Distribution of Students by State/Territory

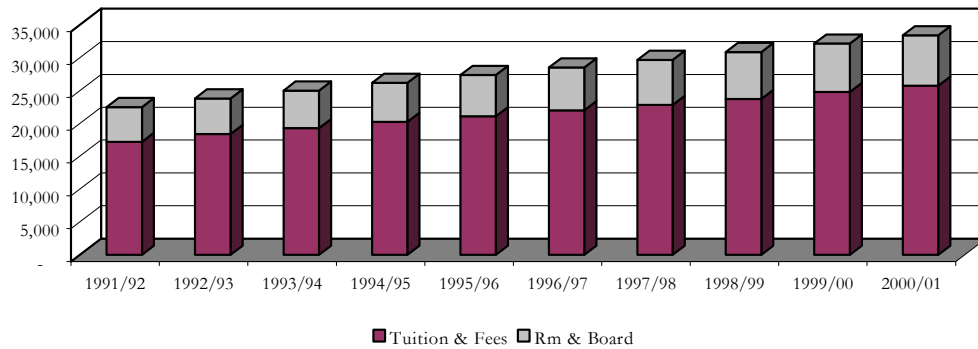
State	Fletcher	Nutrition	Sackler	Dental	Medical	MS-MPH	Veterinary	Total
Alabama	1	-	-	1	-	-	-	2
Alaska	-	-	1	-	-	-	-	1
Arizona	2	1	1	2	7	1	1	15
Arkansas	1	-	1	1	-	-	-	3
California	15	10	8	108	155	3	9	308
Colorado	3	-	-	10	3	-	3	19
Connecticut	4	3	4	20	35	-	10	76
Delaware	-	-	-	1	3	-	1	5
District of Columbia	-	-	-	1	1	1	-	3
Florida	2	3	1	33	19	-	4	62
Georgia	3	1	-	6	4	-	-	14
Hawaii	2	1	1	1	3	-	1	9
Idaho	4	-	-	3	1	-	-	8
Illinois	1	3	2	6	16	-	2	30
Indiana	1	-	-	2	2	-	1	6
Iowa	2	-	1	-	-	-	-	3
Kansas	-	-	-	1	-	-	-	1
Kentucky	-	1	-	-	-	-	1	2
Louisiana	-	-	-	3	1	-	1	5
Maine	2	3	2	5	12	1	2	27
Maryland	2	3	1	8	11	-	9	34
Massachusetts	66	75	64	211	217	43	166	842
Michigan	3	5	2	7	15	1	4	37
Minnesota	2	1	-	2	3	-	-	8
Mississippi	-	1	-	2	-	-	-	3
Missouri	1	-	-	2	5	-	1	9
Montana	-	-	-	1	1	-	-	2
Nebraska	-	-	-	-	-	-	2	2
Nevada	-	-	-	2	-	-	-	2
New Hampshire	1	7	3	7	10	3	11	42
New Jersey	8	3	1	17	26	1	26	82
New Mexico	-	-	1	3	3	-	-	7
New York	20	16	17	62	70	3	17	205
North Carolina	1	-	2	4	2	-	1	10
North Dakota	-	-	-	-	-	-	-	-
Ohio	3	1	4	5	2	-	1	16
Oklahoma	1	-	-	2	1	-	-	4
Oregon	4	-	1	1	3	1	3	13
Pennsylvania	3	5	4	11	12	1	6	42
Rhode Island	1	3	-	5	16	3	6	34
South Carolina	-	1	-	-	-	-	-	1
South Dakota	1	-	-	-	-	-	-	1
Tennessee	-	-	-	8	4	-	1	13
Texas	2	1	2	5	9	1	3	23
Utah	-	-	-	6	-	-	-	6
Vermont	3	2	3	3	1	-	4	16
Virginia	9	2	2	11	9	1	4	38
Washington	2	3	1	19	13	1	4	43
West Virginia	-	-	-	-	-	1	-	1
Wisconsin	2	2	1	1	1	-	2	9
Wyoming	1	-	-	-	-	-	-	1
Guam	-	-	-	-	-	-	-	-
Puerto Rico	-	1	-	1	-	1	-	3
Pacific Islands/Virgin Islands	-	-	-	1	-	-	-	1
Foreign/Overseas/Unknown	161	44	67	105	9	6	9	401
Total	340	202	198	716	705	73	316	2,550

Tuition Rates

Undergraduate Tuition and Fees

Year	Tuition	Room	Board	Activity Fee	Health Service Fee	Total
2000/01	25,062	3,930	3,750	188	464	33,394
1999/00	24,126	3,775	3,600	179	446	32,126
1998/99	23,106	3,648	3,460	172	431	30,817
1997/98	22,230	3,518	3,320	166	415	29,649
1996/97	21,402	3,350	3,190	160	395	28,497
1995/96	20,557	3,190	3,060	154	375	27,336
1994/95	19,701	3,038	2,930	146	357	26,172
1993/94	18,793	2,893	2,800	139	337	24,962
1992/93	17,897	2,760	2,683	132	315	23,787
1991/92	16,755	2,760	2,540	124	300	22,479

Undergraduate Charges by Component



Tuition Rates by School

Year	Fletcher	G.S.A.S.	Nutrition	Sackler	Medical MS,MPH	Dental	Medical	Veterinary
2000/01	23,000	25,808	18,206	19,325	15,600	33,550	35,900	28,065
1999/00	21,700	24,804	17,676	19,325	14,280	31,400	34,180	27,038
1998/99	20,500	23,839	17,160	18,670	13,680	29,900	32,865	26,250
1997/98	19,550	22,867	16,660	17,950	13,080	28,200	31,450	25,486
1996/97	18,624	21,903	16,174	17,094	12,600	26,600	30,240	24,986
1995/96	17,900	20,960	15,702	16,280	11,952	25,080	28,800	24,496
1994/95	16,980	19,981	15,244	15,505	11,400	23,660	27,670	23,992
1993/94	16,240	19,048	14,800	15,505		22,535	26,700	23,430
1992/93	15,450	17,970	14,368	15,505		21,462	25,950	22,830
1991/92	14,580	16,755	13,555	15,505		20,440	24,850	21,950

Undergraduate Charges in Comparison to Competing Institutions

Year	<u>Tuition</u>		<u>Total Resident Charges</u>	
	Rank	\$ Below Leader	Rank	\$ Below Leader
2000/01	8 of 20	660	3 of 21	326
1999/00	10 of 20	621	4 of 21	340
1998/99	11 of 20	623	6 of 21	413
1997/98	10 of 20	476	5 of 21	431
1996/97	7 of 21	323	4 of 21	500
1995/96	2 of 21	191	4 of 21	378
1994/95	1 of 21	-	3 of 21	408
1993/94	1 of 21	-	2 of 21	651
1992/93	1 of 21	-	2 of 21	444
1991/92	1 of 21	-	2 of 21	246
1990/91	8 of 21	366	2 of 21	193
1989/90	9 of 21	565	3 of 21	495
1980/81	10 of 21	450	3 of 21	289

Note: *Competing institutions: Amherst, Bowdoin, Brown, Brandeis, *Colby, Cornell, Colgate, Dartmouth, Harvard, M.I.T., Mount Holyoke, Princeton, R.P.I., Rochester, Trinity, Union (Albany), Wellesley, Wesleyan, Williams, W.P.I.*

** Colby now has a comprehensive fee.*

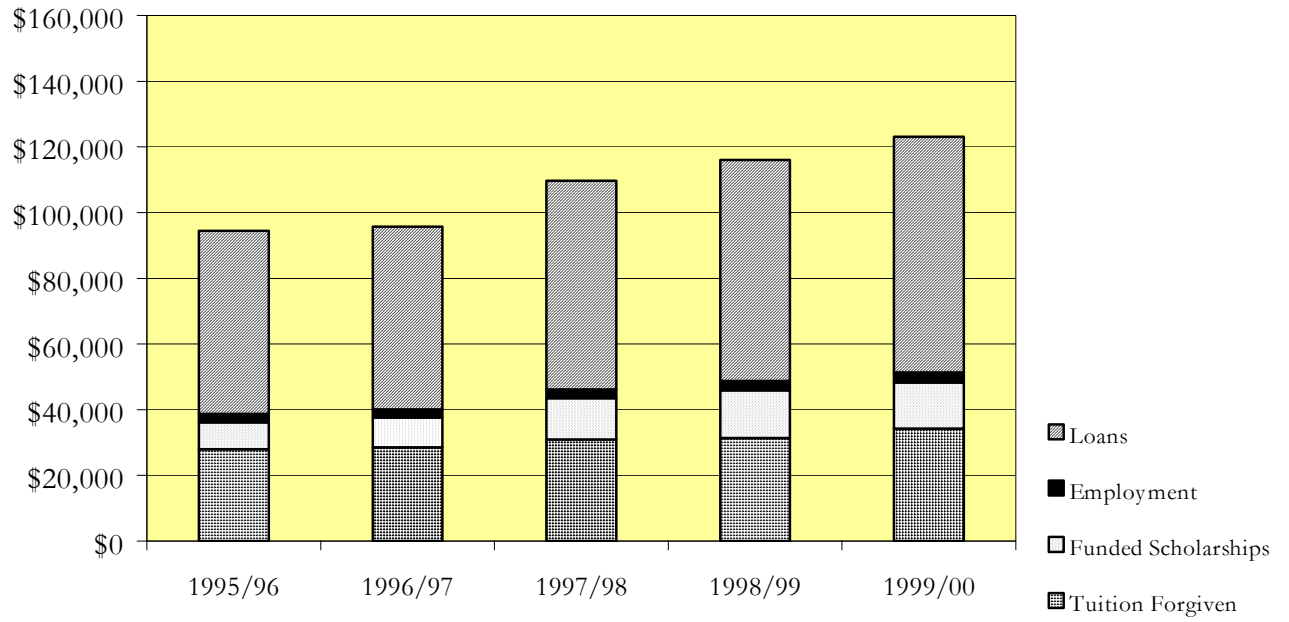
Undergraduate Financial Income and Awards

	1995/96	1996/97	1997/98	1998/99	1999/00
Family Income of Aid Recipients:					
Below \$15,000	5%	3%	2%	4%	4%
\$15,000 – \$29,999	14%	15%	13%	12%	11%
\$30,000 – \$44,999	20%	18%	17%	16%	15%
\$45,000 – \$59,999	17%	16%	17%	16%	15%
\$60,000 – \$74,999	13%	13%	14%	14%	13%
\$75,000 – \$89,999	10%	12%	10%	11%	11%
\$90,000 – \$104,999	9%	9%	10%	10%	10%
\$105,000 – \$119,999	5%	6%	7%	5%	7%
Above \$120,000	7%	8%	10%	12%	14%

	1995/96	1996/97	1997/98	1998/99	1999/00
Range of Awards to Individuals:					
\$200 – \$3,999	8%	8%	8%	7%	10%
\$4,000 – \$7,999	9%	9%	8%	8%	10%
\$8,000 – \$11,999	9%	9%	7%	9%	8%
\$12,000 – \$15,999	11%	11%	9%	9%	11%
\$16,000 – \$19,999	12%	10%	10%	10%	12%
\$20,000 – \$23,999	19%	17%	15%	13%	12%
\$24,000 – \$27,999	30%	19%	16%	15%	16%
\$28,000 – \$29,999		10%	9%	9%	7%
Above – \$30,000		8%	18%	20%	14%

Total Student Financial Aid

(In thousands of dollars)



Student Financial Aid

Undergraduate and Graduate Schools

1999-2000

(Thousands of Dollars)

	Engr.	Liberal Arts & Jackson	Total Undergrad	Fletcher	***GSAS	** Nutr.	Total Grad
Income:							
Tuition & Fees:	19,384	97,952	117,336	7,566	14,863	1,722	24,151
Room & Board:	4,469	21,811	26,280	313	-	-	313
Total Income Tuition, Fees, Rm & Bd:	23,853	119,763	143,616	7,879	14,863	1,722	24,464
Financial Aid:							
Direct Contributions:							
A. Tuition Forgiven*	4,530	19,123	23,653	734	6,733	865	8,332
% of Total Tuition, Fees, Rm & Bd	19%	16%	16%	9%	45%	50%	34%
B. Funded Scholarships:							
Income from Rest. Endow.	329	304	633	672	-	-	672
Current Scholarship Gifts (non-govt)	65	208	273	221	-	44	265
Other Outside Gifts or Scholarships	259	689	948	36	112	36	184
Research & Other Grants (govt)	590	2,724	3,314	-	-	341	341
Contracts	-	-	-	-	-	-	-
Total Funded Scholarships	1,243	3,925	5,168	929	112	421	1,462
C. Employment:							
Tufts Work Study	18	31	49	-	-	-	-
College Work-Study Program	547	2,080	2,627	33	222	-	255
Total Employment	565	2,111	2,676	33	222	-	255
Total Direct Contributions	6,338	25,159	31,497	1,696	7,067	1,286	10,049
% of Total Tuition, Fees, Rm & Board	27%	21%	22%	22%	48%	75%	41%
Loans:							
A. Tufts Controlled	381	1,352	1,733	79	171	786	1,036
B. Private	2,538	10,916	13,454	2,821	6,184	-	9,005
Total Loans	2,919	12,268	15,187	2,900	6,355	786	10,041
% of Total Tuition, Fees, Rm & Board	12%	10%	11%	37%	43%	46%	41%
Total Financial Aid	9,257	37,427	46,684	4,596	13,422	2,072	20,090
% of Total Tuition, Fees, Rm & Board	39%	31%	33%	58%	90%	120%	82%

* Tufts National merit included in this category

** Separate tuition charges apply to the Masters of Art in Humanitarian Affairs (\$19,965) and the combined MS/Dietetic Internship (\$8,450)

*** Includes GSAS and Engineering. In 2001-2002 the information will be broken down by each component.

Student Financial Aid

Professional Schools 1999-2000

(Thousands of Dollars)	Dental	Medical/ Sackler	Vet	Total Prof. Schools	Total University
Income:					
Tuition & Fees:	21,494	35,400	8,898	65,792	207,279
Room & Board:	313	-	-	313	26,906
Total Income Tuition, Fees, Rm & Bd:	21,807	35,400	8,898	66,105	234,185
Financial Aid:					
Direct Contributions:					
A. Tuition Forgiven*	517	104	1,600	2,221	34,206
% of Total Tuition, Fees, Rm & Bd	2%	0.3%	18%	3%	15%
B. Funded Scholarships:					
Income from Rest. Endow.	398	320	80	798	2,103
Current Scholarship Gifts (non-govt)	65	3,379	180	3,624	4,162
Other Outside Gifts or Scholarships	-	371	-	371	1,503
Research & Other Grants (govt)	72	2,279	-	2,351	6,006
Contracts	-	-	340	340	340
Total Funded Scholarships	535	6,349	600	7,484	13,774
C. Employment:					
Tufts Work Study	-	11	-	11	60
College Work-Study Program	16	11	55	82	2,964
Total Employment	16	22	55	93	3,024
Total Direct Contributions	1,068	6,464	2,255	9,798	51,004
% of Total Tuition, Fees, Rm & Bd	5%	18%	25%	15%	22%
Loans:					
A. Tufts Controlled	1,112	2,029	501	3,642	6,411
B. Private	19,478	18,355	5,000	42,833	65,292
Total Loans	20,590	20,384	5,501	46,475	71,703
% of Total Tuition, Fees, Rm & Bd	94%	58%	62%	70%	31%
Total Financial Aid	21,658	26,859	7,756	56,273	123,047
% of Total Tuition, Fees, Rm & Bd	99%	76%	87%	85%	53%

* Tufts National merit included in this category

Student Financial Aid

Undergraduate and Graduate Schools History

(Thousands of Dollars)	Engr.	Liberal Arts & Jackson	Total UG	Flet.	GSAS	Nutr.	Total Grad.
1999/00							
Total Income Tuition, Fees, Rm & Bd:	23,853	119,763	143,616	7,879	14,863	1,722	24,464
Tuition Forgiven	4,530	19,123	23,653	734	6,733	865	8,332
Funded Scholarships	1,243	3,925	5,168	929	112	421	1,462
Employment	565	2,111	2,676	33	222	0	255
Loans	2,919	12,268	15,187	2,900	6,355	786	10,041
Total	9,257	37,427	46,684	4,596	13,422	2,072	20,090
% of Total Tuition, Fees, Rm & Bd	39%	31%	33%	58%	90%	120%	82%
1998/99							
Total Income Tuition, Fees, Rm & Bd:	21,305	113,280	134,585	7,841	13,004	1,548	22,393
Tuition Forgiven	4,130	17,751	21,881	691	5,999	777	7,467
Funded Scholarships	1,099	3,783	4,882	1,007	78	253	1,338
Employment	533	2,052	2,585	30	153	0	183
Loans	2,497	11,775	14,272	3,026	5,583	745	9,354
Total	8,259	35,361	43,620	4,754	11,813	1,775	18,342
% of Total Tuition, Fees, Rm & Bd	39%	31%	32%	61%	91%	115%	82%
1997/98							
Total Income Tuition, Fees, Rm & Bd:	19,519	109,751	129,270	6,985	13,065	1,347	21,397
Tuition Forgiven	3,895	17,167	21,062	1,297	6,081	379	7,757
Funded Scholarships	817	3,613	4,430	605	49	858	1,512
Employment	472	1,914	2,386	63	156	0	219
Loans	2,145	11,261	13,406	2,909	5,395	822	9,126
Total	7,329	33,955	41,284	4,874	11,681	2,059	18,614
% of Total Tuition, Fees, Rm & Bd	38%	31%	32%	70%	89%	153%	87%
1996/97							
Total Income Tuition, Fees, Rm & Bd:	18,156	101,943	120,099	6,612	12,811	1,492	20,915
Tuition Forgiven	3,160	16,207	19,367	998	5,746	449	7,193
Funded Scholarships	1,213	3,477	4,690	431	22	592	1,045
Employment	441	1,819	2,260	57	125	0	182
Loans	2,078	9,811	11,989	2,667	5,307	822	8,796
Total	6,892	31,314	38,306	4,153	11,200	1,863	17,216
% of Total Tuition, Fees, Rm & Bd	38%	31%	32%	63%	87%	125%	82%
1995/96							
Total Income Tuition, Fees, Rm & Bd:	16,423	98,906	115,329	6,791	12,288	1,343	20,422
Tuition Forgiven	3,206	15,808	19,014	1,106	5,341	464	6,911
Funded Scholarships	765	2,939	3,704	522	195	572	1,289
Employment	434	1,814	2,248	69	96	0	165
Loans	2,166	10,052	12,218	2,429	5,449	822	8,700
Total	6,571	30,613	37,184	4,126	11,081	1,858	17,065
% of Total Tuition, Fees, Rm & Bd	40%	31%	32%	61%	90%	138%	84%
1994/95							
Total Income Tuition, Fees, Rm & Bd:	15,554	94,536	110,090	5,894	12,132	1,040	19,066
Tuition Forgiven	2,974	14,242	17,216	892	5,200	220	6,312
Funded Scholarships	670	2,779	3,449	587	154	499	1,240
Employment	434	1,840	2,274	109	152	0	261
Loans	1,906	9,022	10,928	2,192	4,706	722	7,620
Total	5,984	27,883	33,867	3,780	10,212	1,441	15,433
% of Total Tuition, Fees, Rm & Bd	38%	29%	31%	64%	84%	139%	81%

Student Financial Aid

Professional Schools

History

(Thousands of Dollars)	Dent.	Medical Sackler	Vet.	Total Prof. Schools	Total University
1999/00					
Total Income Tuition, Fees, Rm & Bd:	21,807	35,400	8,898	66,105	234,185
Tuition Forgiven	517	104	1,600	2,221	34,206
Funded Scholarships	535	6,349	600	7,484	14,114
Employment	16	22	55	93	3,024
Loans	20,590	20,384	5,501	46,475	71,703
Total	21,658	26,859	7,756	56,273	123,047
% of Total Tuition, Fees, Rm & Bd	99%	76%	87%	85%	53%
1998/99					
Total Income Tuition, Fees, Rm & Bd:	20,880	34,565	8,221	63,666	220,644
Tuition Forgiven	441	-	1,555	1,996	31,344
Funded Scholarships	661	7,242	389	8,292	14,512
Employment	16	73	40	129	2,897
Loans	19,375	18,535	5,712	43,622	67,248
Total	20,493	25,850	7,696	54,039	116,001
% of Total Tuition, Fees, Rm & Bd	98%	75%	94%	85%	53%
1997/98					
Total Income Tuition, Fees, Rm & Bd:	19,642	25,843	8,221	53,706	204,373
Tuition Forgiven	454	4	1,555	2,013	30,832
Funded Scholarships	541	5,718	389	6,648	12,590
Employment	25	29	40	94	2,699
Loans	18,076	17,273	5,712	41,061	63,593
Total	19,096	23,024	7,696	49,816	109,714
% of Total Tuition, Fees, Rm & Bd	97%	89%	94%	93%	54%
1996/97					
Total Income Tuition, Fees, Rm & Bd:	18,116	25,457	7,814	51,387	192,401
Tuition Forgiven	410	-	1,342	1,752	28,312
Funded Scholarships	485	5,025	298	5,808	11,543
Employment	65	60	60	185	2,627
Loans	16,152	16,180	5,553	37,885	58,670
Total	17,112	21,265	7,253	45,630	101,152
% of Total Tuition, Fees, Rm & Bd	94%	84%	93%	89%	53%
1995/96					
Total Income Tuition, Fees, Rm & Bd:	16,990	23,518	7,509	48,017	183,768
Tuition Forgiven	547	30	1,430	2,007	27,932
Funded Scholarship	410	2,718	125	3,253	8,246
Employment	31	34	65	130	2,543
Loans	15,176	14,083	5,525	34,784	55,702
Total	16,164	16,865	7,145	40,174	94,423
% of Total Tuition, Fees, Rm & Bd	95%	72%	95%	84%	51%
1994/95					
Total Income Tuition, Fees, Rm & Bd:	16,139	20,644	7,093	43,876	173,032
Tuition Forgiven	24	27	1,330	1,381	24,909
Funded Scholarship	1,087	2,264	145	3,496	8,185
Employment	60	55	65	180	2,715
Loans	14,217	13,850	4,032	32,099	50,647
Total	15,388	16,196	5,572	37,156	86,456
% of Total Tuition, Fees, Rm & Bd	95%	78%	79%	85%	50%

Undergraduate Financial Aid Selected Statistics

	1995/96	1996/97	1997/98	1998/99	1999/00
Estimated Total College Cost per Student (\$)	28,900	30,100	31,300	32,500	33,900
Estimated Tuition and Fees per Student (\$)	21,086	21,957	22,811	23,709	24,751
Number of Students	4,554	4,522	4,725	4,768	4,925
Number of Students Aided	2,107	2,033	2,105	2,149	2,251
Number Aided as % of Total	46%	45%	45%	45%	46%
Average Award (\$)	17,648	18,793	19,612	20,297	20,739
Average Award as % of Cost	61%	62%	63%	62%	61%
* Total Tuition and Fees (\$000)	95,026	99,289	107,782	113,045	122,220
Total Aid (\$000)	37,184	38,206	41,284	43,619	46,684
Total Aid as % of Tuition and Fees	39%	38%	38%	39%	38%
Components of Aid Packages:					
University Scholarships (\$000)	19,555	20,799	21,542	22,607	24,559
% of Total Aid	53%	54%	52%	52%	53%
Federal Aid Scholarships (SOG, PELL, ROTC, Misc.)	1,720	1,845	2,288	2,376	2,318
% of Total Aid	5%	5%	6%	5%	5%
Other Major Scholarships	1,443	1,414	1,662	1,779	1,944
% of Total Aid	4%	4%	4%	4%	4%
State	761	737	849	905	996
% of Total Aid	2%	2%	2%	2%	2%
Private	682	677	813	874	948
% of Total Aid	2%	2%	2%	2%	2%
Guaranteed Employment (\$000)	2,248	2,260	2,386	2,585	2,676
% of Total Aid	6%	6%	6%	6%	6%
Long Term Loans	12,218	11,889	13,406	14,272	15,187
% of Total Aid	33%	31%	32%	33%	32%

* Total number of FTE students multiplied by estimated tuition and fees.

Athletics

The athletic program at Tufts fulfills many needs. In keeping with its support of interdisciplinary studies, Tufts encourages the integration of both physical and intellectual pursuits. Tufts provides an opportunity for its scholar athletes to develop with the guidance and support of an outstanding professional staff.

Varsity Intercollegiate Athletics

Tufts is a member of the Division III National Collegiate Athletic Association (NCAA) and the New England Small College Athletic Conference (NESCAC). Tufts distinguishes itself from other Division III schools by competing against some Division I teams from Boston College, Brown, Dartmouth, Harvard, and Princeton. Tufts, like other Division III schools, does not offer athletic scholarships.

Varsity sports are:

Baseball (Men)	Lacrosse (Men, Women)
Basketball (Men, Women)	Lightweight Crew (Women)
Crew (Men, Women)	Outdoor Track and Field (Men, Women)
Cross Country (Men, Women)	Sailing (Coed, Women)
Fencing (Women)	Soccer (Men, Women)
Field Hockey (Women)	Softball (Women)
Football (Men)	Squash (Men, Women)
Golf (Men)	Swimming and Diving (Men, Women)
Ice Hockey (Men)	Tennis (Men, Women)
Indoor Track and Field (Men, Women)	Volleyball (Women)

Intramural Athletics

Intramural sports provide the opportunity to play without the time commitment that intercollegiate or club sports require. The number of intramural sports offered is based on the amount of student involvement. Dormitories and fraternities organize intramural teams, and groups of friends with a common athletic interest often join together to form an intramural team. There is a trophy presented annually for the Intramural “Champion of Champions” team.

Intramural Sports are:

Fall	Winter	Spring
3 on 3 Basketball	Basketball	Soccer
Field Hockey (Women)	Indoor Soccer	Field Hockey (Women)
Indoor Soccer	Floor & Ice Hockey	Softball
Tag Football	Lacrosse (Women)	Tennis
Tennis	Field Hockey (Women)	Volleyball
Volleyball		

Club Sports

The Club Sports Program provides opportunities for Tufts men and women to participate in intercollegiate clubs. Club sports bring together students who share a common interest and a desire to improve their skill level in an informal atmosphere. The clubs are open to all students and are mostly coed. Most have instructors or coaches. The clubs are funded partially through their own means and partially through funds from the University, with all club participants receiving support from the Sports Medicine staff of the Athletic Department.

Club Sports are:

Cycling (Coed)	Skiing (Coed)
Equestrian (Coed)	Rugby (Men, Women)
Fencing (Men)	Volleyball (Men)
Frisbee (Men, Women)	Waterpolo (Coed)

Graduating Seniors by Major

In Accordance with the IPEDS Classification—November 1999 – May 2000

Major	1995/96	1996/97	1997/98	1998/99	1999/00
Art History	19	18	23	17	10
Drama and Speech	6	10	6	10	12
Music	6	9	6	3	11
Subtotal Arts	31	37	35	30	33
Chemical Engineering	23	26	16	19	20
Civil Engineering	35	36	28	30	24
Computer Engineering	16	20	24	20	20
Electrical Engineering	20	15	22	30	25
Engineering Psychology	9	15	11	13	9
Environmental Engineering	-	-	11	6	6
Mechanical Engineering	40	44	40	36	45
Other Engineering	3	6	8	7	9
Subtotal Engineering	146	162	160	161	158
Classics	8	7	6	3	5
Comparative Religion	4	6	4	1	1
English	103	80	81	90	102
History	58	53	38	38	46
Greek/Latin	-	-	1	1	-
Philosophy	11	12	24	21	20
Subtotal Humanities	184	158	154	154	174
French	10	9	5	10	14
German	1	-	1	1	2
Greek	1	-	-	-	-
Latin	-	-	-	1	-
Russian	2	1	-	1	-
Spanish	14	11	11	14	14
Subtotal Languages	28	21	17	27	30
Astrophysics	-	1	2	-	1
Biology	137	145	108	128	123
Bio-Chemistry	8	7	8	22	10
Bio-Environmental Studies	-	-	-	-	-
Biology/Psychology	26	30	10	16	20
Chemistry	6	10	16	17	19
Chemical Physics	1	-	1	-	-
Computer Science	15	13	30	23	47
Geology	6	4	4	6	8
Geological Sciences	7	7	4	6	3
Math	15	24	11	13	12
Physics	5	1	1	2	3
Subtotal Math & Science	226	242	195	233	246

Graduating Seniors by Major**In Accordance with the IPEDS Classification—November 1999-May 2000**

Major	1995/96	1996/97	1997/98	1998/99	1999/00
American Studies	22	8	19	10	27
Asian Studies	5	4	5	3	5
Environmental Studies	5	-	5	2	2
German Area Studies	2	2	-	2	1
Judaic Studies	2	1	-	-	1
Mental Health	-	1	-	-	-
Plan of Study	1	3	3	2	7
Russian & European Area Studies	2	2	1	-	1
Women's Studies	-	-	-	-	1
Subtotal Other	39	21	33	19	45
Anthropology	15	14	26	11	22
Archaeology	4	3	3	2	3
Child Development	45	50	54	42	46
Economics	86	73	92	91	84
International Relations	120	118	157	145	143
Political Science	81	72	70	78	53
Psychology	82	69	80	69	75
Psychology - Clinical	34	43	23	23	26
Social Psychology	23	12	2	-	-
Quantitative Economics	12	20	17	20	20
Sociology	18	28	35	32	32
Subtotal Social Sciences	520	502	559	513	504
Fine Arts (B.F.A.)	69	57	69	71	67
Subtotal Special Studies	69	57	69	71	67
Total Undergraduate	1,243	1,200	1,222	1,208	1,257
Percent of Total					
Arts	2.5%	3.1%	2.9%	2.5%	2.6%
Engineering	11.7%	13.5%	13.1%	13.3%	12.6%
Humanities	14.8%	13.2%	12.6%	12.7%	13.8%
Languages	2.3%	1.8%	1.4%	2.2%	2.4%
Math & Science	18.2%	20.2%	16.0%	19.3%	19.6%
Other	7.7%	1.8%	2.7%	1.6%	3.6%
Social Sciences	37.2%	41.8%	45.7%	42.5%	40.1%
Special Studies	5.6%	4.8%	5.6%	5.9%	5.3%

Graduating Seniors by Major

Represents first, second and third majors —November 1999-May 2000

Major	1995/96	1996/97	1997/98	1998/99	1999/00
Art History	27	24	33	23	17
Drama and Speech	8	13	7	16	16
Music	8	12	11	11	17
Subtotal Arts	43	49	51	50	50
Biomedical Engineering	-	-	-	3	9
Biotechnology	-	-	-	-	3
Chemical Engineering	23	26	16	19	20
Civil Engineering	35	36	28	30	24
Computer Engineering	16	20	24	20	20
Electrical Engineering	20	15	22	30	25
Engineering Psychology	9	15	11	13	10
Environmental Engineering	-	-	11	6	6
Mechanical Engineering	40	44	40	36	45
Other Engineering	3	6	8	7	10
Subtotal Engineering	146	162	160	164	172
Classics	18	11	11	5	14
Comparative Religion	7	7	7	5	2
English	115	95	96	105	120
Greek & Latin Studies	-	-	1	1	
History	68	63	52	52	57
Philosophy	17	15	26	28	31
Subtotal Humanities	225	191	193	196	224
French	29	32	27	33	29
German	4	5	7	5	9
Greek	1	-	-	-	
Japanese	0	0	0	0	4
Latin	2	-	-	1	1
Russian	3	1	2	3	1
Spanish	33	34	39	33	38
Subtotal Languages	72	72	75	75	82
Applied Physics	2	-	1	-	
Astrophysics	3	1	3	-	2
Astronomy	-	-	-	-	
Bio-Chemistry	8	7	8	23	10
Bio-Environmental Studies	-	-	-	-	
Biology	140	152	117	136	128
Biology/Psychology	26	30	10	16	20
Chemical Physics	1	-	1	-	
Chemistry	6	12	16	18	19
Computer Science	16	17	33	26	49
Geological Science	7	7	5	6	4
Geology	7	4	4	6	9
Mathematics	15	31	13	21	14
Physics	2	2	2	2	4
Subtotal Math & Science	233	263	213	254	259

Graduating Seniors by Major**Represents first, second and third majors —November 1999-May 2000**

Major	1995/96	1996/97	1997/98	1998/99	1999/00
American Studies	25	9	19	12	32
Asian Studies	9	11	9	11	11
Environmental Studies	47	35	35	33	17
German Area Studies	4	6	7	12	2
Judaic Studies	3	2	2	1	1
Peace and Justice	0	0	0	0	2
Plan of Study	3	4	5	6	9
Russian and East European Studies	4	3	6	4	5
Women's Studies	0	0	0	0	2
Subtotal Other	95	70	83	79	81
Anthropology	19	15	29	13	26
Archaeology	6	3	6	5	6
Child Development	54	60	67	54	59
Economics	111	89	128	114	114
International Relations	135	134	178	165	160
Political Science	95	82	81	84	66
Psychology	87	73	86	78	82
Psychology - Clinical	36	45	24	25	28
Quantitative Economics	15	24	19	24	22
Social Psychology	24	12	2	-	-
Social Sciences, Other	-	1	-	-	
Sociology	24	35	41	35	39
Subtotal Social Sciences	606	573	661	597	602
Fine Arts (B.F.A.)	69	57	69	71	67
Subtotal Special Studies	69	57	69	71	67
Total Undergraduate	1,489	1,437	1,505	1,486	1,537
Percent of Total					
Arts	2.9%	3.4%	3.4%	3.4%	3.3%
Engineering	9.8%	11.3%	10.6%	11.0%	11.2%
Humanities	15.1%	13.3%	12.8%	13.2%	14.6%
Languages	4.8%	5.0%	5.0%	5.0%	5.3%
Math & Science	15.6%	18.3%	14.2%	17.1%	16.9%
Other	10.4%	4.9%	5.5%	5.3%	5.3%
Social Sciences	36.7%	39.9%	43.9%	40.2%	39.2%
Special Studies	4.6%	4.0%	4.6%	4.8%	4.4%

Summary Analysis of Degrees Granted

	1995/96	1996/97	1997/98	1998/99	1999/00
Arts and Sciences					
Total Bachelorate Degrees	1,243	1,200	1,222	1,208	1,257
M.A.	146	156	164	176	138
M.A.T.	35	44	37	45	51
ME	-	-	-	-	5
M.Ed.	-	-	1	-	1
M.F.A.	20	25	24	27	17
M.S.	179	186	140	172	181
M.S.E.M.	8	11	15	17	9
C.A.G.S.	22	9	19	16	20
Ph.D.	38	36	39	37	42
Subtotal G.S.A.S.	448	467	439	490	464
Fletcher					
M.A.	30	29	32	34	22
M.A.L.D.	157	153	129	160	156
Ph.D.	16	13	13	13	14
Subtotal Fletcher	203	195	174	207	192
Nutrition					
M.S.	39	34	32	30	33
MS/MALD					2
MS/MA					1
M.S.(with MPH)				4	7
Ph.D.	9	2	5	11	10
Subtotal Nutrition	48	36	37	45	53
Joint Degrees					
Nutrition & Fletcher					
MAHA	-	-	-	4	6
Subtotal Joint Degrees	-	-	-	4	6
Health Sciences					
Dental MS	9	9	15	13	9
Sackler MS	2	4	3	1	5
Sackler Ph.D	29	21	25	19	39
Medical MBA (with MD)	-	-	-	8	18
Medical MPH (with MD)	13	11	15	18	14
Medical Ph.D (with MD)	1	2	2	3	3
Medical (MS,MPH)	2	5	20	15	34
Veterinary MS	-	8	1	6	6
Subtotal Health Sciences	56	60	81	83	128
Total Graduate	755	758	731	825	837
Analysis by Professional School Degree					
Dental					
D.M.D.	149	144	135	139	172
Medical					
M.D.	156	148	166	163	156
Veterinary					
D.V.M.	75	69	74	79	77
Total Professional	380	361	375	381	405

Medical MD's includes 121 MDs, 18 MD/MBAs, 14 MD/MPH, 3 MD/Ph.d's

Summary Analysis of Degrees

	1995/96	1996/97	1997/98	1998/99	1999/00
Analysis by Degree					
B.A. ¹	787	735	787	732	793
B.F.A. ¹	69	57	69	71	67
B.S. ²	247	261	211	256	237
B.S.C.E. ²	32	36	28	28	24
B.S.C.H.E. ²	22	25	16	18	20
B.S.C.P.E.	16	20	24	20	20
B.S.C.S.	6	1	8	7	14
B.S.E.D. ²	-	-	-	-	-
B.S.E.	10	4	6	3	4
B.S.E.E. ²	20	15	22	30	25
B.S.E.P.	-	1	-	-	2
B.S.E.S.	-	-	-	1	-
B.S.E.V.E.	-	1	11	6	6
B.S.M.E. ²	34	44	40	36	45
M.A. ³	176	185	196	210	160
M.A.L.D.	157	153	129	160	156
M.A.H.A.	-	-	-	4	6
M.E.	-	-	-	-	5
M.F.A. ³	20	25	24	27	17
M.S.	229	241	198	231	244
M.S.E.M.	8	11	15	17	9
M.Ed./M.A.T. ³	35	44	38	45	52
C.A.G.S.	22	9	19	16	20
M.P.H.	-	-	8	11	27
Ph.D.	92	72	82	80	105
D.M.D.	149	144	135	139	172
M.D.	157	148	149	163	156
M.D./M.B.A.	-	-	-	8	19
M.D.M.P.H.	13	11	15	18	14
M.D.Ph.D	1	2	2	3	3
D.V.M.	75	69	74	79	77
Total Degrees Granted	2,377	2,314	2,306	2,419	2,499

¹ Prior to 1993/94 B.F.A. degrees included with B.A. degrees

² Prior to 1993/94 B.S.C.E., B.S.C.H.E., B.S.E., B.S.E.E., and B.S.M.E., degrees included with B.S. degrees

³ Prior to 1993/94 M.A.T. AND M.F.A. degrees included with M.A. degrees.

Graduate Degrees Granted

As of May 2000

		Masters Degrees 2000	Quantity To Date		Doctoral Awarded 2000	Quantity To Date
Graduate School of Arts and Sciences		Degrees		Degrees		
Art History	MA, MFA	29	547	-	0	0
Biology	MA, MS	8	118	PhD	3	70
Chemistry	MA, MS	6	290	PhD	9	142
Child Development	MAT, MA, MEd	28	1,098	PhD	1	28
Classics	MA	2	145	PhD	0	17
Drama	MA	3	139	PhD	3	48
Economics	MA	13	369	PhD	0	38
Education	MAT, MA, MEd	82	3,688	-	0	0
English	MA	4	367	PhD	4	108
German, Russian & Asian	MA	2	161	PhD	0	2
History	MA	7	214	PhD	2	25
Interdisciplinary	-	0	0	PhD	0	4
Mathematics	MA, MS	0	81	PhD	0	17
Music	MA	7	71	-	0	0
Occupational Therapy	MA, MS	54	631	-	0	0
Philosophy	MA	3	82	-	0	0
Physics & Astronomy	MS	5	211	PhD	3	123
Psychology	MA, MS	6	239	PhD	3	146
Romance Languages (French)	MA	3	34	PhD	0	16
Urban & Environmental Policy	MA	22	486	-	0	0
School of Engineering						
Biotechnology Engineering	ME, MS	0	0	PhD	1	1
Chemical Engineering	ME, MS	11	252	PhD	3	42
Civil Engineering	CE, MS	44	871	PhD	3	8
Computer Sciences	MS	13	76	PhD	2	3
Electrical Engineering	EE, MS	23	458	PhD	3	47
Engineering Management	MSEM	9	66	-	0	0
Mechanical Engineering	MMA, ME, MS	19	256	PhD	2	39
Degrees no Longer Offered by G.S.A.S.						
<i>No longer offered (but sometimes people finish & get degree)</i>						
Anatomy & Cellular Biology	MS	0	5	PhD	0	19
Biochemistry & Pharmacology	MS	0	18	PhD	0	49
Dental Science	MDS, MS	0	20	-	0	0
Dentistry	MS	0	5	-	0	0
Dermatology	MS	0	3	-	0	0
Engineering	MS	0	6	-	0	0
Engineering Design	MS	0	92	PhD	0	10
Geology	MA	0	3	-	0	0
History & Public Law	-	0	0	PhD	0	1
Humanistic Studies	-	0	0	PhD	0	1
Immunology	MS	0	1	PhD	0	11
Italian & Italian Studies	MA	0	5	-	0	0
Life Science Engineering	MS	0	22	-	0	0
Microbiology	MS	0	2	PhD	0	7
Modern Languages	MA	0	1	-	0	0
Molecular Biology & Microbiology	MS	0	1	PhD	0	24
Molecular Basis	-	0	0	PhD	0	1
One of a Kind	MA, MS	0	3	PhD	0	25
Oral Pathology	MS, MDS	0	12	-	0	0
Oral Pediatrics	MS, MDS	0	22	-	0	0
Oral Surgery	MS, MDS	0	14	-	0	0
Orthodontics	MS, MDS	0	32	-	0	0
Pathology	MS	0	1	-	0	0
Pedodontia	MS	0	2	-	0	0

Graduate Degrees Granted As of May 2000

Periodontology	MS, MDS	0	9	-	0	0
Pharmacology	MS	0	4	PhD	0	16
Physiology	MS	0	8	PhD	0	25
Political Science & Gov't	MA	0	89	PhD	0	32
Prosthetics	MS, MDS	0	7	-	0	0
Prosthodontics	MS, MDS	0	16	-	0	0
Public Policy & Cit. Part.	MA	0	43	-	0	0
Radiology	MS, MDS	0	3	-	0	0
Religion	MA	0	2	-	0	0
Social Service	MS	0	2	-	0	0
Sociology	MA	0	104	PhD	0	18
Spanish	MA	0	8	-	0	0
Surgery	MS	0	40	PhD	0	7
Systems Analysis	MS	0	4	-	0	0
Theology	MA	0	1	-	0	0
Unspecified	MA	0	112	PhD	0	5
Unspecified	MS	0	15	-	0	0
Total G.S.A.S.		403	11,687		43	1,175
School of Nutrition Science and Policy	MS	33	401	PhD	10	104
	MS (with MPH)	7	11			
	MS (with MA)	1	1			
	MS (with MALD)	2	8			
Total Nutrition		43	421			
Fletcher School of Law and Diplomacy	MA	22	2,922	PhD	14	566
	MALD	157	3,189			
	Certif.	0	54			
Total Fletcher		179	6,165			
Sackler School of Biomedical Sciences	MS	5	32	PhD	38	314
School of Dental Medicine	MS	6	87	DMD	155	9,743
School of Medicine	MS	0	4	MD	121	11,183
	MBA (with MD)	18	26	MD (with MBA)	18	26
	MPH (with MD)	14	134	MD (with MPH)	14	134
				MD (with PhD)	3	21
	Special Programs	MS	7	30		
		MPH	27	46		
Total Medical School		66	240		156	11,364
School of Veterinary Medicine	MS	6	23	DVM	79	1,080
Joint Degrees						
School of Nutrition & Fletcher	MAHA	6	10			
Total University		714	18,665		495	24,346

MAHA - Master of Arts in Humanitarian Assistance; degree is jointly awarded by Nutrition & Fletcher

Graduate Special Student Program

	1995/96	1996/97	1997/98	1998/99	1999/00
Enrollments for Credit	578	570	542	588	625
Enrollments for Audit	36	42	22	33	46
Total Enrollment	614	612	564	621	671
Total Certificates Awarded	33	37	53	57	53
Certificate Programs					
**Assistive Technology	NA	NA	NA	0	2
*Bioengineering	NA	NA	NA	NA	NA
Biotechnology Engineering	0	1	1	2	6
Community Environmental Studies	2	5	11	3	4
*Computer Science	NA	NA	NA	NA	NA
**Electro-Optics Technology (defunct)	1	0	2	0	0
Environmental Management	0	3	2	4	0
Human - Computer Interaction	NA	NA	NA	0	1
Management of Community Organizations	3	2	5	7	3
Manufacturing Engineering	9	6	9	11	5
Microwave and Wireless Engineering	1	1	0	2	2
Museum Studies	16	18	23	28	30
Occupational Therapy	1	0	0	0	0
Program Evaluation	NA	NA	NA	0	0
Total	33	37	53	57	53

* New as of Fall 2000 – no certificates awarded

** (No longer offered)

University Staff

Paid Personnel

Employment Description	Men		Women		Total
	Full-Time	Part-Time	Full-Time	Part-Time	
Exempt	528	41	673	99	1,341
Faculty	416	238	245	198	1,097
Nonexempt	305	22	700	185	1,212
Total	1,249	301	1,618	482	3,650

EEOC Job Category

Officials and Managers	123	4	112	6	245
Instructional Staff	416	238	245	198	1,097
Professional	396	37	561	94	1,088
Clerical	64	7	468	117	656
Technical	76	8	178	59	321
Crafts and Trades	45	-	-	-	45
Service Workers	129	7	54	8	198
Total	1,249	301	1,618	482	3,650

Organization

Arts & Sciences Division	392	136	494	247	1,269
The Fletcher School	29	12	35	8	84
School of Nutrition Science & Policy	16	1	30	7	54
School of Medicine	213	27	291	32	563
School of Dental Medicine	73	101	139	70	383
School of Veterinary Medicine	95	12	194	66	367
Central Administration	108	3	137	14	262
Development	36	-	85	7	128
Operations	239	6	103	17	365
Human Nutrition Research Center	48	3	110	14	175
Total	1,249	301	1,618	482	3,650

Prior to 1997, the total employee population was included on this page. Beginning in 1997, only employees making more than \$2,000 per year are included.

Paid Personnel by EEOC Category

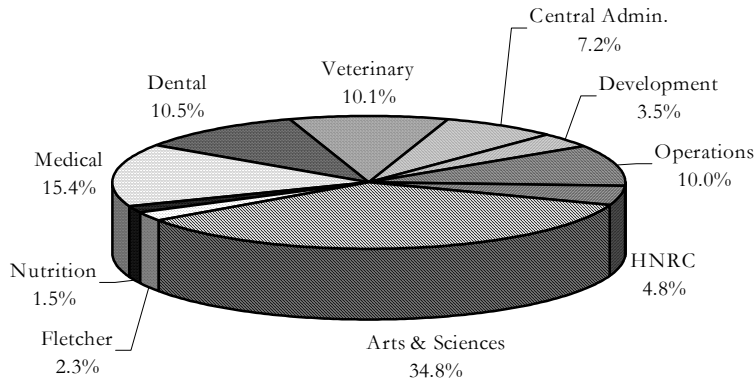
FULL-TIME	Exec Admin	Non-Faculty				Technical	Skilled	Service
		Faculty	Professional	Clerical	Crafts		Maintenance	
Arts & Sciences Division	57	382	258	172	15	2	-	
Fletcher School	7	26	15	16	-	-	-	
School of Nutrition Science	4	15	18	8	1	-	-	
Medical School	22	123	216	72	69	-	2	
Dental School	11	45	36	85	35	-	-	
Veterinary School	8	70	79	39	93	-	-	
Central Administration	55	-	128	49	13	-	-	
Development	38	-	49	34	-	-	-	
Operations	26	-	52	46	2	43	173	
Human Nutrition Research Ctr	7	-	106	11	26	-	8	
Total Full Time	235	661	957	532	254	45	183	

PART-TIME	Exec Admin	Non-Faculty				Technical	Skilled	Service
		Faculty	Professional	Clerical	Crafts		Maintenance	
Arts & Sciences Division	3	268	55	51	5	-	1	
Fletcher School	1	13	4	2	-	-	-	
School of Nutrition Science	1	2	2	2	-	-	1	
Medical School	3	33	11	4	8	-	-	
Dental School	1	112	24	9	25	-	-	
Veterinary School	-	8	12	31	27	-	-	
Central Administration	-	-	8	9	-	-	-	
Development	1	-	2	4	-	-	-	
Operations	-	-	3	9	-	-	11	
Human Nutrition Research Ctr	-	-	10	3	2	-	2	
Total Part-Time	10	436	131	124	67	0	15	

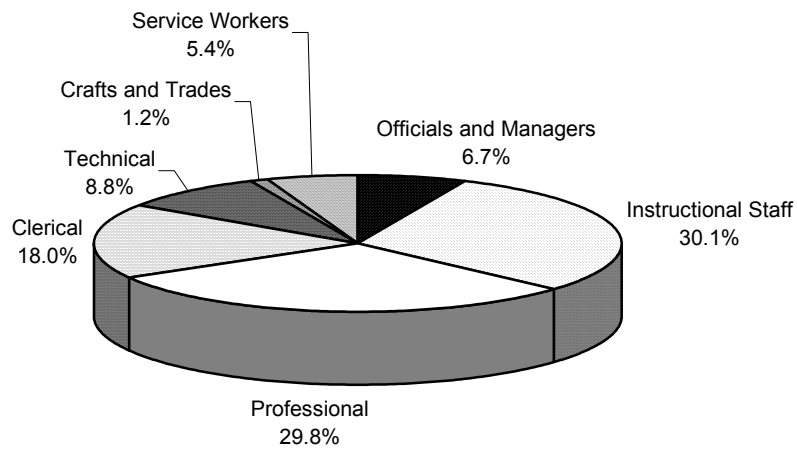
	Men		Women		Total
	Full-Time	Part-Time	Full-Time	Part-Time	
African American	71	6	122	15	214
Asian or Pacific Islander	125	24	111	30	290
Hispanic American	44	5	41	16	106
Native American or Alaskan Native	4	1	1	-	6
No Response	16	7	21	15	59
White - Non-Hispanic	989	258	1,322	406	2,975
Total	1,249	301	1,618	482	3,650

Paid Personnel by EEOC Category

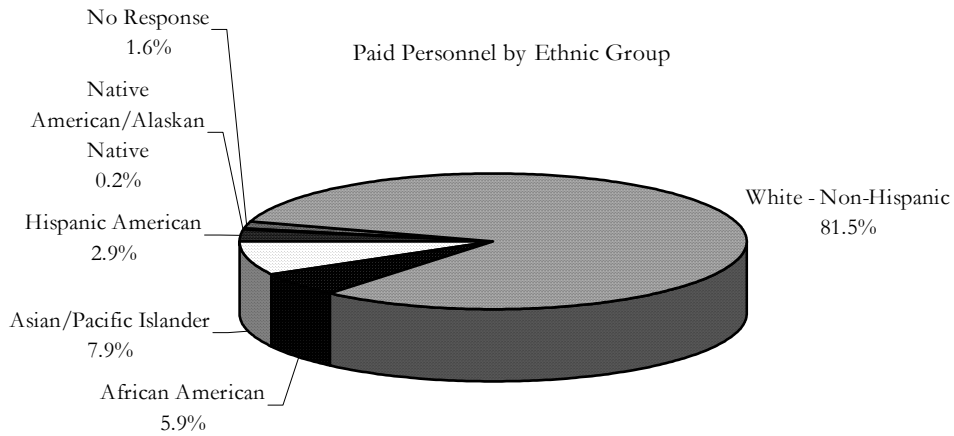
Paid Personnel by Organization



Paid Personnel by EEOC Job Category



Paid Personnel by Ethnic Group



Paid Personnel by Home Address

Residence	Campus			Total	Gross Annual Salary
	Boston	Grafton	Medford		
Boston	277	2	127	406	16,484,224
Medford	29	0	338	367	14,416,432
Somerville	47	0	240	287	10,359,583
Newton	76	6	51	133	8,602,663
Cambridge	55	3	138	196	8,236,452
Arlington	21	0	102	123	5,751,380
Lexington	11	0	61	72	4,548,582
Brookline	45	1	43	89	4,495,540
Winchester	13	0	67	80	4,309,583
Belmont	22	0	49	71	3,386,788
Grafton, N. Grafton	5	84	1	90	3,278,851
Malden	44	0	37	81	2,737,088
Andover, N. Andover	15	0	31	46	2,383,133
Reading, N. Reading	11	0	34	45	2,065,988
Melrose	16	0	21	37	1,933,861
Quincy	38	0	8	46	1,809,908
Concord	9	1	17	27	1,788,289
Westborough	3	25	1	29	1,550,944
Wellesley	12	0	3	15	1,532,455
Woburn	8	0	26	34	1,516,568
Everett	18	0	25	43	1,409,801
Weston	10	1	4	15	1,357,496
Wakefield	7	0	22	29	1,254,464
Framingham	16	3	11	30	1,190,721
Sharon	15	0	10	25	1,162,371
Worcester	3	31	2	36	1,137,634
Sudbury	4	4	8	16	1,120,046
Stoneham	9	0	19	28	1,089,146
Watertown	9	0	17	26	1,018,505
Waltham	11	0	7	18	939,703
Shrewsbury	1	19	0	20	885,584
Marblehead	3	0	7	10	826,679
Wayland	3	1	11	15	825,094
Lynn	8	0	17	25	824,340
Newbury	4	0	15	19	812,619
Tewksbury	3	1	15	19	804,020
Chelmsford	2	0	12	14	756,958
Revere	12	0	12	24	755,333
Needham	7	0	8	15	706,646
Burlington	2	0	12	14	696,140
Waban	3	1	8	12	688,857
Milton	12	0	3	15	686,799
Lincoln	4	0	10	14	684,591
Acton	1	0	11	12	678,967
Weymouth	10	0	3	13	664,925
Lynnfield	4	0	9	13	643,237
Swampscott	11	0	6	17	619,377
Natick	6	2	6	14	615,099
Salem	6	0	9	15	603,911
Winthrop	9	0	5	14	577,183
Peabody	7	0	5	12	570,430
Wilmington	5	0	11	16	553,968
Walpole	6	0	4	10	553,413
Gloucester	4	0	8	12	541,236
Braintree	9	0	3	12	539,471
Billerica	2	0	10	12	478,797
Franklin	6	4	0	10	465,978
Hingham	4	0	6	10	456,768
Beverly	4	0	5	9	452,238
Sutton	0	7	2	9	446,213
Subtotal	1,017	196	1,753	2,966	132,283,073
Other Towns	231	193	260	684	27,787,550
Total	1,248	389	2,013	3,650	160,070,623
Total Boston Campus					56,801,312
Total Grafton Campus					14,856,752
Total Medford/Somerville Campus					88,412,559

All Persons Holding Paid Faculty Appointments

	Full-Time	Part-Time	Total
Arts & Sciences			
American Studies	0	1	1
Anthropology	4	1	5
Art and Art History	10	2	12
Biology - A&S	20	0	20
BSOT-Bos Schl Occupatnl Therapy	7	12	19
Chemistry - A&S	14	0	14
Child Development - A&S	11	10	21
Classics - A&S	7	4	11
Community Health-A&S	2	1	3
Comparative Religion-A&S	2	3	5
Drama - A&S	9	6	15
Economics - A&S	17	15	32
Education - A&S	10	11	21
English - A&S	20	37	57
Geology - A&S	4	0	4
German, Russian & Asian Lang	20	16	36
History - A&S	22	1	23
Mathematics - A&S	22	7	29
Music - A&S	12	15	27
Philosophy - A&S	13	3	16
Physics - A&S	18	0	18
Political Science - A&S	15	5	20
Programs Abroad	0	1	1
Psychology - A&S	17	9	26
Romance Languages - A&S	20	49	69
Sociology - A&S	6	3	9
Urban & Environmental Policy	5	9	14
Subtotal Arts & Sciences	307	221	528
Engineering			
Chemical Engineering	12	3	15
Civil & Envir Engineering	14	9	23
Electrical Eng & Computer Sci	24	5	29
Electro-Optics	2	1	3
Engineering	1	0	1
Mechanical Engineering	14	0	14
Subtotal Engineering	67	18	85
Other Arts & Sciences			
Athletics	1	2	3
College of Special Studies	5	7	12
Experimental College	0	16	16
Global Devel & Envir Inst	1	0	1
Gordon Institute	0	3	3
Subtotal Other Arts & Sciences	7	28	35
Total Arts, Sciences and Engineering	381	267	648

All Persons Holding Paid Faculty Appointments

	Full-Time	Part-Time	Total
The Fletcher School of Arts & Sciences			
Instruction - Fletcher School	26	13	39
Subtotal The Fletcher School of Arts & Sciences	26	13	39
School of Nutrition Science and Policy			
Famine Center-Nutrition	1	0	1
Instruction - Nutrition	12	1	13
Sciences-Nutrition	2	0	2
Student Services-Nutrition	0	1	1
Subtotal School of Nutrition Science and Policy	15	2	17
Basic Sciences (Dent., Med., Vet.)			
Anatomy-Basic Sciences/Medical	21	1	22
Biochemistry-Basic Sci/Medical	14	0	14
Microbiology-Basic Sci/Medical	16	0	16
Pathology - Medical	11	0	11
Pharmacology-Basic Sci/Medical	8	0	8
Physiology-Basic Sci/Medical	19	0	19
Subtotal Basic Sciences (Dent., Med., Vet.)	89	1	90
Medical School (Clinical Depts.)			
Fam Medicine/Community Health-Medical	22	16	38
Medicine	0	8	8
Neurology - Medical	0	1	1
Neuroscience-BasicSci/Medical	10	0	10
Nutrition/Infection Unit-Medical	1	4	5
Ophthalmology - Medical	1	0	1
Surgery - Medical	0	2	2
Subtotal Medical School (Clinical Depts.)	34	31	65
Dental School (Clinical Depts.)			
Endodontics - Dental	3	4	7
General Dentistry - Dental	5	11	16
General Dentistry - TMD	1	4	5
Geriatrics-Dental	0	1	1
Oral & Maxillofacial Surgery	4	7	11
Oral Diagnostic-Dental	0	11	11
Oral Pathology - Dental	2	1	3
Orthodontics - Dental	1	4	5
Pediatric Dentistry	4	6	10
Periodontology - Dental	3	10	13
Preventive Dent/Fernald/PH	5	9	14
Radiology	0	4	4
Restorative Dentistry	17	39	56
Subtotal Dental School (Clinical Depts.)	45	111	156
Veterinary School (Clinical Depts.)			
Biomedical Sciences - Vet	25	3	28
Clinical Sciences - Vet	30	2	32
Env & Population Health - Vet	15	3	18
Subtotal Veterinary School (Clinical Depts.)	70	8	78
Other			
Administration - Medical	0	1	1
Continuing Education - Dental	0	1	1
Office VP Arts,Sciences,Eng	1	1	2
Subtotal Other	1	3	4
Total University	661	436	1097

Tenure and Tenure Eligible Faculty by Academic Rank and Department

	Prof		Assoc		Asst		Instr.		Total		Total	
	w	wo	w	wo	w	wo	w	wo	w	wo	In Dept	% Tenure
Arts and Sciences												
Art History	2	-	4	-	-	2	-	-	6	2	8	75%
Biology	7	-	6	-	-	6	-	-	13	6	19	68%
Chemistry	6	-	5	-	-	2	-	-	11	2	13	85%
Child Development	6	-	4	1	-	1	-	-	10	2	12	83%
Classics	2	-	3	-	-	-	-	-	5	-	5	100%
Drama & Dance	1	-	3	-	-	1	-	-	4	1	5	80%
Economics	3	-	9	-	-	6	-	-	12	6	18	67%
Education	2	-	1	-	-	-	-	-	3	-	3	100%
English	10	-	7	-	-	2	-	-	17	2	19	89%
Geology	-	-	3	-	-	-	-	-	3	-	3	100%
German, Russian & Asian	4	-	7	1	-	2	-	-	11	3	14	79%
History	16	-	4	-	-	1	-	-	20	1	21	95%
Mathematics	8	-	5	-	-	3	-	-	13	3	16	81%
Music	1	-	3	-	-	2	-	-	4	2	6	67%
Occupational Therapy	2	-	2	-	-	1	-	-	4	1	5	80%
Philosophy	3	-	3	-	-	5	-	-	6	5	11	55%
Physics & Astronomy	15	-	2	-	-	-	-	-	17	-	17	100%
Political Science	3	-	7	-	-	5	-	-	10	5	15	67%
Psychology	9	-	4	-	-	4	-	-	13	4	17	76%
Religion, Comparative	-	-	-	1	-	1	-	-	-	2	2	0%
Romance Languages	6	-	5	-	-	2	-	-	11	2	13	85%
Sociology & Anthropology	3	-	6	1	-	2	-	-	9	3	12	75%
Urban & Environmental Policy	4	-	1	-	-	1	-	-	5	1	6	83%
Subtotal Arts and Sciences	113	-	94	4	-	49	-	-	207	53	260	80%
Physical Education	1	-	-	-	-	-	-	-	1	-	1	100%
Subtotal Physical Education	1	-	-	-	-	-	-	-	1	-	1	100%
Engineering												
Chemical Engineering	5	-	3	-	-	1	-	-	8	1	9	89%
Civil/Environmental Engin.	5	-	4	-	-	3	-	-	9	3	12	75%
Electrical Engin./Comp Science	7	-	8	-	-	6	-	-	15	6	21	71%
Mechanical Engineering	11	-	4	-	-	1	-	-	15	1	16	94%
Subtotal Engineering	28	-	19	-	-	11	-	-	47	11	58	81%
Total Arts and Sciences	142	-	113	4	-	60	-	-	255	64	319	80%

Tenured and Tenure Eligible Faculty by Academic Rank and Department

	Prof		Assoc		Asst		Instr.		Total		Total	
	w	wo	w	wo	w	wo	w	wo	w	wo	In Dept	% Tenure
Fletcher School	12	-	2	5	-	5	-	-	14	10	24	58%
Total Fletcher School	12	-	2	5	-	5	-	-	14	10	24	58%
Basic Sciences												
Anatomy & Cellular Biology	10	-	2	-	-	1	-	-	12	1	13	92%
Biochemistry	5	-	3	-	-	3	-	-	8	3	11	73%
Molecular Biology/Microbiology	9	-	2	-	-	3	-	-	11	3	14	79%
Neuroscience	4	-	3	-	-	1	-	-	7	1	8	88%
Pathology	10	-	6	-	-	1	-	-	16	1	17	94%
Pharmacology and Experimental Ther	5	-	-	-	-	2	-	-	5	2	7	71%
Physiology	8	-	4	-	-	2	-	-	12	2	14	86%
Total Basic Sciences	51	-	20	-	-	13	-	-	71	13	84	85%
Dental School												
General Dentistry	2	-	-	-	-	-	-	-	2	-	2	100%
Oral and Maxillofacial Pathology	1	-	-	-	-	1	-	-	1	1	2	50%
Oral and Maxillofacial Surgery	2	-	-	-	-	-	-	-	2	-	2	100%
Orthodontics	1	-	-	-	-	-	-	-	1	-	1	100%
Pediatric Dentistry	2	-	-	-	-	-	-	-	2	-	2	100%
Periodontology	-	-	-	1	-	-	-	-	-	1	1	0%
Restorative Dentistry	2	-	-	-	-	-	-	-	2	-	2	100%
Total Dental School	10	0	-	1	-	1	-	-	10	2	12	83%
Total University	215	0	135	10	0	79	0	0	350	89	439	80%

Average Full - Time Faculty Salary

International Faculty and Scholars by Country

Countries Represented	Arts & Sciences	Engineering	Fletcher	Nutrition	Veterinary	* Health Sciences	HNRC	Total
Argentina	1	-	-	-	-	3	-	4
Armenia	-	1	1	-	-	-	-	2
Australia	3	-	-	-	1	1	-	5
Austria	-	-	-	-	1	3	-	4
Bangladesh	1	-	-	-	-	-	-	1
Brazil	2	1	-	-	-	2	4	9
Burma	-	-	-	-	-	1	-	1
Canada	6	2	-	-	5	9	5	27
Chile	-	-	-	-	-	2	-	2
China	2	4	-	-	4	46	6	62
Colombia	1	1	-	-	1	2	-	5
Croatia	-	-	-	-	-	1	-	1
Cuba	1	-	-	-	-	-	-	1
Czech Republic	-	-	-	-	-	2	-	2
Egypt	-	-	1	-	-	1	-	2
Finland	-	-	-	-	-	1	-	1
France	3	3	2	-	2	7	1	18
Germany	3	1	1	-	2	11	3	21
Ghana	1	1	-	-	-	-	-	2
Greece	1	2	-	-	-	5	-	8
Hong Kong	-	-	-	-	-	1	-	1
India	5	4	-	-	4	38	1	52
Iran	-	-	-	-	-	1	-	1
Israel	6	2	-	-	3	3	1	15
Italy	3	3	-	-	1	4	4	15
Japan	3	-	2	-	-	38	8	51
Jordan	-	-	-	-	-	2	-	2
Kenya	-	-	-	-	-	1	-	1
Korea (S)	1	3	-	-	1	12	6	23
Lebanon	-	-	-	-	-	1	-	1
Mexico	1	-	-	-	-	6	-	7
Nepal	-	-	-	-	1	1	-	2
Netherlands	4	-	-	-	-	3	1	8
Nicaragua	-	-	-	-	-	1	-	1
Pakistan	-	-	-	-	-	1	-	1
Philippines	-	-	-	-	1	-	-	1
Poland	-	-	-	-	-	1	-	1
Portugal	1	-	-	-	-	1	3	5
Romania	-	-	-	-	-	4	-	4
Russia	1	6	-	-	-	13	-	20
Saudi Arabia	-	-	-	-	-	2	-	2
Singapore	-	-	-	-	-	1	-	1
South Africa	-	1	-	-	-	2	-	3
Spain	7	-	-	-	-	3	8	18
Sri Lanka	1	-	-	-	-	2	-	3
Sudan	1	-	-	-	-	-	-	1
Sweden	1	2	-	-	-	-	1	4
Switzerland	1	1	-	-	-	1	1	4
Syria	-	-	-	-	-	1	-	1
Taiwan (ROC)	-	-	-	-	-	2	2	4
Thailand	-	-	-	-	-	1	-	1
Turkey	-	-	-	-	-	2	1	3
United Kingdom	2	-	1	2	-	4	1	10
Ukraine	4	-	-	-	-	-	-	4
Uzbekistan	1	-	-	-	-	-	-	1
Venezuela	-	-	-	-	-	2	-	2
Zaire	1	-	-	-	-	-	-	1
Total	69	38	8	2	27	252	57	453

* Health Sciences includes Medical, Dental and Affiliated Hosp.

Holders of Endowed and Term Chairs

School of Arts, Sciences and Engineering

Louis Berger Chair in Civil and Environmental Engineering

Steven C. Chapra, 1999–present

Bergstrom Chair in Applied Developmental Science

Richard M. Lerner, 1999–present

Vannevar Bush Chair

Jack Schneps, 1995–present

Irwin Rosenberg, 1993–1994

William B. Schwartz, 1976–1992

Cummings Family Chair in Entrepreneurship and Business Economics

George Norman, 1998–present

Dadian/Oztemel Chair of Armenian Art

Lucy Der Manuelian, 1989–present

Hagop and Miriam Darakjian and Boghos and Nazley Jafarian and Son Haig Chair in Armenian History

Ina Baghdiantz McCabe, 1998 - present

Walter S. Dickson Professorship of English and American History

Martin Sherwin, 1982–present

Russell Miller, 1975–1981

Robert J. Taylor, 1970–1975

Albert Henry Imlah, 1958–1969

Ruhl Jacob Bartlett, 1946–1956

Halford Lancaster Hoskins, 1925–1944

Edwin Cortlandt Bolles, 1913–1920

Harriet H. Fay Professorship of Literature

Elizabeth Ammons, 1995–present

Martin B. Green, 1987–1994

G. Robert Stange, 1967–1985

Kenneth O. Myrick, 1940–1967

Harold Hooker Blanchard, 1932–1938

Fletcher Foundation Professorship of Dramatic Literature

Albert Hatton Gilmer, 1926–1928

Fletcher Professor of English Literature

Jesper Rosenmeier, 1984–present

Sylvan Barnet, 1963–1984

Harold Hooper Blanchard, 1940–1961

Charles Gott, 1926–1939

Fletcher Professor of Music

Jane A. Bernstein, 1990–present

Thomas J. Anderson, 1976–1989

Kenneth MacKillop, Jr., 1959–1975

Thompson Stone, 1947–1955

Leo Rich Lewis, 1925–1946

Fletcher Professor of Oratory

Laurence P. Senelick, 1987–present

Kalman A. Burnim, 1971–1987

Marston S. Balch, 1946–1970

Newell Carroll Maynard, 1926–1939

Fletcher Professor of Philosophy

Daniel C. Dennett, 2000 - present

Hugo A. Bedau, 1968–1998

George B. Burch, 1946–1967

Bruce Wallace Brotherston, 1932–1945

Robert Cheneault Givler, 1926–1931

Fletcher Professor of Rhetoric and Debate

Jonathan Wilson, 2000 - present

Clyde Taylor, 1995–1997

Michael Fixler, 1968–1994

Newman Peter Birk, 1959–1967

John Rowland Wodruff, 1949–1957

Marston Stevens Balch, 1938–1945

William Northrop Morse, 1930–1934

Alice and Nathan Gantcher Professorship of Judaic Studies

Sol Gittleman, 1992–present

Goddard Professor of Homiletics and Pastoral Theology

Charles Hall Leonard, 1869–1915

Goldthwaite Professor of Rhetoric

Norman Daniels, 1989–present

John O. Perry, 1968–1988

Wisner Payne Kinne, 1958–1967

Myrron Jennison Files, 1946–1956

William Rollin Shipman, 1907–1908

Moses Hunt Professor of Psychology

Klaus Miczek, 1992–present

Philip Sampson, 1983–1992

Bernard W. Harleston, 1980–1981

Leonard C. Mead, 1971–1979

Dorothea J. Crook, 1955–1969

Robert Chenault Givier, 1931–1951

Cornelia M. Jackson Professor of Political Science

Charles A. Smith, 1989–present

James V. Elliott, 1975–1989

Robert R. Robbins, 1959–1970

George Stewart Miller, 1946–1956

Harvey Alden Wooster, 1922–1923

Henry Clayton Metcalf, 1913–1918

Holders of Endowed and Term Chairs (continued)**School of Arts, Sciences and Engineering
(continued)****Lincoln Filene Professor of Citizenship and
Public Affairs**

(Unfilled)

Badi Foster, 1999–2000
 Robert Hollister, 1990–1998
 Stuart Langton, 1977–1988
 John S. Gibson, 1967–1972
 Franklin K. Patterson, 1958–1966
 John J. Mahoney, 1955–1957

**Lee S. McColester Associate Professor of
Biblical Literature**

Joel Rosenberg, 1992–present
 Sol Gittleman, 1973–1992
 Eugene S. Ashton, 1949–1973
 Rolland Emerson Wolfe, 1946–1947

Max and Herta Neubauer Chair in Economics

Yannis M. Ioannides, 1995–present

Packard Professor of Theology

John M. Ratcliff, 1941–1954
 Lee Sullivan McColester, 1912–1940
 George Thompson Knight, 1900–1910
 Thomas J. Sawyer, 1869–1900

**Henry Bromfield Pearson Professor of Natural
Science**

June R. Aprille, 1987–present
 Charles E. Stearns, 1973–1987
 Robert L. Nichols, 1949–1972
 Crosby Fred Baker, 1933–1948
 Alfred Church Lane, 1910–1933
 John P. Marshall, 1900–1901

Prince of Asturias

Jose Alvarez Junco, 1992–present

Mary Richardson Professorship

Madeline Caviness, 1986–present

Robinson Professorship in Chemistry

David Walt, 1995–present
 Grant W. Urry, 1970–1992

Robinson Professorship in Mathematics

George F. Leger, 1975–present
 James Andrew Clarkson, 1949–1970

**Ryder Professor of Ethics and the Philosophy of
Theism**

William George Tousey, 1908–1910

**Arthur Jr. and Lenore Stern Chair in American
History**

John L. Brooke, 1998 – 2000

John Wade Professorship

Robin Kanarek, 2000–present
 Richard H. Milburn, 1989–1998
 Seymour O. Simches, 1962–1989
 George H. Gifford, 1934–1961
 Charles Ernest Fay, 1883–1931

William Walker Professor of Mathematics

(unfilled)
 William F. Reynolds, 1970–1998
 William Richard Ransom, 1944–1954
 Frank George Wren, 1908–1941
 Benjamin G. Brown, 1880–1903

**Winnick Family Chair in Technology and
Entrepreneurship**

Gregory Crane, 1998 - present

**Warren S. Woodbridge Associate Professor in
the Department of Comparative Religions**

Mohamed A. Mahmoud, 2000– present
 Robert L. H. Miller, 1970–1988
 Benjamin Butler Hersey, 1959–1969
 Alfred Storer Cole, 1947–1955
 Clarence Russell Skinner, 1915–1949
 Adolph Augustus Berle, 1913–1914
 Lucius Moody Briston, 1912–1913
 Warren Samuel Woodbridge, 1890–1909

Fletcher School of Law and Diplomacy**Charles Francis Adams/Raytheon Dean's Chair
(term chair)**

Stephen W. Bosworth, 2001– present
 John R. Galvin, 1998 – 2000

**Neil Allen Visiting Professorship in Latin
American Studies**

(term chair) (unfilled)
 Anthony W. Pereira, Spring 1999

**Henry J. Braker Professorship of Commercial
Law**

Jeswald W. Salacuse, 1991–present
 William Sprague Barnes, 1971–1990
 Clarence P. Houston, 1927–1965

**William L. Clayton Professor
of International Economic Affairs**

Lisa M. Lynch, 1994–present
 Eliana Cardoso, 1993–1994
 Kala Krishna, 1992
 Benjamin Cohen, 1978–1991
 Don D. Humphrey, 1960–1978
 Harvey Calvin Hawkins, 1952–1954

**Shelby Cullom Davis Professorship of
International Security Studies**

Robert L. Pfaltzgraff, Jr., 1983–present

Holders of Endowed and Term Chairs (continued)

Henry Willard Denison Professor of Japanese Diplomacy

John C. Perry, 1982–present

Constantine Karamanlis Chair in Hellenic and Southeastern European Studies

Thanos M. Veremis, 2001–present

Henry J. Leir Chair in Humanitarian Studies

Peter Uvin, 2000–present

Edward R. Murrow Professor of Public Diplomacy

(unfilled)

W. Russell Newman, 1992–1997

Hewson Ryan, 1976–1991

Philip C. Horton, 1973–1976

School of Medicine

American Cancer Society Research Professor of Molecular Biology and Microbiology

John M. Coffin, 1984–present

Victor A. Najjar, 1978–1984

Benjamin Andrews Chair in Surgery

(unfilled)

Thomas F. O'Donnell, 1994–1997

Richard J. Cleveland, 1987–1993

Frances S. Arkin Chair in Psychiatry

Marshal F. Folstein, 1999 –present

Henry H. Banks Professor of Orthopaedic Surgery

Michael J. Goldberg, 1990–present

George A. Bates Professorship of Histology

Bryan P. Toole, 1987–present

Karen R. Hitchcock, 1982–1985

Jane F. Desforges Chair in Hematology (unfilled)

Louisa C. Endicott Professor of Medicine

Mark S. J. Klempner, 1996–present

Jeffery A. Gelfand, 1996–1996

Sheldon M. Wolff, 1977–1993

William B. Schwartz, 1972–1976

Alice Ettinger-Jack R. Dreyfuss Chair in Radiology

Daniel H. O'Leary, 1999–present

Dr. Gerald J. and Dorothy R. Friedman Professor of Medicine

Andrew S. Levey, 2000–present

Sara Murray Jordan Professorship in Medicine

Stephen G. Pauker, 1999–present

Jeffrey A. Gelfand, 1992–1996

Jerome P. Kassirer, 1987–1992

Norman S. Stearns, 1972–1987

David and Leona F. Karp Professor of Pediatrics (unfilled)

Jane G. Schaller, 1986–1998

Louis Lasagna, M.D. Professorship in Pharmacology and Experimental Therapeutics

David J. Greenblatt, 1997 – present

Morton A. Madoff, M.D., M.P.H., Chair in Community Health

Anthony Robbins, 1999–present

Molecular Cardiology Research Institute Professorship in Medicine

Michael E. Mendelsohn, 1998 – present

Louis E. Phaneuf Teaching and Research Professorship in Gynecology

Kenneth L. Noller 2000–present

Alan H. DeCherney, 1991–1996

Steven L. Curry, 1983–1990

George Mitchell, 1981–1983

Schering-Plough Professorship in Health Sciences

(Five-year term chair commencing in 1998)

Norman Stearns, 1998 - present

Maurice Segal Professor of Medicine at St. Elizabeth's Hospital

Kenneth F. MacDonnell, 1987–present

Charles M. Whitney Professor of Urology

Grannum R. Sant, 1998–present

Edwin M. Mearns Jr., 1977–1996

Sheldon M. Wolff Professorship in the Department of Medicine

Deeb N. Salem, 1999–present

Jeffery A. Gelfand, 1996–1998

The Natalie V. Zucker and Milton O. Zucker Chair in Rheumatology

Allen C. Steere, Jr. 1998–present

School of Nutrition Science and Policy

Jean Mayer Professor in Nutrition

Irwin Rosenberg, 1994–present

Alexander N. McFarlane Professorship in Nutrition

(unfilled)

J. Larry Brown, 1996–2000

Stanley N. Gershoff, 1988–1996

**Holders of Endowed and Term
Chairs (continued)****School of Veterinary Medicine****Henry and Lois Foster Professorship in
Comparative Medicine**

Philip C. Kosch, 1996–present

Franklin M. Loew, 1985–1995

Amelia Peabody Chair in Agricultural Sciences

George Saperstein, 1994–present

Jeffrey Erickson, 1988–1993

Marilyn M. Simpson Chair in Equine Medicine

Carl Kirker-Head, 1999–present

School of Dental Medicine**Dr. Erling Johanson, D'49, Endowed
Professorship in Dental Research**

Athena S. Papas, 2000 – present

**School of Nutrition Science & Policy
and the Fletcher School of Law &
Diplomacy****Joint Appointment****Henry Leir Chair in Humanitarian Studies**

Peter Urin, 2000 - present

University**Agnes Varis University Chair in
Science and Society**

Gary J. Patronek, 2000 - present

Facilities

Residential Housing

Number of Students in Housing

Residence Hall	Year Occupied	Regular Use Capacity	Oct-00 Occupancy	Residence Hall	Year Occupied	Regular Use Capacity	Oct-00 Occupancy
Richardson House	1872	44	42	Houston Hall	1962	263	262
West Hall	1872	95	95	Tilton Hall	1962	153	151
Capen House	1894	15	13	10 Winthrop Street	1964	6	6
Metcalf Hall	1894	83	83	Schmaltz House	1964	12	10
Davies House	1896	18	17	Haskell Hall	1965	156	148
Bartol House	1899	17	16	Wren Hall	1965	232	224
Anthony House	1928	16	15	Hill Hall	1966	168	167
Stratton Hall	1928	86	85	McColleston House	1966	13	13
Wilson House	1936	55	53	Tousey House	1966	16	16
Wyeth House	1952	10	9	90-94 Curtis Street	1967	18	17
101 Talbot Avenue	1953	8	7	Milne House	1967	12	12
Carmichael Hall	1954	258	247	Start House	1967	8	8
Hodgdon Hall	1954	155	154	9-11 Sunset Avenue	1968	6	6
Chandler House	1955	13	13	12 Dearborn Road	1969	15	15
Fairmount House	1955	10	10	Carpenter House	1970	40	39
Hall House	1956	13	13	Lewis Hall	1970	219	212
176 Curtis Street	1960	10	10	Latin Way	1980	216	211
Bush Hall	1960	114	113	Hillside	1981	215	210
Miller Hall	1960	204	199	South Hall	1991	378	372
Regular Use Capacity							3,370
Students in Housing as of 10/00							3,293
Occupancy Percentage							97.7%

Special Programs in Residence

Small Group Housing offers undergraduates a chance to live with students who share cultural or academic interests. There are fourteen small group units, each offering an assortment of activities for residents.

African American Culture Unit—Located at 8 Professors Row in Capen House, the African-American Unit offers students interested in African American culture a place to live together and share common experiences. Programs such as the Peer Advisor Program and celebration of Black History Month are coordinated in cooperation with the African American Center.

Arts Special Interest Unit—The Arts Unit is located in Bartol House, 37 Sawyer Ave. Students interested in expanding their appreciation of the arts and promoting the arts throughout the Tufts community live together in a unit. During the year there are numerous exhibits and readings.

Asian American Culture Unit—The Asian American Unit located in Start House at 17 Latin Way, welcomes students interested in learning about the Asian-American experience. Residents of the house are required to organize activities related to the Asian-American experience. Past house activities have included an art exhibit, a food fair, informal afternoon gatherings with faculty, and discussions/talks on Asian American issues and topics.

Jewish Special Interest Unit—The Bayit provides a setting in which students can live and develop in a Jewish communal atmosphere. Residents sponsor programs aimed at informing the community about the issues of Judaism and its culture. The residents also maintain a kosher kitchen. The unit is located in Hall House, 98 Packard Avenue.

Special Programs in Residence (continued)

Crafts Special Interest Unit—The Crafts Unit, located in Anthony House, 14 Professors Row, is a cooperative living and learning community. The members are dedicated to the operation of the Crafts Center, which provides an opportunity for unit members to conduct workshops and share craft knowledge and techniques. The Crafts Unit also operates as a food cooperative, where residents share responsibility for the purchase, preparation, and clean-up of meals.

French Language Unit—The French Unit, located at 11 Whitfield Road, has space for two French exchange students and eight undergraduates. Its *raison d'être* is to give Tufts students the opportunity to improve their French language skills and gain more exposure to French and francophone cultures by living with French students and by participating in gatherings that bring together the francophone community of Tufts.

German Language Unit—The German Unit allows residents to improve and enhance their understanding of the German language and culture. It also acts as a resource center, offering practice sessions to students studying German. Residents also sponsor “Coffee Hours” throughout the year. It is located at 21 Whitfield Road.

Hispanic Culture Unit—La Casa Hispana provides a support system to the Hispanic Community at Tufts. It welcomes students who are interested in the Hispanic Culture and Hispanic-American issues. Residents sponsor activities and events to promote a greater understanding and appreciation of Hispanic culture in conjunction with the Hispanic American Center. La Casa Hispana is located at Milne House, 8-10 Whitfield Road.

International Culture Unit—The philosophy of the “I-House” is to create an environment in which residents can experience an intercultural living arrangement. The International House consists of residents who represent a mix of students from different nationalities and cultures, including representation of Americans. The goal of the unit is to foster intercultural friendships and experiences. The unit is located in Davies House, 13 Sawyer Avenue.

Japanese Language Unit—The Japanese Unit, located in the 150's Hillside, provides residents an opportunity to develop a greater understanding of the Japanese language and culture. The residents gather bi-weekly for dinner and weekly for language “chats”, and celebrate Japanese holidays and cultural events.

Muslim Special Interest Unit—The Muslim Unit, located at 92 Curtis Street, offers both Muslim and Non-Muslim undergraduates the opportunity of living in a uniquely Muslim environment. It's an opportunity for students to enhance their cultural experience and expand their knowledge of Islam, in a closely-knit community experience.

Rainbow House Special Interest Unit—The Rainbow Unit, located in 160's Hillside Apts, provides a “gay-friendly” atmosphere where students can live and interact. The unit brings issues of lesbian, gay, bisexual, and transgendered students to the entire Tufts community through educational, social, and community programming. The Rainbow unit also serves as a social outlet for lesbian, gay, bisexual, and transgendered students and their friends.

Russian/Slavic Culture Unit—The Russian Culture Unit, located at 101 Talbot, provides a unique atmosphere where residents with similar interests can develop an increased understanding of Russian and East-European culture through lectures, films, and ethnic dinners. Residence is open to any meeting one of the following criteria: taking courses in Russian and East-European culture and history, of Slavic or East-European background, or having a demonstrated interest in the field. Knowledge and use of Russian is NOT a requirement, though the house does provide an opportunity for language practice.

Spanish Language Unit—The Spanish Unit, enables the residents to develop greater fluency in the language and enhance their understanding of Spanish/Latin American countries, life styles, and cultures. Residents hold weekly events, where members of the Tufts community can stop by and enjoy Spanish refreshments and conversation. The unit is at 125 Powderhouse Blvd.

Medford/Somerville Campus Facilities*

ROOM TYPE	Quantity	% of Rooms	Net Square Feet	% of Net Total Area
050 INACTIVE A	6	0.05%	898	0.03%
070 UNFINISHED A	4	0.03%	1,063	0.04%
110 CLASSROOM	128	1.04%	79,914	2.84%
115 CLASSROOM SV	62	0.50%	4,346	0.15%
120 LECTURE HALL	6	0.05%	9,663	0.34%
210 CLASS LAB	63	0.51%	41,783	1.49%
215 CLASS LAB SV	29	0.24%	3,754	0.13%
220 OPEN LAB	51	0.41%	24,117	0.86%
225 OPEN LAB SV	8	0.06%	695	0.02%
250 RESEARCH LAB	143	1.16%	60,616	2.16%
255 RES LAB SV	71	0.58%	10,986	0.39%
260 COMMON INSTR	6	0.05%	2,200	0.08%
310 OFFICE	1,659	13.47%	278,005	9.90%
315 OFFICE SV	532	4.32%	40,178	1.43%
350 CONFERENCE	69	0.56%	21,739	0.77%
355 CONFER SV	12	0.10%	409	0.01%
410 STUDY ROOM	57	0.46%	25,269	0.90%
420 STACK	16	0.13%	83,421	2.97%
430 OPSTK STY RM	10	0.08%	11,679	0.42%
440 PROCESSNG RM	8	0.06%	3,296	0.12%
455 STUDY SV	20	0.16%	1,248	0.04%
520 ATH/PHY EDUC	21	0.17%	126,343	4.50%
523 ATH/FAC S S	2	0.02%	1,394	0.05%
525 ATH/PHY EDSV	76	0.62%	23,495	0.84%
530 MEDIA PROD	19	0.15%	7,341	0.26%
535 MEDIA PRO SV	32	0.26%	2,343	0.08%
570 ANML QTRS	25	0.20%	2,255	0.08%
575 ANML QTRS SV	7	0.06%	707	0.03%
580 GRNHOUSE	3	0.02%	671	0.02%
585 GRNHOUSE SV	1	0.01%	121	0.00%
590 OTHER	4	0.03%	432	0.02%
610 ASSEMBLY	14	0.11%	17,989	0.64%
615 ASSEMBLY SV	32	0.26%	10,193	0.36%
620 EXHIBITION	6	0.05%	8,093	0.29%
625 EXHIBITION SV	6	0.05%	1,283	0.05%
630 FOOD FAC	24	0.19%	30,079	1.07%
635 FOOD FAC SV	92	0.75%	33,279	1.18%
640 DAY CARE	5	0.04%	3,791	0.13%
645 DAY CARE SV	13	0.11%	553	0.02%
650 LOUNGE	235	1.91%	83,896	2.99%
655 LOUNGE SV	21	0.17%	1,489	0.05%

* Numbers listed before room type are standard category numbers from the Facilities Inventory and Classification Manual

Medford/Somerville Facilities (continued)*

ROOM TYPE	Quantity	% of Rooms	Net Square Feet	% of Net Total Area
660 MCHDS FAC	9	0.07%	13,308	0.47%
665 MCHDS FAC SV	13	0.11%	2,494	0.09%
670 RECREATIO	3	0.02%	1,247	0.04%
675 RECREATIO SV	1	0.01%	109	0.00%
680 MEETNG RM	54	0.44%	23,438	0.83%
685 MEETNG RM SV	20	0.16%	1,233	0.04%
690 LOCKER ROOM	11	0.09%	2,877	0.10%
695 REST ROOM	309	2.51%	29,859	1.06%
710 DP COMP/TELE	7	0.06%	6,039	0.21%
715 DP/TELE SV	43	0.35%	3,459	0.12%
720 SHOP	18	0.15%	16,585	0.59%
725 SHOP SV	12	0.10%	5,787	0.21%
730 STORAGE	42	0.34%	14,448	0.51%
735 STORAGE SV	1	0.01%	12	0.00%
740 VEH S FAC	8	0.06%	164,292	5.85%
745 VEH S FAC SV	2	0.02%	2,261	0.08%
750 CENTRAL SERV	17	0.14%	10,579	0.38%
755 CENTL SV SUP	2	0.02%	148	0.01%
760 HAZARDOUS MT	1	0.01%	93	0.00%
830 NURSE STA	1	0.01%	187	0.01%
840 SURGERY	1	0.01%	164	0.01%
845 SURGERY SV	1	0.01%	42	0.00%
850 TREATMENT/EX	18	0.15%	1,923	0.07%
855 TREATMENT SV	6	0.05%	125	0.00%
860 SERVICE LAB	2	0.02%	435	0.02%
865 SV LAB SUPPT	1	0.01%	60	0.00%
870 SUPPLIES	1	0.01%	119	0.00%
880 PUB WAITING	7	0.06%	1,508	0.05%
910 SLEEP/STUDY	2,310	18.75%	373,808	13.31%
919 TOILET/BATH	564	4.58%	52,253	1.86%
920 SL/SDY W/BTH	9	0.07%	1,745	0.06%
935 SLEEP/SDY SV	1,211	9.83%	53,945	1.92%
950 APARTMENT	99	0.80%	20,704	0.74%
955 APARTMENT SV	15	0.12%	520	0.02%
970 HOUSE	23	0.19%	27,698	0.99%
SSS SHAFT SPACE	207	1.68%	9,985	0.36%
WWW CIRCUL AREA	2,538	20.61%	458,182	16.31%
XXX CUSTODL AREA	278	2.26%	9,604	0.34%
YYY MECH AREA	420	3.41%	93,636	3.33%
ZZZ STRUCTURAL A	434	3.52%	343,250	12.22%
Total	12,317	100.00%	2,809,187	100.00%

* Numbers listed before room type are standard numbers from the Facilities Inventory and Classification Manual

Health Sciences Campus Facilities*

ROOM TYPE	Quantity	% of Rooms	Net Square Feet	% of Net Total Area
050 INACTIVE A	18	0.49%	2,747	0.30%
110 CLASSROOM	33	0.90%	19,313	2.11%
115 CLASSROOM SV	10	0.27%	689	0.08%
120 LECTURE HALL	1	0.03%	3,783	0.41%
210 CLASS LAB	27	0.74%	22,974	2.51%
215 CLASS LAB SV	17	0.47%	3,384	0.37%
220 OPEN LAB	4	0.11%	1,373	0.15%
225 OPEN LAB SV	4	0.11%	443	0.05%
250 RESEARCH LAB	321	8.79%	111,732	12.21%
255 RES LAB SV	181	4.96%	19,330	2.11%
260 COMMON INSTR	32	0.88%	6,497	0.71%
310 OFFICE	652	17.86%	94,987	10.38%
315 OFFICE SV	104	2.85%	7,942	0.87%
350 CONFERENCE	52	1.42%	17,217	1.88%
355 CONFER SV	16	0.44%	564	0.06%
410 STUDY ROOM	24	0.66%	6,794	0.74%
420 STACK	2	0.05%	638	0.07%
430 OPSTK STY RM	5	0.14%	24,135	2.64%
440 PROCESSNG RM	3	0.08%	1,158	0.13%
455 STUDY SV	2	0.05%	1,208	0.13%
530 MEDIA PROD	15	0.41%	3,031	0.33%
535 MEDIA PRO SV	6	0.16%	452	0.05%
570 ANML QTRS	52	1.42%	9,107	0.99%
575 ANML QTRS SV	13	0.36%	1,527	0.17%
610 ASSEMBLY	4	0.11%	6,880	0.75%
615 ASSEMBLY SV	9	0.25%	1,021	0.11%
620 EXHIBITIO	1	0.03%	1,650	0.18%
630 FOOD FAC	6	0.16%	3,465	0.38%
635 FOOD FAC SV	16	0.44%	3,546	0.39%
650 LOUNGE	25	0.68%	10,628	1.16%
655 LOUNGE SV	10	0.27%	530	0.06%
660 MCHDS FAC	6	0.16%	5,502	0.60%
665 MCHDS FAC SV	4	0.11%	1,222	0.13%
670 RECREATIO	4	0.11%	3,597	0.39%
680 MEETNG RM	5	0.14%	1,300	0.14%
685 MEETNG RM SV	3	0.08%	764	0.08%
690 LOCKER ROOM	47	1.29%	5,074	0.55%
695 REST ROOM	159	4.36%	14,233	1.55%

* Numbers listed before room type are standard numbers from the Facilities Inventory and Classification Manual

Health Sciences Campus Facilities* (continued)

ROOM TYPE	Quantity	% of Rooms	Net Square Feet	% of Net Total Area
710 DP COMP/TELE	3	0.08%	1,971	0.22%
715 DP/TELE SV	1	0.03%	36	0.00%
720 SHOP	7	0.19%	3,075	0.34%
725 SHOP SV	6	0.16%	742	0.08%
730 STORAGE	81	2.22%	10,331	1.13%
735 STORAGE SV	2	0.05%	4,803	0.52%
740 VEH S FAC	1	0.03%	747	0.08%
750 CENTRAL SERV	11	0.30%	3,597	0.39%
760 HAZARDOUS MT	4	0.11%	1,144	0.12%
765 HAZARDOUS SV	1	0.03%	321	0.04%
810 PTNT BEDROOM	46	1.26%	12,693	1.39%
820 PATIENT BATH	14	0.38%	615	0.07%
830 NURSE STA	8	0.22%	1,060	0.12%
840 SURGERY	7	0.19%	1,212	0.13%
845 SURGERY SV	5	0.14%	1,543	0.17%
850 TREATMENT/EX	147	4.03%	26,213	2.86%
855 TREATMENT SV	23	0.63%	2,298	0.25%
860 SERVICE LAB	12	0.33%	1,736	0.19%
865 SV LAB SUPPT	1	0.03%	80	0.01%
870 SUPPLIES	9	0.25%	977	0.11%
880 PUB WAITING	11	0.30%	5,889	0.64%
910 SLEEP/STUDY	97	2.66%	14,991	1.64%
919 TOILET/BATH	9	0.25%	2,158	0.24%
935 SLEEP/SDY SV	5	0.14%	708	0.08%
SSS SHAFT SPACE	94	2.58%	19,170	2.09%
WWW CIRCUL AREA	740	20.27%	183,862	20.09%
XXX CUSTODL AREA	81	2.22%	3,903	0.43%
YYY MECH AREA	251	6.88%	84,575	9.24%
ZZZ STRUCTURAL A	80	2.19%	104,500	11.42%
Total	3,650	100.00%	915,387	100.00%

* Numbers listed before room type are standard numbers from the Facilities Inventory and Classification Manual

Central New England Campus Facilities*

ROOM TYPE	Quantity	% of		% of Net	
		Rooms	Net Square Feet	Total Area	
110 CLASSROOM	12	0.88%	5,430	1.23%	
115 CLASSROOM SV	13	0.95%	618	0.14%	
120 LECTURE HALL	3	0.22%	4,023	0.91%	
210 CLASS LAB	6	0.44%	10,107	2.30%	
215 CLASS LAB SV	5	0.37%	1,870	0.42%	
220 OPEN LAB	6	0.44%	2,078	0.47%	
225 OPEN LAB SV	7	0.51%	700	0.16%	
250 RESEARCH LAB	42	3.08%	11,866	2.69%	
255 RES LAB SV	20	1.47%	2,325	0.53%	
260 COMMON INSTR	8	0.59%	2,352	0.53%	
310 OFFICE	240	17.61%	34,649	7.87%	
315 OFFICE SV	75	5.50%	5,756	1.31%	
350 CONFERENCE	17	1.25%	5,599	1.27%	
355 CONFER SV	3	0.22%	61	0.01%	
410 STUDY ROOM	1	0.07%	101	0.02%	
420 STACK	3	0.22%	4,585	1.04%	
440 PROCESSNG RM	1	0.07%	51	0.01%	
530 MEDIA PROD	2	0.15%	238	0.05%	
535 MEDIA PRO SV	2	0.15%	138	0.03%	
560 FIELD BLDG	5	0.37%	4,261	0.97%	
570 ANML QTRS	63	4.62%	44,751	10.16%	
575 ANML QTRS SV	44	3.23%	10,547	2.40%	
630 FOOD FAC	1	0.07%	1,123	0.26%	
635 FOOD FAC SV	2	0.15%	357	0.08%	
650 LOUNGE	5	0.37%	1,776	0.40%	
655 LOUNGE SV	1	0.07%	193	0.04%	
660 MCHDS FAC	1	0.07%	145	0.03%	
680 MEETNG RM	1	0.07%	157	0.04%	
690 LOCKER ROOM	18	1.32%	3,266	0.74%	
695 REST ROOM	57	4.18%	5,688	1.29%	
715 DP/TELE SV	7	0.51%	397	0.09%	
720 SHOP	4	0.29%	2,863	0.65%	
725 SHOP SV	1	0.07%	212	0.05%	
730 STORAGE	35	2.57%	67,737	15.38%	
740 VEH S FAC	4	0.29%	6,718	1.53%	
750 CENTRAL SERV	2	0.15%	577	0.13%	
760 HAZARDOUS MT	5	0.37%	1,682	0.38%	
810 PTNT BEDROOM	34	2.49%	6,499	1.48%	
830 NURSE STA	1	0.07%	114	0.03%	
840 SURGERY	20	1.47%	5,794	1.32%	
845 SURGERY SV	2	0.15%	181	0.04%	
850 TREATMENT/EX	77	5.65%	18,408	4.18%	
855 TREATMENT SV	15	1.10%	783	0.18%	
860 SERVICE LAB	33	2.42%	6,800	1.54%	
865 SV LAB SUPPT	3	0.22%	172	0.04%	
870 SUPPLIES	9	0.66%	2,317	0.53%	
880 PUB WAITING	2	0.15%	688	0.16%	
890 STAFF ONCALL	2	0.15%	154	0.03%	
895 STAFF OC SV	1	0.07%	11	0.00%	
970 HOUSE	6	0.44%	3,871	0.88%	
SSS SHAFT SPACE	15	1.10%	831	0.19%	
WWW CIRCUL AREA	247	18.12%	48,742	11.07%	
XXX CUSTODL AREA	25	1.83%	754	0.17%	
YYY MECH AREA	67	4.92%	34,371	7.81%	
ZZZ STRUCTURAL A	82	6.02%	64,882	14.73%	
Total	1,363	100.00%	440,369	100.00%	

* Numbers listed before room type are standard category numbers from the Facilities Inventory and Classification Manual

Total Facilities*

ROOM TYPE	Quantity	% of Rooms	Net Square Feet	% of Net Total Area
050 INACTIVE A	25	0.14%	3,800	0.09%
070 UNFINISHED A	4	0.02%	1,063	0.03%
110 CLASSROOM	173	1.00%	104,657	2.51%
115 CLASSROOM SV	85	0.49%	5,653	0.14%
120 LECTURE HALL	10	0.06%	17,469	0.42%
210 CLASS LAB	96	0.55%	74,864	1.80%
215 CLASS LAB SV	51	0.29%	9,008	0.22%
220 OPEN LAB	61	0.35%	27,568	0.66%
225 OPEN LAB SV	19	0.11%	1,838	0.04%
250 RESEARCH LAB	506	2.92%	184,214	4.42%
255 RES LAB SV	272	1.57%	32,641	0.78%
260 COMMON INSTR	46	0.27%	11,049	0.27%
310 OFFICE	2550	14.71%	407,589	9.78%
315 OFFICE SV	712	4.11%	53,928	1.29%
350 CONFERENCE	138	0.80%	44,555	1.07%
355 CONFER SV	31	0.18%	1,034	0.02%
410 STUDY ROOM	82	0.47%	32,164	0.77%
420 STACK	21	0.12%	88,644	2.13%
430 OPSTK STY RM	15	0.09%	35,814	0.86%
440 PROCESSNG RM	12	0.07%	4,505	0.11%
455 STUDY SV	22	0.13%	2,456	0.06%
520 ATH/PHY EDUC	21	0.12%	126,343	3.03%
523 ATH/FAC S S	2	0.01%	1,394	0.03%
525 ATH/PHY EDSV	76	0.44%	23,495	0.56%
530 MEDIA PROD	36	0.21%	10,610	0.25%
535 MEDIA PRO SV	40	0.23%	2,933	0.07%
560 FIELD BLDG	5	0.03%	4,261	0.10%
570 ANML QTRS	141	0.81%	56,939	1.37%
575 ANML QTRS SV	64	0.37%	12,781	0.31%
580 GRNHOUSE	3	0.02%	671	0.02%
585 GRNHOUSE SV	1	0.01%	121	0.00%
590 OTHER	4	0.02%	432	0.01%
610 ASSEMBLY	18	0.10%	24,869	0.60%
615 ASSEMBLY SV	41	0.24%	11,214	0.27%
620 EXHIBITIO	7	0.04%	9,743	0.23%
625 EXHIBITIO SV	6	0.03%	1,283	0.03%
630 FOOD FAC	31	0.18%	34,667	0.83%
635 FOOD FAC SV	110	0.63%	37,182	0.89%
640 DAY CARE	5	0.03%	3,791	0.09%
645 DAY CARE SV	13	0.07%	553	0.01%
650 LOUNGE	265	1.53%	96,300	2.31%
655 LOUNGE SV	32	0.18%	2,212	0.05%
660 MCHDS FAC	16	0.09%	18,955	0.45%
665 MCHDS FAC SV	17	0.10%	3,716	0.09%
670 RECREATIO	7	0.04%	4,844	0.12%
675 RECREATIO SV	1	0.01%	109	0.00%
680 MEETNG RM	60	0.35%	24,895	0.60%
685 MEETNG RM SV	23	0.13%	1,997	0.05%
690 LOCKER ROOM	76	0.44%	11,217	0.27%
695 REST ROOM	525	3.03%	49,780	1.19%

* Numbers listed before room type are standard numbers from the Facilities Inventory and Classification Manual

Total Campus Facilities* (continued)

ROOM TYPE	Quantity	% of Rooms	Net Square Feet	% of Net Total Area
710 DP COMP/TELE	10	0.06%	8,010	0.19%
715 DP/TELE SV	51	0.29%	3,892	0.09%
720 SHOP	29	0.17%	22,523	0.54%
725 SHOP SV	19	0.11%	6,741	0.16%
730 STORAGE	158	0.91%	92,516	2.22%
735 STORAGE SV	3	0.02%	4,815	0.12%
740 VEH S FAC	13	0.07%	171,757	4.12%
745 VEH S FAC SV	2	0.01%	2,261	0.05%
750 CENTRAL SERV	30	0.17%	14,753	0.35%
755 CENTL SV SUP	2	0.01%	148	0.00%
760 HAZARDOUS MT	10	0.06%	2,919	0.07%
765 HAZARDOUS SV	1	0.01%	321	0.01%
810 PTNT BEDROOM	80	0.46%	19,192	0.46%
820 PATIENT BATH	14	0.08%	615	0.01%
830 NURSE STA	10	0.06%	1,361	0.03%
840 SURGERY	28	0.16%	7,170	0.17%
845 SURGERY SV	8	0.05%	1,766	0.04%
850 TREATMENT/EX	242	1.40%	46,544	1.12%
855 TREATMENT SV	44	0.25%	3,206	0.08%
860 SERVICE LAB	47	0.27%	8,971	0.22%
865 SV LAB SUPPT	5	0.03%	312	0.01%
870 SUPPLIES	19	0.11%	3,413	0.08%
880 PUB WAITING	20	0.12%	8,085	0.19%
890 STAFF ONCALL	2	0.01%	154	0.00%
895 STAFF OC SV	1	0.01%	11	0.00%
910 SLEEP/STUDY	2407	13.89%	388,799	9.33%
919 TOILET/BATH	573	3.31%	54,411	1.31%
920 SL/SDY W/BTH	9	0.05%	1,745	0.04%
935 SLEEP/SDY SV	1216	7.01%	54,653	1.31%
950 APARTMENT	99	0.57%	20,704	0.50%
955 APARTMENT SV	15	0.09%	520	0.01%
970 HOUSE	29	0.17%	31,569	0.76%
SSS SHAFT SPACE	316	1.82%	29,986	0.72%
WWW CIRCUL AREA	3525	20.33%	690,786	16.58%
XXX CUSTODL AREA	384	2.22%	14,261	0.34%
YYY MECH AREA	739	4.26%	212,982	5.11%
ZZZ STRUCTURAL A	598	3.45%	512,791	12.31%
Total	17,335	100.00%	4,166,483	100.00%

* Numbers listed before room type are standard category numbers from the Facilities Inventory and Classification Manual

Summary of Facilities in Sq Ft.*

	ARTS & SCIENCES	FLETCHER	NUTRITION	LIBRARY	DENTAL
CLASSROOMS	80,175	5,378		1,598	6,040
LABORATORIES	141,463	877		2,202	17,298
OFFICE	207,004	20,414	3,469	24,025	24,312
STUDY	10,156	158		150,578	224
SPECIAL USE	160,819			5,534	
GENERAL USE	132,489	9,845	434	1,822	4,281
SUPPORT	25,967			4,417	738
HEALTH CARE	3,695	16,774			32,324
RESIDENT	493,059				
UNCLASSIFIED	1,657				32
ALL ELSE					
NON-ASSIGNABLE	3,322	89			
TOTALS:	1,259,806	53,535	3,903	190,176	85,249

	VETERINARY	MEDICAL	HNRC	AUXILIARIES	ALL ELSE
CLASSROOMS	10,071	15,354		9,163	
LABORATORIES	32,945	111,746	31,980	1,974	697
OFFICE	40,042	49,086	27,253	100,642	10,859
STUDY	101	1,175	1,015	176	
SPECIAL USE	60,523	57	5,229	7,237	581
GENERAL USE	5,274	17,438	17,209	97,715	50,610
SUPPORT	9,984	2,134	12,862	22,251	252,303
HEALTH CARE	41,824	362	9,261	13,206	128
RESIDENT	2,190	17,857		17,903	4,618
UNCLASSIFIED		535			
ALL ELSE					510058
NON-ASSIGNABLE		36		9249	835407
TOTALS:	202,954	215,780	207,632	279,516	1,667,932

Grand Total **2,573,814**

* Numbers listed before room type are standard category numbers from the Facilities Inventory and Classification Manual

Classrooms-by Building and Usage
Medford Campus

Room	Capacity	Room	Capacity	Room	Capacity
F C Nelson Aud	87	Aidekman 9	30	Miner 112	34
Anderson 206	80	Aidekman 11	15	Miner 221	34
Anderson 208	36	Aidekman 12	70	Miner 224	36
Anderson 210	48	Aidekman 13	31	Miner 225	36
Anderson 211	50	Aidekman 20	36		
Anderson 212	50	Aidekman 21	40	Olin 02	40
Anderson 306	40	Aidekman 22	33	Olin 101	20
Anderson 309	40	Cohen Auditorium [1]	450	Olin 102	25
Anderson 312	50			Olin 103	20
Anderson 313	50	Terrace Room	74	Olin 107	20
		Crane Room	80	Olin 108	20
				Olin 109	20
Feinleib Aud	224	East 15	24	Olin 110	20
Barnum 104	96	East 16	30	Olin 111	20
Barnum 113	12			Olin 112	20
Barnum 114	40	Eaton 102A *	12	Olin 113	20
		Eaton 123	22	Olin 116	25
Braker 1	154	Eaton 201	78	Olin 218	20
Braker 2	36	Eaton 202	50	Olin 220	20
Braker 10 D *	15	Eaton 203	25	Olin 305 *	15
Braker 113	38	Eaton 204	24	Olin 318	20
Braker 118	36	Eaton 206 *	64	Olin 321	20
Braker 220	46	Eaton 207	22	Olin 334 *	15
Braker 222	38	Eaton 333	44		
Braker 223	28			Pearson 104	225
Braker 225	27			Pearson 106	76
Braker 226	38			Pearson 112	32
				Research A *	30
Bromfield Pearson 1 *	18				
Bromfield Pearson 2	48				
Bromfield Pearson 3	36	Halligan 106	40		
Bromfiel Pearson 5	34	Halligan 108	40	Robinson 152	54
Bromfield Pearson 6	27	Halligan 111	50	Robinson 153	34
Bromfield Pearson 7	40			Robinson 253	198
Bromfield Pearson 101	44				
		Lane 100	132	Science Center 13-	35
Cabot Auditorium	350			Science Center 13:	35
Cabot 206 (1-5pm)	60	Lincoln-Filene 101 *	51		

[1] Total capacity – 620. For classroom purposes the maximum capacity is 450; the balcony is not used for classes.

* Restricted use

Classrooms-by Building and Usage (continued)
Boston Campus

Room	Capacity	Room	Capacity	Room	Capacity
Medical Gross Lab	200	DHS 7 (Merritt Aud.)	283	Sackler B08	75
		DHS 8 (Preclin Lab)	146	Sackler A Aud.	162
Arnold 202 *	12	DHS 9 (Clinical Simulation Lab)	75	Sackler B Aud.	287
Arnold 203	12	DHS 319 (Radiology Conf Rm)	12	Sackler 201	10
Arnold 204	12	DHS 770	15-18	Sackler 204-209	22
Arnold 207	15	DHS 773	40	Sackler 220-221	22
Arnold 208	15	DHS 738	15-18	Sackler 301	10
Arnold 209	15	DHS 739	20	Sackler 304-309	22
Arnold 210	15	DHS 1001	40	Sackler 314-315	15
		DHS 1004 (Continuing Ed Class Rm)	38	Sackler 3 Lounge	120
Posner Lecture Hall	206	DHS1022 (Conf Rm)	12	Sackler 829	22
Posner Lounge	200			Sackler 830	16
Posner 6	15	South Cove 202	16	Sackler B012	15
Posner 10	15	South Cove 203	30	Sackler B013	15
		South Cove 202a	15		
M & V 221	15			Sackler 827 Lg Dining Rm	120
M & V 224	15			Sackler 826 Sm Dining Rm	25
M & V 226	90				

Grafton Campus

Room	Capacity	Room	Capacity
Administration 2 nd Conference	12	Loew Center Basement Seminar	10
Administrative 3 rd Floor Conference	10	Loew Center Basement Seminar	10
Administration Lecture Hall	35	Loew Center First Floor Seminar	16
Building 20 Conference	16	Loew Center First Floor Seminar	16
Building 5 Conference	12	Loew Center Lecture Hall A	80
Central Services Conference	12	Loew Center Lecture Hall B	80
Foster Hospital Conference	10	Loew Center Microscope Lab	76
Kohnstamm Conference	35	Peabody Conference Room	12
Large Animal Hosp. Path. Conference	12	Teaching Lab Seminar	12
Large Animal Hosp. Student Lounge Conf. Rm.	16	Teaching Lab Seminar	12
Large Animal Hosp. West Conference	12	Teaching Lab Seminar	12
Large Animal Hosp. Wet Lab Lecture	30	Teaching Lab Seminar	12
Large Animal Hospital 800 Ward Conf. Rm A.	15	Teaching Lab Seminar	12
Large Animal Hospital 800 Ward Conf. Rm B.	25	Wildlife Clinic Conference	10
Large Animal Hospital Lecture Hall	85	Wildlife Clinic Lecture Hall	40

Libraries

The Tufts University libraries support the educational and research programs of the university through service to students, faculty and staff. On the Medford/Somerville Campus are the Tisch Library and the Edwin Ginn Library of the Fletcher School of Law and Diplomacy. The Health Sciences Library on the Boston Campus serves the schools of Medicine, Dental Medicine, Veterinary Medicine, the Sackler School of Graduate Biomedical Sciences and the Human Nutrition Research Center. The Webster Family Veterinary Medical Library, located on the Grafton campus, supports the clinical programs of both the Large Animal Hospital and the Foster Hospital for Small Animals, as well as the information needs of the second, third and fourth-year veterinary students.

TULIPS (Tufts University Library Information Processing System) provides access to resources physically and virtually available within the Tufts libraries and beyond. Along with the catalog of the libraries' rapidly expanding collections, TULIPS hosts a state-of-the-art array of electronic databases, web sites, systems and services including a body of research tools accessible from each library's home page using any web browser and Lynx software. Web resources are selected by the libraries for their value to Tufts faculty and students and include a substantial number of electronic resources: 529 electronic journals which contain full-text articles and 232 electronic databases and indexes.

Students and faculty can also gain access through the Tufts libraries to the resources of the sixteen academic and research libraries belonging to the Boston Library Consortium and through interlibrary loan to library collections throughout the country and abroad.

The Tisch Library

The Tisch Library provides support for the instructional and research needs of Arts and Sciences. The physical facilities of the Tisch Library consist of the Tisch and Music libraries and reading rooms for Biology, Chemistry, Geology, and Physics.

The library is a depository for federal government publications, including maps. Special collections include the personal library of Hosea Ballou 2nd, the Ritter Collection of Musicology, the P.T. Barnum Collections, the Bolles Collection of English history and other rare books and manuscripts.

The University Archives, located in Tisch Library, contain official records and publications relating to the operation and history of the university.

Renovated, expanded and renamed in 1996, the Tisch Library combines printed library materials with state-of-the-art electronic resources, many available on the Tufts network. The new library provides increased seating and collection capacity, as well as a media center with five electronic classrooms and an Electronic Resources Center to teach information skills which students will use while they are at Tufts and in their careers.

Ginn Library - Fletcher School

The Edwin Ginn Library contains collections in international studies, law and diplomacy, and supporting collections of documents from the United Nations, the League of Nations, the International Labor Office and the Permanent Court of International Justice.

Special collections, totaling 110,000 items, include the Edward R. Murrow Collection -- the personal library, papers and memorabilia donated by Mr. Murrow to the Edward R. Murrow Center of Public Diplomacy; the John Moors Cabot Collection of papers; and the Philip Kingsland Crowe Collection of books, papers and memorabilia.

Health Sciences Library

The Health Sciences Library has collections of medical, dental medicine, nutrition, veterinary medicine, and supporting collections in the basic sciences. Special collections include works on the history of science and medicine, imprints prior to 1914, and historical artifacts.

The library serves the schools of medicine, dental medicine, and veterinary medicine, the Sackler School of Graduate Biomedical Sciences, the Jean Mayer USDA Human Nutrition Research Center of Aging at Tufts University, and the New England Medical Center. Relocated in 1986 to the Arthur M. Sackler Center for Health Communications, the library combines conventional library materials and services with an increasing range of electronic resources available at Tufts or on the Internet. Two microcomputer labs are available to students and faculty for teaching, learning and general computing uses. Web version of Ovid Medline Plus (databases and full text journals collections), e-journals, and HSDB (multimedia curriculum databases) are available for searching either in the library or 24-hour access from home.

Webster Family Veterinary Medical Library

The Veterinary Medical Library, located on the Grafton campus, contains the largest collection of clinical veterinary medicine literature and resources in New England. The subject coverage includes materials on medicine and surgery for large, small, and exotic animals; animal welfare; wildlife diseases and ecology; laboratory animal science; and veterinary practice management.

In July of 1993, the collection moved to the Webster Family Veterinary Medical Library, located in the newly designed Franklin M. Loew Veterinary Medical Education Center. A prominent feature of the library is the state of the art computer laboratory which provides students and faculty with an extensive array of personal computing options and specialized user training. The new facility also includes audiovisual viewing rooms, seminar rooms, increased seating capacity, as well as expanded access to a wide range of electronic resources.

Library Collections

Collections

	1995/96	1996/97	1997/98	1998/99	1999/00
The Tisch Library					
Volumes added	27,773	30,110	32,251	24,459	20,598
Total volumes	633,883	662,094	692,823	716,005	735,050
* Library Collections - units	1,374,914	1,422,859	1,473,058	1,404,857	1,450,911
Total, Physical Units	2,008,797	2,084,953	2,165,881	2,120,862	2,185,961
Current serials - subscriptions	2,506	2,682	2,956	2,964	2,982
Edwin Ginn Library					
Volumes added	1,734	2,703	1,323	1,980	1,840
Total volumes	105,895	108,598	109,921	111,901	113,741
* Library Collections - units	200,917	208,131	214,000	221,600	220,942
Total, Physical Units	306,812	316,729	323,921	333,501	334,683
Current serials - subscriptions	959	929	886	911	912
Health Sciences Library					
Volumes added	6,118	3,866	4,177	3,532	2,508
Total volumes	142,713	146,579	150,756	154,288	156,796
* Library Collections - units	12,512	12,627	12,714	13,023	13,190
Total, Physical Units	155,225	159,206	163,470	167,311	169,986
Current serials - subscriptions	1,520	1,530	1,480	1,131	1,086
Webster Family Veterinary Library					
Volumes added	608	593	550	1,010	935
Total volumes	10,003	10,596	11,146	12,156	13,091
* Library Collections - units	264	264	268	323	300
Total, Physical Units	10,267	10,860	11,414	12,479	13,391
Current serials - subscriptions	386	384	338	352	349
Total All Libraries					
Volumes added	36,233	37,272	38,301	30,981	25,881
Total volumes	892,494	927,867	964,646	994,350	1,018,678
* Library Collections - units	1,588,678	1,643,881	1,700,040	1,639,803	1,685,343
Total, Physical Units	2,481,172	2,571,748	2,664,686	2,634,153	2,704,021
Current serials - subscriptions	5,371	5,525	5,660	5,358	5,329

* Includes books, serial backfiles, government document units, microform units, cartographic units, graphic materials units, sound recording units, film and video units, computer file units, and other library materials units.

Interlibrary Loans

	1995/96	1996/97	1997/98	1998/99	1999/00
The Tisch Library					
Provided	3,458	5,714	6,917	7,733	8,042
Received	8,483	10,908	12,184	11,994	11,255
Edwin Ginn Library					
Provided	154	176	204	172	227
Received	259	217	197	266	273
Health Sciences Library					
Provided	6,747	7,002	7,932	9,183	9,460
Received	4,227	4,567	5,690	6,273	5,642
Webster Family Veterinary Library					
Provided	593	934	698	719	869
Received	2,608	2,921	2,877	2,705	1,735

Library Statistics

	The Tisch Library	Edwin Ginn Library	Health Sciences Library	Webster Veterinary Library	Total All Libraries
Collections					
Volumes added - gross	20,598	2,780	2,508	935	26,821
Total Volumes	735,050	113,741	156,796	13,091	1,018,678
Government documents - units	533,910	-	-	-	533,910
Current serials - subscriptions	2,982	912	1,086	349	5,329
Microform units	887,927	220,000	10,583	-	1,118,510
Cartographic materials - units	107	-	-	-	107
Graphic materials - units	-	-	-	-	-
Sound recordings - units	17,717	-	1,071	-	18,788
Film/Video materials - units	11,930	17	1,247	197	13,391
Computer files - units	321	13	5	121	460
Other units	-	-	-	-	-
Circulation					
General collection	177,050	14,587	37,771	2,392	231,800
Reserve collection	52,099	13,581	6,019	2,560	74,259
Total Circulation	229,149	28,168	43,790	4,952	306,059
Interlibrary Loans					
Provided to other libraries	8,042	227	9,460	869	18,598
Received from other libraries	11,255	273	5,642	1,735	18,905
Information services to groups					
Number of presentations	291	40	374	234	939
Number of persons served in presentations	2,231	322	4,392	1,959	8,904
Library Services, typical week, fall					
Public service hours	103	90	93	86	372
Gate count	11,216		239,605	3,154	253,975
References transactions	500	318	10,704	402	11,924

Library Expenditures

	The Tisch Library	Edwin Ginn Library	Health Sciences Library	Webster Veterinary Library	Total All Libraries
Expenditures					
Materials					
Books	\$734,336	35,109	62,543	5,016	837,004
Current serials	1,786,713	174,000	653,986	63,699	2,678,398
Audiovisual materials	51,111	-	650	-	51,761
Computer files and search services	766,711	-	119,409	16,625	902,745
Document delivery /Interlibrary loan	13,935	-	8,649	3,422	26,006
Other collection	8,977	-	-	-	8,977
Preservation	82,491	8,500	13,100	5,000	109,091
Furniture and equipment	18,739	-	-	26,000	44,739
Computer hardware and software	73,841	22,000	52,242	4,500	152,583
Utilities, Networks, and Consortia	80,049	14,000	27,276	713	122,038
Other Operating	198,595	-	1,797,111	2,451	1,998,157
Total Materials	3,815,498	253,609	2,734,966	127,426	6,931,499
Salaries and Wages					
Professional	1,171,945	194,000	707,200	157,395	2,230,540
All other paid staff (except student assistants)	907,535	117,000	311,508	-	1,336,043
Students	191,982	38,000	89,455	14,591	334,028
Total Salaries and Wages	2,271,462	349,000	1,108,163	171,986	3,900,611
Fringe Benefits	571,626	80,860	274,147	39,711	966,344
Total Salaries /Wages/Benefits	2,843,088	429,860	1,382,310	211,697	4,866,955
Total Operating Expenditures (excluding benefits)	6,086,960	602,609	3,843,129	299,412	10,832,110
Staff (FTE)					
Professional	24.50	4.00	14.10	4.50	47.10
All other paid staff (except student assistants)	38.00	4.00	10.00	-	52.00
Student	15.68	4.00	6.00	1.20	26.88
Total Staff	78.18	12.00	30.10	5.70	125.98

Tufts in Context

Accreditation

Faculty of Arts and Sciences and Engineering

Liberal Arts, Jackson, Engineering, Graduate School, College of Special Studies:
New England Association of Schools and Colleges, November 1992.

Engineering:
Accreditation Board for Engineering and Technology, Inc., July 1994.

Department of Occupational Therapy (Boston School of Occupational Therapy):
The Professional Entry Level Occupational Therapy Program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), 1996

Fletcher School of Law and Diplomacy

New England Association of Schools and Colleges, November 1992.

School of Dental Medicine

Commission on Dental Accreditation of the American Dental Association, July 1994.
The next commission site visit is scheduled for April 2001.

School of Medicine

Liaison Committee on Medical Education of the American Medical Association and the Association of American Medical Colleges. Full accreditation received 1999.
The next A.M.A./A.A.M.C. site visit is scheduled for 2006.
Graduate Programs in Public Health: Council on Education for Public Health, May 1997.

School of Veterinary Medicine

American Veterinary Medical Association, March 1998.

School of Nutrition Science and Policy

New England Association of Schools and Colleges, November 1992.

Sackler School of Graduate Biomedical Sciences

New England Association of Schools and Colleges, November 1992.

Memberships

American Association of Collegiate Registrars and Admissions Officers
 American Association for Higher Education
 American Association of University Women
 American Council on Education
 American Council of Learned Societies
 Association of American Colleges and Universities
 Association of Independent Colleges and Universities in Massachusetts
 Council on Governmental Relations
 Council for Higher Education Accreditation
 Eastern Association of College and University Business Officers
 Museum of Fine Arts
 National Association of College and University Business Officers
 National Association of Independent Colleges and Universities
 New England Association of Schools and Colleges
 The Conference Board
 The Science Coalition
 University Press of New England
 WGBH Educational Foundation

NOTE: This list is based on dues paid by the Provost's Office. There are many more organizational memberships through Departments and Deans.

Library Memberships

The Tisch Library

American Library Association
 Boston Library Consortium
 Metrowest Massachusetts Regional Library System
 Neline
 OCLC Reciprocal Faculty Borrowing Program

Health Sciences Library

American Medical Informative Association
 Associate of Academic Health Sciences Library
 Directors
 Boston Library Consortium
 Copy Right Clearance Center
 Eastern Massachusetts Regional Library System
 IAIMS Consortium
 Massachusetts Health Sciences Libraries Network
 Medical Library Association
 Medical Library Center of New York
 National Network of Libraries of Medicine,
 New England Region
 Neline
 North Atlantic Health Sciences Libraries
 OCLC Reciprocal Faculty Borrowing Program

Webster Family Veterinary Library

Boston Library Consortium
 Massachusetts Health Sciences Library Network
 Medical Library Association
 National Network of Libraries of Medicine
 North Atlantic Health Sciences Libraries
 New England Online Users Group
 Neline
 OCLC Reciprocal Faculty Borrowing Program
 Special Library Association

Ginn Library

Boston Library Consortium
 Neline
 OCLC Reciprocal Faculty Borrowing Program

**University Honors and Alumni
Medal Recipients****Recipients of the Hosea Ballou Medal**

Frank Durkee–1939
Alfred Church Lane–1940
Vannevar Bush–1941
Arthur Lamb–1944
Raymond Bliss–1947
Samuel Capen–1948
Charles Neal Barney–1949
Harold E. Sweet–1950
Herbert C. Hoover–1959
Robert W. Meserve–1973
Allan MacLeod Cormack–1978
Jean Mayer–1992

Recipients of the Dean's Medal

Dr. Samuel W. Askinas–School of Dental Medicine–1997
Mr. Louis P. Bertonazzi–School of Dental Medicine–1997
John Osgood Field–School of Nutrition Science & Policy –1998
Dr. Dominick P. DePaola (Hon) –School of Dental Medicine –1998
Dr. Robert D. Buchanan–School of Dental Medicine–1998
Martin S. Kaplan, Esq.–School of Veterinary Medicine–1999
Dr. William W. Sellers–School of Dental Medicine–2000
Jim Boyd–School of Dental Medicine–2000

Medal Recipients (continued)**Recipients of the Presidential Medal**

City of Medford–1976
City of Somerville–1976
Frederick Johnson–1977
Herbert Black–1977
Dr. Louis Weinstein–1977
Joel Warren Reynolds–1978
Janyce Pickett Willmann–1979
James B. Moseley–1979
Sumner R. Andrews–1981
Dr. Ralph R. Lopez–1982
Elizabeth Cabot–1983
C. S. Loh–1984
Captain Frederick H. Hauck, U.S.N.–1985
Theodore L. Eliot, Jr.–1985
Brooks T. Johnson–October 25, 1985
Eberhard Karls University–November 18, 1985
Mayor Eugene C. Brune–May 17, 1987
Milton J. Meyers, D.M.D.–April 7, 1988 (posthumously)
Institut National des Sciences Appliquees–May 22, 1988
Stephanie Green Lawson–May 3, 1991
Allan D. Callow–May 21, 1994
Dr. Bernard M. Gordon–November 5, 1999

Recipients of the Provost Medal

Konstantinos Stefanopoulos, President of Greece–1998
His Royal Highness, Prince of Asturias–1999

Honorary Degrees Awarded

June 8, 1968

John Kenneth Galbraith, Doctor of Humane Letters
 Peter Noel Knost, Doctor of Divinity
 Daniel Patrick Moynihan, Doctor of Laws
 Carl Burton Stokes, Doctor of Laws
 William Styron, Doctor of Letters

May 31, 1969

Kenneth B. Clark, Doctor of Humane Letters
 Lee A. DuBridge, Doctor of Science
 Paul A. Freund, Doctor of Laws
 Howard Nemerov, Doctor of Letters
 Joseph Silverstein, Doctor of Music

May 30, 1970

Andrew Felton Brimmer, Doctor of Science Laws
 Paul McDonald Fye, Doctor of Science
 Patricia Roberts Harris, Doctor of Laws
 Anne Sexton, Doctor of Letters
 Harris Llewellyn Wofford, Jr., Doctor of Laws

June 3, 1971

Arthur Fiedler, Doctor of Music

June 3, 1972

Jester Hairston, Doctor of Music

March 28, 1974

Barbara Jordan, Doctor of Laws

June 15, 1974

Theodore M. Hesburgh, Doctor of Laws
 Shirley Mount Hufstедler, Doctor of Laws
 Eddison Jonas Mudadirwa Zvobgo, Bachelor of Arts (extra ordinem)

May 25, 1975

Ruhl J. Bartlett, Doctor of Laws
 Mitchell I. Ginsberg, Doctor of Humane Letters

May 23, 1976

Philip H. Abelson, Doctor of Science
 John Brademas, Doctor of Laws
 Helen H. Gilbert, Doctor of Humane Letters
 William J. Halligan, Doctor of Science
 Etta P. MacPhie, Doctor of Humane Letters

September 18, 1976

Matina Horner, Doctor of Humane Letters
 Virginia Knauer, Doctor of Laws
 Jean Roche, Doctor of Science

May 22, 1977

Cameron Biewend, Doctor of Humane Letters
 Russell LeGrand Carpenter, Doctor of Science
 Philip J. McNiff, Doctor of Letters
 Gumersindo Rodriguez, Doctor of Laws
 Irving John Silekoff, Doctor of Science
 B. F. Skinner, Doctor of Letters
 Malcolm Toon, Doctor of Laws

May 21, 1978

Elmer C. Bartels, Doctor of Humane Letters
 Victor A. McKusick, Doctor of Science
 David Nachmansohn, Doctor of Science
 Robert L. Nichols, Doctor of Science
 Kaye MacKinnon dePacheco, Doctor of Humane Letters
 Percy Qoboza, Doctor of Humane Letters
 Frank H. Westheimer, Doctor of Science

May 20, 1979

John Edward Reinhardt, Doctor of Laws
 Robert Williams Meserve, Doctor of Laws
 Stephen P. Mugar, Doctor of Humane Letters
 Frances X. Bellotti, Doctor of Laws
 Elizabeth De Blois, Doctor of Science
 Salvador E. Luria, Doctor of Science

May 27, 1979

Given at Tufts University European Center, Talloires, France.
 Collette Flesch, Doctor of Laws
 Charles Merieux, Doctor of Science
 Donald R. MacJannet, Doctor of Humane Letters
 Charlotte B. MacJannet, Master of Arts
 Henry J. Leir, Doctor of Science

March 4, 1980

Queen Sirikit, Doctor of Humane Letters

May 25, 1980

Silvio O. Conte, Doctor of Laws
 Allan MacLeod Cormack, Doctor of Science
 John B. Gillespie, Doctor of Music
 Alexander Nelson McFarlane, Doctor of Business Administration
 Paul Theroux, Doctor of Letters
 Emily Dickinson Townsend Vermeule, Doctor of Letters
 Irene Worth, Doctor of Arts

September 9, 1980

Sumner I. Kalman, Bachelor of Arts

October 10, 1980

Carlos Pena Romulo, Doctor of Law

October 31, 1980

Carl J. Gilbert, Doctor of Humane Letters

May 16, 1981

Amelia Peabody, Doctor of Fine Arts

May 31, 1981

William O. Baker, Doctor of Science
 Sarah Caldwell, Doctor of Music
 Leo Gross, Doctor of Laws
 Albert M. Imlah, Doctor of Letters
 Yousuf Karsh, Doctor of Fine Arts
 Edmund D. Pellegrino, Doctor of Science
 Robert B. Shira, Doctor of Science

Honorary Degrees Awarded (continued)

May 30, 1982

Norman E. Borlaug, Doctor of Agriculture
C. Douglas Dillon, Doctor of Arts
Virginia A. Dwyer, Doctor of Business Economics
George A. Farral, Doctor of Science
John G. Kemeny, Doctor of Laws
Betty Bao Lord, Doctor of Letters
David E. Rogers, Doctor of Science
Alexander R. Todd, Doctor of Science
An Wang, Doctor of Business Economics

September 18, 1982

Given at Tufts University European Center, Talloires, France.
Eugene Ionesco, Doctor of Letters

May 29, 1983

Leonard Florence, Doctor of Commercial Science
James P. Grant, Doctor of Humane Letters
Edward M. Kennedy, Doctor of Laws
Russell E. Miller, Doctor of Letters
Sandra Day O'Connor, Doctor of Laws
Frederick C. Robbins, Doctor of Science
William P. Rogers, Doctor of Laws
Floyd W. Schmoie, Doctor of Humane Letters
Liv Ullmann, Doctor of Humane Letters

January 2, 1984

His Majesty the King Bhumibol Adulyadej, Doctor of Laws

April 5, 1984

Charles F. Adams, Doctor of Laws
John Roche, Doctor of Humane Letters
Dean Rusk, Doctor of Laws

May 20, 1984

Carlos Chagas, Doctor of Science
Joaquin Cravioto, Doctor of Science
Eleanor Holmes Norton, Doctor of Laws
Chester M. Pierce, Doctor of Science
Arthur M. Sackler, Doctor of Humane Letters
Arthur Ochs Sulzberger, Doctor of Humane Letters
John Williams, Doctor of Music

February 1, 1985

Gloria Steinem, Doctor of Humane Letters
Louise Nevelson, Doctor of Fine Arts
David Riesman, Doctor of Humane Letters
Carl Scovel, Doctor of Divinity
John Updike, Doctor of Letters

May 19, 1985

Maya Angelou, Doctor of Fine Arts
Lester R. Brown, Doctor of Humane Letters
Finn Brudevold, Doctor of Science
Joshua Lederberg, Doctor of Medicine
Donald F. McHenry, Doctor of Humane Letters
Thomas P. O'Neill, Jr., Doctor of Laws
Harrison E. Salisbury, Doctor of Humane Letters

Brian E. Urquhart, Doctor of Laws
Wang Daohan, Doctor of Public Administration

October 31, 1985

Shigeyoshi Matsumae, Doctor of Humane Letters

February 21, 1986

Daniel J. Boorstin, Doctor of Letters
Itzhak Perlman, Doctor of Music
Frank Press, Doctor of Public Policy
Julius B. Richmond, Doctor of Humane Letters

May 18, 1986

James Morse Dunning, Doctor of Science
James M. Gavin, Doctor of Humane Letters
Jane Goodall, Doctor of Science
Richard D. Hill, Doctor of Business Administration
Bernard Lown, Doctor of Humane Letters
Bayard Rustin, Doctor of Humane Letters
Prince Sadruddin Aga Khan, Doctor of Laws
Elie Wiesel, Doctor of Humane Letters
Jerome Bert Wiesner, Doctor of Science

May 17, 1987

Bruce N. Ames, Doctor of Science
Harry N. Blackmun, Doctor of Laws
Allan D. Calow, Doctor of Science
Natalie Zemon Davis, Doctor of Letters
Katherine Dunham, Doctor of Arts
Danny Kaye, (posthumously) Doctor of Humane Letters
C.S. Loh, Doctor of Business Administration
Winston Lord, Doctor of Laws
David McCord, Doctor of Letters
Claude E. Shannon, Doctor of Science

May 22, 1988

Peggy Charren, Doctor of Humane Letters
Gardner Cox, (posthumously) Doctor of Fine Arts
John King Fairbank, Doctor of Letters
Charles A. McCallum, Doctor of Science
Esther Eggertsen Peterson, Doctor of Humane Letters
William R. Pritchard, Doctor of Science
Paul A. Samuelson, Doctor of Science
Samuel O. Thier, Doctor of Science
Paul A. Volcker, Doctor of Public Administration
Clifton R. Wharton, Jr., Doctor of Laws

May 21, 1989

Bernardo Bertolucci, Doctor of Arts
Dante Caputo, Doctor of Laws
Marian Wright Edelman, Doctor of Humane Letters
Peter Gay, Doctor of Letters
Stephen William Hawking, Doctor of Science
Harold C. Hodge, Doctor of Science
Daniel K. Inouye, Doctor of Laws
Javier Perez de Cuellar, Doctor of Laws
Frederick Torgbor Sai, Doctor Humane Letters
Michael Sela, Doctor of Science

Honorary Degrees Awarded (continued)

May 20, 1990

Robert D. Ballard, Doctor of Science
 Robert Coles, Doctor of Humane Letters
 Shelby Cullom Davis, Doctor of Laws
 Weston Howland, Jr., Doctor of Public Administration
 Elma Ina Lewis, Doctor of Arts
 Thomas R. Pickering, Doctor of Laws
 Yevgeny Pavlovich Velikhov, Doctor of Science
 H. Dudley Wright, Doctor of Science

July 1990

His Majesty the King of Spain, Don Juan Carlos I,
 Doctor of Laws

May 12, 1991

Etienne-Emile Baulieu, Doctor of Science
 Harry Belafonte, Doctor of Arts
 Dick Francis, Doctor of Humane Letters
 Mamphela Ramphele, Doctor of Science
 Moonis Raza, Doctor of Humane Letters
 Oliver Sacks, Doctor of Science
 Ted Turner, Doctor of Humane Letters

October 9, 1991

Katsushiga Mita, Doctor of Business Administration

October 19, 1991

Yo-Yo Ma, Doctor of Music
 Richard Hunt, Doctor of Fine Arts

May 17, 1992

Doris Howes Calloway, Doctor of Science
 Jill Ker Conway, Doctor of Letters
 Henry L. Foster, Doctor of Humane Letters
 Bernard Marshall Gordon, Doctor of Science
 Robert M. Greenstein, Doctor of Public Service
 Penelope Lively, Doctor of Letters
 Geraldine T. Morrow, Doctor of Science
 Sadako Ogata, Doctor of Humane Letters
 Frank P. Stella, Doctor of Fine Arts
 Louis Wade Sullivan, Doctor of Public Policy
 John Archibald Wheeler, Doctor of Science

April 28, 1993

Hans Dietrich Genscher, Doctor of Laws (Honoris Causa)

May 23, 1993

Carlos Fuentes, Doctor of Letters
 John William Hein, Doctor of Science
 Walter Nyamori Masiga, Doctor of Science
 Jean Mayer, Doctor of Science (posthumous)
 Vivian Winona Pinn, Doctor of Science
 Maurice F. Strong, Doctor of Laws

April 30, 1994

Edward Becker, Doctor of Humane Letters

May 22, 1994

T. Berry Brazelton, Doctor of Science
 John Hope Franklin, Doctor of Humane Letters
 Vartan Gregorian, Doctor of Humane Letters
 Vaclav Klaus, Doctor of Laws
 Ted Koppel, Doctor of Humane Letters
 Adele Simmons, Doctor of Humane Letters
 A. Raymond Tye, Bachelor of Arts

May 21, 1995

Murray Gell-Mann, Doctor of Science
 Doris Kearns Goodwin, Doctor of Humane Letters
 Richard Goodwin, Doctor of Humane Letters
 Audrey Hale, Bachelor of Arts
 Henry E. Hampton, Doctor of Humane Letters
 Anna Faith Jones, Doctor of Humane Letters

November 6, 1995

Adolf Theis, Doctor of Humane Letters

May 18, 1996

Seamus Justin Heaney, Doctor of Humane Letters
 Nelson Sage Gifford, Doctor of Business Administration

September 7, 1996

Anson Chan, Doctor of Humane Letters

September 25, 1996

Edmund Asbury Gullion, Doctor of Laws

October 10, 1996

Preston Robert Tisch, Doctor of Humane Letters

March 10, 1997

John Edward Porter, Doctor of Laws

May 18, 1997

Bill Richardson, Doctor of Laws
 John Baronian, Doctor of Commerce
 Richard C. Holbrooke, Doctor of Laws
 Peter Charles Doherty, Doctor of Science
 John Joseph Moakley, Doctor of Laws

October 29, 1997

His All Holiness Bartholomew Archbishop of
 Constantinople, New Rome and Ecumenical Patriarch,
 Doctor of International Laws

May 19, 1998

Jerome P. Kassirer, Doctor of Science
 Helen Frankenthaler, Doctor of Fine Arts
 Bernard Warren Harleston, Doctor of Humane Letters
 Djibril Tamsir Niane, Doctor of Humane Letters
 Garry Trudeau, Doctor of Humane Letters

**Honorary Degrees Awarded
(continued)****May 23, 1999**

Thomas Schmidheiny, Doctor of Business Administration

Marian L. Heard, Doctor of Public Policy

David Halberstam, Doctor of Humane Letters

David D. Ho, Doctor of Science

Rosario Green, Doctor of Laws

May 21, 2000

Merrill M. Goldstein, M.D. Bachelor of Science

Betty Friedan, Doctor of Humane Letters

William H. Cosby, Jr., Doctor of Arts

Henry L. Aaron, Doctor of Public Service

Ismar Schorsh, Doctor of Religious Education

Robert D. Hormats, Doctor of Laws

Alumni and Alumnae¹**Double Degree Holders**

	One Degree	Two Degrees
Undergraduate	49,346	4,515
Graduate	6,898	2,433
Fletcher	4,330	1,048
Nutrition	387	73
Sackler	364	25
Honorary	173	37
Dental	6,041	837
Medical	5,323	1,030
Veterinary	1,094	32

Multiple Degree Holders

	Tufts Undergraduate	Tufts Graduate	Tufts Professional	Honorary	Total
Liberal Arts	336	729	1,017	15	2,097
Jackson	130	622	246	2	1,000
Engineering	339	575	70	1	985
Museum	91	83	-	-	174
Other	189	63	3	4	259
Fletcher	227	810	1	10	1,048
GSAS	1,814	551	68	-	2,433
Nutrition	18	54	1	-	73
Sackler	13	10	2	-	25
Dental	327	26	480	4	837
Medical	986	39	5	-	1,030
Vet	23	7	1	1	32
Honorary	22	10	5	-	37

¹ Prior to the 1996/97 edition of the Fact Book this table has reflected the number of degrees rather than the number of Alumni/ae. To determine the number of living Alumni/ae from this or any previous edition of the Fact Book please refer to the "Living Alumni and Alumnae Geographic distribution table".

Living Alumni and Alumnae

Geographic Distribution by Preferred Address	<i>Liberal Arts</i>	<i>Engineering</i>	<i>Jackson</i>	<i>Medical</i>	<i>Dental</i>	<i>GSAS</i>	<i>Fletcher</i>	<i>Honorary</i>	<i>Nutrition</i>	<i>Veterinary</i>	<i>Total</i>
State											
Alabama	27	10	14	18	9	11	8	1	1	1	100
Alaska	14	2	22	10	6	4	8	-	2	2	70
Arizona	139	48	100	82	47	38	19	-	3	7	483
Arkansas	8	4	9	5	2	1	4	-	1	1	35
California	1,521	579	1,288	750	448	374	311	6	23	94	5,394
Colorado	214	82	161	62	39	63	37	-	3	12	673
Connecticut	1,265	404	858	337	381	185	89	7	11	85	3,622
Delaware	53	32	42	11	10	10	4	-	1	1	164
District of Columbia	267	18	290	17	10	35	372	15	7	2	1,033
Florida	896	286	496	252	429	148	85	2	7	30	2,631
Georgia	205	64	175	82	36	61	33	3	5	13	677
Hawaii	81	22	54	39	19	13	7	1	2	2	240
Idaho	20	5	6	4	7	7	5	-	-	2	56
Illinois	332	91	349	85	45	100	53	2	5	6	1,068
Indiana	59	21	38	28	9	21	20	2	1	2	201
Iowa	29	8	13	13	-	17	7	-	2	1	90
Kansas	20	10	17	13	6	11	6	-	1	-	84
Kentucky	40	12	32	20	5	15	7	-	1	6	138
Louisiana	39	12	34	23	7	9	5	-	1	3	133
Maine	491	153	311	259	267	140	26	-	6	44	1,697
Maryland	566	191	576	169	91	147	261	3	17	28	2,049
Massachusetts	6,979	3,232	4,970	1,984	2,211	3,759	504	41	189	444	24,313
Michigan	151	61	113	48	20	44	25	-	3	5	470
Minnesota	99	27	92	49	7	35	15	1	4	3	332
Mississippi	9	2	8	8	11	5	1	-	-	-	44
Missouri	81	24	64	22	13	23	12	1	-	-	240
Montana	15	3	12	14	4	3	2	-	2	2	57
Nebraska	16	3	11	4	1	4	7	-	-	-	46
Nevada	33	9	19	24	18	1	7	-	-	-	111
New Hampshire	616	284	360	152	267	251	44	1	7	44	2,026
New Jersey	931	296	787	171	239	189	65	4	12	33	2,727
New Mexico	60	14	53	27	37	22	16	1	-	8	238
New York	2,771	520	2,518	427	673	431	414	14	19	65	7,852
North Carolina	243	100	144	94	32	72	39	2	6	9	741
North Dakota	4	1	2	6	-	-	-	-	-	-	13
Ohio	279	104	174	76	21	81	31	1	6	7	780
Oklahoma	19	5	13	4	7	8	4	-	-	-	60
Oregon	112	29	85	37	21	36	26	-	2	10	358
Pennsylvania	609	198	455	181	98	159	80	3	6	20	1,809
Rhode Island	294	94	193	163	197	87	24	2	7	36	1,097
South Carolina	63	39	41	15	13	21	11	-	-	4	207
South Dakota	1	-	5	8	2	-	-	-	-	-	16
Tennessee	65	14	45	42	5	27	18	-	3	2	221
Texas	280	136	245	127	56	83	71	1	-	6	1,005
Utah	25	15	23	16	25	8	10	-	1	-	123
Vermont	236	59	137	44	57	70	23	1	3	21	651
Virginia	481	182	411	101	58	159	415	2	8	22	1,839
Washington	224	86	174	106	44	75	48	-	3	12	772
West Virginia	20	4	13	9	7	6	3	-	-	1	63
Wisconsin	91	23	51	47	7	31	15	-	-	5	270
Wyoming	15	5	8	5	3	3	3	-	-	3	45
Foreign	651	234	651	47	324	315	1,334	22	33	18	3,629
Lost	4,449	1,309	1,725	380	527	1,913	744	71	46	4	11,168
Total	26,208	9,166	18,487	6,717	6,878	9,331	5,378	210	460	1,126	83,961

Alumni and Alumnae Organizations**November 2000**

Tufts University Alumni Association	William R. O'Reilly, Jr., Esq. A77 133 Abbott Road Wellesley, MA 02481
Association of Tufts Alumnae	Marina Tramontozzi J88 40 Country Club Road North Reading, MA 01864
Tufts Dental Alumni Association	Dr. Lisa Giarruso J86, D90, K92 7 Eleanor Drive Worcester, MA 01605-1073
Tufts Medical Alumni Association	Dr. Sal Deluca M58 607 Boulevard Revere, MA 02151
Tufts Veterinary Alumni Association	Dr. Scott R. Handler V88 11 Matthew Lane Sterling, MA 01564
Cotton Tufts Society	Mr. & Mrs. Duncan Johnson M70 102 Williams Street Providence, RI 02906

Regional Tufts Alumni Groups

Atlanta Tufts Alliance

Ian Falcone E89

The Falcone Law Firm, P.C.

Marietta, GA 30060

IMFESQ@aol.com

Boston Tufts Alliance

Gina Beck J97

210 A Winthrop Road

Brookline, MA 02446

gina.beck@tufts.edu

Boston Tufts Alliance

Augusto Russell A83

5 Gannett Road

Natick, MA 01760-2207

arussell@providerig.com

Cape Cod Tufts Club

Regina Godfrey J82

8 Sand Dollar Lane

Mashpee, MA 02649-3840

Cape Cod Tufts Club

Bernard Maney A49,M53

40 Highwood Way

Mashpee, MA 02649

Central Connecticut Tufts Alliance

Nick Merritt A80

165 Elizabeth Street

Hartford, CT 06105

merritr1@actna.com

Chicago Tufts Alliance

Jennifer Bluestein J92

FERS Business Services, Inc.

Chicago, IL 60611

jbluestein@fers.com

Los Angeles Tufts Alliance

Heidi Pickman J88

2510 Seventh Street, Apt. A

Santa Monica, CA 90405-3820

hap117@UCLA.edu

Los Angeles Tufts Alliance

Marla Rubin J78

1401 Valley View Road, #124

Glendale, CA 91202-1704

marla.rubin@latimes.com

Miami/South Florida Tufts Alliance

Mark Scott A91

610 Valencia Ave., #303

Coral Gables, FL 33134

mark.scott@baker.com

Michigan Tufts Alliance

Jan Alpert J84

10775 Talbot Avenue

Huntington Woods, MI 48070

Michigan Tufts Alliance

Steve Alpert A84

10775 Talbot Avenue

Huntington Woods, MI 48070

Neponset Valley Tufts Club

Bessie Papas J46

23 Huntington Street

Brockton, MA 02401-2712

bessiep@aol.com

New Hampshire Tufts Alliance

Florence Goldman J38

70 Kaufmann Drive

Peterborough, NH 03458-1520

New York Tufts Alliance

Robin Grossman J90

131 East 83rd Street, #4D

New York, NY 10028-0856

RGrossma@cancer.org

Northwest Florida Tufts Alliance

Virginia Bothfeld J43

421 Kenilworth Avenue

Gulf Breeze, FL 32561-4476

Northwest Florida Tufts Alliance

Bob Bothfeld E43

421 Kenilworth Ave.

Gulf Breeze, FL 32561-4476

Oregon Tufts Alliance

Claudia Scholtz J95

P.O. Box 19

North Plains, OR 97133

cvs@europa.com

**Regional Tufts Alumni Groups
(continued)**

Palm Beach Tufts Alliance
Marvin Birger A49
2770 South Ocean Boulevard, #201-N
Palm Beach, FL 33480-5483
Wayridge@bellsouth.net

Rhode Island Tufts Alliance
Joyce MacMillin J65, G66
310 Windridge Lane
Bristol, RI 02809-1571

Rhode Island Tufts Alliance
Mary Rosa J90
138 Pavilion Ave
Rumford, RI 02916
rosam@gwise.slh.org

San Francisco Tufts Alliance
Dave Backman A94
2120 Delaware St. #12
Berkeley, CA 94709
backman1@pacbell.net

Seattle Tufts Alliance
Cheryl Jacobs J89, M94
615 Bellevue Avenue E # 108
Seattle, WA 98102-4794
cjacobs@nwseas.com

Tampa Bay Tufts Alliance
Susan Hutton J98
4711 South Himes Ave. #1205
Tampa, FL 33611
sjh34@aol.com

Tampa Bay Tufts Alliance
Becky Sinnreich J89
6738 Bonnie Bay Circle
Pinellas Park, FL 33781-4813
bsinnrel@tampabay.rr.com

Washington Tufts Alliance
David Meyers A96
1150 Glebe Road #206G
Arlington, VA 22201
dbm@rollcall.com

West Florida Tufts Alliance
Sumner Hoffman A43, M46, G69
6813 Country Lakes Circle
Sarasota, FL 34243-3832
shoffman@Iopener.net

Argentina Tufts Club
Mark Crofton A95
Thomson Financial Services Argentina S.A.
(1009) Buenos Aires Argentina
Mark.Crofton@tfn.com

British Tufts Club
Gardy Bloemers J90
58 Holland Park Mews
London W11 3SS
England
sardy.bloemers@citicorp.com
100307.3104@compuserve.com

British Tufts Club
Zoe Dudman J90
22 Heathfield South
London TW2 7SS
England
dudmanz@wcg.co.uk

Greece Tufts Club
Andreas Metaxa E88
16 Aristides Str.
18531 Piraeus
Greece
metland@hol.gr

Hong Kong Tufts Club
Jeffrey Lam E74
26A Block 2 Cavendish Heights
Jardine's Lookout
Hong Kong
jkflam@asiaonline.net

Hong Kong Tufts Club
Raymond Tang A72
1A Mansfield Road
The Peak
Hong Kong
tang@russreym.com

Spain Tufts Club
Juan Mayoral A94
Fiesta, S.A., Apartado 58
Madrid
Spain
candy@ctv.es

**Regional Tufts Alumni Groups
(continued)**

Switzerland Tufts Club
Elizabeth Borner-Mouer J69
Sonnenbergstrasse 13
Switzerland
e.borner-mouer@bliwin.ch

Switzerland Tufts Club
Annetta Grisard J94P
Am Ausserberg 67
S90 Switzerland

Switzerland Tufts Club
Daniel Unger A92
Spitzackerstrasse 2
S90 Switzerland
daniel.unger@ubs.com

Tufts Club of France
Dominic Hawkins A87
67 Boulevard Suchet
75016 Paris
France
djh@wanadoo.fr

Appendix A

¹ A & D Danver Williams	Ayling	ROTC (Army, Navy, Air Force)
Atlas	Boston Alliance	SDS
Balfour Scholarship Fund	Bradlee Scholarship	SEOG
Beelzebub Silver Anniv.	Cape Cod Tufts Club	State of AK Scholarship
Bendheim Family Schol.	Callahan- Lee	State of CT Scholarship
John Twiss Blake Scholarship	Custer	State of DC Scholarship
Budd Family	Delta Dental	State of DE Scholarship
Cataldo	Earheart Foundation	State of MA Scholarship
Cornfeld	Faculty Gift Scholarship	State of MD Scholarship
Class of 1935	Michael & Christine Gordon Schol.	State of ME Scholarship
Stephen & Bessie Cowey	William Gordon	State of NH Scholarship
Dental Endowed	ISS Program	State of OR Scholarship
Dewar	Lufkin	State of PA Scholarship
Doble Engineering	MSUEW Scholarship	State of RI Scholarship
Leona & John Ghublikian	National Merit	State of VT Scholarship
Scholarship	NH Tufts Club	Title VI- FLAS
Haber	N.Y.C. Grant	
Hargens	N.Y. Tufts Alumni	⁴ TSWS
John L. Hedges	Other Benefits	TSWS Work Scholarship
Haig Jafarian	Other Non- Tufts Aid	
Paul & Alice Jafarian	Resner Family Schol.	⁵ CWSP
Jankowski Fellowship	Senior Fund	CWSP Summer
Killam Fund	Simon/ Schuster Scholarship	
Kimball University Scholarship	Sponsored Aid	⁶ Tufts Loan
Leary Endowed	Staff Funded Scholarship	Fletcher School Named Loans
Blanche M. Lewis Scholarship	Student Funded Scholarship	HPSL
Jerome T. Loeb Scholarship	SWAIL Funds	LDS
Male University Scholars	SWE - Boston	Medical School Named Loans
Montle Prize	Travelli	Perkins
L.S. Murphy	Unitarian Univ. Women's	MA No Interest Loans
N.Y.C. Endowed	Scholarship	School of Nutrition Science and
Offer Family	University Scholars	Policy Loan Fund
C.A. Pappas	Washington Alliance (Nelson)	Achiever
Rev. G. & A. Penniman		
D. Penniman	³ Blaine House Award	
Poskitt	Byrd Honors	⁷ ALP
Paul Pryor	Paul Douglas	Faculty and Staff of Nutrition Fund
Joel Reed	ENF/ FADHPS	
J & G Rubee	Gilbert State Grant	Franklin
Simches	Herter	HEAL
Sasakawa Young	Fletcher Stipend	Homer Chamberlain Fund
R. G. Smith Scholarship	Immun Aspects Diseases	Mass Medical
Storck	Javits Fellowship	MEFA
Wriston Fellows	Mass Coop	Other Family Loans
Joseph Wright Scholarship	Med Military	PLUS
	Mol. Bio. Basic Cell Func. Grant	Stafford (Sub. And Unsub.)
² Abbott Scholarship	Muskie	TERI
Alumni Gift	NSF Fellows	Wolfson
Altschul	Pathobiology	
Association of Tufts Alumnae	Pell Grant	
	REAP	

