Course Bulletin

129083	Environmental Epidemiology
Subject:	Catalog Nbr:
PH	0240
2024 SPRG	Primary Laura Corlin Laura.Corlin@tufts.edu

Environmental epidemiology may be defined as the epidemiological study of the disease consequences of exposures that are involuntary and that occur in the general environment. This course will emphasize the use of epidemiologic techniques to better understand exposures that result from contaminants in air, water, soil and diet. Specific topics and their relevance to environmental epidemiology will include cluster analysis, ecologic studies, risk assessment and measurement error. The course will also provide participants with an improved understanding of the importance and means of study appropriate for selected environmental pollutants. The course will draw upon examples of environmental epidemiology presently being conducted at Tufts, in certain cases through invited lectures, as a means of illustrating epidemiologic methods or in providing a more in-depth understanding of the agent and exposure pathways. The course will be conducted in a seminar format featuring interactive discussion and small group exercises.

144240	Introduction to Health Informatics and Analytics
Subject:	Catalog Nbr:
HIA	0201

This required 14-week course provides an overview of the fields/disciplines of informatics and analytics in the context of problem-solution lifecycle (problem identified, characterized, managed with a solution, problem-solution outcomes evaluated) and its correspondent data lifecycle (data design, data collection, data management, data analysis, and data use and re-use). The course explains how these two fields of informatics and analytics emerged overtime following the evolution of information science and technology, and specifically, health information technology (HIT) including electronic health records (EHR), telehealth and digital health. Commonalities of these two disciplines (terminologies, approaches, standards, domains of use, the roles of users) and their complementary roles in the data/information/knowledge generation process are emphasized. Students will learn how these disciplines are used in healthcare, public health and research via specific business cases and use cases.

144302	Health Data Usage
Subject:	Catalog Nbr:
HIA	0202

This course provides a broad overview of how health data are used today. We discuss the health data ecosystem and technologies, and data in healthcare, clinical research, and public health. Special topics are social determinants of health and environmental data. The asynchronous material is provided by faculty with expertise in these fields. Assessments will be weekly, both individually and in groups, and with a final paper critique group assignment, as well as a final paper about a health data topic relevant to students' interest.

144303	Digital Health
Subject:	Catalog Nbr:
HIA	0203

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	2023 SUMR	Primary	Lisa Gualtieri	Lisa.Gualtieri@tufts.edu

We all generate data through smartphones, sensors, trackers, and other devices, and our physicians generate data about us. In this course, we look at how clinicians, technology professionals, public health professionals, patients, and caregivers use digital health technologies and data to bring value to patients' lives. This course focuses on the wealth of digital health technologies and how they are used, as well as the many other ways people generate data, and how data can be used ethically to assist in behavior change, diagnosis, and treatment for individuals and populations.

144339	**Health Information Systems, Standards, Decision Support**

Subject:	Catalog Nbr:			
HIA	0204			
	2023 SPRG	Primary	Michael Davis	Michael.Davis@tufts.edu

This 14-week course is focused on the use of health information technology (HIT) in healthcare organizations. The course consists of three modules: (1) introduction to health information systems in care delivery settings, including electronic health record systems, financial systems, laboratory information systems, imaging information systems, personal health record, telehealth, mobile health, public health, and population health systems; (2) HIT standards and systems interoperability; and (3) clinical decision support. Using various use case examples, students will learn how informatics and analytics projects enable successful HIT adoption and use by health professionals.

The course includes asynchronous lectures and subject matter expert panels, live online class discussions, individual assessments, and a group final assignment on evaluating/critiquing a health informatics and analytics project from the publications in the Journal of the American Medical Informatics Association (JAMIA).

144340	**Design and Evaluation of Health Technologies**

Subject:	Catalog Nbr:
HIA	0205

Digital technologies are transforming healthcare in a variety of beneficial ways, from streamlining workflow processes to making more precise patient diagnoses. In this course, you will learn how to design digital health technologies by applying the principles of user-centered design and cognitive psychology. You will learn to apply a rigorous, objective and standardized process of evaluating various health technologies such as web portals, smartphone apps, clinical decision support and population health management tools in order to increase usability, appeal, and adoption. Through the course, you will also investigate the barriers and opportunities for deploying digital technologies in healthcare settings to transform patient care, with a focus on universal design. Finally, you will explore the roles, teams and skills required to enable technology implementation in healthcare settings in addition to exploring the regulatory and ethical aspects.

144341	**Capstone Planning Immersion**

Subject:	Catalog Nbr:			
HIA	0301			
	2023 SPRG	Primary	Ramya Palacholla	Ramya.Palacholla@tufts.edu

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	2024 SPRG	Primary	Olaf Dammann	Olaf.Dammann@tufts.edu

The Capstone Planning Immersion is a cumulative practice-based experience to begin the student's capstone project for the Health Informatics and Analytics Program. The purpose of the immersion weekend is to prepare the HIA student to apply the skills and knowledge that they have acquired during their time in the HIA Program to complete a Health Informatics or Health Analytics project with an organization with the assistance of their advisor, career services and/or other faculty member. Students initiate and design capstone projects in consultation with faculty, career services and Capstone organizations. Faculty members provide guidance and mentoring. Requires prior completion of at least three semesters of graduate study in health informatics. During the immersion students will participate in seminars, lectures, and group discussions with HIA faculty, subject matter experts, and classmates to conceptualize how they will initiate, plan and execute a project in their chosen track of either Health Informatics or Analytics.

144342	**Capstone Practicum**			
Subject:	Catalog Nbr:			
HIA	0302			
	2023 SPRG	Primary	Ramya Palacholla	Ramya.Palacholla@tufts.edu
	2024 SPRG	Primary	Olaf Dammann	Olaf.Dammann@tufts.edu

As a culminating experience, students will put into practice the knowledge and skills they learned during their coursework through the Capstone Practicum. The Capstone Practicum will provide the student a launching pad to pursue opportunities for professional growth and development in the field of health informatics and health analytics. Students will have the opportunity to develop and implement a health informatics or health analytics project within a host organization, or within their workplace. Students will identify a health care need/ problem and use the methodologies learned in the HIA program to address the problem including creating new data management resources, optimizing current data systems, conducting data analytics, building machine learning algorithms, deploying clinical decision support systems, designing and evaluating new technology solutions. Students will engage with problems in a variety of settings: clinical, research, and industry (health technology companies, pharmaceutical companies). During the Capstone Practicum, students will have the opportunity to continue developing these skills, while they earn recognition for their professional competence, technical skills and leadership acumen. The program will also aid students in identifying viable Capstone projects and establishing a preceptor for oversight and mentorship.

144343	**Data Wrangling and Exploratory Analysis**
Subject:	Catalog Nbr:
HIA	0216

This 14-week course provides the foundation for students who wish to engage in data analytics. The first 7 weeks introduce the basics of using software R and various downloaded expansion packages to compile and manage data sets for analyses. It also introduces the use of Structured Query Language (SQL) in data set preparation. The second 7 weeks introduce the basics of statistics, analyzing data using R, interpretation of results, and reporting of findings.

Upon successful completion of the first 7 weeks of the course, students will be able to carry out simple to moderate data abstraction tasks, so that they can be ready to build a stronger understanding of the data and their inter-relationship prior to in-depth analysis. From the second 7 weeks of the course, students will be able

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to summarize data using descriptive statistics and graphical displays and perform hypothesis testing.

All fourteen weeks include asynchronous lectures, synchronous online Live Sessions, and individual assessments.

No prerequisites are needed for this course. Students are not expected to have prior knowledge in statistics or any statistical software.

144344	Multivariable Data Analysis and Visualization
Subject: HIA	Catalog Nbr: 0217

In the first 7-week section, students will learn the principles and practice of regression modelling, including simple linear regression, multivariable linear, logistic, Poisson, and Cox proportional hazards regression, as well as being able to interpret regression coefficients, assess model fit, and create prediction equations. In the second 7-week section, student will learn basic graphical design principles and best practices, and apply them to produce static data visualizations (e.g. stand-alone charts, panel charts,) location-based data visualizations (e.g. thematic map,) and interactive data visualizations (e.g. data dash boards) using software such as R and Tableau. At the end of the course, students will be able to perform regression modelling, conduct integrating data analyses and visualizations.

144345	Introduction to the Application of Artificial Intelligence and Big Data in Health Care
Subject: HIA	Catalog Nbr: 0218

2023 SPRG	Primary	Imtiyaz Hossain	Imtiyaz.Hossain@tufts.edu
2023 SPRG	Primary	Vahab Vahdatzad	Vahab.Vahdatzad@tufts.edu
2024 SPRG	Primary	Shikhar Shrestha	Shikhar.Shrestha@tufts.edu

Students will learn to understand and apply concepts in Big Data (BD) analytics and Artificial Intelligence (AI) - the two key catalyzers for technological revolution within the context of the healthcare industry and analyze case studies from healthcare, public health and research. The students will be introduced to the concepts of BD, AI and Machine Learning (ML) and their application in health care. Students will explore the application of supervised, unsupervised ML algorithms and Natural Language Programming (NLP) through various use cases in health care including medical diagnosis, disease management, screening, and clinical decision support. Advantages, disadvantages and ethics of leveraging AI and BD in the health care domain will be discussed. As a hands-on lab, students will work with R/ R Studio to apply the concepts taught in class. The course will prepare students for a career in health informatics and analytics space through a real-world understanding of the role of BD and AI within the health care context.

144346	GIS/Spatial Epidemiology
Subject: HIA	Catalog Nbr: 0219

2023 FALL	Primary	Shikhar Shrestha	Shikhar.Shrestha@tufts.edu

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In public health, place matters. Place is a close reflection of the social and economic deprivation and environmental exposures that can result in significant health disparities that are manifest in health outcomes, including morbidity and mortality. While uses of geographic information systems (GIS) and spatial epidemiology have increased steeply and steadily within the public health sciences during the past two decades, they are still in their infancy. In health disparities, nutrition, disease prevention, and health services research, this is particularly evident. More than an estimated 80% of health issues have a spatial component; however, only a small fraction of research studies include a focus on the geography of health and spatial associations of putative exposures, access to care, and health outcomes. This course will provide students with the basic skills needed to obtain, analyze, and decipher spatial data in GIS, using a variety of examples from public health, nutrition, urban development, and the US Census Bureau.

144347	**Business of Healthcare**

Subject:	Catalog Nbr:			
HIA	0220			
2023 SPRG		Primary	Imtiyaz Hossain	Imtiyaz.Hossain@tufts.edu

The Business of Healthcare is a 14-week, 3-credit elective that will provide students a foundation for understanding financial and operational management of healthcare organizations. Health Informatics and Analytics students aspiring to be a manager in the industry will gain the essential financial and management tools for a managerial role in an organization. The course will begin with a global overview of how the US healthcare system is financed and show how that translates locally into a healthcare organization's budget. Students will learn how to properly create and monitor a budget while also learning to benchmark financial as well as non-financial performance in the industry. Particular attention will be given to how healthcare financial data is collected and analyzed for internal decision making as well as more global decisions around healthcare reimbursement. After the financial management foundation is set, the course will then explore general management topics and assist with developing useful skills in human resources management, project management, strategic planning, conflict resolution and negotiations. This course will provide students with techniques and tools that healthcare organizations use everyday to make the most effective financial and operational decisions. Application of these techniques and tools will be described in the context of real-life healthcare examples and applicable business cases, while also discussing them in the context of the latest regulatory and financing changes being considered in the industry. A combination of quizzes, written case analyses, lecture questions, and live session exercises will be used to gauge the students' comprehension of the material. The course includes asynchronous lectures, synchronous online live sessions, software demonstrations, individual work, and a group exercise on negotiations.

144348	**Data Trust: Information Governance in Health**

Subject:	Catalog Nbr:			
HIA	0221			
2023 SPRG		Primary	Chad Brouillard	Chad.Brouillard@tufts.edu
2023 SPRG		Primary	Kimberly Reich	Kimberly.Reich@tufts.edu

This elective 14-week course provides an overview of the topic of data trust and a practice of Information Governance (IG) to enable this trust. IG is an enterprise-wide framework which identifies why and defines how a healthcare entity's information is controlled, protected, retained, accessed, used and destroyed as well as the internal and external mechanisms that enforce the framework. Information Governance is the

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	foundation of data trust within and across healthcare technologies and their supporting industries. This course will focus on the creation, preservation, and use of healthcare data for legal purposes, including regulatory compliance, clinical and business value, and for litigation purposes to comply with threshold requirements of authenticity.

144349	**Fundamentals of Privacy and Security in Health IT**
Subject: HIA	Catalog Nbr: 0222
2023 FALL	Primary John Lowry John.Lowry@tufts.edu
	This 14-week course provides an overview of the fields/disciplines of privacy and security law and policy, operational, technical, physical and administrative security, as well as the application of privacy and security best practices to diverse healthcare organizations. Students will develop an understanding of health information technology (HIT) security and privacy issues, requirements, and best practices to ensure the confidentiality, integrity, availability and privacy of health data.

144350	**Organizational Behavior, Leadership, and Change Management**
Subject: HIA	Catalog Nbr: 0223
	The ability to understand organizational behavior and apply leadership and change management is essential in today's workforce and a required competency regardless of the person's role in the organization. To build this competency, students will develop an understanding of the principles of organizational behavior, leadership, and change management, all with an emphasis on sustaining positive outcomes from informatics and analytics projects. Students will develop strategies for building organizational capacities ensuring engagement of stakeholders and employees. Students will also learn a range of interpersonal skills for teamwork and collaboration, conflict resolution and negotiation, and management and leadership.

144351	**Project Management**
Subject: HIA	Catalog Nbr: 0224
2023 SUMR	Primary Karen Errichetti Karen.Errichetti@tufts.edu
	This elective 7-week course provides students with a foundation in project management. Project management competency is essential in healthcare, where projects launched are more complex than previously. The ability to shepherd a health informatics and analytics (HIA) project through, from making the business case through to capturing lessons learned for continuous improvement, is essential for ensuring projects meet the defined objectives and are completed within the limited time often allocated for completion. The course includes asynchronous lectures and guest lectures, synchronous online Live Sessions, discussions, individual assessments, and a team project and presentation.

144352	**Introduction to Python for Health Informatics and Analytics**
Subject:	Catalog Nbr:

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HIA	0225			
2023 SPRG		Primary	Philip Ballentine	Philip.Ballentine@tufts.edu
2024 SPRG		Primary	Shikhar Shrestha	Shikhar.Shrestha@tufts.edu

Python is one of the most widely used programming languages in health informatics and analytics. This 7-week course provides a high-level introduction to the Python language and familiarize you with how it is used in some healthcare settings. You will have an introductory session on the language and user interfaces available, do some coding, and review existing, real-life code examples from healthcare and public health applications. This course is intended for students with no prior coding experience.

144353	**Informatics Fundamentals**
Subject:	Catalog Nbr:
HIA	0211

In this 7-week course students will develop an understanding of health informatics, broadly considered. Students will gain a system view of information problems and participate in learning activities examining broad context, organizational issues, roles, business processes, information system, data, information, knowledge, algorithms, and underlying technologies. The course includes lectures, reading, tutorials, "live talks," quizzes and a final project.

144354	**Informatics for Health Professionals**			
Subject:	Catalog Nbr:			
HIA	0212			
2023 SPRG		Primary	Ajibade Ashaye	Ajibade.Ashaye@tufts.edu

This course is designed for healthcare professionals. The course learning objectives include applying a system view of informatic problems and gaining practical skills in guiding the development of information technology solutions in healthcare delivery and population health. The course is built around relevant business cases/use cases and functional requirements analysis related to direct patient care in ambulatory or hospital settings, including clinical documentation, care coordination, and medication management. The course includes asynchronous lectures, live online class discussions, individual assessments, and group exercises on business case/use case development.

144355	**Informatics for Public Health Professionals**
Subject:	Catalog Nbr:
HIA	0213

This is a required course under the Health Informatics track of the Health Informatics and Analytics (HIA) program. The 7-week course is designed for public health professionals. The course is built around relevant business cases/use cases and functional requirements analysis related to the use of health information technology (HIT) for public health practices. Specifically, the course is focused on electronic data reporting from Electronic Health Record (EHR) systems to public health agencies, emergency preparedness and other public health information systems.

The course includes asynchronous lectures and subject matter expert panels, live online class discussions,

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individual assessments, and group exercises on business case/use case development.

144356	Informatics for Clinical Research			
Subject:	Catalog Nbr:			
HIA	0214			
2023 FALL	Primary	Olaf Dammann	Olaf.Dammann@tufts.edu	
2023 SPRG	Primary	Ajibade Ashaye	Ajibade.Ashaye@tufts.edu	
This 7-week course provides an overview of the fields/disciplines of informatics in the support of biomedical research, focusing on clinical research. Using the research life cycle as its framework, the course demonstrates how informatics realates to each phase (hypothesis generation, team assembly and training, protocol development, permission seeking, execution, data collection, data analysis, results reporting and archiving). In each case, the core information problems will be articulated, current solutions discussed (As-Is), and gaps between need and tools articulated (To-Be).				

144357	Quality and Outcomes			
Subject:	Catalog Nbr:			
HIA	0215			
2023 SPRG	Primary	Judith Cullinane	Judith.Cullinane@tufts.edu	
The course reviews the fundamental steps, measures and data analysis requirements for systems and quality improvement necessary in healthcare. The content will address systems and quality improvement theories, root cause analysis, and change management steps. Commonly used measurements, statistical tools, quality structure, process and outcomes will be addressed to evaluate outcomes of quality and safety initiatives in health care settings. In addition, the course will address the importance of inter-professional collaboration in the context of change improvement using evidenced based practice, reviewing the implications of variation in practice, and understanding the difference between research and clinical quality improvement. Course information will emphasize approaches applied to solving actual problems using clinical case scenario.				

144810	Principles of Epidemiology			
Subject:	Catalog Nbr:			
PH	0201			
2023 FALL	Primary	Silas Pearman	Silas.Pearman@tufts.edu	
This course provides an introduction to the epidemiological perspective on health and disease. The course emphasizes the principles and methods used to describe and evaluate the patterns of illness in communities and in population subgroups. Methods and research designs used in the investigation of the etiology of infectious and noninfectious disease are presented. Lectures and laboratory examples illustrate a wide range of contemporary health problems.				

144811	Public Health Assessment: Data, Determinants, and Systems
Subject:	Catalog Nbr:
PH	0202

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2023 FALL	Primary	Virginia Chomitz	Virginia.Chomitz@tufts.edu
2023 SPRG	Primary	Nina Ashford	Nina.Ashford@tufts.edu
2023 SUMR	Primary	Jacob van den Berg	jacob.vandenberg@tufts.edu

This foundational course in the Tufts MPH program provides an overview of essential frameworks, perspectives, and domains in public health. The course will introduce students to the social ecological model, social determinants of health, public health and health care systems, global health, and health equity. Critical public health challenges will be examined within historical, social, and political contexts across an array of public health domains, such as individual health behaviors, environmental health, occupational health, and health care services and systems. Students will be exposed to practice-based tools for conducting assessments and characterizing public health problems using a systems approach, examining multiple levels of the social ecological model, including individual, organizational, community, systems, and policy.

144812 **Public Health Action: Programs, Policy, and Advocacy**

Subject: PH Catalog Nbr: 0203

2023 FALL	Primary	Wenhui Feng	Wenhui.Feng@tufts.edu
2023 SPRG	Primary	Jasmine Bihm	Jasmine.Bihm@tufts.edu
2024 SPRG	Primary	Silas Pearman	Silas.Pearman@tufts.edu

This course will introduce concepts, frameworks, and skills for how public health professionals intervene at multiple levels to address critical public health problems of our time, and to improve population health and health equity. This course will build on the foundational health equity content, public health frameworks, systems thinking, and evidence synthesis and assessment skills developed in PH 202: Public Health Assessment. Students will leverage their knowledge of individual behavior, social determinants of health, health care systems, occupational health, and environmental health and apply this content to new situations and contexts. Specifically, students will engage in a variety of active learning scenarios, including case discussions, role plays, simulations, and project development and implementation.

144813 **Principles of Biostatistics**

Subject: PH Catalog Nbr: 0205

2023 FALL	Primary	David Tybor	DJ.Tybor@tufts.edu
2023 SUMR	Primary	Nicole Close	No Email on file.

This course provides an introduction to the basic principles and applications of statistics as they are applied to problems in clinical and public health settings. Topics include the description and presentation of data, random variables and distributions, descriptive statistics, introduction to probability, estimation, elements of hypothesis testing, and one- and two-sample tests, ANOVA (including repeated-measures), non-parametric tests, and an introduction to linear and logistic regression. Lectures, problem sets, and computer output are used to develop these and additional concepts.

144814 **Health Care Organization: Budgeting and Management**

Subject: PH Catalog Nbr: 0216

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2023 SUMR	Primary	Karen Errichetti	Karen.Errichetti@tufts.edu
2024 SPRG	Primary	Nina Ashford	Nina.Ashford@tufts.edu

This course focuses on cost accounting and budgeting in health services, nonprofit financial statement preparation, and the formulation of strategic business plans within the context of economic health policy. Students learn managerial theory and practice pertaining to organizational behavior, information systems, personnel, resource allocation, consensus building and prioritization of goals, conflict resolution, and negotiation strategies.

144815 **Evaluation of Health Programs**

Subject:	Catalog Nbr:			
PH	0285			
2023 SPRG		Primary	Karen Errichetti	Karen.Errichetti@tufts.edu
2024 SPRG		Primary	Fernando Ona	Fernando.Ona@tufts.edu

This is an introductory course in Public Health Program Evaluation. Students will become familiar with how small-scale evaluations are designed and carried out in the context of public health practice. We will review the tools and data collection methods evaluators use to plan evaluations and collect appropriate data. Both qualitative and quantitative approaches will be addressed. Students will practice data collection skills and apply content and conceptual knowledge learned in the course to the development of an evaluation plan for an existing program.

144816 **Intermediate Biostatistics**

Subject:	Catalog Nbr:			
PH	0206			
2024 SPRG		Primary	Shayesteh Jahanfar	Shayesteh.Jahanfar@tufts.edu

A variety of topics related to modeling continuous, binary, and survival time outcomes in terms of multiple risk factors are explored. Topics covered include the analysis of variance and covariance, linear regression, multiple linear regression, nonlinear regression, logistic regression, non parametric regression, and regression for survival times, including proportional hazard models. Emphasis is on the practical aspects of model construction, model checking, and model prediction. Applications and computer methods are stressed.

144817 **Survey Research Methods**

Subject:	Catalog Nbr:			
PH	0222			
2023 FALL		Primary	Susan Koch-Weser	Susan.Koch_Weser@tufts.edu
2023 SPRG		Primary	Reece Lyerly	Reece.Lyerly@tufts.edu
2024 SPRG		Primary	Aviva Must	aviva.must@tufts.edu

This course uses real world examples to introduce students to basic survey methodology and data management. Students have the opportunity to practice the fundamentals of good survey design and how to enter, code and clean the data one collects. Topics include formulating research questions, sampling, sample size determination, linking instruments to conceptual frameworks, principles of item construction and scale development, modes of survey administration, and qualitative methods. During the laboratory component of the course, students learn how to develop and maintain a documentation system, create data entry screens,

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verify the accuracy of data entry, clean data, merge and subset data files, derive new variables, conduct descriptive analyses and summarize results.

144818	Intermediate Epidemiology

Subject:	Catalog Nbr:			
PH	0251			
	2023 SPRG	Primary	Alice Tang	alice.tang@tufts.edu
	2023 SUMR	Primary	Nicole Close	No Email on file.
	2024 SPRG	Primary	Dominique Michaud	Dominique.Michaud@tufts.edu

This course in intermediate epidemiologic methods reinforces the concepts and methods taught in PH 201, with in-depth instruction in issues of study design, assessing threats to study validity including confounding and selection bias, and analyzing data with standard regression models. The course emphasizes hands-on learning and includes a combination of discussions of methodologic papers, and a required laboratory component where students will learn to apply the concepts learned in class to real-world problems.

144819	Analytical Workflow Management

Subject:	Catalog Nbr:			
PH	0272			
	2023 FALL	Primary	Adela Hruby	Adela.Hruby@tufts.edu
	2023 SPRG	Primary	Nicole Close	No Email on file.
	2024 SPRG	Primary	Shayesteh Jahanfar	Shayesteh.Jahanfar@tufts.edu

This course will cover knowledges and techniques of the peri-analysis components of the data life cycle. To name a few: how to retrieve data, how to shape and wrangle data into a form that is most suitable for analysis, how to clean data, how to prepare professional documentations for other users to understand our data, and how to connect output production with our analysis software so that reports can be generated whenever data are revised. Most importantly, students will learn how to accountably document all these activities so that the work is repeatable.

144820	Applied Learning Experience: Planning Seminar

Subject:	Catalog Nbr:			
PH	0301			
	2023 FALL	Primary	Susan Koch-Weser	Susan.Koch_Weser@tufts.edu
	2023 FALL	Primary	Linda Hudson	Linda.Hudson@tufts.edu
	2023 SPRG	Primary	Virginia Chomitz	Virginia.Chomitz@tufts.edu
	2023 SPRG	Primary	Tiffany Gray	Tiffany.Gray@tufts.edu
	2023 SUMR	Primary	Ylisabeth Bradshaw	libby.bradshaw@tufts.edu
	2024 SPRG	Primary	Aviva Must	aviva.must@tufts.edu

In the planning semester, students develop a proposed project in collaboration with an organization engaged in public health practice. Faculty assist students in identifying, negotiating, and crafting a suitable project. Students develop a formal plan for project implementation.

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144821	Applied Learning Experience: Implementation Seminar			
Subject:	Catalog Nbr:			
PH	0302			
2023 FALL		Primary	Ylisabeth Bradshaw	libby.bradshaw@tufts.edu
2023 SPRG		Primary	Silas Pearman	Silas.Pearman@tufts.edu
2023 SPRG		Primary	Albert Pless	Albert.Pless@tufts.edu
2023 SUMR		Primary	Virginia Chomitz	Virginia.Chomitz@tufts.edu
2024 SPRG		Primary	Susan Koch-Weser	Susan.Koch_Weser@tufts.edu
2024 SPRG		Primary	Linda Hudson	Linda.Hudson@tufts.edu
After obtaining formal approval for their project plan (including Institutional Review Board review if necessary), students spend a minimum of 160 hours in the field, implementing their project, written as if for publication, and give a formal presentation to the faculty and their peers.				

144822	Infectious Disease Epidemiology			
Subject:	Catalog Nbr:			
PH	0224			
2023 FALL		Primary	Alice Tang	alice.tang@tufts.edu
2023 SUMR		Primary	Jonathon Gass	Jonathon.Gass@tufts.edu
This course is designed to introduce you to key concepts in infectious disease epidemiology, including the methodological issues associated with control, surveillance, and research of infectious diseases. While a detailed presentation of the epidemiology of every infectious disease is well beyond the scope of this course, we will consider the epidemiology of several important diseases over the course of the semester.				

145120	Directed Study			
Subject:	Catalog Nbr:			
HIA	0401			
2023 SPRG		Primary	Chad Brouillard	Chad.Brouillard@tufts.edu

145428	Analysis of Multilevel and Longitudinal Data			
Subject:	Catalog Nbr:			
PH	0291			
2024 SPRG		Primary	Misha Eliasziw	Misha.Eliasziw@tufts.edu
Multilevel and longitudinal study designs have become commonplace in public health, biomedical sciences, and medicine. Ignoring the correlative structure of the responses in the analysis leads to invalid tests and erroneous conclusions. This course presents corrective statistical methods that include, linear and generalized linear mixed models, repeated measures analysis of variance, generalized estimating equations, and hazards regression models. Each method is discussed in a practical in-depth manner by emphasizing parallels with more familiar regression models and is illustrated by analyzing data using statistical software. The course not only provides guidelines for selecting an appropriate analytical approach but also provides a sound				

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interpretation of the results.

145429	Qualitative Methods and Data Analysis
Subject: PH	Catalog Nbr: 0290
2024 SPRG Primary	Fernando Ona Fernando.Ona@tufts.edu
The course is an introductory course, to begin, but not develop full mastery in, various relevant qualitative methods relevant for public health. The course emphasizes practical skills of qualitative research design, data collection (i.e., interviewing, focus group facilitation, participant observations, photovella/photovoice, etc.) and analysis. The course introduces students to: 1) paradigms of qualitative research and inquiry; 2) selected data collection, management, and analysis methods for qualitative research in public health; and, 3) standards for reporting qualitative findings. The course will follow a remote studio format in which students will receive guidance on how to set up and implement qualitative methods, conduct qualitative data analysis as well as peer-feedback on their own qualitative data analysis efforts. Class meetings will involve short interactive lectures, qualitative methods and data analysis exercises, and collaborative remote studio work toward an ePortfolio. Students will learn about methods for analyzing qualitative data manually but will be exposed to the nVivo software platform.	

145430	Data Wrangling
Subject: HIA	Catalog Nbr: 0226
2023 SUMR Primary	Shikhar Shrestha Shikhar.Shrestha@tufts.edu
This 7-week course provides the foundation for students who wish to engage in data analytics. The course introduces the basics of using software R and various downloaded expansion packages to compile and manage data sets for analyses. It also introduces the use of Structured Query Language (SQL) in data set preparation. Upon successful completion of the 7-week course, students will be able to carry out simple to moderate data abstraction tasks, so that they can be ready to build a stronger understanding of the data and their inter-relationship prior to in-depth analysis. All 7 weeks include asynchronous lectures, synchronous online Live Sessions, and individual assessments.	

145431	Applied Univariable and Bivariable Statistics
Subject: HIA	Catalog Nbr: 0227
This 7-week course introduces the fundamental concepts of summarizing data and statistical inference, including descriptive statistics, graphical displays, hypothesis testing of means and proportions, p-values, confidence intervals, and statistical power. Students will analyze data using R and learn how to interpret results and report findings.	

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All seven weeks include asynchronous learning, live online synchronous sessions, and individual assessments.

145432	Applied Multivariable Statistics
Subject: HIA	Catalog Nbr: 0228

This 7-week course introduces the principles of regression modelling, including simple linear regression, multiple linear regression, two-factor analysis of variance, and logistic regression. Students will analyze data using R and learn how to interpret results, assess model fit, create prediction equations, and report findings.

All seven weeks include asynchronous learning and live online synchronous sessions, and individual assessments.

145433	Data Visualization
Subject: HIA	Catalog Nbr: 0229

2024 SPRG Primary Owais Gilani Owais.Gilani@tufts.edu

During the 7-week course, students will learn how to graphically express their quantitative results. Important concepts and practices in data visualization will be discussed, as well as exploring how to create clear and well-planned graphs using the ggplot2 package of R and commercial software Tableau. As a culminating experience, students will present their individual data analysis and visualization project in the last week.

All 7 weeks include asynchronous lectures, synchronous online live sessions, and individual assignments.

145435	Health Data Analysis and Usage
Subject: HIA	Catalog Nbr: 0230

This course has two main parts. The first is an introduction to health data analysis (DA) and the second is health data usage (DU).

The first half of the course (7 weeks) will introduce students to data analysis concepts in health informatics. In essence, this will be a gentle introduction into the principles of epidemiology (study types, concepts of prevalence and incidence, measures of risk and confidence intervals, confounding, test validation/screening, etc) and biostatistics (descriptive vs. analytic statistics, the p-value, univariable and multivariable analyses, etc). All of this will be an introduction to the concepts and principles of data analysis, not into the many ways data are analyzed in practice.

The second 7 weeks of the course provide a broad overview of how health data are used today. We discuss the health data ecosystem and technologies, and data in healthcare, clinical research, and public health.

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Special topics are social determinants of health and environmental data. The asynchronous material is provided by faculty with expertise in these fields. Assessments will be weekly, both individually and in groups, and with a final paper critique group assignment, as well as a final paper about a health data topic relevant to students' interest.

Each week has one block of asynchronous instruction (90 min online video and presentation) and one block of synchronous instruction (90min online classroom via Zoom). All preparatory asynchronous material is reviewing a certain area of health data usage and each synchronous meeting will have a group activity related to data analysis and usage as well as a journal club looking at the data analysis and usage in a particular paper selected by students. This will initiate a discussion about students' experiences and/or areas of interest in relation to the weekly topic.

145516	**Implementation Science: Bridging the Gap Between Knowledge and Practice**			
Subject:	Catalog Nbr:			
PH	0276			
2024 SPRG	Primary	Jacob van den Berg	jacob.vandenberg@tufts.edu	
This course focuses on methodology to plan for the implementation and dissemination of evidence-based public interventions and policies. Students will learn frameworks and develop tools to implement effective interventions and clinical practices, monitor success, and engage in basic quality improvement activities.				

145527	**U.S. Health Care**		
Subject:	Catalog Nbr:		
PH	0277		
2023 SUMR	Primary	Vanessa Nicholson-Robinson	Vanessa.Nicholson@tufts.edu
2023 SUMR	Primary	Nina Ashford	Nina.Ashford@tufts.edu
This course serves as an overview of the context, stakeholders, and function of healthcare systems. It covers a large amount of information about how healthcare in the U.S. functions so that, by the end of the course, students can apply what they know to evaluate options and contribute to conversations about policy solutions. Since policy information is constantly changing, students will also learn how to continue updating their knowledge on these topics throughout their careers. Students interested in careers in the health care system, government, or consulting will find this course invaluable.			

145737	**Directed Study**		
Subject:	Catalog Nbr:		
HIA	0400		
2023 SPRG	Primary	Kenneth Chui	Kenneth.Chui@tufts.edu

145871	**Program Planning for Public Health Interventions**
Subject:	Catalog Nbr:

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PH	0254			
2023 FALL	Primary	Silas Pearman		Silas.Pearman@tufts.edu

This course takes an ecological approach to health. The determinants of individual health can range from individual actions to broad social and environmental conditions. Although interventions can be directed at the individual (for example, helping patients adhere to a low-fat dietary regimen) or to the population as a whole (such as mandating seat belt use) an objective of public health practice is often to encourage people to adopt behaviors that will improve their health status. This course provides an overview of the scientific basis for understanding human health behavior and strategies available for trying to change it.

146101	**Social Marketing**			
Subject:	Catalog Nbr:			
PH	0268			
2023 FALL	Primary	Michael Siegel		Mike.Siegel@tufts.edu

Students will develop an understanding of social marketing and how this approach can be used to influence behavior and social change. The course provides practice in positioning complex public health issues, identifying and analyzing audiences, creating targeted communication, identifying appropriate communication channels, translating research into creative concepts, and evaluating social marketing interventions. Students will apply these skills in designing a social marketing plan that addresses a public health topic. As part of this course, students will gain an understanding of the benefits of moving beyond promotion to designing marketing-based interventions aimed at facilitating behavior change.

146102	**Writing About Health and Communicating Data**			
Subject:	Catalog Nbr:			
PH	0275			
2023 SPRG	Primary	Sabrina Kurtz-Rossi		Sabrina.Kurtz_Rossi@tufts.edu

Clear communication is a critical skill to master, especially for professionals working to promote public health. It is especially important to be able to communicate data in ways people can understand and use. Whether you are communicating to policy makers, health professionals, or the public, plain language principles can help you craft messages that are clear, relevant, and actionable. This course will draw from the science communication, health literacy, and cultural competency fields of study and practice, offering evidence-based approaches to meet diverse health information needs. Students will develop skills to communicate clear, motivating, and accurate content for public and professional audiences. The course will include individual and small group work, writing and editing practice, oral presentation, and peer review assignments.

146301	**Global One Health: How Intersections between Humans, Animals, & the Environment Shape Public Health**
Subject:	Catalog Nbr:
PH	0218

Worldwide, increasing, and significant public health challenges result from complex and inextricable interactions between humans, animals, and the environment, necessitating a One Health systems approach to addressing these challenges. This interdisciplinary course will introduce the concept of One Health as an

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increasingly important approach to a holistic understanding of the interrelationships between human, animal, and environmental health. Among the topics covered are bi-directional impacts of human and animal health (with particular emphasis on zoonotic diseases), the impact of earth's changing ecology on health of populations, anthropogenic drivers of emerging and re-emerging viruses in human populations, issues of food and water security, animals as sentinels of environmental hazards, emergency preparedness, and the benefits of comparative medicine among animals and humans.

146451	Essentials of Clinical Trials

Subject:	Catalog Nbr:
PH	0223

Clinical Trials are a key tool in the evaluation of new strategies for prevention and treatment of disease. This course focuses primarily on the design and analysis of randomized clinical trials for evaluation of licensed and non-licensed medical products and other health interventions, the regulatory framework for the conduct and evaluation of data from clinical trials, and ethical principles for the conduct of clinical trials.

146455	Skills and Tools for Engaged Practice I (STEP I)

Subject:	Catalog Nbr:			
PH	0311			
2023 FALL		Primary	Silas Pearman	Silas.Pearman@tufts.edu
2023 FALL		Primary	Nina Ashford	Nina.Ashford@tufts.edu
2024 SPRG		Primary	Laura Corlin	Laura.Corlin@tufts.edu

Skills and Tools for Engaged Practice (STEP) I is the first of a three-course sequence designed for students completing the MPH degree. This course enables students to plan their MPH training experience and future public health career, while acquiring knowledge, skills, and perspectives essential for addressing critical public health challenges. This course includes didactic sessions on foundational public health skills, such as literature reviews, citation management, and ethics. Students will work in small groups with the instructor to discuss public health interests, plan their MPH experience, and identify potential organizations for the Applied Practice Experience (APE). Additionally, students will explore topics, mentors, projects, and methods for the culminating Integrative Learning Experience (ILE).

146499	Strategies for Public Health Advocacy

Subject:	Catalog Nbr:			
PH	0246			
2024 SPRG		Primary	Michael Siegel	Mike.Siegel@tufts.edu

This course explores the role public health practitioners can play in advocating for programs and policies to improve the public's health and examines strategies and techniques to promote the funding of public health programs and the adoption of public health policies through legislation or regulation. It first introduces the concept of advocacy and its relationship to the practice of public health. It then reviews the theory and practice of community organizing, including basic organizing philosophy, building coalitions, community empowerment, and basic strategies for community change. It then covers the public policy making process, the role of public opinion in public policy formation, the role of the news media in setting the policy agenda and in framing issues, the role of marketing and public relations in shaping public opinion, and the influence of

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lobbying at the federal, state, and local levels. Students learn basic skills in community organizing, grassroots mobilization, policy analysis, media advocacy, and legislative lobbying.

Classes include lectures and discussions, class exercises, and discussions of advocacy case studies, and culminate in a mock state legislative hearing in which students must advocate for or against a public health policy proposal. Throughout the semester, students will follow a specific piece of federal, state, or local legislation, attending committee hearings, legislative sessions, and meetings of public health advocates and community members. Students will prepare framing memos, press releases, op-eds, and legislative testimony relating to an assigned policy issue.

146520	**Skills and Tools for Engaged Practice II (STEP II)**			
Subject: PH	Catalog Nbr: 0312			
2024 SPRG	Primary	Meera Gatlin	Meera.Gatlin@tufts.edu	
2024 SPRG	Primary	Silas Pearman	Silas.Pearman@tufts.edu	
2024 SPRG	Primary	Nina Ashford	Nina.Ashford@tufts.edu	

Skills and Tools for Engaged Practice (STEP) II is the second of a three-course sequence designed for students completing the MPH degree. This course enables students to progress through their MPH training experience while acquiring knowledge, skills, and perspectives essential for addressing critical public health challenges. This course includes didactic sessions on budgeting, management, leadership, and working with professionals from other professions and sectors. Students will work in small groups with the instructor to refine their course plan and complete their proposals for the Applied Practice Experience (APE) and the culminating Integrative Learning Experience (ILE).

146522	**Skills and Tools for Engaged Practice III (STEP III)**			
Subject: PH	Catalog Nbr: 0313			
2024 SPRG	Primary	Nina Ashford	Nina.Ashford@tufts.edu	

Skills and Tools for Engaged Practice (STEP) III is the final course of a three-course sequence designed for students completing the MPH degree. In this course, students will submit and present their Applied Practice Experience (APE) deliverables, obtain support for completing their Integrative Learning Experience (ILE), and continue to develop skills for their public health career. Students will have the opportunity to participate in a variety of workshops and modules to advance their knowledge, skills, and perspectives across an array of public health topics.

146571	**Law in Public Health**			
Subject: PH	Catalog Nbr: 0210			
2024 SPRG	Primary	Marcia Boumil	marcia.boumil@tufts.edu	

This course explores the complex and evolving legal environment surrounding the public health and health care delivery systems. Issues include those related to tobacco-related injuries and Medicaid litigation, personal injury liability for toxic substance exposure, end-of-life decision making, medical malpractice, and

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insurance company regulation and liability. In analysis of these topics, the interrelationship of the levels and branches of government will be noted. Also, the course incorporates basic descriptions of financing mechanisms and providers in the US health care system.

146572	Introduction to Systematic Review

Subject:	Catalog Nbr:			
PH	0280			
2024 SPRG	Primary	Shayesteh Jahanfar	Shayesteh.Jahanfar@tufts.edu	

The aim of this course is to introduce students to systematic review methodology to help them develop an understanding of the essential components of a review and acquire the necessary skills to create publishable manuscripts. Rigorous systematic reviews are the most reliable means of evaluating the effectiveness of clinical and public health interventions. Additionally, the principles and methods employed in these reviews are applicable to other critical areas of healthcare and public health, such as disease prevalence, qualitative evidence, and diagnostic test accuracy. The course intends to provide a comprehensive theoretical understanding of all the fundamental aspects of conducting a high-quality systematic review, primarily focused on intervention effectiveness and exposure to risk factors. Students will learn how to develop concise protocols for systematic reviews and gain insight into meta-analysis techniques through practical experience with a dataset.

146573	Intermediate Systematic Review

Subject:	Catalog Nbr:
PH	0281

The aim of this course is to introduce students to systematic review methodology to help them develop an understanding of the essential components of a review and acquire the necessary skills to create publishable manuscripts. Rigorous systematic reviews are the most reliable means of evaluating the effectiveness of clinical and public health interventions. Additionally, the principles and methods employed in these reviews are applicable to other critical areas of healthcare and public health, such as disease prevalence, qualitative evidence, and diagnostic test accuracy. The course intends to provide a comprehensive theoretical understanding of all the fundamental aspects of conducting a high-quality systematic review, primarily focused on intervention effectiveness and exposure to risk factors. Students will learn how to develop concise protocols for systematic reviews and gain insight into meta-analysis techniques through practical experience with a dataset.