

# Data Collection, Quality and Management

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## U.S. GOVERNMENT PARTNERS

























### **OUTLINE**

- ➤ Biological sample collection
- ➤ Data Management Plan

















### BIOLOGICAL SAMPLE COLLECTION

#### Why collect biological samples?

- Complement survey data, anthropometric and clinical data
- > Enables us to find out things that the participants may not know
  - > NCDs
  - Vitamin levels
  - Inflammatory markers
  - Minerals –
  - ➤ Blood Lipids
  - Toxins Bacterial, viral and fungal

















## OUR FIELD EXPERIENCE IN COLLECTING CLINICAL & BIOLOGICAL SAMPLES



















Friedman School of Nutrition Science and Policy





#### **BIOLOGICAL SAMPLE COLLECTION IN INFANTS**

















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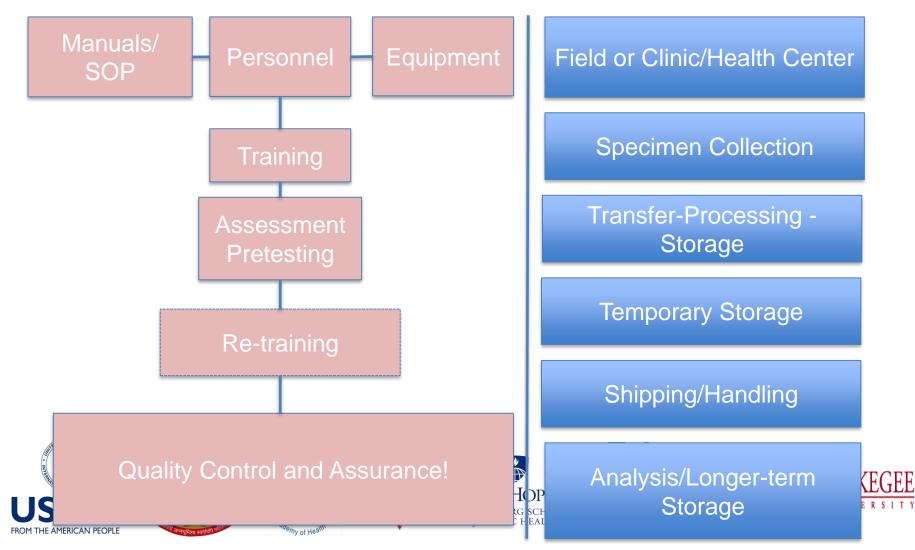


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## BIOLOGICAL SAMPLE COLLECTION





#### **CHALLENGES**

- Procurement Supplies, Shipping
- Personnel Cost, training and re-training
- Study site Collection of samples in the field
- Collection
  - Personnel Quality assurance, techniques
  - Participants reluctance, drop outs; difficult collection in infants and children
- > Transfer and Processing field level, cold chain maintenance
- Storage Space, freezer (-80/-20 C)
- Shipping and Analysis Resources, cold chain maintenance

















### THINGS TO CONSIDER

- It is possible to collect biological data within a study, but it is important to consider:
  - What you want to collect
  - ➤ Who will collect (interviewer, nurse, phlebotomist):
  - Ethical considerations
  - Training is vital quality is important!
  - Resources: equipment ease of use, portability, durability
  - Cold Chain maintain quality of the samples!

















## DATA MANAGEMENT

















#### WHY MANAGE RESEARCH DATA?

#### > Research Perspective -

- Fulfill research's impact/objectives
  - Linking data in analysis and publication
  - Making data citable
- Maintain research integrity
- Regulatory requirements Funding agencies, ethical committee, IRBs
- Data re-use and replication of results

#### Researchers' perspective -

- ➤ Managing and sharing data is simply part of good research
- ➤ Reputational risks if data management is not handled properly

















# WHAT IS A DATA MANAGEMENT PLAN (DMP)?

- Is a document that outlines a road map to manage research data that -
  - ➤ **Describes** the database design, data entry, cleaning and tracking guidelines, quality control measures, ethical and adverse events guidelines, data transfer/extraction, database sharing

















## WHILE CONSIDERING DATA MANAGEMENT PLANNING IN RESEARCH

- Know your legal, ethical and other obligations regarding research data, participants, researchers, collaborators, institutions and funders
- Design data management plans according to needs of the research
- Assign roles and responsibilities to relevant parties in research
- Implement good practices in a consistent manner
- Implement and review data management plans throughout the research process/cycle

















## DATA MANAGEMENT PLAN MANUAL

#### Table of Contents

Background
Roles and Responsibilities of Data Management Team
Data Collection and Upload
Data Download and Organization
Data Versioning
Data Cleaning and Quality Assurance
Error identification
Recommended software for data cleaning
Data error report and correction
Correcting data after enumerators respond
Data Manipulation
Data Merging
Data Documentation, Storage and Backups
Raw data
Clean data
Reporting structure
APPENDIX
General Data Cleaning and Analysis Guidelines
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## ELEMENTS OF DATA MANAGEMENT ROLES AND RESPONSIBILITIES

- Roles and responsibilities are assigned and not simply assumed.
- People involved in data management:
  - Project Director/Principal Investigator designing research
  - Research staffs (investigators, coordinators, research and data managers, analysts, involved throughout the research cycle)
  - External data centers or archives who facilitate data sharing

















#### **ELEMENTS OF DATA MANAGEMENT**

#### DATA DOCUMENTATION

- Explains how data were created, what they mean, content and structure, how they are organized and managed
- > Good data documentation includes:
  - Research Background aims, objectives and hypotheses
  - Research design and methods
  - Data structure
  - Quality Assurance Validation, checking, proofing and cleaning
  - Changes made to data (different versions)
  - Data confidentiality

















#### DATA-LEVEL DOCUMENTATION

- > Structure
  - > Name, number of records, etc.
- Variables
  - > Name, values, coding, etc.
- History
  - Creation, modification
- Storage information
  - Media, location, back-up, format SPSS, Stata
- ➤ Additional Information Creating Metadata that explains origin, purpose, time reference, geographic location, and terms of use of data collection. For search and bibliographic record for citation

















## STRUCTURE OF A DATABASE

- > Line/Row represent records
- > Column represent variables

	Identifier	Variable 1	Variable 2	Variable 3	Variable n
Record 1					
Record 2					
Record 3					
Record n					

















## IDENTIFIER IN THE DATABASE

- > Unique
- May contain all information about that participant ID
- Maintained by computerized index

















## STRUCTURE OF THE VARIABLES

- Variables can be entered as
  - ➤Integer number of digits
  - ➤ Numeric number of decimals
  - ➤ Alpha-numeric
  - ➤ Dates (specific format)

















#### CREATING VARIABLE NAMES

#### > Clear

- ➤ Need to refer to the questionnaire item
- ➤Understandable

#### > Short, no space

Some software may require less than 10 characters

#### > Consistent

- "EXERPAST" for "Exercise daily in the past"
- "EXERCURRDLY" for "Exercise daily in the current"
- ➤ "VARIAB" for all crude variables (EXERCISE)
- "VARIAB\_12" for all dichotomized variables (EXERCISE\_12)

#### No duplicates

Research assigns variable names

















## DESIGN DATA ENTRY-FRIENDLY DATA COLLECTION INSTRUMENT

- > Data collection instrument should facilitate data entry
- Outline/Sections for variables
  - ➤ Identifiers (Personal information)
  - ➤ Demographics
  - **≻**Outcomes
  - >Exposures (including confounders)
- Auto-coding function

















## CODING

- Prefer numerical coding
- > Decide on
  - ➤ Missing values (. Or 0)
  - ➤ Not applicable
- > Avoid cumbersome codes
- Uniform coding for dichotomized variables (1 for yes, 0 for no)

















## **CONSTRUCTING A DATA DICTIONARY**

- > Each variable will have
  - Variable name
  - ➤ Description of questionnaire item
  - ➤ Various values of variable
  - ➤ Meaning of each value
- > This is particularly useful when:
  - > Researcher need to get back to the database later
  - When a database is shared with others

















## **EXAMPLE OF DATA DICTIONARY**

			Variable name in		Value	Type of			# of	any ouside allowed
	Number	Question	Questionnaire	Value	label	variable	Labeled?	N	"DK"	range?
	1.1.2	Date of interview (Day)	DAYU			numeric	no		0	no
	1.1.2	Date of interview (Month)	MONTHU			string	no		0	no
	1.1.2RE C	Date of interview (Month) (recoded)	MONTHU_REC			numeric	yes		0	no
	1.1.2	Date of interview (Year)	YEARU			numeric	no		0	no
	1.1.2	Date of interview Gregorian calendar	DATEADTP1U							
	1.1.3	VDC	HVDCU			string	no		0	no
	1.1.6	Index Woman ID	HHWID			numeric	no		0	no
* 17	1.1.10	USG ID 1	HID1U			numeric	no		0	no
	13.7.1	Ultrasound draw done?	ULTRA	0	No	numeric	yes		0	no E
THE				1	Yes					,



## CHECK SPECIFICATIONS BEFORE DATA ENTRY

- Minimum and Maximum values
- Legal codes
- Skip Patterns
- Automatic coding
- Copying data from preceding record
- Calculations

















#### **DATA ENTRY**

- Use as opportunity for partial data cleaning
  - Write comments
  - Seek clarification
- Use checks
- If using paper based, mark each paper as data entry is complete
- Validate after data entry

















### DATA STORAGE

#### Keep your data safe, secure and recoverable

- ➤ Making back-ups protects against software faults, viruses and hacking, hardware, power failures, etc. Need to be careful with the number of back ups- minimal number of copies where data contain identifiable information
- Institutional Back up policy

#### Research Data Storage (R:)



Service Information

#### Description:

Networked data storage (R: drive) space starting at 50 GB to up to several terabytes (TB) is available to faculty researchers based on their identified research-specific computational and data acquisition needs.

#### Available To:

Affiliation: Student; Faculty; Researcher

School/Division: Arts & Sciences; Engineering; Fletcher;

Friedman School of Nutrition, Science and Policy; Sackler School of Graduate Biomedical Sciences;

Tufts Cummings School of Veterinary Medicine; Tufts School of Dental Medicine;

Tufts School of Medicine



#### DATA SECURITY

#### **ENSURE...**

- Physical security authorized access to rooms and buildings
- Network security not storing confidential data on computers, firewall protection to avoid viruses
- Computer system security password protected, not sending data over email,

#### PREVENT...

- Unauthorized access
- Data disclosure
- Destruction of data paper format

















#### DATA SHARING

Sharing data within research members and collaborators can be challenging -

- Inform participants during consenting process
- Data Sharing Agreement with partners and collaborators
- De-identification Anonymizing sensitive and personal information for ethical and legal reasons
- Encryption to ensure security of personal data
  Whole Disk Encryption protects sensitive information in case a laptop is stolen or lost
- Cloud based data sharing (Dropbox/Tufts Box) Transferring large files securely

















### DATA MANAGEMENT PLAN

- Example of Components of DMP
  - Data generated by project What?
  - Institution and contact person responsible for data Who?
  - Data description
  - Data privacy and use restrictions
  - Pre-submission data processing
  - Final data deliverable
  - > Timeline
  - Data repository and post-award curation
  - Responsible party
  - Target submission date
  - Associated costs

















## **FEEDIFUTURE**

The U.S. Government's Global Hunger & Food Security Initiative

www.feedthefuture.gov











