

**TUFTS FIELD HOCKEY**

**Dominant field hockey stretches win streak**

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For a Jewish space outside Hillel, Alt-J provides another option  
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“Room” author Emma Donoghue returns with a wondrous new novel  
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# THE TUFTS DAILY

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## Students reflect on personal political experience in post-debate dialogue

by **Catherine Perloff**  
News Editor

The first event in a series of post-debate dialogues was held on Sept. 27 by the Office of the Provost and Senior Vice President, Tisch College, the University Chaplaincy and the Office of Students Affairs to give students an opportunity to discuss their personal concerns and reactions to the upcoming 2016 presidential election, according to a message sent to the community by Chief Diversity Officer and Associate Provost Mark Brimhall-Vargas.

Brimhall-Vargas, who also led the event, said the dialogue’s purpose was to allow people to engage with the election by doing more than simply registering to vote or being informed.

“[The presidential debate on Monday] was people talking at you, and people kind of watching a national spectacle,” he said, addressing the crowd. “Tonight we’re really going to do something that’s about you and your relationship to this process.”

The dialogue took the form of small group discussions led by student and faculty facilitators. The conversations took an intentionally structured form, due to the difficulty students often have talking about politics, according to Brimhall-Vargas.

“Some people said, ‘Wouldn’t it be easier to open it up to just let people talk?’ Our response is, if that worked we already would be doing it,” he said. “The point is to think about, ‘How do I get information from people as opposed to making sure my point is getting across?’”

The discussion was broken into three broad questions. For each question, participants were asked to reflect and then each respond to the question without interrupting one another. Afterward, participants would comment on what they heard, converse openly and ask “questions of curiosity.” These questions were designed as an opportunity for participants to genuinely learn more about what someone had said without criticizing it, according to Brimhall-Vargas.



RAY BERNOFF / THE TUFTS DAILY

Students watch the first 2016 presidential debate at the Department of Political Science’s Presidential Debate Watch Party at Cohen Auditorium on Sept. 26.

Before the dialogue, participants and the event’s leaders also helped establish ground rules for discussion. Some of these rules included making sure each person had an equal chance to speak, giving people the chance to clarify their

statements and granting people confidentiality so that after the event people could not be tied to their statements.

see **DISCUSSION**, page 2

## Alpha Gamma Delta sorority no longer coming to campus

by **Melissa Kain**  
News Editor

Despite efforts to bring an Alpha Gamma Delta (AGD) chapter to campus last fall, the sorority is no longer establishing a Tufts chapter, according to Meaghan Annett, president of Tufts Panhellenic Council.

Annett, a senior, said that AGD representatives came to Tufts during the fall of 2015 to hold informal recruitment events. Despite students’ demonstrated interest in this programming, she said that AGD did not form a class from the informal recruitment process. Accordingly, the sorority decided to postpone its recruitment and continue the process during the fall 2016 semester instead, according to Annett.

Since then, however, the sorority decided this past summer to suspend its efforts to form a chapter at Tufts, according to Su McGlone, director of the Office of Fraternity and Sorority Life.

“Ultimately the AGD made the decision [at its national level], but we were in support of [the choice] as

it seemed like the mutually best option,” McGlone told the Daily in an email.

Annett agreed that the sorority’s decision to discontinue the process made sense given the time that has passed since the initial recruitment efforts.

“A lot of time had lapsed since the decision was first made for them to come to campus, and both Tufts and Alpha Gamma Delta have grown ... in different directions, so we’re no longer a good fit for each other,” she said. “It just no longer made sense for [Alpha Gamma Delta] to continue.”

Tufts began to search for additional sororities to add to the three Panhellenic sororities that were already on campus in 2012, according to a Sept. 5, 2015 article in the Daily. This process led to the arrival of Kappa Alpha Theta on campus in 2013 and the decision to bring Alpha Gamma Delta to campus in 2015, Annett said.

Annett said that while the Panhellenic Council is looking into offering new opportunities to people going through formal recruitment, there are no current plans to bring another sorority to Tufts.

“[We want] to give our campus time to think about what we ... want in an organization. It’ll just take some time,” Annett said. “But we do definitely want to extend options for people because member classes are so big and there are so many women ... which we recognize does not fit all the people who are interested in Greek life.”

She explained that new options would bring with them different values and prioritized causes, which could provide new outlets for students to express themselves.

“There is this need within Greek life to ... expand people’s options, because everyone is different and every organization is different, so the more options you have per person, the better,” she added.

This sentiment was echoed by McGlone. Both she and Annett also said that the Panhellenic Council, in order to provide more opportunities, is looking to decrease the size of existing organizations.

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## After the debate, a space for open discussion

## DISCUSSION

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The three questions that guided the discussion were: “What hopes and fears has the presidential election tapped into you?”, “What concerns you the most and what experiences shape your viewpoint on certain issues?” and “Describe a time when you felt misunderstood talking about the presidential election or avoided talking about the current presidential election because you thought you would be misunderstood.”

Participants reflected on these questions often by describing their concerns about polarized political dialogue in this country.

“[This election has made me realize] there’s a whole population who think very differently than me,” one student said. “How can we co-exist while achieving the goals that we want?”

Discussants also expressed worries about the challenges of maintaining free and open political discussion on college campuses like Tufts.

“Universities have a very liberal-progressive attitude that silences conservatives and Republicans,” another participant said. “When someone says that they’re Republican, [others] assume a bunch of other things.”

Additionally, students reflected on their own attempts at political discussions. One participant said that she was sometimes afraid of stating her positions because she could never be sure if she was informed enough to defend them.

“You don’t want to create this uproar when it’s not really worth it; it’s hard to defend your side,” she said. “There’s so much we don’t know.”

After the event, participants were provided with a sheet to give their feedback. Responses from students are very important to the future of the event, Brimhall-Vargas said.

“We do not yet have a firm sense of how Tufts as a community wants to engage topics of politics,” he said. “We are intentionally trying something that might not work.”

According to Brimhall-Vargas, facilitators said participants appreciated having a space in which they could openly discuss the political season.

“Several facilitators indicated that their participants said that this was the first time they had an opportunity to really engage issues in a way that made them feel welcome,” Brimhall-Vargas told the Daily in an email after the event.

Senior Matthew Bicakci, who agreed to talk to the Daily after the discussion, admitted that the free burritos provided

at the discussion were his main reason for attending. However, he said he was pleasantly surprised how the event unfolded.

“I thought it was going to be a couple [of] people talking at us, informing us, some political fact-checking from last night. It was different; it’s actually something that I think should be around more often,” he said, noting that he especially liked how ground rules were laid down before the discussion.

However, Bicakci said he wished the discussion was more rooted in fact than personal experience with politics.

“I would like to see more of a focus on the actual facts, because it was more of a, ‘what was your experience at the debate or about some of the issues,’” he said.

Student facilitator and sophomore Gregory Kulchychyk said the event exceeded his expectations in the “genuine curiosity” of the participants, but that he hopes future events draw a more politically diverse crowd.

“There was not as much diversity as we had hoped, but we knew this going in and we hope that with [the] next ... there’ll be more Republicans and Independents,” he said. “We also really want to emphasize non-political science students.”

*The names of participants are not included in this article out of respect for the event’s policy of confidentiality.*

## Panhellenic Council looks to create options as AGD falls through

## SORORITY

continued from front

“The smaller they are, the more you get a chance to form intimate connections with all of the people that are in your chapter, which is not impossible in a larger chapter but a smaller size is more conducive to doing that,” Annett said.

Erica Luzzi, a sophomore who went through formal recruitment last spring and

is now a member of Kappa Alpha Theta, said that another sorority would accommodate the growing number of women who participate in formal recruitment at Tufts. During recruitment, Luzzi said she saw many of her fellow Tufts students show interest in being a part of Greek life.

“I think another sorority would prevent the new member classes from becoming too big, and provide another

community that girls may connect with,” Luzzi said.

According to Annett, the decision for AGD not to return was made amicably and was in the best interest of the Tufts community, the Greek life community and the sorority itself.

“There are no hard feelings,” Annett said. “It was a good experience ... for them to [gain] insight into what our Greek life was and for us to show them what our Greek life is as well.”

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## Alt-J offers alternative Jewish space on campus

by **Constantinos Angelakis**  
Features Editor

Among fall 2015 incoming students, 11.2 percent identified as Jewish, according to a survey conducted by the Tufts University Chaplaincy. While Tufts Hillel offers one religious and cultural outlet for these Jewish students, the student group Alt-J (Alternative Jews) aims to provide a different option for Jewish students on campus.

Formed in winter 2014, Alt-J began when a number of students at Tufts sought to practice Judaism independently of Tufts Hillel, according to senior Hannah Freedman, one of the students who initially helped start the group.

"There were a lot of conversations about resources, what we would need to make it happen, thinking about spaces and financial resources, and we realized that we really don't need much," Freedman said.

The members began to meet for Friday evening Shabbat dinners and the group hosted a Passover Seder in 2015, according to Freedman. Though the Seder was funded by the Tufts Chaplaincy, Freedman said the weekly Shabbat dinners are all done pot-luck-style, with attendees each contributing dishes as they are able.

Freedman explained that the initial members of Alt-J came together specifically in response to Hillel International's Standards of Partnership and Tufts Hillel's Israel Policy, both of which provide regulations regarding what individuals and organizations Hillel International and Tufts Hillel may or may not "partner with, house or host."

"Hillel, both as a Tufts group and as a national organization, has an official policy platform that they can't work with or otherwise endorse or support any groups or people that are calling for the Boycott, Divestment and Sanctions from Israel," Freedman said.

Freedman, who is a member of Tufts Students for Justice in Palestine (SJP), said she also opposes Hillel's support of Birthright Israel, which sends Jews between the ages of 18 and 26 on a free 10-day trip to Israel.

"It makes me feel really sad and upset to see how Hillel pushes, supports and funds the Birthright movement," she said. "As an American Jew, I have this 'birthright' of a free trip to Israel, when nobody in my family has ever lived in Israel, has any ties to Israel and some of my Palestinian friends whose parents and grandparents were born in Palestine and can never go back don't have that birthright."

These differing positions on Israel, Palestine and Judaism, along with what Freedman sees as the more formal environment of Hillel, pushed her and several others to meet outside the framework of the Tufts branch of the international organization, she said.

But since the group's founding, the purpose of the group and its members' reasons for joining it have varied. According to junior Hannah Nahar, another member of Alt-J, not all members of the group joined due to disagreements with Hillel's policies.

Nahar said that some Alt-J members attend both Tufts Hillel and Alt-J events.

"It's meant to be an alternative, and not in opposition," Nahar said. "There is definitely crossover [with] Hillel. I mean, we are intentionally not part of Hillel, so we do get a slightly different demographic, but ... we want to be communicating with people in Hillel."

Because the political identities of Alt-J members vary from person to person, Nahar emphasized that she could only speak from her experience, not for the entire group. Freedman reiterated that all members of Alt-J bring their own perspectives and goals to the group.

"The relationship between Alt-J and Hillel depends a lot on the individual members," she explained. "[There are] some people that are committed to working at Hillel to be pushing more of the kinds of programming that we do want to see in Hillel, and then other people that are just totally focused on making Alt-J the space they want it to be."

Rabbi Jordan Braunig, the director of the Initiative for Innovative Community Building at Tufts Hillel, said he has been able to meet with and collaborate with some of the members of Alt-J.

"The emergence of Alt-J has always felt like an opportunity for me to be in conversation with, and sometimes serve as a resource to, a group of committed ... Jewish students on campus," Braunig told the Daily in an email. "I really don't see Alt-J as oppositional [to Hillel], but as an example of a homegrown space for people to connect their activism and their Judaism."

Alt-J promotes a theme of social justice through many of its events, according to Freedman. She said that at a Passover Seder held by Alt-J last year, the group discussed social justice issues along with practicing traditional Passover rituals – an approach to the holiday that reflects the current Alt-J members' interests.

"I ... think that the social justice emphasis is ... a reflection of who's in the group right now, and the other passions that people have and the ways in which I, at least, feel like my Judaism directs my social action," Freedman said.

Senior Jesse Mahler, an Alt-J member who attended last year's Passover Seder, said he feels that Alt-J reflects his personal commitment to social justice and openness.

"I would think of us positioned in a space [in which] Jews who are interested in social justice and passionate [about] wanting to create change, who are openly critical or at least willing to listen to criticisms of Israeli

occupation, can come to understand the ways in which we can enact change and the ways in which we can understand how our identities – race, class, gender, sexuality – play into our political values," Mahler said.

Nahar said Alt-J's social justice approach is imbedded in Jewish values, even though she feels some Jewish communities do not fully commit to discussing and addressing social justice issues.

"We use a social justice frame because Judaism has a really rich history of social justice, which we want to think about," she said. "We want to really talk about it and think about what it means to be located as Jews right now on our campus."

According to Nahar, Alt-J has continued to offer Shabbat gatherings, now almost every week, on Friday nights. These events are mostly organized through posts on Alt-J's Facebook page, and the meals are normally held at either an off-campus house or an on-campus building or center such as the Arts Haus, Crafts House or Interfaith Center, according to Freedman.

While the group may have a casual feel, Nahar said she values making the group open and accessible to anyone interested in participating.

"It's informal, but we're also doing our best to make it as open as possible, so that it doesn't feel like just a bunch of Jewish friends, so that it doesn't become exclusionary in that way," Nahar said. "So we have an open Facebook group, we post all of our information there, in terms of 'Shabbat's going to be here' in addition to having Facebook events for every Shabbat, so that people who aren't in the Alt-J Facebook group can see it. It's a priority to give it a non-institutional feel."

As the group grows larger, the members have sought to find the balance between maintaining an intimate feel while ensuring an inclusive and open space, Mahler said, adding that the group's structure also allows it to serve as a way for Jews on campus to organize around different social justice causes.

"[W]e want it to be an inclusive group in that more and more people can come, because we want to create a space where people's experiences are heard and validated, but at the same time, it can become a really good vehicle to be like, 'Hey, this is going on this weekend, come turn out,'" he said. "Because it's a great means when you're talking about Jews who want to act for different forms of justice. It's an outlet to be able to do that."

As Alt-J grows, the future of the group will largely be determined organically by the members who comprise it, Nahar said.

"Alt-J is a very young group," she said. "It's very organic, we don't have a lot of structure, which is the way we like it, although it's also a challenge. And we'll just have to see what we do next, I guess."

**Amanda Lillie**  
Maintaining  
Your Tuftsanity



## The Snow Globe Effect

College is a lot like living in a snow globe.

How, you may ask? Surely I don't mean that it traps you in a little plastic dome, free to wander around like the snowman from the Pixar short until you see a plastic mermaid in the next globe over and want desperately to escape.

In a sense, this is exactly what I mean. When you're inside, life is fantastic. Campus becomes this comfortable bubble filled with a constant cycle of classes, meals and repeat. Friends distract us from the stress of exams, perhaps too often at times, and a lot of the world fades to the periphery. Ironically enough, what is supposed to be preparing us for our entry into the "real" world ends up shielding us from it. Dorms replace houses, dining halls replace home-cooked meals with family and suddenly our daily interactions are only with people aged 17-24 (with a professor or two sprinkled into the mix). For four or so years, our perspectives are shaped almost entirely by our peers, which is both a blessing and a curse.

For then comes the day when someone shakes it all up into a chaotic, unexpected storm. Whether it be a jarring news headline or a family visitor, we receive the reality check we need to be reminded of the world off campus. When the snow specks finally settle, we are presented with a clearer view of what lies beyond the security of the snow globe. A reality that exists just outside of our own, one that we will very quickly be thrown into. A waving mermaid, if I may, that presents life beyond college's snow globe-like nature.

Therein lies the importance of getting yourself off campus. Not to a nearby restaurant where fellow students hang out, nor to a concert that only college students would attend. Rather, find your way into the communities that surround our campus, where the world's activity isn't driven solely by millennials. While what we learn and discover at school from classes and peers is valuable, hiding away on campus (whether purposefully or not) prevents us from experiencing true independence, where we can actually start to figure this confusing world out.

So if you didn't get a ticket to see Waka Flocka Flame perform at Fall Fest this weekend, never fear. A door to the best Saturday of your life may have just been opened. I can't tell you where to visit and who to talk to; you'll have to figure that for yourself. Simply remember that Medford, Somerville and Boston are all waiting for you to step outside your snow globe and discover what is hard to see from up here on the hill.

Amanda Lillie is a sophomore who has not yet declared a major. She can be reached at [amanda.lillie@tufts.edu](mailto:amanda.lillie@tufts.edu).

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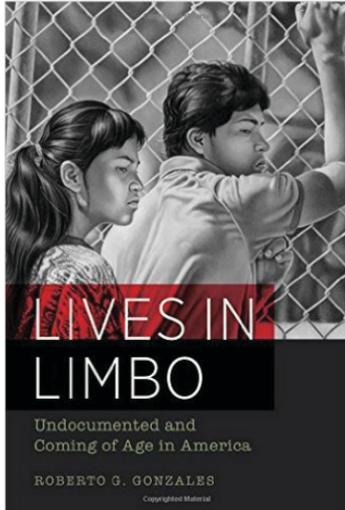


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# 2016 Common Book Program



The Common Reading Program book for the Class of 2020 and transfer students who entered in Fall 2016 is *Lives in Limbo: Undocumented and Coming of Age in America*, by Roberto G. Gonzales. Tisch College and the Office of the Dean of Undergraduate and Graduate Students are hosting three events centered around immigration, education, and inequality in the United States.

**September 29**  
**7:00 p.m.**

## Papers: Stories of Undocumented Youth

**Metcalf Lounge, Tufts Medford Campus**

The film *Papers* is the story of undocumented youth and the challenges they face as they turn 18 without legal status. Join us for a film screening and discussion. Snacks will be provided!

**October 6**  
**6:30 p.m.**

## Common Book Lecture: Roberto Gonzales

**Cohen Auditorium, Tufts Medford Campus**

Join Tisch College and the Office of the Dean of Undergraduate and Graduate Students for a conversation with Roberto G. Gonzales, author of the 2016 undergraduate common book *Lives in Limbo: Undocumented and Coming of Age in America*. Gonzales is an Assistant Professor at the Harvard Graduate School of Education whose research focuses on the factors that promote and impede the educational progress of immigrant and Latino students.

**October 24**  
**12:00 p.m.**

## Roundtable: Immigration Policy and Practice

**Chase Center, Tufts Medford Campus**

Roberto Gonzales will be joined by community members specializing in immigration law and advocacy to discuss issues in policy and practice with students. Lunch will be provided!

[activecitizen.tufts.edu](http://activecitizen.tufts.edu)

[go.tufts.edu/CommonBook2016](http://go.tufts.edu/CommonBook2016)

## BOOK REVIEW

## Remember pleasure reading? Give it a go with Emma Donoghue's 'The Wonder'

by **Jocelyn Contreras**  
Assistant Arts Editor

Who remembers reading for fun? As many might agree, pleasure reading can be a guilt-ridden part of the college experience, especially when it comes at the expense of the mountains of assigned reading that start to pile on students' desks. Even though these "pleasure reads" may occur less frequently, that is certainly no reflection on the current state of prose, which is just as warm and enveloping as ever. Those looking to embrace their wild side should pick up Emma Donoghue's newest novel, "The Wonder" (2016), and surrender to it in exchange for a couple of their Netflix-induced comas. For their health, of course.

In recent memory, Donoghue is best known for her riveting novel "Room" (2010), as well as her screen adaptation of the same name that earned her an Academy Award nomination for Best Adapted Screenplay. She's been admired as a writer for even longer, with her collection of novels, short stories, plays, teleplays, screenplays and literary criticism dating back to 1993. Her talent is truly unbounded.

Like many of her previous works, Donoghue's "The Wonder," which was released on Sept. 20, can be categorized as historical fiction. As discussed in her recent book talk at the Brattle Theater in Harvard Square, she enjoys taking a nugget from history and expanding on the subject on her own terms. For Donoghue, the less documented the matter is, the better because it allows her to explore deeper



Emma Donoghue, who wrote "The Wonder," poses for a photo in 2013. COURTESY PUNCH PHOTOGRAPHIC VIA AUTHOR WEBSITE

into her imagination while remaining true to realistic circumstances and psychologies of her characters. Her past novels, including "Room," "Frog Music" (2014) and "The Sealed Letter" (2008), are all inspired by real-life situations and have allowed her to explore power dynamics in unlikely places, leaving readers in awe all around the world. "The Wonder" continues this trend with vigor.

Donoghue based her novel on the curious cases of "fasting girls" that periodically appeared from the 16th to 20th centuries. In these cases, young girls would claim to live without food for unbelievably extended amounts of time, sometimes even years. The spectacle of the situation drew in all types of people as if they were some

type of circus act. About 20 years ago, Donoghue discovered through her own research that when the girls were put under close scrutiny to ensure that they weren't actually eating, they ended up dying. Horrified, she pushed this underlying fascination away while she worked on other novels. However, she knew she had to explore this peculiar part of history at some point.

In her novel, Lib Wright, an English nurse, is sent to Ireland to observe a young girl, Anna O'Donnell, who was said to have not eaten in over four months, since the day after her 11th birthday. Anna insists that she subsists on water and religious manna alone. Lib is immediately suspicious and has no doubts

see **WONDER**, page 6

## TV REVIEW

## 'Designated Survivor' lays groundwork for next political obsession

by **Alison Epstein**  
Assistant Arts Editor

Every year during the president's State of the Union address, one member of the cabinet is left behind, labeled the "designated survivor." The idea is that if

something devastating were to happen to the Capitol Building while the president and the majority of his staff and cabinet were there, someone from the line of succession would still be alive to take over the presidency. Enter Tom Kirkman (Kiefer Sutherland), the Secretary of

Housing and Urban Development, who that morning had been fired from his position and had just one last duty to serve: stay behind from the State of the Union as the designated survivor. All seems normal as Kirkman kicks back in his dad jeans and Cornell sweatshirt, beer in hand, watching the broadcast until the picture turns fuzzy. His phone starts buzzing like crazy, his security detail busts into the room and Kirkman looks out the window to discover that the Capitol Building has been bombed and is now up in flames. He is immediately whisked off by security and sworn in as the president of the United States. This is the basis of ABC's "Designated Survivor," which premiered on Sept. 21. The pilot primarily served to lay out the premise of rest of the show, and it certainly set up a show with great potential.

Sutherland's character is certainly a departure from that of his days as terrorist-fighting Jack Bauer on "24" (2001-2014). He looks like an everyday guy who loves his family, and he doesn't seem to have much fire in him since he chooses — against his wife's wishes — not to fight his reassig-



IAN WATSON / ABC

Kiefer Sutherland and Natascha McElhone star in the ABC series "Designated Survivor," which premiered Sept. 21.

see **SUTHERLAND**, page 6

**Parker Selman**

All in Good Taste



## Bagelsaurus review

I am almost appreciative of the long line outside of Bagelsaurus that winds its way around the street in Porter Square. After a slow start to my Sunday morning, I'm eager for any excuse to prolong starting my homework.

My first piece of advice regarding Bagelsaurus is not to be discouraged by the line. There is almost always a line, particularly on weekends. I can assure you it is worth the wait. If you do want to skip the line, either go on a weekday or try and go between 1 and 2 p.m. There will, however, be fewer bagel options during this time. Also, don't go after 2:30 p.m.! Even though the small shop closes at 3 p.m., they can run out of bagels beforehand, meaning the shop will close early. I have made this blunder myself, and there is no pain more agonizing than arriving at Bagelsaurus and seeing the "sold out" sign posted on the door. As for transportation, Porter is one T stop away from Davis Square, a 10-minute car ride and, if you are feeling extremely ambitious, about a 30-40-minute walk from campus.

Now that I have the logistics out of the way, on to the bagels. There is a reason that the bagels have been listed in Boston Magazine's Best of Boston multiple times. They are mouthwateringly good. I honestly feel you cannot go wrong with any of the sandwich options. I typically opt for the "Classic Jumbo" on a cheddar garlic bagel, which consists of a fried egg, Cabot cheddar cheese and mustard butter, and I add avocado to the order.

On my most recent visit, after waiting about 15 minutes in the line I eagerly order my regular choice at the counter and my friend opts for a chicken salad sandwich, which includes dill, currants, dijonnaise, housemade pickles, leaf lettuce and red onion. There are metal cups and a water cooler, but also juice and coffee can be ordered to accompany your bagel. There are only a few small two-person tables. Instead of hovering and pouncing as soon as someone stands up (which is a completely viable option), my friend and I wait for our food before crossing the street to a small church with steps that make for convenient perches.

At this point, I had spoken about the wonder that is a Bagelsaurus to my friend on too many occasions. I know that she is cynical, and I wait expectantly for her first bite. After a long pause, she sighs with content resignation and admits that there are "no words." Satisfied, I dig into my own sandwich. I couldn't agree more with my friend's evaluation. Bagelsaurus sandwiches are a masterful mix of flavors. The bagel itself is neither too chewy nor too hard. Having received the needed sustenance to begin a grueling day of homework, my friend and I reluctantly return to campus, but we know there will always be next Sunday.

Parker Selman is a sophomore who has not yet declared a major. She can be reached at [parker.selman@tufts.edu](mailto:parker.selman@tufts.edu).

## Author Emma Donoghue brings history to life in her latest novel

### WONDER

continued from page 5

that she will uncover what's really going on, whether it's being arranged by the girl herself or her all-too-impressed and fawning parents. As Anna's condition worsens, Lib can't help but start to wonder if her presence will lead to Anna's demise and what the implications of that will be for the community at large. How is this girl allowed to just waste away?

The intrigue in "The Wonder" stems from a dynamic familiar to readers who

are a fan of Donoghue's "Room." Most of the action takes place indoors and in close proximity, but it certainly doesn't lessen the dramatic impulses or suspense as Lib tries to make sense of what she prematurely dismisses as an insolent young girl's sham. Readers will undoubtedly identify with Lib and come in with the same preconceptions, only to discover that the situation is much more complicated.

Donoghue proves her mastery of prose once again. She's concocted the perfect storm of details to tell this

story, which quite honestly could have taken place anywhere in the world within a very large time frame, as history reveals. However, Donoghue was acutely aware and capable of making the richest decisions in order to bring this story to life. For one thing, by setting the story in the 1850s she places her characters at a time where spiritual musings would have been as common as scientific pontificating when examining a case such as Anna's. Choosing to place the story in

Ireland adds another layer of nuance, as the country's tragic famine looms in the background while circumstances of an altogether different nature abet Anna's starvation.

All of these elements allow Donoghue to present as many points of view as possible, which ultimately enhance the gravitas of "The Wonder." Readers, whether historical fiction aficionados or newbies, will finish the novel in a daze, haunted by the intricate world that Donoghue crafts.

## 'Designated Survivor' is sure to be the fall's biggest show for politicos

### SUTHERLAND

continued from page 5

ment from his cabinet position. However, this episode does show Kirkman's forced evolution since, in the span of an hour, he has to transform into a man who Americans — and government officials — can trust as their leader in a time of crisis. He has to prove to them that he is more than just a "glorified real estate agent," as he was called by one White House staffer. While other government officials are quick to blame Iran for the bombing, Kirkman shows that he might actually be cut out for this job when he deals directly with the Iranian ambassador, telling him that he does not want his first attack as president to be on Iran.

While this is Sutherland's show, there are other members of the cast who so far

appear to be on the right track. Natascha McElhone plays Kirkman's attorney wife, Alex, who helps him decide that he should not step down from being president. Kal Penn portrays Seth Wright, a speechwriter who humiliates himself by slamming Kirkman's potential presidency to a man one stall over in the bathroom, not realizing it was Kirkman himself. Despite this, Kirkman asks Wright to help him prepare his first speech as president, which he has to give approximately 52 minutes later, and it seems to the viewer that Wright may go on to be one of the president's top aides. It also is comforting to know that Kal Penn served in the White House under President Obama, so at least someone around has actual experience.

One person who really doubts Kirkman's ability and experience is

Kevin McNally's character General Harris Cochrane, whose presence provides the low points of the episode for viewers. This guy is power-hungry to the extreme. All he wants is to bomb Iran — despite not knowing whether or not Iran is responsible for the bomb at the Capitol — and take over the presidency himself. The character is way over-the-top and seems out of place with the rest of the cast who don't play caricatures of an angry old man with some kind of complex.

Not to be forgotten is Kirkman's son, Leo, an angsty teenager who likes to sneak out to clubs with lots of dubstep music, and also turns out to be dealing drugs. This B storyline could either become one of the show's most compel-

ling or its dumbest. Only time will tell.

This, of course, is the case with most pilots. An uneven pilot could become the greatest show in history once it finds its footing, and a fantastic pilot could crumble once the show has to start regularly churning out stories. This pilot, however, does seem to have laid a good amount of groundwork to have a successful first season. There are many questions left to be answered, like who bombed the Capitol Building and whether Kirkman will actually make a successful president. Based solely on the fact that Kirkman is played by Sutherland, and we all know Sutherland doesn't mess around, the answer to the latter is presumably a hard yes.

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**C**  
COMICS

**LATE NIGHT AT THE DAILY**

Jake: "I never know what's going on generally."



**SUDOKU**

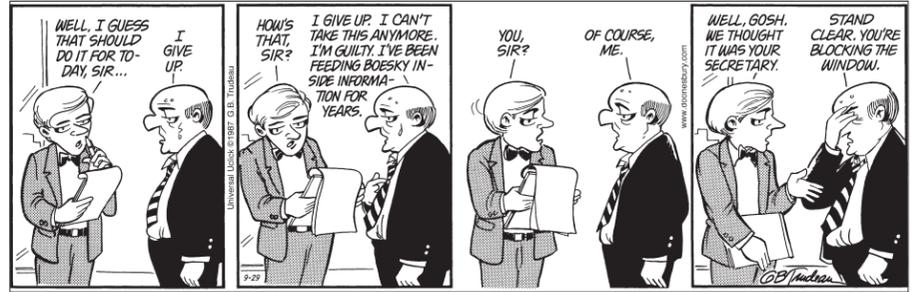
5		2						
4		3			9		8	6
			2					3
	6						2	
1				3				7
							6	
3					5			
9	7		1					
		4				7		1

Difficulty Level: Buying more than a week's worth of food without a car

**Monday's Solution**

3	7	4	6	8	2	5	1	9
1	6	8	4	9	5	2	3	7
9	2	5	1	7	3	8	6	4
4	5	7	2	6	9	3	8	1
8	1	2	5	3	7	9	4	6
6	3	9	8	1	4	7	2	5
2	9	3	7	4	1	6	5	8
7	4	6	3	5	8	1	9	2
5	8	1	9	2	6	4	7	3

**DOONESBURY**  
BY GARRY TRUDEAU



**NON SEQUITUR**  
BY WILEY MILLER



**CROSSWORD**

- ACROSS**
- 1 "La Vie en Rose" singer
  - 5 Ashtray array
  - 10 Interest greatly
  - 14 "There \_\_\_ joy in Mudville ..."
  - 15 Livid
  - 16 Cambodian currency
  - 17 Lump
  - 18 Hasbro soldier
  - 19 Raison d'\_\_
  - 20 Lake Michigan port
  - 22 Dietary need
  - 24 TriBeCa neighbor
  - 26 Backspaced over
  - 27 1974 hit with a Spanish title meaning "You are"
  - 31 Jedi Council VIP
  - 33 VCR successor
  - 34 Brief meeting?
  - 36 Army rank above maj.
  - 41 Told ... and a hint to this puzzle's six sets of circles
  - 44 Ivy League sch.
  - 45 "Rebel Without a Cause" star James
  - 46 Where a retriever may be retrieved: Abbr.
  - 47 Blacken
  - 49 Prepare
  - 51 Kansas motto word
  - 55 Omit
  - 57 "Moby-Dick" crew
  - 59 Made possible
  - 64 Italian air
  - 65 Cumberland Gap explorer
  - 67 Hall of Fame linebacker Junior
  - 68 Copper that's mostly zinc
  - 69 Comed beef \_\_\_
  - 70 Not fem.
  - 71 \_\_\_-Ball
  - 72 Construction rod
  - 73 Long haul
- DOWN**
- 1 Draft item often traded
  - 2 Vacation destination
  - 3 Erelong
  - 4 Snap, commercially
  - 5 Michigan Stadium nickname, with "The"
  - 6 Heap of trouble?
  - 7 \_\_\_ Mahal
  - 8 Camaro roof option
  - 9 What 15-Across people do
  - 10 Former Fox News anchor Van Susteren
  - 11 Ceremonies
  - 12 Where eagles hatch
  - 13 Some of this and some of that
  - 21 JFK-to-Heathrow flier, once
  - 23 Dental care name
  - 25 Seafood found in beds
  - 27 Website for handmade art
  - 28 Electrolux spokeswoman Kelly
  - 29 Pernicious
  - 30 Something underfoot
  - 32 DOL division

1	2	3	4	5	6	7	8	9	10	11	12	13
14				15				16				
17				18				19				
20				21			22		23			
				24			25		26			
27	28	29	30				31	32				
33				34	35			36	37	38	39	40
41				42				43				
44				45				46				
				47	48			49	50			
51	52	53	54				55	56				
57				58			59		60	61	62	63
64				65	66			67				
68				69				70				
71				72				73				

By Bruce Venzke and Gail Grabowski 9/29/16

**Monday's Solution**

L	E	A	R	N	C	A	L	F	W	E	B	B		
A	L	L	E	N	O	R	A	L	I	D	E	A		
M	A	S	K	E	D	M	A	R	A	U	D	E	R	S
E	L	O	I	E	B	B	S	T	E	N	T	H		
				N	B	A			U	A	R			
H	I	D	E	N	S	T	A	S	H	A	S	T		
O	C	A	L	A	T	A	D	S			S	P	A	
C	O	V	E	R	T	O	P	E	R	A	T	I	O	N
U	N	I		R	I	E	L		P	E	A	R	Y	
S	S	S		S	E	C	R	E	T	S	A	N	T	A
				W	O	K			H	E	M			
U	S	A	I	R	A	R	I	A	M	O	J	O		
C	O	N	C	E	A	L	E	D	W	E	A	P	O	N
L	I	N	C		R	O	B	O		S	T	E	E	L
A	R	E	A		M	E	A	L		T	E	L	L	Y

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- 35 Scandinavian literary work
- 37 Try out
- 38 Toy gun ammo
- 39 Almost never
- 40 Six-part undergrad exam
- 42 Money
- 43 Tech graduate
- 48 Abet, in a way
- 50 Grime-fighting org.
- 51 Spy plane acronym
- 52 Toondom ogre
- 53 "Common Sense" writer
- 54 Give a big lift
- 56 Uganda neighbor
- 58 40-decibel unit
- 60 Realty ad abbr.
- 61 "I am a very foolish fond old man" speaker
- 62 Comfort
- 63 "Fore!"
- 66 Sun or moon

# DAVE'S

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**Anna Sossenheimer**  
Jumping Hurdles



## Outside the bubble

Each year, I am constantly amazed by how easy it is for me to fall into the trap of staying within the Tufts bubble. It's so easy to spend all day in Tisch or on the Prez Lawn or at the Campus Center, forgetting that there is an actual world outside of my existence at college. Living off campus has helped a little, but considering that my house is located about two minutes from Fletcher Field, it doesn't exactly feel like I'm off campus at all.

Not that the Tufts bubble isn't great — there is always something going on or someone to talk to, and it's nice to be surrounded by peers and dining halls and places to study. It feels good to be on campus — it's natural and comfortable and you have pretty much everything you need right at your fingertips.

This past weekend, I spent a lot of time not at Tufts, and it reminded me how important taking a step away from campus can be. It's so easy to get stuck in the same old routine — wake up, go to the gym, go to Tisch, go to class, go to Dewick, go to the Campus Center — whatever it may be, I sometimes feel like I'm drowning in college all the time. When I'm on campus, I feel like I should be doing something, especially work.

Why is it that college students constantly feel the need to be busy all the time? Maybe it's just a Tufts thing, but I've found that I, along with many people I know, constantly feel pressured to be over-extended and stretched thin with extracurricular activities and schoolwork. It's as if, in a strange and twisted way, we crave the pressure and the exhaustion overworking ourselves brings. Getting off campus this weekend made me realize that there is no need to be engulfed by my "Tufts life" every single second.

But it's okay to not do work every once in a while. It's ok to not want to go to this event, or that party or get coffee at The Rez all the time. The world is a lot bigger than Tufts, and it can be helpful to step outside the bubble sometimes and remember that — in fact, I think it's healthy and important to do so. Taking some "me time" away from the chaos and just sitting with my own thoughts is a good way to remind myself to slow down, take a deep breath and remember that there is a lot more to life than what's going on at Tufts.

Get outside the bubble sometime. You'll be surprised at what you find.

*Anna Sossenheimer is a junior majoring in sociology. Anna can be reached at [anna.sossenheimer@tufts.edu](mailto:anna.sossenheimer@tufts.edu).*

## EDITORIAL

# Cancelling Senior Pub Night could hurt local residents too

Last week, the Office for Campus Life (OCL) confirmed that it will be discontinuing the tradition of "Senior Pub Night" due to students' disruptive behavior at past events. For many current and future Tufts seniors, the announcement was nothing short of a major disappointment. For years, Pub Night was considered a staple of the senior year experience at Tufts. As part of the tradition, seniors have been bussed to bars or clubs in Boston multiple times each semester for university-sponsored nights with their graduating class.

While it is clear that Pub Night's cancellation is wildly disappointing for students who will no longer get to participate in school-sponsored fun, the change also brings consequences for our neighbors in Medford and Somerville. Pub nights have traditionally redirected loud, late-night gatherings and rowdy partying to removed locations. With their cancellation, it is nearly guaranteed that there will be more parties and celebrations in Tufts' surrounding neighborhoods. Curbing alcohol-related events paid for by the university will not stop seniors from partying, and local residents are the ones who will bear the brunt of the shift.

Edward Beuchert, a local Somerville resident and co-founder of the West Somerville Neighbor Association (WSNA) expressed frustration towards the university's decision. "There's a great deal of concern in our community about how students entertain themselves at night," Beuchert wrote in an email to the Daily. "It seems the fewer officially-sponsored events there are, the more parties there will be at off-campus residences ... The university needs to ... significantly step up its efforts to provide safe and fun entertainment for students that's not centered on the off-campus consumption of alcohol."

Somerville resident Jim Bossi, a fellow Board member at the WSNA, added to Beuchert's statement. "An uptick in off-campus partying is something no one in the neighborhood looks upon favorably and would need to be addressed," Bossi wrote in an email to the Daily. "Perhaps other events, more constructive [ones], could be set up by the student council working with the administration."

If the OCL is to phase out Pub Nights, it needs to ensure that they are replaced

by viable alternatives to off-campus parties, not just for students' sake, but for the sake of Medford and Somerville residents as well. According to a Sept. 23 article in the Daily, the Senior Class Council does plan to use its funding from the Tufts Community Union to arrange senior nights with different formats, some of which could be 21+ events held on-campus.

The frequency of these events should match or exceed those of Pub Nights in semesters past, and most importantly, they should be outings that seniors will actually be excited to attend, whether alcohol is present or not. Bowling excursions; river cruises; food truck extravaganzas; local museum takeovers; safe, controlled events in on-campus spaces that feature alcohol; this is the chance for the class council and the administration to listen to student recommendations and get creative. Fun, dry Senior Nights that still draw a good percentage of the class could prevent a few more disturbances of the peace on a few more Friday nights in our host communities, while preserving a modicum of the lost tradition and helping to foster class cohesion.

## MAJOR MAYHEM



BY SHANNON GEARY

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## OP-ED

*This November, vote no on racism, classism and charter schools*by **Leann Beard**

Recently, the Tufts Daily published an article entitled, “Petition 15-31: Why you should support charter school expansion in November.” I intend to counter that point; simply put, this article will explain why I believe you should vote not to support charter school expansion in Massachusetts this November.

Charter schools have been increasingly touted as the solution to the “achievement gap,” which some know to be the markedly lower performance on educational measures by students of color or lower socioeconomic status.

I would argue that the “achievement gap” is a misleading term, as it immediately problematizes the students who are being outperformed. In this vein, charter schools serve as a quick fix for the so-called “achievement gap;” instead of examining our educational system and how it could consistently fail students of color or students from low-income backgrounds, we can simply build charter schools.

Charter schools are no more than a distraction from the real issue in our education system: our schools have historically oppressed students of color and economically disadvantaged students, and we have made little progress in addressing or changing it.

The original Daily article provides weak evidence to persuade its readers to vote to add 12 new charter schools this year. In the first paragraph, the author asserts that, “If enacted, the referendum would provide thousands of underprivileged students with access to greater education and more opportunity.”

Before I attempt to deconstruct the racist and classist claim that “underprivileged students” will have access to “greater education,” and how this rhetoric plays into the fundamental issue with charter schools, I would like to counter the other reasons the author offers for voting yes on this referendum.

The author tackles the common criticism that charter schools teach to the test by citing an unknown study from a Ph.D. candidate at Harvard University. However, this does little to refute this criticism and nothing to explain why the state should expand charter schools at the cost of the resources and funding of public schools.

Charter schools are funded by the school districts that send the students. The idea is that however much the school district would have spent on this student is the amount that they will now pay the charter school, which is taking over the student’s education.

It seems simple, but those differences add up. According to the Massachusetts Department of Elementary and Secondary Education (MDESE), Boston Public Schools are projected to divert approximately \$137 million to charter schools next year; Somerville Public Schools will pay a little over \$7 million.

The loss of funding is felt deeply amongst public schools in the area. They must still pay the fixed costs of operating the school, such as running after-school programs, paying teachers and providing resources to students, but with less funding as families buy into the promises of charter schools. Each public school student feels the shift of funding from their school to charter schools.

Recognizing the massive strain this places on schools, the state is legally obligated to fully reimburse schools for the first year they see an increased amount in their payouts to charter schools, and then smaller amounts for five years after.

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**Charter schools are no more than a distraction from the real issue in our education system: our schools have historically oppressed students of color and economically disadvantaged students and we have made little progress in changing it.**

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In fiscal year 2016 alone, schools across the state lost \$29 million to reimbursement shortfalls and in the last three budget cycles, the state has underfunded local schools’ reimbursements by a combined \$142 million, according to the MDESE. In the coming years, as charter school enrollment increases and public figures continue to glorify the test results they produce, we will surely see these numbers skyrocket into millions of more dollars lost for our public schools.

There is no attempt to explain or justify this massive financial blow to our public schools and the thousands of students they teach, but instead the author moves to argue against the idea that taking students from public schools to charter schools is a “brain drain,” so to speak.

The author claims this argument is a common criticism, which is simply not true. The

most common criticisms are funding and the abandonment of our entire public school system, which I will soon address. Either way, the author makes a weak comparison between charter schools and AP classes, stating that putting students in AP or honors classes is a diversion of funding, yet no one denounces those classes.

However, there is a difference between shifting funding within a school to create an AP class in order to give students the chance to earn college credit, and losing millions of dollars in the operating budget with no reimbursement. Public schools in Massachusetts will lose \$450 million this year in funding to charter schools, which is incomparable to the effects of AP or honors classes.

Next, the author cites yet another study to prove the broad point that charter schools in Boston are more “effective” than local public schools and charter schools nationwide.

The study, out of the Center for Research on Education Outcomes, concludes that Massachusetts’ charter schools report significant gains in math and reading test scores compared to students enrolled in public schools.

Now we have reached the last and strongest argument against charter schools.

Yes, charter schools in Massachusetts have recently demonstrated that they can boost the test scores of the students they take in. If education were simply the sum of excellent test scores and graduating, then there would be no reason to deny the expansion of charter schools.

However, we know that this is not the case. Education is a human experience, a relationship between student, teacher, school, family and community, comprised of the interactions inside those circles and the intersection of identities and culture.

Thus, if the issue were solely that “some” students are not learning reading and math, it would then make sense to create separate charter schools for these students and implement the rigorous “no excuses” curricula that charter schools typically employ.

However, it is not “some” students, but a specific group of students. Massachusetts’ charter schools enroll significantly more economically disadvantaged students than traditional public schools, around three times as many black students and 1.5 times as many Hispanic students. Consistently, it is the same students from the same backgrounds.

These are the students the author is referring to when they say the “underprivileged” students of Massachusetts: students of color. Students living in urban areas. Economically disadvantaged students.

I want to challenge this. Why are black or Hispanic students more likely to fail the reading and math tests in the first place? Why does a student’s household income serve to closely predict their test scores? If school is supposed to be an equalizer, why do we see such unequal outcomes?

These are the real questions we should be asking; not, how can we get these kids to test well so that we can graduate them and perpetuate the cycle of inequality?

Charter schools serve as an excuse for not examining inequality in this country, and instead allow us to make students of color or students from low-income families the problem. By saying the fault lies with the student for failing — and not the system for failing the student — charter school proponents suggest that the problem can then be solved simply by taking a small percentage of these students and placing them in separate charter schools.

Problematizing these students for failing to succeed in our public school systems, rather than examining the forces acting on these students that make academic achievement more difficult, must end. Until then, there can be no real progress in eradicating racism, classism and oppression in our education system as it operates on low-income/urban/students of color in Greater Boston and Massachusetts.

We must cease patting ourselves on the back for creating these charter schools to help poor, “underprivileged” students, while many of us are complicit in the systems that make it nearly impossible for them to succeed. Until we decide to recognize the oppression that still exists in this country, instead of blaming it on bad teachers or oversized classrooms, charter schools will do nothing.

We can take the black, Hispanic and low-income students in our public schools and put them in new schools, but racism will still exist. Classism will still exist. They may graduate with better reading and math scores, but they will surely still enter a world that would see them incarcerated, impoverished or killed.

We do not need quick-fix, easily digestible solutions. We must recognize oppression as it is carried out in this country and resolve to end it through our policies, actions, words and listening, beginning with this referendum in November. Vote NO on Petition 15-31 and NO on creating more charter schools.

**Editor’s note:** If you would like to send your response or make an op-ed contribution to the Opinion section, please email us at [tuftsdailyoped@gmail.com](mailto:tuftsdailyoped@gmail.com). The Opinion section looks forward to hearing from you.



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## Editors' Challenge | Week 4

Welcome to the fourth week of Editor's Challenge. You may notice that something is different this week. That's right, following a sad performance with only seven correct picks, Executive Sports Editor Phil "Another One Bites the Dust" Goldberg was violently dethroned as a writer by yours truly, Executive Copy Editor Zach "Don't Stop Me Now" Hertz. My seat is far from safe, though, as Maclyn "We Are the Champions" Senear's bet that the Raiders might actually win something paid off and he is tied with me for the lead. Meanwhile, Evan "Under Pressure" Sayles suffered from a decision to make his own picks, contrary to just going with the majority, and came out on the wrong side of the Pennsylvania face-off, dropping him to third. He seems to

have learned his lesson, though, attempting to copy my week 4 picks verbatim. Tufts football coach Jay Civetti joins our Bicycle Race this week and he will probably rock the picks, demolishing our less-informed choices. Our guest, Managing Editor Jake "Killer Queen" Taber, will attempt to make the Guest great again, but with picks like the Dolphins over the Bengals, an opinion only Eddie "I Want To Break Free" Samuels shares, Taber is unlikely to make it back to the top. Then again, there's always A Kind of Magic in the game that could lead to an upset. Anyway, may our oblong balls bounce favorably, may we pick the winningest teams, may Phil return to write next week and may Eddie once again lose.

	ZACH	MACLYN	EVAN	YJ	SOPHIE	PHIL	EDDIE	GUEST Jake	DAVID	JAY CIVETTI
MIA at CIN	CIN	CIN	CIN	CIN	CIN	CIN	MIA	MIA	CIN	CIN
IND at JAX	IND	IND	IND	IND	IND	JAX	JAX	JAX	IND	IND
BUF at NE	NE	NE	NE	NE	NE	NE	NE	BUF	BUF	NE
TEN at HOU	HOU	HOU	HOU	TEN	HOU	HOU	HOU	TEN	TEN	TEN
DET at CHI	CHI	DET	CHI	DET	DET	DET	DET	CHI	DET	CHI
CAR at ATL	ATL	CAR	ATL	CAR	CAR	CAR	ATL	ATL	CAR	ATL
SEA at NYJ	NYJ	SEA	NYJ	SEA	SEA	SEA	SEA	NYJ	NYJ	SEA
OAK at BAL	BAL	BAL	BAL	OAK	BAL	OAK	OAK	OAK	OAK	BAL
CLE at WAS	WAS	WAS	WAS	WAS	WAS	CLE	WAS	CLE	WAS	WAS
DEN at TB	DEN	DEN	DEN	DEN	DEN	DEN	TB	TB	DEN	TB
LA at ARI	ARI	ARI	ARI	ARI	ARI	ARI	ARI	LA	ARI	ARI
DAL at SF	SF	DAL	SF	DAL	DAL	DAL	DAL	SF	DAL	SF
NO at SD	SD	SD	SD	NO	NO	NO	NO	NO	NO	NO
KC at PIT	PIT	PIT	PIT	PIT	PIT	PIT	PIT	KC	PIT	PIT
NYG at MIN	MIN	MIN	MIN	MIN	NYG	MIN	MIN	NYG	NYG	NYG
SCORE:	34	34	33	31	30	28	28	26	25	--

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## Study abroad saps women's tennis' depth

### WOMEN'S TENNIS

continued from back

on match-play and fitness. Each player was required to run the mile under seven minutes and those that did not make the time requirement did not compete this weekend.

Two first-years made promising debuts at the tournament as well. Katherine Wiley went 1-1, winning her first collegiate match in the first round against sophomore Abbie Denney of Gordon College 6-4, 6-2, and falling short in her second match against senior Alexandra Fields of Middlebury 6-0, 6-3. Tufts first-year Afua Ofori-Darko was defeated in her singles match by the tournament's third seed, Bowdoin senior Joulia Likhanskaia, 6-0, 6-3.

The Jumbos struggled in doubles play, losing both matches. Fourth-seeded Calabro and Karamercan lost 8-5 to Bowdoin's double pair. In this match the Jumbos faced yet another unfamiliar playing style. Their opponents both conservatively played the baseline. This

was Calabro and Karamercan's first double match playing together, which also contributed to the loss.

"My usual doubles partner [junior Lauren Louks] is abroad this year so the problem with Conner [Calabro] was that we spent a lot of time during the match adjusting to each other's playing styles instead of adjusting to Bowdoin's playing style," Karamercan said. "The motions and positioning between Conner [Calabro] and I proved to be a challenge to get used to."

Sophomore Julia Keller and Wiley competed in a doubles match against Elizabeth Erba and Bella Stone of Bates College, but were defeated 8-4.

Tufts hopes to improve its doubles play for its next match, the Bowdoin Invitational on the weekend of Oct. 14th.

"We have some new players, so one focus in the fall is to get everyone more comfortable on the doubles court and to start figuring

out which doubles teams may potentially be strong together," coach Kate Bayard told the Daily in an email.

This year the team is missing two key players that serve as integral parts of its doubles play, as junior Zoe Miller and Louks are both abroad for the semester. Typically, Louks plays number one in both the singles and doubles ladder while Miller plays the number five in singles and the number three in doubles. Filling the holes these players left behind was a challenge for the Jumbos during the ITA Regional tournament, but they hope to resolve this problem and address other challenges before the next match.

"Now that we are seasoned with one competition under our belt we know what we specifically need to work on such as making more balls and working on adjusting to different game styles," Calabro said.

## Lockdown defense, newly prolific scoring key Jumbos' success

### FIELD HOCKEY

continued from back

and they were especially able to keep the ball in the Cardinal's circle for long periods of time, wearing down the defense with repeated shots that brought Edelman out of position in goal.

With the whole team pressuring Wesleyan's possessions from the forwards back, the defense made sure the ball rarely made it close to Tufts' net. In a rare occurrence for a field hockey game, Wesleyan finished without a single shot or penalty corner.

A portion of the Jumbos' advantage came from the field itself. The Jumbos have clearly gotten comfortable practicing on their new, smooth Astroturf every day, while the Cardinals practice and host games on a regular turf field.

"Everyone plays better on Astro," Travers said. "I think — because I have pulls and stuff like that — the Astro really allows me to showcase my skills ... You know, being able to play on Astroturf every day, as opposed to just having a game here and there on Astroturf, really pushes us to push our skills and gives us the opportunity to be that much better."

In its closer win over Mary Washington on Saturday, Tufts was nearly as dominant in ball possession and held a commanding advantage in shots. Lewis got the first score in that game on a penalty corner halfway through the first period. Senior co-captain defender Nicole Arata picked up her fourth assist on the play. Travers

picked up her team-leading fifth assist just before halftime when she fed a ball in front of the net that Tutoni tipped up and over Eagles sophomore goalie Jessica Cavolt.

Though the Eagles were able to get off four shots in the second half, the Jumbo defense held on to ride out the 2-0 shutout win. Sophomore goalkeeper Emily Polinski, who has not recently been called upon to make saves due to the strength of Tufts' defense, finished with three saves.

The win helped Tufts move up to sixth place in the national rankings as of Tuesday morning. In a testament to the respect that Tufts has garnered nationally, Mary Washington actually moved up from No. 18 to No. 17 after losing in Medford.

Tufts last five shutouts have been lopsided affairs; the Jumbos have outscored their opponents 19-0 and outshot them 150-18. Polinski has been good in front of the net, but she has also only seen six shots on goal over that stretch. Tufts' consistent offensive pressure and lockdown defense have broken opposing teams down.

"We're obviously very proud of [the five-game shutout streak] and want to continue it as we continue to face tough opponents," Arata said. "Our defense is still trying to work on communication and organization, but those shutouts come from our forwards really being a strong first line of defense, [and] blocking up a lot of free hits [from opposing offenses]. [We're

just getting good] defense from every single person on the field."

After struggling to finish on goal-scoring opportunities despite plenty of opportunity in recent weeks — especially against Bates and Wellesley — the offense has made progress in the past few games, Travers said.

"We've definitely had a focus on finishing in practice," Travers said. "You know, Bates was great, Wellesley was great, and we did everything right to get 30 shots, we just needed to finish that. The transfers were looking good, the possession passes were looking good, so in practice we just focused on 'what are you going to do in the circle to finish?' And that's been huge, just that extra focus."

Riding a wave of momentum, the team now prepares for a big Homecoming weekend in which they will host NESCAC rivals No. 13 Amherst on Saturday and Hamilton on Sunday. The Jumbos are currently the only undefeated team left in the conference, but have their work cut out for them to stay that way this weekend.

"We'll just need to focus on playing our game," Arata said. "That means having good two-touch passing across the field, and trusting our system ... as well as scoring on corners, which we've been working on a lot in practice."

The action on Ounjian kicks off Saturday at noon against Amherst and continues on Sunday at noon against Hamilton.

### Vinny Donofrio

Vinny's Variety Pack



## "Dance-Cam" Newton bounces back

For those of you who relied on my column last week, my apologies. I seemed to have forgotten that Bill Belichick is the second-coming of Christ, and I suppose Rex Ryan decided that coaching was more fun than playing Angry Birds on the sidelines. Anyhow, the past is the past, so let's move on and jump right into Week 4.

### Cam Newton, QB, Carolina Panthers

This one will be brief. Cam is the defending MVP on a team that seriously needs a pick-me-up win against the division-leading Falcons. Expect to see Newton doing his signature dancing in the end zone all day in Atlanta, which has let up 24 or more fantasy points to quarterbacks every week so far.

### LeGarrette Blount, RB, New England Patriots

The Patriots continue to surprise all non-Pats fans by going 3-0 without Tom Brady. This is largely due to the terrific play of Blount, who has had more than 20 touches each week and has plowed through opposing defenses. Expect a big week for LeGarrette against the Bills, who gave up two touchdowns to David Johnson (RB, ARI) last week.

### PPR Running Back: Le'Veon Bell, RB, Pittsburgh Steelers

Week 4 is finally here! Le'Veon owners rejoice! After serving his three-game suspension, Bell is back with a vengeance. The Chiefs defense has been great against the run in recent weeks, but Bell is hungry. Le'Veon will be a big part of the passing game as well, most likely receiving 6 or 7 targets. I'm expecting big numbers for the young back.

### Emmanuel Sanders, WR, Denver Broncos

The new guy has found his stride! Trevor Siemian (QB, DEN) lit up the Cincinnati secondary last week, racking up four touchdowns — two of which went to Sanders. It was a slow start for Sanders, who had under 90 yards and no touchdowns through two weeks, but the payoff for those who kept him was huge. I expect the Broncos to beat up the Buccaneers, who are tied for the third-most points allowed to wide receivers this season.

### PPR Wide Receiver: Kelvin Benjamin, WR, Carolina Panthers

After two stellar weeks to start the year, Benjamin had zero catches for zero points last week against the Vikings. Cam Newton post-game said that it was "baffling" that Benjamin had no touches. With a criticism like that coming from the MVP, expect a big change next week against a porous Falcons defense.

### Jordan Reed, TE, Washington Redskins

Jordan Reed has had zero touchdowns through three weeks. The Cleveland Browns haven't given up a touchdown to a tight end through three weeks. I believe both those streaks will come to an end Week 4. Expect Reed to finally prove himself to those who drafted him in the early rounds this year.

### Minnesota Vikings Defense

It kills me to write this. As previously mentioned, I am a die-hard Giants fan, but going against a team that just sacked Cam Newton eight times? I don't give Eli Manning or the Giants' revolving door of an offensive line much of a chance. I hope to God I'm wrong, but if you have 'em, start the Vikings defense.

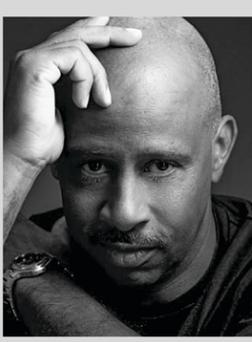
Vinny Donofrio is a senior majoring in clinical psychology. He can be reached at [vincent.donofrio@tufts.edu](mailto:vincent.donofrio@tufts.edu).

## The Ground on Which We Stand



A public conversation between

**Ruben Santiago-Hudson**  
and  
**Dr. Monica White Ndounou**



- Please join us for a conversation between Professor Ndounou from the Tufts Department of Drama & Dance and
- Tony award winning actor, director, and playwright Ruben Santiago-Hudson, known for his play and teleplay
- *Lackawanna Blues*, his film and television roles in *Selma* and *Castle* and his work on the plays of August Wilson including *Gem of the Ocean*

Friday, September 30, 2016 | 5:00 pm  
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## FIELD HOCKEY

## Field hockey, still undefeated, extends shutout streak to five games

by **Maclyn Senear**  
Sports Editor

The Jumbos have not slowed down since the start of the season, racking up two more decisive wins to move to 7-0 overall and 3-0 in NESCAC play. No. 6 Tufts did not allow a goal from the opposing team in either game, extending the team's shutout streak to five games.

Over the weekend, No. 17 Mary Washington flew up from Virginia only to be beaten 2-0 by Tufts in a game in which the hosts dominated throughout. On Tuesday evening, Tufts played the Wesleyan Cardinals at home on the new AstroTurf on Ounjian Field. Wesleyan traditionally lingers near the bottom of the NESCAC and Tufts flexed some offensive muscle in a 6-0 win.

The win over the Cardinals, though, was still an important statement victory for the Jumbos as the Cardinals upset them 3-2 last season. The Jumbos avenged last year's defeat, as they unloaded 34 shots against Cardinal senior goalie Claire Edelman while completely stifling the Cardinal offense and not allowing a single shot.

After nine minutes of consistent pressure to start the game, junior forward Mary Travers forced Edelman to come out of the net to make a save on her shot. Sophomore forward Gigi Tutoni got her stick on the rebound and snuck it just over the goal line for the first score, despite Wesleyan junior defender Brooke Hodgson's near-defensive save.

Though the goal briefly gave Tutoni the team lead in goals scored on the season with six, senior forward Annie Artz was determined to reclaim the lead she's held most of the season. Just before the 19-minute mark, Artz found herself in position to send another rebound back into the net to put the Jumbos up 2-0 and tie Tutoni with six total goals. Eight minutes later Artz reclaimed sole pos-



EVAN SAYLES / THE TUFTS DAILY ARCHIVE

Junior midfielder Nicole Arata passes the ball in the field hockey team's 2-0 victory opening game on Sept. 12, 2015.

session of the team lead when she fired in her second goal of the game off a pass from Tutoni, bringing her total to seven.

For good measure, Travers gave the Jumbos a commanding 4-0 lead just before halftime, sending another rebound into the net for a score of her own. With the game no longer competitive going into the second half, coach Tina McDavitt Mattera was able to give most of her bench players significant playing time, with 20 different Jumbos seeing the field.

The second half was much less eventful, though junior midfielder Celia Lewis and sophomore midfielder Claire Trilling tacked on goals to bring the final score to 6-0. Trilling's goal was the first of her collegiate career. In contrast to the first half scoring, both goals were fired in from near the top of the circle with pace and Lewis's score came on a penalty corner, the only one of 11 that the Jumbos converted.

Despite the dominant win, and although the team has gotten much better at finishing

in the last two weeks, Tufts will need to better capitalize on penalty corners and finish in the circle, especially as it gears up for a tough second half of the season against stronger defenses and likely will see fewer goal-scoring opportunities.

Nevertheless, the Jumbos dismantled the Cardinals. They maintained possession in the Cardinal half of the field for most of the game with superior passing and stick skills

see **FIELD HOCKEY**, page 11

## WOMEN'S TENNIS

## Sophomore Mina Karamercan leads Jumbos at ITA Regional Tournament

by **Savannah Mastrangelo**  
Contributing Writer

Sophomore Mina Karamercan clinched the 41st victory of her Tufts career in the women's tennis team's season open-

er. Seeded seventh in the singles bracket, Karamercan won two straight singles matches and was responsible for two of Tufts' four total victories as the team finished 4-8 at the ITA Regional Tournament this weekend at MIT.



RAY BERNOFF / THE TUFTS DAILY

Mina Karamercan hits the ball during the Tufts women's tennis matches against Colby on the Voute Tennis Courts on Apr. 1, 2016.

In her first round match against Valentia Medina of Suffolk University, Karamercan was forced to adjust to Medina's unconventional style, which utilized slices and a single-handed back hand stroke. Once adjusted, Karamercan won handily 6-2, 6-3. The second round match proved less challenging for Karamercan, as she defeated Haley Cohen of Brandeis University 6-0, 6-2 and hit multiple winners.

However, Karamercan did not pull through in her third round singles match and fell to MIT opponent Lara Rakocevic 6-3, 7-5 (5).

"Because I had played a match the day before, I was really tired both physically and mentally," Karamercan said. "I couldn't run as well

and missed some back hands, which caused me to get frustrated and start losing more points while not appreciating when I won good points. I had tired legs and my body was breaking apart with leg cramps and fatigue. Basically the mental component was a big reason why I lost; however, I think I would do much better and win if I played her again."

Senior co-captain Conner Calabro prevailed in her first round match against sophomore Gabriela Venditti of Colby College 6-2, 6-2 despite her hiatus from tennis training.

"It was a good match, but it was definitely an adjustment to be competing again because I was unable to play any ITAs over the summer due to a full time internship," Calabro said. "I actually hadn't competed since the team lost the NCAAs last spring."

Calabro fell short in her second round match on Saturday to ninth-seeded senior co-captain Hannah Atkinson of Williams College 6-1, 6-3. Atkinson also played an unconventional style as a left-handed player and had the victory in hand by the time Calabro recovered from the first set and adjusted to her style of play.

Before the tournament, the team spent the previous two weeks focusing heavily

see **WOMEN'S TENNIS**, page 11