

# History from the Hill

<http://ase.tufts.edu/pandp>

History Department

Fall 2002

Volume IX, Issue I

## What's News in East Hall

Professor **Reed Ueda** has been elected to the Executive Board of the Immigration and Ethnic History Society. He will participate in directing the Society's programs to promote the historical study of immigration to the United States and Canada, the study of the countries of origin of immigrants, and the study of the history of ethnic groups.

This past spring on March 15, Professor **Jeanne Penvenne** presented a paper, "Urbanization and Labor Migration as Gendered Processes in Maputo Mozambique - 1945-1975" at Center for Advanced Studies of International Development at Michigan State University.

On April 12 Professor Penvenne attended a conference entitled, "New History for a New Age: Historical Studies on Portugal

and Lusophone Africa," at which she chaired a panel on "Historiography of Portuguese Africa." The conference was held in Durham, New Hampshire in celebration of Douglas L. Wheeler's retirement from UNH.

Professor Penvenne also served as a member of the executive committee for the international conference, "Portuguese / African Encounters," that took place from 25 to 28 April 2002 at Brown University. She gave the keynote address and chaired the conferences three panels on the twentieth-century colonial period, "Colonial Practices." The conference proceedings are now in the process of being published in several journals. Professor Penvenne will guest edit a special issue of the International Journal of African Historical Studies on the conference

topic.

In March 2002, Professor **Gerald Gill** was the keynote speaker for the Lafayette College Archives Oral History Project which is documenting student life and culture on campus during the late 1960's and early 1970's. Reflecting upon his experiences at his undergraduate alma mater, his presentation was entitled, "There Was A Time': Black Student Life at Lafayette College, 1966-1970."

In April, Professor Gill returned to Lafayette for a week as Alumnus-in-Residence. During that time, he gave a keynote lecture entitled, "African-American Popular Music and Dance as Cultural Expression and Political Protest during the 1960s-1970s." His lecture was part of the campus programming arranged around the library

### Inside this issue:

<b>History Welcomes</b>	2
<b>Peg Casey</b>	
<b>Perspectives</b>	3
<b>by Hilary Green</b>	
<b>Our New</b>	3
<b>Americanist,</b>	
<b>Professor</b>	
<b>Evan Haefeli</b>	
<b>History</b>	4
<b>Department</b>	
<b>Lecture Series</b>	
<b>History</b>	4
<b>Department</b>	
<b>2002 Prizes</b>	

exhibit, "Dancing through the Decades: A Retrospective on Social Dance at Lafayette College, 1889-2001." In

*See News  
Continued on page 2*

## Alumni Update

**Catarina Wolmar** (J'02) spent the summer biking across the United States as a member of Bike-Aid. She and the other 20+ members of the group studied the theme of Peace and Justice within the backdrop of the War on Terrorism by working with local grassroots or-

ganizations nationwide and by participating in several service projects as they traveled across the country. In September, she will be starting the M.A.T. Program in Social Studies/History at Tufts.

**Christopher Mitchell** (LA'02) will be

starting the Masters Of Philosophy Program in International Relations at the University of Cambridge.

**Jonathan Willner** (LA'02) will be a first-year student at New York University School of Medicine.

**Amy Yaroslow** (J'02) is starting her first-

year at The George Washington University Law School.

**Kim Fox** (J'02) is an administrative assistant at the Children's Defense Fund in

*See Alumni  
Continued on page 2*

## News

*Continued from page 1*

addition, he gave two guest lectures in history classes and was a panelist on a Diversity Roundtable.

In April he was also the moderator of the panel on the Presidency of Harry S. Truman, featuring Professors Melvyn Leffler, Arnold Offner, Alan Brinkley and Truman grandson Clifton Daniel, held at the John F. Kennedy Library.

In June and July, he served as the faculty presenter for a Kennedy Library-Boston Public School System Summer Institute on "Teaching the History of the Civil Rights Movement During the Kennedy Years, 1960-1964." He also served as faculty coordinator for a Summer Institute on "Teaching African-American History, 1920-1970" for primary and secondary school teachers,

sponsored by Primary Source (the Waretown, MA. Educational Resource Center specializing in Inclusive United States History Programs and World History Programs).

Professor Gill is a member of the Special Events and Publicity committee for the Annual Meeting of the organization of American Historians, which will be held in Boston in March 2004. His article, "Another Light on the Hill: Black Undergraduates and Tufts" was published in the Spring 2002 issue of Tufts Magazine.

Professor **Virginia Drachman's** latest book, Enterprising Women: 250 Years of American Business is due out this fall from the University of North Carolina Press. The book's publication coincides with the

debut of a traveling exhibition, *Enterprising Women*, organized by the Schlesinger Library, Radcliffe Institute for Advanced Study, Harvard University, and the National Heritage Museum, in Lexington, Massachusetts. The exhibit opens on October 6 in Lexington with Professor Drachman giving the opening lecture at 2 PM to launch the exhibit on the first leg of a national tour.

Professor **Deina Abdelkader** will be attending the first conference of its kind in Europe organized by WOCMES (the World Conference on Middle Eastern Studies) held this September 8-14 in Mainz, Germany.

*See News  
Continued on page 4*

## History Welcomes Peg Casey

The History Department is delighted to welcome Margaret Casey as its new Staff Assistant. Peg comes to History after working at Tufts for five years both in part-time positions and with full time stints in the Nutrition Department and most recently, in the Sociology/Anthropology Department. She has found the History faculty and her new boss, Department Administrator Annette Lazzara, to be warm, welcoming, fun and down to earth.

Peg has jumped right into her new job. After only a couple of weeks in History, she has already updated the filing system and has begun to plan ways to make the department office more organized,



Peg Casey

modernized and worker-friendly.

She has four teenage children, all of whom are involved in sports including hockey, basketball, cross country and softball. Two of her daughters participated in the Bay State Games this summer in softball and won silver!

Peg has a wide array of

*See Casey  
Continued on page 4*

## Alumni

*Continued from page 1*

Washington, D.C.

**Kristin Leahey** (J'02) will be enrolled in the M.A. program in Theatre History and Performance at Northwestern University.

**Jessica Sanet** (J'02) will be serving in AmeriCorps.

**Jeffery Ryan** (LA'02) was commissioned as a second lieutenant in the United States Air Force and in November will be assigned to duty as a navigator stationed in Texas.

**David Rubinstein** (LA'02) is enrolled at the University of Miami Law

School.

After having worked as a paralegal for a year, **David Hartnagel** (LA'01) will be enrolling at The George Washington University Law School.

Having completed two years' work as a paralegal at a Philadelphia law firm for two years, **Aisha Barbour** (J'00) will be attending Columbia University Law School.

**Andy DeMayo** (LA'99) graduated from Boston College Law School in May 2002. In September, he

will become Associate Corporate Counsel at Med Diversified Inc.

**Geoff North** (LA'98) is entering his third year at Rutgers University Law School.

**Matthew Pappas** (LA'98) is entering his third year at Northeastern University Law School.

**Claudia Slavin** (J'98) worked as a personal assistant to Caroline Kennedy and is thanked for her

*See Alumni  
Continued on page 4*

# Perspectives

by Hilary Green

During the Spring 2002 semester and this past summer, I had the opportunity to intern for credit at WGBH Boston working on a documentary for its American Experience series. The documentary examines the Reconstruction period in United States history, and the position provided me insight into the creation of a documentary, enabled me to further hone my primary and secondary-source research skills, and complemented my studies at Tufts. While at WGBH, I assisted in the pre-production and production phases of the Reconstruction project. My duties required me to assist in the creation of as well as provide historical accuracy to the script through primary and secondary source research, to locate images and other visuals to bring the historical period to life, and assist in the actual film production.

The research aspect of the position primarily involved me to find infor-

mation of lesser-known individuals and events to be used as potential “characters” or scenes in the final film. Since the American Experience series prides itself on not merely presenting the “great men” of a particular historical period, but the history of the common man, I found this research to be the most challenging, time-consuming and yet, fulfilling. I spent many hours in Widener, Lamont and Tisch libraries and relied on letters, diaries, Reconstruction-era newspapers, bibliographical information in secondary sources, and suggestions from knowledgeable archivists, reference librarians, and historians in the field for sources. Although the research was demanding, I found it to be rewarding to see my hard work in the tentative version of the script for the documentary.

In addition to research and the typical internship duties, I was able to participate in the actual film shoots. I

worked on a total of three shoots at several Boston-area historical properties in which six historians were interviewed by the film’s producers. Prior to the internship, I never realized that a 2 to 6 hour interview was required to produce the historian segments used in a typical documentary. It will be interesting to see which material will make the final version of the film. During these shoots, I was simply star-stuck by some of the interviewees because I was familiar with their research. It was great to ask specific questions about their work as well as get advice for my own research.

The American Experience internship has also complemented my course of study at Tufts. My studies have concentrated on race and gender in nineteenth-century American

*See Perspectives  
Continued on page 4*

## Our New Americanist, Professor Evan Haefeli

The History Department is pleased to welcome Assistant Professor Evan Haefeli to Tufts! Professor Haefeli did his undergraduate work at Hampshire College and received his PhD from Princeton.

Professor Haefeli’s specialties include Early American history up through the Civil War period. His dissertation examined the origins of American religious diversity. He found the traditional view, that religious toleration in colonial America developed as an offshoot of American democracy or liberalism, and/or that it developed within communities of people who had fled religious persecution in their own countries, was in

need of revision.

In his dissertation, Haefeli traces the origins of religious toleration in Colonial America to the authoritarian policies of the English monarchy in the 17th century. Part of his evidence lies in an examination of the middle colonies, which Haefeli argues were the most religiously diverse areas in America. In these colonies, Haefeli asserts that religious diversity helped create politically conservative colonial governments. For Haefeli, only after the American Revolution did religious freedom seem like a de-



**Evan Haefeli**

mocratic value.

He is currently working on turning his dissertation into a book. He presented his findings at several conferences this summer and will also be presenting his work at a meeting of the Massachusetts Historical Society this fall and at the AHA Annual meeting in December.

Professor Haefeli is collaborating on a book with Professor Kevin

*See Haefeli  
Continued on page 4*

### *History from the Hill Staff*

**George J. Marcopoulos**  
Faculty Advisor

**David J. Proctor**  
Editor

**Catherine C. McCune**  
Assistant Editor

**Mary-Ann Kazanjian**  
Copy Editor

# History Lecture Series

The History Department will again offer a series of faculty lectures this academic year. A tentative schedule includes lectures by Professor Virginia Drachman in October, Professor Deina Abdelkader in December and Professor Gerald Gill in March. Dates and times will be announced in the next few weeks. Visit the *History on the Hill* website at <http://ase.tufts.edu/pandp> for up-to-date listings of upcoming events.

## News

*Continued from page 2*

She will present a paper entitled, "Modernity, Public Welfare, and the End-Goals of Shari'a."

## Alumni

*Continued from page 2*

research contributions in the recently published *Profiles in Courage for Our Time*, edited by Caroline Kennedy. In September, Claudia will be starting the joint programs in International Affairs and the Law School at Georgetown University.

**Carrie Gardner** (J'98) and **Alisha Ozeri** (J'97) are both first-year students in the M.A.T. Social Studies Program at Columbia University, Teachers College. Currently, they are working together on a 11th-12th grade unit on the Civil Rights Movement.

**Sabrina Crawford** (J'97) is a recent graduate of the School of Journalism at Columbia University. Currently, she is a film and music critic at an alternative weekly newspaper in her home state of California. She has recently interviewed for a research assistant's position on the Martin Luther King, Jr. Papers Project at Stanford University.

**James (Jamie) McDonald** (LA'97) will be attending the American University Law School.

## Casey

*Continued from page 2*

interests including reading about religion, culture and politics, as well as activities like downhill skiing, oil painting, and music.

Her greatest love however is working in her flower garden, especially with her daughter on the weekends.

Peg hopes to be as helpful as she can be to the faculty and to the students. Her work at Tufts over the last five years and her experience as a mother have taught her that sometimes students not only need someone who can answer their questions, but someone who will do it with a smile. Welcome aboard, Peg!

## Perspectives

*Continued from page 3*

history. This theme has been prevalent throughout the project. The Reconstruction Project has attempted to be more cognizant of race, gender, and class, and has tried to create a balance of racial and gendered "characters" in the script. As a result, I have been able to read as well as become aware of the historiography for this topic. This knowledge will aid me in the field-of-study examination as well as in writing my thesis on the education of the former slaves and African-Americans in Virginia during the period.

I found my internship at WGBH Boston to be a rewarding and beneficial experience. WGBH Boston and the American Experience series has produced some of the best historical documentaries and it was a pleasure to work on one. I learned many things about the process of creating a documentary, from the extensive amount of research required to attain historical accuracy to the lengthy process involved in the actual creation of a documentary. I was also able to increase my knowledge of the historiography for the period, utilize some of the best resources and was able to meet some of the leading historians in the field. Although the internship was sometimes overwhelming, it will be rewarding to watch the final version of the documentary on television, knowing that I worked on it. (*Hilary Green is pursuing a Master's degree in the History Department at Tufts University.*)

## Haefeli

*Continued from page 3*

Sweeney of Amherst College that uses the 1704 French and Indian raid on Deerfield, Mass. as a case study of intercultural relations on the colonial frontier, with a special focus on the many English captives who were adopted into Native American and French societies and never came back to New England.

This fall Professor Haefeli will be teaching History 82—**Colonial North America** and History 160—**Native American History**.

## History Department 2002 Prizes

**Vida H. Allen Prize** —Katherine Crowley J'02  
"Reconstructing Gender:  
British V.A.D. Nurses in the First World War"

**Albert H. Imlah Excellence in History Prize**  
Elliot Ackerman LA'03/FS'03

**The Russell E. Miller History Prize**  
Amy S. Yaroslow J'02

**Albert H. Imlah European History Prize**  
Courtney A. Adair J'02  
Jessamy B. Garver-Affeldt J'04

**The Prospect Hill Chapter, Daughters of the Revolution Prize**  
Rodney A. Lake LA'02