

THE PRIMARY SOURCE

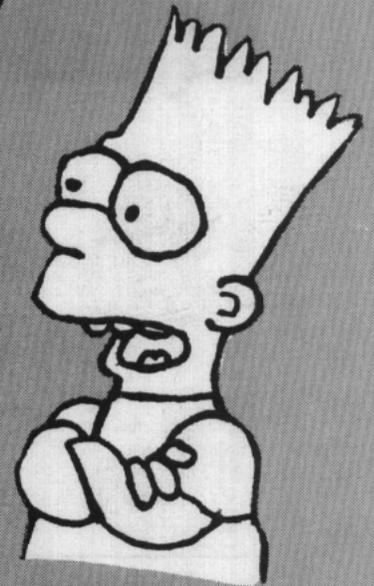
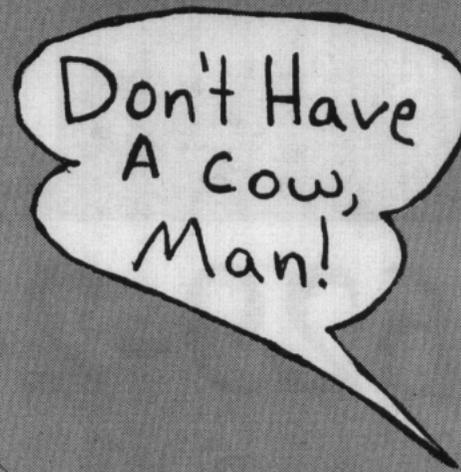
The Journal of Conservative Student Thought at Tufts University

Volume 9 Number 2

VERITAS SINE DOLO

October 1990

What Tufts Students Know Best:



Education Survey

Centerfold

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THE PRIMARY SOURCE

THE JOURNAL OF CONSERVATIVE STUDENT THOUGHT AT
TUFTS UNIVERSITY

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From the Editor

Irreligious Activities

When Charles Tufts decided to deforest Walnut Hill to "put a light on it," he surely did not intend it to be the light of secular humanism. Reverend Ballou and all of founders of this university were religious men, ministers in fact, and Tufts was originally conceived as a training ground for clerics. That is why the irony surrounding the proposed closing of the Religion Department is so pointed. Tufts once had a long and proud religious tradition. Not only was the Crane Divinity School recognized as one of the finest Unitarian institutions in the nation, it also housed the largest single collection of Unitarian literature in the world. In the 1954, when the undergraduate Religion Department was founded, Tufts employed ten full-time religion professors. Since the 1960s, the importance given to religion at Tufts has shifted dramatically.

In 1969, the Crane Divinity School was closed and its vast library was given to Harvard University, free of charge. Over the last twenty years, there has been no active policy to weaken the surviving Religion Department; the university has merely refused to hire new professors upon the retirement of tenured faculty. On those rare occasions when new professors were hired, the university refused to put them on the tenure track. Needless to say, these new professors sought employment elsewhere. Eventually, Professor Hunter became the sole survivor of a once proud department. Being stripped of all his colleagues, he was forced to carry nearly all the load of the department.

Professor Hunter regularly teaches three classes a semester, in addition to leading 10 to 15 independent studies. He admits that he teaches the same courses every year, several being well out of his field of expertise. His defense is simple; "if I don't teach those courses, then no one will." Professor Hunter is often faulted by members of the administration for failing to publish and for mishandling the affairs of the department. Surely, our friends in Ballou are smart enough to realize that it is difficult to hire professors when one is given no funds and nearly impossible to publish when carrying the heaviest teaching load in the entire university.

Even before this controversy over the status of the Religion Department, Professor Hunter felt that he had endured more than his share of neglect and effrontery. Now the administration is not satisfied with insulting him and stripping his department bare. They want to close the Religion Department completely, shove Professor Hunter into the bowels of another department, and simply wait for him to die. President Mayer and Provost Gittleman say that religious studies are essential for higher education, but have campaigned unceasingly to weaken the Religion Department. When Mayer calls the department "weak", he implies that the failings of the department are Professor Hunter's fault, a shameful lie. The administration likes to hide behind the veil of budgetary concerns, yet in the final analysis, twenty years of assaults on the Religion Department shows clearly their convictions; they saw religion as easy prey for the fiscal axe because, in their view, it simply is not important anymore.

When Dean Feinleib came to tell Religion majors why she thought \$13,000 in budgetary savings was more important than 138 years of Tufts tradition, she called Professor Hunter "a good friend and good company." If this is the way she treats her friends and companions, then woe to him who exacts her wrath.

Letters

To the Editor:

I have read Mr. Raclaw's article with great interest, and I must take exception to the statement that "...Jewish values are conservative values," in specific reference to Mr. Raclaw's stance on the Welfare State.

Mr. Raclaw raises the historical fact that Jewish immigrants to the United States during the Nineteenth Century did not have a welfare system on which to rely, and were therefore forced to earn a living. While Mr. Raclaw demonstrates that the welfare experience was not the experience of most Jewish immigrants, he does not address the issue (as he sets out to) of a value conflict between the Welfare State and traditional Jewish values. He does not because he can not.

One of the central tenants of Jewish philosophy is the concept of *tzadukah*, of alms giving; that this charity should ideally be given anonymously, and distributed to those members of the community who require it. This concept, that members of a community should take care of other members of that community, is the basic philosophy behind the Welfare State.

This imprecision stands as the only flaw in an otherwise well-written and well-considered piece. I look forward to more articles from Mr. Raclaw on what Jewish values ought to be.

Scott J. Epstein A'92
Editorial Chair, Tufts
Democrats

To Whom This May Concern,

Professor Weissman's (Sept, 1990) article on "safe-bashing" was revealing in its cataloging of the social groups that we can safely bash without offending the "sensitive" (read: liberals).

Weissman is correct, however, in pointing out that his list is incomplete. In addition to those groups mentioned by Weissman, including the military, the police, fundamental religious groups, the corporate elite, and the rich (groups favored by conservatives), it would seem that such groups as the Ku Klux Klan and American neo-Nazis may be also bashed with impunity (groups favored by the extreme political right). Just recall the unrestrained bashing among liberals of the self-avowed neo-Nazis in President Bush's campaign (see Holly Sklar's article in Zeta magazine, May, 1988), the unbridled malignity toward former KKK fuhrer Rep-Duke of Louisiana, or the forced cancellation of a Labor-Day [*sic*] KKK rally in Washington D.C. because of potential KKK-bashers.

However, Weissman implies the use of a double-standard in what he takes to be society's refusal to sanction the bashing of groups favored by the political left. Indeed, "what was okay in the past is not okay today" (Weissman, 1990, p.21). Try uttering a pejorative remark about groups dear to liberals -- Blacks, women, Jews -- "even if such remarks are true" (p.21), and you'll beget the enmity of your classmates and professors. There is, however, one liberal-identified social group that society has yet to deter us from bashing: lesbians and gay men. If not socially sanctioned on liberal college campuses such as Tufts (except among certain fraternities), gay bashing is still regarded among the majority of the mass public as a justified response to what it considers abnormal and perverted sexual behavior. In fact, hate crimes against gays are on the rise (for example, Boston Globe, 7/29/90). Moreover, social science research (of the variety favored by Weissman for determining whom it is safe to bash) suggests that while old-fashioned black-bashing is definitely a no-no, more subtle forms of black-bashing have taken their place and are alive and well (see Crosby, Bromley & Saxe, 1980, in *Psychological Bulletin* for a review).

Perhaps Weissman's view that it is safe to bash conservative- but not liberal-identified social groups can be explained as follows: The political climate among students and especially faculty on many college campuses is decidedly liberal. Thus, it may be reasonable to expect that negative sentiment expressed toward conservative-identified groups will run higher than that targeted at groups favored by liberals. After all, an important component of political ideology is simply a collection of deeply held likes and dislikes for identifiable social groups. Liberals have theirs, conservatives theirs.

So, if you want less police, military, corporate and rich people bashing and more gay, Black, women and Jew-bashing, pick an institution with a complementary ideological atmosphere.

Howard Lavine
Laboratory for Research in
Social Relations
Department of Psychology
University of Minnesota

Special Thanks To:

Cyrus Rangan Caroline Bruce
Jesse Helms Matt Sands
Karens for the Survey

and

All those at the Anti-Helms Dance who relied on argument instead of insult

Commentary

Goodbye, Chairman Bill

William F. Buckley, Jr., the founder of what George Will has called "the most consequential small magazine in history", the *National Review*, announced this week that he is retiring from his creation. Mr. Buckley did not only found a publication, he founded a movement. In 1955, when the *National Review* first appeared, the term "conservative" was used as an insult. Such is not the case today. So to you, Mr. Buckley, thank you, and enjoy your well-earned retirement.

Dartmouth Review

Recently, there has been a great hubbub among our fellow students in Hanover, New Hampshire, over *The Dartmouth Review's* inclusion of an anti-Semitic quotation from Adolph Hitler. Unless proven otherwise, we believe the contention of the editors that the quotation was slipped in without their knowledge in place of the credo that had run in every previous issue. As of this writing, however, the *Review's* editor-in-chief has failed to acknowledge personal responsibility for allowing the quotation to reach print. Although the *Review* can admittedly be insensitive and sophomoric, to pretend that it is pro-Nazi is absurd. The *Review* has, in fact, engendered controversy in the past by comparing Dartmouth's president to Hitler and the Dartmouth police to the SS. In these earlier cases, the *Review* was criticized for being overly harsh. If the *Review* is pro-Nazi, then such criticism would have been praise (and we assure you, it was not). An intellectually honest person can oppose the conservative philosophy. An intellectually honest person can also oppose the *Review* more specifically. And we hope that all intellectually honest people will oppose Nazism. But to denounce the *Review* as pro-Nazi is an exercise in intellectual dishonesty or self-delusion.

Iraqi-Occupied Kuwait

Over the course of the past month, the nature of the Iraqi rule in Kuwait has come to light, and it is getting worse every day.

There is a bridge in Kuwait where the bodies of dead Kuwaiti nationals hang as reminders to the subjugated populace of just who is in control. The vengeful Iraqi army has produced a constant supply of Kuwaiti bodies to drape over the bridge by targeting any Kuwaiti male for particularly vicious treatment. These young men are taken away by the Iraqis to be tortured and, in some cases, killed, as the rest of the family flees. Iraqi families then move into Kuwaiti homes

thus "vacated". In the hospitals, Iraqi soldiers take the elderly off of life-support and the newborn out of incubators in order to divert the required energy for the upkeep of the army.

In addition, Saddam Hussein has established a Popular Army in Kuwait to man checkpoints, and conduct searches. This army, however, is hardly "popular" considering the fact that it is made up almost entirely of Palestinians. The Palestinians are thus armed and given direct authority by the regime in Baghdad. At Tufts last September 25, Washington Post columnist Colman McCarthy warned against attempts to "demonize Saddam". An attempt would be superfluous; Saddam is already demonic.

ROTC

TCU Senator Wally Pansing has stated his intention to introduce a bill demanding that the administration refuse admission to candidates who would attend the university on a ROTC scholarship. Mr. Pansing has noted that the military

bars homosexuals from its ranks. While we sympathize with Mr. Pansing's position, we feel that his ultimatum approach is ineffective, especially since the TCU Senate does not have the power to change university policy.

Sophomore Senate Seat

According to the TCU Constitution, ELBO is "the final arbiter of any disputes concerning...election[s]." The problem is, in the recent dispute over the election for a sophomore seat, ELBO is not an impartial arbiter, but is actually being called upon to overrule itself, for which it can hardly be considered an unbiased actor. Therefore, it would seem incumbent upon ELBO to recuse itself in favor of the TCUJ, which, also according to the TCU Constitution, is "empowered to rule on and interpret the constitutionality of...actions of the organization of the TCU."

CLT Hysteria

Julian Barnes and President Mayer have formed an alliance to oppose Question Three on the November ballot, which would lower Massachusetts tax rates to their 1988 level. In opposing this referendum question, Dr. Mayer and TCU Senate President Barnes have ignored the fact that the 1988 tax rates of Massachusetts were already the highest in the nation. If this state is to be restored to fiscal and economic stability, taxes must be lower and excessive government spending must be recognized as the true "problem" of this state.



The Budget Deal is a Sham

So is the nature of democracy that when there is a compromise, neither side gets all that it sought. The recent budget deal concocted in Washington is shameful. Let us look a little more closely.

When conservatives and liberals alike are thundering for the defeat of the deal, something is wrong. The House Republican whip, Newt Gingrich, occupies the number two House minority position. He has come out forcefully against the deal. Laments he: "I was there; I saw the proposals, and we could have done a lot better." Gingrich opposes the tax increases as far too strong. Charles Rangel, a Democrat who represents the Bronx, says that the Medicare cuts are too deep and the other taxes are regressive.

Normally, if both sides are unhappy, that would be reason for one to declare that a true compromise has been reached. In this case, the "cuts" are far too little, in all areas.

When will our leaders realize that the U.S. cannot continue its deficit spending indefinitely? It is true that the deficit is far lower in terms of GNP than it was at its ugliest under Reagan. However, the interest payments on the three trillion dollars the U.S. owes are approaching two hundred billion dollars. Our country *could* support such payments forever, but it cannot afford to continue to add to the debt, thus increasing the interest payments. The two hundred billion would become a smaller and smaller percentage of outlays as the economy grows. We need sacrifice from everyone. The

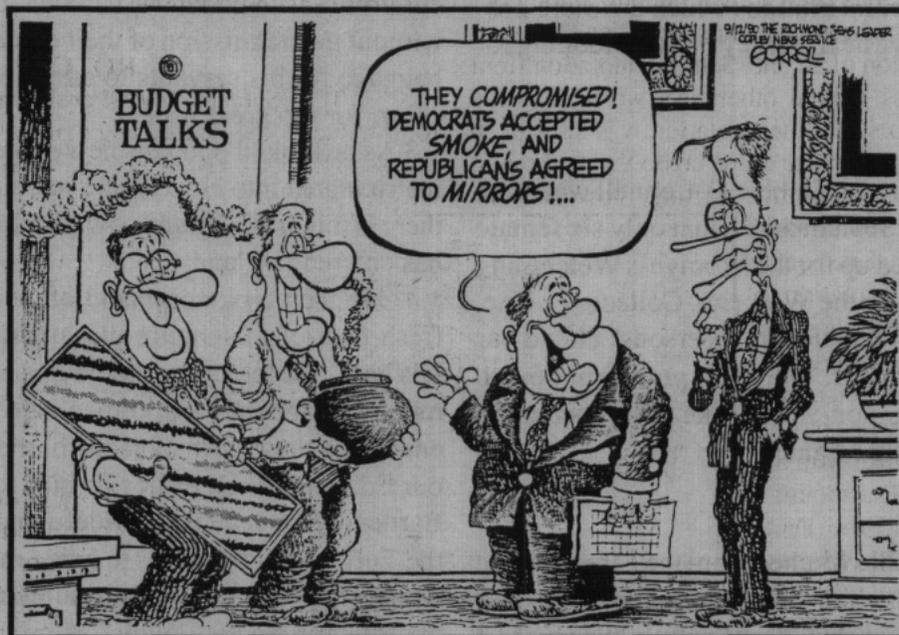
patient proposes to cut a deficit of almost three hundred billion by forty billion -- a thirteen percent cut in the deficit. It is an outrage. All programs should be cut. Defense. Social Security. Medicaid. Medicare. Everything. We need the type of sacrifice which this country has not seen since World War II. We need a rallying cry. The patient is ill, and needs serious medicine, which is

measured and fair. No one will even talk of freeze in Washington. Why not keep government spending flat for three years? Hardship would ensue, but America could do it. The current expenditure level on everything is an outrage. If the electorate has a thing for no new taxes, fine. We will then need cuts.

We need to be Machiavellian. We must get the job done. The American people do not trust their government in Washington to spend responsibly, and rightly so. Our leaders should offer real cuts which are spread across the entire budget. The politicians always speak of the "spirit of the American people" in times of pain. It is true. America is resilient. If the people are given a reason for their pain, as they were when it was time to conquer fascism fifty years ago, they will respond.

It is only unfortunate that the Constitution does not provide for referenda on the ballot. Our national leaders would find themselves with things like the CLT here in Massachusetts and a balanced budget amendment forced down their throats.

--Hunt Worth



Month in Review

□ Once upon a time Professor Lee Edelman had it all. A wonderfully revisionist English Department to spread his homocentric ideals; the chairmanship of the Committee on Student Life, from which he could oppress all you hetero-gross straight people; and his friendly little band of anti-Catholic followers to disrupt Christmas mass every once in a while. But the sky fell on poor little Lee when President Mayer denounced his bigotry, helped get him off CSL, and told reporters, "If he doesn't like it he can find other institutions which are more hospitable." Well, Lee, we hear Barney Frank is looking for a new "assistant."

□ We felt so sorry for Debbie O'Connell when she wrote to the Daily on September 28 that only six female "freshpersons" showed up for the Womyn's Welcoming Reception sponsored by the Women's Collective. Gee, Debbie, we had seven female "freshpersons" attend our first meeting this semester. Maybe if you learn how to spell and stop using non-words like "freshpersons", things might get a little brighter.

□ When Churchill switched from the Liberal to the Conservative party, he said, "Some people change their principles to serve their party. Some people change their party to serve their principles." On the CLT petition, the Tufts Republican Club has betrayed both its principles and its party. How can the Republican Party's official representatives at Tufts oppose the Party's central plank? Hell, before you know it, David McElroy will be sprouting a skintight purple turtleneck and a pair a studded black war booties to join Wally Pansing at an anti-ROTC rally.

The Annals of Emperor Julius Caesar Barnes



1.1 Upon his ascension to the most high and egotistical throne of Emperor of the Tuftonians, Caesar Barnes set about to radically reorganize his empire. He said to his courtiers, "I like my Empire, I only wish there was more

of ME in it." Thus began the great reorganization under Caesar Barnes.

1.2 As new subjects migrated into His Empire in August, he took personal command of the citadel called Carmichael. He usurped command of the greeting committees and called forth to them, "I am Caesar Barnes and you are all to follow my command for I am great and wonderful. Happy is the man who can labor under my giving hand and beautiful face." Caesar Barnes led the greeting committees, unloaded the vehicles, ordered them moved without the permission of their owners, and gave out the baggage for his servants to carry, for no bags could he carry, for too great is he.

1.3 As he looked upon his new subjects while they were matriculated into His Empire he said to a courtier, "Ah, there is much to reap and sow, fertile is the bounty which has entered my lands."

1.4 He then took command of a small group of these fresh-men-of-his-empire and taught them the customs of His land. He took them to the Palace of ATO and a was met by blasphemous doorman who said, "You may not enter with these new subjects for they are too young and our Edict on Social Policy forbids it." The great Caesar Barnes responded to this prideful man, "I am Emperor of the Tuftonians, no rule is to guide me, for I am great and wonderful." He led his new subjects into ATO against the Edict on Social Policy.

1.5 The Emperor of the Tuftonians then called together his TCU Senate and said to them, "We must reform My Empire, there must be more of ME in it; more, moRE, MORE!" He then called for a new constitution of the TCU Senate, saying, "I do not care for what it says as long as I cannot be dethroned."

1.6 Thus is the tale of the first month in the reign of the Emperor of the Tuftonians Julius Caesar Barnes.

□ Some people might say that we are being racist when we pick on Julian Barnes. Think about it; we'd be racist if we didn't.

□ "The Dance to Dump Helms" last Friday night was quite an event. Dressing in drag was not enough for

this bunch of progressive partiers. They also wrote an eight foot long letter to the senior Senator from North Carolina. Here are a few choice excerpts:

- You are a vile dripping cunt.
- You are a racist dickhead motherfucker, Go to Fucking hell! Asshole!
- You just need a good stiff one, you know where.
- Go suck yourself, Fuck face! Get your laws out of our hearts.
- Fuck yourself and die, it's a public service.
- I'm glad that I don't have the same sexuality as you, you Fuck!

More tolerant words have never been written.

On Friday, October 12, the KPVFHNRYDJOZUQAWESIXM will sponsor a "Dance to Save Jesse". (This acronym doesn't actually stand for anything; it's simply not T, L, G, B, or C.) Says Jesse, "And there won't be any of that 2 Live Crew-Joan Baez rock-and-roll music either. It's going to be all square dancing. All the time."

Breaking with a long tradition of opposing organized labor, we have decided to side with the Tufts police union in their strike threats against the university. Please go on strike. Hint: Police = Prison, Strike = Kegs.

The Robert Mapplethorpe exhibit, *The Perfect Moment*, has attracted a large crowd since its opening at the Institute for Contemporary Art. Favorite photos from the exhibit include one which show a man who has inserted his fist entirely into the anus of a second man. We wonder if Mr. Mapplethorpe got that picture in the first shot or if it was a long engagement.

The Dartmouth Review, the ever-controversial conservative journal, has once again enlisted the wrath of that university's student body and the national press by the inclusion of an anti-Semitic quote from Adolph

Hitler's *Mein Kampf* in its masthead. If only Dartmouth were graced with a kinder and gentler publication like our own.

At the "Dance to Dump Helms" last Friday night, a PRIMARY SOURCE staffer was talking to an anti-Helms activist. One of the Gantt supporter's main arguments against the incumbent is that he uses his Senate seat to promote his own agenda rather than that of his constituents. Gee, we at the Source are sure glad no Tufts Senators do that.

Speaking of the "Dance to Dump Helms", information on the flyers stated that, if elected, Harvey Gantt would be "the first African-American Democratic Senator." What? The Democrats have no African-American Senators? It seems the Republicans are not the racists that everyone would like to think they are.

We would like to complain about all of the recent letters in the *Tufts Daily* expressing complaints about complaints. People who complain that too many others complain about things that shouldn't be complained about are nothing but complainers themselves, and shouldn't even be complaining about the original complainers' complaints... what were we talking about? Never mind.

To those of you who are organizing *Links*, the new progressive magazine, good luck, and may your first issue be a success. After all, we'd hate to kick an organization when they're down.

Did your great-great grandparents own a plantation? Did Mom and Dad not march at Washington, D.C. in '63 with Martin Luther King? Never fear! This month we will be sponsoring a "true confessions" meeting. Students will be invited to ask forgiveness for sins that their ancestors committed, and the other guests will issue a deserving punishment. Of course, you need not con-

Month (Cont.)

fess your own sins -- when your grandchildren become old enough to attend college, they can do it for you.

Several flyers distributed throughout campus stated the irony that someone could be "pro-life and pro-war at the same time." This is hardly ironic, since saving lives in the womb and saving people from a dictatorship in the Gulf are not contradictory. However, we would like to ask: How can someone be pro-choice, and at the same time be against animal experimentation?

Who not to trust at Tufts:

Catholics, Jews, Muslims, Mormons, anyone believing in a higher power, agnostics, atheists, WASPs, heterosexuals, homosexuals, musicians, right-handed necrophiliacs, entertainers, educators, capitalists, conservatives, liberals, (add number prefix here)sexuals, politicians, the press, dogs, cats, alcoholics, drug addicts, smokers, teenage mutant ninja turtles, polluters, anyone who writes for *Politica*, the rich, businessmen, police, students, African Americans, African-Americans, Afro-Americans, Blacks, people of color, white males, any males, any females, hermaphrodites, your roommate, your boyfriend, your ex-boyfriend, mental health professionals, society.

Sorry. You're on your own.

One question about the new Lesbian, Gay, and Bisexual ballroom dancing program: What is meant by "modern dance music"? Waltzing to Technotronic? How about M.C. Hammer? Think about it.

Environmental crimes now require dramatic action -- literally. The Center for Environmental Management has now required the Drama Department to indoctrinate all Drama 010 (Intro to Acting) classes with environmental rhetoric. Imagine Shakespeare with just the right twist of green: "Friends, Romans, Countrypeople: Lend me your cans. I come not to bury Caesar, but to recycle him."

This month, the Tufts Karate Club has been faced with a few problems concerning where to practice. After talking directly with Housing Director John Darcy, the club was denied a time slot in Hill Hall because of the noise problem. That's strange. How can a few "hiyaas!" disturb the residents of Hill after listening to hours of continuous disco music and people crying, "Can you feel that fat burning away?"

Last Saturday, newspapers screamed in dismay that the government had shut down. We cannot help but wonder: If the government has shut down, what's the bad news?

Warn the children! Hide the womenfolk! Run for the hills! The new issue of *Politica* has hit the stands!

When considering the current fiscal appropriation and extraction discussions in Washington, we cannot help but reflect: It is so much more pleasant to get a Bud than to budget.

...Now the whole earth had one language and few words. And the people said to one another, "Come, let us make bricks and build an ivory tower with its top in the heavens, and let us make a name for ourselves." And the Lord God Jumbo came down to see the tower and said, "Behold, they are one people and have one language. This is just the beginning of what they will do. Soon they will be going unto the graduate school and taking over the jobs of our teachers; and nothing that they propose to do will be challenged. Come, let us go down there and confuse their language, that no one may understand their speech." And the Lord God Jumbo split the peoples, so that one group spoke in tongues of Tufts Diversity, and another group harkened unto the word of true Diversity, yea verily. And the Lord scattered the tribe of Juniors abroad and off campus. Therefore the tower's name was called The New Dorm, because it was new and it was a dorm.

-- from *The Book of Diversity*, Genesis, 11:3-9

One Woman on Feminism

Barbara E. Walton

As a woman, I have often wondered what it is about feminism that irks me so. The question has bewildered me for quite some time, and I have put many possible answers out on the floor for mental debate. Being a moderate by nature, I have kept all the possibilities in mind as long as they held any water at all, and since I seriously doubt I am the only woman debating this question, I will share some of them.

Possibility One: I am a masochist and have a secret desire to be dominated.

Oh, yes. Whip me. Oppress me. Tie me up with licorice strings.

Get real.

Possibility Two: I am a misogynist.

Believe it or not, I actually considered this possibility, which was fed to me by a book on abnormal psych I read in high school. I looked at my relationships with women around me, both family and friends, and found no trace of enmity beyond the usual adolescent conflicts. Possibilities one and two hit the scrap pile faster than the others. **Possibility Three: I have subconsciously internalized the sexist society in which I live.**

Yes, we have now reached the Tufts era. We have all heard this bit of rhetoric in our college careers. The word "sexist" could easily be replaced by "racist" or the more general "oppressive." If you don't realize that you are oppressed, then you are either in denial or are part of the problem. Playing with the subconscious is always a tricky business, so I let this idea float around in my head for two years. It is a useful weapon of feminism,

since no one can immediately say, "Oh, I know what my subconscious desires are." (Of course, one can always argue that the subconscious is the idea of an oppressive, patriarchal, white male, and must therefore be wrong anyway -- I never thought

it. Could a male thought have crept, uninvited, into my female mind? And, if so, how could I identify it? I tried asking around, going up to my male friends and asking them what they thought about. The only cogent answer I got was: "I think chicken wings are groovy." Mostly I got blank stares, and the occasional "Huh?" If this is male thought, then the prospect of spending four years of my life studying it certainly is frightening.

Then it occurred to me -- if a male thought had indeed entered my head, then who's to say a female thought had not entered Aristotle's? Or Jefferson's? Or Moses'? What if . . .

What if one's reproductive function has little or nothing to do with one's philosophy of life? What if men differ in their thoughts and opinions as widely as women do? What if we're all individuals with our own ideas instead of a philosophy and set of opinions given to us by our group? What if -- and here's the answer to my question -- what if we're destroying perfectly good thoughts, simply because of the thinker's reproductive system? This is what I found unacceptable. The world is built on ideas, and willfully destroying them is a crime.

I have other problems with the feminist movement -- although not with feminists themselves, who differ as widely as any other group -- but this thought-murder is the basis of all of them. Taking the possibilities off the table without due consideration is never the right way to approach a question. Closing your own mind is the worst way to ask others to open theirs.

Miss Walton is a Junior majoring in Religion.



Observer File Photo

Feminists: What a Diverse Group

of that before. That would work.)

Possibility Four: I have fallen into a male thought pattern.

This follows naturally on the heels of possibility three. I have not only internalized the oppression, I have chosen to become a part of it. This was a major concern, and I felt compelled to address

ROTC and You

Chris Holmes

Once a week, approximately 80 students from Tufts put on an Air Force, Army, or Navy uniform and make the half-hour trip to the MIT campus to join cadets from MIT, Harvard, and Wellesley for Reserve Officer Training Corps (ROTC) training. They are all volunteers; every cadet is a cadet because he/she wants to be. Some join out of financial need, others out of curiosity or interest. One motive is universal, though. Everyone understands that all the freedoms we enjoy must be guarded and protected. Yet, many do not see it that way. They would like to ban students from taking ROTC courses. To do so, though, would be a tragic mistake.

That weekly trip to MIT involves more than wearing a uniform. Cadets take classes (in addition to the ones taken at their respective universities) on the military and its role. There are also drills or leadership laboratories where cadets practice their leadership skills and, several times a week in the early morning, physical training. In addition, cadets are subjected to rigorous exams and inspections to insure they meet the high moral and technical standards to which American military officers are held.

Although school lets out in May, cadet training does not end. Cadets sacrifice up to six weeks of their summer vacation and summer jobs to train. All cadets go through what is commonly called boot camp one summer during their four years. Other summers are spent on cruises or working alongside active-duty personnel in real-life military situations.

Cadets are an integral part of the Tufts experience. Tufts is ranked as one of the most competitive schools in the nation. It could only have reached this level because of its strong academic program. Cadets are first admitted to Tufts because of their

strong academic abilities and achievements. Once here, they must compete against other students of the same caliber to succeed. However, they must also compete against their fellow cadets from Harvard, MIT, and Wellesley for a good standing in the cadet corps. Just to stay in ROTC, cadets' grades must be 2.0 or better. To get scholarships and active-duty assignments, cadets must compete a third time against cadets nation-

there the conservatives one would expect to find in such a group, there are also liberals and moderates. For example, in the class of 1992 (Air Force ROTC), thirty-three percent are liberal, forty-two percent moderate, and twenty-five percent conservative.

Thus one can see that a ban on ROTC would be a grave error. First, one would lose a particular viewpoint as well as, and perhaps more importantly, a part of

"diversity." Second, it would deprive many students the opportunity for higher education. Finally, a ban would be persecution of a group for beliefs with which some do not agree. Coming from people who cry out when they are persecuted for their beliefs or for belonging to an organization with which some do not agree, a call for a ban of ROTC seems hypocritical.

The next time you hear about ROTC or see a cadet in uni-



Ellis Oval: How Would Wally Keep Them Off?

form, think about the fact that someday in the future, former ROTC cadets may have to put their lives on the line for this country. More importantly, think about how they contribute to your education at Tufts through their contribution to "diversity." Think too about the education they are getting from you and your contribution to "diversity." Also, think how the U.S. military would suffer. After all, the military is made up of people. Without people, all the expensive hardware is worthless. And the people in the military need well-trained, well-educated leaders to perform effectively. Also, if the military needs reform, it must come from within, from the leaders. Thus, the leaders must be properly educated and ROTC provides just such leaders. A ban on ROTC would eliminate all that. Just think.

Another source of pride for the Tufts community is the diversity of its student body. The cadets at Tufts contribute greatly to that. They come from different areas of the country and the world, such as Maine, Maryland, Illinois, Iowa, North Carolina, Colorado, Washington state, the U.S. Virgin Islands, and Indonesia, to name a few. Their parents' professions range from teacher to airline inspector to nurse to social worker to entrepreneur. Blacks, Hispanics, Asians, women, and other minorities play integral roles in the cadet corps. In some cases, almost half the cadet corps is comprised of minorities. Politically, too, are cadets diverse. Not only are

Mr. Holmes is a Junior majoring in History

The Pope and the Progressives

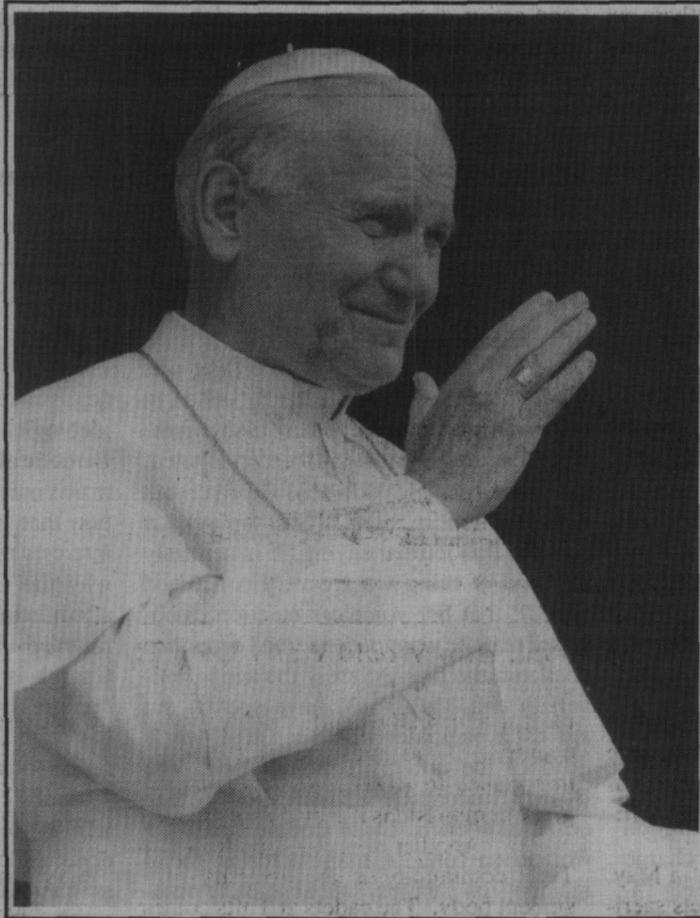
Andrew P. Zappia

The Spirit of Tony Alamo visited our campus on September 12 and no one seemed to care. Tony is not your average visitor--oh, no--he comes with gifts in hand. Tony's favorite present for an unprepared host is his famous flyer "New Important Update: Fugitive Pope." It is filled with so many golden morsels of information that one can hardly put it down. It begins with a description of how Pope John Paul II manufactured chemical weapons to kill Jews during the Second World War; moves into the compelling story of the pope's underground cult to continue Nazism; still further, it tells of the pope's assassination of his predecessor and his plan to exterminate the remainder of the Jews; and all this is only in the first paragraph.

It is not necessary to continue this line-by-line account of the flyer; the first paragraph sufficiently encapsulates its message. Surely, we can all agree that such outrageous dribble deserves no recounting, but what is deserving of closer scrutiny is the administration's and student press' reaction to this intolerant pamphlet. One would think that such unmasked bigotry would meet with the unceasing wrath of our diversity-loving administration and press, but such was not the case.

The Tufts Daily ran an article on the flyer on September 14 only after prompting by several editors of this journal and members of the Catholic community. Nowhere in the article was the flyer described as hate material. The article's author, Kris Muffler, treated the pamphlet's publishers, the Music Square Church, like a legitimate organization. On several occasions, students tried to reach Ms. Muffler to inform her that Tony Alamo is an indicted child molester, a wanted criminal in several

states, and a representative not of an up-standing church but of a group of devout bigots. With remarkable journalistic negligence, Ms. Muffler went so far as to treat the accusations in the flyer as though they were unsubstantiated facts, when they are obviously unthinkable lies. Ms. Muffler did



Don't Throw Him to the Lions

not seem very interested in the truth. Her refusal to write her article to show that leaflet as part of a hate crime was very disappointing.

As amazing as it may seem, *The Observer* coverage was even less competent. Gerardo Lapetina handled the story and produced an embarrassingly poor account of the incident in the September 20 issue of *The Observer*. Not only did he ignore a detailed account of four years of neglect of Catholics at this university, he ac-

tually described the flyer as merely "filled with inaccuracies and poorly supported assertions", rather than to reveal it as an agglomeration of total fabrications. Letting these hateful assertions stand, Mr. Lapetina then went on to interview Tufts' biggest anti-Catholic bigot, Wally Pansing, asking him if there was any anti-Catholicism on campus. The answer seems obvious considering who Mr. Lapetina interviewed. *The Observer* was more interested in discussing anti-Catholic bigotry with a homosexual anti-Catholic than investigating our university's history of highly neglectful handling of this and other Catholic concerns.

One should never attribute to malice what is best explained by incompetence, an old saying that most fairly explains the student press' coverage of this story. Yet when one examines the administration's reaction to this flyer, there is such a rife history of malice that even their ubiquitous incompetence fails to provide sufficient cover. Over the years, Tufts has systematically and institutionally abused, insulted, and ignored its Catholic students and alumni. During the orientation program in 1986, Tufts scheduled an explicitly anti-Catholic play which was cancelled only after the vigorous protests of Father Michael Hunt, the Catholic chaplain. In addition, the Religion Department will not allow Father Hunt to teach courses on Catholic studies. The university, for several years, would not pay the utilities of the Catholic Center, a building operated by the archdiocese of Boston. The Dean of Students Office refused to

Please See Pope, next Page.

Hegemony in International Law

Janine Durbin

The recent events in the Middle East have sparked a controversy over the limits of the United Nations as an instrument to deter violations of international law. The term "international law" may be a bit confusing. Perhaps some background is needed.

When dealing with the establishment and implementation of law within a state, there is a recognized process based on the jurisprudence of the law. In most states, power is divided into what we know as the executive, legislative, and judicial branches. Our jurisprudence, or the philosophy on which the law is based, comes from liberal

thought stemming from our unique history and culture.

However, when trying to establish international law, a problem surfaces concerning international jurisprudence. The phrase in and of itself seems oxymoronic. With over 150 different states in the world, each with a distinct history and culture, how is a standardized system of jurisprudence supposed to rule an international law? Yet without jurisprudence there is no law.

Another problem with international law is its implementation within each state. For example, the recent General Assembly

meeting of the United Nations discussed the rights of the child. By ratifying any treaty or declaration, it becomes the law of the land. The Reagan and Bush administrations have denied to sign the Treaty on the Rights of the Child because neither has the resources to implement it. Ratifying it would have meant procuring more funds to social programs for children and mothers. Those funds just are not there.

In the case of the UN Protocol on Refugees, which the United States did sign,

Please See Law, next Page.

Pope, Continued from Previous Page.

respect the religious beliefs of Catholic students during its pro-homosexual "Met-calf Forum" in 1988. In the fall of 1988, Reverend Scotty McLellan excluded Catholics from his list of groups on campus that might be subject to harassment or discrimination because, he said, Catholics do not have a collective identity and thus in essence cannot be insulted.

The December 10, 1989 Chapel protest is yet another example of a double standard against Catholics. When members of the gay community disrupted Christmas mass, the university refused to prosecute them, despite the fact that they broke Massachusetts statutes. The administration required Father Hunt to lead the charge against these gay students, something father Hunt refused to do. In May of 1990, Professor Lee Edleman, former chair of the Committee on Student Life, told students and parents gathered for the annual academic awards ceremony that Catholic students have no more a right to worship on campus than gay students have to disrupt that worship. These eight examples of institutional anti-Catholicism at Tufts have been ignored by the student media and the reaction of the administration to the recent flyer is yet another example that nothing has changed at Ballou.

When the Tony Alamo flyer was found, copies were immediately taken to Ballou and the university chaplaincy in the hope that the leaflet would be condemned. Reverend Jenny Rankin read the flyer but remained totally silent. She did send a letter to this journal saying, "it is certainly the type of thing we are very concerned about"; but her voiceless reaction established that she was not concerned enough to condemn the flyer. Surely the acting university chaplain should have spoken out against a pamphlet which insulted over a third of the university population. The Dean of Students Office is also guilty of the crime of silence. Dean Bobbie Knable, a woman so fond of manufacturing racial incidents on campus, said absolutely nothing about this true incidence of intolerance. When questioned by *The Observer* she stated, "I am not sure what people were looking for." The answer is quite obvious, Dean Knable, Catholic students want you to condemn assaults on their community as vigorously as you condemn attacks on the African-American and gay communities. As Father Hunt has stated, "It is time to put an end to the double standard."

In the face of all this evidence of a double standard against Catholics, one needs to ask: Why have Catholics been forsaken?

There are two possible reasons for this negligence, one financial and the other ideological. The financial reason is that Catholic alumni do not give enough money to this university to garner the sort of attention that, say, the Jewish population and interests receive. Money talks and that is why the Catholics have no voice in the administration. The ideological reason is founded in the rationale that the Catholic Church is the primary opposition to the "progressive" agenda of radical feminism, gay rights, abortion on demand, and egalitarian socialism. Because the university is so totally committed to this radical agenda, it finds itself unable to wholeheartedly condemn attacks on an institution it itself sees as inherently intolerant and reactionary. To put it simply, Catholics are believed to oppose the radical agenda of certain groups and administrators, so if Catholics are ignored or offended it is either irrelevant or a positive step forward in the crusade for the "progressive" agenda. Thus to the radical mindset does bigotry become a virtue, and pope-bashing become progressive.

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Law, Continued from Previous Page.

rights are given to refugees who have a well-founded fear of persecution based on race, nationality, religion, social group, or political opinion. Yet, when refugees from Guatemala or El Salvador seek asylum here, defense arguments based on international law, specifically the Protocol, fail. Only 2-3% of the Guatemalan and Salvadoran refugees are granted asylum despite the recognition of human rights abuses mentioned in numerous UN investigations.

International law means nothing if it is not implemented and enforced within each state. What international law tries to do is standardize law throughout the world despite differences in religion, traditions and history unique to each state.

This leads to another fallacy concerning international law. The UN provides the means to enact a law with the General Assembly acting as the law-making body. What the system lacks is viable judicial and executive entities. Some people may argue in favor of the legitimacy of the World Court as the judicial body. Yet, the decision by the World Court dealing with Nicaraguan claims against the U.S. clearly reflect the boundaries of its jurisdiction. The Court recognized that the CIA was involved with mining Nicaraguan ports and declared that the U.S. pay reparations to Nicaragua. Since that decision, the U.S. has paid nothing and proclaims that any

reparations will be linked to future aid packages to the Central American country. Without a legitimate organization with the authority to interpret law, what legitimacy does international law hold?

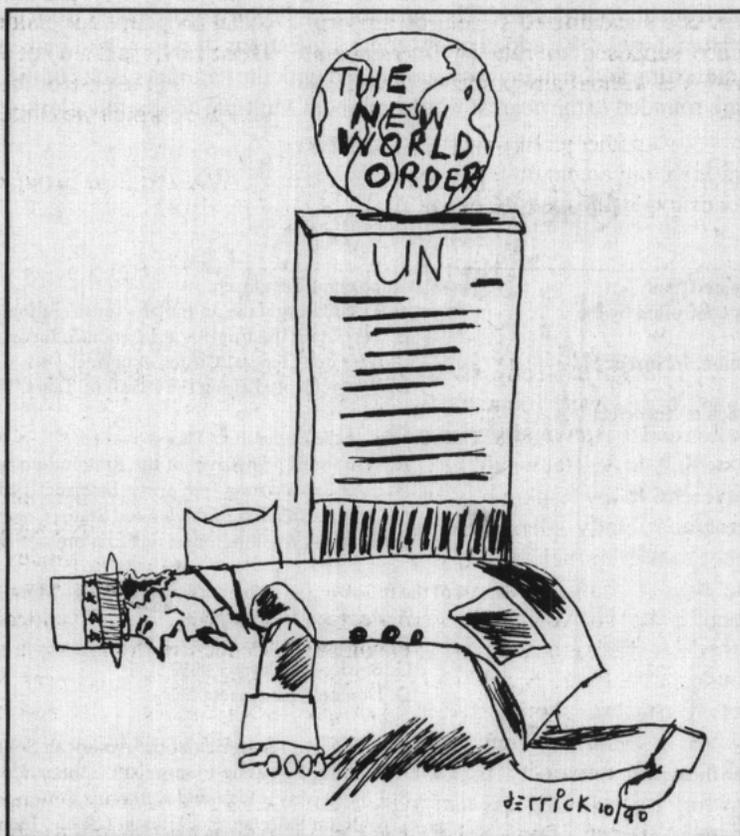
The biggest concern facing the validity of international law is its execution. Iraq's invasion and seizure of Kuwaiti ter-

Second, previous embargoes and economic sanctions have not been successful in isolating a country economically. If he has a commodity that is demanded on the world market, Mr. Hussein will find a way to trade it and deny the embargo. Clearly the UN has very limited authority to effectively execute any international law that it creates.

The true power of execution of international law then falls on the hegemonic leader. In fact, accepting the role as hegemon implies certain duties. Namely, to lead the international economic order monetarily while providing resources to international organizations. Rather than being a tool of over 150 states, the UN is, instead, a tool of the United States to garner worldwide acceptance and approval for its role as international policeman. Whether we like it or not, the U.S., as the hegemon, has an obligation to the international community that cannot be denied.

Chapter 1, article 1 of the UN Charter states the purposes of the organization as to "maintain international peace and security...", "develop friendly relations...", and "achieve international cooperation in solving international problems..." Some leadership is needed within the UN to guide it towards these goals. That responsibility falls on the hegemonic power. Other major players in the international arena just do not have the resources to give to the UN. How many British, French, and Soviet divisions were deployed to the Persian Gulf region? What about the reluctance of the Japanese? Until another state willingly accepts the reins of hegemony, the U.S. will be forced to uphold international economic and political order. International organizations like the UN are at the disposal of their major component who is the hegemonic leader at the time. While they may not possess the power to implement or execute international law, these international organizations assemble worldwide support for the actions of the hegemon.

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ritory certainly violate international law. What can the UN do to punish Iraq? In this case, the UN has passed eight declarations condemning Mr. Hussein's actions, while establishing an embargo on the large Middle Eastern country. The question then arises as to how effective these measure will be in punishing Iraq so that it will withdraw and also how effective it will be in deterring future similar actions throughout the world.

First, if the sanctions do work in economically strangling Iraq, Mr. Hussein still may not withdraw. Past genocidal events show that he would allow his own people to suffer before recognizing defeat.

Tufts Students: How

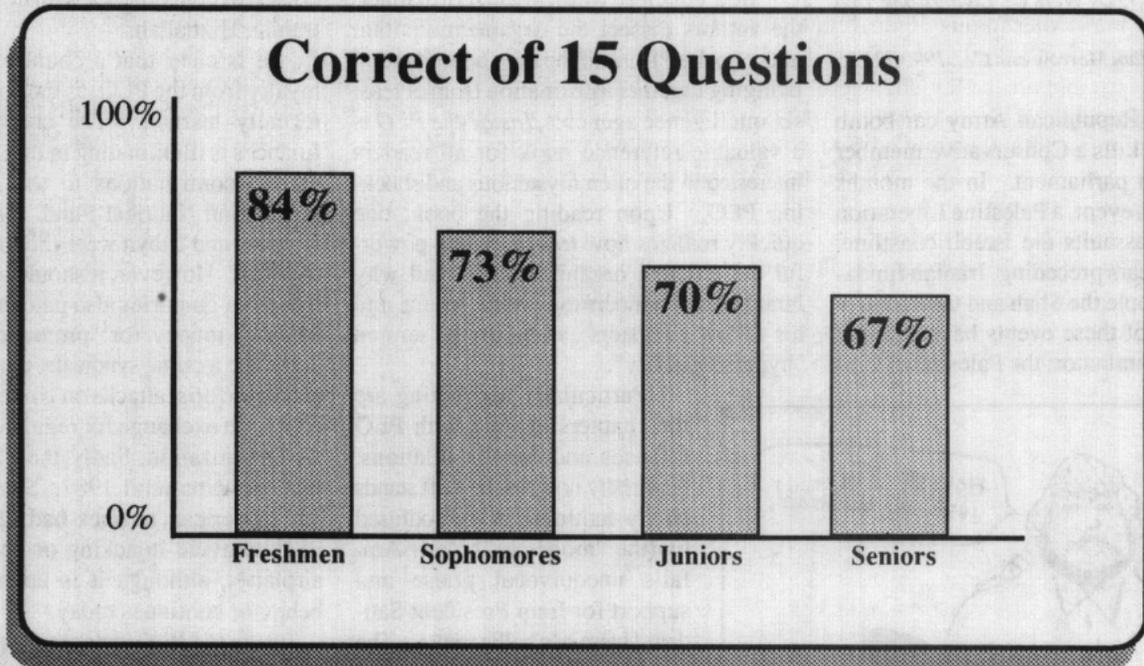
In the midst of campus controversies over the closing of two departments and the general scaling back of traditional undergraduate education at Tufts, we thought this would be a proper moment to examine the educational quality of this institution. Tufts University likes to compare itself with the best universities in the country. Tufts claims to provide its students with an education which is essential for a productive life and one which is easily worth the \$22,000 it costs to attend this institution. Now that Tufts is in the process of re-accreditation, we thought it might be interesting to conduct a survey of Tufts students' knowledge of history and literature, simply to see if Tufts is doing as good a job as it claims. For centuries, the teaching of history, literature, philosophy, and religion have been the central purpose of the higher education. The mission of our survey is to see if Tufts has been loyal to that tradition.

We surveyed 237 Tufts undergraduates from all four classes. The questions in the survey are taken from a nationwide survey conducted by the National Endowment for the Humanities. We added a few control questions of our own to make the outcome more revealing. The results of the survey were very interesting and in many ways coincided with the national results of the NEH survey. The percentages of correct and incorrect responses are rounded to the nearest whole number. Multiple choice questions were used with four possible answers provided.

Questions

- The Emancipation Proclamation issued by Lincoln stated that:
 - Slaves were free in the Confederate areas controlled by the Union. Correct 42%
 - All slavery was abolished in the entire Union. Incorrect 51%
 - The slave trade was illegal. Incorrect 7%
 - Slaves who fled to Canada would be protected. Incorrect 0%
- Mayans lived in:
 - Babylonia. Incorrect 0%
 - Mexico. Correct 63%
 - Peru. Incorrect 32%
 - Indonesia. Incorrect 0%
- The capital of Iraq is:
 - Jordan. Incorrect 0%
 - Baghdad. Correct 91%
 - Basra. Incorrect 5%
 - Kuwait. Incorrect 4%
- The Constitutional amendment that guaranteed women the right to vote was adopted in:
 1783. Incorrect 0%
 1877. Incorrect 0%
 1920. Correct 72%
 1933. Incorrect 25%
- Which 20th century leader said, "I have nothing to offer but blood, toil, tears, and sweat," and "From Stettin in the Baltic to Trieste in the Adriatic, an iron curtain has descended across the Continent"?
 - Adolph Hitler. Incorrect 0%
 - William Gladstone. Incorrect 0%
 - Winston Churchill. Correct 90%
 - Joseph Stalin. Incorrect 9%
- "Don't have a cow, man!" is a favorite phrase of:
 - Donnie (the New Kid on the Block). Incorrect 0%
 - Michaelangelo (Teenage Mutant Ninja Turtles). Incorrect 0%
 - Bart Simpson. Correct 99%
 - PeeWee Herman. Incorrect 0%
- The Shawnee chief Tecumseh:
 - Tried to organize an Indian confederation. Correct 45%
 - Supported the English at Plymouth. Incorrect 8%
 - Defeated General Custer. Incorrect 19%
 - Was relocated along the "Trail of Tears." Incorrect 28%
- The purpose of the Federalists Papers was to:
 - Win foreign approval of the Revolutionary War. Incorrect 24%
 - Establish a strong free press. Incorrect 19%
 - Gain ratification of the United States Constitution. Correct 53%
 - Confirm Washington as our first president. Incorrect 0%
- All of the following are members of the teenage Mutant ninja turtles except:
 - Raphael. Incorrect 0%
 - Michaelangelo. Incorrect 7%
 - Botticelli. Correct 93%
 - Donatello. Incorrect 5%
- Two authors known for stories of the American South are:
 - Eudora Welty and Flannery O'Connor. Correct 29%
 - Louisa May Alcott and Katherine Porter. Incorrect 32%
 - William Saroyan and Truman Capote. Incorrect 12%
 - Sherwood Anderson and Sinclair Lewis. Incorrect 21%
- Who was the European who wrote *Democracy in America*?
 - Napoleon. Incorrect 0%
 - Lafayette. Incorrect 34%
 - DeTocqueville. Correct 48%
 - Crevecoeur. Incorrect 18%
- The author of *Family Album*, *Star*, and *Full Circle* is:
 - Ayn Rand. Incorrect 10%
 - Stephen King. Incorrect 0%
 - Sidney Sheldon. Incorrect 7%
 - Danielle Steele. Correct 81%
- Who wrote *Native Son* and *Black Boy*?
 - Richard Wright. Correct 60%
 - Eldridge Cleaver. Incorrect 7%
 - LeRoi Jones. Incorrect 7%
 - Malcolm X. Incorrect 25%

Little They Know



14. At the Battle of Hastings in 1066:

- A. The House of York triumphed over the House of Lancaster. Incorrect 7%
- B. The Norman won a major victory over the English. Correct 59%
- C. The military superiority of infantry over calvary was established. Incorrect 8%
- D. The Thirty Years' War came to an end. Incorrect 22%

15. The recently deposed general manager/owner of the Yankees is:

- A. Pete Rose. Incorrect 5%
- B. Tom Landry. Incorrect 0%
- C. Fay Vincent. Incorrect 0%
- D. George Steinbrenner. Correct 93%

Conclusion

The results of our survey are telling indeed. More Tufts students know the favorite saying of Bart Simpson than understand the Emancipation Proclamation. More students know what books Danielle Steele has written than understand the historical context and outcome of the Battle of Hastings. Tufts students have a better grasp on the names of the members of the Teenage Mutant Ninja Turtles gang than comprehend the purpose of the Federalist Papers. Finally more undergraduates can identify the owner of the New York Yankees than can correctly identify the most famous quotes of Winston Churchill. All of the "popular culture" questions were used as control questions and were written by the staff of this journal.

Not only did Tufts students perform better on our "control questions" than on the questions from the NEH survey, those question on the survey which involved "diversity" topics (Black authors, Native American history, ancient Third World cultures) were very difficult for our undergraduates. The results of our survey clearly indicate that Tufts is failing to effectively teach its students either about Western Culture or "diversity" topics. Most shocking of all is that the higher the grade level of the survey participant, the worse the performance in all categories. Our data tells us that Tufts is not educating its students, but, in fact, progressively decreases the level of knowledge of its students. If the parents of Tufts students became aware of these results, aware that their \$22,000 is getting their children nothing educationally, the effect on the curriculum and attitude of the Tufts administration would be shocking.

A Backstage Pass to the PLO

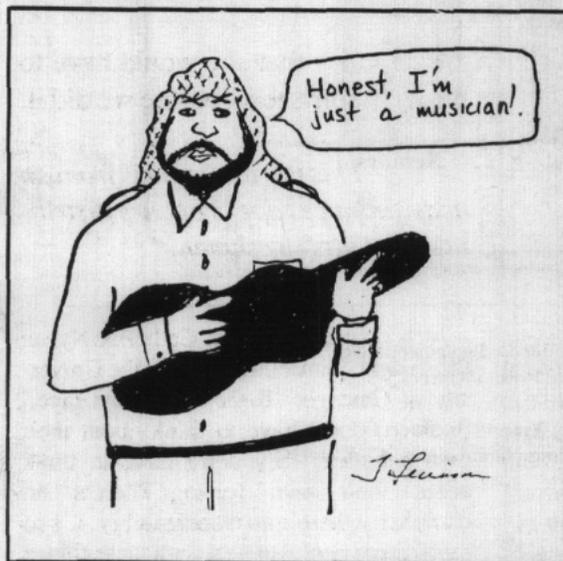
Nissan Raclaw

Inside the PLO, by Neil C. Livingstone and David Halevy

New York: William Morrow and Co., 1990, \$21.95

An Irish Republican Army car bomb explodes and kills a Conservative member of the British parliament. In the months preceding this event, a Palestine Liberation Front squad assaults the Israeli coastline. And, in the years preceding, Iranian fundamentalists topple the Shah and take control of Iran. All of these events have a single common denominator: the Palestinian Lib-

eration Organization. The connections between the PLO and these and other groups are detailed in a new book by Neil C. Livingstone and David Halevy called *Inside the PLO*. In a concise, well-organized manner, the authors dissect the organizations that make up the PLO and the men behind them. Bringing together information from at least six intelligence agencies, *Inside the PLO* is a valuable reference book for all readers interested in the often mysterious and shocking PLO. Upon reading the book, one quickly realizes how truly rich and powerful the terrorist organization is, and why Israeli fears concerning Yasir Arafat and his fellow gangsters can hardly be termed "hypersensitivity".



Particularly fascinating are the chapters dealing with PLO finances and foreign relations. Especially now, as the Left stands utterly dumfounded and confused by (the "moderate") Yasir Arafat's unequivocal praise and support for Iraqi President Saddam Hussein's belligerency. The authors indicate, however, that approximately half of all the constituents of the PLO have offices in Baghdad or are financed by Hussein's Ba'athist regime. These include a Fatah section, the Special Operations Group of Fatah commanded by Colonel Hawari, two PLF factions, and other PLO sub-groups. All of the constituents have access

to PLO training camps in Iraq, and it is quite ironic that from 1969 through the 1970s the PLO also trained Iranian fundamentalist revolutionaries within Iraq. To this day, in fact, the PLO is linked in a terrorist broth-

erhood of convenience with Lebanon's pro-Iranian Hizballah. It is clear that a country cannot buy loyalty from the PLO, as the Kuwaitis most recently learned. The chapter on PLO finances is illuminating in that it details, by nation, contributions to the PLO or the Palestinian National Fund. Saudi Arabia, Kuwait, and Libya were the top three contributors. However, it should also be noted that other countries also paid the PLO large sums of money for "protection". Essentially like a crime syndicate, the PLO agreed to halt terrorist attacks on United States embassies in exchange for regular payments to the Organization. Sadly, the US caved in to this extortion until 1982. Several foreign and American airlines had also paid the PLO to avoid hijacking or bombing their airplanes, although it is unknown if that behavior continues today.

Inside the PLO exposes the power structure behind the Palestinian Liberation Organization and the sundry methods used to maintain that power. The book is a much-needed compendium of names, dates, pseudonyms, places, and events associated with the PLO; however, it is decidedly not dry, academic reading. The exploits of the terrorists are vividly described without obscuring the critical facts. It should be read by everyone interested in clearly assessing the terrorist threat.

Mr. Raclaw is a Sophomore majoring in International Relations.

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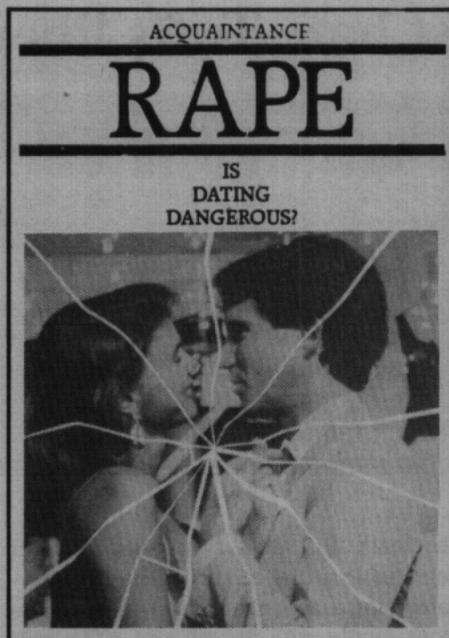
The Date Rape Debate

Daniel C. Goodwin

Ann: "I first met him at a party. He was really good looking and he had a great smile. I wanted to meet him but I wasn't sure how. I didn't want to appear too forward."

Jim: "She looked really hot...I knew that she liked me by the way she kept smiling and touching my arm while she was speaking. She seemed pretty relaxed so I asked her back to my place for a drink...when she said 'yes,' I knew that I was going to be lucky!"

Ann: When he asked me over to his place for a drink I thought it would be OK. He was such a good listener, and I wanted him to ask me out again.



Freshperson's Flyer

Jim: When I started to lay her down on the bed she started twisting and saying she didn't want to. Most girls don't like to appear too easy so I knew she was going through the motions.

Ann: He started by kissing. But then he pushed me down on the bed. I tried to get up and I told him to stop. I got scared and I started to cry.

Jim: I knew that she would have to throw in some tears before we did it.

-This is a dialogue is from an acquaintance rape brochure distributed to Tufts' freshmen.

Courtesy of the Ex-College

This is date rape. This is what freshmen are told about the dangers of dating. A sociopath is cast as the "unaware" Jim, and Ann is depicted as simply sweet and innocent. Peggy Barret, the director of Women's Center, says this is used to "make (women) feel more vulnerable," to teach them that "you have to take care of yourself."

Last year, maybe twenty women visited the Women's Center to discuss problems with a sexual encounter or relationship. "Most...have some miscommunication involved with them," according to Mrs. Barret. Many of these women, after discussing their situation with the people at the Women's Center, decide that what they experienced was date rape. Last year, four students brought date rape cases to the Dean of Students Office.

Some of the situations may have followed the depiction given in the Ann and Jim dialogue and should certainly be dealt with as rape; but, as Mrs. Barret notes, the majority of the situations are those that "most victims wouldn't call date rape," according to Mrs. Barret. Situations which

neither involved party would call rape, can later be classified as date rape. "Any sexual intercourse without mutual consent is a form of rape," according to Cornell's date rape specialist Andrea Parrot. Many, both men and women, decide after a sexual encounter that they "really didn't want that." At women's centers at universities across the country, and maybe to a lesser extent at Tufts, it is acceptable if not encouraged to classify these situations as date rape.

The recent rise in date rape awareness seminars has been an attempt to teach women "how to take care of themselves." The argument goes that if you make women "aware" that every male is a potential rapist, there will be fewer rapes. This is the purpose of date rape awareness seminars, brochures, etc. The effect has been largely retroactive. In many cases women decide an encounter long forgotten about, was date rape. Too often miscommunication, uncertainty, regretfulness, and hurt feelings are conveniently classified as date rape, transferring the blame, guilt, and responsibility to the accused. Does this teach women "how to take care of themselves"?

Not according to Catherine Nye at the student counseling center at the University of Chicago, "If they say 'date rape,' (women) don't have to think about their own behavior; they don't have to think about their own feelings. There's no complicity, there's no responsibility. It's so much more useful to deal with these things before they've gotten put in this box of date rape."

Rape is a serious problem on college campuses. Yet it is difficult to tell the full extent of the problem, for lack of any rigorous studies. Many figures are extrapolated from statistics like: only one in 100 rapes are reported; which is extrapolated from figures that every other woman is the victim of rape, etc. The most reliable study, the Ms. Campus Project survey of 7,000 students by Mary Koss, says one in eight women were raped in the year prior to the study and ninety percent of those weren't reported.

Unfortunately, even this study is seriously flawed and far from truly scientific.

Please See Rape, next Page.

Do you like what you see? Do you consider yourself conservative, libertarian, or just hate Tufts liberals?

For Information Call Meredith at 629-9466

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Rape, Continued from Previous Page.

tific. The questions are leading, vague, and ordered such to encourage positive responses. For example, the question "Have you had sexual intercourse when you didn't want to because a man gave you alcohol or drugs?"; this could be asking if the respondent exchanged sex for drugs, was raped while passed out, or upon sobering up, decided what they wanted while drunk wasn't what they really wanted. In fact, forty-three percent of the situations classified as rape according to this survey were not classified as such according to the victim, as reported by Catherine Nye.

The tactics used to create "awareness" with lack of hard facts including telling young women, many of whom are just starting to date, "one in five dates end up in assault" as done at Barnard College. At Tufts, Peggy Barret says, one in four women are victims of date rape or attempted date rape. These highly questionable statistics and vague statements, like "attempted date rape," which could be a male reluctantly accepting "no," are used to scare women, the theory being that the more they are aware of rape, the less it will happen.

The result seems to be retroactive cries of rape and a placing of the responsibility for the sexual encounter solely with

the male. Placing the responsibility for regrettable sexual encounters due to uncertainty, intoxication, or misguided expectations totally with the male in effect tells women that men control the sexual act, that women are passive participants. It is the man's responsibility to make sure the woman has clearly stated her desire. It is the man's responsibility to make sure the woman is in the proper state of mind to make such a decision; thus, the sexual act is the responsibility of the man. As Vivian Berger, a Columbia U. law professor writes, "To treat as victims in a legal sense all the female victims of life is at some point to cheapen, not celebrate, the rights to self-determination, sexual autonomy, and self and societal respect of women."

Peggy Barret says the biggest problem is miscommunication. People aren't sure about what they want and don't effectively communicate their ambivalence or lack of desire. As Richard Uviller, another Columbia University law professor, says, "a man cannot be guilty of a crime he doesn't know he's committed." By classifying these situations as rape, we are avoiding the real problem. Women can be taught to communicate better, and men can be taught what kind of communication to expect. Quoting high figures and giving

examples of forced sex in the same breath, does not encourage a change in women or men, but creates animosity and disbelief among men and women.

The act of rape is not an act of sex, but an act of power and violence. Rapists feel a need to dominate and control, often having been victims of sexual abuse themselves. Whether in a park at night, or in the context of a dating relationship, overpowering a woman sexually is rape. Placing miscommunication and uncertainty in the same category as rape reduces the whole concept of sexual assault to any sexual experience a woman finds unenjoyable. This does not increase the awareness of rape so much as dilute the terrible reality of sexual aggression.

The goal of the Women's Center and the rape awareness programs are to teach women to "take care of themselves." Some women are scared by the seminars, others scoff, and some find a place to store confused and hurt feelings. At Tufts, Peggy Barret says they try to teach women how to better communicate. It is a hopeful sign that this is one of their goals, but still many women are learning to transfer responsibility. In the end, the programs discourage responsible approaches to the real problems and trivialize sexual violence.

Mr. Goodwin is a Junior majoring in Biology.

SDI: Only a Missile Masher

Chuck Marks

I have become more and more deeply convinced that the human spirit is capable of rising above dealing with other nations and human beings by threatening their existence.

--Ronald Reagan

Killer satellites, X-ray lasers, brilliant pebbles, and Death from Above: it's easy to understand why some people scoff at the Strategic Defense Initiative, calling it "Star Wars" and labeling it a pipe dream. The threat of nuclear attack, is, after all, quite negligible. Those nations with the technological base to produce atomic weapons have too much to lose by using them. Those nations striving to obtain nuclear capability can be swatted down with ease (witness the 1981 Israeli attack on Osirak).

What, then, is the point of defend-

ing our nation against nuclear weapons? The answer lies in a flaw within the question. SDI is a shield against ballistic weapons, not nuclear weapons. The two are frequently confused by the common American.

A ballistic missile is a rocket which, once aimed and launched, requires no input from the aggressor. The missile may carry a nuclear warhead, but is also capable of carrying conventional explosives or chemical weapons. A nuclear bomb is merely an explosive. It can be delivered by rocket, plane, or through the mail. One has only to remember the weapons used in World War II to understand the differences between the two technologies. The Nazis attacked Britain with ballistic missiles. The U.S. attacked Japan with nuclear bombs.

While nuclear weapons are not an

imminent threat to American security, ballistic missiles are. Last December, when everyone was celebrating the collapse of Communism, Iraq launched a sub-orbital rocket capable of delivering a payload to any where in the world. Hussein made threats to raze Israel, but New York or Boston are just as vulnerable as Tel Aviv.

SDI is vital to national security. After witnessing the Kuwaiti "branch returning to the tree" of Iraq, there are not many who would deny that the Iraqi leadership poses a serious threat to world peace. Few realize, however, that until American develops the means to defend itself, ballistic weapons will hang poised over our civilization like a headman's axe.

Mr. Marks is a Junior majoring in Chemical Engineering and English.



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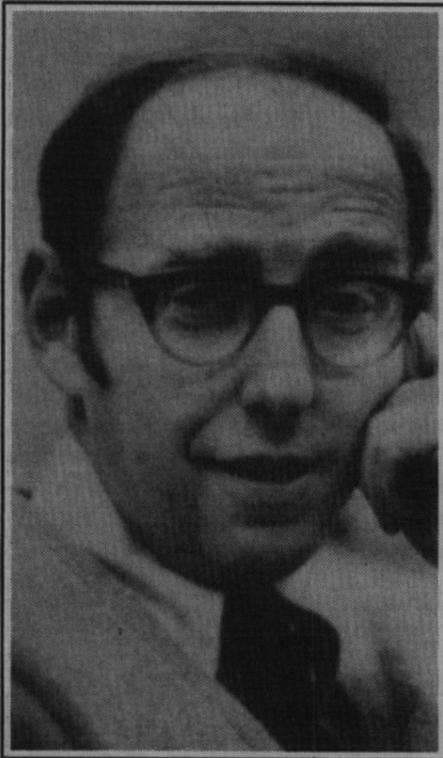
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Colman Comes to Campus

Chris Journeyay



Newsweek Photo

Long-time Washington Post columnist and self proclaimed "bleeding heart liberal" Colman McCarthy spoke to a sizeable number of Tufts students two weeks ago. The topic of discussion was a non-violent solution to the crisis in the Middle East. McCarthy, who teaches a course called "Alternatives to Violence" at Georgetown, American University, and at several Washington, D.C. high schools, was invited to speak by Tufts' Peace and Justice Program.

McCarthy began the discussion by attacking the media for their "gee whiz" coverage of the crisis, calling for more analysis and less time spent saying, "Gee Whiz! Look at the planes!" He compared the media to a flock of crows; a proud and smart group who go for the "shiny objects", or the flashy stories. The lack of analysis, he explained, was due to the fact that the media is owned by "white upper-class males" who agreed with all actions taken by the "white upper-class male" Congress. The

criticism of his fellow journalists continued as he blasted them for the "demonization" of Saddam Hussein and for creating what he called a "patriotic fervor" in the U.S. by being the "cheerleaders for the Pentagon."

McCarthy, founder and director of the Center for Peace Studies in Washington, D.C., then quickly shifted his focus away from the Persian Gulf to the subjects of war and violence. He spoke at long length about war as the slaughter of poor people by other poor people, and called the killing of animals for food, and the sports of dog and horse racing as "economic violence." He ridiculed selective service (the signing up for the draft as required by federal law) calling it the signing away of the conscience, and followed that up by demonstrating his complete lack of understanding of the human race by calling love a "command to action, not an emotion." He spoke of his study of non-violence through the writings of Dr. Martin Luther King and Ghandi and lectured to the group how we should all become peacemakers and that we should ask ourselves how we should serve society.

His tirade about peace and non-violence was fortunately cut short by angered students who persisted to ask about his views on the Crisis. Now that the original topic of discussion was pressed upon McCarthy, he accused the U.S. of protecting her economic interests and claimed that the U.S. was the real problem, not Saddam Hussein. This prompted a Kuwaiti citizen in the audience to ask McCarthy whether the U.S. was defending sovereignty, its democratic principles, or simply the Saudi oil. "I don't believe in countries, I am a citizen of the world!" retorted McCarthy, "And besides, the United States was founded by white, racist, sexist males, and is therefore not democratic." At this, a cry of disagreement arose from the crowd and people began to leave. Not only did McCarthy demonstrate a complete misunderstanding of the Gulf crisis but he insulted every American citizen in the room.

A heated debate broke out among the participants with most people siding against McCarthy. This frustrated him so much that he claimed that no one in the room could understand his point of view because they all had not studied non-violence. Again the questions continued. When asked about what the U.S. should do about Hussein, McCarthy said that something should have been done before this point was reached, which was a poor attempt on his part to "Monday-morning quarterback." McCarthy seemed to be apologizing for Saddam Hussein while showing no sympathy for the plight of Kuwait and it's people.

The questions continued and McCarthy showed off his skill of skirting the issue by speaking in analogies. Among his favorite people to discuss were the likes of Ghandi, King, and Jeanette Rankin. Many people agreed that his ideals were noble in the abstract, but wanted a real solution for a real world; as one student put it: "Mr. McCarthy, analogies are not analysis." The crowd became more and more hostile and it was at this point that the director of Tufts' Peace and Justice studies, Dale Bryan, stepped in and saved McCarthy by putting an end to the discussion and calling for a ten minute break before a slide show put together by McCarthy was to be presented.

In all, the meeting was a complete waste of time and Tufts funds. McCarthy was more successful in insulting the intelligence of those present than he was in giving his non-violent solution to the crisis in the Gulf. With some of the ideas he presented, I can only assume that his solution would be better labeled not as "non-violent" but as "non-realistic"; the brothers Grimm had a better grip on reality than Mr. McCarthy does. And to all those closet conservatives who disagreed with McCarthy, we at the Source are awaiting your call.

Mr. Journeyay is a Freshman majoring in Engineering.

McCarthy: In His Own Little World

David Greenberg

Ideology strives to attain a non-existent state; in doing so, it must take into account the present, and it must seek compromise with reality. The ideologue labors to adjust conditions in his favor, but cannot ignore situations that ignore his basic principles.

In Colman McCarthy, pacifist, we find the epitome of a philosophy that defiantly shuts its eyes to the world, declaring "You do not exist!", then timidly opens one eyelid for a peek.

"I don't believe in countries; I'm from the planet Earth," McCarthy explained at his talk at Tufts University on September 25. Pacifism, as he expounds it, has no plan of attack, no measures to counter the forces that oppose it. An impenetrable shell sealed off from reality, it offers no solutions to the problems which contradict it; instead, it protests vehemently any intrusion into its fabricated world.

McCarthy's pacifism is so far removed from reality that, in order to support his views, he must undermine the very foundations of civilization.

He begins his assault with the schools, protesting vigorously against the present system. His suggestion -- that children have a great deal of say in what they learn -- is ridiculous. Given the chance, many schoolchildren would cut and slash away core requirements, eliminating subjects they do not understand enough to appreciate.

School requirements, he asserts, are useless. "You might as well be a slab of Velveeta" by conforming to the standards of education. He unleashes a particular hostility against algebra, exclaiming, "Who cares? They're cramming your head with useless information!"

The clash between pacifism and reality occurs, then, when one reflects for a moment on the irony of his words. McCarthy might have his way; he might be able to abolish the mathematics requirement. Should he succeed, he would also give up his column in *The Washington Post*, since such work would no longer be possible to engineer. He would also rescind his

privileges to use cars, planes, computers, telephones, microphones, radios, televisions, roads, houses, buildings, bridges, printed materials, pens, paper, prepared food, medicine, and anything even suspected of having been engineered with the knowledge taught in our schools.

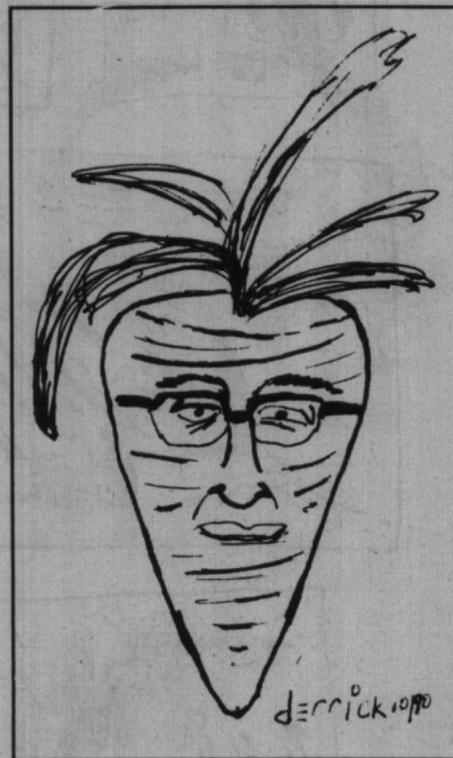
Having laid to waste our national educational system, McCarthy then moves on to renounce the legitimacy of government, proclaiming, "I don't believe in governments; governments have armies; armies kill people." He then spews out a whole variety of statistics, as if the magic of statistics could somehow give us all the answers.

His attack is two-pronged. First, it declares governments unnecessary. This is wholly unnatural when one considers man's societal tendencies; as Aristotle elucidated, man is a political animal, meaning that he tends to establish political systems.

In fact, when as few as ten people are together for any significant length of time, they tend to establish, albeit loosely, a set of group guidelines, and even to elect a group leader. The thought that ten people would dwell together for ten days without so much as a passing thought of each other is absurd; so much more so for a continent of millions of people.

The second prong of McCarthy's attack is against the military, which, as a servant to the government, defends the nation and with discretion imposes its values upon other nations. He does not see the military as an executor of these tasks, but as a great body of individuals who are subjected to the "ethic of blind and dumb obedience." (McCarthy, *The Washington Post*, Sept. 23) Similarly, wars are no longer "wars," but "slaughters." By manipulating the terminology, he removes motive and justification from action, and reduces it to mere incident.

It is no surprise, then, that he relates with admiration that Congressman Jeannette Rankin ("I don't have a conscience; a conscience has me...") was the only member of Congress to have voted against the declarations of war both in World

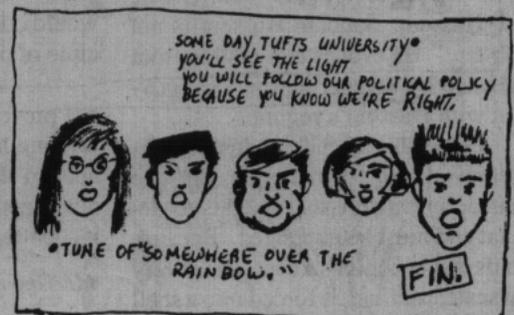
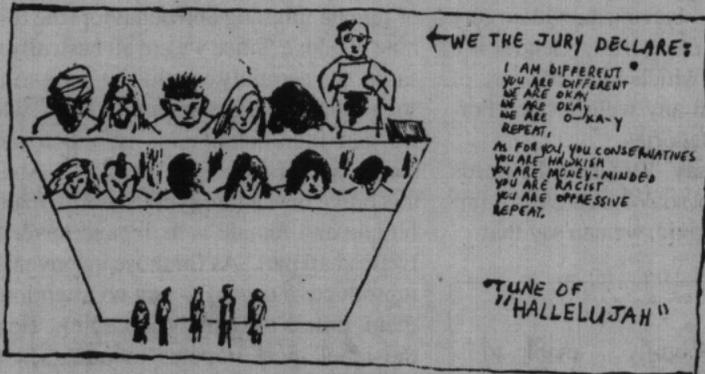
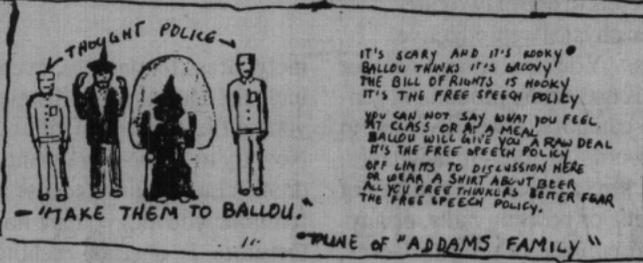


War I and in World War II. Ignoring the threat of Nazism, he cites the staggering number of deaths that were a result of the Second World War as a statistical reason for the war having been unjust.

McCarthy failed to understand that it was not our nation which began the war, and that our belated involvement was barely enough to stop the actions of Adolf Hitler. Our justification for this "slaughter" was to stop the heinous actions of a megalomaniac; had the U.S. not gone to war, the death toll would have been much higher. As it was, we entered the war much too late.

Clearly, McCarthy's pacifism fails to recognize that its fundamental principle -- peace -- has an antithesis: war. Similarly, he fails to realize that, just as he is a proponent of peace and restraint, others embrace war and indulgence. This becomes evident

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Sex and Gender

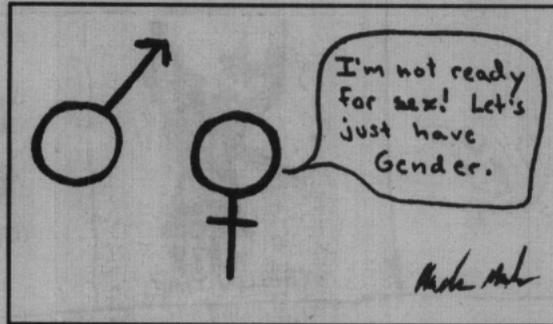
John Finneran

Strange things happen when the forces of linguistic trendiness set their covetous eyes upon innocent specimens of English properly applied. Consider the case of sex and gender. The Tufts administration, it seems, has banned sex. No, no. Not the act. The word. *The Pachyderm*, which purports to be the authoritative voice of the Tufts administration, referred last year to "race, ethnicity, sex, sexual preference, religion, or handicap" (see, for example, p.49). This year's edition refers to "race, religion, ethnic or national origin, gender, sexual orientation, physical disability, or age" (p.47). Since last year, the word "sex" has been replaced by the word "gender".

Sex refers to one of two categories based on physical reproductive characteristics. You are either male or female; there is no middle ground. A gender is a loose category, generally used to sort various words in foreign languages. But it is also correct to refer to genders of socks, or novels, or bowling balls, or anything else. When used to refer to words, words are generally classified as either masculine or feminine (there is also a third gender -- neuter -- that need not concern us here). Masculine and feminine mean male-like and female-like respectively, which is similar to, but certainly not the same thing as, male and female. If you wish to use "gender" to refer to people, that is your

privilege, but you would be referring to masculinity or femininity rather than maleness or femaleness.

Sex is objective; gender is subjective. You do not believe me? If you are male, try this simple experiment: be feminine. It's quite easy. You can act femin-



inely, dress femininely, even think femininely (of course, you will have to decide for yourself just what constitutes "feminine"). Now try to become pregnant and bear children. You cannot. Because no matter how feminine you are, you are not female. Sex therefore is a strict dichotomy with an impassable chasm -- barring drastic surgery -- between its two categories. Gender is a blurry distinction which kind of, sort of divides but without any well-defined border between its categories.

You may say, "But, hey, the words are almost the same, so: Who cares?" A fair question. By this logic, we can say that

red and pink are almost the same color, so why distinguish between them? In fact, why make distinctions between red, yellow, and blue? After all, they are all colors. Gasoline and molasses are almost the same thing (they are both dark fluids), so why not pour molasses in your gas tank and use gasoline to make brown sugar? Why not? Because a distinction that is not distinct betrays its only purpose for existing.

Why replace sex with gender? Is a distinction based on genitalia such a horrible thing that it has become the classification that dare not speak its name, but may only be whispered of in euphemisms? Well, yes, according to some. Recently, some strains of feminism -- and it is unfair to generalize on feminism as it is a philosophy with

more bickering, mutually-hostile factions than even Trotskyism -- have been attempting to de-emphasize sex as a biological fact and to promote it as an artificial social construction. You are not female because you are female, you are female because you have adopted societally-determined norms of female thinking and behavior (the feminine gender). Since we are all basically the same, we certainly would not want to use such a starkly divisive term as "sex" when we can blur distinctions so much more nicely with a term like "gender". And in this brave new androgynous world, male is female and female is male, and never the twain shall part. As for those inconvenient reproductive organs -- pay no attention to them, unless absolutely forced to. Hence the ideological impetus to push sex (as properly used) out of the English language and to supplant it with gender.

There is a second possible motivation to replace sex with gender. It can be argued that sex has connotations that are -- well, sexual. In this argument, "sex" as one of two categories can be confounded with "sex" as the shortened form of "sexual

McCarthy, Continued from Page 23.

when he harangues, "Stop demonizing Saddam Hussein...Saddam Hussein is not the problem!" He evokes indignation from the audience by comparing the U.S. government with Hussein's regime.

Peace, like all ends, requires means to be achieved. All contradictions must be eliminated; any source that intends to destroy that end must be expunged. Because it forbids such action except on a very limited scale, pacifism is forced into a shell

of misery and ambiguity -- unable to blame its attackers; an attack on them would constitute a violation of the principle of nonviolence.

And, like Kuwait, which could not prevent the Iraqi troops from overrunning her soil, so too pacifism is unable to defend itself against its opponents, and is crushed under the weight of its contradictions.

Mr. Greenberg is a Freshman majoring in Political Science.

Please See Gender, next Page.

How to Get Rid of Your Professor

Professor Robert Weissman

At first glance, ridding the University of a teacher seems an impossible task. Most professors have tenure, but students are not much involved in tenure decisions, and even the strongest complaints are likely to go unheeded.

All is not lost, however. There are ways even a tenured professor can be driven out of teaching into a life of pure research, a position in private industry or a systematic avoidance of anything to do with instructing students.

The secret is to employ psychological warfare and destroy the instructor's will to teach. With a little effort, even the most enthusiastic, dedicated and capable teacher can be driven into some other line of activity. Here are some general guidelines and specific suggestions.

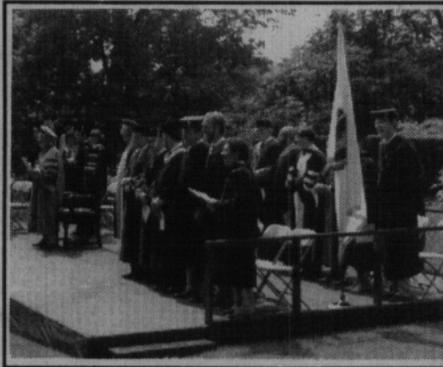
1. *Destroy the instructor's belief that he or she can communicate.*

Once a teacher believes that he or she can convey almost nothing, a three-year leave to work for the government will be very tempting. Try the following:

-- After the instructor has announced

the time and place of an exam for five days in a row, ask for this information just before class with the expression of complete innocence. Ditto for paper due dates.

-- Repeatedly ask for information that is prominently noted in the class syllabus.



Who's Next?

-- Justify a completely wrong exam answer by saying, "I put down exactly - word for word - what you said in class." Have the notes to prove it.

-- Five minutes after class begins,

conspicuously leave the room with at least three others near you.

-- Systematically mispronounce and misspell the instructor's name.

2. *Convince the instructor that what he or she has to say is unimportant.*

If done properly, after a while the instructor will come to share this evaluation.

-- Look bored or read the *Daily* during lectures, except when the instructor describes the point scale for the final grade. Never ask a question about the substance of the course; all questions should address grades, and only grades.

-- On the first day of class ask, "Will you use the same books again next year so we can sell them back to the bookstore?"

-- Always wear a Walkman, especially when talking to the instructor.

-- Participate in class discussions by coughing and loudly chewing gum.

-- After missing a few days of

Please See Professor, next Page.

Gender, Continued from Previous Page.

intercourse". To avoid ambiguity, it makes sense to use "gender" for "sex" and "sex" for the shortened form of "sexual intercourse". Unfortunately, this solution does not work, since "gender", although it appears at first glance to be a nice, well-brought-up word, has a somewhat archaic, but still perfectly valid, meaning of "[to] have sexual intercourse, or to reproduce". If anything, gender is even more ambiguous than sex. One can only have sex (one cannot sex directly); but, one can gender (OK, to be technical, it takes two to gender). This motivation is therefore trapped in its inherent contradictions like a spider ensnared in a web of its own devising.

Do not misunderstand. I believe English is, and ought to be, a living, breathing language that is, and ought to be, no more immune to the laws of evolution than any other living organism. And when

the evolution is for the better, I am happy to support it. For example, the general substitution of "sex" for "sexual intercourse" is a good evolution. A long, clumsy term has been replaced by a shorter, more forceful word well suited for constructing such neologisms as "sexy". "Sexual-intercourse" does not have quite the same zing.

On the other hand, the general substitution of "gender" for "sex" (except for alliterative effect in expressions like "the gender gap"), would be a bad evolution. A three-letter word would be replaced by a six-letter word. Imagine the dire consequences if every word were to be replaced by another word with twice as many letters. A book that now requires five hours to be read, would then require ten (and there would not be a single additional bit of information, mind you, simply words that would be twice as long). Twice as much paper would be required to print the same amount of information. It would take

twice as many trucks, using twice as much fossil fuel -- and thereby depleting a nonrenewable source of energy as well as adding to the greenhouse effect -- to carry the books, which would, of course, occupy twice as much space, from place to place. In sum, the disadvantages would be felt throughout society.

Words should be used with due judgment and discrimination by all well-intentioned users of the English language, but most especially by the Tufts administration if it wishes to assert a moral stature as a proper guardian of higher learning. The demands of linguistic revisionists come and go, but language must preserve at least a modicum of continuity lest we see clarity and precision lost like a single voice drowned out in a meaningless babble of human sounds.

Mr. Finneran is a Senior majoring in History and International Relations.

Professor, Continued from Previous Page.

classes ask the instructor, "There was nothing important the last few days, was there?"

3. *Help the instructor learn to loathe students.*

After a month or so, the very sight of an approaching student should generate anxiety and disgust.

-- Never speak to an instructor except to complain about an exam. When complaining, begin by saying, "Grades are not important to me, but . . ."

-- Call the instructor at home, preferably at meal time or after 9 p.m. on weekends to ask questions such as "Do I really have to buy the required books?"

-- Regularly make requests for outrageous special treatment. For example, "Can I take the final exam two weeks early so I can attend my sister's wedding?"

-- Borrow notes and books from the instructor and swear you'll return them, but don't.

4. *Reduce the teaching experience to an endless nightmare of minor clerical tasks.*

Resolving U.S.-Soviet tensions can be a relaxing, enjoyable experience compared with straightening out class-related foul-ups.

-- On computerized exams incorrectly supply information on name, Social Security number and the like. Take all necessary steps to ensure that the term ends with 50 students with no grade and 55 test scores with no student.

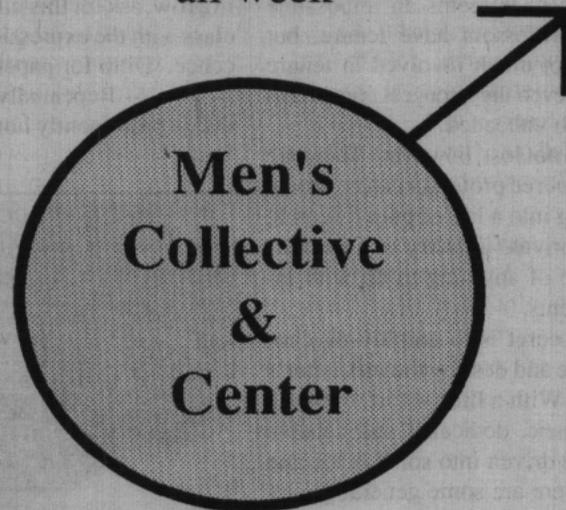
-- Periodically steal and then replace reserve material. The material should be missing long enough so the teacher has to do something but when the something is done, the material is back so the something was wasted effort.

-- Always take as many class handouts as possible so the perplexed and irritated teacher will have to repeat the process of producing and distributing the handout at least three times. Two weeks after the last handout, at least 25 percent of the class should request a replacement for a lost one.

Robert Weissman is a professor of Political Science at the University of Illinois at Urbana-Champaign.

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Czar Michail Gorbachev I?

Derrick Cruz

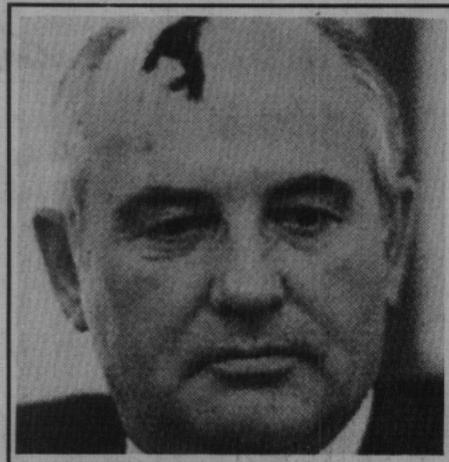
I spent my spring break in Moscow on the Spacebridge program. While walking the streets of Moscow, I came across a building displaying several political cartoons. One of them struck my eye: a cartoon showing a life preserver and a crown and whip both crossed out. The cartoon's message is more relevant today than it was in March. The Supreme Soviet granted President Gorbachev special powers until March 31, 1992 to carry out plans to switch to a market economy. While this augmentation in executive power may hasten the Soviet Union's economic recovery, my concern is that these special powers may create an even more precarious situation in the Soviet Union, thus fulfilling the cartoon's warning.

The economic situation is the primary concern of the Soviet Union. As the world approaches the Twenty-First Century, economics has increasingly become the yardstick of a nation's status in the world community. The Soviet leadership has realized that if the Soviet Union is to be a world player in the Twenty-First Century, it needs to revive its economy or else become a second rate or third rate power. Ever since *perestroika* was decreed, President Gorbachev has tried various programs to bandage and then to radically reform the economy. All his past efforts have failed. In fact, the economy has worsened since 1985. The situation has reached the point where even Prime Minister Nikolai I. Ryzhkov, a conservative, conceded the need for drastic changes and supported the radical economic changes drafted by the Russian economist Stanislav S. Shatalin. The Supreme Soviet passed the resolution granting President Gorbachev special powers in hopes that he will successfully implement the Shatalin reforms or will decree other reforms if the Shatalin reforms fail.

These special powers are vague in definition. What is certain so far is that President Gorbachev has the right to issue decrees without legislative approval. Although his special powers are economic in jurisdiction, their vagueness is chilling; the granting of extra power can be dangerous,

especially for a country with no democratic history. For example, in the Philippines, President Ferdinand Marcos was allowed an expansion in executive power when he decreed martial law as a means to deal with the active Communist insurgency. Without any checks to his power, he ruled like a king. If the situation in the Soviet Union worsens, President Gorbachev can act like a despot as well, justifying his actions using the whip as fulfilling his duty of maintaining the welfare of the nation as delegated by the legislature's approval of special powers.

Although it is doubtful that President Gorbachev will use his power to reinstitute at the extreme a Stalinist regime or a



Time Photo

Brezhnev-style regime, one has to wonder if President Gorbachev will abuse his power and, subsequently act like a king. Russia has had a long tradition of strong authoritarian rulers and no tradition of democratic leaders. Throughout most of Russian history, the czar tended to rule by decree. The tradition of unchecked power continued into Soviet history with Stalin and possibly with Brezhnev. Even though President Gorbachev has gone too far with his social reforms for him to return to the Brezhnev system, Russian history suggests the remote possibility of some authoritarian, strongman regime.

By now, I even doubt that President Gorbachev is merely putting on a

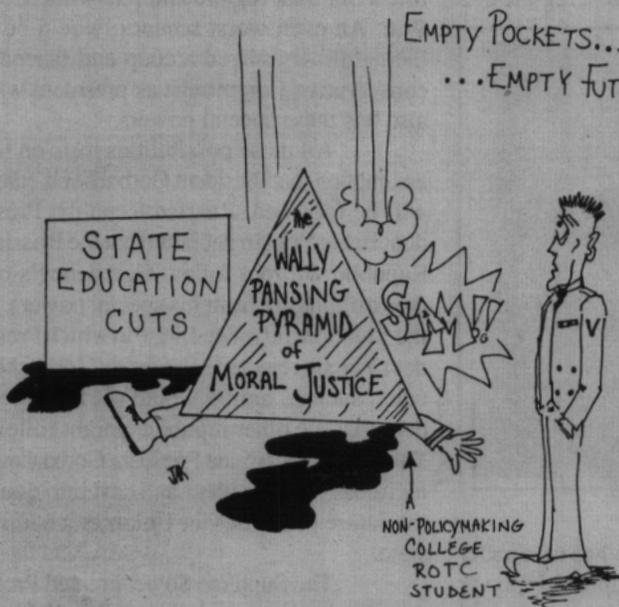
charade in order to weaken the West's guard. I believe his reforms and overtures to the West are sincere. However, he has not yet renounced his membership with the Communist Party. True, the Communist Party is no longer the guiding force in Soviet society. However, the Communist Party still exists. One of its main goals is to undermine capitalism, which is a foundation of our way of life. What is worrisome is the combination of these special powers and the continued existence of the Communist ideal in President Gorbachev. Who knows; maybe tomorrow President Gorbachev will become a Communist hardliner and use his special powers to reinstitute a Stalinist regime and renew the Cold War. An even worst scenario would be if the hardliners staged a coup and placed a conservative Communist as president who also has these special powers.

All these possibilities rests on the assumption that President Gorbachev's edicts will be followed. Russian Republic President Boris Yeltsin declared that the Russian Republic will not follow Gorbachev's orders originating from his special powers. If the situation did indeed arise in which President Yeltsin rejected a President Gorbachev edict, such an action would set the precedent that the other republics might follow. This would undermine President Gorbachev's legitimacy as president and cast into doubt the future of the Soviet Union as a nation-state.

The Supreme Soviet granted President Gorbachev special powers in order to rescue the economy, as if these powers were an economic life preserver. No one welcomes the possibility of a repressive and czar-like rule. However, all these hopes and fears depends on whether or not anyone will even follow President Gorbachev's edicts. I don't know if the soviets will obey him. President Gorbachev is probably wondering this also. All I know is I wish I was back in Moscow so I could find other cartoons that prophesize Soviet politics.

Mr. Cruz is a Junior majoring in History and Political Science.

Comic Relief

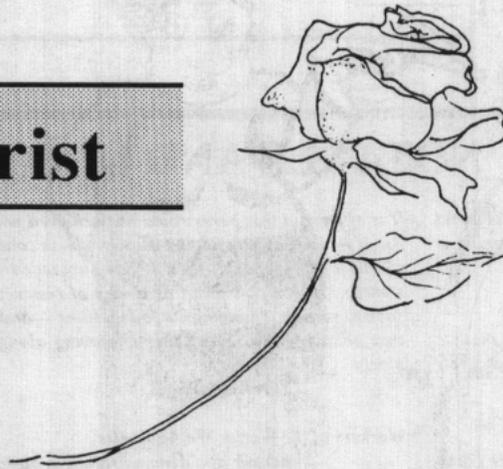


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NOTABLE AND QUOTABLE

If we are to be a really great people, we cannot avoid meeting great issues. All that we can determine is whether we shall meet them well or ill.

-- Theodore Roosevelt

One of the fondest expressions around here is that we can't be the world's policeman. But guess who gets called when suddenly someone needs a cop?

-- Colin Powell

If the Iraqis are dumb enough to attack, they are going to pay a terrible price.

-- Gen. Norman Schwarzkopf

When dealing with a callous murderer who sees himself as Saladin reincarnate, we cannot limit ourselves to the rollback that Mr. Bush has "publicly stated." Appeasement in the form of compromise that allows the dictator to grow stronger is anti-humanitarian; it would cost many more lives than it purports to save.

-- William Safire, on Saddam Hussein

Sure, he's a heinous monster, but no more than our government.

-- Colman McCarthy, on Saddam Hussein

Have you seen anybody walking around like an American?

-- Saddam Hussein, to an Iraqi soldier in Kuwait

Peace can always be had through surrender. But national interests cannot be protected or promoted through surrender.

-- Frederick L. Schuman

When I came to Washington to the U.S. Senate...I brought a number of young ladies from Massachusetts to be secretaries. They all got married...Then I got a whole new set of girls and they all got married. So if any of you girls feel the prospects are limited in this community, you come to Washington and work for me.

-- John F. Kennedy

He knows nothing. He thinks he knows everything. That clearly points to a political career.

-- George Bernard Shaw

We are all victimizers and we are all victims.

-- Jean Mayer

I never put yams up my rectum, never, and that's all you hear about my performances...Or you hear that I come out without my clothes on, smeared with chocolate. But do you hear about the concept of the piece?

-- Karen Finley

Familiarity breeds contempt -- and children.

-- Mark Twain

It is often said that perestroika has achieved nothing. But if we look at perestroika the way it was conceived by the Party apparat, then it has succeeded handsomely. It was conceived as a way of restructuring society without changing its foundations -- and from that point of view, everything is moving along very nicely.

-- Yuri Afanasyev

Workers of the World: We Apologize.

-- banner at a demonstration in Moscow

Marion Barry is running for City Council and he's even in the lead. So I guess those other candidates better get cracking.

-- Jimmy Walker

One of the most pleasurable aspects of being in Heaven will be the knowledge that other people are in Hell.

-- Thomas Aquinas

"Negative" campaigning is much reviled by liberals, because liberals are the only ones who still believe that government can improve our lives and offer hope. The rest of us know better and prefer the candidate most likely to leave us alone. Voter "apathy", also much reviled, reflects popular skepticism about the inflated claims and promises of politicians. We know that politics, as currently practiced, can only change things for the worse.

-- Joseph Sobran

The Primary Source is here? The Primary Source sucks! The Primary source sucks! Let's spit at them! -- a "Dump Helms" danseuse

No matter how low your expectations for contemporary liberalism start, or how fast and far you lower them, there is no keeping up with the degradation of that dogma.

-- George Will

Morality is simply the attitude that one adopts towards people whom one personally dislikes.

-- Oscar Wilde

We're having children...the pro-abortion people are killing all of theirs. We are going to outnumber them one of these days. Just give us a little time.

-- Paul Bruch, on pro-lifers

Education...is hanging around until you've caught on.

-- Robert Frost

One-third of the students of German universities broke down from overwork. Another third broke down from dissipation. And the final third ruled Germany.

-- Otto von Bismarck

There is the question of what we are to do with our brain cells if we are not to exercise judgment. It seems a shame that all that space between our ears should be going to waste. Without all those useless brain cells, you could use that space to store things. It would be like a portable glove compartment.

--Thomas Sowell, on being nonjudgmental

Whoso would be a man must be a nonconformist.

-- Ralph Waldo Emerson

Why is it always people named John -- Kennedy, Lennon, the Baptist -- who have to die young? Why don't people named Millicent or Thurgood or Chevy ever die young? Why? Why?

-- Joe Queenan, on John Belushi

The death knell has sounded for Communism. But the concrete structure has not yet toppled, and we face the danger of being crushed by the debris instead of finding freedom.

-- Aleksandr Solzhenitsyn

Marx, of course, thought this foppish bullshit.

-- Daniel Mulholland, on social equilibrium

As a reporter -- and I don't want to say that's the only context -- I've tried everything.

-- Dan Rather, on whether he had tried marijuana

Our colleges ought to have lit up in us a lasting relish for the better kind of man, a loss of appetite for mediocrities.

-- Henry James

We must hurry away from Marxism-Leninism, through socialism, to Reaganism.

-- Pyotr S. Filipov

Who can deny that all Men are violent Lovers of Truth, when we see them so positive in their Errors; which they will maintain out of their Zeal to Truth, although they contradict themselves every Day of their Lives?

-- Jonathan Swift

I cannot praise a fugitive and cloistered virtue, unexercised and unbreathed, that never sallies out and sees her adversary, but slinks out of the race, where that immortal garland is to be run for, not without dust and heat.

-- John Milton

I've had to look my human weaknesses straight in the eye, had to realize that I spent so much time caring and worrying about doing for others that I've not worried enough or cared enough for myself.

-- Marion Barry