

# INTERNATIONAL RELATIONS

## news & views

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TUFTS PROGRAM IN INTERNATIONAL RELATIONS

## Karachi Kay Hawalat: The Prisons of Pakistan

By Aliza Kassim



Children growing up in a Karachi prison on account of their mothers being incarcerated

The role and rights of women in low income Muslim countries such as Pakistan, has received a great deal of attention in recent years; however, activists and international non-governmental organizations are only somewhat aware of the mistreatment of women in governmental correctional facilities. This is because women represent a small portion of the country's prison population. The prison system and its inadequacies spring from two basic root causes: the unjust cannons in sharia law that Pakistan observes and the archaic and corrupt legal process.

After having worked for almost two years with the Lawyers for Human Rights and Legal Aid (LHRLA), a non-profit organization aimed at educating female inmates at the special women's prison in Karachi, Pakistan. It dawned on me that while prison conditions have improved in terms of

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## East-West Exchange Offered Through TILIP

By Andrew Savini

This summer will be remembered as my first real international experience. Although I am from Hawaii (often considered a cultural 'melting pot'), this summer took me places that only such an internationally positioned university can provide.

Through the Tufts Institute for Leadership and International Perspective (TILIP), a subset of Tufts' renowned Institute for Global Leadership, I was exposed to a rich culture and society distant and mysterious to many disillusioned Americans (like myself). It was a chance to immerse myself into one of the hottest countries in the international arena today, to learn how to communicate and lead people with different values than me, to earn work experience in an international setting, and to gain perspective on the lives of a fascinating country with rich traditions and customs that date back thousands of years.

TILIP (open to rising seniors here at Tufts) is a once in a lifetime opportunity that everyone at Tufts should consider. Starting out in Hong

Kong, each Tufts participant is paired with a roommate from one of the following partner universities: University of Hong Kong, Chinese University of Hong Kong, and Peking University. My roommate's name was Pang Chao (his Western name is Hans). Each day, Pang Chao and I would wake up, put on our shirts and ties, and take a mini bus to work. A range of internship opportunities existed, from the public sector (Hong Kong Tourism Board and Hong Kong Trade and Development Council) to the private sector (Morgan Stanley and Crown International). My work at HSBC Bank gave me incredible insight for working with different cultures (predominantly Cantonese speaking) and how to market to such a client base.

Interspersed throughout our work week were leadership lectures from prominent public and private sector individuals from China and Hong Kong. One of these people, the Honorable Anson Chan, is being honored with the Dr. Jean Mayer Global Citizenship Award and will be traveling to Tufts this Spring. During

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## The Sky's the Limit with the Institute for Global Leadership: Opportunities Abound

By Heather Barry, IGL Assistant Director

Imagine that you are interested in studying and understanding the reconciliation process in South Africa. And then you have the opportunity to work with a leading South African psychologist and former member of the Truth and Reconciliation Commission as she interviews perpetrators of crimes from the apartheid era, from former Ministers of Police to ANC activists.

Imagine participating in a photojournalism workshop, on the ground in Kosovo, with one of the world's leading war photographers and a war correspondent who has covered every major international conflict from Biafra to Iraq and who is the former editor of the International Herald Tribune.

Imagine a summer internship at the Hong Kong Stock Exchange where you are partnered with one of the top students from Peking University, the top university in China.

Imagine traveling to Germany and several countries in Eastern Europe to explore government policies on renewable energy and then returning to campus to begin the Tufts Energy Security Initiative. This is just a small slice of the opportunities that the Tufts Institute for Global Leadership (IGL) offered students this summer through its eight core programs and seven student initiatives.

The IGL emphasizes rigorous academic preparation with experiential learning in its classes, global research, internships, workshops, simulations, and international symposia. The Institute promotes the linkage of theory to practice and exposes students to the rigors and challenges of a diverse world. In 1986, a single student from the first EPIIC class traveled to Northern Ireland to interview the families of Irish Republican Army prisoners who were on hunger-strikes, fighting for political-prisoner status. In 2004-05, the IGL supported and mentored 114 students in more than 25



Nicki Sobecki (kneeling)'08 and Sarah Arkin'06, IR Major, in Kosovo participating in the photojournalism workshop sponsored by the Institute for Global Leadership, EXPOSURE, and the VII Photo Agency

countries to pursue their original research initiatives, to participate in internships, and to attend conferences.

Field research is an essential aspect of the IGL. It is predominantly student-initiated research, albeit carefully supervised by IGL directors, Tufts faculty, and expert external mentors. This is an option for any student prepared to do the rigorous preparation that the Institute requires. Last year, examples of the research include: students traveling to Egypt to research issues from the sustainable use of water to the role of women in Islam; to Venezuela to understand the future of the country's oil industry; to Argentina to explore the impact of the Piqueteros; to India to study women, violence, and ethnic conflict in Gujarat; and to Nebraska to look at the use of water in the U.S. agricultural industry.

Each year, the Institute also supports students

in their senior honors theses by providing contacts, consultations, and funds for research travel. The IGL supported and mentored thesis research last year from Turkey to Somaliland. Funding for student research has been generously provided by the Office of the Provost, IGL Executive Board Member Javier Macaya A'91, the Office of the Dean of the Colleges, and alumni and their parents.

The Institute has also recently developed a collaboration with Sweden's Olaf Palme Foundation. The foundation will provide stipends for Tufts students to conduct a joint research project in a developing country with a Swedish student from participating Swedish universities.

Over the years, the Institute has established competitive, annual funded internships for students with the Center for Public Integrity in Washington, D.C. and with Humanity in Action.

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# IR Program Student Journal

## A Day in the Life of an IR Intern in Senegal

By Douglas Glandon

While in Senegal I decided to work at a small public clinic to get an idea of how it compares with the health care provision I'm familiar with State-side. The clinic is located in a suburban Dakar village called Ouakam, about 10 minutes away from the university where I studied when riding on the vacuum-packed mass transit "car rapide" vehicles. Despite the name, these "car rapides" are actually old, decrepit buses that, although capable of dangerously jerky acceleration, tend to average a speed slightly faster than a jogging pace. The clinic is just off the side of the main road that cuts through the center of this village of aging concrete and metal shacks. Every Monday and Thursday morning I walked through the open gate of the thick-walled compound, passing by what appeared to be security guards on either side but who acted as if their job was to lean their chair against the guard cabin and doze to the static hum of the portable radio 4 inches from their ear.

Tucked away inside this open-corridor compound is the office of the "major," the head of the medical staff in the Centre Municipal de Santé de Ouakam. Since my first visit, I was consistently amazed by the number of activities occurring simultaneously in this office. One day early on I found myself standing in the 15ft x 15ft room with 16 other people – nurses were conducting basic check-ups on two patients lying on examination tables pushed against two of the walls; a third patient was discussing her illness with the "major" at his desk while he answered his desk phone, cell phone, and rapidly scribbled a prescription on a small notepad; behind the seated patient was a pharmaceutical company representative filing through papers and visual aids in her briefcase and waiting silently but anxiously for the lady to vacate her chair; behind a curtain in the corner of the room three or four nurses were changing into or out of their work clothes, wedged in like circus clowns in a toy-sized car; one of the nurses had hopped on an examination table



Douglas Glandon with neighborhood kids in Senegal

several inches away from a patient's head and began punching numbers in a calculator while hunched over a mess of monthly illness report documents; patients would periodically knock on the closed office door, open it and enter without hesitation, make a few comments to some person I could not locate, return to the waiting area in the hallway, and repeat 5 minutes later; several nurses bustling about reminded me of the jaunty, haphazard flight of a bumblebee; and there I was standing with my doctor's coat by the one screened window, batting mosquitoes and trying to make sense of the rush of activity around me.

One particularly eventful day I walked into the treatment room to find a bleeding patient on the exam table surrounded by half a dozen

nurses, all of whom turned their heads to watch me enter (whether they were awaiting my arrival or if I had broken some sacred code of medical etiquette I could not be sure). Within several moments, a hand seemed to extend independently from the pack of nurses to offer me a pair of latex gloves. With an almost imperceptible ripple of slightly nodding heads, bodies parted and I was left standing in front of the patient with the gloves in one hand and someone squirting some antiseptic liquid into the other... Everyone was waiting for me to begin.

# Tufts Community News

## IGL Offerings

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The Center for Public Integrity is a non-profit, non-partisan educational organization. The Institute has established two annual summer fellowships with the Center: The Leonard Silk Fellowship and The Elizabeth Neuffer Memorial Fellowship. Both are research fellowships that involve interns working on projects that traditionally culminate in publication credits. The Humanity in Action Foundation sponsors an integrated set of educational programs for university students in America, Denmark, Germany, and The Netherlands. Two spots have traditionally been held for Tufts students in the HIA Core Program, where student fellows focus on minority issues that affect cultural and national assumptions, political and educational institutions, and human rights standards.

Attending conferences where students have a real opportunity for discussion and exchange, especially with peers and individuals from different cultures and different experiences,

can be a very valuable tool. The IGL has sent a number of delegations to United Nations conferences over the years, including a 21-student delegation to the UN Conference on Sustainable Development in Johannesburg in 2001. Last year, the Institute sponsored three delegations of students to three separate conferences: the annual Student Conference on U.S. Affairs (SCUSA) sponsored by and hosted at the U.S. Military Academy at West Point; the first Africa Conference of the International Institute for Mediation and Conflict Resolution in Capetown, South Africa; and the first "Women as Global Leaders: Educating the Next Generation" conference in Dubai, the United Arab Emirates.

The student initiatives supported and affiliated with the IGL have organized a broad range of research and public service trips. The New Initiative for Middle East Peace (NIMEP) has taken students to Israel and Palestine and to Egypt. The Iran Dialogue Initiative organized

the first official visit to Iran by a U.S. university since the 1979 revolution. Engineers without Borders, in collaboration with the Tufts School of Engineering, traveled to Tibet this summer to work on community projects. This year, the IGL has already sponsored a delegation of undergraduate and graduate students to attend "The Fear of the Other in the Arab-Israeli Conflict" Conference in London, and it is planning to again support students in attending SCUSA and the Dubai Conference. EXPOSURE, the IGL's program on photojournalism and human rights, is planning additional photojournalism workshops, from Cambodia to Rwanda.

There are many opportunities for students to explore their academic interests through the IGL. For more information on all of the IGL programs and the competitive internships, please visit [www.tuftsgloballeadership.com](http://www.tuftsgloballeadership.com).

## *Summer Memories...*

My Summer In Talloires, France  
By Raphael Hui

Living in the beautiful town of Annecy, it was great to see and smell the lake every morning on my way to class in the little resort-bay area of Talloires. The Priory, where we study, is an ancient building that is filled with history and sentiment. Every day was just as fresh and wonderful as the others, carrying a ham-filled baguette for breakfast and lunch, while preparing for the long hours in the old classrooms aged with peace and enlightenment.



Raphael Hui and other Tufts students in Talloires, Summer 2005

# IR Program News

## Karachi Prison

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providing women and their children with basic life skills and education, it is actually very rare that they get to use these so called life skills if they continue to be labeled “under trial prisoners” for periods of as long as four years. Hence, this summer on my return back to Karachi and the special women’s prison, I decided to help speed up the incumbent legal process. I was able to cut the legal aid lawyers’ workload in half by conducting a thorough investigation of each “under trial prisoner” case, documenting these cases, and researching the applicable cannons and legal solutions and/or pitfalls.

As with many developing countries trying to make ends meet, government employees do not have extravagant salaries. Even those that do, not only have to support their own family but also must keep their extended family afloat. Consequently, the state does not have an overabundance of lawyers that opt to support these legal aid cases unless they are being bribed by the female prisoner’s husband or family members. After the initial step of documentation, it was necessary to assemble a group of lawyers and barristers who would be interested in doing pro-bono work or training their interns on the prison system. Thus far, a group of five young lawyers have very graciously put in their time and helped with this new social movement of sorts. The upcoming winter is looking brighter as many recent graduates plan on returning and helping with both the documentation process as well as pursuing real cases.

My summer experience of 2005 has been one of the best I have had so far, not only because of the success of this idea but also due to the fact that I have seen it grow along the way, touching the lives of a few and seeing the potential to touch the lives of so many more. Now, in my senior year and at the onset of graduation, I can only hope that this zeal I am engulfed with does not diminish but instead grows stronger and I can achieve the goals I have set out.



Andrew Savini along with other TILIP members in Tiananmen Square

## TILIP Program

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weekends, our group of Chinese, Japanese, Mongolians and Americans ventured off to see some of Hong Kong’s natural and cultural sites.

After Hong Kong, we traveled to Shenzhen in southern China and Beijing in northern China to see the realities of Chinese life. Our visits to Peking University, the Forbidden City, the Great Wall, and Tiananmen Square were emotional and I only hope my peers can experience them someday.

Upon the return to our respective universities, we began preparation for our upcoming International Symposium held in the Spring

here at Tufts. This year’s symposium is titled “China’s Future Challenges”. Our friends from China are coming to America to see New York, Boston, West Point, and experience a little of Tufts life as well. TILIP’s transpacific dialogue and relationship building is only available at Tufts – no other programs of its kind exist at other universities.

My message is simple: look into the TILIP program if you are interested in something profound and life changing. If you want to see what life is like on the other side of the world, keep China and TILIP in mind for an experience and friendships that will be fondly remembered and cherished.

# IR Program News

## IR Program Welcomes New Program Administrator



Moira Connors comes to Tufts from the U.S. Chamber of Commerce in Washington, D.C. where she was Assistant to the Vice President for East Asia, managing a busy office, a large budget, and several interns. She focused on issues such as intellectual property rights in China, Free Trade Agreements with Australia and Thailand, and U.S. legislation on international trade in the Asia-Pacific region. In addition, Moira assisted in the organization of events with the Vice Premier of China, the President of Indonesia, and high-level U.S. Government officials. As a graduate of the International Studies program at Johns Hopkins University, she also has a firsthand understanding of an undergraduate program quite similar to our own. IR feels fortunate to have found someone with Moira's professional capabilities, people skills, and passion for international affairs.

We hope you will join us in welcoming Moira to the Tufts IR community.



## Important Reminder: Seeking IR Credit for Courses Abroad

The IR Program wants to ensure that students receive IR credit for appropriate courses taken beyond the Medford campus. If you follow these easy steps you should not encounter problems in doing so:

### Step 1

Carefully consider the course you plan to take. Ensure that it meets the guidelines (sometimes called the "intellectual rationale") for the IR requirement you wish it to count towards. These guidelines are found in the IR Academic Planning Guide or on our website (<http://ase.tufts.edu/ir/aboutReqCore.htm> and <http://ase.tufts.edu/ir/aboutReqThematic.htm>). Please do not assume that a course with a title similar to a Tufts IR course will automatically be approved. Also note that Core Requirements are typically more difficult to transfer into IR than Cluster Requirements.

### Step 2

\*For Non-Tufts Programs: If you are studying on a non-Tufts program, you will first have to secure Tufts credit for the course through SIS/Webcenter. Print out this approval, once granted, for your records.

\*For Tufts Programs Abroad: A course offered by Tufts Programs Abroad will be automatically granted Tufts credit. Some of the Resident Directors abroad have worked with the IR Program to determine an official list of pre-approved courses for IR. If the course under consideration is on this list, it will be approved and you need not take further action. If you have any questions, please direct them to the Resident Director or the IR Assistant Director, Kirk Lange ([kirk.okano\\_lange@tufts.edu](mailto:kirk.okano_lange@tufts.edu)).

### Step 3

Complete a Request for IR Credit (green) form. Attach to this a syllabus or course description for the course. (The course cannot be evaluated without one of these.) Also attach a copy of your approval if you have it (otherwise IR approval can only be provisional). Bring these to Cabot 605 for review. If you would like to be assured of approval before you take the course, submit your request before you go abroad. If this is not possible, you can e-mail the Assistant Director ([kirk.okano\\_lange@tufts.edu](mailto:kirk.okano_lange@tufts.edu)) your request with a syllabus/course description from abroad or submit the request after you return to Medford. Please allow sufficient time for review. Once reviewed, request forms will be kept on file in IR and you will be given a copy for your records.

# Upcoming Events

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## Kimie Weeks, Child Rights Activist

Date: Monday, October 24, 2005

Time: 8:00pm

Location: ASEAN Auditorium  
(Fletcher School)

Sponsored by the African Student Organization  
Co-sponsored by the IR Program

## “Rethinking Development in the 21st Century: Globalization, Innovation, and the Role of the State”

Featuring:

Dr. Richard R. Nelson  
George Blumenthal, Professor, Columbia University  
School of International & Public Affairs

Dr. Ha-Joon Chang, Assistant Director of  
Development Studies, University of Cambridge,  
Faculty of Economics and Politics

Date: Thursday, October 27, 2005

Time: 5:00-7:30 pm

Location: Ballou Hall, Coolidge Room

## “Chinese Opera Workshop and Performance”

Workshop

Date: Friday, November 4, 2005

Time: 4:00-6:00pm

Location: TBA

(Call the drama office at 7-3524 for location and to be added to sign up list, workshop is limited to first 20 students who sign up)

Performance

Date: Sunday, November 6, 2005

Time: 8:00pm

Location: Cohen Auditorium

Co-sponsored by the IR Program

## “Every Bottle Makes a Difference”

Featuring:

Jonathan Greenblatt and the story of Ethos Water

Date: Wednesday, November 9, 2005

Time: 7:00pm

Location: ASEAN Auditorium  
(Fletcher School)

Co-sponsored by the IR Program

TUFTS' PROGRAM IN INTERNATIONAL RELATIONS  
CABOT INTERCULTURAL CENTER, RM. 605  
TUFTS UNIVERSITY  
MEDFORD, MA 02155  
USA



# Announcements

## IR Program Staff

Director

Malik Mufti

Assistant Director

Kirk Lange

Program Administrator

Moira Connors

Staff Assistant

Elizabeth Gottlieb

Student Assistants

Daniella Burgipalomino

Pedro Rodriguez-Paramo

Katie Schaefer

*The IR News & Views* newsletter highlights events and people in the Tufts IR community and provides selected information about the larger Boston community. The publication appears twice a semester and welcomes feedback from students and faculty.



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## Upcoming IR Events

### Borghesani Colloquium

Thursday, November 3, 2005

7:00pm

Carmichael Faculty Dining Room

*Come see Borghesani Prize winners present their research on Senegal, Uganda, and Korea!*

*Interested in becoming the next Borghesani Prize winner? Get more information and application materials in the IR Office (Cabot 605).*

### IR Mentors Meeting

Monday, October 24, 2005

4:00pm

Murrow Room

*Open to current IR mentors or IR Seniors who would like to be one!*

### IR Student Body Curriculum

#### Reform Meeting

Monday, October 17, 2005 at 12:00pm

Location TBD

*Come hear curriculum reform recommendations by students from the Director's Leadership Council. Suggestions by IR students were summarized from surveys done last year and will be presented to the IR Core Faculty this month.*

### Model United Nations

#### Informational Meeting

Tuesday, October 11, 2005 at 10:00pm

Location Cabot 206

*Interested in international affairs? Like debating policy and controversial global issues? Come and help us rebuild the MUN club at Tufts.*