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129083	Environmental Epidemiology
Subject:	Catalog Nbr:
PH	0240
2025 SPRG	Primary Laura Corlin Laura.Corlin@tufts.edu

Environmental epidemiology may be defined as the epidemiological study of the disease consequences of exposures that are involuntary and that occur in the general environment. This course will emphasize the use of epidemiologic techniques to better understand exposures that result from contaminants in air, water, soil and diet. Specific topics and their relevance to environmental epidemiology will include cluster analysis, ecologic studies, risk assessment and measurement error. The course will also provide participants with an improved understanding of the importance and means of study appropriate for selected environmental pollutants. The course will draw upon examples of environmental epidemiology presently being conducted at Tufts, in certain cases through invited lectures, as a means of illustrating epidemiologic methods or in providing a more in-depth understanding of the agent and exposure pathways. The course will be conducted in a seminar format featuring interactive discussion and small group exercises.

144240	Introduction to Health Informatics and Analytics
Subject:	Catalog Nbr:
HIA	0201

This required 14-week course provides an overview of the fields/disciplines of informatics and analytics in the context of problem-solution lifecycle (problem identified, characterized, managed with a solution, problem-solution outcomes evaluated) and its correspondent data lifecycle (data design, data collection, data management, data analysis, and data use and re-use). The course explains how these two fields of informatics and analytics emerged overtime following the evolution of information science and technology, and specifically, health information technology (HIT) including electronic health records (EHR), telehealth and digital health. Commonalities of these two disciplines (terminologies, approaches, standards, domains of use, the roles of users) and their complementary roles in the data/information/knowledge generation process are emphasized. Students will learn how these disciplines are used in healthcare, public health and research via specific business cases and use cases.

144302	Health Data Usage
Subject:	Catalog Nbr:
HIA	0202

This course provides a broad overview of how health data are used today. We discuss the health data ecosystem and technologies, and data in healthcare, clinical research, and public health. Special topics are social determinants of health and environmental data. The asynchronous material is provided by faculty with expertise in these fields. Assessments will be weekly, both individually and in groups, and with a final paper critique group assignment, as well as a final paper about a health data topic relevant to students' interest.

144303	Digital Health
Subject:	Catalog Nbr:
HIA	0203

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We all generate data through smartphones, sensors, trackers, and other devices, and our physicians generate data about us. In this course, we look at how clinicians, technology professionals, public health professionals, patients, and caregivers use digital health technologies and data to bring value to patients' lives. This course focuses on the wealth of digital health technologies and how they are used, as well as the many other ways people generate data, and how data can be used ethically to assist in behavior change, diagnosis, and treatment for individuals and populations.

144339	Health Information Systems, Standards, Decision Support
Subject: HIA	Catalog Nbr: 0204

This 14-week course is focused on the use of health information technology (HIT) in healthcare organizations. The course consists of three modules: (1) introduction to health information systems in care delivery settings, including electronic health record systems, financial systems, laboratory information systems, imaging information systems, personal health record, telehealth, mobile health, public health, and population health systems; (2) HIT standards and systems interoperability; and (3) clinical decision support. Using various use case examples, students will learn how informatics and analytics projects enable successful HIT adoption and use by health professionals.

The course includes asynchronous lectures and subject matter expert panels, live online class discussions, individual assessments, and a group final assignment on evaluating/critiquing a health informatics and analytics project from the publications in the Journal of the American Medical Informatics Association (JAMIA).

144340	Design and Evaluation of Health Technologies
Subject: HIA	Catalog Nbr: 0205

Digital technologies are transforming healthcare in a variety of beneficial ways, from streamlining workflow processes to making more precise patient diagnoses. In this course, you will learn how to design digital health technologies by applying the principles of user-centered design and cognitive psychology. You will learn to apply a rigorous, objective and standardized process of evaluating various health technologies such as web portals, smartphone apps, clinical decision support and population health management tools in order to increase usability, appeal, and adoption. Through the course, you will also investigate the barriers and opportunities for deploying digital technologies in healthcare settings to transform patient care, with a focus on universal design. Finally, you will explore the roles, teams and skills required to enable technology implementation in healthcare settings in addition to exploring the regulatory and ethical aspects.

144341	Capstone Planning Immersion
Subject: HIA	Catalog Nbr: 0301
2025 SPRG	Primary Olaf Dammann Olaf.Dammann@tufts.edu

The Capstone Planning Immersion is a cumulative practice-based experience to begin the student's capstone project for the Health Informatics and Analytics Program. The purpose of the immersion weekend is to

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prepare the HIA student to apply the skills and knowledge that they have acquired during their time in the HIA Program to complete a Health Informatics or Health Analytics project with an organization with the assistance of their advisor, career services and/or other faculty member. Students initiate and design capstone projects in consultation with faculty, career services and Capstone organizations. Faculty members provide guidance and mentoring. Requires prior completion of at least three semesters of graduate study in health informatics. During the immersion students will participate in seminars, lectures, and group discussions with HIA faculty, subject matter experts, and classmates to conceptualize how they will initiate, plan and execute a project in their chosen track of either Health Informatics or Analytics.

144342	**Capstone Practicum**
Subject: HIA	Catalog Nbr: 0302
2025 SPRG	Primary Olaf Dammann Olaf.Dammann@tufts.edu

As a culminating experience, students will put into practice the knowledge and skills they learned during their coursework through the Capstone Practicum. The Capstone Practicum will provide the student a launching pad to pursue opportunities for professional growth and development in the field of health informatics and health analytics. Students will have the opportunity to develop and implement a health informatics or health analytics project within a host organization, or within their workplace. Students will identify a health care need/ problem and use the methodologies learned in the HIA program to address the problem including creating new data management resources, optimizing current data systems, conducting data analytics, building machine learning algorithms, deploying clinical decision support systems, designing and evaluating new technology solutions. Students will engage with problems in a variety of settings: clinical, research, and industry (health technology companies, pharmaceutical companies). During the Capstone Practicum, students will have the opportunity to continue developing these skills, while they earn recognition for their professional competence, technical skills and leadership acumen. The program will also aid students in identifying viable Capstone projects and establishing a preceptor for oversight and mentorship.

144343	**Data Wrangling and Exploratory Analysis**
Subject: HIA	Catalog Nbr: 0216

This 14-week course provides the foundation for students who wish to engage in data analytics. The first 7 weeks introduce the basics of using software R and various downloaded expansion packages to compile and manage data sets for analyses. It also introduces the use of Structured Query Language (SQL) in data set preparation. The second 7 weeks introduce the basics of statistics, analyzing data using R, interpretation of results, and reporting of findings.

Upon successful completion of the first 7 weeks of the course, students will be able to carry out simple to moderate data abstraction tasks, so that they can be ready to build a stronger understanding of the data and their inter-relationship prior to in-depth analysis. From the second 7 weeks of the course, students will be able to summarize data using descriptive statistics and graphical displays and perform hypothesis testing.

All fourteen weeks include asynchronous lectures, synchronous online Live Sessions, and individual assessments.

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No prerequisites are needed for this course. Students are not expected to have prior knowledge in statistics or any statistical software.

144344	Multivariable Data Analysis and Visualization
Subject: HIA	Catalog Nbr: 0217

In the first 7-week section, students will learn the principles and practice of regression modelling, including simple linear regression, multivariable linear, logistic, Poisson, and Cox proportional hazards regression, as well as being able to interpret regression coefficients, assess model fit, and create prediction equations. In the second 7-week section, student will learn basic graphical design principles and best practices, and apply them to produce static data visualizations (e.g. stand-alone charts, panel charts,) location-based data visualizations (e.g. thematic map,) and interactive data visualizations (e.g. data dash boards) using software such as R and Tableau. At the end of the course, students will be able to perform regression modelling, conduct integrating data analyses and visualizations.

144345	Introduction to the Application of Artificial Intelligence and Big Data in Health Care
Subject: HIA	Catalog Nbr: 0218
2024 SPRG	Primary Shikhar Shrestha Shikhar.Shrestha@tufts.edu

Students will learn to understand and apply concepts in Big Data (BD) analytics and Artificial Intelligence (AI) - the two key catalyzers for technological revolution within the context of the healthcare industry and analyze case studies from healthcare, public health and research. The students will be introduced to the concepts of BD, AI and Machine Learning (ML) and their application in health care. Students will explore the application of supervised, unsupervised ML algorithms and Natural Language Programming (NLP) through various use cases in health care including medical diagnosis, disease management, screening, and clinical decision support. Advantages, disadvantages and ethics of leveraging AI and BD in the health care domain will be discussed. As a hands-on lab, students will work with R/ R Studio to apply the concepts taught in class. The course will prepare students for a career in health informatics and analytics space through a real-world understanding of the role of BD and AI within the health care context.

144346	GIS/Spatial Epidemiology
Subject: HIA	Catalog Nbr: 0219
2024 FALL	Primary Shikhar Shrestha Shikhar.Shrestha@tufts.edu

In public health, place matters. Place is a close reflection of the social and economic deprivation and environmental exposures that can result in significant health disparities that are manifest in health outcomes, including morbidity and mortality. While uses of geographic information systems (GIS) and spatial epidemiology have increased steeply and steadily within the public health sciences during the past two decades, they are still in their infancy. In health disparities, nutrition, disease prevention, and health services research, this is particularly evident. More than an estimated 80% of health issues have a spatial component; however, only a small fraction of research studies include a focus on the geography of health and spatial

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associations of putative exposures, access to care, and health outcomes. This course will provide students with the basic skills needed to obtain, analyze, and decipher spatial data in GIS, using a variety of examples from public health, nutrition, urban development, and the US Census Bureau.

144347	**Business of Healthcare**
Subject: HIA	Catalog Nbr: 0220
The Business of Healthcare is a 14-week, 3-credit elective that will provide students a foundation for understanding financial and operational management of healthcare organizations. Health Informatics and Analytics students aspiring to be a manager in the industry will gain the essential financial and management tools for a managerial role in an organization. The course will begin with a global overview of how the US healthcare system is financed and show how that translates locally into a healthcare organization's budget. Students will learn how to properly create and monitor a budget while also learning to benchmark financial as well as non-financial performance in the industry. Particular attention will be given to how healthcare financial data is collected and analyzed for internal decision making as well as more global decisions around healthcare reimbursement. After the financial management foundation is set, the course will then explore general management topics and assist with developing useful skills in human resources management, project management, strategic planning, conflict resolution and negotiations. This course will provide students with techniques and tools that healthcare organizations use everyday to make the most effective financial and operational decisions. Application of these techniques and tools will be described in the context of real-life healthcare examples and applicable business cases, while also discussing them in the context of the latest regulatory and financing changes being considered in the industry. A combination of quizzes, written case analyses, lecture questions, and live session exercises will be used to gauge the students' comprehension of the material. The course includes asynchronous lectures, synchronous online live sessions, software demonstrations, individual work, and a group exercise on negotiations.	

144348	**Data Trust: Information Governance in Health**
Subject: HIA	Catalog Nbr: 0221
This elective 14-week course provides an overview of the topic of data trust and a practice of Information Governance (IG) to enable this trust. IG is an enterprise-wide framework which identifies why and defines how a healthcare entity's information is controlled, protected, retained, accessed, used and destroyed as well as the internal and external mechanisms that enforce the framework. Information Governance is the foundation of data trust within and across healthcare technologies and their supporting industries. This course will focus on the creation, preservation, and use of healthcare data for legal purposes, including regulatory compliance, clinical and business value, and for litigation purposes to comply with threshold requirements of authenticity.	

144349	**Fundamentals of Privacy and Security in Health IT**
Subject: HIA	Catalog Nbr: 0222
This 14-week course provides an overview of the fields/disciplines of privacy and security law and policy,	

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operational, technical, physical and administrative security, as well as the application of privacy and security best practices to diverse healthcare organizations. Students will develop an understanding of health information technology (HIT) security and privacy issues, requirements, and best practices to ensure the confidentiality, integrity, availability and privacy of health data.

144350	Organizational Behavior, Leadership, and Change Management
Subject: HIA	Catalog Nbr: 0223

The ability to understand organizational behavior and apply leadership and change management is essential in today's workforce and a required competency regardless of the person's role in the organization. To build this competency, students will develop an understanding of the principles of organizational behavior, leadership, and change management, all with an emphasis on sustaining positive outcomes from informatics and analytics projects. Students will develop strategies for building organizational capacities ensuring engagement of stakeholders and employees. Students will also learn a range of interpersonal skills for teamwork and collaboration, conflict resolution and negotiation, and management and leadership.

144351	Project Management
Subject: HIA	Catalog Nbr: 0224

This elective 7-week course provides students with a foundation in project management. Project management competency is essential in healthcare, where projects launched are more complex than previously. The ability to shepherd a health informatics and analytics (HIA) project through, from making the business case through to capturing lessons learned for continuous improvement, is essential for ensuring projects meet the defined objectives and are completed within the limited time often allocated for completion. The course includes asynchronous lectures and guest lectures, synchronous online Live Sessions, discussions, individual assessments, and a team project and presentation.

144352	Introduction to Python for Health Informatics and Analytics
Subject: HIA	Catalog Nbr: 0225
2024 SPRG	Primary Shikhar Shrestha Shikhar.Shrestha@tufts.edu

Python is one of the most widely used programming languages in health informatics and analytics. This 7-week course provides a high-level introduction to the Python language and familiarize you with how it is used in some healthcare settings. You will have an introductory session on the language and user interfaces available, do some coding, and review existing, real-life code examples from healthcare and public health applications. This course is intended for students with no prior coding experience.

144353	Informatics Fundamentals
Subject: HIA	Catalog Nbr: 0211

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In this 7-week course students will develop an understanding of health informatics, broadly considered. Students will gain a system view of information problems and participate in learning activities examining broad context, organizational issues, roles, business processes, information system, data, information, knowledge, algorithms, and underlying technologies. The course includes lectures, reading, tutorials, “live talks,” quizzes and a final project.

144354	**Informatics for Health Professionals**
Subject: HIA	Catalog Nbr: 0212
This course is designed for healthcare professionals. The course learning objectives include applying a system view of informatic problems and gaining practical skills in guiding the development of information technology solutions in healthcare delivery and population health. The course is built around relevant business cases/use cases and functional requirements analysis related to direct patient care in ambulatory or hospital settings, including clinical documentation, care coordination, and medication management. The course includes asynchronous lectures, live online class discussions, individual assessments, and group exercises on business case/use case development.	

144355	**Informatics for Public Health Professionals**
Subject: HIA	Catalog Nbr: 0213
This is a required course under the Health Informatics track of the Health Informatics and Analytics (HIA) program. The 7-week course is designed for public health professionals. The course is built around relevant business cases/use cases and functional requirements analysis related to the use of health information technology (HIT) for public health practices. Specifically, the course is focused on electronic data reporting from Electronic Health Record (EHR) systems to public health agencies, emergency preparedness and other public health information systems. The course includes asynchronous lectures and subject matter expert panels, live online class discussions, individual assessments, and group exercises on business case/use case development.	

144356	**Informatics for Clinical Research**
Subject: HIA	Catalog Nbr: 0214
2024 FALL Primary Olaf Dammann Olaf.Dammann@tufts.edu	
This 7-week course provides an overview of the fields/disciplines of informatics in the support of biomedical research, focusing on clinical research. Using the research life cycle as its framework, the course demonstrates how informatics realates to each phase (hypothesis generation, team assembly and training, protocol development, permission seeking, execution, data collection, data analysis, results reporting and archiving). In each case, the core information problems will be articulated, current solutions discussed (As-Is), and gaps between need and tools articulated (To-Be).	

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144357	Quality and Outcomes
Subject: HIA	Catalog Nbr: 0215

The course reviews the fundamental steps, measures and data analysis requirements for systems and quality improvement necessary in healthcare. The content will address systems and quality improvement theories, root cause analysis, and change management steps. Commonly used measurements, statistical tools, quality structure, process and outcomes will be addressed to evaluate outcomes of quality and safety initiatives in health care settings. In addition, the course will address the importance of inter-professional collaboration in the context of change improvement using evidenced based practice, reviewing the implications of variation in practice, and understanding the difference between research and clinical quality improvement. Course information will emphasize approaches applied to solving actual problems using clinical case scenario.

144810	Principles of Epidemiology
Subject: PH	Catalog Nbr: 0201

2024 FALL	Primary	Olaf Dammann	Olaf.Dammann@tufts.edu
2024 SUMR	Primary	Silas Pearman	Silas.Pearman@tufts.edu

This course provides an introduction to the epidemiological perspective on health and disease. The course emphasizes the principles and methods used to describe and evaluate the patterns of illness in communities and in population subgroups. Methods and research designs used in the investigation of the etiology of infectious and noninfectious disease are presented. Lectures and laboratory examples illustrate a wide range of contemporary health problems.

144811	Public Health Assessment: Data, Determinants, and Systems
Subject: PH	Catalog Nbr: 0202

2024 FALL	Primary	Jasmine Bihm	Jasmine.Bihm@tufts.edu

This foundational course in the Tufts MPH program provides an overview of essential frameworks, perspectives, and domains in public health. The course will introduce students to the social ecological model, social determinants of health, public health and health care systems, global health, and health equity. Critical public health challenges will be examined within historical, social, and political contexts across an array of public health domains, such as individual health behaviors, environmental health, occupational health, and health care services and systems. Students will be exposed to practice-based tools for conducting assessments and characterizing public health problems using a systems approach, examining multiple levels of the social ecological model, including individual, organizational, community, systems, and policy.

144812	Public Health Action: Programs, Policy, and Advocacy
Subject: PH	Catalog Nbr: 0203

2024 SUMR	Primary	Silas Pearman	Silas.Pearman@tufts.edu

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	2025 SPRG	Primary	Jasmine Bihm	Jasmine.Bihm@tufts.edu

This course will introduce concepts, frameworks, and skills for how public health professionals intervene at multiple levels to address critical public health problems of our time, and to improve population health and health equity. This course will build on the foundational health equity content, public health frameworks, systems thinking, and evidence synthesis and assessment skills developed in PH 0202: Public Health Assessment. Students will leverage their knowledge of individual behavior, social determinants of health, health care systems, occupational health, and environmental health and apply this content to new situations and contexts. Specifically, students will engage in a variety of active learning scenarios, including case discussions, role plays, simulations, and project development and implementation.

144813	**Principles of Biostatistics**			
Subject:	Catalog Nbr:			
PH	0205			
	2024 FALL	Primary	Misha Eliasziw	Misha.Eliasziw@tufts.edu
	2024 SUMR	Primary	Adela Hruby	Adela.Hruby@tufts.edu

This course provides an introduction to the basic principles and applications of statistics as they are applied to problems in clinical and public health settings. Topics include the description and presentation of data, random variables and distributions, descriptive statistics, introduction to probability, estimation, elements of hypothesis testing, and one- and two-sample tests, ANOVA (including repeated-measures), non-parametric tests, and an introduction to linear and logistic regression. Lectures, problem sets, and computer output are used to develop these and additional concepts.

144814	**Health Care Organization: Budgeting and Management**			
Subject:	Catalog Nbr:			
PH	0216			
	2024 SPRG	Primary	Nina Ashford	Nina.Ashford@tufts.edu

This course focuses on cost accounting and budgeting in health services, nonprofit financial statement preparation, and the formulation of strategic business plans within the context of economic health policy. Students learn managerial theory and practice pertaining to organizational behavior, information systems, personnel, resource allocation, consensus building and prioritization of goals, conflict resolution, and negotiation strategies.

144815	**Evaluation of Health Programs**			
Subject:	Catalog Nbr:			
PH	0285			
	2024 SPRG	Primary	Fernando Ona	No Email on file.
	2025 SPRG	Primary	Vanessa Nicholson-Robinson	Vanessa.Nicholson@tufts.edu
	2025 SPRG	Primary	Nina Ashford	Nina.Ashford@tufts.edu

This is an introductory course in Public Health Program Evaluation. Students will become familiar with how small-scale evaluations are designed and carried out in the context of public health practice. We will review the tools and data collection methods evaluators use to plan evaluations and collect appropriate data. Both qualitative and quantitative approaches will be addressed. Students will practice data collection skills and

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apply content and conceptual knowledge learned in the course to the development of an evaluation plan for an existing program.

144816	Intermediate Biostatistics			
Subject: PH	Catalog Nbr: 0206			
2024 SPRG	Primary	Shayesteh Jahanfar	Shayesteh.Jahanfar@tufts.edu	
2025 SPRG	Primary	Kenneth Chui	Kenneth.Chui@tufts.edu	
A variety of topics related to modeling continuous, binary, and survival time outcomes in terms of multiple risk factors are explored. Topics covered include the analysis of variance and covariance, linear regression, multiple linear regression, nonlinear regression, logistic regression, non parametric regression, and regression for survival times, including proportional hazard models. Emphasis is on the practical aspects of model construction, model checking, and model prediction. Applications and computer methods are stressed.				

144817	Survey Research Methods			
Subject: PH	Catalog Nbr: 0222			
2024 FALL	Primary	Shayesteh Jahanfar	Shayesteh.Jahanfar@tufts.edu	
2024 SPRG	Primary	Aviva Must	aviva.must@tufts.edu	
2024 SUMR	Primary	Kimberly Dong Breen	kimberly.dong@tufts.edu	
This course uses real world examples to introduce students to basic survey methodology and data management. Students have the opportunity to practice the fundamentals of good survey design and how to enter, code and clean the data one collects. Topics include formulating research questions, sampling, sample size determination, linking instruments to conceptual frameworks, principles of item construction and scale development, modes of survey administration, and qualitative methods. During the laboratory component of the course, students learn how to develop and maintain a documentation system, create data entry screens, verify the accuracy of data entry, clean data, merge and subset data files, derive new variables, conduct descriptive analyses and summarize results.				

144818	Intermediate Epidemiology			
Subject: PH	Catalog Nbr: 0251			
2024 FALL	Primary	Dominique Michaud	Dominique.Michaud@tufts.edu	
This course in intermediate epidemiologic methods reinforces the concepts and methods taught in PH 0201, with in-depth instruction in issues of study design, assessing threats to study validity including confounding and selection bias, and analyzing data with standard regression models. The course emphasizes hands-on learning and includes a combination of discussions of methodologic papers, and a required laboratory component where students will learn to apply the concepts learned in class to real-world problems.				

144819	Analytical Workflow Management

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Subject:	Catalog Nbr:			
PH	0272			
	2024 SPRG	Primary	Shayesteh Jahanfar	Shayesteh.Jahanfar@tufts.edu
	2025 SPRG	Primary	Adela Hruby	Adela.Hruby@tufts.edu

This course will cover knowledges and techniques of the peri-analysis components of the data life cycle. To name a few: how to retrieve data, how to shape and wrangle data into a form that is most suitable for analysis, how to clean data, how to prepare professional documentations for other users to understand our data, and how to connect output production with our analysis software so that reports can be generated whenever data are revised. Most importantly, students will learn how to accountably document all these activities so that the work is repeatable.

144820	**Applied Learning Experience: Planning Seminar**			
Subject:	Catalog Nbr:			
PH	0301			
	2024 SPRG	Primary	Aviva Must	aviva.must@tufts.edu

In the planning semester, students develop a proposed project in collaboration with an organization engaged in public health practice. Faculty assist students in identifying, negotiating, and crafting a suitable project. Students develop a formal plan for project implementation.

144821	**Applied Learning Experience: Implementation Seminar**			
Subject:	Catalog Nbr:			
PH	0302			
	2024 FALL	Primary	Virginia Chomitz	Virginia.Chomitz@tufts.edu
	2024 SPRG	Primary	Susan Koch-Weser	Susan.Koch_Weser@tufts.edu
	2024 SPRG	Primary	Linda Hudson	Linda.Hudson@tufts.edu

After obtaining formal approval for their project plan (including Institutional Review Board review if necessary), students spend a minimum of 160 hours in the field, implementing their project, written as if for publication, and give a formal presentation to the faculty and their peers.

144822	**Infectious Disease Epidemiology**			
Subject:	Catalog Nbr:			
PH	0224			
	2024 FALL	Primary	Jeffrey Griffiths	jeffrey.griffiths@tufts.edu

This course is designed to introduce you to key concepts in infectious disease epidemiology, including the methodological issues associated with control, surveillance, and research of infectious diseases. While a detailed presentation of the epidemiology of every infectious disease is well beyond the scope of this course, we will consider the epidemiology of several important diseases over the course of the semester.

145120	**Directed Study**
Subject:	Catalog Nbr:

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145428	Analysis of Multilevel and Longitudinal Data			
Subject:	Catalog Nbr:			
PH	0291			
2024 SUMR		Primary	Misha Eliasziw	Misha.Eliasziw@tufts.edu

Multilevel and longitudinal study designs have become commonplace in public health, biomedical sciences, and medicine. Ignoring the correlative structure of the responses in the analysis leads to invalid tests and erroneous conclusions. This course presents corrective statistical methods that include, linear and generalized linear mixed models, repeated measures analysis of variance, generalized estimating equations, and hazards regression models. Each method is discussed in a practical in-depth manner by emphasizing parallels with more familiar regression models and is illustrated by analyzing data using statistical software. The course not only provides guidelines for selecting an appropriate analytical approach but also provides a sound interpretation of the results.

145429	Qualitative Methods and Data Analysis			
Subject:	Catalog Nbr:			
PH	0290			
2024 FALL		Primary	Karen Errichetti	Karen.Errichetti@tufts.edu
2024 SPRG		Primary	Fernando Ona	No Email on file.

The course is an introductory course, to begin, but not develop full mastery in, various relevant qualitative methods relevant for public health. The course emphasizes practical skills of qualitative research design, data collection (i.e., interviewing, focus group facilitation, participant observations, photovella/photovoice, etc.) and analysis. The course introduces students to: 1) paradigms of qualitative research and inquiry; 2) selected data collection, management, and analysis methods for qualitative research in public health; and, 3) standards for reporting qualitative findings.

The course will follow a remote studio format in which students will receive guidance on how to set up and implement qualitative methods, conduct qualitative data analysis as well as peer-feedback on their own qualitative data analysis efforts. Class meetings will involve short interactive lectures, qualitative methods and data analysis exercises, and collaborative remote studio work toward an ePortfolio. Students will learn about methods for analyzing qualitative data manually but will be exposed to the nVivo software platform.

145430	Data Wrangling
Subject:	Catalog Nbr:
HIA	0226

This 7-week course provides the foundation for students who wish to engage in data analytics. The course introduces the basics of using software R and various downloaded expansion packages to compile and manage data sets for analyses. It also introduces the use of Structured Query Language (SQL) in data set preparation.

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Upon successful completion of the 7-week course, students will be able to carry out simple to moderate data abstraction tasks, so that they can be ready to build a stronger understanding of the data and their inter-relationship prior to in-depth analysis.

All 7 weeks include asynchronous lectures, synchronous online Live Sessions, and individual assessments.

145431	Applied Univariable and Bivariable Statistics
Subject:	Catalog Nbr:
HIA	0227

This 7-week course introduces the fundamental concepts of summarizing data and statistical inference, including descriptive statistics, graphical displays, hypothesis testing of means and proportions, p-values, confidence intervals, and statistical power. Students will analyze data using R and learn how to interpret results and report findings.

All seven weeks include asynchronous learning, live online synchronous sessions, and individual assessments.

145432	Applied Multivariable Statistics
Subject:	Catalog Nbr:
HIA	0228

This 7-week course introduces the principles of regression modelling, including simple linear regression, multiple linear regression, two-factor analysis of variance, and logistic regression. Students will analyze data using R and learn how to interpret results, assess model fit, create prediction equations, and report findings.

All seven weeks include asynchronous learning and live online synchronous sessions, and individual assessments.

145433	Data Visualization
Subject:	Catalog Nbr:
HIA	0229

2024 SPRG Primary Owais Gilani Owais.Gilani@tufts.edu

During the 7-week course, students will learn how to graphically express their quantitative results. Important concepts and practices in data visualization will be discussed, as well as exploring how to create clear and well-planned graphs using the ggplot2 package of R and commercial software Tableau. As a culminating experience, students will present their individual data analysis and visualization project in the last week.

All 7 weeks include asynchronous lectures, synchronous online live sessions, and individual assignments.

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145435	Health Data Analysis and Usage
Subject: HIA	Catalog Nbr: 0230

This course has two main parts. The first is an introduction to health data analysis (DA) and the second is health data usage (DU).

The first half of the course (7 weeks) will introduce students to data analysis concepts in health informatics. In essence, this will be a gentle introduction into the principles of epidemiology (study types, concepts of prevalence and incidence, measures of risk and confidence intervals, confounding, test validation/screening, etc) and biostatistics (descriptive vs. analytic statistics, the p-value, univariable and multivariable analyses, etc). All of this will be an introduction to the concepts and principles of data analysis, not into the many ways data are analyzed in practice.

The second 7 weeks of the course provide a broad overview of how health data are used today. We discuss the health data ecosystem and technologies, and data in healthcare, clinical research, and public health. Special topics are social determinants of health and environmental data. The asynchronous material is provided by faculty with expertise in these fields. Assessments will be weekly, both individually and in groups, and with a final paper critique group assignment, as well as a final paper about a health data topic relevant to students' interest.

Each week has one block of asynchronous instruction (90 min online video and presentation) and one block of synchronous instruction (90min online classroom via Zoom). All preparatory asynchronous material is reviewing a certain area of health data usage and each synchronous meeting will have a group activity related to data analysis and usage as well as a journal club looking at the data analysis and usage in a particular paper selected by students. This will initiate a discussion about students' experiences and/or areas of interest in relation to the weekly topic.

145516	Implementation Science: Bridging the Gap Between Knowledge and Practice
Subject: PH	Catalog Nbr: 0276
2024 SPRG	Primary Jacob van den Berg jacob.vandenberg@tufts.edu

This course focuses on methodology to plan for the implementation and dissemination of evidence-based public interventions and policies. Students will learn frameworks and develop tools to implement effective interventions and clinical practices, monitor success, and engage in basic quality improvement activities.

145527	U.S. Health Care
Subject: PH	Catalog Nbr: 0277
2024 FALL	Primary Nina Ashford Nina.Ashford@tufts.edu

This course serves as an overview of the context, stakeholders, and function of healthcare systems. It covers a large amount of information about how healthcare in the U.S. functions so that, by the end of the course, students can apply what they know to evaluate options and contribute to conversations about policy solutions. Since policy information is constantly changing, students will also learn how to continue updating

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their knowledge on these topics throughout their careers. Students interested in careers in the health care system, government, or consulting will find this course invaluable.

145737	Directed Study
Subject: HIA	Catalog Nbr: 0400

145871	Program Planning for Public Health Interventions
Subject: PH	Catalog Nbr: 0254
2025 SPRG Primary Uchenna Ndulue Uchenna.Ndulue@tufts.edu	

This course takes an ecological approach to health. The determinants of individual health can range from individual actions to broad social and environmental conditions. Although interventions can be directed at the individual (for example, helping patients adhere to a low-fat dietary regimen) or to the population as a whole (such as mandating seat belt use) an objective of public health practice is often to encourage people to adopt behaviors that will improve their health status. This course provides an overview of the scientific basis for understanding human health behavior and strategies available for trying to change it.

146101	Social Marketing
Subject: PH	Catalog Nbr: 0268
2024 FALL Primary Michael Siegel Mike.Siegel@tufts.edu	

Students will develop an understanding of social marketing and how this approach can be used to influence behavior and social change. The course provides practice in positioning complex public health issues, identifying and analyzing audiences, creating targeted communication, identifying appropriate communication channels, translating research into creative concepts, and evaluating social marketing interventions. Students will apply these skills in designing a social marketing plan that addresses a public health topic. As part of this course, students will gain an understanding of the benefits of moving beyond promotion to designing marketing-based interventions aimed at facilitating behavior change.

146102	Writing About Health and Communicating Data
Subject: PH	Catalog Nbr: 0275

Clear communication is a critical skill to master, especially for professionals working to promote public health. It is especially important to be able to communicate data in ways people can understand and use. Whether you are communicating to policy makers, health professionals, or the public, plain language principles can help you craft messages that are clear, relevant, and actionable. This course will draw from the science communication, health literacy, and cultural competency fields of study and practice, offering evidence-based approaches to meet diverse health information needs. Students will develop skills to communicate clear,

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motivating, and accurate content for public and professional audiences. The course will include individual and small group work, writing and editing practice, oral presentation, and peer review assignments.

146301	Global One Health: How Intersections between Humans, Animals, & the Environment Shape Public Health

Subject: PH | Catalog Nbr: 0218

2024 SUMR	Primary	Meera Gatlin	Meera.Gatlin@tufts.edu
2024 SUMR	Primary	Jonathon Gass	Jonathon.Gass@tufts.edu

Worldwide, increasing, and significant public health challenges result from complex and inextricable interactions between humans, animals, and the environment, necessitating a One Health systems approach to addressing these challenges. This interdisciplinary course will introduce the concept of One Health as an increasingly important approach to a holistic understanding of the interrelationships between human, animal, and environmental health. Among the topics covered are bi-directional impacts of human and animal health (with particular emphasis on zoonotic diseases), the impact of earth's changing ecology on health of populations, anthropogenic drivers of emerging and re-emerging viruses in human populations, issues of food and water security, animals as sentinels of environmental hazards, emergency preparedness, and the benefits of comparative medicine among animals and humans.

146451	Essentials of Clinical Trials

Subject: PH | Catalog Nbr: 0223

Clinical Trials are a key tool in the evaluation of new strategies for prevention and treatment of disease. This course focuses primarily on the design and analysis of randomized clinical trials for evaluation of licensed and non-licensed medical products and other health interventions, the regulatory framework for the conduct and evaluation of data from clinical trials, and ethical principles for the conduct of clinical trials.

146455	Skills and Tools for Engaged Practice I (STEP I)

Subject: PH | Catalog Nbr: 0311

2024 FALL	Primary	Shayesteh Jahanfar	Shayesteh.Jahanfar@tufts.edu
2024 SPRG	Primary	Laura Corlin	Laura.Corlin@tufts.edu
2025 SPRG	Primary	Vanessa Nicholson-Robinson	Vanessa.Nicholson@tufts.edu

Skills and Tools for Engaged Practice (STEP) I is the first of a three-course sequence designed for students completing the MPH degree. This course enables students to plan their MPH training experience and future public health career, while acquiring knowledge, skills, and perspectives essential for addressing critical public health challenges. This course includes didactic sessions on foundational public health skills, such as literature reviews, citation management, and ethics. Students will work in small groups with the instructor to discuss public health interests, plan their MPH experience, and identify potential organizations for the Applied Practice Experience (APE). Additionally, students will explore topics, mentors, projects, and methods for the culminating Integrative Learning Experience (ILE).

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146499	Strategies for Public Health Advocacy			
Subject: PH	Catalog Nbr: 0246			
2025 SPRG		Primary	Michael Siegel	Mike.Siegel@tufts.edu

This course explores the role public health practitioners can play in advocating for programs and policies to improve the public's health and examines strategies and techniques to promote the funding of public health programs and the adoption of public health policies through legislation or regulation. It first introduces the concept of advocacy and its relationship to the practice of public health. It then reviews the theory and practice of community organizing, including basic organizing philosophy, building coalitions, community empowerment, and basic strategies for community change. It then covers the public policy making process, the role of public opinion in public policy formation, the role of the news media in setting the policy agenda and in framing issues, the role of marketing and public relations in shaping public opinion, and the influence of lobbying at the federal, state, and local levels. Students learn basic skills in community organizing, grassroots mobilization, policy analysis, media advocacy, and legislative lobbying.

Classes include lectures and discussions, class exercises, and discussions of advocacy case studies, and culminate in a mock state legislative hearing in which students must advocate for or against a public health policy proposal. Throughout the semester, students will follow a specific piece of federal, state, or local legislation, attending committee hearings, legislative sessions, and meetings of public health advocates and community members. Students will prepare framing memos, press releases, op-eds, and legislative testimony relating to an assigned policy issue.

146520	Skills and Tools for Engaged Practice II (STEP II)			
Subject: PH	Catalog Nbr: 0312			
2024 SPRG		Primary	Meera Gatlin	Meera.Gatlin@tufts.edu
2024 SPRG		Primary	Silas Pearman	Silas.Pearman@tufts.edu
2024 SPRG		Primary	Nina Ashford	Nina.Ashford@tufts.edu
2025 SPRG		Primary	Laura Corlin	Laura.Corlin@tufts.edu

Skills and Tools for Engaged Practice (STEP) II is the second of a three-course sequence designed for students completing the MPH degree. This course enables students to progress through their MPH training experience while acquiring knowledge, skills, and perspectives essential for addressing critical public health challenges. This course includes didactic sessions on budgeting, management, leadership, and working with professionals from other professions and sectors. Students will review resources from career services and work in small groups with the instructor to refine their course plan, complete their proposals for the Applied Practice Experience (APE) and the culminating Integrative Learning Experience (ILE), and update their Individualized Development Plans (IDP).

146522	Skills and Tools for Engaged Practice III (STEP III)			
Subject: PH	Catalog Nbr: 0313			
2024 FALL		Primary	Meera Gatlin	Meera.Gatlin@tufts.edu

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	2024 SPRG	Primary	Nina Ashford	Nina.Ashford@tufts.edu
	2025 SPRG	Primary	Silas Pearman	Silas.Pearman@tufts.edu

Skills and Tools for Engaged Practice (STEP) III is the final course of a three-course sequence designed for students completing the MPH degree. In this course, students will submit and present their Applied Practice Experience (APE) deliverables, obtain support for completing their Integrative Learning Experience (ILE), and continue to develop skills for their public health career. Students will have the opportunity to participate in a variety of workshops and modules to advance their knowledge, skills, and perspectives across an array of public health topics.

146571	**Law in Public Health**

Subject:	Catalog Nbr:			
PH	0210			
	2025 SPRG	Primary	Marcia Boumil	marcia.boumil@tufts.edu

This course explores the complex and evolving legal environment surrounding the public health and health care delivery systems. Issues include those related to tobacco-related injuries and Medicaid litigation, personal injury liability for toxic substance exposure, end-of-life decision making, medical malpractice, and insurance company regulation and liability. In analysis of these topics, the interrelationship of the levels and branches of government will be noted. Also, the course incorporates basic descriptions of financing mechanisms and providers in the US health care system.

146672	**Global Maternal and Child Health**

Subject:	Catalog Nbr:			
PH	0261			
	2024 FALL	Primary	Shayesteh Jahanfar	Shayesteh.Jahanfar@tufts.edu

This course provides an in-depth understanding of issues affecting women and children and prepares the student to appraise and design evidence-based interventions to address issues related to this population. We aim to explore other reproductive health in other countries to identify how the maternal-child health system works outside of the United States and how continuing effects of diversity may lead to discrimination of access to health care for groups within the United States compared to other countries.

146731	**Climate and Health**

Subject:	Catalog Nbr:			
PH	0279			
	2024 SUMR	Primary	Laura Corlin	Laura.Corlin@tufts.edu

Students in Climate and Health will learn about one of the most pressing, dynamic, and multifaceted public health challenges of our time. The course aims to prepare public health leaders who are familiar with the trends and tools used to characterize and mitigate climate-related health challenges. Through weekly didactic lectures and interactive class sessions, world-renowned guest speakers, engaging case studies, and real-world application of course principles, students will gain a broad understanding of climate and health issues from a variety of perspectives. Climate-related topics will include extreme temperatures, changing trends in infectious and vector-borne disease, wildfires, climate-related allergens and air quality, hurricanes, flooding, drought, food insecurity, and climate migration and displacement.

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146860	MPH Continuation Course
Subject:	Catalog Nbr:
PH	0399
This is a non-credit continuation course for Master of Public Health students completing their Applied Practice Experience and/or Integrative Learning Experience.	

146897	Directed Study
Subject:	Catalog Nbr:
PH	0400
Directed Study - Half Semester	

146898	Directed Study			
Subject:	Catalog Nbr:			
PH	0401			
	2024 FALL	Primary	Silas Pearman	Silas.Pearman@tufts.edu
Directed Study - Full Semester				

146900	Directed Study - Applied Practice Experience
Subject:	Catalog Nbr:
PH	0412
Directed Study - Applied Practice Experience	

146902	Directed Study - Integrative Learning Experience			
Subject:	Catalog Nbr:			
PH	0413			
	2024 SUMR	Primary	Paul Beninger	Paul.Beninger@tufts.edu
Directed Study - Integrative Learning Experience				

146920	Data Analysis and Visualization with Excel			
Subject:	Catalog Nbr:			
PH	0292			
	2024 FALL	Primary	Kenneth Chui	Kenneth.Chui@tufts.edu
This online course introduces the use of Microsoft Excel to manage, analyze, and present data. Every week, participants will learn new topics through watching asynchronous videos and working on practice projects prior to attending the live sessions. The online live sessions will focus on solving project-based challenges, reinforcing the application of the learned topics. Sample data will be drawn from various public health areas. Upon finishing the course, participants will be able to apply basic to intermediate Excel skills to their data,				

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specifically in four domains: i) performing basic operations in Excel, ii) creating interactive pivot tables, iii) making default and advanced data visualization, and iv) optimizing workflow using macro and basic Visual Basic for Applications (VBA) coding. No prior experience in coding is needed; experience in using Microsoft products and basic statistics is helpful but not required. While this course would cover some inferential statistical analysis capability using Excel add-in, it does not serve as a substitute for fundamental statistics and biostatistics courses. Asynchronous videos feature Windows operating system; Mac users may find their interface looking slightly different.

146923	Health Organization Leadership and Management Essentials
Subject: PH	Catalog Nbr: 0283

This course equips aspiring public health and health care leaders with the skills to navigate the complexities of leading organizations and initiatives in diverse and evolving environments. Through a focused curriculum that blends emotional intelligence, strategic planning, effective communication, and project management with a strong emphasis on ethical leadership and equity, students will learn to drive impactful changes in health care and public health. Emphasizing an equity approach in human resource management, the course prepares students to foster inclusive workplaces and champion diversity, ensuring health equity is at the forefront of public health efforts. Students will emerge ready to lead with vision, influence policy, and advocate for social responsibility in the global health landscape.

146925	Policymaking, Activism, and Analysis
Subject: PH	Catalog Nbr: 0284

The course explores the intricate processes of policy development, the role of activism in shaping public health policies, and the methods for analyzing policy impacts. This course equips students with the skills to critically evaluate policy initiatives, engage in effective advocacy, and utilize analytical frameworks to assess policy outcomes. Students will learn through a combination of theoretical foundations, case studies, and practical exercises designed to foster a comprehensive understanding of the policymaking landscape in public health.

146959	Systematic Review
Subject: PH	Catalog Nbr: 0293

2025 SPRG Primary Shayesteh Jahanfar Shayesteh.Jahanfar@tufts.edu

This elective course introduces students to systematic review methodology, focusing on essential components for creating publishable manuscripts. It emphasizes the importance of rigorous systematic reviews in evaluating clinical and public health interventions, while also applying to other healthcare areas such as disease prevalence and diagnostic accuracy. Students will gain a comprehensive understanding of conducting high-quality systematic reviews, develop protocols, and learn meta-analysis techniques through practical experience. Open to MPH students, medical students, and graduate students with an interest in health research, the course can also serve as an Integrated Learning Experience project for those looking to publish their work.

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146976	Cancer Epidemiology and Prevention

Subject:	Catalog Nbr:			
PH	0226			
2025 SPRG	Primary	Dominique Michaud	Dominique.Michaud@tufts.edu	

This course is aimed at providing students with an introduction to cancer epidemiology and cancer prevention. The topics in this course will review known and suspected cancer risk factors; discuss descriptive data on cancer rates; address methodological issues and limitations in assessing causality; discuss potential opportunities for primary and secondary cancer prevention. Students will be expected to present a selected topic on a current topic in cancer, providing opportunities to discuss cutting-edge research areas in the field.