

HISTORY FROM THE HILL

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FROM THE CHAIR

BY VIRGINIA DRACHMAN

Hello to you all,

Welcome back to Tufts. I hope you each had a restful and productive summer.

As we begin our fall semester, I would like to mention a few new developments in the department. I am delighted to welcome our two new faculty members, Professors Shruti Kapila and Barbara Driscoll De Alvarado. Prof. Kapila joins us as a full-time assistant professor and will teach courses in South Asian History. Professor Driscoll will teach courses on the American West and Latino/a History during the 2004/05 academic year. I am happy to welcome

back from their leaves Professors Beatrice Manz and Gary Leupp, and I wish Professors Howard Malchow, Ina Baghdiantz McCabe, Jeanne Penvenne, and Reed Ueda a productive year as they embark on their leaves. And I extend a warm welcome to our new group of graduate students. As we welcome new members into the department this fall, we also turn our attention to the selection of a professor for the Prince of Asturias Chair in Spanish Culture and Civilization.

Finally, I write to you wearing my new hat as Chair of the History Department, and I do so with gratitude to



Professor Virginia Drachman

four people: Prof. Gerald Gill, Deputy Chair; Annette Lazzara, Administrative Assistant; and Margaret Casey, Staff Assistant; and Mary Ann Kazanjian, Secretary. Before I even begin my new duties, I would like to express my appreciation to them for all their help.

INSIDE THIS ISSUE:

THE NEW FACES OF HISTORY 2

ALUMNI NEWS 4

AWARDS 2004 4

THE PRIME MINISTER OF GREECE & HIS HISTORY DEPARTMENT CONNECTION 5

A VIEW FROM THE HILL—EDITOR'S NOTEBOOK 6

PAST & PRESENT UPDATE 6

WHAT'S NEWS IN EAST HALL

Professor **Reed Ueda** is on leave this year to complete work on *The New Americans* with Professor Mary C. Waters of the Harvard Sociology Department.

This project is based on a study of data from the federal census on immigrant populations in the United States from 1965 to 2000. It will be pub-

lished by Harvard University Press. Professor Ueda is also editing *The Blackwell Companion on American Immigration* for Blackwell Publishing of Oxford, England.

Professor **Jeanne Penvenne** will serve as a 2004-2005 Fulbright Researcher / Lecturer for Mozambique in affiliation with the History Depart-

ment, Faculty of Letters, Universidade Eduardo Mondlane, Maputo, Mozambique.

She will be completing her project on Southern African urbanization and labor migration as gendered processes and developing research for her new project on *Bridewealth, Marriage and Women's Empower-*

ment in Mozambique.

Professor Penvenne will co-teach History of Mozambique 1890 - 1930 with Professors das Neves Tembe and Zimba, and also work with them to develop a new MA / PhD program around refugees and forced migration.

See What's News continued on page 3

THE NEW FACES OF HISTORY

Assistant Professor Ya Pei Kuo

This fall Professor Kuo will begin her third year here at Tufts University. Originally from Taiwan, Professor Kuo came to the United States after completing her undergraduate degree. She went on to receive her Ph.D. from the University of Wisconsin at Madison. Her field of specialization is early twentieth-century China, focusing on both cultural and intellectual history.

The prospect of teaching at Tufts held great appeal for Professor Kuo because it offered a teaching position at a prestigious university in the most scholastically active area in the country. She also enjoys the small class sizes at Tufts where she can get to know her students on a more personal level, a situation quite different from her teaching experience at the University of Wisconsin-Madison. In addition, Professor Kuo values the fact that Tufts reaches out to its highly-motivated students, encouraging them to excel.

Professor Kuo teaches a variety of courses including Pre-modern Chinese history (until 1843) and Modern Chinese history (1843-present), as well as research seminars on topics such as modern Chinese nationalism. She particu-

larly enjoys teaching courses on the modern period, as their events often have direct connections to ongoing political developments.

A paper she recently delivered at a conference in Cambridge will be included as a chapter entitled "In the Image of the Nation: Cultural Citizenship in the Xinzheng Educational Reform" in the forthcoming book, Chinese Experience of Citizenship.

(Interview with Ya Pei Kuo conducted by Kate Sadlosky in fall 2003.)

Lecturer Awad Halabi

Awad Halabi came to Tufts in the fall of 2003 from the University of Toronto in Ontario, Canada. He received his undergraduate degree there and then did his graduate work at McGill University's prestigious Institute of Islamic Studies. In addition, he studied Arabic at the University of Jordan at Amman. He returned to the University of Toronto to pursue his Ph.D. Before coming to Tufts, Halabi taught at the University of Toronto and McMaster University in Ontario.

Halabi's teaching and research focus on social and cultural history, particularly issues of national identity, as well as questions pertaining to Islamic religious tradition and ritual. He is also interested in scholarship regarding the British period

in Palestine and the implications of colonialism.

Halabi was drawn to Tufts by its extraordinarily strong history department and its well-renowned Middle Eastern studies faculty with whom he is able to share scholarship. Professor Halabi also enjoys the small-school atmosphere that Tufts offers which allows him to really get to know his students. Moreover, he likes the fact that students here enjoy being challenged, which in turn is rewarding for him.

This semester, he is teaching Middle Eastern history until WWI; next semester, the continuation course will be offered. In addition to this, he is currently teaching a course on the British mandate over Palestine.

Halabi has published several articles including "The Nabi Musa Festival under British-Ruled Palestine" and "Tradition and the Tombs of the Prophet Moses: The Medieval Islamic Period," as well as several encyclopedia entries and book reviews.

In his spare time, he enjoys listening to classical music and is looking forward to attending a few Bruins games this coming season. *(Interview with Awad Halabi conducted by Kate Sadlosky in fall 2003.)*

Lecturer Abby Zanger

Dr. Zanger has taught previously at both Harvard and Yale. She did

her undergraduate work at Cornell followed by graduate work in French Studies at Johns Hopkins University. Her focus is cultural history and within that field, she specializes in gender and sexuality, theatre history, the relationship between culture and politics, and print culture.

Dr. Zanger came to Tufts in the fall of 2003 because the position offered her a chance to work in a very personable, small-school setting. She has found the entire history department to be fun and intelligent and says that Tufts students are extremely bright and friendly.

In the past year, she has given a talk on metaphors of marriage in Early Modern Monarchies. She has also given talks on gender and sexuality in the city, and on print culture presented at the French historical studies conference in France.

Dr. Zanger has written numerous articles and published a book, Scenes from the Marriage of Louis XIV (Stanford University Press, 1998). She is also editor of a book series on Gender in the Early Modern World.

This semester she is teaching a foundation seminar on the French Revolution (HIST 0001-AZ as well as a course on the history of gender and

*See New Faces
continued on page 6*

WHAT'S NEWS
CONTINUED FROM PAGE 1

Her chapter, "Settling Against the Tide: The Layered Contradictions of Twentieth Century Portuguese Settlement in Mozambique," will appear shortly in Settler Colonialism in the Twentieth Century: Projects, Practices, Legacies, edited by Caroline Elkins and Susan Pedersen and published by Routledge.

Professor **George J. Marcopoulos** has been appointed Adjunct Professor in the Department of Classics. Professor Marcopoulos has long been involved with the Classics Department, serving regularly on MA thesis and qualifying paper defense committees and on Senior Honors Thesis committees. His expertise in the late Roman and Byzantine period fill a significant gap in the Classics Department faculty. In addition, his course on the Byzantine Empire will be permanently cross-listed with the Classics Department. During the last academic year, Professor Marcopoulos served as an outside member of Hellenic College's Promotion and Tenure Committee. During academic year 2004-2005, he will work with Fr. Dr. Theodore Stylianopoulos in chairing the Promotion and Tenure Committee.

Professor **Howard Malchow** coordinated the Northeast Conference on British Studies which was held at Tufts University on November 14-15, 2003. The conference included participants from colleges and universities throughout the United States.

Professors **R. Bruce Hitchner** and **Gregory Crane**, both of the Classics Department, joined the History Department this past spring as adjunct faculty. Professor Hitchner is a Roman historian and archaeologist specializing in an examination of the Roman economy and Roman globalization. He is also Director of the Dayton Peace Accords Peace Project and has written numerous articles on the struggle for peace in the Balkans.

Professor Gregory Crane is Editor-in-Chief of the Perseus Digital Library, one of the largest and most respected digital library collections in the world. In addition to language courses, Professor Crane teaches an array of courses which deal with the historical development of the impact of technology on society.

Professor **Evan Haefeli's** co-authored book, Captors and Captives: The 1704 French and Indian Raid on Deerfield, (University of Massachusetts Press, 2003), which came out last fall and has been doing very well, was named a History Book Club selection for April 2004. He and co-author Kevin Sweeney have been busy giving talks and doing book-signings at the Massachusetts Historical Society, the Salem Athenaeum and at local bookstores in western Massachusetts and Vermont. They also have a second book, a collection of captivity narratives related to the raid, that is currently in press with UMass and will be available in the spring. Professor Haefeli was also awarded a NEH Summer Fellowship to help support the revision of his dissertation into a book.

Professor **Gerald Gill** was a speaker or a panelist at several programs in commemoration of the fiftieth anniversary of the Supreme Court's decision in *Brown v. Board of Education* and the thirtieth anniversary of Judge Garrity's decision on school desegregation in Boston. In March, he was the keynote speaker on the Organization of American Historians panel on school desegregation in Boston. In April he delivered a presentation on race relations and African-American protest in Boston from 1920-1960 at the St. Paul's AME Church in Boston. In May he gave presentations on the Brown decision and on school desegregation in Boston at U-Mass, Boston and at the John F. Kennedy Library. Later that month, he was a speaker on the panel, "The *Brown* decision and Sports" at NYU.

The "Enterprising Women" exhibit opened in Washington, DC on October 24, 2003. Professor **Virginia Drachman** is the official historian for the exhibit and author of the companion book, Enterprising Women: 250 Years of American Business (University of North Carolina Press, 2002). The opening was attend by over 700 guests including Tufts history alums Rachel Shabica, GS'98, Kim Fox, J'02, and Aileen Carr, J'97).

Professor **Ina Baghdiantz McCabe** was invited to Bologna, Italy this December to speak about the history of usage of coffee and chocolate in seventeenth-century France. A week-long workshop was sponsored and organized by the Institut Europeen d'histoire de l'alimentation, which brought together historians from all over Europe. Her specific session was chaired by Maurice Aymard, director of the Ecoles des Hautes Études en Sciences Sociales in Paris. Bologna was chosen because of Massimo Monatanari, a famous food historian who teaches at the University of Bologna, which hosted the event.

Professor Baghdiantz McCabe was also granted tenure this spring and promoted to Associate Professor. Congratulations, Professor Baghdiantz McCabe!

2004 HISTORY AWARDS

Each year, the Department of History awards a series of prizes to deserving Tufts undergraduates. Here are the prizes that were awarded in spring 2004 and their recipients.

The **Albert H. Imlah European History Prize** is presented for distinguished work in the history of Western civilization. The History Department presented the 2004 Imlah European History Prize to **Jessica L. Powers** (J'06)

The **Albert H. Imlah Excellence in History Prize** is awarded to a

senior by the History Department for excellence in History. This year's recipient of the Imlah Excellence in History Prize was **Alexander Jovanovic** (LA'04).

The **Russell E. Miller History Prize** is awarded to an undergraduate of exceptional ability whose participation in advanced history courses has demonstrated an eagerness to explore problems of historical analysis and interpretation. The History Department presented the 2004 Miller History Prize to **Ariela K. Summit**

(LA'04)

The **Prospect Hill Chapter, Daughters of the Revolution Prize Scholarship** is awarded on recommendation of the History Department to a student demonstrating marked interest in American colonial history as well as excellence in scholarship. This year's Daughter of the Revolution Prize Scholarship was awarded to **Elizabeth A. Herman** (LA'04).

The **Vida H. Allen Prize** is awarded annually to the undergraduate History major who is judged to have written the

best honors thesis during that academic year. The co-winners of the Vida H. Prize were **Adam N. Mueller**, LA'04, and **Emily M. Craighead** J'04.

Adam's thesis was a study of American foreign policy in Central America during the Reagan years. Emily's thesis examined women as symbols in Michelet's *Histoire de la Revolution* and *Les Femmes de la Revolution*.

The History Department congratulates all the 2004 prize recipients. Well done!

ALUMNI NEWS

Graduate Alumni

After spending close to a year working and traveling across Southeast and South Asia, **Jill Clark**, GS '02, will be teaching Modern United States History and World History at the Cesar Chavez Charter School in Washington, D.C.

Kim Frederick, GS '99, teaches a year-long survey course in American History and elective courses, "The Making of the Muslim World" and "American Utopias" at Concord Academy.

Dianna Terrell, GS '01, taught in the Greenwich, CT public school system for

years. This fall, she will be enrolling in the Ph.D. program in Education at Boston College.

Undergraduate Alumni

James T. Andrews, LA'82 is an Associate Professor of History at Iowa State University at Ames, Iowa, and the author of *Science for the Masses. The Bolshevik State, Public Science, and the Popular Imagination in Soviet Russia, 1917-1934*, (Texas A&M University Press, 2003.)

Jessica Branco, J '99, will be starting in a new position at the Smithsonian Institution in the fall. During her senior year, she had an internship at the Digital Collec-

tions and Archives in Tisch Library. Upon graduation, she worked as a full-time member of the DCA staff first on the *Concise Encyclopedia of Tufts University* and more recently as the coordinator of the digital projects, *Boston Streets: Mapping Directory Data and The Edwin C. Bolles Collection: A Digital Archive of the History and Topography of London*.

Katherine Crowley, J '02, 2002 Recipient of the Vida H. Allen Prize, will be entering the Ph. D. program at the University of Michigan this fall. Her area of specialization will be British Women's History.

Mary Doyle, J'03

and **Amy Rutenberg**, J'99, presented papers at the Graduate Student Conference on "The Impact of the Brown Decision on American Education and Society," held April 2, 2004 at Teachers College, Columbia University. Mary discussed the history of school desegregation to resegregation in Norfolk, VA from 1954-Present. Amy discussed the involvement of Tufts University students, faculty and administrators in the desegregation campaign in Boston from 1963 to 1980. Later that month, Mary, Amy and **Khari Brown**, LA'94, GS'01, returned to campus to serve as panelists on the program

*See Alumni News
Continued on page 5*

THE PRIME MINISTER OF GREECE & HIS HISTORY DEPARTMENT CONNECTION

The Prime Minister of Greece, Kostas A. Karamanlis, received his Ph.D. from the Fletcher School in May 1984. His dissertation revolved around aspects of the foreign policy of Eleutherios Venizelos, one of the two greatest Greek statesmen of the 20th century, the other being Karamanlis' own uncle, Konstantine Karamanlis who restored democracy to Greece in 1974 after seven years of stern, oppressive, military rule. The dissertation advisor was Professor Alan Henrikson of the Fletcher School, the second reader was Professor George Marcopoulos of the Tufts History Department. The dissertation of the younger Karamanlis was subsequently translated from English into Greek and published under the title of O Eleutherios Venizelos kai oi exoterikes mas scheseis: 1928-1932 [Eleutherios Venizelos and Our Foreign Relations: 1928-1932], Athens, 1986.

Prime Minister Karamanlis took office in 2004, and under his leadership the Greek government helped set the stage for the successful August 2004 Olympics. Previously there had been criticisms in some segments of the world press that Greece would be unprepared, but that proved not to be the case.

ALUMNI NEWS CONTINUED FROM PAGE 4

“Putting The *Brown* Decision to Work: 3 Case Studies of Desegregation,” sponsored by the Education and History Departments.

Both Mary and Amy were respective recipients of The Russell E. Miller History Prize during their senior years. After receiving her Master's degree in 2000 from Harvard University, Amy has been teaching American History courses on the secondary-school level in Ardsley, NY. Mary Doyle taught at the Charlestown High School in Boston last year and will be starting the master's program at the Harvard Graduate School of Education. She will be continuing to examine the history of the process of desegregation to resegregation in Norfolk public schools and will be presenting a paper in Washington in September at the research conference, "Still Not Equal: Expanding Opportunity in Global Societies," sponsored by The Frederick D. Patterson Research Institute.

Boglarka Roza Orban was born on December 1, 2003 to **Anita Gombos**, GS'01, and her husband Krisztian Orban. She measured 17-18 inches long and 7 pounds. Boglarka is a Hungarian name, in literal translation it means “buttercup” (the flower), and , Roza, after Anita's late grandmother, is the Hungarian equivalent of Rose. We offer our sincere congratulations to Anita and Krisztian and a warm welcome to Boglarka!

After working as an Assistant Economics Editor in the Acquisitions Department of the MIT Press, **Ruth Edelglass**, J'01, is now the Program Associate at the Jewish Women's Archive in Brookline.

Kim Fox, J'02, worked at the Children's Defense Fund for close to two years. In September, she will start the master's program in Educational Policy and Management at the Harvard Graduate School of Education.

Fraser Ireland, LA '03, is a research assistant in the Education Statistics Services Institute of the American Institutes for Research in Washington, D.C.

Mindy Jaffe, J'97, worked at Conde Nast in New York City for more than five years. Currently, she is enrolled in joint BSN/M.S. in Nursing at Columbia University.

Thea Lavin, J'01, received a Master's degree in Journalism from Stanford University.

Courtney Michael, J'99, will be starting the dual degree program in History and Library Science at the University of Maryland. Since her graduation, she had worked as a researcher and as an archivist at WGBH in Boston.

Christopher Mitchell, LA '02, is working at Adventis, a consulting firm in Boston.

Effective August 15, 2004, **Anne Sauer**, (LA'91, GS'98), became the Interim Director of Digital Collections and Archives and Interim University Archivist at Tufts University. Anne has been with the Tufts University Archives since 1998 and was named Assistant Archivist in 2001

Craig Waldman, LA'01, received his law degree in Spring 2004 from the Cornell Law School. Craig was the 2001 recipient of the Albert H. Imlah Excellence in History Prize.

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NEW FACES CONTINUED FROM PAGE 2

sexuality in the West (HIST 0105). In the spring she intends to teach The History of the Book and a course on Masculinity in Early Modern Europe.

In her spare time, Professor Zanger enjoys spending time with her 8-year-old son and her cat, hating the Yankees with a passion, and traveling throughout Europe, specifically to France.

(Interview with Abby Zanger conducted by Kate Sadlosky in fall 2003.)

Assistant Professor Shruti Kapila

Shruti Kapila obtained her doctoral degree from the University of London Department of History, School of Oriental and African Studies. Since completing her doctoral studies, she has been working on a collaborative monograph on the globalization of Western medicine at the Wellcome Unit for the History of Medicine at the University of Oxford.

Her research centers on early modern, colonial, and post-colonial Indian history, including the breadth and depth of its intellectual, social, political, and economic aspects. She is currently revising her doctoral thesis for publication in the form of a book entitled, The Mind of a Civilization: Psycho-Sciences and Personhood in British India. She has a great deal of experience in both designing and teaching introductory and advanced, innovative courses.

This fall Professor Kapila will be teaching HIST 0042—Cities and the Modernity of South Asia and HIST 0193—The British Empire: Ideas and Identities

(Excerpted from New Faculty Bios 2004-2005)

Lecturer Barbara A. Driscoll de Alvarado,

Barbara A. Driscoll de Alvarado brings to Tufts a wealth of experience in teaching and disseminating her work in publications and conference presentations. She is an Associate Professor of Research at the Center for the Study of North America at Universidad Nacional Autónoma de México. She received her doctorate in Latin American History from the University at Notre Dame. She has held numerous positions, including the Antonio Madero Visiting Scholar at the David Rockefeller Center for Latin American Studies at Harvard University. Her current research projects focus on the bracero program of World War II and on a comparison of Mexican migration to the U.S. Southwest with French Canadian migration to New England.

This fall Professor Driscoll de Alvarado will be teaching HIST 0097—The American West Since the Civil War and HIST 170—American Borderlands: the West & Southwest.

(Excerpted from New Faculty Bios 2004-2005)

A VIEW FROM THE HILL—EDITOR'S NOTEBOOK

History from the Hill is looking for new graduate and undergraduate editors! If you are interested, please contact David Proctor at david.proctor@tufts.edu or by phone at x73213.

I am also pleased to announce that we have added an archives section to the newsletter website, you can now view issues reaching back to 1999.

I would like to take this opportunity to thank all those who contributed to this edition of the newsletter: Professors Drachman, Marcopoulos, Mulholland, Baghdiantz McCabe, Penvenne, Haefeli, Ueda, Kuo, Halabi and Zanger. A special thank-you to Kate Sadlosky for taking time out to interview Professors Zanger, Halabi and Kuo and a very special thank-you to Professor Gerald Gill for supplying the bulk of our alumni updates.

As always, the production of the newsletter would not be possible without the able assistance of History Department Secretary and Newsletter Copy Editor, Mary-Ann Kazanjian.

PAST & PRESENT UPDATE

Past & Present has generously provided the funding for the purchase of new unabridged Italian, German, and French dictionaries for the use of the faculty, staff and students of the Classics and History Departments. They will be located in the Classics Department Library, Eaton 322 and are available to all Classics and History department members. The Classics Library is open everyday from 9-5 and many evenings after 5 PM. Contact David Proctor for more information at david.proctor@tufts.edu.
