

# INTERNATIONAL RELATIONS

## news & views

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TUFTS PROGRAM IN INTERNATIONAL RELATIONS

## WELCOME TO INTERNATIONAL RELATIONS @ TUFTS



Source: Columbia School of Journalism

### Serge Schmemmann Delivers Talk on the Middle East Conflict

by Steven Bayless

As part of the International Relations Lecture Series to commemorate the anniversary of September 11th, Serge Schmemmann, Deputy Foreign Editor of the New York Times and Pulitzer Prize winner, described to a Tufts audience what made covering the Arab-Israeli conflict so much more demanding than other foreign affairs stories. At the faculty forum, sponsored by the International Relations Program, the Fletcher School, the Fares Center for Eastern Mediterranean Studies, and the Provost's Office, Schmemmann argued that maintaining objectivity in covering the struggle was difficult because of the intensity both sides advocate with their interpretation of events. This is a region where "whatever you say or write, someone will violently disagree with you," he began. "Nothing I had covered had ever drawn so much impassioned correspondence." The pervasive "moral competition" between the Israelis and the

*Continue with Schmemmann on Page 7*

### If you could go abroad this summer what would you do?

#### The Borghesani Prize Kicks Off With The Colloquium This Month

Traveling where one wants to go and learning what one wants to learn, while helping to make the world better place may seem like an ideal way to enrich one's undergraduate years. Thanks to the Anne E. Borghesani Memorial Prize, this opportunity has been a reality for over a decade of Tufts students who have gone abroad to embark on their own international projects.

On October 22nd, five recent winners of the Borghesani Prize will headline in a colloquium discussing global projects they undertook over the past year to promote knowledge, cross-cultural understanding and global citizenship. The event marks the initiation of this year's Borghesani Prize Competition.

*Continue with the Borghesani Colloquium and Prize on Page 5*

## IR Offers International Research Opportunities in Spring 2003

### Register for INTR 91: International Research Colloquium

#### Log on to: The International Research and Learning Community @ Tufts

Last year, International Relations initiated several programs to promote high-quality undergraduate international research. Many students at Tufts, and particularly in IR, face the dilemma of choosing between spending junior year abroad to gain international experience and staying on campus to learn research skills for upper-level research projects for the senior year. To enable both, IR offers two opportunities next semester for students. In the spring, students can take **INTR 91: International Research Colloquium**, a web-based research methods course for conducting research abroad. They can also participate in **The International Research and Learning Community @ Tufts (IRLC)**, a web environment with tools and resources to support students and faculty engaged in international research.

*Continue with International Research Opportunities on Page 4*

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# IR PROGRAM *events*

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## The Borghesani Colloquium

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*Past prize recipients present on their experiences abroad*

**Tuesday, October 22, 2002 at 7-9pm**

*Location: Wren Faculty Dining Room in Mugar Hall (next to Cabot)*

*Learn about the Borghesani Prize Competition and how you can go abroad this summer!*

*For more information log on to: [ase.tufts.edu/ir/borghesani.html](http://ase.tufts.edu/ir/borghesani.html)*

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## IR Research Scholars Presentation

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*Listen to the findings of IR Research Scholars*

*Learn about the application process*

*The IR Research Scholars Program financially supports IR core-faculty mentored summer international research for IR juniors. (Read the article on the facing page.)*

*Date and time to be announced: Please contact the IR Program or visit us on the web to find out the date, time, and location for this event.*

# STUDENT *opportunities*

### Get an Internship

If you're looking for an internship, contact the Tufts Career Services office for resources on international jobs and internships. To get your search started, check out the new "Internship" page on the IR web site: <http://ase.tufts.edu/ir/internships1.htm>. The page contains descriptions and contact information on internationally-focused organizations in the Boston area.

### Volunteer for IR

IR is looking for volunteers! Enhance your resume and learn about the IR Program by volunteering. We're looking for students to help with outreach, marketing, and event publicity. Share your excitement for international relations with others at Tufts! Contact the IR Program at [internationalrelations@tufts.edu](mailto:internationalrelations@tufts.edu).

### Get Published

Submit your research to *Hemispheres*, Tufts' student-run publication on international relations and affairs, at [hemispheres@tufts.edu](mailto:hemispheres@tufts.edu). Email the editors for additional information and deadlines. Check the IR web site for additional links to student publications throughout the country. Click on "links" on the IR web site at: [www.ase.tufts.edu/ir](http://www.ase.tufts.edu/ir).

### Get Funding

Deadlines are approaching for international and national scholarships and awards. Visit the Dean of Colleges web site at: <http://ase.tufts.edu/deancoll/> to learn more about scholarship opportunities for undergraduates.

# IR PROGRAM *feature*

## IR Research Scholars Program

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### Win Money to Conduct International Research

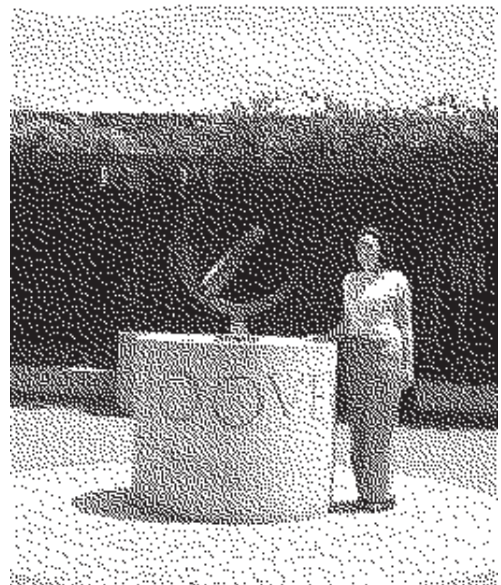
Inaugurated last year, the IR Research Scholars Program financially supports a minimum of eight weeks of IR core-faculty mentored summer international research. The competitive program is available to IR juniors (rising seniors) who plan to produce high-quality written projects in the senior year such as a senior thesis or Fulbright proposal. The program's goal is to support the development of faculty and student mentoring relations and the advancement of strong international research skills critical to professional and academic goals.

Last spring, IR named Masha Heifetz and Anya Ligai as International Relations Research Scholars. Masha spent the summer at the Hoover Institute at Stanford University researching published and unpublished narratives of Western travelers on their experiences in Soviet Russia. Professor Greg Carleton, in the German, Russian, and Asian Languages and Literature Department, mentored her through the summer. Masha is currently working on a senior thesis entitled, "Constructing Revolutionary Russia." Professor Carleton is her thesis committee chair. Anya spent the summer traveling through Russia, Kazakhstan, and Uzbekistan conducting interviews with Soviet Koreans and doing archival research on Soviet ethnic minority policies. Professor Daniel Mulholland, in the History Department, mentored Anya on this endeavor and serves as her committee chair for her senior thesis on, "Adaptation of Koryo Saram in Changing Political Environment."

The application process for the 2002-2003 academic year is underway. The deadline to apply is: **Wednesday, February 6, 2003 by 4pm** so start planning your research now! Eligible students for the program are declared IR juniors with a cumulative GPA of 3.0 at the time of application. To apply, students need to submit a joint proposal with an IR core-faculty member who will serve as the faculty mentor. Faculty and students will work together during the spring semester to finalize plans for the summer and remain in close contact during the summer research. IR scholars and their mentors can use the tools and resources of IR's online "International Research and Learning Community" (IRLC) to communicate, monitor progress, and exchange resources and works in progress. Upon return in the senior year, students and faculty will have the opportunity to present their findings at both local and national conferences and help future candidates prepare for the program.

To learn more about the IR Research Scholars Program, and to obtain application materials, visit the IR web site at: [http://ase.tufts.edu/ir/research\\_opportunities.html](http://ase.tufts.edu/ir/research_opportunities.html). This year's applicants can take advantage of resources on the IRLC to seek advice from IR and past recipients, obtain program materials and submit their completed applications. Students can access the IRLC from the IR web site. Information and application materials are also available in the IR Program Office in Cabot 605. Completed applications must be submitted to the IR Program Office by mail, fax or online through the IRLC by 4pm on the 6th of February.

The IR Research Scholars Program is a great opportunity for students and faculty to work together toward the advancement of undergraduate international research at Tufts.



Masha Heifetz at the Hoover Institute

# IR PROGRAM *news*

## INTR 91 and the International Research & Learning Community (IRLC)

*International Research Opportunities Continued from Page 1*

Offered for the second time, **INTR 91: International Research Colloquium**, is the first course in a two-part web-based colloquium (INTR 91 and INTR 92) that provides classroom instruction, web-based communication, and faculty support to promote high quality undergraduate international research projects. The course meets weekly and uses a web environment to post assignments, ask questions, give feedback, and share resources. Taught by Professors Jeanne Penvenne (History) and Richard Eichenberg (Political Science), INTR 91 is designed to enable students to think through a series of tasks regarding international research to better prepare them in the junior year when they are abroad. Professors Eichenberg and Penvenne see the course as a bridge between the various research components on the Tufts campus - foundation courses, sophomore seminars, and other research methods courses. As a "pre-launch" unit, INTR 91 has students start the research process earlier so that they enter into the abroad experience with a clearer research focus to use the time abroad as productively as possible for research.

Hailey Brewer, who took INTR 91 last year and is now studying abroad on the Tufts-in-Chile Program, says "INTR 91 was a great starting point for international research in that it familiarized me with the steps of research abroad and helped me start out with confidence on a process that can be overwhelming." Abby Williams, also on the Tufts-in-Chile Program, agrees with Hailey, "INTR 91 really helped me organize my thoughts for the 40-page paper I wrote last semester. Passing my ideas through an outside source before actually writing the paper helped me gather sources, connect with other faculty members and get additional feedback on my thinking. Professors Eichenberg and Penvenne have a wealth of information and experience that can benefit anyone doing research (abroad or nationally). I'm really glad that I took the class and foresee it helping me in future endeavors."

INTR 91 is open to second semester sophomores of all majors and is particularly geared toward students planning to study abroad in the junior year and/or conduct a research project on an international topic such as a senior thesis, Fulbright proposal, directed-research study or another capstone project. The course is worth .5 credits and is Pass/Fail. To register for the course, sign up in the IR Program office in Cabot 605 with Melissa Dodd. Once you sign up, you will receive instructions to register for the course online.

In Spring 2003, IR will launch its online community project, the **"International Research and Learning Community at Tufts University" (IRLC)**. The IRLC is a web-based environment that promotes research on international topics by providing a virtual space for faculty and students to communicate, exchange resources, and collaborate on research projects anywhere in the world. As a member of the community, faculty can form groups with students around particular research topics or regions to facilitate their interaction and provide guidance at key junctures in the research process. Students can manage their research more easily by storing works in progress online and posting them for feedback. Previously referred to as the International Research Online Learning Community, the aim of the IRLC is to develop a community of international researchers that helps guide students through the research process and connects them to faculty and other students in a network that transcends distance. The IRLC hopes to integrate study abroad and research opportunities to enable students to engage in the international community for the completion of high-quality capstone research projects in the senior year such as senior theses, Fulbright and scholarship applications, directed research projects, senior seminar papers, and postgraduate study proposals.



The International Research & Learning Community

The IRLC will be available to faculty and students next semester but training workshops will begin in the winter to help prepare faculty and students to use the resources and tools on the site. By receiving an Internal Faculty Grant from Academic Technology and a Curriculum and Research Development Grant from UCCPS, and with support from university administration, faculty, staff, and students, the International Relations Program has been able to implement a conceptual idea into a reality. For more information on the IR Program's research opportunities, including INTR 91, the IRLC, and upcoming workshops, visit the IR web site at: [http://ase.tufts.edu/ir/research\\_opportunities.html](http://ase.tufts.edu/ir/research_opportunities.html) or contact Melissa Dodd, IR Program Coordinator, in Cabot 605 (x7-2776).



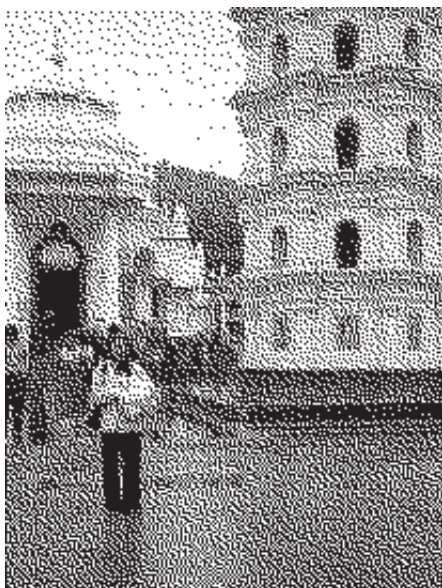
## The Borghesani Colloquium & Prize Competition

The Borghesani Prize is an incentive award that enables recipients to carry out a project, activity or plan of study in any field involving international issues. Students from all departments and fields of study are encouraged to apply, providing their proposal has a strong international component. The Borghesani prize committee traditionally gives preference to proposals from students who would be unlikely to add an international dimension to their Tufts education without the prize.

Over the past eleven years, a variety of Tufts majors have used the prizes to go abroad to study, conduct focused research, participate in international internships, and become involved in social change movements in Europe, the Caribbean, Central America, Africa, the Middle East, and South Asia. Prize winning



activities range from photography projects in the former East Germany and Venice, Italy, to archival research with the World Trade Organization in Washington, DC and Geneva, Switzerland, to video documentation of social change movements in the Caribbean and Central America.



Swati D. Mehta at the Mangeshi Temple in India

Presenting at the colloquium are Sadaf Gulamali, Philip Lotze, Swati D. Mehta, Radhika Thakar, and Anna Sommer. Gulamali traveled to London to research cases of tolerance and pluralism in Islamic societies at the Institute of Ismaili Studies. Lotze spent the summer in Argentina exploring a community's thoughts on the economic, political, and social crises affecting the country and the role soccer played in the community's daily life. Mehta worked with Annapurna Mahila Mandal, an organization that works toward the development of destitute women in Mumbai, India. She helped distribute and monitor small loans to women for self-employment opportunities. Thakkar participated in a language immersion program in Costa Rica and then traveled to Cumaná, Venezuela to volunteer for the Turimiquire Foundation, an educational organization. Sommer participated in a study abroad program at the Universidad EARTH in Costa Rica, a university that teaches sustainable agriculture and natural resource management.

The Borghesani Colloquium will take place on **Tuesday, October 22nd from 7pm until 9pm in the Wren Faculty Dining Room in Mugar**

**Hall (the Fletcher building).** In November, the International Relations Program will hold a workshop on preparing a Borghesani application. Contact the IR Program or visit us on the web to find out the date and time of the work. This year, IR is offering additional support for the prize competition. As part of IR's online learning project, students can access models of successful Borghesani proposals, obtain application materials, get advice from past recipients, and submit completed applications online. Visit the Borghesani section on the IR web site to learn more about the prize and these online resources ([www.ase.tufts.edu/ir/borghesani.html](http://www.ase.tufts.edu/ir/borghesani.html)).

The importance of international understanding has never been more apparent. The Borghesani Prize is an excellent medium to work toward that end.



Radhika Thakkar in Venezuela

## Degree Sheets for Seniors

### How To Make It Hassle-Free!

The degree sheet process for seniors is not as scary as it may seem. Before you turn your degree sheet in to the IR Program, read this article to make sure that it is hassle-free for you. November 22nd is the university degree sheet deadline for students. The International Relations Program is currently accepting completed degree sheets for approval and signature.

A degree sheet is a statement by students of the courses they plan to use to complete all university degree requirements. It has three parts:

- The first page asks students to outline how they will finish university foundation and distribution requirements.
- The second page requires students to list courses they are using for completion of concentration requirements as well as to indicate how they will fulfill Tufts' residency requirement.
- The third page is the major departments' "major concentration form."

The two-page university degree sheet is available at the Service Desk in Dowling Hall. The IR Major Concentration Form is available in the IR Program Office in Cabot 605. Completed degree sheets must be approved and signed by the student's academic advisor and major department office before being submitted to Student Services in Dowling Hall.

Double majors must be sure to comply with the university's double-major overlap rules. Simply, you may not use more than 50% of the major with the fewest requirements toward completion of the double major. To accommodate study abroad, there is one exception. Students taking coursework in a foreign language above the third-year level of instruction (e.g., the 22-level) may overlap up to 80% of their courses.

Double majors will need to fill out the second page of the university degree sheet twice, once for each major. Likewise, they will need to fill out a major concentration form for each major.

Students using transfer courses to complete requirements should mark those courses on the degree sheet with a "T" and list the course names indicated on the Tufts transcript. If students have not yet successfully completed transfer credit requirements for coursework done abroad, they should quickly do so. Remember that courses taken on Tufts programs abroad are not considered transfer courses, but they still require approval of the IR program to fulfill IR degree requirements.

It pays to complete degree sheets thoroughly and on time. Remember, degree sheets are due in Dowling Hall by **Friday, November 22nd** so submit your completed forms to the IR Program Office in advance to ensure that they will be ready in time. **It takes 2-3 days for the IR Program to return signed degree sheets to students.**

If you have any questions about the process, contact the IR Program (7-2776 or [internationalrelations@tufts.edu](mailto:internationalrelations@tufts.edu)).

Keep in mind these points when preparing your IR Major Concentration form:

1. There is no double-counting of courses within the major. Thus, courses counting for core requirements may not be used in the cluster. Importantly, courses used for completion of the IR Language Requirement (Core Requirement 8A) may not be used to complete the IR Culture Requirement (Core Requirement 8B) nor any other core or cluster requirement.
2. Students claiming exemption from the IR Language Requirement must indicate the source of their exemption on the IR Major Concentration form (i.e., IR Program approval).
3. Students exempt from the IR Language Requirement are not exempt from the IR Culture Requirement.

## Schmemmann on the Middle East

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*Schmemmann continued from Page 1*

Palestinians, Schmemmann pointed out, is what made covering this confrontation “so much different from other stories.”

A “zero-sum mentality” has set in, Schmemmann argued, declaring that each side’s perspective of the conflict is predicated on the formulaic rationale: “my suffering justifies your suffering.” Schmemmann, in describing the difficulties of reporting on the region, mentioned a New York Times piece detailing an Israeli attack on a Palestinian hideout. Criticism of the story was leveled from all sides, he pointed out, adding that “from the Israeli perspective, the reporter failed to appreciate the restraint of military operations,” while for the Palestinians, the story “did not recognize the illegality of Israeli conduct.” Although he did admit that some criticisms were valid, many accusations of reporting bias he claimed were “frivolous.” Both the Palestinians and the Israelis promote their own “narratives of victimhood,” Schmemmann lamented, both sides identify the reporter “not as a witness, but as a judge.” Covering the Arab-Israeli conflict was harder, Schmemmann argued, because “...journalists were expected to keep score,” determining “who is instigating and who is retaliating.”

Comparing the Israeli-Palestinian story with other assignments, Schmemmann told the audience that he had never before “experienced the same volume of criticism or level of passion.” Schmemmann contrasted apartheid to the Arab-Israeli dilemma, adding that antagonism toward reporters was muted in comparison. The moral lines in that conflict, he argued, “were already drawn,” and everyone understood that the South African government was on the “wrong side of history.”



Professor Leila Fawaz  
The Fares Center for Eastern Mediterranean  
Studies

Schmemmann also explained that passions over media coverage run so deep because each side is “deeply divided within itself.” Tufts Political Science Professor Malik Mufti agreed with Schmemmann during the discussion session, arguing that each side is “Bludgeoning the other not to delineate the outcome,” but as he put it, to communicate the important message to constituents that “...we were not forced into this. We will not be driven out.” Schmemmann also added that Israeli and Palestinian reaction to American reporting was fiery given the reality that “US is the only player that could affect a change in the region,” and that it has decided to hold off on any new diplomatic efforts until after the confrontation with Iraq. Fletcher visiting Professor Marc Gopin interjected, however, that “...normalcy means both will need to face identity,” and that the persistence of the conflict is in part a reflection of each side’s desire to preserve their national dreams and to maintain the struggle.

Schmemmann remarked that “the major engine of change in the Middle East is always the unexpected,” and that part of the press’ challenge now is predicting the impact of an invasion of Iraq. For journalists, he argued, the “future becomes a matter of guesswork.”

When asked by a student whether journalists have an ethical responsibility to balance coverage of violence in the Middle East with reporting on lesser known organizations that are engaged in peaceful endeavors, Schmemmann remarked that it was in general the “function of journalism to cover events that hint at solutions.” Ethical duties to cover particular stories were not necessary, adding that in journalism there was almost a “natural tendency to find different ways to look at a conflict.” Schmemmann pointed out that journalists cannot, despite what all sides in any given conflict believe, set the agenda by themselves. He asserted that public interest in a particular story is “less a doing of the media than of the whole variety of forces that I would like to study someday.”

*Steven Bayless is a Fletcher MALD student. He works with the International Relations Program and in the Fletcher School Media Relations Office.*

*Faculty respondents at the event included Professors Leila Fawaz, Malik Mufti, and Marc Gopin. IR would like to thank them for their participation.*

TUFTS PROGRAM IN INTERNATIONAL RELATIONS  
CABOT INTERCULTURAL CENTER, RM. 605  
TUFTS UNIVERSITY  
MEDFORD, MA 02155  
USA



# IR PROGRAM

## *announcements*

### IR Program Staff

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Christiane Zehl-Romero  
Assistant Director  
John Jenke  
Program Coordinator  
Melissa Dodd  
Student Assistants  
Steve Bayless  
Nicole Colón  
Sadaf Gulamali  
Catherine Headen  
Naushin Shibli

The *IR News & Views* newsletter highlights events and people in the Tufts IR community and provides selected information about the larger Boston community. It appears twice a semester and welcomes feedback from students and faculty.



InternationalRelations  
@TUFTS

### IR EMAIL ADDRESS: [internationalrelations@tufts.edu](mailto:internationalrelations@tufts.edu)

For general IR Program inquiries send your questions and comments to: [internationalrelations@tufts.edu](mailto:internationalrelations@tufts.edu).

### IR E-LIST: GET UPDATED

If you're not getting email updates from the IR e-List email [internationalrelations@tufts.edu](mailto:internationalrelations@tufts.edu) to sign up. If you're not getting mailings, then send us your on-campus address.

### IR WEB SITE: [ase.tufts.edu/ir](http://ase.tufts.edu/ir)

Check out the "IR News & Events" section updated weekly with news and opportunities for you! Click on the "Calendar of Events" for weekly international events at Tufts and in the Boston area.

The IR Program would like to thank all of our new student volunteers. They have quickly become a tremendous asset to the program. THANK YOU!!