## Workers protest hiring of new cleaning service

byKaren EPSTEIN
Daily Editorial Board
Holding signs with statements such as "God is not pleased with Tufts," and dis tributing fliers by Powderhouse Circle, former UNICCO workers continue to protest the University's decision to switch cleaning contractors.

With the transition to International Service System (ISS) on July 30,110 UNICCO workers lost their jobs. The loudest protestors are the 71 workers who have been here the longest, most of whom were employed by the University before Tufts first contracted out its cleaning services in 1994 to UNICCO.

Some of these workers, who had been working on the Tufts campus for up Former UNICCOworker wards of 20 to 30 years, be- Joann Brown lieve the University ended their contract with UNICCO as a way to get rid of their older workers.
"I feel bad for the people I've worked with over the past nine years who have put out their life for Tufts," said Eddie McAveeney, a former UNICCO worker."It's
a shame that they put that much time and effort into Tufts, and Tufts just treats them like another worker."
Fran Fanning, business agent of Local 254 of the Service Employees International Union, the union that represents both ISS and UNICCO, said that 43 former UNICCO employ ees were hired by ISS. Officials from Local 254 and the University maintain that all former UNICCOemployees were offered the opportunity to interview with ISS. Many formerworkers, however, refused to accept ISS's offer of up to $\$ 3$ less per hour for most longtime workers.
The new contract with ISS means a wage decrease from $\$ 12.34$ an hour to $\$ 9.50$ an hour, according to former union shop stewards David Rees, a seven-year employee at the University and Linda DaCova, a 15-year employee.

The contract also offers a severance package for former workers.

Tufts Vice President of Operations John


UNICCO employees, seen here in front of Anderson Hall, have been protesting Tufts' decision to switch cleaning contractors.
Roberto said that there were "cost savings Rees and DaCova, former UNICCO Tufts associated with [switching to ISS]."

DaCova and Rees say that ISS can pay workers at a lower rate than UNICCO can because most of ISS's employees are immigrants who are much younger than the former University employees.
[ISS] hires immigrant workers and exploits them," Rees said.
Members of the union voted on ISS's Members of the union voted on ISS's
new contract on August 19. According to
custodians and their negotiating team were not told that the new ISS employees would be voting

On the day the vote was taken, some formerUNICCO workershelda rally outside of Anderson Hall, where they accused ISS of telling its employees to vote in favor of the new contract. Some former workers

## Students angry over changes in Tufts Connect billing plan <br> lump all of the services under one <br> Students have until Sept. 15 to

By LAURENHEIST
Daily Editorial Board Tufts Connect has come under fire again.

Following a decision to pre-bill students for telephone, Internet, and cable services, many students and parents have expressed anger over the phone provider's new billing plan.

The new plan requires students to pay $\$ 225$ at the beginning of the year in order to receive an ethernet hookup, cable television, call waiting, voice mail, and free local calls. Despite some rumors, students do not have the option of paying the $\$ 225$ fee in monthly installments, said Tom FitzGerald, the regional director for CampusLink, the parent company of Tufts Connect.

He added that students must pay for all the amenities whether or not they want them.
"We used choices last year; that wasn'theanswer," FitzGerald said.

Last year, Tufts Connect billed each room $\$ 32$ a month for telephone service, voice mail and ethernet access. Cable television and call waiting were optional charges, billed in addition to the monthly telephone charge.

FitzGerald said students living in single rooms last year complained that they were required pay the full $\$ 32$ a month, while students in doubles and triples could split the cost for basic service.

This year, the students in doubles and triples are complain${ }^{2}$
"It's really unfair, I think," said sophomoreChenxiDong."Wepay double the money for one cable hookup."

Students and parents have also complained about the decision to
sum fee, saying they feel as if they are paying for services which they cannot use if they do not own a television or computer.
"I really don't like it because I don't watch TV," said sophomore Sarah Kim. "They're giving us something that we don't use.

FitzGerald said students and parents would not be complaining so much about the new billing plan if the University tacked the costs onto the room and board charges.
"If we had started off with a fee structure, it probably wouldn't be as much of an issue now," he said. Sophomore Margaret Tranggono disagrees, saying the fee is too much, no matter how it is filled.
"We pay enough for tuition anyway," she said.
Although many students do not agree with the changes made to Tufts Connect's billing plan, they do not have any recourse to

## rectify the situation.

 pay the $\$ 225$ bill, and thenthe price will rise to $\$ 150$ per semester.If students do not pay, roommates will be forced to use their personal identification (PIN) numbers when making local calls. Cable, ethernet, and other services will be impossible to discontinue if one roommate pays and the other does not.
"We're still working with the University on other restrictions," Fitzgerald said.
"We want the students to use the services. We don't want to shut off service," he said. "But there also has to be some leverage from our standpoint to make sure we collect the fee.'

Other students complain that Tufts Connect gave very little notice about the change in billing plans. "They didn't give notice and that's what kind of shocked me," said one sophomore."I think
see BILLING page 20

## Diana's driver drunk

## Limo driver had 175 alcohol level

## Los Angeles Times-Washington

Post News Service
PARIS - The man driving the limousine in which Princess Diana was killed was legally drunk, with more than three times the lawful level of alcohol in his blood as he raced through central Paris at speeds of more than 110 mph , French sources said Monday.

A couple of American tourists, meanwhile, came forward to paint a grisly, ghoulish tableau of the scene of Diana's fatal injuries, with photographers crowding within inches of the dying, moaning princess and other bloodied victims to snap their pictures and shoving aside police who tried to keep them at a distance.

Authorities indicated at least some of the seven photographers who had been chasing Diana on motorcycles and were detained after the accident could be charged with violating France's "Good Samari$\tan$ " law that requires people to help others in distress
Diana, 36, was mortally injured in the high-speed crash of the black
see DIANA page 22

## THE TUFTS DAILY $\boldsymbol{0}$

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## LETTERS TO THE EDITOR

Letters must be submitted by 4 p.m. and should be handed into the Daily office or sent to tdaily@emerald.tufts.edu. All Letters must include the writer's name and phone number, and must be verified by the Daily. There is a 350 -word limit.The editors reserve the right to edit Letters for clarity, space, and length. For the full policy on Letters to the Editor, contact The Tufts Daily.

## Off the Hill Fraternity must <br> accept women

Auburn University officials have told the all-male Alpha.Psi veterinary fraternity it must accept women as members or close its doors this fall. But the welcome mat won't be thrown out willingly. Members have threatened to dissolve the fraternity rather than share the house and the handshake with their female colleagues.
Members must decide by next month whether they will regroup as a social fraternity under another name - to retain its all-male status or accept their status as a "professional" fraternity, which must admit women under federal laws.
"Alpha Psi is clearly a professional fraternity. It should andmust admit women," William V.Muse, president of Auburn University, said Tuesday "They have to make a choice." The fraternity's 81 Auburn members are considering whether to challenge the university's decision in court.

Their decision comes as other formerly all-male institutions open their doors to women. The Virginia Military Institute in Lexington, Va., greeted its first female cadets this week after a lengthy court fight.

Also on the ropes at Auburn is the popular Alpha Psi Round-Up. The annual springtime fund-raiser - with beer, bulls and broncos generates up to $\$ 10,000$ a year for charitable causes in Auburn.
About ten members of Alpha Psi's "sister" group filed a forma inquiry with the university last fall questioning whether the fraternity legally could exclude women as members. None of the women could be reached for comment.

Among the fraternity's nine chapters nationwide, only the Theta chapter at Auburn does not admit women. All others are deemed professional fraternities.
But the Theta chapter at Auburn claims it has been a social organization since 1912 when it became a charter member of Auburn's Interfraternity Council, an association of social fraternities on campus. Title IX of the Higher Education Act of 1972 does not require social groups, including the Boy Scouts and Girl Scouts, to be "gender neutral." But Auburn administrators have reclassified Alpha Psi as a professional group.

Depending on the fraternity's decision, it could lose its house, which is located on land leased from the university.

## Editorial

## Who will clean up this mess?

It's nothing personal - just business. In a land of free enterprise, where business owners try to get the most for theirclients' dollars, it is inevitable that some hard working and loyal employees are going to be here today, gone tomorrow. A business is not a welfare system, afterall, and while we must respect the cries of the disillusioned few, we must also follow a path of pragmatism in order to gain advantages for the whole.
Tufts did just that in deciding not to renew its cleaning contract with UNICCO this past summer. Did the University do anything wrong by ending its three-year relationship with the Boston-based cleaning company? Of course not. While Tufts does have a responsibility to its students to promote correct ethical behavior, as many former UNICCO employees' protest signs have suggested, the University simply followed the basic tenets of capitalism in reaching its decision. The guidelines of business ethics, as they have come to be understood, were clearly followed. The service provided by UNICCO employees hadnever been stellar, and as a business, Tufts is responsible foremost to its shareholders - the students - and only secondarily to the workers of the surrounding communities.

The University hired International Service System (ISS) to clean the campus, but it had no hand in choosing which UNICCO workers were to be re hired by ISS. While Tufts is looking out for the best financial interests of its students, ISS has a responsibility to look out for the best interests of its employees, to ensure that it offers competitive pay and benefits to its workers. Alas, the protest signs
of UNICCO employees have been directed at the wrong target.

Tufts has no responsibility to UNICCO beyond fulfilling the terms of its contract with that company, which the University did. Once that three-year contract expired this summer, Tufts gained the freedom which arises from being sought out by many competitive companies for a contract. Tufts forged a relationship with the cleaning company it saw as being most advantageous to the students and staff of this campus.

We do sympathize with the plight of the older UNICCO workers, formerly University employees, who were not hired by ISS in this transition period. ISS, however, does have the right to hire those workers they feel will be most advantageous to their company's profit margin. Although it is understandable that former UNICCO workers are disinterested in ISS's offer of being rehired at lower salaries, it is these workers' own choice not to interview with ISS, not that of the University.

Additionally, reported acts of intimidation and vandalism by the protestors are criminal, and should not be tolerated under any circumstances. Grievances should be taken up through either peaceful union activity or the legal system, and anything else is uncivilized and unworthy of student sympathy. After all, the ISS workers who are allegedly being intimidated by protestors are merely trying to scrape out a living for themselves and their children. It seems that many of the protesting former UNICCO workers have spent many years doing the very same.

> The Daily wishes you a happy first day of classes! Now's your chance to join us friendly folks at the Daily! Give us a ring at $\mathbf{x 3 0 9 0}$ for © details! ©

Ames
BARGAINS BY THE BAGFUL

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## Your Back-To-School

 $\star \frac{\text { Headquarters! }}{\text { One-stop Shoppins For }}$ Everythins you Need!
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# Finer points of frugality: how to scrape by on nothing 

byKATIEHOUSE
Daily Editorial Board
Whether you're new to the campus and to the notion of being thrifty, or if you're just a run-of-the-mill poor upperclassman, you will soon become aware of the fall semester's ability to suck your savings dry. Here are a few tips for those new to the bloodcurdling prices of the Greater Boston area:

The first thing to learn in the lessons of frugality is to never underestimate the word "cheap." Chant it like a mantra. And for those wallflowers who wince at "cheap," just remember that the word is perfectly acceptable."Miserly" isn't. For example, going to an "Everything is a Dollar" store is fine if you happen to be walking by one. Don't camp out there.

The second thing to remember when trying to save a few bucks is that, for college students, a major percentage of money spent goes toward food. Jumbo Express, for example, is an easy place to overspend if you don't ration your points. The use of coupons is often more sensible fornovelty items or unavailable foodstuffs. Whether you receive the Sunday
paper or you know someone who does, grab the coupon section. Clip hundreds of coupons in the privacy of your room where no one can accuse you of utter geekdom. Star Market, Stop \& Shop, and other major food chains often offer triple coupons that will be an additional help.

Thirdly, transportation can be dangerous for even the most stalwartsavers. Beware of the T. Only buy a pass if you regularly go into the city, and when purchasing tothe city, and when purchasing to-
kens, buy sparsely. Take advantage of shuttles, like those offered by the CambridgeSide Galleria at the Kendall/MIT stop.

As for cutting down on the money you shell out on books, try used bookstores. Admittedly, science and math majors might have a problem with this suggestion, but for liberal arts majors and those fulfilling distribution requirements, buying slightly thumbed-through books is a possible solution. Try the Victor Hugo bookshop on Newbury St.in Boston or Unicorn Books in Arlington.

Unfortunately, going out to eat is an almost insurmountable problem. Unless you hit early bird spe-
cials, which no one under the age
of 90 does, you are out of luck. Some non-chain or ethnic restaurants are less expensive than the pensive than the
popular, nationwide chains like Chili'sor Pizzeria Uno's. Try CentralSquare forreasonable, ethnic food. And watch out for the beveragetab. Theprice of alcohol is flexible, but for nonalcoholic beverages, most notably soda, the prices are a trap for any thirsty
 student.
Entertainment is an easier issue to deal with when attempting thriftiness. Renting movies is cheaper at non-chain stores, like those found on the main streets of Arlington, Lexington, and Medford. And don't forget the library - the video collection has steadily grown since

## Tufts professor receives grant

Uri Wilensky's science grant to benefit his research
by TONYKAHN
Daily Editorial Board Uri Wilensky, an assistant proof only two junior-level social science faculty members nationwide who were chosen to receive a Na tional Science Foundation CAREER grant last year to develop contributions to research and education.

As part of his award project, Wilensky created a set of com-puter-based simulation tools that allow students to work at a more advanced level. The software he developed helps students "see" mathematical and scientific concepts that are usually too abstract for them to visualize.

For instance, a physics student using the software was able to create a computermodel of a container holding hundreds of thousands of gas particles, and then watch their interactions on the screen. The program did what was previously impossible: it depicted the unseeable.
Widelsky's program is aimed at visualization as akeytocomprehension for students. "To understand complex systems, you must be able
to see how global phenomena arise from interactions between smaller and simpler parts," Wilensky said. "Sometimes, as inthe famous chaos theory example of the butterfly that flapsits wingsin South America and causes a hurricane in Europe, very small parts can have very large effects on the system."
The tools allow students - especially those who have not succeeded in moretraditional teaching methods - to delve into more advanced subjects, and to understand math and science by developing and then testing their own theories. By connecting math and science concepts to personal experience, Wilensky believes his program creates a morepowerfullearning experience.

The multi-functionality of this program transcends conventional divisions between disciplines. For example, biology involves the interaction of cells or organisms in an ecosystem, while physics is the study of how atoms and other small particles interact, and social sciences look at people's individual and group behaviors. These tools can simulate any of these situations.

Unlike existing software Wilensky's creation allows students to change almost any parameters they can imagine."They invent the knobs themselves, instead of just twiddling existing knobs."

The tools have already been used on a trial basis with students in Boston-area schools. In addition, Tufts students in computer science and teacher preparation classes have used them to build and test models.

Wilensky admits that using the program would require more out of teachers, as far as training and utilization are concerned. The high variability of the tools means that teachers will have to be ready to adapt to unexpected changes in the curriculum as students change the models.

Plus, educators would need to be willing to do additional research on their own to support the new material that the students uncover. As far as Wilensky is concerned, though, the chance that students will gain a new and better understanding of math and science is worth the additional work.
the Tisch Library'sexpansion, and many of the recently purchased videos are fairly mainstream.
For those impoverished students who crave cultural events, Boston does actually offer several options. Rush tickets are the salvation of any theater going student. Most theaters, sometimes even the Wang Center, offerhalf-price orreduced ticket prices if you purchase them only a few hours beforea show begins. The Huntington Theater,
close to Northeastern University, and the American Repertory Theater(A.R.T.)are particularly known for their rush ticket sales.
All in all, there are many shortcuts and detours around high prices. Just remember that stores are competitive, and will often offer lower-priced options for food, supplies, and entertainment. Spend carefully, shop around, and know that the word "cheap" can get you anywhere.

## Drive-thru deemed successful

According toofficials from the Offices of Housing and Residentia Life, the new drive-thru key pick-up held this past Sunday and Monday for returning undergrads was a resounding success.

JenniferBevins of the Housing Office said of the process, "It went smoothly - very, very well."
"Ididn'teven realize that more than 1,300 people came through [on the first day]. Not once was there a backup, and the longest wait was probably five minutes," said Laurence Bellenguez, who worked at the condiments stand. He said the stand was very popular, especially with families coming in from long drives.

The consensus was that with this new system, it was easy to just pull anyone who had a problem out of the way, with minimal disturbance to the flow of traffic. The most common problems were with students who were not up-to-date on their Bursar's Office accounts. However, the proximity of the Stearns parking lot-where key pickup was held - to the Bursar's Office made the move-in process that much easier.
Pamela Jons, the proctorin Lewis Hall, noted that with this method, "people don'tneed to find parking and get out of their cars just to pick up keys."
It also seemed more convenient for people arriving in cabs, because the old system often forced people to wait in line at the Residential Life Office in South Hall, where they incurred long delays and skyrocketing cab fares.

As for the future of the program, Residential Programmer Jim Settle said, "We're doing this for the students, and we'll continue doing it as long as it continues to meet student needs. The program was implemented to respond to complaints registered by students."
-Tony Kahn

> Want your own space to tell the campus whatever you want every week? If you've written three articles for us, you qualify to be a columnist in the Daily. If you haven't written three articles, you'd better get busy.

## TUFTEN UP, ROW CREW



TUFTS ROWING INFORMATIONAL MEETING ON WEDNESDAY, SEPT. 3rd, 9 p.m. AT CABOT ROOM 302 (Asean Auditorium, Fletcher School); OPEN TO ALL CLASSES, EXPERIENCED AND INEXPERIENCED.

## ---TAKE A SEAT IN A 60-FOOT STATE-OF-THE-ART, CARBON FIBER DELIVERY SYSTEM

---GRAB AHOLD OF A GRAPHITE TUBULAR LIQUID INJECTION BLADE
---TAKE ON THE BEST


TUFTS ROWING INFORMATIONAL MEETING ON WEDNESDAY, SEPT. 3rd, 9 p.m., AT CABOT ROOM 302 (Asean Auditorium, Fletcher School); OPEN TO ALL CLASSES, EXPERIENCED AND INEXPERIENCED.

# Gerty Farish and the Pissed Officers entertain 

byMICHAELPERLMUTTER Senior Staff Writer
In the dark, dank basement of the Fat Day house, there is a space which is hardly fit for a washer and

$\square$| Gerty |
| :---: | :---: |
| Farish |

dryer. It was even less fitting for the audience of about 30 people that was crammed in there to watch local band Gerty Farish make perhas its final appearance in the Boston underground before noving to the Big Apple.

After a prolonged intermission during which Getty Farish urged everyone to go back upstairs to the party, and during which they seemed to have to refresh themselves about how exactly their songs went, Gerty Farish got it together enough to make saying goodbye more pleasure than pain. Shining under the basement's sole lightbulb, John and Jess donned rather large and cumbersome cardboard hats, one representing the Empire State building, and the other looking like your typical New York high-rise apartment building, complate with working lights that illminated the "Goodbye Boston" written over the windows. Driven by high-speed power chords, and a seemingly endless supply of sounds (crazed circus-like milodies, sped up pre-programmed drum beats, and sound effects galore) out of a Casio keyboard, Gerry Farish delivered their manic and neurotic blend of indie poppunk rock for the last time.
In high spirits, guitarist/singer John sang and yelled the silly and often esoterically egocentric yr-
iss (which counterpart Jess explains in the record for all those not privy to the inner workings of John's mind). Eliciting laughter at their dorky demeanor and lyrics about John's ridiculous antics (for instance: taking painkillers for wisdom teeth removal,
and then removal,
and then
falling falling
down the down the
stairs and getting rugburns on his Garish Parish
seemed to put eq-
eryone in the best of moods; theirmerremaking
hijinks will surely missed. The Pissed Of-
fixers opened up the
show and played their typical set of about 20 songs in about nine minutes. Always entertaining, the Pissed Officers once again were unfailing in delivering amazing and amusing punk rock. Playing faster thanseemedhumanly possible, they rushed through their set as their fans implored them to "Hurry up!!!" and to "Go, Go!," while their exasperated drummer pleaded for a rest. Following the set with lyric sheets (the only way one
could ever hope to understand the impossibly rapid stream of song lyrics), all were amused to no end by the hilarious lyrics and song titles, reminiscent of stupid fifth grade humor that still somehow manages to be amusing.

-TO


> You've just arrived at Tufts, and you aren't getting your fill of articles about Oasis. Well, do something about it. Pick up the phone and call Alexis or Micol at x2941 and say, "You're my Wonderwall, Micol. I want to write Arts." They'll be very glad that you did!
the festivities at the Fat Day house, you can at least get a taste of the experience by picking up the Gerry Farish/Pissed Officers split 10 " record, entitled Gerry Farish and the Pissed Officers Save the Ants. Released at the show and sold and avo id DANGER along the way

With subject matter running from public displays of affection ("PDA Go Away"), to fantasies of furry death(for Return of the Jedi's cloyingly cute fuzzy Ewoks in what else? - "Ewok Massacre"), to too-kewl skateboarders ("Skate"), the Pissed Officers sing it all with amusing accessibility and a comic touch, all within the time that it takes to blink an eye. For those of you who missed
sharks. The best part of the record, however, is its actual packaging, which is a box that folds up along perforated seams into a "punk rocket" for the "ants to load up into and escape the earth."

Musically, the record is what you'dexpect from both bands. There are minute-long songs from the Pissed Officers and keyboard crazed pop/punk from Gerry Parish. However, there is the added bonus of the two bands teaming up for a song on each side in true splitrecord style. Although the Pissed Officers come across betterlive(asyourjawdrops in sheer amazement of the pace, and you get caught up in their whole schtick)than on record, both bands still make an inpressive showing and provide for amusing listening.

A lot of work went into making this record, and it's definitely worth checking out. Your best bet on finding it is probably Pipeline records, although it has been spotted in other used music stores, and even in Newbury Comics. If these locations don't prove successful, you could order it direct from the Pissed Officers at 29 Putnam Ave \#1, Cam-
there for a mere $\$ 3.00$, this record shows what the punk D.I.Y. acesthetic is all about. The record is jammed fullofhomemade stickers, a silkscreened Pissed Officers patch, a pre-addressed postcard to the Pissed Officers, a huge Gerry Farish poster, and a hand-drawn map of the United States showing how to get to the Pissed Officers' house and avoid such dangers as quicksand, baboons, Canada, and
bridge, MA 02139 , or from the Fat Day house at 12 Wyatt Circle, Somerville, MA 02143 - or call OAK-SAGA.

Also, if after hearing this record you can't get enough of Gerry Fairish and the Pissed Officers, check out Christmas Pup, which features two of the Pissed Offic ers, one of the men of Mayaderen, and until recently, Jess of Gerry Parish.

## Like fine wine, comic ages well

A new name is not the only change for this series

## by SARAH CASTILLO

Senior Staff Writer
It seemed almost too perfect that I should be reading Pirate Corps! as I flew at high altitude across the ocean to the home of my favorite ska bands. At that point I was convinced that I would be hangin' out with Rankin' Roger everyday, pickin' it up on the streets of London. Alas, this dream has died, but at least a comic book tribute to ska lives on. Upon first opening Pirate Corps! The Blunder Years, my eyes were dazzled by a full-page portrait of the main heroes (or anti-heroes, if you like) dressed as rude boys, sporting the pins and posters of all my favorite bands.

This comic is the closest thing to Ska Wars you'll ever find. The premise of the first few editions is a band of misfits travelling across the universe in a beat-up spaceship, trying to avoid the law and the evil Governor Fleidermaus Evan Dorkin shows a lot of ereativity in both his alien and haman characters. Harlie is a punk rock Duckman, while Halby is the misunderstood, whiny, self-absorbed human who has lost his girlfriend and has no home. There are even some cute little Ewoklike characters. and their home gets blasted in the end of the first book (if only that had happened in Jedi).

The first few editions mostly involve the Pirate Corps! skankin' from one planet to another in the wake of blood and mayhem. The panels reflect this sort of confusion and are very cramped and very detailed. Theuse of black and white makes the panels even harder to understand, which at times, detracts from the story as a whole. Dorkin attempts to create the frenzy and excitement felt at a really goodskashow. The Mad Plants show brought tear of reminiscence to my eye as I remembered being 15 and stage diving for the first time at a Bosstones show.I'm not really a fan of shoot-outs, but there is an undefinable humor involved with Pirate Corps!
Dorking and his art mature in the later editions. I found the stories to be more interesting and the artwork more defined. He seems to really have found his voice and a way in which to address the reader. There's still plenty of concert-going and some wacky action scenes, but the reader gets to know the characters better. Dorkin is obviously using the comic as a medium for his own voice. He really goes off on the whole SHARP subcultare and hardcore in general, and you can't help but chuckle when he calls them "punk jocks."
Issue number 6(now known as "Hectic Planet") is my personal favorite, as Halby and the Chirpa

## $\square$ <br> Comic Review

an alien being whom we later find out has tiny spikes on his prick -and Blue get put in jail for stealing hot dogs and punching a cop. Dorkin uses this issuetomake fun of action comics and debate the purpose of art. I mean, who hasn't asked themselves iftrue art is "mimetic and pragmatic - or expressive and objective?" He also seems to be doing a little soulsearching and maybe even apologiving for his own self-indulgent behavior. I'd like to wager that quite a lot of the material in these comics is auto-biographical.
The comic definitely reflects the confusion of its new name "Hectic Planet," the heroes always falling into one bind or another. I enjoyed Dorkin's ability to poke fun at both himself and the various aspects of "the scene." Sarah Dyer's work on the cover art is, as always, great. I first read this series in a lonely, jet-lagged state of mind, and now I review it in a more pubbed-out, confused state of mind. I think Evan Dorkin would agree that tiher way is a good way to review it. I'll watch its progression, although I doubt it could become any more hectic.

September 2, 1997

## To the Community:

It has been traditional to present two short productions selected and produced by student theater organizations as part of Orientation. This year we presented only one: "Terminal Bar," by Pen, Paint, and Pretzels. The other production proposed was the musical "Do Black Patent Leather Shoes Really Reflect Up?", which will be presented tonight by Torn Ticket II, but not as part of Orientation. The purpose of this letter is to set forth the reason for this departure from tradition.

The planning of Orientation takes place over several months, and much attention is paid to the individual elements of the calendar, with each serving a particular function in the introduction of students to both academic and extracurricular life at Tufts. Cultural, recreational and social events are chosen to inform, to entertain, to provide respite, to give pleasure, and to begin to create a sense of shared community among students from many different racial, religious, geographic, economic, and ideological backgrounds. Important to the success of these efforts is the communication of respect to all students for their particular cultural identity.
"Do Black Patent Leather Shoes...?" has been described by its proponents as a light-hearted satirical treatment of adolescence in a Catholic school environment and by its opponents as "an egregiously offensive anti-Catholic" play. Members of the Orientation Committee were divided in their reactions to the musical but agreed that the fact of division meant that a significant number of incoming students--at a time when everyone is most in need of welcome and reassurance-- might feel that their religious observances were being derided and held up to ridicule.

It is for that reason that the Orientation Committee withdrew the production from the Orientation calendar. Even though the show is no longer part of Orientation, it will still be presented and some of you may wish to know why.

Tufts values its tradition as an open campus where many points of view contend in the marketplace of ideas. Thus, we do not censor student productions or media, whether or not we concur with the views they express. In a college setting such as ours we are often faced with expressions of opinion that cause pain to campus members and must wrestle with ways of dealing with that expression within the framework of an open campus. We know that some of the students most influential in the selection of the musical are practicing Catholics. They saw many of the play's issues as common dilemmas for young people, presented within the specific context of a Catholic school education.

So the issue is not the intentions of the presenters but what, despite the best of intentions, may be responded to by others--out of their history, their experience, and their current circumstances of vulnerability. It is, therefore, not only a matter of what we have a right to say but whether we have taken into account the fact that what we say may affect others in ways we had not intended; whether we are sensitive to how circumstances affect the interpretation of our words and deeds; whether we can escape our own perceptions sufficiently to understand--if not share--those of others.

Thus, the play will go on. And for those of you who attend it, we hope you will use this occasion as an opportunity to experience the musical from the point of view of those who would find it hurtful as well as those who find it harmless, and that the conversations that grow out of this difference of opinion will increase our understanding of one another and diminish the barriers that often separate us.

Sincerely,

## Living every kid's dream <br> byVIVEKRAMGOPAL <br> Sox, Tags has eased into a groove <br> what it takes, that was never a

Daily Editorial Board
Growing up, almost every kid dreams of playing professional baseball, basketball, football or some other sport. Some want to gain fame, some want to be the best, some want to be the next Nolan Ryan. Most people see their sports dreams fade, butsome have that special talent and drive to make it. Jeff Taglienti, LA '97, is one step closer to making his dream come true, as he was selected by the Boston Red Sox in the seventh round of this summer's amateur baseball draft.

What makes this dream even more special is that Taglienti, a native of Walpole, MA, grew up a Red Sox fan. "When you grow up in the Boston area, you want to play for the Red Sox," Taglienti told the TuftsSportsnewsletterthis summer."There was a point when I realized I was going to get drafted by somebody, and then when the Red Sox called, it was that much better."

Pitching for the Lowell Spinners, a Class A affiliate of the Red as the team's closer with his near 90 -mile-an-hour fastball. Through this weekend, he helped the Spinners stay in post-season contention as he has collected three wins and five saves for the season. In 36 innings pitched, Taglienti has allowed only 30 hits and struck out 34 batters

John Casey, Tufts' baseball coach and also a close friend of Taglienti, feels that closing games would be Tags' best role as a professional. "He has some adjustments to make. He was a starter earlier, but our thoughts were always that he'd be better off as a closer. That is what he is doing for them now. He has really found his niche."

My feeling is that he is going to be on the fast track now. He goes in there, lets it go and throws it wherever he wants. If you look at him, he throws four or five miles an hour faster than Tom Gordon," Casey said referring to the Red Sox starting pitcher. "It is just a question of learning and refining his skills to keep going. He has got

## Jeff Taglienti's Tufts' Statistics

| Year | G | IP | H | K | $\mathbf{W}$ | $\mathbf{L}$ | ERA |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1994 | 12 | 43 | 26 | 36 | 7 | 1 | 2.30 |
| 1995 | 10 | 75.2 | 57 | 53 | 5 | 3 | 2.74 |
| 1996 | 12 | 79 | 62 | 83 | 8 | 2 | 1.71 |
| 1997 | 12 | 76.1 | 38 | 86 | 7 | 3 | 1.41 |
| Totals | 46 | 274 | 183 | 258 | 27 | 9 | 2.00 |

question."
"Tags," as he is more commonly termed, came to Tufts as a hardthrowing freshman. Through his four years, he reached his potential and became the best pitcher in Tufts history. In his freshman year, he went $7-1$ with a 2.30 ERA. That season, he was Second Team AllNew England. He only got better from that point on.
"He never changed as a kid," said Casey. "He was always a great guy and really special. He just came in here and improved himself physically by putting on some weight and working hard on his mechanics. By doing this, he probably added six or seven miles on ably added six or seven miles on
his fastball to make himself into a his fastball to make himse

For his career, Tags was 27-9 with an ERA of 2.00 . As a power pitcher in Division III, he struck out 258 batters in 274 innings. For his efforts, Tufts' finest pitcher earned All-America honors junior and senior years.
"Tags was a great pitcher for four years," said Casey. "He pitched most of the big games for us and he was particularly impressive because everyone was gearingup to beathim since he was one of the best pitchers in New England."

Looking back at the baseball teams during Taglienti's era, one can say that he was directly responsible for one of the greatest periods of Jumbo baseball. Tufts compiled an 80-45 recorden route


Jeff Taglienti's heart, dedication, and fastball have turned him into a solid prospect in the Red Sox organization.
tothree ECACChampionships and one NCAA Division III Tournament Berth.
"Coming down the last week or so of the season, he knew that this was going to be it, so he tried to enjoy a little bit of how competitive he was. He was a great leader for the kids. He didn't talk much,
but he went out and showed how to pitch and compete at the highest level. He didn't give up an earned run in his last two regular season starts, knowing that these were going to be his last.'

Taglienti punctuatedhis marks
see TAGLIENTI, page 16

## New faces in new places highlight start of NFL season

by PAULMARBLE
Contributing writer
Last year's Super Bowl victory by the Green Bay Packers and the playoff success of the two expansion teams, the Jackson-

## (") Inside the NFL

ville Jaguars and the Carolina Panthers, left the rest of the NFL scrambling to compete for free agents and big-time coaches. With the league's first August start in history, many questions cloud the start of season. AFCEAST
The New England Patriots are the elite team in the East. Loaded with sterling talent in all facets of the game-offense, defense, and special teams - the Pats seek to repeat their AFC Championship of a year ago. Surrounding star quarterback Drew Bledsoe are Pro-Bowlers Curtis Martin and Ben Coates, as well as receiver Terry Glenn. Willie McGinnest leads a solid defense. Nothing short of another Super Bowl appearance will satisfy this team.

The Miami Dolphins should compete for the wild card. Though decimated by injuries in the preseason, the Dolphins have enough heart, talent, and coaching to get to the playoffs. Led by potential Hall-of-Fame quarterback Dan Marino, surprising sec-ond-yearrunning back Karim Abdul-Jabbar, and the multi-talented O.J. McDuffie, the offense should be able to hold their own. Miami's defense will improve under the leadership of explosive middle linebacker Zach Thomas.

Former Patriots' head honcho Bill Parcells looks to revitalize a New York Jets team that has gone a collective 4-28 over the last two years. The "Big Tuna" does have talent to work with on the Jets, including running back Adrian Murrell, gritty wideout

Wayne Chrebet, the always colorful Keyshawn Johnson, and defensive stalwarts Mo Lewis and Hugh Douglas.
The Indianapolis Colts' biggest concern should be ensuring quarterback Jim Harbaugh's body stays intact this year. The battered quarterback will look to Marshall Faulk and Zach Crockett to help carry some of the offensive load.
The mini-dynasty at Rich Stadium has ended for the Buffalo Bills as aging team leaders Bruce Smith, Thurman Thomas, and Andre Reed try to keep the team competitive.

## AFCCENTRAL

The Pittsburgh Steelers head into 1997 looking to capture their fifth straight AFC Central Crown. Head coach Bill Cowher has named Kordell "Slash" Stewart as his starting quarterback, hoping that Stewart's athleticism will excite the sagging Steeler offense. If Jerome Bettis can continue his successful comeback, Greg LloydandLevon Kirkland can compensate for the loss of Rod Woodson and Chad Brown to free agency, and Stewart can prove that he is a capable every-down quarterback, the Steelers should achieve the "five-peat."
Fans in Jacksonville awaiting the return of their Jacksonville Jaguars to the playoffs held their collective breath as star quarterback Mark Brunell went down with a knee injury during the pre-season. While head coach Tom Coughlin expects Brunell back in October, the untested Rob Johnson bears the burden of running the offense. The running game must flourish while Brunell recuperates, meaning Natrone Means and the offensive line need to take control.

The Tennessee Oilers could be one of the surprise teams in the league. Reaching .500 last year in front of sparse crowds in the Astrodome, Steve McNair, Eddie George, and wide receiver Chris Sanders should
combine to put big numbers on offense and improve upon the 8-8 record. Though perhaps not as strong as last year's defense because of the loss of Cris Dishman and Michael Barrow, the Oilers' defenders should help the offense in taking this team to the next level.
No longer acting as doormats, the Cincinnati Bengals sparked optimism with a $7-$ 2 record in their final nine games last year. Jeff Blake to Carl Pickens should continue to be among the NFL's most prolific touchdown combinations, while the big question marks for the Bengals are the offensive line and Ki-Jana Carter's running game, and whether the defense can improve upon their sixth worst ranking from a year ago.

Fresh offhis first Pro-Bowl appearance, Vinny Testaverde aims to continue slinging up touchdowns for the atrociously garbed Baltimore Ravens. The league's worst defense last year hopes that Tony Siragusa and rookie Peter Boulware can help to make the Ravens' defense a swooping, ball-hawking unit.

AFCWEST
While seeking to avenge their early exit from the playoffs a year ago, the Denver Broncos have added strength to the NFL's best offensive and fourth best defensive team of 1996 by signing Neil Smith to the defense, and Flipper Anderson and Howard Griffith to help John Elway's offensive squad. With Terrell Davis and Shannon Sharpe scoring touchdowns, and an elite defensive line gobbling up sacks, look for these Broncos to stampede their way to the AFC Championshipgame.
Like the Oilers, the Seattle Seahawks should turn some heads among NFL fans. Perennially an also-ran, the Seahawks have the makings of a club that can compete into the next decade. Running back Chris Warren is a solid runner, and the super-quick Joey Galloway should continue to rack up
receiving yards. The defense, though, is the heart of the team as Sam Adams, Cortez Kennedy, Dan Saleaumua and former Steelers' linebacker Chad Brown should combine to wreak havoc in opposing backfields.

Battling with Seattle for second place will be the Oakland Raiders. The men in black will have plenty of firepower as Jeff George, Napolean Kaufman, Tim Brown, Desmond Howard, and speedy James Jett will combine to make this among the most dangerous offenses in the game. Chester McGlockton and Anthony Smith anchor a defense that was ranked eighth best in the NFL last year, giving head coach Joe Bugel many reasons to look forward to the ' 97 season.

Even Elvis will not help the Kansas City Chiefs sing their way to the postseason. The Chiefs acquired Elvis Grbac hoping he would be their savior at quarterback, along with wideouts Brent Perriman and Andre Rison. While Marcus Allen is still going strong entering his 17 th year in the league, the Chiefs are just too old to make any noise this year.

Stan Humphries, Junior Seau, Tony Martin and a whole lot of nothing characterize the San Diego Chargers. Chargers' head coach and former Tufts football team assistant Kevin Gilbride is looking for Gary Brown and Eric Peagram to revitalize their careers at running back and some improvement from the beleaguered offensive line. If not, look for our Jumbos to win more games than this San Diego squad.

NFCEAST
Reports of the "boys" demise is premature. The Dallas Cowboys are still among the elite teams in the NFL, and will stay that way as long as Troy Aikman is able to hand off to Emmitt Smith and throw to Michael see PREVIEW, page 12


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ATBT

## Dallas, Green Bay lead pack in NFC battle for Super Bowl supremacy <br> PREVIEW

continued from page 7
Irvin. Dallas has brought in Anthong Miller to give Aikman another target, and last year's third best defense should continue to dominate. The bestteam in a tough division, look for the Cowboys to be war-ready come playoff time and give the Packers a run for their money.

The Philadelphia Eagles, led bypremierback Ricky Waters, are looking towards the playoffs. Coach Ray Rhodes has finally settled on a quarterback, for now, in Ty Detmer. The Eagles are alanted on offense with Waters, who last year ran for over 1,400 yards, and Irving Fryar and Chris T. Jones. The defense, though hurt by the departure of sack leader William Fuller, should be among the best in the league. Former Boston College standout Mike Mamula must step up his play to compensate for Fuller's absence.

The Washington Redskins look to be neck and neck with the Eagles heading into the season. The consistent Terry Allen seeks outhis fifth consecutive 1,000 yard season, while Gus Frerotte aims to prove that he is worthy of the big money thrown his way. Frerotte has ample targets, as Henry Ellard and Alvin Harper can still make big plays, and if Michael Westbrook can learn to play nicely with his teammates, look for him to post some impressive numbers. A auspent defense might be the thor in the Skins' side, though.
The New York Giants look to be another team on the rise. A year's experience, along with the additions of rookie sensations Tiki Barber and Ike Hilliard, should help to improve what was the league's worst offense. Quarterback Dave Brown, and backs Tyrone Wheatley and Rodney Hampton should be able to put aside last year's deficiencies and start storing touchdowns for new head coach Jim Fassel. The defense kept the Giants close in a lot of games last year, and look for better play from this young group.

The challenge for this year's Arizona Cardinals squad is to break their streak of 13 years without a winning season. Though an able team, winning nine games in this division looks to be a long shot, at best. Young QB Kent Fraham hopes to connect with Rob Moore and Larry Centers and help guide LeShon Johnson and Leeland McElroy into the end zone. Dictating the effectiveness of the defense will be the play of Aeneas Williams, Eric Swank, and young star Simeon Rice.

NFCCENTRAL
Winning the Super Bowl after leading the NFL in defense and having the fifth best offense would seem to be a hard act to top, but it looks like the Green Bay Packers might be even better than last year. Two-time MVP Brett Fave is just reaching his prime and has spectacularreceivers in Robert Brooks, Antonio Freeman, and Mark Chmura. Edgar Bennett and Dorsey Levens make an explosive backfield tandem. The"minister of defense" Reggie White shows no signs of slowing in his 14th year, and the only loss for the defense was the retirement of Sean Jones. Look for a cakewalk through the
regular season for the Pack and a trip to Super Bowl XXXII.

Could this be the year when the Minnesota Vikings finally win a playoff game? Minnesota has not won in the post-season since 1988, and once again, head coach Dennus Green's job is on the line this year if the streak continues. QB Brad Johnson has two stellar receivers in Jake Reed and the incomparable Cris Carter. Robert Smith must gain more yards than last year for this team to compete, and John Randle, Dixon Edwards, and Derrick Alexander must shine to improve an average defense.

Head coach Dave Wannstedt and his Chicago Bears hope this is the year that the Bears break through. Signal caller Erik Kramer will have to withstand the pressure of knowing Rick Miner is waiting on the sidelines, and Raymont Harris and Rashaan Salaam must create a Packers-like running back tandem. Look for Curtis Conway to post dazzling numbers when he
returns from a collarbone injury, and for Bobby Engram to fill the void in the meanwhile.
Breathing down the neck of playoff hopefuls Minnesota and Chicago will be the Tampa Bay Buccaneers. Tony Dingy's squad presents a fiery defense and an improved offense. Warren Jap, Derrick Brooks, and Hardy Dickerson will put quite a hurting on opposing UBs, while the Buss' own QB Trent Differ has more experience and weapons with the drafting of Warrick Dunn.

The Detroit Lions finally axed Wayne Fontes, but Bobby Ross still will not take Detroit where Barry Sanders deserves to go: the Super Bowl. Scott Mitchell and Herman Moore aid Sanders in putting up points, but an impotent defense and a rag-tag offensive line will curtail any Lions' hopes of success.

NFC WEST
The most vicious battle for division supremacy should be
waged between Carolina and the San Francisco 49ers, with the 49ers squeaking their way to a divisiontitle. Experienceat defense led by Bryant Young and Dana Stubblefied, aided by pickups Rod Woodson and Kevin Greene should more than make up for any problems the 49ers have running the ball. Jerry Rice's knee injury on Sunday could prove to be devastating, while Steve Young has to stay injury-free.

The Carolina Panthers should continue their success of a year ago. A legitimate Super Bowl contender, Carolina sustained a huge loss with Kerry Collins broken jaw. Anthony Johnson and Tim Biakabutuka need to carry the load while Collins recovers, and the hard-hitting defense led by the ageless Sam Mills must account for the departure of sack-leader Kevin Greene.

Youth and speed characterize the St. Louis Rams and new coach Dick Vermeil is hoping tomold this
talented squad into contenders. Tony Banks has Isaac Bruce and Eddie Kennison as excellent receivers and Lawrence Phillips should benefit from the presence of \#1 draft pick Orlando Pace. The Rams should be happy with an 8 8 season.

Thankfully, Mike Ditka has quit his job as a commentator and returned to coaching with the New Orleans Saints. Hopes in the bayou are pinned on Heath Shuler and Troy Davis, while Wayne Martin must continue his defensive dominance. Though a sub-par team, Ditka's dictatorial tutelage should ensure improvemont.
Last, and certainly least, is the Atlanta Falcons. Dan Reeves headaches in New York will pale in comparison to the daunting task of rebuilding this franchise. With Jeff George gone, try and keep track of the number of times Atlanta's punter, Dan Stryzinski, is on the field.

## Chuck's Tips For Freshmen

on studying:
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$\qquad$
 - Dort feel like you have to dram all of "-


Wind; recommend French as your foreign language. The ladle go crazy when "Ie m'appelle Chuck."

> -you can use your BankBoston card to buy stuff ali around town. You can even use it to buy books. Personally. I prefer to wait for the movie. 2


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## ALL GLASSES BEGIN TODAY!

## EXP 02 F WORDS AND PICTURES: THE

 GRAPHIC NOVEL IN AMERICA Elliot McEldowney \#02421 Tu 6:30-9:30 Braker 02 **Approved for American Studies CreditFrom Art Spiegleman's Maus books to Dave Sim's Cerebus to Frank Miller's Batman: The Dark Knight Returns, over the last ten years, the graphic novel has moved out of the comic-book subculture which spawned it and into the mainstream of contenporary literature. This course will provide an in-depth examination of the forms of the graphic novel, a hybrid genre that combines the narrative elements of the novel with the graphic form of the comic book. We will trace the evolution of the graphic novel from the super hero tale through its more recent incarnations as way to document history and autobiography and as an intervention in current political and social debate.

## EXP 03 F CONTEMPORARY IRISH POETRY

 George Layng \#02422 Wed 6:00-9:00 Braker 02The growing recognition and vitality of contemporary Irish poetry finds testimony in Seamus Heaney's 1995 Nobel Prize in literature, recent special issues devoted to Irish poets by such prestigious American journals as Poetry, large crowds at public readings within and without lreland, and employment of Irish poets by many American universities. This course will critically examine this "renaissance" by surveying the poets, the poems, and the cultural issues involved. A central focus will be the relevance of today's Irish poetry for the United States. Through small group work, essays and reviews, interpretive performances, and a final project assembling an anthology, students will actively evaluate contemporary Irish poetry.

## EXP 04 F THE GROTESQUE

Jon Hodge \#02423 Th 6:00-9:00 Eaton 123
The ugly, the deformed, the perverse...this course will challenge the normative reading of the grotesque by exposing the student to the historical development of the grotesque's definition and usage, from its inception as a neutral term (originally it meant "grot-to-like") through its highly pejorative usage by Kayser to its more celebratory usage in the writings of Bakhtin With this definitional complexity in mind, we will explore the grotesque's relevance to literature, philosophy, architecture, psychology, history, film, feminism, queer studies, and multiculturalism. Because the grotesque appears in almost every discipline in the humanities, the course will question the category of "the humanitics" itself as an expression of the grotesque.

EXP 05 F EXPLORING RELIGIOUS DIVERSITY IN BOSTON
Rachel Antell \#02424 Tu 4:00-7:00 Braker 13 **Approved for Religion and American Studies credit

For as long as people have lived in the Boston area, different religious and spiritual practices have existed side by side -- beginning with the varied traditions of the Native American peoples of the area. Since then, the successive waves of immigrants have brought Christianity and Judaism, and more recently Buddhism, Hinduism, Islam, Sikhism, Jainism and other Eastern religions to the area. This course will examine how, through this encounter, both the religious tapestry of Boston and the religions themselves have begun to change. We will trace the history of religious pluralism in the United States and Boston, and students will do field work in the religious communities of the Boston area themselves.

## EXP 13 F YOUR SINGING VOICE: A CREATIVE

 APPROACHJody Albright \#02434 Wed 6:00-9:00 Aidekman 9 **Approved for Art Distribution credit

Explore the potential of your voice. Learn vocalizing techniques, improvisation, ensemble singing and even songwriting. This class is designed to express musical creativity while maximizing vocal potential. It will be beneficial to beginners as well as to students with more musical experience. Each class will include a vocal warm-up where students will learn about supporting the sound with the breath and the body. They will also be introduced to the art of vocal improvisation using various song forms such as the twelve bar blues as well as forms without chord struc tures, ones based on rhythm, musical intervals, and creative visualization. In addition, special attention will be paid to songs selected from a variety of styles in cluding musical theater, folk, jazz, spirituals, the blues, and the instructor's original compositions.

## EXP 14 F DIGITAL MEDIA: AN ADVENTURE IN COLLABORATION

Rick Berry/Mitch Rosenhaum \#02435 Mon 6:30-9:30 Power Mac Lab **Approved for Art Distribution and Communications Credit

Mullimedia, 3D animation, the World Wide Web...the impact of computers on art is only just begin ning to be felt. One area of exploration being pursued is the possibility for collaboration within a networked environment. In this course, students will have an opportunity to develop an expertise in digital imaging while, at the same time, exploring the computer lab as a "virtual ground" for the collision and sorting out of different creative styles. The resulting collaborations, and catastrophes, will provide the class with tools of evidence for the discussion of -- and experimentation in -- cognition and aesthetics. Thus, along with becoming adept at digital imaging, students will learn to think graphically as well. No prior computer experience or background in art is required.

## EXP 16 F COMPUTER CULTURE

 Betsy Coonley \#02533 Mon 4:00-7:00 Miner 24 **Approved for Communications CreditIs there a culture of computing, one with distinctive values, world view, and vocabulary? How does it relate to the broader culture? How dependent on computer culture are we, and what benefits and dangers does our dependency pose? This course will attempt to answer these questions by a multi-disciplinary investigation into the complex roles that computers play in our lives. In doing so, we will explore such central issues as the social control of technological innovation and the controversy over whether the "imformation revolution" has made us better educated and more informed or has contributed to the so-called "dumbing down" of contemporary culture, and the growing concem around the "millennium bus" as we approach the year 2000 .

## EXP 18 F AIDS \& THE INTERNET

 Lauren Ferguson \#02432 Mon, Wed 6:00 7:30 Eaton 204 **Approved for Comm. Health and Communications CreditThe World Wide Web has become a valuable source of information and services for people living with HIV, their care providers, and AIDS researchers. The interactive capabilities of the Web provide a bridge over the gaps that many other agencies cannot process or fulfill. Our primary objective in this class is to challenge the notions we have of the World Wide Web and other Internet resources while developing a clearer
understanding of their connection and consequences to the needs of those infected with and affected by HIV/AIDS. We will explore the need for information about HIV/AIDS and the services that have grown along with the expansion of the epidemic, and we will examine the Web's role -- now and in the future -- as a source of information, a provider of referral, and as a depository of user information.

## EXP 19 F HEALTH AND HEALING:

## REDISCOVERING THE MIND/BODY UNITY David

Arond \#02436 Th 4:05-7:05 Bromfield-

## Pearson 03

The course will explore the mind/body connection and it's role in fostering optimal health and healing. An appreciation for the concepts of health, cure, and healing will be developed. Our exploration will take the following paths: 1) tracing the evolution of the mind/ body concept and how it is viewed within different belief systems, 2) offering the opportunity to practice mind/ body techniques, 3) examining the dynamic of mind/ body interaction, and it's role in stress associated disease, and 4) reflecting on what the mind/body/spirit dynamic can tell us about our humanity and about our potential as well.

## EXP 25 F ANXIETY AND THE TWENTIETH

 CENTURY AMERICAN CITYJudith Brown \#02437 Tu, Th 6:00 - 7:30 East 016 **Approved for American Studies credit

This class will look at various representations of the city, consider the effects of urban life on its inhabitants, and attempt to make sense of the powerfully ambivalent image of the city in American culture. Begiming with such aspects of urban psychology as the impact of the crowd and the skyscraper on city dwellers, we will consider Sigmund Freud's writing on group psychology, King Vidor's 1928 silent film The Crowd. and Upton Sinclair's The Jungle. We will then focus on the classic east-coast city by examining how the 1933 film sensation, King Kong, literalized the urban jungle and displayed the anxiety associated with the rapidly developing city, as well as on similarly crucial questions of race and gender raised by Toni Morrison in Jazz, her novel of 1920s New York. Finally, we will look to the west-coast city as represented in such texts as Maxine Hong Kingston's Tripmaster Monkey, Alison Lurie's Nowhere City, and Ridley Scott's 1982 film. Blade Runner.

## EXP 26 F DAUGHTERS AND FATHERS: AN

## INTERDISCIPLINARY APPROACH

Ann Keniston \#02438 Mon, Wed 4:00-5:30 Eaton 134 **Approved for Women's Studies Credit

Why do daughters keep telling stories about their fathers? What are the common attributes of these stories? How do daughters navigate the desire for their fathers and innocent love...the wish to emulate and the need to rebel...rage, fear, and pity? Through analysis of works of drama, fiction, and poetry from a variety of time periods and discussion of different psychoanalytic models of the father-daughter relationship, this class will attempt to answer these and other related questions. We will also explore the importance of the fatherdaughter relationship to feminist theory and the hypothesis that, where fathers and daughters are involved. boundaries of genre blur, so that a novel and a memoir may be more similar than different, and a psychoanalytic case study may read like a novel.

EXP 27 F "FAMILY" VALUES: THE EMERGENCE OF LESBIAN, GAY, AND BISEXUAL CULTURES IN THE UNITED STATES Robyn Ochs \#02440 Tu 6:00-9:00 Eaton 208 **Approved for American Studies and Women's Studies Credit
"She's family," "He sings in the chorus," "She plays on the team" -- such expressions are used within gay, lesbian and bisexual communities to identify another "community" member. This course will explore the development of sexual minority communities since World War II. What cultural representations have been created by lesbian, gay and bisexual people in the United States? We will look at various forms of representation, including films, literature, theater, music, comic strips, merchandise, public events, newsletters and newspapers, and use theoretical texts on community, representation and cultural studies to frame our discussion. Special attention will be paid to the scope and nature of community, to the emergence of such discussions within "the community" as those on assimilation. class, race, and youth, and to comparing and contrasting male and female subcultures.

## EXP 35 F THE RAPE AGGRESSION DEFENSE

 SYSTEMLinda O’Brien \#02522 Pass/Fail Tu 4:00 5:30 Mugar Faculty Lounge

The Rape Aggression Defense System (R.A.D.) is based on a philosophy of choices -- "to develop and enhance the OPTIONS of self defense, so that they become more viable considerations for the woman who is attacked." This course will try to strengthen innate survival techniques by making more options available. Preparation through education and training is usually the best way to survive an assault situation. Issues to be addressed include awareness and prevention, sexual assault definitions, patterns of encounter, the decision to resist, basic principles of self defense, and the defensive mindset.

## EXP 50 F SCREEN WRITING

Michael McDowell \#02433 Wed 4:05-7:05 Braker 25 **Approved for Communications Credit

Are you walking around with the idea for the next great American movie in your head? This course will provide students with the basics they need for the writing of a Hollywood script. This includes learning screenplay formatting, how to write description, how to conceive dialogue, and how to put them together to make scenes. Students will try their hand at the treatment form, writing several in different genres. Finally, all students will write a submittable treatment for a fulllength screenplay, and ambitious students will be encouraged to write at least the first act of that script.

EXP 51 F FELLINI, BERTOLUCCI, AND BEYOND: ITALIAN CINEMA, 1950 TO THE PRESENT Sasha Perugini \#02467 Th 4:00-7:00 Tisch 310 **Approved for Communications Credit

This course will immerse students in the work of the major postwar Italian directors, with an aside to the memorable actors of the same time period. We will address different perspectives, from cinematic techniques and directional styles, to relevant cultural and political events and the influences of Hollywood. Students will be encouraged to use the filmic text to dis cuss Italian cinema in cross-cultural perspective. And particular attention will be given to the cutting edge of cinema studies -- audience reception.

## EXP 60 F INSIDE HAIT

Yves-Rose Saint Dic \#02430 Tu 5:30-8:30 Anderson 306 **Approved for American Studies and Africa and the New World Credit

This course begins with the proposition that Haiti, like many other third world countries, is a country that is misunderstood by the outside world. After quickly reviewing the era of colonialism and independence, the course tries $+?$ unravel some of the ways in which Haitian leaders and foreign dependency have contributed to Haiti's social and economic turmoil. Topics include the peasant movement, arts, foreign occupation, voodooism vs. Catholicism, social conditions, women's roles, leadership, poverty, and the efforts to build a national consensus. Such misconceptions result partially because for too long Haiti has been portrayed through the eyes of Westerners, and little time has been devoted to studying Haiti from a Haitian point of view.

EXP 61 F PEOPLES AND RELIGIONS OF THE "SILK ROAD": A CROSS-CULTURAL

## PERSPECTIVE ON CENTRAL ASIA

Mariko Walter \#02429 Th 4:00-7:00 Braker 26 **Approved for Religion Credit

This course is an exploration of the religious and cultural exchanges mediated through the "Silk Road," the crossroads of western and eastern civilization, and an area of revitalized interest since early in this century European explorers such as Stein, Hedin, Pelliot, and Le Coq discovered lost cities buried under the sand for over a thousand years in the desert north. Our study of such peoples will enable us to unfold the myth and reality relating to the Silk Road. Students will be introduced to Zoroastrianism, Nestorian Christianity, Manicheism, Shamanism, and Buddhism as these religions, like the goods and peoples which traveled along the Silk Road, also traveled and spread among the peoples along the routes and created an interesting synthesis of western and eastern thought.

EXP 74 F GENETICS, ETHICS, AND THE LAW Ronnee Yashon \#02428 Mon, Wed 4:00-5:30 Miner 12 **Approved for Natural Science Credit

What are the impacts of such processes as the cloning of the human embryo, DNA testing, and mapping the human genome? This course will begin with a basic grounding in key biological issues facing geneticists today including prenatal testing, genetic defects, new reproductive techniques, and new genetics techniques. We will then explore such legal and ethical issues involved in this science as confidentiality, insurance implications, DNA fingerprinting, informed consent, the future of the Human Genome Project, and genetic screening. In addition questions about paternity and family law problems involved with fertility engineering and surrogate motherhood will be treated.

## EXP 76 F NEGOTIATION AND CONFLICT

 RESOLUTIONMeighan Matthews/James Gascoigne \#02427 Tu 6:00-9:00 Miner 21

We negotiate constantly in daily life, often without reflection. Where should we eat dinner tonight? How much do you want for that used bike? Why should I hire you? This practical course serves as an introduction to skills which help us reach mutually satisfactory solutions to problems both routine and extraordinary. Joint problem solving involves effective communication, finely tuned listening skills and creativity. When combined with an understanding of negotiation theory and strategy, these skills enable solutions that endure

## EXP 80 F BUSINESS IN A CHANGING ENVIRONMENT <br> Ell Bortman \#02426 Wed 4:00-7:00 Miner 21

How do Coca Cola, Lotus, Harrah's Casino, or Apple respond to the need for growth and change? Do they welcome the conditions that engender change? Do they respond in a positive, proactive manner? This course will explore how management addresses the challenge of changes in the marketplace, competition, technology, governmental regulation, and the political climate. Utilizing case studies from Harvard Business School, executive summaries, and small group work, students will cover the various types of change that management faces and will attempt to assess how differing styles measure up when faced with the pressures of doing business in today's global marketplace.

## EXP 91F EPIC: EXODUS AND EXILE --

 international refugees, micration, and global securitySherman Teichman \#02414 Tu, Th 4:00 6:00 Tisch 304

Human migration, voluntary and coerced, ranks among the most volatile issues confronting the world. Current UN estimates indicate 17 million refugees and 27 million internally displaced people -- one person out of every 120 uprooted. This seminar will probe the forces -- political upheaval, armed conflict, and racial and religious persecution, redrawn borders, forced resettlement, starvation, poverty, environmental degra dation, and xenophobia -- that create these massive flows. Study will range from such specific inquiries as U.S. racial biases in deportation procedures and allegations of UNHCR complicity with ethnic cleansing to such broader issues as border control, relief assistance, limits to sovereignty and citizenship, interpretations of international law, resettlement, repatriation, and the ten sions of multiple cultural identities and loyalties.

EXP 91 AF INQUIRY TEACHING GROUP Steven Cohen \#02466 Half-Credit EPIIC Office, Miller Hall

This course will form the anchor for a group of undergraduates who will have the opportunity to work in a mentoring role with high school students from across the country. All of these students have committed themselves to participating in a weekend-long sim ulation (to be held at Tufts, April 16-19), one derived from the theme being explored by EPIIC throughout the year: international refugees, migration, and global security. Each member of the class will be responsible for one high school delegation and will, through e-mail and on-site visits where feasible, monitor the students progress, answer their questions, help them with the materials provided by EPIIC for the simulation, and, in general, supervise their preparation.

## EXP 99 CF COMMUNICATIONS AND MEDIA

 STUDIES INTERNSHIPS \#02418Communications and Media Studies grants academic credit for internships. Students can arrange to work at newspapers, magazines, film companies, advertising and public relations firms, or TV and radio stations. Interns are required to work a minimum of twelve hours each week, keep a journal, and meet bi-weekly with the Assistant Director. Students receive one course credit and a pass/fail grade. For more information, contact Susan Eisenhauer, Assistant Director of Communications and Media Studies, Miner 13, 628-5000 x2007.

## EXP 99 WF WOMEN'S STUDIES INTERNSHIPS \#02419

Students can arrange, under the auspices of the Women's Studies program, to work with community agencies that address issues of sexism, violence against women, racism and women, the economic concerns of women, sexual orientation, or other important facets of women's experiences. Interns are required to work a minimum of 150 hours at the site, meet regularly with their faculty sponsor, and write a ten-to-twelve page paper. Interns are responsible for making final arrangements about requirements with their faculty sponsors. Variable credit, letter graded. For initial information, contact Peggy Barrett, Office of Women's Programs, 55 Taibot Avenue, 627-3184

## EXP 92 F QUIDNUNCS: A GROUP INDEPENDENT STUDY PROGRAM

This program is designed in that spirit, allowing students to study as part of a peer group which will collectively investigate an interdisciplinary topic of the group's own choosing. The role of each student, and of the group's faculty sponsor, will vary according to the model outlined and goals set. For more information please contact Robyn Gittleman, Director of the Experimental College, First Floor, Miner Hall.

## Fall 1997 <br> Experimental College Gourse Offerings

Unless otherwise noted here, all Ex College courses are full credit and letter graded.

Check the Experinnental College Bullectin for full course descriptions and instructor's biographies -- available around campus and at the Ex College in Miner Hall.

REGISTER TODAY!
9:30-4:30, Miner 10
Registration is NOT First-come, First-served

ALL CLASSES BEGIN TODAY!

## EPIIC...No One Ever Said It was Easy !

"It was an incredible experience. You push the student's limits, encourage them to be innovative and show them what intellectual inquiry is all about."
"The EPIIC program offered me the opportunity to work ceaselessly for a short period of time and then see the culmination of this work in a symposium which was better than I ever imagined it would be."
"What mattered was that we, the students, made it happen. By giving us the opportunity to organize the symposium by creating panels, deciding on speakers and being in charge of all the logistics, we are prepared for what we can expect in the years ahead."

This is what some of last year's EPIIC students had to say.

EXP 91F Exodus and Exile, the class that prepares students to take on such extensive responsibility meets twice a week, Tuesday and Thursday, from 4-6. Along with broadly based multi-disciplinary readings, members of the class get to meet many of the authors of the books and articles that are assigned for class. In addition, some students have also gotten involved in field research, internships, and developing CD-ROMs and videos on the subject of the symposium.

This semester, in an effort to understand possible solutions to recent international upheavals, students will examine the political, historical and economic forces that have produced redrawn borders, forced resettlements, starvation and poverty.

Learn more about EPIIC -- the excitement, responsibilities, and intellectual challenges that are all part of the EPIIC experience. Sign up during Ex College registration, today, 9:30-4:30, in Miner 10, and then go to the first class meeting at 4:00 in Tisch 304. For more information, see the course descriptions inside this flyer and in the Ex College Bulletin.

## Communications and Media Studies Minor:

## A Smash Hit!

CMS just finished its first year as home to the new interdisciplinary minor in Mass Communications and Media Studies. Four students completed the new minor this past year and thirtyeight new seniors have informed CMS that they plan to complete the minor during 1997-1998.

This means that by its second year CMS will be the largest interdisciplinary minor in the College of Liberal Arts. "With CMS already housing the largest elective internship program at Tufts, CMS is indeed off to a roaring success," wrote Paul Lopes, the Director of Communication and Media Studies, in the CMS Alumni Newsletter.

## DIID YOU IINOW. . .

- that Ex College courses are open to all Tufts students. You can be enrolled in any of the undergraduate colleges or programs and be any year. Even some graduate students take classes through the Experimental College.
- that most Ex College courses are offered only once. Although a few of our very successful courses get repeated, you can never be sure that the course you want will ever be offered again. So, sign up now!
- that 90 per cent of all Ex College courses are letter graded and full credit -- and that all of them are electives that count toward graduation.
- that many Ex College courses have been preapproved for distribution and/or program credit.

In order to discuss the program, its goals, requirements, internship program, and the senior colloquium and project, a meeting has been set for ALL STUDENTS interested in CMS on Friday, September 5th in Braker 01 at 1:00pm.

At 2:00pm, seniors planning to complete the minor need to remain to get information essential to the project requirement.

Julie Dobrow, Acting Director, and Susan Eisenhauer, Assistant Director and Internship Coordinator will co-chair the meeting and answer any questions you may have. Otherwise, call Susan at 628-500, x2007.

## Audit...

 those courses you always wanted to take and get credit too!"One of the best kept secrets at Tufts" is what one student said as he completed the $A \boldsymbol{u}$ diting for Breadth and Credit program. And here's his story.

After completing three audits he received one credit and the courses were recorded in the Notes section on his transcript.
**New Course** **New Course** **New Course** Will Gomputers Rule our Lives? Or Will They Lead Us to a Wonderful New World?
EXP 16 F COMPUTER CULTURE Mondays 4-7, Miner 24, Gounts toward GMS Minor

> Want to Learn about the World You're Going to Inherit? Sign up Now!
> **New Course** **New Gourse** **New Gourse**

This student selected courses to audit based on a number of factors. However, his primary criteria was instructors' reputations.

The first course he decided to try was with Gerald Gill, and even though our auditor was a history major, his work load was such that he didn't have time to take the course for credit. The second was with Sol Gittleman, someone about whom he had heard a great deal and with whom he knew he should take a class before graduating. And his third was a Biology class with Harry Bernheim, someone he knew from other Bio classes he had taken.

Which classes have you always wanted to take but couldn't fit in to your schedule?

For Seniors, the Auditing for Breadth and Credit program lets you audit two courses and receive half credit.

For those of you with more time, you can enrich your undergraduate experience and get credit for doing so by auditing three courses before you graduate and receiving one credit.

What are you waiting for? Come by the Ex College office in Miner Hall to pick up the right forms and to get more information.

## Visit the Ex

 College Web SiteWant to find out what's happening at the Ex College, EPIIC, Inquiry, TUTV, or Communications and Media Studies? Don't want to leave your room or pick up the Daily? Log on to www.excollege.tufts.edu to stay connected.

You'll find our latest course listings, upcoming events, pages on new courses, upcoming events, Explorations and Perspectives, as well as an alumni network, and lots of links to cool sites.

The Webmaster is constantly updating things, so check here first for late-breaking news about the Experimental College!

# Classrodm Mistings fALL 1987 

Courses which are not listed below may be offered but are meeting in
non-traditional classrooms. Please inquire at individual departments for location.

| all college listing | BIO-0103-01 BARN 114 | CHEM-0001-RD PRSN 104 | CLS-0045-01 BRAK 001 | DR-0012-01 ARTH AREN |
| :---: | :---: | :---: | :---: | :---: |
|  | BIO-010401 BARN 104 | CHEM-0001-RG PRSN 112 | CLS-0091-01 EATN 201 | DR-0019-01 JAXL 2B |
| $\overline{\text { ACL-0007-A EATN } 206}$ | BIO-0127-01 BARN 113 | CHEM-0001-RK PRSN 112 | CLS-0136-01 EATN 207 | DR-0021-A JAXL 02 |
| ACL-0007-B ROBN 152 | BIO-0132-01 BARN 114 | CHEM-0001-RL PRSN 112 | CLS-0146-01 BRAK 26 | DR-0025-01 JAXL 2 B |
| ACL-0007.C OLIN 012 | BIO-0153-WW BARN 113 | CHEM-0001-RP BR-P 02 | CLS-0151-01 MINR 12 | DR-0033-01 ADIK 12 |
| ACL-0007-D EATN 207 | BIO-0167-01 ANDN 210 | CHEM-0001-RR PRSN 112 | CLS-016-01 EATN 333 | DR-0045-01 ADIK 9 |
| ACL-0007-F BRAK 23 | BIO-0177-WW BARN 113 | CHEM-0001-RU PRSN 112 |  | DR-0093-H JAXL 02 |
| ACL-0007-G MINR 21 | BIO-0179-WW BARN 113 | CHEM-0002-01 PRSN 104 | COMPUTER SCIENCE | DR-0112-A ARTH HANG |
| ACL-0007-H OLIN 001 | BIO-0195-D BARN 113 | CHEM-0002-A PRSN 200 | Halligan hall | DR-0112-B ARTH HANG |
| ACL-0007-I ELPB ALL | BIO-0195-EWW BARN 114 | CHEM-0002-B PRSN 200 |  | DR-0129-01 JAXL 2B |
| ACL-0007-J BARN 208 | BIO-0243-01W BARN 113 | CHEM-0002-C PRSN 200 | COMP-0006-01 COMP 0006 A TSCH MARK | DR-0137-01 ADIK 9 |
| ACL-0007-K EATN 207 |  | CHEM-0002-D PRSN 200 | COMP.0006-A | DR-0156-01 ARTH AREN |
| ACL-0007-L ROBN LAB | CIVIL ENGINEERING | CHEM-0002-E PRSN 200 | COMP.0006-D TSCH MARK | DR-0220-01 ADIK 13 |
| ACL-0007-M EATN 123 | ANDERSON HALL | CHEM-0002-F PRSN 200 | COMP-0006-E TSCH MARK | $\begin{array}{ll}\text { DR-0235-01 } & \text { ADIK } 11 \\ \text { DR-0261-01 } & \text { ADIK } 11\end{array}$ |
| ACL-0007-O PRSN 112 | CE-0012-01 ANDN 211 | $\begin{array}{ll}\text { CHEM-0002-G } & \text { PRSN } 200 \\ \text { CHEM-0002-H } & \text { PRSN } 200\end{array}$ | COMP-0006-F COMP. 0006 G TSCH MARK TSCHMARK |  |
| ACL-0007-S ANDN 211 | CE-0012-A ANDN LAB | CHEM-0002-I PRSN 200 | COMP.0006-G ${ }_{\text {COMP-0006-H }}^{\text {TSCH MARK }}$ | ECONOMICS |
|  | CE-0012-B ANDN LAB | CHEM-002-J PRSN 200 | COMP-0006-I TSCH MARK | BRAKER HALL |
| AMERICAN STUDIES | CE-0012-C ANDN LAB | CHEM-0002-K PRSN 200 | COMP-0006-J TSCH MARK |  |
| 105 EATON HALL | CE-0012-D ANDN LAB | CHEM-0002-L PRSN 200 | COMP-0006-K TSCH MARK | EC-0001-01 BRAK 001 |
|  | CE-0022-01 ANDN 212 | CHEM-0002-RE PRSN 112 | COMP-0006-L TSCHMARK | EC-0001-02 CABT AUD |
| AMER-0011-A TSCH 316 | CE-0022-A ANDN LAB | CHEM-0002-RH PRSN 112 | COMP. 0006 - ${ }^{\text {O }}$ TSCH MARK | EC-0001-03 OLIN 111 |
| AMER-0091-01 BRAK 13 | CE-0022-B ANDN LAB | CHEM-0002-RJ PRSN 112 | COMP-0006-P TSCHMARK | EC-0001-A ANDN 212 |
| AMER-0091-WW BRAK 13 | CE-0022-C ANDN LAB | CHEM-0002-RM PRSN 112 | COMP-0006-R TSCH MARK | EC-0001-B ANDN 312 |
| AMER-0109-01 EATN 102A | CE-0022-R ANDN 313 | CHEM-0002-RQ PRSN 112 | COMP-0011-01 ROBN 253 | EC-0001-C BRAK 318 |
| AMER-0192-D BRAK 13 | CE.0025-01 ANDN 212 | CHEM-0002-RS PRSN 112 | COMP-00050-01 ALGN 111 | $\begin{array}{ll}\text { EC-0001-D } & \text { BR-P } 07 \\ \text { EC-0001-E }\end{array}$ |
| AMER-0192-G EATN 123 | CE-0053-01 ANDN 212 | CHEM-0031-01 PRSN 106 | COMP-0131-01 HLGN 108 | $\begin{array}{ll}\text { EC-0001-E } \\ \text { EC.0001-F } & \text { BRAK } 22 \\ \text { BRAK } 22\end{array}$ |
| AMER-0192-K ${ }^{\text {a }}$ TSCH 314 | $\begin{array}{ll}\text { CE-0102-01 } \\ \text { CE-0102-A } & \text { ANDN } 112 \\ \text { ANDN LAB }\end{array}$ | $\begin{array}{ll}\text { CHEM-0033-A } & \text { PRSN } 207 \\ \text { CHEM-0033-B }\end{array}$ | COMP-0150-ML HLGN 111 | $\begin{array}{ll}\text { EC-0001-F } & \text { BRAK } 22 \\ \text { EC-0001-G }\end{array}$ |
| AMER-0192-S EATN 204 | CE-0102-B ANDN LAB | CHEM-0033-C PRSN 207 | COMP-0150-NET | EC-0001-H BRAK 26 |
| AMER-0199-01 EATN 102A | CE-0105-01 ANDN 306 | CHEM-0033-D PRSN 207 | COMP-0171-01 HLGN 111 | EC-0001-I BRAK 22 |
|  | CE-0112-01 ANDN 211 | CHEM-0051-01 PRSN 104 | COMP-0175-01 HLGN 111 | EC-0001-J BRAK 02 |
| ANTHROPOLOGY | CE-0113-01 ANDN 112 | CHEM-0051-RB PRSN 112 | COMP-0180-01 HLGN 111 | EC-0001-K BRAK 001 |
| EATON HALL | CE-0132-01 ANDN 208 | CHEM-0051-RF PRSN 104 |  | EC-0001-L BRAK 22 |
|  | CE-0132-A ANDN LAB | CHEM-0051-RH PRSN 112 | CHILD STUDY | EC-0001-M BRAK 20 |
| ANTH-0010-01 EATN 201 | CE-0132-B ANDN LAB | CHEM-0051-RI PRSN 112 | ELIOT-PEARSON | EC-0001-N BRAK 02 |
| ANTH-0010-A EATN 133 | CE-0137-01 ANDN 211 | CHEM-0051-RR PRSN 112 |  | EC-0001-O BRAK 13 |
| ANTH-0010-B EATN 208 | CE-0146-01 ANDN 112 | CHEM-0051-RT PRSN 112 | CS.0001-01 BARN 008 | EC-0001-P BRAK 22 |
| ANTH-0010-C EATN 204 | CE-0146-A ANDNLAB | CHEM-0051-RU PRSN 112 | CS-0001-A ADIK 13 | EC-0001-Q BRAK 22 |
| ANTH-0010-D EATN 203 | CE-0151-CE ANDN 313 | CHEM-0053-A PRSN 304 | $\begin{array}{cc}\text { CS-0001-B } \\ \text { CS-0001-C } & \text { ADIK } \\ \text { ADIK }\end{array}$ | EC-0001-R. BRAK 001 |
| ANTH-0030-01 BARN 008 | CE-015401 ANDN 313 | CHEM-0053-B PRSN 304 | CS-0001-D ADIK9 | EC-0002-01 EC.0002-02 |
| ANTH-0118-01 EATN 206 | CE-015402 ANDN 312 | CHEM-0053-C PRSN 304 | CS 50007 -01 ELPB ALL | $\begin{array}{ll}\text { EC-0002-02 } & \text { BRAK } 23 \\ \text { EC.0002-03 }\end{array}$ |
| ANTH-0122-01 EATN 133 ANTH-0130-01 EATN 123 | $\begin{array}{ll}\text { CE-0167-01 } \\ \text { CE-0167-02 } & \text { ANDN } 210 \\ \text { AND } 210\end{array}$ | CHEM-0053-E PRSN 304 | CS-0061-01 PRSN 106 | EC-0002-A MINR 21 |
| ANTH-0132-01 EATN 204 | CE-0171-01 ANDN 212 | CHEM-0053-F PRSN 304 | CS-0061-B S SWET HALL | EC-0002-B BRAK 13 |
| ANTH-0145-01 EATN 207 | CE-0173-01 ANDN 206 | CHEM-0053-G PRSN 304 | CS-0061-C SWET HALL | EC-0002-C BRAK 001 |
| ANTH-0149-B EATN 203 | CE-0193-L ANDN 211 | CHEM-0053-H PRSN 304 | CS-0061-D SWET HALL | EC-0002-D BRAK 13 |
| ANTH-0182-WW EATN 102A | CE-0193-SW ANDN 211 | CHEM-0053-I PRSN 304 | CS-0061-E PRSN 106 | EC-0002-E BR-P 101 |
|  | CE-0207-01 OLIN 002 | CHEM-0053-J PRSN 304 | CS-0064-01 SWET HALL | EC-0002-F BRAK 13 |
| arabic | CE-0239-01 ANDN 313 | CHEM-0053-K PRSN 304 | CS-0090-01 SWET HALL | EC-0003-01 BRAK 001 |
| OLIN CENTER | CE-0293-J ANDN 208 | CHEM-0053-L PRSN 304 | CS-0115-01 LINF 101 | EC-0011-A BRAK 20 |
|  |  | CHEM-0053-M PRSN 304 | CS-0116-01 ELPB ALL | EC-0011-B BRAK 20 |
| ARB-0001-A OLIN 001 | COMMUNTTY HEALTH | CHEM-0053-N PRSN 304 | CS-0124-01 SWET HALL | EC-0012-A BR-P 07 |
| ARB-0001-B EAST 016 | 112 Packard ave. | CHEM-0061-01 PRSN 112 | CS-0124-02 SWET HALL | EC-0012-B MINR 24 |
| ARB-0003-01 OLIN 116 |  | CHEM-0133-01 PRSN 112 | CS-0130-A $\quad$ ELPB ALL | EC-0013-A BRAK 18 |
|  | CH-0101-01 BARN 104 | CHEM-0141-01 PRSN 112 | CS-0136-01 ELPB ALL | ${ }_{\text {EC.0013-B }}^{\text {EC-0013-C }}$ - ${ }_{\text {BRAK }}{ }^{\text {BR-P 07 }}$ |
| ASTRONOMY ROBINSON HALL | $\begin{array}{ll}\text { CH-0101-A } & \text { MINR } 25 \\ \text { CH-0101-B } & \text { EATN } 123\end{array}$ | CHEM-0141-A PRSN 204 CHEM-0144-01 ADIK 9 | CS-0142-01 SWET HALL | EC-0017-01 BRAK 26 |
|  | CH-0101-C BARN 104 | CHEM-0150-01 PRSN 112 |  | EC-0024-01 BRAK 26 |
| AST-0010-01 CABT AUD | CH-0101-D OLIN 108 | CHEM-0156-01 PRSN 106 | CS-0151-01 ELPB ALL | EC.0030-01 MINR 12 |
| AST-0022-01 ROBN 152 | CH-0101-E OLIN 218 | CHEM-0157-01 PRSN 106 | CS.0153-01 ELPB ALL | EC-0035-01 BR-P 07 |
|  | CH-0101-F OLIN 218 | CHEM-0161-01 ADIK 9 | CS-0155-01 ELPB ALL | EC-0035-02 BRAK 20 |
| BIOLOGY | CH-0106-01 ANDN 309 | CHEM-0192-01 PRSN 106 | CS.0156-01 ANDN 210 | EC-0060-01 PRSN 106 |
| barnum hall | CH-0107-01 BARN 104 | CHEM-0293-01 PRSN 112 | CS-0158-01 SWET HALL | EC-0060-A BRAK 02 |
|  | CH-0181-01 ANDN 212 |  | CS-0163.01 ELPB ALL | EC.0060-B MINR 25 |
| BIO-0003-01 BARN 104 |  | CHINESE | CS.0171-01 ELPB ALL | EC-0060-C BRAK 22 |
| BIO-0003-R BARN 104 | CHEMICAL ENGINEERING | OLIN CENTER | CS.0172-01 ELPB ALL | EC-0086-01 MINR 25 |
| BIO-0012-01 BARN 104 | 4 COLBY ST. |  | CS.0178-01 JAXL GYM | EC-0105-01 MINR 21 |
| BIO-0013-L COHN AUD |  | CHNS.0001-A OLIN 116 | CS. 0179.01 CS 018200 ELPB ALL | EC-0107-01 BRAK 26 |
| BIO-0013-LA BARN 200 | CHE-0011-01 SCIN 135 | CHNS-00001-B OLIN 107 | $\begin{array}{cc}\text { CS-0182-01 } & \text { ANDN } 309 \\ \text { CS-0183-01 } & \text { AND } 309\end{array}$ | EC-0116-01 BR-P 05 |
| BIO-0013-LB BARN 216 | CHE-0021-01 SCIN 134 | CHNS-0001-C OLIN 107 | CS-0190-01 ELPB ALL | $\begin{array}{ll}\text { EC.0120-01 } \\ \text { EC.012401 } & \text { BRAK } 26 \\ \text { BR-P } 07\end{array}$ |
| $\begin{array}{ll}\text { BIO-0013-LC } & \text { BARN } 200 \\ \text { BIO-0013-LD } & \text { BARN } 216\end{array}$ | $\begin{array}{ll}\text { CHE-0023-01 } & \text { SCIN 135 } \\ \text { CHE-0024-A } & \text { SCIN 134 }\end{array}$ | CHNS-0003-A ${ }^{\text {OLIN }} 002$ | CS-0191-01 ELPB ALL | $\begin{array}{ll}\text { EC.012401 } \\ \text { EC-0140-01 } & \text { BR-P } 07 \\ \text { BARN } 104\end{array}$ |
| BIO-0013-LE BARN 200 | CHE-0101-01 SCIN 134 | CHNS-0003-C OLIN 321 | CS-0243-FJ SWET HALL | EC-0150.01 ANDN 206 |
| BIO-0013-LF BARN 216 | CHE-0109-01 SCIN 134 | CHNS-0021-A OLIN 318 | CS.0243-MAW ANDN 210 | EC-0161-01 ANDN 206 |
| BIO-0013-LG BARN 200 | CHE-0121-01 SCIN 134 | CHNS-0080-01 OLIN 012 | CS-0244-DE ELPB ALL | EC-0162-01 BR-P 101 |
| BIO-0013-LH BARN 216 | CHE-0166-01 SCIN 135 | CHNS-01/2-01 OLIN 116 | CS-0270-01 ELPB ALL | EC.0170-01 BRAK 20 |
| BIO-0013-LI BARN 200 | CHE-0212-01 ANDN 211 | CHNS-0121-01 OLIN 103 |  | EC.0170-WW BRAK 20 |
| BIO-0013-LJ BARN 216 | CHE-0291-01 SCIN 135 | CHNS-0123-B OLIN 107 | DANCE | EC-0201-01 BRAK 23 |
| BIO-0013-LK BARN 200 |  |  | AIDEKMAN/JACKSON | EC-0203-01 BRAK 23 |
| BIO-0013-LL BARN 200 | CHEMISTRY | CENT. INTERDISP. STUD | COMPLEX | EC-0205-01 ANDN 208 |
| BIO-0013-LM BARN 216 | PEARSON HALL | EATON HALL |  |  |
| BIO-0013-LN BARN 200 |  | CIS-0150-01 EATN 134 | $\begin{array}{ll}\text { DNC-0051-A } & \text { JAXL GYM } \\ \text { DNC-0051-B } & \text { JAXL GYM }\end{array}$ | EDUCATION <br> LINCOLN-FILENE CENTER |
| BIO-0013-R BIO-0013-WW BARN | CHEM-0001-01 COHN | CIS-0191-01 EATN 133 | DNC-0053-A JAXL GYM |  |
| BIO-0015-A BARN 114 | CHEM-0001-B PRSN 200 |  | DNC-0053-B JAXL GYM | ED-0101-01 LINF 101 |
| BIO-0015-B BARN 113 | CHEM-0001-C PRSN 200 | world civilization | DNC-0091-C JAXLGYM | ED-0110-01 BRAK 13 |
| BIO-0015-C BARN 113 | CHEM-0001-D PRSN 200 | (CLASSICS) EATON HALL | ${ }_{\text {DNC }}$-0091-FB JAXL GYM | ED-0111-01 BRAK 18 |
| BIO-0015-D BARN 114 | CHEM-0001-E PRSN 200 |  | ${ }_{\text {DNC }}$-0091-MA JAXL GYM | ED-0112-01 OLIN 001 |
| BIO-0015-E BARN 113 | CHEM-0001-F PRSN 200 | CIV-0017-01 ANDN 210 | DNC-0091-MB JAXLGYM | $\begin{array}{ll}\text { ED-0113-01 } & \text { LINF } 101 \\ \text { ED-0115-01 } \\ \text { LINF } 101\end{array}$ |
| BIO-0041-01 BARN 008 | CHEM-0001-G PRSN 200 | CIV-0019-01 BRAK 02 | DN-001-MB JAXLGM | ED-0115-01 LINF 101 |
| BIO-0045-01 BARN 001 | CHEM-0001-H PRSN 200 |  |  | ED-0116-01 ELPB ALL |
| BIO-0045-02 BARN 001 | CHEM-0001-I PRSN 200 | CLASSICS | AIDEMAN/JACKSON | ED-0130-01 LINF 101 |
| BIO-0045-03 BARN 001 | CHEM-0001-J PRSN 200 | EATON HALL | COMPLEX | $\begin{array}{ll}\text { ED-0142-01 } & \text { LINF } 101 \\ \text { ED-014401 }\end{array}$ |
| $\begin{array}{ll}\text { BIO-0049-A } & \text { BARN 208 } \\ \text { BIO-0049-B }\end{array}$ | CHEM-0001-K CHEM-0001-L | CLS-0029-01 TERR RM | DR-001-01 ADIK 9 | ED-0162-01 LINF 101 |
| BIO-0071-WW BARN 114 | CHEM-0001-M PRSN 200 | CLS-0031-A EATN 333 | DR-0010-A ARTH HANG | ED-0163-01 BRAK 20 |
| BIO-0075-01 BARN 104 | CHEM-0001-N PRSN 200 | CLS-0031-AWW EATN 333 | DR-0010-B ARTH HANG | ED-0181-01 LINF 101 |
| BIO-0081-01 BARN 008 | CHEM-0001-O PRSN 200 | CLS-0031-B EATN 333 | DR-0010-C ARTH HANG | ED-0191-HWW LINF 101 |
| BIO-0097-01 EATN 102A | CHEM-0001-P PRSN 200 | CLS-0032-01 EATN 333 | DR-0010-D ARTH HANG | ED-0230-01 OLIN 001 |
| BIO-0102-01 BARN 114 | CHEM-0001-RA PRSN 112 | CLS-0037-01 EATN 201 | DR-0010-S ARTH HANG | ED-0237-01 ADIK 13 |



| PAGE iii |  |
| :---: | :---: |
| MATH-0012-F | BR-P 05 |
| MATH-0012-G | BR-P 101 |
| MATH-0013-A | BR-P 07 |
| MATH-0013-B | BR-P 101 |
| MATH-0013-C | BR-P 07 |
| MATH-0013-D | BR-P 03 |
| MATH-0013-E | BR-P 07 |
| MATH-0017-01 | BR-P 02 |
| MATH-0038-A | BR-P 05 |
| MATH-0038-B | BR-P 03 |
| MATH-0038-C | BR-P 05 |
| MATH-0041-01 | BR-P 06 |
| MATH-0046-01 | BR-P 101 |
| MATH-0135-01 | BR-P 03 |
| MATH-0145-01 | BR-P 06 |
| MATH-0150-ND | BR-P 01 |
| MATH-0151-01 | BR-P 01 |
| MATH-0161-01 | BR-P 07 |
| MATH-0193-01 | BR-P 101 |
| MATH-0193-A | BR-P 06 |
| MATH-0193-B | BR-P 06 |
| MATH-0211-01 | BR-P 01 |
| MATH-0215-01 | BR-P 01 |
| MATH-0217-01 | BR-P 01 |
| MATH-0250-AG | BR-P01 |
| MATH-0250-DS | BR-P 01 |
| MATH-0293-01 | BR-P 03 |
| MATH-0293-A | BR-P 05 |
| MATH-0293-B | BR-P 05 |
| MATH-0293-C | BR-P 02 |
| MECHANICAL ENGINEERING ANDERSON HALL |  |

ME-0011-01 ANDN 309 ME-0011-RA ANDN 208 ME-0011-RB ANDN 208 ME-0011-RC ANDN 208 $\begin{array}{ll}\text { ME-0037-A } & \text { ANDN } 306 \\ \text { ME-0037-B } & \text { ANDN } 211\end{array}$ ME-0037-B ANDN 211 ME-0041-A ANDN 306 ME-0041-B HLGN 111 ME-0043-A ANDN 312 ME-0043-B ANDN 313 ME-0043-C ANDN 212 ME-0080-01 ANDN 313 ME-0116-01 ANDN 312 ME-0118-01 ANDN 211 ME-0122-01 ANDN 312 $\begin{array}{ll}\text { ME-0126-01 } & \text { ANDN } 312 \\ \text { ME-0137-01 } & \text { ANDN } 312\end{array}$ ME-0150-01 BR-P 01 ME-0165-01 ANDN 312 $\begin{array}{ll}\text { ME-0184-01 } & \text { ANDN } 312 \\ \text { ME-0212-01 } & \text { ANDN } 211\end{array}$ ME-0291-01 ANDN 211

| MUSIC |
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| 20 PROFESSORS ROW |

MUS-0001-01 ADIK 21 MUS-0003-01 ADIK 20 MUS-0004-01 ADIK 20 MUS-0008-01 ADIK 21 MUS-0009-01 ADIK 20 $\begin{array}{ll}\text { MUS-0011-01 } & \text { ADIK 21 } \\ \text { MUS-0012-01 } & \text { COHN AUD }\end{array}$ MUS-0016-01 ADIK 21 MUS-0023-01 ADIK 21 MUS-0023-01 ADIK 20 MUS-0028-01 ADIK 21 MUS-0041-01 ADIK 21 MUS-0042-01 ADIK 20 $\begin{array}{ll}\text { MUS-0045-01 ADIK } 20 \\ \text { MUS-0045-L } & \text { ADIK } 20\end{array}$ MUS-0045-L ADIK 20
MUS-0047-01 $\begin{array}{ll}\text { MUS-0047-01 } & \text { ADIK } 20 \\ \text { MUS-0062-N } & \text { ADIK } 20\end{array}$ MUS-0064-01 ADIK 21 MUS-0064-N ADIK 21 MUS-0065-01 ADIK 20 MUS-0065-N ADIK 20 $\begin{array}{ll}\text { MUS-0069-01 } & \text { COHN AUD } \\ \text { MUS-0069-N } & \text { COHN AUD }\end{array}$ MUS-0070-N COHN AUD MUS-0070 MUS-0070-N ADIK 21 $\begin{array}{ll}\text { MUS-0071-01 } & \text { ADIK } 20 \\ \text { MUS-0071-N }\end{array}$ MUS-0071-N ADIK 20 MUS-0074-01 ADIK 21 $\begin{array}{ll}\text { MUS-0074-N } & \text { ADIK } 21 \\ \text { MUS-0080-01 } & \text { COHN }\end{array}$ MUS-0080-N $\quad$ COHN AUD $\begin{array}{ll}\text { MUS-0081-01 } & \text { COHN AUD } \\ \text { COHN AUD }\end{array}$ MUS-0081-N COHN AUD $\begin{array}{ll}\text { MUS-0082-01 } & \text { COHN AUD } \\ \text { COHN AUD }\end{array}$ MUS-0082-N COHN AUD MUS-0083-01 ADIK 22 MUS-0083-N ADIK 22

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| MUS-0111-01 | ADIK 21 |
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| MUS-0112-01 | COHN AUD |
| MUS-0123-01 | ADIK 20 |
| MUS-0128-01 | ADIK 21 |


| NUTRITION CURTIS ST. |  |
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| NUTR-010 | 01 BARN 008 |
| PHYSICAL EDUCATION JACKSON GYM |  |
| PE-0001-A | CGYM HP |
| PE-0002-A | CGYM HP |
| PE-0005-A | CGYM HP |
| PE-0032-A | CGYM SQC |
| PE-0033-A | CGYM FCC |
| PE-0033-B | CGYM FCC |
| PE-0034-B | CGYM FCC |
| PE-0038-A | CGYM SQC |
| PE-0041-A | CGYM FCC |
| PE-0041-B | CGYM FCC |
| PE-0046-A | CGYM AFC |
| PE-0046-B | CGYM AFC |
| PE-0046-C | CGYM AFC |
| PE-0046-D | CGYM AFC |
| PE-0046-E | CGYM AFC |
| PE-0046-F | CGYM AFC |
| PE-0047-C | JAXL GYM |
| PE-0049-A | CGYM CMG |
| PE-0050-A | JAXL GYM |
| PE-0131-01 | EATN 206 |

CLASSROOM LISTINGS $\begin{array}{ll}\text { PHY-0011-1N } & \text { ROBN } 253 \\ \text { PHY-0011-LN } & \text { ROBN LAB }\end{array}$ $\begin{array}{ll}\text { PHY-0011-LN } & \text { ROBN LAB } \\ \text { PHY-0011-RA } & \text { ROBN } 153\end{array}$ $\begin{array}{ll}\text { PHY-0011-RA } & \text { ROBN } 153 \\ \text { PHY-0011-RB } & \text { ROBN } 152\end{array}$ $\begin{array}{ll}\text { PHYY-0011-RB } & \text { ROBN } 152 \\ \text { PHY-0011-RC } & \text { ANDN } 313\end{array}$ $\begin{array}{ll}\text { PHY-0011-RC } & \text { ANDN } 31 \\ \text { PHY-0011-RD } & \text { BR-P } 03\end{array}$ $\begin{array}{ll}\text { PHY-0011-RE } & \text { ROBN } 152 \\ \text { PHY-0011-RG } & \text { ROBN } 153\end{array}$ $\begin{array}{ll}\text { PHY-0011-RG } & \text { ROBN } 153 \\ \text { PHY-0011-RH } & \text { ROBN } 153\end{array}$ PHY-0011-RI ROBN 153 $\begin{array}{ll}\text { PHY-0011-RJ ANDN } 313 \\ \text { PHYY-00012-01 } & \text { ROBN } 253 \\ \text { P }\end{array}$ $\begin{array}{ll}\text { PHY-0012-1N } & \text { ROBN } 253 \\ \text { PHY-0012-L1 } & \text { ROBN IAB }\end{array}$ $\begin{array}{ll}\text { PHY-0012-L1 } & \text { ROBN LAB } \\ \text { PHY-0012-L2 } & \text { ROBN LAB }\end{array}$ $\begin{array}{ll}\text { PHY-0012-L2 } & \text { ROBN LAB } \\ \text { PHY-0012-L3 } & \text { ROBN LAB } \\ \text { PHY-0012-L4 } & \text { ROBN LAB }\end{array}$ $\begin{array}{lc}\text { PHY-0012-L4 } & \text { ROBN LAB } \\ \text { PHY-0012-RA } & \text { ROBN } 152\end{array}$ PHY-0012-RB ROBN 153 PHY-0012-RC ROBN 153 $\begin{array}{ll}\text { PHY-0013-01 } & \text { ROBN } 153 \\ \text { PHY-0041-01 } & \text { ROBN } 153\end{array}$ PHY-0042-01 ROBN 152 PHY-0131-01 SCIN 135 PHY-0145-01 ROBN 153 PHY-0161-01 ROBN 152 PHY-0161-01 ROBN 152 PHY-0163-01 SCIN 135 PHY-0173-01 SCIN 134 $\begin{array}{ll}\text { PHY-0183-01 } & \text { ROBN } 152 \\ \text { PHY-0263-01 } & \text { ROBN } 152\end{array}$ PHY-0293-01 ROBN 153

| PHILOSOPHY |
| ---: |
| MINER HALL |

PHIL-0001-A MINR 2 PHIL-0001-B MINR 25 PHIL-0001-C MINR 12 PHIL-0001-D MINR 21 PHIL-0001-E OLIN 109 PHIL-0001-F MINR 21 PHIL-0001-G MINR 21 PHIL-0003-01 BARN 008 PHIL-0003-A BARN 008 PHIL-0003-B EATN 204 PHIL-0003-C MINR 24 PHIL-0033-01 LANE 100 PHIL-0043-01 EATN 201 PHIL-0045-01 BRAK 001 PHIL-0048-01 EATN 208 PHIL-0103-01 LANE 100 PHIL-0117-01 EATN 208 PHIL-0121-01 MINR 24 PHIL-0121-WW MINR 25 PHIL-0131-01 MINR 24 PHIL-0143-01 EATN 201 PHIL-0151-01 MINR 12 PHIL-0167-01 MINR 12 PHIL-0187-01 MINR 12 PHIL-0191-01 MINR 21
PHIL-0191-WW MINR 21 PHIL-0291-01 MINR 21

| PHYSICS | PS |
| :---: | :---: |
| ROBINSON HALL | PS |
| PHY-0001-01 | ROBN 253 |
| PHY-0001-1N | ROBN 253 |
| PHY-0001-LA | ROBN LAB |
| PHY-0001-LB | ROBN LAB |
| PHY-0001-LC | ROBN LAB |
| PHY-0001-LD | POBN LAB |
| PHS |  |


| PEACE \& JUSTICE STUDIES |
| :---: |
| EATON HALL |
| PJS-0099-01 EATN 203 |
| PJS-0135-01 EATN 203 |
| PJS-0150-01 EATN 134 |
| POLITICAL SCIENCE |
| EATON HALL |


| EATON HALL |  |  |
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| PS-0011-01 | PRSN 104 |  |
| PS-003-01 | EATN 201 |  |
| PS-0045-01 | BRAK 001 |  |
| PS-0051-01 | COHN AUD |  |
| PS-0090-A | BRAK 10-D | RU |
| PS-0090-WE | BRAK 10-D | RU |
| PS-0100-PP | BRAK 10-D | RU |
| PS-0101-01 | EATN 208 | RU |
| PS-0105-01 | BRAK 02 | RU |
| PS-0112-01 | BRAK 10-D | RU |
| PS-0115-01 | EATN 201 | RUS |


| PSY-0038-01 | BR-P 101 |
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| PSY-0040-01 | RESC |
| PSY-0041-01 | LANE 100 |
| PSY-0051-01 | BR-P 101 |
| PSY-0053-01 | EATN 333 |
| PSY-0058-01 | MINR 25 |
| PSY-0071-01 | TSCH 310 |
| PSY-0080-01 | ADIK 21 |
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| PSY-0106-01 | MINR 12 |
| PSY-0107-01 | TERR RM |
| PSY-0118-01 | RESC A |
| PSY-0119-01 | MINR 12 |
| PSY-0127-01 | RESC A |
| PSY-0129-01 | OLIN 110 |
| PSY-0134-01 | BRAK 22 |
| PSY-0144-01 | EATN 203 |
| PSY-0181-A | BRAK 22 |
| PSY-0181-B | EATN 204 |
| PSY-0196-A | ANDN 208 |
| PSY-0196-WW | ANDN 306 |
| PSY-021401 | BRAK 23 |
| PSY-0232-01 | EATN 204 |
| RELIGION MINER HALL |  |
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SPN-0002-E OLIN 101 SPN-0002-F OLIN 111 SPN-0002-G OLIN 108 SPN-0003-A OLIN 112 SPN-0003-B OLIN 111 SPN-0003-C OLIN 218 SPN-0003-D OLIN 2111 SPN-0003-E OLIN 111 SPN-0003-E OLIN 218 SPN-0003-G OLIN 305 SPN-0003-G OLIN 101 SPN-0003-I OLIN 1102 SPN-0003-J OLIN 102 SPN-0003-I OLN 1112 SPN-0003-L OLIN 112 SPN-0003-M $\quad$ OLIN 113 SPN-0003-O OLIN 109 SPN-0003-P OLIN 113 PRN-00004-P OLIN 113 SPN-0004A OLIN 113 PRN-0004-B OLIN 220 PN-0004-C OLIN 220 SPN-0004-D OLIN 112 $\begin{array}{ll}\text { SPN-0004-E } & \text { OLIN } 111 \\ \text { SPN-0004-F } & \text { OLIN } 109\end{array}$ PPN-0004-F OLIN 109 PN-0004 H OLN 112 PN-0021 A OLIN 112 PN-0021B OLIN 101 PN-0021-B OLIN 101 SPN-0021-C OLIN 220 SPN-0021-D OLIN 110 PN-0021-E OLIN 112 PN-0021-F OLIN 110 SPN-0021-G OLIN 112 SPN-0022-A OLIN 305 SPN-0022-B OLIN 101 SPN-0022-C OLIN 113 SPN-0022-D OLIN 002 SPN-0022-X OLIN 103 SPN-0030-01 EATN 201 SPN-0031-A OLIN 002 SPN-0031-B OLIN 218 $\begin{array}{ll}\text { SPN-0031-C } & \text { OLIN } 220 \\ \text { SPN-0034-01 } & \text { OLIN } 112\end{array}$ $\begin{array}{ll}\text { SPN-0034-01 } & \text { OLIN } 112 \\ \text { SPN-0102-01 } & \text { OLIN } 102\end{array}$ $\begin{array}{ll}\text { SPN-0102-01 } & \text { OLIN } 102 \\ \text { SPN-0121-01 } & \text { OIIN } 218\end{array}$ SPN-0121-01 OLIN 218 SPN-0142-01 OLIN 113 $\begin{array}{ll}\text { SPN-0170-01 } & \text { OLIN } 113 \\ \text { SPN-0191-A } & \text { OIIN } 108\end{array}$ $\begin{array}{ll}\text { SPN-0191-A } & \text { OLIN } 108 \\ \text { SPN-0191-B } & \text { OLIN } 101\end{array}$

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## $\begin{array}{ll}\text { WL-0017-01 } & \text { ANDN } 210 \\ \text { WL-0122-01 } & \text { OLIN } 116\end{array}$ WL-0122-01 OLIN 116

WOMENS STUDIES EATON HALL
WS-0072-01 EATN 134 PHY-0001-LG ROBN LAB PHY-0001-LH ROBNLAB PHY-0001-LI ROBN LAB PHY-0001-LJ ROBN LAB PHY-0001-LK ROBNLAB PHY-0001-LL ROBN LAB PHY-0001-LM ROBN LAB PHY-0001-RA ADIK 9 PHY-0001-RB ROBN 152 PHY-0001-RC ROBN 152 PHY-0001-RD ROBN 153 $\begin{array}{ll}\text { PHY-0001-RE } & \text { ROBN } 152 \\ \text { PHYY }\end{array}$ PHY-0001-RF ROBN 153 $\begin{array}{ll}\text { PHY-0001-RG } & \text { ROBN } 152 \\ \text { PHY-0001-RH } & \text { ROBN } 152\end{array}$ PHY-0001-RH ROBN 152 PHY-0001-RI ANDN 212 PHY-0005-01 BARN 104 PHY-0010-01 ROBN 151 PHY-0010-LA ROBN 151 PHY-0010-LB ROBN 151 PHY-0011-01 ROBN 253

## Classroom Abbreviations

| ADIK | Aidekman Complex | EAST | East Hall | RABB | Rabb Room, Lincoln- <br> ANDA |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Anderson Hall | EATN | Eaton Hall |  | Filene Center |  |
| BARN | Barnum Hall | ELPB | Elliot-Pearson Building | RESC | Research Building |
| BRAK | Braker Hall | HLGN | Halligan Hall | ROBN | Robinson Hall |
| BR-P | Bromfiedld-Pearson | JAXL | Jackson Gym Complex | SCIN | Science \& Tech. Center, |
|  | Hall | LANE | Lane Hall |  | 4 Colby Street |
| BSOT | 26 Winthrop Street | LINF | Lincoln-Filene Center | SWET | Sweet Hall |
| CABT | Cabot Auditorium | OLIN | Olin Language Center | TALB | 11 Talbot Avenue |
| COHN | Cohen Auditorium | MINR | Miner Hall | TSCH | Tish Library |
| CRAN | Crane Room | PRSN | Pearson Hall | TERR | Terrace Room, Paige Hall |

## Tags a role model for team

TAGLIENTI Springfield Pride in the 1997ECAC playoffs. He went the distance and allowed only two runs on two hits while striking out eight. Taglienti finished the game and ended his Tufts career with a strikeout while closing out his final season with a record of $7-3$ with two saves, a 1.65 ERA and 84 strikeouts in 76 innings pitched.
"Tags was unbelievable," said

Casey of his ace after the season. "To come out like he did this year and break five or six records was just amazing. He took everything on his shoulders, with 20 radar guns pointing at him and just did it.
"We are not going to fill the shoes of Tags," Casey continued. "He was the best pitcher this school has ever seen. What you try to do is be like him and learn what he did to succeed. You don't look at how good he was, you look at how he did it."

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## Operation Awareness Awareness





Tufts University Department of Public Safety
Register your bicycle with Tufts University Police

The Tufts University Police Crime Prevention Unit will be conducting Bicycle Registration,
September 8 to 10, from 10am to 4pm at the Mayer Campus Center Upper Level Patio.


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## STILL TIME TO ENROLL IN THE FOLLOWING COURSES

Fall-1997

History 61 - Modern Middle East from World War I Professor Deina Ali Abdelkader
Block Monday/Wednesday 11:30-12:45 PM call \# 02347 Anderson 313

History 62DA - History of Muslim Women Professor Deina Ali Abdelkader
Block H-5+ Monday/Thursday 6:30-7:45 PM call \# 02348 Braker 23

History 76GL(C) - Colonies, Nations and Diasporas: The Caribbean and Central America Professor Geoffroy de Laforcade Block W-3 Wednesday 6:30-9:00 PM East 009 call \# 02349 East 009

History 78 - Modern Latin America
Professor Geoffroy de Laforcade
History H-2/H-4 Wednesday 5:30-6:20 PM/Thursday 7:00-7:50 PM call \# 02350 Eaton 202

History 83-Revolution and Early National America, 1763-1815
Professor James Walsh
Block H-5+ Monday/Thursday 6:30-7:45 PM call \# 02351 Eaton 203

History 96 - The African American in United States since 1865 Professor Roger House
Block A-3+ Tuesday/Thursday 3:50-5:05PM call \# 02528 East 16

History - 191SM - Religion in the Middle Ages Professor Steven Marrone
Block 6-3+ Monday 1:05-2:20 PM/Wednesday 11:30-12:45PM call \# 01076 Braker 20


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## Classics 191: Literary Texts on the Web

Tuesday 6:30-9PM

Curious about what happens when literary texts and the World Wide Web meet? What happens when Shakespeare's Julius Caesar contains links both to movie versions of the play and to earlier source materials? How does this change the way that we read? And how does this new medium change the relationship between the literary work and the wider public? This course will use the Roman plays of Shakespeare in general and Julius Caesar in particular to provide a case study in the possibilities of the new medium.

This course will begin by surveying different views of literature from Plato to contemporary critics: how we use technology depends in large measure on our view of literature's role. At the same time, we will learn the basic technology behind electronic text (including not only HTML but the more complex TEI standards for encoding texts). As a final project, students will produce their own web sites, after developing the necessary skills through work on a group project during the first half of the course.

May be taken for Classics or Communications credit.

## AUDITIONS <br>  <br> PEER GYNT

## THURSDAY, 9/4 FRIDAY, 9/5 BALCH ARENA

 THEATERFitzGerald explains flat rate
BILLING
continued from page 1
they should have sent something out earlier in the semester."

FitzGerald agreed that the mailing was not entirely clear and was the cause of much of the confusion surrounding the change in policy.
"It needs to be clarified more," FitzGeraldsaid.

Explaining that CampusLink worked to improve the billing process over last year, FitzGerald said he worked with Marj Minnigh, Tufts' telecommunications analyst who serves as the link between the Tufts Connect and the University, to find a better way to bill students.
"We wanted to look for a structure that would be good for students across the board,"FitzGerald said. "[This is] the most fair and straightforward way of addressing the entire community.
"What we're trying to find is a middle-of-the-road,"'he said.
In addition, FitzGerald said he met with asteering committee comprised of students, faculty, and administrators to discuss billing proposals.

While saying that he did not disregard the students' opinions, FitzGerald said he could not create a plan that would satisfy everyone, no matter who was consulted.
"How can we please every single person while staying within the confines of the contract?" he asked.

Answering the charge that
Tufts Connect has the freedom to
charge students exorbitant rates, because they lack any outside competition, Fitzgerald said, "I whole-heatedly disagree. We can't charge what we want.
"The fee that we're charging is very similar... to ourother competitors."

FitzGerald added that students could not get more competitive rates through other carriers, such as MCI, AT\&T, or Sprint, saying students forget that they are paying for the initial wiring costs as well as for the service itself.
"It would be outrageous [to do

## it yourself]," he said.

"People think that they can get a dime-a-minute rate," FitzGerald said. "That's just not the case in this environment."
781 rings in

## area codes

continued from page 1
applications," she said. "So far, there have been no major problems, but I am a little worried about any applications I may have sent out."

Berard added that she and her roommates had not received notification from NYNEX about the changes. Berard's roommate, senior Ashley Kricun, said she heard of the changes from fellow students. "The information was mostly spread by word of mouth," she said.
According to other students living in Medford, notices explaining the changes were included in recent NYNEX phone bills.


Communications and Media Studies Program

## IMPORTANT MEETING FOR CMS STUDENTS

- Seniors minoring in CMS
- All other prospective minors
- Students interested in interning

Friday, September 5 Braker 01

## 1:00-2:00 p.m. All Students General Info about CMS minor and internships

## 2:00-3:00 p.m. Seniors MANDATORY MEETING for all Senior Minors

Julie Dobrow, Acting Director, x3355
Susan Eisenhauer, Asst. Director, $\mathbf{x} 2007$

## UNICCO workers plan to hold a rally tomorrow at Powderhouse Circle

UNICCO
continued from page 1
maintain that many of these immigrant workers may not even have understood the contract they were voting on.

Outside of Anderson, sevenyear employee Joann Brown said, "I am really angry because of the injustice that is taking place.'

Brown thinks it is Tufts' responsibility to rehire the workers who were laid off."I think the University owes it to people who have dedicated their lives," she said.

According to Roberto, when UNICCO's contract came up for renewal earlier this year, agroup of managers and supervisors in the Physical Plant Department made
the decision to switch to ISS. "We had changed the cleaning specifications at the University," Roberto said. "ISS was selected the best vendor for the University."

Roberto said that some of the benefits ofISS aregreatermanpower and seven-day cleaning in the residence halls. ISS, Roberto said, is a major cleaning company in the greater Boston area which handles Logan Airport and other colleges. "John Roberto will tell you that the University had nothing to do with [UNICCO workers losing their jobs]," said Jack Clemente, a former UNICCO workerwho was with the University for 18 years.
"That's a lot of baloney,"

Clemente said. "Tufts just wants to get rid of its janitors."

Rees added that Tufts "hid behind the cleaning companies to get rid of longtime workers."

In a memo to members of the Tufts community, University President John DiBiaggio stated that "as of June 30, 1994 [when the University contracted its cleaning services to UNICCO], the custodians were no longer employees of Tufts University. At no time did any Tufts spokesperson assure the custodians that they would always have a job at Tufts. Such guarantees are not in place for employees in any department of the University."

When the University originally
switched to UNICCO, all of the former University workers were offered a job with the company, DiBiaggio'smemo said.

Last Tuesday, Aug. 26, severa state representatives met with DiBiaggio to express their concerns about their constituents. "Tufts University is supported by tax payers in Massachusetts," said State Representative Jim Marzilli. "The state gives Tufts money for programs; there should be a price attached to that"

The state representatives urged DiBiaggio to amend the contract with ISS to rehire the laidoff workers at their old salaries.
"[We want Tufts to] protect the ones that have been here" one
representative said.
Tensions on campus continue to be high between protestors and the new ISS workers.

Throughout the past month, according to Director of Public Safety John King, there have been some arrests made of former workers. Two were arrested by Tufts Police and charged with trespass ing in Bush Hall, while another person was arrested by Somerville Police for allegedly throwing arock at a van transporting ISS workers

King said there have been instances of vandalism and reports of threatsmade to ISS workers, as well.

Several former UNICCO work ers are planning a rally for forme Tufts c

MUSIC DEPARTMENT PERFORMANCE ENSEMBLES

FALL 1997

## AUDITIONS

MUS 62

MUS 63

MUS 64

MUS 67

MUS 68

MUS 69

MUS 70

MUS 71

MUS 72

MUS 74

MUS 80

MUS 81

MUS 82

MUS 83

CHAMBER SINGERS Call \#01281
Monday, September 8, 6:15 PM Alumnae Hall CHAMBER ENSEMBLES Call \#01283

PROF. O'CONNELL

Contact Malka Yaacobi at X5690


GOSPEL CHOIR Call \#01286
PROF. YAACOBI

Friday, September 5, 3:30-5:30 PM Aidekman 21. No audition required.
EARLYMUSIC ENSEMBLE Call \#01289
PROF. HERSHEY
Monday, September 8, 7:00 PM 20 Professors Row
NEW MUSIC ENSEMBLE Call \#01291
PROF. MCDONALD
Thursday, September 4, 4:00 PM 20 Professors Row.
JAZZ BIG BAND Call \#01293 PROF. SMITH
Tuesday, September 2 and Thursday, September 4 from 6:00-8:00 PM Cohen Auditorium
Sign up at 20 Professors Row
JAZZ IMPROVISATION ENSEMBLE Call \#01817 PROF. SMITH
Monday, September 8, 6:30 PM Aidekman 21
FLUTE ENSEMBLE Call \#01296 PROF. BARWELL
Thursday, September 4, new members arrive at 6:30 PM Aidekman 20, Rehearsal at 7:00 PM. Call Nina Barwell at 923 - 1795 for more information

JAVANESE GAMELAN Call \#01298 PROF. DRUMMOND
Tuesday, September 2, 6:30 PM 20 Professors Row
OPERA SCENES Call \#01820
PROFS. CIRELLA and TORGOVE
Wednesday, September 17, 4:30. 6:30 PM Alumnae Lounge
the prequisite: Presently enrolled in private lessons.
WIND ENSEMBLE Call.\#01302
PROF. McCANN
Tuesday, September 2 and Thursday, September 4, 3:00-6:00 PM, Cohen East Gallery.
Sign up outside the Music Library.

Wednesday, September 3, 4:00 PM, Cohen Auditorium
ORCHESTRA Call \#01306
PROF. MELLEY

PROF. YAACOBI
Wednesday, September 3 beginning at 5:00 PM Alumnae Hall
Sign up at 20 Professors Row. Play one piece of your choice.
CHORALE Call \#01308 PROF. O'CONNELL
Thursday, September 4, beginning at 3:30 PM Alumnae Hall. Sign up at 20 Professors Row
You will not need to prepare a selection.

A World of
Music


> The whole world don't move to the beat of one drum. What might be right for you may not be right for some. So write a viewpoint, and beat your own drum. Okay?

## Friends, co-workers surprised over experienced chauffeur's accident

## DIANA

continued from page 1
Mercedes sedan early Sunday morning, while her wealthy companion, Dodi Fayed, 41, and the driver, a Ritz Hotel employee named Henri Paul, were killed on the spot.

The car hit a concrete pillar in an underground road tunnel running parallel to the Seine River. Police detectives from the Paris Criminal Brigade, heading the investigation into the tragedy, estimated Monday that the vehicle was traveling at least 111 mph in a $30-\mathrm{mph}$ zone when it crashed

Confirming earlier reports, coworkers at the Ritz said the
limousine's driver was not a full- the airport and brought them into time chauffeur, buta formerFrench Paris earlier in the day, had been serviceman who was deputy chief the third choice to drive the couple for security at the exclusive estab- from the Ritz afterdinner.

The first driver and a backup were surrounded by photographers as they arrived in front of the hotel. In Paris, Bernard Dartevelle, a lawyer for the elder Fayed, said the regular chauffeur tried to trick the photographers into following him.
Paul then left with Diana and the younger Fayed from the rear of the hotel, according to Cole, but was detected by the paparazzi. One of the photographers' motorbikes, Cole claimed, tried to cut in front of the limousine to slow it down.

The photographers were flashing off blitz lights into the eyes of the people inside the car," Cole said.
Employees at the Ritz where Paul, a former commando in the French army, had worked since 1986, openly expressed puzzlement that he lost control of the vehicle.
Far from being an inexperienced driver, Cole said, Paul, a native of the port city of Lorient in Britanny, had taken two driving courses on how to chauffeur bulletproof and conventional limousines at a school run by Mercedes near Stuttgart, Germany. Paul also had learned anti-terrorist and anti-hijacking techniques.

But Monday afternoon, French law enforcement sources dropped a bombshell by leaking the results of a post mortem examination that found 1.75 grams - the means of measurement in France - of alcohol per liter in Paul's blood.

The reported amounts of alcohol in Paul's blood would be expressed in American terms as his having a .175 percent blood alcohol level.
A fourth occupant of the Mercedes, bodyguard Trevor Rees-Jones, was the only survivor of the accident, and the only person in the car believed to have been wearing a seat belt.

## ClassifiedsClassifiedsClassifiedsClassifiedsClassifiedsClassifieds



## Tuesday, September 2 7:00 P.M. Balch Arena Theater




## Get Connected to Tufts OnLine!

Residential Computer Consultants (RCCs) are our staff of students trained to help other students get connected to the network. They can help you with your connection, network software, ethernet card and registration process. (They do not provide assistance with application software, such as word processing or spreadsheets.) Tufts OnLine "SWAT Nights" have become an important part of campus activities during the start of school. For the first two weeks of the semester, the entire staff of RCCs is scheduled to assist students in particular dorms all evening long, so that all students have access to help early in the semester. (Call Customer Service at x 7627 with any problems that come up after SWAT Nights.)

If you need to purchase an ethernet card or a line cord, purchase your Tufts OnLine coupon at the BOOKSTORE BEFORE your SWAT Night. An RCC will exchange the coupons for the correct card and cord at the SWAT Night.

## SWAT Nights for Fall 1997

Fletcher School SWAT, Blakeley Hall, Tuesday August 26, 4:00 till 7:00 pm
Early SWATs, for first-year and transfer students, noon till 4:00 pm
Thursday August 28 Tilton, Bush, Lewis, Haskell
Friday August 29 Carmichael, Wren, Houston, Miller, Wilson
General SWATs, each evening, 6:30 till 10:30 pm (RCC headquarters is in first building listed) Monday September 1 South, Latin Way
Tuesday September 2 West, Hill Hall, Hillside
Wednesday September 3
Thursday September 4
Monday
September 8
Hodgdon, Metcalf, Richardson, Stratton

Tuesday September 9 Miller
Wednesday September 10 Wren
Thursday September 11 Lewis
Monday September 15 Bush, Tilton
Tuesday September 16 Haskell

## Returning Students

If you had your computer connected to the Tufts OnLine network in previous years, all you have to do is re-register. Your network jack will not be active until you register. If you don't need assisfance getting connected, you can go to any SWAT Night and pick up registration material. You can also get an update of TOL networking software by picking up a diskette at the same time. Software and registration forms are available at SWAT Nights and at the Arena Computer Annex.

