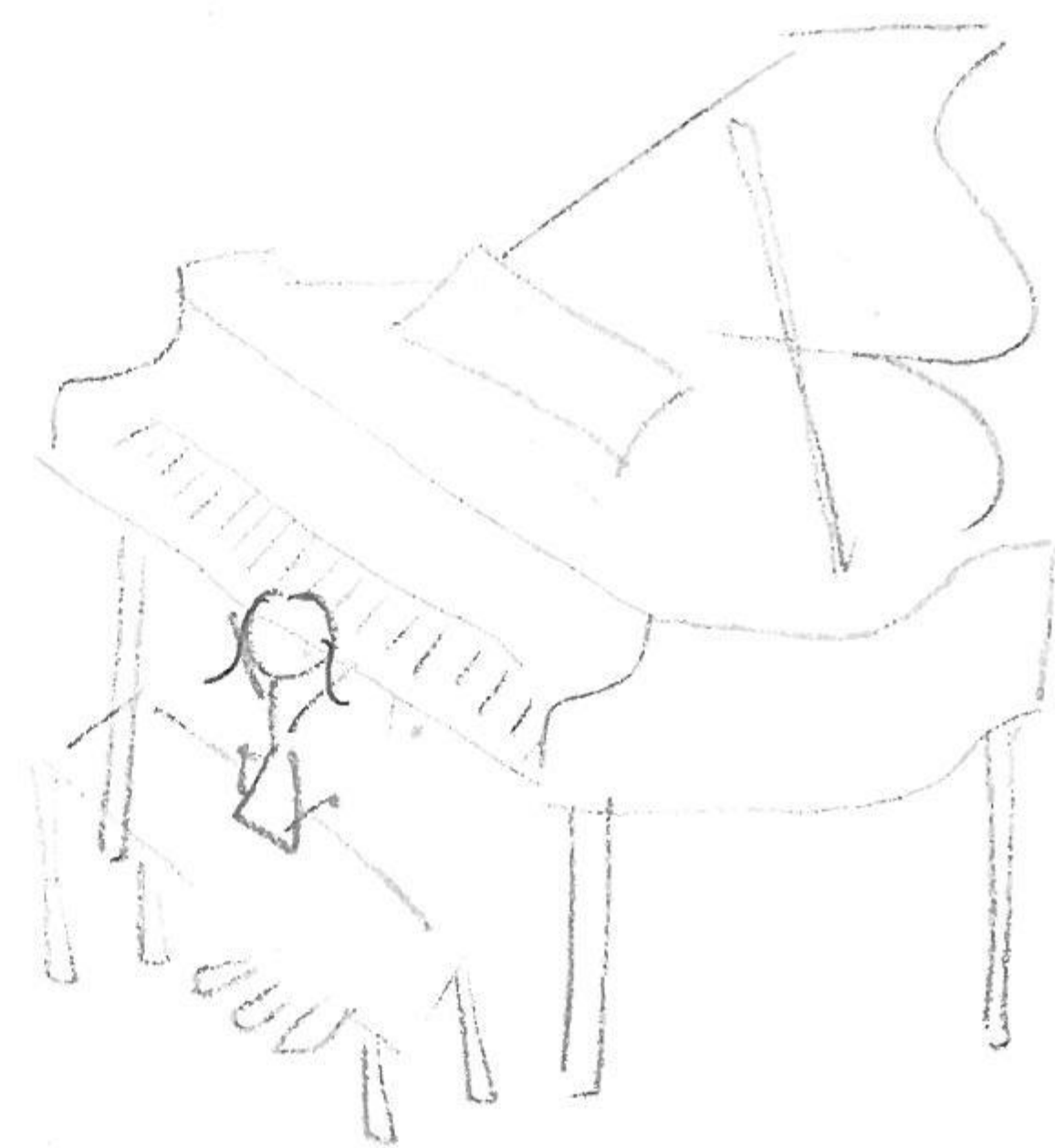
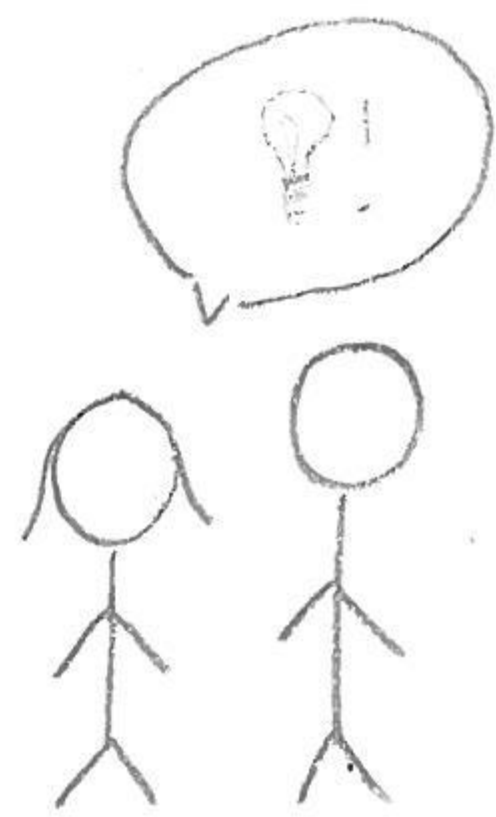


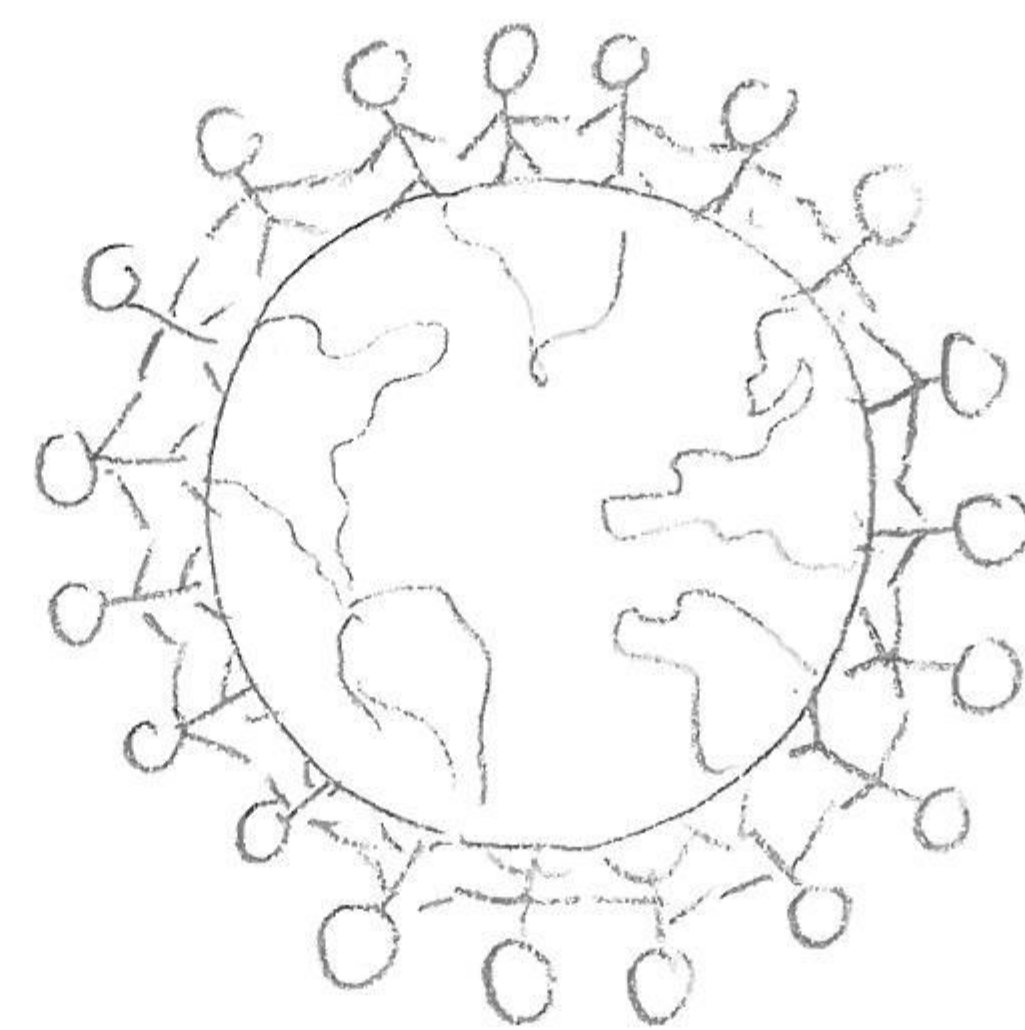
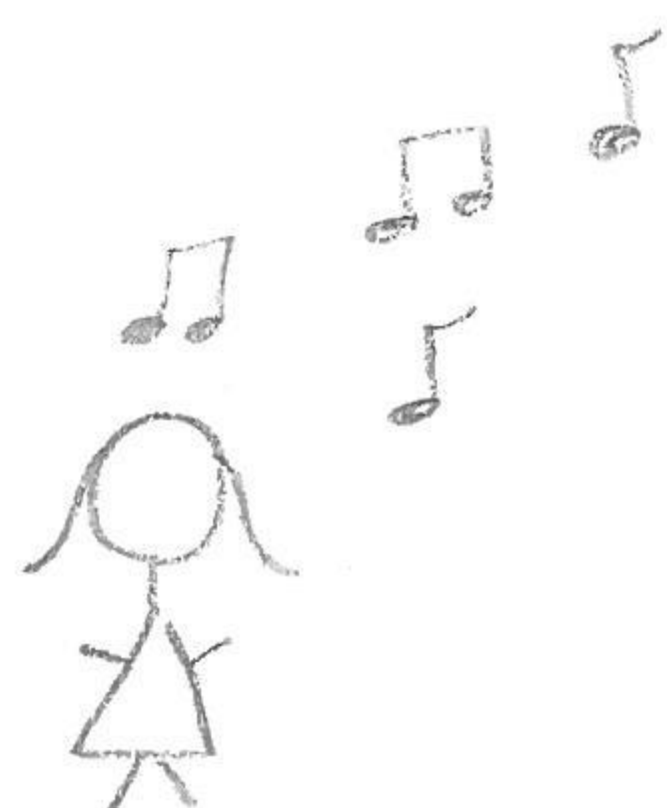
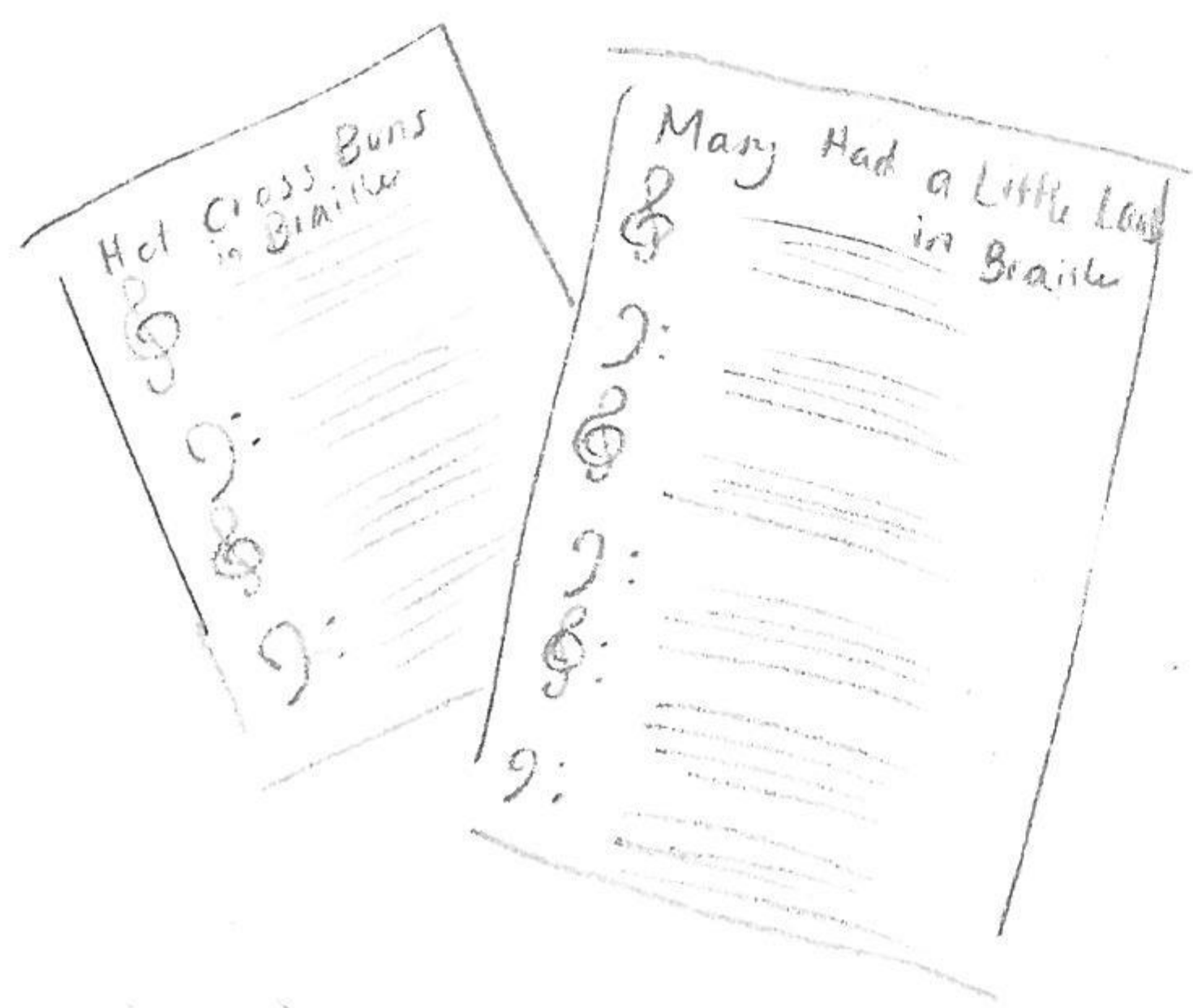
ne any



by is a young girl with blindness
being disconnected from her classmates
school.

Her parents have the idea to have her
start music lessons.

She starts with piano...



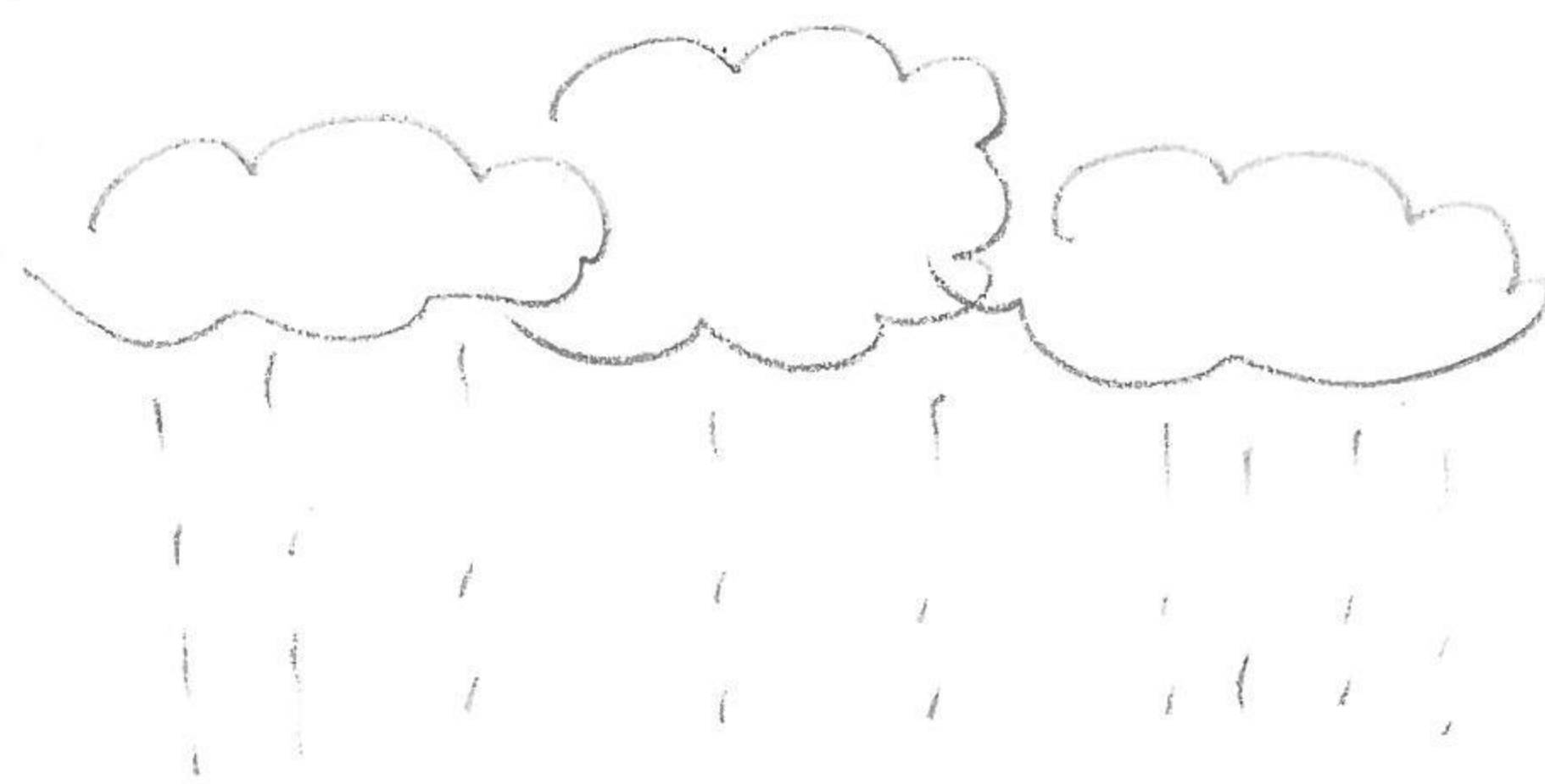
and learns to play different songs

Now Abby can express herself through
music.

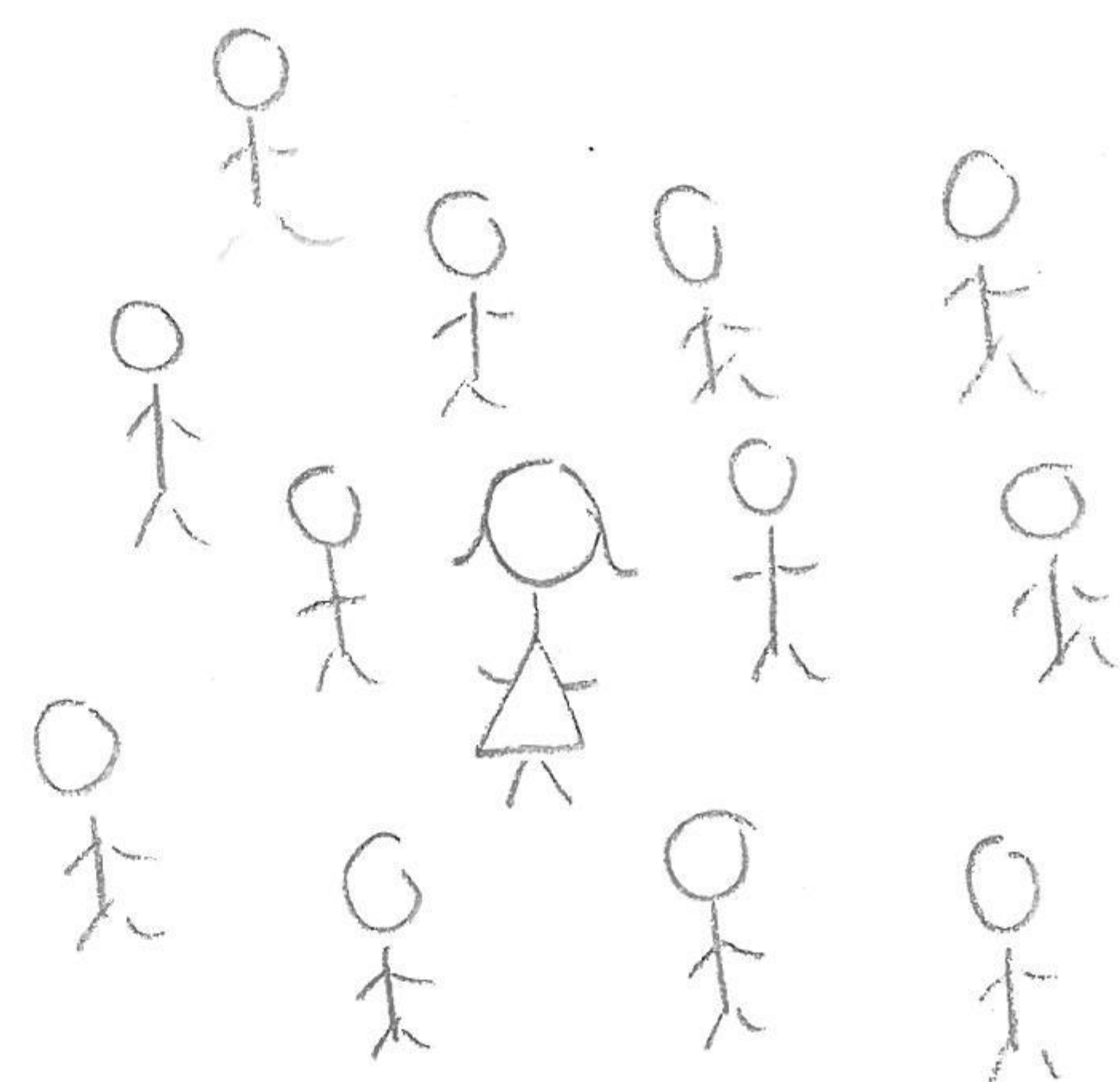
When she plays music, she sees a world
full of color in her mind,



when the music is happy, she pictures a
warm, sunny day.



when the music is sad, she imagines a
rainy day.



Because of music, she feels like
she can communicate better with others.



and she feels a new connection between
and she pictures a warm, sunny day.

making the book accessible

- using braille and different materials as non-verbal communication systems
- making it a board book with tabs on the pages for easy turning for children with motor disabilities
- adding music (like the birthday cards that play music when they're opened)

materials

- string, pipecleaners, cotton balls, feathers, puffy paint, mesh